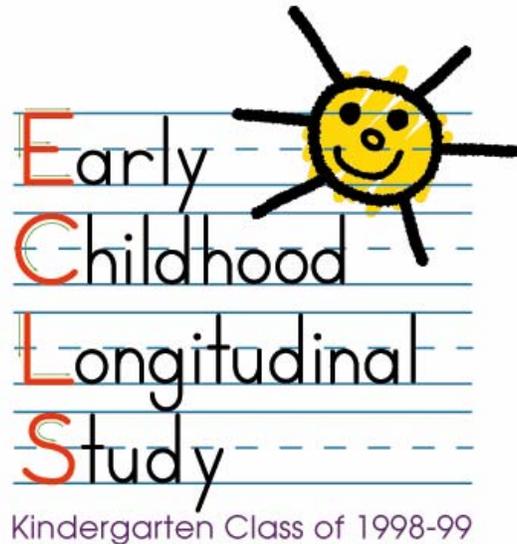


SPRING 2004 FIFTH GRADE TEACHER QUESTIONNAIRE



Prepared for the U.S. Department of Education
National Center for Education Statistics

Assurance of Confidentiality

The collection of information in this survey is authorized by Public Law 107-279 Education Sciences Reform Act of 2002, Title I, Part C, Sec. 151(b) and Sec. 153(a). Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. Your responses are protected from disclosure by federal statute (PL 107-279, Title I, Part C, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law. Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be included in the statistical reports.

Dear Teacher,

The Early Childhood Longitudinal Study, Kindergarten Class of 1998 - 1999 (ECLS-K) is collecting information from teachers of children who are in the study to investigate the relationship between children's achievement and various school, teacher, and home factors. This questionnaire collects information concerning you, your instructional practices, and your views on teaching and the school.

This questionnaire contains seven sections:

- a.) Instructional Activities and Focus;
- b.) Classroom Resources;
- c.) Student Evaluation;
- d.) School and Staff Activities;
- e.) Views on Teaching, School Climate and Environment;
- f.) Your Background; and
- g.) Your Teaching Assignment.

Obviously, only you can provide this information. Therefore, although we realize you are very busy, we urge you to complete this questionnaire as accurately as possible. The information you provide is being collected for research purposes. All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law. Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be included in the statistical reports.

Please record your answers directly on the questionnaire by circling the appropriate number or by writing your responses in the space provided.

Thank you very much for your help.

DEFINITIONS

Reference is made to children with limited English proficiency (LEP), as well as English-as-a-second-language (ESL) and bilingual education programs throughout the questionnaire. For this study, the following definitions apply:

- Children with limited English proficiency (LEP): Children whose native language is other than English and whose skills in listening to, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.
- English-as-a-second-language (ESL) program: An instructional program designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency.
- Bilingual education program: A program in which native language is used to varying degrees in instructing children.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0750. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the survey instrument, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual response to this survey, write directly to: National Center for Education Statistics, 1990 K Street, N.W., Washington, DC 20006.

INSTRUCTIONAL ACTIVITIES AND FOCUS

1. **How often** and **how much time** do children in your class(es) usually work on lessons or projects in the following general topic areas, whether as a whole class, in small groups, or in individualized arrangements? CIRCLE ONE NUMBER IN PART 1 OF EACH LINE. IF APPLICABLE, ALSO CIRCLE ONE NUMBER IN PART 2 OF EACH LINE.

	1. How Often					2. How Much Time			
	Never	Less than once a week	1-2 times a week	3-4 times a week	Daily	1-30 minutes a day	31-60 minutes a day	61-90 minutes a day	More than 90 minutes a day
a. Reading and language arts	1	2	3	4	5	1	2	3	4
b. Writing	1	2	3	4	5	1	2	3	4
c. Mathematics	1	2	3	4	5	1	2	3	4
d. Social studies	1	2	3	4	5	1	2	3	4
e. Science	1	2	3	4	5	1	2	3	4
f. Music	1	2	3	4	5	1	2	3	4
g. Art	1	2	3	4	5	1	2	3	4
h. Foreign language ...	1	2	3	4	5	1	2	3	4
i. Reference skills (e.g., searching for information in books, on the computer/ Internet)	1	2	3	4	5	1	2	3	4

2. For subjects you teach, about how much time do you expect children to spend on homework in each of the following areas on a typical evening? CIRCLE ONE NUMBER ON EACH LINE. CIRCLE N/A IF YOU DO NOT TEACH THE SUBJECT.

