

National Center for Education Statistics PowerStats

Study Name: *Pre-Elementary Education Longitudinal Study (PEELS), Waves 1-5*

Subject: Characteristics: Behavior

Label: Child is physically aggressive, Wave 1

Name: P1CBAGG

Description: Indicates how frequently the child is physically aggressive.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	42.60	Not At All Physically Aggressive
2	50.60	Sometimes Physically Aggressive
3	6.40	Often Physically Aggressive
4	0.40	Not Around Other Children

Weight used in frequency: (WTD000)

Notes: Survey Question: How frequently is he/she physically aggressive?

Subject: Characteristics: Behavior

Label: Appropriateness of child's behavior compared to others, Wave 1

Name: P1CBBEH

Description: Describes the appropriateness of the child's behavior in comparison to children of approximately the same age.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	58.20	Is Typical And Appropriate For Age
2	23.30	Is Mildly Inappropriate
3	13.90	Is Moderately Inappropriate
4	4.60	Is Severely Inappropriate

Weight used in frequency: (WTD000)

Notes: Survey Question: Compared with other children about the same age, how would you describe the appropriateness of the child's behavior?

Subject: Characteristics: Behavior

Label: Child has difficulty adjusting to changes in his/her routine, Wave 1

Name: P1CBCHA

Description: Indicates if the child has difficulties with adjusting to changes in their routines or schedules.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	26.30	Very Much Like Child
2	34.40	A Little Like Child
3	39.30	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children have a great deal of difficulty adjusting to changes in their routines or schedules. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is often anxious/depressed, Wave 1

Name: P1CBDEP

Description: Indicates if the is frequently anxious or depressed.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.40	Very Much Like Child
2	12.60	A Little Like Child
3	82.00	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children are frequently anxious or depressed. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is distracted by sights/sounds, Wave 1

Name: P1CBDST

Description: Indicates if the child is easily distracted by sights and sounds.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	21.90	Very Much Like Child
2	37.00	A Little Like Child
3	41.10	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children get very distracted by sights and sounds, and can't screen them out very well. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child tries to finish things even if it takes a long time, Wave 1

Name: P1CBFIN

Description: Indicates if the child tries to finish things, even if it takes a long time.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	21.90	Very Much Like Child
2	42.10	A Little Like Child
3	36.00	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children try to finish things, even if it takes a long time. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child gets easily involved in everyday things at home, Wave 1

Name: P1CBINV

Description: Indicates if the child gets easily involved in everyday things that go on at home, like playing with toys, or paying attention to conversations.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	53.60	Very Much Like Child
2	35.40	A Little Like Child
3	11.00	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children get easily involved in everyday things that go on at home, like playing with toys, or paying attention to conversations. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is jumpy and easily startled, Wave 1

Name: P1CBJUM

Description: Indicates if the child is jumpy and gets easily startled by things like loud noises or quick movement.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.80	Very Much Like Child
2	26.20	A Little Like Child
3	57.00	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children are jumpy and get easily startled by things like loud noises or quick movement. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is easy to manage, Wave 1

Name: P1CBMAN

Description: Indicates how easy the child is to manage.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	35.90	Easy To Manage
2	50.00	Sometimes Hard To Manage
3	14.10	Often Hard To Manage

Weight used in frequency: (WTD000)

Notes: Survey Question: How easy is it to manage your child?

Subject: Characteristics: Behavior

Label: Child likes to do things on his/her own, Wave 1

Name: P1CBONO

Description: Indicates if the child likes to do things on their own, even if they're hard.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	48.70	Very Much Like Child
2	37.30	A Little Like Child

3	14.00	Not Like Child
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Weight used in frequency: (WTD000)

Notes: Survey Question: Some children like to do things on their own even if it's hard. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child pays attention/stays focused, Wave 1

Name: P1CBPYA

Description: Indicates if the child is good at paying attention to things and staying focused on what they are doing.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	29.10	Very Much Like Child
2	42.10	A Little Like Child
3	28.80	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children are good at paying attention to things and staying focused on what they are doing. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is quiet and passive, Wave 1

Name: P1CBQUI

Description: Indicates if the child is fairly quiet and passive, and if it takes a lot to get them to react to things.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.00	Very Much Like Child
2	26.20	A Little Like Child
3	63.70	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children are fairly quiet and passive and it takes a lot to get them to react to things. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is very active and restless, Wave 1

Name: P1CBRST

Description: Indicates if the child is very active and restless.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.60	Very Much Like Child
2	33.80	A Little Like Child
3	31.70	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children are restless, fidget a lot, and have trouble sitting still. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child has temper tantrums, Wave 1

Name: P1CBTEM

Description: Indicates the frequency in which the child has temper tantrums.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	22.40	Rarely Has Temper Tantrums
2	50.80	Sometimes Has Temper Tantrums
3	26.80	Often Has Temper Tantrums

Weight used in frequency: (WTD000)

Notes: Survey Question: How often does your child have temper tantrums?

Subject: Characteristics: Behavior

Label: Amount child enjoys school, Wave 1

Name: P1SEENJ

Description: Indicates if the child enjoys school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.00	Strongly Agree
2	7.20	Agree
3	0.30	Disagree
4	0.00	Strongly Disagree
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Think about your child's experience at his/her school since the beginning of the year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child is in kindergarten or elementary school)? My child enjoys school.

Subject: Characteristics: Behavior

Label: Amount students and teachers respect each other, Wave 1

Name: P1SERES

Description: Indicates if the respondent parent feels that in their child's school, most students and teachers respect each other.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.30	Strongly Agree
2	7.00	Agree
3	0.20	Disagree
4	0.10	Strongly Disagree
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Think about the child's experience at his/her school since the beginning of this year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child is in kindergarten or elementary school)? In his/her school, most students and teachers respect each other.

Subject: Characteristics: Behavior

Label: Child is physically aggressive, Wave 2

Name: P2CBAGG

Description: Indicates how frequently the child is physically aggressive.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	48.90	Not At All Physically Aggressive
2	46.00	Sometimes Physically Aggressive
3	5.00	Often Physically Aggressive
4	0.10	Not Around Other Children

Weight used in frequency: (WTE000)

Notes: Survey Question: How frequently is he/she physically aggressive?

Subject: Characteristics: Behavior

Label: Appropriateness of child's behavior compared to others, Wave 2

Name: P2CBBEH

Description: Describes the appropriateness of the child's behavior in comparison to children of approximately the same age.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	60.50	Is Typical And Appropriate For Age
2	23.70	Is Mildly Inappropriate
3	11.60	Is Moderately Inappropriate
4	4.10	Is Severely Inappropriate

Weight used in frequency: (WTE000)

Notes: Survey Question: Compared with other children about the same age, how would you describe the appropriateness of the child's behavior?

Subject: Characteristics: Behavior

Label: Child has difficulty adjusting to changes in his/her routine, Wave 2

Name: P2CBCHA

Description: Indicates if the child has difficulties with adjusting to changes in their routines or schedules.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	24.60	Very Much Like Child
2	35.30	A Little Like Child
3	40.10	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children have a great deal of difficulty adjusting to changes in their routines or schedules. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is often anxious/depressed, Wave 2

Name: P2CBDEP

Description: Indicates if the is frequently anxious or depressed.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.80	Very Much Like Child
2	16.70	A Little Like Child
3	78.50	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children are frequently anxious or depressed. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is distracted by sights/sounds, Wave 2

Name: P2CBDST

Description: Indicates if the child is easily distracted by sights and sounds.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	22.50	Very Much Like Child
2	35.40	A Little Like Child
3	42.20	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children get very distracted by sights and sounds, and can't screen them out very well. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child tries to finish things even if it takes a long time, Wave 2

Name: P2CBFIN

Description: Indicates if the child tries to finish things, even if it takes a long time.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	26.20	Very Much Like Child
2	42.80	A Little Like Child
3	31.00	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children try to finish things, even if it takes a long time. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child gets easily involved in everyday things at home, Wave 2

Name: P2CBINV

Description: Indicates if the child gets easily involved in everyday things that go on at home, like playing with toys, or paying attention to conversations.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	56.40	Very Much Like Child
2	33.20	A Little Like Child
3	10.40	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children get easily involved in everyday things that go on at home, like playing with toys, or paying attention to conversations. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is jumpy and easily startled, Wave 2

Name: P2CBJUM

Description: Indicates if the child is jumpy and gets easily startled by things like loud noises or quick movement.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	17.20	Very Much Like Child
2	28.30	A Little Like Child
3	54.50	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children are jumpy and get easily startled by things like loud noises or quick movement. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is easy to manage, Wave 2

Name: P2CBMAN

Description: Indicates how easy the child is to manage.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	42.10	Easy To Manage
2	47.80	Sometimes Hard To Manage
3	10.00	Often Hard To Manage

Weight used in frequency: (WTE000)

Notes: Survey Question: How easy is it to manage your child?

Subject: Characteristics: Behavior

Label: Child likes to do things on his/her own, Wave 2

Name: P2CBONO

Description: Indicates if the child likes to do things on their own, even if they're hard.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	48.20	Very Much Like Child
2	37.00	A Little Like Child
3	14.80	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children like to do things on their own even if it's hard. How much does this sound like

your child?

Subject: Characteristics: Behavior

Label: Child pays attention/stays focused, Wave 2

Name: P2CBPYA

Description: Indicates if the child is good at paying attention to things and staying focused on what they are doing.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	30.50	Very Much Like Child
2	42.20	A Little Like Child
3	27.30	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children are good at paying attention to things and staying focused on what they are doing. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is quiet and passive, Wave 2

Name: P2CBQUI

Description: Indicates if the child is fairly quiet and passive, and if it takes a lot to get them to react to things.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.80	Very Much Like Child
2	26.40	A Little Like Child
3	64.80	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children are fairly quiet and passive and it takes a lot to get them to react to things. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is very active and restless, Wave 2

Name: P2CBRST

Description: Indicates if the child is very active and restless.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	33.20	Very Much Like Child
2	33.70	A Little Like Child
3	33.10	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children are restless, fidget a lot, and have trouble sitting still. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child has temper tantrums, Wave 2

Name: P2CBTEM

Description: Indicates the frequency in which the child has temper tantrums.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	28.80	Rarely Has Temper Tantrums
2	50.70	Sometimes Has Temper Tantrums
3	20.50	Often Has Temper Tantrums

Weight used in frequency: (WTE000)

Notes: Survey Question: How often does your child have temper tantrums?

Subject: Characteristics: Behavior

Label: Amount child enjoys school, Wave 2

Name: P2SEENJ

Description: Indicates if the child enjoys school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	25.20	Strongly Agree
2	28.70	Agree
3	2.40	Disagree
4	0.40	Strongly Disagree
9	0.00	Does Not Apply
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Think about your child's experience at his/her school since the beginning of the year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child is in kindergarten or elementary school)? My child enjoys school. Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: Characteristics: Behavior

Label: Amount students and teachers respect each other, Wave 2

Name: P2SERES

Description: Indicates if the respondent parent feels that in their child's school, most students and teachers respect each other.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	24.70	Strongly Agree
2	30.60	Agree
3	1.20	Disagree
4	0.00	Strongly Disagree
9	0.00	Does Not Apply
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Think about the child's experience at his/her school since the beginning of this year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child in kindergarten or elementary school)? In his/her school, most students and teachers respect each other. Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked

this question in the interview.

Subject: Characteristics: Behavior

Label: Child is physically aggressive, Wave 3

Name: P3CBAGG

Description: Indicates how frequently the child is physically aggressive.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	52.00	Not At All Physically Aggressive
2	43.20	Sometimes Physically Aggressive
3	4.60	Often Physically Aggressive
4	0.10	Not Around Other Children

Weight used in frequency: (WTR000)

Notes: Survey Question: How frequently is he/she physically aggressive?

Subject: Characteristics: Behavior

Label: Appropriateness of child's behavior compared to others, Wave 3

Name: P3CBBEH

Description: Describes the appropriateness of the child's behavior in comparison to children of approximately the same age.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	61.40	Is Typical And Appropriate For Age
2	23.90	Is Mildly Inappropriate
3	11.40	Is Moderately Inappropriate
4	3.40	Is Severely Inappropriate

Weight used in frequency: (WTR000)

Notes: Survey Question: Compared with other children about the same age, how would you describe the appropriateness of the child's behavior?

Subject: Characteristics: Behavior

Label: Child has difficulty adjusting to changes in his/her routine, Wave 3

Name: P3CBCHA

Description: Indicates if the child has difficulties with adjusting to changes in their routines or schedules.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	24.50	Very Much Like Child
2	34.00	A Little Like Child
3	41.60	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children have a great deal of difficulty adjusting to changes in their routines or schedules. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is often anxious/depressed, Wave 3

Name: P3CBDEP

Description: Indicates if the is frequently anxious or depressed.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.80	Very Much Like Child
2	15.90	A Little Like Child
3	78.30	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children are frequently anxious or depressed. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is distracted by sights/sounds, Wave 3

Name: P3CBDST

Description: Indicates if the child is easily distracted by sights and sounds.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	22.90	Very Much Like Child
2	36.40	A Little Like Child
3	40.70	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children get very distracted by sights and sounds, and can't screen them out very well. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child tries to finish things even if it takes a long time, Wave 3

Name: P3CBFIN

Description: Indicates if the child tries to finish things, even if it takes a long time.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	26.00	Very Much Like Child
2	43.50	A Little Like Child
3	30.50	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children try to finish things, even if it takes a long time. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child gets easily involved in everyday things at home, Wave 3

Name: P3CBINV

Description: Indicates if the child gets easily involved in everyday things that go on at home, like playing with toys, or paying attention to conversations.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	56.80	Very Much Like Child
2	32.90	A Little Like Child
3	10.20	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children get easily involved in everyday things that go on at home, like playing with toys, or paying attention to conversations. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is jumpy and easily startled, Wave 3

Name: P3CBJUM

Description: Indicates if the child is jumpy and gets easily startled by things like loud noises or quick movement.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.30	Very Much Like Child
2	28.10	A Little Like Child
3	55.60	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children are jumpy and get easily startled by things like loud noises or quick movement. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is easy to manage, Wave 3

Name: P3CBMAN

Description: Indicates how easy the child is to manage.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.20	Easy To Manage
2	45.50	Sometimes Hard To Manage
3	9.30	Often Hard To Manage

Weight used in frequency: (WTR000)

Notes: Survey Question: How easy is it to manage your child?

Subject: Characteristics: Behavior

Label: Child likes to do things on his/her own, Wave 3

Name: P3CBONO

Description: Indicates if the child likes to do things on their own, even if they're hard.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	44.70	Very Much Like Child
2	40.40	A Little Like Child
3	14.90	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children like to do things on their own even if it's hard. How much does this sound like

your child?

Subject: Characteristics: Behavior

Label: Child pays attention/stays focused, Wave 3

Name: P3CBPYA

Description: Indicates if the child is good at paying attention to things and staying focused on what they are doing.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	29.10	Very Much Like Child
2	44.40	A Little Like Child
3	26.60	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children are good at paying attention to things and staying focused on what they are doing. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is quiet and passive, Wave 3

Name: P3CBQUI

Description: Indicates if the child is fairly quiet and passive, and if it takes a lot to get them to react to things.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.00	Very Much Like Child
2	23.80	A Little Like Child
3	68.20	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children are fairly quiet and passive and it takes a lot to get them to react to things. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is very active and restless, Wave 3

Name: P3CBRST

Description: Indicates if the child is very active and restless.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	33.40	Very Much Like Child
2	34.80	A Little Like Child
3	31.80	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children are restless, fidget a lot, and have trouble sitting still. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child has temper tantrums, Wave 3

Name: P3CBTEM

Description: Indicates the frequency in which the child has temper tantrums.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	32.90	Rarely Has Temper Tantrums
2	50.60	Sometimes Has Temper Tantrums
3	16.50	Often Has Temper Tantrums

Weight used in frequency: (WTR000)

Notes: Survey Question: How often does your child have temper tantrums?

Subject: Characteristics: Behavior

Label: Amount child enjoys school, Wave 3

Name: P3SEENJ

Description: Indicates if the child enjoys school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	43.70	Strongly Agree
2	36.80	Agree
3	3.60	Disagree
4	1.50	Strongly Disagree
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Think about your child's experience at his/her school since the beginning of the year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child is in kindergarten or elementary school)? My child enjoys school. Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: Characteristics: Behavior

Label: Amount students and teachers respect each other, Wave 3

Name: P3SERES

Description: Indicates if the respondent parent feels that in their child's school, most students and teachers respect each other.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.70	Strongly Agree
2	38.00	Agree
3	1.60	Disagree
4	0.20	Strongly Disagree
9	0.00	Does Not Apply
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Think about the child's experience at his/her school since the beginning of this year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child in kindergarten or elementary school)? In his/her school, most students and teachers respect each other. Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: Characteristics: Behavior

Label: Child has difficulty adjusting to changes in his/her routine, Wave 4

Name: P4CBCHA

Description: Indicates if the child has difficulties with adjusting to changes in their routines or schedules.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	23.10	Very Much Like Child
2	34.30	A Little Like Child
3	42.60	Not Like Child

Weight used in frequency: (WT1000)

Notes: Survey Question: Some children have a great deal of difficulty adjusting to changes in their routines or schedules. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is often anxious/depressed, Wave 4

Name: P4CBDEP

Description: Indicates if the is frequently anxious or depressed.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.60	Very Much Like Child
2	21.60	A Little Like Child
3	70.90	Not Like Child

Weight used in frequency: (WT1000)

Notes: Survey Question: Some children are frequently anxious or depressed. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is distracted by sights/sounds, Wave 4

Name: P4CBDST

Description: Indicates if the child is easily distracted by sights and sounds.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	28.90	Very Much Like Child
2	36.10	A Little Like Child
3	35.10	Not Like Child

Weight used in frequency: (WT1000)

Notes: Survey Question: Some children get very distracted by sights and sounds, and can't screen them out very well. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is easy to manage, Wave 4

Name: P4CBMAN

Description: Indicates how easy the child is to manage.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.80	Easy To Manage
2	43.10	Sometimes Hard To Manage
3	11.10	Often Hard To Manage

Weight used in frequency: (WT1000)

Notes: Survey Question: How easy is it to manage your child?

Subject: Characteristics: Behavior

Label: Child pays attention/stays focused, Wave 4

Name: P4CBPYA

Description: Indicates if the child is good at paying attention to things and staying focused on what they are doing.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.80	Very Much Like Child
2	41.70	A Little Like Child
3	23.60	Not Like Child

Weight used in frequency: (WT1000)

Notes: Survey Question: Some children are good at paying attention to things and staying focused on what they are doing. How much does this sound like your child?

Subject: Characteristics: Behavior

Label: Child is very active and restless, Wave 4

Name: P4CBRST

Description: Indicates if the child is very active and restless.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	32.40	Very Much Like Child
2	35.60	A Little Like Child
3	32.10	Not Like Child

Weight used in frequency: (WT1000)

Notes: Survey Question: Some children are restless, fidget a lot, and have trouble sitting still. How much does this sound like your child?

Subject: Characteristics: Behavior (Kindergarten or higher)

Label: Child has been attacked at school (kindergarten or higher), Wave 1

Name: P1SEATT

Description: Indicates if the child has been physically attacked or involved in fights at school or on the way to or from school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.80	Yes
2	13.70	No

-1	84.50	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: Has he/she had any of the following things happen to him/her at his/her program? Has he/she been physically attacked or involved in fights at school or on the way to or from school (if child is in kindergarten or elementary school)?

Subject: Characteristics: Behavior (Kindergarten or higher)

Label: Child has been bullied at school (kindergarten or higher), Wave 1

Name: P1SEBUL

Description: Indicates if the child has been bullied or picked on by other students, or made to do things like give them money, either at school or on the way to or from school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.70	Yes
2	13.90	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Has the child had any of the following things happen to him/her at his/her program{s)? Has he/she been bullied or picked on by other students or made to do things like give them money, either at school or on the way to or from school (if child is in kindergarten or elementary school)?

Subject: Characteristics: Behavior (Kindergarten or higher)

Label: Child has been teased at school (kindergarten or higher), Wave 1

Name: P1SETEA

Description: Indicates if the child has been teased at school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.90	Yes
2	12.60	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Has any of the following things happened to him/her during the school year? Has he/she been teased or called names at school (if child is in kindergarten or elementary school)?

Subject: Characteristics: Behavior (Kindergarten or higher)

Label: Child has been attacked at school (kindergarten or higher), Wave 2

Name: P2SEATT

Description: Indicates if the child has been physically attacked or involved in fights at school or on the way to or from school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.10	Yes
2	50.50	No
9	0.00	Does Not Apply

-1	43.30	{Not Applicable}
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Weight used in frequency: (WTE000)

Notes: Survey Question: Has he/she had any of the following things happen to him/her at his/her program? Has he/she been physically attacked or involved in fights at school or on the way to or from school (if child is in kindergarten or elementary school)? Note: The respondent could indicate that this item |Does not apply| to his or her child. |Not Applicable| refers to cases not asked this question in the interview.

Subject: Characteristics: Behavior (Kindergarten or higher)

Label: Child has been bullied at school (kindergarten or higher), Wave 2

Name: P2SEBUL

Description: Indicates if the child has been bullied or picked on by other students, or made to do things like give them money, either at school or on the way to or from school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.20	Yes
2	49.40	No
9	0.00	Does Not Apply
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Has the child had any of the following things happen to him/her at his/her program(s)? Has he/she been bullied or picked on by other students or made to do things like give them money, either at school or on the way to or from school (if child is in kindergarten or elementary school)? Note: The respondent could indicate that this item |Does not apply| to his or her child. |Not Applicable| refers to cases not asked this question in the interview.

Subject: Characteristics: Behavior (Kindergarten or higher)

Label: Child has been teased at school (kindergarten or higher), Wave 2

Name: P2SETEA

Description: Indicates if the child has been teased at school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	12.60	Yes
2	44.00	No
9	0.00	Does Not Apply
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Has any of the following things happened to him/her during the school year? Has he/she been teased or called names at school (if child is in kindergarten or elementary school)? Note: The respondent could indicate that this item |Does not apply| to his or her child. |Not Applicable| refers to cases not asked this question in the interview.

Subject: Characteristics: Behavior (Kindergarten or higher)

Label: Child has been attacked at school (kindergarten or higher), Wave 3

Name: P3SEATT

Description: Indicates if the child had been physically attacked or involved in fights at school or on the way to or from school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.30	Yes
2	77.30	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Has he/she had any of the following things happen to him/her at his/her program? Has he/she been physically attacked or involved in fights at school or on the way to or from school (if child is in kindergarten or elementary school)? Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: Characteristics: Behavior (Kindergarten or higher)

Label: Child has been bullied at school (kindergarten or higher), Wave 3

Name: P3SEBUL

Description: Indicates if the child had been bullied at school or on the way to or from school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.10	Yes
2	74.40	No
9	0.00	Does Not Apply
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Has the child had any of the following things happen to him/her at his/her program(s)? Has he/she been bullied or picked on by other students or made to do things like give them money, either at school or on the way to or from school (if child is in kindergarten or elementary school)? Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: Characteristics: Behavior (Kindergarten or higher)

Label: Child has been teased at school (kindergarten or higher), Wave 3

Name: P3SETEA

Description: Indicates if the child has been teased at school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	22.40	Yes
2	63.10	No
9	0.00	Does Not Apply
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Has any of the following things happened to him/her during the school year? Has he/she been teased or called names at school (if child is in kindergarten or elementary school)?

Subject: Characteristics: Behavior (Preschool)

Label: Child has been attacked at school (preschool), Wave 1

Name: P1PSEAT

Description: Indicates if the child has been physically attacked or involved in fights in their program.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.20	Yes
2	68.70	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Has he/she had any of the following things happen to him/her at his/her program? Has he/she been physically attacked or involved in fights (if child in preschool)?

Subject: Characteristics: Behavior (Preschool)

Label: Child has been bullied at school (preschool), Wave 1

Name: P1PSEBU

Description: Indicates if the child has been bullied or picked on by other children in their program.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.20	Yes
2	66.70	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Has he/she had any of the following things happen to him/her at his/her program? Has he/she been bullied or picked on by other children (if child in preschool)?

Subject: Characteristics: Behavior (Preschool)

Label: Child has been teased at school (preschool), Wave 1

Name: P1PSETE

Description: Indicates if the child has been teased at school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.80	Yes
2	69.10	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Has the child had any of the following things happen to him/her at his/her program(s)? Has he/she been teased or called names (if child in preschool)?

Subject: Characteristics: Behavior (Preschool)

Label: Child has been attacked at school (preschool), Wave 2

Name: P2PSEAT

Description: Indicates if the child has been physically attacked or involved in fights in their program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.70	Yes
2	32.90	No

-1	63.50	{Not Applicable}
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Weight used in frequency: (WTE000)

Notes: Survey Question: Has he/she had any of the following things happen to him/her at his/her program? Has he/she been physically attacked or involved in fights (if child in preschool)?

Subject: Characteristics: Behavior (Preschool)

Label: Child has been bullied at school (preschool), Wave 2

Name: P2PSEBU

Description: Indicates if the child has been bullied or picked on by other children in their program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.10	Yes
2	31.40	No
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Has he/she had any of the following things happen to him/her at his/her program? Has he/she been bullied or picked on by other children (if child in preschool)?

Subject: Characteristics: Behavior (Preschool)

Label: Child has been teased at school (preschool), Wave 2

Name: P2PSETE

Description: Indicates if the child has been teased at school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.20	Yes
2	33.30	No
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Has the child had any of the following things happen to him/her at his/her program(s)? Has he/she been teased or called names (if child in preschool)?

Subject: Characteristics: Behavior (Preschool)

Label: Child has been attacked at school (preschool), Wave 3

Name: P3PSEAT

Description: Indicates if the child has been physically attacked or involved in fights in their program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.90	Yes
2	8.90	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Has he/she had any of the following things happen to him/her at his/her program? Has he/she been physically attacked or involved in fights (if child in preschool)?

Subject: Characteristics: Behavior (Preschool)

Label: Child has been bullied at school (preschool), Wave 3

Name: P3PSEBU

Description: Indicates if the child has been bullied or picked on by other children in their program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.30	Yes
2	8.50	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Has he/she had any of the following things happen to him/her at his/her program? Has he/she been bullied or picked on by other children (if child in preschool)?

Subject: Characteristics: Behavior (Preschool)

Label: Child has been teased at school (preschool), Wave 3

Name: P3PSETE

Description: Indicates if the child has been teased at school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.20	Yes
2	8.60	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Has the child had any of the following things happen to him/her at his/her program(s)? Has he/she been teased or called names (if child in preschool)?

Subject: Characteristics: Communication

Label: How easy it is to understand child's speech, Wave 1

Name: P1EASYU

Description: Indicates how easy the child is to understand when they talk to people they do not know well.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.80	Very Easy To Understand
2	29.50	Fairly Easy To Understand
3	41.20	Somewhat Hard To Understand
4	18.20	Very Hard To Understand
5	1.10	Does Not Talk At All
-1	0.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: When the child talks to people he/she doesn't know well, how easy is he/she to understand?

Subject: Characteristics: Communication

Label: Form of sign language being used, Wave 1

Name: P1FORML

Description: Indicates the form of sign language that the child is learning to use.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.10	American Sign Language
2	0.40	Signed English
3	0.00	Other
-1	97.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: What form of sign language is the child learning to use?

Subject: Characteristics: Communication

Label: How child communicates, Wave 1

Name: P1HOWCO

Description: Indicates how the child make their needs known to their parent.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	80.00	Spoken Words
2	20.00	Other Way Of Communicating

Weight used in frequency: (WTD000)

Notes: Survey Question: How does the child make his/her needs known to you?

Subject: Characteristics: Communication

Label: How well child is able to communicate, Wave 1

Name: P1NDSKN

Description: Indicates how well the child is able to communicate their needs to their parents and others, in comparison with children of approximately the same age.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	47.90	Communicates As Well As Other Children
2	38.40	Has A Little Trouble Communicating
3	13.30	Has A Lot Of Trouble Communicating
4	0.40	Does Not Communicate At All

Weight used in frequency: (WTD000)

Notes: Survey Question: Compared with other children about the same age, how well does the child make his/her needs known to you and others?

Subject: Characteristics: Communication

Label: How well child understands communication, Wave 1

Name: P1VERBC

Description: Indicates the child's level of understanding of verbal or nonverbal communication (signs, gestures, symbol systems).

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	50.60	Understands As Well As Other Children
2	35.60	Has A Little Trouble Understanding
3	13.00	Has A Lot Of Trouble Understanding
4	0.80	Does Not Understand At All

Weight used in frequency: (WTD000)

Notes: Survey Question: Compared with other children about the same age, how would you describe the child's understanding of verbal or nonverbal communication (signs, gestures, symbol systems)?

Subject: Characteristics: Communication

Label: Level of words/language used by child, Wave 1

Name: P1WORDU

Description: Indicates if the child primarily uses single words, 2 or 3 word utterances, or complete sentences.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.70	Single Words
2	24.60	2 Or 3 Word Utterances
3	52.80	Complete Sentences
-1	20.00	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child primarily use single words, 2 or 3 word utterances, or complete sentences?

Subject: Characteristics: Communication

Label: How easy it is to understand child's speech, Wave 2

Name: P2EASYU

Description: Indicates how easy the child is to understand when they talk to people they do not know well.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	22.20	Very Easy To Understand
2	35.70	Fairly Easy To Understand
3	29.90	Somewhat Hard To Understand
4	10.40	Very Hard To Understand
5	1.80	Does Not Talk At All

Weight used in frequency: (WTE000)

Notes: Survey Question: When the child talks to people he/she doesn't know well, how easy is he/she to understand?

Subject: Characteristics: Communication

Label: Form of sign language being used, Wave 2

Name: P2FORML

Description: Indicates the form of sign language that the child is learning to use.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	2.00	American Sign Language
2	0.50	Signed English
3	0.00	Other
-1	97.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: What form of sign language is the child learning to use?

Subject: Characteristics: Communication

Label: How child communicates, Wave 2

Name: P2HOWCO

Description: Indicates how the child make their needs known to their parent.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	88.10	Spoken Words
2	11.90	Other Way Of Communicating

Weight used in frequency: (WTE000)

Notes: Survey Question: How does the child make his/her needs known to you?

Subject: Characteristics: Communication

Label: How well child is able to communicate, Wave 2

Name: P2NDSKN

Description: Indicates how well the child is able to communicate their needs to their parents and others, in comparison with children of approximately the same age.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	58.40	Communicates As Well As Other Children
2	32.40	Has A Little Trouble Communicating
3	8.90	Has A Lot Of Trouble Communicating
4	0.20	Does Not Communicate At All

Weight used in frequency: (WTE000)

Notes: Survey Question: Compared with other children about the same age, how well does the child make his/her needs known to you and others?

Subject: Characteristics: Communication

Label: How well child understands communication, Wave 2

Name: P2VERBC

Description: Indicates the child's level of understanding of verbal or nonverbal communication (signs, gestures, symbol systems).

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	57.30	Understands As Well As Other Children
2	33.10	Has A Little Trouble Understanding

3	9.30	Has A Lot Of Trouble Understanding
4	0.30	Does Not Understand At All

Weight used in frequency: (WTE000)

Notes: Survey Question: Compared with other children about the same age, how would you describe the child's understanding of verbal or nonverbal communication (signs, gestures, symbol systems)?

Subject: Characteristics: Communication

Label: Level of words/language used by child, Wave 2

Name: P2WORDU

Description: Indicates if the chld primarily uses single words, 2 or 3 word utterances, or complete sentences.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.50	Single Words
2	17.30	2 Or 3 Word Utterances
3	69.20	Complete Sentences
-1	11.90	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child primarily use single words, 2 or 3 word utterances, or complete sentences?

Subject: Characteristics: Communication

Label: How easy it is to understand child's speech, Wave 3

Name: P3EASYU

Description: Indicates how easy the child is to understand when they talk to people they do not know well.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	30.20	Very Easy To Understand
2	35.40	Fairly Easy To Understand
3	25.40	Somewhat Hard To Understand
4	7.10	Very Hard To Understand
5	1.90	Does Not Talk At All

Weight used in frequency: (WTR000)

Notes: Survey Question: When the child talks to people he/she doesn't know well, how easy is he/she to understand?

Subject: Characteristics: Communication

Label: Form of sign language being used, Wave 3

Name: P3FORML

Description: Indicates the form of sign language that the child is learning to use.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.20	American Sign Language
2	0.40	Signed English

-1	98.40	{Not Applicable}
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Weight used in frequency: (WTR000)

Notes: Survey Question: What form of sign language is the child learning to use?

Subject: Characteristics: Communication

Label: How child communicates, Wave 3

Name: P3HOWCO

Description: Indicates how the child make their needs known to their parent.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	91.30	Spoken Words
2	8.70	Other Way Of Communicating

Weight used in frequency: (WTR000)

Notes: Survey Question: How does the child make his/her needs known to you?

Subject: Characteristics: Communication

Label: How well child is able to communicate, Wave 3

Name: P3NDSKN

Description: Indicates how well the child is able to communicate their needs to their parents and others, in comparison with children of approximately the same age.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	65.90	Communicates As Well As Other Children
2	27.60	Has A Little Trouble Communicating
3	6.40	Has A Lot Of Trouble Communicating
4	0.10	Does Not Communicate At All

Weight used in frequency: (WTR000)

Notes: Survey Question: Compared with other children about the same age, how well does the child make his/her needs known to you and others?

Subject: Characteristics: Communication

Label: How well child understands communication, Wave 3

Name: P3VERBC

Description: Indicates the child's level of understanding of verbal or nonverbal communication (signs, gestures, symbol systems).

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	59.70	Understands As Well As Other Children
2	32.40	Has A Little Trouble Understanding
3	7.70	Has A Lot Of Trouble Understanding
4	0.20	Does Not Understand At All

Weight used in frequency: (WTR000)

Notes: Survey Question: Compared with other children about the same age, how would you describe the child's understanding of verbal or nonverbal communication (signs, gestures, symbol systems)?

Subject: Characteristics: Communication

Label: Level of words/language used by child, Wave 3

Name: P3WORDU

Description: Indicates if the chld primarily uses single words, 2 or 3 word utterances, or complete sentences.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.50	Single Words
2	12.90	2 Or 3 Word Utterances
3	76.90	Complete Sentences
-1	8.70	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child primarily use single words, 2 or 3 word utterances, or complete sentences?

Subject: Characteristics: Communication

Label: How easy it is to understand child's speech, Wave 4

Name: P4EASYU

Description: Indicates how easy the child is to understand when they talk to people they do not know well.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	37.10	Very Easy To Understand
2	34.30	Fairly Easy To Understand
3	20.20	Somewhat Hard To Understand
4	6.70	Very Hard To Understand
5	1.70	Does Not Talk At All

Weight used in frequency: (WT1000)

Notes: Survey Question: When the child talks to people he/she doesn't know well, how easy is he/she to understand?

Subject: Characteristics: Communication

Label: How child communicates, Wave 4

Name: P4HOWCO

Description: Indicates how the child make their needs known to their parent.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	92.30	Spoken Words
2	7.50	Other Way Of Communicating
-1	0.20	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: How does the child make his/her needs known to you?

Subject: Characteristics: Communication

Label: How well child is able to communicate, Wave 4

Name: P4NDSKN

Description: Indicates how well the child is able to communicate their needs to their parents and others, in comparison

with children of approximately the same age.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	66.30	Communicates As Well As Other Children
2	26.40	Has A Little Trouble Communicating
3	7.20	Has A Lot Of Trouble Communicating
4	0.20	Does Not Communicate At All

Weight used in frequency: (WT1000)

Notes: Survey Question: Compared with other children about the same age, how well does the child make his/her needs known to you and others?

Subject: Characteristics: Communication

Label: How well child understands communication, Wave 4

Name: P4VERBC

Description: Indicates the child's level of understanding of verbal or nonverbal communication (signs, gestures, symbol systems).

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	57.60	Understands As Well As Other Children
2	33.80	Has A Little Trouble Understanding
3	8.30	Has A Lot Of Trouble Understanding
4	0.30	Does Not Understand At All

Weight used in frequency: (WT1000)

Notes: Survey Question: Compared with other children about the same age, how would you describe the child's understanding of verbal or nonverbal communication (signs, gestures, symbol systems)?

Subject: Characteristics: Demographics

Label: Child age cohort

Name: COHORT

Description: Indicates the the analysis cohort the child is in based on the child's age at the start of the study in fall 2003.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	21.70	Cohort A
2	38.00	Cohort B
3	40.30	Cohort C

Weight used in frequency: (WTD000)

Notes: Survey Question: Identifies the analysis cohort the child is in based on the child's age at the start of the study in fall 2003. Cohort A = age 3 Cohort B = age 4 Cohort C = age 5

Subject: Characteristics: Demographics

Label: Child's race

Name: DPRACET

Description: Indicates the child's race.

Source: Wave 1 (2003-04)/Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	21.00	Hispanic
2	10.00	Black Or African American/Non-Hispanic
3	62.50	White/Non-Hispanic
-1	6.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Child's race as described by parent/guardian.

This is a derived variable created from Parent Interview variables.

Subject: Characteristics: Demographics

Label: Child's gender

Name: GENDER

Description: Indicates the child's gender.

Source: Wave 1 (2003-04)/Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	70.80	Male
2	29.20	Female

Weight used in frequency: (WTA000)

Notes: Survey Question: Child's gender

Subject: Characteristics: Disability/Health

Label: Whether child was born three or more weeks early

Name: DP3BRNE

Description: Indicates if the child was born 3 or more weeks before they were due.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	21.60	Yes
2	67.70	No
-1	10.80	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Was the child born 3 or more weeks before he/she was due?

This is a derived variable created from Parent Interview variables.

Subject: Characteristics: Disability/Health

Label: Whether child has developmental delay or disability

Name: DP3DEVD

Description: Indicates if the child has a developmental delay or disability.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	66.80	Yes
2	22.40	No

-1	10.80	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child have a developmental delay or disability? For example, a delay in learning to talk or a problem understanding things.

This is a derived variable created from Parent Interview variables.

Subject: Characteristics: Disability/Health

Label: Birth weight (in ounces)

Name: DP3DPBR

Description: Indicates the child's birth weight (in ounces).

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	89.20	Positive values, see statistics below
-1	10.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
16.00	229.00	111.36	29.77

Weight used in frequency: (WTD000)

Notes: Survey Question: Exactly how much did the child weigh at birth? (ounces)

This is a derived variable created from Parent Interview variables.

Subject: Characteristics: Disability/Health

Label: Number of weeks early child was born

Name: DP3ERLY

Description: Indicates the number of weeks that the child was born prematurely.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	21.60	Positive values, see statistics below
-1	78.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
3.00	20.00	6.54	4.05

Weight used in frequency: (WTD000)

Notes: Survey Question: How many weeks early was he/she born before due?

This is a derived variable created from Parent Interview variables.

Subject: Characteristics: Disability/Health

Label: Primary disability as reported by child's teacher, Wave 1

Name: DT1PDIS

Description: Indicates a child's primary disability, as reported by their teacher.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
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1	5.30	Autism
2	0.00	Deaf/Blindness
3	0.40	Deafness
4	21.70	Developmental Delay
5	1.00	Emotional Disturbance/Behavior Disorder
6	0.50	Hearing Impairment
7	1.70	Learning Disability
8	1.20	Mild Mental Retardation
9	2.60	Moderate/Severe Mental Retardation
10	1.20	Multiple Disabilities
11	1.50	Orthopedic Impairment
12	2.40	Other Health Impairment
13	36.30	Speech Or Language Impairment
14	0.20	Traumatic Brain Injury
15	0.30	Visual Impairment/Blindness
16	1.70	Other
-1	22.00	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: What is the child's primary disability?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Characteristics: Disability/Health

Label: Primary disability as reported by child's teacher, Wave 2

Name: DT2PDIS

Description: Indicates a child's primary disability, as reported by their teacher.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.70	Autism
2	0.00	Deaf/Blindness
3	0.20	Deafness
4	15.80	Developmental Delay
5	1.40	Emotional Disturbance/Behavior Disorder
6	0.70	Hearing Impairment
7	3.60	Learning Disability
8	1.40	Mild Mental Retardation
9	2.40	Moderate/Severe Mental Retardation

10	1.30	Multiple Disabilities
11	2.00	Orthopedic Impairment
12	2.80	Other Health Impairment
13	32.80	Speech Or Language Impairment
14	0.40	Traumatic Brain Injury
15	0.40	Visual Impairment/Blindness
16	1.00	Other
-1	25.10	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: What is the child's primary disability?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Characteristics: Disability/Health

Label: Primary disability as reported by child's teacher, Wave 3

Name: DT3PDIS

Description: Indicates a child's primary disability, as reported by their teacher.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.60	Autism
2	0.00	Deaf/Blindness
3	0.10	Deafness
4	8.60	Developmental Delay
5	1.10	Emotional Disturbance/Behavior Disorder
6	0.70	Hearing Impairment
7	6.10	Learning Disability
8	1.80	Mild Mental Retardation
9	3.20	Moderate/Severe Mental Retardation
10	1.30	Multiple Disabilities
11	1.60	Orthopedic Impairment
12	3.60	Other Health Impairment
13	27.60	Speech Or Language Impairment
14	0.40	Traumatic Brain Injury
15	0.40	Visual Impairment/Blindness
16	0.50	Other
-1	34.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: What is the child's primary disability?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Characteristics: Disability/Health

Label: Primary disability as reported by child's teacher, Wave 4

Name: DT4PDIS

Description: Indicates a child's primary disability, as reported by their teacher.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.40	Autism
2	0.00	Deaf/Blindness
3	0.30	Deafness
4	4.20	Developmental Delay
5	1.20	Emotional Disturbance/Behavior Disorder
6	0.80	Hearing Impairment
7	7.50	Learning Disability
8	2.20	Mild Mental Retardation
9	3.20	Moderate/Severe Mental Retardation
10	1.40	Multiple Disabilities
11	1.80	Orthopedic Impairment
12	3.80	Other Health Impairment
13	21.90	Speech Or Language Impairment
14	0.40	Traumatic Brain Injury
15	0.20	Visual Impairment/Blindness
16	0.10	Other
-1	41.60	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: What is the child's primary disability?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Characteristics: Disability/Health

Label: Disability as reported by teacher (parent if teacher data missing), Wave 1

Name: DW1DISAB

Description: Indicates the child's disability, as reported by their teacher.

