Cost II for program tuition reporters

Overview

Cost Overview

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Resources:

- To download the survey materials for this component: Survey Materials

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

[Not Updatable in the Winter Collection Periods]

Screening Questions

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?
*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.*

- ○ No
- ○ Yes

  Specify housing capacity for academic year 2025-26

  [ ]

2. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?
This is only a screening question, and your response does not show up on College Navigator.

*If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make **ANY** exceptions to this rule, please answer **No** so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.*

- ○ No
- ○ Yes, and we do not make **ANY** (even one) exceptions to this rule

4. Do you offer food or meal plans to your students?
*If you answer **Yes** to this question, you will be expected to report a food charge or combined food and housing charge (C10).*

- ○ No
- ○ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

  [ ]
- ○ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

5. Does your institution charge an application fee?

- ○ No
- ○ Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.
  - ☐ Undergraduate programs
  - ☐ Graduate programs

6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?

- ○ No
- ○ Yes (please indicate for which level(s) application fee can be waived)
  - ☐ Undergraduate programs
  - ☐ Graduate programs

7. Indicate whether or not your institution participates in a Promise program.

- ○ No
- ○ Yes

8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ○ No
- ○ Yes [Check all that apply]
  - ☐ Tuition guarantee
  - ☐ Prepaid tuition plan
  - ☐ Tuition payment plan
  - ☐ Other (specify in box below)

9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?

- ○ No
- ○ Yes

10. For the purpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?

- ○ No
- ○ Yes (please include a website link to where your institution's website explains what additional financial information is required.)

Link URL: http://

11. Indicate the number of programs offered at your institution.

Be sure not to report single courses, report only full programs. If you do not know what a program is, review the definition in the glossary or call the Help Desk.

Number of programs

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

[Not Updatable in the Winter Collection Periods]

Section 1 - Student Charges: Part A - Application fees

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee		
Graduate application fee		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

[Applicable in the Winter Collection Periods]

Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

LARGEST PROGRAM BY ENROLLMENT:	
CIP CODE OF LARGEST PROGRAM	
Title of largest program	
Enter new largest program	*If your largest program has changed from the one listed above, or if no program appears above, click the 'enter new largest program' link, choose a program and enter data for all three years. Note: if your institution participates in Title IV programs, you must complete all cells.*
Program is measured in:	○ Clock Hours ○ Credit Hours
Total length of PROGRAM	
Total length of PROGRAM **in WEEKS, as completed by a student attending full-time**	
Total length of ACADEMIC YEAR (as used to calculate your Pell budget) **in clock or credit hours**	
Total length of ACADEMIC YEAR (as used to calculate your Pell budget) **in WEEKS**	

Student charges **for the entire program**	2022-23	2023-24	2024-25	2025-26
Tuition and required fees **for the entire program** (public program reporters report the lower of in-state or in-district, if applicable)				
Books and supplies **for the entire program**				

The following numbers need to be reported for **1 month**.

The correct numbers should be available from your financial aid office. Off-campus numbers should be based on costs for your area, not on national averages.

On-campus:				
Food and housing **for 1 month**				
Other expenses **for 1 month**				
Food and housing and other expenses **for 1 month**				
Off-campus (not with family):				
Food and housing **for 1 month**				
Other expenses **for 1 month**				
Food and housing and other expenses **for 1 month**				
Off-campus (with family):				
Food and housing **for 1 month**				
Other expenses **for 1 month**				
Food and housing and other expenses **for 1 month**				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- ☐ Non-applicable
- ☐ The Cost of Attendance varies by program.
- ☐ The Cost of Attendance or tuition and fee methodology changed from last year.
- ☐ We allow special Cost of Attendance allowance additions for some programs and student categories.
- ☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.

- [ ] Tuition and fee charges increased/decreased when compared to last year.
- [ ] This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- [ ] First-year students must live on campus.
- [ ] The Tuition and Fees includes the estimated cost of a computer required for all students.
- [ ] The Tuition and Fees includes the cost of books and supplies.
- [ ] The Books and Supplies includes the estimated cost of a computer required for all students.
- [ ] The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- [ ] The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.
- [ ] Other

[Applicable in the Winter Collection Periods]

Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students (calculated)

CIP CODE OF LARGEST PROGRAM BY ENROLLMENT	
TITLE OF LARGEST PROGRAM BY ENROLLMENT	

Student charges **for the entire program**	**2022-23**	**2023-24**	**2024-25**	**2025-26**
Tuition and required fees				
Books and supplies				
On-campus:				
Food and housing				
Other expenses				
Food and housing and other expenses				
Off-campus (not with family):				
Food and housing				
Other expenses				
Food and housing and other expenses				
Off-campus (with family):				
Food and housing				
Other expenses				
Food and housing and other expenses				

[Not Updatable in the Winter Collection Periods]

Section 1 - Student Charges: Part C - Student Charges - Program Data

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

Please list your second through sixth largest programs by enrollment and provide the requested information for each program for 2025-26.
To enter a CIP code and program title, click on the **select** button, and then click on the program from the list provided. Choosing **clear** will remove the CIP code and title. Report the tuition and fees and the cost of books and supplies for the TOTAL LENGTH OF THE PROGRAM. Books and supplies include books, course materials, supplies, and equipment. Also report the length of the entire program in terms of clock or credit hours and provide the number of months it takes a full-time student to complete the entire program.

Note: *The "largest" programs are determined by enrollment size and NOT program length. Use total enrollment size from the last reporting year(2024-25), as the total current year enrollment is unknown. Enrollment includes students enrolled for credit regardless of their full-time/part-time status or if they are Title IV eligible.*

Do not skip lines when reporting programs. Your 2nd largest program should be listed as 2nd, your 3rd as 3rd, etc.

		CIP Code	Tuition and required fees	Cost of books and supplies	Total length of program	Program Measurement	# of months to complete
1st						○ Clock hours ○ Credit hours	
	Title						
2nd	select clear					○ Clock hours ○ Credit hours	
	Title						
3rd	select clear					○ Clock hours ○ Credit hours	
	Title						
4th	select clear					○ Clock hours ○ Credit hours	
	Title						
5th	select clear					○ Clock hours ○ Credit hours	
	Title						
6th	select clear					○ Clock hours ○ Credit hours	
	Title						

[Not Updatable in the Winter Collection Periods]

Section 1 - Student Charges: Part D - Food and Housing

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

What are the typical housing charges for a student for the full academic year 2025-26?		
If your institution offers housing at no charge to students, enter zero.		
	Amount	Prior year
Housing charge (Double occupancy)		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

[Applicable in the Winter Collection Periods]

Section 2 - Financial Aid Data: Part A - Establish Your Student Counts

Part A - Establish Student Counts

Instructions:
In the fields below, report the number of students enrolled anytime during the academic period from July 1, 2024 to June 30, 2025.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Cost survey component and checked for consistency with data reported in other survey components.

	STUDENT COUNTS FOR PROGRAM REPORTERS	CURRENT REPORTED DATA July 1, 2024 – June 30, 2025	PRIOR REPORTED DATA July 1, 2023 – June 30, 2024
01	All full-time, first-time degree/certificate-seeking undergraduate students		
02	Of those on Line 01, those enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate who awarded grant or scholarship aid from the federal government, state/local government, or the institution		
03	Of those on Line 01, those enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid		

[Applicable in the Winter Collection Periods]

Section 2 - Financial Aid Data: Part B - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

Enter Information about full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution.

Reporting Reminders:

- The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP).
- Do not include students who received HEERF grants only.
- For this part, report:
  - **Students**: Full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program between July 1, 2024 – June 30, 2025 for the 2024-25 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid)
  - **Aid Types**: Grant or scholarship aid from the federal government, state/local government, and/or the institution. (Do not include grant or scholarship aid from private or other sources, parent PLUS loans, federal student loans, private loans, HEERF grants, and/or Federal Work Study amounts)
  - **Award period**: Any time during academic year 2024-25, including cross-over financial aid award periods assigned to the 2024-25 academic year.

