

CRDC UPDATE

New Information, Lessons Learned, and
Questions

About the Civil Rights Data Collection

- Universe collection from school districts every 2 years.
- Longstanding and critical aspect of the enforcement and monitoring strategy used by the Office for Civil Rights (OCR) to ensure that recipients of ED's federal financial assistance do not discriminate on the basis of race, color, national origin, sex, and disability.
- OCR relies on CRDC data as it
 - investigates complaints alleging discrimination,
 - determines whether the federal civil rights laws it enforces have been violated,
 - initiates proactive compliance reviews to focus on particularly acute or nationwide civil rights compliance problems,
 - provides policy guidance and technical assistance to educational institutions, parents, students, and others, and
 - provides data on key education issues.

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New data: Even 4-year-olds get suspended

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Education officials push for more equity with teacher quality

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USA TODAY

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Bleak picture for minority kids in public schools

The New York Times

Education

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Black Students Face More Discipline, Data Suggests
Photo is screenshot of public report

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Students quietly listen in art class at Campbell Elementary School, in Arlington, VA, Jan. 14, 2014. Metro News/The Washington Post/Getty

Preschool to prison: no child too young for zero-tolerance

By Trynaine Lee

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National Data Confirm Cases Of Restraint And Seclusion In Public Schools

by JOSEPH SHAPIRO

The Civil Rights Project

Proyecto Derechos Civiles

Renewing the civil rights movement by bridging the worlds of ideas and action

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Civil Rights Data Collection

National Journal

THE NEXT AMERICA | PERSPECTIVES | OPINION

STEM Education Is a Civil-Rights Issue

Advocating for equal access to STEM education isn't merely a new feel-good fad.

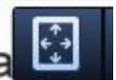
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The Washington Post

Answer Sheet

5 striking facts from new civil rights education data



Be empowered with data

“The power of the Civil Rights Data Collection is not only in the numbers themselves, but in the impact it can have when married with the courage and the will to change.

The undeniable truth is that the everyday educational experience for many students violates the principle of equity at the heart of the American promise.

It is our collective duty to change that.”

