

A background image showing a group of business professionals in a meeting room. They are standing around a large wooden conference table, some holding documents or tablets, and appear to be in the middle of a discussion. The room has large windows in the background, and the overall atmosphere is professional and collaborative.

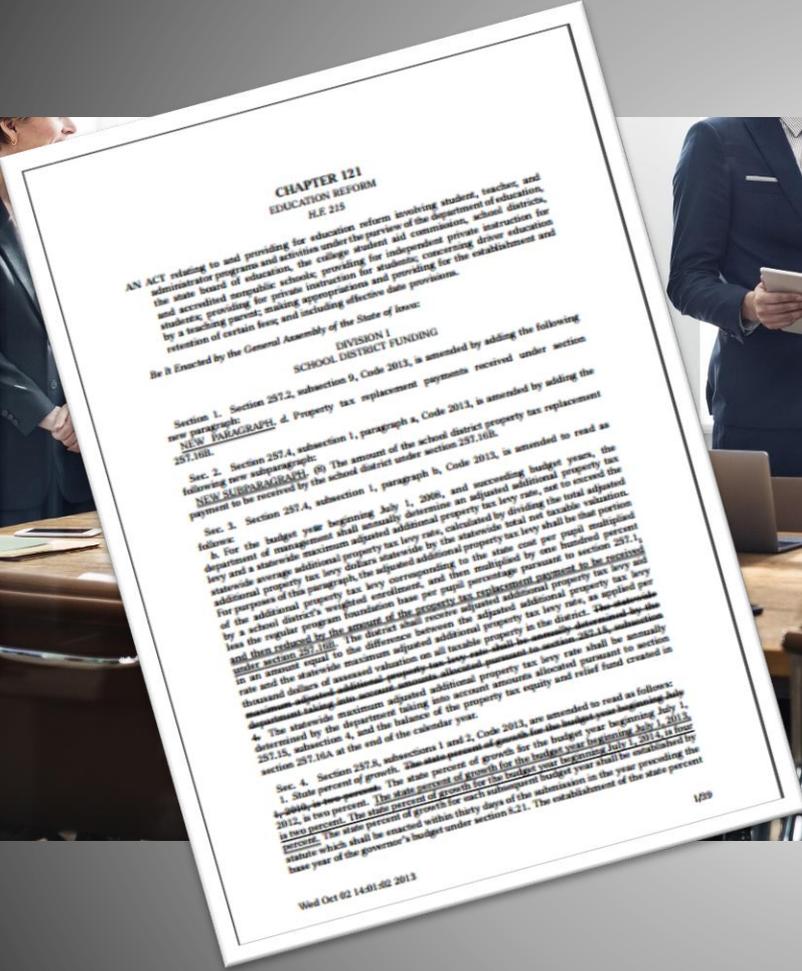
Using CEDS to Support State Policy



State Policy | An Example



State Policy | An Example



HB 218 SS 218.C.237
“allows a percentage of state funds to be allocated to virtual school programs that are meeting a state board approved threshold of improvement on state tests”





WHO?
WHAT?
WHY?
WHEN?
WHERE?





CHAPTER 121
EDUCATION REFORM
R.F. 215

AN ACT relating to and providing for education reform involving student, teacher, and administrator programs and activities under the purview of the Department of Education, the state board of education, the college student aid commission, school districts, and accredited nonpublic schools; providing for independent private instruction for students; providing for private instruction for students; concerning driver education by a teaching parent; making appropriations and providing for the establishment and retention of certain fees; and including effective date provisions.

Be It Enacted by the General Assembly of the State of Iowa:
DIVISION I
SCHOOL DISTRICT FUNDING

Section 1. Section 257.2, subsection 9, Code 2013, is amended by adding the following new paragraph:
NEW PARAGRAPH. d. Property tax replacement payments received under section 257.16B.