Largest Program Information		2024-25
	CIP Code	
	Title	

Information from Part A:		PRIOR REPORTED DATA July 1, 2022 – June 30, 2023	PRIOR REPORTED DATA July 1, 2023 – June 30, 2024	CURRENT REPORTED DATA July 1, 2024 – June 30, 2025
01	Full-time, first-time degree/certificate-seeking undergraduate students enrolled in your institution's largest program paying the lower of in-state or in-district tuition rate who awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02)			
Report the number of these students with the following living arrangements:		PRIOR REPORTED DATA July 1, 2022 – June 30, 2023	PRIOR REPORTED DATA July 1, 2023 – June 30, 2024	CURRENT REPORTED DATA July 1, 2024 – June 30, 2025
02	On-campus			
03	Off-campus (with family)			
04	Off-campus (not with family)			
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)			
06	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.**	Award period 2022-23	Award period 2023-24	Award period 2024-25
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

[Applicable in the Winter Collection Periods]

Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid.

Reporting Reminders:

- The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP) by income level.
- Do not include students who received HEERF grants only.
- For this part, report:
  - **Students**: Full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program between July 1, 2024 – June 30, 2025 for the 2024-25 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid.
  - **Award period**: Any time during academic year 2024-25, including cross-over financial aid award periods assigned to the 2024-25 academic year.

Largest Program Information		2024-25
	CIP Code	
	Title	

		PRIOR REPORTED DATA July 1, 2022 – June 30, 2023	PRIOR REPORTED DATA July 1, 2023 – June 30, 2024	CURRENT REPORTED DATA July 1, 2024 – June 30, 2025
01	Full-time, first-time degree/certificate-seeking undergraduate students enrolled in your institution's largest program paying the lower of in-state or in-district tuition rate who awarded any Title IV federal student aid (This number is carried forward from Part A, Line 03)			
Report the number of these students from Line 01 above with the following living arrangements:		PRIOR REPORTED DATA July 1, 2022 – June 30, 2023	PRIOR REPORTED DATA July 1, 2023 – June 30, 2024	CURRENT REPORTED DATA July 1, 2024 – June 30, 2025
02	On-campus			
03	Off-campus (with family)			
04	Off-campus (not with family)			
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]			

Full-Time, First-Time Degree/Certificate Undergraduates enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate awarded Title IV Aid

		Number of students awarded any Title IV aid	Of those in Column 1, the **number** awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	**Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2022-23					
Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	$0-30,000				
02	$30,001-48,000				
03	$48,001-75,000				
04	$75,001-110,000				
05	$110,001 and more				
06	Total all income levels				

		Number of students awarded any Title IV aid	Of those in Column 1, the **number** awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	**Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2023-24					
Income level		Col. 1	Col. 2	Col. 3	Col. 4

01	$0-30,000				
02	$30,001-48,000				
03	$48,001-75,000				
04	$75,001-110,000				
05	$110,001 and more				
06	Total all income levels				

		Number of students awarded any Title IV aid	Of those in Column 1, the **number** awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	**Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2024-25					
Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	$0-30,000				
02	$30,001-48,000				
03	$48,001-75,000				
04	$75,001-110,000				
05	$110,001 and more				
06	Total all income levels				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

[Applicable in the Winter Collection Periods]

Section 3 - Average Net Price: Part A - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

Part A – Average net price calculation for full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Largest Program Information from Section 1		2024-25
	CIP Code	
	Title	

	Cost of attendance components		PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2022-23	2023-24	2024-25
01	Tuition and required fees (lower of in-state or in-district tuition rate)				
02	Books and supplies				
Food and housing and other expenses by living arrangement					
03		On-campus			
04		Off-campus (with family)			
05		Off-campus (not with family)			
Number of these students by living arrangement			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2022-23	2023-24	2024-25
06		On-campus			
07		Off-campus (with family)			
08		Off-campus (not with family)			
09		Unknown			
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation				
11	Total cost of attendance This value is calculated using the following formula: [Line 01 + Line 02 + Line 10]				
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution				
13	Average institutional net price for these students This value is calculated using the following formula: [Line 11 - Line 12]				
As required by the *Higher Education Act pf 1965, as amended*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.					

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

[Applicable in the Winter Collection Periods]

Section 3 - Average Net Price: Part B - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Part B – Net Price Calculation for full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid.

Note:

- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Largest Program Information from Section 1		2024-25
	CIP Code	
	Title	

	Cost of attendance of components		PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2022-23	2023-24	2024-25
01	Tuition and required fees (lower of in-state or in-district tuition rate)				
02	Books and supplies				
Food and housing and other expenses by living arrangement					
03		On-campus			
04		Off-campus (with family)			
05		Off-campus (not with family)			
Number of these students by living arrangement					
06		On-campus			
07		Off-campus (with family)			
08		Off-campus (not with family)			
09		Unknown			
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation				
11	Total cost of attendance This value is calculated using the following formula: [Line 01 + 02 + 10]				
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution.				
13		$0-30,000			
14		$30,001-48,000			
15		$48,001-75,000			
16		$75,001-110,000			
17		$110,001 and more			
18		Total all income levels			
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program paying the lower of in-state or in-district tuition who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [Line 11-(Line 13 through 18, respectively)]					
19		$0-30,000			
20		$30,001-48,000			
21		$48,001-75,000			
22		$75,001-110,000			
23		$110,001 and more			
24		Total all income levels			
As required by the *Higher Education Act of 1965, as amended*, these amounts will be posted on the U.S. Department of Education's College Navigator website.					

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Other	
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
☐ Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	☐ hours	☐ hours	☐ hours	☐ hours
Other offices	☐ hours	☐ hours	☐ hours	☐ hours

Summary

Cost I Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	
Calendar System	
Award Levels Offered	
Levels of Enrollment Offered	
System	

PRICING INFORMATION					
Alternative Tuition Plans					
Promise program					
Program Information					
	Number of programs				
	Largest program changed?				
Largest program					
Program Measurement					
Length of program		Hours		Weeks	
Length of academic Year		Hours		Weeks	
Tuition and Fees, and Books and Supplies for the entire length of the program					
Average in-state undergraduate student tuition and fees for the entire program		2022-23	2023-24	2024-25	2025-26
	Tuition and fees				
	Books and supplies				
Estimated expenses for full-time, first-time students for the largest program (1 month)		2022-23	2023-24	2024-25	2025-26
	On-campus food and housing				
	On-campus other expenses				
	Off-campus food and housing				
	Off-campus other expenses				
	Off-campus with family food and housing				
	Off-campus with family other expenses				
Estimated expenses for full-time, first-time students for the entire program		2022-23	2023-24	2024-25	2025-26
	Tuition and fees				
	Books and supplies				
	On-campus food and housing				
	On-campus other expenses				
	Off-campus food and housing				
	Off-campus other expenses				
	Off-campus with family food and housing				
	Off-campus with family other expenses				

Next largest programs 2025-26			
Program 2			
	Program Measurement		
	Length	Hours	Months
	Tuition and fees		
	Books and supplies		
Program 3			
	Program Measurement		
	Length	Hours	Months
	Tuition and fees		
	Books and supplies		
Program 4			
	Program Measurement		
	Length	Hours	Months
	Tuition and fees		
	Books and supplies		
Program 5			
	Program Measurement		
	Length	Hours	Months
	Tuition and fees		
	Books and supplies		
Program 6			
	Program Measurement		
	Length	Hours	Months
	Tuition and fees		
	Books and supplies		

Average Net Price				
		2022-23	2023-24	2024-25
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students enrolled in your institution's largest program paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution				
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students enrolled in your institution's largest program paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.				
	$0-30,000			
	$30,001-48,000			
	$48,001-75,000			
	$75,001-110,000			
	$110,001 and more			
	Total all income levels			

Cost II for program reporters

Overview

The Cost (CST) component is divided into screening questions and three sections. The screening questions and Section 1 (cost of attendance for current academic year) must be completed during the Fall data collection period. Section 2 (selected financial aid data for average net price calculation) and Section 3 (average net price calculations) open in the Winter data collection period. Section 3 is a calculated values only section and includes the average net price calculations based on data reported in Sections 1 and 2.

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  - Part B – Average Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid

Where to Get Help with Reporting

IPEDS Help Desk

Phone: (877) 225-2568
E-mail: ipedshelp@rti.org

Web Tutorials

You can consult the IPEDS Website's Trainings & Outreach page which contains several tutorials on IPEDS data collection, a self-paced overview of IPEDS tools, and other valuable resources.

IPEDS Resource Page

The IPEDS Website's Reporting Tools page contains frequently asked questions, a link to data tip sheets, tutorials, taxonomies, information centers (e.g., academic libraries, average net price, human resources, race/ethnicity, etc.), and other valuable information.

