



# Using Forum Products

Summer Forum 2018

Forum Joint Session  
Tuesday, July 24, 2018

# Meet the Forum....

- Member for less than 3 years
- Member for 3-9 years
- Member for 10 or more years
- Federal Member
- LEA Member
- SEA Member
- Associate Member
- Current or Past Working Group Member



**Let's Play**



# Round 1

# What types of member resources are available on the Forum website?

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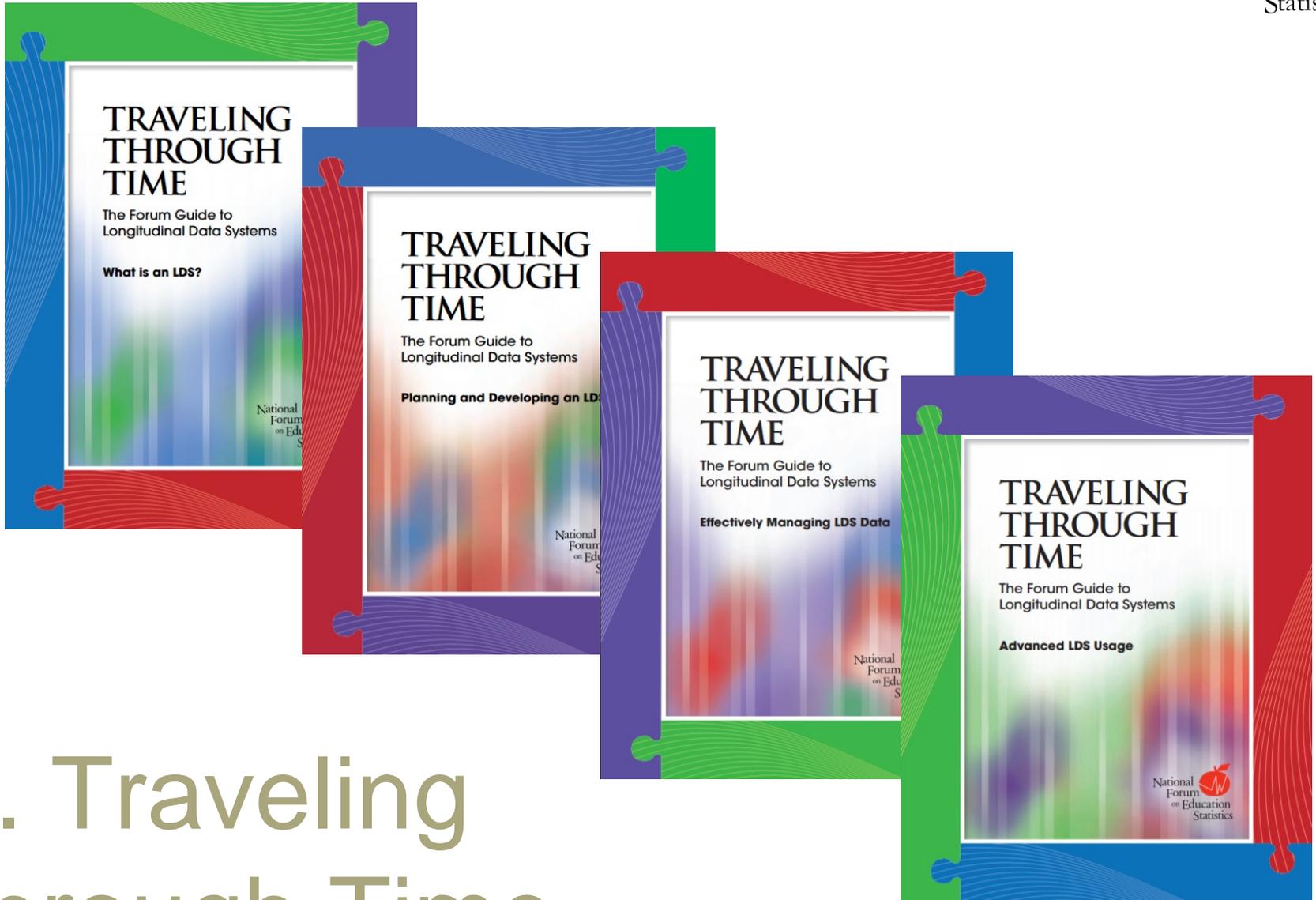
- A. Forum Member Lists
- B. Forum Publications, Handouts, and Presentations
- C. Forum Meeting Notes
- D. All of the above

D. All of the above

What guides, published as a four-part series, help states navigate through the implementation and use of a longitudinal data system?

