

Report Card Panel Discussion

Patrick Rooney, Office of State Support, U.S. Department of Education

DeDe Conner, Kentucky Department of Education

Lee Rabbitt, Pawtucket School Department (RI)

Linda Roska, Texas Education Agency



Introduction

- State and district report cards are intended to show how the state and its districts and schools are doing with regard to student achievement and success.
- It provides comparable, transparent information that empowers parents and the public to learn about their school's performance and helps individuals make informed decisions.

Resources

- A Parent Guide to State and Local Report Cards
<https://www2.ed.gov/policy/elsec/leg/essa/parent-guide-state-local-report-cards.pdf>
- *DRAFT* Opportunities and Responsibilities for State and Local Report Cards (March 2019)
<https://www2.ed.gov/policy/elsec/leg/essa/rptcardpubliccomment3282019.pdf>

Kentucky

DeDe Conner, Kentucky Department of Education

Report Card Development Process

- Kentucky introduced new online School Report Card (SRC) in January 2019: <http://Kyschoolreportcard.com>.
- Focused on parent-friendly view.
- Forced change in direction – from internal development to vendor partnerships.
- Traditional view of SRC transformed to a full suite of SRC services.

Collaboration and Engagement

- Feedback collected through:
 - Regional public meetings
 - Kentucky Board of Education
 - Education advisory groups
 - Parent Teacher Association
 - Realtors Association
 - State/local education agency (SEA/LEA) training
 - User feedback surveys

Collaboration and Engagement

- Kentucky LEAs are involved throughout the SRC process:
 - Each district has one or more SRC contact(s).
 - Feedback is collected throughout the process.
 - Feedback received is used in setting priorities.
 - Communication and timeline shared throughout the design, build, and deployment process.
 - Active approval process requires schools and districts to review/approve data prior to public release.

Collaboration and Engagement

- Collected feedback from stakeholders after release of SRC.
- User-experience testing and stakeholder focus groups:
 - In-person
 - Online
 - Survey
- State SRC team reviews feedback and uses it to set priorities.
- Balance new needs and feature changes against resources available.
- SRC is always a work in process – continues to improve each year.

Metrics and Indicators

The Kentucky School Report Card provides information about each school and district.



Overview

What are the characteristics of the schools in Kentucky?



Academic Performance

How are students performing academically?



Educational Opportunity

What educational opportunities are available to students?



Transition Readiness

How prepared are students for what comes next?



School Accountability

What is the overall school performance based on state accountability?



School Safety

How safe are schools in Kentucky?



Financial Transparency

How equitable is spending and funding across districts?



Families, for more information on your child's performance, visit the [Infinite Campus Portal](#)



Proficiency Dashboard

View and compare subject-level measures



Research Data

2017-18 data sets for analyzing Kentucky education data

Metrics and Indicators

- New Info Metrics – Key at-a-glance indicators highlight data on organizational landing page.
- Proficiency dashboard – Views of subject-level proficiency:
 - For school, district, state
 - By race and economic status
 - Comparisons between schools and/or districts
- Education Opportunities – Advanced coursework, general education coursework, and career and technical education.
- School Safety – Added precautionary measures.
- Financial Transparency – Expanded spending per student.
- Civil Rights Data Collection (CRDC) – Technology questions.

Metrics and Indicators

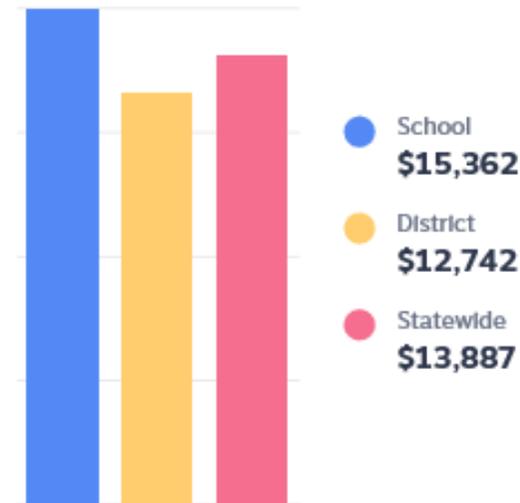
- Data Collection:
 - Statewide Student Information System and Financial/Human Resources (HR) System.
 - 99+% of data already collected and available at state level; districts don't send data.
 - SRC Collection Tool used to collect items not available in another statewide system.
 - LEAs review and approve data through secure SRC site prior to public release.

Per-Pupil Expenditure Data

- LEA (district level) data available and reported by state (statewide system)
 - Includes funding sources, spending, and taxes
- School-level spending-per-student entered into SRC Collection Tool
 - Personnel/non-personnel
 - Federal funds
 - State/Local funds
- Kentucky Department of Education (KDE) guidance to help with consistent practices for allocation/proration of district level costs.
- 2017-18 baseline year – feedback will help with fine-tuning reporting.