	I don't teach this subject	None	10 min.	20 min.	30 min.	More than 30 min.
a. Reading and language arts	N/A	0	1	2	3	4
b. Math	N/A	0	1	2	3	4
c. Social studies	N/A	0	1	2	3	4
d. Science	N/A	0	1	2	3	4

3. To what extent do you integrate curriculum areas around common or unifying themes? (e.g., using math and science concepts in the same unit of study or using arts and social studies in the same unit of study)? CIRCLE ONE NUMBER.

- a. Never..... 1
- b. Occasionally..... 2
- c. Usually..... 3
- d. All the time..... 4

4. How many times **each week** do children in your class usually have physical education? CIRCLE ONE NUMBER.

- a. Never..... 1 **(GO TO Q6)**
- b. Less than once a week..... 2
- c. Once or twice a week 3
- d. Three or four times a week..... 4
- e. Daily 5

5. How much time **each day** do children in your class usually spend when they participate in physical education? CIRCLE ONE NUMBER.

- a. Do not participate in physical education..... 1
- b. 1 to 15 minutes/day..... 2
- c. 16 to 30 minutes/day..... 3
- d. 31 to 60 minutes/day..... 4
- e. More than 60 minutes/day..... 5

6. How many days a week do children have recess? WRITE NUMBER ON LINE.

____ Days

7. In a typical day, how much time does your class spend in the following activities? CIRCLE ONE NUMBER ON EACH LINE.

	None	1-15 minutes	16-30 minutes	31-45 minutes	Longer than 45 minutes
a. Lunch.....	0	1	2	3	4
b. Recess	0	1	2	3	4

8. How many computers of the following types do you have in your classroom? WRITE IN NUMBERS BELOW. IF NONE, WRITE "0."

Number of computers

- a. How many computers in your classroom have access to the Internet?
- b. How many computers in your classroom are the children in your class allowed to use?.....

9. How often do your children use computers for the following purposes? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. To learn social studies concepts.....	1	2	3	4	5	6
b. To learn keyboarding skills	1	2	3	4	5	6
c. To create art.....	1	2	3	4	5	6
d. To compose and/or to perform music	1	2	3	4	5	6
e. For enjoyment (e.g., games)	1	2	3	4	5	6
f. To access information (e.g., to connect to the Internet or local network)	1	2	3	4	5	6

CLASSROOM RESOURCES

10. In a typical week, how many **paid** aides usually assist in your class by working directly with children on instructional tasks? WRITE THE NUMBER OF PAID AIDE(S) ON THE APPROPRIATE LINES BELOW. IF STATEMENT DOES NOT APPLY TO YOUR CLASS, ENTER "0" ON THAT LINE.

- _____ Number of regular aides
- _____ Number of special education aides
- _____ Number of ESL or bilingual education aides

11. What is the **highest** level of education completed for the paid aide who spends the most time in your class? CIRCLE ONE NUMBER.

- a. Less than high school 1
- b. High school diploma or GED..... 2
- c. Associate’s degree 3
- d. Bachelor’s degree or above 4
- e. Don’t know..... 8
- f. No paid aides assist in my classroom 9

12. How often do your children use the following materials or resources in your class? CIRCLE ONE NUMBER ON EACH LINE.

	Not available	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. A variety of books for reading (e.g., novels, collections of poetry, nonfiction).....	0	1	2	3	4	5	6
b. Reading materials drawn from other subject areas.....	0	1	2	3	4	5	6
c. Children’s newspapers and/or magazines.....	0	1	2	3	4	5	6
d. Reading kits	0	1	2	3	4	5	6
e. Science kits	0	1	2	3	4	5	6
f. Art materials	0	1	2	3	4	5	6
g. Musical instruments	0	1	2	3	4	5	6
h. VCR.....	0	1	2	3	4	5	6
i. TV for watching broadcast programs	0	1	2	3	4	5	6
j. Record, tape, or CD player	0	1	2	3	4	5	6

STUDENT EVALUATION

13. How important is each of the following in evaluating the children in your class? CIRCLE ONE NUMBER ON EACH LINE.

	Not important	Somewhat important	Very important	Extremely important	Not applicable
a. Individual child's achievement relative to the rest of the class ...	1	2	3	4	0
b. Individual child's achievement relative to local or state standards	1	2	3	4	0
c. Individual improvement or progress over past performance	1	2	3	4	0
d. Effort.....	1	2	3	4	0
e. Class participation.....	1	2	3	4	0
f. Classroom behavior or conduct.....	1	2	3	4	0
g. Completion of homework	1	2	3	4	0

14. Which of the following best describes your evaluation and grading practices for different types of children? CIRCLE ONE NUMBER.