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- A. Basic Data Elements for Elementary and Secondary Education Information Systems
- B. Forum Guide to the Teacher-Student Data Link
- C. Putting Numbers to Work for Schools
- D. Traveling Through Time



# D. Traveling Through Time

The *Forum Guide to Reporting Civil Rights Data* aims to help LEAs report data for which of the following federal data collections?

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- A. The Civil Rights Data Collection (CRDC)
- B. *EdFacts*
- C. U.S. Census
- D. All of the above

# A. The Civil Rights Data Collection (CRDC)

# What does “PPI” stand for?

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- A. Policies, Programs, and Implementation
- B. Processes, Policies, and Improvement
- C. Pursuing Progress and Innovation
- D. Policies, Processes, and Implementation

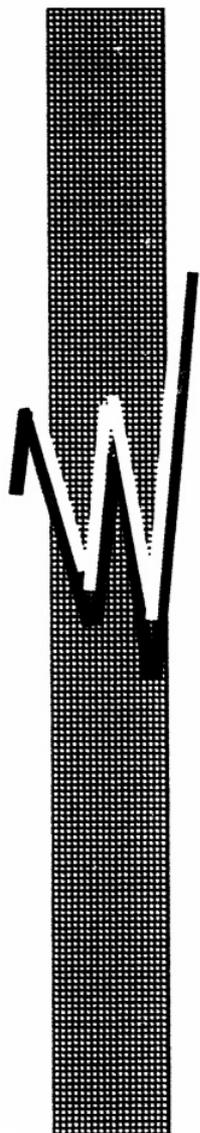
# A. Policies, Programs, and Implementation

The first Forum guide was published in 1990. What was the title?

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- A. Standards for Education Data Collection and Reporting (SEDCAR)
- B. A Guide to Improving the National Education Data System
- C. A Pilot Standard National Course Classification System for Secondary Education
- D. Basic Data Elements for Elementary and Secondary Education Information Systems

B.



***A GUIDE TO  
IMPROVING THE  
NATIONAL EDUCATION  
DATA SYSTEM***

*Executive Summary*

October 1990

*Edited by:*  
Pascal D. Forgione, Jr.  
Connecticut Department of Education  
and  
Martin E. Orland  
National Center for Education Statistics

The Forum has published over 50 resources since 1990. Which of the following is *not* a Forum resource?

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- A. Forum Guide to Core Finance Data Elements
- B. Privacy Issues in Education Staff Records
- C. Forum Guide to Implementing a Student Information System
- D. Putting Numbers to Work for Schools

# C. Forum Guide to Implementing a Student Information System

The Forum participated in 2 joint webinars this year. Which of the following Forum resources was ***not*** featured in these webinars?

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- A. Crisis Data Management
- B. Forum Guide to Data Visualization
- C. Forum Guide to Supporting Data Access for Researchers: LEA Perspective
- D. Forum Guide to Supporting Data Access for Researchers: SEA Perspective

# Forum Guide to Data Visualization: A Resource for Education Agencies



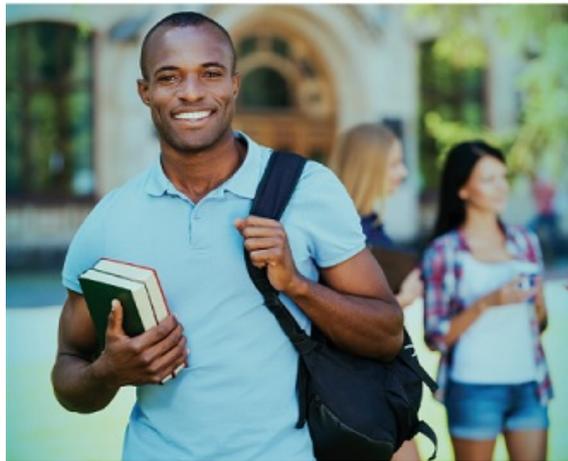
Which Forum guide defines the following terms: ACT, career cluster, career pathway, CTE, Perkins Act, and P-20W Data Governance?

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- A. Forum Guide to the Teacher-Student Data Link
- B. Forum Guide to College and Career Ready Data
- C. Forum Guide to School Courses for the Exchange of Data (SCED) Classification System
- D. Accounting for Every Student



## Forum Guide to College and Career Ready Data



- ✓ Individual Learning Plan
- ✓ Program of Study
- ✓ Advanced Placement
- ✓ Dual Enrollment
- ✓ Internship
- ✓ College Entrance Exam
- ✓ Industry Certification
- ✓ College Applications
- ✓ Financial Aid Applications
- ✓ Employment Applications



