

Memorandum for the NCES Review Tracking System (RTS)
IPEDS Data Collection Cycle

2019-20 IPEDS Data Collection: Spring Data Release – Provisional Level

The provisional level data release of the components collected during the spring collection period of the 2019-20 Integrated Postsecondary Education Data System (IPEDS) does not contain substantive changes in file structure or file documentation compared to the previous year. The data are released to the public through the “Use the Data” portal (<https://nces.ed.gov/ipeds/use-the-data>) on the IPEDS website. The IPEDS Methodology has been reviewed and approved by the NCES Review Staff and is currently posted on the IPEDS website as a resource for data users.

IPEDS is an annual, large-scale, web-based survey that collects institution-level data from postsecondary institutions in the United States (50 states and the District of Columbia) and other U.S. jurisdictions.¹ For more information about the IPEDS Survey, its 12 components, and data release procedures visit <https://nces.ed.gov/ipeds/use-the-data/survey-components>. This memorandum documents the IPEDS universe of reporting institutions and response to the spring collection period of the 2019-20 IPEDS, which was open from December 9, 2019 to May 6, 2020, an extended closing date due to the Coronavirus pandemic. An additional reporting period was provided during the fall 2020 data collection period (from September 9, 2020 to October 28, 2020) for any institution that was unable to provide data during the original spring collection period due to the Coronavirus pandemic.

2019-20 IPEDS Universe of Institutions

The IPEDS universe is established during the fall collection period. During the 2019-20 collection year, there were 6,216 Title IV institutions and administrative offices² in the United States and other jurisdictions of the United States, such as Puerto Rico. For 2019-20, a total of 509 postsecondary institutions were reported exclusively by a parent institution and are not included in the universe counts. The four U.S. service academies that are not Title IV eligible are included in the IPEDS universe because they are federally funded and open to the public.³

¹ The other U.S. jurisdictions surveyed in IPEDS are American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands.

² Title IV institutions and administrative offices include 6,145 institutions and 71 administrative (central or system) offices. The central and system offices are required to complete the Institutional Characteristics component in the fall, the Human Resources component in the spring, and the Finance component in the spring (if they have their own separate budget).

³ The four U.S. service academies that are not Title IV eligible are the U.S. Naval Academy, the U.S. Military Academy, the U.S. Coast Guard Academy, and the U.S. Air Force Academy. The U.S. Merchant Marine Academy is Title IV eligible. Data for all five institutions are included in the tables and counts of institutions unless otherwise indicated.

NCES statistical standards require that the potential for nonresponse bias for all institutions be analyzed for sectors for which the response rate is less than 85 percent. Because response rates were nearly 100 percent for each survey component, no such analysis was necessary.

Table 1 provides an overview of the number of institutions responding to the components that comprise the fall, winter, and spring collection periods. This table is updated after each collection period’s data release. Appendix A provides a summary of responses for the previous collection year for comparison purposes. Appendix B shows a table of institutions with Title IV status change⁴. Of the 241 institutions that changed Title IV status in 2019-20, 189 were for-profit institutions.

Table 1. Summary of Response by IPEDS Survey Component, 2019-20 Data Collection

IPEDS Survey Component	Number of Institutions			
	Not required to report ¹	Expected to respond	Did not respond / Missing data ²	Provided data
Fall Collection Period: September 4, 2019 to October 16, 2019				
Institutional Characteristics	0	6,216	0	6,216
Completions ³	0	6,145	1	6,144
12-Month Enrollment ³	7	6,138	2	6,136
Winter Collection Period: December 11, 2019 to February 12, 2020				
Admissions ³	4,129	2,016	1	2,015
Graduation Rates ³	646	5,499	5	5,494
200 Percent Graduation Rates ³	1,042	5,103	1	5,102
Outcome Measures ³	2,443	3,702	4	3,698
Student Financial Aid ³	83	6,062	4	6,058
Spring Collection Period: December 9, 2019 to May 9, 2020 and September 9, 2020 to October 28, 2020				
Academic Libraries ³	2,110	4,035	1	4,034
Fall Enrollment ³	13	6,132	11	6,121
Finance	4	6,212	13	6,199
Human Resources	11	6,205	8	6,197

Notes:

¹Not required to respond to the survey component because the institutions were new, were closed, did not enroll students, or did not meet the criteria for the component (e.g., some components only apply to degree-granting institutions).

