

NESAC STANDING COMMITTEE

Civil Rights Data Collection (CRDC) Updates



Session Goals

Overview of Major Content Changes

- New Items
- Revise Items
- Dropped Items

Understanding how CRDC data is used

- Uses of 2011-12
- Planned uses for 2013-14

What to expect in the coming months

- Key Dates

TA and Resources

- Resources available now
- Upcoming TA

Changes to the Submission System

- Lesson Learned
- Changes Made

Content Changes

- Key New Items for the 2013-14 CRDC:
 - Chronic Absenteeism
 - Dual Enrollment (Yes/No)
 - Credit Recovery (Yes/No)
 - School Security Staff (Yes/No)
 - Distance Education (Yes/No)
 - Civil Rights Coordinators
 - Cost/Free Daily Length for Preschool and Kindergarten
 - Justice Facility Questions
- Changes to Items Previously Collected
 - Important Substantive Revisions:
 - Part 1 Enrollment and Part 2 “Passing”
 - Preschool Ages (3-5 year olds)
 - Combining AP Items (some + all; foreign language +other)
 - Dropped Items:
 - Ability Grouping
 - Students awaiting special education evaluation
- New Optional Items for 2013-14 (required in 2015-16)

Understanding how CRDC data is used

- Office for Civil Rights –
 - Complaints
 - Compliance Reviews
 - Technical Assistance
- Office for English Language Acquisition
 - Technical Assistance
 - Program Evaluations
- Teacher Equity Initiative

How is CRDC Data Used?

ED.gov
CIVIL RIGHTS Data Collection

School & District Search

Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

Do you know the CRDC includes data about...

- Enrollment Demographics
- Prekindergarten
- Math & Science Courses
- Advanced Placement
- SAT/ACT
- Discipline
- School Expenditures
- Teacher Experience

Looking for the 2013-14 CRDC?

CIVIL RIGHTS Data Collection



Wide-ranging education access and equity data collected from our nation's public schools.

Civil Rights Data Collection

Quick Access



2009-10 & 2011-12 District or School Reports

- Find school- or district-level summaries
- Access all data for a single school or district





Detailed Data Tables

- View and compare data across multiple schools and districts
- 2000, 2004, 2006, 2009-10 and 2011-12 CRDC data





State and National Estimations

- Download 2000, 2004, 2006, and 2009-10



Statement by U.S. Secretary of Education Arne Duncan on the 50th Anniversary of the Civil Rights Act of 1964

JULY 2, 2014


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NEWS & RECORD

JULY 15, 2014 | WWW.NEWS-RECORD.COM

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Education officials push for more equity with teacher quality

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National Data Confirm Cases Of Restraint And Seclusion In Public Schools

by JOSEPH SHAPIRO



The Civil Rights Project

Proyecto Derechos Civiles

Renewing the civil rights movement by bridging the worlds of ideas and action

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Civil Rights Data Collection



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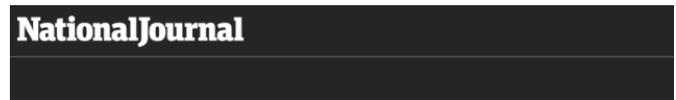
Bleak picture for minority kids in public schools

