

Graduation rates in 200% of the time

Graduation rates in 200% of the time for 4-year institutions

200% completers (4 year institution)

For 4-year institutions, report on your 2001 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2007-08 data collection.

Box for on-screen notes

Graduation rates

- 1 Revised cohort
- 2 Exclusions within 150%
- 3 Adjusted cohort 150%
- 4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time
- 5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time
- 6 Additional exclusions
- 7 Adjusted cohort 200%
- 8 Number of students in the cohort who completed a bachelor's degree September 1, 2007 through August 31, 2009
- 9 Total completers within 200% of normal time

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

GR200 - Full Instructions - 4yr

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[Purpose of Survey](#)

The primary purpose of the IPEDS GR200 component is to collect more extensive data on graduation rates as required by HEOA. Data will be collected to calculate graduation rates at 200% of normal time for bachelor degree-seeking students at 4-year institutions and for all students at less than 4-year institutions.

Changes in Reporting

The following changes have been implemented for the 2009-10 data collection period:

- The questions on this survey were formerly part of the SS09 component
- The question regarding students registered with the office of disabilities that was previously collected with the 200% graduation rate data on the SS09 has now been moved to Institutional Characteristics.

General Instructions

Reporting period covered

The GR200 covers full-time, first-time, bachelor degree-seeking undergraduates who entered in Fall 2001 and includes information on their status through August 31, 2009.

Context Boxes

Context boxes (previously known as caveat boxes) are provided to allow institutions to provide more information regarding survey component items. Note that some context boxes are posted on the [College Navigator Website](#), which is the college search tool offered by NCES. NCES will review entries in these

context boxes for applicability and appropriateness before posting them on the [College Navigator Website](#); institutions should check grammar and spelling of their entries.

Coverage

The students already reported on the 2007-08 IPEDS Graduation Rate Component are preloaded into the 2009-10 GR200 report. Below are the parameters for the coverage of the original cohort.

A. Who to include

Include all full-time, first-time degree/certificate-seeking undergraduate students entering the institution either during the fall term or during the 12-month period as described above. Include students enrolled in the fall term who attended college for the first time in the prior summer term.

Students must be enrolled in courses creditable toward a degree, diploma, certificate, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, INCLUDING those enrolled in off-campus centers and those enrolled in distance learning/home study programs.

Be sure to include full-time students taking remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination.

A student who is designated as a member of the 2001 cohort remains in the 2001 cohort, even if the student:

- Becomes a part-time student.
- Transfers to another institution.
- Drops out of the institution.
- Stops out of the institution.
- Has not fulfilled the institution's requirements to receive a degree or certificate.

B. Who NOT to include

DO NOT include students in the cohort who are:

- Enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program (i.e., non-degree/non-certificate seeking).
- Taking CEUs unless they are also enrolled full time in courses creditable toward a degree or other formal award.
- Exclusively auditing classes.
- Studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- In any branch campus located in a foreign country.
- Part time when they enter your institution.
- Transfers into the institution.

Where to Get Help

IPEDS Data Collection Help Desk

Phone: 1-877-225-2568
Email: ipedshelp@rti.org

AIR Website

You can also consult the [AIR website](#) that contains several tutorials on IPEDS data collection, a self-paced overview of IPEDS tools and other valuable resources.

IPEDS Resources Page

In addition, the [IPEDS Resources Page](#) contains frequently asked questions, a link to the glossary, data tip sheets, an archive of survey instruments, information on the new race/ethnicity categories and other relevant information.

Where the Data Will Appear

Data collected through IPEDS will be accessible at the institution- and aggregate-levels.

At the institution-level, data will appear in the:

- [College Navigator Website](#)
- [IPEDS Data Center](#)
- [IPEDS Data Feedback Reports](#)

At the aggregate-level, data will appear in:

- [IPEDS First Looks](#)
- [IPEDS Table Library](#)
- [IPEDS Data Feedback Reports](#)
- [The Digest of Education Statistics](#)
- [The Condition of Education](#)

Data Reporting Instructions

This report requests data on the cohort of full-time, first-time bachelor's degree-seeking undergraduate students in your institution's 2001 graduation rates cohort, as first reported in your 2007-08 GRS survey reporting. Institutions are to report the status of these students as of August 31, 2009 so that a 200% graduation rate can be calculated. One hundred percent and 150% graduation rates were calculated in the 2007-08 data collection.

Graduation Rates data reported on GR200 are NOT reported by race and ethnicity. Also, 200% graduation rates data will not be reported separately for long programs.

A number of data elements are preloaded in this survey. Data elements 1-5 are preloaded based on responses to the 2007-08 GRS data collection. These fields will not be able to be updated: Revised 2001 cohort, Exclusions within 150%, Adjusted cohort 150% (calculated as the difference between Revised cohort and Exclusions), and the number of cohort students who completed a bachelor's or

equivalent degree in 100% of normal time, and 150% of normal time. One hundred percent and 150% graduation rates reported in 2007-08 will also be preloaded on this screen, and will not be able to be adjusted.

In line 6, please indicate any additional exclusions to the cohort. This will include any additional students who left your institution between August 31, 2007 and August 31, 2009 (and have neither graduated nor transferred to another institution) because of one of the following documented reasons:

- The student is deceased or is totally and permanently disabled and thus unable to return to school.
- The student left school to serve in the armed forces or was called to active duty. (DO NOT include students already in the military who transfer to another duty station.)
- The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
- The student left school to serve on an official church mission.

NOTE: Students who leave the institution for one of the reasons noted in b, c, or d above, but return prior to the status date of August 31, 2009, may still be reported as exclusions.

