

## National Center for Education Statistics PowerStats

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**Study Name:** All undergraduates: 2000 (NPSAS00UG)

**Name:** ACTDATE

**Label:** ACT test date

**Description:** Indicates the respondent's ACT test date

**Source:** ACT

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	18.70	Positive values, see statistics below
-9	81.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
199107.00	200006.00	199605.19	210.33

Weight used in frequency: (WTA000)

**Notes:** Format was changed from MMY to YYYYMM

**Applies to:** Cases having agency-reported ACT scores

**Name:** ADD

**Label:** Attention deficit disorder (ADD) 1999-2000

**Description:** Indicates whether student reports having Attention Deficit Disorder (ADD).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	97.49	Does not have ADD
1	0.65	Has ADD
-3	0.09	{Skipped}
-9	1.78	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** AFFIL

**Label:** NPSAS institution affiliation 1999-2000

**Description:** Indicates the affiliation of the NPSAS sample institution.

**Source:** IPEDS-IC99

**Descriptive Statistics:**

Value	Percentage	Value label
1	79.21	Public
2	5.10	Private for-profit
3	7.09	Private not-for-profit no affiliation

4	3.30	Private not-for-profit Catholic
5	0.04	Private not-for-profit Jewish
6	5.25	Private not-for-profit Protestant
-9	0.00	{Missing}

Weight used in frequency: (WTA000)

**Notes:** In cases where affiliation was unknown but student attended a private, for-profit institution (CONTROL=3) then variable was set to private, for-profit.

**Name:** AGE

**Label:** Age as of 12/31/99

**Description:** Indicates student's age on 12/31/1999.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, CPS:2000, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
15.00	86.00	26.30	9.66

Weight used in frequency: (WTA000)

**Notes:** Students who are 24 on or before this date are considered independent for financial aid purposes in the 1999-2000 academic year. Calculated from date of birth (DOB). 0.5% of cases (unweighted) were statistically imputed.

**Name:** AGEPSE

**Label:** Age at start of postsecondary education 1999-2000

**Description:** Age when first enrolled in postsecondary education.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	99.36	Positive values, see statistics below
-9	0.64	{Missing}

Minimum	Maximum	Average	Standard Deviation
15.00	87.00	22.04	7.45

Weight used in frequency: (WTA000)

**Notes:** See PSECTYR for code. Derived from AGE and PSECTYR.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All undergraduates

**Name:** AIDAPP

**Label:** Applied for financial aid 1999-2000

**Description:** Indicates whether the student applied for financial aid for the 1999-2000 academic year.

**Source:** CPS:2000, NPSAS:2000 student CATI, derived

**Descriptive Statistics:**

Value	Percentage	Value label
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0	34.75	Did not apply for aid
1	65.25	Applied for aid

Weight used in frequency: (WTA000)

**Notes:** Includes all students who had a federal financial aid application (FEDAPP=1), all those who received financial aid (TOTALID>0), and those who indicated in the telephone interview that they had applied for financial aid (NCAPPAID=1).

**Code:** \*AIDAPP applied for financial aid; if totaid>0 then aidapp=1; if fedapp=1 then aidapp=1; if ncappaid=1 then aidapp=1; if aidapp<1 and (ncappaid=0 or fedapp=0)then aidapp=0;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** AIDCST1

**Label:** Ratio of total aid to student budget (adjusted) 1999-2000

**Description:** Indicates ratio of total aid to the attendance-adjusted student budget during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	50.86	Positive values, see statistics below
0	42.70	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	47.53	29.74

Weight used in frequency: (WTA000)

**Notes:** Equal to the total amount of all aid (TOTALID) divided by the attendance-adjusted student budget (BUDGETA2). For students attending more than one institution during 1999-2000 (STUDMULT>1), aid ratios, budgets, net cost, and need were calculated for the aid received at the NPSAS institution in relation to the budget and attendance (ATTNSTAT) at the NPSAS institution. Students attending more than one institution are also identified as a separate category on AIDSECT (Institution type for financial aid).

**Name:** AIDCST2

**Label:** Ratio of total aid to student budget (full-time) 1999-2000

**Description:** Indicates ratio of total aid to the full-time/full-year student budget during 1999-2000 for full-time, full-year students.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	25.08	Positive values, see statistics below
0	9.82	{zero}
-9	65.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	52.93	28.98

Weight used in frequency: (WTA000)

**Notes:** Equal to the total amount of all aid (TOTALID) divided by the full-time/full-year student budget (BUDGETFT). For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, budgets, net cost and need

were calculated for the aid received at the NPSAS institution in relation to the budget and attendance (ATTNSTAT) at the NPSAS institution. Students attending more than one institution are also identified as a separate category on AIDSECT (Institution type for financial aid). See BUDGETFT for more information on the sources for costs estimates, the incorporation of these estimates into different variables in the NPSAS: 2000 data set, and the overall organization of the cost, net cost, and need variables.

**Name:** AIDCST3

**Label:** Ratio of aid (excluding private loans and Direct PLUS loans to parents) to student budget

**Description:** Total aid received (TOTALID) excluding private loans (PRIVLOAN) and PLUS loans to parents (PLUSAMT) as a percentage of the total student budget (BUDGETA2).

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	50.55	Positive values, see statistics below
0	43.01	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	44.07	27.86

Weight used in frequency: (WTA000)

**Code:** SAS Code:

IF BUDGETA2 > 0 THEN AIDCST3=ROUND(100\*((TOTALID - PLUSAMT - PRIVLOAN)/BUDGETA2));

**Applies to:** All respondents

**Name:** AIDCTRL

**Label:** Control of institution (with multiple) 1999-2000

**Description:** Control of the NPSAS sample institution attended during 1999-2000, indicating those who also attended other institutions.

