Common Education Data Standards

Using CEDS to Support Research

Image: Shutterstock.com

Objectives

- Consider how CEDS tools might be used to support research agendas
- Share with committee the status of the CIID Generate tool
- Explore how a physical implementation of CEDS might be leveraged for research
- Update on CEDS use stats

Research Agenda| An Example

Image: Shutterstock.com

Research Agenda| An Example

SLDS Issue Brief

Developing a Robust Research Agenda that the SLDS Can Support

As states with statewide longitudinal data systems (SLDSs) receive more data requests from researchers, developing a research agenda can help states strategically manage data requests to best support their policy goals and the data system's objectives.

A research agenda is a plan that focuses on issues and ideas that are of greatest current interest or need. A good research agenda

- *is shaped around challenges of practice, policy, and implementation;*
- *helps data system staff and stakeholders understand research goals;*
- *guides priority areas for conducting and reporting on research; and*
- *changes over time as interests, priorities, and needs shift, as knowledge increases, and as new research questions emerge.*

This brief provides a step-by-step process for developing or improving a research agenda that the SLDS can support. Terms mentioned in this brief are available in an appendix at the end of the document.

Foundation: Begin by Thinking

The first step toward developing a research agenda is to understand the state's education policy landscape, the stakeholders, and the state's priorities for data use.

Examine existing research agendas

States can review existing research agendas (see Additional Resources at the end of this document) to identify portions they can use for their own work and portions they would not find helpful.

The "Notice, Name, Create a Theory" approach helps data system teams identify elements of existing research agendas that they might want to adapt for their own agenda (see figure 1, next page, for a sample chart).

- Under the "Notice" column, copy a sentence or line from the research agenda that stands out as an attribute or style of the research agenda.
- Under the "Name" column, describe that attribute or style.
- Under the "Create a Theory" column, explain why the attribute might be an effective approach for creating a research agenda.

Notes on Data Privacy

The federal Family Educational Rights and Privacy Act (FERPA) allows schools to share student data with the SLDS even if families have "opted out" of releasing directory information for other uses. Properly de-identified data can be released from the SLDS without violating FERPA and should be the preferred option for fulfilling research requests.

Review applicable state, federal, and local privacy laws, as well as current privacy policies in each agency involved with data integration.

Check with the state attorney to determine state and local requirements for using or releasing student data.

This product of the Institute of Education Sciences (IES) SLDS Grant Program was developed with the help of knowledgeable staff from state education agencies and partner organizations. The content of this brief was derived from an SLDS regional meeting held in November 2015. The information presented does not necessarily represent the opinions of the IES SLDS Grant Program. We thank the following people for their valuable contributions:

Kathy Gosa
SLDS Grant Program, State Support Team

Carla Howes, Ph.D.
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For more information on the IES SLDS Grant Program or for support with system development, please visit http://nces.ed.gov/programs/SLDS.

ies NATIONAL CENTER FOR EDUCATION STATISTICS Institute of Education Sciences

"[A] research agenda can help states strategically manage data requests to best support their policy goals and the data system's objectives."

- SLDS Issue Brief: Developing a Robust Research Agenda that the SLDS Can Support <nces.grads360.org>

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Research Agenda| An Example

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Institute of Education Sciences

"The Common Education Data Standards (CEDS) Connect tool allows states to document and share research questions they have developed and the data elements needed to address them.