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Where the Reported Data Will Appear

Data collected through IPEDS will be accessible at the institution and aggregate levels.

At the institution-level, data will appear in the:

- College Navigator Website
- IPEDS Use the Data portal
- IPEDS Data Feedback Reports

- College Affordability and Transparency Center website
- College Scorecard

At the aggregate-level, data will appear in:

- IPEDS Data Explorer
- IPEDS Data Feedback Reports
- The Digest of Education Statistics
- The Condition of Education
- Projections of Education Statistics

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Purpose of Survey Component

The purpose of the Cost (CST) component is to collect information on student changes and for Cost of Attendance and Average Net Price to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This survey also collects information on tuition and fees for other students.

Much of the data reported on CST appear on College Navigator, which is updated once after CST data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the average net price calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

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Who Must Report

Institutions that had any students enrolled during the current and/or prior academic year must report. Cost of attendance and average net price data are only required of institutions with full-time, first-time students enrolled during the current and/or prior academic year.

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Changes in reporting

The following changes were made for the 2025-26 collection:

No changes for the 2025-26 data collection.

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General instructions

What You Will Need

There are multiple data elements required to complete this survey component. Many of these data elements should come from the institution’s financial aid office.

- Application fees for applicable student types.
- Cost of attendance information for full-time, first-time students.
- Tuition and fee rates for applicable student types.
- Food and housing charges.
- Student counts for applicable student types.
- Student counts by living arrangement.
- Total aid dollars awarded to these students.

1. Financial aid information about the following student categories:
   - FTFT undergraduate students who paid the lower of in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
   - FTFT undergraduate students who paid the lower of in-state/in-district tuition rate and were awarded any Title IV federal student aid
2. Living arrangement information for full-time, first-time degree/certificate-seeking undergraduate students who paid the lower of in-state or in-district tuition rate and were awarded grant or scholarship aid during the reporting period
3. Living arrangement information for full-time, first-time degree/certificate-seeking undergraduate students who paid the lower of in-state or in-district tuition rate and were awarded Title IV federal student aid during the reporting period
4. Income levels for full-time, first-time degree/certificate-seeking undergraduate students who paid the lower of in-state or in-district tuition rate and were awarded Title IV federal student aid during the reporting period

About the Data

Five different types of data appear in this component. There are data:

- That institutions provide about tuition, fees, food, and housing
- That institutions provide from their own financial aid records
- That are prior-year data, shown in red, which can be used as a comparison with the current year's data (i.e., the data that are being reported)
- That are preloaded from the IPEDS Fall Enrollment (EF) survey component that your institution completed in the most recent collection
- That are calculated from the other data elements

In the latter two cases, the data provider should check that the data that are preloaded and calculated are consistent with the data in the institution's underlying financial aid records. If the data preloaded or calculated are not consistent with the institution's records, then an error in data entry may have occurred.

Context Boxes

Optional context boxes throughout the component allow institutions to provide more information regarding reported data. Note that the information in these context boxes may be posted on the U.S. Department of Education's College Navigator website. NCES will review entries in these context boxes for applicability and appropriateness before posting them on College Navigator. However, institutions should ensure that entries in these context boxes are free from grammatical and spelling errors and are written so that they can be understood by students and parents.

Interactive Edits

This component contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 or ipedshelp@rti.org for resolution.

Coverage

Reporting Period

The cost of attendance and tuition and fees data are reported for the most current year, as well as 3 prior years. The financial aid data reported for this component should be for the prior academic year as defined by the institution.

Student Cohort

For program reporters, the student cohort covered by this component includes undergraduate students enrolled in the prior academic year between July 1 and June 31.

What to include

The following types of financial aid should be known in this component:

- **Title IV aid:** Title IV aid includes Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work Study (FWS), and the Subsidized and Unsubsidized Direct Loan programs. Report 100% of student FSEOG and FWS award amounts. That is, include the federal and matching share, regardless of the source of the match. Also, FSEOG and FWS award amounts should not exceed program amounts budgeted for the award year. That is, if the institution's packaging policy includes an over-awarding strategy to account for attrition to make sure all funds are expended, exclude these amounts from award amounts reported to IPEDS.
- **Federal grants (grants/educational assistance funds):** Grants provided by federal agencies such as the U.S. Department of Education, including Title IV federal student aid program grants such as Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), and Teacher Education Assistance for College and Higher Education (TEACH) Grants. Also include need-based and merit-based educational assistance funds and training vouchers provided from (a) other federal agencies and/or (b) federally- sponsored educational benefits programs.
    - Do not include veterans' education benefits, as defined in section 480(c) of the HEA, as they are no longer treated as Estimated Financial Assistance (EFA) for Federal Student Aid's purposes. For more information, visit https://ifap.ed.gov/electronic-announcements/08-13-2009-general-subject-guidance-federal-veterans-education-benefits.
- **Federal Work Study:** Money earned by students based on financial need to meet postsecondary education costs who are employed part-time, typically in education related employment or community service activities on- campus or off-campus at the institution, or a private for-profit or nonprofit business, agency, or organization. Earnings include the federal and nonfederal share of wages, benefits, withholdings, and other employment deductions. It includes credit and non-credit employment. Examples of types of employment include, but is not limited to, assistantships, apprenticeships, internships, externships, and cooperative education experiences. While it does not include institutional and state work study programs, the non-federal share includes all state and local funds used to match these programs. See applicable federal, state, local, and institutional program rules for additional information.
- **Federal loans to students:** Money borrowed from the federal government that must be repaid for which the student is the designated borrower. This category of aid includes all Title IV federal student programs such as Subsidized Direct Loans and Unsubsidized Direct Loans. It also includes Health Professions Student Loans, Loans for Disadvantaged Students, Nursing Student Loans, and Primary Care Loans. Do not include PLUS loans and other federal loans not made directly to the student.
- **State/local government grants (grants/scholarships/waivers):** Grants that were awarded by your state such as Leveraging Educational Assistance Partnerships (LEAP) (formerly SSIGs), the Special Leveraging Educational Assistance Program (SLEAP), the Grants for Access and Persistence (GAP) Program, and Robert C. Byrd Honors Scholarships. Include merit-based grants or scholarships that were provided by your state or local government. Also include tuition and fee waivers for which your institution was reimbursed by a state or local government agency.
- **Institutional grants or scholarships (scholarships/waivers):** Grants, scholarships, and fellowships granted and funded by the institution and/or individual departments within the institution and are limited to students attending your institution. Include scholarships targeted to certain individuals (e.g., based on state of residence, major, or participation in athletic activities) for which the institution designates the recipient. Also include institutional tuition and fee waivers for which your institution was not reimbursed by a state or local government agency. This is not intended to include Federal Work Study.
- **Private grants or scholarships:** Grants or scholarships to students awarded and paid by an outside organization but directed through the institution's financial aid office and/or business office (e.g., Rotary Club Scholarship).

NOTE: In this component, "aid awarded" refers to grant or scholarship aid that was awarded to students. For reporting grant or scholarship aid, institutions should report on aid that was awarded to students. This amount may be different from the amount that was actually disbursed to students. For example, a student may be awarded grant or scholarship aid at the beginning of the academic year but then leave the institution before the entire amount is disbursed. In this case, institutions should report the original amount of grant or scholarship aid that was awarded.

Note also that different types of financial aid should be reported for different groups of students. Please review the instructions and the screens carefully to ensure that you are reporting the correct types of financial aid in the appropriate parts.

Institutions need to report selected financial aid information in this survey component (Section 2) such that the average net price calculations (Section 3) shown on College Navigator and used for the College Affordability and Transparency Center lists are a reflection of what students typically pay.

For total aid amounts, report to the nearest whole dollar and omit cents. For student counts, an unduplicated count should be given within a given aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

What NOT to include

Do not report student counts or aid amounts for the following:

- Students who were only graduate students at the institution during the reporting period
- Students who were enrolled exclusively in courses not creditable toward a certificate/degree
- Students who were enrolled exclusively in Continuing Education Units (CEUs)
- Students who were exclusively auditing classes

Do not report:

- Federal Work Study amounts into any total aid amounts
- Subsidized and Unsubsidized Direct Loan amounts into any total aid amounts
- ROTC aid, which are excluded from estimated financial assistance, also known as EFA, in any total aid amounts

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Detailed Instructions

This section provides line-by-line instructions for each part of the Cost component.

