

National Center for Education Statistics PowerStats

Study Name: Schools and Staffing Survey, Public School Teachers: 2011-12 (SASS Schools 2012)

Subject: Certification

Label: Q37a.Teachers certificate currently held

Name: T0250

Description: Indicates the type of teaching certificate held that allows the teacher to teach in their current state.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	91.25	Regular or standard state certificate or advanced professional certificate
2	2.50	Certificate issued after satisfying all requirements except the completion of a probationary period
3	3.54	Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
4	1.90	Certificate issued to persons who must complete a certification program in order to continue teaching
5	0.82	I do not hold any of the above certifications in the THIS state

Weight used in frequency: (WTA000)

Applies to: Respondents who teach in a public school.

Subject: Certification

Label: Q37b.Teachers certificate held allows to teach in their state of residence

Name: T0251

Description: Indicates the content area in which the regular or full certification by an accrediting or certifying body other than the state is held.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	3.44	Early childhood or pre-K, general
102	38.38	Elementary grades, general
103	2.10	Middle grades, general
104	2.61	Secondary grades, general
111	8.75	Special education, general
112	0.09	Autism
113	0.14	Deaf and hard-of-hearing
114	0.06	Developmentally delayed
115	0.06	Early childhood special education
116	0.34	Emotionally disturbed or behavior disorders
117	0.52	Learning disabilities
118	0.12	Intellectual disabilities
119	0.61	Mildly or moderately disabled
120	0.01	Orthopedically impaired
121	0.16	Severely or profoundly impaired
122	0.49	Speech or language impaired
124	0.06	Visually impaired
125	0.15	Other special education
141	2.03	Art or arts and crafts
143	0.08	Dance
144	0.19	Drama or theater
145	3.44	Music
151	0.08	Communications
152	0.00	Composition
153	4.53	English
154	0.03	Journalism
155	1.49	Language arts
158	0.70	Reading
159	0.06	Speech
160	0.81	ESL or bilingual education: General
161	0.23	ESL or bilingual education: Spanish

162	0.02	ESL or bilingual education: Other
171	0.45	French
172	0.12	German
173	0.04	Latin
174	1.71	Spanish
175	0.13	Other foreign language
181	0.51	Health education
182	4.76	Physical education
190	5.32	Mathematics
197	0.11	Computer science
210	1.52	Science, general
211	1.97	Biology or life sciences
212	0.44	Chemistry
213	0.30	Earth sciences
216	0.18	Physical sciences
217	0.26	Physics
218	0.04	Other natural sciences
220	3.57	Social studies, general
221	0.00	Anthropology
225	0.04	Economics
226	0.04	Geography
227	0.07	Government or civics
228	1.18	History
233	0.03	Psychology
234	0.01	Sociology
235	0.04	Other social sciences
241	0.39	Agriculture and natural resources
242	0.61	Business management
243	0.17	Business support
244	0.11	Marketing and distribution
245	0.19	Healthcare occupations
246	0.22	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.13	Mechanics and repair
249	0.05	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.10	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.19	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.75	Family and consumer sciences education
255	0.68	Industrial arts or technology education
256	0.30	Other career or technical education
262	0.04	Driver education
263	0.02	Humanities and liberal studies
264	0.15	Library or information science
265	0.15	Military science or ROTC
268	0.29	Other
-8	0.82	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a regular or full certification by an accrediting or certifying body other than the state and teach at a public school.

Subject: Certification

Label: Q37b.Teachers certificate held allows teaching pre-school, or K-5

Name: T0252

Description: Indicates whether the certification granted by an accrediting or certifying body other than the state is held in early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	66.08	Early childhood, preschool, or at least one of grades K-5

-8	33.92	{Valid Skip}
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Weight used in frequency: (WTA000)

Applies to: Respondents who hold a regular or full certification by an accrediting or certifying body other than the state and teach at a public school.

Subject: Certification

Label: Q37b.Teachers certificate held allows teaching at least one of grades 6-8

Name: T0253

Description: Indicates whether the certification granted by an accrediting or certifying body other than the state is held in at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	67.90	At least one of grades 6-8
-8	32.10	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a regular or full certification by an accrediting or certifying body other than the state and teach at a public school.

Subject: Certification

Label: Q37b.Teachers certificate held allows teaching grades 9-12

Name: T0254

Description: Indicates whether the certification granted by an accrediting or certifying body other than the state is held in at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	53.11	At least one of grades 9-12
-8	46.89	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a regular or full certification by an accrediting or certifying body other than the state and teach at a public school.

Subject: Certification

Label: Q37c.Teachers certificate allows teaching in additional content area

Name: T0255

Description: Indicates whether the certification granted by an accrediting or certifying body other than the state allows teachers to teach in additional content areas.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	58.37	No
1	40.81	Yes
-8	0.82	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a regular or full certification by an accrediting or certifying body other than the state and teach at a public school.

Subject: Certification

Label: 37d.1.Additional content area allowed to teach

Name: T0256

Description: Indicates the additional content area in which the regular or full certification allows for teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	1.78	Early childhood or pre-K, general
102	6.22	Elementary grades, general
103	2.98	Middle grades, general
104	0.52	Secondary grades, general
111	2.80	Special education, general
112	0.11	Autism
113	0.04	Deaf and hard-of-hearing
114	0.05	Developmentally delayed
115	0.08	Early childhood special education
116	0.36	Emotionally disturbed or behavior disorders
117	0.39	Learning disabilities
118	0.06	Intellectual disabilities
119	0.26	Mildly or moderately disabled
120	0.00	Orthopedically impaired
121	0.10	Severely or profoundly impaired
122	0.02	Speech or language impaired
123	0.00	Traumatically brain-injured
124	0.01	Visually impaired
125	0.24	Other special education

141	0.31	Art or arts and crafts
143	0.04	Dance
144	0.25	Drama or theater
145	0.35	Music
151	0.22	Communications
152	0.09	Composition
153	1.95	English
154	0.15	Journalism
155	1.74	Language arts
158	2.12	Reading
159	0.21	Speech
160	1.49	ESL or bilingual education: General
161	0.35	ESL or bilingual education: Spanish
162	0.03	ESL or bilingual education: Other
171	0.26	French
172	0.05	German
173	0.02	Latin
174	0.54	Spanish
175	0.07	Other foreign language
181	1.87	Health education
182	1.21	Physical education
190	1.82	Mathematics
197	0.22	Computer science
210	1.45	Science, general
211	0.92	Biology or life sciences
212	0.46	Chemistry
213	0.22	Earth sciences
216	0.20	Physical sciences
217	0.24	Physics
218	0.15	Other natural sciences
220	1.92	Social studies, general
221	0.05	Anthropology
225	0.30	Economics
226	0.15	Geography
227	0.27	Government or civics
228	0.79	History
231	0.00	Native American studies
233	0.21	Psychology
234	0.10	Sociology
235	0.07	Other social sciences
241	0.05	Agriculture and natural resources
242	0.34	Business management
243	0.10	Business support
244	0.11	Marketing and distribution
245	0.01	Healthcare occupations
246	0.11	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.01	Mechanics and repair
249	0.02	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.03	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.05	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.14	Family and consumer sciences education
255	0.14	Industrial arts or technology education

256	0.15	Other career or technical education
262	0.14	Driver education
263	0.04	Humanities and liberal studies
264	0.17	Library or information science
265	0.00	Military science or ROTC
266	0.00	Philosophy
267	0.00	Religious studies, theology, or divinity
268	0.31	Other
-8	59.19	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.1.Additional content area: early childhood, preschool, grades K-12

Name: T0257

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	22.34	Early childhood, preschool, or at least one of grades K-5
-8	77.66	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.1.Additional content area allowed to teach: at least one of grades 6-8

Name: T0258

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	30.17	At least one of grades 6-8
-8	69.83	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.1.Additional content area allowed to teach: at least one of grades 9-12

Name: T0259

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	22.02	At least one of grades 9-12
-8	77.98	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.2.Additional content area allowed to teach: other

Name: T0260

Description: Indicates the additional content area in which the regular or full certification allows for teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.16	Early childhood or pre-K, general
102	0.57	Elementary grades, general
103	0.78	Middle grades, general
104	0.16	Secondary grades, general
111	0.33	Special education, general
112	0.08	Autism
113	0.01	Deaf and hard-of-hearing
114	0.06	Developmentally delayed
115	0.00	Early childhood special education

116	0.17	Emotionally disturbed or behavior disorders
117	0.20	Learning disabilities
118	0.06	Intellectual disabilities
119	0.11	Mildly or moderately disabled
120	0.00	Orthopedically impaired
121	0.04	Severely or profoundly impaired
122	0.01	Speech or language impaired
123	0.00	Traumatically brain-injured
124	0.02	Visually impaired
125	0.05	Other special education
141	0.04	Art or arts and crafts
143	0.01	Dance
144	0.07	Drama or theater
145	0.10	Music
151	0.08	Communications
152	0.08	Composition
153	0.40	English
154	0.07	Journalism
155	0.56	Language arts
158	0.67	Reading
159	0.12	Speech
160	0.73	ESL or bilingual education: General
161	0.16	ESL or bilingual education: Spanish
162	0.02	ESL or bilingual education: Other
171	0.02	French
172	0.01	German
173	0.00	Latin
174	0.15	Spanish
175	0.01	Other foreign language
181	0.19	Health education
182	0.30	Physical education
190	0.79	Mathematics
197	0.09	Computer science
210	0.61	Science, general
211	0.16	Biology or life sciences
212	0.25	Chemistry
213	0.18	Earth sciences
216	0.17	Physical sciences
217	0.09	Physics
218	0.07	Other natural sciences
220	0.90	Social studies, general
221	0.01	Anthropology
225	0.12	Economics
226	0.20	Geography
227	0.18	Government or civics
228	0.25	History
231	0.00	Native American studies
233	0.08	Psychology
234	0.08	Sociology
235	0.03	Other social sciences
241	0.01	Agriculture and natural resources
242	0.10	Business management
243	0.06	Business support

244	0.06	Marketing and distribution
245	0.00	Healthcare occupations
246	0.01	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.02	Mechanics and repair
249	0.05	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.03	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.00	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.05	Family and consumer sciences education
255	0.05	Industrial arts or technology education
256	0.05	Other career or technical education
262	0.12	Driver education
263	0.01	Humanities and liberal studies
264	0.06	Library or information science
265	0.00	Military science or ROTC
267	0.00	Religious studies, theology, or divinity
268	0.11	Other
-8	88.36	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.2.Additional content area: early childhood, preschool, grades K-12

Name: T0261

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	5.27	Early childhood, preschool, or at least one of grades K-5
-8	94.73	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.2.Additional content area allowed to teach: at least one of grades 6-8

Name: T0262

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	9.21	At least one of grades 6-8
-8	90.79	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.2.Additional content area allowed to teach: grades 9-12

Name: T0263

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	7.06	At least one of grades 9-12
-8	92.94	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.3. Additional content area allowed to teach

Name: T0264

Description: Indicates the additional content area in which the regular or full certification allows for teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.07	Early childhood or pre-K, general

102	0.14	Elementary grades, general
103	0.11	Middle grades, general
104	0.09	Secondary grades, general
111	0.09	Special education, general
112	0.05	Autism
113	0.00	Deaf and hard-of-hearing
114	0.04	Developmentally delayed
115	0.01	Early childhood special education
116	0.07	Emotionally disturbed or behavior disorders
117	0.09	Learning disabilities
118	0.06	Intellectual disabilities
119	0.11	Mildly or moderately disabled
120	0.00	Orthopedically impaired
121	0.03	Severely or profoundly impaired
122	0.01	Speech or language impaired
123	0.00	Traumatically brain-injured
124	0.00	Visually impaired
125	0.07	Other special education
141	0.03	Art or arts and crafts
143	0.00	Dance
144	0.03	Drama or theater
145	0.02	Music
151	0.02	Communications
152	0.04	Composition
153	0.14	English
154	0.08	Journalism
155	0.24	Language arts
158	0.25	Reading
159	0.06	Speech
160	0.27	ESL or bilingual education: General
161	0.02	ESL or bilingual education: Spanish
162	0.01	ESL or bilingual education: Other
171	0.01	French
172	0.00	German
173	0.00	Latin
174	0.03	Spanish
175	0.00	Other foreign language
181	0.05	Health education
182	0.15	Physical education
190	0.38	Mathematics
197	0.02	Computer science
210	0.43	Science, general
211	0.05	Biology or life sciences
212	0.05	Chemistry
213	0.18	Earth sciences
216	0.13	Physical sciences
217	0.06	Physics
218	0.04	Other natural sciences
220	0.47	Social studies, general
221	0.02	Anthropology
225	0.04	Economics
226	0.09	Geography
227	0.17	Government or civics

228	0.17	History
231	0.00	Native American studies
233	0.07	Psychology
234	0.04	Sociology
235	0.04	Other social sciences
241	0.00	Agriculture and natural resources
242	0.02	Business management
243	0.02	Business support
244	0.03	Marketing and distribution
245	0.00	Healthcare occupations
246	0.00	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.01	Mechanics and repair
249	0.02	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.07	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.02	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.01	Family and consumer sciences education
255	0.02	Industrial arts or technology education
256	0.06	Other career or technical education
262	0.07	Driver education
263	0.01	Humanities and liberal studies
264	0.01	Library or information science
268	0.07	Other
-8	94.58	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.3. Additional content area: early childhood, preschool, grades K-12

Name: T0265

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.42	Early childhood, preschool, or at least one of grades K-5
-8	97.58	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.3. Additional content area allowed to teach: at least one of grades 6-8

Name: T0266

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	4.21	At least one of grades 6-8
-8	95.79	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.3. Additional content area allowed to teach: grades 9-12

Name: T0267

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	3.58	At least one of grades 9-12
-8	96.42	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.4.Additional content area allowed to teach: other

Name: T0268

Description: Indicates the additional content area in which the regular or full certification allows for teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.02	Early childhood or pre-K, general
102	0.07	Elementary grades, general
103	0.05	Middle grades, general
104	0.02	Secondary grades, general
111	0.10	Special education, general
112	0.01	Autism
114	0.05	Developmentally delayed
115	0.02	Early childhood special education
116	0.02	Emotionally disturbed or behavior disorders
117	0.04	Learning disabilities
118	0.03	Intellectual disabilities
119	0.07	Mildly or moderately disabled
120	0.01	Orthopedically impaired
121	0.01	Severely or profoundly impaired
122	0.00	Speech or language impaired
123	0.01	Traumatically brain-injured
125	0.03	Other special education
141	0.02	Art or arts and crafts
143	0.00	Dance
144	0.00	Drama or theater
145	0.00	Music
151	0.01	Communications
152	0.02	Composition
153	0.08	English
154	0.03	Journalism
155	0.09	Language arts
158	0.11	Reading
159	0.04	Speech
160	0.09	ESL or bilingual education: General
161	0.07	ESL or bilingual education: Spanish
162	0.00	ESL or bilingual education: Other
172	0.00	German
174	0.02	Spanish
175	0.00	Other foreign language
181	0.03	Health education
182	0.04	Physical education
190	0.09	Mathematics
197	0.01	Computer science
210	0.24	Science, general
211	0.02	Biology or life sciences
212	0.01	Chemistry
213	0.05	Earth sciences
216	0.12	Physical sciences
217	0.06	Physics
218	0.03	Other natural sciences
220	0.33	Social studies, general
221	0.01	Anthropology
225	0.03	Economics

226	0.04	Geography
227	0.08	Government or civics
228	0.15	History
231	0.00	Native American studies
233	0.06	Psychology
234	0.04	Sociology
235	0.05	Other social sciences
242	0.03	Business management
243	0.00	Business support
244	0.00	Marketing and distribution
245	0.00	Healthcare occupations
246	0.01	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.00	Mechanics and repair
249	0.00	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.02	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.00	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.01	Family and consumer sciences education
255	0.03	Industrial arts or technology education
256	0.04	Other career or technical education
262	0.01	Driver education
263	0.00	Humanities and liberal studies
264	0.00	Library or information science
267	0.00	Religious studies, theology, or divinity
268	0.06	Other
-8	97.14	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.4.Additional content area: early childhood, preschool, grades K-12

Name: T0269

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.35	Early childhood, preschool, or at least one of grades K-5
-8	98.65	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.4.Additional content area allowed to teach: at least one of grades 6-8

Name: T0270

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.32	At least one of grades 6-8
-8	97.68	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: 37d.4.Additional content area allowed to teach: grades 9-12

Name: T0271

Description: Indicates whether the certification granted by an accrediting or certifying body allows teaching additional content area in at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.93	At least one of grades 9-12
-8	98.07	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: Q38a.Hold another state certificate that allows teaching in current state

Name: T0275

Description: Indicates whether teachers hold an additional teaching certificate in the state in which they teach.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	77.38	No
1	21.81	Yes
-8	0.82	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Certification

Label: Q38b.Other teaching certificate

Name: T0276

Description: Indicates the current teaching certificate in the teacher's current state.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	19.08	Regular or standard state certificate or advanced professional certificate
2	0.82	Certificate issued after satisfying all requirements except the completion of a probationary period
3	1.41	Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
4	0.49	Certificate issued to persons who must complete a certification program in order to continue teaching
-8	78.19	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach.

Subject: Certification

Label: Q38c.Content area of other state teaching certificate

Name: T0277

Description: Indicates the content area in which the additional teaching certificate in the teacher's current state allows for teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.93	Early childhood or pre-K, general
102	4.93	Elementary grades, general
103	0.43	Middle grades, general
104	0.31	Secondary grades, general
111	2.83	Special education, general
112	0.10	Autism
113	0.04	Deaf and hard-of-hearing
114	0.03	Developmentally delayed
115	0.08	Early childhood special education
116	0.09	Emotionally disturbed or behavior disorders
117	0.29	Learning disabilities
118	0.01	Intellectual disabilities
119	0.11	Mildly or moderately disabled
120	0.01	Orthopedically impaired
121	0.05	Severely or profoundly impaired
122	0.05	Speech or language impaired
124	0.02	Visually impaired
125	0.20	Other special education
141	0.32	Art or arts and crafts
143	0.02	Dance
144	0.09	Drama or theater
145	0.28	Music
151	0.03	Communications
152	0.01	Composition
153	0.79	English

154	0.03	Journalism
155	0.35	Language arts
158	1.34	Reading
159	0.09	Speech
160	1.04	ESL or bilingual education: General
161	0.22	ESL or bilingual education: Spanish
162	0.01	ESL or bilingual education: Other
171	0.07	French
172	0.02	German
173	0.01	Latin
174	0.22	Spanish
175	0.06	Other foreign language
181	0.41	Health education
182	0.65	Physical education
190	0.92	Mathematics
197	0.09	Computer science
210	0.40	Science, general
211	0.28	Biology or life sciences
212	0.16	Chemistry
213	0.09	Earth sciences
216	0.06	Physical sciences
217	0.05	Physics
218	0.06	Other natural sciences
220	0.85	Social studies, general
221	0.00	Anthropology
225	0.01	Economics
226	0.02	Geography
227	0.01	Government or civics
228	0.30	History
233	0.06	Psychology
234	0.00	Sociology
235	0.02	Other social sciences
241	0.04	Agriculture and natural resources
242	0.20	Business management
243	0.01	Business support
244	0.05	Marketing and distribution
245	0.03	Healthcare occupations
246	0.06	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.00	Mechanics and repair
249	0.03	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.05	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.05	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.15	Family and consumer sciences education
255	0.14	Industrial arts or technology education
256	0.16	Other career or technical education
262	0.15	Driver education
263	0.00	Humanities and liberal studies
264	0.15	Library or information science
265	0.01	Military science or ROTC
268	0.56	Other
-8	78.19	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach.

Subject: Certification

Label: Q38c.Other state teaching certificate allows teaching early grade childhood

Name: T0278

Description: Indicates whether the additional teaching certificate allows teaching early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	14.34	Early childhood, preschool, or at least one of grades K-5
-8	85.66	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach.

Subject: Certification

Label: Q38c.Other state teaching certificate allows teaching in grades 6-8

Name: T0279

Description: Indicates whether the additional teaching certificate allows teaching at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	15.14	At least one of grades 6-8
-8	84.86	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach.

Subject: Certification

Label: Q38c.Other state teaching certificate: grades 9-12

Name: T0280

Description: Indicates whether the additional teaching certificate allows teaching at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	12.55	At least one of grades 9-12
-8	87.45	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach.

Subject: Certification

Label: Q38d.Other state teaching certificate: additional content area

Name: T0281

Description: Indicates whether the additional teaching certificate allows for teaching in different content areas.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	17.33	No
1	4.47	Yes
-8	78.19	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach.

Subject: Certification

Label: Q38e.1.Other state teaching certificate: additional content area

Name: T0282

Description: Indicates the additional content area in which the additional teaching certificate allows for teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.15	Early childhood or pre-K, general
102	0.59	Elementary grades, general
103	0.29	Middle grades, general
104	0.07	Secondary grades, general
111	0.41	Special education, general
112	0.03	Autism
113	0.00	Deaf and hard-of-hearing
114	0.02	Developmentally delayed
115	0.03	Early childhood special education
116	0.05	Emotionally disturbed or behavior disorders
117	0.09	Learning disabilities
118	0.00	Intellectual disabilities
119	0.03	Mildly or moderately disabled

120	0.00	Orthopedically impaired
121	0.04	Severely or profoundly impaired
124	0.02	Visually impaired
125	0.07	Other special education
141	0.04	Art or arts and crafts
143	0.01	Dance
144	0.01	Drama or theater
145	0.02	Music
151	0.02	Communications
152	0.02	Composition
153	0.20	English
154	0.01	Journalism
155	0.20	Language arts
158	0.28	Reading
159	0.02	Speech
160	0.21	ESL or bilingual education: General
161	0.06	ESL or bilingual education: Spanish
162	0.01	ESL or bilingual education: Other
171	0.01	French
174	0.01	Spanish
175	0.00	Other foreign language
181	0.10	Health education
182	0.08	Physical education
190	0.11	Mathematics
197	0.03	Computer science
210	0.18	Science, general
211	0.10	Biology or life sciences
212	0.03	Chemistry
213	0.02	Earth sciences
216	0.02	Physical sciences
217	0.01	Physics
218	0.02	Other natural sciences
220	0.19	Social studies, general
221	0.00	Anthropology
225	0.06	Economics
226	0.03	Geography
227	0.02	Government or civics
228	0.10	History
233	0.04	Psychology
234	0.01	Sociology
235	0.00	Other social sciences
241	0.02	Agriculture and natural resources
242	0.04	Business management
243	0.01	Business support
244	0.01	Marketing and distribution
245	0.00	Healthcare occupations
246	0.02	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.00	Mechanics and repair
250	0.01	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.01	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.01	Family and consumer sciences education
255	0.03	Industrial arts or technology education

256	0.02	Other career or technical education
262	0.03	Driver education
263	0.00	Humanities and liberal studies
264	0.01	Library or information science
265	0.01	Military science or ROTC
268	0.05	Other
-8	95.53	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.1.Additional content area: early childhood, preschool, grades K-5

Name: T0283

Description: Indicates whether the additional teaching certificate allows teaching additional content area in early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.65	Early childhood, preschool, or at least one of grades K-5
-8	97.35	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.1.Other state teaching certificate add'l content area: grades 6-8

Name: T0284

Description: Indicates whether the additional teaching certificate allows teaching additional content area in at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	3.12	At least one of grades 6-8
-8	96.88	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.1.Other state teaching certificate add'l content area: grades 9-12

Name: T0285

Description: Indicates whether the additional teaching certificate allows teaching additional content area in at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.34	At least one of grades 9-12
-8	97.66	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.2.Other state teaching certificate add'l content area: other

Name: T0286

Description: Indicates the additional content area in which the additional teaching certificate allows for teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.01	Early childhood or pre-K, general
102	0.03	Elementary grades, general
103	0.03	Middle grades, general
104	0.04	Secondary grades, general
111	0.02	Special education, general
112	0.00	Autism
113	0.00	Deaf and hard-of-hearing
114	0.02	Developmentally delayed
115	0.00	Early childhood special education
116	0.02	Emotionally disturbed or behavior disorders
117	0.03	Learning disabilities
118	0.01	Intellectual disabilities
119	0.02	Mildly or moderately disabled
120	0.00	Orthopedically impaired

121	0.00	Severely or profoundly impaired
124	0.00	Visually impaired
125	0.00	Other special education
141	0.00	Art or arts and crafts
144	0.01	Drama or theater
145	0.00	Music
151	0.00	Communications
152	0.01	Composition
153	0.02	English
154	0.02	Journalism
155	0.03	Language arts
158	0.06	Reading
159	0.04	Speech
160	0.02	ESL or bilingual education: General
161	0.02	ESL or bilingual education: Spanish
171	0.00	French
172	0.00	German
175	0.00	Other foreign language
181	0.00	Health education
182	0.02	Physical education
190	0.11	Mathematics
197	0.01	Computer science
210	0.06	Science, general
211	0.01	Biology or life sciences
212	0.01	Chemistry
213	0.01	Earth sciences
216	0.02	Physical sciences
217	0.00	Physics
218	0.00	Other natural sciences
220	0.06	Social studies, general
225	0.01	Economics
226	0.04	Geography
227	0.04	Government or civics
228	0.03	History
233	0.01	Psychology
234	0.00	Sociology
235	0.00	Other social sciences
241	0.00	Agriculture and natural resources
242	0.01	Business management
243	0.01	Business support
244	0.00	Marketing and distribution
247	0.00	Mechanics and repair
249	0.00	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.00	Communications and related technologies (including design, graphics, or printing; not including computer science)
255	0.00	Industrial arts or technology education
256	0.00	Other career or technical education
262	0.00	Driver education
264	0.01	Library or information science
268	0.02	Other
-8	99.01	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.2.State teaching cert add'l content area:early childhood, preschool, K-5

Name: T0287

Description: Indicates whether the additional teaching certificate allows teaching additional content area in early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.50	Early childhood, preschool, or at least one of grades K-5
-8	99.50	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.2.Other state teaching certificate add'l content area: grades 6-8

Name: T0288

Description: Indicates whether the additional teaching certificate allows teaching additional content area in at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.78	At least one of grades 6-8
-8	99.22	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.2.Other state teaching certificate add'l content area: grades 9-12

Name: T0289

Description: Indicates whether the additional teaching certificate allows teaching additional content area in at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.55	At least one of grades 9-12
-8	99.45	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.3.Additional content area allowed to teach

Name: T0290

Description: Indicates the additional content area in which the additional teaching certificate allows for teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
102	0.01	Elementary grades, general
103	0.00	Middle grades, general
104	0.01	Secondary grades, general
111	0.03	Special education, general
113	0.00	Deaf and hard-of-hearing
114	0.00	Developmentally delayed
115	0.01	Early childhood special education
116	0.01	Emotionally disturbed or behavior disorders
117	0.01	Learning disabilities
118	0.00	Intellectual disabilities
119	0.02	Mildly or moderately disabled
120	0.00	Orthopedically impaired
121	0.00	Severely or profoundly impaired
123	0.00	Traumatically brain-injured
124	0.01	Visually impaired
125	0.00	Other special education
141	0.01	Art or arts and crafts
144	0.01	Drama or theater
145	0.00	Music
152	0.00	Composition
153	0.02	English
154	0.00	Journalism
155	0.02	Language arts
158	0.02	Reading

159	0.00	Speech
160	0.04	ESL or bilingual education: General
162	0.00	ESL or bilingual education: Other
171	0.00	French
174	0.01	Spanish
175	0.00	Other foreign language
181	0.00	Health education
182	0.01	Physical education
190	0.02	Mathematics
210	0.05	Science, general
211	0.00	Biology or life sciences
212	0.01	Chemistry
213	0.01	Earth sciences
216	0.01	Physical sciences
217	0.01	Physics
218	0.01	Other natural sciences
220	0.07	Social studies, general
221	0.00	Anthropology
225	0.01	Economics
226	0.03	Geography
227	0.01	Government or civics
228	0.02	History
233	0.00	Psychology
234	0.01	Sociology
235	0.00	Other social sciences
242	0.00	Business management
244	0.01	Marketing and distribution
246	0.00	Construction trades, engineering, or science technologies (including CADD and drafting)
250	0.01	Communications and related technologies (including design, graphics, or printing; not including computer science)
254	0.00	Family and consumer sciences education
255	0.00	Industrial arts or technology education
256	0.00	Other career or technical education
262	0.02	Driver education
268	0.01	Other
-8	99.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas. Respondents whose regular or full certification by an accrediting or certifying body other than the state allows for teaching in another content area and who teach at a public school.