- Secretary Arne Duncan

Discussion Topics

Where we are
today on
2013-14
CRDC

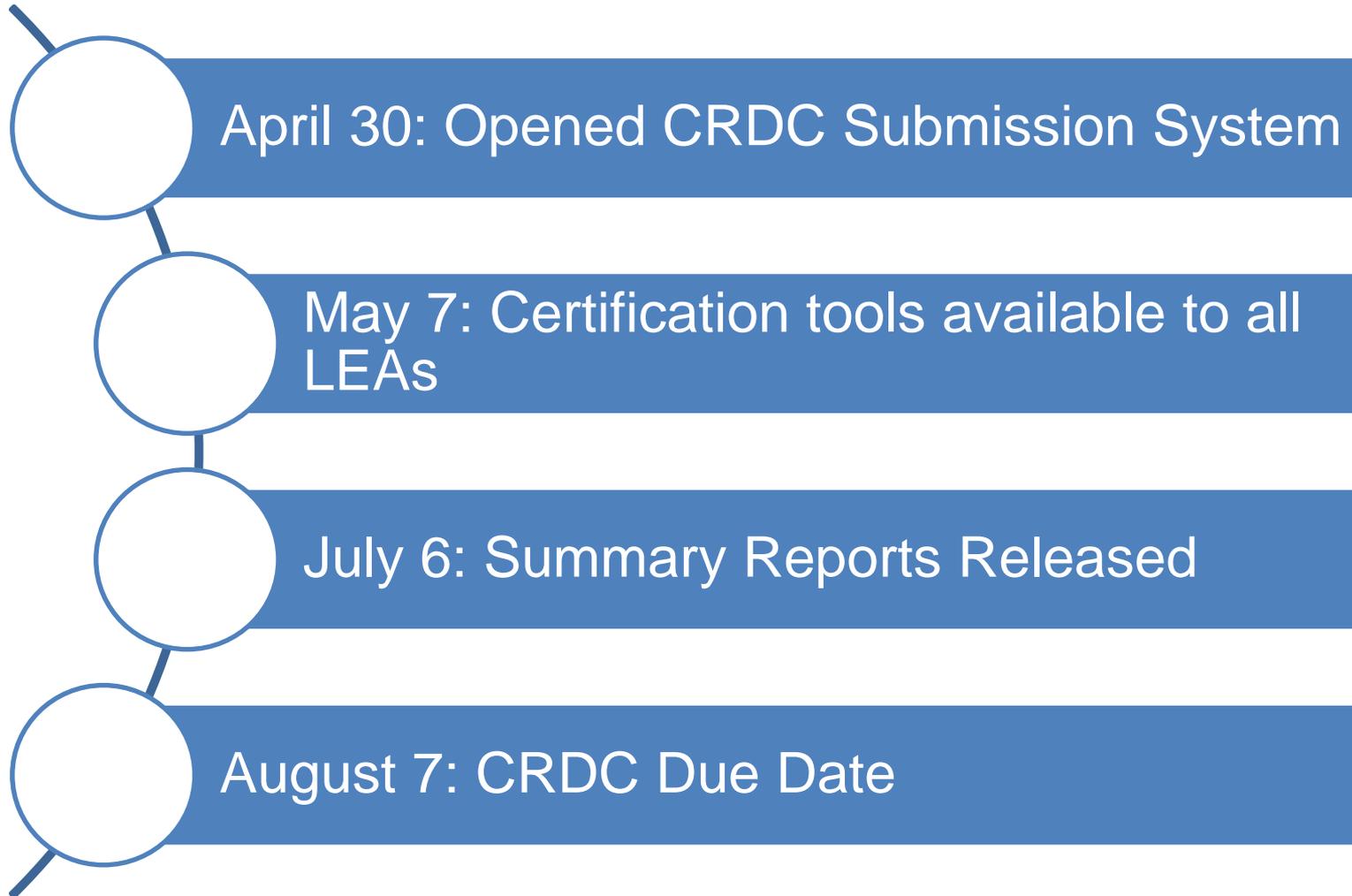
Lessons
learned about
the 2013-14
CRDC

Preparing for
the 2015-16
CRDC

STATUS UPDATE

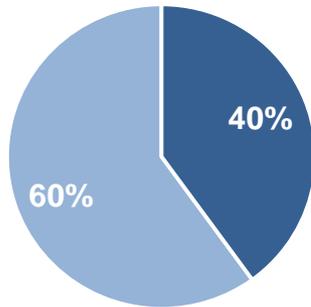
Current Collection Metrics, Tool Development, and
Lessons Learned

What has happened so far?



Current Status

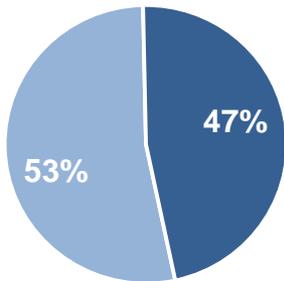
All Districts



■ Started ■ Not Started

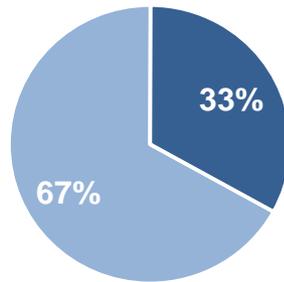
- 60% of LEAs have started submitting data into the CRDC
- 15% of LEAs have certified their submissions

