

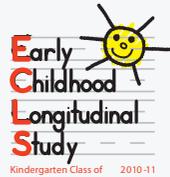
National and International Assessment Activities 2012 - 2013

During the 2012 - 2013 school year, NCES will be recruiting for, administering, and releasing the results of national and international assessments, as well as other longitudinal studies.

	SUMMER 2012	FALL 2012	WINTER 2012/2013	SPRING 2013
RECRUITMENT	<p>NAEP 2013 Math and Reading: Grades 4, 8, 12</p> <p>PISA 2012 Math, Reading, Science, Problem Solving, Financial Literacy: Age 15</p> <p>HSLs</p>			<p>NAEP 2014 Civics, Geography, U.S. History: Grades 4, 8, 12; Technology and Engineering Literacy: Grade 8</p> <p>State-level PISA (tentative) Math, Reading, Science Literacy: Age 15</p>
ADMINISTRATION		<p>PISA 2012 Math, Reading, Science, Problem Solving, Financial Literacy: Age 15</p> <p>ECLS-K: 2011 Subset of schools</p>	<p>NAEP 2013 Various pilot assessments and special studies; Math and Reading: Grades 4, 8, 12</p>	<p>ECLS-K: 2011 Full sample of schools</p>
RELEASE	<p>NAEP 2011 Writing: Grades 8 and 12</p> <p>ECLS-K: 2011 First findings report</p>	<p>ECLS-K: 2011 Fall and spring kindergarten data</p>	<p>TIMSS 2011 Math and Science: Grades 4 and 8</p> <p>NAEP-TIMSS International Linking Study; Math and Science: Grade 8</p> <p>PIRLS 2011 Reading: Grade 4</p>	<p>NAEP 2012 Long-term trend Math and Reading: Ages 9, 13, 17; Economics: Grade 12</p>

ECLS-K:2011 Early Childhood Longitudinal Study, Kindergarten Class of 2010-11
HSLs High School Longitudinal Study
NAEP National Assessment of Educational Progress

PIRLS Progress in International Reading Literacy Study
PISA Program for International Student Assessment
TIMSS Trends in International Mathematics and Science Study



The **Early Childhood Longitudinal Study, Kindergarten Class of 2010 - 11 (ECLS-K:2011)** will provide comprehensive and reliable data about children's early learning and development, transition into kindergarten, and progress through school. The data collected over the years will allow researchers, policymakers, and educators to study how child, home, classroom, school, and community factors at various points in the child's life relate to cognitive, social, and emotional development, as well as physical growth. <http://nces.ed.gov/ecls/kindergarten2011.asp>



The **High School Longitudinal Study (HSLS)** is a nationally representative, longitudinal study of more than 21,000 ninth-graders in 944 schools who will be followed throughout their secondary and postsecondary years. The study focuses on understanding students' trajectories from the beginning of high school into postsecondary education, the workforce, and beyond. It was most recently conducted in 2009, and the first follow-up is being conducted again in 2012. <http://nces.ed.gov/surveys/hsls09/>



The **National Assessment of Educational Progress (NAEP)** is the largest nationally representative assessment of what students in the United States know and can do in various subject areas. Assessments are given most frequently in mathematics and reading. Other subjects, such as writing, science, U.S. history, civics, geography, economics, and the arts, are assessed periodically. The results are released as The Nation's Report Card. <http://nces.ed.gov/nationsreportcard/>



The **Progress in International Reading Literacy Study (PIRLS)** is an international comparative study of the reading literacy of young students. PIRLS studies the reading achievement and reading behaviours and attitudes of fourth-grade students in the United States and students in the equivalent of fourth grade in other participating countries. PIRLS was first administered in 2001 and included 35 countries, and was administered again in 2006 to students in 45 education systems. PIRLS is coordinated by the International Association for the Evaluation of Educational Achievement (IEA). <http://nces.ed.gov/surveys/pirls/>



The **Program for International Student Assessment (PISA)** is a system of international assessments that focuses on 15-year-olds' literacies in mathematics, reading, and science. PISA also includes measures of general or cross-curricular competencies such as problem solving. PISA emphasizes functional skills that students have acquired as they near the end of compulsory schooling. <http://nces.ed.gov/surveys/pisa/>



The **Trends in International Mathematics and Science Study (TIMSS)** provides reliable and timely data on the mathematics and science achievement of U.S. fourth and eighth grade students compared to that of students in other countries and jurisdictions. <http://nces.ed.gov/timss/>