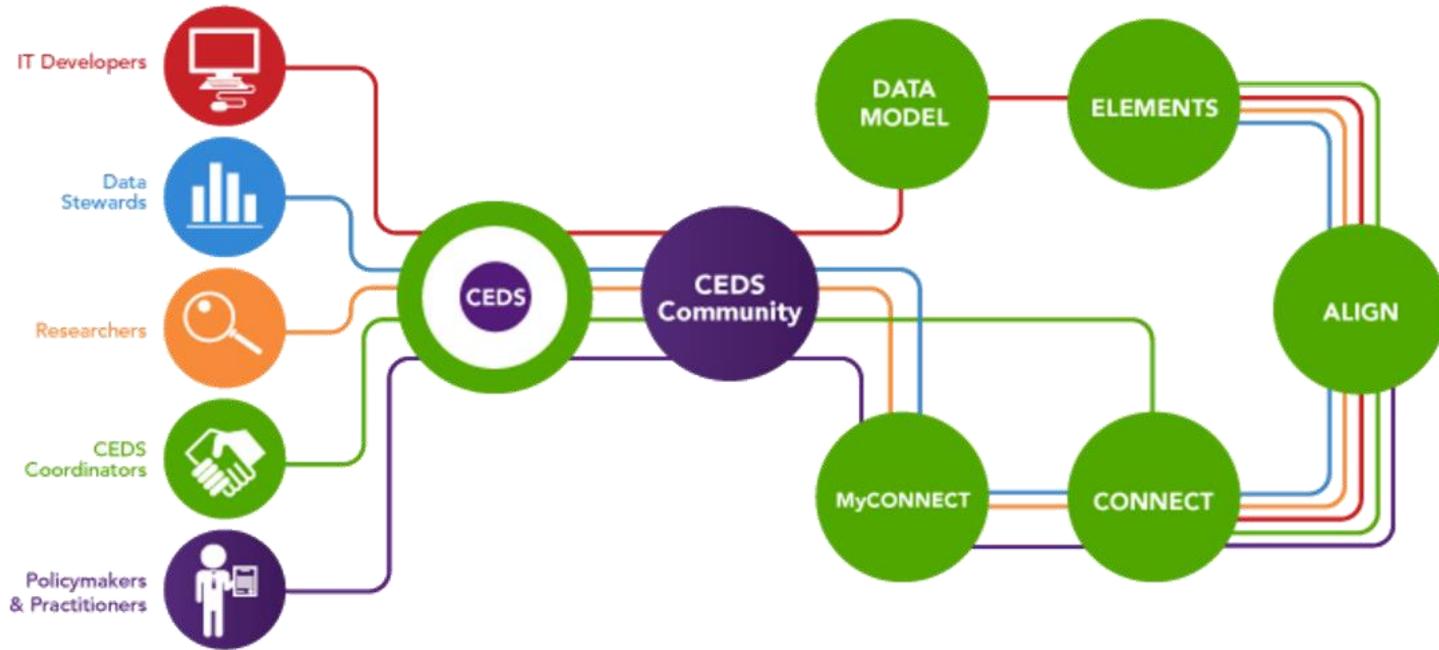
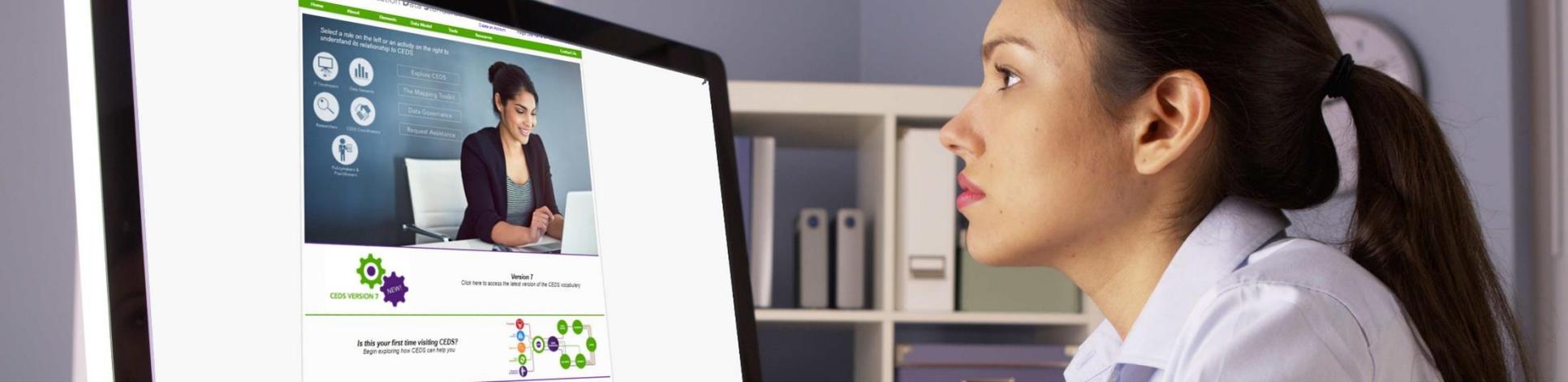
Sec. 2. Section 257.4, subsection 1, paragraph a, Code 2013, is amended by adding the following new subparagraph:
NEW SUBPARAGRAPH. (b) The amount of the school district property tax replacement payment to be received by the school district under section 257.16B.