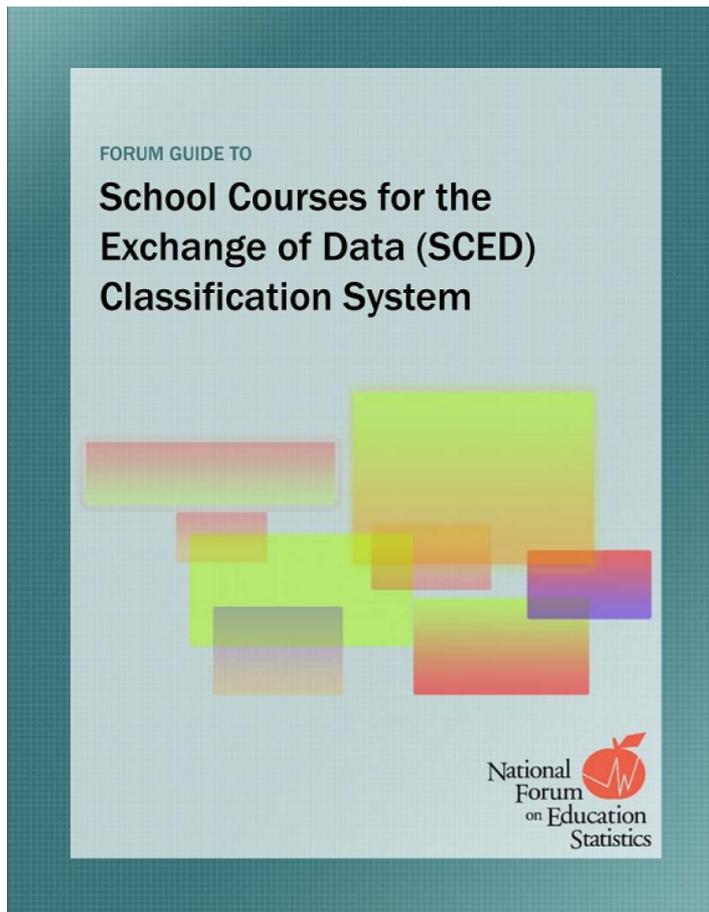
# True or False?

SCED includes optional elements, called attributes, that can be added to the SCED identifier to offer a more robust description of courses.

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- A. True
- B. False

# True



- 12-character SCED Identifier
  - 2 Course Subject Area
  - 3 Course Number
  - 1 SCED Course Level
  - 4 Available Credit/  
Grade Span
  - 2 Sequence
- Optional Attributes

In which year did the Forum vote to expand its membership to add one LEA representative from each state?

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- A. 1990
- B. 1996
- C. 2000
- D. Never, the Forum has always had LEA representatives

B. 1996

# Which Forum guide contains information about the Children's Online Privacy Protection Rule (COPPA)?

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- A. Forum Unified Education Technology Suite
- B. Forum Guide to Taking Action with Education Data
- C. Forum Guide to Education Data Privacy
- D. Forum Guide to Ensuring Equal Access to Education Websites



The *Forum Guide to Collecting and Using Attendance Data* includes tip sheets for which of the following stakeholder groups?

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- A. SEA staff
- B. Central office staff and Superintendents
- C. Teachers, School office staff, and Principals and/or designated school officials
- D. All of the above

D. All of the above



# Round 2

# What was the first year of the Forum?

- 
- A. 1979
  - B. 1989
  - C. 2000
  - D. 2010

B. 1989

Which Forum members are responsible for reviewing and providing comments on Forum products during the Forum resource development and review process?

---

- A. SEA and LEA Liaisons
- B. Associate Members
- C. Federal Representatives
- D. All of the above

D. All of the above

The Forum has published 3 videos since 2016. Which of the following is *not* a Forum video?