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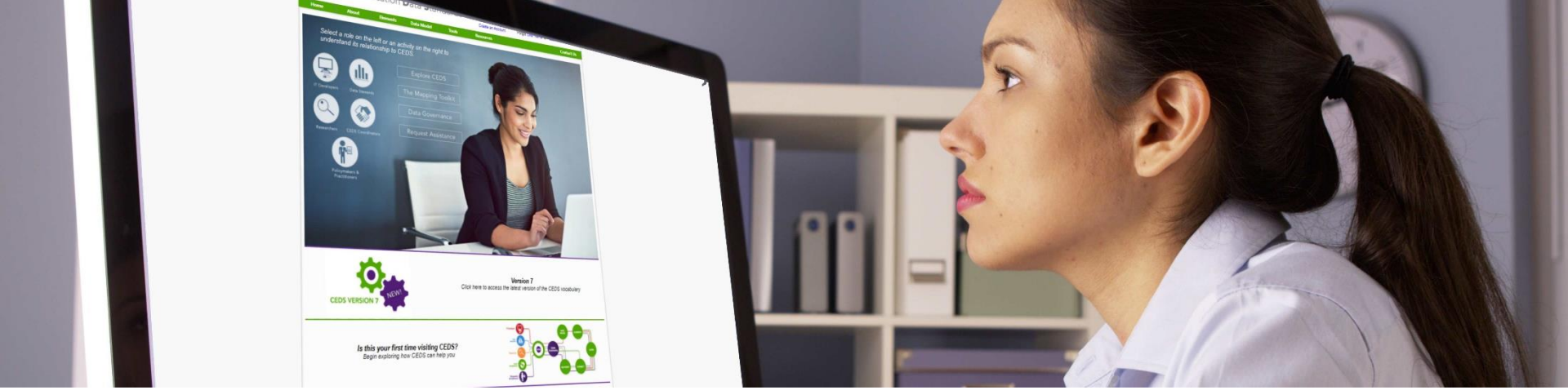
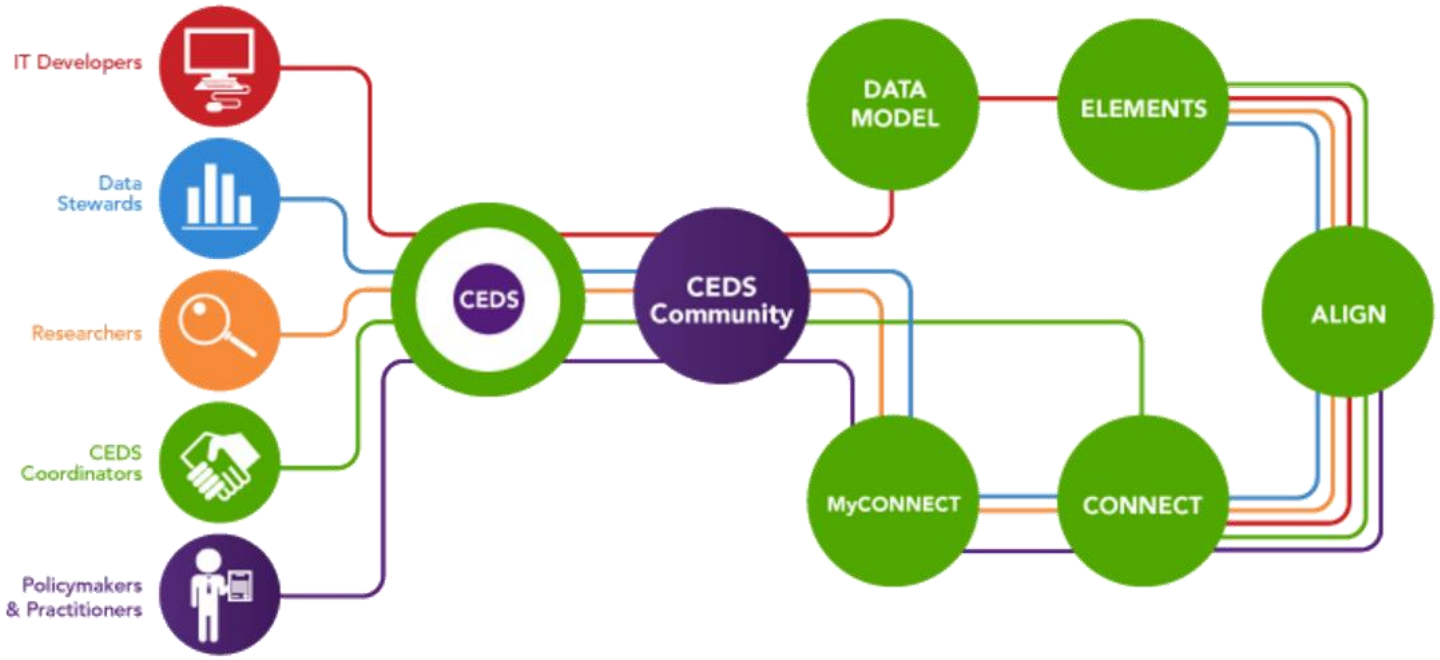
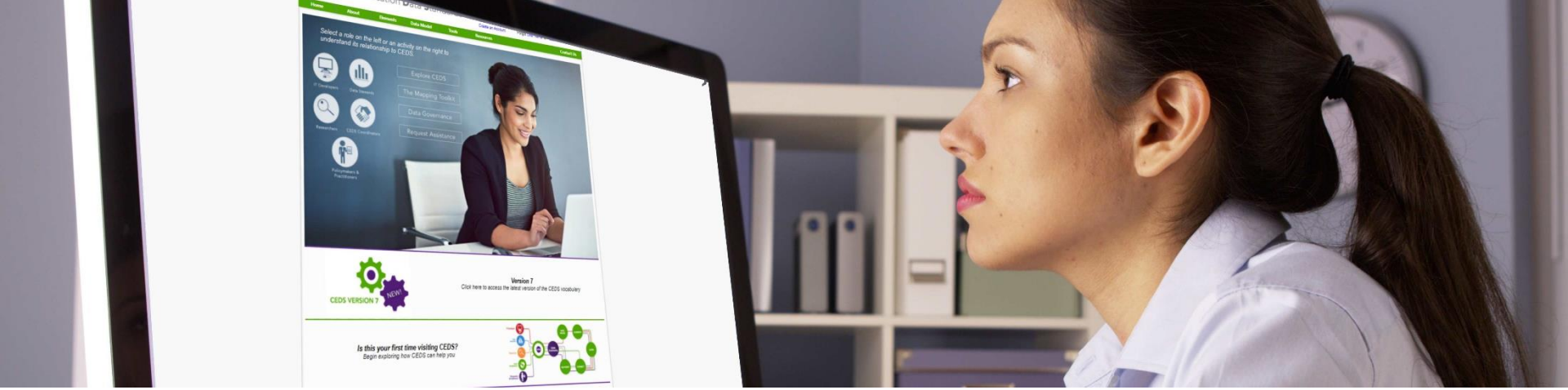
Image: Shutterstock.com


Select a role on the left or an activity on the right to understand its relationship to CEDS
Explore CEDS
The Mapping Toolkit
Data Governance
Request Assistance
CEDS VERSION 7
NEW!
Version 7
Click here to access the latest version of the CEDS vocabulary
Is this your first time visiting CEDS?
Begin exploring how CEDS can help you


