

Fall Enrollment 2008

Screening questions - Method of reporting race and ethnicity for this component

Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year? If you select 'Yes', you will see Part B and be expected to complete the screens. If you select 'No', you will skip Part B.

- Yes, I will complete Part B
- No, I will not complete Part B

You may use the space below to provide context for the data you've reported above.

A large, empty rectangular text area with a thin black border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is a scrollable text input field. The area is currently blank, intended for the user to provide context for their data.

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2006 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 -- Education
- 14.0000 -- Engineering
- 26.0000 -- Biological and Biomedical Sciences
- 27.0000 -- Mathematics
- 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services

Doctor's/Professional practice (report with graduate students)

- 22.0101 -- Law (LL.B., J.D.)
- 51.0401 -- Dentistry (D.D.S., D.M.D.)
- 51.1201 -- Medicine (M.D.)
- None of the above

You may use the space below to provide context for the data you've reported above.



Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
Report each individual only ONCE, in either a new category OR an old category.
Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 99.0000 -- Summary

Full-time undergraduate students

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total | Non-degree/ non-certificate- seeking | Total, full-time undergraduate students |
|-------------------------------------|----------------------------|-------------------------|---|-------|--|--|
| | <u>First-time</u> | <u>Transfer- in</u> | Other degree/certificate- seeking | | | |

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> |
| Asian | <input type="text"/> |
| Black or African American | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> |
| White | <input type="text"/> |
| Two or more races | <input type="text"/> |

OLD categories:

| | | | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> |
| Hispanic | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> |

Total men

Total men prior year

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Total women prior year

Total men+women

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
Report each individual only ONCE, in either a new category OR an old category.
Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 99.0000 -- Summary

Part-time undergraduate students

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total | Non-degree/ non-certificate- seeking | Total, part-time undergraduate students |
|-------------------------------------|----------------------------|-------------------------|---|-------|--|--|
| | <u>First-time</u> | <u>Transfer- in</u> | Other degree/certificate- seeking | | | |

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> |
| Asian | <input type="text"/> |
| Black or African American | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> |
| White | <input type="text"/> |
| Two or more races | <input type="text"/> |

OLD categories:

| | | | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> |
| Hispanic | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> |

Total men

Total men prior year

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Total women prior year

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 99.0000 -- Summary

When reporting graduates, make sure to include counts for postbaccalaureate professional programs (formerly first-professional)

Graduate students

Students enrolled for credit Total full-time Total part-time

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | |
|---|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | |
|-------------------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | |
|------------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> |
| Race/ethnicity unknown | <input type="text"/> | <input type="text"/> |

Total men

Total men prior year

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | |
|-----------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
|-----------------|----------------------|----------------------|

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race/ethnicity unknown

Total women

Total women prior year

Part A - Fall Enrollment - Summary by race/ethnicity
Fall enrollment totals

CIPCODE: 99.0000 -- Summary

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|------------------------------|--------------------------|--------------------------|---------------------------|
|------------------------------|--------------------------|--------------------------|---------------------------|

Men

NEW categories:

Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races

OLD categories:

Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien
Race/ethnicity unknown

Total men

Women

NEW categories:

Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races

OLD categories:

Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race/ethnicity unknown

Total women

Grand Total

Part A - Fall Enrollment by race/ethnicity and gender

Sample pages for 13.0000 Education (undergraduate and graduate) and 21.0101 Law (graduate) follow. Please duplicate these pages as needed for any fields of study listed above that are offered by your institution.

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

| Students enrolled for <u>credit</u> | <u>Degree/certificate-seeking</u> | | | Total | Non-degree/ non-certificate- seeking | Total, full-time undergraduate students |
|-------------------------------------|-----------------------------------|-------------------------|--|-------|--|--|
| | <u>First-time</u> | <u>Transfer- in</u> | <u>Other degree/certificate- seeking</u> | | | |

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> |
| Asian | <input type="text"/> |
| Black or African American | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> |
| White | <input type="text"/> |
| Two or more races | <input type="text"/> |

OLD categories:

| | | | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> |
| Hispanic | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> |

Total men

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Total men+women

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race/ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 13.0000 -- Education

Graduate students

Students enrolled for credit Total full-time Total part-time

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | |
|---|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | |
|-------------------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | |
|----------------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> |

Total men

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | |
|----------------------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> |

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Total women

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Total women

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | Full-time undergraduate students | |
|--|---|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total full-time undergraduate students (from part A) | | |

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | <u>Part-time undergraduate students</u> | |
|--|--|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total part-time undergraduate students (from part A) | | |

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | <u>Full-time graduate students</u> | |
|---|---|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total full-time graduate students (from part A) | | |

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | <u>Part-time graduate students</u> | |
|---|---|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total part-time graduate students (from part A) | | |

Part C - Freshmen Question

Do you have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- Yes, I have students who graduated high school or received their GED in the past 12 months.
- No, I do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

A large, empty rectangular text box with a thin black border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is a scrollable area for text input.

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2008**

| State of <u>residence</u> when student was first admitted | FIPS Code | Total first-time undergraduate(degree/certificate-seeking only) (1) | Those who graduated from high school OR received a GED in the past 12 months (2) |
|---|-----------|--|--|
| Alabama | 01 | <input type="text"/> | <input type="text"/> |
| Alaska | 02 | <input type="text"/> | <input type="text"/> |
| Arizona | 04 | <input type="text"/> | <input type="text"/> |
| Arkansas | 05 | <input type="text"/> | <input type="text"/> |
| California | 06 | <input type="text"/> | <input type="text"/> |
| Colorado | 08 | <input type="text"/> | <input type="text"/> |
| Connecticut | 09 | <input type="text"/> | <input type="text"/> |
| Delaware | 10 | <input type="text"/> | <input type="text"/> |
| District of Columbia | 11 | <input type="text"/> | <input type="text"/> |
| Florida | 12 | <input type="text"/> | <input type="text"/> |
| Georgia | 13 | <input type="text"/> | <input type="text"/> |
| Hawaii | 15 | <input type="text"/> | <input type="text"/> |
| Idaho | 16 | <input type="text"/> | <input type="text"/> |
| Illinois | 17 | <input type="text"/> | <input type="text"/> |
| Indiana | 18 | <input type="text"/> | <input type="text"/> |
| Iowa | 19 | <input type="text"/> | <input type="text"/> |
| Kansas | 20 | <input type="text"/> | <input type="text"/> |
| Kentucky | 21 | <input type="text"/> | <input type="text"/> |
| Louisiana | 22 | <input type="text"/> | <input type="text"/> |
| Maine | 23 | <input type="text"/> | <input type="text"/> |

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| State of <u>residence</u> when student was first admitted | FIPS Code | Total first-time undergraduate (degree/certificate-seeking only) (1) | Those who graduated from high school OR received a GED in the past 12 months (2) |
|---|-----------|---|--|
| Maryland | 24 | <input type="text"/> | <input type="text"/> |
| Massachusetts | 25 | <input type="text"/> | <input type="text"/> |
| Michigan | 26 | <input type="text"/> | <input type="text"/> |
| Minnesota | 27 | <input type="text"/> | <input type="text"/> |
| Mississippi | 28 | <input type="text"/> | <input type="text"/> |
| Missouri | 29 | <input type="text"/> | <input type="text"/> |
| Montana | 30 | <input type="text"/> | <input type="text"/> |
| Nebraska | 31 | <input type="text"/> | <input type="text"/> |
| Nevada | 32 | <input type="text"/> | <input type="text"/> |
| New Hampshire | 33 | <input type="text"/> | <input type="text"/> |
| New Jersey | 34 | <input type="text"/> | <input type="text"/> |
| New Mexico | 35 | <input type="text"/> | <input type="text"/> |
| New York | 36 | <input type="text"/> | <input type="text"/> |
| North Carolina | 37 | <input type="text"/> | <input type="text"/> |
| North Dakota | 38 | <input type="text"/> | <input type="text"/> |
| Ohio | 39 | <input type="text"/> | <input type="text"/> |
| Oklahoma | 40 | <input type="text"/> | <input type="text"/> |
| Oregon | 41 | <input type="text"/> | <input type="text"/> |
| Pennsylvania | 42 | <input type="text"/> | <input type="text"/> |
| Rhode Island | 44 | <input type="text"/> | <input type="text"/> |