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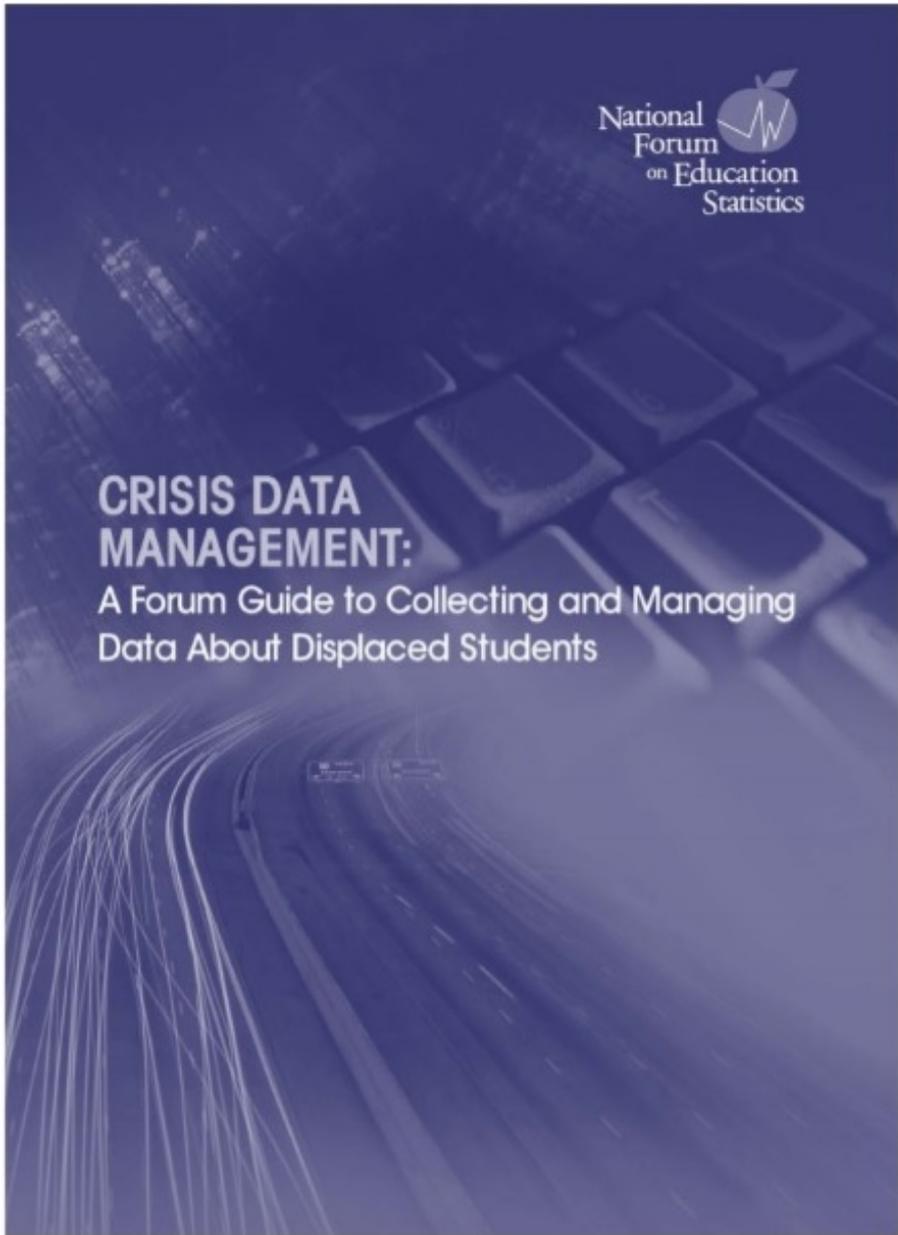
- A. About the Forum
- B. About the National Cooperative Education Statistics System
- C. School Courses for the Exchange of Data (SCED): An Introduction
- D. School Courses for the Exchange of Data (SCED): Course Coding

# B. About the National Cooperative Education Statistics System

Which Forum guide would be the best resource related to collecting data on students impacted by a natural disaster?

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- A. Accounting for Every Student
- B. Crisis Data Management
- C. Forum Guide to Facilities Information Management
- D. Forum Guide to Decision Support Systems



**CRISIS DATA  
MANAGEMENT:**

A Forum Guide to Collecting and Managing  
Data About Displaced Students

Which of the following Forum resources were developed in collaboration with representatives of the U.S. Department of Education?

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- A. Forum Guide to Education Data Privacy (Privacy Technical Assistance Center)
- B. Forum Guide to Reporting Civil Rights Data (Office for Civil Rights)
- C. Forum Guide to Supporting Data Access for Researchers: A State Education Agency Perspective (National Center for Education Evaluation and Regional Assistance)
- D. All of the above

D. All of the above

# What does “NESAC” stand for?

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- A. The National Education Standards Act of Colleges
- B. National Education Statistics Agenda Committee
- C. National Educational Statistics Agency Commission
- D. National Effort for Statistical Accuracy Committee