**Source:** IPEDS-IC, Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	74.49	Public
2	14.85	Private not-for-profit
3	4.89	Private for profit
4	5.77	More than one institution

Weight used in frequency: (WTA000)

**Name:** AIDFTND

**Label:** Aid amount exceeding federal need (full-time) 1999-2000

**Description:** Aid amount exceeding federal need for full-time, full-year students.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	5.54	Positive values, see statistics below
0	16.27	{zero}
-9	78.19	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	35403.00	4009.07	4061.91

Weight used in frequency: (WTA000)

**Notes:** For full-time students (ATTNSTAT=1) who have federal need (FTNEED1>0) and receive any type of financial aid (TOTAID>0), this variable indicates the amount of aid (including non-need-based aid, such as unsubsidized loans) that is greater than the student's federal need. Federal Unsubsidized Stafford loans, federal PLUS loans and merit-based scholarships may be awarded to students although they do not demonstrate need according to the federal need criteria. See SNEED1 for a description of all the measures of need. Revised 12/19/01.

**Code:** If ftneed1>0 and totaid>0 then aidftnd=totaid-ftneed1; if .

**Name:** AIDLEVL

**Label:** Level of institution (with multiple) 1999-2000

**Description:** Level of the NPSAS sample institution attended during 1999-2000, indicating those who also attended other institutions.

**Source:** IPEDS-IC, Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	46.53	4-year
2	44.98	2-year
3	2.71	Less than 2-year
4	5.77	More than one institution

Weight used in frequency: (WTA000)

**Name:** AIDPACK

**Label:** Aid package by type of aid 1999-2000

**Description:** Indicates package by type of aid (grants, loans, work-study, other) received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	22.15	Grants only
2	1.19	Grants & work-study
3	3.21	Grants, loans, & work-study
4	14.02	Grants & loans
5	6.84	Loans only
6	0.29	Loans & work-study
7	0.21	Work-study only
8	1.81	Other only
9	5.27	Other combinations

Weight used in frequency: (WTA000)

**Notes:** For students with any aid (TOTAID >0), indicates combinations of aid from grants (TOTGRT), student loans (TOTLOAN), work-study (TOTWKST), and other types of aid (TOTOTHR, which includes parent PLUS loans). See individual variable descriptions for sources.

**Code:** SAS Codes:

if totaid=0 then aidpack=0; else do; code=1000\*(totgrt>0) and 100\*(totwkst>0) and 10\*(totloan>0) and (totothr>0); if

code=1000 then aidpack=1; else if code=1100 then aidpack=2; else if code=1110 then aidpack=3; else if code=1010 then aidpack=4; else if code=0010 then aidpack=5; else if code=0110 then aidpack=6; else if code=0100 then aidpack=7; else if code=0001 then aidpack=8; else aidpack=9; end;  
 Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** AIDPK1

**Label:** Aid package-grants and loans 1999-2000

**Description:** Aid package by grant and loan combinations.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	22.15	Grants only
2	14.02	Grants and loans only
3	6.84	Loans only
4	11.98	Other combinations
5	45.02	No aid

Weight used in frequency: (WTA000)

**Notes:** Based on TOTGRT, TOTLOAN, and TOTAID. See individual variable descriptions for sources.

**Name:** AIDSECT

**Label:** Institution type (with multiple) 1999-2000

**Description:** Indicates the level and control of the institution attended. For students who attended only one institution (STUDMULT=1), this is the same as the NPSAS sample institution type(SECTOR9).

**Source:** IPEDS-IC, Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.66	Public less-than-2-year
2	42.46	Public 2-year
3	11.46	Public 4-year non-doctorate-granting
4	19.88	Public doctorate-granting
5	0.77	Private nfp less-than-4-year
6	8.49	Private nfp 4-year non-PhD-granting
7	5.59	Private nfp doctorate-granting
8	1.91	Private for-profit less-than-2-year
9	2.98	Private for-profit 2-year or more
10	5.80	More than one institution

Weight used in frequency: (WTA000)

**Notes:** Students who attended more than one institution are coded in a separate category. For students who attended more than one institution during 1999-2000, the NPSAS sample institution may not represent where all or part of the financial aid was actually received.

**Name:** AIDSNEED

**Label:** Aid amount exceeding federal need 1999-2000

**Description:** Aid amount exceeding federal need.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	8.94	Positive values, see statistics below
0	30.97	{zero}
-9	60.09	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	35403.00	3505.48	3741.57

Weight used in frequency: (WTA000)

**Notes:** For students who have federal need (SNEED1>0) and receive any type of financial aid (TOTAIID>0), this variable indicates the amount of aid (including non-need-based aid, such as unsubsidized loans) that is greater than the student's federal need. Federal Unsubsidized Stafford loans, federal PLUS loans and merit-based scholarships may be awarded to students although they do not demonstrate need according to the federal need criteria. See SNEED1 for a description of all the measures of need. Revised 12/19/01.