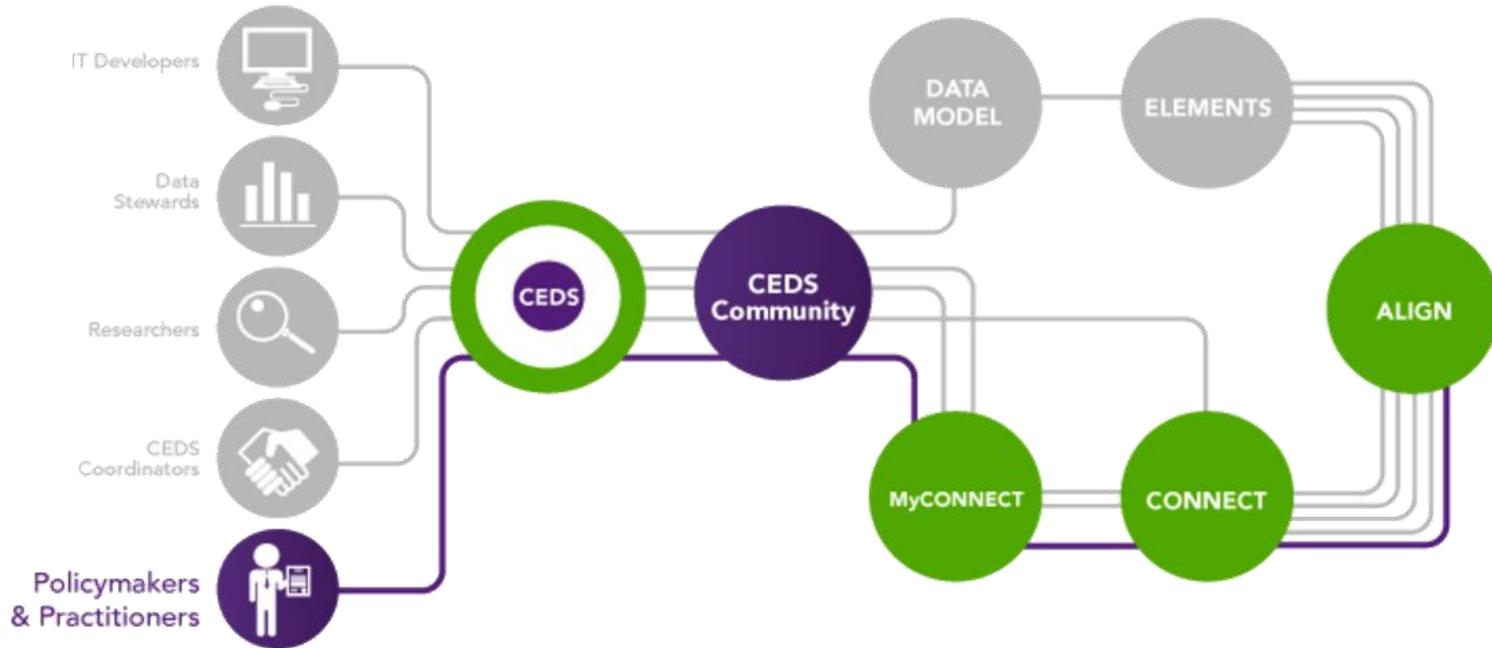
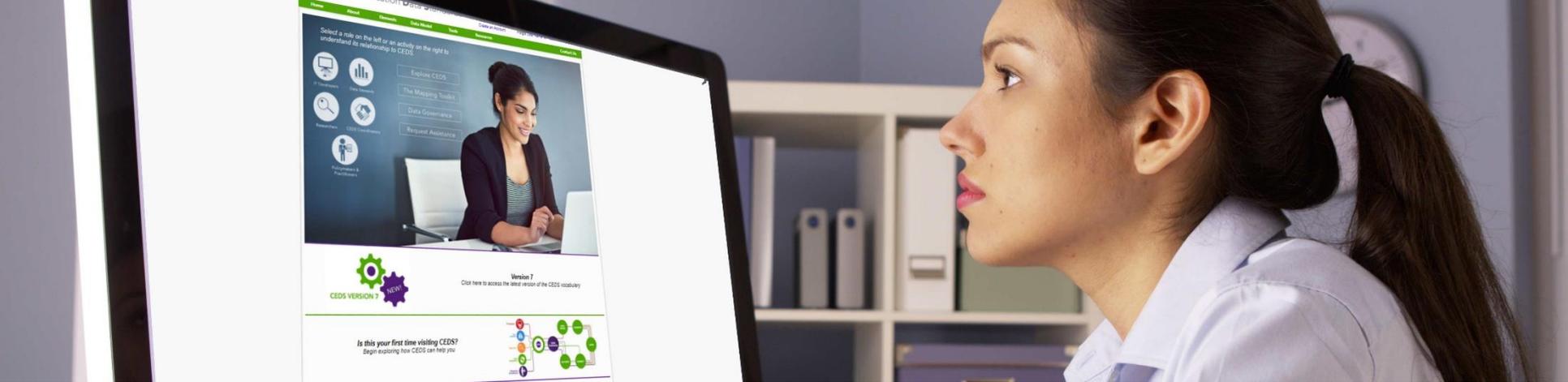
Sec. 3. Section 257.4, subsection 1, paragraph b, Code 2013, is amended to read as follows:
b. For the budget year beginning July 1, 2008, and succeeding budget years, the department of management shall annually determine an adjusted additional property tax levy and a statewide maximum adjusted tax levy rate, calculated by dividing the total adjusted statewide average additional property tax levy dollars statewide by the statewide total net taxable valuation. For purposes of this paragraph, the adjusted additional property tax levy shall be that portion of the additional property tax levy corresponding to the state cost per pupil multiplied by a school district's weighted enrollment, and then multiplied by one hundred percent less the regular program foundation base per pupil percentage pursuant to section 257.1, and then reduced by the amount of the property tax replacement payment to be received under section 257.16B. The district shall receive adjusted additional property tax levy in an amount equal to the difference between the adjusted additional property tax levy rate and the statewide maximum adjusted tax levy rate shall be annually determined by the department taking into account amounts allocated pursuant to section 257.15, subsection 4, and the balance of the calendar year.

