Improving Education Data Part 2 – Coordinating Quality Data

The Online Forum for Improving Education Data was developed by the National Forum on Education Data and is an entity of the National Center for Education Statistics. Publications of the Forum do not undergo the same formal review required for products of NCES. The information and opinions published here are those of the National Forum on Education Statistics and do not necessarily represent the policy or views of the U.S. Department of Education or the National Center for Education Statistics.

Credits


Lesson 6

- Lesson 5 - Data Steward/Coordinator Responsibilities
- Lesson 6 - Data Flow and Data Cycles
- Lesson 7 - Data Integrity Issues
- Lesson 8 - Creating and Using a Data Dictionary
- Lesson 9 - Developing a Data Calendar
- Lesson 10 - Types of Data Errors
- Lesson 11 - Validating and Auditing Data
- Lesson 12 - Communication
Data Flow

LEA

Central System

Building Office

Report

Data Flow

State

District

School

Classroom

Federal

Objectives

1. Understand steps when schools create data
2. Identify staff for each step of data flow
3. Describe Data Steward/Coordinator role in data flow
4. Identify multiple data cycles
Data Flow

• Progression of data up through successive administrative levels