

**Overview of the ECLS-B direct child assessments, by data collection wave<sup>1</sup>**

<i>Domain</i>	<i>Instrument</i>	<i>Content</i>	<i>9-months</i>	<i>2-years</i>	<i>Preschool</i>	<i>Kindergarten 2006</i>	<i>Kindergarten 2007</i>
Cognitive	Bayley Short Form- Research Edition (BSF-R)-Mental	<ul style="list-style-type: none"> <li>• General mental ability, including problem solving and language acquisition</li> </ul>	X	X			
	Items from the ECLS-K as well as other studies and instruments (i.e., TEMA-3; Preschool CTOPPP; HS; PreLAS 2000; PPVT-III; WJ-HI)	<ul style="list-style-type: none"> <li>• Language &amp; Literacy                             <ul style="list-style-type: none"> <li>– English Language Skills</li> <li>– Emergent Literacy</li> <li>– Early Reading</li> </ul> </li> <li>• Mathematics</li> <li>• Color Knowledge</li> </ul>			X  X X	X  X	X  X
Socio-emotional	Nursing Child Assessment Teaching Scale (NCATS)	<ul style="list-style-type: none"> <li>• Parent’s sensitivity to cues and response to child’s distress and growth fostering</li> <li>• Child’s clarity of cues and responsiveness to parent</li> </ul>	X  X				
	Toddler Attachment Sort (TAS-45)	<ul style="list-style-type: none"> <li>• Child’s attachment/relationship to parent                             <ul style="list-style-type: none"> <li>– Security and dependency</li> <li>– Type of attachment - secure, avoidant, insecure, disorganized</li> </ul> </li> </ul>		X			
	Child observations (items from Behavior Rating Scale)	<ul style="list-style-type: none"> <li>• Behaviors such as attentiveness, interest, affect, and social engagement</li> </ul>	X	X			
	Two Bags Task	<ul style="list-style-type: none"> <li>• Parent’s sensitivity to cues and response to child’s distress and growth fostering</li> <li>• Child’s clarity of cues and responsiveness to parent</li> </ul>		X  X	X  X		
	Reading Aloud Profile-Together (RAPT)	<ul style="list-style-type: none"> <li>• Parent’s behaviors that promote language and literacy development</li> <li>• Child’s behaviors that link to language and literacy development</li> </ul>			X  X		
Physical	Bayley Short Form- Research Edition (BSF-R)-Motor	<ul style="list-style-type: none"> <li>• Fine motor skills</li> <li>• Gross motor skills</li> </ul>	X X	X X			
	ECLS-K (Bruininks-Oseretsky Test of Motor Proficiency and Movement Assessment Battery for Children)	<ul style="list-style-type: none"> <li>• Fine motor skills</li> <li>• Gross motor skills</li> </ul>			X X	X X	X X
	Physical Measurements	<ul style="list-style-type: none"> <li>• Weight</li> <li>• Length/Height</li> <li>• Middle upper arm circumference (MUAC)</li> <li>• Head circumference (for very low birth weight only)</li> </ul>	X X X X	X X X X	X X X X	X X X X	X X X X

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