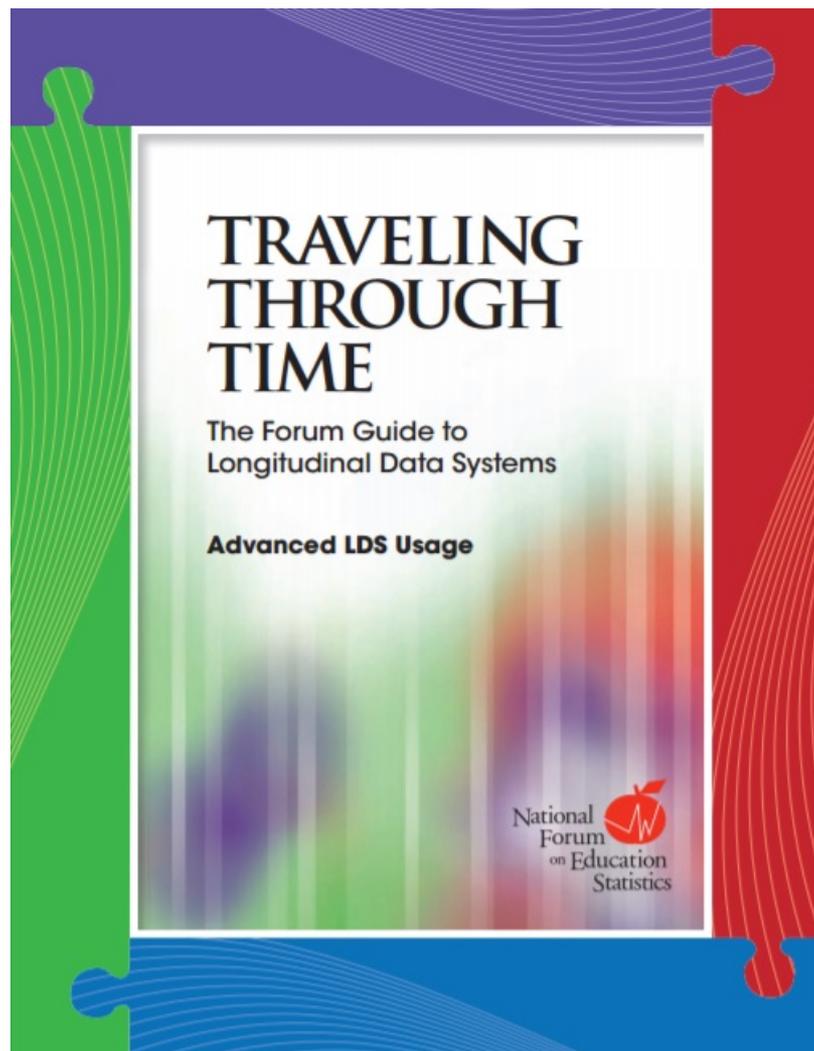
# B. National Education Statistics Agenda Committee

Which of the following is *not* a book in the *Forum Guide to Longitudinal Data Systems* series?

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- A. Effectively Managing LDS Data
- B. Planning and Developing an LDS
- C. What is an LDS?
- D. Effectively Reporting LDS Data

# D. Effectively Reporting LDS Data



# Which of the following federal offices and agencies has the Forum collaborated with?

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- A. U.S. Department of Energy, Office of Building Technologies (*Forum Guide to Facilities Information Management: A Resource for State and Local Education Agencies*)
- B. White House Initiative on Asian Americans and Pacific Islanders (*Forum Guide to Collecting and Using Disaggregated Data on Racial/Ethnic Subgroups*)
- C. U.S. Department of Education, Office of Planning, Evaluation, and Policy Development (*The Forum Guide to Longitudinal Data Systems*)
- D. All of the above

D. All of the above

The Forum has developed multiple resources to assist agencies with SCED implementation and updates. Which of the following is *not* a Forum SCED tool?

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- A. An interactive, online course with an assessment
- B. A master list of each code used in every SCED version and changes to the codes over time
- C. A frequently-asked-questions document
- D. A video introduction to SCED

A. An interactive, online  
course with an assessment

SCED includes courses in 24 Subject Areas. Which of the following is not a SCED Subject Area?

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- A. Mathematics
- B. Military Science
- C. Hospitality and Tourism
- D. Library and Information Science

# D. Library and Information Science

Which of the following is *not* one of the “Core Practices for Effectively Managing Data Requests” described in the Forum Guides to Supporting Data Access for Researchers?

---

- A. Help Researchers Understand Agency Data and the Data Request Process
- B. Review Data Requests Strategically and Manage the Data Request Efficiently
- C. Keep a Log of All Active Requests and Review Every Day
- D. Monitor Data Use and Release Data Appropriately

# C. Keep a Log of All Active Requests and Review Every Day

The *Forum Guide to Ensuring Equal Access to Education Websites: An Introduction to Electronic Information Accessibility Standards* is designed to help education institutions improve the accessibility of websites and other electronic information technology and comply with accessibility standards and laws. Which of the following is **not** one of the useful resources included in the document?

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- A. A set of Section 508 compliance leadership indicators from the U.S. General Services Administration
- B. Commonly-asked questions and answers regarding Section 508
- C. A glossary of terms
- D. Relevant information from the Workforce Rehabilitation Act of 1973

# C. A glossary of terms



# Round 3

What is the name of the newsletter that contains updates on the recent activities of the Forum?