Small LEAs



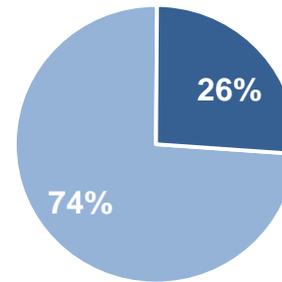
■ Started ■ Not Started

Medium LEAs



■ Started ■ Not Started

Large LEAs

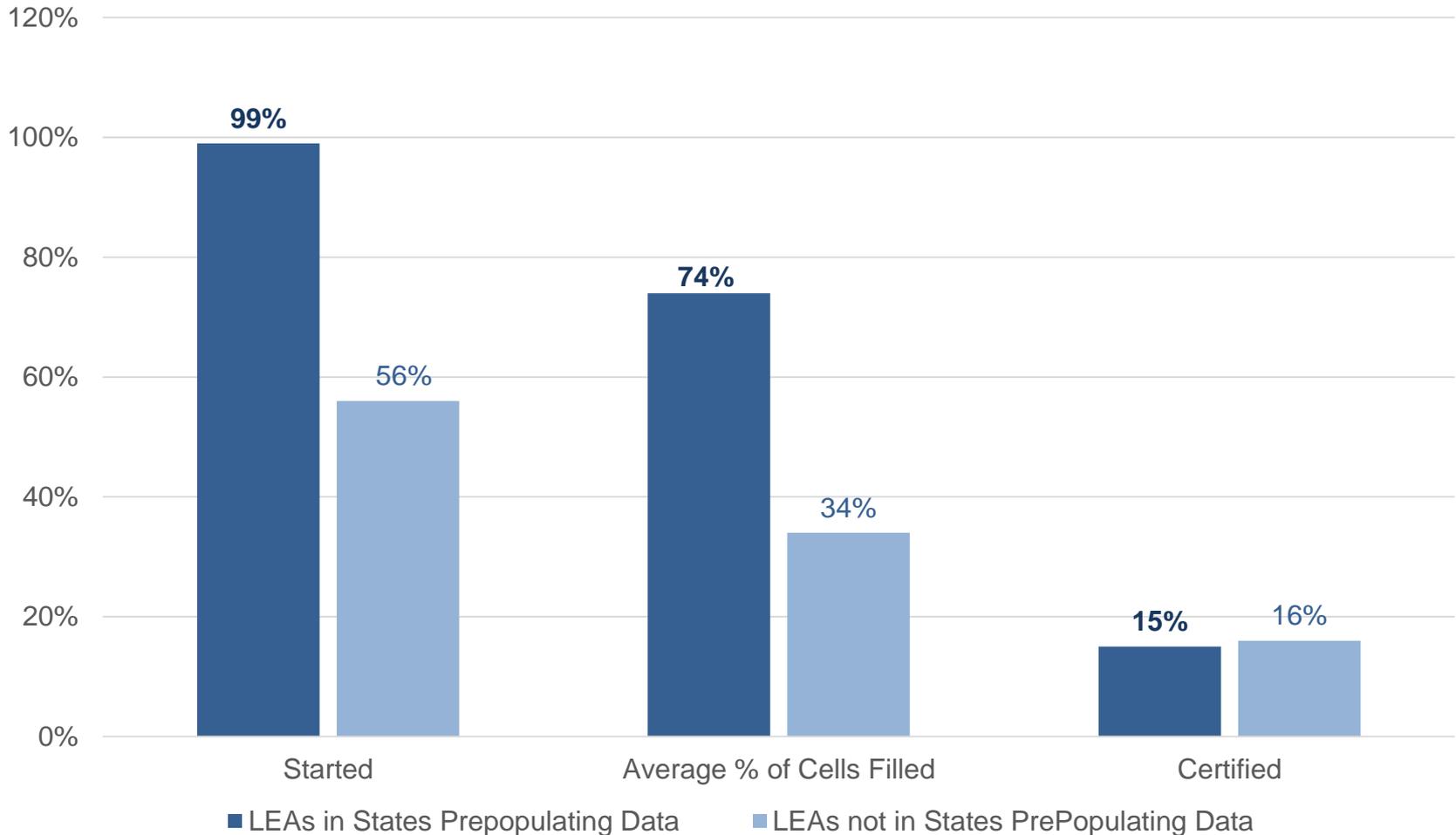


■ Started ■ Not Started

- Small LEAs (1-3 schools) represent the vast majority of CRDC respondents (69%).
- A higher percentage of large LEAs have started their CRDC data submission than small LEAs.

