

Improving Education Data Part 2 – Coordinating Quality Data

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Credits

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Explicit Communication Tools

- ❖ Data policies
- ❖ Data-entry standards
- ❖ Business rules
- ❖ Data dictionary
- ❖ Data calendar
- ❖ Other documentation



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Planning Requires Communication

- ❖ Gathering information
- ❖ Coordinating activities and schedules
- ❖ Assigning tasks and responsibilities
- ❖ Involving all pertinent roles
 - School board
 - Superintendent
 - Principals
 - Teachers
 - Office staff
 - Technology staff



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Regular Data-Quality Meetings



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Professional Development

- ❖ Training on
 - Data policies, procedures, and standards
 - Security and confidentiality
 - Use of data documentation and tools
- ❖ Important for
 - Addressing staff-turnover
 - Communicating changes



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Advocacy



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Trumpet Quality-Data Outcomes

- ❖ Increase school funding
- ❖ Support better curricular, pro budgetary decisions
- ❖ Improve children's classroom experiences



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Ongoing Advocacy

- ❖ Sharing reports
 - Required reports to government agencies
 - Internal reports for decision support
 - Student achievement reports
- ❖ High quality data leads to success
- ❖ Every individual's work is essential to quality



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