Subject: Certification

Label: Q38e.3.Additional content area : early childhood, preschool, grades K-12

Name: T0291

Description: Indicates whether the additional teaching certificate allows teaching additional content area in early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.28	Early childhood, preschool, or at least one of grades K-5
-8	99.72	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.3.Other state teaching certificate additional content area: grades 6-8

Name: T0292

Description: Indicates whether the additional teaching certificate allows teaching additional content area in at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.45	At least one of grades 6-8
-8	99.55	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.3.Other state teaching certificate additional content area:grades 9-12

Name: T0293

Description: Indicates whether the additional teaching certificate allows teaching additional content area in at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.35	At least one of grades 9-12
-8	99.65	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.4.Content area of other state teaching certificate

Name: T0294

Description: Indicates the additional content area in which the additional teaching certificate allows for teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
102	0.01	Elementary grades, general
103	0.00	Middle grades, general
104	0.00	Secondary grades, general
111	0.02	Special education, general
115	0.00	Early childhood special education
116	0.00	Emotionally disturbed or behavior disorders
117	0.00	Learning disabilities
118	0.00	Intellectual disabilities
119	0.01	Mildly or moderately disabled
121	0.00	Severely or profoundly impaired
123	0.00	Traumatically brain-injured
125	0.00	Other special education
141	0.00	Art or arts and crafts
152	0.00	Composition
153	0.01	English
155	0.00	Language arts
158	0.00	Reading
159	0.00	Speech
160	0.01	ESL or bilingual education: General
161	0.00	ESL or bilingual education: Spanish
175	0.00	Other foreign language
181	0.00	Health education
182	0.00	Physical education
190	0.01	Mathematics
210	0.01	Science, general
211	0.01	Biology or life sciences
212	0.00	Chemistry
213	0.00	Earth sciences
216	0.01	Physical sciences
217	0.01	Physics
218	0.00	Other natural sciences
220	0.04	Social studies, general
225	0.00	Economics
227	0.01	Government or civics
228	0.05	History
233	0.02	Psychology
234	0.01	Sociology
235	0.01	Other social sciences

249	0.00	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
255	0.00	Industrial arts or technology education
256	0.02	Other career or technical education
262	0.00	Driver education
268	0.00	Other
-8	99.69	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.4.Other state teaching certificate content area: early childhood

Name: T0295

Description: Indicates whether the additional teaching certificate allows teaching additional content area in early childhood, preschool, or at least one of grades K-5.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.15	Early childhood, preschool, or at least one of grades K-5
-8	99.85	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.4.Other state teaching certificate additional content area: grades 6-8

Name: T0296

Description: Indicates whether the additional teaching certificate allows teaching additional content area in at least one of grades 6-8.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.26	At least one of grades 6-8
-8	99.74	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q38e.4.Other state teaching certificate additional content area:grades 9-12

Name: T0297

Description: Indicates whether the additional teaching certificate allows teaching additional content area in at least one of grades 9-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.20	At least one of grades 9-12
-8	99.80	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold an additional teaching certificate in the state in which they teach and are able to teach in additional content areas.

Subject: Certification

Label: Q39a.Certified by National Board for Professional Teaching Standards

Name: T0300

Description: Indicates whether teachers are certified by the National Board for Professional Teaching Standards in at least one content area.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	83.42	No
1	16.58	Yes

Weight used in frequency: (WTA000)

Notes: The National Board for Professional Teaching Standards is a nongovernmental organization that administers National Board certification, a voluntary national assessment program that certifies teachers who meet high professional standards. In order to gain certification, the candidate must at least complete a portfolio of classroom practice and pass one or more tests of content knowledge.

Applies to: All respondents.

Subject: Certification

Label: Q39b(1).Certificate for Professional Teaching Standards- content area

Name: T0301

Description: Indicates the content area in which a certificate from the National Board for Professional Teaching Standards is held.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.94	Early childhood or pre-K, general
102	5.83	Elementary grades, general
103	0.40	Middle grades, general
104	0.32	Secondary grades, general
111	1.30	Special education, general

112	0.01	Autism
113	0.02	Deaf and hard-of-hearing
114	0.01	Developmentally delayed
115	0.00	Early childhood special education
116	0.05	Emotionally disturbed or behavior disorders
117	0.03	Learning disabilities
118	0.01	Intellectual disabilities
119	0.05	Mildly or moderately disabled
120	0.00	Orthopedically impaired
121	0.03	Severely or profoundly impaired
122	0.11	Speech or language impaired
124	0.00	Visually impaired
125	0.04	Other special education
141	0.46	Art or arts and crafts
143	0.06	Dance
144	0.01	Drama or theater
145	0.50	Music
151	0.02	Communications
153	0.77	English
155	0.40	Language arts
158	0.29	Reading
159	0.02	Speech
160	0.08	ESL or bilingual education: General
161	0.10	ESL or bilingual education: Spanish
162	0.00	ESL or bilingual education: Other
171	0.06	French
172	0.02	German
174	0.35	Spanish
175	0.03	Other foreign language
181	0.17	Health education
182	0.98	Physical education
190	0.83	Mathematics
197	0.02	Computer science
210	0.31	Science, general
211	0.24	Biology or life sciences
212	0.06	Chemistry
213	0.05	Earth sciences
216	0.01	Physical sciences
217	0.04	Physics
218	0.00	Other natural sciences
220	0.53	Social studies, general
225	0.01	Economics
226	0.01	Geography
227	0.01	Government or civics
228	0.21	History
233	0.01	Psychology
234	0.00	Sociology
235	0.02	Other social sciences
241	0.08	Agriculture and natural resources
242	0.07	Business management
243	0.04	Business support
244	0.02	Marketing and distribution
245	0.02	Healthcare occupations

246	0.04	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.02	Mechanics and repair
249	0.01	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.02	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.03	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.12	Family and consumer sciences education
255	0.13	Industrial arts or technology education
256	0.07	Other career or technical education
262	0.00	Driver education
263	0.01	Humanities and liberal studies
264	0.03	Library or information science
265	0.02	Military science or ROTC
268	0.04	Other
-8	83.42	{Valid Skip}

Weight used in frequency: (WTA000)

Notes: The National Board for Professional Teaching Standards is a nongovernmental organization that administers National Board certification, a voluntary national assessment program that certifies teachers who meet high professional standards. In order to gain certification, the candidate must at least complete a portfolio of classroom practice and pass one or more tests of content knowledge.

Applies to: Respondents who are certified by the National Board for Professional Teaching Standards in at least one content area.

Subject: Certification

Label: Q39b(2).Certificate for Professional Teaching Standards- add'l content area

Name: T0302

Description: Indicates any additional content area in which a certificate from the National Board for Professional Teaching Standards is held.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.15	Early childhood or pre-K, general
102	0.25	Elementary grades, general
103	0.17	Middle grades, general
104	0.04	Secondary grades, general
111	0.27	Special education, general
112	0.01	Autism
113	0.01	Deaf and hard-of-hearing
115	0.01	Early childhood special education
116	0.00	Emotionally disturbed or behavior disorders
117	0.04	Learning disabilities
119	0.02	Mildly or moderately disabled
121	0.01	Severely or profoundly impaired
122	0.00	Speech or language impaired
125	0.01	Other special education
141	0.03	Art or arts and crafts
143	0.00	Dance
144	0.00	Drama or theater
145	0.00	Music
151	0.01	Communications
152	0.00	Composition
153	0.10	English
154	0.00	Journalism
155	0.14	Language arts
158	0.12	Reading
159	0.01	Speech
160	0.18	ESL or bilingual education: General
161	0.02	ESL or bilingual education: Spanish
162	0.04	ESL or bilingual education: Other
171	0.01	French
172	0.00	German

173	0.00	Latin
174	0.04	Spanish
175	0.01	Other foreign language
181	0.21	Health education
182	0.15	Physical education
190	0.08	Mathematics
197	0.01	Computer science
210	0.06	Science, general
211	0.06	Biology or life sciences
212	0.02	Chemistry
213	0.01	Earth sciences
216	0.00	Physical sciences
217	0.00	Physics
218	0.00	Other natural sciences
220	0.10	Social studies, general
225	0.02	Economics
226	0.00	Geography
227	0.01	Government or civics
228	0.07	History
233	0.01	Psychology
234	0.00	Sociology
235	0.00	Other social sciences
241	0.01	Agriculture and natural resources
242	0.01	Business management
243	0.01	Business support
244	0.00	Marketing and distribution
245	0.02	Healthcare occupations
246	0.00	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.00	Mechanics and repair
249	0.00	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.01	Communications and related technologies (including design, graphics, or printing; not including computer science)
254	0.00	Family and consumer sciences education
255	0.01	Industrial arts or technology education
256	0.01	Other career or technical education
262	0.00	Driver education
264	0.02	Library or information science
268	0.01	Other
-8	97.38	{Valid Skip}

Weight used in frequency: (WTA000)

Notes: The National Board for Professional Teaching Standards is a nongovernmental organization that administers National Board certification, a voluntary national assessment program that certifies teachers who meet high professional standards. In order to gain certification, the candidate must at least complete a portfolio of classroom practice and pass one or more tests of content knowledge.

Applies to: Respondents who are certified by the National Board for Professional Teaching Standards in at least one content area.

Subject: Certification

Label: Q39b(3).Certificate for Professional Teaching Standards- add'l content area

Name: T0303

Description: Indicates any additional content area in which a certificate from the National Board for Professional Teaching Standards is held.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.02	Early childhood or pre-K, general
102	0.03	Elementary grades, general
103	0.03	Middle grades, general
104	0.02	Secondary grades, general
111	0.07	Special education, general
115	0.00	Early childhood special education
116	0.00	Emotionally disturbed or behavior disorders

117	0.00	Learning disabilities
118	0.01	Intellectual disabilities
119	0.00	Mildly or moderately disabled
121	0.00	Severely or profoundly impaired
125	0.00	Other special education
141	0.01	Art or arts and crafts
151	0.00	Communications
152	0.00	Composition
153	0.01	English
155	0.02	Language arts
158	0.12	Reading
159	0.00	Speech
160	0.04	ESL or bilingual education: General
161	0.02	ESL or bilingual education: Spanish
171	0.00	French
172	0.01	German
175	0.00	Other foreign language
181	0.01	Health education
182	0.02	Physical education
190	0.05	Mathematics
197	0.00	Computer science
210	0.03	Science, general
211	0.01	Biology or life sciences
212	0.01	Chemistry
213	0.00	Earth sciences
216	0.01	Physical sciences
217	0.01	Physics
218	0.00	Other natural sciences
220	0.04	Social studies, general
225	0.01	Economics
226	0.01	Geography
227	0.01	Government or civics
228	0.02	History
233	0.00	Psychology
234	0.01	Sociology
242	0.01	Business management
243	0.02	Business support
245	0.00	Healthcare occupations
246	0.00	Construction trades, engineering, or science technologies (including CADD and drafting)
250	0.01	Communications and related technologies (including design, graphics, or printing; not including computer science)
254	0.01	Family and consumer sciences education
255	0.01	Industrial arts or technology education
256	0.00	Other career or technical education
262	0.01	Driver education
268	0.01	Other
-8	99.23	{Valid Skip}

Weight used in frequency: (WTA000)

Notes: The National Board for Professional Teaching Standards is a nongovernmental organization that administers National Board certification, a voluntary national assessment program that certifies teachers who meet high professional standards. In order to gain certification, the candidate must at least complete a portfolio of classroom practice and pass one or more tests of content knowledge.

Applies to: Respondents who are certified by the National Board for Professional Teaching Standards in at least one content area.

Subject: Certification

Label: Q39c.Certification for Professional Teaching Standards- in progress

Name: T0304

Description: Indicates whether teachers are working toward getting certification from the National Board for Professional Teaching Standards.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	80.64	No
1	2.78	Yes
-8	16.58	{Valid Skip}

Weight used in frequency: (WTA000)

Notes: The National Board for Professional Teaching Standards is a nongovernmental organization that administers National Board certification, a voluntary national assessment program that certifies teachers who meet high professional standards. In order to gain certification, the candidate must at least complete a portfolio of classroom practice and pass one or more tests of content knowledge.

Applies to: Respondents who are certified by the National Board for Professional Teaching Standards in at least one content area.

Subject: Certification

Label: Q40(1).Has taken the Praxis I Pre-Professional Skills Test (PPST): Reading

Name: T0305

Description: Indicates whether teachers have taken The Praxis I Pre-Professional Skills Test (PPST) for reading.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	40.34	Taken and passed
2	0.19	Taken and have not yet passed
3	59.47	Have not taken

Weight used in frequency: (WTA000)

Notes: The Praxis Series was formerly called the National Teachers Exam (NTE).

Applies to: All respondents.

Subject: Certification

Label: Q40(2).Has taken the Praxis I Pre-Professional Skills Test (PPST): Math

Name: T0306

Description: Indicates whether teachers have taken The Praxis I Pre-Professional Skills Test (PPST) for mathematics.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	38.63	Taken and passed
2	0.24	Taken and have not yet passed
3	61.12	Have not taken

Weight used in frequency: (WTA000)

Notes: The Praxis Series was formerly called the National Teachers Exam (NTE).

Applies to: All respondents.

Subject: Certification

Label: Q40(3).Has taken the Praxis I Pre-Professional Skills Test (PPST): Writing

Name: T0307

Description: Indicates whether teachers have taken The Praxis I Pre-Professional Skills Test (PPST) for writing.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	38.08	Taken and passed
2	0.17	Taken and have not yet passed
3	61.75	Have not taken

Weight used in frequency: (WTA000)

Notes: The Praxis Series was formerly called the National Teachers Exam (NTE).

Applies to: All respondents.

Subject: Certification

Label: Q40(4).Has taken the Praxis II Subject Assessment Test (PPST)

Name: T0308

Description: Indicates whether teachers have taken The Praxis II Subject Assessment in a specific content area.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	42.29	Taken and passed
2	0.49	Taken and have not yet passed
3	57.22	Have not taken

Weight used in frequency: (WTA000)

Notes: The Praxis Series was formerly called the National Teachers Exam (NTE).

Applies to: All respondents.

Subject: Certification

Label: Q40(5).Has taken the Praxis III Teacher Performance Assessment

Name: T0309

Description: Indicates whether teachers have taken The Praxis III Teacher Performance Assessment in a specific content area.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
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1	24.80	Taken and passed
2	0.18	Taken and have not yet passed
3	75.01	Have not taken

Weight used in frequency: (WTA000)

Notes: The Praxis Series was formerly called the National Teachers Exam (NTE).

Applies to: All respondents.

Subject: Certification

Label: Q40(6).Taken a test of basic skills or subject knowledge- other

Name: T0310

Description: Indicates whether teachers have taken another test of basic skills or subject knowledge, other than from the Praxis Series, required by their state or district.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	50.77	Taken and passed
2	0.37	Taken and have not yet passed
3	48.86	Have not taken

Weight used in frequency: (WTA000)

Notes: The Praxis Series was formerly called the National Teachers Exam (NTE).

Applies to: All respondents.

Subject: Certification

Label: Q41.Entered teaching through an alternative certification program

Name: T0311

Description: Indicates whether teachers entered into the field of teaching through an alternative certification program.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	85.39	No
1	14.61	Yes

Weight used in frequency: (WTA000)

Notes: An alternative program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program.

Applies to: All respondents.

Subject: Certification

Label: Q42.Designated a Highly Qualified Teacher (HQT) according to state req's

Name: T0312

Description: Indicates whether teachers are Highly Qualified Teacher(s) (HQT) according to their state's requirements?

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	72.68	HQT in all subjects taught
2	7.04	HQT in at least one subject taught
3	2.53	Not HQT in any subject taught
4	17.75	I don't know my HQT status

Weight used in frequency: (WTA000)

Notes: General, to be a Highly Qualified, teachers must meet requirements related to 1) a bachelor's degree, 2) full state certification, and 3) demonstrated competency in the subject area(s) taught. The HQT requirement is a provision under the No Child Left Behind (NCLB) Act of 2001.

Applies to: All respondents.

Subject: Class Organization

Label: Q13. Currently teaching prekindergarten

Name: T0070

Description: Indicates whether the respondent currently teaches prekindergarten.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	98.16	No
1	1.84	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q13. Currently teaching kindergarten

Name: T0071

Description: Indicates whether the respondent currently teaches kindergarten.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	85.71	No
1	14.29	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization
Label: Q13. Currently teaching first grade
Name: T0072
Description: Indicates whether the respondent currently teaches 1st grade.
Source: SASS 2011-12 Teacher Questionnaire
Descriptive Statistics:

Value	Percentage	Value label
0	83.83	No
1	16.17	Yes

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Class Organization
Label: Q13. Currently teaching second grade
Name: T0073
Description: Indicates whether the respondent currently teaches 2nd grade.
Source: SASS 2011-12 Teacher Questionnaire
Descriptive Statistics:

Value	Percentage	Value label
0	82.74	No
1	17.26	Yes

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Class Organization
Label: Q13. Currently teaching third grade
Name: T0074
Description: Indicates whether the respondent currently teaches 3rd grade.
Source: SASS 2011-12 Teacher Questionnaire
Descriptive Statistics:

Value	Percentage	Value label
0	82.09	No
1	17.91	Yes

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Class Organization
Label: Q13. Currently teaching fourth grade
Name: T0075
Description: Indicates whether the respondent currently teaches 4th grade.
Source: SASS 2011-12 Teacher Questionnaire
Descriptive Statistics:

Value	Percentage	Value label
0	82.72	No
1	17.28	Yes

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Class Organization
Label: Q13. Currently teaching fifth grade
Name: T0076
Description: Indicates whether the respondent currently teaches 5th grade.
Source: SASS 2011-12 Teacher Questionnaire
Descriptive Statistics:

Value	Percentage	Value label
0	82.50	No
1	17.50	Yes

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Class Organization
Label: Q13. Currently teaching sixth grade
Name: T0077
Description: Indicates whether the respondent currently teaches 6th grade.
Source: SASS 2011-12 Teacher Questionnaire
Descriptive Statistics:

Value	Percentage	Value label
0	84.32	No
1	15.68	Yes

Weight used in frequency: (WTA000)
Applies to: All respondents.

Subject: Class Organization
Label: Q13. Currently teaching seventh grade
Name: T0078

Description: Indicates whether the respondent currently teaches 7th grade.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	82.90	No
1	17.10	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q13. Currently teaching eighth grade

Name: T0079

Description: Indicates whether the respondent currently teaches 8th grade.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	82.75	No
1	17.25	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q13. Currently teaching ninth grade

Name: T0080

Description: Indicates whether the respondent currently teaches 9th grade.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	76.07	No
1	23.93	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q13. Currently teaching tenth grade

Name: T0081

Description: Indicates whether the respondent currently teaches 10th grade.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	73.17	No
1	26.83	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q13. Currently teaching eleventh grade

Name: T0082

Description: Indicates whether the respondent currently teaches 11th grade.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	72.66	No
1	27.34	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q13. Currently teaching twelfth grade

Name: T0083

Description: Indicates whether the respondent currently teaches 12th grade.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	73.37	No
1	26.63	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q13. Currently teaching students in an ungraded level

Name: T0084

Description: Indicates whether the respondent currently teaches an ungraded grade level.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	95.85	No
1	4.15	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q14. Number of students with and Individualized Education Program (IEP)

Name: T0085

Description: Indicates the number of students in an Individualized Education Program (IEP) because they have disabilities or are special education students.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	87.55	Positive values, see statistics below
0	12.45	{Zero}

Minimum	Maximum	Average	Standard Deviation
1.00	483.00	13.02	17.52

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q15. Number of students of limited-English proficiency (LEP)

Name: T0086

Description: Indicates the number of students who are limited-English proficiency or are English-language learners (ELLs)?

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	55.59	Positive values, see statistics below
0	44.41	{Zero}

Minimum	Maximum	Average	Standard Deviation
1.00	700.00	12.89	30.80

Weight used in frequency: (WTA000)

Notes: Students of limited-English proficiency [LEP] or English-language learners [ELLs] are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.

Applies to: All respondents.

Subject: Class Organization

Label: Q16. Teachers' main teaching assignment field

Name: T0090

Description: Indicates the main assignment field, or field in which the most classes are taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	1.83	Early childhood or pre-K, general
102	30.06	Elementary grades, general
110	12.72	Special education, any
141	2.11	Art or arts and crafts
143	0.13	Dance
144	0.32	Drama or theater
145	3.45	Music
151	0.07	Communications
152	0.17	Composition
153	4.23	English
154	0.05	Journalism
155	3.72	Language arts
158	2.84	Reading
159	0.17	Speech
160	1.70	ESL or bilingual education: General
161	0.32	ESL or bilingual education: Spanish
162	0.07	ESL or bilingual education: Other
171	0.49	French
172	0.12	German

173	0.05	Latin
174	2.06	Spanish
175	0.21	Other foreign language
181	0.70	Health education
182	4.64	Physical education
191	1.85	Algebra I
192	0.94	Algebra II
193	0.14	Algebra III
194	2.48	Basic and general mathematics
195	0.07	Business and applied math
196	0.52	Calculus and pre-calculus
197	0.44	Computer science
198	0.97	Geometry
199	1.18	Pre-algebra
200	0.07	Statistics and probability
201	0.11	Trigonometry
210	1.99	Science, general
211	1.98	Biology or life sciences
212	0.73	Chemistry
213	0.66	Earth sciences
215	0.26	Integrated science
216	0.68	Physical sciences
217	0.40	Physics
220	2.05	Social studies, general
221	0.00	Anthropology
225	0.27	Economics
226	0.41	Geography
227	0.54	Government or civics
228	2.71	History
231	0.00	Native American studies
233	0.15	Psychology
234	0.05	Sociology
241	0.36	Agriculture and natural resources
242	0.38	Business management
243	0.18	Business support
244	0.20	Marketing and distribution
245	0.22	Healthcare occupations
246	0.36	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.12	Mechanics and repair
249	0.12	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.32	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.18	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.80	Family and consumer sciences education
255	0.69	Industrial arts or technology education
256	0.58	Other career or technical education
262	0.07	Driver education
264	0.22	Library or information science
265	0.21	Military science or ROTC
266	0.00	Philosophy
267	0.01	Religious studies, theology, or divinity
268	1.07	Other

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q17. Assigned to teach same group of students more than one year

Name: T0091

Description: Indicates whether the same group of students is assigned to teachers for more than one year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	81.52	No
1	18.48	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q18. Organization of classes at current school

Name: T0092

Description: Indicates the way teachers' classes are organized.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	49.07	You instruct several classes of different students most or all of the day in one or more subjects
2	6.36	You are an elementary school teacher who teaches only one subject to different classes of students
3	30.64	You instruct the same group of students all or most of the day in multiple subjects
4	4.97	You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day
5	8.97	You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Class Organization

Label: Q20. Number of students enrolled in class taught

Name: T0094

Description: Indicates the total number of students enrolled in the class taught in the most recent full week of teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	35.60	Positive values, see statistics below
-8	64.40	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	22.75	11.79

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct the same group of students all or most of the school day in multiple subjects or are one of two or more teachers in the same class at the same time, and are responsible for teaching the same group of students all or most of the day.

Subject: Class Organization

Label: Q21. Average number of students taught at any one time

Name: T0095

Description: Indicates the average number of students taught at any one time during the most recent full week of school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	8.97	Positive values, see statistics below
-8	91.03	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	10.81	11.65

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct a small number of selected students released from or in their regular classes to address specific needs.

