

Completions

**Completions for all institutions (combo race/ethnicity; reporting any advanced professional degrees as Doctor's degrees - professional practice and Master's degrees)**

Screening questions - Method of reporting race and ethnicity for this component

**Race/ethnicity question**

**Which method of reporting race and ethnicity will you use for this component?**

- NEW race/ethnicity categories (9 categories):

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

**OLD categories:**

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

**Categories used in BOTH New and Old:**

Nonresident alien

Race and ethnicity unknown

First-professional question

**First-professional question**

**What method will you use to report data on your institution's postbaccalaureate degree programs on the Completions survey in Fall 2009?**

- The new postbaccalaureate degree classifications:

Master's degree

Doctor's degree - research/scholarship

Doctor's degree - professional practice

Doctor's degree - other

*To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be **required** to use this method when reporting this survey in 2010-11 IPEDS.*

You **MUST** click the **Doctor's and first-professional degrees to be recoded** link on the Program Selection screen to recode your doctor's and first-professional programs.

- The old postbaccalaureate degree classifications:

Master's degree

Doctor's degree

First-professional degree

- This institution does not have any professional programs beyond the baccalaureate level.

CIP Data

Please duplicate the blank form for each 6-digit CIP code and program level/length combination at your institution

**REMINDER:** This screen contains both NEW and OLD race/ethnicity categories.  
Report each individual only ONCE, in either a new category OR an old category.  
Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

**Awards/Degrees conferred between JULY 1, 2008 and JUNE 30, 2009**

	Men	Men(PY)	Women	Women(PY)	Total (men+women)
<b>NEW categories:</b>					
Notes for NEW categories:					
• Report Hispanic/Latino individuals of any race as Hispanic/Latino					
• Report race for non-Hispanic/Latino individuals only					
<u>Hispanic/Latino</u>	<input type="text"/>		<input type="text"/>		
<u>American Indian or Alaska Native</u>	<input type="text"/>		<input type="text"/>		
<u>Asian</u>	<input type="text"/>		<input type="text"/>		
<u>Black or African American</u>	<input type="text"/>		<input type="text"/>		
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>		<input type="text"/>		
<u>White</u>	<input type="text"/>		<input type="text"/>		
<u>Two or more races</u>	<input type="text"/>		<input type="text"/>		
<b>OLD categories:</b>					
<u>Black, non-Hispanic</u>	<input type="text"/>		<input type="text"/>		
<u>American Indian/Alaska Native</u>	<input type="text"/>		<input type="text"/>		
<u>Asian/Pacific Islander</u>	<input type="text"/>		<input type="text"/>		
<u>Hispanic</u>	<input type="text"/>		<input type="text"/>		
<u>White, non-Hispanic</u>	<input type="text"/>		<input type="text"/>		
<b>Categories used in BOTH New and Old:</b>					
<u>Nonresident alien</u>	<input type="text"/>		<input type="text"/>		
<u>Race and ethnicity unknown</u>	<input type="text"/>		<input type="text"/>		
TOTAL AWARDS/DEGREES					

**Completions for all institutions (combo race/ethnicity; reporting any advanced professional degrees as First-professional degrees)**

Screening questions - Method of reporting race and ethnicity for this component

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- Report Hispanic/Latino individuals of any race as Hispanic/Latino
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Hispanic/Latino

American Indian or Alaska Native

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Black or African American

Native Hawaiian or Other Pacific Islander

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Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

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Hispanic

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Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

**NEW categories:**

Notes for NEW categories:

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American Indian or Alaska Native

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Black or African American

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Two or more races

**OLD categories:**

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

**Categories used in BOTH New and Old:**

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Race and ethnicity unknown

First-professional question

**First-professional question**

**What method will you use to report data on your institution's postbaccalaureate degree programs on the Completions survey in Fall 2009?**

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Master's degree

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Doctor's degree - professional practice

Doctor's degree - other

*To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be **required** to use this method when reporting this survey in 2010-11 IPEDS.*

You **MUST** click the **Doctor's and first-professional degrees to be recoded** link on the Program Selection screen to recode your doctor's and first-professional programs.

- The old postbaccalaureate degree classifications:

Master's degree

Doctor's degree

First-professional degree

- This institution does not have any professional programs beyond the baccalaureate level.