**Code:** If sneed1>0 and totaid>0 then aidsneed=totaid-sneed1; if .Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** AIDSRC

**Label:** Package by source of aid (all combinations) 2000

**Description:** Indicates package by source of aid (federal, state, institutional, and other) received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	16.54	Federal only
2	1.83	State only
3	4.21	Institutional only
4	7.99	Other only
5	6.11	Federal & state
6	5.61	Federal & institutional
7	3.15	Federal & other
8	0.46	State & institutional
9	0.44	State & other
10	1.11	Institutional & other
11	2.66	Federal, state, & institutional
12	1.25	Federal, state, & other
13	2.13	Federal, institutional, & other
14	0.24	State, institutional, & other
15	1.24	Federal, state, institutional, & other

Weight used in frequency: (WTA000)

**Code:** SAS Codes:

code=1000\*(tfedaid>0) and 100\*(stateamt>0) and 10\*(instamt>0) and (othrscr>0); if code=0000 then aidsrc=0; if code=1000 then aidsrc=1; if code=0100 then aidsrc=2; if code=0010 then aidsrc=3; if code=0001 then aidsrc=4; if code=1100 then aidsrc=5; if code=1010 then aidsrc=6; if code=1001 then aidsrc=7; if code=0110 then aidsrc=8; if code=0101 then aidsrc=9; if code=0011 then aidsrc=10; if code=1110 then aidsrc=11; if code=1101 then aidsrc=12; if code=1011 then aidsrc=13; if code=0111 then aidsrc=14; if code=1111 then aidsrc=15;  
 Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** AIDTYPE

**Label:** Package by type of aid (all combinations) 2000

**Description:** Indicates package by type of aid (grants, loans, work-study, other) received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	6.84	Loans only
2	22.15	Grants only
3	0.21	Work-study only
4	1.81	Other only
5	14.02	Loans & grants
6	0.29	Loans & work-study
7	1.30	Loans & other
8	1.19	Grants & work-study
9	1.15	Grants & other
10	0.01	Work-study & other
11	3.21	Loans, grants, & work-study
12	2.10	Loans, grants, & other
13	0.05	Loans, work-study, & other
14	0.07	Grants, work-study, & other
15	0.59	Loans, grants, work-study, & other

Weight used in frequency: (WTA000)

**Notes:** Includes TOTGRT, TOTLOAN, TOTWKST, and TOTOTHR. See individual variable descriptions for further details.

**Code:** SAS Codes:

code=1000\*(totloan>0) and 100\*(totgrt>0) and 10\*(totwkst>0) and (tototr>0); if code=0000 then aidtype=0; if code=1000 then aidtype=1; if code=0100 then aidtype=2; if code=0010 then aidtype=3; if code=0001 then aidtype=4; if code=1100 then aidtype=5; if code=1010 then aidtype=6; if code=1001 then aidtype=7; if code=0110 then aidtype=8; if code=0101 then aidtype=9; if code=0011 then aidtype=10; if code=1110 then aidtype=11; if code=1101 then aidtype=12; if code=1011 then aidtype=13; if code=0111 then aidtype=14; if code=1111 then aidtype=15;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** ANYDEP

**Label:** Respondent has dependents 1999-2000

**Description:** Indicates whether the student has any dependents (other than a spouse).

**Source:** NPSAS:2000 Student CATI, CPS:2000, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
0	73.25	No dependents
1	26.75	Has dependents

Weight used in frequency: (WTA000)

**Notes:** Most dependents are the respondent's children, but may also include others who receive financial support from the respondents. 14.2% of cases (unweighted) were statistically imputed.

**Name:** ANYLIC

**Label:** Holds any license 1999-2000

**Description:** Indicates whether respondent reported holding any licenses.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	67.92	No license held
1	23.08	Respondent holds at least one license
-1	0.20	{Don't know}
-2	0.12	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Derived from NDLICENS.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** APPDATE

**Label:** Application receipt date

**Description:** Indicates the respondent's Federal Aid Application receipt date

**Source:** CPS:2000.

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	47.81	Positive values, see statistics below
-9	52.19	{Missing}

Minimum	Maximum	Average	Standard Deviation
199901.00	200006.00	199910.08	22.40

Weight used in frequency: (WTA000)

**Code:** APPDATE=input(substr(C127,1,10),10.); run; This variable was added in December 2003. This variable was derived from C127 which is in the format YYYYMMDD. APPDATE is in the format YYYYMM.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** 1999-2000 Federal aid applicants

**Name:** APPRENT

**Label:** Participated in apprenticeship 1999-2000

**Description:** Indicates whether student reported participating in an apprenticeship program during 1999-00 (NDCOOP1-3=2).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	97.99	Did not participate in apprenticeship
1	0.80	Participated in apprenticeship
-7	1.21	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who reported working while enrolled. Use WTB00 for weight.

**Name:** ATTEND

**Label:** Attendance intensity in fall 1999-2000

**Description:** Indicates the student's attendance status during the fall term (in September or October, 1999).

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.80	Not enrolled
1	51.95	Full-time
2	15.92	Half-time
3	12.34	Less than half-time

Weight used in frequency: (WTA000)

**Notes:** 1.4% of cases (unweighted) were statistically imputed. Revised 10/1/2001.

**Name:** ATTEND2

**Label:** Attendance intensity first term 1999-2000

**Description:** Indicates the student's attendance status during the Fall (September or October, 1999) or during the first month enrolled after October. Added April 2003.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	58.06	Full-time
2	20.78	Half-time
3	20.07	Less than half-time
4	1.08	Intensity unknown

Weight used in frequency: (WTA000)

**Name:** ATTNINST

**Label:** Full-time/full-year status and institution type

**Description:** Indicates the respondent's full-time/full-year status and institution type.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	8.07	Full-time/full-year, public 2-year
2	17.18	Full-time/full-year, public 4-year
3	8.83	Full-time/full-year, private nfp 4-year
4	2.05	Full-time/full-year, private fp < 4 year

5	63.87	All other
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Weight used in frequency: (WTA000)

**Notes:** Full-time/Full-year status for each of the following 4 types of title IV eligible institutions: public 2-year, public 4-year, private not-for-profit 4-year, and private for-profit less-than-4-year, if students attended only 1 institution and did not become graduate/1st professional student during the NPSAS year. At public (2- and 4-year) and private not-for-profit 4-year institutions, students are considered to have enrolled for a full year if they were enrolled 8 or more months full-time during the NPSAS year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month. For private for-profit less-than-4-year institutions, however, students meet the full-year requirement if they enrolled at least 6 months full-time. Added April 2003.

