

Conditions of Use of the ECLS-K Assessment Battery and NonDisclosure Agreement

The Early Childhood Longitudinal Study (ECLS- K) Assessment Battery was designed for use in a national longitudinal study of young children, the ECLS-K. It was developed strictly for research purposes and to estimate characteristics of groups of children. The battery was not designed to assess children’s abilities and skills to help guide decisions about individual children.

1. I will have the right to use the items that constitute the ECLS-K Assessment Battery in my study or to analyze ECLS-K student item-level data for my own research. I will not offer such rights to any other person(s) or entity(ies) for any other purpose. Except as provided by this agreement, all rights in and to all items existing from test instruments will be retained by the copyright holder of those items.
2. I will not include item-level data in data files provided for public use. Reports will contain normative and criterion-referenced status and gain scores for participants using IRT-based formulas.
3. I will restrict and control the release of the individual ECLS-K test battery data, individual items, and item-level data. I understand that I will be given access to the items only if I am determined to be a qualified research whose specific request to conduct research requires information on the item wordings and/or item-level statistics. I understand that individuals who are granted access to this item-level information are required to abide by NCES’s policy and procedures for proprietary data (i.e., restricted-use license procedures).
4. I will not use the ECLS-K test battery for any commercial purposes.
5. I have read, understand and agree to all provisions of the U.S. Department of Education’s Guidelines for Obtaining Access to and Using ECLS-K Direct Assessments, Copyrighted Measures, and Student Item-Level Assessment Response Data.
6. I have completed the Application for the Use of ECLS-K Assessments, Socioemotional Rating Scales, and Item-Level Data and have identified all persons who will be allowed to have access to “secured-use” instruments. They all have read, understand and agree to all provisions of the Guidelines cited above.

I have read, understand, and agree to all conditions of use of the Department of Education’s Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) Assessment Battery.

Signature: _____ Date: _____

Printed Name: _____