CIP Data

Please duplicate the blank form for each 6-digit CIP code and program level/length combination at your institution

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<u>Asian</u>	<input type="text"/>		<input type="text"/>		
<u>Black or African American</u>	<input type="text"/>		<input type="text"/>		
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>		<input type="text"/>		
<u>White</u>	<input type="text"/>		<input type="text"/>		
<u>Two or more races</u>	<input type="text"/>		<input type="text"/>		
<b>OLD categories:</b>					
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<u>American Indian/Alaska Native</u>	<input type="text"/>		<input type="text"/>		
<u>Asian/Pacific Islander</u>	<input type="text"/>		<input type="text"/>		
<u>Hispanic</u>	<input type="text"/>		<input type="text"/>		
<u>White, non-Hispanic</u>	<input type="text"/>		<input type="text"/>		
<b>Categories used in BOTH New and Old:</b>					
<u>Nonresident alien</u>	<input type="text"/>		<input type="text"/>		
<u>Race and ethnicity unknown</u>	<input type="text"/>		<input type="text"/>		
TOTAL AWARDS/DEGREES					

Instructions for the 2009-10 IPEDS Completions Component

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**Reporting Individuals by Racial/Ethnic Category and Gender -- Old Categories (1977 OMB)**

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## **Program Selection Screen**

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## **Classification of degree according to major field of study**

## **CIP Data Screens**

### **Purpose of the survey**

The purpose of the Completions component of IPEDS is to collect data on postsecondary awards ranging from postsecondary certificates of less than 1 year to doctoral degrees. Data collected include degree completions by level and other formal awards by length of program, by race/ethnicity and gender of recipient, and by program as described by 6-digit CIP (Classification of Instructional Programs) codes. Data are collected for both first and second major fields of study.

### **Changes in reporting**

- Fall 2009 will be the last optional year for reporting first professional degrees beyond the bachelor's.
- Starting in Fall 2010, you will need to use the new award level categories, which do not include first professional degrees.
- For Fall 2009, users will also have the option of using either the old race/ethnicity categories, new race/ethnicity categories or a combination of the old and new categories.
- Starting in Fall 2011, the new race and ethnicity categories will be mandatory.
- Finally in Fall 2010 users will be expected to use the

2010 CIP (Classification of Instructional Programs) codes to report completion data from the 2009-2010 academic year. Questions about the 2010 CIP can be directed by email to CIP@ed.gov or to the IPEDS Help Desk at 1-877-225-2568.

## **General Instructions**

### **Reporting Period Covered**

Report all degrees and other formal awards conferred by your institution between July 1, 2008 and June 30, 2009.

### **Context Boxes**

Context boxes (previously known as caveat boxes) are provided to allow institutions to provide more information regarding survey component items. Note that some context boxes are posted on the [College Navigator Website](#), which is the college search tool offered by NCES. NCES will review entries in these context boxes for applicability and appropriateness before posting them on the [College Navigator Website](#); institutions should check grammar and spelling of their entries.

## **Coverage**

### **What to Include**

Award levels range from postsecondary certificates of less than one year to doctor's degrees.

Awards/degrees earned but not yet conferred should be reported in next year's survey. If an individual received two degrees at different levels (e.g., a bachelor's degree at the end of

the summer session and a master's degree at the end of the academic year), report each degree appropriate classification. Include completions in occupational/vocational programs as well as academic programs.

### **What to Exclude**

Degrees and awards conferred by branches of your institution located in foreign countries and Honorary degrees and awards.

### **Where to Get Help**

#### **IPEDS Data Collection Help Desk**

Phone: 1-877-225-2568  
Email: [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

#### **AIR Website**

You can also consult the [AIR website](#) that contains several tutorials on IPEDS data collection, a self-paced overview of IPEDS tools and other valuable resources.

#### **IPEDS Resources Page**

In addition, the [IPEDS Resources Page](#) contains frequently asked questions, a link to the glossary, data tip sheets, an archive of survey instruments, information on the new race/ethnicity categories and other relevant information.

## Where the Data Will Appear

Data collected through IPEDS will be accessible at the institution- and aggregate-levels.

At the institution-level, data will appear in the:

- [College Navigator Website](#)
- [IPEDS Data Center](#)
- [IPEDS Data Feedback Reports](#)

At the aggregate-level, data will appear in:

- [IPEDS First Looks](#)
- [IPEDS Table Library](#)
- [IPEDS Data Feedback Reports](#)
- [The Digest of Education Statistics](#)
- [The Condition of Education](#)

## Reporting Directions

### Screening Questions

Before entering any data, users will need to answer two screening questions. The first screening question asks the user to identify what reporting categories of race/ethnicity they will be using and the second screening question asks the user to identify what post-baccalaureate degree categories they will be using. Please note that if in the previous year you used either the new race/ethnicity categories or new post-baccalaureate categories, you will need to continue to use them this year.

