

Data Feedback Report

This data tool allows you to download, print, or customize an institution's Data Feedback Report, an annual report that graphically summarizes selected institutional data and compares the data with peer institutions.

Step 1: Select a Comparison Institution

Start by selecting the institution that will serve as the basis of comparison for the report. Unlike other Use the Data tools, selecting a Comparison Institution is required for the Data Feedback Report tool.

- To select a Comparison Institution for the report, enter a search value in the box provided. You may search for an institution by entering the UnitID or institution name (full or partial), as shown below.

Customize DFR

1. Comparison Institution 2. Data Report 3. Comparison Group 4. Variables 5. Output

My Comparison Institution - None Selected

Enter either an institution name or UnitID in the text box below.

Total Institutions Found: 22

ID	Institution Name	City	State
161688	Allegany College of Maryland	Cumberland	MD
176549	Anthem College-Maryland Heights	Maryland Heights	MO
162122	College of Southern Maryland	La Plata	MD
462080	DeVry University's Keller Graduate School of Management-Maryland	Bethesda	MD
482501	DeVry University-Maryland	Bethesda	MD
439330	DeVry University-Maryland	Bethesda	MD
163046	Loyola University Maryland	Baltimore	MD
163815	Maryland Beauty Academy of Essex	Baltimore	MD
163107	Maryland Beauty Academy of Reisterstown	Reisterstown	MD
163295	Maryland Institute College of Art	Baltimore	MD
164085	Maryland University of Integrative Health	Laurel	MD

- A list of potential matches is automatically displayed as text is entered. Click on the desired Institution Name to select it as the Comparison Institution.
- Once a Comparison Institution has been selected, the system will automatically continue to the next step of the report building process. The selected Comparison Institution will appear in the status bar at the top of the screen.



- This status bar is displayed at all times for reference. The Change button can be used at any time to modify your selected Comparison Institution.

To view detailed instructions on selecting a comparison institution, please [click here](#).

Step 2: Select a Data Report

- Next, select the type of report you wish to generate from the links provided on screen. You may choose from the following options.

2.1 View the standard IPEDS DFR

You can view the annually released IPEDS DFR for the My Comparison Institution or any institution in the Comparison Group by clicking on the Data Feedback Reports link on the upper right hand corner of the screen.



Choose whether you wish to download the printed IPEDS Data Feedback Reports (DFRs), create a Statistical Analysis Report, or create a Custom Data Feedback Report (Custom DFR).

- [Create a Statistical Analysis Report](#)
- [Create a Custom Data Feedback Report](#)
- [View Previous Data Feedback Reports](#)



2.2 Create a Statistical Analysis Report

This option provides commonly accessed statistical data based on one or more individual variables which may be used to evaluate the selected institutions and its peer group. An example of these variables is shown below. These statistics and the data making up the statistics may be downloaded in Excel format for further analysis.

VARIABLES

Expand/collapse all Check/Uncheck all
 Select only variables printed in IPEDS DFRs. When you have finished selecting variables from the tree, click Continue **Continue**

Admissions

- Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2016
- Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2016
- Percentile SAT scores of first-time, degree/certificate-seeking undergraduate students: Fall 2016
 - [Check all](#) | [Uncheck all](#)
 - 25th percentile Critical Reading
 - 75th percentile Critical Reading
 - 25th percentile Math
 - 75th percentile Math



2.3 Create a Custom Data Feedback Report

This option produces customized charts based on one or more figures to evaluate the selected institutions. These returned charts can only be downloaded in PDF format. In this option variables cannot be individually selected. Variables must be selected by groups called figures. An example of these figures is shown below.

FIGURES

Expand/collapse all Check/Uncheck all
 Select only figures printed in IPEDS DFRs. When you have finished selecting figures from the tree, click Continue **Continue**

Admissions

- Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2016
- Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2016
- Percentile SAT scores of first-time, degree/certificate-seeking undergraduate students: Fall 2016
 - 25th percentile Critical Reading
 - 75th percentile Critical Reading
 - 25th percentile Math
 - 75th percentile Math
- Percentile ACT scores of first-time, degree/certificate-seeking undergraduate students: Fall 2016

Student Enrollment

- Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2016
- Unduplicated 12-month headcount of all students and of undergraduate students (2015-16), total FTE enrollment (2015-16), and full- and part-time fall enrollment (Fall 2016)



- After opting to generate either a Statistical Analysis Report or a Custom DFR, the system will automatically

continue to the next step of the report building process. The selected data report type is added to the status bar at the top of the screen for reference, as shown below.