IT Developers
Data Stewards
Researchers
CEDS Coordinators
Policymakers & Practitioners
CEDS
CEDS Community
DATA MODEL
ELEMENTS
ALIGN
MyCONNECT
CONNECT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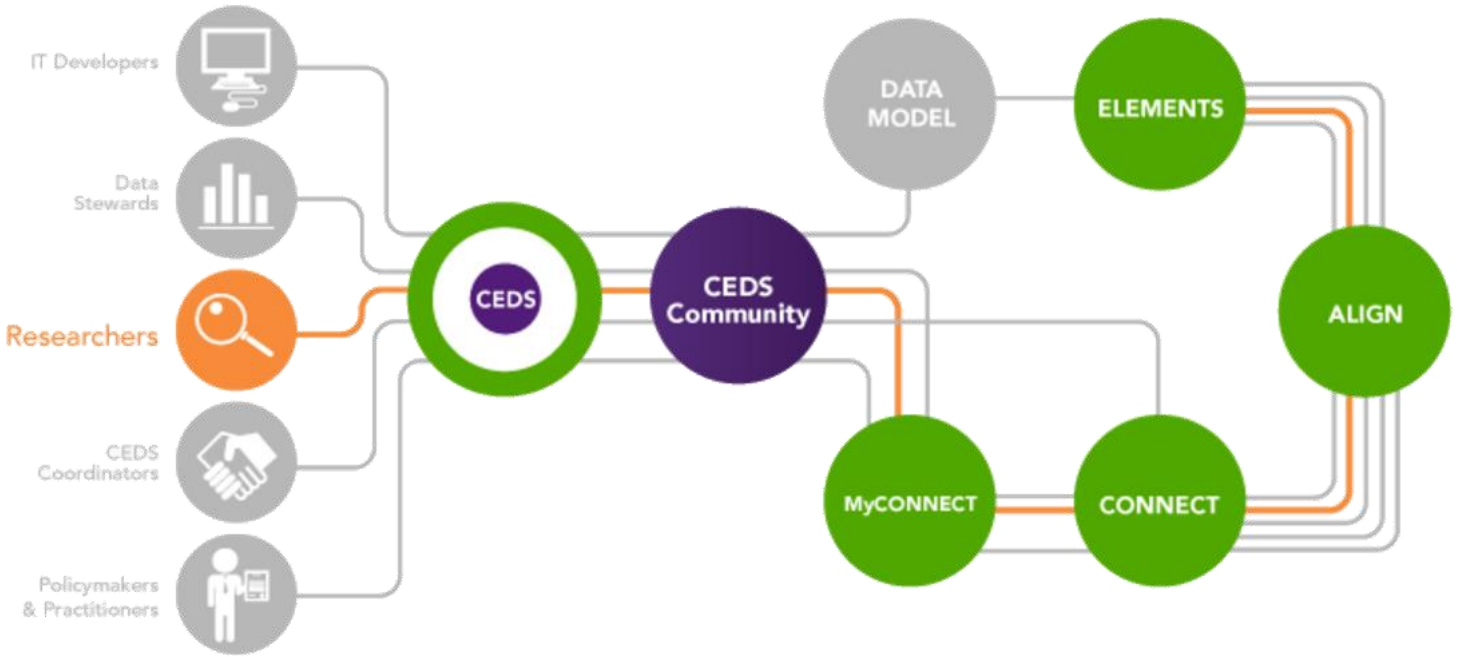
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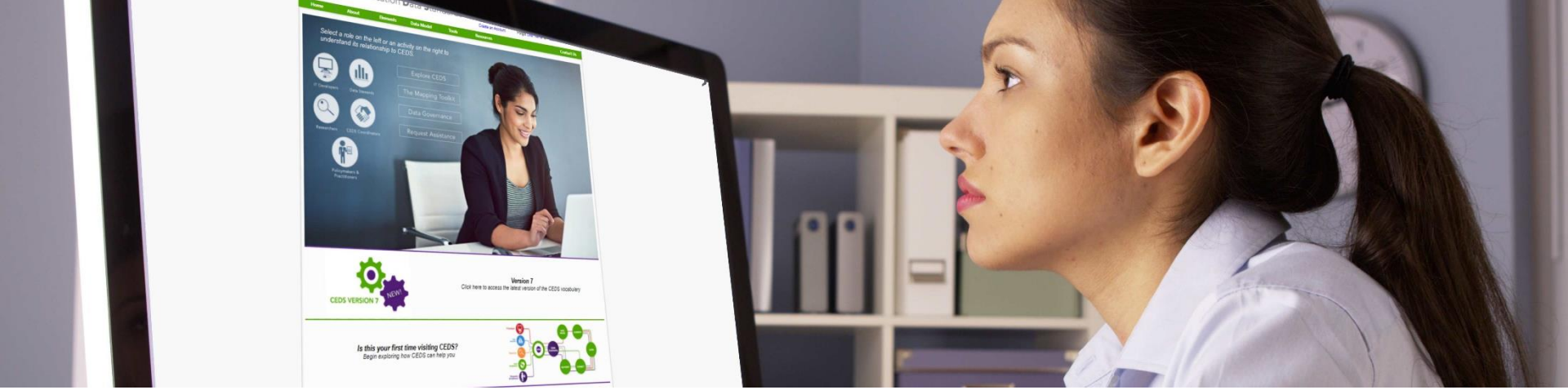

Identify data and appropriate use

Map to existing data sets

Overlay data to define blueprint for data use

Options

CEDS Connect

Connection Title: What proportion of minority students are taught by teachers who are rated ineffective on the staff evaluation system?

