



# PARCC Update

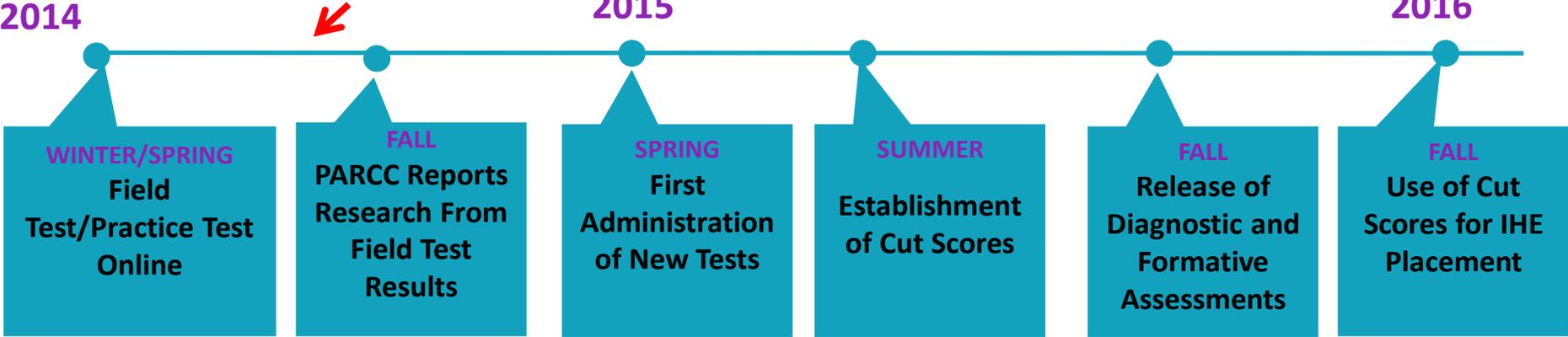
**July 29, 2014**

# Where We Started, Where We Are and Next Steps



## Next year

We are here!





# 2014 Field Test Overview

**PBA Field Test Window:  
March 24-April 11**

**EOY Field Test Window:  
May 5 – June 6**

- **14 States + The District of Columbia**
- **Over 1 million students in nearly 16,000 schools**
- **≈75% Computer Based Testing**
- **≈25% Paper Based Testing**
- **Approximately 10,000 items**



# Early Lessons Learned

- ✓ **Technology system platform worked well, minor glitches were resolved quickly**
- ✓ **Schools benefited from conducting a “dress rehearsal”**
- ✓ **Sample questions and tutorials set up students for success**
- ✓ **Test administration manuals need refinement**
- ✓ **Social media has benefits and risks**



# Feedback through surveys

- **Test Administrator surveys: 7,619**
- **School/District Leader surveys: 1,018**
- **School/district emails: approximately 50-75**
- **Optional student survey**



**In total to date, feedback from approximately 8,700 school/district sources!**



# How Will PARCC Use Feedback?

- **PARCC has been using feedback in summer planning meetings to identify lessons learned and issues to address for next year**
- **Feedback will be used to inform decisions related to:**
  - Minor adjustments to the technology platform
  - Streamlining administrative portal set-up
  - Refining test administration policies and procedures
  - Simplifying and clarifying test administration manuals and supporting documents