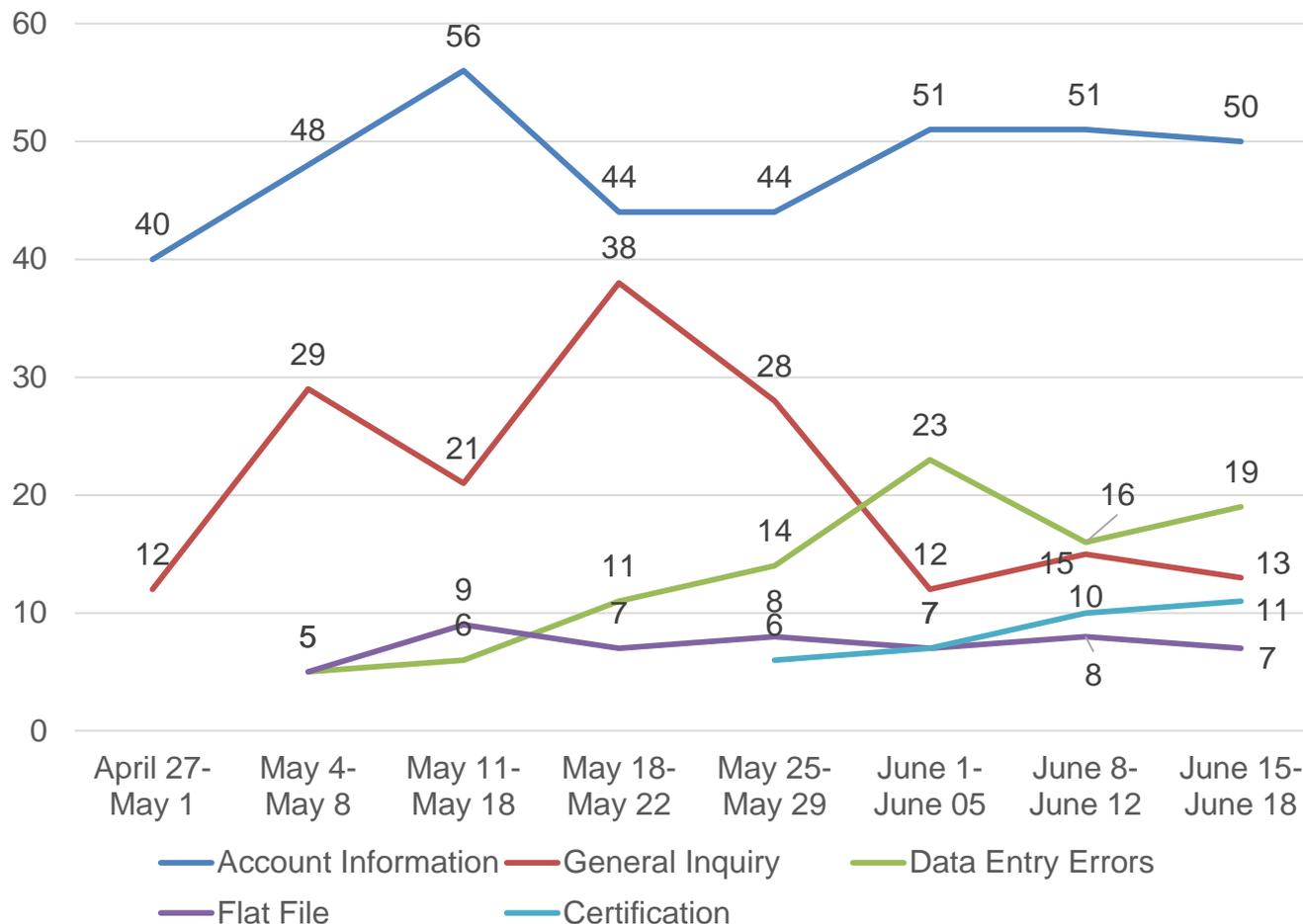
State Pre-Population Pilot

CRDC Completion Metrics, by SEA Pre-Population Status



Top Partner Support Center Questions

Percent of Incoming Tickets during the 2013-14 CRDC, by topic