The New York Times

Education

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Answer Sheet

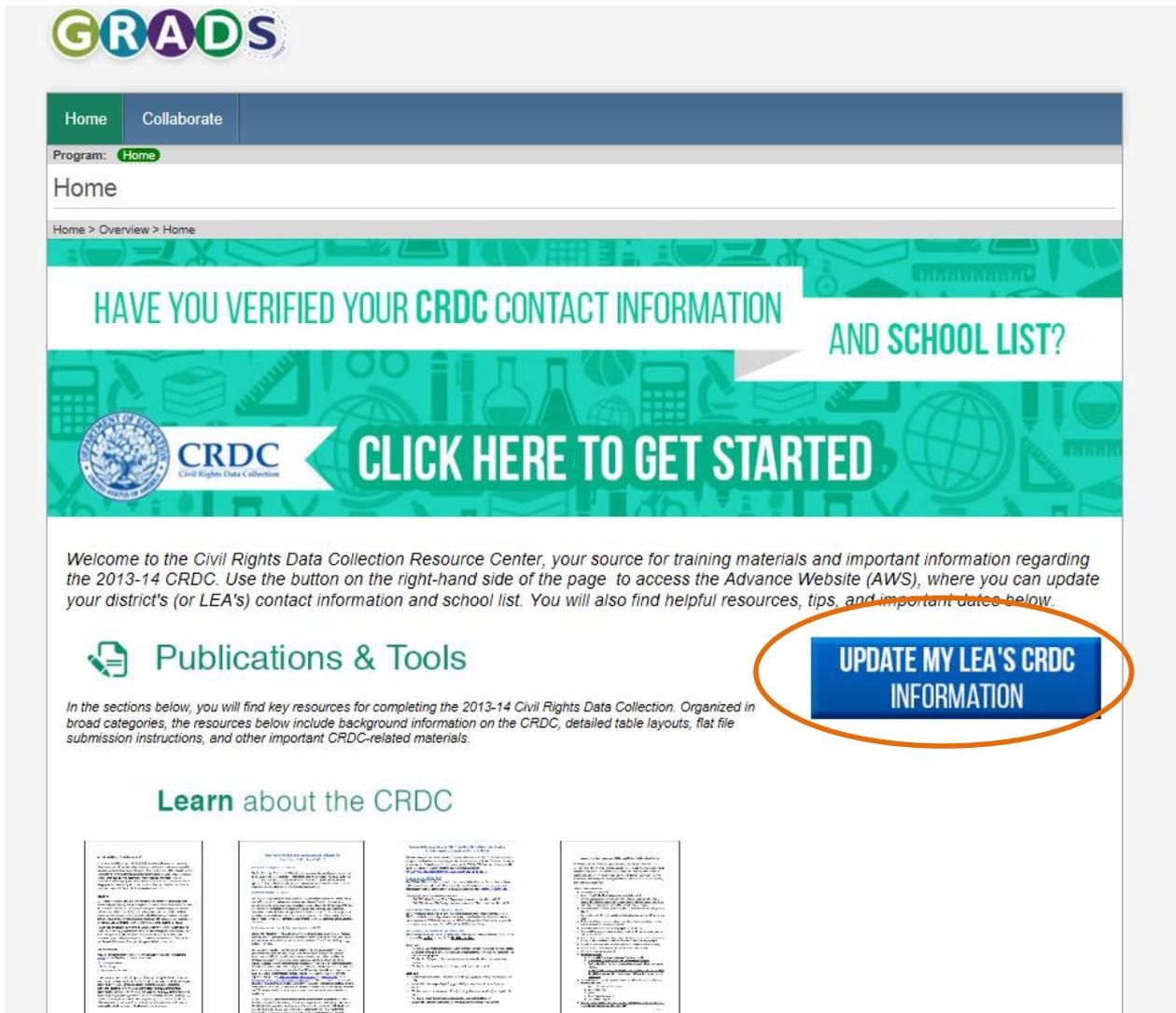
5 striking facts from new civil rights education data

Black Students Face More Discipline, Data Suggests

What to expect in the coming months?

- **Ongoing Now:** Contact information updates and directory validation
- **August:** Pilot of the new submission system
- **October:** Collection tool opens to school districts for reporting 2013-14 data
- **January:** Due date of January 14 at the earliest. The due date will be set **at least** 75 days from the opening of the submission system.

TA and Resources



The screenshot shows the CRDC Resource Center website. At the top left is the GRADS logo. Below it is a navigation bar with 'Home' and 'Collaborate' tabs. The main content area features a large teal banner with the text 'HAVE YOU VERIFIED YOUR CRDC CONTACT INFORMATION AND SCHOOL LIST?' and a prominent blue button that says 'CLICK HERE TO GET STARTED'. Below the banner, there is a paragraph of introductory text. To the right of this text is a blue button labeled 'UPDATE MY LEA'S CRDC INFORMATION', which is circled in orange. Below the introductory text is a section titled 'Publications & Tools' with a document icon. At the bottom, there is a section titled 'Learn about the CRDC' with four columns of text and links.