**Code:** if studmult in (1) & uglvl2 not in(7) then do; if control in(1) & level in(2) & mft >=8 then attninst=1; else if control in(1) & level in(1) & mft >=8 then attninst=2; else if control in(2) & level in(1) & mft >=8 then attninst=3; else if control in(3) & level in(2,3) & mft >=6 then attninst=4; else attninst=5; end; else attninst=5;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** ATTNPT2

**Label:** Attendance intensity (all schools) 1999-2000 (revised)

**Description:** Attendance intensity during the months enrolled in 1999-2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	52.06	Mainly full-time
2	16.36	Half-time
3	18.30	Less than half-time
4	13.28	Mixed

Weight used in frequency: (WTA000)

**Notes:** Indicates whether the student was enrolled only full-time, half-time, less than half-time, or a mixed pattern. ATTNPT2 differs from ATTNPTRN in how students who enrolled 9 or more months full-time plus a few part-time months are categorized. These students are categorized as mainly full-time students in ATTNPT2, whereas they are categorized as mixed in ATTNPTRN.

**Name:** ATTNPTRN

**Label:** Attendance intensity (all schools) 1999-2000

**Description:** Indicates the student's attendance intensity during the months enrolled in 1999-2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	49.36	Exclusively full-time
2	16.36	Half-time
3	18.30	Less than half-time
4	15.98	Mixed

Weight used in frequency: (WTA000)

**Notes:** Indicates whether the student was enrolled only full-time, half-time, less than half-time, or a mixed pattern. Since full-time full-year (ATTNSTAT=1 or 2) students may be enrolled for 9 or more months full-time plus a few part-time months, they are categorized as mixed in ATTNPTRN.

**Name:** ATTNSTAT

**Label:** Attendance pattern 1999-2000

**Description:** Indicates a student's attendance pattern at all institutions attended during 1999-2000.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	35.50	Full-time/full year, 1 institution
2	2.50	Full-time/full year, more than 1 inst.
3	14.06	Full-time/part year
4	20.30	Part-time/full year, 1 institution
5	1.30	Part-time/full year, more than 1 inst.
6	26.34	Part-time/part year

Weight used in frequency: (WTA000)

**Notes:** Students are considered to have enrolled for a full year if they were enrolled 9 or more months during the NPSAS year. Months did not have to be contiguous or at the same institution, and students did not have to be enrolled for a full month in order to be considered enrolled for that month. Specific categories of ATTNSTAT: For those attending only one institution: Full time/full year: Enrolled 9 or more months full time during 1999-2000.(Additional months enrolled could be part time) Full time/part year: Enrolled less than 9 months during 1999-2000 and attending full time in all of these months. Part time/full year: Enrolled 9 or more months during 1999-2000, but less than 9 months were full time. Part time/part year: Enrolled less than 9 months during 1999-2000 and all or some of these months were part time. Those attending more than one institution are classified separately for full time/full year and part time/full year, but are included in other categories.

**Name:** BORAMT1

**Label:** Cumulative borrowed undergrad education (incl family) 2000

**Description:** The cumulative amount of all loans ever borrowed for undergraduate education, including loans from parents and relatives, for 1999-2000 and prior years.

**Source:** NPSAS:2000 student CATI, NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	50.22	Positive values, see statistics below
0	49.78	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	151688.00	10449.97	11318.10

Weight used in frequency: (WTA000)

**Notes:** Does not include parent PLUS loans (PLUSCUM). The BORAMT, OWEAMT, BORFED and OWEFED variables are based primarily on the student responses in CATI, supplemented and sometimes adjusted by information from NSLDS and CADE. These are composite variable based first on the student CATI interview. If a student was interviewed and there was an institutional or NSLDS record of loans which were not recalled by the student in the interview, the recorded amounts were used. If the NSLDS cumulative amounts were higher than the student report, the response was adjusted to reflect the NSLDS amounts. If the student was not interviewed, the NSLDS cumulative amounts were used. If these were not available, then any loans in 1999-2000 (TOTLOAN) were used. If the student was not interviewed (WTB00=0), the amount borrowed from parents or relatives (FAMLOAN) is not known and has been assumed to be zero. These assumptions for the composite borrowing variables (BORAMT1-3 and BORFED1-3) are consistent with the derivation of these variables in the prior NPSAS surveys. The major student borrowing variables are listed below. Stafford loans include subsidized and unsubsidized and a few SLS loans before 1994. NSLDS cumulative totals including Perkins loans may be understated, because Perkins loans are not always reported to NSLDS. Composites for students with NSLDS records STFCUM1-3 Cumulative Stafford loans reported in NSLDS. PERKCUM Cumulative Perkins loans reported in NSLDS. Perkins loans are not completely reported in NSLDS, and should be assumed to be underreported. T4TOXCUM Cumulative Stafford, and Perkins borrowed reported in NSLDS. CUMUG1 Cumulative Stafford, and Perkins borrowed as an undergraduate as reported in NSLDS. CUMGRAD1 Cumulative Stafford and Perkins borrowed as a graduate/1st professional student as reported in NSLDS. CUMOWE1 Cumulative Stafford, and Perkins amount outstanding reported in NSLDS. Composite variables for federal loans [These are based first on student interviews, then NSLDS, and CADE:] BORFED1 Cumulative federal amount borrowed for undergraduate. education . BORFED2 Cumulative federal amount borrowed for graduate/1st professional education