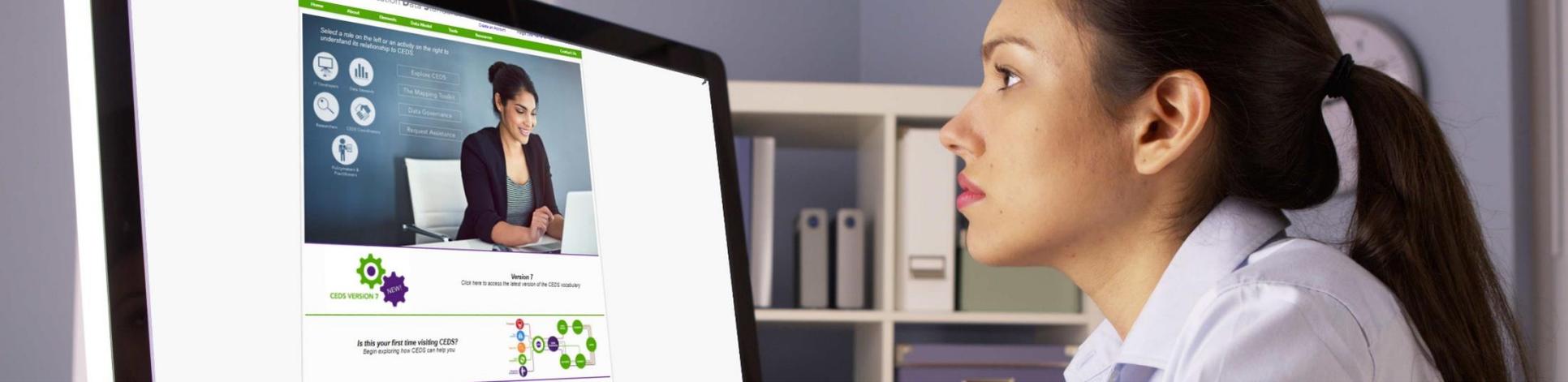
Sec. 4. Section 257.8, subsections 1 and 2, Code 2013, are amended to read as follows:
1. State percent of growth. The state percent of growth for the budget year beginning July 1, 2012, is two percent. The state percent of growth for the budget year beginning July 1, 2013, is two percent. The state percent of growth for each subsequent budget year shall be established by statute which shall be enacted within thirty days of the submission in the year preceding the base year of the governor's budget under section 8.21. The establishment of the state percent

Wed Oct 02 14:01:52 2013









Identify data and appropriate use



Map to existing data sets



Overlay data to define blueprint for data use



Categories and descriptors

Categories <small>(0 categories)</small>	Descriptors <small>(1 descriptor)</small>
No categories match your query.	<p>Virtual Classrooms</p> <p>Teaching and learning environments located within computer-mediated communication systems that support collaborative learning among students, enabling participation at their own time, place and pace - these electronic virtual environments are meant to supplement or replace the physical class environment in support of classroom-like experiences, such as group discussion (Note: Do not confuse with Descriptor "Electronic Classrooms")</p>

Connections

[Contacting a Virtual School](#)

Source: Forum Virtual Education Working Group

This connection contains the basic data elements needed to identify contact information for a virtual school. It includes the element Address Type for Organization, which can be used to specify multiple address records for a single virtual school, for example, if the school has different mailing and shipping addresses.

Descriptor:

- Educational Process: Societal Perspectives->Access to Education
- Educational Process: Classroom Perspectives->Classroom Environment
- Facilities->Classrooms
- Educational Process: Societal Perspectives->Computer Uses in Education
- Educational Process: Societal Perspectives->Distance Education
- Educational Process: Societal Perspectives->Educational Technology
- Educational Process: Classroom Perspectives->Electronic Learning
- Educational Process: Societal Perspectives->Nontraditional Education
- Curriculum Organization->Online Courses
- Information/Communications Systems->Video Technology
- Facilities->Virtual Classrooms
- Educational Process: Classroom Perspectives->Web Based Instruction

Status: Shared with All

[Linking Virtual Course Section Information to Competency Measures](#)

Source: Forum Virtual Education Working Group

This connection contains the basic data elements needed to assign course credit to a virtual course section based on measures of competency. Additional information can be linked using the Course Section Identifier.

Descriptor:

- Educational Process: Societal Perspectives->Access to Education
- Educational Process: Classroom Perspectives->Classroom Environment
- Facilities->Classrooms
- Educational Process: Societal Perspectives->Computer Uses in Education
- Educational Process: Societal Perspectives->Distance Education
- Educational Process: Societal Perspectives->Educational Technology
- Educational Process: Classroom Perspectives->Electronic Learning
- Educational Process: Societal Perspectives->Nontraditional Education
- Curriculum Organization->Online Courses
- Information/Communications Systems->Video Technology
- Facilities->Virtual Classrooms
- Educational Process: Classroom Perspectives->Web Based Instruction

Status: Shared with All

[Virtual Course Section](#)

Source: Forum Virtual Education Working Group

This connection contains the basic data elements needed to identify a virtual course section.