Subject: Class Organization

Label: Q22a. Number of hours spent teaching English, reading, or language arts

Name: T0096

Description: Indicates the number of hours spent teaching English, reading, or language arts (including reading and writing).

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	41.27	Positive values, see statistics below
0	3.30	{Zero}

-8	55.43	{Valid Skip}
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Minimum	Maximum	Average	Standard Deviation
1.00	40.00	11.96	6.55

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct the same group of students all or most of the day in multiple subjects; are one of two or more teachers, in the same class, at the same time; or instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs.

Subject: Class Organization

Label: Q22a.(1)Number of hours designated for reading instruction

Name: T0097

Description: Indicates of the number of hours spent teaching English, reading, or language arts, how many hours were designated for reading instruction.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	39.41	Positive values, see statistics below
0	1.86	{Zero}
-8	58.73	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	8.03	5.51

Weight used in frequency: (WTA000)

Applies to: Respondents who spent a portion of their time teaching, English, reading, or language arts.

Subject: Class Organization

Label: Q22b.Number of hours spent teaching arithmetic or math

Name: T0098

Description: Indicates the number of hours spent teaching arithmetic or mathematics.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	38.26	Positive values, see statistics below
0	6.32	{Zero}
-8	55.43	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	6.43	3.98

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct the same group of students all or most of the day in multiple subjects; are one of two or more teachers, in the same class, at the same time; or instruct a small number of selected students released from or in their regular classe

Subject: Class Organization

Label: Q22c.Number hours spent teaching social studies or history

Name: T0099

Description: Indicates the number of hours spent teaching social studies or history.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	30.87	Positive values, see statistics below
0	13.71	{Zero}
-8	55.43	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	3.08	2.84

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct the same group of students all or most of the day in multiple subjects; are one of two or more teachers, in the same class, at the same time; or instruct a small number of selected students released from or in their regular classe

Subject: Class Organization

Label: Q22d.Number of hours spent teaching science

Name: T0100

Description: Indicates the number of hours spent teaching science.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	30.59	Positive values, see statistics below
0	13.98	{Zero}

-8	55.43	{Valid Skip}
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Minimum	Maximum	Average	Standard Deviation
1.00	40.00	3.20	2.91

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct the same group of students all or most of the day in multiple subjects; are one of two or more teachers, in the same class, at the same time; or instruct a small number of selected students released from or in their regular classes

Subject: Class Organization

Label: Q23.Number of separate class periods or section taught

Name: T0105

Description: Indicates the number of separate class periods or sections currently teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	55.43	Positive values, see statistics below
-8	44.57	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	49.00	5.04	2.91

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (1)

Name: T0110

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.09	Early childhood or pre-K, general
102	1.86	Elementary grades, general
110	1.14	Special education, any
141	2.11	Art or arts and crafts
143	0.13	Dance
144	0.29	Drama or theater
145	3.09	Music
151	0.09	Communications
152	0.26	Composition
153	4.46	English
154	0.11	Journalism
155	3.83	Language arts
158	2.48	Reading
159	0.06	Speech
160	0.46	ESL or bilingual education: General
161	0.08	ESL or bilingual education: Spanish
162	0.01	ESL or bilingual education: Other
171	0.48	French
172	0.11	German
173	0.06	Latin
174	1.97	Spanish
175	0.20	Other foreign language
181	0.83	Health education
182	4.18	Physical education
191	2.00	Algebra I
192	0.82	Algebra II
193	0.13	Algebra III
194	3.16	Basic and general mathematics
195	0.08	Business and applied math

196	0.40	Calculus and pre-calculus
197	0.46	Computer science
198	0.87	Geometry
199	1.07	Pre-algebra
200	0.09	Statistics and probability
201	0.09	Trigonometry
210	1.82	Science, general
211	1.97	Biology or life sciences
212	0.75	Chemistry
213	0.69	Earth sciences
215	0.29	Integrated science
216	0.63	Physical sciences
217	0.38	Physics
220	1.58	Social studies, general
221	0.00	Anthropology
225	0.27	Economics
226	0.46	Geography
227	0.64	Government or civics
228	2.79	History
231	0.00	Native American studies
233	0.14	Psychology
234	0.08	Sociology
241	0.32	Agriculture and natural resources
242	0.34	Business management
243	0.18	Business support
244	0.18	Marketing and distribution
245	0.18	Healthcare occupations
246	0.35	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.12	Mechanics and repair
249	0.12	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.30	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.19	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.73	Family and consumer sciences education
255	0.60	Industrial arts or technology education
256	0.62	Other career or technical education
262	0.09	Driver education
264	0.22	Library or information science
265	0.18	Military science or ROTC
266	0.01	Philosophy
267	0.00	Religious studies, theology, or divinity
268	0.62	Other
-8	44.57	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (2)

Name: T0111

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.06	Early childhood or pre-K, general
102	1.55	Elementary grades, general
110	1.09	Special education, any

141	2.04	Art or arts and crafts
143	0.13	Dance
144	0.31	Drama or theater
145	3.03	Music
151	0.08	Communications
152	0.25	Composition
153	4.01	English
154	0.10	Journalism
155	3.37	Language arts
158	2.20	Reading
159	0.07	Speech
160	0.38	ESL or bilingual education: General
161	0.07	ESL or bilingual education: Spanish
162	0.02	ESL or bilingual education: Other
171	0.47	French
172	0.10	German
173	0.07	Latin
174	1.84	Spanish
175	0.19	Other foreign language
181	0.72	Health education
182	4.02	Physical education
191	1.51	Algebra I
192	0.90	Algebra II
193	0.17	Algebra III
194	2.98	Basic and general mathematics
195	0.08	Business and applied math
196	0.48	Calculus and pre-calculus
197	0.46	Computer science
198	0.95	Geometry
199	1.08	Pre-algebra
200	0.10	Statistics and probability
201	0.10	Trigonometry
210	2.23	Science, general
211	1.79	Biology or life sciences
212	0.69	Chemistry
213	0.64	Earth sciences
215	0.32	Integrated science
216	0.62	Physical sciences
217	0.41	Physics
220	1.88	Social studies, general
221	0.00	Anthropology
225	0.30	Economics
226	0.44	Geography
227	0.68	Government or civics
228	2.59	History
231	0.00	Native American studies
233	0.16	Psychology
234	0.10	Sociology
241	0.30	Agriculture and natural resources
242	0.28	Business management
243	0.17	Business support
244	0.17	Marketing and distribution
245	0.17	Healthcare occupations

246	0.35	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.14	Mechanics and repair
249	0.13	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.34	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.17	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.70	Family and consumer sciences education
255	0.57	Industrial arts or technology education
256	0.63	Other career or technical education
262	0.08	Driver education
264	0.22	Library or information science
265	0.16	Military science or ROTC
266	0.00	Philosophy
267	0.00	Religious studies, theology, or divinity
268	0.64	Other
-8	46.92	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (3)

Name: T0112

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.02	Early childhood or pre-K, general
102	1.27	Elementary grades, general
110	0.98	Special education, any
141	2.01	Art or arts and crafts
143	0.10	Dance
144	0.29	Drama or theater
145	2.87	Music
151	0.08	Communications
152	0.28	Composition
153	3.58	English
154	0.15	Journalism
155	2.69	Language arts
158	1.87	Reading
159	0.10	Speech
160	0.35	ESL or bilingual education: General
161	0.02	ESL or bilingual education: Spanish
162	0.01	ESL or bilingual education: Other
171	0.40	French
172	0.10	German
173	0.06	Latin
174	1.73	Spanish
175	0.16	Other foreign language
181	0.62	Health education
182	3.94	Physical education
191	1.35	Algebra I
192	0.73	Algebra II
193	0.10	Algebra III
194	2.56	Basic and general mathematics
195	0.10	Business and applied math
196	0.44	Calculus and pre-calculus

197	0.45	Computer science
198	0.94	Geometry
199	0.99	Pre-algebra
200	0.09	Statistics and probability
201	0.15	Trigonometry
210	2.18	Science, general
211	1.58	Biology or life sciences
212	0.69	Chemistry
213	0.64	Earth sciences
215	0.30	Integrated science
216	0.62	Physical sciences
217	0.35	Physics
220	1.74	Social studies, general
221	0.01	Anthropology
225	0.31	Economics
226	0.44	Geography
227	0.51	Government or civics
228	2.55	History
231	0.00	Native American studies
233	0.15	Psychology
234	0.08	Sociology
241	0.29	Agriculture and natural resources
242	0.27	Business management
243	0.16	Business support
244	0.14	Marketing and distribution
245	0.15	Healthcare occupations
246	0.30	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.09	Mechanics and repair
249	0.13	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.30	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.11	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.68	Family and consumer sciences education
255	0.54	Industrial arts or technology education
256	0.63	Other career or technical education
262	0.06	Driver education
264	0.21	Library or information science
265	0.16	Military science or ROTC
266	0.01	Philosophy
267	0.00	Religious studies, theology, or divinity
268	0.74	Other
-8	51.32	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (4)

Name: T0113

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.01	Early childhood or pre-K, general
102	1.06	Elementary grades, general
110	0.82	Special education, any
141	1.76	Art or arts and crafts

143	0.10	Dance
144	0.28	Drama or theater
145	2.63	Music
151	0.07	Communications
152	0.21	Composition
153	2.91	English
154	0.12	Journalism
155	2.04	Language arts
158	1.58	Reading
159	0.06	Speech
160	0.22	ESL or bilingual education: General
161	0.03	ESL or bilingual education: Spanish
162	0.02	ESL or bilingual education: Other
171	0.35	French
172	0.06	German
173	0.06	Latin
174	1.40	Spanish
175	0.14	Other foreign language
181	0.58	Health education
182	3.65	Physical education
191	1.04	Algebra I
192	0.58	Algebra II
193	0.08	Algebra III
194	1.82	Basic and general mathematics
195	0.10	Business and applied math
196	0.36	Calculus and pre-calculus
197	0.37	Computer science
198	0.74	Geometry
199	0.74	Pre-algebra
200	0.10	Statistics and probability
201	0.12	Trigonometry
210	2.01	Science, general
211	1.37	Biology or life sciences
212	0.51	Chemistry
213	0.56	Earth sciences
215	0.28	Integrated science
216	0.59	Physical sciences
217	0.29	Physics
220	1.72	Social studies, general
221	0.00	Anthropology
225	0.22	Economics
226	0.39	Geography
227	0.45	Government or civics
228	2.04	History
231	0.00	Native American studies
233	0.14	Psychology
234	0.07	Sociology
241	0.27	Agriculture and natural resources
242	0.20	Business management
243	0.13	Business support
244	0.09	Marketing and distribution
245	0.09	Healthcare occupations
246	0.23	Construction trades, engineering, or science technologies (including CADD and drafting)

247	0.06	Mechanics and repair
249	0.11	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.27	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.06	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.61	Family and consumer sciences education
255	0.46	Industrial arts or technology education
256	0.55	Other career or technical education
262	0.06	Driver education
264	0.19	Library or information science
265	0.11	Military science or ROTC
266	0.01	Philosophy
268	0.83	Other
-8	58.87	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (5)

Name: T0114

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.00	Early childhood or pre-K, general
102	0.67	Elementary grades, general
110	0.61	Special education, any
141	1.62	Art or arts and crafts
143	0.07	Dance
144	0.26	Drama or theater
145	2.35	Music
151	0.05	Communications
152	0.20	Composition
153	2.38	English
154	0.10	Journalism
155	1.51	Language arts
158	1.24	Reading
159	0.09	Speech
160	0.18	ESL or bilingual education: General
161	0.03	ESL or bilingual education: Spanish
162	0.01	ESL or bilingual education: Other
171	0.30	French
172	0.06	German
173	0.05	Latin
174	1.30	Spanish
175	0.11	Other foreign language
181	0.48	Health education
182	3.40	Physical education
191	0.84	Algebra I
192	0.44	Algebra II
193	0.09	Algebra III
194	1.24	Basic and general mathematics
195	0.05	Business and applied math
196	0.29	Calculus and pre-calculus
197	0.33	Computer science
198	0.57	Geometry

199	0.59	Pre-algebra
200	0.11	Statistics and probability
201	0.12	Trigonometry
210	1.21	Science, general
211	1.12	Biology or life sciences
212	0.40	Chemistry
213	0.44	Earth sciences
215	0.25	Integrated science
216	0.43	Physical sciences
217	0.26	Physics
220	1.15	Social studies, general
221	0.00	Anthropology
225	0.20	Economics
226	0.31	Geography
227	0.36	Government or civics
228	1.75	History
231	0.00	Native American studies
233	0.13	Psychology
234	0.06	Sociology
241	0.24	Agriculture and natural resources
242	0.18	Business management
243	0.10	Business support
244	0.06	Marketing and distribution
245	0.06	Healthcare occupations
246	0.17	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.04	Mechanics and repair
249	0.10	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.22	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.05	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.52	Family and consumer sciences education
255	0.44	Industrial arts or technology education
256	0.48	Other career or technical education
262	0.06	Driver education
264	0.19	Library or information science
265	0.09	Military science or ROTC
266	0.01	Philosophy
268	0.79	Other
-8	66.41	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (6)

Name: T0115

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.01	Early childhood or pre-K, general
102	0.40	Elementary grades, general
110	0.38	Special education, any
141	1.30	Art or arts and crafts
143	0.06	Dance
144	0.20	Drama or theater
145	1.83	Music

151	0.04	Communications
152	0.12	Composition
153	1.14	English
154	0.08	Journalism
155	0.67	Language arts
158	0.85	Reading
159	0.06	Speech
160	0.09	ESL or bilingual education: General
161	0.01	ESL or bilingual education: Spanish
162	0.01	ESL or bilingual education: Other
171	0.16	French
172	0.03	German
173	0.03	Latin
174	0.81	Spanish
175	0.04	Other foreign language
181	0.33	Health education
182	2.69	Physical education
191	0.39	Algebra I
192	0.22	Algebra II
193	0.03	Algebra III
194	0.72	Basic and general mathematics
195	0.04	Business and applied math
196	0.13	Calculus and pre-calculus
197	0.27	Computer science
198	0.27	Geometry
199	0.25	Pre-algebra
200	0.05	Statistics and probability
201	0.05	Trigonometry
210	0.54	Science, general
211	0.54	Biology or life sciences
212	0.19	Chemistry
213	0.21	Earth sciences
215	0.19	Integrated science
216	0.22	Physical sciences
217	0.14	Physics
220	0.62	Social studies, general
221	0.00	Anthropology
225	0.10	Economics
226	0.14	Geography
227	0.17	Government or civics
228	0.82	History
231	0.00	Native American studies
233	0.04	Psychology
234	0.05	Sociology
241	0.15	Agriculture and natural resources
242	0.12	Business management
243	0.08	Business support
244	0.04	Marketing and distribution
245	0.04	Healthcare occupations
246	0.13	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.03	Mechanics and repair
249	0.08	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.15	Communications and related technologies (including design, graphics, or printing; not including computer science)

253	0.02	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.32	Family and consumer sciences education
255	0.34	Industrial arts or technology education
256	0.34	Other career or technical education
262	0.02	Driver education
264	0.17	Library or information science
265	0.06	Military science or ROTC
266	0.01	Philosophy
267	0.00	Religious studies, theology, or divinity
268	0.73	Other
-8	79.43	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (7)

Name: T0116

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.00	Early childhood or pre-K, general
102	0.17	Elementary grades, general
110	0.16	Special education, any
141	0.67	Art or arts and crafts
143	0.04	Dance
144	0.07	Drama or theater
145	0.98	Music
151	0.01	Communications
152	0.05	Composition
153	0.17	English
154	0.02	Journalism
155	0.12	Language arts
158	0.27	Reading
159	0.02	Speech
160	0.03	ESL or bilingual education: General
161	0.00	ESL or bilingual education: Spanish
162	0.00	ESL or bilingual education: Other
171	0.07	French
172	0.01	German
173	0.02	Latin
174	0.25	Spanish
175	0.02	Other foreign language
181	0.12	Health education
182	1.36	Physical education
191	0.05	Algebra I
192	0.03	Algebra II
193	0.00	Algebra III
194	0.12	Basic and general mathematics
195	0.02	Business and applied math
196	0.02	Calculus and pre-calculus
197	0.15	Computer science
198	0.05	Geometry
199	0.04	Pre-algebra
200	0.01	Statistics and probability

201	0.01	Trigonometry
210	0.11	Science, general
211	0.08	Biology or life sciences
212	0.03	Chemistry
213	0.03	Earth sciences
215	0.06	Integrated science
216	0.03	Physical sciences
217	0.03	Physics
220	0.14	Social studies, general
225	0.03	Economics
226	0.03	Geography
227	0.02	Government or civics
228	0.14	History
233	0.02	Psychology
234	0.02	Sociology
241	0.06	Agriculture and natural resources
242	0.06	Business management
243	0.02	Business support
244	0.01	Marketing and distribution
245	0.03	Healthcare occupations
246	0.06	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.02	Mechanics and repair
249	0.03	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.06	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.01	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.08	Family and consumer sciences education
255	0.14	Industrial arts or technology education
256	0.08	Other career or technical education
262	0.00	Driver education
264	0.13	Library or information science
265	0.02	Military science or ROTC
266	0.00	Philosophy
267	0.01	Religious studies, theology, or divinity
268	0.34	Other
-8	92.91	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (8)

Name: T0117

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
102	0.12	Elementary grades, general
110	0.08	Special education, any
141	0.45	Art or arts and crafts
143	0.02	Dance
144	0.03	Drama or theater
145	0.63	Music
151	0.00	Communications
152	0.02	Composition
153	0.05	English
154	0.00	Journalism

155	0.06	Language arts
158	0.09	Reading
159	0.01	Speech
160	0.01	ESL or bilingual education: General
161	0.00	ESL or bilingual education: Spanish
171	0.05	French
172	0.00	German
173	0.02	Latin
174	0.12	Spanish
175	0.01	Other foreign language
181	0.08	Health education
182	0.83	Physical education
191	0.01	Algebra I
192	0.01	Algebra II
194	0.04	Basic and general mathematics
195	0.00	Business and applied math
196	0.00	Calculus and pre-calculus
197	0.09	Computer science
198	0.01	Geometry
199	0.00	Pre-algebra
200	0.00	Statistics and probability
210	0.04	Science, general
211	0.02	Biology or life sciences
212	0.01	Chemistry
213	0.01	Earth sciences
215	0.00	Integrated science
216	0.01	Physical sciences
217	0.01	Physics
220	0.06	Social studies, general
225	0.01	Economics
226	0.01	Geography
227	0.01	Government or civics
228	0.04	History
233	0.00	Psychology
234	0.02	Sociology
241	0.01	Agriculture and natural resources
242	0.02	Business management
243	0.01	Business support
244	0.00	Marketing and distribution
245	0.00	Healthcare occupations
246	0.02	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.01	Mechanics and repair
249	0.02	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.01	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.01	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.04	Family and consumer sciences education
255	0.10	Industrial arts or technology education
256	0.06	Other career or technical education
262	0.00	Driver education
264	0.04	Library or information science
265	0.01	Military science or ROTC
268	0.16	Other

-8	96.40	{Valid Skip}
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Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (9)

Name: T0118

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
102	0.10	Elementary grades, general
110	0.06	Special education, any
141	0.37	Art or arts and crafts
143	0.02	Dance
144	0.02	Drama or theater
145	0.52	Music
151	0.00	Communications
152	0.02	Composition
153	0.03	English
154	0.00	Journalism
155	0.04	Language arts
158	0.07	Reading
159	0.00	Speech
160	0.00	ESL or bilingual education: General
161	0.00	ESL or bilingual education: Spanish
171	0.04	French
172	0.00	German
173	0.01	Latin
174	0.08	Spanish
175	0.01	Other foreign language
181	0.05	Health education
182	0.59	Physical education
191	0.00	Algebra I
192	0.00	Algebra II
194	0.04	Basic and general mathematics
195	0.00	Business and applied math
197	0.07	Computer science
198	0.00	Geometry
199	0.00	Pre-algebra
210	0.03	Science, general
211	0.01	Biology or life sciences
212	0.01	Chemistry
213	0.00	Earth sciences
215	0.00	Integrated science
217	0.01	Physics
220	0.04	Social studies, general
225	0.01	Economics
226	0.01	Geography
227	0.01	Government or civics
228	0.02	History
233	0.00	Psychology
241	0.01	Agriculture and natural resources
242	0.02	Business management
243	0.01	Business support
244	0.01	Marketing and distribution

245	0.00	Healthcare occupations
246	0.01	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.00	Mechanics and repair
249	0.00	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.01	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.01	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.03	Family and consumer sciences education
255	0.08	Industrial arts or technology education
256	0.03	Other career or technical education
262	0.00	Driver education
264	0.03	Library or information science
265	0.01	Military science or ROTC
268	0.10	Other
-8	97.34	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Subject matter for each class taught (10)

Name: T0119

Description: Indicates the subject matter for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
102	0.09	Elementary grades, general
110	0.05	Special education, any
141	0.32	Art or arts and crafts
143	0.02	Dance
144	0.02	Drama or theater
145	0.41	Music
151	0.00	Communications
152	0.02	Composition
153	0.02	English
154	0.00	Journalism
155	0.04	Language arts
158	0.05	Reading
159	0.01	Speech
160	0.00	ESL or bilingual education: General
161	0.00	ESL or bilingual education: Spanish
171	0.02	French
172	0.00	German
174	0.08	Spanish
175	0.01	Other foreign language
181	0.05	Health education
182	0.49	Physical education
191	0.00	Algebra I
192	0.00	Algebra II
194	0.03	Basic and general mathematics
197	0.05	Computer science
198	0.00	Geometry
199	0.00	Pre-algebra
210	0.03	Science, general
211	0.00	Biology or life sciences
212	0.01	Chemistry
213	0.00	Earth sciences

216	0.00	Physical sciences
217	0.01	Physics
220	0.05	Social studies, general
225	0.01	Economics
226	0.01	Geography
227	0.00	Government or civics
228	0.01	History
231	0.00	Native American studies
233	0.00	Psychology
234	0.00	Sociology
241	0.01	Agriculture and natural resources
242	0.02	Business management
243	0.00	Business support
244	0.00	Marketing and distribution
245	0.01	Healthcare occupations
246	0.01	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.00	Mechanics and repair
249	0.00	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.01	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.01	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.02	Family and consumer sciences education
255	0.05	Industrial arts or technology education
256	0.03	Other career or technical education
262	0.00	Driver education
264	0.03	Library or information science
265	0.01	Military science or ROTC
268	0.08	Other
-8	97.77	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (1)

Name: T0120

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.58	Prekindergarten
2	2.84	Kindergarten
3	1.19	1st grade
4	0.93	2nd grade
5	1.36	3rd grade
6	1.59	4th grade
7	3.16	5th grade
8	5.69	6th grade
9	6.35	7th grade
10	5.71	8th grade
11	8.49	9th grade
12	6.35	10th grade
13	6.04	11th grade
14	3.96	12th grade
15	1.20	Ungraded
-8	44.57	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject

to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (2)

Name: T0121

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.03	Prekindergarten
2	1.28	Kindergarten
3	2.53	1st grade
4	1.13	2nd grade
5	1.31	3rd grade
6	1.73	4th grade
7	2.82	5th grade
8	4.92	6th grade
9	6.22	7th grade
10	5.62	8th grade
11	6.13	9th grade
12	6.87	10th grade
13	6.07	11th grade
14	5.31	12th grade
15	1.12	Ungraded
-8	46.92	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (3)

Name: T0122

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.01	Prekindergarten
2	0.50	Kindergarten
3	1.07	1st grade
4	2.53	2nd grade
5	1.33	3rd grade
6	1.35	4th grade
7	2.57	5th grade
8	4.34	6th grade
9	5.53	7th grade
10	5.77	8th grade
11	5.66	9th grade
12	5.55	10th grade
13	6.71	11th grade
14	4.67	12th grade
15	1.10	Ungraded
-8	51.32	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (4)

Name: T0123

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.01	Prekindergarten

2	0.38	Kindergarten
3	0.54	1st grade
4	1.16	2nd grade
5	2.66	3rd grade
6	1.33	4th grade
7	2.03	5th grade
8	3.69	6th grade
9	5.01	7th grade
10	4.95	8th grade
11	4.32	9th grade
12	4.50	10th grade
13	5.09	11th grade
14	4.42	12th grade
15	1.03	Ungraded
-8	58.87	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (5)

Name: T0124

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.03	Prekindergarten
2	0.28	Kindergarten
3	0.45	1st grade
4	0.54	2nd grade
5	0.92	3rd grade
6	2.53	4th grade
7	1.43	5th grade
8	2.94	6th grade
9	3.82	7th grade
10	4.22	8th grade
11	3.79	9th grade
12	3.65	10th grade
13	4.49	11th grade
14	3.53	12th grade
15	0.99	Ungraded
-8	66.41	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (6)

Name: T0125

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.01	Prekindergarten
2	0.18	Kindergarten
3	0.42	1st grade
4	0.37	2nd grade
5	0.42	3rd grade
6	1.05	4th grade
7	2.39	5th grade
8	1.74	6th grade

9	2.25	7th grade
10	2.57	8th grade
11	1.96	9th grade
12	2.18	10th grade
13	2.08	11th grade
14	2.37	12th grade
15	0.58	Ungraded
-8	79.43	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (7)

Name: T0126

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.05	Prekindergarten
2	0.14	Kindergarten
3	0.26	1st grade
4	0.46	2nd grade
5	0.32	3rd grade
6	0.28	4th grade
7	0.79	5th grade
8	0.99	6th grade
9	0.58	7th grade
10	0.80	8th grade
11	0.53	9th grade
12	0.44	10th grade
13	0.63	11th grade
14	0.55	12th grade
15	0.28	Ungraded
-8	92.91	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (8)

Name: T0127

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.01	Prekindergarten
2	0.11	Kindergarten
3	0.25	1st grade
4	0.29	2nd grade
5	0.37	3rd grade
6	0.21	4th grade
7	0.26	5th grade
8	0.27	6th grade
9	0.37	7th grade
10	0.36	8th grade
11	0.24	9th grade
12	0.20	10th grade
13	0.22	11th grade
14	0.27	12th grade
15	0.15	Ungraded

-8	96.40	{Valid Skip}
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Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (9)

Name: T0128

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.01	Prekindergarten
2	0.05	Kindergarten
3	0.19	1st grade
4	0.26	2nd grade
5	0.21	3rd grade
6	0.31	4th grade
7	0.19	5th grade
8	0.17	6th grade
9	0.18	7th grade
10	0.34	8th grade
11	0.10	9th grade
12	0.12	10th grade
13	0.23	11th grade
14	0.19	12th grade
15	0.10	Ungraded
-8	97.34	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Grade level for each class taught (10)

Name: T0129

Description: Indicates the grade level for each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
2	0.05	Kindergarten
3	0.13	1st grade
4	0.22	2nd grade
5	0.24	3rd grade
6	0.24	4th grade
7	0.25	5th grade
8	0.09	6th grade
9	0.11	7th grade
10	0.27	8th grade
11	0.09	9th grade
12	0.10	10th grade
13	0.09	11th grade
14	0.25	12th grade
15	0.11	Ungraded
-8	97.77	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (1)

Name: T0130

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
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Continuous	55.43	Positive values, see statistics below
-8	44.57	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	150.00	29.16	22.75

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (2)

Name: T0131

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	53.08	Positive values, see statistics below
-8	46.92	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	150.00	26.69	18.35

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (3)

Name: T0132

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	48.68	Positive values, see statistics below
-8	51.32	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	150.00	25.59	17.43

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (4)

Name: T0133

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	41.13	Positive values, see statistics below
-8	58.87	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	150.00	25.25	17.48

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (5)

Name: T0134

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	33.60	Positive values, see statistics below
-8	66.40	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	150.00	25.47	17.73

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (6)

Name: T0135

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	20.57	Positive values, see statistics below
-8	79.43	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	148.00	25.74	19.97

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (7)

Name: T0136

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	7.09	Positive values, see statistics below
-8	92.91	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	150.00	25.67	20.40

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (8)

Name: T0137

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.60	Positive values, see statistics below
-8	96.40	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	140.00	23.38	16.79

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (9)

Name: T0138

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	2.66	Positive values, see statistics below
-8	97.34	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	130.00	23.07	15.16

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject

to different classes of students.