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| State of <u>residence</u> when student was first admitted | FIPS Code | Total first-time undergraduate (degree/certificate-seeking only) (1) | Those who graduated from high school OR received a GED in the past 12 months (2) |
|--|-----------|---|--|
| South Carolina | 45 | <input type="text"/> | <input type="text"/> |
| South Dakota | 46 | <input type="text"/> | <input type="text"/> |
| Tennessee | 47 | <input type="text"/> | <input type="text"/> |
| Texas | 48 | <input type="text"/> | <input type="text"/> |
| Utah | 49 | <input type="text"/> | <input type="text"/> |
| Vermont | 50 | <input type="text"/> | <input type="text"/> |
| Virginia | 51 | <input type="text"/> | <input type="text"/> |
| Washington | 53 | <input type="text"/> | <input type="text"/> |
| West Virginia | 54 | <input type="text"/> | <input type="text"/> |
| Wisconsin | 55 | <input type="text"/> | <input type="text"/> |
| Wyoming | 56 | <input type="text"/> | <input type="text"/> |
| <u>State Unknown</u> | 57 | <input type="text"/> | <input type="text"/> |
| American Samoa | 60 | <input type="text"/> | <input type="text"/> |
| Federated States of Micronesia | 64 | <input type="text"/> | <input type="text"/> |
| Guam | 66 | <input type="text"/> | <input type="text"/> |
| Marshall Islands | 68 | <input type="text"/> | <input type="text"/> |
| Northern Marianas | 69 | <input type="text"/> | <input type="text"/> |
| Palau | 70 | <input type="text"/> | <input type="text"/> |
| Puerto Rico | 72 | <input type="text"/> | <input type="text"/> |
| Virgin Islands | 78 | <input type="text"/> | <input type="text"/> |
| Foreign Countries | 90 | <input type="text"/> | <input type="text"/> |
| Residence unknown/ unreported | 98 | | |
| Total first-time undergraduate students (FT+PT from part A) | | | |

Part D - Total Entering Class

Total Entering Class - Fall 2008

Number of full-time first-time degree/certificate-seeking undergraduates
(your fall cohort reported in Part A)

Total entering students at undergraduate level, Fall 2008

Note: This number should include first-time (both part-time and full-time) students, students transferring to the institution, and non-degree/certificate-seeking undergraduates entering in Fall 2008.

Percentage of entering class represented by your GRS cohort

Part E - Retention Rates

Retention rates will be automatically calculated based on information provided by the institution.

Data to be entered by the institution:*

- **Full- and part-time BACHELOR'S cohorts from Fall 2007 (include only FIRST-TIME bachelor's students);**
- **Exclusions from each of these cohorts (see below for allowed exclusions); and**
- **Number of students from these cohorts who are *still enrolled* as of Fall 2008 (include students that re-enrolled and students with continuous enrollment).**

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the fall 2007 status, even if this has changed by fall 2008 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort). For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention cohort.

***Report full-time and part-time *separately* in their appropriate boxes.**

In the Exclusions boxes (for both full- and part-time), report the number of students who left the institution for any of the following reasons:

- Died or were totally and permanently disabled;
- Serve in the armed forces (including those called to active duty);
- Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
- Serve on official church missions.

The system will subtract these from the cohort prior to calculating the retention rate. **Do not** include students who transferred into the institution as part of your fall cohort.

Retention rates (for both full- and part-time) will be computed by the system and will appear in the 2nd column after clicking **Save**.

| | Retention Rates | |
|--|----------------------|---|
| Full-Time Fall 2007 Cohort | <input type="text"/> | |
| Full-Time <u>Exclusions</u> | <input type="text"/> | |
| Full-Time Adjusted Fall 2007 Cohort | | |
| Full-Time Students from Fall 2007 Still Enrolled as of Fall 2008 | <input type="text"/> | % |
| Part-Time Fall 2007 Cohort | <input type="text"/> | |
| Part-Time <u>Exclusions</u> | <input type="text"/> | |
| Part-Time Adjusted Fall 2007 Cohort | | |
| Part-Time Students from Fall 2007 Still Enrolled as of Fall 2008 | <input type="text"/> | % |

You may use the space below to provide context for the data you've reported above.



Part F - Student-to-Faculty Ratio

Please provide the following Fall 2008 data. These data will be used to calculate a student-to-faculty (i.e., student-to-instructional staff) ratio for display on College Navigator. (Note: Logic in this item is the same as item I-2 from the Common Data Set data collection.)

Students, Fall 2008

1 Total full-time students

Of these, the number enrolled in graduate or professional programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students

2 Total full-time students not in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 1 - 2)

4 Total part-time students

Of these, the number enrolled in graduate or professional programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students

5 Total part-time students not in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 4 - 5)

6 Full-time equivalent of part-time students not in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 6 * 1/3)

7 Total full-time equivalent students not in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 3 + 7)

Instructional staff, Fall 2008

9 Number of full-time instructional staff (as reported on EAP, full-time, non-medical, Line 1 Total + Line 2 Total)

10 Of these, the number teaching in graduate or professional programs such as law, veterinary, dentistry, social work, public health, or medicine, in which faculty teach virtually only graduate-level students

11 Total full-time instructional staff not teaching in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 9 - 10)

12 Number of part-time instructional staff (as reported on EAP, part-time, non-medical, Line 1 Total + Line 2 Total [Note: this calculated Total does not include graduate assistants])

13 Of these, the number teaching in graduate or professional programs such as law, veterinary, dentistry, social work, public health, or medicine, in which faculty teach virtually only graduate-level students

14 Total part-time instructional staff not teaching in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 12 - 13)

15 Full-time equivalent of part-time instructional staff not teaching in graduate or professional programs in which faculty teach virtually only graduate-level students (Line 14 * 1/3)

16 Total full-time equivalent instructional staff not teaching in graduate or professional programs in which faculty teach virtually only graduate-level students (Line 11 + 15)

Student-to-faculty ratio

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website.

A large, empty rectangular text input field with a thin black border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is designed for multi-line text entry.

Print Form(s)

GoBack

Fall Enrollment 2008

Screening questions - Method of reporting race and ethnicity for this component

Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year? If you select 'Yes', you will see Part B and be expected to complete the screens. If you select 'No', you will skip Part B.

- Yes, I will complete Part B
- No, I will not complete Part B

You may use the space below to provide context for the data you've reported above.

A large, empty rectangular text area with a thin black border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is a scrollable text input field. The area is currently blank, intended for the user to provide context for their data.

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2006 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 -- Education
- 14.0000 -- Engineering
- 26.0000 -- Biological and Biomedical Sciences
- 27.0000 -- Mathematics
- 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services

First-professional fields

- 22.0101 -- Law (LL.B., J.D.)
- 51.0401 -- Dentistry (D.D.S., D.M.D.)
- 51.1201 -- Medicine (M.D.)
- None of the above

You may use the space below to provide context for the data you've reported above.



Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 99.0000 -- Summary

Full-time undergraduate students

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total | Non-degree/ non-certificate- seeking | Total, full-time undergraduate students |
|-------------------------------------|----------------------------|-------------------------|---|-------|--|--|
| | <u>First-time</u> | <u>Transfer- in</u> | Other degree/certificate- seeking | | | |

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> |
| Asian | <input type="text"/> |
| Black or African American | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> |
| White | <input type="text"/> |
| Two or more races | <input type="text"/> |

OLD categories:

| | | | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> |
| Hispanic | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> |

Total men

Total men prior year

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Total women prior year

Total men+women

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 99.0000 -- Summary

Part-time undergraduate students

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total | Non-degree/ non-certificate- seeking | Total, part-time undergraduate students |
|-------------------------------------|----------------------------|-------------------------|---|-------|--|--|
| | <u>First-time</u> | <u>Transfer- in</u> | Other degree/certificate- seeking | | | |

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> |
| Asian | <input type="text"/> |
| Black or African American | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> |
| White | <input type="text"/> |
| Two or more races | <input type="text"/> |

OLD categories:

| | | | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> |
| Hispanic | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> |

Total men

Total men prior year

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Total women prior year

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 99.0000 -- Summary

Graduate students

Students enrolled for credit Total full-time Total part-time

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | |
|---|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | |
|-------------------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | |
|------------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> |
| Race/ethnicity unknown | <input type="text"/> | <input type="text"/> |

Total men

Total men prior year

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | |
|-----------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
|-----------------|----------------------|----------------------|