Source: Wave 1 (2003-04) Teacher Questionnaires and Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.20	Autism
2	25.50	Developmental Delay
3	1.00	Emotional Disturbance

4	2.50	Learning Disability
5	3.60	Mental Retardation
6	1.60	Orthopedic Impairment
7	2.30	Other Health Impairment
8	48.40	Speech Or Language Impairment
9	5.30	Low Incidence
-1	3.60	{Not Applicable}

Weight used in frequency: (WTA000)

Notes: Survey Question: Wave 1 (2003-04) Child's Disability. (This is a derived variable created from Teacher Questionnaire variables and Parent Interview variables if the Teacher Questionnaire data were missing.)

Subject: Characteristics: Disability/Health

Label: Disability as reported by teacher (parent if teacher data missing), Wave 2

Name: DW2DISAB

Description: Indicates the child's disability, as reported by their teacher.

Source: Wave 2 (2004-05) Teacher Questionnaires and Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.50	Autism
2	18.40	Developmental Delay
3	1.30	Emotional Disturbance
4	3.50	Learning Disability
5	3.60	Mental Retardation
6	1.90	Orthopedic Impairment
7	2.80	Other Health Impairment
8	39.20	Speech Or Language Impairment
9	4.60	Low Incidence
-1	16.20	{Not Applicable}

Weight used in frequency: (WTA000)

Notes: Survey Question: Wave 2 (2004-05) Child's Disability. (This is a derived variable created from Teacher Questionnaire variables and Parent Interview variables if the Teacher Questionnaire data were missing.)

Subject: Characteristics: Disability/Health

Label: Disability as reported by teacher (parent if teacher data missing), Wave 3

Name: DW3DISAB

Description: Indicates the child's disability, as reported by their teacher.

Source: Wave 3 (2005-06) Teacher Questionnaires and Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.20	Autism
2	11.40	Developmental Delay

3	1.40	Emotional Disturbance
4	5.90	Learning Disability
5	4.80	Mental Retardation
6	1.60	Orthopedic Impairment
7	3.80	Other Health Impairment
8	32.10	Speech Or Language Impairment
9	3.80	Low Incidence
-1	26.00	{Not Applicable}

Weight used in frequency: (WTP000)

Notes: Survey Question: Wave 3 - Disability (This is a derived variable created from Teacher Questionnaire and Parent Interview variables)

Subject: Characteristics: Disability/Health

Label: Disability as reported by teacher (parent if teacher data missing), Wave 4

Name: DW4DISAB

Description: Indicates the child's disability, as reported by their teacher.

Source: Wave 4 (2006-07) Teacher Questionnaires and Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.80	Autism
2	7.90	Developmental Delay
3	1.50	Emotional Disturbance
4	8.60	Learning Disability
5	6.10	Mental Retardation
6	2.00	Orthopedic Impairment
7	4.60	Other Health Impairment
8	33.20	Speech Or Language Impairment
9	3.80	Low Incidence
-1	22.40	{Not Applicable}

Weight used in frequency: (WTZ000)

Notes: Survey Question: Wave 4 - Disability (This is a derived variable created from Teacher Questionnaire and Parent Interview variables)

Subject: Characteristics: Disability/Health

Label: Child's activities are limited due to a health problem, Wave 1

Name: P1ACTLM

Description: Indicates if the child's activities are limited in any way because of a health problem.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	13.80	Yes

2	86.20	No
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Weight used in frequency: (WTD000)

Notes: Survey Question: Are the child's activities limited in any way because of a health problem?

Subject: Characteristics: Disability/Health

Label: How well child uses hands and fingers, Wave 1

Name: P1ARMS

Description: Indicates how well the child uses their hands and fingers for things like buttoning a shirt or using a spoon, pencil, or scissors.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	60.10	Uses Hands And Fingers Normally
2	29.10	Has A Little Trouble Using Them
3	10.20	Has A Lot Of Trouble Using Them
4	0.60	Has No Use At All Of Hands And Fingers

Weight used in frequency: (WTD000)

Notes: Survey Question: How well does he/she use his/her hands and fingers for things like buttoning a shirt or using a spoon, pencil, or scissors?

Subject: Characteristics: Disability/Health

Label: Child's general health, Wave 1

Name: P1BHLTH

Description: Indicates the child's health compared with other children of approximately the same age.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	39.20	Excellent
2	26.90	Very Good
3	22.00	Good
4	9.70	Fair
5	2.20	Poor

Weight used in frequency: (WTD000)

Notes: Survey Question: How is his/her health compared with other children about the same age?

Subject: Characteristics: Disability/Health

Label: How well child uses legs and feet, Wave 1

Name: P1BLEGS

Description: Indicates how well the child use their legs and feet.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	83.20	Uses Both Legs And Feet Normally
2	12.40	Has A Little Trouble Using One Or Both
3	3.70	Has A Lot Of Trouble Using One Or Both

4	0.70	Has No Use At All Of One Or Both Legs
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Weight used in frequency: (WTD000)

Notes: Survey Question: How well does the child use his/her legs and feet?

Subject: Characteristics: Disability/Health

Label: How well child uses arms and hands, Wave 1

Name: P1HANDS

Description: Indicates how well the child uses their arms and hands.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	84.00	Uses Both Arms And Hands Normally
2	12.20	Has A Little Trouble Using One Or Both
3	3.10	Has A Lot Of Trouble Using One Or Both
4	0.70	Has No Use At All Of One Or Both Arms

Weight used in frequency: (WTD000)

Notes: Survey Question: How well does he/she use his/her arms and hands for things like throwing, lifting, or carrying?

Subject: Characteristics: Disability/Health

Label: Child's activities are limited due to a health problem, Wave 2

Name: P2ACTLM

Description: Indicates if the child's activities are limited in any way because of a health problem.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	12.30	Yes
2	87.70	No

Weight used in frequency: (WTE000)

Notes: Survey Question: Are the child's activities limited in any way because of a health problem?

Subject: Characteristics: Disability/Health

Label: How well child uses hands and fingers, Wave 2

Name: P2ARMS

Description: Indicates how well the child uses their hands and fingers for things like buttoning a shirt or using a spoon, pencil, or scissors.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	62.60	Uses Hands And Fingers Normally
2	27.50	Has A Little Trouble Using Them
3	9.50	Has A Lot Of Trouble Using Them
4	0.40	Has No Use At All Of Hands And Fingers

Weight used in frequency: (WTE000)

Notes: Survey Question: How well does he/she use his/her hands and fingers for things like buttoning a shirt or using a spoon, pencil, or scissors?

Subject: Characteristics: Disability/Health

Label: Child's general health, Wave 2

Name: P2BHLTH

Description: Indicates the child's health compared with other children of approximately the same age.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	44.30	Excellent
2	27.20	Very Good
3	18.50	Good
4	8.50	Fair
5	1.50	Poor

Weight used in frequency: (WTE000)

Notes: Survey Question: How is his/her health compared with other children about the same age?

Subject: Characteristics: Disability/Health

Label: How well child uses legs and feet, Wave 2

Name: P2BLEGS

Description: Indicates how well the child use their legs and feet.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	84.20	Uses Both Legs And Feet Normally
2	11.20	Has A Little Trouble Using One Or Both
3	3.80	Has A Lot Of Trouble Using One Or Both
4	0.80	Has No Use At All Of One Or Both

Weight used in frequency: (WTE000)

Notes: Survey Question: How well does the child use his/her legs and feet?

Subject: Characteristics: Disability/Health

Label: How well child uses arms and hands, Wave 2

Name: P2HANDS

Description: Indicates how well the child uses their arms and hands.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	83.40	Uses Both Arms And Hands Normally
2	13.50	Has A Little Trouble Using One Or Both
3	2.50	Has A Lot Of Trouble Using One Or Both
4	0.60	Has No Use At All Of One Or Both

Weight used in frequency: (WTE000)

Notes: Survey Question: How well does he/she use his/her arms and hands for things like throwing, lifting, or carrying?

Subject: Characteristics: Disability/Health

Label: Child's activities are limited due to a health problem, Wave 3

Name: P3ACTLM

Description: Indicates if the child's activities are limited in any way because of a health problem.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.90	Yes
2	88.10	No

Weight used in frequency: (WTR000)

Notes: Survey Question: Are the child's activities limited in any way because of a health problem?

Subject: Characteristics: Disability/Health

Label: How well child uses hands and fingers, Wave 3

Name: P3ARMS

Description: Indicates how well the child uses their hands and fingers for things like buttoning a shirt or using a spoon, pencil, or scissors.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	67.10	Uses Hands And Fingers Normally
2	25.10	Has A Little Trouble Using Them
3	7.20	Has A Lot Of Trouble Using Them
4	0.50	Has No Use At All Of Hands And Fingers

Weight used in frequency: (WTR000)

Notes: Survey Question: How well does he/she use his/her hands and fingers for things like buttoning a shirt or using a spoon, pencil, or scissors?

Subject: Characteristics: Disability/Health

Label: Child's general health, Wave 3

Name: P3BHLTH

Description: Indicates the child's health compared with other children of approximately the same age.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	46.40	Excellent
2	26.60	Very Good
3	18.60	Good
4	7.10	Fair
5	1.30	Poor

Weight used in frequency: (WTR000)

Notes: Survey Question: How is his/her health compared with other children about the same age?

Subject: Characteristics: Disability/Health

Label: How well child uses legs and feet, Wave 3

Name: P3BLEGS

Description: Indicates how well the child use their legs and feet.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	84.80	Uses Both Legs And Feet Normally
2	11.40	Has A Little Trouble Using One Or Both
3	2.90	Has A Lot Of Trouble Using One Or Both
4	0.90	Has No Use At All Of One Or Both

Weight used in frequency: (WTR000)

Notes: Survey Question: How well does the child use his/her legs and feet?

Subject: Characteristics: Disability/Health

Label: How well child uses arms and hands, Wave 3

Name: P3HANDS

Description: Indicates how well the child uses their arms and hands.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	83.60	Uses Both Arms And Hands Normally
2	12.50	Has A Little Trouble Using One Or Both
3	3.50	Has A Lot Of Trouble Using One Or Both
4	0.40	Has No Use At All Of One Or Both

Weight used in frequency: (WTR000)

Notes: Survey Question: How well does he/she use his/her arms and hands for things like throwing, lifting, or carrying?

Subject: Characteristics: Disability/Health

Label: Child's activities are limited due to a health problem, Wave 4

Name: P4ACTLM

Description: Indicates if the child's activities are limited in any way because of a health problem.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	14.30	Yes
2	85.70	No

Weight used in frequency: (WT1000)

Notes: Survey Question: Are the child's activities limited in any way because of a health problem?

Subject: Characteristics: Disability/Health

Label: How well child uses hands and fingers, Wave 4

Name: P4ARMS

Description: Indicates how well the child uses their hands and fingers for things like buttoning a shirt or using a spoon, pencil, or scissors.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	69.30	Uses Hands And Fingers Normally
2	21.80	Has A Little Trouble Using Them
3	8.30	Has A Lot Of Trouble Using Them

4	0.60	Has No Use At All Of Hands And Fingers
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Weight used in frequency: (WT1000)

Notes: Survey Question: How well does he/she use his/her hands and fingers for things like buttoning a shirt or using a spoon, pencil, or scissors?

Subject: Characteristics: Disability/Health

Label: Child's general health, Wave 4

Name: P4BHLTH

Description: Indicates the child's health compared with other children of approximately the same age.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	46.90	Excellent
2	27.30	Very Good
3	18.30	Good
4	6.40	Fair
5	1.10	Poor

Weight used in frequency: (WT1000)

Notes: Survey Question: How is his/her health compared with other children about the same age?

Subject: Characteristics: Disability/Health

Label: How well child uses legs and feet, Wave 4

Name: P4BLEGS

Description: Indicates how well the child use their legs and feet.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	85.00	Uses Both Legs And Feet Normally
2	11.00	Has A Little Trouble Using One Or Both
3	3.10	Has A Lot Of Trouble Using One Or Both
4	0.90	Has No Use At All Of One Or Both

Weight used in frequency: (WT1000)

Notes: Survey Question: How well does the child use his/her legs and feet?

Subject: Characteristics: Disability/Health

Label: How well child uses arms and hands, Wave 4

Name: P4HANDS

Description: Indicates how well the child uses their arms and hands.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	84.80	Uses Both Arms And Hands Normally
2	11.50	Has A Little Trouble Using One Or Both
3	3.20	Has A Lot Of Trouble Using One Or Both

4	0.50	Has No Use At All Of One Or Both
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Weight used in frequency: (WT1000)

Notes: Survey Question: How well does he/she use his/her arms and hands for things like throwing, lifting, or carrying?

Subject: Characteristics: Disability/Health

Label: Missed 2 or more weeks of school due to health, Wave 2

Name: T2LA13

Description: Indicates if the child missed 2 or more weeks of school because of a health problems.

Source: Wave 2 (2004-05) Elementary School Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.60	Yes
2	12.90	No
-1	85.50	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Has this child missed 2 or more weeks of school this year because of a health problem?

Subject: Characteristics: Disability/Health

Label: Missed 2 or more weeks of school due to health, Wave 3

Name: T3LA13

Description: Indicates if the child missed 2 or more weeks of school because of a health problems.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.70	Yes
2	49.10	No
-1	47.20	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Has this child missed 2 or more weeks of school this year because of a health problem?

Subject: Characteristics: Disability/Health

Label: Missed 2 or more weeks of school due to health, Wave 4

Name: T4LA13

Description: Indicates if the child missed 2 or more weeks of school because of a health problems.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	4.80	Yes
2	79.90	No
-1	15.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Has this child missed 2 or more weeks of school this year because of a health problem?

Subject: Characteristics: Hearing and Vision

Label: Child's vision ability, Wave 1

Name: P1CHDEY

Description: Assesses the child's eyesight.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	81.80	Sees Normally Without Glasses
2	7.00	Might Have A Vision Problem
3	11.20	Does Have A Vision Problem

Weight used in frequency: (WTD000)

Notes: Survey Question: How is the child's eyesight?

Subject: Characteristics: Hearing and Vision

Label: Child's hearing ability without hearing device, Wave 1

Name: P1HEARC

Description: Indicates the parent's assessment of the child's hearing without any hearing devices like a hearing aid.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	89.90	Hears Normally
2	6.60	Might Have A Hearing Problem
3	3.50	Does Have A Hearing Problem

Weight used in frequency: (WTD000)

Notes: Survey Question: This question asks you to assess the child's hearing without any hearing devices like a hearing aid. Compared with other children about the same age how is the child's hearing?

Subject: Characteristics: Hearing and Vision

Label: Child's vision ability, Wave 2

Name: P2CHDEY

Description: Assesses the child's eyesight.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	80.60	Sees Normally Without Glasses
2	5.50	Might Have A Vision Problem
3	13.90	Does Have A Vision Problem

Weight used in frequency: (WTE000)

Notes: Survey Question: How is the child's eyesight?

Subject: Characteristics: Hearing and Vision

Label: Child's hearing ability without hearing device, Wave 2

Name: P2HEARC

Description: Indicates the parent's assessment of the child's hearing without any hearing devices like a hearing aid.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	91.40	Hears Normally
2	4.80	Might Have A Hearing Problem
3	3.80	Does Have A Hearing Problem

Weight used in frequency: (WTE000)

Notes: Survey Question: This question asks you to assess the child's hearing without any hearing devices like a hearing aid. Compared with other children about the same age how is the child's hearing?

Subject: Characteristics: Hearing and Vision

Label: Child's vision ability, Wave 3

Name: P3CHDEY

Description: Assesses the child's eyesight.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	78.20	Sees Normally Without Glasses
2	5.20	Might Have A Vision Problem
3	16.70	Does Have A Vision Problem

Weight used in frequency: (WTR000)

Notes: Survey Question: How is the child's eyesight?

Subject: Characteristics: Hearing and Vision

Label: Child's hearing ability without hearing device, Wave 3

Name: P3HEARC

Description: Indicates the parent's assessment of the child's hearing without any hearing devices like a hearing aid.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	91.60	Hears Normally
2	4.20	Might Have A Hearing Problem
3	4.10	Does Have A Hearing Problem

Weight used in frequency: (WTR000)

Notes: Survey Question: This question asks you to assess the child's hearing without any hearing devices like a hearing aid. Compared with other children about the same age how is the child's hearing?

Subject: Characteristics: Hearing and Vision

Label: Child's vision ability, Wave 4

Name: P4CHDEY

Description: Assesses the child's eyesight.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	72.10	Sees Normally Without Glasses
2	6.70	Might Have A Vision Problem
3	21.20	Does Have A Vision Problem

Weight used in frequency: (WT1000)

Notes: Survey Question: How is the child's eyesight?

Subject: Characteristics: Hearing and Vision

Label: Child's hearing ability without hearing device, Wave 4

Name: P4HEARC

Description: Indicates the parent's assessment of the child's hearing without any hearing devices like a hearing aid.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	91.90	Hears Normally
2	4.40	Might Have A Hearing Problem
3	3.80	Does Have A Hearing Problem

Weight used in frequency: (WT1000)

Notes: Survey Question: This question asks you to assess the child's hearing without any hearing devices like a hearing aid. Compared with other children about the same age how is the child's hearing?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (preschool), Wave 1

Name: T1EA10

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	5.80	A Lot Less Active Than Most
2	9.50	A Little Less Active Than Most
3	34.80	About The Same As Most
4	15.90	A Little More Active Than Most
5	7.90	A Lot More Active Than Most
-1	26.10	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: During play time, how does this child compare with other children in the class in terms of physical activity (if child in preschool)?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (kindergarten), Wave 1

Name: T1KA19

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.10	A Lot Less Active Than Most
2	2.00	A Little Less Active Than Most
3	8.10	About The Same As Most
4	2.70	A Little More Active Than Most
5	1.60	A Lot More Active Than Most
-1	84.50	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: During play time, how does this child compare with other children in the class in terms of physical activity (if child in kindergarten)?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (preschool), Wave 2

Name: T2EA10

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	3.00	A Lot Less Active Than Most
2	5.60	A Little Less Active Than Most
3	18.70	About The Same As Most
4	7.70	A Little More Active Than Most
5	3.70	A Lot More Active Than Most
-1	61.30	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: During play time, how does this child compare with other children in the class in terms of physical activity (if child in preschool)?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (kindergarten), Wave 2

Name: T2KA19

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 2 (2004-05) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.40	A Lot Less Active Than Most
2	5.20	A Little Less Active Than Most
3	22.80	About The Same As Most
4	7.70	A Little More Active Than Most
5	4.30	A Lot More Active Than Most
-1	57.70	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: During play time, how does this child compare with other children in the class in terms of physical activity (if child in kindergarten)?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (elementary), Wave 2

Name: T2LA26

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 2 (2004-05) Elementary School Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.90	A Lot Less Active Than Most
2	2.10	A Little Less Active Than Most
3	8.50	About The Same As Most
4	2.20	A Little More Active Than Most
5	0.90	A Lot More Active Than Most

-1	85.30	{Not Applicable}
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Weight used in frequency: (WTH000)

Notes: Survey Question: How does this child compare with other children in the class in terms of physical activity (if child in elementary school)?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (preschool), Wave 3

Name: T3EA10

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.90	A Lot Less Active Than Most
2	1.30	A Little Less Active Than Most
3	4.80	About The Same As Most
4	2.00	A Little More Active Than Most
5	0.70	A Lot More Active Than Most
-1	90.30	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: During play time, how does this child compare with other children in the class in terms of physical activity (if child in preschool)?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (kindergarten), Wave 3

Name: T3KA19

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.40	A Lot Less Active Than Most
2	4.30	A Little Less Active Than Most
3	20.30	About The Same As Most
4	5.40	A Little More Active Than Most
5	2.60	A Lot More Active Than Most
-1	65.10	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: During play time, how does this child compare with other children in the class in terms of physical activity (if child in kindergarten)?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (elementary), Wave 3

Name: T3LA26

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.30	A Lot Less Active Than Most
2	6.70	A Little Less Active Than Most
3	29.30	About The Same As Most
4	10.40	A Little More Active Than Most
5	4.20	A Lot More Active Than Most
-1	46.20	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: How does this child compare with other children in the class in terms of physical activity (if child in elementary school)?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (kindergarten), Wave 4

Name: T4KA19

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.70	A Lot Less Active Than Most
2	2.10	A Little Less Active Than Most
3	6.10	About The Same As Most
4	1.60	A Little More Active Than Most
5	0.90	A Lot More Active Than Most
-1	88.60	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: During play time, how does this child compare with other children in the class in terms of physical activity (if child in kindergarten)?

Subject: Characteristics: Motor Skills

Label: Physical activity compared to classmates (elementary), Wave 4

Name: T4LA26

Description: Measures the child's physical activity, in comparison to other whildren in their class.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	5.90	A Lot Less Active Than Most
2	12.70	A Little Less Active Than Most
3	47.60	About The Same As Most
4	13.50	A Little More Active Than Most
5	7.10	A Lot More Active Than Most
-1	13.10	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: How does this child compare with other children in the class in terms of physical activity (if child in elementary school)?

Subject: Characteristics: Social abilities

Label: Child has trouble making friends, Wave 1

Name: P1CBFRI

Description: Indicates if the has trouble making or keeping friends.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.00	Very Much Like Child
2	17.40	A Little Like Child
3	72.60	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: Some children have a lot of trouble making or keeping friends. How much does this sound like your child?

Subject: Characteristics: Social abilities

Label: Child shows interest in adults, Wave 1

Name: P1CBINT

Description: Indicates if the child shows interest when adults are nearby, by talking to them or approaching them.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	44.90	Very Much Like Child
2	37.00	A Little Like Child
3	18.10	Not Like Child

Weight used in frequency: (WTD000)

Notes: Survey Question: When adults are nearby, some children show interest by talking to them or approaching them. How much does this sound like your child?

Subject: Characteristics: Social abilities

Label: Child has trouble playing with children, Wave 1

Name: P1CBPLA

Description: Indicates the amount of trouble the child has playing with other children.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	56.10	Has No Trouble Playing With Others
2	33.80	Has Some Trouble Playing With Others
3	10.00	Has A Lot Of Trouble Playing W/ Others
4	0.20	Not Around Other Children

Weight used in frequency: (WTD000)

Notes: Survey Question: How much trouble does your child have playing with other children?

Subject: Characteristics: Social abilities

Label: Child can take turns, Wave 1

Name: P1CBTKT

Description: Indicates how well the child is at cooperating and taking turns with other children their age.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.60	Very Much Like Child
2	49.10	A Little Like Child
3	15.70	Not Like Child
4	0.60	Child Never Interacts With Peers

Weight used in frequency: (WTD000)

Notes: Survey Question: When some children are with other children their same age, they take turns and cooperate. How much does this sound like your child?

Subject: Characteristics: Social abilities

Label: Child has trouble making friends, Wave 2

Name: P2CBFRI

Description: Indicates if the has trouble making or keeping friends.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.60	Very Much Like Child
2	17.40	A Little Like Child
3	73.00	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: Some children have a lot of trouble making or keeping friends. How much does this sound like your child?

Subject: Characteristics: Social abilities

Label: Child shows interest in adults, Wave 2

Name: P2CBINT

Description: Indicates if the child shows interest when adults are nearby, by talking to them or approaching them.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.80	Very Much Like Child
2	37.40	A Little Like Child
3	16.80	Not Like Child

Weight used in frequency: (WTE000)

Notes: Survey Question: When adults are nearby, some children show interest by talking to them or approaching them. How much does this sound like your child?

Subject: Characteristics: Social abilities

Label: Child has trouble playing with children, Wave 2

Name: P2CBPLA

Description: Indicates the amount of trouble the child has playing with other children.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	58.80	Has No Trouble Playing With Others
2	32.30	Has Some Trouble Playing With Others
3	8.80	Has A Lot Of Trouble Playing W/ Others
4	0.10	Not Around Other Children

Weight used in frequency: (WTE000)

Notes: Survey Question: How much trouble does your child have playing with other children?

Subject: Characteristics: Social abilities

Label: Child can take turns, Wave 2

Name: P2CBTKT

Description: Indicates how well the child is at cooperating and taking turns with other children their age.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.40	Very Much Like Child
2	42.30	A Little Like Child
3	11.90	Not Like Child
4	0.30	Child Never Interacts With Peers

Weight used in frequency: (WTE000)

Notes: Survey Question: When some children are with other children their same age, they take turns and cooperate. How much does this sound like your child?

Subject: Characteristics: Social abilities

Label: Child has trouble making friends, Wave 3

Name: P3CBFRI

Description: Indicates if the has trouble making or keeping friends.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.90	Very Much Like Child
2	20.30	A Little Like Child
3	70.80	Not Like Child

Weight used in frequency: (WTR000)

Notes: Survey Question: Some children have a lot of trouble making or keeping friends. How much does this sound like your child?

Subject: Characteristics: Social abilities

Label: Child shows interest in adults, Wave 3

Name: P3CBINT

Description: Indicates if the child shows interest when adults are nearby, by talking to them or approaching them.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.50	Very Much Like Child
2	37.50	A Little Like Child

3	17.00	Not Like Child
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Weight used in frequency: (WTR000)

Notes: Survey Question: When adults are nearby, some children show interest by talking to them or approaching them. How much does this sound like your child?

Subject: Characteristics: Social abilities

Label: Child has trouble playing with children, Wave 3

Name: P3CBPLA

Description: Indicates the amount of trouble the child has playing with other children.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	58.60	Has No Trouble Playing With Others
2	32.50	Has Some Trouble Playing With Others
3	8.80	Has A Lot Of Trouble Playing W/ Others
4	0.10	Not Around Other Children

Weight used in frequency: (WTR000)

Notes: Survey Question: How much trouble does your child have playing with other children?

Subject: Characteristics: Social abilities

Label: Child can take turns, Wave 3

Name: P3CBTKT

Description: Indicates how well the child is at cooperating and taking turns with other children their age.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	47.00	Very Much Like Child
2	42.10	A Little Like Child
3	10.80	Not Like Child
4	0.10	Child Never Interacts With Peers

Weight used in frequency: (WTR000)

Notes: Survey Question: When some children are with other children their same age, they take turns and cooperate. How much does this sound like your child?

Subject: Characteristics: Social abilities

Label: Child has trouble making friends, Wave 4

Name: P4CBFRI

Description: Indicates if the has trouble making or keeping friends.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.50	Very Much Like Child
2	24.80	A Little Like Child
3	64.70	Not Like Child

Weight used in frequency: (WT1000)

Notes: Survey Question: Some children have a lot of trouble making or keeping friends. How much does this sound like

your child?

Subject: Characteristics: Social abilities

Label: Child has trouble playing with children, Wave 4

Name: P4CBPLA

Description: Indicates the amount of trouble the child has playing with other children.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	57.90	Has No Trouble Playing With Others
2	34.40	Has Some Trouble Playing With Others
3	7.70	Has A Lot Of Trouble Playing W/ Others
4	0.10	Not Around Other Children

Weight used in frequency: (WT1000)

Notes: Survey Question: How much trouble does your child have playing with other children?

Subject: Characteristics: Social abilities

Label: Child can take turns, Wave 4

Name: P4CBTKT

Description: Indicates how well the child is at cooperating and taking turns with other children their age.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	50.80	Very Much Like Child
2	37.00	A Little Like Child
3	12.00	Not Like Child
4	0.20	Child Never Interacts With Peers

Weight used in frequency: (WT1000)

Notes: Survey Question: When some children are with other children their same age, they take turns and cooperate. How much does this sound like your child?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: How well child interacts with children (kindergarten or higher), Wave 1

Name: P1KOTHR

Description: Indicates how well the child gets along with other children at their school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.20	Very Well
2	6.60	Pretty Well
3	0.60	Not Very Well
4	0.00	Not At All Well
5	0.10	Mixed - Some Well, Some Not
6	0.10	Does Not Interact
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How well would you say the child gets along with other children at school (if child in kindergarten or elementary school)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: How well child interacts with teachers (kindergarten or higher), Wave 1

Name: P1KTCHR

Description: Indicates how well the child interacts with teachers.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.50	Very Well
2	3.80	Pretty Well
3	0.10	Not Very Well
4	0.00	Not At All Well
5	0.10	Mixed - Some Well, Some Not
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How well would you say he/she gets along with teachers (if child in kindergarten or elementary school)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: How well child interacts with children (kindergarten or higher), Wave 2

Name: P2KOTHR

Description: Indicates how well the child gets along with other children at their school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.20	Very Well
2	20.00	Pretty Well
3	1.40	Not Very Well
4	0.10	Not At All Well
5	0.60	Mixed - Some Well, Some Not
6	0.30	Does Not Interact
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How well would you say the child gets along with other children at school?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: How well child interacts with teachers (kindergarten or higher), Wave 2

Name: P2KTCHR

Description: Indicates how well the child interacts with teachers.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	43.40	Very Well

2	11.70	Pretty Well
3	1.00	Not Very Well
4	0.20	Not At All Well
5	0.40	Mixed - Some Well, Some Not
6	0.00	Does Not Interact
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How well would you say he/she gets along with teachers (if child in kindergarten or elementary school)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: How well child interacts with children (kindergarten or higher), Wave 3

Name: P3KOTHR

Description: Indicates how well the child gets along with other children at their school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	48.60	Very Well
2	32.70	Pretty Well
3	3.20	Not Very Well
4	0.50	Not At All Well
5	0.40	Mixed - Some Well, Some Not
6	0.10	Does Not Interact
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How well would you say the child gets along with other children at school?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: How well child interacts with teachers (kindergarten or higher), Wave 3

Name: P3KTCHR

Description: Indicates how well the child interacts with teachers.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	64.20	Very Well
2	19.20	Pretty Well
3	1.90	Not Very Well
4	0.10	Not At All Well
5	0.20	Mixed - Some Well, Some Not
6	0.00	Does Not Interact
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How well would you say he/she gets along with teachers (if child in kindergarten or elementary school)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: Number of friends compared to classmates (kindergarten), Wave 1

Name: T1KA20

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	1.50	Far Fewer Than Most
2	3.40	Fewer Than Most
3	9.10	As Many As Most
4	1.30	More Than Most
5	0.10	Far More Than Most
-1	84.50	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in kindergarten)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: Number of friends compared to classmates (kindergarten), Wave 2

Name: T2KA20

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 2 (2004-05) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	3.30	Far Fewer Than Most
2	9.50	Fewer Than Most
3	25.80	As Many As Most
4	3.10	More Than Most
5	0.60	Far More Than Most
-1	57.70	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in kindergarten)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: Number of friends compared to classmates (elementary), Wave 2

Name: T2LA27

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 2 (2004-05) Elementary School Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.90	Far Fewer Than Most Children

2	3.40	Fewer Than Most Children
3	8.80	As Many As Most Children
4	1.40	More Than Most Children
5	0.20	Far More Than Most Children
-1	85.30	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in elementary school)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: Number of friends compared to classmates (kindergarten), Wave 3

Name: T3KA20

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.70	Far Fewer Than Most
2	6.80	Fewer Than Most
3	21.50	As Many As Most
4	2.50	More Than Most
5	0.40	Far More Than Most
-1	65.10	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in kindergarten)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: Number of friends compared to classmates (elementary), Wave 3

Name: T3LA27

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	4.20	Far Fewer Than Most Children
2	11.60	Fewer Than Most Children
3	32.60	As Many As Most Children
4	4.90	More Than Most Children
5	0.60	Far More Than Most Children
-1	46.20	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in elementary school)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: Number of friends compared to classmates (kindergarten), Wave 4

Name: T4KA20

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	1.00	Far Fewer Than Most
2	2.70	Fewer Than Most
3	6.70	As Many As Most
4	0.80	More Than Most
5	0.10	Far More Than Most
-1	88.60	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in kindergarten)?

Subject: Characteristics: Social abilities (Kindergarten or higher)

Label: Number of friends compared to classmates (elementary), Wave 4

Name: T4LA27

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.30	Far Fewer Than Most Children
2	21.10	Fewer Than Most Children
3	49.10	As Many As Most Children
4	6.60	More Than Most Children
5	0.80	Far More Than Most Children
-1	13.10	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in elementary school)?

Subject: Characteristics: Social abilities (Preschool)

Label: How well child interacts with children (preschool), Wave 1

Name: P1POTHR

Description: Indicates how well the child interacts with children in their program.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	43.20	Very Well
2	29.40	Pretty Well
3	2.00	Not Very Well
4	0.50	Not At All Well

5	0.30	Mixed - Some Well, Some Not
6	0.90	Does Not Interact
-1	23.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Thinking about the program{s} your child is in, how well would you say the child gets along with other children at his/her program{s} (if child in preschool)?

Subject: Characteristics: Social abilities (Preschool)

Label: How well child interacts with teachers (preschool), Wave 1

Name: P1PTCHR

Description: Indicates how well the child interacts with teachers.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	57.60	Very Well
2	17.90	Pretty Well
3	0.90	Not Very Well
4	0.00	Not At All Well
5	0.80	Mixed - Some Well, Some Not
-1	22.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How well would you say he/she gets along with teachers (if child in preschool)?

Subject: Characteristics: Social abilities (Preschool)

Label: How well child interacts with children (preschool), Wave 2

Name: P2POTHR

Description: Indicates how well the child interacts with children in their program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	21.90	Very Well
2	12.70	Pretty Well
3	1.30	Not Very Well
4	0.20	Not At All Well
5	0.10	Mixed - Some Well, Some Not
6	0.30	Does Not Interact
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Thinking about the program{s} your child is in, how well would you say the child gets along with other children at his/her program{s} (if child in preschool)? Would you say...

Subject: Characteristics: Social abilities (Preschool)

Label: How well child interacts with teachers (preschool), Wave 2

Name: P2PTCHR

Description: Indicates how well the child interacts with teachers.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	28.30	Very Well
2	7.50	Pretty Well
3	0.70	Not Very Well
4	0.20	Not At All Well
5	0.00	Mixed - Some Well, Some Not
6	0.00	Does Not Interact
-1	63.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How well would you say he/she gets along with teachers (if child in preschool)?

Subject: Characteristics: Social abilities (Preschool)

Label: How well child interacts with children (preschool), Wave 3

Name: P3POTHR

Description: Indicates how well the child interacts with children in their program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.90	Very Well
2	3.60	Pretty Well
3	0.00	Not Very Well
5	0.10	Mixed - Some Well, Some Not
6	0.20	Does Not Interact
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Thinking about the program{s} your child is in, how well would you say the child gets along with other children at his/her program{s} (if child in preschool)? Would you say...

Subject: Characteristics: Social abilities (Preschool)

Label: How well child interacts with teachers (preschool), Wave 3

Name: P3PTCHR

Description: Indicates how well the child interacts with teachers.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.50	Very Well
2	2.30	Pretty Well
3	0.10	Not Very Well
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How well would you say he/she gets along with teachers (if child in preschool)?

Subject: Characteristics: Social abilities (Preschool)

Label: Number of friends compared to classmates (preschool), Wave 1

Name: T1EA11

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	8.50	Far Fewer Than Most Children
2	15.30	Fewer Than Most Children
3	41.60	As Many As Most Children
4	7.80	More Than Most Children
5	0.70	Far More Than Most Children
-1	26.10	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in preschool)?

Subject: Characteristics: Social abilities (Preschool)

Label: Number of friends compared to classmates (preschool), Wave 2

Name: T2EA11

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	3.60	Far Fewer Than Most
2	8.60	Fewer Than Most
3	21.60	As Many As Most
4	4.20	More Than Most
5	0.70	Far More Than Most
-1	61.30	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in preschool)?

Subject: Characteristics: Social abilities (Preschool)

Label: Number of friends compared to classmates (preschool), Wave 3

Name: T3EA11

Description: Indicates the number of friends the child has, in comparison to their classmates.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	1.30	Far Fewer Than Most
2	2.10	Fewer Than Most
3	5.10	As Many As Most

4	1.00	More Than Most
5	0.20	Far More Than Most
-1	90.30	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Compared to his/her classmates, how many friends does this child have in your classroom (if child in preschool)?

Subject: Classroom: Material Resources

Label: Modifications to curriculum materials used for child, Wave 2

Name: DT2CURR

Description: Describes the curriculum materials used for a child.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	31.80	Regular Materials Without Modification
2	14.20	Regular With Some Modifications
3	5.70	Regular With Substantial Modifications
4	5.40	Specialized Curriculum Or Materials
-1	42.90	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Which of the following best describe the curriculum materials for this child?

This is a derived variable created from Kindergarten and Elementary School Teacher Questionnaire variables. Complete response options for this variable are as follows: 1 Regular Education Grade-Level Curriculum Materials Are Used Without Modification 2 Some Modifications In Regular Education Curriculum Materials Have Been Made 3 Substantial Modifications In Regular Curriculum Materials Have Been Made 4 Specialized Curriculum Or Materials Are Used

Subject: Classroom: Material Resources

Label: Modifications to curriculum materials used for child, Wave 3

Name: DT3CURR

Description: Describes the curriculum materials used for a child.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	45.80	Regular Materials Without Modification
2	23.30	Regular With Some Modifications
3	9.70	Regular With Substantial Modifications
4	9.90	Specialized Curriculum Or Materials
-1	11.30	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Which of the following best describe the curriculum materials for this child?

This is a derived variable created from Kindergarten and Elementary School Teacher Questionnaire variables. Complete response options for this variable are as follows: 1 Regular Education Grade-Level Curriculum Materials Are Used Without Modification 2 Some Modifications In Regular Education Curriculum Materials Have Been Made 3 Substantial Modifications In Regular Curriculum Materials Have Been Made 4 Specialized Curriculum Or Materials Are Used

Subject: Classroom: Material Resources

Label: Modifications to curriculum materials used for child, Wave 4

Name: DT4CURR

Description: Describes the curriculum materials used for a child.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	51.00	Regular Materials Without Modification
2	23.20	Regular With Some Modifications
3	12.00	Regular With Substantial Modifications
4	12.10	Specialized Curriculum Or Materials
-1	1.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Which of the following best describe the curriculum materials for this child? Complete response options for this variable are as follows: 1 Regular Education Grade-Level Curriculum Materials Are Used Without Modification 2 Some Modifications In Regular Education Curriculum Materials Have Been Made 3 Substantial Modifications In Regular Curriculum Materials Have Been Made 4 Specialized Curriculum Or Materials Are Used. This is a derived variable created from Kindergarten and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Material Resources

Label: Modifications to curriculum materials used for child, Wave 1

Name: T1KA12

Description: Describes the curriculum materials used for a child.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	7.70	Regular Materials Without Modification
2	3.70	Regular With Some Modifications
3	2.00	Regular With Substantial Modifications
4	2.10	Specialized Curriculum Or Materials
-1	84.50	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Which of the following best describes the curriculum materials for this child? Complete response options for this variable are as follows: 1 Regular Education Grade-Level Curriculum Materials Are Used Without Modification 2 Some Modifications In Regular Education Curriculum Materials Have Been Made 3 Substantial Modifications In Regular Curriculum Materials Have Been Made 4 Specialized Curriculum Or Materials Are Used

Subject: Classroom: Settings

Label: Amount of school time per week in regular education classroom, Wave 1

Name: DT1TMA

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a regular education classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	47.10	Positive values, see statistics below
0	42.10	{zero}

-1	10.80	{Not Applicable}
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Minimum	Maximum	Average	Standard Deviation
1.00	3000.00	929.81	654.64

Weight used in frequency: (WTG000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a regular education classroom in minutes?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in special education setting, Wave 1

Name: DT1TMB

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a special education setting.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	59.90	Positive values, see statistics below
0	29.50	{zero}
-1	10.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	2700.00	712.00	520.62

Weight used in frequency: (WTG000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a special education setting in minutes?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in therapy setting, Wave 1

Name: DT1TMC

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a therapy setting.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	50.60	Positive values, see statistics below
0	38.60	{zero}
-1	10.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	1800.00	80.75	143.21

Weight used in frequency: (WTG000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a therapy

setting in minutes?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in non-special education setting, Wave 1

Name: DT1TMD

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a non-special education setting.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.00	Positive values, see statistics below
0	85.30	{zero}
-1	10.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
15.00	2100.00	221.61	417.38

Weight used in frequency: (WTG000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a non-special education setting outside of class in minutes?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in home instruction, Wave 1

Name: DT1TME

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in home instruction.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.30	Positive values, see statistics below
0	85.20	{zero}
-1	11.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
20.00	1200.00	261.60	291.44

Weight used in frequency: (WTG000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in home instruction in minutes?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Child's main education setting, Wave 2

Name: DT2MAIN

Description: Indicates the child's main education setting.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	46.20	Regular education classroom
2	10.50	Special education setting
3	0.20	Home
4	0.10	Other
-1	42.90	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Which of the settings below is considered to be this child's main education setting?
This is a derived variable created from Kindergarten and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in regular education classroom, Wave 2

Name: DT2TMA

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a regular education classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	69.50	Positive values, see statistics below
0	25.80	{zero}
-1	4.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
6.00	3000.00	1231.04	666.24

Weight used in frequency: (WTH000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a regular education classroom in minutes?
This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in special education setting, Wave 2

Name: DT2TMB

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a special education setting.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	47.50	Positive values, see statistics below
0	47.20	{zero}
-1	5.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
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4.00	2520.00	742.77	599.36
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Weight used in frequency: (WTH000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a special education setting in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in therapy setting, Wave 2

Name: DT2TMC

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a therapy setting.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	51.00	Positive values, see statistics below
0	43.60	{zero}
-1	5.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
10.00	1800.00	88.52	134.93

Weight used in frequency: (WTH000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a therapy setting in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in non-special education setting, Wave 2

Name: DT2TMD

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a non-special education setting.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	9.80	Positive values, see statistics below
0	84.80	{zero}
-1	5.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
5.00	750.00	123.83	112.00

Weight used in frequency: (WTH000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a non-special education setting outside of class in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in home instruction, Wave 2

Name: DT2TME

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in home instruction.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.60	Positive values, see statistics below
0	88.70	{zero}
-1	7.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
15.00	1800.00	228.11	296.90

Weight used in frequency: (WTH000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in home instruction in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Child's main education setting, Wave 3

Name: DT3MAIN

Description: Indicates the child's main education setting.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	71.10	Regular education classroom
2	16.90	Special education setting
3	0.40	Home
4	0.30	Other
-1	11.30	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Which of the settings below is considered to be this child's main education setting?