- The Change button can be selected at any time to modify this choice as needed.

Step 3: Select a Comparison Group

A Comparison Group is required to generate a Statistical Analysis Report or Custom DFR. This group must include a minimum of one and a maximum of one hundred institutions. Otherwise, you will be required to adjust the number of institutions before continuing. In addition, a minimum of three peer group institutions must be selected in order to calculate a Comparison Group Median. The Comparison Group can be changed as many times as you like, particularly if you do not want to use the comparison group used in the standard Data Feedback Report.

- For detailed instructions on methods of selecting institutions to include in the Comparison Group, please refer to the [Shortcuts section on how to Create, Save, or Upload Institutions](#) .
- When finished selecting institutions for the Comparison Group, click Continue to go to the next step of the report building process.

Step 4: Select Variables/Figures

Figures and Variables are organized in a data tree which can be expanded or collapsed to view the variables it contains, as shown example below for creating a Statistical Analysis report:

Student Enrollment

Expand/collapse all

Check/Uncheck all

Select only variables printed in IPEDS DFRs.

When you have finished selecting variables from the tree, click Continue

Continue

- Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2016

[Check all](#) | [Uncheck all](#)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or other Pacific Islander
- White
- Two or more races
- Race/ethnicity unknown
- Nonresident alien
- Women

+ Unduplicated 12-month headcount of all students and of undergraduate students (2015-16), total FTE enrollment (2015-16), and full- and part-time fall enrollment (Fall 2016)

+ Enrollment, by student level: Fall 2016

+ Full-time enrollment, by student level: Fall 2016

This data tree includes all of the data available in the printed IPEDS DFRs, and additional data derived from selected IPEDS data from the latest collection year. The icon is used to indicate data that are included in the printed IPEDS DFRs.

- You may browse the tree by clicking on the

icon to expand a section of the tree or the

icon to collapse it. To view a more detailed description of any section of the tree, click on the adjacent icon. A help window will open with additional information about the included data.
- A toolbar is available at the top of the screen with the following additional options for navigating the tree.
 - Expand/collapse all: click on this option to automatically expand (or collapse) all sections of the tree to view/hide the variables listed under each figure.
 - Check/Uncheck all: click on this option to select the entire list of variables/figures, or to clear any selections that have been made and start again.
 - Select only variables printed in IPEDS DFRs: click on this option to automatically select all variables/figures from the printed IPEDS DFRs for inclusion in the report.
- When making individual selections, click on the corresponding checkboxes next to the variables or figures to include in your selected report.

4.1 Statistical Analysis Report

For this report type, you may select multiple variables from the various figure sections of the tree.

Finance

Expand/collapse all Check/Uncheck all
 Select only variables printed in IPEDS DFRs. When you have finished selecting variables from the tree, click Continue **Continue**

Percent distribution of core revenues, by source: Fiscal year 2016 i

[Check all](#) | [Uncheck all](#)

- Tuition and fees
- Government grants and contracts
- Private gifts, grants, and contracts
- Investment return
- Other core revenues

+ Core revenues per FTE enrollment, by source: Fiscal year 2016 i

+ Percent distribution of core expenses, by function: Fiscal year 2016 i

+ Core expenses per FTE enrollment, by function: Fiscal year 2016 i

+ Endowment assets (year end) per FTE enrollment: Fiscal year 2016 i

+ Expenses for salaries and wages as a percent of total expenses, by function: Fiscal year 2016 i

4.2 Custom Data Feedback Report

For this report type, you may only select figures (groups of variables), but may not choose individual variables.