Screening questions

If you responded to questions regarding full-time, first-time degree/certificate-seeking undergraduate students in the Institutional Characteristics survey, your institution will be required to answer all the questions.

1. **Institutionally-controlled housing**
Indicate if the institution provides institutionally-controlled housing (either on- or off-campus) and if so, specify the housing capacity.

2. **On-campus or institutionally-controlled off-campus housing requirement**
Indicate if ALL full-time, first-time degree/certificate-seeking students are required to live on campus or in institutionally-controlled off-campus housing. If you answer Yes to this question, you will not be asked to report off-campus food and housing in the price of attendance. **If you make ANY exceptions to this rule, please answer No** so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.

This question is a screening question and does not appear on College Navigator. Please respond correctly.

4. **Food or meal plans**
Indicate if the institution offers food or meal plans to students. If the institution offers fixed meal plans, provide the number of meals per week for the maximum plan available. Institutions will be asked to report the food charges or combined food and housing charges on later screens.

5. **Application fee**
Indicate whether your institution charges and application fee. If you select yes, please indicate which levels have an application fee.

6. **Application fee waiver**
Indicate if applicants to your institution can have the application fee waived if they demonstrate financial need. If you select yes, please indicate which levels.

7. **Promise Program**
Indicate if your institution participates in any Promise programs. Promise programs are residency-based scholarship programs for high school graduates at selected postsecondary institutions. Programs may have additional requirements beyond residency and can be either a first-dollar or last-dollar benefit.

8. **Alternative tuition plans**
Indicate if your institution offers any alternative tuition plans. Use the context box on the bottom of the page to provide details about tuition plans for College Navigator. Please provide only factual information, context boxes are reviewed and inappropriate information (such as marketing information) will be removed.

9. **Asset information**
Indicate whether for the purpose of awarding institutional financial aid your institution requires asset information from students who qualify for the exemption from asset reporting on the FAFSA form.

10. **Additional financial information**
Indicate whether for the purpose of awarding institutional financial aid your institution requires additional financial information separate from the FAFSA form. If yes, include a website link to where your institution's website explains what additional financial information is required.

11. **Number of Programs Offered**
Report the total number of full programs offered by your institution (not individual courses). IPEDS defines a program as "A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution."

Section 1 – Student Charges

Part A – Application fees

[Only applicable to institutions that charge application fees]

Note, Part A will only load for institutions that indicated that they charge an application fee in the screening questions.

For each applicable student level, indicate the amount for the application fee. An application fee is the amount of money that an institution charges for processing a student's application for admittance to the institution. This amount is not creditable toward tuition or required fees, nor is it refundable if the student is not admitted to the institution. If different amounts are charged for a level, please provide the most frequently charged amount and you can provide more information for students in the context box.

Part B – Cost of attendance for full-time, first-time undergraduate students

[Applicable to program reporting institutions only]

Reporting the largest program by enrollment

Errors can be corrected in the Cost component in the Winter.

This question requires working with your student financial aid office.

The "largest" programs are determined by enrollment size and NOT program length. Use total enrollment size from the last reporting year, as the total current year enrollment is unknown. Enrollment includes students enrolled for credit regardless of full-time/part-time status or if they are Title IV eligible

This section asks questions about the largest program by enrollment your institution has offered for entering students. Institutions that provided data for the largest program in the prior year will see pre-loaded data (when CIP code has changed, you will need to update the CIP with an appropriate CIP). If the largest program has changed, check the box provided and indicate a different program. You will be required to enter data for all 4 years as indicated on the screen.

To enter or change the largest program

- Select the CIP category code from the first drop-down box and title from the second drop-down box. If you need to restore the pre-loaded information, click the reset button at bottom of the screen.
- Provide the total length of program in clock or credit hours and in weeks (as completed by a student attending full-time).
- Provide the total length of the academic year, as used to calculate your Pell budget, in clock or credit hours and in weeks.

- Provide amounts for tuition and fees, books and supplies; food and housing; and other expenses FOR THE TIME PERIOD INDICATED (either for the length of the program, or for 1 month). These are the amounts used by your financial aid office for determining eligibility for student financial assistance.

Note: Programs of English as a second language and GED courses are not to be included in IPEDS. Institutions should report their largest program based on enrollment size.

Food and Housing:

- If your institution offers housing but does not offer food or meal plan, refer to your institution's cost of attendance budgets from your financial aid office to report an estimate of how much students would spend on food.
- If your institution offers food or meal plan but does not offer housing, refer to your institution's cost of attendance budgets from your financial aid office to report an estimate of how much students would spend on housing.

Part C – Student Charges – Program Data

[in-district, in-state, and out-of-state breakdowns only applicable to institutions that indicated that the tuition varies][Levels only applicable to institutions that have each level]

If your institution has full-time, first-time students, the largest program data will be carried forward from Part B. Report the data for the next 5 largest programs by enrollment. If your institution does not enroll full-time, first-time students, enter data for all 6 programs.

- Select the CIP category code from the first drop-down box and title from the second drop-down box. If you need to restore the pre-loaded information, click the reset button at bottom of the screen.
- Enter the tuition and required fees charged for the entire length of the program.
- Enter the cost of books and supplies for the program, which may include course materials and equipment for some institutions.
- Report the full length of the program and indicate whether the length of the entire program is measured in clock or credit hours.
- Report the number of months it takes a full-time student to complete the program.

Part D - Food and Housing

[Applicable to degree-granting institutions with undergraduate programs that offer food and housing only]

Institutions that offer institutionally controlled housing (either on- or off- campus) will be required to answer the questions in this section.

Report the typical housing charge for the full academic year (as indicated on screen) for a full-time student sharing a room with one other student.
Report the food or meal plan charge based on the maximum meal plan available for the full academic year (as indicated on screen) to a full-time student.
Report a combined food and housing charge only if food and housing charges cannot be separated.

Section 2 – Financial Aid Data for Average Net Price Calculations

Part A - Establish Your Student Counts

Note that the data you report on this screen will be carried to other parts of the Cost survey component.

Students who only receive HEERF grants should not be included on line 02 or line 03.

Instructions:

In the fields provided, report the student counts for each student category below. Some values are preloaded from your institution's IPEDS 12-month Enrollment (E12) component but may be modified if necessary. If you have questions about the value that has been preloaded in this field, please contact your institution's IPEDS Keyholder.

Line	Description
01.	**All full-time, first-time degree certificate-seeking undergraduate students** (Editable Preload, E12) Report the number of students who are full-time, first-time degree/certificate-seeking undergraduates. This number will be preloaded from your institution's IPEDS 12-month Enrollment component, but it may be modified if necessary. If you have questions about the value that has been preloaded in this field, please contact your institution's IPEDS Keyholder.
02.	**Full-time, first-time degree certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate** who were awarded grant or scholarship aid from the federal government, state/local government, or the institution (Reported value) ***For institutions with different tuition rates, include only those students who paid the lower of in-state or in-district tuition rate.*** Do not include students awarded aid from other sources only. **Of the full-time, first-time degree certificate-seeking undergraduate students on Line 01, those awarded grant or scholarship aid from the:** • **federal government,** • **state/local government, or** • **institution.**
03.	**Full-time, first-time degree certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate** who were awarded any Title IV federal student aid (Reported value) ***For institutions with different tuition rates, include only those students who paid the lower of in-state or in-district tuition rate.*** Report students awarded any Title IV federal student aid (i.e., report students awarded Title IV federal grant aid, federal work study, or federal student loans). Title IV federal student aid includes the following: • Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Teacher Education Assistance for College and Higher Education (TEACH) Grant • Federal Work Study (FWS) • Subsidized and Unsubsidized Direct Loan programs **Note: Include FWS and Subsidized and Unsubsidized Direct Loan recipients in student counts but do not include**

	FWS and Subsidized and Unsubsidized Direct Loan award amounts in Part C. Report 100% of student FSEOG award amounts. That is, include the federal and matching share, regardless of the source of the match. Also, FSEOG award amounts should not exceed program amounts budgeted for the award year. That is, if the institution's packaging policy includes an over-awarding strategy to account for attrition to make sure all funds are expended, exclude unfunded budgeted amounts from award amounts reported to IPEDS.