This is a derived variable created from Kindergarten and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in regular education classroom, Wave 3

Name: DT3TMA

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a regular education classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	84.70	Positive values, see statistics below
0	13.70	{zero}

-1	1.60	{Not Applicable}
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Minimum	Maximum	Average	Standard Deviation
15.00	3000.00	1494.89	583.41

Weight used in frequency: (WTX000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a regular education classroom in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in special education setting, Wave 3

Name: DT3TMB

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a special education setting.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	42.80	Positive values, see statistics below
0	55.70	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
5.00	2400.00	848.80	663.10

Weight used in frequency: (WTX000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a special education setting in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in therapy setting, Wave 3

Name: DT3TMC

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a therapy setting.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	50.80	Positive values, see statistics below
0	47.60	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	900.00	96.11	101.24

Weight used in frequency: (WTX000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a therapy setting in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in non-special education setting, Wave 3

Name: DT3TMD

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a non-special education setting.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	14.40	Positive values, see statistics below
0	84.10	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
3.00	1500.00	145.32	139.84

Weight used in frequency: (WTX000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a non-special education setting outside of class in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in home instruction, Wave 3

Name: DT3TME

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in home instruction.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.90	Positive values, see statistics below
0	93.50	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
10.00	1800.00	214.14	341.13

Weight used in frequency: (WTX000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in home instruction in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Child's main education setting, Wave 4

Name: DT4MAIN

Description: Indicates the child's main education setting.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	76.00	Regular education classroom
2	21.90	Special education setting
3	0.20	Home
4	0.10	Other
-1	1.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Which of the settings below is considered to be this child's main education setting?
This is a derived variable created from Kindergarten and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in regular education classroom, Wave 4

Name: DT4TMA

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a regular education classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	89.00	Positive values, see statistics below
0	9.30	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
15.00	2700.00	1591.78	568.39

Weight used in frequency: (WT4000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a regular education classroom in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in special education setting, Wave 4

Name: DT4TMB

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a special education setting.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	41.40	Positive values, see statistics below
0	56.80	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
15.00	2400.00	908.58	703.04

Weight used in frequency: (WT4000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a special education setting in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in therapy setting, Wave 4

Name: DT4TMC

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a therapy setting.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	46.90	Positive values, see statistics below
0	51.30	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
6.00	1500.00	95.07	91.08

Weight used in frequency: (WT4000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a therapy setting in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Amount of school time per week in non-special education setting, Wave 4

Name: DT4TMD

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in a non-special education setting.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	15.10	Positive values, see statistics below
0	83.20	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
7.00	2400.00	150.51	134.91

Weight used in frequency: (WT4000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in a non-special education setting outside of class in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire

variables.

Subject: Classroom: Settings

Label: Amount of school time per week in home instruction, Wave 4

Name: DT4TME

Description: Indicates, in minutes, the approximate amount of time per week that a child spends in home instruction.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	0.70	Positive values, see statistics below
0	97.50	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
5.00	1500.00	241.48	259.72

Weight used in frequency: (WT4000)

Notes: Survey Question: Approximately how much school time per week does this child currently spend in home instruction in minutes?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Settings

Label: Child's main education setting, Wave 1

Name: T1KA3

Description: Indicates the child's main education setting.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.40	Regular Education Classroom
2	3.40	Special Education Setting
3	0.40	Home
4	0.30	Other Specify
-1	84.50	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Which of the settings below is considered to be this child's main education setting?

Subject: Classroom: Staffing

Label: Number of regular education teachers usually in the classroom, Wave 1

Name: DT1STFA

Description: Indicates the number of regular education teachers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	39.10	Positive values, see statistics below
0	50.20	{zero}

-1	10.70	{Not Applicable}
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Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.20	0.50

Weight used in frequency: (WTG000)

Notes: Survey Question: How many regular education teachers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of special education teachers usually in the classroom, Wave 1

Name: DT1STFB

Description: Indicates the number of special education teachers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	55.60	Positive values, see statistics below
0	33.80	{zero}
-1	10.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	3.00	1.07	0.28

Weight used in frequency: (WTG000)

Notes: Survey Question: How many special education teachers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of one-to-one assistants or aides assigned to child, Wave 1

Name: DT1STFC

Description: Indicates the number of one-to-one assistants or aides assigned to the child that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.20	Positive values, see statistics below
0	84.10	{zero}
-1	10.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.09	0.40

Weight used in frequency: (WTG000)

Notes: Survey Question: How many one-to-one assistants or aides assigned to the child are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of one-to-one assistants/aides assigned to any other child, Wave 1

Name: DT1STFD

Description: Indicates the number of one-to-one assistants or aides assigned to other children that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	11.60	Positive values, see statistics below
0	77.60	{zero}
-1	10.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.36	0.92

Weight used in frequency: (WTG000)

Notes: Survey Question: How many one-to-one assistants/aides assigned to any other child are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of regular education teacher aides usually in the classroom, Wave 1

Name: DT1STFE

Description: Indicates the number of regular education teacher aides that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	37.30	Positive values, see statistics below
0	51.90	{zero}
-1	10.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.24	0.52

Weight used in frequency: (WTG000)

Notes: Survey Question: How many regular education teacher aides are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of special education aides usually in the classroom, Wave 1

Name: DT1STFF

Description: Indicates the number of special education aides that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	41.90	Positive values, see statistics below
0	47.50	{zero}
-1	10.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.55	0.71

Weight used in frequency: (WTG000)

Notes: Survey Question: How many special education aides are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of other specialists usually in the classroom, Wave 1

Name: DT1STFG

Description: Indicates the number of other specialists that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	27.40	Positive values, see statistics below
0	62.00	{zero}
-1	10.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	1.40	0.75

Weight used in frequency: (WTG000)

Notes: Survey Question: How many other specialists are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of nurses or medical personnel usually in the classroom, Wave 1

Name: DT1STFH

Description: Indicates the number of nurses or medical personnel that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.40	Positive values, see statistics below
0	85.90	{zero}
-1	10.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	3.00	1.05	0.31

Weight used in frequency: (WTG000)

Notes: Survey Question: How many nurses or medical personnel are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of adult volunteers usually in the classroom, Wave 1

Name: DT1STFI

Description: Indicates the number of adult volunteers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.30	Positive values, see statistics below
0	78.80	{zero}
-1	10.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.35	0.75

Weight used in frequency: (WTG000)

Notes: Survey Question: How many adult volunteers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of other staff usually in the classroom, Wave 1

Name: DT1STFJ

Description: Indicates the number of other staff that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.50	Positive values, see statistics below
0	84.70	{zero}
-1	10.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.25	0.71

Weight used in frequency: (WTG000)

Notes: Survey Question: How many other staff are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of regular education teachers usually in the classroom, Wave 2

Name: DT2STFA

Description: Indicates the number of regular education teachers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	61.20	Positive values, see statistics below
0	34.10	{zero}
-1	4.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.11	0.37

Weight used in frequency: (WTH000)

Notes: Survey Question: How many regular education teachers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of special education teachers usually in the classroom, Wave 2

Name: DT2STFB

Description: Indicates the number of special education teachers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	40.50	Positive values, see statistics below
0	55.20	{zero}
-1	4.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	3.00	1.04	0.23

Weight used in frequency: (WTH000)

Notes: Survey Question: How many special education teachers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of one-to-one assistants or aides assigned to child, Wave 2

Name: DT2STFC

Description: Indicates the number of one-to-one assistants or aides assigned to the child that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	7.30	Positive values, see statistics below
0	88.50	{zero}
-1	4.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.09	0.38

Weight used in frequency: (WTH000)

Notes: Survey Question: How many one-to-one assistants or aides assigned to the child are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of one-to-one assistants/aides assigned to any other child, Wave 2

Name: DT2STFD

Description: Indicates the number of one-to-one assistants or aides assigned to other children that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	13.70	Positive values, see statistics below
0	81.80	{zero}
-1	4.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.35	0.80

Weight used in frequency: (WTH000)

Notes: Survey Question: How many one-to-one assistants/aides assigned to any other child are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of regular education teacher aides usually in the classroom, Wave 2

Name: DT2STFE

Description: Indicates the number of regular education teacher aides that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	41.60	Positive values, see statistics below
0	54.00	{zero}
-1	4.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	7.00	1.24	0.53

Weight used in frequency: (WTH000)

Notes: Survey Question: How many regular education teacher aides are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of special education aides usually in the classroom, Wave 2

Name: DT2STFF

Description: Indicates the number of special education aides that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	27.60	Positive values, see statistics below
0	53.50	{zero}
-1	19.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.55	0.78

Weight used in frequency: (WTH000)

Notes: Survey Question: How many special education aides are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of other specialists usually in the classroom, Wave 2

Name: DT2STFG

Description: Indicates the number of other specialists that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	16.20	Positive values, see statistics below
0	79.50	{zero}
-1	4.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.59	0.91

Weight used in frequency: (WTH000)

Notes: Survey Question: How many other specialists are usually in the room during the majority of this child's time in

the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of nurses or medical personnel usually in the classroom, Wave 2

Name: DT2STFH

Description: Indicates the number of nurses or medical personnel that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	2.80	Positive values, see statistics below
0	78.20	{zero}
-1	19.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	3.00	1.11	0.40

Weight used in frequency: (WTH000)

Notes: Survey Question: How many nurses or medical personnel are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of adult volunteers usually in the classroom, Wave 2

Name: DT2STFI

Description: Indicates the number of adult volunteers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	13.20	Positive values, see statistics below
0	82.50	{zero}
-1	4.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	7.00	1.25	0.68

Weight used in frequency: (WTH000)

Notes: Survey Question: How many adult volunteers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of other staff usually in the classroom, Wave 2

Name: DT2STFJ

Description: Indicates the number of other staff that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.20	Positive values, see statistics below
0	77.70	{zero}
-1	19.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	7.00	1.51	1.20

Weight used in frequency: (WTH000)

Notes: Survey Question: How many other staff are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of regular education teachers usually in the classroom, Wave 3

Name: DT3STFA

Description: Indicates the number of regular education teachers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	73.80	Positive values, see statistics below
0	24.70	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	1.04	0.24

Weight used in frequency: (WTX000)

Notes: Survey Question: How many regular education teachers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of special education teachers usually in the classroom, Wave 3

Name: DT3STFB

Description: Indicates the number of special education teachers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	32.50	Positive values, see statistics below
0	65.90	{zero}

-1	1.60	{Not Applicable}
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Minimum	Maximum	Average	Standard Deviation
1.00	4.00	1.04	0.23

Weight used in frequency: (WTX000)

Notes: Survey Question: How many special education teachers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of one-to-one assistants or aides assigned to child, Wave 3

Name: DT3STFC

Description: Indicates the number of one-to-one assistants or aides assigned to the child that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	9.70	Positive values, see statistics below
0	88.70	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	3.00	1.05	0.23

Weight used in frequency: (WTX000)

Notes: Survey Question: How many one-to-one assistants or aides assigned to the child are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of one-to-one assistants/aides assigned to any other child, Wave 3

Name: DT3STFD

Description: Indicates the number of one-to-one assistants or aides assigned to other children that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	17.00	Positive values, see statistics below
0	81.50	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
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1.00	7.00	1.44	0.93
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Weight used in frequency: (WTX000)

Notes: Survey Question: How many one-to-one assistants/aides assigned to any other child are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of regular education teacher aides usually in the classroom, Wave 3

Name: DT3STFE

Description: Indicates the number of regular education teacher aides that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	38.80	Positive values, see statistics below
0	59.60	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	7.00	1.29	0.64

Weight used in frequency: (WTX000)

Notes: Survey Question: How many regular education teacher aides are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of special education aides usually in the classroom, Wave 3

Name: DT3STFF

Description: Indicates the number of special education aides that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	11.30	Positive values, see statistics below
0	33.30	{zero}
-1	55.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.65	0.79

Weight used in frequency: (WTX000)

Notes: Survey Question: How many special education aides are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of other specialists usually in the classroom, Wave 3

Name: DT3STFG

Description: Indicates the number of other specialists that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.30	Positive values, see statistics below
0	88.10	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.55	0.87

Weight used in frequency: (WTX000)

Notes: Survey Question: How many other specialists are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of nurses or medical personnel usually in the classroom, Wave 3

Name: DT3STFH

Description: Indicates the number of nurses or medical personnel that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	0.90	Positive values, see statistics below
0	43.80	{zero}
-1	55.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	1.17	0.69

Weight used in frequency: (WTX000)

Notes: Survey Question: How many nurses or medical personnel are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of adult volunteers usually in the classroom, Wave 3

Name: DT3STFI

Description: Indicates the number of adult volunteers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	12.40	Positive values, see statistics below
0	86.00	{zero}
-1	1.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.20	0.59

Weight used in frequency: (WTX000)

Notes: Survey Question: How many adult volunteers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of other staff usually in the classroom, Wave 3

Name: DT3STFJ

Description: Indicates the number of staff that are usually in the room during the majority of a child's time in the classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	1.90	Positive values, see statistics below
0	42.70	{zero}
-1	55.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.23	0.64

Weight used in frequency: (WTX000)

Notes: Survey Question: How many other staff are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of regular education teachers usually in the classroom, Wave 4

Name: DT4STFA

Description: Indicates the number of regular education teachers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	77.50	Positive values, see statistics below
0	20.80	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	2.00	1.02	0.15

Weight used in frequency: (WT4000)

Notes: Survey Question: How many regular education teachers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of special education teachers usually in the classroom, Wave 4

Name: DT4STFB

Description: Indicates the number of special education teachers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	29.40	Positive values, see statistics below
0	68.80	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	1.05	0.26

Weight used in frequency: (WT4000)

Notes: Survey Question: How many special education teachers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of one-to-one assistants or aides assigned to child, Wave 4

Name: DT4STFC

Description: Indicates the number of one-to-one assistants or aides assigned to the child that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	11.50	Positive values, see statistics below
0	86.70	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	1.11	0.36

Weight used in frequency: (WT4000)

Notes: Survey Question: How many one-to-one assistants or aides assigned to the child are usually in the room during

the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of one-to-one assistants/aides assigned to any other child, Wave 4

Name: DT4STFD

Description: Indicates the number of one-to-one assistants or aides assigned to other children that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	18.60	Positive values, see statistics below
0	79.70	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	10.00	1.51	0.95

Weight used in frequency: (WT4000)

Notes: Survey Question: How many one-to-one assistants/aides assigned to any other child are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of regular education teacher aides usually in the classroom, Wave 4

Name: DT4STFE

Description: Indicates the number of regular education teacher aides that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	34.40	Positive values, see statistics below
0	63.80	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.34	0.69

Weight used in frequency: (WT4000)

Notes: Survey Question: How many regular education teacher aides are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of special education aides usually in the classroom, Wave 4

Name: DT4STFF

Description: Indicates the number of special education aides that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	2.80	Positive values, see statistics below
0	8.60	{zero}
-1	88.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	7.00	1.47	0.77

Weight used in frequency: (WT4000)

Notes: Survey Question: How many special education aides are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of other specialists usually in the classroom, Wave 4

Name: DT4STFG

Description: Indicates the number of other specialists that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	8.50	Positive values, see statistics below
0	89.80	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	1.41	0.73

Weight used in frequency: (WT4000)

Notes: Survey Question: How many other specialists are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of nurses or medical personnel usually in the classroom, Wave 4

Name: DT4STFH

Description: Indicates the number of nurses or medical personnel that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	0.30	Positive values, see statistics below
0	11.10	{zero}

-1	88.60	{Not Applicable}
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Minimum	Maximum	Average	Standard Deviation
1.00	2.00	1.76	0.43

Weight used in frequency: (WT4000)

Notes: Survey Question: How many nurses or medical personnel are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of adult volunteers usually in the classroom, Wave 4

Name: DT4STFI

Description: Indicates the number of adult volunteers that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	11.20	Positive values, see statistics below
0	87.00	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	1.18	0.51

Weight used in frequency: (WT4000)

Notes: Survey Question: How many adult volunteers are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Number of other staff usually in the classroom, Wave 4

Name: DT4STFJ

Description: Indicates the number of other staff that are usually in the room during the majority of the child's time in the classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	0.40	Positive values, see statistics below
0	10.90	{zero}
-1	88.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
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1.00	2.00	1.12	0.32
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Weight used in frequency: (WT4000)

Notes: Survey Question: How many other staff are usually in the room during the majority of this child's time in the classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Classroom: Staffing

Label: Num. of adults instructing/supervising child's primary class/group, Wave 1

Name: P1ASSTN

Description: Indicates the number of adults that are usually instructing or assisting in some way in the child's classroom or group in the program where the child spends the most time.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	77.30	Positive values, see statistics below
-1	22.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	10.00	2.67	1.16

Weight used in frequency: (WTD000)

Notes: Survey Question: How many adults are usually instructing or assisting in some way in the child's classroom or group/with the child in the program where the child spends the most time?

Subject: Classroom: Staffing

Label: Num. of adults instructing/supervising child's primary class/group, Wave 2

Name: P2ASSTN

Description: Indicates the number of adults that are usually instructing or assisting in some way in the child's classroom or group in the program where the child spends the most time.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	36.70	Positive values, see statistics below
-1	63.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	25.00	2.75	1.50

Weight used in frequency: (WTE000)

Notes: Survey Question: How many adults are usually instructing or assisting in some way in the child's classroom or group/with the child in the program where the child spends the most time?

Subject: Classroom: Staffing

Label: Num. of adults instructing/supervising child's primary class/group, Wave 3

Name: P3ASSTN

Description: Indicates the number of adults that are usually instructing or assisting in some way in the child's classroom or group in the program where the child spends the most time.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	9.80	Positive values, see statistics below
-1	90.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	20.00	2.79	1.70

Weight used in frequency: (WTR000)

Notes: Survey Question: How many adults are usually instructing or assisting in some way in the child's classroom or group/with the child in the program where the child spends the most time?

Subject: District Characteristics

Label: District metropolitan category

Name: METRO3

Description: Indicates the district metropolitan category.

Source: QED District File

Descriptive Statistics:

Value	Percentage	Value label
1	33.50	Urban
2	46.70	Suburban
3	19.80	Rural

Weight used in frequency: (WTD000)

Notes: Survey Question: District metropolitan category; special district weights were used to calculate the frequencies. This variable should be used as an independent variable with a variable from the parent interviews, child assessments, or teacher questionnaires. It is not appropriate to use METRO3 with the variables SIZE or POVERTY. When using this variable in a table or covariance analysis, use the weight appropriate to the other variable.

Subject: District Characteristics

Label: District poverty/wealth category

Name: POVERTY

Description: Indicates the district wealth category.

Source: QED District File

Descriptive Statistics:

Value	Percentage	Value label
1	29.50	High Wealth
2	23.50	Medium Wealth
3	27.70	Low Wealth
4	19.30	Very Low Wealth

Weight used in frequency: (WTD000)

Notes: Survey Question: District wealth category; special district weights were used to calculate the frequencies. This variable should be used as an independent variable with a variable from the parent interviews, child assessments, or teacher questionnaires. It is not appropriate to use POVERTY with the variables SIZE or METRO3. When using this variable in a table or covariance analysis, use the weight appropriate to the other variable.

Subject: District Characteristics

Label: District size category

Name: SIZE

Description: Indicates the district size category.

Source: QED District File

Descriptive Statistics:

Value	Percentage	Value label
1	26.40	Very Large
2	21.60	Large
3	24.80	Medium
4	27.20	Small

Weight used in frequency: (WTD000)

Notes: Survey Question: District size category; special district weights were used to calculate the frequencies.

This variable should be used as an independent variable with a variable from the parent interviews, child assessments, or teacher questionnaires. It is not appropriate to use SIZE with the variables METRO3 or POVERTY. When using this variable in a table or covariance analysis, use the weight appropriate to the other variable.

Subject: Enrollment

Label: Child's current grade level as reported by the child's parent, Wave 1

Name: P1CHCUR

Description: Indicates the child's current grade level at the time of survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.40	Not In School
2	77.30	Preschool
3	15.40	Kindergarten
4	0.20	First Grade
7	0.70	Ungraded

Weight used in frequency: (WTD000)

Notes: Survey Question: What is the child's current grade?

Subject: Enrollment

Label: Child's current grade level as reported by the child's parent, Wave 2

Name: P2CHCUR

Description: Indicates the child's current grade level at the time of survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.60	Not In School
2	36.80	Preschool
3	43.00	Kindergarten
4	13.60	First Grade
5	0.30	Second Grade
7	0.70	Ungraded

Weight used in frequency: (WTE000)

Notes: Survey Question: What is the child's current grade?

Subject: Enrollment

Label: Child's current grade level as reported by the child's parent, Wave 3

Name: P3CHCUR

Description: Indicates the child's current grade level at the time of survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.90	Not In School
2	9.40	Preschool
3	34.50	Kindergarten
4	39.30	First Grade
5	12.30	Second Grade
6	0.10	Third Grade
7	0.60	Ungraded

Weight used in frequency: (WTR000)

Notes: Survey Question: What is the child's current grade?

Subject: Enrollment

Label: Child's current grade level as reported by the child's parent, Wave 4

Name: P4CHCUR

Description: Indicates the child's current grade level at the time of survey.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.10	Not In School
2	0.50	Preschool
3	12.40	Kindergarten
4	34.30	First Grade
5	39.40	Second Grade
6	12.40	Third Grade
8	1.00	Ungraded

Weight used in frequency: (WT1000)

Notes: Survey Question: What is the child's current grade?

Subject: Enrollment

Label: Child attends early childhood class with other children, Wave 1

Name: T1EA1

Description: Indicates if the child attends an early childhood class with other children.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	73.90	Yes
2	5.30	No
-1	20.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Does this child attend an early childhood class with other children?

Subject: Enrollment

Label: Child attends early childhood class with other children, Wave 2

Name: T2EA1

Description: Indicates if the child attends an early childhood class with other children.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	38.70	Yes
2	1.60	No
-1	59.70	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Does this child attend an early childhood class with other children?

Subject: Enrollment

Label: Child attends early childhood class with other children, Wave 3

Name: T3EA1

Description: Indicates if the child attends an early childhood class with other children.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.70	Yes
2	0.20	No
-1	90.10	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Does this child attend an early childhood class with other children?

Subject: Enrollment

Label: Current grade-level, Wave 3

Name: T3LA1

Description: Indicates the grade-level placement of the child at the time of interview.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	0.50	Ungraded
1	39.80	Kindergarten
2	13.10	First Grade
5	0.40	Third Grade
-1	46.20	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: What is the current grade-level placement of this child?

Subject: Enrollment

Label: Current grade-level, Wave 4

Name: T4LA1

Description: Indicates the grade-level placement of the child at the time of interview.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	0.80	Ungraded
1	34.80	Kindergarten
2	38.30	First Grade
3	12.90	Third Grade
5	0.00	Fifth Grade
-1	13.10	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: What is the current grade-level placement of this child?

Subject: Enrollment (Kindergarten or higher)

Label: Child's 1st year of attendance at school (kindergarten or higher), Wave 1

Name: P1FRSTY

Description: Indicates if the year at the time of the survey was the first year that the child has attended school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.20	Yes
2	4.40	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Is this the first year the child has attended this school (if child in kindergarten or elementary school)?

Subject: Enrollment (Kindergarten or higher)

Label: Child's 1st year of attendance at school (kindergarten or higher), Wave 2

Name: P2FRSTY

Description: Indicates if the year at the time of the survey was the first year that the child has attended school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	31.50	Yes
2	25.20	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Is this the first year the child has attended this school (if child in kindergarten or elementary school)?

Subject: Enrollment (Kindergarten or higher)

Label: Child's 1st year of attendance at school (kindergarten or higher), Wave 3

Name: P3FRSTY

Description: Indicates if the year at the time of the survey was the first year that the child has attended school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.50	Yes
2	51.10	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Is this the first year the child has attended this school (if child in kindergarten or elementary school)?

Subject: Enrollment (Kindergarten or higher)

Label: Total hours/week child attends school (kindergarten), Wave 1

Name: T1KA9

Description: Indicates the approximate total hours per week that the child spends in school.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	15.30	Positive values, see statistics below
0	0.20	{zero}
-1	84.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	49.00	19.86	10.79

Weight used in frequency: (WTG000)

Notes: Survey Question: Approximately how many TOTAL hours per week does this child attend school? (If this child does not attend school [e.g. home schooled], indicate approximately how many total hours of instruction he/she receives in a typical week.)

Subject: Enrollment (Kindergarten or higher)

Label: Total hours/week child attends school (kindergarten), Wave 2

Name: T2KA9

Description: Indicates the approximate total hours per week that the child spends in school.

Source: Wave 2 (2004-05) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	41.90	Positive values, see statistics below
0	0.40	{zero}
-1	57.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	50.00	22.82	10.00

Weight used in frequency: (WTH000)

Notes: Survey Question: Approximately how many TOTAL hours per week does this child attend school? (If this child does not attend school [e.g. home schooled], indicate approximately how many total hours of instruction he/she receives in a typical week.) (if child in kindergarten)

Subject: Enrollment (Kindergarten or higher)

Label: Total hours/week child attends school (elementary), Wave 2

Name: T2LA7

Description: Indicates the approximate total hours per week that the child spends in school.

Source: Wave 2 (2004-05) Elementary School Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	14.70	Positive values, see statistics below
-1	85.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
5.00	40.00	30.66	6.08

Weight used in frequency: (WTH000)

Notes: Survey Question: Approximately how many TOTAL hours per week does this child attend school? (If this child does not attend school [e.g. home schooled], indicate approximately how many total hours of instruction he/she receives in a typical week.) (if child in elementary school)

Subject: Enrollment (Kindergarten or higher)

Label: Total hours/week child attends school (kindergarten), Wave 3

Name: T3KA9

Description: Indicates the approximate total hours per week that the child spends in school.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	34.90	Positive values, see statistics below
0	0.10	{zero}
-1	65.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	49.00	23.23	9.73

Weight used in frequency: (WTX000)

Notes: Survey Question: Approximately how many TOTAL hours per week does this child attend school? (If this child does not attend school [e.g. home schooled], indicate approximately how many total hours of instruction he/she receives in a typical week.) (if child in kindergarten)

Subject: Enrollment (Kindergarten or higher)

Label: Total hours/week child attends school (elementary), Wave 3

Name: T3LA7

Description: Indicates the approximate total hours per week that the child spends in school.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	53.80	Positive values, see statistics below
-1	46.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	50.00	32.19	3.93

Weight used in frequency: (WTX000)

Notes: Survey Question: Approximately how many TOTAL hours per week does this child attend school? (If this child does not attend school [e.g. home schooled], indicate approximately how many total hours of instruction he/she receives in a typical week.) (if child in elementary school)

Subject: Enrollment (Kindergarten or higher)

Label: Total hours/week child attends school (kindergarten), Wave 4

Name: T4KA9

Description: Indicates the approximate total hours per week that the child spends in school.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	11.40	Positive values, see statistics below
0	0.00	{zero}
-1	88.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	24.92	8.71

Weight used in frequency: (WT4000)

Notes: Survey Question: Approximately how many TOTAL hours per week does this child attend school? (If this child does not attend school [e.g. home schooled], indicate approximately how many total hours of instruction he/she receives in a typical week.) (if child in kindergarten)

Subject: Enrollment (Kindergarten or higher)

Label: Total hours/week child attends school (elementary), Wave 4

Name: T4LA7

Description: Indicates the approximate total hours per week that the child spends in school.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	86.90	Positive values, see statistics below
-1	13.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
2.00	45.00	32.27	3.60

Weight used in frequency: (WT4000)

Notes: Survey Question: Approximately how many TOTAL hours per week does this child attend school? (If this child does not attend school [e.g. home schooled], indicate approximately how many total hours of instruction he/she receives in a typical week.) (if child in elementary school)

Subject: Enrollment (Preschool)

Label: Number of other children in child's primary class (preschool), Wave 1

Name: P1CHILD

Description: Indicates the number of other children the child is usually with in their group or class where they spend

the most time (if child in preschool).

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	75.40	Positive values, see statistics below
0	0.60	{zero}
-1	24.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	11.66	5.40

Weight used in frequency: (WTD000)

Notes: Survey Question: How many other children is the child usually with in his/her group or class when he/she is in the program where he/she spends the most time (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of days/week child attends primary program (preschool), Wave 1

Name: P1DAYSN

Description: Indicates the number of days per week that the child goes to the program where they spend the most time.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	77.30	Positive values, see statistics below
-1	22.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	7.00	4.07	1.10

Weight used in frequency: (WTD000)

Notes: Survey Question: How many days a week does he/she go to the program where he/she spends the most time (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of hours/week child is in primary program (preschool), Wave 1

Name: P1HOURN

Description: Indicates the number of hours each week the child spends at the program where he/she spends the most time (if child in preschool).

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	77.30	Positive values, see statistics below
-1	22.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
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1.00	55.00	17.23	10.81
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Weight used in frequency: (WTD000)

Notes: Survey Question: How many hours each week does he/she go to the program where he/she spends the most time (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of children with disabilities in primary class (preschool), Wave 1

Name: P1NUMSP

Description: Indicates the number of children in the program where the child spends the most time that have special needs or disabilities.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	75.40	Positive values, see statistics below
-1	24.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	2.29	1.10

Weight used in frequency: (WTD000)

Notes: Survey Question: How many of the children in the program where he/she spends the most time have special needs or disabilities (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of other children in child's primary class (preschool), Wave 2

Name: P2CHILD

Description: Indicates the number of other children the child is usually with in their group or class where they spend the most time (if child in preschool).

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	36.20	Positive values, see statistics below
0	0.00	{zero}
-1	63.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	35.00	12.17	5.21

Weight used in frequency: (WTE000)

Notes: Survey Question: How many other children is the child usually with in his/her group or class when he/she is in the program where he/she spends the most time (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of days/week child attends primary program (preschool), Wave 2

Name: P2DAYSN

Description: Indicates the number of days per week that the child goes to the program where they spend the most time.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	36.70	Positive values, see statistics below
-1	63.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	7.00	4.26	0.96

Weight used in frequency: (WTE000)

Notes: Survey Question: How many days a week does he/she go to the program where he/she spends the most time (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of hours/week child is in primary program (preschool), Wave 2

Name: P2HOURN

Description: Indicates the number of hours each week the child spends at the program where he/she spends the most time (if child in preschool).

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	36.70	Positive values, see statistics below
-1	63.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	55.00	18.36	9.92

Weight used in frequency: (WTE000)

Notes: Survey Question: How many hours each week does he/she go to the program where he/she spends the most time (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of children with disabilities in primary class (preschool), Wave 2

Name: P2NUMSP

Description: Indicates the number of children in the program where the child spends the most time that have special needs or disabilities.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	36.20	Positive values, see statistics below
-1	63.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	2.43	1.13

Weight used in frequency: (WTE000)

Notes: Survey Question: How many of the children in the program where the child spends the most time have special needs or disabilities (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of other children in child's primary class (preschool), Wave 3

Name: P3CHILD

Description: Indicates the number of other children the child is usually with in their group or class where they spend the most time (if child in preschool).

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	9.80	Positive values, see statistics below
-1	90.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	34.00	11.96	5.30

Weight used in frequency: (WTR000)

Notes: Survey Question: How many other children is the child usually with in his/her group or class when he/she is in the program where he/she spends the most time (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of days/week child attends primary program (preschool), Wave 3

Name: P3DAYSN

Description: Indicates the number of days per week that the child goes to the program where they spend the most time.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	9.80	Positive values, see statistics below
-1	90.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	4.42	0.83

Weight used in frequency: (WTR000)

Notes: Survey Question: How many days a week does he/she go to the program where he/she spends the most time (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of hours/week child is in primary program (preschool), Wave 3

Name: P3HOURN

Description: Indicates the number of hours each week the child spends at the program where he/she spends the most time (if child in preschool).

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	9.80	Positive values, see statistics below
-1	90.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	45.00	19.03	9.59

Weight used in frequency: (WTR000)

Notes: Survey Question: How many hours each week does he/she go to the program where he/she spends the most time (if child in preschool)?

Subject: Enrollment (Preschool)

Label: Number of children with disabilities in primary class (preschool), Wave 3

Name: P3NUMSP

Description: Indicates the number of children in the program where the child spends the most time that have special needs or disabilities.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	9.80	Positive values, see statistics below
-1	90.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	2.38	1.11

Weight used in frequency: (WTR000)

Notes: Survey Question: How many of the children in the program where the child spends the most time have special needs or disabilities (if child in preschool)?

Subject: Family: Finances

Label: Household income, Wave 1

Name: DP1INCO

Description: Indicates the child's household's income

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	26.40	\$20,000 Or Less
2	28.40	\$20,001 - 40,000
3	45.20	> \$40,000

Weight used in frequency: (WTD000)

Notes: Survey Question: Household income.

This is a derived variable created from Parent Interview variables.

Subject: Family: Finances

Label: Household income, Wave 2

Name: DP2INCO

Description: Indicates the child's household's income

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	23.40	\$20,000 Or Less

2	28.10	\$20,001 - 40,000
3	48.50	> \$40,000
-1	0.00	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Household income.

This is a derived variable created from Parent Interview variables.

Subject: Family: Finances

Label: Household income, Wave 3

Name: DP3INCO

Description: Indicates the child's household's income

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	20.00	\$20,000 Or Less
2	26.30	\$20,001 - 40,000
3	53.60	> \$40,000

Weight used in frequency: (WTR000)

Notes: Survey Question: Household income.

This is a derived variable created from Parent Interview variables.

Subject: Family: Finances

Label: Household income, Wave 4

Name: DP4INCO

Description: Indicates the child's household's income

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	18.30	\$20,000 Or Less
2	25.70	\$20,001 - 40,000
3	56.00	> \$40,000

Weight used in frequency: (WT1000)

Notes: Survey Question: Household income.

This is a derived variable created from Parent Interview variables.

Subject: Family: Finances

Label: Participates in: Free/reduced-price lunch program (kindergarten), Wave 2

Name: T2KA11E

Description: Indicates if the child participates in the free/reduced price lunch program at their school.

Source: Wave 2 (2004-05) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	15.80	Yes
2	20.20	No
-1	64.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Does this child participate in the free/reduced-price lunch program (if child in kindergarten)?

Subject: Family: Finances

Label: Participates in: Free/reduced-price lunch program (elementary), Wave 2

Name: T2LA9E

Description: Indicates if the child participates in the free/reduced price lunch program at their school.

Source: Wave 2 (2004-05) Elementary School Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	4.30	Yes
2	6.00	No
-1	89.70	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Does this child participate in the free/reduced price lunch program (if child in elementary school)?

Subject: Family: Finances

Label: Participates in: Free/reduced-price lunch program (kindergarten), Wave 3

Name: T3KA11E

Description: Indicates if the child participates in the free/reduced price lunch program at their school.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	12.10	Yes
2	14.90	No
-1	73.00	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Does this child participate in the free/reduced-price lunch program (if child in kindergarten)?

Subject: Family: Finances

Label: Participates in: Free/reduced-price lunch program (elementary), Wave 3

Name: T3LA9E

Description: Indicates if the child participates in the free/reduced price lunch program at their school.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	16.40	Yes
2	23.30	No
-1	60.30	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Does this child participate in the free/reduced price lunch program (if child in elementary school)?

Subject: Family: Finances

Label: Participates in: Free/reduced-price lunch program (kindergarten), Wave 4

Name: T4KA11E

Description: Indicates if the child participates in the free/reduced price lunch program at their school.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.50	Yes
2	5.50	No
-1	90.90	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Does this child participate in the free/reduced-price lunch program (if child in kindergarten)?

Subject: Family: Finances

Label: Participates in: Free/reduced-price lunch program (elementary), Wave 4

Name: T4LA9E

Description: Indicates if the child participates in the free/reduced price lunch program at their school.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	28.10	Yes
2	35.40	No
-1	36.40	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Does this child participate in the free/reduced price lunch program (if child in elementary school)?

Subject: Family: Household

Label: Who child lives with, Wave 1

Name: DP1CHDL

Description: Indicates who the child lives with.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	66.40	Biological Parents
2	20.80	Biological Mother Or Father Only
3	5.40	Biological Mother Or Father And Other
4	3.50	Adoptive Parents
5	3.70	Other
-1	0.30	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Who the child lives with. (This is a derived variable created from other Parent Interview variables).

Subject: Family: Household

Label: Who child lives with, Wave 2

Name: DP2CHDLV

Description: Indicates who the child lives with.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	66.30	Biological Parents
2	20.60	Biological Mother Or Father Only
3	5.40	Biological Mother Or Father And Other
4	3.50	Adoptive Parents
5	4.00	Other
-1	0.10	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Who the child lives with. (This is a derived variable created from Parent Interview variables).

Subject: Family: Household

Label: Who child lives with, Wave 3

Name: DP3CHDLV

Description: Indicates who the child lives with.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	64.60	Biological Parents
2	20.50	Biological Mother Or Father Only
3	7.00	Biological Mother Or Father And Other
4	4.20	Adoptive Parents
5	3.60	Other
-1	0.10	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Who the child lives with. (This is a derived variable created from Parent Interview variables).

Subject: Family: Household

Label: Any non-English language regularly spoken in child's home

Name: DP3HMLNG

Description: Indicates if any language other than English regularly spoken in the child's home.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	17.20	Yes
2	72.00	No
-1	10.80	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Is any language other than English regularly spoken in the child's home?

This is a derived variable created from Parent Interview variables.

Subject: Family: Household

Label: Household member beside child has disability, Wave 1

Name: P1HHMEM

Description: Indicates if a household member besides the child has a special need or disability.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	29.30	Yes
2	70.70	No

Weight used in frequency: (WTD000)

Notes: Survey Question: Not including the child, does anyone else in the household have a special need or disability?

Subject: Family: Household

Label: Respondent type of parent/guardian, Wave 1

Name: P1RESPR

Description: Indicates if the respondent parent is the child's biological, adoptive, step, or foster parent.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	91.10	Biological
2	3.60	Adoptive
3	0.80	Step
4	0.90	Foster
-1	3.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Are you the child's biological, adoptive, step or foster parent?

Subject: Family: Household

Label: Respondent's relationship to child, Wave 1

Name: P1RESTY

Description: Indicates the respondent's relationship to the child.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	91.10	Mother
2	5.30	Father
3	0.00	Brother
4	0.00	Sister
5	2.80	Grandmother
6	0.20	Grandfather
7	0.30	Aunt
9	0.00	Cousin
10	0.00	Partner Of Child's Parent
12	0.20	Non-Relative

Weight used in frequency: (WTD000)

Notes: Survey Question: What is your relationship with the child?

Subject: Family: Household

Label: Household member beside child has disability, Wave 2

Name: P2HHMEM

Description: Indicates if a household member besides the child has a special need or disability.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	28.70	Yes
2	71.30	No

Weight used in frequency: (WTE000)

Notes: Survey Question: Not including the child, does anyone else in the household have a special need or disability?

Subject: Family: Household

Label: Respondent type of parent/guardian, Wave 2

Name: P2RESPR

Description: Indicates if the respondent parent is the child's biological, adoptive, step, or foster parent.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	91.40	Biological
2	3.70	Adoptive
3	0.50	Step
4	0.60	Foster
-1	3.70	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Are you the child's biological, adoptive, step or foster parent?

Subject: Family: Household

Label: Respondent's relationship to child, Wave 2

Name: P2RESTY

Description: Indicates the respondent's relationship to the child.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	90.20	Mother
2	6.10	Father
5	3.10	Grandmother
6	0.10	Grandfather
7	0.40	Aunt
9	0.00	Cousin
10	0.00	Partner Of Child's Parent
12	0.10	Non-Relative

Weight used in frequency: (WTE000)

Notes: Survey Question: What is your relationship with the child?

Subject: Family: Household

Label: Household member beside child has disability, Wave 3

Name: P3HHMEM

Description: Indicates if a household member besides the child has a special need or disability.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	29.20	Yes
2	70.80	No

Weight used in frequency: (WTR000)

Notes: Survey Question: Not including the child, does anyone else in the household have a special need or disability?

Subject: Family: Household

Label: Respondent type of parent/guardian, Wave 3

Name: P3RESPR

Description: Indicates if the respondent parent is the child's biological, adoptive, step, or foster parent.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	90.50	Biological
2	4.30	Adoptive
3	0.60	Step
4	0.60	Foster
-1	4.00	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Are you the child's biological, adoptive, step or foster parent?