Descriptor:

- Educational Process: Societal Perspectives->Access to Education
- Educational Process: Classroom Perspectives->Classroom Environment
- Facilities->Classrooms
- Educational Process: Societal Perspectives->Computer Uses in Education
- Educational Process: Societal Perspectives->Distance Education
- Educational Process: Societal Perspectives->Educational Technology
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- Educational Process: Societal Perspectives->Nontraditional Education
- Curriculum Organization->Online Courses
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- Facilities->Virtual Classrooms
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Status: Shared with All

State Policy | An Example

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Be it Enacted by the General Assembly of the State of Iowa:

DIVISION I
SCHOOL DISTRICT FUNDING

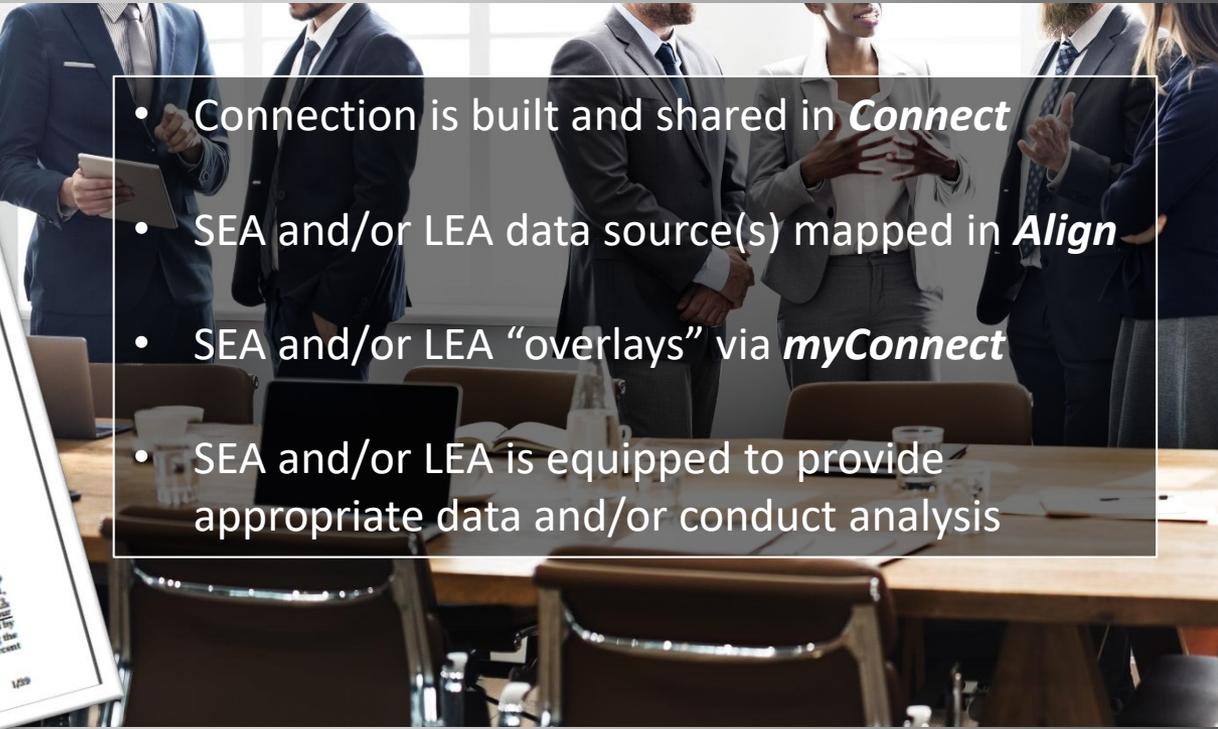
Section 1. Section 257.2, subsection 9, Code 2013, is amended by adding the following new paragraph:
NEW PARAGRAPH, d. Property tax replacement payments received under section 257.10B.

Sec. 2. Section 257.4, subsection 1, paragraph a, Code 2013, is amended to read as follows:
NEW PARAGRAPH, (b) The amount of the school district property tax replacement payment to be received by the school district under section 257.10B.

Sec. 3. Section 257.4, subsection 1, paragraph b, Code 2013, is amended to read as follows:
b. For the budget year beginning July 1, 2008, and succeeding budget years, the department of management shall annually determine an adjusted additional property tax levy and a statewide maximum adjusted additional property tax levy rate, not to exceed the statewide average property tax levy rate statewide by the statewide total net taxable valuation. For purposes of this paragraph, the adjusted additional property tax levy shall be that portion of the additional property tax levy corresponding to the state cost per pupil multiplied by a school district's weighted enrollment, and then multiplied by one hundred percent less the regular program foundation base per pupil percentage pursuant to section 257.11, and then reduced by the amount of the property tax replacement payment to be received under section 257.10B. The district shall receive adjusted additional property tax levy in an amount equal to the difference between the adjusted additional property tax levy rate and the statewide maximum adjusted additional property tax levy rate, as applied per thousand dollars of assessed valuation on all taxable property in the district. The statewide maximum adjusted additional property tax levy rate shall be annually determined by the department of management taking into account amounts allocated pursuant to section 257.16A at the end of the calendar year.