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- A. State of the Forum
- B. The Forum Times
- C. Forum Minutes
- D. The Forum Voice

# The Forum Voice

Winter 2017

Volume 19

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## EDITORIAL BOARD

[Ray Martin](#), Connecticut Department of Education

[Marilyn King](#), Bozeman School District #7 (MT)

[Steve Smith](#), Cambridge Public Schools (MA)

[Georgia Hughes-Webb](#), West Virginia Department of Education

## LETTER FROM THE CHAIR

Dear Forum Members:

It is my pleasure to welcome you to the Forum for what promises to be another productive and engaging year.

The success of the Forum is based on the hard work, collaboration, and expertise you contribute as Forum members. This year, we welcomed many returning members as well as 28 new members who share the Forum's commitment to developing education resources that support local, state, and national efforts to improve K-12 education in the United States. I am eager to engage our new members in the work of the Forum, and I encourage established members to reach out and welcome them whenever you have the opportunity.

I would like to congratulate you all on the Forum's recent accomplishments. In the past year, the Forum has responded to the need for new resources on a wide variety of topics, including virtual education, data privacy, course codes, disaggregating racial/ethnic data, and data visualization. We've also expanded our outreach by developing two videos: an overview of the Forum and an introduction to the School Courses for the Exchange of Data (SCED).

Our members help ensure that Forum resources are widely available to staff in federal, state, and local education agencies by sharing resources with colleagues, delivering presentations at meetings, and traveling to conferences. We recently learned that in Virginia, Susan Williams and Rachel Johnson include information on Forum publications

# What does “SCED” stand for?

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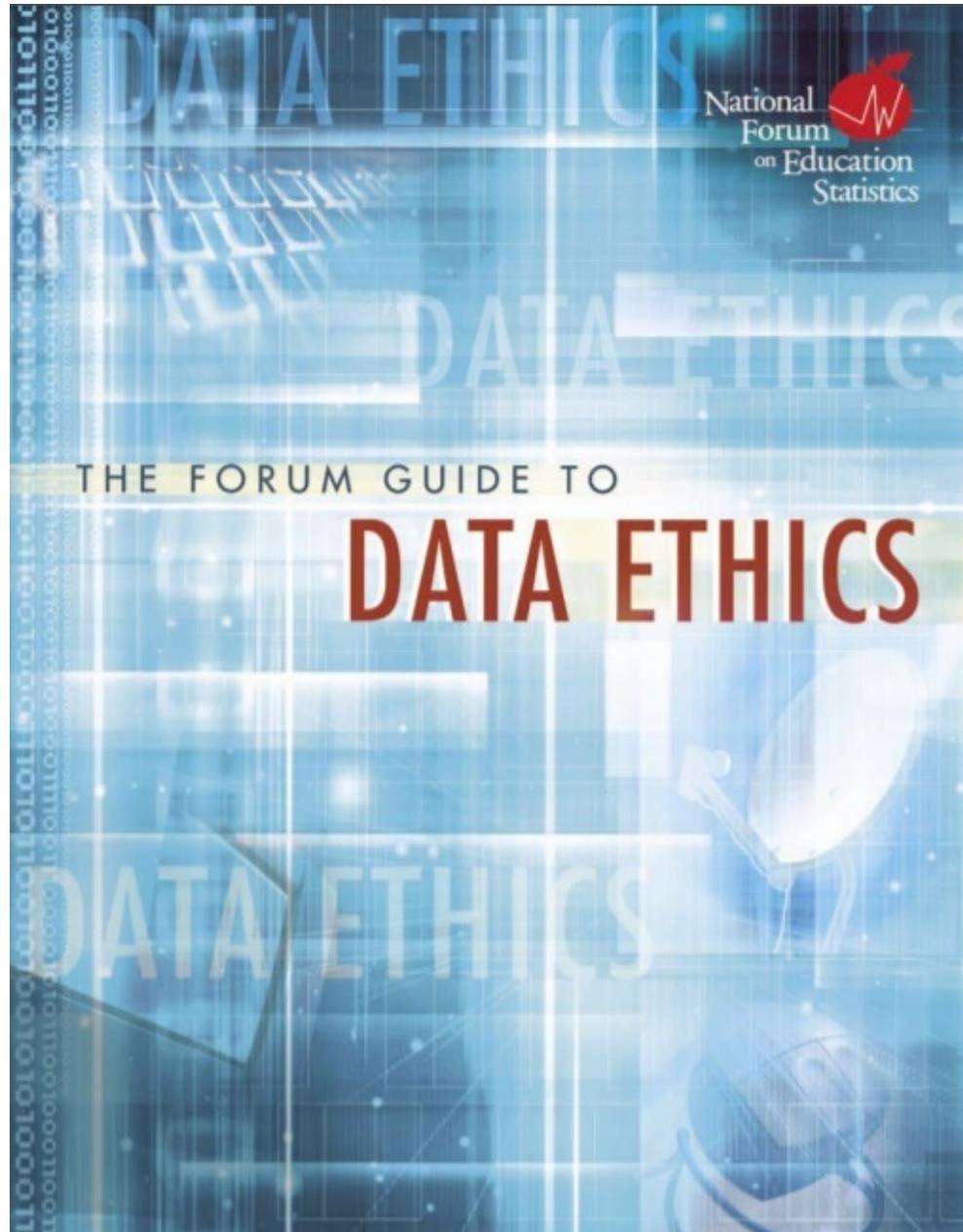
- A. School Courses for the Exchange of Data
- B. Standard Counts in Education Data
- C. Standardized Codes for Effective Data
- D. Short Classes on Education Data

