


## Improving Education Data Part 1 – Creating a Foundation



The Online Forum Curriculum for Improving Education Data was developed by the National Forum on Education Statistics (the Forum). The Forum is an entity of the National Cooperative Education Statistics System, which was established by the National Center for Education Statistics (NCES).

Publications of the Forum do not undergo the same formal review required for products of NCES. The information and opinions published here are those of the National Forum on Education Statistics and do not necessarily represent the policy or views of the U.S. Department of Education or the National Center for Education Statistics.

---

---

---


---

---

---


---

---



## Credits

Developed with funds from the National Center on Education Statistics, United States Department of Education, Washington, D.C., and in cooperation with the Council of Chief State School Officers and the School Interoperability Framework Association



Improving Education Data: Part 1 - Creating a Foundation

---

---

---


---

---


---


---

---



## Lesson 2





Improving Education Data: Part 1 - Creating a Foundation

---

---

---

---

---

---

---

---

## Lesson 2

- Lesson 1 - What is a Culture of Quality Data?
- Lesson 2 - Assessing Your Local Education Agency's Data Quality
- Lesson 3 - Classifying Education Data
- Lesson 4 - Security and Confidentiality

Improving Education Data: Part 1 - Creating a Foundation

---

---

---

---

---

---

---

---

## Objectives

- Determine data quality status in participants' LEAs
- Begin planning to improve data quality
- Identify factors affecting data quality

National Forum on Education Statistics

---

---

---

---

---

---

---

---

## Basic Vocabulary

Policies

- District-level rules that address what data must be reported and how they must be reported

Regulations

- State and federal rules governing what data must be reported and how

6

---

---

---


---

---

---

---

---



Basic Vocabulary


Standards

- The values or principles followed as LEA moves toward achieving a culture of quality data

Guidelines

- Descriptions of procedures for meeting standards

7



---

---


---

---

---

---

---



Basic Vocabulary


Training

- Education with regard to specific skills, for example how to search for a student in a data system

Professional Development

- Education oriented toward increasing awareness and knowledge applicable to one's job. Includes training, but is often more conceptual and less specific

8



---

---

---

---

---

---

---