Subject: Class Organization

Label: Q24.Number of students for each class taught (10)

Name: T0139

Description: Indicates the number of students in each class period taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	2.23	Positive values, see statistics below
-8	97.77	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	108.00	22.70	13.71

Weight used in frequency: (WTA000)

Applies to: Respondents who instruct several classes of different students most or all of the day in one or more subjects or are an elementary school teacher who teaches one subject to different classes of students.

Subject: Education and Training

Label: Q25a.Teacher currently holds a bachelor's degree

Name: T0160

Description: Indicates if the teacher holds a bachelor's degree.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	4.25	No
1	95.75	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Education and Training

Label: Q25b.Year in which teachers received their bachelor's degree

Name: T0161

Description: Indicates the year in which the bachelor's degree was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	95.75	Positive values, see statistics below
-8	4.25	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1953.00	2012.00	1993.60	11.23

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a bachelor's degree.

Subject: Education and Training

Label: Q25c.Bachelor's degree awarded by a university's Department of Education

Name: T0162

Description: Indicates if bachelor's degree was awarded by a university's Department or College of Education, or a college's Department or School of Education.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	23.81	No
1	71.94	Yes
-8	4.25	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a bachelor's degree.

Subject: Education and Training

Label: Q25d.Major field of study for their bachelor's degree

Name: T0163

Description: Indicates the teacher's major field of study.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	3.28	Early childhood or pre-K, general
102	29.10	Elementary grades, general
103	1.11	Middle grades, general
104	2.60	Secondary grades, general
110	5.54	Special education, any

131	0.09	Administration
132	0.03	Counseling and guidance
133	0.09	Educational psychology
134	0.00	Policy studies
135	0.02	School psychology
136	0.41	Other non-subject-matter-specific education
141	2.09	Art or arts and crafts
142	0.18	Art history
143	0.08	Dance
144	0.46	Drama or theater
145	3.60	Music
151	1.23	Communications
152	0.03	Composition
153	5.21	English
154	0.51	Journalism
155	0.44	Language arts
156	0.06	Linguistics
157	0.44	Literature or literary criticism
158	0.06	Reading
159	0.31	Speech
160	0.22	ESL or bilingual education: General
161	0.09	ESL or bilingual education: Spanish
162	0.03	ESL or bilingual education: Other
171	0.49	French
172	0.14	German
173	0.03	Latin
174	1.61	Spanish
175	0.18	Other foreign language
181	0.95	Health education
182	4.97	Physical education
190	3.33	Mathematics
197	0.24	Computer science
211	2.83	Biology or life sciences
212	0.50	Chemistry
213	0.35	Earth sciences
214	0.39	Engineering
217	0.28	Physics
218	0.86	Other natural sciences
220	0.00	Social studies, general
221	0.26	Anthropology
222	0.08	Area or ethnic studies (excluding Native American studies)
223	0.50	Criminal justice
224	0.03	Cultural studies
225	0.48	Economics
226	0.13	Geography
227	0.14	Government or civics
228	2.96	History
229	0.16	International studies
230	0.05	Law
231	0.00	Native American studies
232	0.86	Political science
233	3.06	Psychology
234	0.93	Sociology

235	2.33	Other social sciences
241	0.60	Agriculture and natural resources
242	2.87	Business management
243	0.23	Business support
244	0.57	Marketing and distribution
245	0.31	Healthcare occupations
246	0.12	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.01	Mechanics and repair
249	0.05	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.20	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.33	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.88	Family and consumer sciences education
255	0.57	Industrial arts or technology education
256	0.24	Other career or technical education
261	0.11	Architecture
263	1.74	Humanities and liberal studies
264	0.04	Library or information science
265	0.01	Military science or ROTC
266	0.09	Philosophy
267	0.16	Religious studies, theology, or divinity
268	0.18	Other
-8	4.25	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a bachelor's degree.

Subject: Education and Training

Label: Q25e.Had a second major field of study

Name: T0164

Description: Indicates whether the teacher had a second major field of study.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	72.01	No
1	23.74	Yes
-8	4.25	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a bachelor's degree.

Subject: Education and Training

Label: Q25f.Teachers' second major field of study for their bachelor's degree

Name: T0165

Description: Indicates the second major field of study.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	1.25	Early childhood or pre-K, general
102	3.19	Elementary grades, general
103	0.51	Middle grades, general
104	1.64	Secondary grades, general
110	2.67	Special education, any
131	0.21	Administration
132	0.08	Counseling and guidance
133	0.06	Educational psychology
135	0.04	School psychology
136	0.20	Other non-subject-matter-specific education
141	0.30	Art or arts and crafts
142	0.10	Art history
143	0.04	Dance
144	0.16	Drama or theater

145	0.21	Music
151	0.28	Communications
152	0.03	Composition
153	1.02	English
154	0.16	Journalism
155	0.17	Language arts
156	0.02	Linguistics
157	0.13	Literature or literary criticism
158	0.56	Reading
159	0.12	Speech
160	0.22	ESL or bilingual education: General
161	0.12	ESL or bilingual education: Spanish
162	0.02	ESL or bilingual education: Other
171	0.21	French
172	0.11	German
173	0.01	Latin
174	0.60	Spanish
175	0.09	Other foreign language
181	1.07	Health education
182	0.61	Physical education
190	0.66	Mathematics
197	0.10	Computer science
211	0.45	Biology or life sciences
212	0.17	Chemistry
213	0.16	Earth sciences
214	0.02	Engineering
217	0.08	Physics
218	0.29	Other natural sciences
220	0.00	Social studies, general
221	0.12	Anthropology
222	0.04	Area or ethnic studies (excluding Native American studies)
223	0.04	Criminal justice
224	0.07	Cultural studies
225	0.13	Economics
226	0.06	Geography
227	0.07	Government or civics
228	0.91	History
229	0.06	International studies
230	0.04	Law
231	0.01	Native American studies
232	0.31	Political science
233	0.90	Psychology
234	0.40	Sociology
235	0.75	Other social sciences
241	0.04	Agriculture and natural resources
242	0.29	Business management
243	0.06	Business support
244	0.10	Marketing and distribution
245	0.05	Healthcare occupations
246	0.04	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.01	Mechanics and repair
249	0.01	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.11	Communications and related technologies (including design, graphics, or printing; not including computer science)

253	0.12	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.07	Family and consumer sciences education
255	0.06	Industrial arts or technology education
256	0.08	Other career or technical education
261	0.01	Architecture
263	0.10	Humanities and liberal studies
264	0.05	Library or information science
265	0.01	Military science or ROTC
266	0.10	Philosophy
267	0.26	Religious studies, theology, or divinity
268	0.10	Other
-8	76.26	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a bachelor's degree and had a second major field of study.

Subject: Education and Training

Label: Q26b.Location of bachelor's degree university- outside of U.S.

Name: T0169

Description: Indicates that the college or university where teachers earned their first bachelor's degree was located outside the United States.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.99	Located outside the United States
-8	98.01	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Education and Training

Label: Q27a.Teacher currently holds a master's degree

Name: T0170

Description: Indicates whether the teacher has a master's degree.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	41.23	No
1	54.52	Yes
-8	4.25	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a bachelor's degree.

Subject: Education and Training

Label: Q27b.Master's degree paid by state, school, district at which they taught

Name: T0171

Description: Indicates whether a portion of the cost of the master's degree was paid for by a state, school, or school district in which the respondent taught.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	40.30	No
1	14.22	Yes
-8	45.48	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a master's degree.

Subject: Education and Training

Label: Q27c.Year in which teachers received their master's degree

Name: T0172

Description: Indicates the year in which the master's degree was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	54.52	Positive values, see statistics below
-8	45.48	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1959.00	2012.00	2000.06	9.38

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a master's degree.

Subject: Education and Training

Label: Q27d.Master's degree awarded by a university's Department of Education

Name: T0173

Description: Indicates whether the master's degree was awarded by the university's Department or College of Education, or a college's Department or School of Education.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	5.07	No
1	49.45	Yes
-8	45.48	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a master's degree.

Subject: Education and Training

Label: Q27e.Teachers' major field of study for master's degree

Name: T0174

Description: Indicates the field in which the master's degree was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	1.25	Early childhood or pre-K, general
102	10.01	Elementary grades, general
103	0.94	Middle grades, general
104	4.64	Secondary grades, general
110	6.49	Special education, any
131	4.60	Administration
132	1.16	Counseling and guidance
133	0.18	Educational psychology
134	0.12	Policy studies
135	0.02	School psychology
136	6.08	Other non-subject-matter-specific education
141	0.74	Art or arts and crafts
142	0.03	Art history
143	0.06	Dance
144	0.06	Drama or theater
145	1.18	Music
151	0.16	Communications
152	0.03	Composition
153	0.85	English
154	0.02	Journalism
155	0.30	Language arts
156	0.07	Linguistics
157	0.16	Literature or literary criticism
158	4.13	Reading
159	0.13	Speech
160	0.76	ESL or bilingual education: General
161	0.10	ESL or bilingual education: Spanish
162	0.03	ESL or bilingual education: Other
171	0.12	French
172	0.04	German
173	0.01	Latin
174	0.37	Spanish
175	0.07	Other foreign language
181	0.69	Health education
182	1.04	Physical education
190	1.02	Mathematics
197	0.24	Computer science
211	0.37	Biology or life sciences

212	0.06	Chemistry
213	0.16	Earth sciences
214	0.05	Engineering
217	0.08	Physics
218	0.42	Other natural sciences
220	0.00	Social studies, general
221	0.05	Anthropology
222	0.04	Area or ethnic studies (excluding Native American studies)
223	0.06	Criminal justice
224	0.12	Cultural studies
225	0.03	Economics
226	0.04	Geography
227	0.03	Government or civics
228	0.38	History
229	0.03	International studies
230	0.01	Law
231	0.00	Native American studies
232	0.02	Political science
233	0.15	Psychology
234	0.06	Sociology
235	0.36	Other social sciences
241	0.19	Agriculture and natural resources
242	0.75	Business management
243	0.08	Business support
244	0.03	Marketing and distribution
245	0.05	Healthcare occupations
246	0.01	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.00	Mechanics and repair
250	0.20	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.08	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.12	Family and consumer sciences education
255	0.76	Industrial arts or technology education
256	0.44	Other career or technical education
261	0.01	Architecture
263	0.46	Humanities and liberal studies
264	0.31	Library or information science
265	0.01	Military science or ROTC
266	0.03	Philosophy
267	0.20	Religious studies, theology, or divinity
268	0.36	Other
-8	45.48	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a master's degree.

Subject: Education and Training

Label: Q25g.Had minor field of study

Name: T0176

Description: Indicates a minor field of study for first bachelor's degree.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	57.28	No
1	38.47	Yes
-8	4.25	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a bachelor's degree.

Subject: Education and Training

Label: Q25h.Teachers' second major field of study for their master's degree

Name: T0177

Description: Indicates the minor field of study.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	1.65	Early childhood or pre-K, general
102	1.41	Elementary grades, general
103	0.33	Middle grades, general
104	1.88	Secondary grades, general
110	1.66	Special education, any
131	0.08	Administration
132	0.03	Counseling and guidance
133	0.16	Educational psychology
134	0.00	Policy studies
135	0.11	School psychology
136	0.51	Other non-subject-matter-specific education
141	0.69	Art or arts and crafts
142	0.25	Art history
143	0.08	Dance
144	0.35	Drama or theater
145	0.76	Music
151	0.40	Communications
152	0.10	Composition
153	2.36	English
154	0.26	Journalism
155	0.58	Language arts
156	0.14	Linguistics
157	0.14	Literature or literary criticism
158	1.06	Reading
159	0.29	Speech
160	0.40	ESL or bilingual education: General
161	0.11	ESL or bilingual education: Spanish
162	0.01	ESL or bilingual education: Other
171	0.40	French
172	0.16	German
173	0.05	Latin
174	1.42	Spanish
175	0.22	Other foreign language
181	1.51	Health education
182	1.04	Physical education
190	1.95	Mathematics
197	0.34	Computer science
211	1.26	Biology or life sciences
212	0.67	Chemistry
213	0.29	Earth sciences
214	0.03	Engineering
217	0.21	Physics
218	0.66	Other natural sciences
221	0.18	Anthropology
222	0.15	Area or ethnic studies (excluding Native American studies)
223	0.17	Criminal justice
224	0.05	Cultural studies
225	0.35	Economics

226	0.25	Geography
227	0.14	Government or civics
228	1.75	History
229	0.06	International studies
230	0.09	Law
231	0.01	Native American studies
232	0.45	Political science
233	2.44	Psychology
234	1.06	Sociology
235	1.85	Other social sciences
241	0.10	Agriculture and natural resources
242	1.01	Business management
243	0.12	Business support
244	0.26	Marketing and distribution
245	0.02	Healthcare occupations
246	0.02	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.02	Mechanics and repair
249	0.02	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.07	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.20	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.15	Family and consumer sciences education
255	0.05	Industrial arts or technology education
256	0.13	Other career or technical education
261	0.01	Architecture
263	0.22	Humanities and liberal studies
264	0.14	Library or information science
265	0.05	Military science or ROTC
266	0.17	Philosophy
267	0.43	Religious studies, theology, or divinity
268	0.27	Other
-8	61.53	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who hold a bachelor's degree and had a minor field of study.

Subject: Education and Training

Label: Q28a.Earned any other degrees or certificates

Name: T0180

Description: Indicates any other degrees earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	72.09	No
1	27.91	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Education and Training

Label: 28 (1)b.Teacher holds a vocational certificate

Name: T0181

Description: Indicates the major field of study for the vocational certificate.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.10	Early childhood or pre-K, general
102	0.28	Elementary grades, general
103	0.01	Middle grades, general
104	0.21	Secondary grades, general
110	0.11	Special education, any
131	0.03	Administration

132	0.00	Counseling and guidance
133	0.00	Educational psychology
135	0.00	School psychology
136	0.12	Other non-subject-matter-specific education
141	0.04	Art or arts and crafts
143	0.00	Dance
144	0.01	Drama or theater
145	0.03	Music
151	0.02	Communications
152	0.00	Composition
153	0.01	English
154	0.01	Journalism
155	0.01	Language arts
158	0.02	Reading
160	0.05	ESL or bilingual education: General
162	0.00	ESL or bilingual education: Other
171	0.00	French
172	0.00	German
174	0.01	Spanish
175	0.00	Other foreign language
181	0.05	Health education
182	0.01	Physical education
190	0.02	Mathematics
197	0.04	Computer science
211	0.01	Biology or life sciences
212	0.00	Chemistry
213	0.01	Earth sciences
214	0.00	Engineering
217	0.00	Physics
218	0.00	Other natural sciences
223	0.03	Criminal justice
225	0.00	Economics
226	0.00	Geography
228	0.01	History
230	0.00	Law
233	0.00	Psychology
234	0.00	Sociology
235	0.01	Other social sciences
241	0.14	Agriculture and natural resources
242	0.16	Business management
243	0.07	Business support
244	0.06	Marketing and distribution
245	0.25	Healthcare occupations
246	0.18	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.14	Mechanics and repair
249	0.07	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.10	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.25	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.24	Family and consumer sciences education
255	0.10	Industrial arts or technology education
256	0.36	Other career or technical education
263	0.00	Humanities and liberal studies

265	0.01	Military science or ROTC
267	0.01	Religious studies, theology, or divinity
268	0.11	Other
-8	96.47	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a vocational certificate.

Subject: Education and Training

Label: 28 (1)d.Year in which vocational certificate was awarded

Name: T0183

Description: Indicates the year in which the vocational certificate was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.53	Positive values, see statistics below
-8	96.47	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1964.00	2012.00	1995.07	11.91

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a vocational certificate.

Subject: Education and Training

Label: 28 (2)b.Teacher holds an associate's degree

Name: T0184

Description: Indicates the major field of study for the associate's degree.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.77	Early childhood or pre-K, general
102	2.05	Elementary grades, general
103	0.05	Middle grades, general
104	0.26	Secondary grades, general
110	0.21	Special education, any
131	0.03	Administration
132	0.01	Counseling and guidance
133	0.01	Educational psychology
134	0.00	Policy studies
135	0.00	School psychology
136	0.85	Other non-subject-matter-specific education
141	0.40	Art or arts and crafts
142	0.01	Art history
143	0.01	Dance
144	0.06	Drama or theater
145	0.15	Music
151	0.04	Communications
153	0.25	English
154	0.01	Journalism
155	0.14	Language arts
156	0.00	Linguistics
157	0.00	Literature or literary criticism
158	0.01	Reading
159	0.05	Speech
160	0.00	ESL or bilingual education: General
161	0.00	ESL or bilingual education: Spanish
171	0.00	French
174	0.03	Spanish
175	0.01	Other foreign language
181	0.70	Health education
182	0.14	Physical education

190	0.16	Mathematics
197	0.11	Computer science
211	0.26	Biology or life sciences
212	0.04	Chemistry
213	0.03	Earth sciences
214	0.05	Engineering
217	0.00	Physics
218	0.29	Other natural sciences
221	0.03	Anthropology
222	0.00	Area or ethnic studies (excluding Native American studies)
223	0.14	Criminal justice
225	0.00	Economics
226	0.01	Geography
227	0.00	Government or civics
228	0.08	History
229	0.00	International studies
230	0.07	Law
231	0.00	Native American studies
232	0.01	Political science
233	0.11	Psychology
234	0.31	Sociology
235	0.25	Other social sciences
241	0.12	Agriculture and natural resources
242	0.70	Business management
243	0.18	Business support
244	0.11	Marketing and distribution
245	0.24	Healthcare occupations
246	0.07	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.04	Mechanics and repair
249	0.04	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250	0.08	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.09	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.03	Family and consumer sciences education
255	0.03	Industrial arts or technology education
256	0.19	Other career or technical education
261	0.03	Architecture
263	1.84	Humanities and liberal studies
264	0.02	Library or information science
265	0.03	Military science or ROTC
266	0.00	Philosophy
267	0.02	Religious studies, theology, or divinity
268	1.10	Other
-8	86.85	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned an associate's degree.

Subject: Education and Training

Label: 28 (2)d. Year in which associate's degree was awarded

Name: T0186

Description: Indicates the year in which the associate's degree was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	13.15	Positive values, see statistics below
-8	86.85	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1952.00	2012.00	1992.28	10.72

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned an associate's degree.

Subject: Education and Training

Label: Q28(3)b. Teacher holds a second bachelor's degree

Name: T0187

Description: Indicates the major field of study for the second bachelor's degree.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.03	Early childhood or pre-K, general
102	0.38	Elementary grades, general
103	0.05	Middle grades, general
104	0.24	Secondary grades, general
110	0.19	Special education, any
131	0.02	Administration
132	0.01	Counseling and guidance
134	0.00	Policy studies
135	0.00	School psychology
136	0.07	Other non-subject-matter-specific education
141	0.07	Art or arts and crafts
142	0.01	Art history
144	0.01	Drama or theater
145	0.06	Music
151	0.05	Communications
153	0.09	English
154	0.01	Journalism
155	0.01	Language arts
156	0.00	Linguistics
157	0.02	Literature or literary criticism
158	0.03	Reading
159	0.00	Speech
160	0.00	ESL or bilingual education: General
171	0.01	French
172	0.00	German
174	0.05	Spanish
175	0.00	Other foreign language
181	0.05	Health education
182	0.08	Physical education
190	0.05	Mathematics
197	0.03	Computer science
211	0.09	Biology or life sciences
212	0.05	Chemistry
213	0.00	Earth sciences
214	0.01	Engineering
217	0.01	Physics
218	0.05	Other natural sciences
221	0.01	Anthropology
222	0.00	Area or ethnic studies (excluding Native American studies)
223	0.03	Criminal justice
225	0.01	Economics
226	0.00	Geography
227	0.01	Government or civics
228	0.04	History

229	0.00	International studies
232	0.01	Political science
233	0.08	Psychology
234	0.02	Sociology
235	0.09	Other social sciences
241	0.01	Agriculture and natural resources
242	0.16	Business management
243	0.00	Business support
244	0.02	Marketing and distribution
245	0.01	Healthcare occupations
246	0.01	Construction trades, engineering, or science technologies (including CADD and drafting)
247	0.01	Mechanics and repair
250	0.03	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.02	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.01	Family and consumer sciences education
255	0.01	Industrial arts or technology education
256	0.03	Other career or technical education
261	0.01	Architecture
263	0.01	Humanities and liberal studies
264	0.01	Library or information science
266	0.01	Philosophy
267	0.04	Religious studies, theology, or divinity
268	0.08	Other
-8	97.37	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a second bachelor's degree.

Subject: Education and Training

Label: Q28(3)c.Second bachelor's degree awarded by a Department of Education

Name: T0188

Description: Indicates whether the second bachelor's degree was awarded by a Department, College, or School of Education.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	0.49	No
1	2.14	Yes, awarded by a Department, College, or School of Education
-8	97.37	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a second bachelor's degree.

Subject: Education and Training

Label: Q28(3)d.Year in which second bachelor's degree was awarded

Name: T0189

Description: Indicates the year in which the second bachelor's degree was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	2.63	Positive values, see statistics below
-8	97.37	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1963.00	2012.00	1994.68	9.75

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a second bachelor's degree.

Subject: Education and Training

Label: Q28(4)b.Teacher holds a second master's degree

Name: T0190

Description: Indicates the major field of study for the second master's degree.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
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101	0.05	Early childhood or pre-K, general
102	0.23	Elementary grades, general
103	0.06	Middle grades, general
104	0.22	Secondary grades, general
110	0.32	Special education, any
131	0.62	Administration
132	0.13	Counseling and guidance
133	0.02	Educational psychology
135	0.00	School psychology
136	0.22	Other non-subject-matter-specific education
141	0.01	Art or arts and crafts
143	0.01	Dance
144	0.01	Drama or theater
145	0.02	Music
151	0.01	Communications
152	0.01	Composition
153	0.03	English
155	0.00	Language arts
156	0.00	Linguistics
157	0.02	Literature or literary criticism
158	0.11	Reading
160	0.07	ESL or bilingual education: General
161	0.02	ESL or bilingual education: Spanish
162	0.00	ESL or bilingual education: Other
171	0.00	French
172	0.00	German
174	0.02	Spanish
175	0.01	Other foreign language
181	0.04	Health education
182	0.03	Physical education
190	0.04	Mathematics
197	0.03	Computer science
211	0.02	Biology or life sciences
212	0.00	Chemistry
213	0.00	Earth sciences
214	0.01	Engineering
217	0.00	Physics
218	0.03	Other natural sciences
222	0.00	Area or ethnic studies (excluding Native American studies)
223	0.00	Criminal justice
224	0.04	Cultural studies
225	0.00	Economics
227	0.00	Government or civics
228	0.02	History
229	0.00	International studies
230	0.00	Law
232	0.00	Political science
233	0.02	Psychology
234	0.01	Sociology
235	0.07	Other social sciences
241	0.01	Agriculture and natural resources
242	0.08	Business management
243	0.00	Business support

244	0.02	Marketing and distribution
245	0.01	Healthcare occupations
250	0.01	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.00	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.01	Family and consumer sciences education
255	0.03	Industrial arts or technology education
256	0.00	Other career or technical education
261	0.00	Architecture
263	0.01	Humanities and liberal studies
264	0.07	Library or information science
266	0.00	Philosophy
267	0.06	Religious studies, theology, or divinity
268	0.08	Other
-8	97.01	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a second master's degree.

