Data Feedback Report

This data tool allows you to download, print, or customize an institution's Data Feedback Report, an annual report that graphically summarizes selected institutional data and compares the data with peer institutions.

Step 1: Select a Comparison Institution

Start by selecting the institution that will serve as the basis of comparison for the report. Unlike other Use the Data tools, selecting a Comparison Institution is required for the Data Feedback Report tool.

- To select a Comparison Institution for the report, enter a search value in the box provided. You may search for an institution by entering the UnitID or institution name (full or partial), as shown below.

  **Customize DFR**

  ![Customize DFR interface]

  **Total Institutions Found: 22**

<table>
<thead>
<tr>
<th>ID</th>
<th>Institution Name</th>
<th>City</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>161688</td>
<td>Allegany College of Maryland</td>
<td>Cumberland</td>
<td>MD</td>
</tr>
<tr>
<td>176549</td>
<td>Anthem College-Maryland Heights</td>
<td>Maryland Heights</td>
<td>MO</td>
</tr>
<tr>
<td>162122</td>
<td>College of Southern Maryland</td>
<td>La Plata</td>
<td>MD</td>
</tr>
<tr>
<td>462080</td>
<td>DeVry University's Keller Graduate School of Management-Maryland</td>
<td>Bethesda</td>
<td>MD</td>
</tr>
<tr>
<td>482501</td>
<td>DeVry University-Maryland</td>
<td>Bethesda</td>
<td>MD</td>
</tr>
<tr>
<td>439330</td>
<td>DeVry University-Maryland</td>
<td>Bethesda</td>
<td>MD</td>
</tr>
<tr>
<td>163046</td>
<td>Loyola University Maryland</td>
<td>Baltimore</td>
<td>MD</td>
</tr>
<tr>
<td>1630815</td>
<td>Maryland Beauty Academy of Essex</td>
<td>Baltimore</td>
<td>MD</td>
</tr>
<tr>
<td>163107</td>
<td>Maryland Beauty Academy of Reisterstown</td>
<td>Reisterstown</td>
<td>MD</td>
</tr>
<tr>
<td>163295</td>
<td>Maryland Institute College of Art</td>
<td>Baltimore</td>
<td>MD</td>
</tr>
<tr>
<td>164085</td>
<td>Maryland University of Integrative Health</td>
<td>Laurel</td>
<td>MD</td>
</tr>
</tbody>
</table>

- A list of potential matches is automatically displayed as text is entered. Click on the desired Institution Name to select it as the Comparison Institution.

- Once a Comparison Institution has been selected, the system will automatically continue to the next step of the report building process. The selected Comparison Institution will appear in the status bar at the top of the screen.
Step 2: Select a Data Report

- Next, select the type of report you wish to generate from the links provided on screen. You may choose from the following options.

2.1 View the standard IPEDS DFR

You can view the annually released IPEDS DFR for the My Comparison Institution or any institution in the Comparison Group by clicking on the Data Feedback Reports link on the upper right hand corner of the screen.

2.2 Create a Statistical Analysis Report
This option provides commonly accessed statistical data based on one or more individual variables which may be used to evaluate the selected institutions and its peer group. An example of these variables is shown below. These statistics and the data making up the statistics may be downloaded in Excel format for further analysis.

2.3 Create a Custom Data Feedback Report

This option produces customized charts based on one or more figures to evaluate the selected institutions. These returned charts can only be downloaded in PDF format. In this option variables cannot be individually selected. Variables must be selected by groups called figures. An example of these figures is shown below.

- After opting to generate either a Statistical Analysis Report or a Custom DFR, the system will automatically
continue to the next step of the report building process. The selected data report type is added to the status bar at the top of the screen for reference, as shown below.

• The Change button can be selected at any time to modify this choice as needed.

Step 3: Select a Comparison Group

A Comparison Group is required to generate a Statistical Analysis Report or Custom DFR. This group must include a minimum of one and a maximum of one hundred institutions. Otherwise, you will be required to adjust the number of institutions before continuing. In addition, a minimum of three peer group institutions must be selected in order to calculate a Comparison Group Median. The Comparison Group can be changed as many times as you like, particularly if you do not want to use the comparison group used in the standard Data Feedback Report.