Total Spending per Student - All Fund Sources ⓘ

OVERVIEW



Reporting and Dissemination Techniques

- Districts are responsible for sharing with parents and local community:
 - Use email, push notifications, and publish URLs in local paper.
 - New School Profile Report can be printed and shared.
- State level:
 - Media embargo period prior to opening card.
 - Media release.
 - Continue to promote as new functionality or new data is added (i.e., financial data – spring release).

Metrics on Use

Kentucky's School Report Card Suite users

- Student/Parent Portal (mobile apps)
 - Students: 650,000 accounts; 200,000 access in a typical month
 - Parent/Guardians: 240,000 accounts; over 73,000 access each month
 - Teacher: Over 45,000 teachers use Infinite Campus
 - In total, over 300,000 users access Infinite Campus portals monthly
- SRC Portal and Proficiency Dashboard – over 50,000 unique users
- Datasets for researchers – over 7,000 unique users

Best Practices and Lessons Learned



Best Practices and Lessons Learned

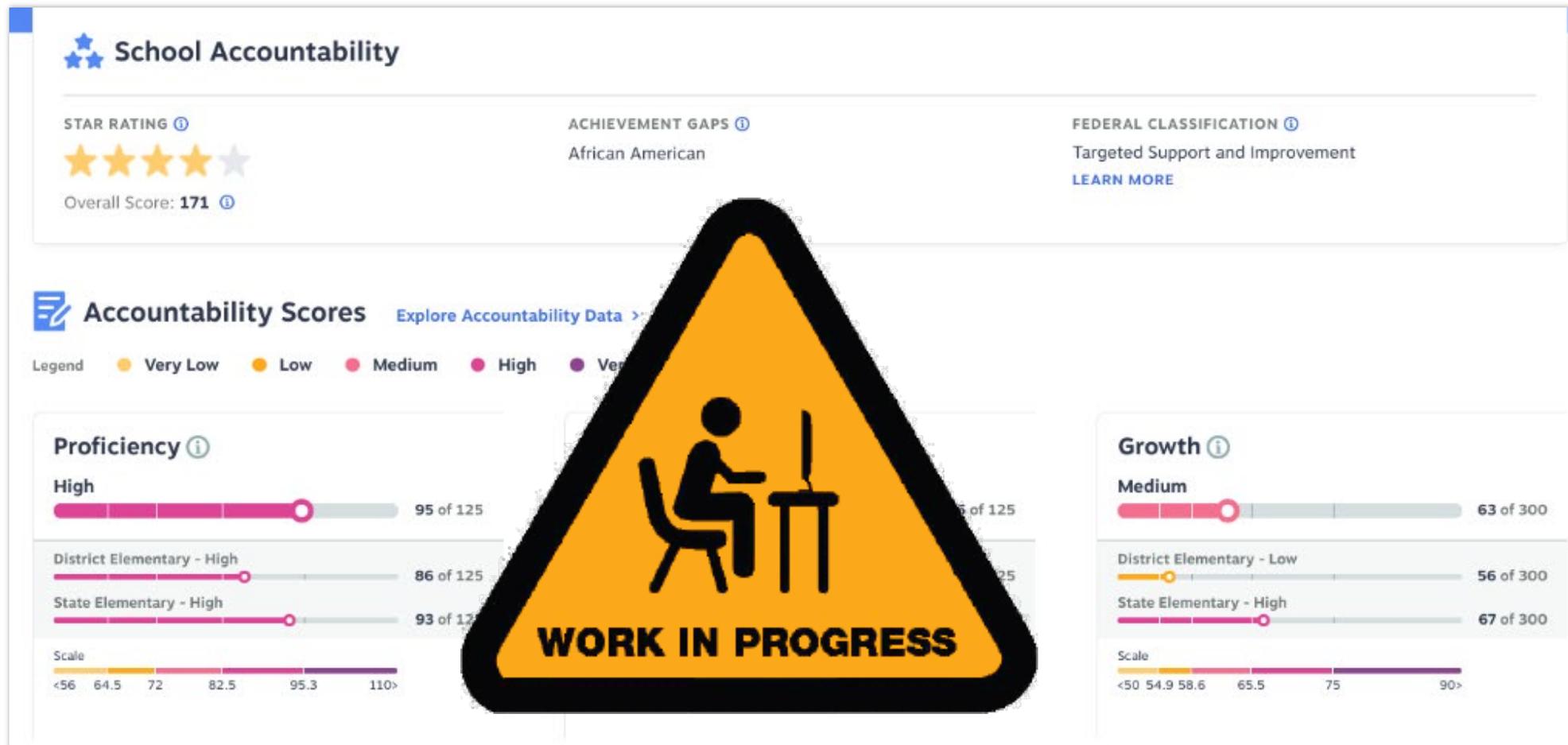
Challenges

- Plan A doesn't always work
- Accessibility
- Accountability
- Data metrics
- Expectations
- Timelines
- Translation

Positive Outcomes

- Plan B, C, or D may ultimately be better
- Outsourced application development/hosting
- Simplifies view – improves understanding
- Parent friendly SRC
- Strong statewide SRC team
- Improved communications and availability of resources
- Information available to Spanish-speaking users

Best Practices and Lessons Learned



Rhode Island

Lee Rabbitt, Pawtucket School Department (RI)

Report Card Development Process

- Rhode Island's new Report Cards became publicly available in December 2018.
- Prior to this public release, meetings were held with various stakeholders for input on the design.
- The system has updated indicators to include a broader range of performance measures.