BORFED3 Cumulative total Stafford & Perkins for undergrad and grad OWEFED1 Amount owed on undergraduate federal loans. OWEFED2 Amount still owed on graduate federal loans OWEFED3 Amount still owed on all federal loans ZBORFED Source for federal loans borrowed (BORFED1-3) All federal borrowing amounts exclude PLUS unless specifically noted. Composites for cumulative student loans (federal and non- federal)excluding loans from family or friends: BORAMT1B Cumulative student loans for undergraduate education, excluding loans from family/friends BORAMT2B Cumulative student loans for graduate/1st professional education, excluding family/friends BORAMT3B Cumulative student loans for undergraduate and graduate, excluding family/friends \*\*\*\*\*Loans from family or friends for students with CATI interviews\*\*: FAMLOAN Cumulative ever borrowed from parents and relatives. FAMOWE Amount owed on loans from parents and relatives. RELLOAN Loans from family and friends in 1999-2000 (not cumulative) \*\*\*Composites for cumulative borrowing including family/friends\*\*\*\*\*: BORAMT1 Cumulative borrowed for undergraduate education, including loans from family/friends BORAMT2 Cumulative borrowed for graduate/1st professional education, including family/friends BORAMT3 Cumulative borrowing for undergraduate and graduate, including family/friends OWEAMT1 Amount still owed on all undergraduate loans including loans from family/friends OWEAMT2 Amount still owed on all graduate loans including loans from family/friends OWEAMT3 Amount still owed on all graduate and undergraduate loans including loans from family/friends

**Name:** BORAMT1B

**Label:** Cumulative borrowed non-family undergrad loans as of 2000

**Description:** Indicates the cumulative amount of all student loans (federal and non-federal)the student borrowed for undergraduate education through the July 1, 2000.

**Source:** NPSAS:2000 student CATI, NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	45.42	Positive values, see statistics below
0	54.58	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	80000.00	9705.59	9165.90

Weight used in frequency: (WTA000)

**Notes:** Excludes loans from family and friends and PLUS loans. Based primarily on student-reported data. See BORAMT1 for details.

**Name:** BORFED1

**Label:** Cumulative borrowed undergraduate federal loans as of 2000

**Description:** Indicates the cumulative federal loan amount the student borrowed for undergraduate education through July 1, 2000.

**Source:** NPSAS:2000 student CATI, NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	41.59	Positive values, see statistics below
0	58.41	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	55000.00	9292.64	8146.05

Weight used in frequency: (WTA000)

**Notes:** Excludes PLUS loans. Based primarily on student-reported data. See BORAMT1 for details.

**Name:** BORFED4

**Label:** Cumulative borrowed undergrad federal loans (incl PLUS) 2000

**Description:** Indicates the cumulative federal loan amount the student borrowed for undergraduate education through

July 1, 2000.

Source: NPSAS:2000 student CATI, NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	41.91	Positive values, see statistics below
0	58.09	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	132398.00	10674.45	10043.46

Weight used in frequency: (WTA000)

**Notes:** Includes PLUS loans. Based primarily on student-reported data. Added August 2002

**Code:** \*The variables BORFED1 and PLUSCUM have no values less than zero; BORFED4=sum(BORFED1,PLUSCUM); See BORAMT1 for details.

**Name:** BUDGETA2

**Label:** Student budget (attendance adjusted) 1999-2000

**Description:** The attendance-adjusted student budget at the sampled NPSAS institution for students who attended only one institution and did not change their status from undergraduate to graduate/1st professional during 1999-2000.

**Source:** NPSAS:2000 CADE, NSLDS, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	93.56	Positive values, see statistics below
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
194.00	56230.00	9204.89	7134.36

Weight used in frequency: (WTA000)

**Notes:** It excludes students who attended more than one institution (STUDMULT >1) or those who attended only 1 institution (STUDMULT =1) but became graduate/1st professional student during the NPSAS year (UGLVL2=7), because the budget at the second institution is not known. For full-year, full-time students (ATTNSTAT=1), BUDGETA2 is the same as the full-time budget BUDGETFT. BUDGETA2 estimates the student budget based on tuition paid, number of months enrolled, and attendance status while enrolled. Average full-time non-tuition costs (SBNONTUN) are reduced for half-time (75 Percent), unknown or mixed status (50 Percent), and less than half-time (25 Percent) students. The actual tuition (TUITION2) is added to the estimated non-tuition costs. See BUDGETFT for more details.

**Name:** BUDGETFT

**Label:** Student budget (full-time, full-year) 1999-2000

**Description:** Indicates total student budget amount for full-time, full-year students at the NPSAS institution (ATTNSTAT=1).

**Source:** NPSAS:2000 CADE, NSLDS, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	34.90	Positive values, see statistics below
-9	65.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
5329.00	56230.00	14713.57	7253.99

Weight used in frequency: (WTA000)