Subject: Family: Household

Label: Respondent's relationship to child, Wave 3

Name: P3RESTY

Description: Indicates the respondent's relationship with the child.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	88.60	Mother
2	7.30	Father
4	0.00	Sister
5	3.30	Grandmother
6	0.20	Grandfather
7	0.40	Aunt
10	0.00	Partner Of Child's Parent
11	0.00	Other Relative
12	0.10	Non-Relative

Weight used in frequency: (WTR000)

Notes: Survey Question: What is your relationship with the child?

Subject: Family: Household

Label: Respondent type of parent/guardian, Wave 4

Name: P4RESPR

Description: Indicates if the respondent parent is the child's biological, adoptive, step, or foster parent.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	89.80	Biological
2	4.70	Adoptive
3	0.60	Step
4	0.70	Foster
-1	4.20	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: Are you the child's biological, adoptive, step or foster parent?

Subject: Family: Household

Label: Respondent's relationship to child, Wave 4

Name: P4RESTY

Description: Indicates the respondent's relationship to the child.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	88.90	Mother
2	6.90	Father
3	0.00	Brother
5	3.30	Grandmother
6	0.10	Grandfather
7	0.50	Aunt
9	0.00	Cousin
91	0.00	Other Relative
92	0.20	Non-relative

Weight used in frequency: (WT1000)

Notes: Survey Question: What is your relationship with the child?

Subject: Family: Parents

Label: Highest year biological father finished in school, Wave 1

Name: DP1DADG

Description: Indicates the child's biological father's highest education level.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	18.30	Less Than High School Diploma
2	37.10	High School Diploma Or GED

3	19.70	Some College
4	18.90	Four-Year College Degree Or Higher
-1	6.00	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Highest year biological father finished in school.
This is a derived variable created from Parent Interview variables.

Subject: Family: Parents

Label: Highest year biological mother finished in school, Wave 1

Name: DP1MOMG

Description: Indicates the child's biological mother's highest education level.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	17.80	Less Than High School Diploma
2	27.90	High School Diploma Or GED
3	27.20	Some College
4	19.30	Four-Year College Degree Or Higher
-1	7.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Highest year biological mother finished in school.
This is a derived variable created from Parent Interview variables.

Subject: Family: Parents

Label: Mother's employment status, Wave 1

Name: DP1MOMJO

Description: Indicates the child's mother's employment status.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	40.10	Did Not Have A Paid Job
2	7.70	Worked Less Than 20 Hours A Week
3	12.40	Worked 20 To 35 Hours A Week
4	22.30	Worked More Than 35 Hours A Week
-1	17.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Mother's employment status

Subject: Family: Parents

Label: Highest year biological father finished in school, Wave 2

Name: DP2DADG

Description: Indicates the child's biological father's highest education level.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	17.00	Less Than High School Diploma
2	38.60	High School Diploma Or GED
3	21.00	Some College
4	21.80	Four-Year College Degree Or Higher
-1	1.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Highest year biological father finished in school.

This is a derived variable created from Parent Interview variables.

Subject: Family: Parents

Label: Highest year biological mother finished in school, Wave 2

Name: DP2MOMG

Description: Indicates the child's biological mother's highest education level.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	17.20	Less Than High School Diploma
2	29.50	High School Diploma Or GED
3	30.00	Some College
4	22.40	Four-Year College Degree Or Higher
-1	0.90	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Highest year biological mother finished in school.

This is a derived variable created from Parent Interview variables.

Subject: Family: Parents

Label: Mother's employment status, Wave 2

Name: DP2MOMJO

Description: Indicates the child's mother's employment status.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	40.50	Did Not Have A Paid Job
2	8.80	Worked Less Than 20 Hours A Week
3	15.80	Worked 20 To 35 Hours A Week
4	24.50	Worked More Than 35 Hours A Week
-1	10.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Mother's employment status

Subject: Family: Parents

Label: Highest year biological father finished in school, Wave 3

Name: DP3DADG

Description: Indicates the child's biological father's highest education level.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	17.50	Less Than High School Diploma
2	36.00	High School Diploma Or GED
3	23.60	Some College
4	22.10	Four-Year College Degree Or Higher
-1	0.90	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Highest year biological father finished in school.
This is a derived variable created from Parent Interview variables.

Subject: Family: Parents

Label: Mother's age at birth of child

Name: DP3MAGB

Description: Indicates the child's mother's age at the time of the child's birth.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	95.40	Positive values, see statistics below
-1	4.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
14.00	49.00	28.38	6.24

Weight used in frequency: (WTD000)

Notes: Survey Question: How old was the child's mother when the child was born?
This is a derived variable created from Parent Interview variables.

Subject: Family: Parents

Label: Highest year biological mother finished in school, Wave 3

Name: DP3MOMG

Description: Indicates the child's biological mother's highest education level.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	15.50	Less Than High School Diploma
2	28.30	High School Diploma Or GED
3	31.70	Some College
4	23.90	Four-Year College Degree Or Higher
-1	0.60	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Highest year biological mother finished in school.
This is a derived variable created from Parent Interview variables.

Subject: Family: Parents

Label: Mother's employment status, Wave 3

Name: DP3MOMJO

Description: Indicates the child's mother's employment status.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	37.10	Did Not Have A Paid Job
2	8.50	Worked Less Than 20 Hours A Week
3	15.00	Worked 20 To 35 Hours A Week
4	28.10	Worked More Than 35 Hours A Week
-1	11.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Mother's employment status

Subject: Family: Parents

Label: Mother's employment status, Wave 4

Name: DP4MOMJO

Description: Indicates the child's mother's employment status.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	35.50	Did Not Have A Paid Job
2	7.50	Worked Less Than 20 Hours A Week
3	15.80	Worked 20 To 35 Hours A Week
4	28.60	Worked More Than 35 Hours A Week
-1	12.50	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: Mother's employment status

Subject: Family: Parents

Label: Age of child's biological father, Wave 1

Name: P1FAGEN

Description: Indicates the age of the child's biological father.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	29.60	Positive values, see statistics below
-1	70.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
19.00	59.00	32.05	7.36

Weight used in frequency: (WTD000)

Notes: Survey Question: How old is the child's biological father?

Subject: Parents: Involvement

Label: Involvement of parent/guardian in child's school experiences, Wave 1

Name: DT1PARI

Description: Indicates the level of involvement of a child's parent or guardian in his/her school experiences.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.00	Not At All Involved
2	12.50	Not Very Involved
3	34.30	Fairly Involved
4	39.60	Very Involved
-1	11.60	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: How involved are this child's parent or guardian in his/her school experiences?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Parents: Involvement

Label: Involvement of parent/guardian in child's school experiences, Wave 2

Name: DT2PARI

Description: Indicates the level of involvement of a child's parent or guardian in his/her school experiences.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	1.90	Not At All Involved
2	12.70	Not Very Involved
3	29.10	Fairly Involved
4	51.40	Very Involved
-1	4.90	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: How involved are this child's parent or guardian in his/her school experiences?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Parents: Involvement

Label: Involvement of parent/guardian in child's school experiences, Wave 3

Name: DT3PARI

Description: Indicates the level of involvement of a child's parent or guardian in his/her school experiences.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	1.40	Not At All Involved
2	12.20	Not Very Involved
3	28.70	Fairly Involved
4	55.00	Very Involved
-1	2.70	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: How involved are this child's parent or guardian in his/her school experiences?
This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Parents: Involvement

Label: Involvement of parent/guardian in child's school experiences, Wave 4

Name: DT4PARI

Description: Indicates the level of involvement of a child's parent or guardian in his/her school experiences.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.00	Not At All Involved
2	11.70	Not Very Involved
3	28.50	Fairly Involved
4	54.60	Very Involved
-1	3.10	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: How involved are this child's parent or guardian in his/her school experiences?
This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent participated in fundraising (kindergarten or higher), Wave 1

Name: P1KATNF

Description: Indicates if the parent or another adult in the household has participated in fundraising activities at the child's school in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.70	Yes
2	5.80	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in fundraising activities at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent attended parent-teacher conference (kindergarten or higher), Wave 1

Name: P1KCNF

Description: Indicates if the parent or another adult in the household attended parent-teacher conferences at the child's school in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	13.30	Yes
2	2.20	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended parent-teacher conferences at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent attended school/class event (kindergarten or higher), Wave 1

Name: P1KEVNT

Description: Indicates if the parent or another adult in the household attended a school or class event at the child's school in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.00	Yes
2	5.50	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a school or class event, such as a play, sports event, or science fair, at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent attended general meeting (kindergarten or higher), Wave 1

Name: P1KMTG

Description: Indicates if the parent or another adult in the household attended a general school meeting at the child's school in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	13.10	Yes
2	2.50	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a general school meeting, for example, back to school night, or a meeting of a parent-teacher organization at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent in school planning groups (kindergarten or higher), Wave 1

Name: P1KPLN

Description: Indicates if the parent or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's school in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.10	Yes
2	12.50	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Number of parents respondent talks to (kindergarten or higher), Wave 1

Name: P1KREGT

Description: Indicates the number of parents of children in the child's school that the parents reports to talking with regularly.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	9.80	Positive values, see statistics below
0	5.70	{zero}
-1	84.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	5.63	14.64

Weight used in frequency: (WTD000)

Notes: Survey Question: About how many parents of children in the child's class do you talk with regularly, either in person or on the phone (if child in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent helped with field trip (kindergarten or higher), Wave 1

Name: P1KTRIP

Description: Indicates if the parent, guardian, or another adult in the household has helped with field trips or other special events at the child's school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.40	Yes
2	7.10	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household helped with field trips or other special events at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent volunteered in classroom (kindergarten or higher), Wave 1

Name: P1KVOL

Description: Indicates if the parent or another adult in the household have volunteered for at least 30 minutes at the child's school in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.80	Yes
2	6.70	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household

volunteered in the child's school for at least 30 minutes (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent participated in fundraising (kindergarten or higher), Wave 2

Name: P2KATNF

Description: Indicates if the parent or another adult in the household has participated in fundraising activities at the child's school in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	37.30	Yes
2	19.40	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in fundraising activities at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent attended parent-teacher conference (kindergarten or higher), Wave 2

Name: P2KCNF

Description: Indicates if the parent or another adult in the household attended parent-teacher conferences at the child's school in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	53.60	Yes
2	3.10	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended parent-teacher conferences at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent attended school/class event (kindergarten or higher), Wave 2

Name: P2KEVNT

Description: Indicates if the parent or another adult in the household attended a school or class event at the child's school in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	40.60	Yes
2	16.00	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a school or class event, such as a play, sports event, or science fair, at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent attended general meeting (kindergarten or higher), Wave 2

Name: P2KMTG

Description: Indicates if the parent or another adult in the household attended a general school meeting at the child's school in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	48.80	Yes
2	7.90	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a general school meeting, for example, back to school night, or a meeting of a parent-teacher organization at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent in school planning groups (kindergarten or higher), Wave 2

Name: P2KPLN

Description: Indicates if the parent or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's school in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	14.90	Yes
2	41.70	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Number of parents respondent talks to (kindergarten or higher), Wave 2

Name: P2KREGT

Description: Indicates the number of parents of children in the child's school that the parents reports to talking with regularly.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	36.00	Positive values, see statistics below
0	20.70	{zero}
-1	43.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	4.27	8.58

Weight used in frequency: (WTE000)

Notes: Survey Question: About how many parents of children in the child's class do you talk with regularly, either in person or on the phone (if child in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent helped with field trip (kindergarten or higher), Wave 2

Name: P2KTRIP

Description: Indicates if the parent, guardian, or another adult in the household has helped with field trips or other special events at the child's school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	30.80	Yes
2	25.90	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household helped with field trips or other special events at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent volunteered in classroom (kindergarten or higher), Wave 2

Name: P2KVOL

Description: Indicates if the parent or another adult in the household have volunteered for at least 30 minutes at the child's school in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	32.60	Yes
2	24.10	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household volunteered in the child's school for at least 30 minutes (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent participated in fundraising (kindergarten or higher), Wave 3

Name: P3KATNF

Description: Indicates if the parent or another adult in the household has participated in fundraising activities at the child's school in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	56.30	Yes
2	29.30	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in fundraising activities at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent attended parent-teacher conference (kindergarten or higher), Wave 3

Name: P3KCNF

Description: Indicates if the parent or another adult in the household attended parent-teacher conferences at the

child's school in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	81.40	Yes
2	4.20	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended parent-teacher conferences at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent attended school/class event (kindergarten or higher), Wave 3

Name: P3KEVNT

Description: Indicates if the parent or another adult in the household attended a school or class event at the child's school in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	67.50	Yes
2	18.10	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a school or class event, such as a play, sports event, or science fair, at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent attended general meeting (kindergarten or higher), Wave 3

Name: P3KMTG

Description: Indicates if the parent or another adult in the household attended a general school meeting at the child's school in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	76.00	Yes
2	9.60	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a general school meeting, for example, back to school night, or a meeting of a parent-teacher organization at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent in school planning groups (kindergarten or higher), Wave 3

Name: P3KPLN

Description: Indicates if the parent or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's school in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	20.10	Yes
2	65.50	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Number of parents respondent talks to (kindergarten or higher), Wave 3

Name: P3KREGT

Description: Indicates the number of parents of children in the child's school that the parents reports to talking with regularly.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	51.90	Positive values, see statistics below
0	33.60	{zero}
-1	14.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	3.61	4.12

Weight used in frequency: (WTR000)

Notes: Survey Question: About how many parents of children in the child's class do you talk with regularly, either in person or on the phone (if child in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent helped with field trip (kindergarten or higher), Wave 3

Name: P3KTRIP

Description: Indicates if the parent or another adult in the household helped with field trips or other special events at the child's school in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.10	Yes
2	40.40	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household helped with field trips or other special events at the child's school (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Kindergarten or higher)

Label: Parent volunteered in classroom (kindergarten or higher), Wave 3

Name: P3KVOL

Description: Indicates if the parent or another adult in the household have volunteered for at least 30 minutes at the child's school in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	46.60	Yes
2	39.00	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household volunteered in the child's school for at least 30 minutes (if child is in kindergarten or elementary school)?

Subject: Parents: Involvement (Preschool)

Label: Parent participated in fundraising (preschool), Wave 1

Name: P1PATNF

Description: Indicates if the parent or another adult in the household have participated in fundraising activities at the child's program in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	32.70	Yes
2	44.20	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in fundraising activities at the child's program (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent attended parent-teacher conference (preschool), Wave 1

Name: P1PCNF

Description: Indicates if the parent or another adult in the household attended parent-teacher conferences at the child's program in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	59.10	Yes
2	17.80	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended parent-teacher conferences at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent attended school/class event (preschool), Wave 1

Name: P1PEVNT

Description: Indicates if the parent or another adult in the household attended parent-teacher conferences at the child's program in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	38.60	Yes
2	38.30	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a school or class event, such as a play, sports event, or science fair, at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent attended general meeting (preschool), Wave 1

Name: P1PMTG

Description: Indicates if the parent or another adult in the household a general school meeting at the child's program in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	56.90	Yes
2	20.10	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a general school meeting, for example, back to school night, or a meeting of a parent-teacher organization at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent in school planning groups (preschool), Wave 1

Name: P1PPLN

Description: Indicates if the parent or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's program in the year prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.00	Yes
2	61.00	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent helped with field trip (preschool), Wave 1

Name: P1PTRIP

Description: Indicates if the parent, guardian, or another adult in the household has helped with field trips or other special events at the child's school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.10	Yes

2	42.80	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household helped with field trips or other special events at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent volunteered in classroom (preschool), Wave 1

Name: P1PVOL

Description: Indicates if the parent, guardian, or another adult in the household has volunteered in the child's school for at least 30 minutes.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	33.50	Yes
2	43.40	No
-1	23.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household volunteered in the child's school for at least 30 minutes (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Number of parents respondent talks to (preschool), Wave 1

Name: P1REGTA

Description: Indicates the approximate number of parents of children in their child's program the responding parent reports talking with regularly, either in person or on the phone.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	39.80	Positive values, see statistics below
0	36.50	{zero}
-1	23.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	20.00	3.39	3.01

Weight used in frequency: (WTD000)

Notes: Survey Question: About how many parents of children in the child's program{s} do you talk with regularly, either in person or on the phone (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent participated in fundraising (preschool), Wave 2

Name: P2PATNF

Description: Indicates if the parent or another adult in the household have participated in fundraising activities at the child's program in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.30	Yes
2	20.30	No
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in fundraising activities at the child's program (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent attended parent-teacher conference (preschool), Wave 2

Name: P2PCNF

Description: Indicates if the parent or another adult in the household attended parent-teacher conferences at the child's program in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	31.40	Yes
2	5.20	No
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended parent-teacher conferences at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent attended school/class event (preschool), Wave 2

Name: P2PEVNT

Description: Indicates if the parent or another adult in the household attended parent-teacher conferences at the child's program in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	20.10	Yes
2	16.40	No
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a school or class event, such as a play, sports event, or science fair, at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent attended general meeting (preschool), Wave 2

Name: P2PMTG

Description: Indicates if the parent or another adult in the household a general school meeting at the child's program in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	27.10	Yes

2	9.40	No
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a general school meeting, for example, back to school night, or a meeting of a parent-teacher organization at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent in school planning groups (preschool), Wave 2

Name: P2PPLN

Description: Indicates if the parent or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's program in the year prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.30	Yes
2	28.30	No
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent helped with field trip (preschool), Wave 2

Name: P2PTRIP

Description: Indicates if the parent, guardian, or another adult in the household has helped with field trips or other special events at the child's school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.80	Yes
2	19.80	No
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household helped with field trips or other special events at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent volunteered in classroom (preschool), Wave 2

Name: P2PVOL

Description: Indicates if the parent, guardian, or another adult in the household has volunteered in the child's school for at least 30 minutes.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	15.70	Yes
2	20.80	No

-1	63.50	{Not Applicable}
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Weight used in frequency: (WTE000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household volunteered in the child's school for at least 30 minutes (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Number of parents respondent talks to (preschool), Wave 2

Name: P2REGTA

Description: Indicates the approximate number of parents of children in their child's program the responding parent reports talking with regularly, either in person or on the phone.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	19.10	Positive values, see statistics below
0	17.40	{zero}
-1	63.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	20.00	3.42	2.79

Weight used in frequency: (WTE000)

Notes: Survey Question: About how many parents of children in the child's program{s} do you talk with regularly, either in person or on the phone (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent participated in fundraising (preschool), Wave 3

Name: P3PATNF

Description: Indicates if the parent or another adult in the household have participated in fundraising activities at the child's program in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.50	Yes
2	5.30	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in fundraising activities at the child's program (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent attended parent-teacher conference (preschool), Wave 3

Name: P3PCNF

Description: Indicates if the parent or another adult in the household attended parent-teacher conferences at the child's program in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	8.60	Yes
2	1.20	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended parent-teacher conferences at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent attended school/class event (preschool), Wave 3

Name: P3PEVNT

Description: Indicates if the parent or another adult in the household attended parent-teacher conferences at the child's program in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.60	Yes
2	4.20	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a school or class event, such as a play, sports event, or science fair, at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent attended general meeting (preschool), Wave 3

Name: P3PMTG

Description: Indicates if the parent or another adult in the household a general school meeting at the child's program in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.60	Yes
2	2.20	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household attended a general school meeting, for example, back to school night, or a meeting of a parent-teacher organization at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent in school planning groups (preschool), Wave 3

Name: P3PPLN

Description: Indicates if the parent or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's program in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.70	Yes

2	8.10	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household participated in Policy Council, monitoring-related activities, or other school planning groups at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent helped with field trip (preschool), Wave 3

Name: P3PTRIP

Description: Indicates if the parent or another adult in the household helped with field trips or other special events at the child's school in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.10	Yes
2	4.70	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household helped with field trips or other special events at the child's school (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Parent volunteered in classroom (preschool), Wave 3

Name: P3PVOL

Description: Indicates if the parent or another adult in the household volunteered in for at least 30 minutes at the child's school in the year prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.80	Yes
2	5.00	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Since the beginning of the school year, have you or another adult in the household volunteered in the child's school for at least 30 minutes (if child in preschool)?

Subject: Parents: Involvement (Preschool)

Label: Number of parents respondent talks to (preschool), Wave 3

Name: P3REGTA

Description: Indicates the number of parents of children in the child's program that the parent talks with regularly.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
0	4.80	{zero}
-1	90.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	20.00	3.46	2.71

Weight used in frequency: (WTR000)

Notes: Survey Question: About how many parents of children in the child's program{s} do you talk with regularly, either in person or on the phone (if child in preschool)?

Subject: Parents: Satisfaction

Label: Amount school meets child's individual needs, Wave 1

Name: P1SEMTN

Description: Indicates if the parent's feel that their child's school is good at meeting their child's individual needs.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.00	Strongly Agree
2	7.00	Agree
3	1.30	Disagree
4	0.30	Strongly Disagree
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Think about the child's experience at his/her school since the beginning of this year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child is in kindergarten or elementary school)? The school is good at meeting my child's individual needs.

Subject: Parents: Satisfaction

Label: Amount school meets child's individual needs, Wave 2

Name: P2SEMTN

Description: Indicates if the parent's feel that their child's school is good at meeting their child's individual needs.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	21.60	Strongly Agree
2	29.90	Agree
3	4.20	Disagree
4	0.80	Strongly Disagree
9	0.00	Does Not Apply
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Think about the child's experience at his/her school since the beginning of this year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child in kindergarten or elementary school)? The school is good at meeting my child's individual needs. Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: Parents: Satisfaction

Label: Parent satisfaction with child's services, Wave 2

Name: P2SESPE

Description: Indicates the parent's level of satisfaction with the services received by their child.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	30.70	Very Satisfied
2	22.60	Satisfied
3	2.70	Dissatisfied
4	0.60	Very Dissatisfied
-1	43.40	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the services the child received (if child is in kindergarten or elementary school)?

Subject: Parents: Satisfaction

Label: Amount school meets child's individual needs, Wave 3

Name: P3SEMTN

Description: Indicates if the parent's feel that their child's school is good at meeting their child's individual needs.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	37.70	Strongly Agree
2	40.20	Agree
3	6.20	Disagree
4	1.50	Strongly Disagree
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Think about the child's experience at his/her school since the beginning of this year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child in kindergarten or elementary school)? The school is good at meeting my child's individual needs. Note: The respondent could indicate that this item |Does not apply| to his or her child. |Not Applicable| refers to cases not asked this question in the interview.

Subject: Parents: Satisfaction

Label: Parent satisfaction with child's services, Wave 3

Name: P3SESPE

Description: Indicates the parent's level of satisfaction with the services received by their child.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	46.90	Very Satisfied
2	33.60	Satisfied
3	4.30	Dissatisfied
4	0.80	Very Dissatisfied
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the services the child received (if child is in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: How well school keeps parents informed (kindergarten or higher), Wave 1

Name: P1SEINF

Description: Indicates is parent's are satisfied with how well the school keeps them informed about their children's behavior and academic performance.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.50	Very Satisfied
2	5.00	Satisfied
3	1.00	Dissatisfied
4	0.10	Very Dissatisfied
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How satisfied are you with how well the school keeps you informed about the child's behavior and academic performance (if child in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: Parent satisfaction with child's school (kindergarten or higher), Wave 1

Name: P1SESCH

Description: Indicates the parent's level of satisfaction with their child's school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.20	Very Satisfied
2	6.10	Satisfied
3	0.90	Dissatisfied
4	0.40	Very Dissatisfied
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Thinking about this school year so far, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the school the child attends (if child is in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: Parent satisfaction with child's services (kindergarten or higher), Wave 1

Name: P1SESPE

Description: Indicates the parent's level of satisfaction with the services received by their child.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.30	Very Satisfied
2	5.30	Satisfied
3	0.80	Dissatisfied

4	0.20	Very Dissatisfied
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the services the child received (if child is in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: Parent satisfaction with child's teachers (kindergarten or higher), Wave 1

Name: P1SETCH

Description: Indicates the parent's level of satisfaction with their children's teachers.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.80	Very Satisfied
2	5.00	Satisfied
3	0.60	Dissatisfied
4	0.00	Very Dissatisfied
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the teachers the child has (if child is in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: How well school keeps parents informed (kindergarten or higher), Wave 2

Name: P2SEINF

Description: Indicates is parent's are satisfied with how well the school keeps them informed about their children's behavior and academic performance.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	32.30	Very Satisfied
2	20.60	Satisfied
3	3.20	Dissatisfied
4	0.40	Very Dissatisfied
-1	43.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How satisfied are you with how well the school keeps you informed about the child's behavior and academic performance (if child in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: Parent satisfaction with child's school (kindergarten or higher), Wave 2

Name: P2SESCH

Description: Indicates the parent's level of satisfaction with their child's school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	30.70	Very Satisfied
2	22.30	Satisfied
3	3.10	Dissatisfied
4	0.60	Very Dissatisfied
-1	43.40	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Thinking about this school year so far, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the school the child attends (if child is in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: Parent satisfaction with child's teachers (kindergarten or higher), Wave 2

Name: P2SETCH

Description: Indicates the parent's level of satisfaction with their children's teachers.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.20	Very Satisfied
2	20.20	Satisfied
3	1.70	Dissatisfied
4	0.60	Very Dissatisfied
-1	43.40	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the teachers the child has (if child is in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: How well school keeps parents informed (kindergarten or higher), Wave 3

Name: P3SEINF

Description: Indicates is parent's are satisfied with how well the school keeps them informed about their children's behavior and academic performance.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	50.50	Very Satisfied
2	30.10	Satisfied
3	4.00	Dissatisfied
4	1.00	Very Dissatisfied
9	0.00	Does Not Apply
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How satisfied are you with how well the school keeps you informed about the child's behavior and academic performance (if child in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: Parent satisfaction with child's school (kindergarten or higher), Wave 3

Name: P3SESCH

Description: Indicates the parent's level of satisfaction with their child's school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.50	Very Satisfied
2	33.70	Satisfied
3	4.30	Dissatisfied
4	2.10	Very Dissatisfied
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Thinking about this school year so far, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the school the child attends (if child is in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Kindergarten or higher)

Label: Parent satisfaction with child's teachers (kindergarten or higher), Wave 3

Name: P3SETCH

Description: Indicates the parent's level of satisfaction with their children's teachers.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	52.80	Very Satisfied
2	28.60	Satisfied
3	3.00	Dissatisfied
4	1.20	Very Dissatisfied
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the teachers the child has (if child is in kindergarten or elementary school)?

Subject: Parents: Satisfaction (Preschool)

Label: How well school keeps parents informed (preschool), Wave 1

Name: P1PSEIN

Description: Indicates the parent's level of satisfaction with how well the school keeps them informed about their child's behavior and progress.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	47.70	Very Satisfied
2	25.10	Satisfied
3	4.20	Dissatisfied
4	0.10	Very Dissatisfied
-1	22.80	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How satisfied are you with how well the service provider/program(s) keep(s) you informed

about the child's behavior and progress (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: Parent satisfaction with child's program (preschool), Wave 1

Name: P1PSESC

Description: Indicates the parent's level of satisfaction with their child's program.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	48.50	Very Satisfied
2	26.10	Satisfied
3	1.80	Dissatisfied
4	0.30	Very Dissatisfied
-1	23.20	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the program(s) the child attends (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: Parent satisfaction with program services (preschool), Wave 1

Name: P1PSESP

Description: Indicates the parent's level of satisfaction with the services their child received in their program.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	49.20	Very Satisfied
2	24.70	Satisfied
3	2.90	Dissatisfied
4	0.50	Very Dissatisfied
-1	22.80	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the services the child received (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: Parent satisfaction with child's teachers (preschool), Wave 1

Name: P1PSETC

Description: Indicates the parent's level of satisfaction with their children's teachers.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	54.20	Very Satisfied
2	21.00	Satisfied
3	1.90	Dissatisfied
4	0.00	Very Dissatisfied

-1	22.80	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the teachers the child has (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: How well school keeps parents informed (preschool), Wave 2

Name: P2PSEIN

Description: Indicates the parent's level of satisfaction with how well the school keeps them informed about their child's behavior and progress.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	22.50	Very Satisfied
2	12.20	Satisfied
3	1.80	Dissatisfied
4	0.20	Very Dissatisfied
-1	63.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How satisfied are you with how well the service provider/program(s) keep(s) you informed about the child's behavior and progress (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: Parent satisfaction with child's program (preschool), Wave 2

Name: P2PSESC

Description: Indicates the parent's level of satisfaction with their child's program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	23.00	Very Satisfied
2	12.20	Satisfied
3	1.10	Dissatisfied
4	0.20	Very Dissatisfied
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the program(s) the child attends (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: Parent satisfaction with program services (preschool), Wave 2

Name: P2PSESP

Description: Indicates the parent's level of satisfaction with the services their child received in their program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	22.30	Very Satisfied

2	12.80	Satisfied
3	1.50	Dissatisfied
4	0.10	Very Dissatisfied
-1	63.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the services the child received (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: Parent satisfaction with child's teachers (preschool), Wave 2

Name: P2PSETC

Description: Indicates the parent's level of satisfaction with their children's teachers.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	25.20	Very Satisfied
2	10.40	Satisfied
3	1.00	Dissatisfied
4	0.20	Very Dissatisfied
-1	63.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the teachers the child has (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: How well school keeps parents informed (preschool), Wave 3

Name: P3PSEIN

Description: Indicates the parent's level of satisfaction with how well the school keeps them informed about their child's behavior and progress.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.20	Very Satisfied
2	3.20	Satisfied
3	0.40	Dissatisfied
4	0.10	Very Dissatisfied
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How satisfied are you with how well the service provider/program(s) keep(s) you informed about the child's behavior and progress (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: Parent satisfaction with child's program (preschool), Wave 3

Name: P3PSESC

Description: Indicates the parent's level of satisfaction with their child's program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.30	Very Satisfied
2	3.10	Satisfied
3	0.30	Dissatisfied
4	0.10	Very Dissatisfied
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the program(s) the child attends (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: Parent satisfaction with program services (preschool), Wave 3

Name: P3PSESP

Description: Indicates the parent's level of satisfaction with the services their child received in their program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.30	Very Satisfied
2	3.10	Satisfied
3	0.40	Dissatisfied
4	0.10	Very Dissatisfied
9	0.00	Does Not Apply
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the services the child received (if child in preschool)?

Subject: Parents: Satisfaction (Preschool)

Label: Parent satisfaction with child's teachers (preschool), Wave 3

Name: P3PSETC

Description: Indicates the parent's level of satisfaction with their child's teacher.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.00	Very Satisfied
2	2.70	Satisfied
3	0.10	Dissatisfied
4	0.00	Very Dissatisfied
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Thinking about this school year, would you say you are very satisfied, satisfied, dissatisfied, or very dissatisfied with the teachers the child has (if child in preschool)?

Subject: Performance: Academic

Label: Whether child can identify colors, Wave 1

Name: P1CBCOL

Description: Indicates if the child can identify the colors, yellow, blue, and green by name.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.30	None Of Them
2	15.30	Some Of Them
3	74.30	All Of Them
4	0.20	Child Is Blind

Weight used in frequency: (WTD000)

Notes: Survey Question: Can the child identify the colors, yellow, blue, and green by name?

Subject: Performance: Academic

Label: How well the child learns, thinks, and solves problems, Wave 1

Name: P1CBLEA

Description: Indicates how well the child thinks, learns, and solves problems in comparison to other children of approximately the same age.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.40	Better Than Other Children Child's Age
2	43.40	As Well As Other Children
3	31.90	Slightly Less Well Than Other Children
4	14.30	Much Less Well Than Other Children

Weight used in frequency: (WTD000)

Notes: Survey Question: How well does this child think, learn and solve problems compared with other children about the same age?

Subject: Performance: Academic

Label: Education level child is expected to achieve, Wave 1

Name: P1FARSC

Description: Indicates the education level that the child is expected to achieve.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.20	Not Graduate From High School
2	2.40	Graduate From High School
3	1.60	Some College/Votech
4	2.80	2 Or 3 Year Degree
5	5.10	4 Year Degree
6	3.50	Graduate Degree
-1	84.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How far in school do you expect the child to go?

Subject: Performance: Academic

Label: Whether child can identify colors, Wave 2

Name: P2CBCOL

Description: Indicates if the child can identify the colors, yellow, blue, and green by name.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.30	None Of Them
2	10.40	Some Of Them
3	84.10	All Of Them
4	0.20	Child Is Blind

Weight used in frequency: (WTE000)

Notes: Survey Question: Can the child identify the colors, yellow, blue, and green by name?

Subject: Performance: Academic

Label: How well the child learns, thinks, and solves problems, Wave 2

Name: P2CBLEA

Description: Indicates how well the child thinks, learns, and solves problems in comparison to other children of approximately the same age.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	13.00	Better Than Other Children Child's Age
2	44.70	As Well As Other Children
3	28.90	Slightly Less Well Than Other Children
4	13.40	Much Less Well Than Other Children

Weight used in frequency: (WTE000)

Notes: Survey Question: How well does this child think, learn and solve problems compared with other children about the same age?

Subject: Performance: Academic

Label: Education level child is expected to achieve, Wave 2

Name: P2FARSC

Description: Indicates the education level that the child is expected to achieve.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.70	Not Graduate From High School
2	9.40	Graduate From High School
3	4.70	Some College/Votech
4	5.50	2 Or 3 Year Degree
5	23.00	4 Year Degree
6	13.70	Graduate Degree
-1	43.10	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How far in school do you expect the child to go?

Subject: Performance: Academic

Label: Whether child can identify colors, Wave 3

Name: P3CBCOL

Description: Indicates if the child can identify the colors, yellow, blue, and green by name.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.70	None Of Them
2	5.50	Some Of Them
3	90.50	All Of Them
4	0.30	Child Is Blind

Weight used in frequency: (WTR000)

Notes: Survey Question: Can the child identify the colors, yellow, blue, and green by name?

Subject: Performance: Academic

Label: How well the child learns, thinks, and solves problems, Wave 3

Name: P3CBLEA

Description: Indicates how well the child thinks, learns, and solves problems in comparison to other children of approximately the same age.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	12.90	Better Than Other Children Child's Age
2	43.90	As Well As Other Children
3	31.00	Slightly Less Well Than Other Children
4	12.10	Much Less Well Than Other Children

Weight used in frequency: (WTR000)

Notes: Survey Question: How well does this child think, learn and solve problems compared with other children about the same age?

Subject: Performance: Academic

Label: Education level child is expected to achieve, Wave 3

Name: P3FARSC

Description: Indicates the education level that the child is expected to achieve.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.70	Not Graduate From High School
2	15.40	Graduate From High School
3	8.20	Some College/Votech
4	8.40	2 Or 3 Year Degree
5	32.30	4 Year Degree
6	20.20	Graduate Degree

-1	13.80	{Not Applicable}
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Weight used in frequency: (WTR000)

Notes: Survey Question: How far in school do you expect the child to go?

Subject: Performance: Academic

Label: Whether child can identify colors, Wave 4

Name: P4CBCOL

Description: Indicates if the child can identify the colors, yellow, blue, and green by name.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.60	None Of Them
2	4.50	Some Of Them
3	92.30	All Of Them
4	0.60	Child Is Blind

Weight used in frequency: (WT1000)

Notes: Survey Question: Can the child identify the colors, yellow, blue, and green by name?

Subject: Performance: Academic

Label: How well the child learns, thinks, and solves problems, Wave 4

Name: P4CBLEA

Description: Indicates how well the child thinks, learns, and solves problems in comparison to other children of approximately the same age.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	12.70	Better Than Other Children Child's Age
2	41.00	As Well As Other Children
3	33.00	Slightly Less Well Than Other Children
4	13.30	Much Less Well Than Other Children

Weight used in frequency: (WT1000)

Notes: Survey Question: How well does this child think, learn and solve problems compared with other children about the same age?

Subject: Performance: Academic

Label: Education level child is expected to achieve, Wave 4

Name: P4FARSC

Description: Indicates the education level that the child is expected to achieve.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.50	Not Graduate From High School
2	19.50	Graduate From High School
3	10.80	Some College/Votech
4	10.30	2 Or 3 Year Degree

5	36.60	4 Year Degree
6	20.10	Graduate Degree
-1	0.10	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: How far in school do you expect the child to go?

Subject: Performance: Academic (Kindergarten or higher)

Label: Amount child is challenged at school (kindergarten or higher), Wave 1

Name: P1SECHA

Description: Indicates if the child is challenged at school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.70	Strongly Agree
2	9.60	Agree
3	1.00	Disagree
4	0.30	Strongly Disagree
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Think about the child's experience at his/her school since the beginning of this year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child is in kindergarten or elementary school)? The child is challenged at school.

Subject: Performance: Academic (Kindergarten or higher)

Label: Amount child is challenged at school (kindergarten or higher), Wave 2

Name: P2SECHA

Description: Indicates if the child is challenged at school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.50	Strongly Agree
2	34.80	Agree
3	4.40	Disagree
4	1.00	Strongly Disagree
9	0.00	Does Not Apply
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Think about the child's experience at his/her school since the beginning of this year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child is in kindergarten or elementary school)? The child is challenged at school. Note: The respondent could indicate that this item |Does not apply| to his or her child. |Not Applicable| refers to cases not asked this question in the interview.

Subject: Performance: Academic (Kindergarten or higher)

Label: Amount child is challenged at school (kindergarten or higher), Wave 3

Name: P3SECHA

Description: Indicates if the child is challenged at school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	32.60	Strongly Agree
2	44.50	Agree
3	6.80	Disagree
4	1.60	Strongly Disagree
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Think about the child's experience at his/her school since the beginning of this year. Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements (if child is in kindergarten or elementary school)? The child is challenged at school. Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: Performance: Academic (Kindergarten or higher)

Label: Overall academic skills (kindergarten), Wave 1

Name: T1KA18

Description: Indicates the child's academic skills compared to typical children of the same grade level.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.80	Far Below Average
2	5.00	Below Average
3	5.60	Average
4	2.00	Above Average
5	0.10	Far Above Average
-1	84.50	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Overall, how would you rate this child's academic skills compared to typical children of the same grade level (if child in kindergarten)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Appropriateness of placement in classroom (kindergarten), Wave 1

Name: T1KA21

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.60	Very Appropriate
2	2.50	Somewhat Appropriate
3	0.80	Not Very Appropriate
4	0.40	Not At All Appropriate
-1	84.70	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in

kindergarten)?

Subject: Performance: Academic (Kindergarten or higher)

Label: ABAS TF Functional Academics Standard Score (kindergarten), Wave 1

Name: T1TFACA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Functional Academics Standard Score.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	15.90	Positive values, see statistics below
-1	84.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
2.00	15.00	8.44	3.30

Weight used in frequency: (WTG000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Functional Academics Standard Score (if child in kindergarten)

Subject: Performance: Academic (Kindergarten or higher)

Label: Overall academic skills (kindergarten), Wave 2

Name: T2KA18

Description: Indicates the child's academic skills compared to typical children of the same grade level.

Source: Wave 2 (2004-05) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	6.30	Far Below Average
2	13.60	Below Average
3	14.80	Average
4	6.90	Above Average
5	0.70	Far Above Average
-1	57.70	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Overall, how would you rate this child's academic skills compared to typical children of the same grade level (if child in kindergarten)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Appropriateness of placement in classroom (kindergarten), Wave 2

Name: T2KA21

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 2 (2004-05) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	31.50	Very Appropriate
2	8.30	Somewhat Appropriate

3	1.60	Not Very Appropriate
4	0.70	Not At All Appropriate
-1	57.90	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in kindergarten)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Overall academic skills (elementary), Wave 2

Name: T2LA25

Description: Indicates the child's academic skills compared to typical children of the same grade level.

Source: Wave 2 (2004-05) Elementary School Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	2.60	Far Below Average
2	4.60	Below Average
3	4.90	Average
4	2.30	Above Average
5	0.30	Far Above Average
-1	85.30	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Overall, how would you rate this child's academic skills compared to typical children of the same grade level (if child in elementary school)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Appropriateness of placement in classroom (elementary), Wave 2

Name: T2LA28

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 2 (2004-05) Elementary School Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.70	Very Appropriate
2	2.00	Somewhat Appropriate
3	0.70	Not Very Appropriate
4	0.10	Not At All Appropriate
-1	85.50	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in elementary school)?

Subject: Performance: Academic (Kindergarten or higher)

Label: ABAS TF Funct. Academics Standard Score (kindergarten or higher), Wave 2

Name: T2TFACA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Functional Academics Standard Score.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	57.80	Positive values, see statistics below
-1	42.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
2.00	17.00	8.57	3.32

Weight used in frequency: (WTH000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Functional Academics Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Academic (Kindergarten or higher)

Label: Overall academic skills (kindergarten), Wave 3

Name: T3KA18

Description: Indicates the child's academic skills compared to typical children of the same grade level.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	6.60	Far Below Average
2	11.30	Below Average
3	10.80	Average
4	5.30	Above Average
5	1.00	Far Above Average
-1	65.10	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Overall, how would you rate this child's academic skills compared to typical children of the same grade level (if child in kindergarten)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Appropriateness of placement in classroom (kindergarten), Wave 3

Name: T3KA21

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	25.40	Very Appropriate
2	7.30	Somewhat Appropriate
3	1.50	Not Very Appropriate
4	0.60	Not At All Appropriate
-1	65.20	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in kindergarten)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Overall academic skills (elementary), Wave 3

Name: T3LA25

Description: Indicates the child's academic skills compared to typical children of the same grade level.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	10.30	Far Below Average
2	16.00	Below Average
3	18.70	Average
4	8.30	Above Average
5	0.50	Far Above Average
-1	46.20	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Overall, how would you rate this child's academic skills compared to typical children of the same grade level (if child in elementary school)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Appropriateness of placement in classroom (elementary), Wave 3

Name: T3LA28

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	41.30	Very Appropriate
2	9.50	Somewhat Appropriate
3	1.90	Not Very Appropriate
4	0.80	Not At All Appropriate
-1	46.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in elementary school)?