- a. I hold the same standards for most children, but I make exceptions for children with special needs (e.g., children with disabilities, children with limited English proficiency) 1
- b. I hold different standards for different children based on what I think they are capable of 2
- c. I hold the same standards for everyone in my class..... 3

15. How often do you use the following to assess your children? CIRCLE ONE NUMBER ON EACH LINE.

	Never	One or two times a year	One or two times a month	One or two times a week	Three or more times a week
a. State or local standardized tests	1	2	3	4	5
b. Teacher-made tests or quizzes.....	1	2	3	4	5
c. Tests from textbook series (e.g., end-of-unit or chapter).....	1	2	3	4	5
d. Individual or group projects	1	2	3	4	5
e. Worksheets.....	1	2	3	4	5
f. Work samples	1	2	3	4	5

16. Does your school use school-wide standardized tests to assess your children? CIRCLE ONE NUMBER

- a. Yes 1
- b. No 2 **(GO TO Q20)**

17. Do you have access to the standardized test scores of the children in your class? CIRCLE ONE NUMBER.

- a. Yes 1
- b. No 2 **(GO TO Q19)**

18. How useful do you find the standardized test scores of the children in your class for the purpose of guiding decisions about instruction? CIRCLE ONE NUMBER.

- a. Not useful 1
- b. Somewhat useful 2
- c. Very useful 3
- d. Extremely useful 4

19. About how many hours do you usually spend preparing your class to take school-wide standardized tests? For example, taking practice tests, etc. WRITE NUMBER ON LINE.

_____ Number of hours

SCHOOL and STAFF ACTIVITIES

20. How often have you participated in the following school-related activities since the beginning of the school year? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Meeting with other teachers to discuss lesson planning.....	1	2	3	4	5	6
b. Meeting with other teachers to discuss curriculum development.....	1	2	3	4	5	6
c. Meeting with other teachers or specialists to discuss individual children.....	1	2	3	4	5	6
d. Meeting with the special education teacher or service providers to discuss and plan for the children with disabilities in my class	1	2	3	4	5	6

21. During the past year, how many hours in total have you spent in staff development workshops or seminars in the following content areas? Include attendance at professional meetings, conferences, workshops, and college or university courses. WRITE IN THE NUMBER OF HOURS SPENT IN EACH CONTENT AREA. IF YOU DID NOT PARTICIPATE IN STAFF DEVELOPMENT IN A PARTICULAR CONTENT AREA, WRITE IN "0" AND SKIP TO THE NEXT CONTENT AREA.

Overall, how useful were these activities to you? FOR EACH CONTENT AREA, CIRCLE ONE NUMBER INDICATING HOW USEFUL THE STAFF DEVELOPMENT ACTIVITIES WERE.

Content Area	Total number of hours	Not at all useful	Slightly useful	Moderately useful	Very useful
a. Reading/language arts or teaching of reading/ language arts.....	_____ Hours	1	2	3	4
b. Mathematics or teaching of mathematics	_____ Hours	1	2	3	4
c. Science or teaching of science.....	_____ Hours	1	2	3	4
d. Social studies or teaching of social studies	_____ Hours	1	2	3	4

VIEWS ON TEACHING, SCHOOL CLIMATE, AND ENVIRONMENT

22. Please indicate the extent to which you agree with each of the following statements about your school's climate. CIRCLE ONE NUMBER ON EACH LINE.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Staff members in this school generally have school spirit.....	1	2	3	4	5
b. The level of child misbehavior (for example, noise, horseplay, or fighting in the halls or cafeteria) in this school interferes with my teaching.....	1	2	3	4	5
c. Many of the children I teach are not capable of learning the material I am supposed to teach them	1	2	3	4	5
d. I feel accepted and respected as a colleague by most staff members	1	2	3	4	5
e. Teachers in this school are continually learning and seeking new ideas	1	2	3	4	5
f. Routine administrative duties and paperwork interfere with my job of teaching.....	1	2	3	4	5
g. Parents are supportive of school staff.....	1	2	3	4	5

23. At your school, how much influence do you think teachers have over school policy in areas such as determining discipline policy, deciding how some school funds will be spent, and assigning children to classes? CIRCLE ONE NUMBER.