**Notes:** Students who attended more than one institution (STUDMULT >1) or those who attended only 1 institution (STUDMULT =1) but became graduate/1st professional student during the NPSAS year (UGLVL2=7) are not included. Budgets for those attending less than full-time are included in BUDGETA2. Student budgets are based on typical or average expected expenses. The student budget includes tuition and fees (TUITION2) and the total non-tuition expense allowances. Non-tuition expenses include books and supplies, room and board (or housing and food allowances), transportation and personal expenses. Because of very incomplete reporting for these individual budget components, only total non-tuition expenses (SBNONTUN) are included as a separate variable. Total budgets were estimated for students based on the amounts reported for full-time, full-year aided students in CADE or for Pell grant recipients in NSLDS. Non-tuition expenses (SBNONTUN) were initially estimated as the reported total budget minus actual tuition (TUITION2), and compared to averages for students with the same dependency and residence status (DEPEND2 and LOCALRES). Very low or high values for non-tuition expenses (generally under \$5000 or over \$15,000) were edited to reflect the typical averages, and the estimated budget was recalculated by adding the adjusted non-tuition expenses to tuition. The total budget estimate was then compared to the total aid received, and the estimated need (SNEED1) was compared to the need-based aid (EFCAID1). When there were discrepancies, the non-tuition expense estimate was adjusted and the total budget estimate was recalculated. When no student budget data was available, the non-tuition expenses were imputed based on the averages for students with the same dependency and residence status at the same or similar institutions, and then added to the actual tuition. Institutions do not report budgets for unaided students, so all budgets for unaided students are imputed (about one-half of the total). Budget estimates for students not enrolled full-time, full-year are included in BUDGETA2, which estimates the student budget based on tuition paid, number of months enrolled, and attendance status while enrolled. In BUDGETA2 average full-time non-tuition costs (SBNONTUN) are reduced for half-time (75 Percent), unknown or mixed status (50 Percent), and less than half-time (25 Percent) students to estimate attendance-adjusted non-tuition expenses (SBNONTA2). The actual tuition (TUITION2) is added to the estimated non-tuition costs (SBNONTA2). This total is compared to total aid received and need, and adjusted again if necessary. BUDGETFT is the same as BUDGETA2 for full-time, full-year students.

**Name:** C039

**Label:** Interested in student loans?

**Description:** Indicates if the respondent is interested in student loans.

**Source:** CPS 99-2000

**Descriptive Statistics:**

Value	Percentage	Value label
0	10.67	No
1	35.84	Yes
-3	52.19	{Skipped}
-9	1.30	{Missing}

Weight used in frequency: (WTA000)

**Applies to:** 1999-2000 Federal aid applicants

**Name:** C040

**Label:** Interested in student employment?

**Description:** Indicates if the respondent is interested in student employment.

**Source:** CPS 99-2000

**Descriptive Statistics:**

Value	Percentage	Value label
0	16.20	No
1	29.43	Yes
-3	52.19	{Skipped}

-9	2.17	{Missing}
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Weight used in frequency: (WTA000)

**Applies to:** 1999-2000 Federal aid applicants

**Name:** CADERESP

**Label:** CADE respondent flag

**Description:** Indicates CADE respondent/nonrespondent status.

**Source:** NPSAS:2000 Weights

**Descriptive Statistics:**

Value	Percentage	Value label
0	3.73	CADE nonrespondent
1	96.27	CADE respondent

Weight used in frequency: (WTA000)

**Notes:** CADE respondent flag A CADE respondent is defined as any sample member for whom: 1. The CADE financial aid gate question is answered (as indicated by CFACVANS = Yes or No) AND 2. The CADE Enrollment section has some enrollment data provided (as indicated by at least one of the 12 monthly enrollment indicators being non-zero, Y\_ENROL on CADE file), AND 3. The CADE student characteristics section has at least one valid response for the set of items {date-of-birth, marital status, race, gender}. If the case is a CPS match, it will be considered to have successfully met this criterion.

**Applies to:** All respondents

**Name:** CALSYS

**Label:** Academic calendar system 1999-2000

**Description:** Academic calendar system at the NPSAS sample institution.

**Source:** IPEDS-IC99

**Descriptive Statistics:**

Value	Percentage	Value label
1	83.67	Semester
2	10.51	Quarter
3	0.56	Trimester
4	1.11	36616
5	0.83	Differs by program
6	2.44	Continuous
7	0.89	Other

Weight used in frequency: (WTA000)

**Name:** CAMPAMT

**Label:** Federal campus-based aid (Perkins, SEOG, FWSP) 1999-2000

**Description:** Indicates amount of federal financial aid award that is campus-based (allocated by the institution's financial aid office).

**Source:** NPSAS:2000 CADE, NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	10.48	Positive values, see statistics below
0	89.52	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	14860.00	1545.82	1465.97

Weight used in frequency: (WTA000)

**Notes:** Includes SEOG grant (SEOGAMT), federal college work study (FWSP), and Perkins loans (PERKAMT). All of the federal campus-based aid is allocated on the basis of need.

**Name:** CARNEGIE

**Label:** Carnegie code (1994) for NPSAS institution

**Description:** The 1994 CARNEGIE Classification code for the NPSAS sample institution. The classification was revised in 2000.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
1	9.42	Research universities I
2	3.55	Research universities II
3	3.28	Doctoral universities I
4	3.26	Doctoral universities II
5	16.65	Master's colleges and universities I
6	1.86	Master's colleges and universities II
7	1.38	Baccalaureate colleges I
8	5.21	Baccalaureate colleges II
9	44.72	Associate's colleges
10	0.25	Specialized - theological
11	0.09	Specialized - medical
12	0.07	Specialized - other health
13	0.43	Specialized - engineering, technology
14	0.99	Specialized - business and management
15	0.68	Specialized - art/music/design
16	0.00	Specialized - schools of law
18	0.00	Specialized - other specialized
19	0.05	Tribal colleges and universities
-9	8.12	{Missing}

Weight used in frequency: (WTA000)

**Applies to:** All respondents

**Name:** CATIRESP

**Label:** CATI respondent flag

**Description:** NOTICE OF REVISION: The the NPSAS:96 and NPSAS:2000 weights were revised in November 2009. The revised weights will produce estimates that differ somewhat from those in tables and publications produced before November 2009. See the description for the total Stafford loan variable (STAFFAMT) for details.