## Reporting Persons by Racial/Ethnic Category

### Reporting Persons by Racial/Ethnic Category- New categories (1997 OMB)

This information is being collected in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 and Sec. 421(a)(1) of the Carl D. Perkins Vocational Education Act. These instructions correspond with the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, published in the Federal Register on October 19, 2007.

**Method of collection** - Institutions must collect race and ethnicity information using a 2-question format. The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Institutions should allow students and staff to self-identify their race and ethnicity. For further details on the guidance for collecting data, please see the full Federal Register notice.

**Method of reporting aggregate data** - Institutions must report aggregate data to the U.S. Department of Education using the NINE categories below. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens.

- Hispanic or Latino, regardless of race

For Non-Hispanic/Latino individuals:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

In addition, the following categories may be used:

- Nonresident alien
- Race and ethnicity unknown

**Racial/ethnic descriptions** - Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are:

- **Hispanic or Latino**- A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- **American Indian or Alaska Native**- A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
- **Asian**- A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American**- A person having origins in any of the black racial groups of Africa.
- **Native Hawaiian or Other Pacific Islander**- A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Other descriptive categories**

- **Nonresident alien** - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. NOTE - Nonresident aliens are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories. Resident aliens and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.
- **Race and ethnicity unknown** - This category is used only if the person did not select EITHER a racial or ethnic designation.

### **Reporting Individuals by Racial/Ethnic Category and Gender - Old Categories (1977 OMB)**

This information is being collected in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 and Sec. 421(a)(1) of the Carl D. Perkins Vocational Education Act.

**Method of collection** - The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed. An employer may acquire the racial/ethnic information necessary for this section either by visual survey of the work force or from post-employment records.

**Assignment to categories** - For the purpose of this report, an individual may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic category. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens.

**Racial/ethnic descriptions** - Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are:

- **Black, non-Hispanic** - A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian/Alaska Native** - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian/Pacific Islander** - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** - A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** - A person having origins in any of the original

peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

### **Other descriptive categories**

- **Nonresident alien** - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. NOTE - Nonresident aliens are to be reported separately, in the boxes provided, rather than included in any of the five racial/ethnic categories. Resident aliens and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.
- **Race/ethnicity unknown** - This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

### **Reporting Persons by Racial/Ethnic Category - Mixture of New and Old Categories**

Institutions may choose, during the optional period for each survey component, to report using a mixture of new and old race/ethnicity categories within the same survey component. In this case, all 14 categories will show on the data collection screen at the same time.

## **Program Selection Screen**

This list represents all the programs, by their 6-digit CIP code and the corresponding award levels, reported on your institution's previous submission. From this screen you may add or delete 6-digit programs, double majors, and award levels. Please verify this list before proceeding and make necessary changes by following the directions provided below.

**NOTE: Program reporters need to check to be sure that the CIP codes that you listed in your responses to 2008 IC questions D9 and D10 are included the 2009 IPEDS Completions CIP List.**

**Adding new programs** - To add a new program, click the '**Search/Add Program**' button at the top of your list of programs. You then have several ways to proceed:

(a) Enter all or parts of the program name and click the '**Search**' key. This will bring up all the fields and programs with the text in the title. Make your selection from this list.

(b) As an alternative, you can click the first letter of the name of the program from the menu of letters. For example, if you want to add Philosophy, click the 'P'. This brings up a list of all fields beginning with '**P**'; then select the field name. After this, you may add programs within the field.

(c) If you know the 2-digit or 4-digit CIP for the broad group of programs, enter the portion of CIP code and click '**Search**' key. This will bring up a list of all the programs within the selected group.

After selecting the program, designate the appropriate award level(s).

If you cannot find a CIP code to describe your program:

- Select the general category (xx.0000) if the program follows an unspecialized, broad program of study within the area described by the two digit CIP Code.
- Select the "Other" code (xx.9999 or xx.xx99) if your program of study is specialized within the area described by the two digit CIP code, but there is not a specific 6 digit CIP code which adequately describes the instructional program.

**DO NOT develop any other new CIP code numbers.**

**Deleting a program** - If your institution no longer offers a specific program at any award level, click on the 'Delete program' icon. A field or program should **NOT** be deleted if you expect to report completions for it in future years. See "CIP Data" for programs with no completions for the reporting year.

You will have to confirm any deletions before they are actually effected.