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race/ethnicity unknown

Total women

Total women prior year

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 99.0000 -- Summary

| Students enrolled for <u>credit</u> | <u>First-professional students</u> | |
|---|------------------------------------|------------------------|
| | Total <u>full-time</u> | Total <u>part-time</u> |
| Men | | |
| NEW categories: | | |
| Notes for NEW categories: | | |
| <ul style="list-style-type: none"> • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only | | |
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> |
| OLD categories: | | |
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> |
| Categories used in BOTH New and Old: | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> |
| Race/ethnicity unknown | <input type="text"/> | <input type="text"/> |
| Total men | | |
| Total men prior year | | |
| Women | | |
| NEW categories: | | |
| Notes for NEW categories: | | |
| <ul style="list-style-type: none"> • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only | | |
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> |

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race/ethnicity unknown

Total women

Total women prior year

Part A - Fall Enrollment - Summary by race/ethnicity
Fall enrollment totals

CIPCODE: 99.0000 -- Summary

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|------------------------------|--------------------------|--------------------------|---------------------------|
|------------------------------|--------------------------|--------------------------|---------------------------|

Men

NEW categories:

Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races

OLD categories:

Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien
Race/ethnicity unknown

Total men

Women

NEW categories:

Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races

OLD categories:

Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race/ethnicity unknown

Total women

Grand Total

Part A - Fall Enrollment by race/ethnicity and gender

Sample pages for 13.0000 Education (undergraduate and graduate) and 21.0101 Law (first-professional) follow. Please duplicate these pages as needed for any fields of study listed above that are offered by your institution.

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
Report each individual only ONCE, in either a new category OR an old category.
Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

| Students enrolled for <u>credit</u> | <u>Degree/certificate-seeking</u> | | | Total | Non-degree/ non-certificate- seeking | Total, full-time undergraduate students |
|-------------------------------------|-----------------------------------|-------------------------|--|-------|--|--|
| | <u>First-time</u> | <u>Transfer- in</u> | <u>Other degree/certificate- seeking</u> | | | |

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> |
| Asian | <input type="text"/> |
| Black or African American | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> |
| White | <input type="text"/> |
| Two or more races | <input type="text"/> |

OLD categories:

| | | | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> |
| Hispanic | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> |

Total men

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Total men+women

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race/ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 13.0000 -- Education

Graduate students

Students enrolled for credit Total full-time Total part-time

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | |
|---|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | |
|-------------------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | |
|----------------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> |

Total men

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | |
|----------------------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> |

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Total women

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 22.0101 -- Law (LL.B., J.D.)

| Students enrolled for <u>credit</u> | <u>First-professional students</u> | | Total |
|---|------------------------------------|------------------------|-------|
| | Total <u>full-time</u> | Total <u>part-time</u> | |
| Men | | | |
| NEW categories: | | | |
| Notes for NEW categories: | | | |
| <ul style="list-style-type: none"> • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only | | | |
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | |
| Asian | <input type="text"/> | <input type="text"/> | |
| Black or African American | <input type="text"/> | <input type="text"/> | |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | |
| White | <input type="text"/> | <input type="text"/> | |
| Two or more races | <input type="text"/> | <input type="text"/> | |
| OLD categories: | | | |
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | |
| Hispanic | <input type="text"/> | <input type="text"/> | |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | |
| Categories used in BOTH New and Old: | | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> | |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | |
| Total men | | | |
| Women | | | |
| NEW categories: | | | |
| Notes for NEW categories: | | | |
| <ul style="list-style-type: none"> • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only | | | |
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | |
| Asian | <input type="text"/> | <input type="text"/> | |

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Total women

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | Full-time undergraduate students | |
|--|---|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total full-time undergraduate students (from part A) | | |

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | <u>Part-time undergraduate students</u> | |
|--|---|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total part-time undergraduate students (from part A) | | |

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | <u>Full-time graduate students</u> | |
|---|---|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total full-time graduate students (from part A) | | |

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | <u>Part-time graduate students</u> | |
|---|------------------------------------|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total part-time graduate students (from part A) | | |

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | <u>Full-time first-professional students</u> | |
|--|--|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total full-time, first-professional students (from part A) | | |

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | <u>Part-time first-professional students</u> | |
|--|---|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total part-time, first-professional students (from part A) | | |

Part C - Freshmen Question

Do you have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- Yes, I have students who graduated high school or received their GED in the past 12 months.
- No, I do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

A large, empty rectangular text box with a thin black border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is a scrollable text area for providing context.

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| State of <u>residence</u> when student was first admitted | FIPS Code | Total first-time undergraduate(degree/certificate-seeking only) (1) | Those who graduated from high school OR received a GED in the past 12 months (2) |
|---|-----------|--|--|
| Alabama | 01 | <input type="text"/> | <input type="text"/> |
| Alaska | 02 | <input type="text"/> | <input type="text"/> |
| Arizona | 04 | <input type="text"/> | <input type="text"/> |
| Arkansas | 05 | <input type="text"/> | <input type="text"/> |
| California | 06 | <input type="text"/> | <input type="text"/> |
| Colorado | 08 | <input type="text"/> | <input type="text"/> |
| Connecticut | 09 | <input type="text"/> | <input type="text"/> |
| Delaware | 10 | <input type="text"/> | <input type="text"/> |
| District of Columbia | 11 | <input type="text"/> | <input type="text"/> |
| Florida | 12 | <input type="text"/> | <input type="text"/> |
| Georgia | 13 | <input type="text"/> | <input type="text"/> |
| Hawaii | 15 | <input type="text"/> | <input type="text"/> |
| Idaho | 16 | <input type="text"/> | <input type="text"/> |
| Illinois | 17 | <input type="text"/> | <input type="text"/> |
| Indiana | 18 | <input type="text"/> | <input type="text"/> |
| Iowa | 19 | <input type="text"/> | <input type="text"/> |
| Kansas | 20 | <input type="text"/> | <input type="text"/> |
| Kentucky | 21 | <input type="text"/> | <input type="text"/> |
| Louisiana | 22 | <input type="text"/> | <input type="text"/> |
| Maine | 23 | <input type="text"/> | <input type="text"/> |

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| State of <u>residence</u> when student was first admitted | FIPS Code | Total first-time undergraduate (degree/certificate-seeking only) (1) | Those who graduated from high school OR received a GED in the past 12 months (2) |
|---|-----------|---|--|
| Maryland | 24 | <input type="text"/> | <input type="text"/> |
| Massachusetts | 25 | <input type="text"/> | <input type="text"/> |
| Michigan | 26 | <input type="text"/> | <input type="text"/> |
| Minnesota | 27 | <input type="text"/> | <input type="text"/> |
| Mississippi | 28 | <input type="text"/> | <input type="text"/> |
| Missouri | 29 | <input type="text"/> | <input type="text"/> |
| Montana | 30 | <input type="text"/> | <input type="text"/> |
| Nebraska | 31 | <input type="text"/> | <input type="text"/> |
| Nevada | 32 | <input type="text"/> | <input type="text"/> |
| New Hampshire | 33 | <input type="text"/> | <input type="text"/> |
| New Jersey | 34 | <input type="text"/> | <input type="text"/> |
| New Mexico | 35 | <input type="text"/> | <input type="text"/> |
| New York | 36 | <input type="text"/> | <input type="text"/> |
| North Carolina | 37 | <input type="text"/> | <input type="text"/> |
| North Dakota | 38 | <input type="text"/> | <input type="text"/> |
| Ohio | 39 | <input type="text"/> | <input type="text"/> |
| Oklahoma | 40 | <input type="text"/> | <input type="text"/> |
| Oregon | 41 | <input type="text"/> | <input type="text"/> |
| Pennsylvania | 42 | <input type="text"/> | <input type="text"/> |
| Rhode Island | 44 | <input type="text"/> | <input type="text"/> |