²Due to unit nonresponse, all data were imputed for nonresponding institutions.

³Does not include the 71 administrative offices.

For any questions related to this data product release, please contact Tara Lawley, IPEDS Program Director, (tara.lawley@ed.gov).

⁴ An institution may be classified as changing Title IV status for the following reasons: it closed, it no longer provides federal funded financial assistance, it lost Title IV eligibility, it combined or merged with another institution, it is new, it began to provide federal funded financial assistance, or it regained Title IV eligibility.

Appendix A. Summary of Response by IPEDS Survey Component, 2018-19 Data Collection

IPEDS Survey Component	Number of Institutions			
	Not required to report ¹	Expected to respond	Did not respond / Missing data ²	Provided data
Fall Collection Period: September 5, 2018 and October 17, 2018				
Institutional Characteristics	0	6,353	0	6,353
Completions ³	0	6,281	1	6,280
12-Month Enrollment ³	7	6,274	2	6,272
Winter Collection Period: December 12, 2018 and February 13, 2019				
Admissions ³	4,260	2,021	0	2,021
Graduation Rates ³	685	5,596	7	5,589
200 Percent Graduation Rates ³	1,078	5,203	4	5,199
Outcome Measures ³	2,529	3,752	4	3,748
Student Financial Aid ³	79	6,202	8	6,194
Spring Collection Period: December 12, 2018 and April 10, 2019				
Academic Libraries ³	2,199	4,082	2	4,080
Fall Enrollment ³	14	6,267	6	6,261
Finance	14	6,339	10	6,329
Human Resources	14	6,339	7	6,332

Notes:

¹Not required to respond to the survey component because the institutions were new, were closed, did not enroll students, or did not meet the criteria for the component (e.g., some components only apply to degree-granting institutions).

²Due to unit nonresponse, all data were imputed.

³Does not include the 72 administrative offices.

Appendix B. Number of Title IV Institutions and number changing Title IV status: United States and other U.S. jurisdictions, academic years 2018-19 and 2019-20

Sector of Institution	Title IV institutions in 2018-19		Title IV institutions in 2019-20		Net change in Title IV institutions from 2018-19 to 2019-20 ¹
	Number	Number that are no longer Title IV in 2019-20	Number	Number that became Title IV since 2018-19	
All Institutions	6,281	241	6,145	105	-136
Public 4-year	788	14	791	1	-13
Private nonprofit 4-year	1,630	26	1,621	19	-7
Private for-profit 4-year	369	33	352	10	-23
Public 2-year	963	2	946	0	-2
Private nonprofit 2-year	140	3	146	6	3
Private for-profit 2-year	625	54	563	14	-40
Public less-than-2-year	228	7	223	1	-6
Private nonprofit less-than-2-year	60	0	59	2	2
Private for-profit less-than-2-year	1,478	102	1,444	52	-50

¹The net change indicated in this table is the result of changes to Title IV status (number that became Title IV since 2018-19 minus the number that were no longer Title IV as of 2019-20). The change in the number of institutions overall from 2018-19 to 2019-20 in each sector includes institutions that retained Title IV status while changing sectors in addition to those that changed Title IV status.

NOTE: Title IV institutions are those with a written agreement with the U.S. Department of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public. An institution may be classified as changing Title IV status because it closed, it no longer provides federally funded financial assistance, it lost Title IV eligibility, it combined or merged with another institution, it is new, it began to provide federally funded financial assistance, or it regained Title IV eligibility. The other U.S. jurisdictions include American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands. Definitions for terms used in this table may be found in the IPEDS online glossary located at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2018 Institutional Characteristics component (provisional data) and Fall 2019 Institutional Characteristics component (provisional data).