### Overview of the ECLS-B direct child assessments, by data collection wave

<table>
<thead>
<tr>
<th>Domain</th>
<th>Instrument</th>
<th>Content</th>
<th>9-months</th>
<th>2-years</th>
<th>Preschool 2006</th>
<th>Kindergarten 2006</th>
<th>Kindergarten 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cognitive</td>
<td>Bayley Short Form- Research Edition (BSF-R)-Mental</td>
<td>• General mental ability, including problem solving and language acquisition</td>
<td>X</td>
<td>X</td>
<td></td>
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</tbody>
</table>
|                      | Items from the ECLS-K as well as other studies and instruments (i.e., TEMA-3; Preschool CTOPPP; HS; PreLAS 2000; PPVT-III; WJ-HI) | • Language & Literacy  
  - English Language Skills  
  - Emergent Literacy  
  - Early Reading  
  • Mathematics  
  • Color Knowledge |          |          |                |                   |                   |
| Socio-emotional      | Nursing Child Assessment Teaching Scale (NCATS)                            | • Parent’s sensitivity to cues and response to child’s distress and growth fostering  
  • Child’s clarity of cues and responsiveness to parent | X        |          |                |                   |                   |
|                      | Toddler Attachment Sort (TAS-45)                                          | • Child’s attachment/relationship to parent  
  - Security and dependency  
  - Type of attachment - secure, avoidant, insecure, disorganized |          | X        |                |                   |                   |
|                      | Child observations (items from Behavior Rating Scale)                      | • Behaviors such as attentiveness, interest, affect, and social engagement | X        | X        |                |                   |                   |
|                      | Two Bags Task                                                              | • Parent’s sensitivity to cues and response to child’s distress and growth fostering  
  • Child’s clarity of cues and responsiveness to parent | X        | X        |                |                   |                   |
|                      | Reading Aloud Profile-Together (RAPT)                                      | • Parent’s behaviors that promote language and literacy development  
  • Child’s behaviors that link to language and literacy development | X        |          |                |                   |                   |
| Physical             | Bayley Short Form- Research Edition (BSF-R)-Motor                          | • Fine motor skills  
  • Gross motor skills | X        | X        |                |                   |                   |
|                      | ECLS-K (Bruininks-Oseretsky Test of Motor Proficiency and Movement Assessment Battery for Children) | • Fine motor skills  
  • Gross motor skills |          |          |                |                   |                   |
|                      | Physical Measurements                                                       | • Weight  
  • Length/Height  
  • Middle upper arm circumference (MUAC)  
  • Head circumference (for very low birth weight only) | X        | X        | X              | X                 | X                 |

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