# 2017-18 Changes to Academic Libraries (AL)

The following table summarizes revisions made to applicable AL variables. Variables that were not revised from the 2016-17 collection will have an empty “Change” row.

|  |  |
| --- | --- |
| Data Element | Change |
| Is the library expense greater than or equal to $100k or less than $100k |  |
| Is the Library collection entirely electronic |  |
| **Section I** | |
| Number of physical books | * Clarification instructions added: Exclude microforms |
| Number of digital/electronic books |  |
| Number of Databases |  |
| Number of physical media | * Clarification instructions added: Include microforms |
| Number of digital/electronic media |  |
| Number of physical serials |  |
| Number of digital/electronic serials |  |
| Number of physical library collections (books, media, and serials) |  |
| Number of electronic library collections (books, databases, media, and serials) |  |
| Number of physical library circulations |  |
| Number of digital/electronic circulations |  |
| Does your institution have Interlibrary Loan Services? |  |
| Total number of interlibrary loans and documents provided to other libraries | * Clarification instructions added: Include direct borrowing between consortium members. |
| Total number of interlibrary loans and documents received | * Clarification instructions added: Include direct borrowing between consortium members. |
| **Section II** | |
| Number of branches and independent libraries |  |
| Total salaries and wages from the library budget |  |
| Are staff fringe benefits paid out of the library budget |  |
| Total fringe benefits |  |
| One-time purchases of books, serial backfiles, and other materials |  |
| Ongoing commitments to subscriptions |  |
| All other materials/services expenses |  |
| Total materials/services expenses |  |
| Preservation services |  |
| All other operation and maintenance expenses |  |
| Total operations and maintenance expenses |  |
| Total expenses |  |
| Total expenses, minus fringe benefits |  |