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| State of <u>residence</u> when student was first admitted | FIPS Code | Total first-time undergraduate (degree/certificate-seeking only) (1) | Those who graduated from high school OR received a GED in the past 12 months (2) |
|---|-----------|---|--|
| South Carolina | 45 | <input type="text"/> | <input type="text"/> |
| South Dakota | 46 | <input type="text"/> | <input type="text"/> |
| Tennessee | 47 | <input type="text"/> | <input type="text"/> |
| Texas | 48 | <input type="text"/> | <input type="text"/> |
| Utah | 49 | <input type="text"/> | <input type="text"/> |
| Vermont | 50 | <input type="text"/> | <input type="text"/> |
| Virginia | 51 | <input type="text"/> | <input type="text"/> |
| Washington | 53 | <input type="text"/> | <input type="text"/> |
| West Virginia | 54 | <input type="text"/> | <input type="text"/> |
| Wisconsin | 55 | <input type="text"/> | <input type="text"/> |
| Wyoming | 56 | <input type="text"/> | <input type="text"/> |
| <u>State Unknown</u> | 57 | <input type="text"/> | <input type="text"/> |
| American Samoa | 60 | <input type="text"/> | <input type="text"/> |
| Federated States of Micronesia | 64 | <input type="text"/> | <input type="text"/> |
| Guam | 66 | <input type="text"/> | <input type="text"/> |
| Marshall Islands | 68 | <input type="text"/> | <input type="text"/> |
| Northern Marianas | 69 | <input type="text"/> | <input type="text"/> |
| Palau | 70 | <input type="text"/> | <input type="text"/> |
| Puerto Rico | 72 | <input type="text"/> | <input type="text"/> |
| Virgin Islands | 78 | <input type="text"/> | <input type="text"/> |
| Foreign Countries | 90 | <input type="text"/> | <input type="text"/> |
| Residence unknown/ unreported | 98 | | |
| Total first-time undergraduate students (FT+PT from part A) | | | |

Part D - Total Entering Class

Total Entering Class - Fall 2008

Number of full-time first-time degree/certificate-seeking undergraduates
(your fall cohort reported in Part A)

Total entering students at undergraduate level, Fall 2008

Note: This number should include first-time (both part-time and full-time) students, students transferring to the institution, and non-degree/certificate-seeking undergraduates entering in Fall 2008.

Percentage of entering class represented by your GRS cohort

Part E - Retention Rates

Retention rates will be automatically calculated based on information provided by the institution.

Data to be entered by the institution:*

- **Full- and part-time BACHELOR'S cohorts from Fall 2007 (include only FIRST-TIME bachelor's students);**
- **Exclusions from each of these cohorts (see below for allowed exclusions); and**
- **Number of students from these cohorts who are *still enrolled* as of Fall 2008 (include students that re-enrolled and students with continuous enrollment).**

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the fall 2007 status, even if this has changed by fall 2008 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort). For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention cohort.

***Report full-time and part-time *separately* in their appropriate boxes.**

In the Exclusions boxes (for both full- and part-time), report the number of students who left the institution for any of the following reasons:

- Died or were totally and permanently disabled;
- Serve in the armed forces (including those called to active duty);
- Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
- Serve on official church missions.

The system will subtract these from the cohort prior to calculating the retention rate. **Do not** include students who transferred into the institution as part of your fall cohort.

Retention rates (for both full- and part-time) will be computed by the system and will appear in the 2nd column after clicking **Save**.

| | Retention Rates | |
|--|----------------------|---|
| Full-Time Fall 2007 Cohort | <input type="text"/> | |
| Full-Time <u>Exclusions</u> | <input type="text"/> | |
| Full-Time Adjusted Fall 2007 Cohort | | |
| Full-Time Students from Fall 2007 Still Enrolled as of Fall 2008 | <input type="text"/> | % |
| Part-Time Fall 2007 Cohort | <input type="text"/> | |
| Part-Time <u>Exclusions</u> | <input type="text"/> | |
| Part-Time Adjusted Fall 2007 Cohort | | |
| Part-Time Students from Fall 2007 Still Enrolled as of Fall 2008 | <input type="text"/> | % |

You may use the space below to provide context for the data you've reported above.



Part F - Student-to-Faculty Ratio

Please provide the following Fall 2008 data. These data will be used to calculate a student-to-faculty (i.e., student-to-instructional staff) ratio for display on College Navigator. (Note: Logic in this item is the same as item I-2 from the Common Data Set data collection.)

Students, Fall 2008

1 Total full-time students

Of these, the number enrolled in graduate or professional programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students

Total full-time students not in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 1 - 2)

4 Total part-time students

Of these, the number enrolled in graduate or professional programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students

Total part-time students not in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 4 - 5)

Full-time equivalent of part-time students not in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 6 * 1/3)

Total full-time equivalent students not in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 3 + 7)

Instructional staff, Fall 2008

9 Number of full-time instructional staff (as reported on EAP, full-time, non-medical, Line 1 Total + Line 2 Total)

Of these, the number teaching in graduate or professional programs such as law, veterinary, dentistry, social work, public health, or medicine, in which faculty teach virtually only graduate-level students

Total full-time instructional staff not teaching in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 9 - 10)

12 Number of part-time instructional staff (as reported on EAP, part-time, non-medical, Line 1 Total + Line 2 Total [Note: this calculated Total does not include graduate assistants])

Of these, the number teaching in graduate or professional programs such as law, veterinary, dentistry, social work, public health, or medicine, in which faculty teach virtually only graduate-level students

Total part-time instructional staff not teaching in graduate or professional programs in which faculty teach virtually only graduate-level students
(Line 12 - 13)

Full-time equivalent of part-time instructional staff not teaching in graduate or professional programs in which faculty teach virtually only graduate-level students (Line 14 * 1/3)

Total full-time equivalent instructional staff not teaching in graduate or professional programs in which faculty teach virtually only graduate-level students (Line 11 + 15)

Student-to-faculty ratio

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website.

A large, empty rectangular text input box with a thin black border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is designed for multi-line text entry.

Print Form(s)

GoBack

Fall Enrollment 2008

Screening questions - Method of reporting race and ethnicity for this component

Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year? If you select 'Yes', you will see Part B and be expected to complete the screens. If you select 'No', you will skip Part B.

- Yes, I will complete Part B
- No, I will not complete Part B

You may use the space below to provide context for the data you've reported above.

A large, empty rectangular text area with a thin black border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is a scrollable text input field. The area is currently blank, intended for the user to provide context for their data.

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 99.0000 -- Summary

Full-time undergraduate students

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total | Non-degree/ non-certificate- seeking | Total, full-time undergraduate students |
|-------------------------------------|----------------------------|-------------------------|---|-------|--|--|
| | <u>First-time</u> | <u>Transfer- in</u> | Other degree/certificate- seeking | | | |

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> |
| Asian | <input type="text"/> |
| Black or African American | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> |
| White | <input type="text"/> |
| Two or more races | <input type="text"/> |

OLD categories:

| | | | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> |
| Hispanic | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> |

Total men

Total men prior year

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Total women prior year

Total men+women

Part A - Fall Enrollment by race/ethnicity and gender

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
Report each individual only ONCE, in either a new category OR an old category.
Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

CIPCODE: 99.0000 -- Summary

Part-time undergraduate students

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total | Non-degree/ non-certificate- seeking | Total, part-time undergraduate students |
|-------------------------------------|----------------------------|-------------------------|---|-------|--|--|
| | <u>First-time</u> | <u>Transfer- in</u> | Other degree/certificate- seeking | | | |

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> |
| Asian | <input type="text"/> |
| Black or African American | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> |
| White | <input type="text"/> |
| Two or more races | <input type="text"/> |

OLD categories:

| | | | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> |
| Hispanic | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> |

Total men

Total men prior year

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

OLD categories:

| | | | | |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| Black, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| American Indian/Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian/Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White, non-Hispanic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Categories used in BOTH New and Old:

| | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Total women

Total women prior year

Part A - Fall Enrollment - Summary by race/ethnicity
Fall enrollment totals

CIPCODE: 99.0000 -- Summary

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|------------------------------|--------------------------|--------------------------|---------------------------|
|------------------------------|--------------------------|--------------------------|---------------------------|

Men

NEW categories:

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:

- Nonresident alien
- Race/ethnicity unknown

Total men

Women

NEW categories:

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race/ethnicity unknown

Total women

Grand Total

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | Full-time undergraduate students | |
|--|---|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total full-time undergraduate students (from part A) | | |

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| Age | <u>Part-time undergraduate students</u> | |
|--|--|----------------------|
| | Men | Women |
| Under 18 | <input type="text"/> | <input type="text"/> |
| 18-19 | <input type="text"/> | <input type="text"/> |
| 20-21 | <input type="text"/> | <input type="text"/> |
| 22-24 | <input type="text"/> | <input type="text"/> |
| 25-29 | <input type="text"/> | <input type="text"/> |
| 30-34 | <input type="text"/> | <input type="text"/> |
| 35-39 | <input type="text"/> | <input type="text"/> |
| 40-49 | <input type="text"/> | <input type="text"/> |
| 50-64 | <input type="text"/> | <input type="text"/> |
| 65 and over | <input type="text"/> | <input type="text"/> |
| Age unknown/unreported | | |
| Total part-time undergraduate students (from part A) | | |

Part C - Freshmen Question

Do you have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- Yes, I have students who graduated high school or received their GED in the past 12 months.
- No, I do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

A large, empty rectangular text box with a thin black border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is a scrollable area for text input.