Selected Descriptors:
Educational Process: Societal Perspectives->Educational Opportunities
Educational Process: Societal Perspectives->Educational Quality
Bias and Equity->Educationally Disadvantaged
Bias and Equity->Equal Education
Educational Process: School Perspectives->Student Characteristics
Students, Teachers, School Personnel->Students
Educational Process: School Perspectives->Teacher Characteristics
Educational Process: School Perspectives->Teacher Evaluation
Students, Teachers, School Personnel->Teachers
Students, Teachers, School Personnel->Teacher Quality

Author: Monica Young and Stephanie Irvine

Location: Not Applicable

Source for CEDS Connection Information: Equitable Access Support Network

Description of CEDS Connection:

Minority Student Access to Ineffective Teachers

Go Further with this Connection

You can use this Connection with your own data system. Click on the myConnect logo to apply the elements from your shared map to this Connection.

myConnect

+ Expand All

Data Elements

Teacher Information

CEDS Elements:	Elements Not Currently in CEDS:
A. K12 -> K12 Staff -> Assignment -> Local Education Agency Identifier B. K12 -> K12 Staff -> Professional Development -> Staff Evaluation Outcome C. K12 -> K12 Staff -> Assignment -> School Identifier D. K12 -> K12 Student -> Demographic -> American Indian or Alaska Native E. K12 -> K12 Student -> Demographic -> Asian F. K12 -> K12 Student -> Demographic -> Black or African American G. K12 -> K12 Student -> Demographic -> Native Hawaiian or Other Pacific Islander H. K12 -> K12 Staff -> Assignment -> Staff Full Time Equivalency I. K12 -> K12 Student -> Demographic -> Demographic Race Two or More Races J. K12 -> K12 Student -> Demographic -> Hispanic or Latino Ethnicity K. K12 -> K12 Staff -> Assignment -> K12 Staff Classification	

Student Information

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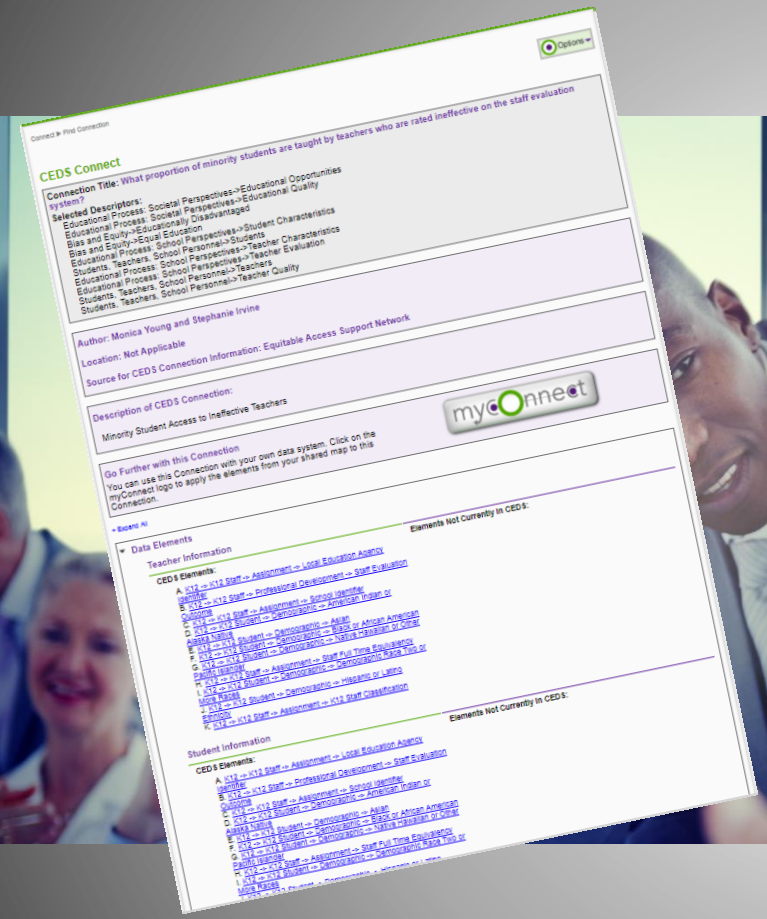

- Connection is built and shared in ***Connect***
- SEA and/or LEA data source(s) mapped in ***Align***
- SEA and/or LEA "overlays" via ***myConnect***
- SEA and/or LEA is equipped to provide appropriate data and/or conduct analysis

Image: Shutterstock.com

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Image: Shutterstock.com

CENTER *for the* INTEGRATION *of* IDEA DATA

IDEAs that Work
Office of Special Education Programs
U.S. Department of Education

CIID'S GENERATE TOOL

1 SEA downloads the secure-access, locally-hosted GENERATE tool.

2 Data from the Statewide Longitudinal Data System (SLDS) is loaded into GENERATE and accessible only by designated SEA staff.