Sec. 4. Section 257.4, subsections 1 and 2, Code 2013, are amended to read as follows:
1. State percent of growth. The state percent of growth for the budget year beginning July 1, 2012, is two percent. The state percent of growth for the budget year beginning July 1, 2013, is two percent. The state percent of growth for the budget year beginning July 1, 2014, is four percent. The state percent of growth for each subsequent budget year shall be established by statute which shall be enacted within thirty days of the submission in the year preceding the base year of the governor's budget under sections 6.21. The establishment of the state percent

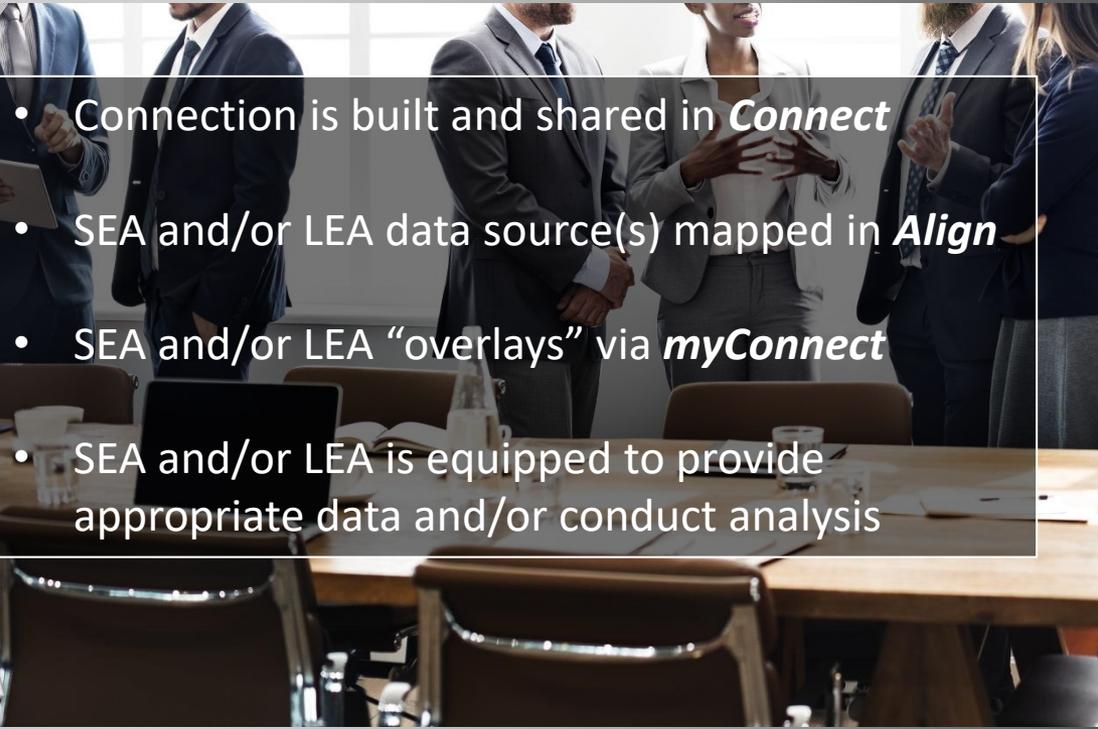
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- Connection is built and shared in **Connect**
- SEA and/or LEA data source(s) mapped in **Align**
- SEA and/or LEA “overlays” via **myConnect**
- SEA and/or LEA is equipped to provide appropriate data and/or conduct analysis