- a. No influence..... 1
- b. Slight influence 2
- c. Some influence..... 3
- d. Moderate influence..... 4
- e. A great deal of influence..... 5

24. How much control do you feel you have IN YOUR CLASSROOM over such areas as selecting skills to be taught, deciding about teaching techniques, and disciplining children? CIRCLE ONE NUMBER.
- a. No control 1
 - b. Slight control..... 2
 - c. Some control 3
 - d. Moderate control 4
 - e. A great deal of control 5

25. Please indicate the extent to which you agree with each of the following statements about your school's environment. CIRCLE ONE NUMBER ON EACH LINE.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. The academic standards at this school are too low.....	1	2	3	4	5
b. There is broad agreement among the entire school faculty about the central mission of the school.....	1	2	3	4	5
c. The school administrator knows what kind of school he/she wants and has communicated it to the staff	1	2	3	4	5
d. The school administrator deals effectively with pressures from outside the school (for example, budget, parents, school board) that might otherwise affect my teaching	1	2	3	4	5
e. The school administrator sets priorities, makes plans, and sees that they are carried out.....	1	2	3	4	5
f. The school administration's behavior toward the staff is supportive and encouraging.....	1	2	3	4	5
g. Physical conflicts among children are a serious problem in this school.....	1	2	3	4	5
h. Children bullying other children is a serious problem in this school.....	1	2	3	4	5

26. Please indicate the extent to which you agree with each of the following statements on teaching. CIRCLE ONE NUMBER ON EACH LINE.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. I really enjoy my present teaching job	1	2	3	4	5
b. I am certain I am making a difference in the lives of the children I teach	1	2	3	4	5
c. If I could start over, I would choose teaching again as my career	1	2	3	4	5
d. I am satisfied with my class size.....	1	2	3	4	5
e. I worry about the security of my job because of the performance of the children in my class(es) on state or local tests.....	1	2	3	4	5

27. To what extent do you agree with the following statements? CIRCLE ONE NUMBER ON EACH LINE.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
a. I am adequately prepared to teach reading to the children who are in my class.....	1	2	3	4	5	0
b. I am adequately prepared to assist children who are experiencing difficulties in reading	1	2	3	4	5	0
c. I am adequately prepared to use computers for instruction in my class.....	1	2	3	4	5	0
d. In this school, I am able to get sufficient support to solve any computer problems I have	1	2	3	4	5	0
e. I am adequately trained to teach the children with disabilities who are in my class.....	1	2	3	4	5	0
f. Inclusion of children with disabilities in my class has worked well.....	1	2	3	4	5	0
g. I am adequately trained to teach children in my class who have limited English proficiency (LEP).	1	2	3	4	5	0
h. Inclusion of limited English proficient children in my class has worked well.....	1	2	3	4	5	0

YOUR BACKGROUND

28. What is your gender? CIRCLE ONE NUMBER.

- a. Male..... 1
- b. Female..... 2

29. In what year were you born?

19 ____

30. Are you of Hispanic or Latino origin? CIRCLE ONE NUMBER.

- a. Yes 1
- b. No..... 2

31. Which best describes your race? CIRCLE ONE NUMBER ON EACH LINE.

- | | <u>Yes</u> | <u>No</u> |
|---|------------|-----------|
| a. American Indian or Alaska Native | 1 | 2 |
| b. Asian..... | 1 | 2 |
| c. Black or African American | 1 | 2 |
| d. Native Hawaiian or Other Pacific Islander..... | 1 | 2 |
| e. White | 1 | 2 |

32. Counting this school year, how many years have you been a school teacher, including part-time teaching? WRITE NUMBER ON LINE.

_____ Years

33. Counting this school year, how many years have you taught this grade, including part-time teaching? WRITE NUMBER ON LINE.

_____ Years

34. Counting this school year, how many years have you taught in your **current school**, including part-time teaching? WRITE NUMBER OF LINE.

