

## Improving Education Data Part 2 – Coordinating Quality Data



The Online Forum Curriculum for Improving Education Data was developed by the National Forum on Education Statistics (the Forum). The Forum is an entity of the National Cooperative Education Statistics System, which was established by the National Center for Education Statistics (NCES).

Publications of the Forum do not undergo the same formal review required for products of NCES. The information and opinions published here are those of the National Forum on Education Statistics and do not necessarily represent the policy or views of the U.S. Department of Education or the National Center for Education Statistics.

---

---

---

---

---

---

---

---

## Credits

Sponsored by the National Forum on Education Statistics of the National Center for Education Statistics, United States Department of Education, Washington, D.C., and in cooperation with the Central Susquehanna Intermediate Unit, the Council of Chief State School Officers, and the Schools Interoperability Framework Association




---

---

---

---

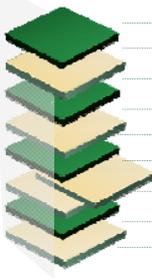
---

---

---

---

## Lesson 10



- Lesson 5 - Data Steward/Coordinator Responsibilities
- Lesson 6 - Data Flow and Data Cycles
- Lesson 7 - Data Entry Issues
- Lesson 8 - Creating and Using a Data Dictionary
- Lesson 9 - Developing a Data Calendar
- Lesson 10 - Types of Data Errors
- Lesson 11 - Validating and Auditing Data
- Lesson 12 - Communication




---

---

---

---

---

---

---

---

Errors? What Errors?



National Forum of Educators-Statisticians

---

---

---

---

---

---

---

---

Objectives

- 1 Define and describe types of data errors
- 2 Identify consequences of inaccurate data



National Forum of Educators-Statisticians

---

---

---

---

---

---

---

---