FIGURES

Expand/collapse all Check/Uncheck all
 Select only figures printed in IPEDS DFRs. When you have finished selecting figures from the tree, click Continue **Continue**

+ Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2013 i

+ Unduplicated 12-month headcount of all students and of undergraduate students (2012-13), total FTE enrollment (2012-13), and full- and part-time fall enrollment (Fall 2013) i

- Enrollment, by student level: Fall 2013 i

- Total
- Undergraduate
- First-time, degree/certificate-seeking undergraduate
- Transfer-in, degree/certificate-seeking undergraduate
- Continuing, degree/certificate-seeking undergraduate
- Nondegree/certificate-seeking undergraduate
- Graduate

- When finished selecting variables/figures for the report, click Continue. A count of the selections will display at the top of the screen:

1. Comparison Institution **2. Data Report** **3. Comparison Group** **4. Variables** **5. Output**

My Comparison Institution - University of Maryland-College Park **CHANGE**

Data Report Type - Create a Statistical Analysis Report **CHANGE**

Comparison Group - You have selected 5 institution(s) **CHANGE** **VIEW**

Variables selected - You have selected 6 variables. **CHANGE**

- The Change button may be selected to return to the Variables tab at any time and modify this choice as needed.

Step 5: View/Download the Results

Depending on the type of report selected in Step 2 (Statistical Analysis Report or Custom DFR), the output options vary. This section outlines each report and the various formatting options available for customizing the output.

5.1 Statistical Analysis Report

The Statistical Analysis Report results are organized under two tabs: the Statistics tab (shown by default) and the Data tab.

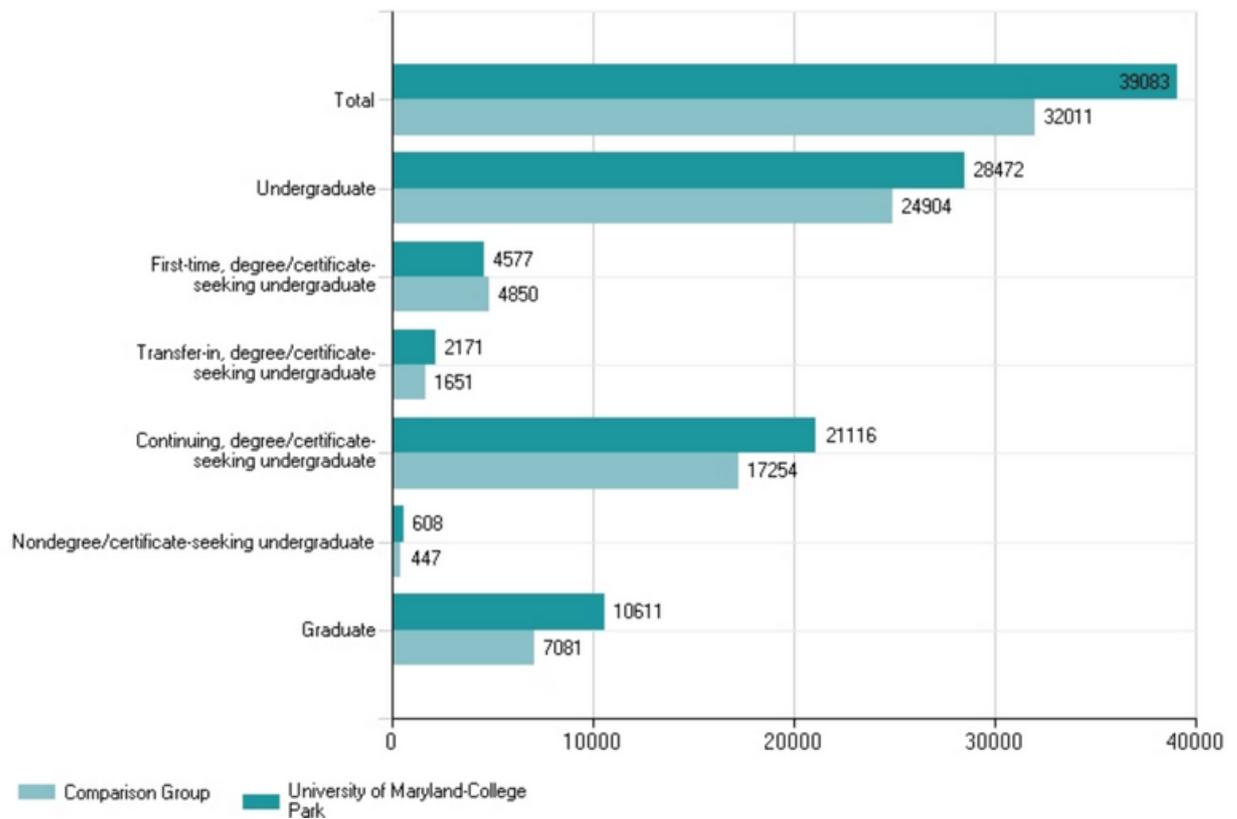
- The Statistics tab contains a table highlighting the Comparison Institution value alongside the Comparison Group Median for each of the variables selected in Step 4, organized by figure, as demonstrated in the example below.

