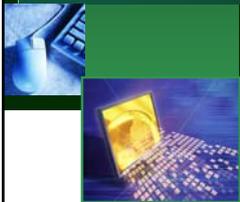


## Improving Education Data Part 2 – Coordinating Quality Data



The Online Forum Curriculum for Improving Education Data was developed by the National Forum on Education Statistics (the Forum). The Forum is an entity of the the National Cooperative Education Statistics System, which was established by the National Center for Education Statistics (NCES).

Publications of the Forum do not undergo the same formal review required of NCES. The information and opinions published here are those of the on Education Statistics and do not necessarily represent the policy or vi Department of Education, or the National Center for Education Statistics.




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## Credits

Developed with funds from the National Forum on Education Statistics of the National Center for Education Statistics, United States Department of Education, Washington, D.C., and in cooperation with the Central Susquehanna Intermediate Unit, the Council of Chief State School Officers, and the Schools Interoperability Framework Association



Improving Education Data Part 2 – Coordinating Quality Data

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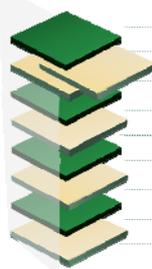
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## Lesson 6



- Lesson 5 - Data Steward/Coordinator Responsibilities
- **Lesson 6 - Data Flow and Data Cycles**
- Lesson 7 - Data Entry Issues
- Lesson 8 - Creating and Using a Data Dictionary
- Lesson 9 - Developing a Data Calendar
- Lesson 10 - Types of Data Errors
- Lesson 11 - Validating and Auditing Data
- Lesson 12 - Communication



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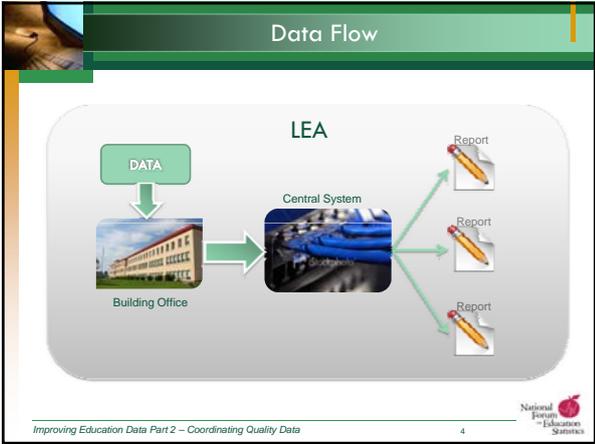
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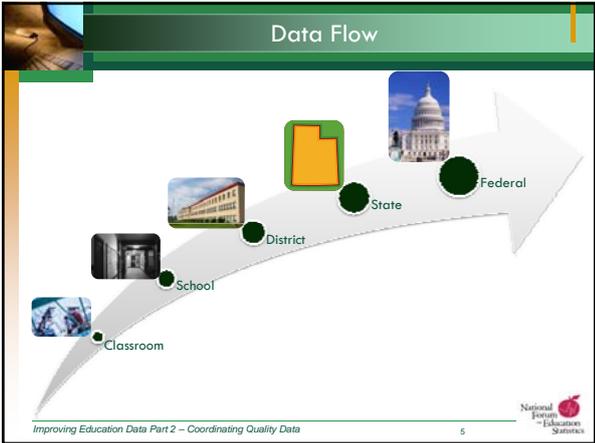
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- ### Objectives
- 1 Understand steps when schools create data
  - 2 Identify staff for each step of data flow
  - 3 Describe Data Steward/Coordinator role in data flow
  - 4 Identify multiple data cycles
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- National Forum  
on  
Education  
Statistics
- Improving Education Data Part 2 – Coordinating Quality Data 6

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### Data Flow



- Progression of data up through successive administrative levels

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