Forum Guide to Reporting Civil Rights Data

Once every two years, all public local education agencies (LEAs) are required to participate in the Civil Rights Data Collection (CRDC). This collection provides the U.S. Department of Education’s (ED’s) Office for Civil Rights (OCR) with critical data needed to support OCR’s mission to ensure equal access to education and to promote educational excellence. These data are also widely used by other ED offices and federal agencies, researchers, and policymakers who seek data on student opportunity and equity.

The purpose of this guide is to illustrate a variety of effective methods through which LEAs report civil rights data to OCR. In recent years, several state education agencies (SEAs) have begun to assist their LEAs with reporting data for the CRDC. This guide provides examples of how SEAs can voluntarily help their LEAs with CRDC reporting. LEAs are ultimately responsible for reporting for the CRDC, so all LEAs may find this guide useful. SEAs that currently assist their LEAs with the CRDC, or those that may be considering assisting their LEAs, may also find this publication helpful.

The guide includes the following chapters and appendices:

Chapter 1: The Civil Rights Data Collection presents an overview of the CRDC.

Chapter 2: Challenges and Opportunities in Reporting Civil Rights Data explores common challenges in reporting civil rights data. It also examines various models of voluntary support offered by some SEAs.

Chapter 3: Reporting Civil Rights Data explains the CRDC submission process and presents six case studies that examine how specific education agencies report civil rights data.

Appendix A: Process Diagrams includes four diagrams that depict the CRDC reporting process, based on the level of support an LEA may receive from a vendor or from the SEA.

Appendix B: Resources lists the resources used in developing the document as well as the resources found at the online CRDC Resource Center.


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