Line 7, 200% adjusted cohort, is a calculated value, and is the difference between the 150% adjusted cohort (line 3) and the exclusions reported in line 6.

In line 8, report the number of students who completed a bachelor's degree or equivalent within the period from September 1, 2007 through August 31, 2009. Once you save the page, the total completers within 200% and the 200% graduation rate value will be calculated in the appropriate boxes on line 9.

Graduation rates in 200% of the time

Graduation rates in 200% of the time for less-than-4-year institutions

100% and 200% completers (<4 year institutions)

For less than 4-year institutions, report on your 2005 cohort of full-time, first-time undergraduate students. Data for this cohort were originally reported by your institution in the 2008-09 data collection.

Box for on-screen notes

Graduation rates

1 Revised cohort

2 Exclusions within 150%

3 Adjusted cohort 150%

4 Number of students in the cohort who completed a program within 100% of normal time

5 Number of students in the cohort who completed a program within 150% of normal time

6 Additional exclusions (between 150%-200% of normal time)

7 Adjusted cohort 200%

8 Number of students in the cohort who completed a program within 150%-200% of normal time

9 Total completers within 200% of normal time

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

GR200 - Full Instructions - Less than 4yr

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[Data Reporting Instructions](#)

[Purpose of Survey](#)

The primary purpose of the IPEDS GR200 component is to collect more extensive data on graduation rates as required by HEOA. Data will be collected to calculate graduation rates at 200% of normal time for bachelor degree-seeking students at 4-year institutions and for all students at less than 4-year institutions.

Changes in Reporting

The following changes have been implemented for the 2009-10 data collection period:

- The questions on this survey were formerly part of the SS09 component
- The question regarding students registered with the office of disabilities that was previously collected with the 200% graduation rate data on the SS09 has now been moved to Institutional Characteristics.

General Instructions

Reporting period covered

The GR200 covers full-time, first-time, degree or certificate-seeking undergraduates who entered either in Fall 2005 or during period between September 1, 2005 and August 31, 2006 and includes information on their status through August 31, 2009.

Context Boxes

Context boxes (previously known as caveat boxes) are provided to allow institutions to provide more information regarding survey component items. Note that some context boxes are posted on the [College Navigator Website](#), which is the college search tool offered by NCES. NCES will review entries in these context boxes for applicability and appropriateness before posting them on the [College Navigator Website](#); institutions should check grammar and spelling of their entries.

Coverage

The students already reported on the 2008-09 IPEDS Graduation Rate Component are preloaded into the 2009-10 GR200 report. Below are the parameters for the coverage of the original cohort.

A. Who to include

Include all full-time, first-time degree/certificate-seeking undergraduate students entering the institution either during the fall term or during the 12-month period as described above. Include students enrolled in the fall term who attended college for the first time in the prior summer term.

Students must be enrolled in courses creditable toward a degree, diploma, certificate, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, INCLUDING those enrolled in off-campus centers and those enrolled in distance learning/home study programs.

Be sure to include full-time students taking remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination.

A student who is designated as a member of the 2005 cohort remains in the 2005 cohort, even if the student:

- Becomes a part-time student.
- Transfers to another institution.
- Drops out of the institution.
- Stops out of the institution.
- Has not fulfilled the institution's requirements to receive a degree or certificate.

B. Who NOT to include

DO NOT include students in the cohort who are:

- Enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program (i.e., non-degree/non-certificate seeking).
- Taking CEUs unless they are also enrolled full time in courses creditable toward a degree or other formal award.

- Exclusively auditing classes.
- Studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- In any branch campus located in a foreign country.
- Part time when they enter your institution.
- Transfers into the institution.

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- [IPEDS Data Feedback Reports](#)
- [The Digest of Education Statistics](#)
- [The Condition of Education](#)

Data Reporting Instructions

This report requests data on the cohort of full-time, first-time undergraduate students in your institution's graduation rates cohort as first reported in your 2008-09 GRS survey reporting. Institutions are to report the status of these students as of 100% and 200% of normal time, so that 100% and 200% graduation rates can be calculated. 150% graduation rates were calculated in the 2008-09 data collection.

Graduation Rates data reported on SS09 are NOT reported by race and ethnicity.

A number of data elements are preloaded in this survey. Data elements 1-3 and data element 5 are preloaded based on responses to the 2008-09 GRS data collection. These fields will not be able to be updated: Revised cohort, Exclusions within 150%, Adjusted cohort 150% (calculated as the difference between Revised cohort and Exclusions), and the number of cohort students who completed within 150% of normal time. 150% graduation rates reported in 2008-09 will also be preloaded on this screen, and will not be able to be adjusted.

In line 4, please indicate the number of students in the cohort who completed a program within 100% of normal time. 100% graduation rate will be calculated when you save the page.

In line 6, please indicate any additional exclusions to the cohort. This will include any additional students who left your institution between 150% and 200% of

normal completion time (and have neither graduated nor transferred to another institution) because of one of the following documented reasons:

- The student is deceased or is totally and permanently disabled and thus unable to return to school.
- The student left school to serve in the armed forces or was called to active duty. (DO NOT include students already in the military who transfer to another duty station.)
- The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
- The student left school to serve on an official church mission.

NOTE: Students who leave the institution for one of the reasons noted in b, c, or d above, but return prior to the status date of August 31, 2009, may still be reported as exclusions.

Line 7, 200% adjusted cohort, is a calculated value, and is the difference between the 150% adjusted cohort (line 3) and the exclusions reported in line 6.

In line 8, report the number of students who completed within the period of 150% to 200% of normal time. Once you save the page, the total completers within 200% and the 200% graduation rate value will be calculated in the appropriate boxes on line 9.