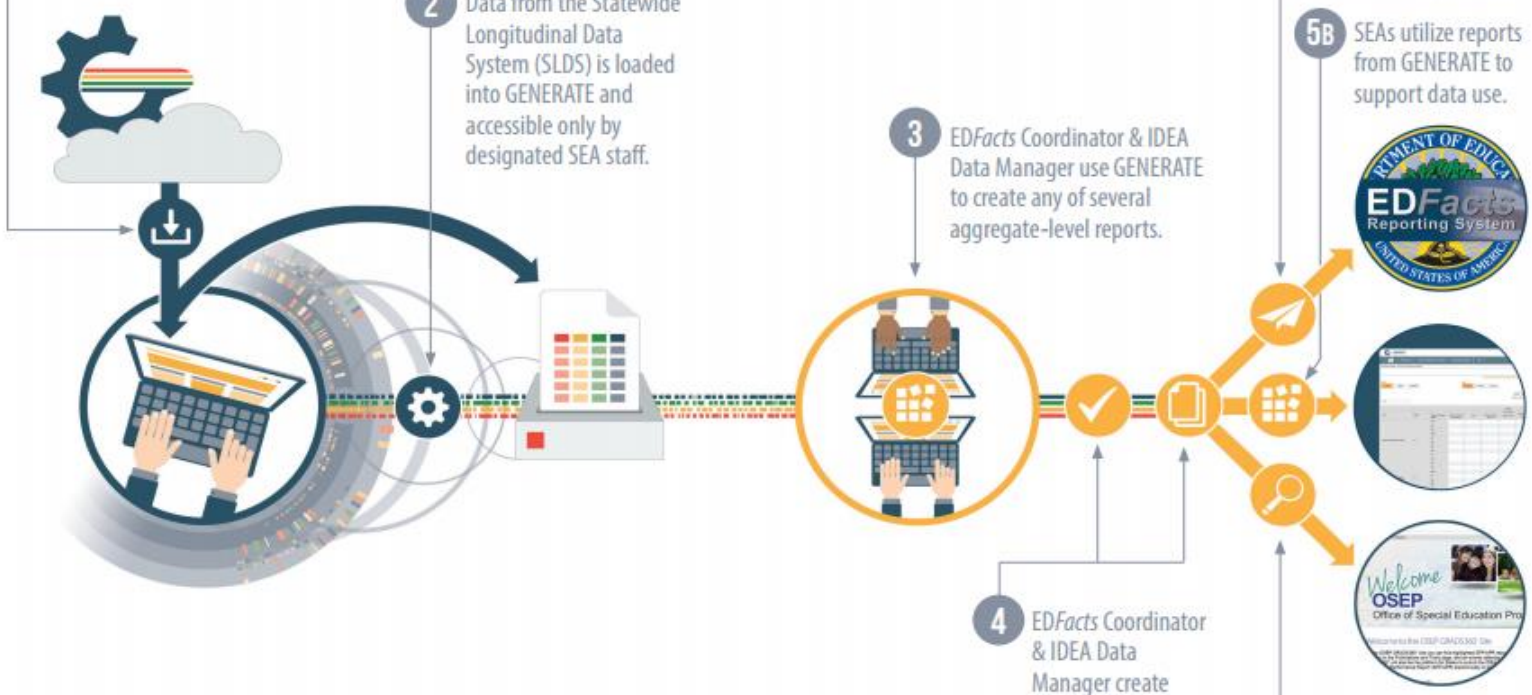
3 EDFacts Coordinator & IDEA Data Manager use GENERATE to create any of several aggregate-level reports.

4 EDFacts Coordinator & IDEA Data Manager create files for EDFacts submission.

5A EDFacts Coordinator uploads files to EDFacts Submission System.

5B SEAs utilize reports from GENERATE to support data use.

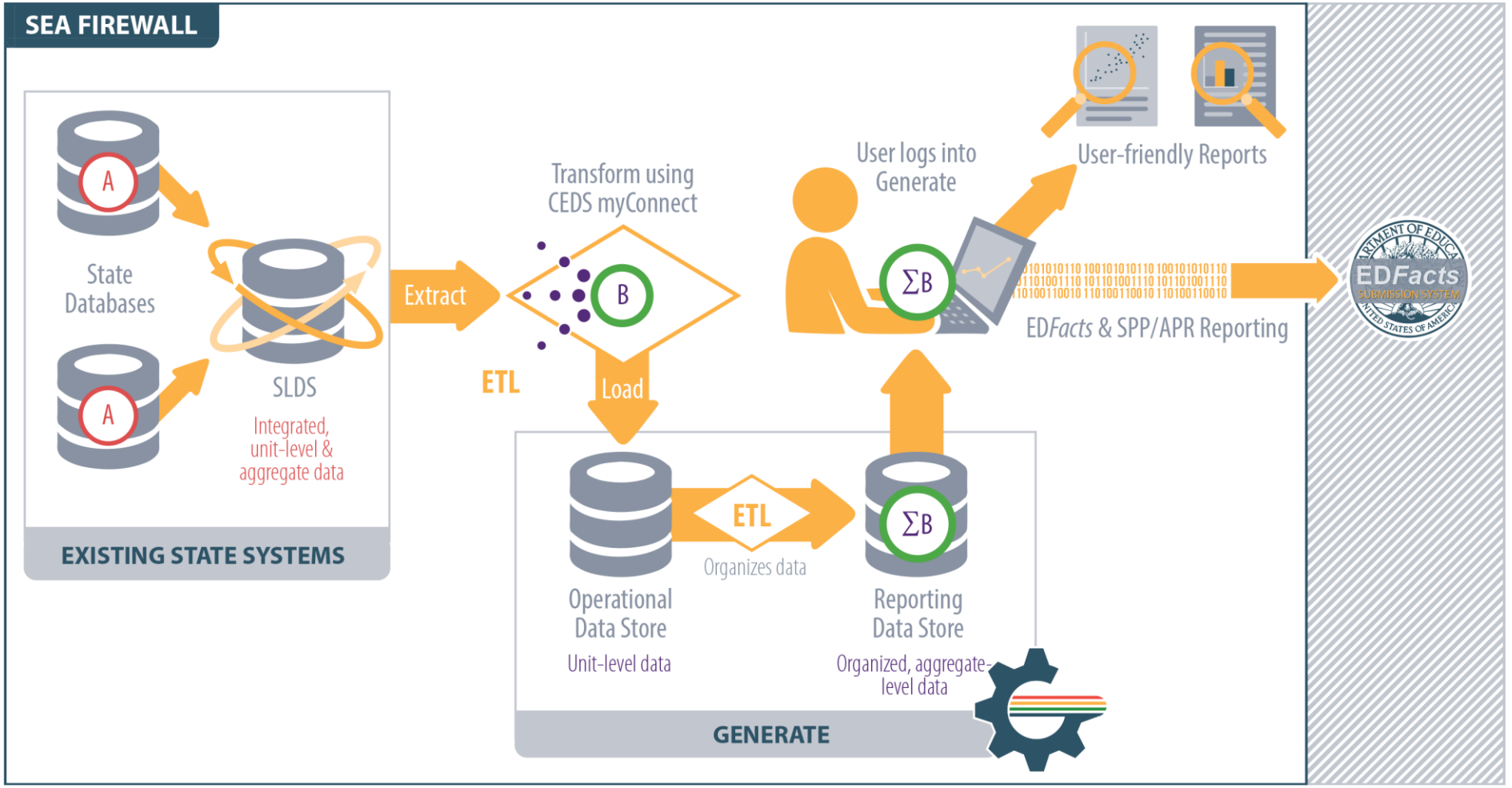
5C IDEA Data Manager uses GENERATE reports to verify information in OSEP SPP/APR system.

