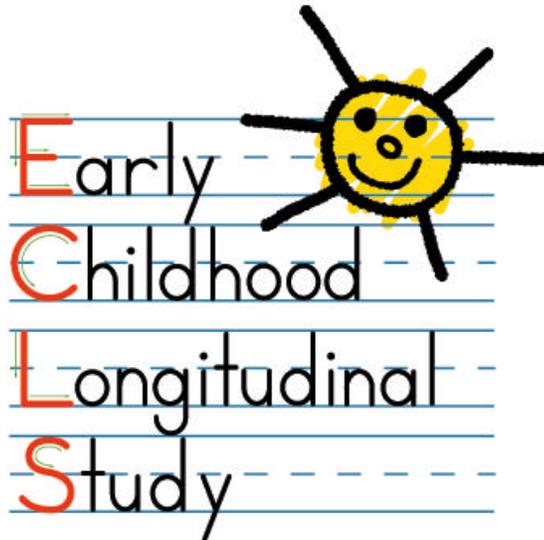# SPRING 2000

FACILITIES CHECKLIST

Early Childhood Longitudinal Study

LABEL

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Assurance of Confidentiality

ECLS-K FACILITIES RATING INSTRUMENT

1-3. For each facility listed below, circle '1' (YES) if the school has an area <u>separate from the classrooms</u> and readily accessible to students <u>for this purpose</u>. Circle '2' (NO) if the school does not have this type of facility, or if this facility does not have it's own separate area/space, or if this facility is not accessible to the students.

For each facility that is available (i.e., separate from classroom, readily accessible), <u>visit</u> the area in-person. In item 2, rate the condition and environmental factors of each available facility using the following scale:

(S) <u>Satisfactory</u>: The facility had enough space for purpose; bright light; open-air, airy; "like new" condition, minimal routine repairs needed, clean; comfortable, moderate noise.

(U) <u>Unsatisfactory</u>: The facility was crowded; dim lighting; stale air; repairs required, dirty, graffiti; uncomfortable, stuffy (too hot or cold); loud distractive noise (e.g., screaming, yelling).

Item 3 (last column), Handicap Accessibility, refers to doors that are wide enough for wheel chairs, grab bars in bathrooms, and ramps and/or elevators in multi-floor buildings. Circle '1' (YES) if these features are available for this particular facility; '2' (NO) if these features are not available for the facility.

Facility	**1a.** If available, go to 1b. If not available, go to next facility. Available **(Yes No)**	**1b.** If observed, go to 2. If not observed, go to next facility. Observed **(Yes No)**	**2.** For <u>each</u> environmental factor of <u>each</u> facility observed: - Code 'S' for satisfactory, or - Code 'U' for unsatisfactory. Leave no blanks. Space/ size	Light	Ventilation	Physical condition (ceiling, walls, floors, etc.)	Room temperature	Noise level	**3.** Code handicap accessibility for each facility observed Handicap accessibility **(Yes No)**
a. Classroom		1 2(b)	S U	S U	S U	S U	S U	S U	1 2
b. Media center	1 2(c)	1 2(c)	S U	S U	S U	S U	S U	S U	1 2
c. Library	1 2(d)	1 2(d)	S U	S U	S U	S U	S U	S U	1 2
d. Art room	1 2(e)	1 2(e)	S U	S U	S U	S U	S U	S U	1 2
e. Music room	1 2(f)	1 2(f)	S U	S U	S U	S U	S U	S U	1 2
f. Cafeteria	1 2(g)	1 2(g)	S U	S U	S U	S U	S U	S U	1 2
g. Computer lab	1 2(h)	1 2(h)	S U	S U	S U	S U	S U	S U	1 2
h. Student bathrooms	1 2(i)	1 2(i)	S U	S U	S U	S U	S U	S U	1 2
i. Faculty bathrooms	1 2(j)	1 2(j)	S U	S U	S U	S U	S U	S U	1 2
j. Place for indoor play (gym, multi-purpose room)	1 2(k)	1 2(k)	S U	S U	S U	S U	S U	S U	1 2
k. Outside playground	1 2(l)	1 2(l)	S U			S U			1 2
l. School building (hallways stairwells, common areas)		1 2(m)	S U	S U	S U	S U	S U	S U	1 2
m. Portable classrooms	**(GO TO** 1 2 **Q5)**	**(GO TO** 1 2 **Q5)**	S U	S U	S U	S U	S U	S U	1 2