Subject: Performance: Academic (Kindergarten or higher)

Label: ABAS TF Funct. Academics Standard Score (kindergarten or higher), Wave 3

Name: T3TFACA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Functional Academics Standard Score.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	97.60	Positive values, see statistics below
-1	2.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	17.00	8.14	3.58

Weight used in frequency: (WTX000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Functional Academics Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Academic (Kindergarten or higher)

Label: Overall academic skills (kindergarten), Wave 4

Name: T4KA18

Description: Indicates the child's academic skills compared to typical children of the same grade level.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.30	Far Below Average
2	3.20	Below Average
3	3.60	Average
4	1.90	Above Average
5	0.30	Far Above Average
-1	88.60	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Overall, how would you rate this child's academic skills compared to typical children of the same grade level (if child in kindergarten)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Appropriateness of placement in classroom (kindergarten), Wave 4

Name: T4KA21

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.80	Very Appropriate
2	2.10	Somewhat Appropriate
3	0.40	Not Very Appropriate
4	0.10	Not At All Appropriate
-1	88.70	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in kindergarten)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Overall academic skills (elementary), Wave 4

Name: T4LA25

Description: Indicates the child's academic skills compared to typical children of the same grade level.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	19.80	Far Below Average
2	22.30	Below Average
3	28.50	Average
4	14.70	Above Average
5	1.50	Far Above Average
-1	13.10	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Overall, how would you rate this child's academic skills compared to typical children of the same grade level (if child in elementary school)?

Subject: Performance: Academic (Kindergarten or higher)

Label: Appropriateness of placement in classroom (elementary), Wave 4

Name: T4LA28

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	64.90	Very Appropriate
2	16.20	Somewhat Appropriate
3	4.20	Not Very Appropriate
4	1.20	Not At All Appropriate
-1	13.50	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in elementary school)?

Subject: Performance: Academic (Kindergarten or higher)

Label: ABAS TF Funct. Academics Standard Score (kindergarten or higher), Wave 4

Name: T4TFACA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Functional Academics Standard Score.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	98.90	Positive values, see statistics below
-1	1.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	17.00	7.86	3.66

Weight used in frequency: (WT4000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Functional Academics Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Academic (Preschool)

Label: Appropriateness of placement in classroom (preschool), Wave 1

Name: T1EA12

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	60.70	Very Appropriate
2	11.00	Somewhat Appropriate
3	1.80	Not Very Appropriate
4	0.30	Not At All Appropriate
-1	26.20	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in preschool)?

Subject: Performance: Academic (Preschool)

Label: ABAS TDP Functional Pre-Academics Standard Score (preschool), Wave 1

Name: T1TDPPA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Functional Pre-Academics Standard Score.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	84.10	Positive values, see statistics below
-1	15.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	17.00	7.22	3.52

Weight used in frequency: (WTG000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Functional Pre-Academics Standard Score (if child in preschool)

Subject: Performance: Academic (Preschool)

Label: Appropriateness of placement in classroom (preschool), Wave 2

Name: T2EA12

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	31.70	Very Appropriate
2	6.30	Somewhat Appropriate
3	0.50	Not Very Appropriate
4	0.10	Not At All Appropriate

-1	61.40	{Not Applicable}
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Weight used in frequency: (WTH000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in preschool)?

Subject: Performance: Academic (Preschool)

Label: ABAS TDP Functional Pre-Academics Standard Score (preschool), Wave 2

Name: T2TDPPA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Functional Pre-Academics Standard Score.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	40.90	Positive values, see statistics below
-1	59.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	18.00	7.56	3.54

Weight used in frequency: (WTH000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Functional Pre-Academics Standard Score (if child in preschool)

Subject: Performance: Academic (Preschool)

Label: Appropriateness of placement in classroom (preschool), Wave 3

Name: T3EA12

Description: Indicates the appropriateness of the child's placement in their classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	7.50	Very Appropriate
2	2.00	Somewhat Appropriate
3	0.20	Not Very Appropriate
-1	90.30	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Overall, how appropriate do you think this child's placement is in your classroom (if child in preschool)?

Subject: Performance: Attention and behavior

Label: Leiter-R Attention Sustained Standard Score, Wave 1

Name: C1LRSS

Description: Indicates the child's Leiter-R Attention Sustained Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	80.80	Positive values, see statistics below

-1	19.20	{Not Applicable}
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Minimum	Maximum	Average	Standard Deviation
1.00	19.00	9.81	3.27

Weight used in frequency: (WTA000)

Notes: Survey Question: Leiter-R Attention Sustained Standard Score

Subject: Performance: Attention and behavior

Label: Leiter-R Attention Sustained Standard Score, Wave 2

Name: C2LRSS

Description: Indicates the child's Leiter-R Attention Sustained Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	87.90	Positive values, see statistics below
-1	12.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	19.00	9.49	3.81

Weight used in frequency: (WTB000)

Notes: Survey Question: Leiter-R Attention Sustained Standard Score

Subject: Performance: Attention and behavior

Label: Leiter-R Attention Sustained Standard Score, Wave 3

Name: C3LRSS

Description: Indicates the child's Leiter-R Attention Sustained Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	90.50	Positive values, see statistics below
-1	9.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	19.00	9.40	3.81

Weight used in frequency: (WTP000)

Notes: Survey Question: Leiter-R Attention Sustained Standard Score

Subject: Performance: Attention and behavior

Label: PKBS Problem Behavior Composite Standard Score, Wave 1

Name: T1PKBSP

Description: Indicates the child's Preschool and Kindergarten Behavior Scales (PKBS) Problem Behavior Composite Standard Score.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	96.10	Positive values, see statistics below
-1	3.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
75.00	147.00	97.94	15.15

Weight used in frequency: (WTG000)

Notes: Survey Question: Preschool and Kindergarten Behavior Scales (PKBS) Problem Behavior Composite Standard Score

Subject: Performance: Attention and behavior

Label: PKBS Problem Behavior Composite Standard Score, Wave 2

Name: T2PKBSP

Description: Indicates the child's Preschool and Kindergarten Behavior Scales (PKBS) Problem Behavior Composite Standard Score.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	98.10	Positive values, see statistics below
-1	1.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
75.00	150.00	97.12	15.59

Weight used in frequency: (WTH000)

Notes: Survey Question: Preschool and Kindergarten Behavior Scales (PKBS) Problem Behavior Composite Standard Score

Subject: Performance: Communication

Label: ABAS TDP Communication Standard Score (preschool), Wave 1

Name: T1TDPCO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Communication Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	11.00	2.18	1.91

Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Communication Standard Score (if child in preschool)

Subject: Performance: Communication

Label: ABAS TDP Communication Standard Score (preschool), Wave 2

Name: T2TDPCO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Communication Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	10.00	1.77	1.39

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Communication Standard Score (if child in preschool)

Subject: Performance: Communication

Label: ABAS TF Communication Standard Score (kindergarten or higher), Wave 2

Name: T2TFCO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Communication Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	10.00	1.51	1.17

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Communication Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Communication

Label: ABAS TF Communication Standard Score (kindergarten or higher), Wave 3

Name: T3TFCO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Communication Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	1.64	1.79

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Communication Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Communication

Label: ABAS TF Communication Standard Score (kindergarten or higher), Wave 4

Name: T4TFCO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Communication Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	1.57	1.84

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Communication Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Communication

Label: ABAS TF Communication Standard Score (kindergarten or higher), Wave 5

Name: T5TFCO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Communication Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	1.54	1.84

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Communication Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Self-Care Standard Score (kindergarten), Wave 1

Name: T1TFSC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Care Standard Score.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	15.90	Positive values, see statistics below
-1	84.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	7.53	3.90

Weight used in frequency: (WTG000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Care Standard Score (if child in kindergarten)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Self-Direction Standard Score (kindergarten), Wave 1

Name: T1TFSD

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Direction Standard Score.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	15.90	Positive values, see statistics below
-1	84.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	14.00	7.68	3.94

Weight used in frequency: (WTG000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Direction Standard Score (if child in kindergarten)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Community Use Standard Score (kindergarten or higher), Wave 2

Name: T2TFCOM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Community Use Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	10.00	1.81	1.64

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Community Use Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Conceptual Domain Composite Score (kindergarten or higher), Wave 2

Name: T2TFCON

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Conceptual Domain Composite Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
51.00	97.00	57.50	7.08

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Conceptual Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF General Adaptive Standard Score (kindergarten or higher), Wave 2

Name: T2TFGAC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) General Adaptive Composite Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
41.00	91.00	49.97	10.56

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) General Adaptive Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Health and Safety Standard Score (kindergarten or higher), Wave 2

Name: T2TFHLT

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Health and Safety Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	9.00	1.78	1.57

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Health and Safety Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Leisure Standard Score (kindergarten or higher), Wave 2

Name: T2TFLEI

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Leisure Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	11.00	2.63	2.44

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Leisure Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Practical Domain Composite Score (kindergarten or higher), Wave 2

Name: T2TFPRA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Practical Domain Composite Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
41.00	92.00	51.25	11.98

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Practical Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Self-Care Standard Score (kindergarten or higher), Wave 2

Name: T2TFSC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Care Standard Score.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	57.80	Positive values, see statistics below
-1	42.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	8.00	3.59

Weight used in frequency: (WTH000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Care Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF School Living Standard Score (kindergarten or higher), Wave 2

Name: T2TFSCH

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) School Living Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	14.00	2.92	2.91

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) School Living Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Self-Direction Standard Score (kindergarten or higher), Wave 2

Name: T2TFSD

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Direction Standard Score.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	57.80	Positive values, see statistics below
-1	42.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	14.00	7.93	4.07

Weight used in frequency: (WTH000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Direction Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Community Use Standard Score (kindergarten or higher), Wave 3

Name: T3TFCOM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Community Use Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	11.00	1.83	1.86

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Community Use Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Conceptual Domain Composite Score (kindergarten or higher), Wave 3

Name: T3TFCON

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Conceptual Domain Composite Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
50.00	117.00	57.83	9.92

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Conceptual Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF General Adaptive Standard Score (kindergarten or higher), Wave 3

Name: T3TFGAC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) General Adaptive Composite Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
41.00	119.00	50.61	13.05

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) General Adaptive Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Health and Safety Standard Score (kindergarten or higher), Wave 3

Name: T3TFHLT

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Health and Safety Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	1.83	1.81

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Health and Safety Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Leisure Standard Score (kindergarten or higher), Wave 3

Name: T3TFLEI

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Leisure Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	2.64	2.44

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Leisure Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Practical Domain Composite Score (kindergarten or higher), Wave 3

Name: T3TFPRA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Practical Domain Composite Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
41.00	114.00	51.18	13.78

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Practical Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Self-Care Standard Score (kindergarten or higher), Wave 3

Name: T3TFSC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Care Standard Score.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	97.60	Positive values, see statistics below
-1	2.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	7.75	3.76

Weight used in frequency: (WTX000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Care Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF School Living Standard Score (kindergarten or higher), Wave 3

Name: T3TFSCH

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) School Living Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	14.00	2.74	2.72

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) School Living Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Self-Direction Standard Score (kindergarten or higher), Wave 3

Name: T3TFSD

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self- Direction Standard Score.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	97.60	Positive values, see statistics below
-1	2.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	14.00	7.71	4.04

Weight used in frequency: (WTX000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self- Direction Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Community Use Standard Score (kindergarten or higher), Wave 4

Name: T4TFCOM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Community Use Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	10.00	1.32	1.05

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Community Use Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Conceptual Domain Composite Score (kindergarten or higher), Wave 4

Name: T4TFCON

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Conceptual Domain Composite Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
50.00	107.00	56.30	9.68

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Conceptual Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF General Adaptive Standard Score (kindergarten or higher), Wave 4

Name: T4TFGAC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) General Adaptive Composite Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
40.00	108.00	47.78	11.91

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) General Adaptive Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Health and Safety Standard Score (kindergarten or higher), Wave 4

Name: T4TFHLT

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Health and Safety Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	10.00	1.64	1.63

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Health and Safety Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Leisure Standard Score (kindergarten or higher), Wave 4

Name: T4TFLEI

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Leisure Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	2.58	2.67

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Leisure Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Practical Domain Composite Score (kindergarten or higher), Wave 4

Name: T4TFPRA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Practical Domain Composite Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
41.00	103.00	47.67	10.68

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Practical Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Self-Care Standard Score (kindergarten or higher), Wave 4

Name: T4TFSC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Care Standard Score.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	98.90	Positive values, see statistics below
-1	1.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	8.04	3.81

Weight used in frequency: (WT4000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self-Care Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF School Living Standard Score (kindergarten or higher), Wave 4

Name: T4TFSCH

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) School Living Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	11.00	2.17	2.24

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) School Living Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Self-Direction Standard Score (kindergarten or higher), Wave 4

Name: T4TFSD

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self- Direction Standard Score.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	98.90	Positive values, see statistics below
-1	1.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	14.00	7.79	3.92

Weight used in frequency: (WT4000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Self- Direction Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Community Use Standard Score (kindergarten or higher), Wave 5

Name: T5TFCOM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Community Use Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	10.00	1.52	1.42

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Community Use Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Conceptual Domain Composite Score (kindergarten or higher), Wave 5

Name: T5TFCON

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Conceptual Domain Composite Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
50.00	100.00	54.35	10.76

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Conceptual Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF General Adaptive Standard Score (kindergarten or higher), Wave 5

Name: T5TFGAC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) General Adaptive Composite Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
40.00	106.00	47.09	14.06

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) General Adaptive Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Health and Safety Standard Score (kindergarten or higher), Wave 5

Name: T5TFHLT

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Health and Safety Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	11.00	1.77	1.94

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Health and Safety Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Leisure Standard Score (kindergarten or higher), Wave 5

Name: T5TFLEI

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Leisure Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	2.69	3.01

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Leisure Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF Practical Domain Composite Score (kindergarten or higher), Wave 5

Name: T5TFPRA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Practical Domain Composite Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
41.00	104.00	48.51	12.76

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Practical Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Kindergarten or higher)

Label: ABAS TF School Living Standard Score (kindergarten or higher), Wave 5

Name: T5TFSCH

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) School Living Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	11.00	2.17	2.48

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) School Living Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Conceptual Domain Composite Score (preschool), Wave 1

Name: T1TDPCD

Description: Indicates the Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Conceptual Domain Composite Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
45.00	107.00	56.60	11.54

Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Conceptual Domain Composite Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP General Adaptive Standard Score (preschool), Wave 1

Name: T1TDPGA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) General Adaptive Composite Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
40.00	102.00	52.78	13.61

Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) General Adaptive Composite Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Health and Safety Standard Score (preschool), Wave 1

Name: T1TDPHL

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Health and Safety Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	2.47	2.12

Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Health and Safety Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Leisure Standard Score (preschool), Wave 1

Name: T1TDPLE

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Leisure Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	14.00	2.94	2.53

Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Leisure Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Practical Domain Composite Score (preschool), Wave 1

Name: T1TDPPD

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Practical Domain Composite Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
43.00	112.00	55.16	14.07

Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Practical Domain Composite Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP School Living Standard Score (preschool), Wave 1

Name: T1TDPSC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) School Living Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	14.00	3.54	2.89

Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) School Living Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Self-Direction Standard Score (preschool), Wave 1

Name: T1TDPSD

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Self-Direction Standard Score.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	84.10	Positive values, see statistics below
-1	15.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	17.00	8.59	3.80

Weight used in frequency: (WTG000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Self-Direction Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Self-Care Standard Score (preschool), Wave 1

Name: T1TDPSF

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Self-Care Standard Score.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	84.10	Positive values, see statistics below
-1	15.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	17.00	7.94	3.88

Weight used in frequency: (WTG000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Self-Care Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Conceptual Domain Composite Score (preschool), Wave 2

Name: T2TDPCD

Description: Indicates the Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Conceptual Domain Composite Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
45.00	99.00	56.55	10.49

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Conceptual Domain Composite Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP General Adaptive Standard Score (preschool), Wave 2

Name: T2TDPGA

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) General Adaptive Composite Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
40.00	97.00	52.96	12.28

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) General Adaptive Composite Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Health and Safety Standard Score (preschool), Wave 2

Name: T2TDPHL

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Health and Safety Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	2.59	2.05

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Health and Safety Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Leisure Standard Score (preschool), Wave 2

Name: T2TDPLE

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Leisure Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	3.00	2.38

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Leisure Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Practical Domain Composite Score (preschool), Wave 2

Name: T2TDPPD

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Practical Domain Composite Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
43.00	112.00	56.30	13.85

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Practical Domain Composite Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP School Living Standard Score (preschool), Wave 2

Name: T2TDPSC

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) School Living Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	3.87	2.82

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) School Living Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Self-Direction Standard Score (preschool), Wave 2

Name: T2TDPSPD

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Self-Direction Standard Score.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	40.90	Positive values, see statistics below
-1	59.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	15.00	8.89	3.73

Weight used in frequency: (WTH000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Self-Direction Standard Score (if child in preschool)

Subject: Performance: Functional Skills (Preschool)

Label: ABAS TDP Self-Care Standard Score (preschool), Wave 2

Name: T2TDPSF

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Self-Care Standard Score.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	40.90	Positive values, see statistics below
-1	59.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	16.00	7.77	3.74

Weight used in frequency: (WTH000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Self-Care Standard Score (if child in preschool)

Subject: Performance: Language and Literacy

Label: Letter-Word Identification Predicted Standard Score, Wave 1

Name: C1LETTE

Description: Indicates the child's Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	88.10	Positive values, see statistics below
-1	11.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
52.00	201.00	98.19	18.75

Weight used in frequency: (WTA000)

Notes: Survey Question: Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Subject: Performance: Language and Literacy

Label: Peabody Picture Vocabulary Test (PPVT) Standard Score, Wave 1

Name: C1PPVTS

Description: Indicates the child's Peabody Picture Vocabulary Test (PPVT) Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	85.40	Positive values, see statistics below
-1	14.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
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30.03	143.84	88.98	16.77
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Weight used in frequency: (WTA000)

Notes: Survey Question: Peabody Picture Vocabulary Test (PPVT) Standard Score

Subject: Performance: Language and Literacy

Label: Letter-Word Identification Predicted Standard Score, Wave 2

Name: C2LETTE

Description: Indicates the child's Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	91.90	Positive values, see statistics below
-1	8.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
48.00	191.00	100.17	16.44

Weight used in frequency: (WTB000)

Notes: Survey Question: Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Subject: Performance: Language and Literacy

Label: Peabody Individual Achievement Test Reading Comp. Standard Score, Wave 2

Name: C2PIATR

Description: Indicates the child's Peabody Individual Achievement Test-Revised (PIAT-R) Reading Comprehension Standard Score

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	37.60	Positive values, see statistics below
-1	62.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
58.00	123.00	97.15	10.41

Weight used in frequency: (WTB000)

Notes: Survey Question: Peabody Individual Achievement Test-Revised (PIAT-R) Reading Comprehension Standard Score

Subject: Performance: Language and Literacy

Label: Peabody Picture Vocabulary Test (PPVT) Standard Score, Wave 2

Name: C2PPVTS

Description: Indicates the child's Peabody Picture Vocabulary Test (PPVT) Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	90.20	Positive values, see statistics below

-1	9.80	{Not Applicable}
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Minimum	Maximum	Average	Standard Deviation
48.36	143.91	95.09	15.03

Weight used in frequency: (WTB000)

Notes: Survey Question: Peabody Picture Vocabulary Test (PPVT) Standard Score

Subject: Performance: Language and Literacy

Label: Letter-Word Identification Predicted Standard Score, Wave 3

Name: C3LETTE

Description: Indicates the child's Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	93.50	Positive values, see statistics below
-1	6.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
22.00	167.00	99.03	17.70

Weight used in frequency: (WTP000)

Notes: Survey Question: Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Subject: Performance: Language and Literacy

Label: Peabody Individual Achievement Test Reading Comp. Standard Score, Wave 3

Name: C3PIATR

Description: Indicates the child's Peabody Individual Achievement Test-Revised (PIAT-R) Reading Comprehension Standard Score

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	73.30	Positive values, see statistics below
-1	26.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
55.00	131.00	85.30	11.72

Weight used in frequency: (WTP000)

Notes: Survey Question: Peabody Individual Achievement Test-Revised (PIAT-R) Reading Comprehension Standard Score

Subject: Performance: Language and Literacy

Label: Peabody Picture Vocabulary Test (PPVT) Standard Score, Wave 3

Name: C3PPVTS

Description: Indicates the child's Peabody Picture Vocabulary Test (PPVT) Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	91.10	Positive values, see statistics below
-1	8.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
38.88	143.36	95.97	13.64

Weight used in frequency: (WTP000)

Notes: Survey Question: Peabody Picture Vocabulary Test (PPVT) Standard Score

Subject: Performance: Language and Literacy

Label: Letter-Word Identification Predicted Standard Score, Wave 4

Name: C4LETTE

Description: Indicates the child's Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	94.90	Positive values, see statistics below
-1	5.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
11.00	144.00	95.22	19.40

Weight used in frequency: (WTZ000)

Notes: Survey Question: Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Subject: Performance: Language and Literacy

Label: Peabody Picture Vocabulary Test (PPVT) Standard Score, Wave 4

Name: C4PPVTS

Description: Indicates the child's Peabody Picture Vocabulary Test (PPVT) Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	94.10	Positive values, see statistics below
-1	5.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
62.87	143.86	98.02	12.34

Weight used in frequency: (WTZ000)

Notes: Survey Question: Peabody Picture Vocabulary Test (PPVT) Standard Score

Subject: Performance: Language and Literacy

Label: Letter-Word Identification Predicted Standard Score, Wave 5

Name: C5LETTE

Description: Indicates the child's Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	94.60	Positive values, see statistics below
0	0.30	{zero}
-1	5.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
2.00	142.00	92.11	19.98

Weight used in frequency: (WT5000)

Notes: Survey Question: Woodcock-Johnson III: Letter-Word Identification Predicted Standard Score

Subject: Performance: Language and Literacy

Label: Peabody Picture Vocabulary Test (PPVT) Standard Score, Wave 5

Name: C5PPVTS

Description: Indicates the child's Peabody Picture Vocabulary Test (PPVT) Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	94.30	Positive values, see statistics below
-1	5.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
42.43	146.91	94.96	13.39

Weight used in frequency: (WT5000)

Notes: Survey Question: Peabody Picture Vocabulary Test (PPVT) Standard Score

Subject: Performance: Language and Literacy

Label: Whether child can recognize alphabet, Wave 1

Name: P1CBALP

Description: Indicates if the number of letters of the alphabet the child can recognize.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	25.00	All The Letters
2	20.10	Most Of Them
3	37.00	Some Of Them
4	17.90	None Of Them

Weight used in frequency: (WTD000)

Notes: Survey Question: How many letters of the alphabet can the child recognize?

Subject: Performance: Language and Literacy

Label: Whether child can recognize alphabet, Wave 2

Name: P2CBALP

Description: Indicates if the number of letters of the alphabet the child can recognize.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	50.40	All The Letters
2	21.50	Most Of Them
3	21.30	Some Of Them
4	6.80	None Of Them

Weight used in frequency: (WTE000)

Notes: Survey Question: How many letters of the alphabet can the child recognize?

Subject: Performance: Language and Literacy

Label: Whether child can recognize alphabet, Wave 3

Name: P3CBALP

Description: Indicates if the number of letters of the alphabet the child can recognize.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	69.70	All The Letters
2	15.50	Most Of Them
3	10.20	Some Of Them
4	4.60	None Of Them

Weight used in frequency: (WTR000)

Notes: Survey Question: How many letters of the alphabet can the child recognize?

Subject: Performance: Language and Literacy

Label: Whether child can recognize alphabet, Wave 4

Name: P4CBALP

Description: Indicates if the number of letters of the alphabet the child can recognize.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	79.30	All The Letters
2	12.00	Most Of Them
3	5.90	Some Of Them
4	2.90	None Of Them

Weight used in frequency: (WT1000)

Notes: Survey Question: How many letters of the alphabet can the child recognize?

Subject: Performance: Language and Literacy

Label: Academic Rating Scale Language and Literacy Raw Score, Wave 3

Name: T3ARSLL

Description: Indicates the child's Academic Rating Scale Language and Literacy Raw Score.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	87.20	Positive values, see statistics below
0	1.50	{zero}
-1	11.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	45.00	25.69	10.58

Weight used in frequency: (WTX000)

Notes: Survey Question: Academic Rating Scale Language and Literacy Raw Score

Subject: Performance: Language and Literacy

Label: Academic Rating Scale Language and Literacy Raw Score, Wave 4

Name: T4ARSL

Description: Indicates the child's Academic Rating Scale Language and Literacy Raw Score.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	97.00	Positive values, see statistics below
0	1.20	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	45.00	26.91	11.02

Weight used in frequency: (WT4000)

Notes: Survey Question: Academic Rating Scale Language and Literacy Raw Score

Subject: Performance: Mathematics

Label: Woodcock-Johnson Applied Problems Predicted Standard Score, Wave 1

Name: C1APPLI

Description: Indicates the child's Woodcock -Johnson III: Applied Problems Predicted Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	88.10	Positive values, see statistics below
-1	11.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
24.00	139.00	90.79	20.00

Weight used in frequency: (WTA000)

Notes: Woodcock-Johnson III: Applied Problems Predicted Standard Score

Subject: Performance: Mathematics

Label: Woodcock-Johnson Quantitative Concepts Predicted Standard Score, Wave 1

Name: C1QUANC

Description: Indicates the child's Woodcock -Johnson III: Quantitative Concepts Predicted Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	37.50	Positive values, see statistics below
-1	62.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
45.00	131.00	90.88	16.65

Weight used in frequency: (WTA000)

Notes: Survey Question: Woodcock-Johnson III: Quantitative Concepts Predicted Standard Score

Subject: Performance: Mathematics

Label: Woodcock-Johnson Applied Problems Predicted Standard Score, Wave 2

Name: C2APPLI

Description: Indicates the child's Woodcock -Johnson III: Applied Problems Predicted Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	91.90	Positive values, see statistics below
-1	8.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
10.00	143.00	91.90	20.02

Weight used in frequency: (WTB000)

Notes: Survey Question: Woodcock-Johnson III: Applied Problems Predicted Standard Score

Subject: Performance: Mathematics

Label: Woodcock-Johnson Quantitative Concepts Predicted Standard Score, Wave 2

Name: C2QUANC

Description: Indicates the child's Woodcock -Johnson III: Quantitative Concepts Predicted Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	72.60	Positive values, see statistics below
-1	27.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
31.00	158.00	93.94	17.78

Weight used in frequency: (WTB000)

Notes: Survey Question: Woodcock-Johnson III: Quantitative Concepts Predicted Standard Score

Subject: Performance: Mathematics

Label: Woodcock-Johnson Applied Problems Predicted Standard Score, Wave 3

Name: C3APPLI

Description: Indicates the child's Woodcock -Johnson III: Applied Problems Predicted Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	93.30	Positive values, see statistics below
0	0.20	{zero}
-1	6.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
3.00	153.00	92.95	21.02

Weight used in frequency: (WTP000)

Notes: Survey Question: Woodcock-Johnson III: Applied Problems Predicted Standard Score

Subject: Performance: Mathematics

Label: Woodcock-Johnson Quantitative Concepts Predicted Standard Score, Wave 3

Name: C3QUANC

Description: Indicates the child's Woodcock -Johnson III: Quantitative Concepts Predicted Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	93.30	Positive values, see statistics below
-1	6.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
22.00	157.00	94.32	19.34

Weight used in frequency: (WTP000)

Notes: Survey Question: Woodcock-Johnson III: Quantitative Concepts Predicted Standard Score

Subject: Performance: Mathematics

Label: Woodcock-Johnson Applied Problems Predicted Standard Score, Wave 4

Name: C4APPLI

Description: Indicates the child's Woodcock -Johnson III: Applied Problems Predicted Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	94.20	Positive values, see statistics below
0	0.60	{zero}
-1	5.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
2.00	147.00	94.37	21.86

Weight used in frequency: (WTZ000)

Notes: Survey Question: Woodcock-Johnson III: Applied Problems Predicted Standard Score

Subject: Performance: Mathematics

Label: Woodcock-Johnson Applied Problems Predicted Standard Score, Wave 5

Name: C5APPLI

Description: Indicates the child's Woodcock -Johnson III: Applied Problems Predicted Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	93.60	Positive values, see statistics below
0	1.20	{zero}
-1	5.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	135.00	88.69	22.67

Weight used in frequency: (WT5000)

Notes: Survey Question: Woodcock-Johnson III: Applied Problems Predicted Standard Score

Subject: Performance: Mathematics

Label: How high child can count, Wave 1

Name: P1CBCOU

Description: Indicates how high the child can count.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.40	Not At All
2	13.70	Up To Five
3	31.40	Up To 10
4	31.60	Up To 20
5	7.90	Up To 50
6	8.00	Up To 100 Or More

Weight used in frequency: (WTD000)

Notes: Survey Question: How high can the child count?

Subject: Performance: Mathematics

Label: How high child can count, Wave 2

Name: P2CBCOU

Description: Indicates how high the child can count.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	4.20	Not At All
2	5.30	Up To Five
3	18.00	Up To 10
4	27.50	Up To 20
5	12.50	Up To 50
6	32.50	Up To 100 Or More

Weight used in frequency: (WTE000)

Notes: Survey Question: How high can the child count?

Subject: Performance: Mathematics

Label: How high child can count, Wave 3

Name: P3CBCOU

Description: Indicates how high the child can count.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.20	Not At All
2	2.80	Up To Five
3	7.60	Up To 10
4	16.90	Up To 20
5	10.90	Up To 50
6	58.60	Up To 100 Or More

Weight used in frequency: (WTR000)

Notes: Survey Question: How high can the child count?

Subject: Performance: Mathematics

Label: How high child can count, Wave 4

Name: P4CBCOU

Description: Indicates how high the child can count.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.20	Not At All
2	1.00	Up To Five
3	4.20	Up To 10
4	9.40	Up To 20
5	8.60	Up To 50
6	73.60	Up To 100 Or More

Weight used in frequency: (WT1000)

Notes: Survey Question: How high can the child count?

Subject: Performance: Mathematics

Label: Academic Rating Scale Mathematical Thinking Raw Score, Wave 3

Name: T3ARSMT

Description: Indicates the child's Academic Rating Scale Language and Literacy Raw Score.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	86.50	Positive values, see statistics below
0	2.30	{zero}
-1	11.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	35.00	20.06	8.61

Weight used in frequency: (WTX000)

Notes: Survey Question: Academic Rating Scale Mathematical Thinking Raw Score

Subject: Performance: Mathematics

Label: Academic Rating Scale Mathematical Thinking Raw Score, Wave 4

Name: T4ARSMT

Description: Indicates the child's Academic Rating Scale Language and Literacy Raw Score.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	96.20	Positive values, see statistics below
0	2.10	{zero}
-1	1.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	35.00	20.97	8.91

Weight used in frequency: (WT4000)

Notes: Survey Question: Academic Rating Scale Mathematical Thinking Raw Score

Subject: Performance: Motor Skills

Label: ABAS TDP Motor Standard Score (preschool), Wave 1

Name: T1TDPMO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Motor Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
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1.00	15.00	3.99	2.71
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Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Motor Standard Score (if child in preschool)

Subject: Performance: Motor Skills

Label: Vineland Motor Skills Standard Score, Wave 1

Name: T1VMSSS

Description: Indicates the child's Vineland Motor Skills Standard Score

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	96.10	Positive values, see statistics below
-1	3.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
29.00	161.00	94.41	22.52

Weight used in frequency: (WTG000)

Notes: Survey Question: Vineland Motor Skills Standard Score

Subject: Performance: Motor Skills

Label: ABAS TDP Motor Standard Score (preschool), Wave 2

Name: T2TDPMO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Motor Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	15.00	3.60	2.57

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Motor Standard Score (if child in preschool)

Subject: Performance: Motor Skills

Label: Vineland Motor Skills Standard Score, Wave 2

Name: T2VMSSS

Description: Indicates the child's Vineland Motor Skills Standard Score

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	98.10	Positive values, see statistics below

-1	1.90	{Not Applicable}
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Minimum	Maximum	Average	Standard Deviation
29.00	140.00	96.16	22.63

Weight used in frequency: (WTH000)

Notes: Survey Question: Vineland Motor Skills Standard Score

Subject: Performance: Motor Skills

Label: Vineland Motor Skills Standard Score, Wave 3

Name: T3VMSSS

Description: Indicates the child's Vineland Motor Skills Standard Score

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	98.60	Positive values, see statistics below
-1	1.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
29.00	133.00	97.42	22.48

Weight used in frequency: (WTX000)

Notes: Survey Question: Vineland Motor Skills Standard Score

Subject: Performance: Social

Label: PKBS Social Skills Composite Standard Score, Wave 1

Name: T1PKBSS

Description: Indicates the child's Preschool and Kindergarten Behavior Scales (PKBS) Social Skills Composite Standard Score.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	96.10	Positive values, see statistics below
-1	3.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
42.00	122.00	92.92	21.18

Weight used in frequency: (WTG000)

Notes: Survey Question: Preschool and Kindergarten Behavior Scales (PKBS) Social Skills Composite Standard Score

Subject: Performance: Social

Label: ABAS TDP Social Domain Composite Score (preschool), Wave 1

Name: T1TDPSM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Social Domain Composite Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
49.00	106.00	56.83	11.99

Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Social Domain Composite Standard Score (if child in preschool)

Subject: Performance: Social

Label: ABAS TDP Social Standard Score (preschool), Wave 1

Name: T1TDPSO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Social Standard Score.

Source: Wave 1 (2003-04) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	10.70	Positive values, see statistics below
-1	89.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	11.00	2.18	2.06

Weight used in frequency: (WTA000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Social Standard Score (if child in preschool)

Subject: Performance: Social

Label: PKBS Social Skills Composite Standard Score, Wave 2

Name: T2PKBSS

Description: Indicates the child's Preschool and Kindergarten Behavior Scales (PKBS) Social Skills Composite Standard Score.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	98.10	Positive values, see statistics below
-1	1.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
42.00	122.00	95.99	20.25

Weight used in frequency: (WTH000)

Notes: Survey Question: Preschool and Kindergarten Behavior Scales (PKBS) Social Skills Composite Standard Score

Subject: Performance: Social

Label: ABAS TDP Social Domain Composite Score (preschool), Wave 2

Name: T2TDPSM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Social Domain Composite Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
49.00	102.00	57.39	11.84

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Social Domain Composite Standard Score (if child in preschool)

Subject: Performance: Social

Label: ABAS TDP Social Standard Score (preschool), Wave 2

Name: T2TDPSO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Social Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	4.30	Positive values, see statistics below
-1	95.70	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	11.00	2.31	2.10

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher/Daycare Provider Form (TDP) Social Standard Score (if child in preschool)

Subject: Performance: Social

Label: ABAS TF Social Domain Composite Score (kindergarten or higher), Wave 2

Name: T2TFSM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Domain Composite Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
55.00	116.00	61.44	9.63

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Social

Label: ABAS TF Social Standard Score (kindergarten or higher), Wave 2

Name: T2TFSO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Standard Score.

Source: Wave 2 (2004-05) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	3.80	Positive values, see statistics below
-1	96.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	1.79	1.76

Weight used in frequency: (WTB000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Social

Label: SSRS Problem Behaviors Standard Score for Boys, Wave 3

Name: T3SSRPB

Description: Indicates the child's SSRS Problem Behaviors Standard Score (for boys).

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	69.40	Positive values, see statistics below
-1	30.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
85.00	142.00	102.88	13.07

Weight used in frequency: (WTX000)

Notes: Survey Question: SSRS Problem Behaviors Standard Score for Boys

Subject: Performance: Social

Label: SSRS Problem Behaviors Standard Score for Girls, Wave 3

Name: T3SSRPG

Description: Indicates the child's SSRS Problem Behaviors Standard Score (for girls).

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
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Continuous	29.20	Positive values, see statistics below
-1	70.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
85.00	141.00	103.52	14.40

Weight used in frequency: (WTX000)

Notes: Survey Question: SSRS Problem Behaviors Standard Score for Girls

Subject: Performance: Social

Label: SSRS Social Skills Standard Score for Boys, Wave 3

Name: T3SSRSB

Description: Indicates the child's SSRS Social Skills Standard Score (for boys).

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	69.40	Positive values, see statistics below
-1	30.60	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
40.00	130.00	94.12	15.88

Weight used in frequency: (WTX000)

Notes: Survey Question: SSRS Social Skills Standard Score for Boys

Subject: Performance: Social

Label: SSRS Social Skills Standard Score for Girls, Wave 3

Name: T3SSRSG

Description: Indicates the child's SSRS Social Skills Standard Score (for girls).

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	29.20	Positive values, see statistics below
-1	70.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
40.00	130.00	93.13	17.04

Weight used in frequency: (WTX000)

Notes: Survey Question: SSRS Social Skills Standard Score for Girls

Subject: Performance: Social

Label: ABAS TF Social Domain Composite Score (kindergarten or higher), Wave 3

Name: T3TFSM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Domain Composite Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
55.00	125.00	62.64	11.84

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Social

Label: ABAS TF Social Standard Score (kindergarten or higher), Wave 3

Name: T3TFSO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Standard Score.

Source: Wave 3 (2005-06) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	6.50	Positive values, see statistics below
-1	93.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	13.00	2.23	2.39

Weight used in frequency: (WTP000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Social

Label: SSRS Problem Behaviors Standard Score for Boys, Wave 4

Name: T4SSRPB

Description: Indicates the child's SSRS Problem Behaviors Standard Score (for boys).

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	67.50	Positive values, see statistics below
-1	32.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
85.00	145.00	103.22	13.82

Weight used in frequency: (WT4000)

Notes: Survey Question: SSRS Problem Behaviors Standard Score for Boys

Subject: Performance: Social

Label: SSRS Problem Behaviors Standard Score for Girls, Wave 4

Name: T4SSRPG

Description: Indicates the child's SSRS Problem Behaviors Standard Score (for girls).

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	30.70	Positive values, see statistics below
-1	69.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
85.00	142.00	101.98	14.29

Weight used in frequency: (WT4000)

Notes: Survey Question: SSRS Problem Behaviors Standard Score for Girls

Subject: Performance: Social

Label: SSRS Social Skills Standard Score for Boys, Wave 4

Name: T4SSRSB

Description: Indicates the child's SSRS Social Skills Standard Score (for boys).

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	67.50	Positive values, see statistics below
-1	32.50	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
40.00	130.00	96.24	18.06

Weight used in frequency: (WT4000)

Notes: Survey Question: SSRS Social Skills Standard Score for Boys

Subject: Performance: Social

Label: SSRS Social Skills Standard Score for Girls, Wave 4

Name: T4SSRSG

Description: Indicates the child's SSRS Social Skills Standard Score (for girls).

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	30.70	Positive values, see statistics below
-1	69.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
40.00	130.00	96.73	18.59

Weight used in frequency: (WT4000)

Notes: Survey Question: SSRS Social Skills Standard Score for Girls

Subject: Performance: Social

Label: ABAS TF Social Domain Composite Score (kindergarten or higher), Wave 4

Name: T4TFSM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Domain Composite Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
55.00	116.00	60.84	11.10

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Social

Label: ABAS TF Social Standard Score (kindergarten or higher), Wave 4

Name: T4TFSO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Standard Score.

Source: Wave 4 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.00	Positive values, see statistics below
-1	95.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	1.66	2.04

Weight used in frequency: (WTZ000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Social

Label: ABAS TF Social Domain Composite Score (kindergarten or higher), Wave 5

Name: T5TFSM

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Domain Composite Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
55.00	118.00	62.66	14.38

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Domain Composite Standard Score (if child in kindergarten or elementary school)

Subject: Performance: Social

Label: ABAS TF Social Standard Score (kindergarten or higher), Wave 5

Name: T5TFSO

Description: Indicates the child's Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Standard Score.