• For detailed instructions on methods of selecting institutions to include in the Comparison Group, please refer to the Shortcuts section on how to Create, Save, or Upload Institutions.

• When finished selecting institutions for the Comparison Group, click Continue to go to the next step of the report building process.

Step 4: Select Variables/Figures

Figures and Variables are organized in a data tree which can be expanded or collapsed to view the variables it contains, as shown example below for creating a Statistical Analysis report:
This data tree includes all of the data available in the printed IPEDS DFRs, and additional data derived from selected IPEDS data from the latest collection year. The icon is used to indicate data that are included in the printed IPEDS DFRs.

- You may browse the tree by clicking on the icon to expand a section of the tree or the icon to collapse it. To view a more detailed description of any section of the tree, click on the adjacent icon. A help window will open with additional information about the included data.

- A toolbar is available at the top of the screen with the following additional options for navigating the tree.
  - Expand/collapse all: click on this option to automatically expand (or collapse) all sections of the tree to view/hide the variables listed under each figure.
  - Check/Uncheck all: click on this option to select the entire list of variables/figures, or to clear any selections that have been made and start again.
  - Select only variables printed in IPEDS DFRs: click on this option to automatically select all variables/figures from the printed IPEDS DFRs for inclusion in the report.

- When making individual selections, click on the corresponding checkboxes next to the variables or figures to include in your selected report.

4.1 Statistical Analysis Report

For this report type, you may select multiple variables from the various figure sections of the tree.
4.2 Custom Data Feedback Report

For this report type, you may only select figures (groups of variables), but may not choose individual variables.

- When finished selecting variables/figures for the report, click Continue. A count of the selections will display at the top of the screen:
• The Change button may be selected to return to the Variables tab at any time and modify this choice as needed.

Step 5: View/Download the Results

Depending on the type of report selected in Step 2 (Statistical Analysis Report or Custom DFR), the output options vary. This section outlines each report and the various formatting options available for customizing the output.

5.1 Statistical Analysis Report

The Statistical Analysis Report results are organized under two tabs: the Statistics tab (shown by default) and the Data tab.

• The Statistics tab contains a table highlighting the Comparison Institution value alongside the Comparison Group Median for each of the variables selected in Step 4, organized by figure, as demonstrated in the example below.

Statistics are displayed below and may be downloaded by clicking the "Download Statistics" link. To switch to the data table, click the "Data" tab.

<table>
<thead>
<tr>
<th>Variable Name</th>
<th>Comparison Institution</th>
<th>Comparison Group Median</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2016 (N=27)</td>
<td>30,291</td>
<td>21,759</td>
<td></td>
</tr>
<tr>
<td>Applicants</td>
<td>14,557</td>
<td>15,767</td>
<td></td>
</tr>
<tr>
<td>Admitted</td>
<td>4,542</td>
<td>4,763</td>
<td></td>
</tr>
<tr>
<td>Enrolled full time</td>
<td>9</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Enrolled part time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2016 (N=27)</td>
<td>48</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>Admitted</td>
<td>31</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Enrolled full time</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

• The statistics are available for download in Excel format under the Download Statistics link. The graph icon is available for each figure to display the data in bar graph form, as shown below.
In addition to the summary statistics described above, you may click on the Data tab to view a table containing raw data for each institution in the Comparison Group (including the Comparison Institution) for each of the variables selected in Step 4, as shown below.