4.	Record the number of portable classrooms on the school grounds. (WRITE IN NUMBER BELOW.)

_____ Number of portable classrooms

5.	Below are some typical security measures used in schools. Wander around the school and determine if the security measure is present. If so, circle '1' (YES). If not, circle '2' (NO). If the particular security measure is present, but not enforced (e.g., equipment is broken, turned off, not used regularly, etc.), circle '3' (YES, BUT NOT ENFORCED). (CIRCLE ONE CODE FOR EACH MEASURE.)

		Yes	**No**	**Yes, but not enforced**
a.	Security guard	1	2	3
b.	Metal detectors	1	2	3
c.	Security cameras	1	2	3
d.	Window/door bars	1	2	3
e.	Exit doors that only open from inside	1	2	3
f.	Fencing around school	1	2	3
g.	Sign-in policies...	1	2	3
h.	Visitors are greeted and directed by <u>an adult</u> to sign in at office	1	2	3
i.	Internal communication system (e.g., intercoms).................	1	2	3
j.	Fire alarms	1	2	3
k.	Fire extinguishers...	1	2	3
l.	Fire sprinklers	1	2	3

6.	Thinking about the security measures implemented (refer to item 5), do you feel that the observed security is adequate for this school? (CIRCLE ONE CODE.)

Yes	1

No	2

7.	Based on the <u>effectiveness</u> of the security measures listed in item 5, rate your overall perceived feeling of safety for children in this school. Use the definitions provided when making your choice. (CIRCLE ONE CODE.)

Code	Rating	Definition
1	Very Safe	- The school has at least 6 of the safety measures listed in item 5. - <u>All</u> of these measures are in use and are effective. (If not all are in use, rate the school as "Safe".) - No other safety measures are needed to protect the students.
2	Safe	- The school has 4-5 of the security measures listed in item 5. - Although some additional measures could be added, the overall safety of the school is adequate. - Most of the measures that the school does have are effective and in use.
3	Unsafe	- The school has 2-3 of the safety measures listed in item 5. - Some of the measures are not enforced, and many more security measures are needed.
4	Very Unsafe	- The school has less than 0-1 measures of security. - Other security measures are definitely needed.

8. Drive around the neighborhood surrounding the school. Indicate the extent to which the following factors are present in the surrounding neighborhood. (CIRCLE ONE CODE FOR EACH FACTOR.)

		None	A little	Some	A lot
a.	Litter/trash..	1	2	3	4
b.	Graffiti..	1	2	3	4
c.	Boarded up buildings..	1	2	3	4
d.	Persons congregated on streets	1	2	3	4

9. Below are some measures of happiness in schools. Wander around the school and observe children's behavior in the hallways, cafeteria, playground, etc.

- Record the approximate number of children observed: _____ **IF "0," GO TO Q10.**

- Indicate the percentage of children you observed doing the following: (CIRCLE ONE CODE FOR EACH BEHAVIOR.)

		None	A Few (<20%)	Many (20-75%)	Most (>75%)
a.	Fighting children..	1	2	3	4
b.	Laughing and/or smiling children........................	1	2	3	4
c.	Crying children	1	2	3	4
d.	Children talking/ chatting	1	2	3	4

10. Below are some measures of the overall learning environment in schools. Based on your experience with and observations throughout the school, indicate whether you agree or disagree that each measure was present in the school.
(CIRCLE ONE CODE FOR EACH MEASURE.)

		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
a.	Decorated hallways...	1	2	3	4
b.	Attentive teachers	1	2	3	4
c.	Personable principal..	1	2	3	4
d.	Helpful staff..	1	2	3	4
e.	Order in hallways	1	2	3	4
f.	Order in classrooms	1	2	3	4