Variable Name	Comparison Institution	Comparison Group Median	Graph
Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2016		(N=27)	
Applicants	30,291	21,759	
Admitted	14,557	15,767	
Enrolled full time	4,542	4,763	
Enrolled part time	9	39	
Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2016		(N=27)	
Admitted	48	74	
Enrolled full time	31	30	
Enrolled part time	0	0	

- The statistics are available for download in Excel format under the Download Statistics link. The graph icon



is available for each figure to display the data in bar graph form, as shown below.

[Back](#)
Enrollment, by student level: Fall 2016


- In addition to the summary statistics described above, you may click on the Data tab to view a table containing raw data for each institution in the Comparison Group (including the Comparison Institution) for each of the variables selected in Step 4, as shown below.

1. Comparison Institution	2. Data Report	3. Comparison Group	4. Variables	5. Output
My Comparison Institution	- University of Maryland-College Park			CHANGE
Data Report Type	- Create a Statistical Analysis Report			CHANGE
Comparison Group	- You have selected 5 institution(s)			CHANGE VIEW
Variables selected	- You have selected 7 variables.			CHANGE

[STATISTICS](#) [DATA](#)

[Download Data](#)

Tabular data are displayed below and may be downloaded by clicking the "Download Data" link. You may customize the online display by sorting the columns or by either displaying all variables at once or paging through the columns. The complete data file containing all variables for the selected focus and comparison group institutions is also available for download. To switch to the statistics, click the "Statistics" tab.

UnitID	Institution Name	Total enrollment: Fall 2016	Undergraduate enrollment: Fall 2016	First-time degree/certificate-seeking undergraduate enrollment: Fall 2016	Transfer-in, degree/certificate-seeking undergraduate enrollment: Fall 2016
232186	George Mason University	34,909	23,817	3,214	2,508
199193	North Carolina State University at Raleigh	33,755	23,827	4,388	1,224
110644	University of California-Davis	36,460	29,379	5,762	3,627
110653	University of California-Irvine	32,754	27,331	6,551	2,465
153658	University of Iowa	32,011	24,476	5,641	1,265
163286	University of Maryland-College Park	39,083	28,472	4,577	2,171

- Click on a column heading to sort the list of search results accordingly. By default, results are displayed in ascending order (A-Z or lowest to highest numeric value); however, you may click variable column headings multiple times to toggle between ascending and descending order.
- As with the Statistics tab, you may click on the Download Data link at any time to download these data in Microsoft Excel format.

5.2 Custom Data Feedback Report

The Custom DFR can be viewed on screen, or downloaded in PDF which will use the same basic layout as the annually released IPEDS DFRs. The Custom DFR can also be printed, by clicking on the printer icon. When printing from the screen view rather than a downloaded PDF, please make sure that background graphics are enabled and both headers and footers are disabled in your browser settings.



NATIONAL CENTER FOR EDUCATION STATISTICS

Customized IPEDS DATA FEEDBACK REPORT 2019

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 6,400 institutions that provide postsecondary education across the United States.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<https://nces.ed.gov/collegenavigator/>), an online tool to aid in the college search process. Additional information about IPEDS can be found on the website at <https://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures in this report provide a selection of indicators for your institution to compare with a group of similar institutions. The figures draw from the data collected during the 2018-19 IPEDS collection cycle and are the most recent data available. The inside cover of this report lists the pre-selected comparison group of institutions and the criteria used for their selection. The Methodological Notes at the end of the report describe additional information about these indicators and the pre-selected comparison group.

Where Can I Do More with IPEDS Data?

Each institution can access previously released Data Feedback Reports from 2005 and customize this 2019 report by using a different comparison group and IPEDS variables of its choosing. To learn how to customize the 2019 report, visit this resource page <https://nces.ed.gov/ipeds/Help/View/2>. To download archived reports or customize the current Data Feedback Report, visit the 'Use the Data' portal on the IPEDS website <https://nces.ed.gov/ipeds> and click on Data Feedback Report.