Enrollment, by student level: Fall 2016

- Total: 39863
- Undergraduate: 24904
- First-time, degree/certificate-seeking undergraduate: 4850
- Transfer-in, degree/certificate-seeking undergraduate: 2171
- Continuing, degree/certificate-seeking undergraduate: 1651
- Nondegree/certificate-seeking undergraduate: 608
- Graduate: 10611
- University of Maryland-College Park

Comparison Group

- Total: 32011
- Undergraduate: 20472
- First-time, degree/certificate-seeking undergraduate: 4577
- Transfer-in, degree/certificate-seeking undergraduate: 1571
- Continuing, degree/certificate-seeking undergraduate: 17254
- Nondegree/certificate-seeking undergraduate: 447
- Graduate: 7081

University of Maryland-College Park

- Total: 21116
Tabular data are displayed below and may be downloaded by clicking the “Download Data” link. You may customize the online display by sorting the columns or by either displaying all variables at once or paging through the columns. The complete data file containing all variables for the selected focus and comparison group institutions is also available for download. To switch to the statistics, click the “Statistics” tab.

<table>
<thead>
<tr>
<th>UnitID</th>
<th>Institution Name</th>
<th>Total enrollment: Fall 2016</th>
<th>Undergraduate enrollment: Fall 2016</th>
<th>First-time degree/certificate-seeking undergraduate enrollment: Fall 2016</th>
<th>Transfer-in degree/certificate-seeking undergraduate enrollment: Fall 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>232186</td>
<td>George Mason University</td>
<td>34,909</td>
<td>23,817</td>
<td>3,214</td>
<td>2,508</td>
</tr>
<tr>
<td>199193</td>
<td>North Carolina State University at Raleigh</td>
<td>33,755</td>
<td>23,827</td>
<td>4,388</td>
<td>1,224</td>
</tr>
<tr>
<td>110644</td>
<td>University of California-Davis</td>
<td>36,460</td>
<td>29,379</td>
<td>5,762</td>
<td>3,627</td>
</tr>
<tr>
<td>110653</td>
<td>University of California-Irvine</td>
<td>32,754</td>
<td>27,331</td>
<td>6,551</td>
<td>2,465</td>
</tr>
<tr>
<td>153658</td>
<td>University of Iowa</td>
<td>32,011</td>
<td>24,476</td>
<td>5,641</td>
<td>1,265</td>
</tr>
<tr>
<td>163286</td>
<td>University of Maryland-College Park</td>
<td>39,083</td>
<td>28,472</td>
<td>4,577</td>
<td>2,171</td>
</tr>
</tbody>
</table>

- Click on a column heading to sort the list of search results accordingly. By default, results are displayed in ascending order (A-Z or lowest to highest numeric value); however, you may click variable column headings multiple times to toggle between ascending and descending order.
- As with the Statistics tab, you may click on the Download Data link at any time to download these data in Microsoft Excel format.

### 5.2 Custom Data Feedback Report

The Custom DFR can be viewed on screen, or downloaded in PDF which will use the same basic layout as the annually released IPEDS DFRs. The Custom DFR can also be printed, by clicking on the printer icon. When printing from the screen view rather than a downloaded PDF, please make sure that background graphics are enabled and both headers and footers are disabled in your browser settings.
NATIONAL CENTER FOR EDUCATION STATISTICS

Customized IPEDS DATA FEEDBACK REPORT 2019

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 6,400 institutions that provide postsecondary education across the United States.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (https://nces.ed.gov/collegenavigator), an online tool to aid in the college search process. Additional information about IPEDS can be found on the website at https://nces.ed.gov/ipeds.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures in this report provide a selection of indicators for your institution to compare with a group of similar institutions. The figures draw from the data collected during the 2016-19 IPEDS collection cycle and are the most recent data available. The inside cover of this report lists the pre-selected comparison group of institutions and the criteria used for their selection. The Methodological Notes at the end of the report describe additional information about these indicators and the pre-selected comparison group.

Where Can I Do More with IPEDS Data?

Each institution can access previously released Data Feedback Reports from 2005 and customize this 2019 report by using a different comparison group and IPEDS variables of its choosing. To learn how to customize the 2019 report, visit this resource page https://nces.ed.gov/ipedsHelp/view2. To download archived reports or customize the current Data Feedback Report, visit the 'Use the Data' portal on the IPEDS website https://nces.ed.gov/ipeds and click on Data Feedback Report.