

Application for the Use of ECLS-K Direct Child Assessments and/or Copyrighted Items

This application must be submitted by requesters seeking permission to access direct child assessment item-level data, associated wording of other non-assessment copyright-protected items, and/or to administer ECLS-K assessment(s) in their own study.

If you are planning only to use non-redacted items from the instruments available online at <https://nces.ed.gov/ecls/kinderinstruments.asp>, you are not required to submit this application. Those items are in the public domain and may be used without explicit NCES permission.

For assistance completing this application, please refer to the [Guidelines for Obtaining Access to and Using ECLS-K Direct Child Assessments Items and Copyrighted Survey Items](#).

Part I: General Information

Applicant

1. **Name:** _____

2. **Address:** _____

3. **Organizational Affiliation:** _____

4. **Phone:** _____

5. **Email Address:** _____

Part II: Please complete sections A, B, C, and/or D, as applicable for your research.

If a section is not applicable, please leave the section blank. Information should be provided in at least one of sections A through D.

A. Direct child assessment instruments requested to administer in your own study:

Please check the ECLS-K assessments you are requesting to administer in your own study.

Data Collection Year	Direct Child Assessment			
	Reading	Math	Warm Up/ Language Screener	General Knowledge/ Science
Kindergarten/First Grade ¹				
Third Grade				
Fifth Grade				
Eighth Grade				

¹The direct child assessments were the same in kindergarten and first-grade data collection years.

B. Direct child assessment item-level data requested:

Please indicate if you are requesting the ECLS-K item-level data containing copyright-protected item wording.

YES _____ NO _____

If YES, there is only one ECLS-K item-level data file with copyright-protected item wording released. It contains all item-level direct cognitive assessment data (reading, math, general knowledge, science) from all rounds. As such, permissions from publishers from all cognitive assessment domains and rounds are required for access to the file.

C. Socioemotional rating scales (SRS) requested to administer in your own study:

Please check the ECLS-K Social Rating Scale (SRS) you are requesting to administer in your own study.

Data Collection Year	Socioemotional Rating Scale (SRS)	
	Parent-Report	Teacher-Report
Kindergarten		
First Grade		
Third Grade		
Fifth Grade		

D. Socioemotional rating scales item-level data requested:

Please indicate if you are requesting the ECLS-K Social Rating Scale item-level data.

YES _____ NO _____

If YES, there is only one ECLS-K SRS item-level data file released. It contains all item-level SRS data from all rounds. In order to access the SRS item-level data, you must be a restricted-use data license holder. In addition, because the SRS is a copyrighted instrument, data requesters must receive publisher and NCES permission for access to the items.

Part III: Copyright Permissions

For requesters seeking access to the ECLS-K direct child assessment item-level data with associated item wording: There is only one item-level file with copyright-protected item wording, therefore permissions are required from publishers for all domains and all rounds.

For requesters seeking permission to administer an ECLS-K assessment in their own study: Permissions must be sought from the copyright holders only for the assessment(s) being requested (i.e., if only the kindergarten-first grade math assessment is being requested, then the copyright holders of that specific assessment are the only ones for which permissions are needed).

Please list all publishers from whom you have received written permission for access to their items as administered in the ECLS-K (Permission letters must be submitted with this application.):

Part IV: Intended Use of Instruments.

Indicate how the assessments or item-level data will be used.

1. To conduct assessments of students? YES _____ NO _____

If YES,

- a. Number involved: _____ schools, _____ students
- b. Assessment schedule: Begin _____ End _____
- c. Description of study: Please describe below or attach description.

2. For secondary analysis? YES _____ NO _____

If YES, describe the planned analysis below or attach a description. If requesting item-level data, clearly indicate why the publicly-available data is not sufficient for your research purposes.

3. For other uses? YES _____ NO _____

If YES, indicate the intended use below or attach description.

Part V: Item Security

A. Person(s) with access to secured-use assessments, instruments, or item-level data.

Please provide a complete list of all persons who will have access to secured-use items. (Do **not** list students who are being assessed.)

<u>Name</u>	<u>Position</u>	<u>Organizational Affiliation</u>
<u>Example:</u>		
<i>John Doe</i>	<i>Teacher</i>	<i>Jefferson H.S., Alexandria, VA</i>
<i>Jane Smith</i>	<i>Secretary</i>	<i>Jefferson H.S., Alexandria, VA</i>

B. Security for instruments storage. Indicate where the assessments, instruments, or item-level data will be stored and what security procedures will be used to prevent disclosure.

C. When will your work with the secured-use assessments, instruments, or item-level data be completed?