**Source:** NPSAS:2000 Weights

**Descriptive Statistics:**

Value	Percentage	Value label
1	100.00	Respondent

Weight used in frequency: (WTB000)

**Applies to:** All respondents

**Name:** CC2000

**Label:** Carnegie code (2000) for NPSAS institution

**Description:** Indicates the 2000 Carnegie Classification for the NPSAS institution.

**Source:** Carnegie Foundation

**Descriptive Statistics:**

Value	Percentage	Value label
1	15.12	Doctoral/Research Universities-Extensive
2	5.57	Doctoral/Research Universities-Intensive
3	17.32	Master's Colleges and Universities I
4	1.71	Master's Colleges and Universities II
5	2.05	Baccalaureate Colleges-Liberal Arts
6	3.09	Baccalaureate Colleges-General
7	1.45	Baccalaureate/Associate's Colleges
8	48.21	Associate's Colleges
9	0.25	Specialized-Theological
10	0.08	Specialized-Medical schools
11	0.14	Specialized-Other health
12	0.38	Specialized-Engineering/technology
13	0.58	Specialized-Business/management
14	0.72	Specialized-Art/music/design
15	0.00	Specialized-Law
16	0.03	Specialized-Teachers college
17	0.19	Specialized-Other specialized
18	0.05	Tribal Colleges and Universities
-9	3.07	{Missing}

Weight used in frequency: (WTA000)

**Name:** CC2000A

**Label:** Carnegie categories (modified 2000) with control

**Description:** Institutional types by control using a modified version of the 2000 Carnegie classification of the NPSAS sample institutions.

**Source:** Carnegie Foundation, IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
1	45.37	Public 2-year associate's

2	15.77	Public nondoctoral
3	17.18	Public doctoral
4	8.18	Private nfp nondoctoral except lib arts
5	5.07	Private nfp doctoral and liberal arts
6	0.22	Other public degree granting
7	2.28	Other private nfp degree granting
8	3.15	Private for-profit degree granting
-9	2.79	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Private not-for-profit Liberal arts colleges are classified with doctoral/research institutions because of similarities in tuition levels and on-campus residency. See CC2000 for definitions of the component categories. Revised August 2002.

**Code:** if SECTOR9=2 then CC2000A=1; \*all pub 2 yr; else if CONTROL=1 and CC2000 in (3,4,5,6,7) then CC2000A=2; \*public MA&BA and lib arts; else if CONTROL=1 and CC2000 in (1,2) then CC2000A=3; \*public res&doc; else if CONTROL=2 and CC2000 in (3,4,6,7) then CC2000A=4; \*private MA&BA; else if CONTROL=2 and CC2000 in (1,2,5) then CC2000A=5; \*private res & lib arts; else if CONTROL=1 and CC2000 gt 8 then CC2000A=6; \* other public; else if CONTROL=2 and CC2000 gt 7 then CC2000A=7; \*other priv nfp; else if CONTROL=3 and CC2000 gt 0 then CC2000A=8; \*for-profit degree granting; else if SECTOR9=9 and CC2000=-9 then CC2000A=8; else if CC2000=-9 then CC2000A=-9; \*nondegree or unknown;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** CC2005B

**Label:** Carnegie: Basic Classification

**Description:** Carnegie classification: Basic Classification

**Source:** Carnegie Foundation

**Descriptive Statistics:**

Value	Percentage	Value label
0	2.56	Not degree granting
1	0.43	Associates-Public Rural-serving Small
2	5.28	Associates-Public Rural-serving Medium
3	7.43	Associates-Public Rural-serving Large
4	6.29	Associates-Public Suburbn Single Campus
5	8.38	Associates-Public Suburban Multicampus
6	1.69	Associates-Public Urban Single Campus
7	12.73	Associates-Public Urban Multicampus
8	0.47	Associates-Public Special Use
9	0.36	Associates-Private Not-for-profit
10	1.60	Associates-Private For-profit
11	0.73	Associates-Public 2-year under 4-year
12	0.48	Associates-Public 4-yr Primarily Assoc
13	0.12	Associates-Prv nfp 4-yr Primarily Assoc

14	0.12	Associates-Prv f-p 4-yr Primarily Assoc
15	10.09	Research (very high research activity)
16	7.84	Research (high research activity)
17	2.91	Doctoral/Research Universities
18	12.88	Masters (larger programs)
19	4.59	Masters (medium programs)
20	2.11	Masters (smaller programs)
21	2.34	Baccalaureate Colleges-Arts & Sciences
22	3.25	Baccalaureate Colleges-Diverse Fields
23	1.22	Baccalaureate/Associates Colleges
24	0.25	Special Focus -Faith-related
25	0.10	Special Focus -Medical
26	0.13	Special Focus -Other health professions
27	0.05	Special Focus -Engineering
28	0.37	Special Focus -Other technology
29	0.29	Special Focus -Business/management
30	0.81	Special Focus -Art, music, and design
31	0.00	Special Focus -Law
32	0.00	Special Focus -Other special-focus
33	0.05	Tribal Colleges
-9	2.04	{Missing}

Weight used in frequency: (WTA000)

**Notes:** 1. Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.

2. For more information and to order the publication, visit: <http://www.carnegiefoundation.org/classification>

3. Direct inquiries to: [classification@carnegiefoundation.org](mailto:classification@carnegiefoundation.org).

**Applies to:** All respondents.

**Name:** CC2005C

**Label:** Carnegie: Basic Classification collapsed

**Description:** A collapsed version of CC2005B.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	2.56	Not degree granting
1	46.11	Associates
2	20.84	Research & Doctoral
3	19.58	Masters
4	6.81	Baccalaureate

5	2.05	Special focus & Tribal
-9	2.04	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Derived from: CC2005B.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Code:** SAS codes:

IF 1<=CC2005B<=14 THEN CC2005C=1; IF 15<=CC2005B<=17 THEN CC2005C=2; IF 18<=CC2005B<=20 THEN CC2005C=3; IF 21<=CC2005B<=23 THEN CC2005C=4; IF 24<=CC2005B<=33 THEN CC2005C=5; IF CC2005B=34 THEN CC2005C=0;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All respondents.