# A. School Courses for the Exchange of Data

Which of the following Forum guides also has a corresponding online course?

---

- A. Forum Guide to Education Data Privacy
- B. Forum Guide to Supporting Data Access for Researchers
- C. Forum Guide to Data Ethics
- D. Forum Guide to Metadata



In which Forum guide could a school find best practices for reporting data on student enrollment by country of origin?

---

- A. Forum Guide to Education Indicators
- B. Managing an Identity Crisis: Forum Guide to Implementing New Federal Race and Ethnicity Categories
- C. Standards for Education Data Collecting and Reporting (SEDCAR)
- D. Forum Guide to Collecting and Using Disaggregated Data on Racial/ Ethnic Subgroups



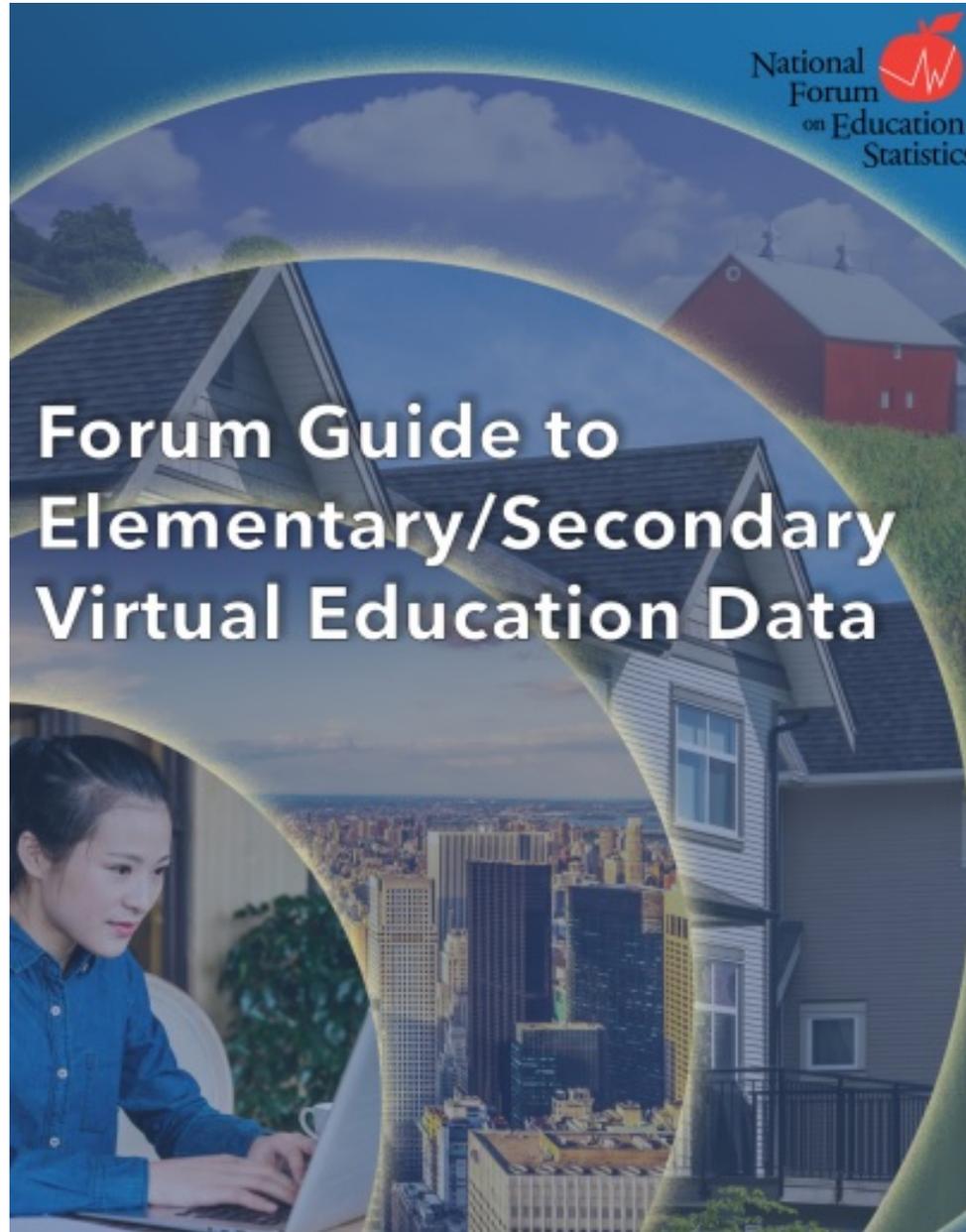
Forum Guide to  
Collecting and Using Disaggregated Data  
on Racial/Ethnic Subgroups