# Operating System and Browser Metrics For

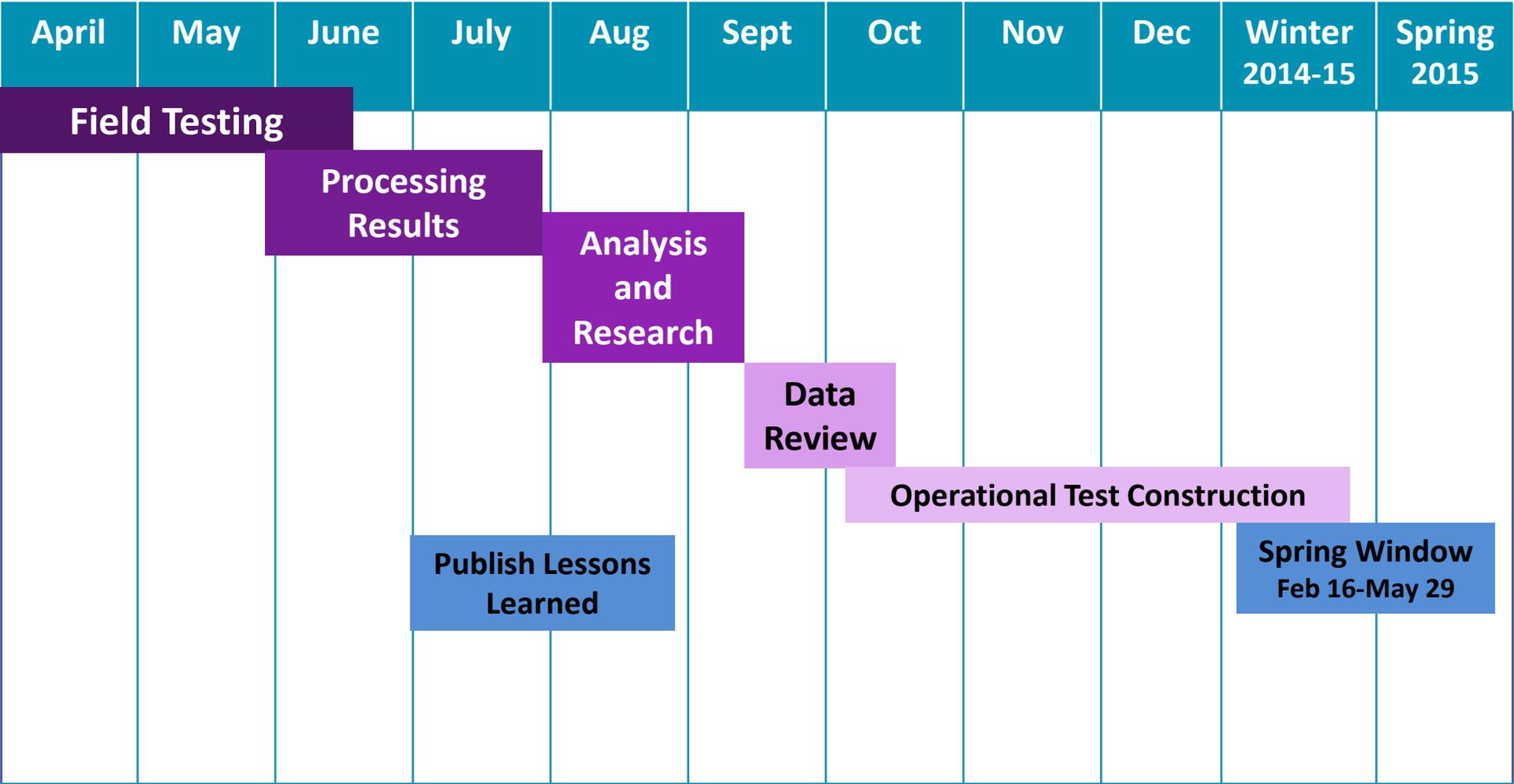
Operating Systems	Users	% Total Users
Windows	847,027	79%
Macintosh	89,380	8%
Chrome OS	108,979	10%
iOS	22,607	2%
Android	295	0.03%
Linux	81	0.01%
Browsers	Users	% Total Users
Chrome	531,284	49%
Internet Explorer	295,740	27%
Firefox	165,899	15%
Safari	71,579	7%
Mozilla Compatible Agent	14,284	1%
Iron	1665	.15%
Amazon Silk	81	.007%
Opera	54	.005%



# Related Research

Study	Brief Description
1. Mode Comparability	Can paper- and computer-based assessments can be reported on the same scale?
2. Device Comparability	Are assessment results of tablet and desktop/laptop administrations comparable?
3. Quality of Items and Tasks	Do the items measure what was intended to be measured? Do any items show bias, was human scoring reliable?
4. Text-to-Speech Validity	Does the text-to-speech accommodation provide desired differential boost to those who need it?
5. High School Math Comparability	Can traditional and integrated EOC assessments be reported on the same scale?
6. Quality of Test Administration	Do test administrators understand administration protocols? Do students understand test directions?
7. Feasibility of International Benchmarking	Which international assessments should we plan to link PARCC scale to from a content perspectives? More specifically, how do the frameworks and descriptions of performance benchmarks of international assessments (i.e. PISA, PIRLS, TIMSS) compare with those of PARCC?
8. Psychometric Studies	Can assessment results be put on a vertical scale? What is the best way to combine results from the PBA and EOY?

# Timeline: Field Test to Operational Assessment





# News, updates, and looking ahead

- **Recently executed contracts:**
  - Data Management and Reporting System
  - Operational Assessment Implementation
  - Diagnostic Assessment Development
  - Professional Online Learning Modules Development
  - K-1 Formative Assessment Tools Development
- **Expanded practice tests –Fall 2014**
- **Standard setting –Summer 2015**
- **Released RFPS:**
  - Partnership Resource Center
  - Non Summative Assessment Delivery Platform



# Additional Resources

- **PARCC Technology Specifications**
  - <http://parconline.org/technology>
- **Capacity Planning Tool**
  - Excel sheet designed to assist districts and schools identify gaps in assessment administration capacity <http://www.parconline.org/technology>
- **Technology Resources**
  - <http://parcc.pearson.com/support>
- **Practice Test and Tutorials**
  - <http://www.parconline.org/practice-tests>



# Contact Info and more information



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**Questions?**