Collaboration and Engagement

- 26 Rhode Island (RI) Leaders on Committee of Practitioners
- 11 Public Forums
- 2 Public Surveys
- 35+ Feedback Meetings
- 50+ Stakeholder Groups

Metrics and Indicators

School Star Rating Performance Levels - Overview

Achievement – ELA and Math (Max. 8 Points)	Growth – ELA and Math (Max. 6 Points)	English Language Proficiency (Max. 4 Points)	Exceeds Expectations, Absenteeism, & Suspension (Max. 15 Points)	Graduation Rate (Max. 5 Points)	# of Low-Performing Subgroups	Star Rating
6-8 points (3-4 per subject)	4-6 points (2-3 per subject)	3-4 points	12-15 points	4-5 points	None	★★★★★
5-6 points (2-4 per subject)		2 points	10-11 points		1 subgroup	★★★★
7-9 total points		1 point	7-9 points	3 points	2+ subgroups	★★★
5-6 total points			5-6 points	2 points		★★
2 points	2 points		1 point	★		

Metrics and Indicators

Star Rating	Means a school has...
	Strong performance on all indicators
	Generally strong performance
	Some areas of weakness
	Weaknesses at the overall school level
	The lowest performance in terms of achievement and growth or graduation

Metrics and Indicators

- Report Categories include Overview, Accountability, Assessments, Civil Rights Data, Educator Data, and Finance.
- Data was already collected from districts through a number of data collections. Many of these collections are automated.
- LEAs review and sign off on district and school level data.

Per-Pupil Expenditure Data

- Per-pupil expenditures are calculated using district financial data in accordance with RI's Uniform Chart of Accounts.
- Adult Ed/Continuing Ed, Capital, Community Services, Debt, and Food Service are excluded.



Reporting and Dissemination Techniques

- RI Report Cards are available at <https://reportcard.ride.ri.gov/>.
- Rhode Island Department of Education (RIDE) disseminated Report Card information to districts through a series of meetings with various stakeholders.
- Report Card information was also disseminated through media outlets.
- Districts disseminated information via information sessions as well as district communication portals.

Best Practices and Lessons Learned

- Communication is key.
- Districts and schools need to understand growth calculations.
- The Star Rating system simplifies overall performance. It is important to communicate to stakeholders the various measurements.
- Overall, the new Report Cards provide stakeholders detailed school performance data.

Texas

Linda Roska, Texas Education Agency

Report Card Development Process

- Texas analyzed report card requirements, held meetings with internal and external stakeholders, and consulted peers in other states.
- Texas reporting needed to reflect more student subgroups, new reporting indicators, and new reporting formats.
- Conclusion: Affirmative compliance with most requirements.
 - Dedicated staff and data sources for federal report card production.
 - Efficient collaborations with other agency staff for production of certain components.

Collaboration and Engagement

- Texas engaged with existing technical and policy accountability advisory committees to gather feedback.
 - Committee members include LEAs, legislative staff, advocacy organizations, among others.
- The federal report card is one resource among many that Texas produces to provide information to the public:
 - Together, Texas resources provide pre-K through grade 12 and some post-secondary organization, staff, student, performance, and financial information at the state, region, county, LEA, and school levels via web reports and downloadable data files.

Metrics and Indicators

- Nothing additional planned for the federal report card.
- New indicators provided on other Texas reports include:
 - Kindergarten readiness of students who attended public prekindergarten and eligible students who did not attend.
 - Extensive post-secondary reporting that tracks students six years beyond high school graduation and measures certificate and degree completion.

Per-Pupil Expenditure Data

- Texas's existing data collection system, Texas Student Data System (TSDS) Public Education Information Management System (PEIMS), will collect financial information used for the report cards.
- Texas will start reporting the per-pupil expenditure (PPE) data with the 2018-19 report card.

Reporting and Dissemination Techniques

- Texas makes the federal report card available from this web page: <https://tea.texas.gov/frc.aspx>. Schools, LEAs, and the public can easily access the report card for a certain school or LEA by navigating to the search page.
- Each LEA that receives Title I, Part A funding is responsible for disseminating the state, LEA, and school-level report cards.

Best Practices and Lessons Learned

- Best practices: Staff dedicated to the production of the federal report card and collaborative processes within the agency made for a relatively efficient fulfillment of the reporting requirement.
- Challenges: Questions on the masking of CRDC data when following non-regulatory guidance.
- Next steps: Working on Spanish translations of certain components of the report cards.

Questions?