GRADS

Home Collaborate

Program: Home

Home

Home > Overview > Home

HAVE YOU VERIFIED YOUR **CRDC** CONTACT INFORMATION AND SCHOOL LIST?

 **CRDC**
Civil Rights Data Collection

CLICK HERE TO GET STARTED

Welcome to the Civil Rights Data Collection Resource Center, your source for training materials and important information regarding the 2013-14 CRDC. Use the button on the right-hand side of the page to access the Advance Website (AWS), where you can update your district's (or LEA's) contact information and school list. You will also find helpful resources, tips, and important dates below.

 **Publications & Tools**

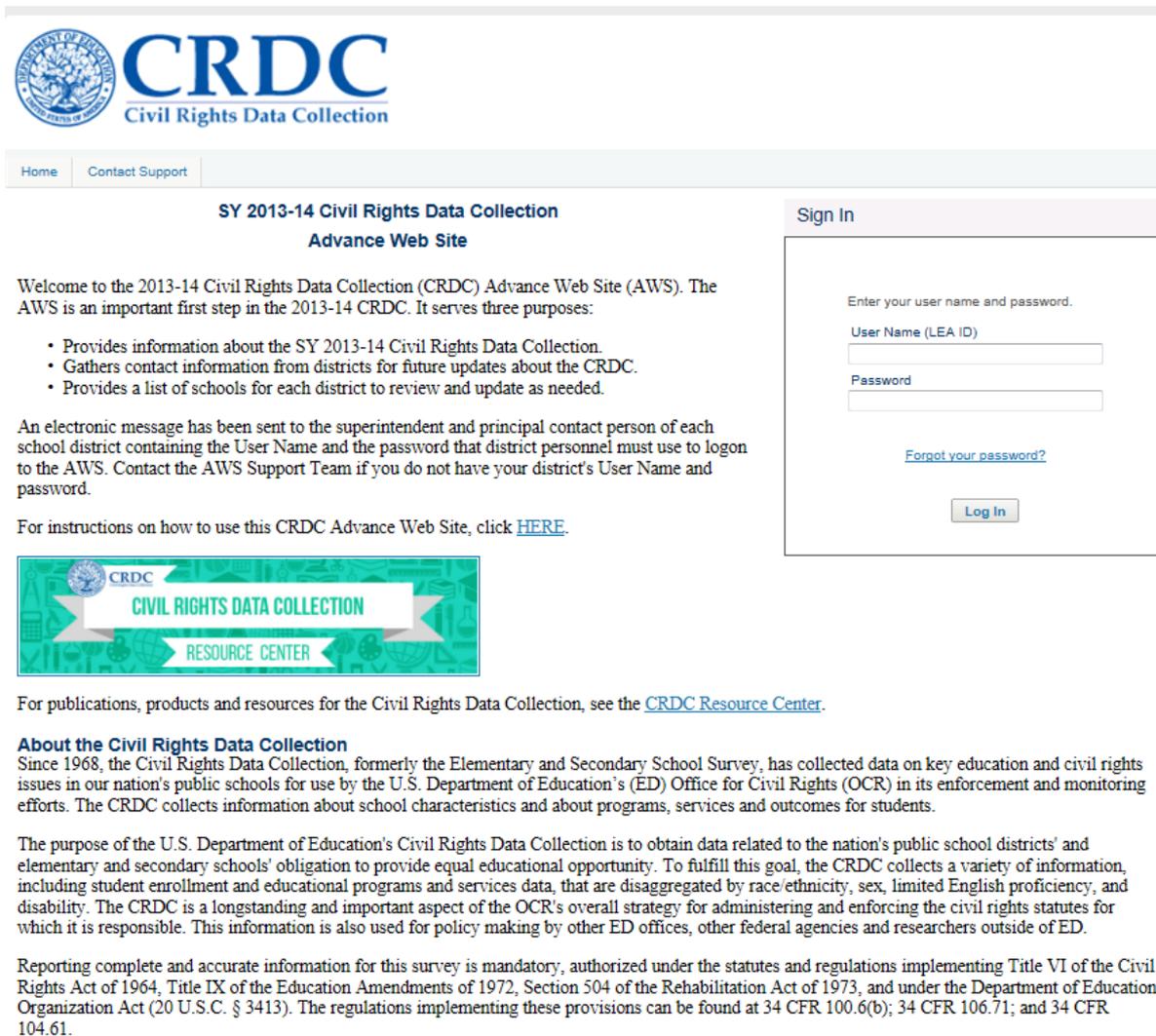
In the sections below, you will find key resources for completing the 2013-14 Civil Rights Data Collection. Organized in broad categories, the resources below include background information on the CRDC, detailed table layouts, flat file submission instructions, and other important CRDC-related materials.