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2008**

| State of <u>residence</u> when student was first admitted | FIPS Code | Total first-time undergraduate (degree/certificate-seeking only) (1) | Those who graduated from high school OR received a GED in the past 12 months (2) |
|---|-----------|---|--|
| Alabama | 01 | <input type="text"/> | <input type="text"/> |
| Alaska | 02 | <input type="text"/> | <input type="text"/> |
| Arizona | 04 | <input type="text"/> | <input type="text"/> |
| Arkansas | 05 | <input type="text"/> | <input type="text"/> |
| California | 06 | <input type="text"/> | <input type="text"/> |
| Colorado | 08 | <input type="text"/> | <input type="text"/> |
| Connecticut | 09 | <input type="text"/> | <input type="text"/> |
| Delaware | 10 | <input type="text"/> | <input type="text"/> |
| District of Columbia | 11 | <input type="text"/> | <input type="text"/> |
| Florida | 12 | <input type="text"/> | <input type="text"/> |
| Georgia | 13 | <input type="text"/> | <input type="text"/> |
| Hawaii | 15 | <input type="text"/> | <input type="text"/> |
| Idaho | 16 | <input type="text"/> | <input type="text"/> |
| Illinois | 17 | <input type="text"/> | <input type="text"/> |
| Indiana | 18 | <input type="text"/> | <input type="text"/> |
| Iowa | 19 | <input type="text"/> | <input type="text"/> |
| Kansas | 20 | <input type="text"/> | <input type="text"/> |
| Kentucky | 21 | <input type="text"/> | <input type="text"/> |
| Louisiana | 22 | <input type="text"/> | <input type="text"/> |
| Maine | 23 | <input type="text"/> | <input type="text"/> |

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| State of <u>residence</u> when student was first admitted | FIPS Code | Total first-time undergraduate (degree/certificate-seeking only) (1) | Those who graduated from high school OR received a GED in the past 12 months (2) |
|---|-----------|---|--|
| Maryland | 24 | <input type="text"/> | <input type="text"/> |
| Massachusetts | 25 | <input type="text"/> | <input type="text"/> |
| Michigan | 26 | <input type="text"/> | <input type="text"/> |
| Minnesota | 27 | <input type="text"/> | <input type="text"/> |
| Mississippi | 28 | <input type="text"/> | <input type="text"/> |
| Missouri | 29 | <input type="text"/> | <input type="text"/> |
| Montana | 30 | <input type="text"/> | <input type="text"/> |
| Nebraska | 31 | <input type="text"/> | <input type="text"/> |
| Nevada | 32 | <input type="text"/> | <input type="text"/> |
| New Hampshire | 33 | <input type="text"/> | <input type="text"/> |
| New Jersey | 34 | <input type="text"/> | <input type="text"/> |
| New Mexico | 35 | <input type="text"/> | <input type="text"/> |
| New York | 36 | <input type="text"/> | <input type="text"/> |
| North Carolina | 37 | <input type="text"/> | <input type="text"/> |
| North Dakota | 38 | <input type="text"/> | <input type="text"/> |
| Ohio | 39 | <input type="text"/> | <input type="text"/> |
| Oklahoma | 40 | <input type="text"/> | <input type="text"/> |
| Oregon | 41 | <input type="text"/> | <input type="text"/> |
| Pennsylvania | 42 | <input type="text"/> | <input type="text"/> |
| Rhode Island | 44 | <input type="text"/> | <input type="text"/> |

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2008

| State of <u>residence</u> when student was first admitted | FIPS Code | Total first-time undergraduate (degree/certificate-seeking only) (1) | Those who graduated from high school OR received a GED in the past 12 months (2) |
|---|-----------|---|--|
| South Carolina | 45 | <input type="text"/> | <input type="text"/> |
| South Dakota | 46 | <input type="text"/> | <input type="text"/> |
| Tennessee | 47 | <input type="text"/> | <input type="text"/> |
| Texas | 48 | <input type="text"/> | <input type="text"/> |
| Utah | 49 | <input type="text"/> | <input type="text"/> |
| Vermont | 50 | <input type="text"/> | <input type="text"/> |
| Virginia | 51 | <input type="text"/> | <input type="text"/> |
| Washington | 53 | <input type="text"/> | <input type="text"/> |
| West Virginia | 54 | <input type="text"/> | <input type="text"/> |
| Wisconsin | 55 | <input type="text"/> | <input type="text"/> |
| Wyoming | 56 | <input type="text"/> | <input type="text"/> |
| <u>State Unknown</u> | 57 | <input type="text"/> | <input type="text"/> |
| American Samoa | 60 | <input type="text"/> | <input type="text"/> |
| Federated States of Micronesia | 64 | <input type="text"/> | <input type="text"/> |
| Guam | 66 | <input type="text"/> | <input type="text"/> |
| Marshall Islands | 68 | <input type="text"/> | <input type="text"/> |
| Northern Marianas | 69 | <input type="text"/> | <input type="text"/> |
| Palau | 70 | <input type="text"/> | <input type="text"/> |
| Puerto Rico | 72 | <input type="text"/> | <input type="text"/> |
| Virgin Islands | 78 | <input type="text"/> | <input type="text"/> |
| Foreign Countries | 90 | <input type="text"/> | <input type="text"/> |
| Residence unknown/ unreported | 98 | | |
| Total first-time undergraduate students (FT+PT from part A) | | | |

Part D - Total Entering Class

Total Entering Class - Fall 2008

Number of full-time first-time degree/certificate-seeking undergraduates
(your fall cohort reported in Part A)

Total entering students at undergraduate level, Fall 2008

Note: This number should include first-time (both part-time and full-time) students, students transferring to the institution, and non-degree/certificate-seeking undergraduates entering in Fall 2008.

Percentage of entering class represented by your GRS cohort

Part E - Retention Rates

Retention rates will be automatically calculated based on information provided by the institution.

Data to be entered by the institution:*

- Full- and part-time cohorts from Fall 2007 (include only FIRST-TIME students);
- Exclusions from each of these cohorts (see below for allowed exclusions); and
- Number of students from these cohorts who are *still enrolled OR have completed their program* as of Fall 2008 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the fall 2007 status, even if this has changed by fall 2008 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort). **For institutions that use a full-year cohort:** Use the 3 month period of August 1 through October 31 to define the retention cohort.

*Report full-time and part-time *separately* in their appropriate boxes.

In the Exclusions boxes (for both full- and part-time), report the number of students who left the institution for any of the following reasons:

- Died or were totally and permanently disabled;
- Serve in the armed forces (including those called to active duty);
- Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
- Serve on official church missions.

The system will subtract these from the cohort prior to calculating the retention rate. **Do not** include students who transferred into the institution as part of your fall cohort.

Retention rates (for both full- and part-time) will be computed by the system and will appear in the 2nd column after clicking **Save**.

| | Retention Rates | |
|---|----------------------|---|
| Full-Time Fall 2007 Cohort | <input type="text"/> | |
| Full-Time <u>Exclusions</u> | <input type="text"/> | |
| Full-Time Adjusted Fall 2007 Cohort | | |
| Full-Time Students from Fall 2007 still enrolled OR who have completed as of Fall 2008 | <input type="text"/> | % |
| Part-Time Fall 2007 Cohort | <input type="text"/> | |
| Part-Time <u>Exclusions</u> | <input type="text"/> | |
| Part-Time Adjusted Fall 2007 Cohort | | |
| Part-Time Students from Fall 2007 still enrolled OR who have completed as of Fall 2008 | <input type="text"/> | % |

You may use the space below to provide context for the data you've reported above.

Part F - Student-to-Faculty Ratio

Please provide the following Fall 2008 data. These data will be used to calculate a student-to-faculty (i.e., student-to-instructional staff) ratio for display on College Navigator. (Note: Logic in this item is the same as item I-2 from the Common Data Set data collection.)

