

12-Month Enrollment 2007-08

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

- July 1, 2007 through June 30, 2008
- September 1, 2007 through August 31, 2008

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

- Contact hours
- Credit hours
- Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

You may use the space below to provide context for the data you've reported above.



Screening questions - Method of reporting race and ethnicity for this component
Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Advanced Degree Question

Advanced degree question

What method will you use to report data on your institution's doctor's degrees and professional programs on the 12-month Enrollment survey in Fall 2008?

- The new postbaccalaureate degree classifications:

Master's degree

Doctor's degree - research/scholarship

Doctor's degree - professional practice

Doctor's degree - other

*To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be **required** to use this method when reporting this survey in 2010-11 IPEDS.*

- The old postbaccalaureate degree classifications:

Master's degree

Doctor's degree

First-professional degree

Part A - Unduplicated Count

12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

When reporting unduplicated count for graduates, make sure to include counts for postbaccalaureate professional programs (formerly first-professional).

Undergraduate students Graduate students

Men

Nonresident alien	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>

Total men

Women

Nonresident alien	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>

Total women

Grand total

Prior year data

Unduplicated headcount (2006-07)

Total enrollment Fall 2007

(Unduplicated count reported above is expected to be greater than this number.)

Part A - Unduplicated Count

12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year

When reporting unduplicated count for graduates, make sure to include counts for postbaccalaureate professional programs (formerly first-professional).

Undergraduate students Graduate students

Men

<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>
<u>Black, non-Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>American Indian/Alaska Native</u>	<input type="text"/>	<input type="text"/>
<u>Asian/Pacific Islander</u>	<input type="text"/>	<input type="text"/>
<u>Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>White, non-Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>

Total men

Women

<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>
<u>Black, non-Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>American Indian/Alaska Native</u>	<input type="text"/>	<input type="text"/>
<u>Asian/Pacific Islander</u>	<input type="text"/>	<input type="text"/>
<u>Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>White, non-Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>

Total women

Grand total

Prior year data

Unduplicated headcount (2006-07)

Total enrollment Fall 2007

(Unduplicated count reported above is expected to be greater than this number.)

Part A - Unduplicated Count

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
Report each individual only ONCE, in either a new category OR an old category.
Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year

When reporting unduplicated count for graduates, make sure to include counts for postbaccalaureate professional programs (formerly first-professional).

Undergraduate students Graduate students

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>

OLD categories:

Black, non-Hispanic	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>

Categories used in BOTH New and Old:

Nonresident alien	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>

Total men

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native		

Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>

OLD categories:

Black, non-Hispanic	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>

Categories used in BOTH New and Old:

Nonresident alien	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>

Total women

Grand total

Prior year data

Unduplicated headcount (2006-07)

Total enrollment Fall 2007

(Unduplicated count reported above is expected to be greater than this number.)

Part B - Instructional Activity

12-month instructional activity

When reporting credit hours for graduates, make sure to include credit hours for postbaccalaureate professional programs (formerly first-professional).

Level of course	Total 12-month activity	Total 12-month activity from PY
<u>Contact hour activity for occupational (undergraduate) programs</u>	<input type="text"/>	
<u>Credit hour activity for academic programs</u>		
Undergraduate programs	<input type="text"/>	
<u>Credit hour activity for academic programs</u>		
Graduate programs	<input type="text"/>	

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates

Graduates

The above numbers were calculated using our [FTE Calculation Method](#)

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Before selecting 'Yes', make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

NCES uses estimated FTE enrollment to calculate expenses by function per FTE as reported in the IPEDS Data Feedback Report. **ONLY if the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate and graduate FTE for the reporting year identified on Parts A/B 12-Month Selection:

Undergraduate

Graduate

Print Form(s)

GoBack

12-Month Enrollment 2007-08

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

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Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

- Contact hours
- Credit hours
- Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

You may use the space below to provide context for the data you've reported above.



Screening questions - Method of reporting race and ethnicity for this component
Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Advanced Degree Question

Advanced degree question

What method will you use to report data on your institution's doctor's degrees and professional programs on the 12-month Enrollment survey in Fall 2008?