UPDATE MY LEA'S CRDC INFORMATION

Learn about the CRDC

Four columns of text and links are displayed under the 'Learn about the CRDC' section.

School Directory Validation



The screenshot shows the CRDC Advance Web Site for the SY 2013-14 Civil Rights Data Collection. The page features the CRDC logo and navigation links for Home and Contact Support. The main heading is "SY 2013-14 Civil Rights Data Collection Advance Web Site". A welcome message explains the site's purpose and lists three key functions: providing information, gathering contact information, and listing schools for review. A sign-in form is visible on the right, with fields for User Name (LEA ID) and Password, a "Forgot your password?" link, and a "Log In" button. Below the main text, there is a banner for the "CRDC CIVIL RIGHTS DATA COLLECTION RESOURCE CENTER" and a link to the CRDC Resource Center. The page also includes sections for "About the Civil Rights Data Collection" and reporting requirements.

 **CRDC**
Civil Rights Data Collection

[Home](#) [Contact Support](#)

**SY 2013-14 Civil Rights Data Collection
Advance Web Site**

Welcome to the 2013-14 Civil Rights Data Collection (CRDC) Advance Web Site (AWS). The AWS is an important first step in the 2013-14 CRDC. It serves three purposes:

- Provides information about the SY 2013-14 Civil Rights Data Collection.
- Gathers contact information from districts for future updates about the CRDC.
- Provides a list of schools for each district to review and update as needed.

An electronic message has been sent to the superintendent and principal contact person of each school district containing the User Name and the password that district personnel must use to logon to the AWS. Contact the AWS Support Team if you do not have your district's User Name and password.

For instructions on how to use this CRDC Advance Web Site, click [HERE](#).



For publications, products and resources for the Civil Rights Data Collection, see the [CRDC Resource Center](#).

About the Civil Rights Data Collection

Since 1968, the Civil Rights Data Collection, formerly the Elementary and Secondary School Survey, has collected data on key education and civil rights issues in our nation's public schools for use by the U.S. Department of Education's (ED) Office for Civil Rights (OCR) in its enforcement and monitoring efforts. The CRDC collects information about school characteristics and about programs, services and outcomes for students.

The purpose of the U.S. Department of Education's Civil Rights Data Collection is to obtain data related to the nation's public school districts' and elementary and secondary schools' obligation to provide equal educational opportunity. To fulfill this goal, the CRDC collects a variety of information, including student enrollment and educational programs and services data, that are disaggregated by race/ethnicity, sex, limited English proficiency, and disability. The CRDC is a longstanding and important aspect of the OCR's overall strategy for administering and enforcing the civil rights statutes for which it is responsible. This information is also used for policy making by other ED offices, other federal agencies and researchers outside of ED.

Reporting complete and accurate information for this survey is mandatory, authorized under the statutes and regulations implementing Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and under the Department of Education Organization Act (20 U.S.C. § 3413). The regulations implementing these provisions can be found at 34 CFR 100.6(b); 34 CFR 106.71; and 34 CFR 104.61.

Sign In

Enter your user name and password.