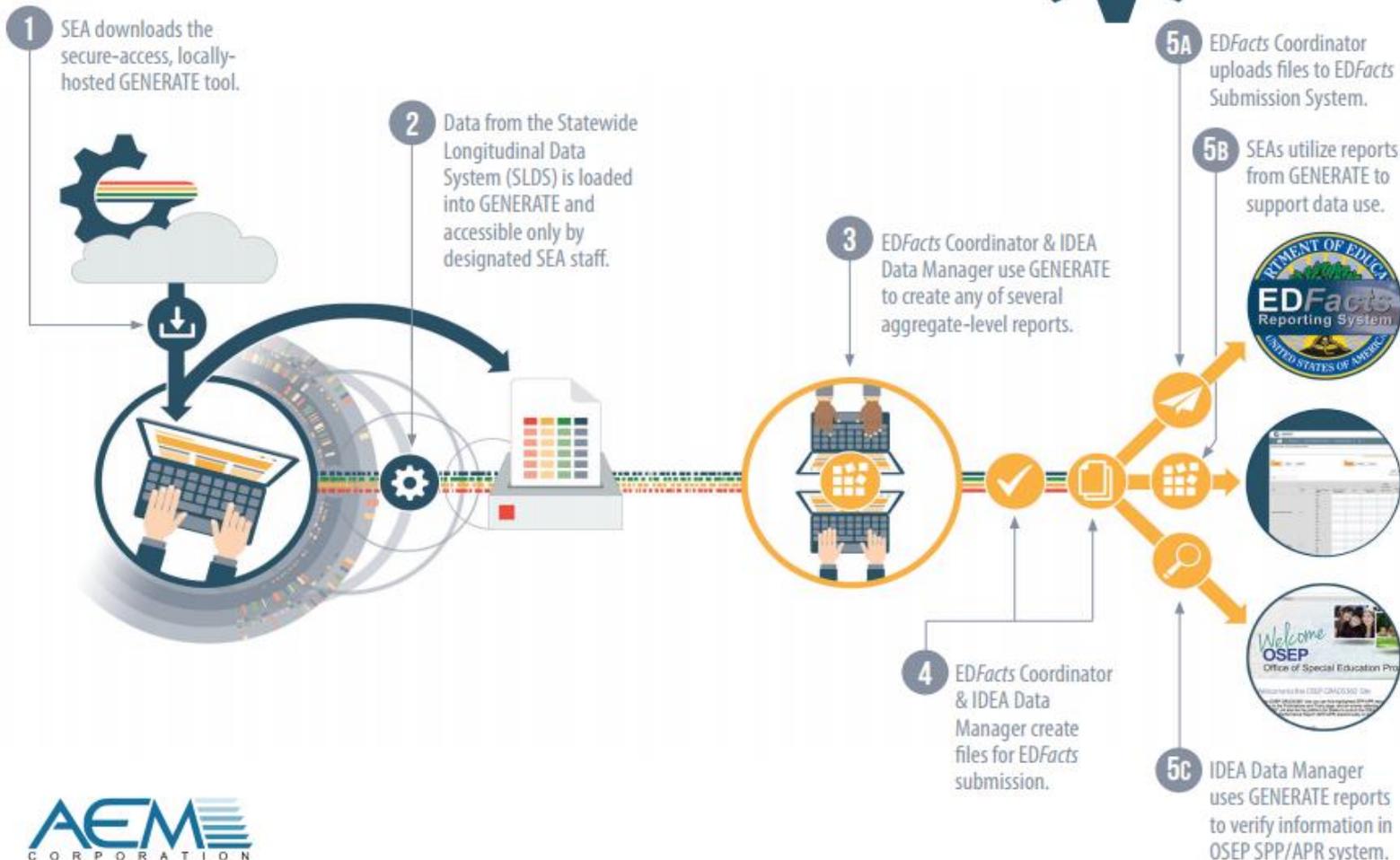


State Policy | An Example





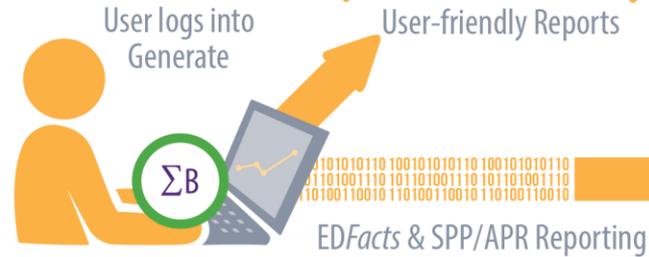
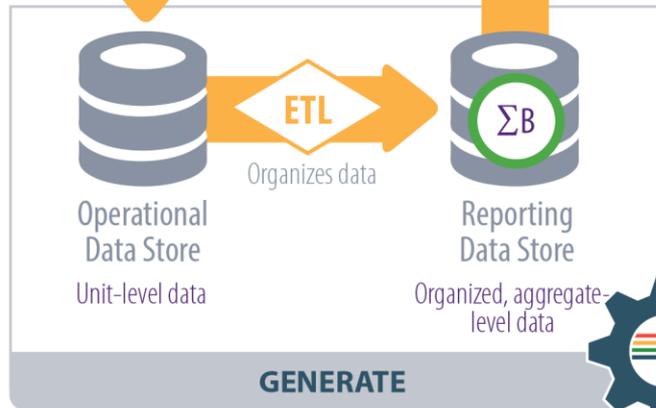
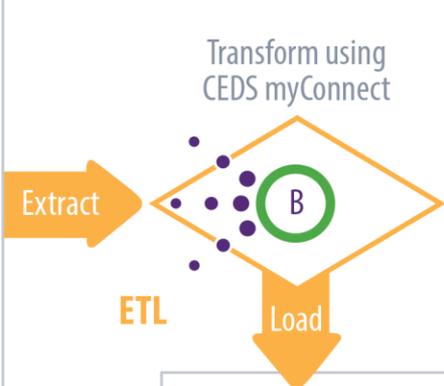
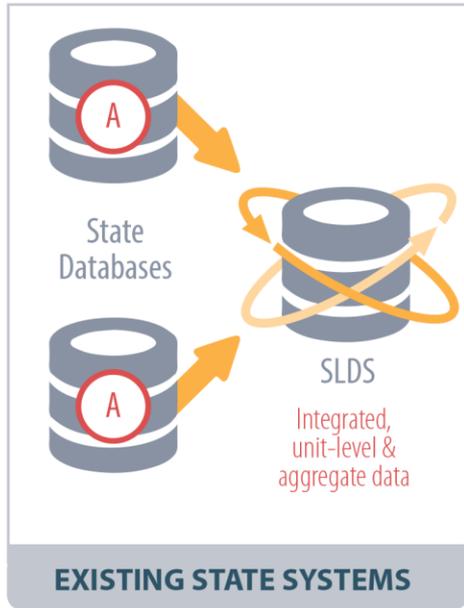
CIID'S GENERATE TOOL



BENEFITS

- Automates and simplifies IDEA data reporting
- SEAs can use GENERATE reports to look across special and general education data to inform decision-making
- Provides more consistency across states for IDEA data reporting
- Supports timely and efficient IDEA data reporting by IDEA Data Managers and ED Facts Coordinators
- Uses SLDS data to report IDEA-related ED Facts and relevant APR Indicators

