

Memorandum for the NCES Review Tracking System (RTS)
IPEDS Data Collection Cycle

2018-19 IPEDS Data Collection: Spring Data Release – Provisional Level

The provisional level data release of the components collected during the spring collection period of the 2018-19 Integrated Postsecondary Education Data System (IPEDS) does not contain substantive changes in file structure or file documentation compared to the previous year. The data are released to the public through the “Use the Data” portal (<https://nces.ed.gov/ipeds/use-the-data>) on the IPEDS website. The IPEDS Methodology has been reviewed and approved by the NCES Review Staff and is currently posted on the IPEDS website as a resource for data users.

IPEDS is an annual, large-scale, web-based survey that collects institution-level data from postsecondary institutions in the United States (50 states and the District of Columbia) and other U.S. jurisdictions.¹ For more information about the IPEDS Survey, its 12 components, and data release procedures visit <https://nces.ed.gov/ipeds/use-the-data/survey-components>. This memorandum documents the IPEDS universe of reporting institutions and response to the spring collection period of the 2018-19 IPEDS.

2018-19 IPEDS Universe of Institutions

The IPEDS universe is established during the fall collection period. During the 2018-19 collection year, there were 6,353 Title IV institutions and administrative offices² in the United States and other jurisdictions of the United States, such as Puerto Rico. For 2018-19, a total of 479 postsecondary institutions were reported exclusively by a parent institution and are not included in the universe counts. The four U.S. service academies that are not Title IV eligible are included in the IPEDS universe because they are federally funded and open to the public.³

NCES statistical standards require that the potential for nonresponse bias for all institutions be analyzed for sectors for which the response rate is less than 85 percent. Because response rates were nearly 100 percent for each survey component, no such analysis was necessary.

¹ The other U.S. jurisdictions surveyed in IPEDS are American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands.

² Title IV institutions and administrative offices include 6,281 institutions and 72 administrative (central or system) offices. The central and system offices are required to complete the Institutional Characteristics component in the fall, the Human Resources component in the spring, and the Finance component in the spring (if they have their own separate budget).

³ The four U.S. service academies that are not Title IV eligible are the U.S. Naval Academy, the U.S. Military Academy, the U.S. Coast Guard Academy, and the U.S. Air Force Academy. The U.S. Merchant Marine Academy is Title IV eligible. Data for all five institutions are included in the tables and counts of institutions unless otherwise indicated.

Table 1 provides an overview of the number of institutions responding to the components that comprise the fall, winter, and spring collection periods. This table is updated after each collection period. Appendix A provides a summary of responses for the previous collection year for comparison purposes. Appendix B shows a table of institutions with Title IV status changes⁴. Of the 478 institutions that changed Title IV status in 2018-19, 385 were for-profit institutions.

Table 1. Summary of Response by IPEDS Survey Component, 2018-19 Data Collection

IPEDS Survey Component	Number of Institutions			
	Not required to report ¹	Expected to respond	Did not respond / Missing data ²	Provided data
Fall Collection Period: September 5, 2018 and October 17, 2018				
Institutional Characteristics	0	6353	0	6353
Completions ³	0	6281	1	6280
12-Month Enrollment ³	7	6274	2	6272
Winter Collection Period: December 12, 2018 and February 13, 2018				
Admissions ³	4260	2021	0	2021
Graduation Rates ³	685	5596	7	5589
200 Percent Graduation Rates ³	1078	5203	4	5199
Outcome Measures ³	2529	3752	4	3748
Student Financial Aid ³	78	6203	9	6194
Spring Collection Period: December 12, 2018 and April 10, 2018				
Academic Libraries ³	2202	4079	2	4077
Fall Enrollment ³	14	6267	6	6261
Finance	12	6341	10	6331
Human Resources	14	6339	7	6332

Notes:

¹Not required to respond to the survey component because the institutions were new, were closed, did not enroll students, or did not meet the criteria for the component (e.g, some components only apply to degree-granting institutions).

²Due to unit nonresponse, all data were imputed.

³Does not include the 72 administrative offices.

For any questions related to this data product release, please contact Tara Lawley, IPEDS Program Director, (tara.lawley@ed.gov).

⁴ An institution may be classified as changing Title IV status for the following reasons: it closed, it no longer provides federal funded financial assistance, it lost Title IV eligibility, it combined or merged with another institution, it is new, it began to provide federal funded financial assistance, or it regained Title IV eligibility.

Appendix A. Summary of Response by IPEDS Survey Component, 2017-18 Data Collection

IPEDS Survey Component	Number of Institutions			
	Not required to report ¹	Expected to respond	Did not respond / Missing data ²	Provided data
Fall Collection Period: September 6, 2017 and October 18, 2017				
Institutional Characteristics	0	6,715	2	6,713
Completions ³	0	6,642	3	6,639
12-Month Enrollment ³	7	6,635	5	6,630
Winter Collection Period: December 13, 2017 and February 14, 2018				
Admissions ³	4,594	2,048	2	2,046
Graduation Rates ³	734	5,908	26	5,882
200 Percent Graduation Rates ³	1,142	5,500	22	5,478
Outcome Measures ³	2,683	3,959	20	3,939
Student Financial Aid ³	98	6,544	28	6,516
Spring Collection Period: December 13, 2017 and April 11, 2018				
Academic Libraries ³	2,356	4,286	22	4,264
Fall Enrollment ³	25	6,617	33	6,584
Finance	20	6,695	47	6,648
Human Resources	23	6,692	31	6,661

Notes:

¹Not required to respond to the survey component because the institutions were new, were closed, did not enroll students, or did not meet the criteria for the component (e.g, some components only apply to degree-granting institutions).

²Due to unit nonresponse, all data were imputed.

³Does not include the 73 administrative offices.

Appendix B. Number of Title IV Institutions and number changing Title IV status: United States and other U.S. jurisdictions, academic years 2017-18 and 2018-19

Sector of Institution	Title IV institutions in 2017-18		Title IV institutions in 2018-19		Net change in Title IV institutions from 2017-18 to 2018-19 ¹
	Number	Number that are no longer Title IV in 2018-19	Number	Number that became Title IV since 2017-18	
All Institutions	6,642	478	6281	117	-361
Public 4-year	760	4	788	10	6
Private nonprofit 4-year	1,643	34	1,630	17	-17
Private for-profit 4-year	499	129	369	5	-124
Public 2-year	978	4	963	2	-2
Private nonprofit 2-year	159	18	140	3	-15
Private for-profit 2-year	795	146	625	13	-133
Public less-than-2-year	235	14	228	3	-11
Private nonprofit less-than-2-year	76	19	60	3	-16
Private for-profit less-than-2-year	1,497	110	1,478	61	-49

¹The net change indicated in this table is the result of changes to Title IV status (number that became Title IV since 2017-18 minus the number that were no longer Title IV as of 2018-19). The change in the number of institutions overall from 2017-18 to 2018-19 in each sector includes institutions that retained Title IV status while changing sectors in addition to those that changed Title IV status.

NOTE: Title IV institutions are those with a written agreement with the U.S. Department of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public. An institution may be classified as changing Title IV status because it closed, it no longer provides federally funded financial assistance, it lost Title IV eligibility, it combined or merged with another institution, it is new, it began to provide federally funded financial assistance, or it regained Title IV eligibility. The other U.S. jurisdictions include American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands. Definitions for terms used in this table may be found in the IPEDS online glossary located at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2017 Institutional Characteristics component (provisional data) and Fall 2018 Institutional Characteristics component (provisional data).