- The new postbaccalaureate degree classifications:

Master's degree

Doctor's degree - research/scholarship

Doctor's degree - professional practice

Doctor's degree - other

*To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be **required** to use this method when reporting this survey in 2010-11 IPEDS.*

- The old postbaccalaureate degree classifications:

Master's degree

Doctor's degree

First-professional degree

Unduplicated Count

**12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	<u>Undergraduate students</u>	<u>Graduate students</u>	<u>First-professional students</u>
Men			
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men			
Women			
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total women

Grand total

Prior year data

Unduplicated headcount (2006-07)
 Total enrollment Fall 2007
(Unduplicated count reported above is expected to be greater than this number.)

Unduplicated Count

**12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year**

	<u>Undergraduate students</u>	<u>Graduate students</u>	<u>First-professional students</u>
Men			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black, non-Hispanic</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian/Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian/Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White, non-Hispanic</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men			
Women			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black, non-Hispanic</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian/Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian/Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White, non-Hispanic</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women			
Grand total			
Prior year data			
Unduplicated headcount (2006-07)			
Total enrollment Fall 2007			
(Unduplicated count reported above is expected to be greater than this number.)			

Unduplicated Count

REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

**12-month unduplicated count by race/ethnicity and gender
 for the 2007-08 academic year**

	<u>Undergraduate students</u>	<u>Graduate students</u>	<u>First-professional students</u>
Men			
NEW categories:			
Notes for NEW categories:			
<ul style="list-style-type: none"> • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only 			
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
OLD categories:			
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
Categories used in BOTH New and Old:			
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men			
Women			
NEW categories:			
Notes for NEW categories:			
<ul style="list-style-type: none"> • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only 			
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native			

Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>

OLD categories:

Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>

Categories used in BOTH New and Old:

Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total women

Grand total

Prior year data

Unduplicated headcount (2006-07)

Total enrollment Fall 2007

(Unduplicated count reported above is expected to be greater than this number.)

Part B - Instructional Activity

12-month instructional activity

Do not include first-professional students

Level of course	Total 12-month activity	Total 12-month activity from PY
<u>Contact hour activity for occupational (undergraduate) programs</u>	<input type="text"/>	
<u>Credit hour activity for academic programs</u>		
Undergraduate programs	<input type="text"/>	
<u>Credit hour activity for academic programs</u>		
Graduate programs	<input type="text"/>	

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates

Graduates

The above numbers were calculated using our [FTE Calculation Method](#)

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Before selecting 'Yes', make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

NCES uses estimated FTE enrollment to calculate expenses by function per FTE as reported in the IPEDS Data Feedback Report. **ONLY if the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate and graduate FTE for the reporting year identified on Parts A/B 12-Month Selection:

Undergraduate

Graduate

Print Form(s)

GoBack

12-Month Enrollment 2007-08

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

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- Contact hours
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You may use the space below to provide context for the data you've reported above.



Screening questions - Method of reporting race and ethnicity for this component
Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

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Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

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Two or more races

OLD categories:

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American Indian/Alaska Native

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Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Part A - Unduplicated Count

12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
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Undergraduate students

Men

Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>

Total men

Women

Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>

Total women

Grand total

Prior year data

Unduplicated headcount (2006-07)

Total enrollment Fall 2007

(Unduplicated count reported above is expected to be greater than this number.)

Part A - Unduplicated Count

12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year

Undergraduate students

Men

<u>Nonresident alien</u>	<input type="text"/>
<u>Black, non-Hispanic</u>	<input type="text"/>
<u>American Indian/Alaska Native</u>	<input type="text"/>
<u>Asian/Pacific Islander</u>	<input type="text"/>
<u>Hispanic</u>	<input type="text"/>
<u>White, non-Hispanic</u>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>

Total men

Women

<u>Nonresident alien</u>	<input type="text"/>
<u>Black, non-Hispanic</u>	<input type="text"/>
<u>American Indian/Alaska Native</u>	<input type="text"/>
<u>Asian/Pacific Islander</u>	<input type="text"/>
<u>Hispanic</u>	<input type="text"/>
<u>White, non-Hispanic</u>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>

Total women

Grand total

Prior year data

Unduplicated headcount (2006-07)

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(Unduplicated count reported above is expected to be greater than this number.)