_____ Years

35. What is the **highest** level of education you have completed? CIRCLE ONE NUMBER.

- a. High school diploma or GED 1 (**GO TO Q41**)
- b. Associate's degree 2
- c. Bachelor's degree..... 3
- d. At least one year of course work beyond a Bachelor's degree but not a graduate degree..... 4
- e. Master's degree..... 5
- f. Education specialist or professional diploma based on at least one year of course work past a Master's degree level 6
- g. Doctorate 7

36. If you have an **associate's or bachelor's degree**, indicate your undergraduate major field of study. CIRCLE ONE NUMBER ON EACH LINE.

	<u>Yes</u>	<u>No</u>
a. Early Childhood Education	1	2
b. Elementary Education	1	2
c. English.....	1	2
d. Reading and/or Language Arts	1	2
e. Curriculum and Instruction	1	2
f. Mathematics Education	1	2
g. Mathematics	1	2
h. Science Education	1	2
i. Life Science	1	2
j. Physical Science	1	2
k. Earth Science	1	2
l. Special Education.....	1	2
m. Other Education-related Major (such as secondary ed., ed. psych., administration, music education, etc.)	1	2
n. Non-Education Major (such as history, etc.)	1	2

37. If you have a **graduate degree**, indicate the major field of study of your highest level graduate degree. CIRCLE ONE NUMBER ON EACH LINE.

	<u>Yes</u>	<u>No</u>
a. Early Childhood Education	1	2
b. Elementary Education	1	2
c. English.....	1	2
d. Reading and/or Language Arts	1	2
e. Curriculum and Instruction	1	2
f. Mathematics Education	1	2
g. Mathematics	1	2
h. Science Education	1	2
i. Life Science	1	2
j. Physical Science	1	2
k. Earth Science	1	2
l. Special Education.....	1	2
m. Other Education-related Major (such as secondary ed., ed. psych., administration, music education, etc.)	1	2
n. Non-Education Major (such as history, etc.)	1	2

38. How many college courses have you completed in the following areas? CIRCLE ONE NUMBER ON EACH LINE.

a. Early childhood education	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
b. Elementary education.....	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
c. Special education	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
d. English as a Second Language (ESL)	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
e. Child development.....	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
f. Methods of teaching reading.....	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
g. Methods of teaching language arts (writing, grammar, research skills)	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
h. Methods of teaching mathematics	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
i. Methods of teaching science.....	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
j. Classroom management	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+

39. What type of teaching certification do you have? CIRCLE ONE NUMBER.

- a. Regular or standard state certificate or advanced professional certificate..... 1
- b. Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)..... 2
- c. Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program" 3
- d. Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)..... 4
- e. Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)..... 5

40. Are you certified in these areas? CIRCLE ONE NUMBER ON EACH LINE.

	<u>Yes</u>	<u>No</u>
a. Early childhood education	1	2
b. Elementary education.....	1	2
c. Secondary education.....	1	2
d. Reading specialist certification	1	2
e. Elementary mathematics.....	1	2
f. Middle/junior high school or secondary mathematics	1	2
g. Elementary science	1	2
h. Middle/junior high school or secondary science.....	1	2
i. ESL certification	1	2
j. Special education	1	2

TEACHING ASSIGNMENT

41. How do you classify your main assignment at this school, that is, the activity at which you spend most of your time during this school year? CIRCLE ONE NUMBER.

- a. Regular classroom teacher 1
- b. Special education classroom teacher 2
- c. Itinerant teacher (i.e., your assignment requires you to provide instruction/related services at more than one school) 3
- d. Long-term substitute (i.e., your assignment requires that you fill the role of a teacher on a long-term basis, but you are still considered a substitute)..... 4
- e. Teacher aide 5
- f. Other (Please specify) _____ 6

42. Which category best describes the way **your** class(es) at this school (is/are) organized? CIRCLE ONE NUMBER.

- a. Self-contained class – You teach multiple subjects to the same class of children all or most of the day 1
- b. Team teaching – You collaborate with one or more teachers in teaching multiple subjects to the same class of children 2
- c. Departmentalized Instruction – You teach subject matter courses (e.g., language arts, mathematics, science) to several classes of different children all or most of the day 3
- d. “Pull-Out” Class – You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes 4

Date questionnaire completed:

____ / ____ / ____
MONTH DAY YEAR

THANK YOU FOR YOUR COOPERATION

OFFICE USE ONLY

C, NO DR	1
C, DR C	2
C, DR R	3
R	4