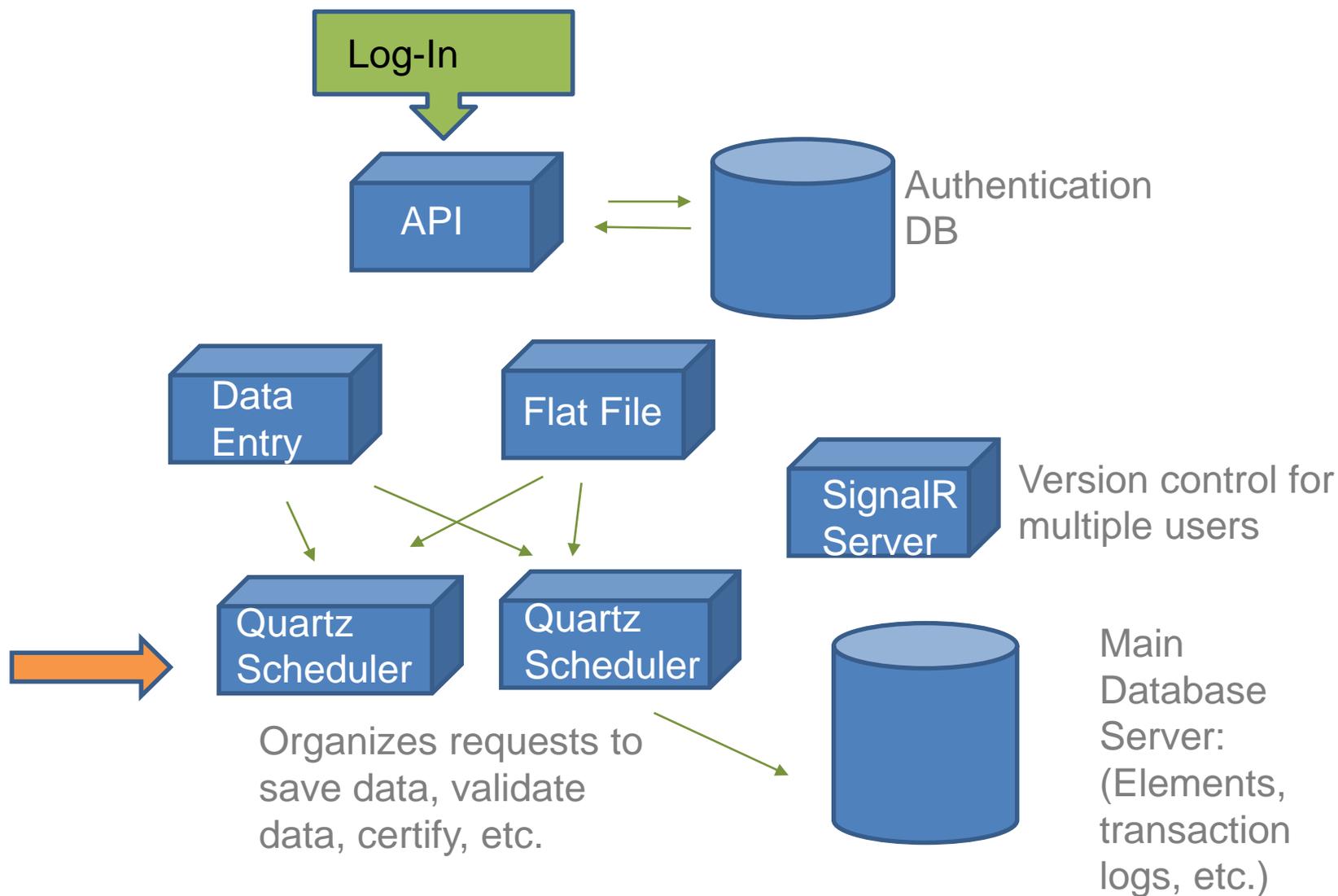


- Majority of tickets dealt with account confirmations to log-in to the CRDC site
- Increasing proportion of questions on errors or warnings
- Increasing trend on certification questions