SEA FIREWALL



Policy +



Whiteboarding the Possible

Policy +



Whiteboarding the Possible



Policymakers set policy



Connect is used to
define data and
analysis for policy

Policy +



Whiteboarding the Possible



Policymakers set policy



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Policy +



Whiteboarding the Possible



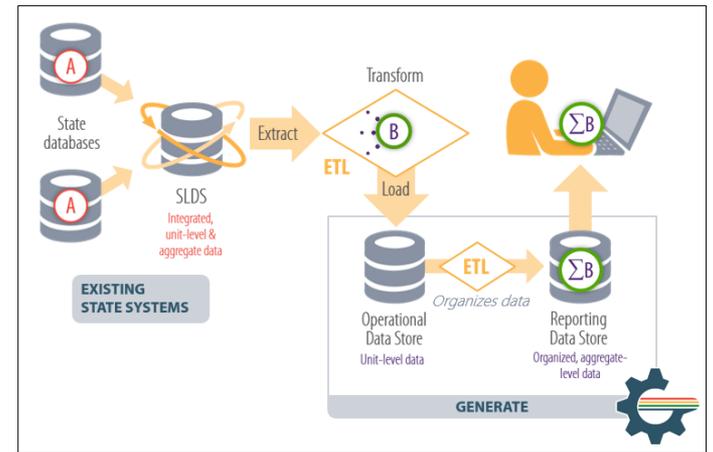
SEA/LEA has established
data system

Align is used to
map data to CEDS

Policy +



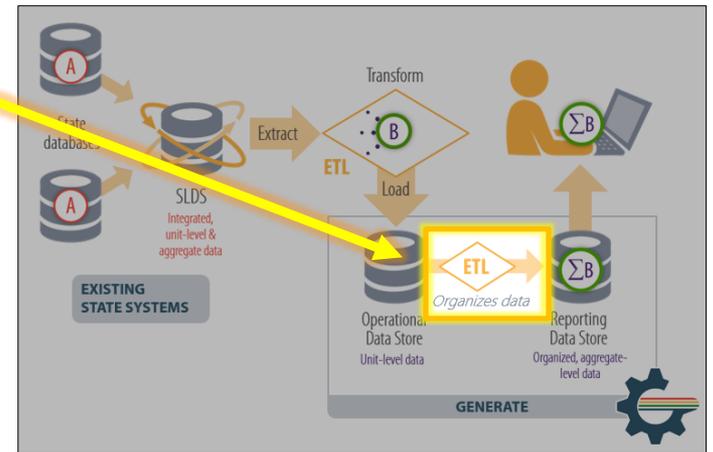
Whiteboarding the Possible



Policy +



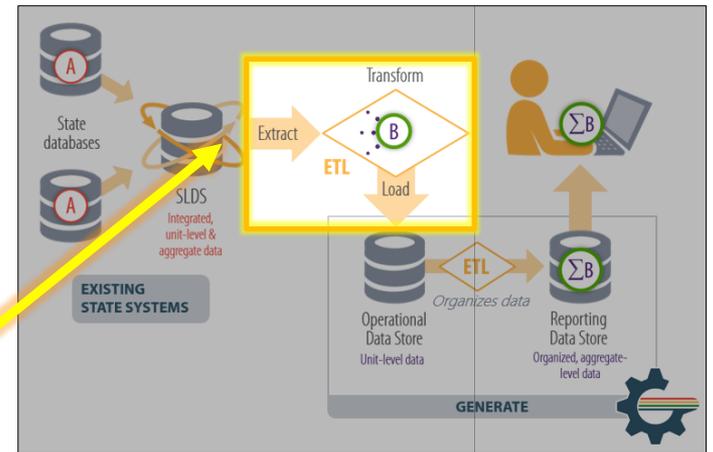
Whiteboarding the Possible



Policy +



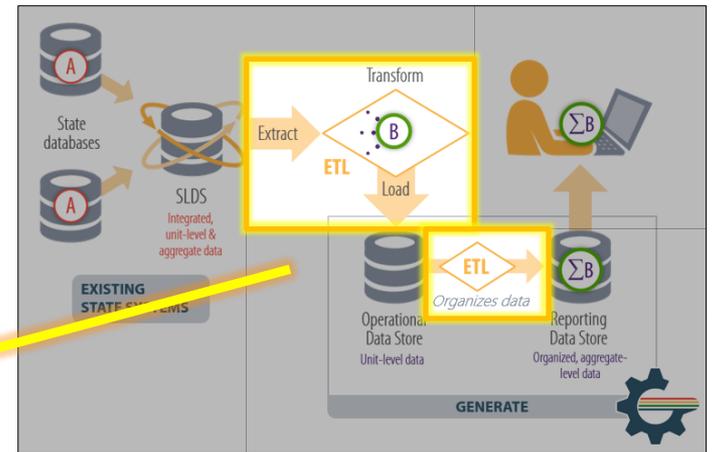
Whiteboarding the Possible



Policy +



Whiteboarding the Possible



Policy discussions are streamlined

Generate updated

Update installed

Analysis report run

A group of business professionals in a meeting room. Some are standing and talking, while others are seated at a table with water bottles and glasses. The scene is brightly lit, likely from a window in the background.

That's great, but who is actually using CEDS?



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- ⦿ Over **500** CEDS Connections
- ⦿ More than **600** Align Maps (**98%** of States)
- ⦿ More than **2,500** registered users
- ⦿ Numerous SEAs have **at least 1 core** data system built on the CEDS data model, **15+** by 2019



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Impacting state education data management
and use for:



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Impacting state education data management
and use for:

- **20** million students
- **1** million teachers
- **6** thousand LEAs
- **41** thousand schools

Contact Info



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www.ceds.ed.gov



CENTER for the INTEGRATION of IDEA DATA

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