Students, Fall 2008

- 1 Total full-time students

- 2 Total part-time students

- 3 Full-time equivalent of part-time students (Line 2 * 1/3)

- 4 Total full-time equivalent students (Line 1 + 3)

Instructional staff, Fall 2008

- 5 Number of full-time instructional staff (as reported on EAP, full-time, non-medical, Line 1 Total + Line 2 Total)

- 6 Number of part-time instructional staff (as reported on EAP, part-time, non-medical, Line 1 Total + Line 2 Total [Note: this calculated Total does not include graduate assistants])

- 7 Full-time equivalent of part-time instructional staff (Line 6 * 1/3)

- 8 Total full-time equivalent instructional staff (Line 5 + 7)

- 9 Student-to-faculty ratio (Line 4/8) to 1

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website.

Print Form(s)

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Part A - Fall Enrollment by Race/Ethnicity and Gender

All institutions must report total enrollment using the Summary (CIP 99.0000) screens. Four-year institutions must also report students by their major field of study for selected fields (in even numbered years only). Details for this reporting follow the general Part A instructions.

Period of Report

For institutions operating under a traditional academic year calendar (semester, trimester, quarter, 4-1-4, or other academic year), enrollment should be reported as of the institution's official fall reporting date or October 15. **For institutions operating under a calendar that differs by program or enrolling on a continuous basis (program reporters)**, include students who were enrolled in your institution at any time between August 1 and October 31 of the current year.

Who to Include in this Report

Students included in report. Do include:

- Students enrolled in courses **creditable** toward a diploma, certificate, degree, or other formal award.
- Students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus centers.
- High school students taking regular college courses for credit under their classification as recorded by the institution.
- Full-time students taking remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination.
- Students from overseas enrolled in U.S. courses (e.g., online students).
- Graduate students enrolled for thesis credits, even when zero credits are awarded, as these students are still enrolled and seeking their degree.

Students excluded from this report. Do NOT include in this report:

- Students enrolled exclusively in courses **not creditable** toward a formal award or the completion of a vocational program.
- Students taking Continuing Education Units (CEUs) unless they are also enrolled in

- courses creditable toward a degree or other formal award.
- Students exclusively auditing classes.
- Residents or interns in Doctor's - professional practice (formerly first-professional) fields, since they have already received their Doctor's degree.
- Any student studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is nominal.
- Students in any branch campus located in a foreign country.

Reporting Students by Racial/Ethnic Category

Reporting Students by Racial/Ethnic Category and Gender - New categories (1997 OMB)

This information is being collected in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 and Sec. 421(a) (1) of the Carl D. Perkins Vocational Education Act. These instructions correspond with the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, published in the Federal Register on October 19, 2007.

Method of collection - Institutions must collect race and ethnicity information using a 2-question format. The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Institutions should allow students and staff to self-identify their race and ethnicity. For further details on the guidance for collecting data, please see the full Federal Register notice.

Method of reporting aggregate data - Institutions must report aggregate data to the U.S. Department of Education using the following NINE categories. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens.

- Hispanic or Latino, regardless of race

For Non-Hispanic/Latino individuals:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander

- White
- Two or more races

In addition, the following categories may be used:

- Nonresident alien
- Race and ethnicity unknown

Racial/ethnic descriptions - Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are -

- **Hispanic or Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- **American Indian or Alaska Native** - A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
- **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American** - A person having origins in any of the black racial groups of Africa.
- **Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guan, Samoa, or other Pacific Islands.
- **White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Other descriptive categories

- **Nonresident alien** - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. NOTE - Nonresident aliens are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories. Resident aliens and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.
- **Race and ethnicity unknown** - This category is used only if the student did not

select EITHER a racial or ethnic designation.

Reporting Students by Racial/Ethnic Category and Gender - Old Categories (1977 OMB)

This information is being collected in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 and Sec. 421(a) (1) of the Carl D. Perkins Vocational Education Act.

Method of collection - The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed.

Assignment to categories - For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic category. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens.

Racial/ethnic descriptions - Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are -

- **Black, non-Hispanic** - A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian/Alaska Native** - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian/Pacific Islander** - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** - A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Other descriptive categories

- **Nonresident alien** - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. NOTE - Nonresident aliens are to be reported separately, in the boxes provided, rather than included in any of the five racial/ethnic categories. Resident aliens and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.
- **Race/ethnicity unknown** - This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

Reporting Students by Racial/Ethnic Category and Gender - Mixture of New and Old Categories

Institutions may choose, during the optional period for each survey component, to report using a mixture of new and old race/ethnicity categories within the same survey component. In this case, all 14 categories will show on the data collection screen at the same time.

Part A - Full-Time Undergraduate Students

Include all students enrolled in 4 or 5-year bachelor's degree programs, associate's degree programs, or any vocational/technical programs that grant degrees or certificates below the baccalaureate level. Students who have already earned a bachelor's degree but are taking undergraduate courses FOR CREDIT should be included as undergraduates.

Full-time, first-time degree/certificate-seeking students

In column 1, report those students who have never attended another college or

other postsecondary institution prior to enrollment. **Do** include:

- Students enrolled in the fall term who attended college for the first time in the prior summer term
- Students who entered with advanced standing (college credits earned before graduation from high school).

Program reporters - Include students who entered your institution for the first time between August 1 and October 31 of the current year if they have never previously been enrolled in any other postsecondary institution before. In order to be considered degree/certificate-seeking, students must be enrolled in courses for credit and be recognized by the institution as seeking a degree or other formal award. Be sure to include students in occupational and vocational programs. **Note:** All students eligible to receive federal student financial aid are to be considered degree/certificate-seeking.

Transfer-in degree/certificate-seeking undergraduate students

In column 2, report the total number of full-time degree/certificate-seeking undergraduate students entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the undergraduate level. These students may or may not have transferred credit(s).

Other full-time degree/certificate-seeking undergraduate students

In column 3, report the total number of all other (i.e., not first-time and not transfer-in) full-time degree/certificate-seeking undergraduate students. **DO NOT** include students who are not considered degree/certificate-seeking by the institution, even though they may be enrolled for credit.

Non-degree/certificate-seeking full-time undergraduates

In column 5, report the total number of full-time non-degree/certificate-seeking undergraduates. Examples of non-degree/certificate-seeking students would be high school students enrolled in creditable courses prior to high school graduation, or those enrolled in creditable courses who for some reason are not seeking a degree/certificate.

Once you save the data by clicking the "Verify and Save" button, the "Total full-time degree/certificate-seeking undergraduates" (column 4) and "Total, full-time undergraduate students" (column 6) will be computed by the system and

numbers will appear on the screen.

Full-time first-time degree/certificate-seeking undergraduate students

Values in column 1 define an initial cohort for reporting graduation rates for institutions operating on standard academic terms to meet Student Right-to-Know purposes. Students reported in this group will appear as a cohort on the Graduation Rate Survey (GRS) in the reporting year appropriate for your institution. The number of students reported will also appear in Part D to be used in determining the percentage of the entering class represented by the cohort, and on the Student Financial Aid survey (SFA).

Part A - Part-time Undergraduate Students

Report part-time students using the definitions and instructions provided for full-time undergraduate students.

Part A - Graduate Students

Report all students enrolled in graduate programs at your institution as either full-time (column 1) or part-time (column 2). Be sure to include graduate students enrolled for thesis credits, even when zero credits are awarded, as these students are still enrolled and seeking their degree.

IMPORTANT: If using the NEW graduate categories, be sure to include students that are considered Doctor's - professional practice. If using the OLD graduate categories, report those students as first-professional (see next instruction). For more detail regarding this reporting, see the end of these instructions.

Part A - First-Professional Students

First-professional students are those students enrolled in programs leading toward a first-professional degree in the fields defined as follows:

- Chiropractic (D.C., D.C.M.)
- Dentistry (D.D.S., D.M.D.)
- Medicine (M.D.)
- Optometry (O.D.)
- Osteopathic Medicine (D.O.)
- Pharmacy (Pharm.D.)*

- Podiatry (D.P.M., D.P., Pod.D.)
- Veterinary Medicine (D.V.M.)
- Law (L.L.B., J.D.)
- Theology (M.Div., M.H.L., B.D., or Ordination)

* Report students enrolled for the Bachelor of Pharmacy degree at the undergraduate level.