NEW SUBMISSION SYSTEM

Technology

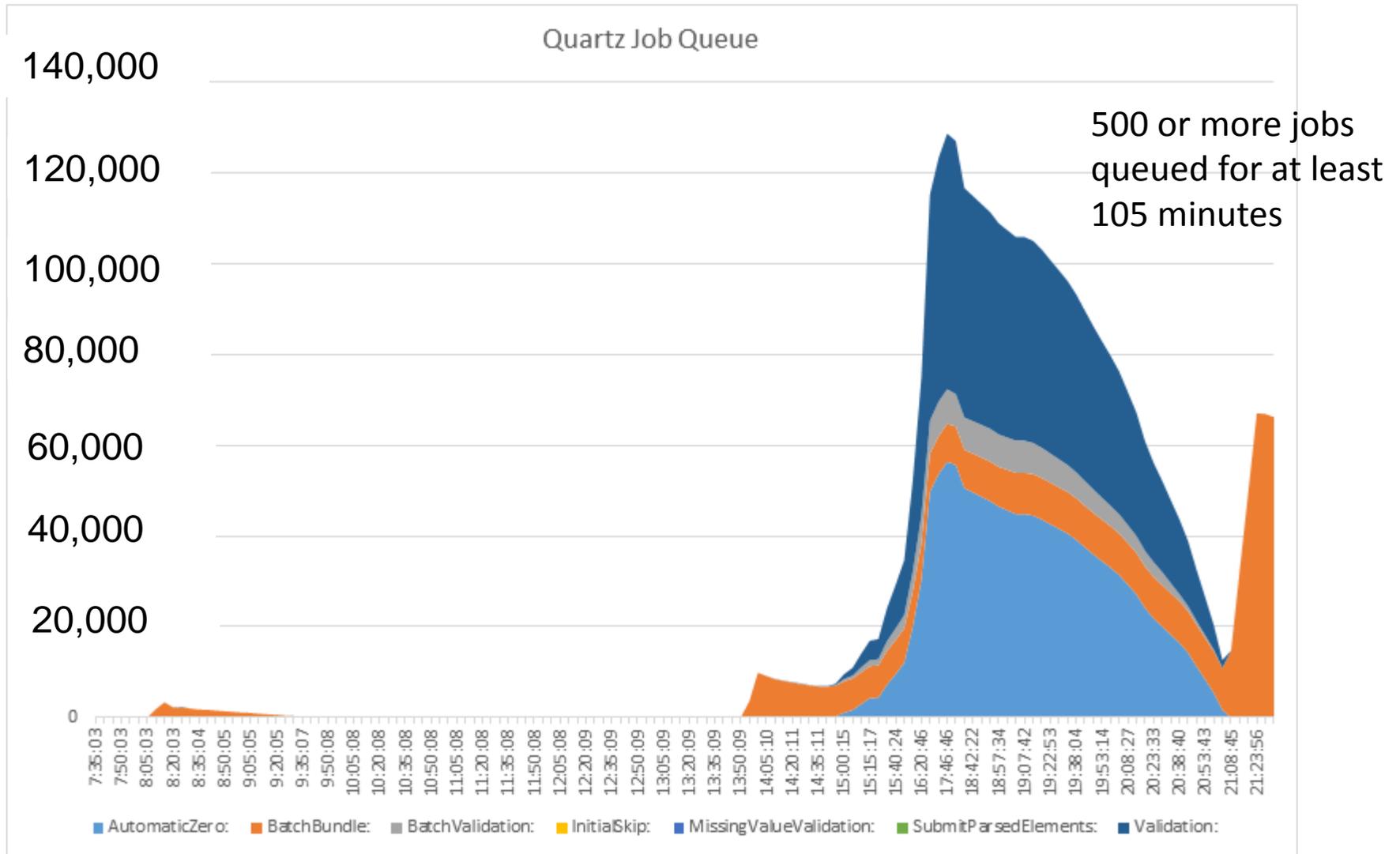
About the CRDC Submission System



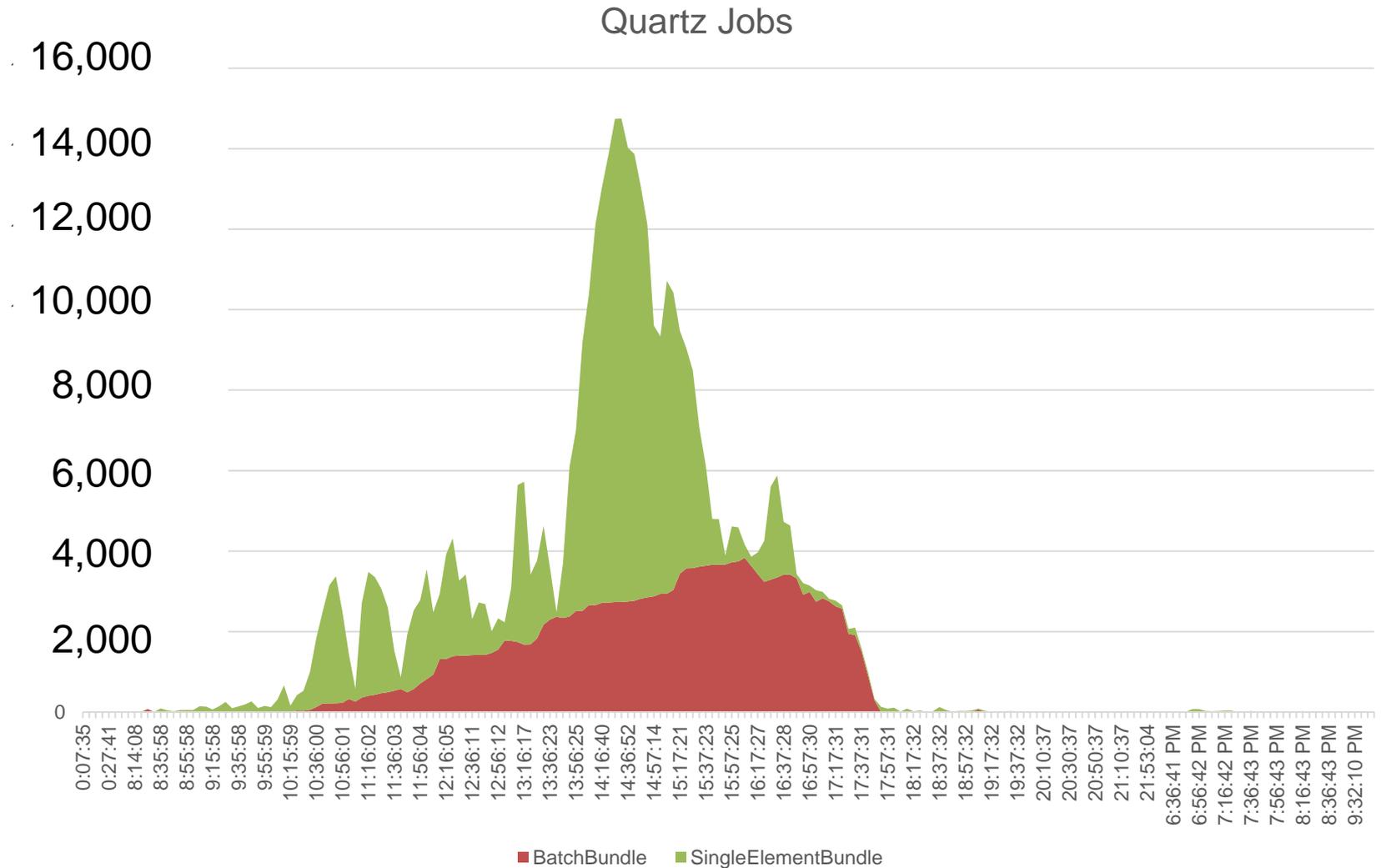
What Happened in April?