Source: Wave 5 (2006-07) Assessment

Descriptive Statistics:

Value	Percentage	Label
Continuous	5.10	Positive values, see statistics below
-1	94.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	2.28	2.92

Weight used in frequency: (WT5000)

Notes: Survey Question: Adaptive Behavior Assessment System (ABAS) Teacher Form (TF) Social Standard Score (if child in kindergarten or elementary school)PEELS: Waves 1-5

Subject: School/Program: Communication (Kindergarten or higher)

Label: School called parent on phone (kindergarten or higher), Wave 1

Name: P1KCALL

Description: Indicates the number of times any of the child's teachers or someone else from the school called the parent on the phone in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.20	Yes
2	7.30	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school called you on the phone (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: Frequency of phone calls from school (kindergarten or higher), Wave 1

Name: P1KCLLF

Description: Indicates the frequency of phone calls from the school to parents in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	4.90	1-2 Times
2	3.30	3+ Times
-1	91.80	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How many times did the school call you on the phone in the past three months? Would you say 1-2 times, or 3 or more times (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: Frequency of newsletters from school (kindergarten or higher), Wave 1

Name: P1KMEMF

Description: Indicates the frequency in which the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.30	1-2 Times
2	12.70	3+ Times
-1	85.00	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How many times did the school provide newsletters, memos, or notices addressed to all parents in the past three months? Would you say 1-2 times, or 3 or more times (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: School sent general newsletters (kindergarten or higher), Wave 1

Name: P1KMEMO

Description: Indicates the number of times the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	15.00	Yes
2	0.50	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school provided newsletters, memos, or notices addressed to all parents (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: School sent personal note (kindergarten or higher), Wave 1

Name: P1KNOTE

Description: Indicates the number of times the school sent home family personal notes in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.70	Yes

2	4.80	No
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school sent your family personal notes (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: Frequency of personal notes from school (kindergarten or higher), Wave 1

Name: P1KNOTF

Description: Indicates the frequency in which the school sent home family personal notes in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.40	1-2 Times
2	6.30	3+ Times
-1	89.30	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How many times did the school send you personal notes in the past three months? Would you say 1-2 times, or 3 or more times (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: School called parent on phone (kindergarten or higher), Wave 2

Name: P2KCALL

Description: Indicates the number of times any of the child's teachers or someone else from the school called the parent on the phone in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	31.50	Yes
2	25.10	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school called you on the phone (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: Frequency of phone calls from school (kindergarten or higher), Wave 2

Name: P2KCLLF

Description: Indicates the frequency of phone calls from the school to parents in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	19.40	1-2 Times
2	12.10	3+ Times

-1	68.50	{Not Applicable}
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Weight used in frequency: (WTE000)

Notes: Survey Question: How many times did the school call you on the phone in the past three months? Would you say 1-2 times, or 3 or more times (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: Frequency of newsletters from school (kindergarten or higher), Wave 2

Name: P2KMEMF

Description: Indicates the frequency in which the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.20	1-2 Times
2	47.20	3+ Times
-1	45.60	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How many times did the school provide newsletters, memos, or notices addressed to all parents in the past three months? Would you say 1-2 times, or 3 or more times (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: School sent general newsletters (kindergarten or higher), Wave 2

Name: P2KMEMO

Description: Indicates the number of times the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	54.40	Yes
2	2.30	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school provided newsletters, memos, or notices addressed to all parents (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: School sent personal note (kindergarten or higher), Wave 2

Name: P2KNOTE

Description: Indicates the number of times the school sent home family personal notes in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	38.60	Yes
2	18.00	No
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school sent your family personal notes (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: Frequency of personal notes from school (kindergarten or higher), Wave 2

Name: P2KNOTF

Description: Indicates the frequency in which the school sent home family personal notes in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.00	1-2 Times
2	22.60	3+ Times
-1	61.40	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How many times did the school send you personal notes in the past three months? Would you say 1-2 times, or 3 or more times (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: School called parent on phone (kindergarten or higher), Wave 3

Name: P3KCALL

Description: Indicates the number of times any of the child's teachers or someone else from the school called the parent on the phone in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	48.20	Yes
2	37.30	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school called you on the phone (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: Frequency of phone calls from school (kindergarten or higher), Wave 3

Name: P3KCLLF

Description: Indicates the frequency of phone calls from the school to parents in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	31.30	1-2 Times
2	16.90	3+ Times
-1	51.80	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How many times did the school call you on the phone in the past three months? Would you say 1-2 times, or 3 or more times (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: Frequency of newsletters from school (kindergarten or higher), Wave 3

Name: P3KMEMF

Description: Indicates the frequency in which the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.70	1-2 Times
2	72.20	3+ Times
-1	17.10	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How many times did the school provide newsletters, memos, or notices addressed to all parents in the past three months? Would you say 1-2 times, or 3 or more times (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: School sent general newsletters (kindergarten or higher), Wave 3

Name: P3KMEMO

Description: Indicates the number of times the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	82.90	Yes
2	2.70	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school provided newsletters, memos, or notices addressed to all parents (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: School sent personal note (kindergarten or higher), Wave 3

Name: P3KNOTE

Description: Indicates the number of times the school sent home family personal notes in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	61.60	Yes
2	24.00	No
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school sent your family personal notes (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Kindergarten or higher)

Label: Frequency of personal notes from school (kindergarten or higher), Wave 3

Name: P3KNOTF

Description: Indicates the frequency in which the school sent home family personal notes in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	26.20	1-2 Times
2	35.50	3+ Times
-1	38.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How many times did the school send you personal notes in the past three months? Would you say 1-2 times, or 3 or more times (if child in kindergarten or elementary school)?

Subject: School/Program: Communication (Parents)

Label: How often parent hears from child's providers, Wave 1

Name: P1ECMNI

Description: Indicates the approximate number of times the parent has heard from the child's special education teachers or service providers by phone, in person, or in writing, in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	19.90	At Least Several Times A Week
2	23.80	Several Times A Month
3	22.50	About Once A Month
4	23.30	Less Than Once A Month
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: During the past three months, approximately how often have you heard from the child's special education teachers or service providers by phone, in person, or in writing? Please do not include discussions at IEP or IFSP meetings.

Subject: School/Program: Communication (Parents)

Label: Extent that special educators try to involve parent, Wave 1

Name: P1EPROC

Description: Indicates the extent to which the professionals providing special education services to the child try to communicate with parents, and involve parents in the child's activities, progress, and related services.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.10	Not At All
2	35.30	Somewhat
3	52.40	Extensively
-1	8.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: To what extent do you feel that the professionals providing special education services to the child try to communicate with you and involve you in the child's activities, progress, and related services?

Subject: School/Program: Communication (Parents)

Label: How often parent hears from child's providers, Wave 2

Name: P2ECMNI

Description: Indicates the approximate number of times the parent has heard from the child's special education teachers or service providers by phone, in person, or in writing, in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.00	At Least Several Times A Week
2	17.50	Several Times A Month
3	20.60	About Once A Month
4	27.00	Less Than Once A Month
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: During the past three months, approximately how often have you heard from the child's special education teachers or service providers by phone, in person, or in writing? Please do not include discussions at IEP or IFSP meetings.

Subject: School/Program: Communication (Parents)

Label: Extent that special educators try to involve parent, Wave 2

Name: P2EPROC

Description: Indicates the extent to which the professionals providing special education services to the child try to communicate with parents, and involve parents in the child's activities, progress, and related services.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.30	Not At All
2	31.80	Somewhat
3	42.30	Extensively
-1	21.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: To what extent do you feel that the professionals providing special education services to the child try to communicate with you and involve you in the child's activities, progress, and related services?

Subject: School/Program: Communication (Parents)

Label: How often parent hears from child's providers, Wave 3

Name: P3ECMNI

Description: Indicates the approximate number of times the parent has heard from the child's special education teachers or service providers by phone, in person, or in writing, in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.50	At Least Several Times A Week
2	13.40	Several Times A Month
3	20.90	About Once A Month
4	27.70	Less Than Once A Month

-1	26.40	{Not Applicable}
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Weight used in frequency: (WTR000)

Notes: Survey Question: During the past three months, approximately how often have you heard from the child's special education teachers or service providers by phone, in person, or in writing? Please do not include discussions at IEP or IFSP meetings.

Subject: School/Program: Communication (Parents)

Label: Extent that special educators try to involve parent, Wave 3

Name: P3EPROC

Description: Indicates the extent to which the professionals providing special education services to the child try to communicate with parents, and involve parents in the child's activities, progress, and related services.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.40	Not At All
2	33.90	Somewhat
3	38.60	Extensively
-1	23.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: To what extent do you feel that the professionals providing special education services to the child try to communicate with you and involve you in the child's activities, progress, and related services?

Subject: School/Program: Communication (Preschool)

Label: School called parent on phone (preschool), Wave 1

Name: P1PCALL

Description: Indicates the number of times any of the child's teachers or someone else from their school called the parent on the phone in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	42.90	Yes
2	34.40	No
-1	22.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school called you on the phone (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: Frequency of phone calls from school (preschool), Wave 1

Name: P1PCLLF

Description: Indicates the frequency in which any of the child's teachers or someone else from their school called the parent on the phone in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	27.90	1-2 Times
2	15.10	3+ Times

-1	57.10	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: How many times did the school call you on the phone in the past three months? Would you say 1-2 times, or 3 or more times (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: Frequency of newsletters from school (preschool), Wave 1

Name: P1PMEMF

Description: Indicates the frequency in which the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.80	1-2 Times
2	62.50	3+ Times
-1	27.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How many times did the school provide newsletters, memos, or notices addressed to all parents in the past three months? Would you say 1-2 times, or 3 or more times (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: School sent general newsletters (preschool), Wave 1

Name: P1PMEMO

Description: Indicates the number of times the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	72.30	Yes
2	5.10	No
-1	22.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school provided newsletters, memos, or notices addressed to all parents (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: School sent personal note (preschool), Wave 1

Name: P1PNOTE

Description: Indicates the number of times the school sent home family personal notes in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	51.40	Yes
2	25.90	No
-1	22.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school sent your family personal notes (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: Frequency of personal notes from school (preschool), Wave 1

Name: P1PNOTF

Description: Indicates the frequency in which the school sent home family personal notes in the three months prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	17.20	1-2 Times
2	34.20	3+ Times
-1	48.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How many times did the school send you personal notes in the past three months? Would you say 1-2 times, or 3 or more times (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: School called parent on phone (preschool), Wave 2

Name: P2PCALL

Description: Indicates the number of times any of the child's teachers or someone else from their school called the parent on the phone in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	19.50	Yes
2	17.30	No
-1	63.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school called you on the phone (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: Frequency of phone calls from school (preschool), Wave 2

Name: P2PCLLF

Description: Indicates the frequency in which any of the child's teachers or someone else from their school called the parent on the phone in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.70	1-2 Times
2	7.70	3+ Times
-1	80.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How many times did the school call you on the phone in the past three months? Would you say 1-2 times, or 3 or more times (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: Frequency of newsletters from school (preschool), Wave 2

Name: P2PMEMF

Description: Indicates the frequency in which the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.00	1-2 Times
2	28.60	3+ Times
-1	65.40	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How many times did the school provide newsletters, memos, or notices addressed to all parents in the past three months? Would you say 1-2 times, or 3 or more times (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: School sent general newsletters (preschool), Wave 2

Name: P2PMEMO

Description: Indicates the number of times the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.60	Yes
2	2.10	No
-1	63.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school provided newsletters, memos, or notices addressed to all parents (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: School sent personal note (preschool), Wave 2

Name: P2PNOTE

Description: Indicates the number of times the school sent home family personal notes in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	25.90	Yes
2	10.80	No
-1	63.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school sent your family personal notes (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: Frequency of personal notes from school (preschool), Wave 2

Name: P2PNOTF

Description: Indicates the frequency in which the school sent home family personal notes in the three months prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.50	1-2 Times
2	16.50	3+ Times
-1	74.10	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How many times did the school send you personal notes in the past three months? Would you say 1-2 times, or 3 or more times (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: School called parent on phone (preschool), Wave 3

Name: P3PCALL

Description: Indicates the number of times any of the child's teachers or someone else from their school called the parent on the phone in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.50	Yes
2	4.30	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school called you on the phone (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: Frequency of phone calls from school (preschool), Wave 3

Name: P3PCLLF

Description: Indicates the frequency in which any of the child's teachers or someone else from their school called the parent on the phone in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.50	1-2 Times
2	2.00	3+ Times
-1	94.50	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How many times did the school call you on the phone in the past three months? Would you say 1-2 times, or 3 or more times (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: Frequency of newsletters from school (preschool), Wave 3

Name: P3PMEMF

Description: Indicates the frequency in which the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.70	1-2 Times
2	7.70	3+ Times
-1	90.60	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How many times did the school provide newsletters, memos, or notices addressed to all parents in the past three months? Would you say 1-2 times, or 3 or more times (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: School sent general newsletters (preschool), Wave 3

Name: P3PMEMO

Description: Indicates the number of times the school provided newsletters, memos, or notices addressed to all parents in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.40	Yes
2	0.40	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school provided newsletters, memos, or notices addressed to all parents (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: School sent personal note (preschool), Wave 3

Name: P3PNOTE

Description: Indicates the number of times the school sent home family personal notes in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.10	Yes
2	2.70	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: We're also interested in the times your child's school has contacted you without your having contacted them first. In the past three months, have any of the child's teachers or someone else from his/her school sent your family personal notes (if child in preschool)?

Subject: School/Program: Communication (Preschool)

Label: Frequency of personal notes from school (preschool), Wave 3

Name: P3PNOTF

Description: Indicates the frequency in which the school sent home family personal notes in the three months prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	2.40	1-2 Times
2	4.70	3+ Times
-1	92.90	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How many times did the school send you personal notes in the past three months? Would you say 1-2 times, or 3 or more times (if child in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Child attends a child care center, Wave 1

Name: P1ATTCCC

Description: Indicates if the child currently attends a child care center.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.30	Yes
2	75.20	No
-1	15.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child currently attend a child care center?

Subject: School/Program: Focus (Preschool)

Label: Child attends an early childhood/preschool or nursery school, Wave 1

Name: P1ATTECC

Description: Indicates the child currently attends early childhood/preschool or nursery school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.90	Yes
2	49.60	No
-1	15.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child currently attend early childhood/preschool or nursery school?

Subject: School/Program: Focus (Preschool)

Label: Child receives home-based services, Wave 1

Name: P1ATTHBS

Description: Indicates if the child currently receives home-based services.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.60	Yes
2	78.80	No
-1	15.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child currently receive home-based services?

Subject: School/Program: Focus (Preschool)
Label: Child attends another type of program, Wave 1
Name: P1ATTOTH
Description: Indicates if the currently attends another program.
Source: Wave 1 (2003-04) Parent Interview
Descriptive Statistics:

Value	Percentage	Value label
1	11.70	Yes
2	72.70	No
-1	15.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child currently attend another program?

Subject: School/Program: Focus (Preschool)
Label: Child attends a preschool program in an elementary school, Wave 1
Name: P1ATTPP
Description: Indicates if the child currently attends a preschool program in an elementary school.
Source: Wave 1 (2003-04) Parent Interview
Descriptive Statistics:

Value	Percentage	Value label
1	47.40	Yes
2	37.10	No
-1	15.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child currently attend a preschool program in an elementary school?

Subject: School/Program: Focus (Preschool)
Label: Child's primary program (preschool), Wave 1
Name: P1PRG1
Description: Indicates the child's primary program.
Source: Wave 1 (2003-04) Parent Interview
Descriptive Statistics:

Value	Percentage	Value label
2	39.10	Preschool In Elementary School
3	29.70	Early Childhood/Nursery School
4	5.10	Child Care Center
5	1.30	Home-Based Services
6	2.10	Other
-1	22.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: In which program does the child spend the most time (if child in preschool)?

Subject: School/Program: Focus (Preschool)
Label: Child's secondary program (preschool), Wave 1
Name: P1PRG2
Description: Indicates the child's secondary program.
Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
2	6.20	Preschool In Elementary School
3	3.90	Early Childhood/Nursery School
4	3.00	Child Care Center
5	2.90	Home-Based Services
6	7.20	Other
-1	76.90	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: In which of these programs does the child spend the second most amount of time after the program where he/she spends the most time (if child in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Primary program for children with special needs (preschool), Wave 1

Name: P1PROGD

Description: Indicates if the child's primary program is for children with special needs.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	43.20	Yes
2	32.80	No
-1	24.00	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Is the program where the child spends the most time primarily for children with special needs (if child in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Primary program is public or private (preschool), Wave 1

Name: P1PUBPR

Description: Indicates if the program where the child spends the most time is a public or private program.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.00	Public
2	13.10	Private
-1	41.90	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Is the program where the child spends the most time a public or private program (if child in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Child attends a child care center, Wave 2

Name: P2ATTCCC

Description: Indicates if the child currently attends a child care center.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.70	Yes
2	38.30	No
-1	56.90	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child currently attend a child care center?

Subject: School/Program: Focus (Preschool)

Label: Child attends an early childhood/preschool, or nursery school, Wave 2

Name: P2ATTECC

Description: Indicates if the child currently attends early childhood/preschool or nursery school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	19.80	Yes
2	23.30	No
-1	56.90	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child currently attend early childhood/preschool or nursery school?

Subject: School/Program: Focus (Preschool)

Label: Child receives home-based services, Wave 2

Name: P2ATTHBS

Description: Indicates if the child currently receives home-based services.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.30	Yes
2	39.80	No
-1	56.90	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child currently receive home-based services?

Subject: School/Program: Focus (Preschool)

Label: Child attends another type of program, Wave 2

Name: P2ATTOTH

Description: Indicates if the currently attends another program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.80	Yes
2	37.30	No
-1	56.90	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child currently attend another program?

Subject: School/Program: Focus (Preschool)

Label: Child attends a preschool program in an elementary school, Wave 2

Name: P2ATTPP

Description: Indicates if the child currently attends a preschool program in an elementary school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	20.10	Yes
2	23.00	No
-1	56.90	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child currently attend a preschool program in an elementary school?

Subject: School/Program: Focus (Preschool)

Label: Child's primary program is Head Start (preschool), Wave 2

Name: P2HEADS

Description: Indicates if the child's primary program is a Head Start program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.60	Yes
2	28.60	No
-1	63.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Is your child's program a head start program (if in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Child's primary program (preschool), Wave 2

Name: P2PRG1

Description: Indicates the child's primary program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.60	Preschool In Elementary School
2	16.30	Early Childhood Center
3	2.50	Child Care Center
4	0.50	Home-Based Services
5	0.90	Other
-1	63.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: In which program does the child spend the most time (if in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Child's secondary program (preschool), Wave 2

Name: P2PRG2

Description: Indicates the child's secondary program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.50	Preschool In Elementary School
2	2.50	Early Childhood Center
3	1.60	Child Care Center
4	1.60	Home-Based Services
5	3.10	Other
-1	88.60	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: In which of these programs does the child spend the second most amount of time after the program where the child spends the most time (if in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Primary program for children with special needs (preschool), Wave 2

Name: P2PROGD

Description: Indicates if the child's primary program is for children with special needs.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	18.80	Yes
2	17.40	No
-1	63.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Is the program where the child spends the most time primarily for children with special needs (if child in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Primary program public or private (preschool), Wave 2

Name: P2PUBPR

Description: Indicates if the program where the child spends the most time is a public or private program.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	20.80	Public
2	7.90	Private
-1	71.40	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Is the program where the child spends the most time a public or private program (if child in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Child attends a child care center, Wave 3

Name: P3ATTCCC

Description: Indicates if the child currently attends a child care center.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.50	Yes
2	12.40	No
-1	86.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child currently attend a child care center?

Subject: School/Program: Focus (Preschool)

Label: Child attends an early childhood/preschool, or nursery school, Wave 3

Name: P3ATTECC

Description: Indicates if the child currently attends early childhood/preschool or nursery school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.20	Yes
2	8.70	No
-1	86.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child currently attend early childhood/preschool or nursery school?

Subject: School/Program: Focus (Preschool)

Label: Child receives home-based services, Wave 3

Name: P3ATTHBS

Description: Indicates if the child currently receives home-based services.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.10	Yes
2	12.70	No
-1	86.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child currently receive home-based services?

Subject: School/Program: Focus (Preschool)

Label: Child attends another type of program, Wave 3

Name: P3ATTOTH

Description: Indicates if the currently attends another program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.70	Yes
2	12.10	No
-1	86.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child currently attend another program?

Subject: School/Program: Focus (Preschool)

Label: Child attends a preschool program in an elementary school, Wave 3

Name: P3ATTPP

Description: Indicates if the child currently attends a preschool program in an elementary school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.20	Yes
2	7.60	No
-1	86.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child currently attend a preschool program in an elementary school?

Subject: School/Program: Focus (Preschool)

Label: Child's primary program is Head Start (preschool), Wave 3

Name: P3HEADS

Description: Indicates if the child's primary program is a Head Start program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.00	Yes
2	7.80	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Is your child's program a head start program (if in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Child's primary program (preschool), Wave 3

Name: P3PRG1

Description: Indicates the child's primary program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.90	Preschool In Elementary School
2	3.70	Early Childhood Center
3	0.60	Child Care Center
4	0.10	Home-Based Services
5	0.50	Other
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: In which program does the child spend the most time (if in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Child's secondary program (preschool), Wave 3

Name: P3PRG2

Description: Indicates the child's secondary program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.50	Preschool In Elementary School
2	0.60	Early Childhood Center
3	0.40	Child Care Center
4	0.50	Home-Based Services
5	0.70	Other
-1	97.10	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: In which of these programs does the child spend the second most amount of time after the program where the child spends the most time (if in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Primary program for children with special needs (preschool), Wave 3

Name: P3PROGD

Description: Indicates if the child's primary program is for children with special needs.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.40	Yes
2	4.40	No
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Is the program where the child spends the most time primarily for children with special needs (if child in preschool)?

Subject: School/Program: Focus (Preschool)

Label: Primary program public or private (preschool), Wave 3

Name: P3PUBPR

Description: Indicates if the child's primary program is a public or private program.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.20	Public
2	2.60	Private
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Is the program where the child spends the most time a public or private program (if child in preschool)?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Description of child's school (kindergarten or higher), Wave 1

Name: P1DESCS

Description: Describes the child's school, for children in kindergarten or higher.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	14.50	Regular School - Serves All Students
2	0.60	School Serves Only Disabled Students
3	0.40	Magnet School
-1	84.50	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: What type of school does he/she attend (if child in kindergarten or elementary school)?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Child attends full-day or half-day program (kindergarten), Wave 1

Name: P1KFULL

Description: Indicates if the child attends a full-day or part-day kindergarten.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	10.10	Full Day
2	5.20	Part Day
-1	84.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child go to full-day or part-day kindergarten?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Child attends public or private school (kindergarten or higher), Wave 1

Name: P1KPUBP

Description: Indicates if the child attends public or private school (if child in kindergarten or elementary school).

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	15.10	Public
2	0.40	Private
3	0.00	Home-Schooled
-1	84.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child attend public or private school (if child in kindergarten or elementary school)?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Description of child's school (kindergarten or higher), Wave 2

Name: P2DESCS

Description: Describes the child's school, for children in kindergarten or higher.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	53.00	Regular School - Serves All Students
2	2.10	School Serves Only Disabled Students

3	1.10	Magnet School
4	0.40	Charter School
5	0.20	Alternative School
-1	43.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: What type of school does he/she attend (if child in kindergarten or elementary school)?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Child attends full-day or half-day program (kindergarten), Wave 2

Name: P2KFULL

Description: Indicates if the child attends a full-day or part-day kindergarten.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	31.10	Full Day
2	11.70	Part Day
-1	57.20	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child go to full-day or part-day kindergarten?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Child attends public or private school (kindergarten or higher), Wave 2

Name: P2KPUBP

Description: Indicates if the child attends public or private school (if child in kindergarten or elementary school).

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	53.10	Public
2	3.50	Private
3	0.30	Home-Schooled
-1	43.10	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child attend public or private school (if child in kindergarten or elementary school)?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Description of child's school (kindergarten or higher), Wave 3

Name: P3DESCS

Description: Describes the child's school, for children in kindergarten or higher.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	80.40	Regular School - Serves All Students
2	2.40	School Serves Only Disabled Students
3	1.60	Magnet School

4	1.00	Charter School
5	0.10	Alternative School
-1	14.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: What type of school does he/she attend (if child in kindergarten or elementary school)?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Child attends full-day or half-day program (kindergarten), Wave 3

Name: P3KFULL

Description: Indicates if the child attends a full-day or part-day kindergarten.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	24.40	Full Day
2	9.90	Part Day
-1	65.70	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child go to full-day or part-day kindergarten?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Child attends public or private school (kindergarten or higher), Wave 3

Name: P3KPUBP

Description: Indicates if the child attends public or private school (if child in kindergarten or elementary school).

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	81.20	Public
2	4.40	Private
3	0.60	Home-Schooled
-1	13.80	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child attend public or private school (if child in kindergarten or elementary school)?

Subject: School/Program: Focus (Kindergarten or higher)

Label: Description of child's school (kindergarten or higher), Wave 4

Name: P4DESCS

Description: Describes the child's school, for children in kindergarten or higher.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	92.50	Regular School - Serves All Students
2	3.00	School Serves Only Disabled Students
3	1.10	Magnet School
4	1.60	Charter School

5	0.60	Alternative School
6	1.10	Other
-1	0.10	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: What type of school does he/she attend (if child in kindergarten or elementary school)?

Subject: School/Program: Social interactions

Label: Time with typically developing children (preschool), Wave 1

Name: P1SPNDT

Description: Indicates the amount of time spent by the child with typically developing children within their programs.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.80	Too Much Time
2	62.10	About The Right Amount Of Time
3	9.20	Not Enough Time
9	4.20	Does Not Apply
-1	23.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How would you rate the amount of time the child spends with typically developing children in his/her program(s)? Does he/she spend too much time, about the right amount of time, or not enough time (if child is in preschool)? Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: School/Program: Social interactions

Label: Time with typically developing children (kindergarten or higher), Wave 1

Name: P1TMTYP

Description: Indicates the amount of time spent by the child with typically developing children within their programs.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.40	Too Much Time
2	9.00	About The Right Amount Of Time
3	1.40	Not Enough Time
9	0.10	Does Not Apply
-1	89.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How would you rate the amount of time the child spends with typically developing children at his/her school (if child is in kindergarten or elementary school)? Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: School/Program: Social interactions

Label: Time with typically developing children (preschool), Wave 2

Name: P2SPNDT

Description: Indicates the amount of time spent by the child with typically developing children within their programs.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.30	Too Much Time
2	28.80	About The Right Amount Of Time
3	5.50	Not Enough Time
9	2.00	Does Not Apply
-1	63.50	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How would you rate the amount of time the child spends with typically developing children in his/her program(s)? Does he/she spend too much time, about the right amount of time or not enough time (if child in preschool)? Note: The respondent could indicate that this item |Does not apply| to his or her child. |Not Applicable| refers to cases not asked this question in the interview.

Subject: School/Program: Social interactions

Label: Time with typically developing children (kindergarten or higher), Wave 2

Name: P2TMTYP

Description: Indicates the amount of time spent by the child with typically developing children within their programs.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Too Much Time
2	34.50	About The Right Amount Of Time
3	4.00	Not Enough Time
9	1.10	Does Not Apply
-1	59.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How would you rate the amount of time the child spends with typically developing children at his/her school (if child is in kindergarten or elementary school)? Note: The respondent could indicate that this item |Does not apply| to his or her child. |Not Applicable| refers to cases not asked this question in the interview.

Subject: School/Program: Social interactions

Label: Time with typically developing children (preschool), Wave 3

Name: P3SPNDT

Description: Indicates the amount of time spent by the child with typically developing children within their programs.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Too Much Time
2	8.10	About The Right Amount Of Time
3	1.10	Not Enough Time
9	0.60	Does Not Apply
-1	90.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How would you rate the amount of time the child spends with typically developing children in his/her program(s)? Does he/she spend too much time, about the right amount of time or not enough time (if child in preschool)? Note: The respondent could indicate that this item |Does not apply| to his or her child. |Not Applicable|

refers to cases not asked this question in the interview.

Subject: School/Program: Social interactions

Label: Time with typically developing children (kindergarten or higher), Wave 3

Name: P3TMTYP

Description: Indicates the amount of time spent by the child with typically developing children within their programs.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.40	Too Much Time
2	54.60	About The Right Amount Of Time
3	5.60	Not Enough Time
9	1.60	Does Not Apply
-1	36.80	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How would you rate the amount of time the child spends with typically developing children at his/her school (if child is in kindergarten or elementary school)? Note: The respondent could indicate that this item [Does not apply] to his or her child. [Not Applicable] refers to cases not asked this question in the interview.

Subject: School/Program: Transitions

Label: How well parent understands transition procedures

Name: DP3BUND

Description: Indicates how well the child's parent/guardian understood the transition procedures from their program serving children under 3 to their preschool program.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.50	Not At All
2	1.40	To A Small Extent
3	4.30	To A Moderate Extent
4	5.80	To A Great Extent
-1	88.00	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: I'd like you to think back to the time when the child moved from the program serving children under 3 to his/her preschool program. To what extent did you understand the procedures related to this transition? This is a derived variable created from Parent Interview variables.

Subject: School/Program: Transitions

Label: School's efforts to help move child to kindergarten, Wave 1

Name: P1SEHLP

Description: Indicates if the school did anything to help the child's entrance into kindergarten.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.70	Yes
2	3.70	No

-1	84.70	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: Before school started, did the school do anything to help the child enter kindergarten, like having visits to the classroom (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: Whether preparation would have helped move to kindergarten, Wave 1

Name: P1SEMOV

Description: Indicates if the parent felt that the move to kindergarten would have been easier for their child had the school done something to help them prepare.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.20	Yes
2	1.50	No
-1	96.30	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Do you think the move to kindergarten would have been easier for him/her if the school had done something to help him/her prepare (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: Overall perception of child's transition to kindergarten, Wave 1

Name: P1SETRA

Description: Describes the parent's overall perception of their child's transition into kindergarten.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	7.90	Very Easy
2	3.90	Somewhat Easy
3	2.60	Somewhat Hard
4	0.80	Very Hard
-1	84.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How do you think the transition to kindergarten has gone for him/her (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: Family initiated something to help move to kindergarten, Wave 1

Name: P1SEVIS

Description: Indicates if the parent or another family member initiated something to help the move into kindergarten before school started.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.80	Yes
2	3.50	No

-1	84.70	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: Before school started, did you or another family member do anything on your own about the move into kindergarten, such as going to talk with teachers, or taking the child to visit the classroom (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: School's efforts to help move child to kindergarten, Wave 2

Name: P2SEHLP

Description: Indicates if the school did anything to help the child's entrance into kindergarten.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	33.80	Yes
2	9.00	No
-1	57.20	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Before school started, did the school do anything to help the child enter kindergarten, like having visits to the classroom (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: Whether preparation would have helped move to kindergarten, Wave 2

Name: P2SEMOV

Description: Indicates if the parent felt that the move to kindergarten would have been easier for their child had the school done something to help them prepare.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.00	Yes
2	5.00	No
-1	91.00	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Do you think the move to kindergarten would have been easier for him/her if the school had done something to help him/her prepare (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: Overall perception of child's transition to kindergarten, Wave 2

Name: P2SETRA

Description: Describes the parent's overall perception of their child's transition into kindergarten.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	23.20	Very Easy
2	13.50	Somewhat Easy
3	4.80	Somewhat Hard
4	1.30	Very Hard

-1	57.20	{Not Applicable}
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Weight used in frequency: (WTE000)

Notes: Survey Question: How do you think the transition to kindergarten has gone for him/her (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: Family initiated something to help move to kindergarten, Wave 2

Name: P2SEVIS

Description: Indicates if the parent or another family member initiated something to help the move into kindergarten before school started.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	32.80	Yes
2	10.00	No
-1	57.20	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Before school started, did you or another family member do anything on your own about the move into kindergarten, such as going to talk with teachers, or taking the child to visit the classroom (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: School's efforts to help move child to kindergarten, Wave 3

Name: P3SEHLP

Description: Indicates if the school did anything to help the child's entrance into kindergarten.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	27.10	Yes
2	7.20	No
-1	65.70	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Before school started, did the school do anything to help the child enter kindergarten, like having visits to the classroom (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: Whether preparation would have helped move to kindergarten, Wave 3

Name: P3SEMOV

Description: Indicates if the parent felt that the move to kindergarten would have been easier for their child had the school done something to help them prepare.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.00	Yes
2	4.20	No
-1	92.80	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Do you think the move to kindergarten would have been easier for him/her if the school had

done something to help him/her prepare (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: Overall perception of child's transition to kindergarten, Wave 3

Name: P3SETRA

Description: Describes the parent's overall perception of their child's transition into kindergarten.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	18.90	Very Easy
2	10.00	Somewhat Easy
3	4.20	Somewhat Hard
4	1.30	Very Hard
-1	65.70	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How do you think the transition to kindergarten has gone for him/her (if child is in kindergarten)?

Subject: School/Program: Transitions

Label: Family initiated something to help move to kindergarten, Wave 3

Name: P3SEVIS

Description: Indicates if the parent or another family member initiated something to help the move into kindergarten before school started.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	26.20	Yes
2	8.10	No
-1	65.70	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Before school started, did you or another family member do anything on your own about the move into kindergarten, such as going to talk with teachers, or taking the child to visit the classroom (if child is in kindergarten)?

Subject: Special Education: 504 plan

Label: Child has 504 plan, Wave 1

Name: P1EHAVE

Description: Indicates if the child has a 504 plan for classroom accommodations because of their special needs.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.30	Yes
2	7.50	No
-1	91.20	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child now have a 504 plan for classroom accommodations because of his/her special needs?

Subject: Special Education: 504 plan

Label: Child has 504 plan, Wave 2

Name: P2EHAVE

Description: Indicates if the child has a 504 plan for classroom accommodations because of their special needs.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.00	Yes
2	20.80	No
-1	78.20	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child now have a 504 plan for classroom accommodations because of his/her special needs?

Subject: Special Education: 504 plan

Label: Child has 504 plan, Wave 3

Name: P3EHAVE

Description: Indicates if the child has a 504 plan for classroom accommodations because of their special needs.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Yes
2	24.00	No
-1	75.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child now have a 504 plan for classroom accommodations because of his/her special needs?

Subject: Special Education: 504 plan

Label: Child has 504 plan, Wave 4

Name: P4EHAVE

Description: Indicates if the child has a 504 plan for classroom accommodations because of their special needs.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.10	Yes
2	27.40	No
-1	71.50	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: Does the child now have a 504 plan for classroom accommodations because of his/her special needs?

Subject: Special Education: American Sign Language

Label: Receives instruction in American Sign Language per teacher, Wave 1

Name: DT1SRVG

Description: Indicates if instruction in American Sign Language was received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	4.60	Yes
2	84.80	No
-1	10.60	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in American Sign Language.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: American Sign Language

Label: Receives instruction in American Sign Language per teacher, Wave 2

Name: DT2SRVG

Description: Indicates if instruction in American Sign Language was received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.70	Yes
2	76.40	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in American Sign Language.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: American Sign Language

Label: Receives instruction in American Sign Language per teacher, Wave 3

Name: DT3SRVG

Description: Indicates if instruction in American Sign Language was received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.40	Yes
2	69.20	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in American Sign Language.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: American Sign Language

Label: Receives instruction in American Sign Language per teacher, Wave 4

Name: DT4SRVG

Description: Indicates if instruction in American Sign Language was received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	1.60	Yes
2	64.10	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in American Sign Language.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Braille

Label: Receives instruction in Braille per teacher, Wave 1

Name: DT1SRVI

Description: Indicates if instruction in Braille was received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.20	Yes
2	89.40	No
-1	10.30	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in Braille.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Braille

Label: Child receives instruction in Braille per teacher, Wave 2

Name: DT2SRVI

Description: Indicates if instruction in Braille was received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.20	Yes
2	78.90	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in Braille.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Braille

Label: Child receives instruction in Braille per teacher, Wave 3

Name: DT3SRVI

Description: Indicates if instruction in Braille was received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.20	Yes
2	71.40	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in Braille.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Braille

Label: Child receives instruction in Braille per teacher, Wave 4

Name: DT4SRVI

Description: Indicates if instruction in Braille was received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.20	Yes
2	65.50	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in Braille.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Health Services

Label: Receives health services per teacher, Wave 1

Name: DT1SRVF

Description: Indicates if health services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.70	Yes
2	85.70	No
-1	10.60	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Health services (e.g., administering of medication, oxygen, tracheostomy care, tube feeding, catheterization).

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Health Services

Label: Receives mental health services per teacher, Wave 1

Name: DT1SRVK

Description: Indicates if mental health services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.40	Yes
2	85.50	No
-1	12.10	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Mental health services, personal/group counseling, therapy, or psychiatric care provided to this child.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Health Services

Label: Receives health services per teacher, Wave 2

Name: DT2SRVF

Description: Indicates if health services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.60	Yes
2	76.40	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Health services (e.g., administering of medication, oxygen, tracheostomy care, tube feeding, catheterization).

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Health Services

Label: Receives mental health services per teacher, Wave 2

Name: DT2SRVK

Description: Indicates if mental health services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.30	Yes
2	76.70	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Mental health services, personal/group counseling, therapy, or psychiatric care provided to this child.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Health Services

Label: Receives health services per teacher, Wave 3

Name: DT3SRVF

Description: Indicates if health services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.10	Yes
2	68.40	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Health services (e.g., administering of medication, oxygen, tracheostomy care, tube feeding, catheterization).

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Health Services

Label: Receives mental health services per teacher, Wave 3

Name: DT3SRVK

Description: Indicates if mental health services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.20	Yes
2	68.40	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Mental health services, personal/group counseling, therapy, or psychiatric care provided to this child.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Health Services

Label: Receives health services per teacher, Wave 4

Name: DT4SRVF

Description: Indicates if health services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.90	Yes
2	61.80	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Health services (e.g., administering of medication, oxygen, tracheostomy care, tube feeding, catheterization).

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Health Services

Label: Receives mental health services per teacher, Wave 4

Name: DT4SRVK

Description: Indicates if mental health services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.40	Yes
2	62.30	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Mental health services, personal/group counseling, therapy, or psychiatric care provided to this child.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Hearing and vision

Label: Receives audiology per teacher, Wave 1

Name: DT1SRVC

Description: Indicates if audiology services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.70	Yes
2	79.40	No
-1	12.00	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Audiology. This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Hearing and vision

Label: Receives vision services per teacher, Wave 1

Name: DT1SRVW

Description: Indicates if vision services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.40	Yes
2	85.60	No
-1	10.90	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Vision services.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Hearing and vision

Label: Receives audiology per teacher, Wave 2

Name: DT2SRVC

Description: Indicates if audiology services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.30	Yes
2	75.70	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Audiology. This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Hearing and vision

Label: Receives vision services per teacher, Wave 2

Name: DT2SRWW

Description: Indicates if vision services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.40	Yes
2	76.70	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Vision services.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Hearing and vision

Label: Receives audiology per teacher, Wave 3

Name: DT3SRVC

Description: Indicates if audiology services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.00	Yes
2	69.60	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Audiology. This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Hearing and vision

Label: Receives vision services per teacher, Wave 3

Name: DT3SRWW

Description: Indicates if vision services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.40	Yes
2	69.20	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Vision services.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Hearing and vision

Label: Receives audiology per teacher, Wave 4

Name: DT4SRVC

Description: Indicates if audiology services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	1.80	Yes
2	63.90	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Audiology.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Hearing and vision

Label: Receives vision services per teacher, Wave 4

Name: DT4SRWW

Description: Indicates if vision services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	1.50	Yes
2	64.20	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Vision services.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve overall school readiness, Wave 1

Name: DT1GLA

Description: Indicates if improving the overall school readiness is one of the three most important IEP goals.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	53.30	No
1	36.80	Yes
-1	9.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: For this school year, is to improve overall school readiness one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: improve pre-academic performance-specific area, Wave 1

Name: DT1GLB

Description: Indicates if improving pre-academic performance is one of the three most important IEP goals.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	82.10	No
1	8.00	Yes
-1	9.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: For this school year, is to improve pre-academic performance one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve social skills, Wave 1

Name: DT1GLC

Description: Indicates if improving social skills is one of the three most important IEP goals.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	63.90	No
1	26.20	Yes
-1	9.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: For this school year, is to improve social skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve appropriateness of general behavior, Wave 1

Name: DT1GLD

Description: Indicates if improving the appropriateness of general behavior is one of the three most important IEP goals.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
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0	73.50	No
1	16.70	Yes
-1	9.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: For this school year, is to improve appropriateness of general behavior one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: improve adaptive behavior or self-help skills, Wave 1

Name: DT1GLE

Description: Indicates if improving adaptive behavior or self-help skills is one of the three most important IEP goals.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	79.10	No
1	11.10	Yes
-1	9.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: For this school year, is to improve adaptive behavior or self-help skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve speech/communication skills, Wave 1

Name: DT1GLF

Description: Indicates if improving speech/communication is one of the three most important IEP goals.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	14.60	No
1	75.50	Yes
-1	9.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: For this school year, is to improve speech/communication one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve fine motor skills, Wave 1

Name: DT1GLG

Description: Indicates if improving fine motor skills is one of the three most important IEP goals.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	72.80	No
1	17.40	Yes

-1	9.80	{Not Applicable}
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Weight used in frequency: (WTG000)

Notes: Survey Question: For this school year, is to improve fine motor skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve gross motor skills, Wave 1

Name: DT1GLH

Description: Indicates if improving gross motor skills is one of the three most important IEP goals.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	81.20	No
1	9.00	Yes
-1	9.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: For this school year, is to improve gross motor skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: other, Wave 1

Name: DT1GLI

Description: Indicates is a response of "other" was given as one of the three most important IEP goals.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	89.40	No
1	0.70	Yes
-1	9.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: For this school year, is another goal one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: How IEP goals are addressed in the classroom, Wave 1

Name: DT1IEPA

Description: Indicates how a child's IEP goals and objectives are primarily addressed in the regular education classroom.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	36.70	NA - Not In Regular Education Classroom
2	7.20	NA - IEP Goals Addressed Elsewhere
3	6.40	Special Ed Teacher Works Individually
4	2.30	Regular Teacher Works Individually

5	5.80	Related Personnel Work Individually
6	5.20	Related Personnel Work In Groups
7	18.70	Embedded In Common Classroom Activities
-1	17.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: How are this child's IEP goals and objectives primarily addressed in the regular education classroom?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables. Complete response options for this variable are as follows: 1 Not Applicable - The Child Is Not In A Regular Education Classroom. 2 Not Applicable - This Child's IEP Goals Are Not Addressed In The Regular Education Classroom: They Are Addressed Elsewhere. 3 The Special Education Teacher Or Aide Works Individually With Child On Special Tasks. 4 The Regular Education Teacher Or Aide Works Individually With The Child On Special Tasks. 5 Related Services Personnel Work Individually With The Child On Special Tasks. 6 Related Services Personnel Work With The Child In Group Activities. 7 The Goals And Objectives Are Embedded In Common Classroom Activities.

Subject: Special Education: IEP Goals

Label: Amount of progress toward IEP goals, Wave 1

Name: DT1IEPP

Description: Describes the amount of progress a child has made, in regards to IEP goals, within the school year at the time of the interview.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.80	Much More Progress Than Expected
2	28.30	More Progress Than Expected
3	38.60	As Much Progress As Expected
4	11.20	Less Progress Than Expected
5	1.20	Much Less Progress Than Expected
-1	10.90	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Which of the following describes the amount of progress this child has made in this school year with regard to the goals in the IEP?