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Part B – Student counts and aid amounts for FTFT DGCS undergraduate students enrolled in the institution's largest program awarded grant or scholarship aid

[Instruction "lower of in-state or in-district" only applicable to institutions with varied tuition]

This part collects information about the number of **full-time, first-time degree/certificate-seeking undergraduate** students enrolled in the prior fall paying different tuition rates. The information is used to estimate the average net price for these students in Section 3.

Emergency grants funded under the CARES, CRRSA, and ARP Acts should NOT be included for these students under "Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students," as inclusion of these grants would skew average net price calculations.

Report for all full-time, first-time, degree/certificate-seeking undergraduate students enrolled in the prior fall for the prior academic year as defined by the institution **paying the lower of in-state or in-district tuition rate** awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution.

- Do not include students awarded only grant or scholarship aid from private or other sources, awarded only non-grant aid, or awarded HEERF grants only.

In this part, you will be asked to report living arrangement information for full-time, first-time, degree/certificate-seeking undergraduate students enrolled in the prior 12-month period – July 1 to June 30 for the prior academic year as defined by the institution who paid the lower of in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution.

In this part, you will be asked to report living arrangement information for full-time, first-time, degree/certificate-seeking undergraduate students enrolled in the prior 12-month period of July 1 – June 30 who paid the lower of in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. Living arrangement is no longer included on the Free

Application for Federal Student Aid (FAFSA). Institutions can still ask about the students about their living arrangements in other ways, such as adding a question to an existing application or creating a form or application to get the answer of the student's living arrangements. The institution cannot, however, require any additional forms in order for the student to receive aid.

Institutions should use the most recently available information regarding student living arrangements. While there is an unknown option, if the institution knows the living arrangement for the student, then the student should be reported in the appropriate category.

Include the following types of aid awarded any time during the prior academic year:

- Grant or scholarship aid from the federal government, state/local government, and the institution
- Do **not** include grant or scholarship aid from private or other sources, PLUS loans or loans made to anyone other than the student, OR Federal Work Study amounts

Instructions:

In the fields provided, report the number of full-time, first-time, degree/certificate-seeking undergraduate students enrolled in the prior 12-month period of July 1 – June 30 for the prior academic year as defined by the institution who paid the lower of in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Prior year values can be edited if needed.

Line	Description
01.	Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. (Carried forward)
02.	**On-campus.** Number of these students who lived on-campus. (Reported value)
03.	**Off-campus (with family).** Number of these students who lived off-campus with their parents or guardians. (Reported value)
04.	**Off-campus (not with family).** Number of these students who lived off-campus not with their parents or guardians. (Reported value)
05.	**Unknown** (Calculated value). [Line 01 – (Line 02 + Line 03 + Line 04)] Note that this number should be a small percentage of the total number of students in a given year.
06.	**Total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.** (Reported value) Exclude grant or scholarship aid from private sources (e.g., Rotary Club Scholarship) and exclude all loan aid.
07.	**Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students** (Calculated value) [Line 06/ Line 01]. This amount will be used in Section 3 to calculate net price.

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Part C – Student counts and aid amounts for FTFT DGCS UG students enrolled in the institution's largest program awarded any Title IV federal student aid

[Instruction "lower of in-state or in-district" only applicable to institutions with varied tuition]

This part collects information used to estimate the average net price for these students in Section 3.

Emergency grants funded under the CARES, CRRSA, and ARP Acts should NOT be included for full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid in Part E under "grant or scholarship aid from the following sources: the federal government, state/local government, or the institution," as inclusion of these grants would skew average net price calculations.

Report for all full-time, first-time, degree/certificate-seeking undergraduate students enrolled in the prior 12-month period of July 1 – June 30 who paid the lower of in-state or in-district tuition rate and were awarded any Title IV federal student aid.

- Do not include students awarded only grant or scholarship aid from private or other sources, awarded only non-grant aid, or awarded HEERF grants only.

Notes: In this part, you will be asked to report living arrangement information for **full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.**

In this part, you will be asked to report living arrangement information for full-time, first-time, degree/certificate-seeking undergraduate students enrolled in the prior 12-month period of July 1 – June 30 who paid the lower of in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. Living arrangement is no longer included on the Free Application for Federal Student Aid (FAFSA). Institutions can still ask about the students about their living arrangements in other ways, such as adding a question to an existing application or creating a form or application to get the answer of the student's living arrangements. The institution cannot, however, require any additional forms in order for the student to receive aid.

Institutions should use the most recently available information regarding student living arrangements. While there is an unknown option, if the institution knows the living arrangement for the student, then the student should be reported in the appropriate category.

Report all students awarded Title IV federal student aid. Title IV federal student aid includes the following:

- Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Teacher Education Assistance for College and Higher Education (TEACH) Grant
- Federal Work Study (FWS)
- Subsidized and Unsubsidized Direct Loan programs.

Note: Include FWS and Subsidized and Unsubsidized Direct Loan recipients in student counts but do not include FWS and Subsidized and Unsubsidized Direct Loan award amounts. Report 100% of student FSEOG award amounts. That is, include the federal and matching share, regardless of the source of the match. Also, FSEOG award amounts should not exceed program amounts budgeted for the award year. That is, if the institution's packaging policy includes an over-awarding strategy to account for attrition to make sure all funds are expended, exclude unfunded budgeted amounts from award amounts reported to IPEDS.

Instructions:

In the fields provided, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid with each type of living arrangement.

Line	Description
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid (Carried forward)
02 - 04	Report the number of these students with the following living arrangements: **On-campus.** Number of these students who lived on-campus. (Reported value) **Off-campus (with family).** Number of these students who lived off-campus with their parents or guardians. (Reported value) **Off-campus (not with family).** Number of these students who lived off-campus not with their parents or guardians. (Reported value)
05.	**Unknown.** (Calculated value) [Line 01 – (Line 02 + Line 03 + Line 04)] Note that this number should be a small percentage of the total number of students in a given year.

For each income category, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid (column 1); the number of these students awarded any grant or scholarship aid from the federal government, state/local government, or the institution (column 2); and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to the students in **column 2** by income level (column 3).

The income categories and prior year values reported for the previous two years are preloaded. Prior year values can be edited.

Line	Description
01 - $0-30,000 02 - 30,001-48,000 03 - $48,001-75,000 04 - $75,001-110,000 05 - $110,001 and more	**Column 1.** Number of students at this income level awarded any Title IV aid. (Reported value) **Column 2.** Number of students at this income level awarded any grant or scholarship aid from the federal government, state/local government, or the institution. (Reported value) **Column 3.** Total amount of grant or scholarship aid awarded to students in **column 2** at this income level from the following sources: federal government, state/local government, or the institution. (Reported value) **Column 4.** Average dollar amount of grant or scholarship aid awarded to students in **column 2** at this income level from the federal government, state/local government, or the institution. (Calculated value)
06 - Total all income levels	**Column 1.** Number of students awarded any Title IV aid. (Calculated value) **Column 2.** Number of students awarded any grant or scholarship aid from the federal government, state/local government, or the institution. (Calculated value) **Column 3.** Total amount of grant or scholarship aid awarded to students in **column 2** from the following sources: federal government, state/local government, or the institution. (Calculated value) **Column 4.** Average dollar amount of grant or scholarship aid awarded to students in **column 2** from the federal government, state/local government, or the institution. (Calculated value)

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Section 3 – Average Net Price Calculations

[Instruction lower of in-district or in-state applicable to public institutions only]

Part A - Average net Price Calculation for full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid

from the federal government, state/local government, or the institution

This part summarizes the information used to estimate the average net price for **full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program awarded grant or scholarship aid from the federal government, state/local government, or the institution.**

For institutions with different tuition rates, include only those students who paid the lower of in-state or in-district tuition rate.

As required by the HEA, as amended (2008), the average net price for these students will be posted on College Navigator. In addition, the average net price calculated for this group will be used in the U.S. Department of Education's College Affordability and Transparency Center lists.

The components used to estimate the average net price include the average total cost of attendance and the average grant or scholarship aid awarded to full-time, first-time students. The total cost of attendance is the sum of tuition and required fees (Line 01), books and supplies (Line 02) and the weighted average by living arrangement for food and housing, and other expenses (Lines 10). Information about cost of attendance is carried forward from Section 1 (prior year reporting). If you did not enter this information and have questions about the values entered here, contact your institution's IPEDS Keyholder.

The source or calculation for each line is described here.