- Opened on April 16th
 - First Opening Day
 - Planned trial of pre-certification and certification tools in 4 states
- April 17th
 - Significant slow down in performance experienced by LEAs
- April 18th
 - Site went offline, so we:
 - Increase Database size and memory
 - Corrected Database Index
 - Bundled validation jobs for data entry
- April 30th
 - Site reopened

April 16th Opening Day



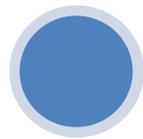
May 4th: CRDC Data Submission



LESSONS LEARNED

What worked, what needs improvement, and what to never do again.

ED's Perspective on Lessons Learned for the 2013-14 CRDC Redesign



What worked well



What needs improvement



What is still challenging

What Worked Well

- Process of Site Visits and Cognitive Interviews
- Design of Website to Improve Data Entry
 - Onscreen resources including clickable definitions
 - Errors and warnings visible as data is entered
 - Organization by topical module
- Improved Flat File Submission
 - Ability to submit smaller/flexible flat files
- Admin tool to add new users and manage permissions
- New Guidance and Materials on Grads 360
 - Improved short tip sheets and resources

ED's Perspective: What Improved but Still Needs Work

- Errors and Warnings
- State Upload Portal
- Question Clarity
- Communications

Errors & Warnings

Worked

Needs Improvement

Post-collection edits into system

Reason Codes

Values displayed

Allowable Differences from Fall Enrollment

Still too many errors/warnings

State Pre-population

Worked

Needs Improvement

Ability for SEAs to pre-populate data

State-wide error report

Ability for LEAs to "opt-out"

Timing of uploads and permissions

Question Clarity

Worked

Needs Improvement

Additional Information
FAQs

Precision and consistency
of terms

Revised
Instructions

Visibility for
Flat File
Submitters

Guidance & Communications

Worked

Needs Improvement

Adding more
contacts to the
submission system

Short videos about
tool features

Regular outreach
communications

Outreach to SME's

Resources on
using the tool

Defining the role of
the PCP

ED's Perspective: Biggest Challenges

- What is the ideal data submission window for the CRDC?
- How to improve data quality with minimal burden?

On the Horizon: 2015-16 CRDC

- The proposed survey questions for the 2015–16 CRDC are nearly identical to the 2015–16 CRDC previously approved by OMB in February 2014 (OMB control #1870-0504).
- OCR is proposing some minor changes and clarifications based on comments received and questions raised by LEAs during the administration of the 2013–14 CRDC.
 - Dropping the “students transferred to a regular school for disciplinary reasons”
 - Add new child count for children who are 2 years old at the fall snapshot but are served in a preschool (3 year old) program.
 - Expand high school equivalency to include programs beyond GED
 - Alter child count date for students served under IDEA to October 1
 - Modify the corporal punishment indicator

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