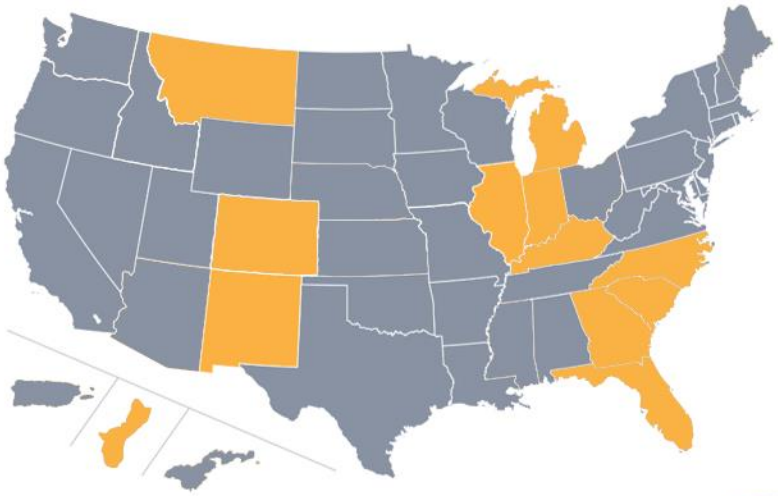


BENEFITS

- Automates and simplifies IDEA data reporting
- SEAs can use GENERATE reports to look across special and general education data to inform decision-making
- Provides more consistency across states for IDEA data reporting
- Supports timely and efficient IDEA data reporting by IDEA Data Managers and EDFacts Coordinators
- Uses SLDS data to report IDEA-related EDFacts and relevant APR Indicators

AEM CORPORATION


SEA FIREWALL
A
State Databases
A
SLDS
Integrated, unit-level & aggregate data
EXISTING STATE SYSTEMS
Extract
Transform using CEDS myConnect
B
ETL
Load
ETL
Organizes data
Operational Data Store
Unit-level data
ΣB
Reporting Data Store
Organized, aggregate-level data
GENERATE
User logs into Generate
ΣB
User-friendly Reports
EDFacts & SPP/APR Reporting
EDFacts
SUBMISSION SYSTEM



Colorado
Florida
Georgia
Guam
Illinois
Indinia
Kentucky
Michigan
Montana
New Mexico
North Carolina
South Carolina

1 INTERESTED

2 PREPARATION

3 STAGING

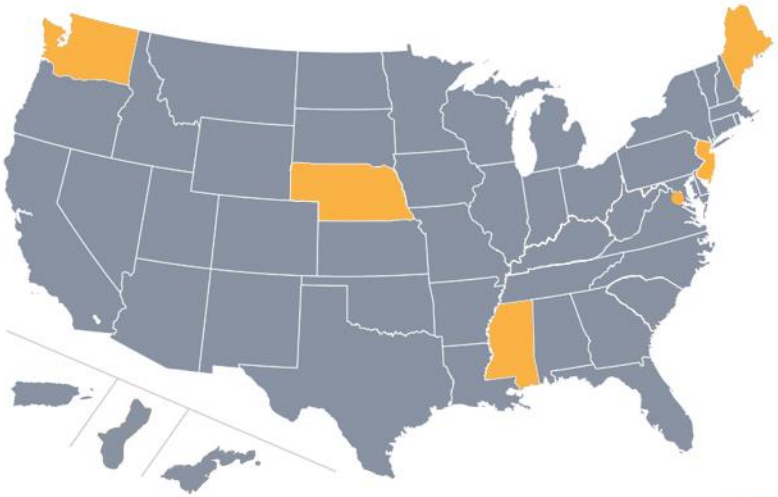
4 IMPLEMENTATION

5 SHARING

6 MENTORING

Interest

SEA has requested additional information on Generate or asked about implementation of the application



Maine
Mississippi
Nebraska
OSSE
Washington

1 INTEREST

2 PREPARATION

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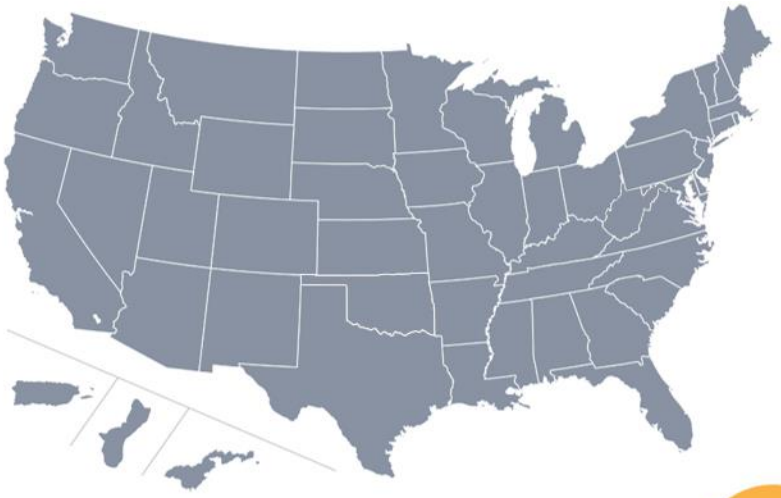
Preparation