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REMINDER: This screen contains both NEW and OLD race/ethnicity categories.
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Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

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Undergraduate students

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NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
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Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>

OLD categories:

Black, non-Hispanic	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>

Categories used in BOTH New and Old:

Nonresident alien	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>

Total men

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Total women

Grand total

Prior year data

Unduplicated headcount (2006-07)

Total enrollment Fall 2007

(Unduplicated count reported above is expected to be greater than this number.)

Part B - Instructional Activity

12-month instructional activity

Level of course	Total 12-month activity	Total 12-month activity from PY
<u>Contact hour activity for occupational (undergraduate) programs</u>	<input type="text"/>	
<u>Credit hour activity for academic programs;</u>		
Undergraduate programs	<input type="text"/>	

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates

The above numbers were calculated using our [FTE Calculation Method](#)

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Before selecting 'Yes', make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

NCES uses estimated FTE enrollment to calculate expenses by function per FTE as reported in the IPEDS Data Feedback Report. **ONLY if the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate FTE for the reporting year identified on Parts A/B 12-Month Selection:

Undergraduate

Print Form(s)

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Screening Questions for 12-Month Enrollment

12-Month Enrollment collects unduplicated student counts and instructional activity for an entire 12-month period.

For new institutions only: Indicate whether or not the institution was in operation during academic year 2007-08. If so, specify the levels of enrollment offered during 2007-08.

Select **which of the two 12-month periods** your institution will use in this report by clicking the appropriate button.

Select whether you will use **credit or contact hours** to report instructional activity. Contact hours are a unit of measure that represents an hour of scheduled instruction given to students, sometimes referred to as clock hour. Credit hours are a unit of measure representing the equivalent of approximately one hour of instruction per week over the entire term. Select the method that best describes the units used to measure instructional activity at the institution. The option for both contact and credit hours should *only* be used if some programs are measured in contact hours while others are measured in credit hours. If your institution measures courses or programs in a unit of measure **other than standard credit hours or contact hours**, select credit hours and convert the instructional activity offered to credit hour equivalent for reporting on this form. Describe the credit system used at the institution in the context box on Parts A/B - 12 Month Calendar Selection screen.

context: Users may enter context on this page for any enrollment part. These are intended to provide users a place to indicate characteristics of the institution which may make applying IPEDS definitions and instructions problematic. The context should **not** be used for explanations of edit reports, as there are other locations specifically for that purpose.

Who to Include in this Report

Students included in report. Do include:

- Students enrolled in courses **creditable** toward a diploma, certificate, degree, or other formal award.
- Students enrolled in courses that are part of a vocational or occupational program, **including** those enrolled in off-campus centers.
- High school students taking regular college courses for credit (report under their classification as recorded by the institution).

- Full-time students taking remedial courses **if** the student is considered degree-seeking for the purpose of student financial aid determination.
- Students from overseas enrolled in U.S. courses (e.g., online students).
- Graduate students enrolled for thesis credits, even when zero credits are awarded, as these students are still enrolled and seeking their degree.

Students excluded from this report. Do NOT include in this report:

- Students enrolled exclusively in courses **not creditable** toward a formal award or the completion of a vocational program.
- Students taking Continuing Education Units (CEUs) unless they are also enrolled in courses creditable toward a degree or other formal award.
- Students exclusively auditing classes.
- Residents or interns in Doctor's - professional practice (previously first-professional), since they have already received their Doctor's degree.
- Any student studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is nominal.
- Students in any branch campus located in a foreign country.

Part A - Unduplicated 12-Month Enrollment by Race/Ethnicity & Gender for 2007-08 Academic Year

Coverage

Institutions should report an unduplicated count of the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, and first-professional (if using the old categories)) enrolled during the 12-month reporting period (selected previously).

Reporting Students by Racial/Ethnic Category

Reporting Students by Racial/Ethnic Category and Gender - New categories (1997 OMB)

This information is being collected in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 and Sec. 421(a)(1) of the Carl D. Perkins Vocational Education Act. These instructions correspond with the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, published in the Federal Register on October 19, 2007.