Line	Description
01	**Tuition and required fees (lower of in-state or in-district at public institutions with varied tuition)** (Carried forward) The tuition and required fees (lower of in-state or in-district at institutions with varied tuition) are carried forward from data that your institution reported in Section 1 (prior reporting year).
02	**Books and supplies** (Carried forward) The cost for books and supplies are carried forward from data that your institution reported in Section 1 (prior reporting year).
03 - 05	**Food and housing, and other expenses by living arrangement** (Carried forward) The cost for food and housing, and other expenses by living arrangement are carried forward from data that your institution reported in Section 1 (prior reporting year).
06 - 09	**Number of these students by living arrangement** (Carried forward) These numbers are carried forward from Section 2, Part B, Lines 02 through 05.
10	**Weighted average by living arrangement (excluding unknown values) for food and housing and other expenses** (Calculated value) This value is generated by determining the average food and housing, and other expenses (Lines 03 through 05) weighted by student living arrangement (excluding students in the unknown category). This value is calculated using the following formula: [(Line 03*(Line 06/(Line 06 +Line 07 +Line 08))] + [Line 04 *(Line 07 /(Line 06 +Line 07 +Line 08))] + [Line 05*(Line 08 /(Line 06 +Line 07 +Line 08))]
11	**Total cost of attendance** (Calculated value) This value is calculated using the following formula: Line 01 + Line 02 + Line 10.
12	**Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students** (Carried forward) This value is carried forward from Section 2, Part B, Line 07.
13	**Average institutional net price for these students** (Calculated value) The average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in the prior fall awarded grant or scholarship aid from the federal government, state/local government, or the institution is calculated for you. This value is calculated using the following formula: Line 11 – Line 12. The average net price for these students will be posted on College Navigator and used in the U.S. Department of Education's College Affordability and Transparency lists.

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Part B – Average Net Price Calculation for full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid.

This part is intended to summarize the information used to estimate the average net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in the institution's largest program awarded any Title IV federal student aid.

For public institutions with varied tuition, include only those students who paid the lower of in-state or in-district tuition rate.

As required by the HEA, as amended (2008), the average net price for these students will be posted on College Navigator.

The components used to estimate the average net price include the average total cost of attendance and the average grant or scholarship aid awarded to full-time, first-time students. The total cost of attendance is the sum of tuition and required fees (Line 01), books and supplies (Line 02) and the weighted average by living arrangement for food and housing, and other expenses (Line 10). Information about cost of attendance is carried forward from Section 1 (prior year reporting). If you did not enter this information and have questions about the values entered here, contact your institution's IPEDS Keyholder.

The source or calculation for each line is described here.

Line	Description
01	**Tuition and required fees (lower of in-state or in-district at institutions with varied tuition)** (Carried forward) The tuition and required fees (lower of in-state or in-district at institutions with varied tuition) are carried forward from data that your institution reported in Section 1 (prior reporting year).

02	**Books and supplies** (Carried forward) The cost for books and supplies are carried forward from data that your institution reported in Section 1 (prior reporting year).
03 - 05	**Food and housing and other expenses by living arrangement** (Carried forward) The cost for food and housing, and other expenses by living arrangement are carried forward from data that your institution reported in Section 1 (prior reporting year).
06 - 09	**Number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid by living arrangement** (Carried forward) These numbers are carried forward from Section 2, Part C, Lines 02 through 05.
10	**Weighted average by living arrangement (excluding unknown values) for food and housing and other expenses** (Calculated value) This value is generated by determining the average food and housing, and other expenses (Lines 03 through 05) weighted by student living arrangement (excluding students in the unknown category). This value is calculated using the following formula: [Line 03*(Line 06/(Line 06+Line 07+Line 08)] + [Line 04*(Line 07/(Line 06+Line 07+Line 08)] + [Line 05*(Line 08/(Line 06+Line 07+Line 08)]
11	**Total cost of attendance** (Calculated value) This value is calculated using the following formula: Line 01 + Line 02 + Line 10.
12 - 18	**Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid** (Carried forward) These values are carried forward from Section 2, Part C, Lines 01-06, Column 4 for each income level.
19 - 24	**Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid** (Calculated values) The average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in the prior fall awarded Title IV federal student aid is calculated for you. These values are calculated for each income level using the following formula: Line 11-(Line 13 through 18, respectively). The average net price for these students by income level will be posted on College Navigator..

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Glossary

Term	Definition
Allowable costs	Except in the case of correspondence and incarcerated students, allowable costs for the cost of attendance typically include: 1. Tuition and fees; 2. Food and housing; 3. Books, materials, supplies, and equipment, which may include the rental or purchase of a personal computer; 4. Transportation, which may include, but is not limited to, vehicle maintenance and/or travel costs between campus, residences, and the student's place of work; and 5. Miscellaneous expenses, which may include other costs and allowances under the law and/or as determined by the institution for a student attending at least half-time such as an allowance for: • Dependent care; • Study abroad expenses; • Disability-related expenses; • Cooperative education costs; • Professional licensure, certification, or first professional credential costs; and • Federal student loan fees. Note: Other restrictions and limitations may apply to the cost components and allowances, especially for less-than-full-time, correspondence, and incarcerated students.
Application fee	That amount of money that an institution charges for processing a student's application for admittance to the institution. This amount is not creditable toward tuition or required fees, nor is it refundable if the student is not admitted to the institution.
Average cost of attendance	The average of the actual or average allowable costs as defined by the Higher Education Act of 1965, as amended, used to determine a student's eligibility for Title IV and other financial aid programs. The average may be based on all students or different categories of students such as undergraduates or graduates. Other student categories may include enrollment status, academic program, or residency. **For IPEDS reporting purposes, cost of attendance is only reported for full-time, first-time students.**
Average Net price (ANP)	The *Higher Education Act, as amended (2008),* defines institutional net price as "the average yearly price actually charged to first-time, full-time undergraduate students receiving student aid at an institution of higher education after deducting such aid." In IPEDS, average institutional net price is generated by subtracting the average amount of federal, state/local government, or institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average for food and housing and other expenses.
Books and supplies	The average cost of books, course materials, supplies, and equipment for a typical student for an entire academic year (or program). Does not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at an institution.
CIP code	A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.
Classification of Instructional Programs (CIP)	A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.
Clock hour	A period of time consisting of (1) A 50- to 60-minute class, lecture, or recitation in a 60-minute period; (2) A 50- to 60-minute faculty-supervised laboratory, shop training, or internship in a 60-minute period; or (3) Sixty minutes of preparation in a correspondence course.
Comprehensive fee	A single fixed amount of money charged by an institution that covers tuition, required fees, food, and housing. For some institutions, this amount may also cover books, course materials, supplies, and equipment.
Contact hour (old definition)	A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Cost of attendance (COA) [for IPEDS reporting purposes]	The amount of tuition and fees; food and housing; books, course materials, supplies, and equipment; and other expenses that a full-time, first-time degree/certificate-seeking student can expect to pay to go to college for an academic year. Costs reported to IPEDS by the institution are those amounts used by the financial aid office to determine a student's financial need for the academic year, which is typically nine months.
Credit hour	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other recognized postsecondary credential.
Degree/certificate-seeking students (DCGS)	Students enrolled in courses for credit who are seeking a degree, certificate, or other recognized postsecondary credential. This includes students who: - received any type of federal financial aid, regardless of what courses they took at any time; - received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or - obtained a student visa to study at a U.S. postsecondary institution High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.