SEA has verbally committed to implementing Generate and planning is underway to address questions and build buy-in among key stakeholders



1 INTEREST

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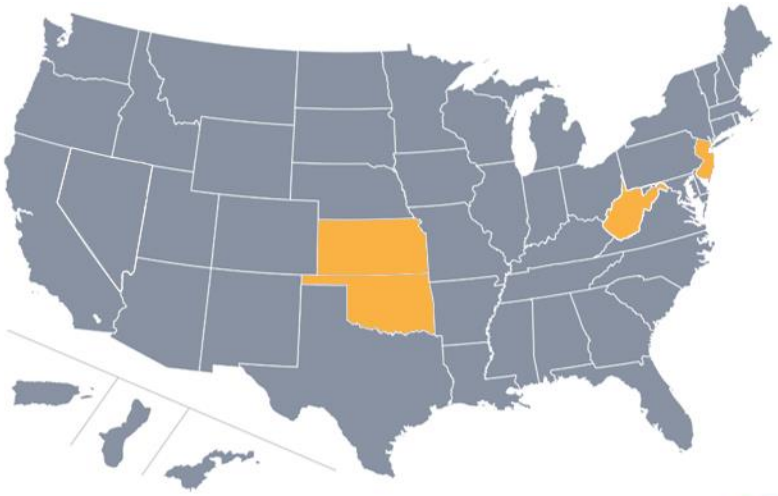
Staging

SEA is working with CIID to define the TA agreement and begin identifying items for the project plan



Kansas
New Jersey
Oklahoma
West Virginia

1 INTEREST

2 PREPARATION

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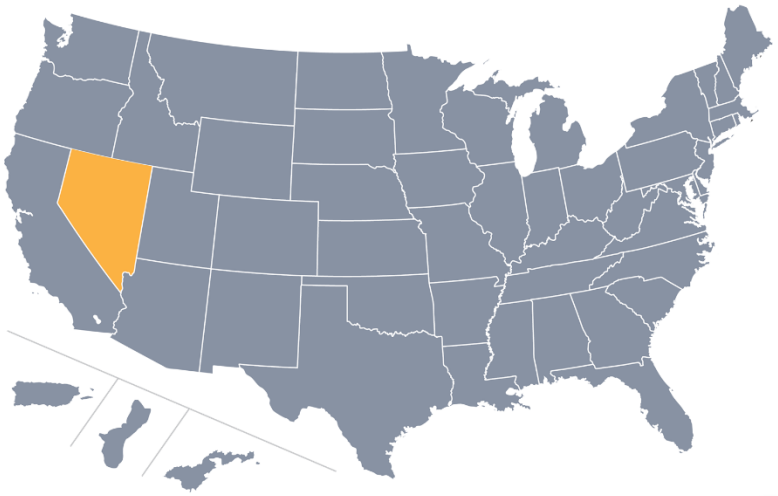
Implementation

SEA and CIID have a TA agreement and are in the process of the work to integrating data as necessary, and installing an testing Generate



Nevada

1 INTEREST

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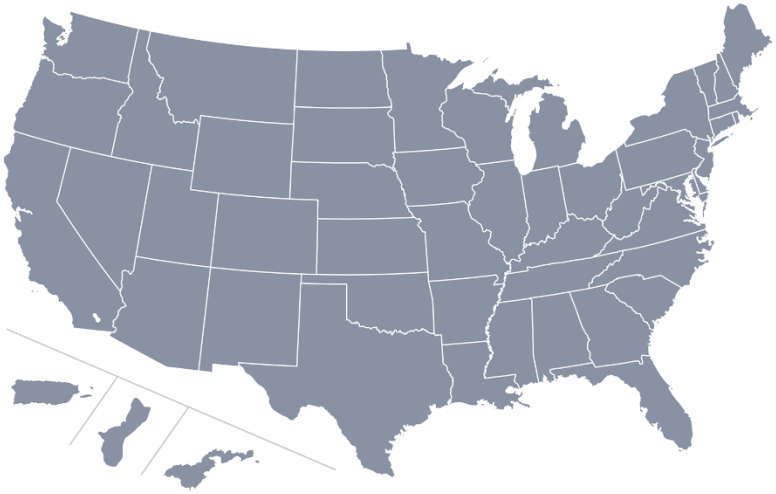
Sharing

SEA participates in communication and dissemination activities with CIID on the benefits and value of Generate



1 INTEREST

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Mentoring

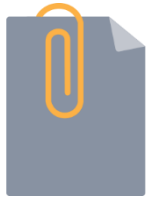
SEA works with CIID and other SEA to guide and support the further implementation and evolution of Generate

Research + Whiteboarding the Possible

Policymakers set policy

Connect is used to define data and analysis for policy

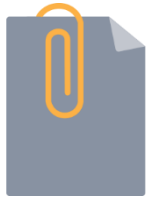
Research + Whiteboarding the Possible

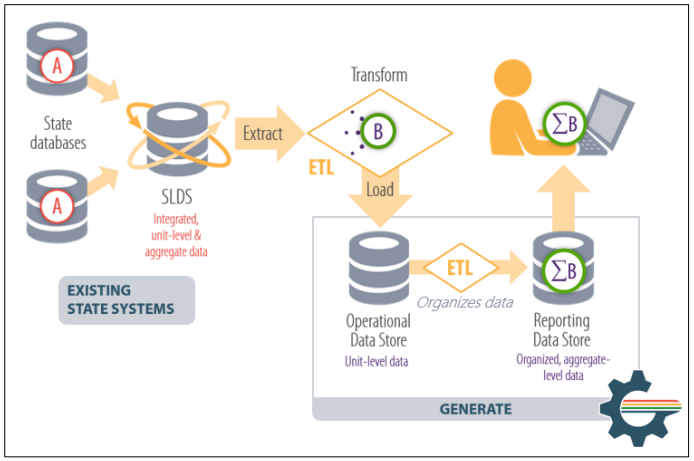


SEA/LEA has established data system

Align is used to map data to CEDS

Research + Whiteboarding the Possible





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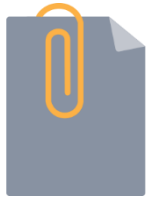