Method of collection - Institutions must collect race and ethnicity information using a 2-question format. The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Institutions should allow students and staff to self-identify their race and ethnicity. For further details on the guidance for collecting data, please see the full Federal Register notice.

Method of reporting aggregate data - Institutions must report aggregate data to the U.S. Department of Education using the following NINE categories. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens.

- Hispanic or Latino, regardless of race

For Non-Hispanic/Latino individuals:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

In addition, the following categories may be used:

- Nonresident alien
- Race and ethnicity unknown

Racial/ethnic descriptions - Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are -

- **Hispanic or Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- **American Indian or Alaska Native** - A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
- **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

- **Black or African American** - A person having origins in any of the black racial groups of Africa.
- **Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guan, Samoa, or other Pacific Islands.
- **White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Other descriptive categories

- **Nonresident alien** - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. NOTE - Nonresident aliens are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories. Resident aliens and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.
- **Race and ethnicity unknown** - This category is used only if the student did not select EITHER a racial or ethnic designation.

Reporting Students by Racial/Ethnic Category and Gender - Old Categories (1977 OMB)

This information is being collected in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 and Sec. 421(a)(1) of the Carl D. Perkins Vocational Education Act.

Method of collection - The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed.

Assignment to categories - For the purpose of this report, a student may be included in the

group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic category. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens.

Racial/ethnic descriptions - Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are -

- **Black, non-Hispanic** - A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian/Alaska Native** - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian/Pacific Islander** - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** - A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Other descriptive categories

- **Nonresident alien** - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. NOTE - Nonresident aliens are to be reported separately, in the boxes provided, rather than included in any of the five racial/ethnic categories. Resident aliens and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.
- **Race/ethnicity unknown** - This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

Reporting Students by Racial/Ethnic Category and Gender - Mixture of New and Old Categories

Institutions may choose, during the optional period for each survey component, to report using a mixture of new and old race/ethnicity categories within the same survey component. In this case, all 14 categories will show on the data collection screen at the same time.

How to report an unduplicated headcount

- Report students according to gender, race/ethnicity, and the level of their standing with the institution. Students who already hold a baccalaureate degree but are enrolled as an undergraduate for additional undergraduate courses should be counted as undergraduates. Students admitted with graduate standing should be counted as graduate students, even if they are taking some undergraduate courses.
- In order to determine an unduplicated number of students enrolled, count each student only once during the 12-month period

Example 1:

If a student enrolls in the fall term, drops out in winter, but enrolls again in spring, count that student once.

Example 2:

If a student is an undergraduate in the fall and a graduate in the spring, count the student at his/her highest level attained.

To provide some context, two values by student level are shown at the bottom of the screen. One is the total fall enrollment from the previous fall. Since that fall enrollment total is within the 12-month period currently being reported, the new 12-month count must be at least that large. Below that is the total 12-month unduplicated count from the last submission.

Part B - Enrollment Instructional Activity

Total 12-Month Activity

Report the total contact hour and/or credit hour activity for *all* students for the *entire* 12-month period. Include all short courses as well as regular academic terms.

Contact hour activity

The contact hour value of a course is the number of hours per week that the course meets

times the number of weeks the course is given. For example, a 3-week real estate licensure course that meets 15 hours per week has a value of 45 contact hours.

Include instructional activity for:

- All courses offered for credit that are measured in terms of contact or clock hours, regardless of whether the student completed the course (see the IPEDS Glossary for the definition of 'credit course').
- Courses that are part of a terminal occupational or vocational program that are measured in contact or clock hours, regardless of whether these courses lead to a formal award by the institution.
- Courses taken by high school students.

Do NOT include:

- Courses that are audited by students.
- Credit courses of students studying abroad.

If your institution does not offer courses measured in terms of contact or clock hours, leave this box blank.

In computing contact hour activity, **do not convert credit hour activity into contact hour activity**. To determine the contact hour activity for a course, *multiply* the *contact hour value* of the course by the *number of students* enrolled in the course for credit. The number of students enrolled in the course is the number enrolled at the close of the official add period for each program. If there is no official add period, report as of the 15th day of each regular program, and the 5th day of each short program.