Doctor's degree-professional practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
First-time student (undergraduate)	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer session, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).
Food charges (formerly board charges)	Charges assessed students for an academic year for meals.
Food plan (formerly board plan)	The method for providing meals to students during an academic year. Plans may include a specific charge for a specified number of meals per week or a specified amount against which students may charge their meals.
Full-time student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - full-time as defined by the institution.
Graduate student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Housing capacity	The maximum number of students for which an institution can provide residential facilities, whether on or off campus.
Housing charges (formerly room charges)	The charges for an academic year for housing accommodations for a typical student sharing a room with one other student.
In-district student	A student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution.
In-district tuition	The tuition charged by the institution to those students residing in the locality in which they attend school. This may be a lower rate than in-state tuition if offered by the institution.
In-state student	A student who is a legal resident of the state in which he/she attends school.
In-state tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Institutionally controlled housing	Any residence hall or housing facility located on- or off-campus that is owned or controlled by an institution and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Integrated Postsecondary Education Data System (IPEDS)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as "Title IV") are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); Cost(CST); 12-month Enrollment (E12); Completions (C); Admissions (ADM); Student Financial Aid (SFA); Human Resources (HR) composed of Employees by Assigned Position, Fall Staff, and Salaries; Fall Enrollment (EF); Graduation Rates (GR); Outcome Measures (OM); and Finance (F).
Net price	The *Higher Education Act, as amended (2008),* defines institutional net price as "the average yearly price actually charged to first-time, full-time undergraduate students receiving student aid at an institution of higher education after deducting such aid." In IPEDS, average institutional net price is generated by subtracting the average amount of federal, state/local government, or institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average for food and housing and other expenses.
Off-campus (not with family)	A living arrangement in which a student does not live with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Off-campus (with family)	A living arrangement in which a student lives with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Off-campus housing	Any housing facility that is occupied by students but is not owned or controlled by the educational institution.
On-campus housing	Any residence hall or housing facility owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Other expenses	The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment.
Out-of-state student	A student who is not a legal resident of the state in which he/she attends school.
Out-of-state tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Parent institution	An institution that reports some or all data for another institution, known as the child institution.

Part-time student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Prepaid tuition plan	A program that allows students or their families to purchase college tuition or tuition credits for future years, at current prices.
Program	A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.
Recognized postsecondary credential	A recognized postsecondary credential includes any credential that is recognized by the institution's appropriate governing body and received after completion of an academic program or that is awarded in recognition of an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry/occupation. These technical or industry/occupational skills generally are based on standards developed or endorsed by employers or industry associations.
Required fees	Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay the charge is an exception.
Title IV institution	An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the Leveraging Educational Assistance Partnerships or LEAP, formerly State Student Incentive Grant or SSIG and the National Early Intervention Scholarship and Partnership or NEISP programs).
Total cost of attendance	The sum of the cost of attendance components used to compute the average net price for first-time, full-time degree or certificate seeking students for IPEDS reporting purposes. This amount is typically based on a nine-month period for institutions using a traditional academic calendar. Program reporters provide one month of costs that are annualized in the system for IPEDS reporting purposes.
Total student charges	The total amount on the student's bill from the institution—account balance. For students and parents, this includes all charges and financial assistance applied to the student's account at the institution. It may or may not include all financial aid credit balance check amounts or refunds the institution pays back to the financial aid program, student, parent, or other payee when applicable. **All award amounts the student was eligible to receive**, including credit balance checks and refund amounts, **should be reported to IPEDS.**
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
Tuition and fees (published charges)	The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.
Tuition guarantee	A program where the institution guarantees, to entering first-time students, that tuition will not increase for the years they are enrolled. These guarantees are generally time-bound for four or five years.
Tuition payment plan	A program that allows tuition to be paid in installments spread out over an agreed upon period of time, sometimes without interest or finance charges.
Undergraduate student	A student who is taking courses at the baccalaureate or below the baccalaureate level. These students may or may not be enrolled in undergraduate programs.

Cost II

Click one of the following questions to view the answer.

General

1) What is the purpose of the Cost survey?
2) What is the reporting period covered by CST for the 2025-26 collection year?
3) Should my institution, which is participating as a U.S. Department of Education experimental site, include experimental site participants in IPEDS Cost (CST) survey component student counts and cost of attendance amounts?
4) Our institution offers several meal plans. Which plan should I report?
5) Can I revise my institutions cost of attendance (COA) data in the Winter?
6) What is the purpose of the questions asking about schools requiring asset data and other financial information not on the FAFSA form for awarding their own aid?
7) What is the asset information that students are required to provide that is referred to in the institutional financial aid question?

Cost of Attendance

1) How do I know what amounts to report for food and housing and other expenses for institutionally-controlled housing both on and off campus?
2) How do I know what amounts to report for food and housing and other expenses for off campus?
3) Do I have to report off campus living expenses?
4) What costs should be included in books and supplies?
5) What are living expenses?
6) What are “other expenses”?
7) What Cost data are included on the College Navigator website?
8) If my institution offers food or housing, but not both, how should I report this on the Cost of Attendance page?

Student Charges

1) For academic year tuition reporters, what is the difference between the undergraduate tuition and fees charges in Section 1, Part B, and the tuition and fees charges in Section 1, Part C?
2) How do I calculate or determine “average tuition”?

Financial Aid

1) Should veterans’ education benefits be reported?
2) What types of financial aid should be reported in the Cost component?
3) What is the time period for which I should report financial aid amounts?
4) What does "aid awarded" mean?
5) If a student is awarded more than one type of aid, do I count them twice?
6) Where can I get living arrangement information for students?
7) How do I get information about students' income categories?
8) The institution awards grants funded by an affiliated foundation. How should these grants be reported?
9) Should Federal Pell Grant and campus-based aid administrative cost allowance (ACA) amounts be included in financial aid award amounts reported on the Cost component?
10) Should Iraq and Afghanistan Service Grant, or IASG funded under the Children of Fallen Heroes Scholarship Act be reported on the Cost component?

General

1) What is the purpose of the Cost survey?

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

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2) What is the reporting period covered by CST for the 2025-26 collection year?

For the 2025-26 data collection, in Section 1 institutions should report Cost of Attendance (COA), tuition and fees, and food and housing data for academic year 2025-26, and can edit prior COA data for 2024-25, 2023-24, and 2022-23. award or disbursement data for students enrolled during

academic year 2023-24.

In Section 2 institutions should report student counts and aid amounts for academic year 2024-25 (prior years are editable except in Part A). Aid amounts should be reported for 2024-25, and are editable for 2023-24 and 2022-23.

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3) Should my institution, which is participating as a U.S. Department of Education experimental site, include experimental site participants in IPEDS Cost (CST) survey component student counts and cost of attendance amounts?

No. Exclude experimental site participants from cost of attendance student counts and amounts reported on the CST component.

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4) Our institution offers several meal plans. Which plan should I report?

You should report the meal plan that offers the maximum number of meals per week. If your institution offers an unlimited number of meals, enter 99.

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5) Can I revise my institutions cost of attendance (COA) data in the Winter?

Yes, the COA years can be changed while the survey is open in the Winter. Changes cannot be made in the prior year revision system.

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6) What is the purpose of the questions asking about schools requiring asset data and other financial information not on the FAFSA form for awarding their own aid?

The FAFSA Simplification Act requires the Department of Education to determine and make publicly available which postsecondary institutions ask for other financial information not on the FAFSA form and which collect asset data even when students qualify for having their assets exempted from the federal need analysis. Many schools have separate forms or applications on which they ask for this extra information, but regardless of how they collect it, if they do so they should indicate "Yes" to these questions as appropriate and provide a URL for a page on their website where users can get more information.

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7) What is the asset information that students are required to provide that is referred to in the institutional financial aid question?

This refers to the net value of assets that students and other contributors to the Free Application for Federal Student Aid (FAFSA©) are typically required to report when they fill out that form. Assets include the total amount of cash, checking and savings accounts, cryptocurrency, as well as time deposits, money market funds, investments, trusts, stocks, bonds, derivatives, securities, mutual funds, tax shelters, qualified education benefits, the annual amount of child support received; and the net value of real estate, vacation homes, income producing property, and business and farm assets. However, they can also include other assets that postsecondary schools ask for to determine how much institutional aid they award to students. An example of this is the net value of the family's home, which is explicitly excluded from the FAFSA form but which many schools require when determining their own aid.

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Cost of Attendance

1) How do I know what amounts to report for food and housing and other expenses for institutionally-controlled housing both on and off campus?

Report the food and housing amounts used by your financial aid office for determining student budgets. The other expenses are the amount of money estimated by the financial aid office needed by a student to cover expenses such as laundry, transportation, entertainment, and furnishings. **Do not include tuition, required fees, books, course materials, supplies, or equipment required for a program of study with other expenses.**

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2) How do I know what amounts to report for food and housing and other expenses for off campus?

You should enter the amount for a typical full-time student living off campus with family or not with family used by the financial aid office to determine the student budget.

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3) Do I have to report off campus living expenses?

Yes, if your institution does not require all of full-time, first-time students to live on campus (or makes ANY exceptions to this policy).

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4) What costs should be included in books and supplies?

Books and supplies typically include books, course materials, supplies, and equipment required of all students in the same course of study. It may include the documented rental or cost of a computer as determined by the institution. See the IPEDS Glossary for additional information. Please work with the financial aid office to make sure costs are assigned to the correct period for IPEDS reporting purposes.