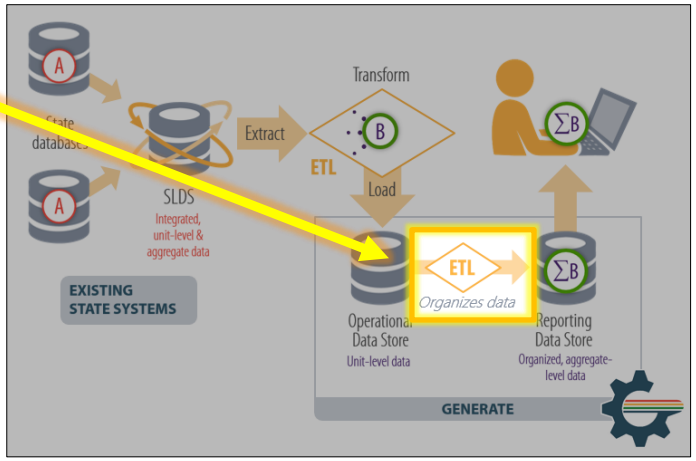

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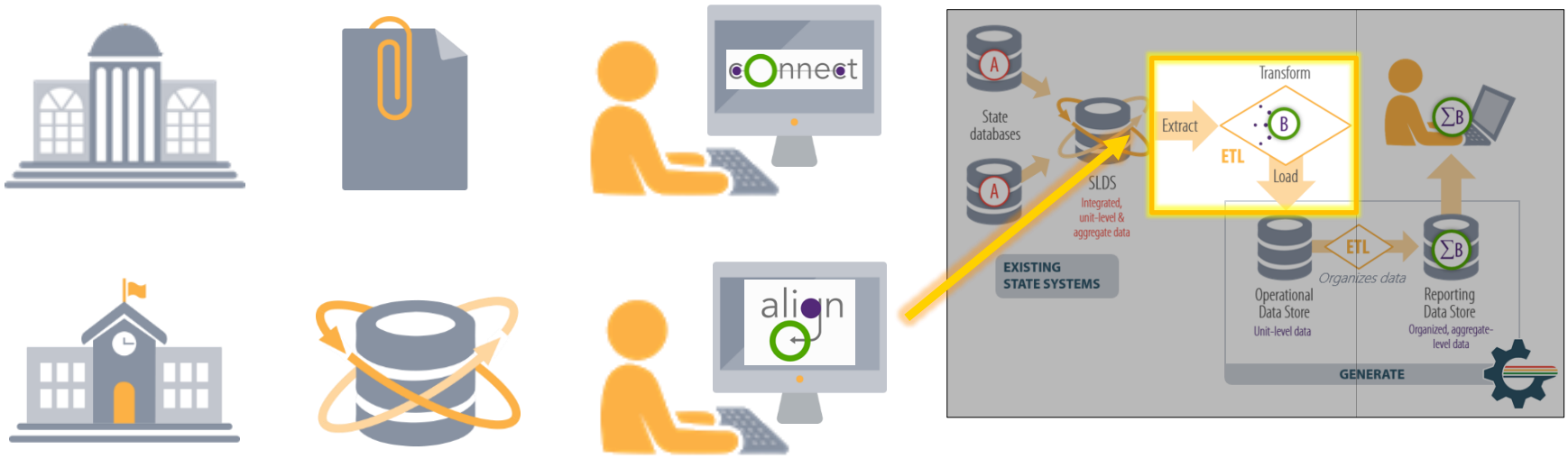

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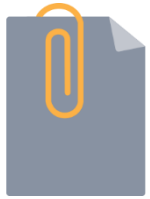

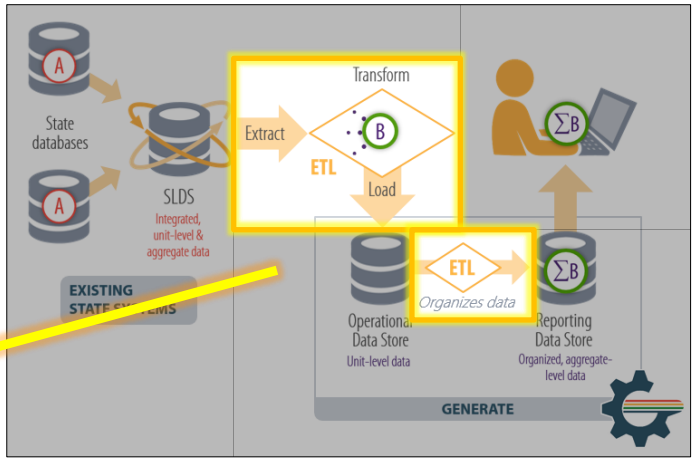

Generate updated

Update installed

Analysis report run

Policy discussions are streamlined

That’s great, but who is actually using CEDS?

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- Over **500** CEDS Connections
- More than **600** Align Maps (**98%** of States)
- More than **2,500** registered users
- Numerous SEAs have **at least 1 core** data system built on the CEDS data model, **15+** by 2019

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Impacting state education data management and use for:

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Impacting state education data management and use for:

- **20 million students**
- **1 million teachers**
- **6 thousand LEAs**
- **41 thousand schools**

Contact Info

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