Example: Finding contact hour activity for Institution ABC.

Institution ABC offers 3 courses over a 12-month period.

- Course 1 is a 50-week course with 30 contact hours per week and 10 students.
- Course 2 is a 20-week course with 35 contact hours per week and 5 students.
- Course 3 is a 15-week course with 20 contact hours per week and 10 students.

Compute the contact hour activity for each course.

- Course 1: $50 * 30 * 10 = 15000$ hours
- Course 2: $20 * 35 * 5 = 3500$ hours
- Course 3: $15 * 20 * 10 = 3000$ hours

Compute the contact hour activity for the institution by summing together the contact hour activity for each course.

- 15000 hours + 3500 hours + 3000 hours = 21500 hours

If a course does not end within the 12-month period (e.g., if only 40 weeks of a 64-week course fall within the specified period 12-month period), see the special instructions below to determine the computation of instructional activity for these courses.

Special Instructions. If a course does not end within the specified 12-month period, the instructional activity for the course should be reported only for the number of weeks which do fall within the 12-month period. For example, if only 40 weeks of a 64 week course (which meets 15 hours per week and has an enrollment of 30 students) falls within the 12-month period, the contact hour activity for this course would be computed as follows: 40 weeks x 15 hours per week x 30 students = 18,000 contact hours.

Credit hour activity

Include instructional activity for:

- All courses offered for credit that are measured in terms of credit hours, regardless of whether the student completed the course (see the IPEDS Glossary for the definition of 'credit course').
- Courses comprising part of a terminal vocational or occupational program that are measured in terms of credit hours, regardless of whether these courses lead to a formal award by the institution.
- Remedial courses taken for credit, even if credit hours from such courses are not creditable toward a degree or other formal award.
- Any course that is used to determine a student's eligibility for financial aid.
- Credit courses taken by high school students.

Do NOT include:

- Credit courses that are audited by students.
- Credit courses of students studying abroad.

If your institution does not offer credit hour courses, leave this box blank.

Level of course. The level of each course (undergraduate or graduate) should be the level of the course as designated by the institution.

IMPORTANT: When using the **NEW** categories for reporting postbaccalaureate professional students, make sure to include credit activity for Doctor's - professional practice (see more information at the end of instructions).

IMPORTANT: When using the **OLD** categories for reporting postbaccalaureate professional students, do not include first-professional credit activity(see more information at the end of instructions).

If there are courses that cannot be assigned to a single level (i.e., if some courses serve both undergraduates and graduates), partition the enrollment in the course based on the level of the student. For example, a 3-credit course has 5 graduate students and 10 undergraduate students enrolled. The **total** credit hour activity for the course is 45 hours (3*15). The **undergraduate** credit hour activity for the course is 30 hours (3*10), and the **graduate** credit hour for the course is 15 hours (3*5).

In computing credit hour activity, include **ONLY** those courses offered for credit that are measured in terms of credit hours, as well as courses that are part of an occupational or vocational program that are measured in terms of credit hours. **Do not convert contact hour activity into credit hour activity.** To determine the credit hour activity for a course, *multiply the credit hour value of the course by the number of students enrolled in the course for credit.* The number of students enrolled in the course is the number enrolled at the close of the official add period for each term. If there is no official add period, report as of the 15th day of each regular term and the 5th day of each summer or short term.

Example: Finding credit hour activity for Institution DEZ

Institution DEZ offers 3 courses over a 12-month period.

- Course 1 is a 3 credit hour course with 20 students.
- Course 2 is a 5 credit hour course with 10 students.
- Course 3 is a 4 credit hour course with 15 students.

Compute the credit hour activity for each course.

- Course 1: $3 * 20 = 60$ hours
- Course 2: $5 * 10 = 50$ hours
- Course 3: $4 * 15 = 60$ hours

Compute the credit hour activity for the institution by summing together the credit hour activity for each course.