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5) What are living expenses?

Living expenses typically include food and housing costs for students attending at least half time regardless of the student's living arrangements. There are exceptions to this rule. Please work with the financial aid office to report these data items to IPEDS. Note: Food and housing are the same as room and board.

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6) What are “other expenses”?

This is the amount of money, estimated by the financial aid office, that is needed by a student to cover expenses such as laundry, transportation, entertainment, and furnishings.

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7) What Cost data are included on the College Navigator website?

The Cost information that is made available on College Navigator includes tuition and required fees, food and housing charges, books and supplies, and other expenses. The best way to see what information is available about your institution is to look up your institution on College Navigator.

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8) If my institution offers food or housing, but not both, how should I report this on the Cost of Attendance page?

In this case, the “food and housing” value must include both the known value and an estimate for the unknown value. Inclusion of both meal cost and housing cost is necessary to generate a total cost of attendance, which is subsequently needed for Net Price calculations. For example, if the institution offers meals but no housing, in the “on-campus food and housing” field they would need to enter a total that includes the cost of the meal plan plus an estimate of housing (such as a housing cost similar to that of off-campus housing).

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Student Charges

1) For academic year tuition reporters, what is the difference between the undergraduate tuition and fees charges in Section 1, Part B, and the tuition and fees charges in Section 1, Part C?

The tuition and fees reported in Part B are the average amounts charged to all **full-time, first-time** undergraduate students only; the tuition and fees in Part C represent the average amounts charged to **all** full- and part-time undergraduate students, as applicable, not just full-time, first-time undergraduate students. The data in Part B should be provided by your financial aid office as these are the amounts used to determine students’ cost of attendance

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2) How do I calculate or determine “average tuition”?

If your institution charges tuition on a per-credit-hour basis, then you should estimate average tuition based on the average full-time credit hour load for an entire academic year. If you have different charges for different programs at the undergraduate or graduate levels, calculate the “average” tuition using the amount that a typical student would expect to pay. BE SURE TO REPORT TUITION FOR THE ENTIRE ACADEMIC YEAR!

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Financial Aid

1) Should veterans’ education benefits be reported?

Veterans’ education benefits should not be reported as financial aid in Cost.

- The Higher Education Opportunity Act of 2008 (HEOA) removed veterans’ education benefits from “estimated financial assistance,” effective July 1, 2010. A later technical corrections bill (H.R. 1777) updated the list of programs that meet the definition of "veterans' education benefits" in section 480(c) of the Higher Education Act (HEA) and moved the effective date of the exclusion to July 1, 2009 (beginning with the 2009-10 award year).
- However, the institutional aid from Yellow Ribbon program should be reported under institutional aid. See how to report the Yellow Ribbon aid in FAQ.
- For more information about the Department's Guidance on Federal Veterans’ Education Benefits for Purposes of the Title IV Student Assistance Programs, please visit https://ifap.ed.gov/electronic-announcements/08-13-2009-general-subject-guidance-federal-veterans-education-benefits.

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2) What types of financial aid should be reported in the Cost component?

The following types of financial aid should be reported in the Cost component:

- **Title IV aid:** Title IV aid includes Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work Study (FWS), and the Subsidized and Unsubsidized Direct Loan programs. Report 100% of student FSEOG and FWS award amounts. That is, include the federal and matching share, regardless of the source of the match. Also, FSEOG and FWS award amounts should not exceed program amounts budgeted for the award year. That is, if the institution’s packaging policy includes an over-awarding strategy to account for attrition to make sure all funds are expended, exclude these amounts from award amounts reported to IPEDS.
- **State/local government grants (grants/scholarships/waivers):** Grants that were awarded by your state such as Leveraging Educational Assistance Partnerships (LEAP) (formerly SSIGs), the Special Leveraging Educational Assistance Program (SLEAP), the Grants for Access and Persistence (GAP) Program, and Robert C. Byrd Honors Scholarships. Include merit-based grants or scholarships that were provided by your state or local government. Also include tuition and fee waivers for which your institution was reimbursed by a state or local government agency.
- **Institutional grants or scholarships (scholarships/waivers):** Grants, scholarships, and fellowships granted and funded by the institution and/or individual departments within the institution and are limited to students attending your institution. Include scholarships targeted to certain individuals (e.g., based on state of residence, major, or participation in athletic activities) for which the institution designates the recipient. Also include institutional tuition and fee waivers for which your institution was not reimbursed by a state or local government agency. This is not intended to include Federal Work Study.

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3) What is the time period for which I should report financial aid amounts?

Institutions should report aid that was awarded any time during the academic year.

For academic reporters, the academic year is the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a 4-1-4 calendar system.

For program reporters, the academic year is defined by the institution, so long as it falls between July 1 and June 30.

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4) What does "aid awarded" mean?

Institutions should report on grant or scholarship aid that has been awarded to students. This may be different from aid that was actually disbursed to students. For example, a student may be awarded grant or scholarship aid at the beginning of the academic year but then leave the institution before the entire amount is disbursed. In this case, you would report the original amount of grant or scholarship aid that was awarded, even though the entire amount was not actually disbursed to the student.

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5) If a student is awarded more than one type of aid, do I count them twice?

Yes, students should be included in each relevant category of aid that they are awarded. If a student is awarded both Title IV student aid and institutional grant aid, they should be counted under both types of aid in relevant Cost sections.

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6) Where can I get living arrangement information for students?

Living arrangement is no longer included on the Free Application for Federal Student Aid (FAFSA). Institutions can still ask about the students about their living arrangements in other ways, such as adding a question to an existing application or creating a form or application to get the answer of the student's living arrangements. The institution cannot, however, require any additional forms in order for the student to receive aid.

Institutions should use the most recently available information regarding student living arrangements. While there is an unknown option, if the institution knows the living arrangement for the student, then the student should be reported in the appropriate category.

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7) How do I get information about students' income categories?

To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Student Aid Index (SAI). For dependent students this will include the parents' adjusted gross income and the student's adjusted gross income. For independent students this will include the student's adjusted gross income.

If your institution takes part in campus-based aid programs like the Federal Supplemental Educational Opportunity Grants, Federal Work Study, and Perkins Loans, then it might be easiest to tell your financial aid office that students should be put in income categories as they are done on FISAP (Fiscal Operations Report and Application to Participate). Institutions with campus-based aid programs must report annually to the Department of Education using the FISAP. Part of the FISAP includes income-related information. Even if your institution does not file FISAP, the instructions from it may be helpful (fields 26-39):

- Use the FISAP Total Income (FTI), one of the intermediate computed values on the Student Aid Record (SAR) or ISIR (Institutional Student Information Record), to determine the proper cell for each student. For dependent students, FTI is the sum of Total Income (TI) and Student's Total Income (STI). For independent students, the FTI will equal the TI. Remember, extract this information only from the SARs/ISIRs of students who actually enrolled in your school.
- You might need to correct or adjust a student's income information and recalculate the SAI. If so, you must use that corrected or adjusted information when determining the proper income cell for a student. In such a case, to determine the income cell for a dependent student, you must use the student's and parents' base year incomes, as reported on the SAR/ISIR.

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8) The institution awards grants funded by an affiliated foundation. How should these grants be reported?

If the foundation's mission is to benefit the institution, then: (1) those portions of the foundation-funded grants where the institution designates the recipient should be reported as institutional grants; and (2) those portions of the foundation-funded grants where the foundation designates the recipient should be reported as private grants. All grants funded by foundations with missions other than to benefit the institution should be reported as private grants.

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9) Should Federal Pell Grant and campus-based aid administrative cost allowance (ACA) amounts be included in financial aid award amounts reported on the Cost component?

Do not report Federal Pell Grant or Title IV Campus-Based Aid Administrative Cost Allowance amounts to IPEDS. These amounts are reported as revenues on the Finance Survey. However, report campus-based aid funds (e.g., Federal Supplemental Education Opportunity Grant or FSEOG).

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10) Should Iraq and Afghanistan Service Grant, or IASG funded under the Children of Fallen Heroes Scholarship Act be reported on the Cost component?

Yes, IASG **should** be reported to IPEDS as federal grants, not scholarships. Beginning with the 2025-26 IPEDS data collection, IASG awarded should be included in Federal Pell Grant student counts and award amounts reported to IPEDS.

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