Report first-professional students as full-time (column 1) or part-time (column 2). *Do not report residents or interns* in this report since they have already received their first-professional degree.

Fall Enrollment - Selected Fields of Study

Applies only to four-year institutions reporting in even numbered years.

CIPCODE Selection

This screen lists all the fields and their CIP codes for which enrollment should be reported. These designations were taken from the 2000 version of the NCES publication 'A Classification of Instructional Programs.' Field names and corresponding CIP code numbers for the programs known to exist at your institution have already been checked. Please update this list by adding or removing checks in the associated boxes. *For the fields of dentistry, medicine, and law include only students enrolled at the post baccalaureate professional (first-professional) level.* When reporting enrollment, be sure to report students with double majors only once.

If students at your institution do not declare a major field of study until the second or third year of undergraduate study, *report students with undeclared majors on the Summary (99.0000) page only.*

Enrollment should be reported for both undergraduate and graduate students in the following CIPCODES/fields:

- 13.0000 -- Education
- 14.0000 -- Engineering
- 26.0000 -- Biological and Biomedical Sciences
- 27.0000 -- Mathematics
- 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services

- 22.0101 -- Law (LL.B., J.D.)
- 51.0401 -- Dentistry (D.D.S., D.M.D.)
- 51.1201 -- Medicine (M.D.)

Note: Law, Dentistry, and Medicine should ONLY be reported as either *graduate* or *first-professional*, depending on your reporting selection.

Once you have updated the selection screen and saved the results, screens similar to the Summary screens will be generated at the appropriate levels and fields of study. Follow the same instructions as Summary screens to enter the enrollments for these fields. If reporting using the old categories, note that since the first-professional fields only have one screen each, there are no "Summary by race/ethnicity" screens, as is the case for the other fields of study.

Part B - Enrollment of Students by Age

Required for reports of enrollment in odd-numbered years only.

Relation to enrollment reported in Part A

This distribution of students should include all students reported in Part A. All previously covered directions regarding the date of the report, students to include, and categorization of students by attendance status (full- or part-time) apply to this part.

Age of students

Use institutional records to calculate age as of the institution's official fall reporting date (on or about October 15).

The totals by gender for each attendance status and student level will be brought from the corresponding Part A (Summary) totals. When the sum of the ages by gender does not agree with this total, the "Age unknown/unreported" is calculated. **Note:** If the sum of students by age is larger than the total brought from Part A (resulting in a negative value), a fatal error results. You should reexamine both the age data and comparable portion of Part A to detect the problem and make appropriate corrections.

Part C - Residence of First-time Degree/Certificate-Seeking Undergraduate Students

Required for reports of enrollment in even-numbered years only.

Relation to enrollment reported in Part A

This distribution of students should include all the first-time, degree/certificate-seeking undergraduate students reported in Part A. All previously covered directions regarding the date of the report and students to include apply to this part.

State of residence.

Use the state identified by the student as his/her permanent address at the time of application to the institution. This may be the legal residence of a parent or guardian, or the state in which a student has a driver's license or is registered to vote. It is not necessarily the state in which the student's high school is located.

Total first-time undergraduate students

Report all first-time, degree/certificate-seeking undergraduate students, both full-time and part-time, by state of residence. Include students that graduated high school in any year *and* students entering the institution with a GED or without a high school diploma. The system will sum the first-time, degree/certificate-seeking undergraduate students from Part A (full-time + part-time) and enter this number in the Part C total line, column (1). If the sum of the details reported in column 1, lines 1-90, does not agree with this total, the "Residence unknown/unreported" (line 98) will be calculated. **Note:** When the sum of students by residence is larger than the total brought from Part A (resulting in a negative value), a fatal error results. You should reexamine both the residence data and comparable portion of Part A to detect the problem and make appropriate corrections.

Students from column (1) who graduated from high school *or* received a GED within the previous 12 months are to be reported again by their state of residence in column (2).

Part D - Total Entering Class

Program reporters are not required to complete this part. These data are included to address concerns some institutions have raised about the cohort that is defined by the IPEDS Graduation Rate survey (GRS). The GRS cohort includes

only full-time, first-time degree/certificate-seeking undergraduate students. For institutions with substantial part-time and/or transfer-in enrollment, this may result in graduation rates that are not representative of their typical entering class.

In the box provided, enter the **total** number of undergraduate students that entered your institution for the first time in the fall term (or the prior summer term and returned again in the fall). This includes:

- All first-time undergraduate students
- All students transferring into the institution at any undergraduate level for the first time
- All non-degree/certificate-seeking undergraduates entering the institution for the first time

Note that the GRS cohort (full-time, first-time degree/certificate seeking undergraduate students) is automatically carried over from your Part A submission.

By clicking the Save button, you can view the percent of the entering class that is represented by your GRS cohort.

Part E - Retention Rates, Less-than-4-year institutions

Retention rates examine the percentage of first-time degree/certificate seeking students enrolled at your institution in the fall of the prior year (including those enrolled for the first time the preceding summer term and those whose intent was not known upon entry to the institution) that have continued to the fall of the current year **OR** that have completed the program by the fall of the current year.

Institutions must report the following information, for both full- and part-time:

- Full- and part-time cohorts from Fall 2007;
- Exclusions from each of these cohorts (see below for allowed exclusions); and
- Number of students from these cohorts who are still enrolled in Fall 2008 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date when counting students. The student status (full- or part-time) should be based on the fall 2007 status, even if this has changed by fall 2008 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort).

Institutions can report (as exclusions) the number of students who left the institution for any of the following reasons:

- Died or were totally and permanently disabled;
- Serve in the armed forces (including those called to active duty);

- o Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
- o Serve on official church missions.

The system will compute an adjusted cohort number by subtracting this reported value from the cohort prior to calculating the retention rate. **Do not** include students who transferred into the institution as part of your fall cohort.

Retention rates (for both full- and part-time) will be computed by the system and will appear in the 2nd column after clicking **Verify & Save**. The equation for the retention rate is $(\text{Fall 2008 cohort} / \text{Adjusted Fall 2007 cohort}) * 100$.

For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention cohort.

Part E - Retention Rates, Four-year institutions

Retention rates examine the percentage of first-time bachelor's degree (or equivalent) seeking students enrolled at your institution in the fall of the prior year (including those enrolled for the first time the preceding summer term and those whose intent was not known upon entry to the institution) that have continued to the fall of the current year.

Institutions must report the following information, for both full- and part-time:

- o Full- and part-time cohorts from Fall 2007;
- o Exclusions from each of these cohorts (see below for allowed exclusions); and
- o Number of students from these cohorts who are still enrolled in Fall 2008 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date when counting students. The student status (full- or part-time) should be based on the fall 2007 status, even if this has changed by fall 2008 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort).

Institutions can report (as exclusions) the number of students who left the institution for any of the following reasons:

- o Died or were totally and permanently disabled;
- o Serve in the armed forces (including those called to active duty);
- o Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
- o Serve on official church missions.

The system will compute an adjusted cohort number by subtracting this reported value from the cohort prior to calculating the retention rate. **Do not** include students who transferred into the institution as part of your fall cohort.

Retention rates (for both full- and part-time) will be computed by the system and

will appear in the 2nd column after clicking **Verify & Save**. The equation for the retention rate is (Fall 2008 cohort/Adjusted Fall 2007 cohort)*100.

For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention cohort.

Part F - Student-to-Faculty Ratio, Less Than Four-year Institutions and Four-year Institutions without Graduate or First-Professional Programs

This section is new to the survey in 2008-09 and will result in a calculated student-to-faculty ratio (i.e. student-to-instructional staff ratio) for undergraduate programs. The student-to-faculty ratio and the text provided in the available Context box will be displayed on the College Navigator web site. Most of the requested data for this part, if not all, will be carried forward from other parts of the EF component and may be preloaded from the Human Resources (HR) component, if the HR component is already completed and locked.

Please note: The logic used in this section is the same as item I-2 from the Common Data Set data collection.

Full- and Part-Time Student Data

The total number of full-time and part-time students (lines 1 and 2) will be brought forward from Part A of the EF component. Using these data, the system will compute the following:

- Line 3. Full-time equivalent (FTE) for part-time students. This will be calculated as line 2 (total part-time students) * 1/3.
- Line 4. Total FTE students. This will be calculated as the sum of line 1 (total full-time students) and line 3 (FTE of the part-time students).