Subject: Education and Training

Label: Q28(4)c.Second master's degree awarded by a Department of Education

Name: T0191

Description: Indicates whether the second master's degree was awarded by a Department, College, or School of Education.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	0.38	No
1	2.60	Yes, awarded by a Department, College, or School of Education
-8	97.01	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a second master's degree.

Subject: Education and Training

Label: Q28(4)d.Year in which second master's degree was awarded

Name: T0192

Description: Indicates the year in which the second master's degree was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	2.99	Positive values, see statistics below
-8	97.01	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1967.00	2012.00	2000.87	9.26

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a second master's degree.

Subject: Education and Training

Label: Q28(5)b.Teacher holds an educational specialist or professional diploma

Name: T0193

Description: Indicates the field of study for the educational specialist or professional diploma (with at least one year beyond a master's level).

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.14	Early childhood or pre-K, general
102	0.60	Elementary grades, general
103	0.08	Middle grades, general
104	0.26	Secondary grades, general
110	0.85	Special education, any
131	1.29	Administration
132	0.06	Counseling and guidance
133	0.02	Educational psychology
134	0.00	Policy studies
135	0.01	School psychology

136	0.53	Other non-subject-matter-specific education
141	0.08	Art or arts and crafts
143	0.01	Dance
144	0.00	Drama or theater
145	0.04	Music
152	0.01	Composition
153	0.04	English
155	0.04	Language arts
157	0.00	Literature or literary criticism
158	0.73	Reading
159	0.00	Speech
160	0.29	ESL or bilingual education: General
161	0.01	ESL or bilingual education: Spanish
162	0.00	ESL or bilingual education: Other
171	0.00	French
174	0.02	Spanish
175	0.00	Other foreign language
181	0.04	Health education
182	0.05	Physical education
190	0.09	Mathematics
197	0.02	Computer science
211	0.04	Biology or life sciences
212	0.00	Chemistry
213	0.01	Earth sciences
217	0.00	Physics
218	0.01	Other natural sciences
223	0.00	Criminal justice
224	0.00	Cultural studies
225	0.00	Economics
226	0.00	Geography
228	0.01	History
230	0.00	Law
233	0.01	Psychology
234	0.00	Sociology
235	0.02	Other social sciences
241	0.01	Agriculture and natural resources
242	0.01	Business management
243	0.00	Business support
244	0.01	Marketing and distribution
245	0.00	Healthcare occupations
247	0.00	Mechanics and repair
250	0.04	Communications and related technologies (including design, graphics, or printing; not including computer science)
253	0.00	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254	0.01	Family and consumer sciences education
255	0.03	Industrial arts or technology education
256	0.04	Other career or technical education
263	0.00	Humanities and liberal studies
264	0.03	Library or information science
265	0.00	Military science or ROTC
268	0.09	Other
-8	94.30	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned an educational specialist or professional diploma at least one year beyond a master's level.

Subject: Education and Training

Label: Q28(5)c.Educational specialist awarded by a Department of Education

Name: T0194

Description: Indicates whether the educational specialist or professional diploma was awarded by a Department, College, or School of Education.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	0.59	No
1	5.10	Yes, awarded by a Department, College, or School of Education
-8	94.30	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned an educational specialist or professional diploma at least one year beyond a master's level.

Subject: Education and Training

Label: Q28(5)d.Educational specialist or professional diploma- year awarded

Name: T0195

Description: Indicates the year in which the educational specialist or professional diploma was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.70	Positive values, see statistics below
-8	94.30	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1966.00	2012.00	2002.48	8.43

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned an educational specialist or professional diploma at least one year beyond a master's level.

Subject: Education and Training

Label: Q28(6)b.Teacher holds a Certificate of Advanced Graduate Studies

Name: T0196

Description: Indicates the field of study for the certificate of advanced graduate studies.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.07	Early childhood or pre-K, general
102	0.24	Elementary grades, general
103	0.03	Middle grades, general
104	0.14	Secondary grades, general
110	0.26	Special education, any
131	0.54	Administration
132	0.05	Counseling and guidance
133	0.01	Educational psychology
134	0.00	Policy studies
135	0.01	School psychology
136	0.13	Other non-subject-matter-specific education
141	0.03	Art or arts and crafts
144	0.02	Drama or theater
145	0.05	Music
151	0.00	Communications
153	0.01	English
154	0.00	Journalism
155	0.02	Language arts
156	0.01	Linguistics
157	0.01	Literature or literary criticism
158	0.10	Reading
159	0.00	Speech
160	0.18	ESL or bilingual education: General
161	0.01	ESL or bilingual education: Spanish
162	0.00	ESL or bilingual education: Other
171	0.01	French

172	0.00	German
174	0.02	Spanish
175	0.00	Other foreign language
181	0.07	Health education
182	0.02	Physical education
190	0.02	Mathematics
197	0.01	Computer science
211	0.00	Biology or life sciences
212	0.00	Chemistry
214	0.00	Engineering
217	0.00	Physics
218	0.01	Other natural sciences
220	0.00	Social studies, general
221	0.00	Anthropology
224	0.00	Cultural studies
225	0.00	Economics
227	0.00	Government or civics
228	0.01	History
229	0.00	International studies
232	0.00	Political science
234	0.00	Sociology
235	0.02	Other social sciences
241	0.01	Agriculture and natural resources
242	0.03	Business management
243	0.01	Business support
244	0.00	Marketing and distribution
245	0.01	Healthcare occupations
246	0.01	Construction trades, engineering, or science technologies (including CADD and drafting)
250	0.01	Communications and related technologies (including design, graphics, or printing; not including computer science)
254	0.00	Family and consumer sciences education
255	0.01	Industrial arts or technology education
256	0.01	Other career or technical education
263	0.00	Humanities and liberal studies
264	0.00	Library or information science
265	0.00	Military science or ROTC
268	0.12	Other
-8	97.67	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a Certificate of Advanced Graduate Studies.

Subject: Education and Training

Label: Q28(6)c.Cert. of Advanced Graduate Studies awarded by Department of Education

Name: T0197

Description: Indicates whether the Certificate of Advanced Graduate Studies earned was awarded by a Department, College, or School of Education.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	0.29	No
1	2.04	Yes, awarded by a Department, College, or School of Education
-8	97.67	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a Certificate of Advanced Graduate Studies.

Subject: Education and Training

Label: Q28(6)d.Certificate of Advanced Graduate Studies- year awarded

Name: T0198

Description: Indicates the year in which the Certificate of Advanced Graduate Studies was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
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Continuous	2.33	Positive values, see statistics below
-8	97.67	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1967.00	2013.00	2002.50	8.90

Weight used in frequency: (WTA000)

Applies to: Respondents who have earned a Certificate of Advanced Graduate Studies.

Subject: Education and Training

Label: Q28(7)b.Teacher holds a doctorate or first professional degree

Name: T0199

Description: Indicates the field of study for the Doctorate or first professional degree.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
101	0.00	Early childhood or pre-K, general
102	0.02	Elementary grades, general
104	0.02	Secondary grades, general
110	0.02	Special education, any
131	0.17	Administration
132	0.00	Counseling and guidance
133	0.01	Educational psychology
134	0.00	Policy studies
136	0.16	Other non-subject-matter-specific education
141	0.00	Art or arts and crafts
142	0.00	Art history
144	0.00	Drama or theater
145	0.04	Music
153	0.01	English
156	0.00	Linguistics
157	0.01	Literature or literary criticism
158	0.01	Reading
160	0.01	ESL or bilingual education: General
171	0.00	French
172	0.00	German
174	0.01	Spanish
175	0.00	Other foreign language
181	0.01	Health education
182	0.02	Physical education
190	0.03	Mathematics
197	0.01	Computer science
211	0.01	Biology or life sciences
212	0.03	Chemistry
213	0.00	Earth sciences
214	0.01	Engineering
217	0.01	Physics
218	0.02	Other natural sciences
221	0.00	Anthropology
224	0.00	Cultural studies
225	0.00	Economics
228	0.01	History
229	0.00	International studies
230	0.26	Law
232	0.00	Political science
233	0.02	Psychology
235	0.00	Other social sciences

241	0.02	Agriculture and natural resources
245	0.04	Healthcare occupations
250	0.00	Communications and related technologies (including design, graphics, or printing; not including computer science)
254	0.00	Family and consumer sciences education
255	0.00	Industrial arts or technology education
256	0.00	Other career or technical education
261	0.00	Architecture
267	0.02	Religious studies, theology, or divinity
268	0.04	Other
-8	98.91	{Valid Skip}

Weight used in frequency: (WTA000)

Notes: First professional degree can include Ph.D., Ed.D, M.D., J.D., D.D.S.

Applies to: Respondents who have earned a doctorate or professional degree.

Subject: Education and Training

Label: Q28(7)c.Doctorate was awarded by a Dept, College, or School of Education

Name: T0200

Description: Indicates whether the doctorate or first professional degree was awarded by a Department, College, or School of Education.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	0.39	No
1	0.69	Yes, awarded by a Department, College, or School of Education
-8	98.91	{Valid Skip}

Weight used in frequency: (WTA000)

Notes: First professional degree can include Ph.D., Ed.D, M.D., J.D., D.D.S.

Applies to: Respondents who have earned a doctorate or professional degree.

Subject: Education and Training

Label: Q28(7)d.Year in which doctorate or first professional degree was awarded

Name: T0201

Description: Indicates the year in which the doctorate or first professional degree was earned.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	1.09	Positive values, see statistics below
-8	98.91	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1967.00	2012.00	1999.41	10.32

Weight used in frequency: (WTA000)

Notes: First professional degree can include Ph.D., Ed.D, M.D., J.D., D.D.S.

Applies to: Respondents who have earned a doctorate or professional degree.

Subject: Education and Training

Label: Q29.Teacher coursework resulted in a specialization in reading

Name: T0205

Description: Indicates any coursework taken resulting in a concentration or specialization in reading.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	78.13	No
1	21.87	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Education and Training

Label: Q30.Graduate/undergrad courses-focused on teaching methods or strategies

Name: T0206

Description: Indicates any graduate or undergraduate courses taken that focused solely on teaching methods or strategies.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	11.72	No
1	88.28	Yes

Weight used in frequency: (WTA000)

Notes: Includes courses taken to earn a degree and courses taken outside of a degree program.

Applies to: All respondents.

Subject: Education and Training

Label: Q30.Graduate/undergrad courses-focused on teaching methods, number

Name: T0207

Description: Indicates the number of courses taken that focused solely on teaching methods or strategies.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	15.11	1 or 2 courses
2	28.39	3 or 4 courses
3	25.78	5 to 9 courses
4	19.01	10 or more courses
-8	11.72	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have taken courses that focus solely on teaching methods or teaching strategies.

Subject: Education and Training

Label: Q31a.Had any practice teaching or student teaching

Name: T0208

Description: Indicates any practice or student teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	9.92	No
1	90.08	Yes

Weight used in frequency: (WTA000)

Applies to: Respondents who have not taken courses that focus solely on teaching methods or strategies.

Subject: Education and Training

Label: Q31b.Number of weeks that practice or student teaching lasted

Name: T0209

Description: Indicates in weeks how long the practice or student teaching lasted.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.84	4 weeks or less
2	5.59	5-7 weeks
3	19.25	8-11 weeks
4	63.40	12 weeks or more
-8	9.92	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have had practice or student teaching.

Subject: Education and Training

Label: Q32.First year of teaching before the 2007-08 school year

Name: T0210

Description: Indicates whether the first year of teaching was before the 2007-08 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	18.56	No
1	81.44	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Education and Training

Label: Q33a.1st yr teaching: prepared to handle a range of classroom management

Name: T0211

Description: Indicates the level of preparedness teachers felt during their first year of teaching to handle a range of classroom management or discipline situations.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.92	Not at all prepared
2	7.32	Somewhat prepared
3	6.77	Well prepared
4	3.55	Very well prepared
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q33b.1st yr teaching: prepared to use a variety of instructional methods

Name: T0212

Description: Indicates the level of preparedness teachers felt during their first year of teaching to use a variety of instructional methods.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.49	Not at all prepared
2	5.38	Somewhat prepared
3	8.43	Well prepared
4	4.28	Very well prepared
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q33c.1st yr teaching: prepared to teach their subject matter

Name: T0213

Description: Indicates the level of preparedness teachers felt during their first year of teaching to teach the subject matter.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.31	Not at all prepared
2	3.21	Somewhat prepared
3	8.10	Well prepared
4	6.94	Very well prepared
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q33d.1st yr teaching: prepared to use computers in the classroom

Name: T0214

Description: Indicates the level of preparedness teachers felt during their first year of teaching to use computers in their classroom instruction.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.00	Not at all prepared
2	5.08	Somewhat prepared
3	6.56	Well prepared
4	5.92	Very well prepared
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q33e.1st yr teaching: prepared to assess students

Name: T0215

Description: Indicates the level of preparedness teachers felt during their first year of teaching to assess their students.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.52	Not at all prepared
2	5.63	Somewhat prepared
3	8.84	Well prepared
4	3.58	Very well prepared
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q33f.1st yr teaching: prepared to differentiate instruction in classroom

Name: T0216

Description: Indicates the level of preparedness teachers felt during their first year of teaching to differentiate instruction in the classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.22	Not at all prepared
2	6.59	Somewhat prepared
3	7.45	Well prepared
4	3.31	Very well prepared

-8	81.44	{Valid Skip}
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Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q33g.1st yr teaching: prepared to use data from student assessments

Name: T0217

Description: Indicates the level of preparedness teachers felt during their first year of teaching to use data from student assessments to inform instruction.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.52	Not at all prepared
2	7.13	Somewhat prepared
3	7.01	Well prepared
4	2.90	Very well prepared
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q33h.1st yr teaching: prepared to meet state content standards

Name: T0218

Description: Indicates the level of preparedness teachers felt during their first year of teaching to meet state standards.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.47	Not at all prepared
2	4.09	Somewhat prepared
3	8.24	Well prepared
4	5.76	Very well prepared
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q34.1st yr teaching: participated in a teacher induction program

Name: T0220

Description: Indicates whether teachers participated in a teacher induction program their first year of teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	2.98	No
1	15.59	Yes
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Notes: A teacher induction program is a program for beginning teachers that may include teacher orientation, mentoring, coaching, demonstrations, and/or assessments aimed at enhancing teachers' effectiveness.

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q35a.1st yr teaching: received a reduced teaching schedule as support

Name: T0221

Description: Indicates whether teachers had a reduced teaching schedule or number of preparations to serve as additional support their first year of teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	16.98	No
1	1.59	Yes
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q35b.1st yr teaching: received common planning time with teachers

Name: T0222

Description: Indicates whether teachers had common planning time with teachers in their subject to serve as additional support their first year of teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	8.29	No
1	10.27	Yes

-8	81.44	{Valid Skip}
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Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q35c.1st yr teaching: received seminars or classes for beginning teachers

Name: T0223

Description: Indicates whether teachers attended seminars or classes for beginning teachers to serve as additional support their first year of teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	6.48	No
1	12.08	Yes
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q35d.1st yr teaching: received extra classroom assistant (eg teacher aides)

Name: T0224

Description: Indicates whether teachers had extra classroom assistance such as teacher aides to serve as support their first year of teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	13.78	No
1	4.79	Yes
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q35e.1st yr teaching: received communication with their principal/admin

Name: T0225

Description: Indicates whether teachers had regular supportive communication with their principal, other administrators, or department chair to serve as support their first year of teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	4.57	No
1	14.00	Yes
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q36a.1st yr teaching: worked closely with a master or mentor teacher

Name: T0230

Description: Indicates whether teachers worked closely with a master or mentor teacher assigned by the school or district.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	4.75	No
1	13.81	Yes
-8	81.44	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year.

Subject: Education and Training

Label: Q36b.1st yr teaching: frequency teachers worked with their master or mentor

Name: T0231

Description: Indicates how frequently teachers worked with their master or mentor during their first year of teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	8.04	At least once a week
2	3.98	Once or twice a month
3	1.68	A few times a year
4	0.11	Never
-8	86.19	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year and had a master or mentor teacher assigned by their school or district.

Subject: Education and Training

Label: Q36c.1st yr teaching: master or mentor teacher instructs same subject

Name: T0232

Description: Indicates whether the teacher's master or mentor teacher has ever instructed students in the same subject area as them.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	3.06	No
1	10.75	Yes
-8	86.19	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year and had a master or mentor teacher assigned by their school or district.

Subject: Education and Training

Label: Q36d.1st yr teaching: master or mentor teachers improved teaching skills

Name: T0233

Description: Indicates whether teachers felt their assigned master or mentor teacher improved their teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.76	Not at all
2	3.68	To a small extent
3	4.95	To a moderate extent
4	4.41	To a great extent
-8	86.19	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose first year of teaching was after the 2007-08 school year and had a master or mentor teacher assigned by their school or district.

Subject: General Employment and Background Information

Label: Q69a.Taught during the summer of 2011 at any school

Name: T0500

Description: Indicates the earnings of teachers from teaching summer school during the summer of 2011.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	86.31	No
1	13.69	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q69a.Amount of earnings from teaching during the summer of 2011

Name: T0501

Description: Indicates the amount teachers earned from teaching summer school during the summer of 2011.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	13.69	Positive values, see statistics below
-8	86.31	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
25.00	35000.00	2460.19	2222.51

Weight used in frequency: (WTA000)

Applies to: Respondents who earned compensation from teaching summer school during the summer of 2011.

Subject: General Employment and Background Information

Label: Q69a.All earnings from teaching during summer 2011 came from current school

Name: T0502

Description: Indicates whether the earnings of teachers from teaching summer school during the summer of 2011 came from the school at which they taught during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	5.11	No
1	8.58	Yes
-8	86.31	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who earned pay from teaching summer school during the summer of 2011.

Subject: General Employment and Background Information

Label: Q69b.Worked in non-teaching job at any school during the summer of 2011

Name: T0503

Description: Indicates whether teachers worked in a non-teaching job at any school during the summer of 2011.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	95.05	No
1	4.95	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q69b.Earnings from non-teaching position, summer of 2011- amount

Name: T0504

Description: Indicates the amount teachers earned from working in a non-teaching job at any school during the summer of 2011.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.95	Positive values, see statistics below
-8	95.05	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
43.00	35000.00	2323.98	2942.69

Weight used in frequency: (WTA000)

Applies to: Respondents who earned pay from working in a non-teaching job at any school during the summer of 2011.

Subject: General Employment and Background Information

Label: Q69.All non-teacher earnings during 2011-12 came from current school

Name: T0505

Description: Indicates whether the earnings of teachers from working in a non-teaching job during the summer of 2011 came from the school at which they taught during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	2.57	No
1	2.37	Yes
-8	95.05	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who earned pay from working in a non-teaching job at any school during the summer of 2011.

Subject: General Employment and Background Information

Label: Q69c.Worked a non-school job during the summer of 2011

Name: T0506

Description: Indicates whether teachers worked in a non-school job during the summer of 2011.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	84.77	No
1	15.23	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q69c.Earnings from non-school job during the summer of 2011

Name: T0507

Description: Indicates the amount teachers earned from working in a non-school job during the summer of 2011.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	15.23	Positive values, see statistics below
-8	84.77	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
40.00	130000.00	3466.84	5138.36

Weight used in frequency: (WTA000)

Applies to: Respondents who worked in a non-school job during the summer of 2011.

Subject: General Employment and Background Information

Label: Q70.Base salary for the entire 2011-12 school year

Name: T0508

Description: Indicates the base teaching salary for the entire 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
160.00	140000.00	52515.32	16818.27

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q71.Additional comp.: extracurricular activities, 2011-12 school year

Name: T0509

Description: Indicates whether teachers anticipate any additional income from their current school system for extracurricular or additional activities.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	58.59	No
1	41.41	Yes

Weight used in frequency: (WTA000)

Notes: Extracurricular or additional activities include coaching, student activity sponsorship, mentoring teachers, or teaching evening classes.

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q71.Amount earned: extracurricular activities, 2011-12 school year-amount

Name: T0510

Description: Indicates the amount teachers anticipate to earn by taking part in extracurricular or additional activities.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	41.41	Positive values, see statistics below
-8	58.59	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
8.00	48000.00	2533.85	3287.42

Weight used in frequency: (WTA000)

Applies to: Respondents who anticipate earning additional income by participating in extracurricular or additional activities during the 2011-12 school year.

Subject: General Employment and Background Information

Label: Q72.Additional comp.: student performance based,2011-12 school year

Name: T0511

Description: Indicates whether teachers anticipate any additional income from their current school system based on student performance.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	95.66	No
1	4.34	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q72.Amount earned: student performance based, 2011-12 school year

Name: T0512

Description: Indicates the amount teachers anticipate to earn based on student performance.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.34	Positive values, see statistics below
-8	95.66	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
10.00	24000.00	1372.60	1718.27

Weight used in frequency: (WTA000)

Applies to: Respondents who anticipate earning additional income based on student performance.

Subject: General Employment and Background Information

Label: Q73.Income from other sources in the school system, 2011-12 school year

Name: T0513

Description: Indicates whether teachers anticipate additional income from their current school system, such as a state supplement, etc.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
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0	92.14	No
1	7.86	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q73.Income from other sources, 2011-12 school year- amount

Name: T0514

Description: Indicates the amount teachers anticipate earning from any additional sources through their current school system.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	7.86	Positive values, see statistics below
-8	92.14	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
31.00	50000.00	2179.37	2922.92

Weight used in frequency: (WTA000)

Applies to: Respondents who anticipate additional income from any additional varSources through their current school system.

Subject: General Employment and Background Information

Label: Q74a.Income from working outside school system, 2011-12 school year

Name: T0515

Description: Indicates whether teachers anticipate any additional income from working any job outside of their current school system.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	83.32	No
1	16.68	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q74a.Income from working outside school system, 2011-12 school year- amount

Name: T0516

Description: Indicates the amount teachers anticipate earning from any job outside their school system during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	16.68	Positive values, see statistics below
-8	83.32	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
25.00	99000.00	5097.78	7517.94

Weight used in frequency: (WTA000)

Applies to: Respondents who anticipate additional income from a job outside of the school system.

Subject: General Employment and Background Information

Label: Q74b.Job outside of school system during the 2011-12 school year

Name: T0517

Description: Indicates the type of job outside of the school system.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	4.92	Teaching or tutoring
2	3.36	Non-teaching, but related to teaching field
3	8.40	Other
-8	83.32	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who anticipate additional income from a job outside of the school system.

Subject: General Employment and Background Information

Label: Q75.Received retirement pension check from a teacher retirement system

Name: T0518

Description: Indicates whether teachers anticipate receiving a retirement pension check paid from a teacher retirement system during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	97.81	No
1	2.19	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q75.Amount received retirement pension check

Name: T0519

Description: Indicates the amount teachers anticipate to receive from a retirement pension check.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	2.19	Positive values, see statistics below
-8	97.81	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
38.00	98182.00	19332.65	19192.63

Weight used in frequency: (WTA000)

Applies to: Respondents who anticipate receiving a retirement pension check.

Subject: General Employment and Background Information

Label: Q76.Member of a teachers' union of employee association

Name: T0520

Description: Indicates whether teachers are members of a teachers' union or employee association similar to a union.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	26.20	No
1	73.80	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q77a.School offers tenure

Name: T0521

Description: Indicates whether the school, district, or school system offer teachers tenure.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	29.72	No
1	70.28	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q77b.Teacher is tenured at current school

Name: T0522

Description: Indicates whether teachers are tenured at their current school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	14.71	No
1	55.56	Yes
-8	29.72	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents whose school, district, or school system offer tenure.

Subject: General Employment and Background Information

Label: Q78.Gender

Name: T0525

Description: Indicates gender.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	23.68	Male
2	76.32	Female

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q79.Marital status

Name: T0526

Description: Indicates marital status.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
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1	69.76	Married
2	1.37	Widowed
3	1.41	Separated
4	9.84	Divorced
5	14.39	Never Married
6	3.23	Living with a partner in a marriage-like relationship

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q80.Hispanic

Name: T0527

Description: Indicates whether teachers are of Hispanic or Latino origin.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	92.20	No
1	7.80	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q81.Race - White

Name: T0528

Description: Indicates race: White.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	90.01	White
-8	9.99	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q81.Race - Black

Name: T0529

Description: Indicates race: Black or African-American.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	7.60	Black or African-American
-8	92.40	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q81.Race - Asian

Name: T0530

Description: Indicates race: Asian.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.22	Asian
-8	97.78	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q81.Race - Pacific Islander

Name: T0531

Description: Indicates race: Native Hawaiian or other Pacific Islander.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.34	Native Hawaiian or Other Pacific Islander
-8	99.66	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q81.Race - Am. Indian

Name: T0532

Description: Indicates race: American Indian or Alaska Native.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.44	American Indian or Alaska Native
-8	98.56	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General Employment and Background Information

Label: Q82.Enrolled in state- or federally-recognized tribe

Name: T0533

Description: Indicates whether teachers who identify themselves as American Indian or Alaska Native are enrolled in a state- or federally-recognized tribe.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	0.90	No
1	0.54	Yes
-8	98.56	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who identify as American Indian or Alaska Native.

Subject: General information

Label: Age when first started teaching

Name: AGEFTCH

Description: Indicates the age of teachers when they first started teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
18.00	70.00	28.03	7.46

Weight used in frequency: (WTA000)

Code: AGEFTCH= T0040 - T0534

Applies to: All respondents.