Which Forum guide will help SEAs and LEAs determine how to collect, manage, and protect data for students that are educated outside of the typical “brick and mortar” setting?

---

- A. Forum Guide to Elementary/Secondary Virtual Education Data
- B. Forum Guide to Ensuring Equal Access to Education Websites
- C. Forum Guide to Facilities Information Management
- D. Get a Lock on Web Site Development and Security for Your School



Regional Educational Laboratories, or RELs, are Associate Forum members and work in partnership with educators and policymakers to develop and use research that improves academic outcomes for students. How many RELs are there?

---

- A. 5
- B. 7
- C. 10
- D. 12

# C. 10

The Forum Guide to Data Visualization: A Resource for Education Agencies describes key principles for data visualization. Which of the following is not a key principle?

---

- A. Add Trend Lines
- B. Portray Data Meaning Accurately and Ethically
- C. Show the Data
- D. Integrate Text and Images

# A. Add Trend Lines

The Forum *Items of Note* includes Federal Register updates on federal data collections, such as:

---

- A. Federal Student Loan Program and Gaining Early Awareness and Readiness for Undergraduate Programs
- B. EdFacts, Civil Rights Data Collection, and Common Core of Data
- C. System of Records and Catalog of Federal Domestic Assistance
- D. International Studies and Foreign Language and Area Studies

# B. *EdFacts*, Civil Rights Data Collection, and Common Core of Data

Which Forum guide introduced the  
Cycle of Data Use: Seek Information →  
Gather → Analyze → Act → Evaluate?

---

- A. Forum Guide to Data Visualization
- B. Forum Guide to Taking Action with Education Data
- C. Forum Guide to Data Ethics
- D. Forum Guide to Supporting Data Access for Researchers

# Forum Guide to Taking Action with Education Data



The SCED Finder tool is a tool that helps users select predefined SCED codes and then assign elements and attributes to courses. The SCED Finder can be used by:

---

- A. School Staff
- B. Researchers
- C. Students and Parents
- D. All of the above

D. All of the above

The TECH Committee adopted its name in 2005-06. What was the group's original name?

---

- A. Automation Feasibility Task Force
- B. Technical Assistance Subcommittee
- C. Technology, Dissemination and Communications (TD&C) Committee
- D. Electronic Data Interchange (EDI) Task Force

# C. Technology, Dissemination and Communications (TD&C) Committee

Which of the following are *not* plausible alternatives outlined in the Forum Guide to Alternative Measures of Socioeconomic Status in Education Data Systems?

---

- A. Program Qualification and Household Figures
- B. Student/Family Categorical Status and Household Income
- C. Parent/Guardian Education and Parent/Guardian Occupation
- D. Neighborhood SES and School District Poverty Estimate

# A. Program Qualification and Household Figures

The *Forum Guide to Education Data Privacy* includes 11 case studies related to protecting student privacy. Which of the following is ***not*** a case study topic:

---

- A. Parent Requests for Student Contact Information
- B. Staff Presentations that Include Student Data
- C. Use of Social Media
- D. Data Breach Training

# D. Data Breach Training



# Bonus Question!

Each year, the Data Conference has a new theme. Which of the following has NEVER been a theme of the STATS-DC Data Conference or its sister conference, the Management Information Systems Conference (now discontinued)?

---

- A. Educators Run on Data
- B. Data, It's What's for Dinner
- C. You Want It When?: Balancing Timeliness and Quality
- D. Server's Up, Dude!

# B. Data, It's What's for Dinner

Thank you for playing  
**1 vs 100**  
*The Forum Edition!*



Thank You!