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve overall school readiness, Wave 2

Name: DT2GLA

Description: Indicates if improving the overall school readiness is one of the three most important IEP goals.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	52.00	No
1	27.10	Yes
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: For this school year, is to improve overall school readiness one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: improve pre-academic performance-specific area, Wave 2

Name: DT2GLB

Description: Indicates if improving pre-academic performance is one of the three most important IEP goals.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	63.40	No
1	15.70	Yes
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: For this school year, is to improve pre-academic performance one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve social skills, Wave 2

Name: DT2GLC

Description: Indicates if improving social skills is one of the three most important IEP goals.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	56.80	No
1	22.30	Yes
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: For this school year, is to improve social skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve appropriateness of general behavior, Wave 2

Name: DT2GLD

Description: Indicates if improving the appropriateness of general behavior is one of the three most important IEP goals.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	64.80	No
1	14.20	Yes
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: For this school year, is to improve appropriateness of general behavior one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire

variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: improve adaptive behavior or self-help skills, Wave 2

Name: DT2GLE

Description: Indicates if improving adaptive behavior or self-help skills is one of the three most important IEP goals.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	68.20	No
1	10.90	Yes
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: For this school year, is to improve adaptive behavior or self-help skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve speech/communication skills, Wave 2

Name: DT2GLF

Description: Indicates if improving speech/communication is one of the three most important IEP goals.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	17.30	No
1	61.70	Yes
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: For this school year, is to improve speech/communication one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve fine motor skills, Wave 2

Name: DT2GLG

Description: Indicates if improving fine motor skills is one of the three most important IEP goals.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	61.60	No
1	17.40	Yes
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: For this school year, is to improve fine motor skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve gross motor skills, Wave 2

Name: DT2GLH

Description: Indicates if improving gross motor skills is one of the three most important IEP goals.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	71.30	No
1	7.70	Yes
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: For this school year, is to improve gross motor skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: other, Wave 2

Name: DT2GLI

Description: Indicates is a response of "other" was given as one of the three most important IEP goals.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	76.70	No
1	2.40	Yes
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: For this school year, is another goal one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: How IEP goals are addressed in the classroom, Wave 2

Name: DT2IEPA

Description: Indicates how a child's IEP goals and objectives are primarily addressed in the regular education classroom.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	21.60	NA - Not In Regular Education Classroom
2	7.70	NA - IEP Goals Addressed Elsewhere
3	10.20	Special Ed Teacher Works Individually
4	5.10	Regular Teacher Works Individually
5	7.70	Related Personnel Work Individually
6	6.90	Related Personnel Work In Groups
7	17.50	Embedded In Common Classroom Activities

-1	23.30	{Not Applicable}
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Weight used in frequency: (WTH000)

Notes: Survey Question: How are this child's IEP goals and objectives primarily addressed in the regular education classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables. Complete response options for this variable are as follows: 1 Not Applicable - The Child Is Not In A Regular Education Classroom. 2 Not Applicable - This Child's IEP Goals Are Not Addressed In The Regular Education Classroom: They Are Addressed Elsewhere. 3 The Special Education Teacher Or Aide Works Individually With Child On Special Tasks. 4 The Regular Education Teacher Or Aide Works Individually With The Child On Special Tasks. 5 Related Services Personnel Work Individually With The Child On Special Tasks. 6 Related Services Personnel Work With The Child In Group Activities. 7 The Goals And Objectives Are Embedded In Common Classroom Activities.

Subject: Special Education: IEP Goals

Label: Amount of progress toward IEP goals, Wave 2

Name: DT2IEPP

Description: Describes the amount of progress a child has made, in regards to IEP goals, within the school year at the time of the interview.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.00	Much More Progress Than Expected
2	23.60	More Progress Than Expected
3	36.50	As Much Progress As Expected
4	7.70	Less Progress Than Expected
5	1.70	Much Less Progress Than Expected
-1	22.50	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Which of the following describes the amount of progress this child has made in this school year with regard to the goals in the IEP?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve overall school readiness, Wave 3

Name: DT3GLA

Description: Indicates if improving the overall school readiness is one of the three most important IEP goals.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	52.70	No
1	18.80	Yes
-1	28.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: For this school year, is to improve overall school readiness one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: improve pre-academic performance-specific area, Wave 3

Name: DT3GLB

Description: Indicates if improving pre-academic performance is one of the three most important IEP goals.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	48.80	No
1	22.60	Yes
-1	28.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: For this school year, is to improve pre-academic performance one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve social skills, Wave 3

Name: DT3GLC

Description: Indicates if improving social skills is one of the three most important IEP goals.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	52.30	No
1	19.10	Yes
-1	28.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: For this school year, is to improve social skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve appropriateness of general behavior, Wave 3

Name: DT3GLD

Description: Indicates if improving the appropriateness of general behavior is one of the three most important IEP goals.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	58.70	No
1	12.80	Yes
-1	28.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: For this school year, is to improve appropriateness of general behavior one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: improve adaptive behavior or self-help skills, Wave 3

Name: DT3GLE

Description: Indicates if improving adaptive behavior or self-help skills is one of the three most important IEP goals.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	61.90	No
1	9.50	Yes
-1	28.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: For this school year, is to improve adaptive behavior or self-help skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve speech/communication skills, Wave 3

Name: DT3GLF

Description: Indicates if improving speech/communication is one of the three most important IEP goals.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	16.00	No
1	55.40	Yes
-1	28.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: For this school year, is to improve speech/communication one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve fine motor skills, Wave 3

Name: DT3GLG

Description: Indicates if improving fine motor skills is one of the three most important IEP goals.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	55.70	No
1	15.70	Yes
-1	28.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: For this school year, is to improve fine motor skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve gross motor skills, Wave 3

Name: DT3GLH

Description: Indicates if improving gross motor skills is one of the three most important IEP goals.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	66.70	No
1	4.70	Yes
-1	28.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: For this school year, is to improve gross motor skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: other, Wave 3

Name: DT3GLI

Description: Indicates is a response of "other" was given as one of the three most important IEP goals.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	70.10	No
1	1.30	Yes
-1	28.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: For this school year, is another goal one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: How IEP goals are addressed in the classroom, Wave 3

Name: DT3IEPA

Description: Indicates how a child's IEP goals and objectives are primarily addressed in the regular education classroom.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	13.80	NA - Not In Regular Education Classroom
2	11.80	NA - IEP Goals Addressed Elsewhere
3	11.00	Special Ed Teacher Works Individually
4	4.70	Regular Teacher Works Individually
5	6.40	Related Personnel Work Individually
6	5.90	Related Personnel Work In Groups
7	17.60	Embedded In Common Classroom Activities
-1	28.70	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: How are this child's IEP goals and objectives primarily addressed in the regular education classroom?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire

variables. Complete response options for this variable are as follows: 1 Not Applicable - The Child Is Not In A Regular Education Classroom. 2 Not Applicable - This Child's IEP Goals Are Not Addressed In The Regular Education Classroom: They Are Addressed Elsewhere. 3 The Special Education Teacher Or Aide Works Individually With Child On Special Tasks. 4 The Regular Education Teacher Or Aide Works Individually With The Child On Special Tasks. 5 Related Services Personnel Work Individually With The Child On Special Tasks. 6 Related Services Personnel Work With The Child In Group Activities. 7 The Goals And Objectives Are Embedded In Common Classroom Activities.

Subject: Special Education: IEP Goals

Label: Amount of progress toward IEP goals, Wave 3

Name: DT3IEPP

Description: Describes the amount of progress a child has made, in regards to IEP goals, within the school year at the time of the interview.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	4.90	Much More Progress Than Expected
2	18.80	More Progress Than Expected
3	36.20	As Much Progress As Expected
4	8.70	Less Progress Than Expected
5	1.60	Much Less Progress Than Expected
-1	29.80	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Which of the following describes the amount of progress this child has made in this school year with regard to the goals in the IEP?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve overall school readiness, Wave 4

Name: DT4GLA

Description: Indicates if improving the overall school readiness is one of the three most important IEP goals.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	52.00	No
1	13.20	Yes
-1	34.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: For this school year, is to improve overall school readiness one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: improve pre-academic performance-specific area, Wave 4

Name: DT4GLB

Description: Indicates if improving pre-academic performance is one of the three most important IEP goals.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
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0	36.00	No
1	29.20	Yes
-1	34.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: For this school year, is to improve pre-academic performance one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve social skills, Wave 4

Name: DT4GLC

Description: Indicates if improving social skills is one of the three most important IEP goals.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	49.20	No
1	16.10	Yes
-1	34.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: For this school year, is to improve social skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve appropriateness of general behavior, Wave 4

Name: DT4GLD

Description: Indicates if improving the appropriateness of general behavior is one of the three most important IEP goals.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	55.10	No
1	10.20	Yes
-1	34.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: For this school year, is to improve appropriateness of general behavior one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: improve adaptive behavior or self-help skills, Wave 4

Name: DT4GLE

Description: Indicates if improving adaptive behavior or self-help skills is one of the three most important IEP goals.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
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0	58.40	No
1	6.90	Yes
-1	34.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: For this school year, is to improve adaptive behavior or self-help skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve speech/communication skills, Wave 4

Name: DT4GLF

Description: Indicates if improving speech/communication is one of the three most important IEP goals.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	16.70	No
1	48.50	Yes
-1	34.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: For this school year, is to improve speech/communication one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve fine motor skills, Wave 4

Name: DT4GLG

Description: Indicates if improving fine motor skills is one of the three most important IEP goals.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	53.80	No
1	11.40	Yes
-1	34.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: For this school year, is to improve fine motor skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: to improve gross motor skills, Wave 4

Name: DT4GLH

Description: Indicates if improving gross motor skills is one of the three most important IEP goals.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
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0	61.50	No
1	3.80	Yes
-1	34.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: For this school year, is to improve gross motor skills one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Important IEP goal: other, Wave 4

Name: DT4GLI

Description: Indicates is a response of "other" was given as one of the three most important IEP goals.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
0	63.90	No
1	1.30	Yes
-1	34.80	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: For this school year, is another goal one of the three most important IEP goals for this child?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: How IEP goals are addressed in the classroom, Wave 4

Name: DT4IEPA

Description: Indicates how a child's IEP goals and objectives are primarily addressed in the regular education classroom.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.80	NA - Not In Regular Education Classroom
2	13.10	NA - IEP Goals Addressed Elsewhere
3	13.20	Special Ed Teacher Works Individually
4	4.60	Regular Teacher Works Individually
5	6.40	Related Personnel Work Individually
6	5.60	Related Personnel Work In Groups
7	13.00	Embedded In Common Classroom Activities
-1	35.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: How are this child's IEP goals and objectives primarily addressed in the regular education classroom? Complete response options for this variable are as follows: 1 Not Applicable - The Child Is Not In A Regular Education Classroom. 2 Not Applicable - This Child's IEP Goals Are Not Addressed In The Regular Education Classroom: They Are Addressed Elsewhere. 3 The Special Education Teacher Or Aide Works Individually With Child On Special Tasks. 4 The Regular Education Teacher Or Aide Works Individually With The Child On Special Tasks. 5 Related Services Personnel Work Individually With The Child On Special Tasks. 6 Related Services Personnel Work

With The Child In Group Activities. 7 The Goals And Objectives Are Embedded In Common Classroom Activities. This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Amount of progress toward IEP goals, Wave 4

Name: DT4IEPP

Description: Describes the amount of progress a child has made, in regards to IEP goals, within the school year at the time of the interview.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	4.10	Much More Progress Than Expected
2	12.80	More Progress Than Expected
3	35.80	As Much Progress As Expected
4	9.60	Less Progress Than Expected
5	1.30	Much Less Progress Than Expected
-1	36.40	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Which of the following describes the amount of progress this child has made in this school year with regard to the goals in the IEP?

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: IEP Goals

Label: Whether child's IEP goals are challenging, Wave 1

Name: P1EGOAL

Description: Indicates if the parent agrees or disagrees that the child's IEP goals are challenging and appropriate.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	32.90	Strongly Agree
2	39.10	Agree
3	2.90	Disagree
4	0.40	Strongly Disagree
-1	24.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: To what extent do you agree or disagree with this statement: The child's IEP goals are challenging and appropriate?

Subject: Special Education: IEP Goals

Label: Who came up with goals on child's IEP, Wave 1

Name: P1EIEPG

Description: Indicates who determined the goal's on the child's IEP.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	1.30	Mostly Your Family
2	21.00	Mostly Teachers And Staff
3	53.00	You And School Staff Together
4	0.10	Don't Know About Any Goals
-1	24.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Who came up with the goals on his/her IEP?

Subject: Special Education: IEP Goals

Label: Whether child's IEP goals are challenging, Wave 2

Name: P2EGOAL

Description: Indicates if the parent agrees or disagrees that the child's IEP goals are challenging and appropriate.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	27.00	Strongly Agree
2	33.40	Agree
3	2.40	Disagree
4	0.80	Strongly Disagree
-1	36.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: To what extent do you agree or disagree with this statement: The child's IEP goals are challenging and appropriate?

Subject: Special Education: IEP Goals

Label: Who came up with goals on child's IEP, Wave 2

Name: P2EIEPG

Description: Indicates who determined the goal's on the child's IEP.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.90	Mostly Your Family
2	17.60	Mostly Teachers And Staff
3	45.20	You And School Staff Together
4	0.00	Don't Know About Any Goals
-1	36.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Who came up with the goals on his/her IEP?

Subject: Special Education: IEP Goals

Label: Whether child's IEP goals are challenging, Wave 3

Name: P3EGOAL

Description: Indicates if the parent agrees or disagrees that the child's IEP goals are challenging and appropriate.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	27.20	Strongly Agree
2	31.40	Agree
3	2.60	Disagree
4	0.50	Strongly Disagree
-1	38.30	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: To what extent do you agree or disagree with this statement: The child's IEP goals are challenging and appropriate?

Subject: Special Education: IEP Goals

Label: Who came up with goals on child's IEP, Wave 3

Name: P3EIEPG

Description: Indicates who determined the goal's on the child's IEP.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Mostly Your Family
2	16.40	Mostly Teachers And Staff
3	44.70	You And School Staff Together
4	0.10	Don't Know About Any Goals
-1	38.30	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Who came up with the goals on his/her IEP?

Subject: Special Education: IEP Status

Label: Child had an IFSP before age 3

Name: DP3IFSP

Description: Indicates the if the child had an IFSP (Individual Family Service Plan) for the services they received before the age of three

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	35.80	Yes
2	7.90	No
-1	56.30	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Did the child have an IFSP (Individual Family Service Plan) for the services he/she received before the age of three?

This is a derived variable created from Parent Interview variables.

Subject: Special Education: IEP Status

Label: IEP Status, Wave 1

Name: DTP1IEP

Description: Indicates the child's IEP Status

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	86.80	Child Has An IEP
2	6.80	Child Does Not Have An IEP
-1	6.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Child's IEP Status.

This is a derived variable created from Parent Interview variables.

Subject: Special Education: IEP Status

Label: IEP Status, Wave 2

Name: DTP2IEP

Description: Indicates the child's IEP Status

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	75.30	Child Has An IEP
2	18.40	Child Does Not Have An IEP
-1	6.20	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Child's IEP Status.

This is a derived variable created from Parent Interview variables.

Subject: Special Education: IEP Status

Label: IEP Status, Wave 3

Name: DTP3IEP

Description: Indicates the child's IEP Status

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	71.70	Child Has An IEP
2	28.30	Child Does Not Have An IEP

Weight used in frequency: (WTR000)

Notes: Survey Question: Child's IEP Status.

This is a derived variable created from Parent Interview variables.

Subject: Special Education: IEP Status

Label: Amount of family involvement in IEP decisions, Wave 1

Name: P1EFAMI

Description: Indicates the level of family involvement in decisions made about the child's IEP.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.90	Wanted To Be Involved More
2	63.20	Were Involved About Right Amount
3	0.30	Wanted To Be Involved Less

4	0.00	No Opinion
-1	24.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How involved does your family feel they are in the decisions made about the child's IEP?

Subject: Special Education: IEP Status

Label: Amount of family involvement in IEP decisions, Wave 2

Name: P2EFAMI

Description: Indicates the level of family involvement in decisions made about the child's IEP.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.30	Wanted To Be Involved More
2	53.80	Were Involved About Right Amount
3	0.40	Wanted To Be Involved Less
4	0.10	No Opinion
-1	36.30	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How involved does your family feel they are in the decisions made about the child's IEP?

Subject: Special Education: IEP Status

Label: Amount of family involvement in IEP decisions, Wave 3

Name: P3EFAMI

Description: Indicates the level of family involvement in decisions made about the child's IEP.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.00	Wanted To Be Involved More
2	52.50	Were Involved About Right Amount
3	0.20	Wanted To Be Involved Less
4	0.00	No Opinion
-1	38.30	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How involved does your family feel they are in the decisions made about the child's IEP?

Subject: Special Education: IEP Status

Label: Child had an IEP or IFSP during prior year (kindergarten), Wave 1

Name: T1KA40

Description: Indicates if the child had an IEP or IFSP during the year prior to the survey.

Source: Wave 1 (2003-04) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.90	Yes
2	2.10	No

-1	86.00	{Not Applicable}
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Weight used in frequency: (WTG000)

Notes: Survey Question: Did this child have an IEP or IFSP during the year prior to this school year (if child in kindergarten)?

Subject: Special Education: IEP Status

Label: Child had an IEP or IFSP during prior year (kindergarten), Wave 2

Name: T2KA40

Description: Indicates if the child had an IEP or IFSP during the year prior to the survey.

Source: Wave 2 (2004-05) Kindergarten Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	29.30	Yes
2	4.90	No
-1	65.80	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Did this child have an IEP or IFSP during the year prior to this school year (if child in kindergarten)?

Subject: Special Education: IEP Status

Label: Child had IEP during prior school year (elementary), Wave 2

Name: T2LA42

Description: Indicates if the child had an IEP during the school year prior to the time of survey.

Source: Wave 2 (2004-05) Elementary School Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	11.50	Yes
2	2.10	No
-1	86.40	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Did this child have an IEP during the year prior to this school year (if child in elementary school)?

Subject: Special Education: IEP Status

Label: Child had an IEP or IFSP during prior year (kindergarten), Wave 3

Name: T3KA40

Description: Indicates if the child had an IEP or IFSP during the year prior to the survey.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	25.10	Yes
2	4.10	No
-1	70.80	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Did this child have an IEP or IFSP during the year prior to this school year (if child in kindergarten)?

Subject: Special Education: IEP Status

Label: Child had IEP during prior school year (elementary), Wave 3

Name: T3LA42

Description: Indicates if the child had an IEP during the school year prior to the time of survey.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	35.30	Yes
2	12.80	No
-1	51.90	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Did this child have an IEP during the year prior to this school year (if child in elementary school)?

Subject: Special Education: IEP Status

Label: Child had an IEP or IFSP during prior year (kindergarten), Wave 4

Name: T4KA40

Description: Indicates if the child had an IEP or IFSP during the year prior to the survey.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.40	Yes
2	1.20	No
-1	90.50	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Did this child have an IEP or IFSP during the year prior to this school year (if child in kindergarten)?

Subject: Special Education: IEP Status

Label: Child had IEP during prior school year (elementary), Wave 4

Name: T4LA42

Description: Indicates if the child had an IEP during the school year prior to the time of survey.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	55.20	Yes
2	25.10	No
-1	19.70	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Did this child have an IEP during the year prior to this school year (if child in elementary school)?

Subject: Special Education: Initiating Services

Label: Age family first tried to get services (in months)

Name: DP2D_AG

Description: Indicates the child's age (in months) when the family first tried to get preschool special education services for them.

Source: Wave 1 (2003-04)/Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	94.00	Positive values, see statistics below
-1	6.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	63.00	35.03	9.58

Weight used in frequency: (WTD000)

Notes: Survey Question: About how old was the child when your family first tried to get preschool special education services for him/her?

This is a derived variable created from Parent Interview variables.

Subject: Special Education: Initiating Services

Label: Time it took for services to start

Name: DP2D_SV

Description: Indicates the amount of time between the parent's first attempt at receiving services and when the child first received services.

Source: Wave 1 (2003-04)/Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
Continuous	90.20	Positive values, see statistics below
0	3.80	{zero}
-1	6.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	1095.00	85.75	114.65

Weight used in frequency: (WTD000)

Notes: Survey Question: Once you tried to get services, about how long was it before services started?

This is a derived variable created from Parent Interview variables.

Subject: Special Education: Initiating Services

Label: Age family first tried to get services (in months)

Name: DP3D_AG

Description: Indicates the child's age (in months) when the family first tried to get preschool special education services for them.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
-1	100.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
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Weight used in frequency: (WTD000)

Notes: Survey Question: About how old was the child when your family first tried to get preschool special education services for him/her?

This is a derived variable created from Parent Interview variables.

Subject: Special Education: Initiating Services

Label: Time it took for services to start

Name: DP3D_SV

Description: Indicates the amount of time between the parent's first attempt at receiving services and when the child first received services.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Label
-1	100.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
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Weight used in frequency: (WTD000)

Notes: Survey Question: Once you tried to get services, about how long was it before services started?

This is a derived variable created from Parent Interview variables.

Subject: Special Education: Initiating Services

Label: Amount of effort to begin services

Name: DP3EFBEG

Description: Indicates the reported amount of effort required by parents to find out where to get preschool special education services started through the school system.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.20	A Lot Of Effort
2	15.80	Some Effort
3	35.20	Little Effort
4	31.70	No Effort At All
-1	11.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: After you knew where to go for services, how much effort did it take on your part to get preschool special education services through the school system started?

This is a derived variable created from Parent Interview variables.

Subject: Special Education: Initiating Services

Label: Amount of effort to find services

Name: DP3EFFND

Description: Indicates the reported amount of effort required by parents to find out where to get preschool special education services started through the school system.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	11.20	A Lot Of Effort
2	17.60	Some Effort
3	31.80	Little Effort
4	28.30	No Effort At All

-1	11.10	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: This next question asks about the effort it took to find out where to get preschool special education services started through the school system. This effort might have included asking people about what could be done for the child, asking about testing, or calling places to try to get information about services. How much effort would you say it took?

This is a derived variable created from Parent Interview variables.

Subject: Special Education: Initiating Services

Label: Whether there was a gap in services before preschool

Name: DP3GAPS

Description: Indicates if there was a gap between when services were provided to the child and when preschool special education services began.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	12.00	Yes
2	31.70	No
-1	56.30	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Sometimes there is a gap between when services are provided to children under three years of age and when preschool special education services begin. Was there a gap in services for the child when he/she started preschool special education?

This is a derived variable created from Parent Interview variables.

Subject: Special Education: Initiating Services

Label: Who first referred child for services

Name: DP3WHOR

Description: Indicates the person who first referred the child for preschool special education services.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	29.60	Early Intervention Program
2	1.10	Child Find
3	20.90	Parent
4	13.80	Physician
5	2.80	Head Start
6	9.20	Preschool Staff
7	0.80	Health Dept.
8	3.40	Other Family Member/Friend
9	2.20	Child Care Program
10	0.00	Hospital
11	5.00	Other
-1	11.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Now I would like to ask you about the process of getting preschool special education services for the child. Who first referred the child for preschool special education services?
This is a derived variable created from Parent Interview variables.

Subject: Special Education: Language and communication

Label: Receives augmentative/alt. communication system per teacher, Wave 1

Name: DT1SRVD

Description: Indicates if Augmentative or alternative communication system services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.60	Yes
2	79.30	No
-1	11.10	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Augmentative or alternative communication system.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Language and communication

Label: Receives instruction in Manual English or Cued Speech per teacher, Wave 1

Name: DT1SRVH

Description: Indicates if instruction in Manual English or Cued Speech was received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.30	Yes
2	86.10	No
-1	11.60	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in Manual English or Cued Speech.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Language and communication

Label: Receives reader or interpreter per teacher, Wave 1

Name: DT1SRVO

Description: Indicates if reading or interpreting services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.70	Yes
2	89.10	No
-1	10.20	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Reader or interpreter.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Language and communication
Label: Receives speech or language therapy per teacher, Wave 1
Name: DT1SRVT
Description: Indicates if speech or language therapy services were received.
Source: Wave 1 (2003-04) Teacher Questionnaires
Descriptive Statistics:

Value	Percentage	Value label
1	80.20	Yes
2	9.70	No
-1	10.20	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Speech or language therapy.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Language and communication
Label: Receives augmentative/alt. communication system per teacher, Wave 2
Name: DT2SRVD
Description: Indicates if augmentative or alternative communication system services were received.
Source: Wave 2 (2004-05) Teacher Questionnaires
Descriptive Statistics:

Value	Percentage	Value label
1	5.20	Yes
2	73.90	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Augmentative or alternative communication system.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication
Label: Receives instruction in Manual English or Cued Speech per teacher, Wave 2
Name: DT2SRVH
Description: Indicates if instruction in Manual English or Cued Speech was received.
Source: Wave 2 (2004-05) Teacher Questionnaires
Descriptive Statistics:

Value	Percentage	Value label
1	0.90	Yes
2	78.10	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in Manual English or Cued Speech.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire

variables.

Subject: Special Education: Language and communication

Label: Receives reader or interpreter per teacher, Wave 2

Name: DT2SRVO

Description: Indicates if reading or interpreting services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Yes
2	78.50	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Reader or interpreter.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication

Label: Receives speech or language therapy per teacher, Wave 2

Name: DT2SRVT

Description: Indicates if speech or language therapy services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	68.30	Yes
2	10.80	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Speech or language therapy.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication

Label: Receives augmentative/alt. communication system per teacher, Wave 3

Name: DT3SRVD

Description: Indicates if Augmentative or alternative communication system services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	5.60	Yes
2	66.00	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

Augmentative or alternative communication system.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication
Label: Receives instruction in Manual English or Cued Speech per teacher, Wave 3
Name: DT3SRVH
Description: Indicates if instruction in Manual English or Cued Speech was received.
Source: Wave 3 (2005-06) Teacher Questionnaires
Descriptive Statistics:

Value	Percentage	Value label
1	0.30	Yes
2	71.30	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in Manual English or Cued Speech.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication
Label: Receives reader or interpreter per teacher, Wave 3
Name: DT3SRVO
Description: Indicates if reading or interpreting services were received.
Source: Wave 3 (2005-06) Teacher Questionnaires
Descriptive Statistics:

Value	Percentage	Value label
1	0.80	Yes
2	70.80	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Reader or interpreter.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication
Label: Receives speech or language therapy per teacher, Wave 3
Name: DT3SRVT
Description: Indicates if speech or language therapy services were received.
Source: Wave 3 (2005-06) Teacher Questionnaires
Descriptive Statistics:

Value	Percentage	Value label
1	61.80	Yes
2	9.80	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Speech or

language therapy.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication

Label: Receives augmentative/alt. communication system per teacher, Wave 4

Name: DT4SRVD

Description: Indicates if Augmentative or alternative communication system services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	4.20	Yes
2	61.50	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

Augmentative or alternative communication system.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication

Label: Receives instruction in Manual English or Cued Speech per teacher, Wave 4

Name: DT4SRVH

Description: Indicates if instruction in Manual English or Cued Speech was received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.50	Yes
2	65.20	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Instruction in Manual English or Cued Speech.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication

Label: Receives reader or interpreter per teacher, Wave 4

Name: DT4SRVO

Description: Indicates if reading or interpreting services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.10	Yes
2	63.60	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the

current school year? Include services the school contracted from other agencies. Please check all that apply. Reader or interpreter.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication

Label: Receives speech or language therapy per teacher, Wave 4

Name: DT4SRVT

Description: Indicates if speech or language therapy services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	56.40	Yes
2	9.30	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Speech or language therapy.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Language and communication

Label: Receives speech therapy through the school per parent, Wave 1

Name: P1ESPCH

Description: Indicates if the child receives speech or language therapy through their public school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	82.90	Yes
2	6.70	No
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Speech or language therapy?

Subject: Special Education: Language and communication

Label: Receives speech therapy through the school per parent, Wave 2

Name: P2ESPCH

Description: Indicates if the child receives speech or language therapy through their public school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	70.20	Yes
2	5.90	No
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Speech or language therapy?

Subject: Special Education: Language and communication

Label: Receives speech therapy through the school per parent, Wave 3

Name: P3ESPCH

Description: Indicates if the child receives speech or language therapy through their public school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	65.10	Yes
2	8.40	No
-1	26.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Speech or language therapy?

Subject: Special Education: Language and communication

Label: Receives speech therapy through the school per parent, Wave 4

Name: P4ESPCH

Description: Indicates if the child receives speech or language therapy through their public school.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	58.70	Yes
2	8.30	No
-1	33.00	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Speech or language therapy?

Subject: Special Education: Parent Satisfaction

Label: Adequacy of amount of special education services child receives, Wave 1

Name: P1EAMTS

Description: Indicates the amount of special education and therapy services the child is getting through the school system.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.80	More Than Needed
2	63.80	About The Right Amount
3	21.90	Less Than Needed
4	1.00	Enough Of Some, But Not Of Others
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How would you rate the amount of special education and therapy services the child is getting through the school system?

Subject: Special Education: Parent Satisfaction

Label: Quality of special education services child receives, Wave 1

Name: P1EQULS

Description: Indicates the parents rating of the general quality of the special education and therapy services the child receives through the school system.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	44.10	Excellent
2	36.10	Good
3	7.70	Fair
4	1.10	Poor
5	0.50	Mixed - Some Ok, Some Not
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How would you rate the general quality of the special education and therapy services the child is getting through the school system?

Subject: Special Education: Parent Satisfaction

Label: Overall parent satisfaction with special education services, Wave 1

Name: P1ESATI

Description: Indicates the overall level of parent satisfaction with the special education and therapy services the child receives through the school system.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	46.60	Very Satisfied
2	45.50	Satisfied
3	6.50	Dissatisfied
4	1.50	Very Dissatisfied

Weight used in frequency: (WTD000)

Notes: Survey Question: Overall, how satisfied are you with the special education services available through the public school or agency in your area?

Subject: Special Education: Parent Satisfaction

Label: Adequacy of amount of special education services child receives, Wave 2

Name: P2EAMTS

Description: Indicates the amount of special education and therapy services the child is getting through the school system.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.10	More Than Needed
2	56.10	About The Right Amount
3	16.90	Less Than Needed
4	1.00	Enough Of Some, But Not Of Others
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How would you rate the amount of special education and therapy services the child is getting through the school system?

Subject: Special Education: Parent Satisfaction

Label: Quality of special education services child receives, Wave 2

Name: P2EQULS

Description: Indicates the parents rating of the general quality of the special education and therapy services the child receives through the school system.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	35.20	Excellent
2	31.80	Good
3	7.60	Fair
4	0.90	Poor
5	0.70	Mixed - Some Ok, Some Not
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How would you rate the general quality of the special education and therapy services the child is getting through the school system?

Subject: Special Education: Parent Satisfaction

Label: Overall parent satisfaction with special education services, Wave 2

Name: P2ESATI

Description: Indicates the overall level of parent satisfaction with the special education and therapy services the child receives through the school system.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	41.20	Very Satisfied
2	47.40	Satisfied
3	7.30	Dissatisfied
4	2.00	Very Dissatisfied
5	2.10	Mixed

Weight used in frequency: (WTE000)

Notes: Survey Question: Overall, how satisfied are you with the special education services available through the public school or agency in your area?

Subject: Special Education: Parent Satisfaction

Label: Adequacy of amount of special education services child receives, Wave 3

Name: P3EAMTS

Description: Indicates the amount of special education and therapy services the child is getting through the school system.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.20	More Than Needed

2	55.00	About The Right Amount
3	15.50	Less Than Needed
4	0.80	Enough Of Some, But Not Of Others
-1	26.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How would you rate the amount of special education and therapy services the child is getting through the school system?

Subject: Special Education: Parent Satisfaction

Label: Quality of special education services child receives, Wave 3

Name: P3EQULS

Description: Indicates the parents rating of the general quality of the special education and therapy services the child receives through the school system.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	31.70	Excellent
2	32.20	Good
3	7.70	Fair
4	1.60	Poor
5	0.50	Mixed - Some Ok, Some Not
-1	26.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How would you rate the general quality of the special education and therapy services the child is getting through the school system?

Subject: Special Education: Parent Satisfaction

Label: Overall parent satisfaction with special education services, Wave 3

Name: P3ESATI

Description: Indicates the overall level of parent satisfaction with the special education and therapy services the child receives through the school system.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	39.60	Very Satisfied
2	47.80	Satisfied
3	7.50	Dissatisfied
4	3.00	Very Dissatisfied
5	2.30	Mixed

Weight used in frequency: (WTR000)

Notes: Survey Question: Overall, how satisfied are you with the special education services available through the public school or agency in your area?

Subject: Special Education: Parent Satisfaction

Label: Quality of special education services child receives, Wave 4

Name: P4EQULS

Description: Indicates the parents rating of the general quality of the special education and therapy services the child receives through the school system.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	30.40	Excellent
2	28.60	Good
3	6.10	Fair
4	1.30	Poor
5	0.60	Mixed - Some Ok, Some Not
-1	33.00	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: How would you rate the general quality of the special education and therapy services the child is getting through the school system?

Subject: Special Education: Physical education and therapy

Label: Receives adaptive physical education per teacher, Wave 1

Name: DT1SRVA

Description: Indicates if adaptive physical education services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.90	Yes
2	79.90	No
-1	11.20	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Adaptive physical education.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives occupational therapy per teacher, Wave 1

Name: DT1SRVL

Description: Indicates if occupational therapy services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	29.60	Yes
2	59.60	No
-1	10.90	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Occupational therapy.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives physical therapy per teacher, Wave 1

Name: DT1SRVN

Description: Indicates if occupational therapy services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	16.10	Yes
2	72.90	No
-1	11.00	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Physical therapy.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives adaptive physical education per teacher, Wave 2

Name: DT2SRVA

Description: Indicates if adaptive physical education services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.70	Yes
2	70.40	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Adaptive physical education.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives occupational therapy per teacher, Wave 2

Name: DT2SRVL

Description: Indicates if occupational therapy services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	28.00	Yes
2	51.00	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Occupational therapy.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives physical therapy per teacher, Wave 2

Name: DT2SRVN

Description: Indicates if occupational therapy services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	13.60	Yes
2	65.40	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Physical therapy.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives adaptive physical education per teacher, Wave 3

Name: DT3SRVA

Description: Indicates if adaptive physical education services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.90	Yes
2	61.70	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Adaptive physical education.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives occupational therapy per teacher, Wave 3

Name: DT3SRVL

Description: Indicates if occupational therapy services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	27.40	Yes
2	44.20	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Occupational therapy.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives physical therapy per teacher, Wave 3

Name: DT3SRVN

Description: Indicates if occupational therapy services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	11.40	Yes
2	60.20	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Physical therapy.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives adaptive physical education per teacher, Wave 4

Name: DT4SRVA

Description: Indicates if adaptive physical education services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.10	Yes
2	56.60	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Adaptive physical education.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives occupational therapy per teacher, Wave 4

Name: DT4SRVL

Description: Indicates if occupational therapy services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	23.90	Yes
2	41.80	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Occupational therapy.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire

variables.

Subject: Special Education: Physical education and therapy

Label: Receives physical therapy per teacher, Wave 4

Name: DT4SRVN

Description: Indicates if occupational therapy services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.90	Yes
2	56.80	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Physical therapy.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Physical education and therapy

Label: Receives occupational therapy through the school per parent, Wave 1

Name: P1EOCCU

Description: Indicates if the child receives occupational therapy through their public school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	29.90	Yes
2	59.70	No
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Occupational therapy?

Subject: Special Education: Physical education and therapy

Label: Receives occupational therapy through the school per parent, Wave 2

Name: P2EOCCU

Description: Indicates if the child receives occupational therapy through their public school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	29.50	Yes
2	46.70	No
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Occupational therapy?

Subject: Special Education: Physical education and therapy

Label: Receives occupational therapy through the school per parent, Wave 3

Name: P3EOCCU

Description: Indicates if the child receives occupational therapy through their public school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	28.00	Yes
2	45.60	No
-1	26.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Occupational therapy?

Subject: Special Education: Physical education and therapy

Label: Receives occupational therapy through the school per parent, Wave 4

Name: P4EOCCU

Description: Indicates if the child receives occupational therapy through their public school.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	28.30	Yes
2	38.70	No
-1	33.00	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Occupational therapy?

Subject: Special Education: Quality

Label: Individualization of child's education and services, Wave 1

Name: P1EEDSR

Description: Indicates the level of individualization of the education and services the child receives.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	45.50	Highly Individualized To Child's Needs
2	40.40	Somewhat Individualized
3	3.70	Not Individualized At All
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How individualized are the education and services your child receives?

Subject: Special Education: Quality

Label: Individualization of child's education and services, Wave 2

Name: P2EEDSR

Description: Indicates the level of individualization of the education and services the child receives.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	39.40	Highly Individualized To Child's Needs
2	33.80	Somewhat Individualized
3	2.90	Not Individualized At All
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How individualized are the education and services your child receives?

Subject: Special Education: Quality

Label: Individualization of child's education and services, Wave 3

Name: P3EEDSR

Description: Indicates the level of individualization of the education and services the child receives.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	35.90	Highly Individualized To Child's Needs
2	34.70	Somewhat Individualized
3	3.00	Not Individualized At All
-1	26.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How individualized are the education and services your child receives?

Subject: Special Education: Services needed

Label: Child needs more occupational therapy, Wave 1

Name: P1EMOOC

Description: Indicates if the parent feels that the child needs more occupational therapy services.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.40	Yes
2	5.90	No
-1	87.70	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more occupational therapy?

Subject: Special Education: Services needed

Label: Child needs more physical therapy, Wave 1

Name: P1EMOPH

Description: Indicates if the parent feels that the child needs more physical therapy services.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.70	Yes
2	4.10	No

-1	92.20	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more physical therapy?

Subject: Special Education: Services needed

Label: Child receives services but needs more, Wave 1

Name: P1EMOSR

Description: Indicates if the parent feels that their child requires more of the services or therapies they are already receiving through the school system.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	25.60	Yes
2	63.90	No
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Are there any other special education services or therapies that the child is now getting through the school system that you think he/she needs more of?

Subject: Special Education: Services needed

Label: Child needs more tutoring, Wave 1

Name: P1EMOTU

Description: Indicates if the parent feels that the child needs more tutoring or help for learning problems.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.30	Yes
2	1.40	No
-1	94.30	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more tutoring or help for learning problems?

Subject: Special Education: Services needed

Label: Child received services during summer, Wave 1

Name: P1ESUMS

Description: Indicates if the child received any special education services ,either through a public agency or that family arranged privately, in the summer prior to the survey.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.20	Yes
2	4.20	No
-1	94.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Last summer, did the child receive any special education services either through a public agency or that your family arranged privately?

Subject: Special Education: Services needed

Label: Child needs more speech or language therapy, Wave 1

Name: P1MSPCH

Description: Indicates if the parent believes that their child requires more speech or language therapy.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	21.90	Yes
2	2.00	No
-1	76.10	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more speech or language therapy?

Subject: Special Education: Services needed

Label: Child needs more special education/instruction, Wave 1

Name: P1MSPED

Description: Indicates if the parent believes that their child requires more special education instruction.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	9.30	Yes
2	4.70	No
-1	86.00	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more special education in instruction in school?

Subject: Special Education: Services needed

Label: Child needs more occupational therapy, Wave 2

Name: P2EMOOC

Description: Indicates if the parent feels that the child needs more occupational therapy services.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.50	Yes
2	4.50	No
-1	89.00	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more occupational therapy?

Subject: Special Education: Services needed

Label: Child needs physical therapy, Wave 2

Name: P2EMOPH

Description: Indicates if the parent feels that the child needs more physical therapy services.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.50	Yes
2	2.50	No
-1	95.00	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more physical therapy?

Subject: Special Education: Services needed

Label: Child receives services but needs more, Wave 2

Name: P2EMOSR

Description: Indicates if the parent feels that their child requires more of the services or therapies they are already receiving through the school system.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	19.60	Yes
2	56.60	No
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Are there any other special education services or therapies that the child is now getting through the school system that you think he/she needs more of?

Subject: Special Education: Services needed

Label: Child needs more tutoring, Wave 2

Name: P2EMOTU

Description: Indicates if the parent feels that the child needs more tutoring or help for learning problems.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.40	Yes
2	1.60	No
-1	95.00	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more tutoring or help for learning problems?

Subject: Special Education: Services needed

Label: Child received services during summer, Wave 2

Name: P2ESUMS

Description: Indicates if the child received any special education services ,either through a public agency or that family arranged privately, in the summer prior to the survey.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Yes

2	4.50	No
-1	94.90	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Last summer, did the child receive any special education services either through a public agency or that your family arranged privately?

Subject: Special Education: Services needed

Label: Child needs more speech or language therapy, Wave 2

Name: P2MSPCH

Description: Indicates if the parent believes that their child requires more speech or language therapy.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.10	Yes
2	2.00	No
-1	81.90	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more speech or language therapy?

Subject: Special Education: Services needed

Label: Child needs more special education/instruction, Wave 2

Name: P2MSPED

Description: Indicates if the parent believes that their child requires more special education instruction.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.90	Yes
2	5.90	No
-1	88.20	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more special education in instruction in school?

Subject: Special Education: Services needed

Label: Child needs more occupational therapy, Wave 3

Name: P3EMOOC

Description: Indicates if the parent feels that the child needs more occupational therapy services.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.10	Yes
2	3.30	No
-1	90.50	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more occupational therapy?

Subject: Special Education: Services needed

Label: Child needs physical therapy, Wave 3

Name: P3EMOPH

Description: Indicates if the parent feels that the child needs more physical therapy services.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.70	Yes
2	2.30	No
-1	96.00	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more physical therapy?