Subject: General information

Label: General field of main teaching assignment

Name: ASSIGN03

Description: General field of main teaching assignment.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	31.90	Early Childhood or General Elementary
2	12.72	Special Education
3	6.02	Arts and Music
4	11.25	English and Language Arts
5	2.08	ESL or Bilingual Education
6	2.92	Foreign Languages
7	5.34	Health or Physical Education
8	8.33	Mathematics
9	6.70	Natural Sciences
10	6.20	Social Sciences
11	4.53	Vocational, Career, or Technical Education
12	2.02	All Others

Weight used in frequency: (WTA000)

Code: Coded as follows: if T0090 in (101,102) then ASSIGN03 = 1; if T0090 = 110 then ASSIGN03 = 2; if T0090 in (141, 143, 144, 145) then ASSIGN03 = 3; if T0090 in (151, 152, 153, 154, 155, 158, 159) then ASSIGN03 = 4; if T0090 in (160, 161, 162) then ASSIGN03 = 5; if 171 le T0090 le 175 then ASSIGN03 = 6; if T0090 in (181, 182) then ASSIGN03 = 7; if T0090 in (191, 192, 193, 194, 195, 196, 198, 199, 200, 201) then ASSIGN03 = 8; if T0090 in (210, 211, 212, 213, 214, 215, 216, 217) then ASSIGN03 = 9; if T0090 in (220, 221, 225, 226, 227, 228, 231, 233, 234) then ASSIGN03 = 10; if 241 le T0090 le 256 then ASSIGN03 = 11; if T0090 in (197, 262, 264, 265, 266, 267, 268) then ASSIGN03 = 12

Applies to: All respondents.

Subject: General information

Label: Charter school identifier

Name: CHARFLAG

Description: Charter school identifier.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	3.42	School is a public charter school

2	96.58	School is not a public charter school
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Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Average class size for teachers of departmentalized classes

Name: CLASSZ_D

Description: Average class size for teachers of departmentalized classes.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	49.07	Positive values, see statistics below
-8	50.93	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	150.00	26.85	17.71

Weight used in frequency: (WTA000)

Notes: When selecting cut-points for this variable, please be advised that this variable is continuous and rounded to 4 decimal places.

Code: Calculated as follows: If t0092 = 1 then CLASSZ_D = (int((mean(t0130-t0139))*10e3)/10e3); else CLASSZ_D = -8 if t0092 = 3 then CLASSZ_S = t0094; else CLASSZ_S = -8;

Applies to: All respondents.

Subject: General information

Label: Average class size for teachers of self-contained classes

Name: CLASSZ_S

Description: Average class size for teachers of self-contained classes.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	30.64	Positive values, see statistics below
-8	69.36	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	21.08	7.98

Weight used in frequency: (WTA000)

Code: Coded as follows: if t0092 = 3 then CLASSZ_S = t0094; else CLASSZ_S = -8

Applies to: All respondents.

Subject: General information

Label: Total yearly earnings, including other paid work

Name: EARNALL

Description: Indicates teacher's total yearly earnings, including other paid work.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1600.00	237000.00	56049.41	18344.17

Weight used in frequency: (WTA000)

Code: Calculated as follows: EARNALL = sum(of t0501, t0504, t0507, t0508, t0510, t0512, t0514, t0516, t0519)

Applies to: All respondents.

Subject: General information

Label: Total school-related yearly earnings

Name: EARNSCH

Description: Indicates teacher's total school-related yearly earnings.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
520.00	159700.00	54247.38	17319.36

Weight used in frequency: (WTA000)

Code: Calculated as follows: EARNSCH = sum(of t0501, t0504, t0508, t0510, t0512, t0514)

Applies to: All respondents.

Subject: General information

Label: Total K-12 and ungraded enrollment in school

Name: ENRK12UG

Description: Indicates the total K-12 and ungraded enrollment in the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1.00	9999.00	825.46	674.67

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Total K-12 and ungraded enrollment in the district

Name: ENRLEA

Description: Indicates the total K-12 and ungraded enrollment in the district.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1.00	1032013.00	51547.47	162996.64

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Entrance time into K-12 teaching

Name: ENTERTCH

Description: Indicates teachers' entrance time into teaching any grades K-12.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	3.41	Before earning BA
1	38.19	In the same year as earning BA
2	17.53	Within one year after BA
3	20.30	Within 5 years after BA
4	7.00	Within 10 years after BA
5	9.31	11 years or higher after BA
-8	4.25	{Valid Skip}

Weight used in frequency: (WTA000)

Code: ENTERTCH= T0040 - T0161; If T0161=-8 then ENTERTCH=-8

Applies to: All respondents.

Subject: General information

Label: Total earnings from all possible sources during the school year

Name: ERNSCHYR

Description: Indicates teachers' total earnings from all possible sources during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1200.00	163000.00	54645.86	17500.46

Weight used in frequency: (WTA000)

Code: ERNSCHYR=T0508 + T0510 + T0512 + T0514 + T0516

Applies to: All respondents.

Subject: General information

Label: Full-time, part-time teaching status

Name: FTPT

Description: Indicates teacher's teaching status- full-time or part-time.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	93.08	Full-time
2	6.92	Part-time

Weight used in frequency: (WTA000)

Code: Coded as follows: If t0025=1 or t0028=1 then FTPT=1; else FTPT=2

Applies to: All respondents.

Subject: General information

Label: Flag indicating enrollment of American Indian students

Name: HAIFLAG

Description: Flag indicating enrollment of American Indian students.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.38	20% or more American Indian enrollment
2	98.62	Less than 20% American Indian enrollment

Weight used in frequency: (WTA000)

Code: Coded as follows: If S0050/S0039 ge .2 then HAIFLAG=1; if S0050/S0039 lt .2 then HAIFLAG=2;

Applies to: All respondents.

Subject: General information

Label: Highest degree earned

Name: HIDEGR

Description: Indicates the highest degree earned by teacher.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	3.79	Associate's degree or no college degree
2	39.87	Bachelor's degree
3	47.67	Master's degree
4	7.59	Education specialist or Certificate of Advanced Graduate Studies
5	1.09	Doctorate or Professional degree

Weight used in frequency: (WTA000)

Code: Coded as follows: if t0199 ge 1 then HIDEGR=5; else if t0193 ge 1 or t0196 ge 1 then HIDEGR=4; else if t0170=1 then HIDEGR=3; else if t0160=1 then HIDEGR=2; else HIDEGR=1

Applies to: All respondents.

Subject: General information

Label: Percentage of teacher's students with an IEP

Name: IEP_T

Description: Indicates the percentage of teacher's students with an IEP.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	69.45	Positive values, see statistics below
0	10.26	{Zero}
-8	20.30	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
0.15	100.00	19.58	25.34

Weight used in frequency: (WTA000)

Notes: When selecting cut-points for this variable, please be advised that this variable is continuous and rounded to 4 decimal places.

Code: Calculated as follows: if t0092 = 1 then IEP_T = (INT((t0085/PUPILS_D)*10e5)/10e3); if t0092 = 3 then IEP_T = (INT((t0085/PUPILS_S)*10e5)/10e3); if IEP_T gt 100 then IEP_T = 100; if t0092 not in (1,3) then IEP_T = -8

Applies to: All respondents.

Subject: General information

Label: Percentage of teacher's students who are LEP

Name: LEP_T

Description: Indicates the percentage of teacher's students who are LEP.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	44.37	Positive values, see statistics below
0	35.33	{Zero}
-8	20.30	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
0.14	100.00	17.69	23.77

Weight used in frequency: (WTA000)

Notes: When selecting cut-points for this variable, please be advised that this variable is continuous and rounded to 4 decimal places.

Code: Calculated as follows: if t0092 = 1 then LEP_T = (INT((t0086/PUPILS_D)*10e5)/10e3); if t0092 = 3 then LEP_T = (INT((t0086/PUPILS_S)*10e5)/10e3); if LEP_T gt 100 then LEP_T = 100; if t0092 not in (1, 3) then LEP_T = -8

Applies to: All respondents.

Subject: General information

Label: Percentage of students in the school who are of racial/ethnic minority

Name: MINENR

Description: Indicates the percentage of students in the school who are of a racial or ethnic minority.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	99.35	Positive values, see statistics below
0	0.65	{Zero}

Minimum	Maximum	Average	Standard Deviation
0.25	100.00	48.24	34.19

Weight used in frequency: (WTA000)

Notes: When selecting cut-points for this variable, please be advised that this variable is continuous and rounded to 4 decimal places.

Code: Calculated as follows for school files: MINENR = (INT((NMINST_S/S0039)*10e5)/10e3); For all other files: MINENR = (INT((NMINST_S/ENRK12UG)*10e5)/10e3)

Applies to: All respondents.

Subject: General information

Label: Percentage of teachers in the school who are of racial/ethnic minority

Name: MINTCH

Description: Indicates the percentage of teachers in the school who are of a racial or ethnic minority.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	76.76	Positive values, see statistics below
0	23.24	{Zero}

Minimum	Maximum	Average	Standard Deviation
0.60	100.00	21.67	23.48

Weight used in frequency: (WTA000)

Notes: When selecting cut-points for this variable, please be advised that this variable is continuous and rounded to 4 decimal places.

Code: Calculated as follows: MINTCH = (INT((NMINTCH_S)/S0152)*10e5)/10e3)

Applies to: All respondents.

Subject: General information

Label: New teacher flag-teacher has taught 3 or fewer years

Name: NEWTCH

Description: New teacher flag- teacher has taught 3 or fewer years.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.27	3 or fewer years of experience
2	88.73	More than 3 years of experience

Weight used in frequency: (WTA000)

Code: Coded as follows: if TOTEXPER le 3 then NEWTCH = 1; else NEWTCH = 2

Applies to: All respondents.

Subject: General information

Label: Percentage of enrolled students approved for the NSLP at school

Name: NSLAPP_S

Description: Indicates the percentage of enrolled students approved for the NSLP at school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	94.46	Positive values, see statistics below
0	3.65	{Zero}
-8	1.89	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
0.51	100.00	51.47	27.49

Weight used in frequency: (WTA000)

Notes: When selecting cut-points for this variable, please be advised that this variable is continuous and rounded to 4 decimal places.

Code: Calculated as follows:if S0272 = 2 then NSLAPP_S = -8; else NSLAPP_S = (INT((S0273/S0039)*10e5)/10e3); if NSLAPP_S gt 100 then NSLAPP_S = 100; All other files: if S0272 = 2 then NSLAPP_S = -8; else NSLAPP_S = (INT((S0273/ENRK12UG)*10e5)/10e3); if NSLAPP_S gt 100 then NSLAPP_S = 100;

Applies to: All respondents.

Subject: General information

Label: Numeric recode of the state variable

Name: NUMSTATE

Description: Numeric recode of the state variable.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.33	Alabama

2	0.22	Alaska
3	1.82	Arizona
4	1.11	Arkansas
5	8.43	California
6	1.65	Colorado
7	1.33	Connecticut
8	0.28	Delaware
9	0.16	District of Columbia
10	5.24	Florida
11	3.64	Georgia
12	0.41	Hawaii
13	0.48	Idaho
14	4.16	Illinois
15	1.89	Indiana
16	1.07	Iowa
17	1.08	Kansas
18	1.38	Kentucky
19	1.32	Louisiana
20	0.54	Maine
21	1.71	Maryland
22	2.34	Massachusetts
23	2.86	Michigan
24	1.84	Minnesota
25	1.11	Mississippi
26	2.03	Missouri
27	0.37	Montana
28	0.71	Nebraska
29	0.74	Nevada
30	0.46	New Hampshire
31	3.70	New Jersey
32	0.64	New Mexico
33	7.13	New York
34	3.08	North Carolina
35	0.30	North Dakota
36	3.61	Ohio
37	1.36	Oklahoma
38	0.94	Oregon
39	4.39	Pennsylvania
40	0.36	Rhode Island
41	1.53	South Carolina
42	0.32	South Dakota
43	2.26	Tennessee
44	10.36	Texas
45	0.83	Utah
46	0.28	Vermont
47	2.61	Virginia
48	1.64	Washington
49	0.71	West Virginia
50	1.97	Wisconsin
51	0.25	Wyoming

Weight used in frequency: (WTA000)

Code: Coded as follows: if state = '01' then numstate = 1; if state = '02' then numstate = 2; if state = '04' then numstate = 3; if state = '05' then numstate = 4; if state = '06' then numstate = 5; if state = '08' then numstate = 6; if state = '09' then numstate = 7; if state = '10' then numstate = 8; if state = '11' then numstate = 9; if state = '12' then numstate = 10; if state = '13' then numstate = 11; if state = '15' then numstate = 12; if state = '16' then numstate = 13; if state = '17' then numstate = 14; if state = '18' then numstate = 15; if state = '19' then numstate = 16; if state = '20' then numstate = 17; if state = '21' then numstate = 18; if state = '22' then numstate = 19; if state = '23' then numstate = 20; if state = '24' then numstate = 21; if state =

'25' then numstate = 22; if state = '26' then numstate = 23; if state = '27' then numstate = 24; if state = '28' then numstate = 25; if state = '29' then numstate = 26; if state = '30' then numstate = 27; if state = '31' then numstate = 28; if state = '32' then numstate = 29; if state = '33' then numstate = 30; if state = '34' then numstate = 31; if state = '35' then numstate = 32; if state = '36' then numstate = 33; if state = '37' then numstate = 34; if state = '38' then numstate = 35; if state = '39' then numstate = 36; if state = '40' then numstate = 37; if state = '41' then numstate = 38; if state = '42' then numstate = 39; if state = '44' then numstate = 40; if state = '45' then numstate = 41; if state = '46' then numstate = 42; if state = '47' then numstate = 43; if state = '48' then numstate = 44; if state = '49' then numstate = 45; if state = '50' then numstate = 46; if state = '51' then numstate = 47; if state = '53' then numstate = 48; if state = '54' then numstate = 49; if state = '55' then numstate = 50; if state = '56' then numstate = 51

Applies to: All respondents.

Subject: General information

Label: Estimated number of full-time equivalent teachers in the school

Name: NUMTCH

Description: Indicates the estimated number of full-time equivalent teachers in the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
0.54	634.00	53.77	39.92

Weight used in frequency: (WTA000)

Notes: When selecting cut-points for this variable, please be advised that this variable is continuous and rounded to 4 decimal places.

Code: Calculated as follows: *For public school file:*/ NUMTCH =(INT((sum(s0150, (.5429*s0151))))*10e3)/10e3)

Applies to: All respondents.

Subject: General information

Label: Number of years charter school in operation

Name: OP_YRS

Description: Indicates the number of years the charter school has been in operation.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.35	Positive values, see statistics below
0	0.07	{Zero}
-8	96.58	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	25.00	8.81	4.31

Weight used in frequency: (WTA000)

Code: Calculated as follows: if CHARFLAG = 2 then OP_YRS = -8; else OP_YRS = sum(2011, -S0291)

Applies to: All respondents.

Subject: General information

Label: Program type of school

Name: PGMTYPE

Description: Program type of school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	93.23	Regular
3	2.91	Special program emphasis
4	0.86	Special Education
5	0.94	Career/Technical/Vocational Education
6	2.05	Alternative

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Number of students taught by teachers of departmentalized classes

Name: PUPILS_D

Description: Indicates the number of students taught by teachers of departmentalized classes.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	49.07	Positive values, see statistics below
-8	50.93	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	1082.00	115.16	64.84

Weight used in frequency: (WTA000)

Code: Calculated as follows: if t0092 = 1 then PUPILS_D = sum(of t0130-T0139); else PUPILS_D = -8

Applies to: All respondents.

Subject: General information

Label: Number of students taught by teachers of self-contained classes

Name: PUPILS_S

Description: Indicates the number of students taught by teachers of self-contained classes.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	30.64	Positive values, see statistics below
-8	69.36	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	21.08	7.98

Weight used in frequency: (WTA000)

Code: Coded as follows: if t0092 = 3 then PUPILS_S = t0094; else PUPILS_S = -8

Applies to: All respondents.

Subject: General information

Label: Teacher's race/ethnicity collapsed

Name: RACECOLTCH

Description: Indicates teacher's race/ethnicity.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	7.80	Hispanic, regardless of race
2	81.92	White, non-Hispanic
3	6.83	Black or African American, non-Hispanic
4	1.79	Asian, non-Hispanic
5	0.15	Native Hawaiian/Pacific Islander, non-Hispanic
6	0.49	American Indian/Alaska Native, non-Hispanic
7	1.02	Two or more races, non-Hispanic

Weight used in frequency: (WTA000)

Notes: This variable is used in the First Look tables. The categories are defined as follows: Hispanic, regardless of race: the teacher indicates he/she is of Hispanic or Latino origin (T0527 = 1); White, non-Hispanic: the teacher indicates he/she is White (T0528 = 1), not of Hispanic or Latino origin (T0527=2), and does not consider him/herself to be any other race; Black or African American, non-Hispanic: the teacher indicates he/she is Black or African American (T0529 = 1), not of Hispanic or Latino origin (T0527=2), and does not consider him/herself to be any other race; Asian, non-Hispanic: the teacher indicates he/she is Asian (T0530 = 1), not of Hispanic or Latino origin (T0527=2), and does not consider him/herself to be any other race. Native Hawaiian/Pacific Islander, non-Hispanic: the teacher indicates he/she is Native Hawaiian or Other Pacific Islander (T0531 = 1), not of Hispanic or Latino origin (T0527=2), and does not consider him/herself to be any other race. American Indian/Alaska Native, non-Hispanic: the teacher indicates he/she is American Indian or Alaska Native (T0532 = 1), not of Hispanic or Latino origin (T0527=2), and does not consider him/herself to be any other race. Two or more races, non-Hispanic: the teacher indicates he/she is more than one race (more than one category T0528-T0532 = 1) and not of Hispanic or Latino origin (T0527=2).

Applies to: All respondents.

Subject: General information

Label: Teacher's race/ethnicity

Name: RACETH_T

Description: Indicates the teacher's race/ethnicity.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.21	Hispanic, American Indian
2	0.04	Hispanic, Hawaiian Native
4	0.08	Hispanic, Asian
5	0.00	Hispanic, Asian, American Indian
8	0.31	Hispanic, Black
9	0.00	Hispanic, Black, American Indian
10	0.01	Hispanic, Black, Hawaiian Native
13	0.00	Hispanic, Black, Asian, American Indian
16	6.84	Hispanic, White
17	0.14	Hispanic, White, American Indian
18	0.00	Hispanic, White, Hawaiian Native
19	0.00	Hispanic, White, Hawaiian Native, American Indian
20	0.02	Hispanic, White, Asian
23	0.00	Hispanic, White, Asian, Hawaiian Native, American Indian
24	0.08	Hispanic, White, Black
25	0.06	Hispanic, White, Black, American Indian
29	0.00	Hispanic, White, Black, Asian, American Indian
31	0.00	Hispanic, White, Black, Asian, Hawaiian Native, American Indian

32	0.49	non-Hispanic, American Indian
33	0.15	non-Hispanic, Hawaiian Native
34	0.01	non-Hispanic, Hawaiian Native, American Indian
35	1.79	non-Hispanic, Asian
37	0.02	non-Hispanic, Asian, Hawaiian Native
39	6.83	non-Hispanic, Black
40	0.05	non-Hispanic, Black, American Indian
41	0.00	non-Hispanic, Black, Hawaiian Native
43	0.00	non-Hispanic, Black, Asian
47	81.92	non-Hispanic, White
48	0.39	non-Hispanic, White, American Indian
49	0.04	non-Hispanic, White, Hawaiian Native
50	0.01	non-Hispanic, White, Hawaiian Native, American Indian
51	0.23	non-Hispanic, White, Asian
52	0.00	non-Hispanic, White, Asian, American Indian
53	0.03	non-Hispanic, White, Asian, Hawaiian Native
55	0.17	non-Hispanic, White, Black
56	0.03	non-Hispanic, White, Black, American Indian
58	0.00	non-Hispanic, White, Black, Hawaiian Native, American Indian
59	0.00	non-Hispanic, White, Black, Asian
60	0.00	non-Hispanic, White, Black, Asian, American Indian
61	0.01	non-Hispanic, White, Black, Asian, Hawaiian Native
62	0.02	non-Hispanic, White, Black, Asian, Hawaiian Native, American Indian

Weight used in frequency: (WTA000)

Code: Coded as follows: Array Races (5) T0532 T0531 T0530 T0529 T0528; Racenum = 0; Do i = 1 to 5; If Races(i) = 1 then Racenum = Racenum + 10**(i-1); End; If T0527=1 and Racenum=1 then RACETH_T=1; /* Hispanic, American Indian */ If T0527=1 and Racenum=10 then RACETH_T=2; /* Hispanic, Hawaiian Native */ If T0527=1 and Racenum=11 then RACETH_T=3; /* Hispanic, Hawaiian Native, American Indian */ If T0527=1 and Racenum=100 then RACETH_T=4; /* Hispanic, Asian */ If T0527=1 and Racenum=101 then RACETH_T=5; /* Hispanic, Asian, American Indian */ If T0527=1 and Racenum=110 then RACETH_T=6; /* Hispanic, Asian, Hawaiian Native */ If T0527=1 and Racenum=111 then RACETH_T=7; /* Hispanic, Asian, Hawaiian Native, American Indian */ If T0527=1 and Racenum=1000 then RACETH_T=8; /* Hispanic, Black */ If T0527=1 and Racenum=1001 then RACETH_T=9; /* Hispanic, Black, American Indian */ If T0527=1 and Racenum=1010 then RACETH_T=10; /* Hispanic, Black, Hawaiian Native */ If T0527=1 and Racenum=1011 then RACETH_T=11; /* Hispanic, Black, Hawaiian Native, American Indian */ If T0527=1 and Racenum=1100 then RACETH_T=12; /* Hispanic, Black, Asian */ If T0527=1 and Racenum=1101 then RACETH_T=13; /* Hispanic, Black, Asian, American Indian */ If T0527=1 and Racenum=1110 then RACETH_T=14; /* Hispanic, Black, Asian, Hawaiian Native */ If T0527=1 and Racenum=1111 then RACETH_T=15; /* Hispanic, Black, Asian, Hawaiian Native, American Indian */ If T0527=1 and Racenum=10000 then RACETH_T=16; /* Hispanic, White */ If T0527=1 and Racenum=10001 then RACETH_T=17; /* Hispanic, White, American Indian */ If T0527=1 and Racenum=10010 then RACETH_T=18; /* Hispanic, White, Hawaiian Native */ If T0527=1 and Racenum=10011 then RACETH_T=19; /* Hispanic, White, Hawaiian Native, American Indian */ If T0527=1 and Racenum=10100 then RACETH_T=20; /* Hispanic, White, Asian */ If T0527=1 and Racenum=10101 then RACETH_T=21; /* Hispanic, White, Asian, American Indian */ If T0527=1 and Racenum=10110 then RACETH_T=22; /* Hispanic, White, Asian, Hawaiian Native */ If T0527=1 and Racenum=10111 then RACETH_T=23; /* Hispanic, White, Asian, Hawaiian Native, American Indian */ If T0527=1 and Racenum=11000 then RACETH_T=24; /* Hispanic, White, Black */ If T0527=1 and Racenum=11001 then RACETH_T=25; /* Hispanic, White, Black, American Indian */ If T0527=1 and Racenum=11010 then RACETH_T=26; /* Hispanic, White, Black, Hawaiian Native */ If T0527=1 and Racenum=11011 then RACETH_T=27; /* Hispanic, White, Black, Hawaiian Native, American Indian */ If T0527=1 and Racenum=11100 then RACETH_T=28; /* Hispanic, White, Black, Asian */ If T0527=1 and Racenum=11101 then RACETH_T=29; /* Hispanic, White, Black, Asian, American Indian */ If T0527=1 and Racenum=11110 then RACETH_T=30; /* Hispanic, White, Black, Asian, Hawaiian Native */ If T0527=1 and Racenum=11111 then RACETH_T=31; /* Hispanic, White, Black, Asian, Hawaiian Native, American Indian */ If T0527=2 and Racenum=1 then RACETH_T=32; /* non-Hispanic, American Indian */ If T0527=2 and Racenum=10 then RACETH_T=33; /* non-Hispanic, Hawaiian Native */ If T0527=2 and Racenum=11 then RACETH_T=34; /* non-Hispanic, Hawaiian Native, American Indian */ If T0527=2 and Racenum=100 then RACETH_T=35; /* non-Hispanic, Asian */ If T0527=2 and Racenum=101 then RACETH_T=36; /* non-Hispanic, Asian, American Indian */ If T0527=2 and Racenum=110 then RACETH_T=37; /* non-Hispanic, Asian, Hawaiian Native */ If T0527=2 and Racenum=111 then RACETH_T=38; /* non-Hispanic, Asian, Hawaiian Native, American Indian */ If T0527=2 and Racenum=1000 then RACETH_T=39; /* non-Hispanic, Black */ If T0527=2 and Racenum=1001 then RACETH_T=40; /* non-Hispanic, Black, American Indian */ If T0527=2 and Racenum=1010 then RACETH_T=41; /* non-Hispanic, Black, Hawaiian Native */ If T0527=2 and Racenum=1011 then RACETH_T=42; /* non-Hispanic, Black, Hawaiian Native, American Indian */ If T0527=2 and Racenum=1100 then RACETH_T=43; /* non-Hispanic, Black, Asian */ If T0527=2 and Racenum=1101 then RACETH_T=44; /* non-Hispanic, Black, Asian, American Indian */ If T0527=2 and Racenum=1110 then RACETH_T=45; /* non-Hispanic, Black, Asian, Hawaiian Native */ If T0527=2 and Racenum=1111 then RACETH_T=46; /* non-Hispanic, Black, Asian, Hawaiian Native, American Indian */ If T0527=2 and Racenum=10000 then RACETH_T=47; /* non-Hispanic, White */ If T0527=2 and Racenum=10001 then RACETH_T=48; /* non-Hispanic, White, American Indian */ If T0527=2 and Racenum=10010 then RACETH_T=49; /* non-Hispanic, White, Hawaiian Native */ If T0527=2 and Racenum=10011 then RACETH_T=50; /* non-Hispanic, White, Hawaiian Native, American Indian */ If T0527=2 and Racenum=10100 then RACETH_T=51; /* non-Hispanic, White, Asian */ If T0527=2 and Racenum=10101 then RACETH_T=52; /* non-Hispanic, White, Asian, American Indian */ If T0527=2 and Racenum=10110 then RACETH_T=53; /* non-Hispanic, White, Asian, Hawaiian Native */ If T0527=2 and Racenum=10111 then RACETH_T=54; /* non-Hispanic, White, Asian, Hawaiian Native, American Indian */ If T0527=2 and Racenum=11000 then RACETH_T=55; /* non-Hispanic, White, Black */ If T0527=2 and Racenum=11001 then RACETH_T=56; /* non-Hispanic, White, Black, American Indian */ If T0527=2 and Racenum=11010 then RACETH_T=57; /* non-Hispanic, White, Black, Hawaiian Native */ If T0527=2 and Racenum=11011 then RACETH_T=58; /* non-Hispanic, White, Black, Hawaiian Native, American Indian */ If T0527=2 and Racenum=11100 then RACETH_T=59; /* non-Hispanic, White, Black, Asian */ If T0527=2 and Racenum=11101 then RACETH_T=60; /* non-Hispanic, White, Black, Asian, American Indian */ If T0527=2 and Racenum=11110 then RACETH_T=61; /* non-Hispanic, White, Black, Asian, Hawaiian Native */ If T0527=2 and Racenum=11111 then RACETH_T=62; /* non-Hispanic, White, Black, Asian, Hawaiian Native, American Indian */ drop i; drop racenum

Applies to: All respondents.