**Adding/deleting award level or 2nd major** - If for a given program you need to add or delete one or more award levels or 2nd majors, click on the 'Add/Delete Award Levels' icon. This activates a pop-up window with all the possible award levels and two columns of boxes, one for 1st majors and the other for 2nd majors. The initial check marks reflect what was reported the previous year. If awards were conferred in this program for the current collection at an award level not indicated, click the corresponding box (either 1st or 2nd major). If your institution no longer awards degrees/certificates at an award level and expects not to award at that level in the future, or no longer awards a 2nd major at the level, un-click the box. **NOTE:** If a 1st major is deleted for an award level that also had 2nd major checked, the 2nd major will be automatically deleted also. This also removes any degree counts already entered.

Once you have made all the necessary changes, click the '**Save**' button and the changes will be reflected on the selection screen.

In addition, users may enter context on this page. These are intended to provide users a place to indicate characteristics of the institution which may make applying IPEDS definitions and instructions problematic. The context should not be used for explanations of edit reports, as there are other locations specifically for that purpose.

After completing this page, click "**Save**".

In order to begin entering completions data, click on the award level number for the appropriate 1st or 2nd major and award level. This will bring up a CIP Data page.

### **Reporting Professional Programs Beyond the Baccalaureate Level**

The categories used to classify and report professional programs beyond the baccalaureate level have been revised, and the revisions are currently in a reporting phase-in period. Therefore, institutions must indicate which method they will use to report these programs in order to receive the correct screens.

To use the new method, you will need to recode all doctor's degree and first-professional programs into the following four graduate level categories:

- Master's degree
- Doctor's degree - research/scholarship

- Doctor's degree - professional practice
- Doctor's degree - other

In addition, you will also report any first-professional certificates as post-master's certificates.

Only the following programs are considered first-professional:

- Chiropractic (D.C., D.C.M.) (51.0101)
  - Dentistry (D.D.S., D.M.D.) (51.0401)
  - Medicine (M.D.) (51.1201)
  - Optometry (O.D.) (51.1701)
  - Osteopathic Medicine (D.O.) (51.1901)
  - Pharmacy \* (Pharm.D.) (51.2001)
  - Podiatry (D.P.M., D.P., Pod.D.) (51.2101)
  - Veterinary Medicine (D.V.M.) (51.2401)
  - Law (L.L.B., J.D.) (22.0101)
  - Theology (M.Div., M.H.L./Rav, B.D., or Ordination) (39.0602 or 39.0605)
- \*NOTE - The Bachelor of Pharmacy program is a Bachelor's degree program, and as such is an undergraduate program.

Once the first-professional programs have been recoded, students in those programs are considered graduate students and activity in those programs is considered graduate level activity.

Institutional Characteristics (IC) and Fall Enrollment (EF) must use the same method of reporting these programs. Once a choice of method has been made in the Fall on IC, that method must be used on EF in the Winter/Spring.

Completions and 12-month Enrollment are also affected by these changes, but institutions may make their choice of reporting method for these components independently of IC and of each other.

Reporting using the new method will be mandatory according to the following schedule, and optional until then:

- Institutional Characteristics and Fall Enrollment - mandatory in 2009-10
- Completions and 12-month Enrollment - mandatory in 2010-11

## Classification of degrees according to major field of study

- **Specific Classification** - Classify degrees and awards as specifically as the list of CIP programs permits. Thus, report a bachelor's degree in Business Administration with a business economics major in Business/Managerial Economics (52.0601), not in Business, General (52.0101).
- **Degree of Doctor of Philosophy** - Classify the Doctor of Philosophy degree according to the student's major field of study. Thus, a Ph.D. in chemistry should be reported as a degree in chemistry, not as one in philosophy.
- **Majors of Students Prepared to Teach** - The general rule is to classify degrees according to the major area of specialization. This means that degrees to students who may be qualified to teach an academic subject (such as English, biology, or foreign languages) but did not pursue a program solely for the purpose of teaching, should be reported in English Language and Literature/Letters (23.xxxx), Biological Sciences/Life Sciences (26.xxxx), and Foreign Languages and Literatures (16.xxxx) respectively, not in Education (13.xxxx). On the other hand, the degrees of students who have completed a program that is specifically preparing them to teach special subjects (such as agriculture, art, music, etc.) should be reported in Agricultural Teacher Education (Vocational) (13.1301), Art Teacher Education (13.1302), Music Teacher Education (13.1312), etc.
- **Split Majors** - When a student graduates with a split major, report the award in the area of greater specialization, if possible. Otherwise, the award should be reported in the program closest to the combination. If neither of these approaches can be used, the award should be reported as follows:
  - o If the split major involves two program specialties within the same program category, use the "General" or "Multiple emphasis" program specialty. For example, a split major involving two languages should be reported in Foreign Languages and Literatures, General (16.0101); a major in history and political science should be reported under Social Sciences, General (45.0101).
  - o If the split major involves program specialties from different program categories, the award should be reported under the one of greater specialization.
- **Double Majors** - When a student receives a single degree with majors in two (or more) program specialties, report the degree in one program (1st major); you should report the second program specialty as a "second major." As with the other degrees/awards, those programs for which your institution reported 2nd majors the previous year will already be indicated on the selection screen. To make changes in second majors for a program, click the 'Add/Delete Award Levels' icon.