Subject: Special Education: Services needed

Label: Child receives services but needs more, Wave 3

Name: P3EMOSR

Description: Indicates if the parent feels that their child requires more of the services or therapies they are already receiving through the school system.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.60	Yes
2	56.90	No
-1	26.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Are there any other special education services or therapies that the child is now getting through the school system that you think he/she needs more of?

Subject: Special Education: Services needed

Label: Child needs more tutoring, Wave 3

Name: P3EMOTU

Description: Indicates if the parent feels that the child needs more tutoring or help for learning problems.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.10	Yes
2	0.70	No
-1	96.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more tutoring or help for learning problems?

Subject: Special Education: Services needed

Label: Child received services during summer, Wave 3

Name: P3ESUMS

Description: Indicates if the child received any special education services ,either through a public agency or that family arranged privately, in the summer prior to the survey.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.40	Yes
2	1.30	No
-1	98.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Last summer, did the child receive any special education services either through a public agency or that your family arranged privately?

Subject: Special Education: Services needed

Label: Child needs more speech or language therapy, Wave 3

Name: P3MSPCH

Description: Indicates if the parent believes that their child requires more speech or language therapy.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	12.80	Yes
2	2.60	No
-1	84.70	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more speech or language therapy?

Subject: Special Education: Services needed

Label: Child needs more special education/instruction, Wave 3

Name: P3MSPED

Description: Indicates if the parent believes that their child requires more special education instruction.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.80	Yes
2	5.40	No
-1	88.80	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Which therapy services do you think he/she needs more of? Would you say he/she needs more special education in instruction in school?

Subject: Special Education: Services received

Label: Child received services between the ages 4 and 5

Name: DP3SVCF

Description: Indicates if the child received preschool special education or related services between the ages of 4 and 5.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	46.00	Yes

2	2.60	No
-1	51.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Did the child receive preschool special education or related services between the ages of 4 and 5? This is a derived variable created from Parent Interview variables.)

Subject: Special Education: Services received

Label: Child received services between the ages 3 and 4

Name: DP3SVCT

Description: Indicates if the child received preschool special education or related services between the ages of 3 and 4.

Source: Waves 1-3 (2003-04, 2004-05, 2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	66.80	Yes
2	2.40	No
-1	30.80	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Did the child receive preschool special education or related services between the ages of 3 and 4?

This is a derived variable created from Parent Interview variables.

Subject: Special Education: Services received

Label: Receives services from 1-to-1 para-educator/assist. per teacher, Wave 1

Name: DT1SRVM

Description: Indicates if one-to-one para-educator/assistant (e.g., teacher aide, nurse's aide, full-inclusion assistant, behavioral assistant) services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.50	Yes
2	79.90	No
-1	10.50	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. One-to-one para-educator/assistant (e.g., teacher aide, nurse's aide, full-inclusion assistant, behavioral assistant). This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives special transportation per teacher, Wave 1

Name: DT1SRVR

Description: Indicates if special transportation services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	17.60	Yes
2	71.90	No

-1	10.50	{Not Applicable}
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Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Special transportation because of a disability (e.g., help in travel or special equipment such as lifts, ramps).

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives other service per teacher, Wave 1

Name: DT1SRVX

Description: Indicates if any other services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.30	Yes
2	85.60	No
-1	12.10	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Other Specify.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives services from 1-to-1 para-educator/assist. per teacher, Wave 2

Name: DT2SRVM

Description: Indicates if one-to-one para-educator/assistant (e.g., teacher aide, nurse's aide, full-inclusion assistant, behavioral assistant) services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	10.30	Yes
2	68.70	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

One-to-one para-educator/assistant (e.g., teacher aide, nurse's aide, full-inclusion assistant, behavioral assistant).

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives special transportation per teacher, Wave 2

Name: DT2SRVR

Description: Indicates if special transportation services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	10.40	Yes

2	68.60	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Special transportation because of a disability (e.g., help in travel or special equipment such as lifts, ramps).

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives other service per teacher, Wave 2

Name: DT2SRVX

Description: Indicates if any other services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	1.60	Yes
2	77.50	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Other Specify.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives services from 1-to-1 para-educator/assist. per teacher, Wave 3

Name: DT3SRVM

Description: Indicates if one-to-one para-educator/assistant (e.g., teacher aide, nurse's aide, full-inclusion assistant, behavioral assistant) services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	14.40	Yes
2	57.20	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

One-to-one para-educator/assistant (e.g., teacher aide, nurse's aide, full-inclusion assistant, behavioral assistant).

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives special transportation per teacher, Wave 3

Name: DT3SRVR

Description: Indicates if special transportation services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.30	Yes
2	62.30	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Special transportation because of a disability (e.g., help in travel or special equipment such as lifts, ramps).

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives other service per teacher, Wave 3

Name: DT3SRVX

Description: Indicates if any other services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.10	Yes
2	69.50	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Other Specify.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives services from 1-to-1 para-educator/assist. per teacher, Wave 4

Name: DT4SRVM

Description: Indicates if one-to-one para-educator/assistant (e.g., teacher aide, nurse's aide, full-inclusion assistant, behavioral assistant) services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	15.30	Yes
2	50.40	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

One-to-one para-educator/assistant (e.g., teacher aide, nurse's aide, full-inclusion assistant, behavioral assistant).

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives special transportation per teacher, Wave 4

Name: DT4SRVR

Description: Indicates if special transportation services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.50	Yes
2	57.20	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Special transportation because of a disability (e.g., help in travel or special equipment such as lifts, ramps).

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives other service per teacher, Wave 4

Name: DT4SRVX

Description: Indicates if any other services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.10	Yes
2	63.60	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Other Specify.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Services received

Label: Receives special instruction through the school per parent, Wave 1

Name: P1ESEIN

Description: Indicates if the child receives special education instruction through their public school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	37.30	Yes
2	52.30	No
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Special education instruction?

Subject: Special Education: Services received

Label: Receives special instruction through the school per parent, Wave 2

Name: P2ESEIN

Description: Indicates if the child receives special education instruction through their public school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	34.30	Yes
2	41.90	No
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Special education instruction?

Subject: Special Education: Services received

Label: Receives special instruction through the school per parent, Wave 3

Name: P3ESEIN

Description: Indicates if the child receives special education instruction through their public school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	37.70	Yes
2	35.90	No
-1	26.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Special education instruction?

Subject: Special Education: Services received

Label: Receives special instruction through the school per parent, Wave 4

Name: P4ESEIN

Description: Indicates if the child receives special education instruction through their public school.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	39.30	Yes
2	27.70	No
-1	33.00	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Special education instruction?

Subject: Special Education: Settings

Label: Specialist comes to home to provide services (preschool), Wave 1

Name: P1ESPHO

Description: Indicates if a specialist comes to the child's home to work with them or a family member (if child is in preschool and has an IEP or 504 plan).

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.70	Yes
2	59.70	No

-1	35.60	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the child's home to work with him/her or a family member (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist provides services to child in classroom (preschool), Wave 1

Name: P1ESPIN

Description: Indicates if a specialist comes to the child's program and provide services to the child in the classroom (if child is in preschool and has an IEP or 504 plan).

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	44.70	Yes
2	19.70	No
-1	35.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the program and provide services to the child in the classroom (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist pulls child out of class for services (preschool), Wave 1

Name: P1ESPOU

Description: Indicates if a specialist comes to the child's program and take the child out of class to provide special services (if child is in preschool and has an IEP or 504 plan).

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	41.30	Yes
2	23.10	No
-1	35.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the program and take the child out of class to provide special services (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist goes to babysitter's (preschool), Wave 1

Name: P1ESPSI

Description: Indicates if a specialist comes to the child's babysitter's home to work with him/her or the babysitter (if child is in preschool and has an IEP or 504 plan).

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Yes
2	63.90	No

-1	35.60	{Not Applicable}
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Weight used in frequency: (WTD000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the child's babysitter's home to work with him/her or the babysitter (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist meets with teacher to provide services (preschool), Wave 1

Name: P1ESPWT

Description: Indicates if a specialist meets with the child's teacher or child care provider to show the teacher how to work with him/her (if child is in preschool and has an IEP or 504 plan).

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	40.60	Yes
2	23.90	No
-1	35.60	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist meet with the child's teacher or child care provider to show the teacher how to work with him/her (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist comes to home to provide services (preschool), Wave 2

Name: P2ESPHO

Description: Indicates if a specialist comes to the child's home to work with them or a family member (if child is in preschool and has an IEP or 504 plan).

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.30	Yes
2	26.00	No
-1	70.70	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the child's home to work with him/her or a family member (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist provides services to child in classroom (preschool), Wave 2

Name: P2ESPIN

Description: Indicates if a specialist comes to the child's program and provide services to the child in the classroom (if child is in preschool and has an IEP or 504 plan).

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	20.40	Yes
2	8.80	No

-1	70.70	{Not Applicable}
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Weight used in frequency: (WTE000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the program and provide services to the child in the classroom (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist pulls child out of class for services (preschool), Wave 2

Name: P2ESPOU

Description: Indicates if a specialist comes to the child's program and take the child out of class to provide special services (if child is in preschool and has an IEP or 504 plan).

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	19.90	Yes
2	9.40	No
-1	70.70	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the program and take the child out of class to provide special services (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist goes to babysitter's (preschool), Wave 2

Name: P2ESPSI

Description: Indicates if a specialist comes to the child's babysitter's home to work with him/her or the babysitter (if child is in preschool and has an IEP or 504 plan).

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.30	Yes
2	28.90	No
-1	70.70	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the child's babysitter's home to work with him/her or the babysitter (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist meets with teacher to provide services (preschool), Wave 2

Name: P2ESPWT

Description: Indicates if a specialist meets with the child's teacher or child care provider to show the teacher how to work with him/her (if child is in preschool and has an IEP or 504 plan).

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	19.40	Yes
2	9.80	No

-1	70.70	{Not Applicable}
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Weight used in frequency: (WTE000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist meet with the child's teacher or child care provider to show the teacher how to work with him/her (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist comes to home to provide services (preschool), Wave 3

Name: P3ESPHO

Description: Indicates if a specialist comes to the child's home to work with them or a family member (if child is in preschool and has an IEP or 504 plan).

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.50	Yes
2	6.30	No
-1	93.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the child's home to work with him/her or a family member (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist provides services to child in classroom (preschool), Wave 3

Name: P3ESPIN

Description: Indicates if a specialist comes to the child's program and provide services to the child in the classroom (if child is in preschool and has an IEP or 504 plan).

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	5.10	Yes
2	1.70	No
-1	93.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the program and provide services to the child in the classroom (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist pulls child out of class for services (preschool), Wave 3

Name: P3ESPOU

Description: Indicates if a specialist comes to the child's program and take the child out of class to provide special services (if child is in preschool and has an IEP or 504 plan).

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.80	Yes
2	2.10	No

-1	93.20	{Not Applicable}
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Weight used in frequency: (WTR000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the program and take the child out of class to provide special services (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist goes to babysitter's (preschool), Wave 3

Name: P3ESPSI

Description: Indicates if a specialist comes to the child's babysitter's home to work with him/her or the babysitter (if child is in preschool and has an IEP or 504 plan).

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	0.10	Yes
2	6.70	No
-1	93.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist come to the child's babysitter's home to work with him/her or the babysitter (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Settings

Label: Specialist meets with teacher to provide services (preschool), Wave 3

Name: P3ESPWT

Description: Indicates if a specialist meets with the child's teacher or child care provider to show the teacher how to work with him/her (if child is in preschool and has an IEP or 504 plan).

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.90	Yes
2	1.90	No
-1	93.20	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: I am going to ask you some questions about how your child receives special education and other special services. Does a specialist meet with the child's teacher or child care provider to show the teacher how to work with him/her (if child is in preschool and has an IEP or 504 plan)?

Subject: Special Education: Source

Label: Child attends any type of instructional program, Wave 1

Name: P1ATTSCH

Description: Indicates if the child attends any occupational, or physical type of instructional program, including preschool, or receive services such as speech therapy.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	97.30	Yes
2	2.70	No

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child attend any occupational, or physical type of instructional program, including preschool, or receive services such as speech therapy?

Subject: Special Education: Source

Label: Child is receiving other services through the school, Wave 1

Name: P1EOTHS

Description: Indicates if the child receives other services through their public school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	3.50	Yes
2	86.10	No
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Is the child receiving any other services provided through the public schools?

Subject: Special Education: Source

Label: Child is receiving services school does not pay for, Wave 1

Name: P1EPAID

Description: Indicates if the child is receiving any special education or therapy services that are paid for by any source other than the public school.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	13.00	Yes
2	87.00	No

Weight used in frequency: (WTD000)

Notes: Survey Question: Now I'd like to ask you about any services the child may be receiving that are not paid for by the public schools. Is the child receiving any special education or therapy services that are paid for by any other source, such as your family, your insurance, or another public program?

Subject: Special Education: Source

Label: Child receives special education services in school/daycare prog, Wave 1

Name: P1ESERV

Description: Indicates if the child receives special education or special services in the program that they attend.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	64.40	Yes
2	7.70	No
-1	27.90	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: Does he/she receive special education or special services in the program/any of those programs that he/she attends?

Subject: Special Education: Source

Label: Child receives services through public school, Wave 1

Name: P1ETHRU

Description: Indicates if the child gets any of their special education or therapy services through the public schools.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	89.60	Yes
2	10.40	No

Weight used in frequency: (WTD000)

Notes: Survey Question: Does the child get any of his/her special education or therapy services through the public schools?

Subject: Special Education: Source

Label: Where child spends his/her time at school (kindergarten or higher), Wave 1

Name: P1ETMEI

Description: Indicates the amount of the child's time at school that is spent in the general education classroom and special education classroom working with various teaching staff.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	1.60	Entire Time General Ed
2	1.20	Entire Time General Ed W/ Specialists
3	9.80	Most Of Time Genl Ed, Some Taken Out
4	1.30	Some Time In Genl Ed, Some Special Ed
5	2.20	Entire Day In Special Ed
-1	83.90	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: How much of the child's time at school is spent in the general education classroom and special education classroom working with various teaching staff (if child in kindergarten or elementary school)?

Subject: Special Education: Source

Label: Child attends any type of instructional program, Wave 2

Name: P2ATTSCH

Description: Indicates if the child attends any occupational, or physical type of instructional program, including preschool, or receive services such as speech therapy.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	95.60	Yes
2	4.40	No

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child attend any occupational, or physical type of instructional program, including preschool, or receive services such as speech therapy?

Subject: Special Education: Source

Label: Child is receiving other services through the school, Wave 2

Name: P2EOTHS

Description: Indicates if the child receives other services through their public school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
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1	4.50	Yes
2	71.70	No
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Is the child receiving any other services provided through the public schools?

Subject: Special Education: Source

Label: Child is receiving services school does not pay for, Wave 2

Name: P2EPAID

Description: Indicates if the child is receiving any special education or therapy services that are paid for by any source other than the public school.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	12.80	Yes
2	87.20	No

Weight used in frequency: (WTE000)

Notes: Survey Question: Now I'd like to ask you about any services the child may be receiving that are not paid for by the public schools. Is the child receiving any special education or therapy services that are paid for by any other source, such as your family, your insurance, or another public program?

Subject: Special Education: Source

Label: Child receives special education services in school/daycare prog, Wave 2

Name: P2ESERV

Description: Indicates if the child receives special education or special services in the program that they attend.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	29.30	Yes
2	2.70	No
-1	68.00	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: Does he/she receive special education or special services in the program/any of those programs that he/she attends?

Subject: Special Education: Source

Label: Child receives services through public school, Wave 2

Name: P2ETHRU

Description: Indicates if the child gets any of their special education or therapy services through the public schools.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	76.20	Yes
2	23.80	No

Weight used in frequency: (WTE000)

Notes: Survey Question: Does the child get any of his/her special education or therapy services through the public schools?

Subject: Special Education: Source

Label: Where child spends his/her time at school (kindergarten or higher), Wave 2

Name: P2ETMEI

Description: Indicates the amount of the child's time at school that is spent in the general education classroom and special education classroom working with various teaching staff.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	12.70	Entire Time General Ed
2	4.70	Entire Time General Ed W/ Specialists
3	30.40	Most Of Time Genl Ed, Some Taken Out
4	4.10	Some Time In Genl Ed, Some Special Ed
5	5.30	Entire Day In Special Ed
-1	42.70	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: How much of the child's time at school is spent in the general education classroom and special education classroom working with various teaching staff (if child is in kindergarten or elementary school)?

Subject: Special Education: Source

Label: Child attends any type of instructional program, Wave 3

Name: P3ATTSCH

Description: Indicates if the child attends any occupational, or physical type of instructional program, including preschool, or if the child receives services such as speech therapy.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	96.30	Yes
2	3.70	No

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child attend any occupational, or physical type of instructional program, including preschool, or receive services such as speech therapy?

Subject: Special Education: Source

Label: Child is receiving other services through the school, Wave 3

Name: P3EOTHS

Description: Indicates if the child receives other services through their public school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	4.80	Yes
2	68.70	No
-1	26.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Is the child receiving any other services provided through the public schools?

Subject: Special Education: Source

Label: Child is receiving services school does not pay for, Wave 3

Name: P3EPAID

Description: Indicates if the child is receiving any special education or therapy services that are paid for by any source other than the public school.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	15.40	Yes
2	84.60	No

Weight used in frequency: (WTR000)

Notes: Survey Question: Now I'd like to ask you about any services the child may be receiving that are not paid for by the public schools. Is the child receiving any special education or therapy services that are paid for by any other source, such as your family, your insurance, or another public program?

Subject: Special Education: Source

Label: Child receives special ed. services in school/daycare program, Wave 3

Name: P3ESERV

Description: Indicates if the child receives special education or special services in the program that they attend.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	6.80	Yes
2	1.10	No
-1	92.10	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: Does he/she receive special education or special services in the program/any of those programs that he/she attends?

Subject: Special Education: Source

Label: Child receives services through public school, Wave 3

Name: P3ETHRU

Description: Indicates if the child gets any of their special education or therapy services through the public schools.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	73.60	Yes
2	26.40	No

Weight used in frequency: (WTR000)

Notes: Survey Question: Does the child get any of his/her special education or therapy services through the public schools?

Subject: Special Education: Source

Label: Where child spends his/her time at school (kindergarten or higher), Wave 3

Name: P3ETMEI

Description: Indicates the amount of the child's time at school that is spent in the general education classroom and special education classroom working with various teaching staff.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	20.70	Entire Time General Ed

2	7.30	Entire Time General Ed W/ Specialists
3	43.70	Most Of Time Genl Ed, Some Taken Out
4	7.00	Some Time In Genl Ed, Some Special Ed
5	7.40	Entire Day In Special Ed
-1	13.90	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: How much of the child's time at school is spent in the general education classroom and special education classroom working with various teaching staff (if child is in kindergarten or elementary school)?

Subject: Special Education: Source

Label: Child is receiving other services through the school, Wave 4

Name: P4EOTHS

Description: Indicates if the child receives other services through their public school.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	8.10	Yes
2	58.90	No
-1	33.00	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: Is the child receiving any other services provided through the public schools?

Subject: Special Education: Source

Label: Where child spends his/her time at school (kindergarten or higher), Wave 4

Name: P4ETMEI

Description: Indicates the amount of the child's time at school that is spent in the general education classroom and special education classroom working with various teaching staff.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	28.70	Entire Time General Ed
2	6.30	Entire Time General Ed W/ Specialists
3	44.50	Most Of Time Genl Ed, Some Taken Out
4	10.20	Some Time In Genl Ed, Some Special Ed
5	8.70	Entire Day In Special Ed
91	0.00	Other
-1	1.70	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: How much of the child's time at school is spent in the general education classroom and special education classroom working with various teaching staff (if child is in kindergarten or elementary school)?

Subject: Special Education: Technology

Label: Receives assistive technology services/devices per teacher, Wave 1

Name: DT1SRVB

Description: Indicates if assistive technology services and devices were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.80	Yes
2	79.10	No
-1	11.10	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Assistive technology services/devices.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Technology

Label: Receives specialized computer software or hardware per teacher, Wave 1

Name: DT1SRVS

Description: Indicates if specialized computer software or hardware was received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	6.30	Yes
2	82.90	No
-1	10.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Specialized computer software or hardware.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Technology

Label: Receives assistive technology services/devices per teacher, Wave 2

Name: DT2SRVB

Description: Indicates if assistive technology services and devices were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	6.70	Yes
2	72.30	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Assistive technology services/devices.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Technology

Label: Receives specialized computer software or hardware per teacher, Wave 2

Name: DT2SRVS

Description: Indicates if specialized computer software or hardware was received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.90	Yes
2	75.10	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

Specialized computer software or hardware.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Technology

Label: Receives assistive technology services/devices per teacher, Wave 3

Name: DT3SRVB

Description: Indicates if assistive technology services and devices were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	6.80	Yes
2	64.80	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Assistive technology services/devices.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Technology

Label: Receives specialized computer software or hardware per teacher, Wave 3

Name: DT3SRVS

Description: Indicates if specialized computer software or hardware was received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.90	Yes
2	67.70	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

Specialized computer software or hardware.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Technology

Label: Receives assistive technology services/devices per teacher, Wave 4

Name: DT4SRVB

Description: Indicates if assistive technology services and devices were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	7.00	Yes
2	58.70	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Assistive technology services/devices.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Technology

Label: Receives specialized computer software or hardware per teacher, Wave 4

Name: DT4SRVS

Description: Indicates if specialized computer software or hardware was received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	4.90	Yes
2	60.80	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Specialized computer software or hardware.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives behavior management program per teacher, Wave 1

Name: DT1SRVE

Description: Indicates if behavior management programs/services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	12.70	Yes
2	75.70	No
-1	11.60	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Behavior management program.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives learning strategies/study skills assistance per teacher, Wave 1

Name: DT1SRVJ

Description: Indicates if learning strategies and study skills assistance by a special educator were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	26.10	Yes
2	62.50	No
-1	11.40	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Learning strategies/study skills assistance by a special educator.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives service coordination/case management per teacher, Wave 1

Name: DT1SRVP

Description: Indicates if service coordination/case management services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	22.40	Yes
2	64.10	No
-1	13.60	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Service coordination/case management.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives social work services per teacher, Wave 1

Name: DT1SRVQ

Description: Indicates if social work services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.30	Yes
2	77.50	No
-1	14.20	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Social work services.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives training, counseling, and other supports per teacher, Wave 1

Name: DT1SRVU

Description: Indicates if speech or training, counseling, and other support services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	14.40	Yes
2	70.10	No
-1	15.50	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Training, counseling, and other supports/services provided to this child's family.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives tutoring/remediation per teacher, Wave 1

Name: DT1SRW

Description: Indicates if tutoring/remediation services were received.

Source: Wave 1 (2003-04) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	15.10	Yes
2	73.60	No
-1	11.30	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Tutoring/remediation by a special education teacher.

This is a derived variable created from Early Childhood and Kindergarten Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives behavior management program per teacher, Wave 2

Name: DT2SRVE

Description: Indicates if behavior management programs/services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	9.40	Yes
2	69.60	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Behavior management program.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives learning strategies/study skills assistance per teacher, Wave 2

Name: DT2SRVJ

Description: Indicates if learning strategies and study skills assistance by a special educator were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	16.10	Yes
2	62.90	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Learning strategies/study skills assistance by a special educator.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives service coordination/case management per teacher, Wave 2

Name: DT2SRVP

Description: Indicates if service coordination/case management services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	6.80	Yes
2	72.20	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Service coordination/case management.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives social work services per teacher, Wave 2

Name: DT2SRVQ

Description: Indicates if social work services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.90	Yes
2	75.20	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Social work services.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives training, counseling, and other supports per teacher, Wave 2

Name: DT2SRVU

Description: Indicates if speech or training, counseling, and other support services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.60	Yes
2	75.50	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Training, counseling, and other supports/services provided to this child's family.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives tutoring/remediation per teacher, Wave 2

Name: DT2SRVV

Description: Indicates if tutoring/remediation services were received.

Source: Wave 2 (2004-05) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.50	Yes
2	70.60	No
-1	21.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

Tutoring/remediation by a special education teacher.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives behavior management program per teacher, Wave 3

Name: DT3SRVE

Description: Indicates if behavior management programs/services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	10.90	Yes
2	60.70	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Behavior management program.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives learning strategies/study skills assistance per teacher, Wave 3

Name: DT3SRVJ

Description: Indicates if learning strategies and study skills assistance by a special educator were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	21.60	Yes
2	50.00	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Learning strategies/study skills assistance by a special educator.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives service coordination/case management per teacher, Wave 3

Name: DT3SRVP

Description: Indicates if service coordination/case management services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	6.50	Yes
2	65.10	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Service coordination/case management.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives social work services per teacher, Wave 3

Name: DT3SRVQ

Description: Indicates if social work services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.80	Yes
2	68.80	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Social work services.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives training, counseling, and other supports per teacher, Wave 3

Name: DT3SRVU

Description: Indicates if speech or training, counseling, and other support services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.60	Yes
2	69.00	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Training, counseling, and other supports/services provided to this child's family.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives tutoring/remediation per teacher, Wave 3

Name: DT3SRVV

Description: Indicates if tutoring/remediation services were received.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	12.20	Yes
2	59.40	No
-1	28.40	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

Tutoring/remediation by a special education teacher.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives behavior management program per teacher, Wave 4

Name: DT4SRVE

Description: Indicates if behavior management programs/services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	11.90	Yes
2	53.80	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Behavior management program.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives learning strategies/study skills assistance per teacher, Wave 4

Name: DT4SRVJ

Description: Indicates if learning strategies and study skills assistance by a special educator were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	21.90	Yes
2	43.80	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Learning strategies/study skills assistance by a special educator.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives service coordination/case management per teacher, Wave 4

Name: DT4SRVP

Description: Indicates if service coordination/case management services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	6.30	Yes
2	59.40	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Service coordination/case management.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives social work services per teacher, Wave 4

Name: DT4SRVQ

Description: Indicates if social work services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	3.80	Yes
2	61.90	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Social work services.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives training, counseling, and other supports per teacher, Wave 4

Name: DT4SRVU

Description: Indicates if speech or training, counseling, and other support services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	2.90	Yes
2	62.80	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply. Training, counseling, and other supports/services provided to this child's family.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives tutoring/remediation per teacher, Wave 4

Name: DT4SRW

Description: Indicates if tutoring/remediation services were received.

Source: Wave 4 (2006-07) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	12.10	Yes
2	53.60	No
-1	34.30	{Not Applicable}

Weight used in frequency: (WT4000)

Notes: Survey Question: Were any of the following services provided to this child through the school system during the current school year? Include services the school contracted from other agencies. Please check all that apply.

Tutoring/remediation by a special education teacher.

This is a derived variable created from Early Childhood, Kindergarten, and Elementary School Teacher Questionnaire variables.

Subject: Special Education: Tutoring and counseling

Label: Receives tutoring through the school per parent, Wave 1

Name: P1ETUTO

Description: Indicates if the child receives tutoring through the public schools.

Source: Wave 1 (2003-04) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.90	Yes
2	72.60	No
-1	10.40	{Not Applicable}

Weight used in frequency: (WTD000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Tutoring or help for learning problems?

Subject: Special Education: Tutoring and counseling

Label: Receives tutoring through the school per parent, Wave 2

Name: P2ETUTO

Description: Indicates if the child receives tutoring through the public schools.

Source: Wave 2 (2004-05) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	16.20	Yes
2	60.00	No
-1	23.80	{Not Applicable}

Weight used in frequency: (WTE000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Tutoring or help for learning problems?

Subject: Special Education: Tutoring and counseling

Label: Receives tutoring through the school per parent, Wave 3

Name: P3ETUTO

Description: Indicates if the child receives tutoring through the public schools.

Source: Wave 3 (2005-06) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	18.40	Yes
2	55.20	No
-1	26.40	{Not Applicable}

Weight used in frequency: (WTR000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Tutoring or help for learning problems?

Subject: Special Education: Tutoring and counseling

Label: Receives tutoring through the school per parent, Wave 4

Name: P4ETUTO

Description: Indicates if the child receives tutoring through the public schools.

Source: Wave 4 (2006-07) Parent Interview

Descriptive Statistics:

Value	Percentage	Value label
1	20.60	Yes
2	46.40	No
-1	33.00	{Not Applicable}

Weight used in frequency: (WT1000)

Notes: Survey Question: I'm going to read a list of services. For each service, please tell me if your child has received this service through the public schools within the last two months. Tutoring or help for learning problems?

Subject: Teacher: Credentials

Label: First professional license/certificate, Wave 1

Name: T1EC9_1

Description: Indicates the discipline of the respondent teacher's first professional license, credential, or certificate.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.60	Audiology

2	4.00	Child Development
3	18.00	Elementary/Secondary Education
4	9.50	Early Childhood Education
5	8.20	Early Childhood Special Education
6	0.10	Family Therapy/Counseling
7	0.10	Medicine
8	0.00	Nursing
10	0.10	Occupational Therapy
12	0.10	Physical Therapy
13	0.20	Psychology
14	0.10	Public Health
15	0.10	Social Work
16	10.40	Special Education
17	10.60	Speech/Language Pathology
18	2.30	Other Specify
-1	35.70	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Write in the space provided here any discipline(s) in which you hold a professional license, credential, or certificate.

Subject: Teacher: Credentials

Label: Second professional license/certificate, Wave 1

Name: T1EC9_2

Description: Indicates the discipline of the respondent teacher's second professional license, credential, or certificate.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.10	Audiology
2	1.30	Child Development
3	3.30	Elementary/Secondary Education
4	9.90	Early Childhood Education
5	9.60	Early Childhood Special Education
6	0.20	Family Therapy/Counseling
8	0.10	Nursing
9	0.00	Nutrition
10	0.10	Occupational Therapy
11	0.00	Orientation/Mobility

13	0.70	Psychology
15	0.30	Social Work
16	9.50	Special Education
17	2.10	Speech/Language Pathology
18	2.80	Other Specify
-1	60.00	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Write in the space provided here any discipline(s) in which you hold a professional license, credential, or certificate.

Subject: Teacher: Credentials

Label: Third professional license/certificate, Wave 1

Name: T1EC9_3

Description: Indicates the discipline of the respondent teacher's third professional license, credential, or certificate.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
2	0.20	Child Development
3	0.90	Elementary/Secondary Education
4	1.30	Early Childhood Education
5	5.90	Early Childhood Special Education
6	0.10	Family Therapy/Counseling
9	0.10	Nutrition
10	0.00	Occupational Therapy
13	0.50	Psychology
14	0.10	Public Health
15	0.00	Social Work
16	5.10	Special Education
17	0.40	Speech/Language Pathology
18	2.80	Other Specify
-1	82.60	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: Write in the space provided here any discipline(s) in which you hold a professional license, credential, or certificate.

Subject: Teacher: Credentials

Label: First professional license/certificate, Wave 2

Name: T2EC9_1

Description: Indicates the discipline of the respondent teacher's first professional license, credential, or certificate.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.30	Audiology
2	2.20	Child Development
3	10.60	Elementary/Secondary Education
4	6.10	Early Childhood Education
5	3.40	Early Childhood Special Education
6	0.00	Family Therapy/Counseling
7	0.10	Medicine
8	0.10	Nursing
10	0.10	Occupational Therapy
12	0.20	Physical Therapy
13	0.20	Psychology
14	0.10	Public Health
15	0.10	Social Work
16	6.40	Special Education
17	3.80	Speech/Language Pathology
18	0.50	Other Specify
-1	65.80	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: Write in the space provided here any discipline(s) in which you hold a professional license, credential, or certificate.

Subject: Teacher: Credentials

Label: Second professional license/certificate, Wave 2

Name: T2EC9_2

Description: Indicates the discipline of the respondent teacher's second professional license, credential, or certificate.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Audiology
2	0.30	Child Development
3	2.90	Elementary/Secondary Education
4	5.60	Early Childhood Education
5	5.00	Early Childhood Special Education
13	0.10	Psychology
15	0.00	Social Work
16	5.50	Special Education

17	0.50	Speech/Language Pathology
18	0.90	Other Specify
-1	79.20	{Not Applicable, No Other License}

Weight used in frequency: (WTH000)

Notes: Survey Question: Write in the space provided here any discipline(s) in which you hold a professional license, credential, or certificate.

Subject: Teacher: Credentials

Label: Third professional license/certificate, Wave 2

Name: T2EC9_3

Description: Indicates the discipline of the respondent teacher's third professional license, credential, or certificate.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Audiology
2	0.10	Child Development
3	0.50	Elementary/Secondary Education
4	0.80	Early Childhood Education
5	2.30	Early Childhood Special Education
8	0.00	Nursing
9	0.00	Nutrition
13	0.10	Psychology
15	0.10	Social Work
16	2.20	Special Education
17	0.20	Speech/Language Pathology
18	1.70	Other Specify
-1	91.90	{Not Applicable, No Other License}

Weight used in frequency: (WTH000)

Notes: Survey Question: Write in the space provided here any discipline(s) in which you hold a professional license, credential, or certificate.

Subject: Teacher: Credentials

Label: First professional license/certificate, Wave 3

Name: T3EC9_1

Description: Indicates the discipline of the respondent teacher's first professional license, credential, or certificate.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	0.00	Audiology
2	0.70	Child Development
3	2.40	Elementary/Secondary Education

4	1.80	Early Childhood Education
5	0.70	Early Childhood Special Education
8	0.10	Nursing
10	0.10	Occupational Therapy
13	0.00	Psychology
14	0.00	Public Health
15	0.00	Social Work
16	1.20	Special Education
17	0.50	Speech/Language Pathology
18	0.20	Other Specify
-1	92.30	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: Write in the space provided here any discipline(s) in which you hold a professional license, credential, or certificate.

Subject: Teacher: Credentials

Label: Second professional license/certificate, Wave 3

Name: T3EC9_2

Description: Indicates the discipline of the respondent teacher's second professional license, credential, or certificate.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
3	0.70	Elementary/Secondary Education
4	1.80	Early Childhood Education
5	1.40	Early Childhood Special Education
13	0.00	Psychology
16	1.10	Special Education
17	0.10	Speech/Language Pathology
18	0.10	Other Specify
-1	94.90	{Not Applicable, No Other License}

Weight used in frequency: (WTX000)

Notes: Survey Question: Write in the space provided here any discipline(s) in which you hold a professional license, credential, or certificate.

Subject: Teacher: Credentials

Label: Third professional license/certificate, Wave 3

Name: T3EC9_3

Description: Indicates the discipline of the respondent teacher's third professional license, credential, or certificate.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
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3	0.20	Elementary/Secondary Education
4	0.10	Early Childhood Education
5	0.80	Early Childhood Special Education
6	0.10	Family Therapy/Counseling
8	0.00	Nursing
13	0.10	Psychology
15	0.00	Social Work
16	0.80	Special Education
17	0.20	Speech/Language Pathology
18	0.20	Other Specify
-1	97.60	{Not Applicable, No Other License}

Weight used in frequency: (WTX000)

Notes: Survey Question: Write in the space provided here any discipline(s) in which you hold a professional license, credential, or certificate.

Subject: Teacher: Experience

Label: Years teacher working with children ages 3 to 5, Wave 1

Name: T1EC1A

Description: Indicates the number of years the teacher has been working with children ages 3 through 5.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	71.70	Positive values, see statistics below
-1	28.30	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	10.32	7.29

Weight used in frequency: (WTG000)

Notes: Survey Question: About how many years have you been working with children ages 3 through 5?

Subject: Teacher: Experience

Label: Years teacher working with children with disabilities, Wave 1

Name: T1EC1B

Description: Indicates the number of years the teacher has been working with children with disabilities.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	72.00	Positive values, see statistics below
-1	28.00	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	11.59	8.32

Weight used in frequency: (WTG000)

Notes: Survey Question: About how many years have you been working with children with disabilities?

Subject: Teacher: Experience

Label: Years teacher worked w/ children ages 3-5 w/ disabilities, Wave 1

Name: T1EC1C

Description: Indicates the number of years the teacher has been working with children ages 3 through 5 with disabilities.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	72.60	Positive values, see statistics below
-1	27.40	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	33.00	8.92	6.74

Weight used in frequency: (WTG000)

Notes: Survey Question: About how many years have you been working with children ages 3 through 5 with disabilities?

Subject: Teacher: Experience

Label: Years teacher working with children ages 3 to 5, Wave 2

Name: T2EC1A

Description: Indicates the number of years the teacher has been working with children ages 3 through 5.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	39.20	Positive values, see statistics below
-1	60.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	41.00	10.65	7.47

Weight used in frequency: (WTH000)

Notes: Survey Question: About how many years have you been working with children ages 3 through 5?

Subject: Teacher: Experience

Label: Years teacher worked with children with disabilities, Wave 2

Name: T2EC1B

Description: Indicates the number of years the teacher has been working with children with disabilities.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
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Continuous	38.90	Positive values, see statistics below
-1	61.10	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	36.00	11.12	8.46

Weight used in frequency: (WTH000)

Notes: Survey Question: About how many years have you been working with children with disabilities?

Subject: Teacher: Experience

Label: Years teacher worked w/ children ages 3-5 w/ disabilities, Wave 2

Name: T2EC1C

Description: Indicates the number of years the teacher has been working with children ages 3 through 5 with disabilities.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Label
Continuous	39.20	Positive values, see statistics below
-1	60.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	41.00	8.68	6.95

Weight used in frequency: (WTH000)

Notes: Survey Question: About how many years have you been working with children ages 3 through 5 with disabilities?

Subject: Teacher: Experience

Label: Years teacher working with children ages 3 to 5, Wave 3

Name: T3EC1A

Description: Indicates the number of years the teacher has been working with children ages 3 through 5.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	9.20	Positive values, see statistics below
-1	90.80	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	11.73	7.69

Weight used in frequency: (WTX000)

Notes: Survey Question: About how many years have you been working with children ages 3 through 5?

Subject: Teacher: Experience

Label: Years teacher worked with children with disabilities, Wave 3

Name: T3EC1B

Description: Indicates the number of years the teacher has been working with children with disabilities.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	8.50	Positive values, see statistics below
0	0.40	{zero}
-1	91.20	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	51.00	12.51	8.52

Weight used in frequency: (WTX000)

Notes: Survey Question: About how many years have you been working with children with disabilities?

Subject: Teacher: Experience

Label: Years teacher worked w/ children ages 3-5 w/ disabilities, Wave 3

Name: T3EC1C

Description: Indicates the number of years the teacher has been working with children ages 3 through 5 with disabilities.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Label
Continuous	8.80	Positive values, see statistics below
0	0.40	{zero}
-1	90.90	{Not Applicable}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	9.60	7.33

Weight used in frequency: (WTX000)

Notes: Survey Question: About how many years have you been working with children ages 3 through 5 with disabilities?

Subject: Teacher: Satisfaction

Label: Teacher's satisfaction working with young children, Wave 1

Name: T1EC4

Description: Indicates the level of satisfaction with working with young children.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	63.50	Very Satisfied
2	9.30	Satisfied
3	0.40	Neither Satisfied Nor Dissatisfied
4	0.10	Dissatisfied
-1	26.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: How satisfied are you with working with young children?

Subject: Teacher: Satisfaction

Label: Likelihood of teacher continuing in current job, Wave 1

Name: T1EC5

Description: Indicates the likelihood of the teacher continuing work in their current job through the following school year.

Source: Wave 1 (2003-04) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	62.80	Very Likely
2	4.60	Somewhat Likely
3	1.60	Somewhat Unlikely
4	4.20	Very Unlikely
-1	26.80	{Not Applicable}

Weight used in frequency: (WTG000)

Notes: Survey Question: How likely are you to continue working in your current job through the next school year?

Subject: Teacher: Satisfaction

Label: Teacher's satisfaction working with young children, Wave 2

Name: T2EC4

Description: Indicates the level of satisfaction with working with young children.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	34.30	Very Satisfied
2	5.20	Satisfied
3	0.40	Neither Satisfied Nor Dissatisfied
4	0.00	Dissatisfied
5	0.00	Very Dissatisfied
-1	60.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: How satisfied are you with working with young children?

Subject: Teacher: Satisfaction

Label: Likelihood of teacher continuing in current job, Wave 2

Name: T2EC5

Description: Indicates the likelihood of the teacher continuing work in their current job through the following school year.

Source: Wave 2 (2004-05) Early Childhood Teacher Questionnaire

Descriptive Statistics:

Value	Percentage	Value label
1	33.70	Very Likely
2	3.30	Somewhat Likely
3	0.90	Somewhat Unlikely

4	2.20	Very Unlikely
-1	60.00	{Not Applicable}

Weight used in frequency: (WTH000)

Notes: Survey Question: How likely are you to continue working in your current job through the next school year?

Subject: Teacher: Satisfaction

Label: Teacher's satisfaction working with young children, Wave 3

Name: T3EC4

Description: Indicates the level of satisfaction with working with young children.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.00	Very Satisfied
2	1.50	Satisfied
3	0.00	Neither Satisfied Nor Dissatisfied
-1	90.50	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: How satisfied are you with working with young children?

Subject: Teacher: Satisfaction

Label: Likelihood of teacher continuing in current job, Wave 3

Name: T3EC5

Description: Indicates the likelihood of the teacher continuing work in their current job through the following school year.

Source: Wave 3 (2005-06) Teacher Questionnaires

Descriptive Statistics:

Value	Percentage	Value label
1	8.00	Very Likely
2	0.90	Somewhat Likely
3	0.10	Somewhat Unlikely
4	0.30	Very Unlikely
-1	90.60	{Not Applicable}

Weight used in frequency: (WTX000)

Notes: Survey Question: How likely are you to continue working in your current job through the next school year?