Subject: General information

Label: Census region, based on ANSI state code

Name: REGION

Description: Census region, based on ANSI state code.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	20.54	Northeast
2	21.83	Midwest
3	39.21	South
4	18.43	West

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Data file population

Name: SASSFILE

Description: Data file population.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
8	100.00	Public school teacher

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Interview status of school

Name: SCH_ISR

Description: Interview status of school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	92.04	Interview
2	7.96	Non-interview

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Four-category school level

Name: SCHLEVE2

Description: Indicates the four-category school level (primary/middle/high/combined).

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	48.06	Primary
2	17.49	Middle
3	28.40	High
4	6.06	Combined

Weight used in frequency: (WTA000)

Code: Coded as follows: SCHLEVE2 = 1 if the lowest grade is any of grades K-4 and the highest grade is any of grades 1-8; SCHLEVE2 = 2 if the lowest grade is any of grades 5-8 and the highest grade is any of grades 5-8; SCHLEVE2 = 3 if the lowest grade is any of grades 7-12 and the highest grade is any of grades 9-12; SCHLEVE2 = 4 for all other cases (e.g., all ungraded, K-12, 5-12, etc.). Public and BIE if S0037 = 1 then LOWEST = 12; if S0036 = 1 then LOWEST = 11; if S0035 = 1 then LOWEST = 10; if S0034 = 1 then LOWEST = 9; if S0033 = 1 then LOWEST = 8; if S0032 = 1 then LOWEST = 7; if S0031 = 1 then LOWEST = 6; if S0030 = 1 then LOWEST = 5; if S0029 = 1 then LOWEST = 4; if S0028 = 1 then LOWEST = 3; if S0027 = 1 then LOWEST = 2; if S0026 = 1 then LOWEST = 1; if S0025 = 1 then LOWEST = 0; if S0025 = 1 then HIGHEST = 0; if S0026 = 1 then HIGHEST = 1; if S0027 = 1 then HIGHEST = 2; if S0028 = 1 then HIGHEST = 3; if S0029 = 1 then HIGHEST = 4; if S0030 = 1 then HIGHEST = 5; if S0031 = 1 then HIGHEST = 6; if S0032 = 1 then HIGHEST = 7; if S0033 = 1 then HIGHEST = 8; if S0034 = 1 then HIGHEST = 9; if S0035 = 1 then HIGHEST = 10; if S0036 = 1 then HIGHEST = 11; if S0037 = 1 then HIGHEST = 12; if S0038 = 1 and HIGHEST lt 0 and LOWEST lt 0 then SCHLEVE2=4; Else if LOWEST le 4 and HIGHEST le 8 then SCHLEVE2 = 1; Else if LOWEST ge 5 and HIGHEST le 8 then SCHLEVE2 = 2; Else if LOWEST ge 7 and HIGHEST ge 9 then SCHLEVE2 = 3; ELSE SCHLEVE2=4; Private if S0732 = 1 then LOWEST = 12; if S0730 = 1 then LOWEST = 11; if S0728 = 1 then LOWEST = 10; if S0726 = 1 then LOWEST = 9; if S0724 = 1 then LOWEST = 8; if S0722 = 1 then LOWEST = 7; if S0720 = 1 then LOWEST = 6; if S0718 = 1 then LOWEST = 5; if S0716 = 1 then LOWEST = 4; if S0714 = 1 then LOWEST = 3; if S0712 = 1 then LOWEST = 2; if S0710 = 1 or S0708 = 1 then LOWEST = 1; if S0704 = 1 or S0706 = 1 then LOWEST = 0; if S0704 = 1 or S0706 = 1 then HIGHEST = 0; if S0710 = 1 or S0708 = 1 then HIGHEST = 1; if S0712 = 1 then HIGHEST = 2; if S0714 = 1 then HIGHEST = 3; if S0716 = 1 then HIGHEST = 4; if S0718 = 1 then HIGHEST = 5; if S0720 = 1 then HIGHEST = 6; if S0722 = 1 then HIGHEST = 7; if S0724 = 1 then HIGHEST = 8; if S0726 = 1 then HIGHEST = 9; if S0728 = 1 then HIGHEST = 10; if S0730 = 1 then HIGHEST = 11; if S0732 = 1 then HIGHEST = 12; If S0700=1 and HIGHEST lt 0 and LOWEST lt 0 then SCHLEVE2=4; Else if LOWEST le 4 and HIGHEST le 8 then SCHLEVE2 = 1; Else if LOWEST ge 5 and HIGHEST le 8 then SCHLEVE2 = 2; Else if LOWEST ge 7 and HIGHEST ge 9 then SCHLEVE2 = 3; ELSE SCHLEVE2=4

Applies to: All respondents.

Subject: General information

Label: Three-category school level

Name: SCHLEVEL

Description: Indicates the three-category school level (elementary/secondary/combined).

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	61.66	Elementary
2	29.49	Secondary
3	8.85	Combined

Weight used in frequency: (WTA000)

Code: Coded as follows: SCHLEVEL = 1 if school has any of grades K-6 and none of grades 9-12 (elementary); SCHLEVEL = 2 if school has any of grades 7-12 and none of grades K-6 (secondary); SCHLEVEL = 3 for all other cases (combined). For cases where the school was a non-interview, sample file or other information was used to impute (if available). Public edkg6 = 0; ed912 = 0; ed712 = 0; Array elem[7] S0025 S0026 S0027 S0028 S0029 S0030 S0031; do i = 1 to 7; if elem [i] = 1 then edkg6 + 1; drop i; end; Array sec[4] S0034 S0035 S0036 S0037; do i = 1 to 4; if sec[i] = 1 then ed912+1; drop i; end; Array comb[6] S0032 S0033 S0034 S0035 S0036 S0037; do i = 1 to 6; if comb[i] = 1 then ed712+1; drop i; end; IF EDKG6 >= 1 AND ED912 < 1 THEN SCHLEVEL=1; ELSE IF S0038 = 2 AND EDKG6 < 1 THEN SCHLEVEL = 2; ELSE IF S0038 = 1 AND EDKG6 < 1 AND ED712 >= 1 THEN SCHLEVEL=2; ELSE SCHLEVEL=3; Private edkg6 = 0; ed912 = 0; ed712 = 0; Array elem[9] S0704 S0706 S0708 S0710 S0712 S0714 S0716 S0718 S0720; do i = 1 to 9; if elem [i] = 1 then edkg6 + 1; drop i; end; Array sec[4] S0726 S0728 S0730 S0732; do i = 1 to 4; if sec[i] = 1 then ed912+1; drop i; end; Array comb[6] S0722 S0724 S0726 S0728 S0730 S0732; do i = 1 to 6; if comb[i] = 1 then ed712+1; drop i; end; IF EDKG6 >= 1 AND ED912 < 1 THEN SCHLEVEL=1; ELSE IF S0700 = 2 AND EDKG6 < 1 THEN SCHLEVEL = 2; ELSE IF S0700 = 1 AND EDKG6 < 1 AND ED712 >= 1 THEN SCHLEVEL=2; ELSE SCHLEVEL=3

Applies to: All respondents.

Subject: General information

Label: Collapsed total K-12 and ungraded enrollment in school

Name: SCHSIZE

Description: Indicates the collapsed total K-12 and ungraded enrollment in school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.47	1-49
2	1.24	50-99
3	1.26	100-149
4	1.80	150-199
5	11.60	200-349
6	18.59	350-499
7	25.89	500-749
8	14.63	750-999
9	6.06	1,000-1,199
10	5.56	1,200-1,499
11	6.54	1,500-1,999
12	6.35	2,000 or more

Weight used in frequency: (WTA000)

Code: Coded as follows for school files: if 1 le S0039 lt 50 then SCHSIZE = 1; if 50 le S0039 le 99 then SCHSIZE = 2; if 100 le S0039 le 149 then SCHSIZE = 3; if 150 le S0039 le 199 then SCHSIZE = 4; if 200 le S0039 le 349 then SCHSIZE = 5; if 350 le S0039 le 499 then SCHSIZE = 6; if 500 le S0039 le 749 then SCHSIZE = 7; if 750 le S0039 le 999 then SCHSIZE = 8; if 1000 le S0039 le 1199 then SCHSIZE = 9; if 1200 le S0039 le 1499 then SCHSIZE = 10; if 1500 le S0039 le 1999 then SCHSIZE = 11; if S0039 ge 2000 then SCHSIZE = 12; All other files: if 1 le ENRK12UG lt 50 then SCHSIZE = 1; if 50 le ENRK12UG le 99 then SCHSIZE = 2; if 100 le ENRK12UG le 149 then SCHSIZE = 3; if 150 le ENRK12UG le 199 then SCHSIZE = 4; if 200 le ENRK12UG le 349 then SCHSIZE = 5; if 350 le ENRK12UG le 499 then SCHSIZE = 6; if 500 le ENRK12UG le 749 then SCHSIZE = 7; if 750 le ENRK12UG le 999 then SCHSIZE = 8; if 1000 le ENRK12UG le 1199 then SCHSIZE = 9; if 1200 le ENRK12UG le 1499 then SCHSIZE = 10; if 1500 le ENRK12UG le 1999 then SCHSIZE = 11; if ENRK12UG ge 2000 then SCHSIZE = 12

Applies to: All respondents.

Subject: General information

Label: School sector

Name: SECTOR

Description: Indicates the school sector- public or private.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	100.00	Public

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Estimated number of students per FTE teacher in the school

Name: STU_TCH

Description: Indicates the estimated number of students per FTE teacher in the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below
0	0.00	{Zero}

Minimum	Maximum	Average	Standard Deviation
0.72	177.92	15.30	5.52

Weight used in frequency: (WTA000)

Notes: When selecting cut-points for this variable, please be advised that this variable is continuous and rounded to 4 decimal places.

Code: Calculated as follows for school files: STU_TCH = (INT((S0039/NUMTCH)*10e3)/10e3); For all other files: STU_TCH = (INT((ENRK12UG/NUMTCH)*10e3)/10e3)

Applies to: All respondents.

Subject: General information

Label: Q1. Teacher's main position at the school

Name: T0025

Description: Indicates the position held.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	92.74	Regular full-time teacher
2	2.44	Regular part-time teacher
3	2.10	Itinerant teacher
4	0.40	Long-term substitute
8	0.23	Administrator
9	0.30	Library media specialist or Librarian
10	1.79	Other professional staff
11	0.00	Support staff

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Q4. Time spent working as a teacher in any of grades K-12

Name: T0028

Description: Indicates how much time is spent working as a teacher of grades K-12 or comparable levels.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.34	Full time
2	1.38	3/4 time or more, but less than full-time
3	2.96	1/2 time or more, but less than 3/4 time
4	1.52	1/4 time or more, but less than 1/2 time
5	1.06	Less than 1/4 time
-8	92.74	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who are classified as one or more of the following: Administrator (principal, assistant principal, director, etc.); Library media specialist or Librarian; Other professional staff (counselor, social worker, etc.); Support staff (e.g., secretary) and teaches regularly scheduled K-12 classes.

Subject: General information

Label: Q5. Number of days covered per contract year

Name: T0029

Description: Indicates how many days comprise a contract year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
10.00	366.00	187.88	21.76

Weight used in frequency: (WTA000)

Notes: Included professional development days, student contact days, and any other days covered by contract.

Applies to: All respondents.

Subject: General information

Label: Q7. Teachers' main activity during the 2010-11 school year

Name: T0031

Description: Indicates the main role respondents held during the last school year, 2010-11.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	87.08	Teaching in this school
2	4.98	Teaching in another public elementary or secondary school IN THIS SCHOOL SYSTEM
3	1.90	Teaching in a public elementary or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
4	0.48	Teaching in a public elementary or secondary school IN ANOTHER STATE
5	0.27	Teaching in a PRIVATE elementary or secondary school
6	1.78	Student at a college or university
7	0.05	Teaching in a preschool
8	0.10	Teaching at a college or university
9	1.40	Working in a position in the field of education, but not as a teacher
10	0.49	Working in an occupation outside the field of education
11	0.28	On leave (e.g., maternity or paternity leave, disability leave, sabbatical)
12	0.20	Caring for family members, but not on leave (e.g., homemaking, childrearing)
13	0.02	Military service
14	0.27	Unemployed and seeking work
15	0.07	Retired from another job
16	0.65	Other - please specify

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Q8a. Job outside of education last year

Name: T0032

Description: Indicates whether the respondent's main activity was working in a position in the field of education, but not as a teacher or working in an occupation outside the field of education, during the 2010-11 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	98.11	No
1	1.89	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Q8d.Maintained job outside education while teaching grades 9-12

Name: T0035

Description: Indicates whether respondents also taught one or more of grades K-12 in addition to their duties in their occupation during the 2010-11 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	1.35	No
1	0.55	Yes
-8	98.11	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who were not working as a teacher during the 2010-11 school year.

Subject: General information

Label: Q8e.Teacher type, 2010-11 school year

Name: T0036

Description: Indicates the classification of teaching position held by respondents who taught one or more of grades K-12 in their occupation during the 2010-11 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.06	Regular full-time teacher
2	0.08	Regular part-time teacher
3	0.19	Substitute teacher
4	0.06	Itinerant teacher
5	0.15	Other
-8	99.45	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who were not working as a teacher during the 2010-11 school year but taught one or more of grades K-12.

Subject: General information

Label: Q10.Number of schools taught at the elementary/secondary level

Name: T0041

Description: Indicates the number of elementary and/or secondary schools taught at.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1.00	57.00	2.89	2.85

Weight used in frequency: (WTA000)

Notes: Time as a student teacher is not included.

Applies to: All respondents.

Subject: General information

Label: Q11.School years as a teacher- elementary or secondary-level

Name: T0042

Description: Indicates the number of school years worked as an elementary- or secondary-level teacher in either public, public charter, and/or private schools.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1.00	54.00	13.78	9.40

Weight used in frequency: (WTA000)

Notes: Time on maternity/paternity or sabbatical leave is not included.

Applies to: All respondents.

Subject: General information

Label: Q12a.School years as a teacher: public and private, during same school year

Name: T0043

Description: Indicates the number of school years worked as an elementary- or secondary-level teacher in public and private schools during the same school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	1.34	Positive values, see statistics below
0	98.66	{Zero}

Minimum	Maximum	Average	Standard Deviation
1.00	39.00	5.63	7.61

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Q12b.School years as a teacher: public schools only

Name: T0044

Description: Indicates the number of school years worked as an elementary- or secondary-level teacher in public schools only.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	99.43	Positive values, see statistics below
0	0.57	{Zero}

Minimum	Maximum	Average	Standard Deviation
1.00	54.00	13.40	9.21

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Q12b.(1)School years as a teacher: full-time, public schools only

Name: T0045

Description: Indicates the number of school years that were worked full time as an elementary- or secondary-level teacher in public schools.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	98.57	Positive values, see statistics below
0	0.84	{Zero}
-8	0.58	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	53.00	13.06	9.09

Weight used in frequency: (WTA000)

Applies to: Respondents who have only worked in public schools.

Subject: General information

Label: Q12b.(2)School years as a teacher- elementary or secondary-level, PT

Name: T0046

Description: Indicates the number of school years that were worked part time as an elementary- or secondary-level teacher in public schools.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	13.78	Positive values, see statistics below
0	85.64	{Zero}
-8	0.58	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	3.14	3.49

Weight used in frequency: (WTA000)

Applies to: Respondents who have only worked in public schools.

Subject: General information

Label: Q12c.School years as a teacher: private schools only

Name: T0047

Description: Indicates the number of school years worked as an elementary- or secondary-level teacher in public schools only.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	8.37	Positive values, see statistics below
0	91.63	{Zero}

Minimum	Maximum	Average	Standard Deviation
1.00	35.00	4.59	4.78

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: General information

Label: Q12c.School years as a teacher: full-time, private schools only

Name: T0048

Description: Indicates the number of years teachers worked as full-time private school teachers.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	7.73	Positive values, see statistics below
0	0.65	{Zero}
-8	91.62	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	35.00	4.59	4.79

Weight used in frequency: (WTA000)

Applies to: Respondents who have only worked in private schools.

Subject: General information

Label: Q12c.School years as a teacher: part-time, private schools only

Name: T0049

Description: Indicates the number of years teachers worked as part-time private school teachers.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	1.19	Positive values, see statistics below
0	7.20	{Zero}
-8	91.62	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	17.00	2.24	2.17

Weight used in frequency: (WTA000)

Applies to: Respondents who have only worked in private schools.

Subject: General information

Label: Level of students taught by teacher (elementary or secondary)

Name: TLEV2_03

Description: Indicates the level of students that teachers teach- elementary.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	50.99	Elementary
2	49.01	Secondary

Weight used in frequency: (WTA000)

Code: Coded as follows: array ray2(*) T0070--T0084; do n = 1 to dim(ray2); if ray2(n) = 2 then ray2(n) = .T; end

Applies to: All respondents.

Subject: General information

Label: Level of students taught by teacher (primary/middle/high/combined)

Name: TLEVEL

Description: Indicates the level of students that teachers teach- secondary.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	38.85	Primary
2	25.72	Middle
3	27.10	High
4	8.33	Combined

Weight used in frequency: (WTA000)

Code: Coded as follows: If (T0080 = 1 or T0081 = 1 or T0082 = 1 or T0083 = 1) and (T0070 ne 1 and T0071 ne 1 and T0072 ne 1 and T0073 ne 1 and T0074 ne 1 and T0075 ne 1 and T0076 ne 1 and T0077 ne 1 and T0078 ne 1 and T0079 ne 1) then TLEVEL = 3; Else If (T0070 = 1 or T0071 = 1 or T0072 = 1 or T0073 = 1 or T0074 = 1 or T0075 = 1) and (T0077 ne 1 and T0078 ne 1 and T0079 ne 1 and T0080 ne 1 and T0081 ne 1 and T0082 ne 1 and T0083 ne 1) then TLEVEL = 1; Else if (T0076 = 1 or T0077 = 1 or T0078 = 1 or T0079 = 1) and (T0070 ne 1 and T0071 ne 1 and T0072 ne 1 and T0073 ne 1 and T0074 ne 1 and T0075 ne 1 and T0081 ne 1 and T0082 ne 1 and T0083 ne 1) then TLEVEL=2; array ray1 (*) T0070--T0083; count = 0; do n = 1 to dim(ray1); if ray1(n) = 1 then count+1; end; ELSE if T0084=1 and count = 0 then do; if T0090 in (101, 102) then TLEVEL = 1; else if T0090 = 110 and T0092= 3 then TLEVEL = 1; else if T0092 =2 then TLEVEL = 1; else TLEVEL=4; end; Else TLEVEL=4

Applies to: All respondents.

Subject: General information

Label: Teacher's years of experience, accounting for year began teaching
Name: TOTYREXP
Description: Indicates the number of years of teaching experience teachers hold.
Source: SASS 2011-12 Teacher Questionnaire
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1.00	54.00	13.78	9.40

Weight used in frequency: (WTA000)

Code: Calculated as follows: TOTYREXP = T0042; TYRPOSS = sum (2012, -t0040); TYRSECT = sum (T0043, T0044, T0047) if TYRPOSS = 0 then TYRPOSS = 1; if TOTYREXP gt TYRPOSS then TOTYREXP = TYRPOSS; if TYRPOSS gt TYRSECT then TOTYREXP=TYRSECT; drop TYRPOSS TYRSECT

Applies to: All respondents.

Subject: General information

Label: Collapsed urban-centric school locale code

Name: URBANS12

Description: Indicates the collapsed urban-centric school locale code.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	28.32	City
2	32.45	Suburb
3	12.15	Town
4	27.08	Rural

Weight used in frequency: (WTA000)

Code: Coded as follows: if slocp12 in(11, 12, 13) then urbans12=1; if slocp12 in(21, 22, 23) then urbans12=2; if slocp12 in(31, 32, 33) then urbans12=3; if slocp12 in(41, 42, 43) then urbans12=4.

Applies to: All respondents.

Subject: General information

Label: Number of years teaching at current school

Name: YRCURSCH

Description: Indicates the number of years of teaching at teachers' current school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	88.10	Positive values, see statistics below
0	11.90	{Zero}

Minimum	Maximum	Average	Standard Deviation
1.00	53.00	9.03	7.62

Weight used in frequency: (WTA000)

Code: YRCURSCH=2011- T0030

Applies to: All respondents.

Subject: Professional Development

Label: Q43a.Prof dev: university courses related to teaching

Name: T0330

Description: Indicates whether teachers participated in any university courses related to teaching as a form of professional development in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	73.11	No
1	26.89	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q43a.Number of university courses participated in related to teaching

Name: T0331

Description: Indicates the number of university courses related to teaching teachers have taken in the past 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	26.89	Positive values, see statistics below
-8	73.11	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation

1.00	30.00	3.21	3.01
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Weight used in frequency: (WTA000)

Applies to: Respondents who have taken university courses related to teaching in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q43b.Prof dev: observational visits to other schools

Name: T0332

Description: Indicates whether teachers participated in any observational visits to other schools as a form of professional development in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	78.19	No
1	21.81	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q43b.Number of observational visits to other schools

Name: T0333

Description: Indicates the number of observational visits to other schools teachers took in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	21.81	Positive values, see statistics below
-8	78.19	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	80.00	2.24	3.26

Weight used in frequency: (WTA000)

Applies to: Respondents who have taken observational visits to other schools in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q43c.Prof dev: presented in workshops or conferences

Name: T0334

Description: Indicates whether teachers have presented at any workshops, conferences, or training sessions as a form of professional development in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	76.84	No
1	23.16	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q43c.Number of workshops, conferences, training sessions presented in

Name: T0335

Description: Indicates the number of workshops, conferences, or training sessions teachers have presented in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	23.16	Positive values, see statistics below
-8	76.84	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	2.61	3.19

Weight used in frequency: (WTA000)

Applies to: Respondents who have presented in workshops, conferences, or training sessions in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q43d.Prof dev: attended workshops/ conferences

Name: T0336

Description: Indicates whether respondents have participated in any workshops, conferences, or training sessions as a form of professional development in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	8.20	No
1	91.80	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q43d.Number of workshops/ conferences attended

Name: T0337

Description: Indicates the number of workshops, conferences, or training sessions teachers have participated in in the past 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	91.80	Positive values, see statistics below
-8	8.20	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	5.59	5.72

Weight used in frequency: (WTA000)

Applies to: Respondents who have participated in workshops, conferences, or training sessions in the past 12 months of taking the survey.

Subject: Professional Development

Label: Q44a.Prof dev: content of the subject taught

Name: T0338

Description: Indicates whether teachers have participated in any professional development activities specific to the content of the subject(s) they teach.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	15.17	No
1	84.83	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q44b.Number of hours spent on professional development -past 12 months

Name: T0339

Description: Indicates the number of hours teachers spent on any professional development activities specific to the subjects they teach in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	17.75	8 hours or less
2	23.57	9-16 hours
3	21.41	17-32 hours
4	22.10	33 hours or more
-8	15.17	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have participated in professional development activities specific to the subjects they teach in the last 12 months.

Subject: Professional Development

Label: Q44c.Usefulness of professional development activities

Name: T0340

Description: Indicates the usefulness of the professional development activities teachers participated in specific to the subjects they teach.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.51	Not useful
2	23.48	Somewhat useful
3	37.00	Useful
4	22.85	Very useful
-8	15.17	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have participated in professional development activities specific to the subjects they teach in the last 12 months.

Subject: Professional Development

Label: Q45a.Prof dev: use of computers for instruction

Name: T0341

Description: Indicates whether teachers have participated in any professional development activities that focused on the uses of computers for instruction in the past 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	32.79	No
1	67.21	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q45b.Number of hours spent on the use of computers for instruction

Name: T0342

Description: Indicates the number of hours teachers spent on professional development activities that focused on the use of computers for instruction in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	39.84	8 hours or less
2	15.90	9-16 hours
3	6.67	17-32 hours
4	4.80	33 hours or more
-8	32.79	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities that focused on the use of computers for instruction in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q45c.Professional development for use of computers for instruction useful

Name: T0343

Description: Indicates the usefulness of the professional development activities that focused on the use of computers for instruction.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.13	Not useful
2	19.69	Somewhat useful
3	28.22	Useful
4	17.16	Very useful
-8	32.79	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities that focused on the use of computers for instruction in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q46a.Prof dev: reading instruction

Name: T0344

Description: Indicates whether teachers have participated in any professional development activities that focused on reading instruction in the past 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	43.30	No
1	56.70	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q46b.Number of hours spent on reading instruction

Name: T0345

Description: Indicates the number of hours teachers spent on professional development activities that focused on reading instruction in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	26.82	8 hours or less
2	15.74	9-16 hours
3	8.35	17-32 hours
4	5.80	33 hours or more
-8	43.30	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities that focused on reading instruction in last 12 months of taking the survey.

