SPRING 2000
STUDENT RECORDS ABSTRACT FORM

Early Childhood Longitudinal Study
Kindergarten Class of 1998-99

Prepared for the U.S. Department of Education
National Center for Education Statistics

by Westat
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Assurance of Confidentiality

The collection of information in this survey is authorized by Public Law 100-297 and continued under the auspices of Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. No information collected under this authority may be used for any purpose other than the purpose for which it was supplied. Information will be protected from disclosure by federal statute (42 US Code 242m, section 308d). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be reported.
Instructions for completing this form.

This form is an important part of a major longitudinal study of children's early educational experiences beginning with kindergarten and continuing through grade 5. Please complete this form after the last day of school for the year so information about this child will be as complete as possible.

This form collects information from student records regarding attendance, whether or not the child has an IEP/IFSP on record, and home language.

Please complete this form for the child whose name appears on the label on the cover whether the child is currently enrolled or has withdrawn from your school. To complete this form, please refer to the child's student record and record your answers directly on the form by circling the appropriate number or by writing your responses in the spaces provided.

If you have questions about completing this form, please call the Respondent Hotline at 1-800-750-6206.

Thank you very much for your help.
1. Write the date the child entered school this school year: _____ / _____ / _____
   MONTH DAY YEAR

2. Write the date the child left school: _____ / _____ / _____
   IF CHILD IS STILL ENROLLED, SKIP TO Q4.
   MONTH DAY YEAR

3. Why did the child leave? CIRCLE ONE NUMBER.

   Transferred .................................................... 1 (GO TO Q3a)

   Other (Please Specify) ........................................ 2
   _______________________________________________________
   _______________________________________________________

   Unknown ..................................................... 8

3a. Please record the school name and address into which this child transferred:

   _______________________________________________________
   School Name

   _______________________________________________________
   School Address

   _______________________________________________________
   City State Zip Code

   _______________________________________________________
   (Area Code) Telephone Number
4. What was the status of this child during the previous school year (1998-1999)?
CIRCLE ONE NUMBER.

a. Attended kindergarten at this school .............................. 01
b. Attended kindergarten at another school ........................... 02
c. Attended first grade at this school ................................... 03
d. Attended first grade at another school .............................. 04
e. Did not attend kindergarten ........................................... 05
f. Home-schooled ......................................................... 06
g. Out of country – Military family ..................................... 07
h. Out of country – Immigrant family .................................. 08
i. Other (Please Specify) ................................................. 09

j. Don't know ...................................................................... 98

5. Does this school keep attendance records? CIRCLE ONE NUMBER.

Yes .................. 1 (COMPLETE THE ATTENDANCE RECORD TABLE BELOW)
No .................... 2 (GO TO Q7)

<table>
<thead>
<tr>
<th>TERM Type</th>
<th>DATE OF TERM 1999-2000</th>
<th>NUMBER OF DAYS IN TERM</th>
<th>ATTENDANCE RECORDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Quarter</td>
<td>1</td>
<td>/ / / to / / /</td>
<td>#DAYS</td>
</tr>
<tr>
<td>1st Semester</td>
<td>2</td>
<td>/ / / to / / /</td>
<td>#DAYS</td>
</tr>
<tr>
<td>1st Trimester</td>
<td>3</td>
<td>/ / / to / / /</td>
<td>#DAYS</td>
</tr>
<tr>
<td>Full Year</td>
<td>4</td>
<td>/ / / to / / /</td>
<td>#DAYS</td>
</tr>
</tbody>
</table>

| 2nd Quarter | 1 | / / / to / / / | #DAYS | Total _____ | Total _____ |
| 2nd Semester | 2 | / / / to / / / | #DAYS | Excused _____ | Excused _____ |
| 2nd Trimester | 3 | / / / to / / / | #DAYS | Unexcused _____ | Unexcused _____ |

| 3rd Quarter | 1 | / / / to / / / | #DAYS | Total _____ | Total _____ |
| 3rd Trimester | 2 | / / / to / / / | #DAYS | Excused _____ | Excused _____ |
| 4th Quarter | 1 | / / / to / / / | #DAYS | Unexcused _____ | Unexcused _____ |
6. What is the school's definition of an excused absence or tardy? __________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

7. Does this child have an IEP/IFSP on record? CIRCLE ONE NUMBER.
   a. Yes, the child has an IEP/IFSP on record with the school ... 1
   b. Yes, the child has an IEP/IFSP and it is on record at another school ........................................... 2
   c. No, the child does not have an IEP/IFSP ............................ 3 (GO TO Q13)
   d. Don't know .............................................................. 8 (GO TO Q13)

8. For which academic school year does the child have at least one IEP/IFSP on record? CIRCLE ALL YEARS FOR WHICH THE CHILD HAS AN IEP/IFSP. IF MORE THAN ONE IEP/IFSP COVERS THE SAME SCHOOL YEAR, RECORD THE EARLIEST DATE FOR THAT YEAR.

   Write Month and Year
   IEP/IFSP was signed

   1999-2000..................  1 ___/____
   1998-1999..................  2 ___/____
   1997-1998..................  3 ___/____
   1996-1997..................  4 ___/____
   1995-1996..................  5 ___/____
   1994-1995..................  6 ___/____
   1993-1994..................  7 ___/____
   1992-1993..................  8 ___/____
   1991-1992..................  9 ___/____
9. What is the disability classification listed on the most current IEP/IFSP? CIRCLE ALL THAT APPLY. WRITE THE DISABILITY CLASSIFICATION IN THE SPACE BELOW IF IT DOES NOT EXACTLY MATCH ONE OF THE CODES PROVIDED.

Learning Disability .........................01  Physically Impaired ...................... 08
Serious Emotional Disturbance ........02  Multiple Impairments ...................... 09
Speech or Language Impaired ..........03  Deaf and Blind ............................. 10
Mental Retardation .......................04  Developmental Delay ...................... 11
Visually Impaired (Blind) ..............05  Autism ......................................... 12
Hearing Impaired (Deaf) ...............06  Traumatic Brain Injury ..................... 13
Health Impaired ............................07  Other (Please Specify) ................. 14

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

10. For the child's current IEP/IFSP, was the child's primary placement a general education classroom? CIRCLE ONE NUMBER.

Yes ..................................................... 1
No ...................................................... 2
Couldn't tell ....................................... 8

11. Is a copy of the child's most current IEP/IFSP enclosed with this abstract form? CIRCLE ONE NUMBER.

Yes ..................................................... 1
No ...................................................... 2  (GO TO Q12)

12. Why not?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
13. Which type of Language/English Proficiency Screening does the school use? CIRCLE ONE NUMBER.

Home Language Survey........................ 1
Other (Please Specify) ......................... 2
________________________________________
________________________________________
None ............................................. 3 (SKIP TO Q17)

14. Is a language other than English used in the home? CIRCLE ONE NUMBER.

Yes  No
1  2

15. Does the student have a first language other than English? CIRCLE ONE NUMBER.

Yes  No
1  2

16. Does the student most frequently speak a language other than English? CIRCLE ONE NUMBER.

Yes  No
1  2

17. Is a copy of the child's report card enclosed with this abstract form? CIRCLE ONE NUMBER.

Yes ............... 1 (PLEASE PLACE A COPY OF THE REPORT CARD INSIDE THIS FORM.)
No ............... 2 (GO TO Q18)

18. Why not?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

19. In which grade is this child enrolled for the 1999 – 2000 school year? CIRCLE ONE NUMBER.

Kindergarten .................................... 1
First grade .................................... 2
This is an ungraded classroom ............ 3
Second grade ................................. 4