- 60 hours 50 hours 60 hours = 170 hours

Please note that the data reported on this page will be used to calculate full-time equivalent (FTE) enrollment at your institution. FTE is used in computing expenses by function per FTE and revenues per FTE, which are reported on the NPEC IPEDS Data Feedback Report. FTE is a measurement equal to one student enrolled full time for one

academic year. Total FTE enrollment includes full time plus the calculated equivalent of the part-time enrollment.

Calculated Full-Time Equivalent (FTE) Estimate. After clicking on **Verify and Save** a box will appear that states what the FTE estimate would be based on the instructional activity reported on this page. FTE is calculated as follows:

- **For institutions reporting contact or clock hours**, the number of contact hours is divided by 900. For example, the FTE for Institution ABC would be 1150/900, or approximately 1 student.
- **For institutions operating on a Quarter calendar system**, as reported in Institutional Characteristics (IC), undergraduate credit hours are divided by 45, and graduate credit hours reported above are divided by 36. If Institution DEZ was an undergraduate program on the quarter system, the FTE would be 170/45, or approximately 4 students.
- **For institutions operating on a semester, 4-1-4 Plan, or other calendar type**, as reported in IC, undergraduate credit hours are divided by 30, and graduate credit hours are divided by 24. If Institution DEZ was an undergraduate program on the one of these systems, the FTE would be 170/30, or approximately 6 students.

If these calculated estimates are not reasonable for your institution, please check the credit or contact hours reported on this form for accuracy and adjust if necessary. **For example**, if your unduplicated headcount included 1,000 full-time students and 150 part-time students and your calculated FTE is 1,800, it is likely that there is an error. One error that sometimes occurs is reporting too many zeroes (e.g., reporting 2,000,000 instead of 200,000). **Please** double check the contact or credit hour activity reported so that the FTE is accurate.

If the FTE is still not reasonable, you will be given the opportunity to give a more accurate estimate of FTE for the institution.

Screening Question: First-Professional

2008-09 represents an optional reporting year for the categories that will completely replace the first-professional categories in the 2009-10 collection year for IC and EF, and in the 2010-11 collection year for C and E12. Response to the screening question will determine whether you will report using the old first-professional categories or the new categories.

Reporting Professional Programs Beyond the Baccalaureate Level

The categories used to classify and report professional programs beyond the baccalaureate level have been revised, and the revisions are currently in a reporting phase-in period. Therefore, institutions must indicate which method they will use to report these programs in order to get the correct screens.

To use the new method, you will need to recode all doctor's degree and first-professional programs into the following four graduate level categories:

- Master's degree
- Doctor's degree - research/scholarship
- Doctor's degree - professional practice
- Doctor's degree - other

In addition, you will also report any first-professional certificates as post-master's certificates.

Only the following programs are considered first-professional:

- Chiropractic (D.C., D.C.M.) (51.0101)
- Dentistry (D.D.S., D.M.D.) (51.0401)
- Medicine (M.D.) (51.1201)
- Optometry (O.D.) (51.1701)
- Osteopathic Medicine (D.O.) (51.1901)
- Pharmacy * (Pharm.D.) (51.2001)
- Podiatry (D.P.M., D.P., Pod.D.) (51.2101)
- Veterinary Medicine (D.V.M.) (51.2401)
- Law (L.L.B., J.D.) (22.0101)
- Theology (M.Div., M.H.L./Rav, B.D., or Ordination) (39.0602 or 39.0605)

*NOTE - The Bachelor of Pharmacy program is a Bachelor's degree program, and as such is an undergraduate program.

Once the first-professional programs have been recoded, students in those programs are considered graduate students and activity in those programs is considered graduate level activity.

Institutional Characteristics (IC) and Fall Enrollment (EF) must use the same method, since IC drives the screens that are seen for EF. Once a choice of method has been made in the Fall on IC, that method must be used on EF in the Winter/Spring.

Completions and 12-month Enrollment are also affected by these changes, but institutions may make their choice of reporting method for these components independently of IC and of each other.

Reporting using the new method will be mandatory according to the following schedule, and optional until then:

- Institutional Characteristics and Fall Enrollment - mandatory in 2009-10
- Completions and 12-month Enrollment - mandatory in 2010-11