Instructional Staff Data

If the reporting institution's HR component is completed and locked, the following data will be preloaded based on data from the Employees by Assigned Position (EAP) section of the HR component. If the HR component is not completed and locked when completing the EF component, the HR data will need to be reported in EF as well as in the HR component. **Please work together with the appropriate staff at your institution to ensure that the EAP data reported on the EF and HR components are the same. You will not be able to lock these survey components if the numbers differ.**

If the HR component is locked, the total number of full-time and part-time

instructional staff will be preloaded from EAP as follows:

- Line 5. The total number of full-time instructional staff as reported in Part A of the EAP section, line 1 (Primarily instruction) plus line 2 (Instruction/research/public service).
- Line 6. The number of part-time instructional staff as reported in Part B of the EAP section, line 1 (Primarily instruction) plus line 2 total (Instruction/research/public service).

Using the information above, the system will compute the following:

- Line 7. Full-time equivalent (FTE) for part-time instructional staff. This will be calculated as line 6 (total part-time instructional staff) *1/3.
- Line 8. Total FTE instructional staff. This will be calculated as the sum of line 5 (total full-time instructional staff) and line 7 (FTE of the part-time instructional staff).

Finally, line 9 (student-to-faculty ratio) will be calculated by the system as line 4 (total FTE students) divided by line 8 (total FTE instructional staff). The ratio will be displayed on the screen as xxx to 1.

A Context box is provided for any contextual information that may be necessary for the reporting institution.

Part F - Student-to-Faculty Ratio, Four-year Institutions with Graduate or First-Professional Programs

This section is new to the EF component in 2008-09 and will result in a calculated student-to-faculty ratio (i.e. student-to-instructional staff ratio) for undergraduate programs. The student-to-faculty ratio and the text provided in the available Context box will be displayed on the College Navigator web site. Some of the requested data for this part will be carried forward from other parts of the EF component and may be preloaded from the Human Resources (HR) component, if the HR component is already completed and locked.

Please note: The logic used in this section is the same as item I-2 from the Common Data Set data collection.

Full- and Part-Time Student Data

The total number of full-time and part-time students (lines 1 and 4, respectively) will be brought forward from Part A of the EF component. Institutions with graduate or first-professional students must report the following Fall 2008 data about students enrolled in graduate or professional programs such as medicine, law,

veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students (often referred to as "stand-alone" or "independent" programs):

- In line 2, report the total number of full-time students enrolled in such programs.
- In line 5, report the total number of part-time students enrolled in such programs.

Using the above student data, the system will then compute the following:

- Lines 3 and 6. Total full-time and total part-time students not in graduate or professional programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students. The system will calculate line 3 as line 1 (total full-time students) minus line 2 (total full-time students enrolled in graduate or professional programs) and calculate line 6 as line 4 (total part-time students) minus line 5 (total part-time students enrolled in graduate or professional programs).
- Line 7. A full-time equivalent (FTE) of part-time students not in graduate or professional programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students. The FTE will be calculated as line 6 (total part-time students not enrolled in graduate or professional programs) * 1/3.
- Line 8. Total FTE students not in graduate or professional programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students. This will be calculated as the sum of lines 3 (total full-time students not in graduate or professional programs) and 8 (FTE of the part-time students not in graduate or professional programs).

Instructional Staff Data

If your institution's HR component is completed and locked, lines 9 and 12 will be preloaded based on data from the Employees by Assigned Position (EAP), full-time non-medical school, section of the HR component. If the HR component is not completed and locked when completing the EF component, the HR data will need to be reported in EF as well as in the HR component. **Please work together with the appropriate staff at your institution to ensure that the EAP data reported on the EF and HR components are the same. You will not be able to lock these survey components if the numbers differ.**

If the HR component is locked, the total number of full-time and part-time instructional staff (lines 9 and 12, respectively) will be preloaded from EAP as follows:

- Line 9. The total number of full-time instructional staff as reported in Part A of the EAP, full-time non-medical school, section, line 1 (Primarily instruction) plus line 2 (Instruction/research/public service).

- Line 12. The total number of part-time instructional staff as reported in Part B of the EAP, part-time non-medical school, section, line 1 (Primarily instruction) plus line 2 (Instruction/research/public service). NOTE: Graduate assistants are not included.

Institutions with graduate or first-professional programs must report the following Fall 2008 information about instructional staff teaching in graduate or professional programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students (often referred to as "stand-alone" or "independent" programs):

- In line 10, report the number of full-time instructional staff teaching in such programs. *Please note that instructional staff reported on the medical school screens in EAP (medical school screens are seen only by institutions with M.D. and/or D.O. programs) are already excluded from the counts in line 9 and therefore should not be reported in line 10.*
- In line 13, report the number of part-time instructional staff teaching in such programs. NOTE: Graduate assistants are not included. *Please note that instructional staff reported on the medical school screens in EAP (medical school screens are seen only by institutions with M.D. and/or D.O. programs) are already excluded from the counts in line 12 and therefore should not be reported in line 13.*

Using the instructional staff information above, the system will then compute the following:

- Line 11. Total full-time instructional staff **not** teaching in graduate or professional programs. This will be calculated as line 9 (total number of full-time instructional staff) minus line 10 (number of full-time instructional staff teaching in graduate or professional programs).
- Line 14. Total part-time instructional staff **not** teaching in graduate or professional programs. This will be calculated as line 12 (total number of part-time instructional staff) minus line 13 (number of part-time instructional staff teaching in graduate or professional programs). NOTE: Graduate assistants are not included.
- Line 15. Full-time equivalent (FTE) of part-time instructional staff **not** teaching in graduate or professional programs. This will be calculated as line 14 (total part-time instructional staff not teaching in graduate or professional programs) * 1/3.
- Line 16. Total FTE instructional staff **not** teaching in graduate or professional programs will be calculated as the sum of line 11 (total full-time instructional staff not teaching in graduate or professional programs) and line 15 (FTE of part-time instructional staff not teaching in graduate or professional programs).

Finally, line 17 (student-to-faculty ratio) will be calculated by the system as line 8 (total FTE students not in graduate or professional programs) divided by line 16 (total FTE instructional staff not teaching in graduate or professional programs). The ratio will be displayed on the screen as xxx to 1.

A Context box is provided for any contextual information that may be necessary for the reporting institution.

Reporting Professional Programs Beyond the Baccalaureate Level

The categories used to classify and report professional programs beyond the baccalaureate level have been revised, and the revisions are currently in a reporting phase-in period. Therefore, institutions must indicate which method they will use to report these programs in order to get the correct screens.

To use the new method, you will need to recode all first-professional programs into the following four graduate level categories:

- Master's degree
- Doctor's degree - research/scholarship
- Doctor's degree - professional practice
- Doctor's degree - other

In addition, you will also report any first-professional certificates as post-master's certificates.

Only the following programs are considered first-professional:

- Chiropractic (D.C., D.C.M.) (51.0101)
- Dentistry (D.D.S., D.M.D.) (51.0401)
- Medicine (M.D.) (51.1201)
- Optometry (O.D.) (51.1701)
- Osteopathic Medicine (D.O.) (51.1901)
- Pharmacy (Pharm.D.) (51.2001)*
- Podiatry (D.P.M., D.P., Pod.D.) (51.2101)
- Veterinary Medicine (D.V.M.) (51.2401)
- Law (L.L.B., J.D.) (22.0101)
- Theology (M.Div., M.H.L./Rav, B.D., or Ordination) (39.0602 or 39.0605)

*NOTE - The Bachelor of Pharmacy program is a Bachelor's degree program, and as such is an undergraduate program.

Once the first-professional programs have been recoded, students in those programs are considered graduate students and activity in those programs is considered graduate level activity.

Institutional Characteristics (IC) and Fall Enrollment (EF) must use the same method, since IC drives the screens that are seen for EF. Once a choice of method has been made in the Fall on IC, that method must be used on EF in the Winter/Spring.

Completions and 12-month Enrollment are also affected by these changes, but institutions may make their choice of reporting method for these components

independently of IC and of each other.

Reporting using the new method will be mandatory according to the following schedule, and optional until then:

- o Institutional Characteristics and Fall Enrollment - mandatory in 2009-10
- o Completions and 12-month Enrollment - mandatory in 2010-11