Improving Education Data Part 2 – Coordinating Quality Data

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**Key Stakeholders**

- Office Staff
- Teacher
- Principal
- School Board Member
- Superintendent
- Technology Support Personnel
- Data Steward/Coordinator

**Office Staff**

- Enter data
- Apply standards
- Provide inputs
- Maintain security
- Understand data

**Teacher**

- Inform instructional decisions
- Enter accurate data
- Provide information
- Understand and apply policies, procedures, and calendars
Principal
- Ultimate responsibility
- Leadership
- Provide inputs
- Oversee staff
- Identify needs

School Board Member
- Set policies
- Allocate resources
- Make budgeting decision
- Understand the impact

Superintendent
- District-wide leadership
- Implement district policies
- Provide information regarding data calendars, other tools, district priorities
Technology Support Personnel
- Maintain and secure
- Ensure security
- Provide professional development
- Develop electronic audit trail

Data Steward/Coordinator
- Overall responsibility
- Ensure responsibility for high-quality data
- Develop policies, procedures, timelines, data dictionary, data standards, documentation, and professional development on data issues
- Facilitate communication among all key players
- Communication discussed further later

Overall responsibility for data-related professional development
- Develop policies, procedures, timelines, data dictionary, data standards, documentation, and professional development on data issues
- Facilitate communication among all key players
- Communication discussed further later
You have completed the lecture for Lesson 5