User Name (LEA ID)

Password

[Forgot your password?](#)

New CRDC Resources

2013-14 CRDC Data Collection Planning

Form	Section	Data Topic	Data Source	Data Contact	Status	Comments
SCH- Part 1	Section I	School Characteristics				
SCH- Part 1	Section II	Student Enrollment				
SCH- Part 1	Section III	Classes, Course Enrollment, and Program Enrollment				
SCH- Part 1	Section IV	School Staff				
SCH- Part 2	Section I	Algebra I Passing				
SCH- Part 2	Section II	Credit Recovery				
SCH- Part 2	Section III	SAT Reasoning Test, ACT, and Advanced Placement Exams				
SCH- Part 2	Section IV	Chronic Student Absenteeism				
SCH- Part 2	Section V	Student Retention				
SCH- Part 2	Section VI	Single-Sex Interscholastic Athletics				
SCH- Part 2	Section VII	Student Discipline				
SCH- Part 2	Section VIII	Offenses				
SCH- Part 2	Section IX	Harassment or Bullying				
SCH- Part 2	Section X	Restraint and Seclusion				
SCH- Part 2	Section XI	Teacher Absenteeism				
SCH- Part 2	Section XII	School Expenditures				
SCH- Part 2	Section XIII	Items for Justice Facilities Only				

2013-14 Redesign

- Purpose: Better understand how LEAs collect, store, and report CRDC Data
- What's happened?
 - 15 Site Visits
 - 20 Interviews
- Recommendations for 2013-14
- Recommendations for 2015-16 and beyond

2013-14 Lessons Learned

Key Lessons Learned	Changes to the CRDC System
<ul style="list-style-type: none">• CRDC data may be stored in separate systems, maintained by different offices within an LEA.• Data elements gathered through decentralized systems represent a greater share of the reporting burden.	<ul style="list-style-type: none">• Better align the tool with the way LEAs collect, store, and report CRDC data.• Make the CRDC submission system “modular” where groups of questions can be sent out for completion.
<ul style="list-style-type: none">• The flat file submission format particularly challenging due to concatenating every Part 1 or Part 2 variable.	<ul style="list-style-type: none">• Revise the flat file format to align with SIS system output.• Allow files to contain as few or as many columns of data together in any order.
<ul style="list-style-type: none">• Some LEAs print out excel tables and hand-key information into the user interface.	<ul style="list-style-type: none">• Better support hand-keying data.• Provide the ability to answer all questions for a school AND the ability to toggle between schools for a specific question.
<ul style="list-style-type: none">• Some CRDC definitions and instructions lack the clarity necessary for LEAs to accurately include or exclude students.• Some LEAs are unaware of definitions, tip sheets, FAQs.	<ul style="list-style-type: none">• Embed relevant information for questions in the user interface, such as definitions and applicable FAQs on the data entry screen.• Refine instructions and definitions to increase clarity.

2013-14 Lessons Learned

Key Lessons Learned	Changes to the CRDC System
<ul style="list-style-type: none">• Error reports were challenging to interpret and over-whelming to LEAs.• One data element could trigger hundreds of errors.	<ul style="list-style-type: none">• Make the error reports actionable with clear resolution pathways.• Create pre-set “reason codes” to explain plausible cases where an error or warning may be triggered.
<ul style="list-style-type: none">• SEAs often play an active role during the data collection, distributing information through established channels, offering TA, and a few even provide CRDC data already collected by the SEA.	<ul style="list-style-type: none">• Design the submission system to better support the work of SEAs in the CRDC process. Allow SEAs to pre-populate data through an online portal, give SEAs information about primary points of contact.
<ul style="list-style-type: none">• OCR communications about the CRDC sometimes don’t make it to the intended recipient.• LEAs also have to craft their own communication tools to describe the purpose and importance of the CRDC to others in the agency.	<ul style="list-style-type: none">• Leverage existing communication channels where possible.• Create a communications packet for LEAs to use to request data, explain the CRDC, and communicate the importance of the data collection.

On the Horizon

- Vendor Engagement: 2015-16 CRDC
- Common Education Data Standards Mapping
- Create a consistent core set of consistent CRDC items that will remain unchanged across multiple survey administrations
- Optimal time to complete the CRDC
- State-specific LEA liaisons

Questions?

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