Subject: Professional Development

Label: Q46c.Professional development for reading instruction useful

Name: T0346

Description: Indicates the usefulness of the professional development activities that focused on reading instruction.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.05	Not useful
2	15.47	Somewhat useful
3	23.97	Useful
4	15.21	Very useful
-8	43.30	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities that focused on reading instruction in last 12 months of taking the survey.

Subject: Professional Development

Label: Q47a.Prof dev: student discipline and classroom management

Name: T0347

Description: Indicates whether teachers have participated in any professional development activities that focused on student discipline and management in the classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	57.48	No
1	42.52	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q47b.Hours spent on student discipline and classroom management

Name: T0348

Description: Indicates the number of hours spent on professional development activities that focused on student discipline and management in the classroom in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	29.43	8 hours or less
2	8.13	9-16 hours
3	2.98	17-32 hours
4	1.97	33 hours or more
-8	57.48	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities that focused on student discipline and management in the classroom in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q47c.Professional development on discipline and classroom management useful

Name: T0349

Description: Indicates the usefulness of the professional development activities that focused on student discipline and management in the classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.04	Not useful
2	13.55	Somewhat useful
3	18.44	Useful
4	8.49	Very useful
-8	57.48	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities that focused on student discipline and management in the classroom in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q48a.Prof dev: teaching students with disabilities

Name: T0350

Description: Indicates whether teachers have participated in any professional development that focused on how to teach students with disabilities in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	62.58	No
1	37.42	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q48b.Number of hours spent on teaching students with disabilities

Name: T0351

Description: Indicates the number of hours teachers spent on professional development that focused on how to teach students with disabilities in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	25.06	8 hours or less
2	6.58	9-16 hours
3	3.32	17-32 hours
4	2.46	33 hours or more

-8	62.58	{Valid Skip}
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Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development that focused on how to teach students with disabilities in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q48c.Professional development on teaching students with disabilities useful

Name: T0352

Description: Indicates the usefulness of professional development focused on how to teach students with disabilities.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.46	Not useful
2	10.69	Somewhat useful
3	16.87	Useful
4	8.39	Very useful
-8	62.58	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development that focused on how to teach students with disabilities in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q49a.Prof dev: teaching limited-English proficient students

Name: T0353

Description: Indicates whether teachers have participated in any professional development that focused on how to teach limited-English proficient students or English-language learners (ELLs) in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	73.24	No
1	26.76	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q49b.Number of hours spent on teaching limited-English proficient students

Name: T0354

Description: Indicates the number of hours teachers spent on professional development that focused on how to teach limited-English proficient students or English-language learners (ELLs) in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	17.45	8 hours or less
2	4.80	9-16 hours
3	2.66	17-32 hours
4	1.85	33 hours or more
-8	73.24	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development that focused on how to teach limited-English proficient students or English-language learners (ELLs) in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q49c.Professional development on teaching limited-English learners useful

Name: T0355

Description: Indicates the usefulness of the professional development that focused on how to teach limited-English proficient students or English-language learners (ELLs).

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.52	Not useful
2	8.66	Somewhat useful
3	11.33	Useful
4	5.25	Very useful
-8	73.24	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development that focused on how to teach limited-English proficient students or English-language learners (ELLs) in the last 12 months of taking the survey.

Subject: Professional Development

Label: Q50.Prof dev: other

Name: T0356

Description: Indicates whether teachers have participated in any professional development activities that focused on any topics not included in the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
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0	64.26	No
1	35.74	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q51.Received credits for completing professional development activities

Name: T0357

Description: Indicates whether teachers received credits toward re-certification or advanced certification in their main teaching assignments or other teaching fields as a result of completing any professional development.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	50.49	No
1	49.51	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q52a.Professional development support: release time regular from teaching

Name: T0358

Description: Indicates whether teachers received release time from teaching as support to be able to participate in professional development.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	49.34	No
1	50.66	Yes

Weight used in frequency: (WTA000)

Notes: Release time frame teaching refers to regular teaching responsibilities being temporarily assigned to someone else.

Applies to: Respondents who participated in professional development activities in the past 12 months of taking the survey.

Subject: Professional Development

Label: Q52b.Professional development support: scheduled time in the contract year

Name: T0359

Description: Indicates whether teachers received scheduled time in the contract year for professional development.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	21.50	No
1	78.50	Yes

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities in the past 12 months of taking the survey.

Subject: Professional Development

Label: Q52c.Professional development support: stipend

Name: T0360

Description: Indicates whether teachers received a stipend for professional development activities that took place outside of regular work hours.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	72.86	No
1	27.14	Yes

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities in the past 12 months of taking the survey.

Subject: Professional Development

Label: Q52d.Professional development support: reimbursement of college tuition

Name: T0361

Description: Indicates whether teachers received full or partial reimbursement of college tuition to support professional development.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	90.69	No
1	9.31	Yes

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities in the past 12 months of taking the survey.

Subject: Professional Development

Label: Q52e.Professional development support: reimbursement for conference fees

Name: T0362

Description: Indicates whether teachers received reimbursement for conference or workshop fees as support for professional development.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	71.63	No

1	28.37	Yes
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Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities in the past 12 months of taking the survey.

Subject: Professional Development

Label: Q52f.Professional development support: reimbursement for travel

Name: T0363

Description: Indicates whether teachers received reimbursement for travel and/or daily expenses to support professional development.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	79.26	No
1	20.74	Yes

Weight used in frequency: (WTA000)

Applies to: Respondents who participated in professional development activities in the past 12 months of taking the survey.

Subject: Professional Development

Label: Q53a.Engaged in individual or collaborative research in the past 12 months

Name: T0364

Description: Indicates whether teachers engaged in individual or collaborative research on a topic of professional interest in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	54.78	No
1	45.22	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q53b.Participated in regularly scheduled collaboration with other teachers

Name: T0365

Description: Indicates whether teachers participated in regularly scheduled collaboration with other teachers on issues of instruction in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	19.33	No
1	80.67	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Professional Development

Label: Q53c.Observed, or were observed by other teachers in their classroom

Name: T0366

Description: Indicates whether teachers observed, or were observed by, other teachers in their classroom for at least 10 minutes in the last 12 months of taking the survey.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	32.56	No
1	67.44	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q61a.Influence of teachers: setting performance standards for students

Name: T0420

Description: Indicates the level of influence teachers feel they have over setting performance standards for students at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	20.08	No influence
2	26.43	Minor influence
3	33.61	Moderate influence
4	19.88	A great deal of influence

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q61b.Influence of teachers: establishing curriculum

Name: T0421

Description: Indicates the level of influence teachers feel they have on establishing curriculum at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	17.39	No influence

2	27.08	Minor influence
3	33.62	Moderate influence
4	21.92	A great deal of influence

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q61c.Influence of teachers: content of professional development

Name: T0422

Description: Indicates the level of influence teachers feel they have on determining the content of in-service professional development programs at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	19.14	No influence
2	36.46	Minor influence
3	33.22	Moderate influence
4	11.18	A great deal of influence

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q61d.Influence of teachers: evaluating other teachers

Name: T0423

Description: Indicates the level of influence teachers feel they have in deciding the school policy on evaluating teachers at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	54.02	No influence
2	31.03	Minor influence
3	12.31	Moderate influence
4	2.65	A great deal of influence

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q61e.Influence of teachers: hiring new full-time teachers

Name: T0424

Description: Indicates the level of influence teachers feel they have over hiring new full-time teachers at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	44.09	No influence
2	32.68	Minor influence
3	18.36	Moderate influence
4	4.87	A great deal of influence

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q61f.Influence of teachers: setting discipline policy

Name: T0425

Description: Indicates the level of influence teachers feel they have in setting the discipline policy at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	23.21	No influence
2	35.27	Minor influence
3	30.24	Moderate influence
4	11.28	A great deal of influence

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q61g.Influence of teachers: school budget

Name: T0426

Description: Indicates the level of influence teachers feel they have in deciding how the school budget will be spent at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	48.85	No influence

2	34.55	Minor influence
3	13.55	Moderate influence
4	3.05	A great deal of influence

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q62a.Control over selecting materials for the classroom

Name: T0427

Description: Indicates the level of control teachers have over selecting textbooks and other instructional materials for instruction in their classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	17.39	No control
2	27.34	Minor control
3	28.96	Moderate control
4	26.31	A great deal of control

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q62b.Control over selecting content taught in the classroom

Name: T0428

Description: Indicates the level of control teachers have over selecting the content, topics, and skills to be taught in their classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	17.47	No control
2	24.68	Minor control
3	29.13	Moderate control
4	28.72	A great deal of control

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q62c.Control over selecting teaching techniques used in classroom

Name: T0429

Description: Indicates the level of control teachers have over selecting the teaching techniques used in their classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.03	No control
2	6.92	Minor control
3	27.37	Moderate control
4	63.68	A great deal of control

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q62d.Control over evaluating and grading students

Name: T0430

Description: Indicates the level of control teachers have in evaluating and grading students in their classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.40	No control
2	5.46	Minor control
3	26.95	Moderate control
4	66.20	A great deal of control

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q62e.Control over disciplining students

Name: T0431

Description: Indicates the level of control teachers have in disciplining students in their classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.72	No control

2	10.26	Minor control
3	35.76	Moderate control
4	52.25	A great deal of control

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q62f.Control over determining the amount of homework to assign

Name: T0432

Description: Indicates the level of control teachers have over determining the amount of homework to be assigned in their classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.00	No control
2	5.04	Minor control
3	22.39	Moderate control
4	70.58	A great deal of control

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63a.Agree/disagree: school administration is supportive and encouraging

Name: T0435

Description: Indicates the extent to which teachers agree or disagree that their school administration's behavior toward the staff is supportive and encouraging.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	47.90	Strongly agree
2	35.70	Somewhat agree
3	9.62	Somewhat disagree
4	6.77	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63b.Agree/disagree: satisfaction with their salary

Name: T0436

Description: Indicate the extent to which teachers agree or disagree that they are satisfied with their teaching salary.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.69	Strongly agree
2	35.32	Somewhat agree
3	26.29	Somewhat disagree
4	26.70	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63c.Agree/disagree: student misbehavior interferes with teaching

Name: T0437

Description: Indicates the extent to which teachers agree or disagree that the level of student misbehavior in this school interferes with their teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.95	Strongly agree
2	28.79	Somewhat agree
3	27.10	Somewhat disagree
4	32.17	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63d.Agree/disagree: receive a great deal of support from parents

Name: T0438

Description: Indicates the extent to which teachers agree or disagree that they receive support from parents for the work they do.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	14.46	Strongly agree

2	44.16	Somewhat agree
3	25.82	Somewhat disagree
4	15.57	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63e.Agree/disagree: have necessary materials available

Name: T0439

Description: Indicates the extent to which teachers agree or disagree that the necessary materials such as textbooks and copy machines are available as needed.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	39.82	Strongly agree
2	39.56	Somewhat agree
3	14.56	Somewhat disagree
4	6.07	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63f.Agree/disagree: routine duties interfere with teaching

Name: T0440

Description: Indicates the extent to which teachers agree or disagree that their routine duties and paperwork interfere with their teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	26.73	Strongly agree
2	42.44	Somewhat agree
3	20.97	Somewhat disagree
4	9.85	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63g.Agree/disagree: principal enforces school rules for student conduct

Name: T0441

Description: Indicates the extent to which teachers agree or disagree that their principal enforces school rules for student conduct and supports them when it is needed.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	48.65	Strongly agree
2	35.03	Somewhat agree
3	10.90	Somewhat disagree
4	5.42	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63h.Agree/disagree: rules for student behavior are consistently enforced

Name: T0442

Description: Indicates the extent to which teachers agree or disagree that the rules for student behavior are consistently enforced by other teachers in their school, even for students not in their classroom.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	24.74	Strongly agree
2	42.85	Somewhat agree
3	22.63	Somewhat disagree
4	9.78	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63i.Agree/disagree: teachers share same beliefs about the school mission

Name: T0443

Description: Indicates the extent to which teachers agree or disagree that most of their colleagues share beliefs and values about what the central mission of their school should be.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	36.76	Strongly agree

2	50.92	Somewhat agree
3	10.09	Somewhat disagree
4	2.23	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63j.Agree/disagree: principal has communicated the kind of school desired

Name: T0444

Description: Indicates the extent to which teachers agree or disagree that their principal knows what kind of school he or she wants and has communicated it to the staff.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	51.86	Strongly agree
2	32.85	Somewhat agree
3	10.64	Somewhat disagree
4	4.65	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63k.Agree/disagree: there is cooperative effort among staff

Name: T0445

Description: Indicates the extent to which teachers agree or disagree that there is a great deal of cooperative effort among the staff members at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	38.43	Strongly agree
2	43.91	Somewhat agree
3	14.02	Somewhat disagree
4	3.65	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63l.Agree/disagree: staff members are recognized for a job well done

Name: T0446

Description: Indicates the extent to which teachers agree or disagree that staff members are recognized for a job well done at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	31.91	Strongly agree
2	42.35	Somewhat agree
3	17.90	Somewhat disagree
4	7.84	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63m.Agree/disagree: teachers worry about the security of their jobs

Name: T0447

Description: Indicates the extent to which teachers agree or disagree that they worry about the security of their job because of the performance of their students or school on state and/or local tests.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	12.77	Strongly agree
2	31.19	Somewhat agree
3	28.00	Somewhat disagree
4	28.05	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63n.Agree/disagree: content standards have positive influence on teaching

Name: T0448

Description: Indicates the extent to which teachers agree or disagree that the state or district content standards have had a positive influence on their satisfaction with teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	6.79	Strongly agree

2	40.71	Somewhat agree
3	35.08	Somewhat disagree
4	17.42	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63o.Agree/disagree: teachers given support to teach special needs students

Name: T0449

Description: Indicates the extent to which teachers agree or disagree that they are given the support they need to teach students with special needs.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	19.45	Strongly agree
2	46.02	Somewhat agree
3	24.64	Somewhat disagree
4	9.89	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63p.Agree/disagree: student tardiness interferes with teaching

Name: T0450

Description: Indicates the extent to which teachers agree or disagree that the amount of student tardiness and class cutting at their school interferes with their teaching.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.54	Strongly agree
2	26.02	Somewhat agree
3	27.56	Somewhat disagree
4	34.88	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63q.Agree/disagree: teachers are satisfied with teaching

Name: T0451

Description: Indicates the extent to which teachers agree or disagree that they are generally satisfied with being a teacher at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	54.13	Strongly agree
2	36.05	Somewhat agree
3	6.55	Somewhat disagree
4	3.27	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q63r.Agree/disagree: teachers coordinate content of courses w/ eachother

Name: T0452

Description: Indicates the extent to which teachers agree or disagree that they make a conscious effort to coordinate the content of their courses with that of other teachers.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	49.10	Strongly agree
2	40.95	Somewhat agree
3	7.81	Somewhat disagree
4	2.14	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64a.Extent to which student tardiness is a problem at the school

Name: T0455

Description: Indicates the extent to which student tardiness is a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.88	Serious Problem

2	30.54	Moderate Problem
3	41.73	Minor Problem
4	15.85	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64b.Extent to which student absenteeism is a problem at the school

Name: T0456

Description: Indicates the extent to which student absenteeism is a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	13.92	Serious Problem
2	31.64	Moderate Problem
3	40.60	Minor Problem
4	13.84	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64c.Extent to which student class cutting is a problem at the school

Name: T0457

Description: Indicates the extent to which student class cutting is a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	4.87	Serious Problem
2	10.38	Moderate Problem
3	26.40	Minor Problem
4	58.36	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64d.Extent to which teacher absenteeism is a problem at the school

Name: T0458

Description: Indicates the extent to which teacher absenteeism is a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.62	Serious Problem
2	7.63	Moderate Problem
3	32.19	Minor Problem
4	58.56	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64e.Extent to which students dropping out is a problem at the school

Name: T0459

Description: Indicates the extent to which students dropping out are a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	3.06	Serious Problem
2	8.28	Moderate Problem
3	21.89	Minor Problem
4	66.76	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64f.Extent to which student apathy is a problem at the school

Name: T0460

Description: Indicates the extent to which student apathy is a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	19.96	Serious Problem

2	24.75	Moderate Problem
3	31.63	Minor Problem
4	23.67	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64g.Extent to which lack of parental involvement is a problem

Name: T0461

Description: Indicates the extent to which the lack of parental involvement is a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	24.58	Serious Problem
2	32.72	Moderate Problem
3	29.27	Minor Problem
4	13.43	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64h.Extent to which poverty is a problem at the school

Name: T0462

Description: Indicates the extent to which poverty is a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	28.98	Serious Problem
2	31.04	Moderate Problem
3	28.48	Minor Problem
4	11.50	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64i.Extent to which students unpreparedness is a problem at the school

Name: T0463

Description: Indicates the extent to which students coming to school unprepared to learn is a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	30.22	Serious Problem
2	32.79	Moderate Problem
3	28.02	Minor Problem
4	8.97	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q64j.Extent to which poor student health is a problem at the school

Name: T0464

Description: Indicates the extent to which poor student health is a problem at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	4.98	Serious Problem
2	19.59	Moderate Problem
3	44.85	Minor Problem
4	30.58	Not a Problem

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q65a.Agree/disagree: stress and disappointments in teaching aren't worth it

Name: T0465

Description: Indicates the extent to which teachers agree or disagree that the stress and disappointments involved in teaching at this school aren't worth it.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	4.44	Strongly agree

2	17.61	Somewhat agree
3	33.50	Somewhat disagree
4	44.45	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q65b.Agree/disagree: teachers are satisfied teaching at the school

Name: T0466

Description: Indicates the extent to which teachers agree or disagree that teachers like being at the school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	30.44	Strongly agree
2	45.30	Somewhat agree
3	18.00	Somewhat disagree
4	6.25	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q65c.Agree/disagree: school is well run

Name: T0467

Description: Indicates the extent to which teachers agree or disagree that they like the way things are run at their school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	28.40	Strongly agree
2	44.52	Somewhat agree
3	19.17	Somewhat disagree
4	7.90	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q65d.Agree/disagree: teachers would leave teaching for higher pay

Name: T0468

Description: Indicates the extent to which teachers agree or disagree that if they could get a higher paying job they would leave teaching as soon as possible.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	10.22	Strongly agree
2	19.41	Somewhat agree
3	30.96	Somewhat disagree
4	39.41	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q65e.Agree/disagree: teachers think about transferring to another school

Name: T0469

Description: Indicates the extent to which teachers agree or disagree that they think about transferring to a different school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	9.07	Strongly agree
2	20.07	Somewhat agree
3	19.92	Somewhat disagree
4	50.95	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q65f.Agree/disagree: teachers have less enthusiasm than when first began

Name: T0470

Description: Indicates the extent to which teachers agree or disagree that they don't currently have as much enthusiasm about teaching as they did when they first began.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	14.26	Strongly agree

2	27.28	Somewhat agree
3	23.15	Somewhat disagree
4	35.32	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q65g.Agree/disagree: teachers think to stay home because too tired to go

Name: T0471

Description: Indicates the extent to which teachers agree or disagree that they think about staying home from school because they're too tired to go.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	5.22	Strongly agree
2	15.22	Somewhat agree
3	20.25	Somewhat disagree
4	59.30	Strongly disagree

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q66a.Would still be a teacher if given the chance to go to college again

Name: T0472

Description: Indicates whether teachers would still become a teacher if they had the chance to attend college over again.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	42.50	Certainly would become a teacher
2	24.09	Probably would become a teacher
3	17.27	Chances about even for and against
4	11.46	Probably would not become a teacher
5	4.69	Certainly would not become a teacher

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q66b.Time planning to remain in teaching

Name: T0473

Description: Indicates how long teachers plan on remaining teachers.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	46.61	As long as I am able
2	26.87	Until I am eligible for retirement benefits from this job
3	0.12	Until I am eligible for retirement benefits from a previous job
4	2.17	Until I am eligible for Social Security benefits
5	2.57	Until a specific life event occurs (e.g., parenthood, marriage)
6	4.85	Until a more desirable job opportunity comes along
7	1.84	Definitely plan to leave as soon as I can
8	14.96	Undecided at this time

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q67a.Ever been threatened by a student

Name: T0475

Description: Indicates whether teachers have ever been threatened to be injured by a student at their current school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	78.41	No
1	21.59	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q67b.Has been threatened in the past 12 months by a student

Name: T0476

Description: Indicates whether teachers have been threatened to be injured by a student at their current school within the past 12 months.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	11.59	No
1	10.00	Yes
-8	78.41	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have been threatened to be injured by a student.

Subject: School Climate and Teacher Attitudes

Label: Q67c.Number of times threatened by a student at the school

Name: T0477

Description: Indicates the amount of times teachers have been threatened to be injured by a student in the past 12 months.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.00	Positive values, see statistics below
-8	90.00	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	4.70	11.08

Weight used in frequency: (WTA000)

Applies to: Respondents who have been threatened to be injured by a student.

Subject: School Climate and Teacher Attitudes

Label: Q68a.Ever been physically attacked by a student

Name: T0478

Description: Indicates whether teachers have ever been physically attacked by a student at their current school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	87.98	No
1	12.02	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: School Climate and Teacher Attitudes

Label: Q68b.Has been physically attacked by a student in the past 12 months

Name: T0479

Description: Indicates whether teachers have been physically attacked by a student in the past 12 months at their current school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	6.19	No
1	5.83	Yes
-8	87.98	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who have been physically attacked by a student.

Subject: School Climate and Teacher Attitudes

Label: Q68c.Number of times physically attacked by a student

Name: T0480

Description: Indicates the number of times teachers have been attacked by a student in the past 12 months at their current school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.83	Positive values, see statistics below
-8	94.17	{Valid Skip}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	5.00	10.21

Weight used in frequency: (WTA000)

Applies to: Respondents who have been physically attacked by a student.

Subject: Working Conditions

Label: Q54.Number of hours paid to deliver instruction to a class of students

Name: T0390

Description: Indicates the number of hours a week teachers are paid to deliver instruction to a class of students at their current school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1.00	80.00	30.00	6.28

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q55.Number of hours required to receive base pay

Name: T0391

Description: Indicates the number of hours teachers are required to work to receive base pay during a typical full week of school.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
5.00	80.00	37.27	6.05

Weight used in frequency: (WTA000)

Notes: This would be base contract hours, or the equivalent, NOT including stipends or extra pay for extra duty.

Applies to: All respondents.

Subject: Working Conditions

Label: Q56.Number of hours spend on all teaching during a full-week

Name: T0392

Description: Indicates the number of hours spent on all teaching and other school-related activities during a typical week.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
5.00	80.00	51.36	10.07

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q57a.Will/has coached a sport during 2011-12 school year

Name: T0393

Description: Indicates whether teachers coached a sport during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	84.83	No
1	15.17	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q57b.Will/has sponsored any student groups, clubs, or organizations

Name: T0394

Description: Indicates whether teachers sponsored any student groups, clubs, or organizations during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	64.45	No
1	35.55	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q57c.Will/has served as a department lead or chair

Name: T0395

Description: Indicates whether teachers served as a department lead or chair during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	76.70	No
1	23.30	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q57d.Will/has served as a lead curriculum specialist

Name: T0396

Description: Indicates whether teachers served as a lead curriculum specialist during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	90.37	No
1	9.63	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q57e.Will/has served on a school-wide or district-wide committee

Name: T0397

Description: Indicates whether teachers served on a school-wide or district-wide committee or task force during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	51.85	No
1	48.15	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q57f.Will/has served as a formal mentor or mentor coordinator

Name: T0398

Description: Indicates whether teachers served as a formal mentor or mentor coordinator in their school or district during the 2011-12 school year.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
0	82.96	No
1	17.04	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q58.Personal money spent on classroom supplies with no reimbursement

Name: T0399

Description: Indicates the amount of personal money teachers spent on classroom supplies with no reimbursement.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	94.88	Positive values, see statistics below
0	5.12	{Zero}

Minimum	Maximum	Average	Standard Deviation
2.00	9000.00	432.09	535.41

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q59a.Frequency of informal evaluations

Name: T0400

Description: Indicates how often teachers are informally evaluated.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	66.54	Two or more times per year
2	16.32	Once a year
3	2.26	Once every 2 years
4	1.12	Once every 3 years
5	0.26	Once every 4 years
6	0.65	Once every 5 or more years
7	12.85	No informal evaluations are conducted

Weight used in frequency: (WTA000)

Applies to: All respondents.

Subject: Working Conditions

Label: Q59b.Frequency of formal evaluations

Name: T0401

Description: Indicates how often teachers are rated in a formal evaluation.

Source: SASS 2011-12 Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	37.17	Two or more times per year
2	36.59	Once a year
3	11.87	Once every 2 years
4	9.07	Once every 3 years
5	0.80	Once every 4 years
6	1.97	Once every 5 or more years
7	2.51	No formal evaluations are conducted

Weight used in frequency: (WTA000)

Applies to: All respondents.**Subject:** Working Conditions**Label:** Q60a.Was evaluated in a formal evaluation during 2011-12 school year**Name:** T0402**Description:** Indicates whether teachers were going to be rated during the 2011-12 school year.**Source:** SASS 2011-12 Teacher Questionnaire**Descriptive Statistics:**

Value	Percentage	Value label
0	22.20	No
1	77.80	Yes

Weight used in frequency: (WTA000)

Applies to: All respondents.**Subject:** Working Conditions**Label:** Q60b.Students test scores or growth are included in formal evaluations**Name:** T0403**Description:** Indicates whether student test score outcomes or growth are included as an evaluation criterion in teachers' evaluations.**Source:** SASS 2011-12 Teacher Questionnaire**Descriptive Statistics:**

Value	Percentage	Value label
0	55.64	No
1	22.16	Yes
-8	22.20	{Valid Skip}

Weight used in frequency: (WTA000)

Applies to: Respondents who are going to be or have been rated in a formal evaluation during the school year.