

Overview of the ECLS-B direct child assessments, by data collection wave¹

<i>Domain</i>	<i>Instrument</i>	<i>Content</i>	<i>9-months</i>	<i>2-years</i>	<i>Preschool</i>	<i>Kindergarten 2006</i>	<i>Kindergarten 2007</i>
Cognitive	Bayley Short Form- Research Edition (BSF-R)-Mental	<ul style="list-style-type: none"> • General mental ability, including problem solving and language acquisition 	X	X			
	Items from the ECLS-K as well as other studies and instruments (i.e., TEMA-3; Preschool CTOPPP; HS; PreLAS 2000; PPVT-III; WJ-HI)	<ul style="list-style-type: none"> • Language & Literacy <ul style="list-style-type: none"> – English Language Skills – Emergent Literacy – Early Reading • Mathematics • Color Knowledge 			X X X	X X	X X
Social development and emotional development	Nursing Child Assessment Teaching Scale (NCATS)	<ul style="list-style-type: none"> • Parent’s sensitivity to cues and response to child’s distress and growth fostering • Child’s clarity of cues and responsiveness to parent 	X				
	Toddler Attachment Sort (TAS-45)	<ul style="list-style-type: none"> • Child’s attachment/relationship to parent <ul style="list-style-type: none"> – Security and dependency – Type of attachment - secure, avoidant, insecure, disorganized 		X			
	Child observations (items from Behavior Rating Scale)	<ul style="list-style-type: none"> • Behaviors such as attentiveness, interest, affect, and social engagement 	X	X			
	Two Bags Task	<ul style="list-style-type: none"> • Parent’s sensitivity to cues and response to child’s distress and growth fostering • Child’s clarity of cues and responsiveness to parent 		X	X		
	Reading Aloud Profile-Together (RAPT)	<ul style="list-style-type: none"> • Parent’s behaviors that promote language and literacy development • Child’s behaviors that link to language and literacy development 			X X		
Physical	Bayley Short Form- Research Edition (BSF-R)-Motor	<ul style="list-style-type: none"> • Fine motor skills • Gross motor skills 	X X	X X			
	ECLS-K (Bruininks-Oseretsky Test of Motor Proficiency and Movement Assessment Battery for Children)	<ul style="list-style-type: none"> • Fine motor skills • Gross motor skills 			X X	X X	X X
	Physical Measurements	<ul style="list-style-type: none"> • Weight • Length/Height • Middle upper arm circumference (MUAC) • Head circumference (for very low birth weight only) 	X X X X	X X X X	X X X X	X X X X	X X X X

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