NOTE: Second majors may only be reported for associate's, bachelor's, master's, and/or doctor's degrees.

- **Two Degrees** - If a student actually receives two degrees based on two independent courses of study, (e.g., one in Business and Management and one in Foreign Languages), report each degree under the appropriate program category.
- **Arts and Sciences or General Programs Not Organized in Occupational Curriculums** - These are certificates or degrees based on less than four years of work in the arts and sciences or general programs not organized in occupational curriculums. Such awards should be reported under one of the Liberal Arts and Sciences, General Studies and Humanities (24.01xx) programs.
- **General Majors** - The term "general major" is used to designate general, unspecialized curriculums within an area of study. Ordinarily, degrees based on a general major should be reported in one of the "general" programs.
- **Multi/Interdisciplinary Studies** - These refer to fields of study that represent two or more broad program categories; e.g., Mathematics and Computer Science (30.0801). These are found within the 2-digit CIP "30". If reporting awards under similar fields of study that are not in the current CIP listing, use "30.9999", making sure to specify the exact name of the multi/interdisciplinary study.

## **CIP Data Screens**

### Award Levels

#### *Old Award Level Categories*

- 1 - Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
- 2 - Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
- 3 - Associate's degree
- 4 - Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 contact or clock hours)  
(One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)
- 5 - Bachelor's degree
- 6 - Postbaccalaureate certificate
- 7 - Master's degree
- 8 - Post-master's certificate

- 9 - Doctor's degree
- 10 - First-professional degree
- 11 - First-professional certificate (Post-degree)

*New Award Levels (Note: Changes only after post-baccalaureate award level categories)*

- 1 - Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
- 2 - Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
- 3 - Associate's degree
- 4 - Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 contact or clock hours)  
(One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)
- 5 - Bachelor's degree
- 6 - Postbaccalaureate certificate
- 7 - Master's degree
- 8 - Post-master's certificate
- 17 - Doctor's degree - research/scholarship
- 18 - Doctor's degree - professional practice
- 19 - Doctor's degree - other

Definitions for each of these award levels can be found in the IPEDS Glossary, which can be accessed from the home page of the IPEDS Data Collection System.

Each program/award level on the selection screen (including 1st and 2nd majors where selected) has a corresponding CIP Data screen. At the top are the CIP code and name of the program, followed by the award level and 1st/2nd major of the current screen on the next line.

**Programs with completions** - Enter the number of awards conferred during the reporting period in the appropriate boxes (see Reporting Students by Racial/Ethnic Category and Gender). To the right of each data entry cell, the corresponding number from your institution's previous submission is displayed in red.

**Programs with no completions** - If there were no completions in a particular program/award level but your institution still offers the program at that level, enter a zero in at least one box on the data page. Do not delete a program/award level if you expect to have completions in future years.

NOTE: All awards must be reported as whole numbers. Do not report fractions of an award.

Once all the awards for this program and award level have been entered, review the data for accuracy. When you are satisfied with the data, click the '**Verify & Save**' button. This

will generate the total men and women for the current year. If no edit icons appear, there are several options for proceeding.

- You may click the '**Next Screen**' button, and the system will bring up the next screen in the following order: (1) the 2nd major for the current CIP/award level if one was designated; (2) the next award level for this program; or (3) the next program in the list of CIP codes on the left.
- You may go directly to another program or field by clicking on the appropriate CIP code on the left. In this case, the first award level for that CIP will appear.
- You may click on the 'Selection screen' at the top of the list of CIP codes. This will return you to the Selection Screen page.

On the last program/award level screen (based on CIP code and award level) after entering and saving the data, you may browse and/or print the totals by gender, award level, and race/ethnicity by clicking the '**Summary Report**' button. When you are satisfied, click the '**Proceed**' button which will return you to the CIP Selection screen.