**Name:** CC2005E

**Label:** Carnegie: Enrollment profile

**Description:** By grouping institutions according to the mix of students enrolled at the undergraduate and graduate/professional levels, this classification provides a bird's eye view of the student population.

**Source:** Carnegie Foundation

**Descriptive Statistics:**

Value	Percentage	Value label
0	2.56	Not applicable
1	45.47	Exclusively undergraduate 2-yr
2	4.51	Exclusively undergraduate 4-yr
3	14.20	Very high undergraduate
4	22.64	High undergraduate
5	7.63	Majority undergraduate
6	0.86	Majority graduate/professional
7	0.01	Exclusively graduate/professional
-9	2.12	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Exclusively undergraduate institutions are further broken down by level (two-year and four-year). For institutions with both undergraduate and graduate/professional students, institutions are grouped according to the distribution of full-time equivalent students across the two levels, giving an approximate measure of the student population's "center of gravity." As a result, it reflects important differences with respect to educational mission as well as institutional climate and culture--differences that can have implications for infrastructure, services, and resource allocation.

**Notes:**

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3. Direct inquiries to: [classification@carnegiefoundation.org](mailto:classification@carnegiefoundation.org).

**Applies to:** All respondents.

**Name:** CC2005G

**Label:** Carnegie: Graduate instructional program

**Description:** As a companion to the Undergraduate Instructional Program classification, this classification examines the nature of graduate education, with a special focus on the mix of graduate programs. In this classification, a single graduate-level degree qualifies an institution for inclusion.

**Source:** Carnegie Foundation

**Descriptive Statistics:**

Value	Percentage	Value label
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0	55.25	Not applicable
1	0.78	Single postbaccalaureate (education)
2	0.44	Single postbaccalaureate (business)
3	0.39	Single postbaccalaureate (other field)
4	5.23	Postbaccalaureate comprehensive
5	0.17	Postbacc, arts & sciences dominant
6	3.60	Postbacc arts&sci (education dominant)
7	1.27	Postbacc arts&sci (business dominant)
8	1.11	Postbacc arts&sci (other dominant)
9	1.59	Postbacc professionl(education dominant)
10	1.38	Postbacc professionl (business dominant)
11	0.58	Postbacc professional (other dominant)
12	1.97	Single doctoral (education)
13	1.65	Single doctoral (other field)
14	7.62	Comprehensive doctoral with medical/vet
15	7.55	Comprehensive doctoral (no medical/vet)
16	0.34	Doctoral, humanities/social sci dominant
17	2.77	Doctoral, STEM dominant
18	4.17	Doctoral, professions dominant
-9	2.12	{Missing}

Weight used in frequency: (WTA000)

**Notes:** The classification is based on the level of graduate degrees awarded (master's/professional or doctoral), the number of fields represented by the degrees awarded, and the mix or concentration of degrees by broad disciplinary domain. The classification has two parts: one for institutions that do not award the doctorate, and one for doctoral-level institutions (based on the record of degree conferrals, not program offerings). Within each group, we then classify institutions with respect to the breadth of graduate offerings and the concentration of degrees in certain fields or combinations of fields. For two categories of doctorate-granting institutions, we distinguish institutions offering medical education (defined as human or veterinary medical education, including allopathic medicine, osteopathic medicine, dentistry, and veterinary medicine). Institutions in other categories may also offer medical education, but the numbers were not large enough to justify subcategories and we judged it preferable to differentiate with respect to the other graduate fields, rather than with respect to the presence or absence of medical education. NOTE: Because a single doctoral-level degree (as defined in the IPEDS data collection of the National Center for Education Statistics) qualifies an institution for inclusion in the doctoral categories, a small number of institutions with large master's or professional programs and modest doctoral-level programs are currently classified according to their doctoral programs.

Notes:

1. Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.
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3. Direct inquiries to: [classification@carnegiefoundation.org](mailto:classification@carnegiefoundation.org).

**Applies to:** All respondents.

**Name:** CC2005P

**Label:** Carnegie: Undergraduate instructional program

**Description:** This new classification focuses attention on undergraduate education regardless of the presence or extent of graduate education. (Similarly, our undergraduate profile classification focuses on the undergraduate population at all institutions with undergraduates.)

**Source:** Carnegie Foundation

**Descriptive Statistics:**

Value	Percentage	Value label
0	4.68	Not applicable
1	45.62	Associate's
2	1.79	Associate's dominant
3	0.50	Arts & sci focus, no grad coexistence
4	0.68	Arts & sci focus, some grad coexistence
5	1.19	Arts & sci focus, high grad coexistence
6	0.87	Arts & sci + prof, no grad coexistence
7	2.27	Arts & sci + prof, some grad coexistence
8	3.45	Arts & sci + prof, high grad coexistence
9	0.75	Balanced arts&sci/prof, no grad coexist
10	8.79	Balanced arts&sci/prof, some grad coex
11	9.32	Balanced arts&sci/prof, high grad coex
12	1.33	Prof + arts & sci, no grad coexistence
13	9.09	Prof + arts & sci, some grad coexistence
14	5.36	Prof + arts & sci, high grad coexistence
15	0.72	Prof focus, no graduate coexistence
16	1.31	Prof focus, some graduate coexistence
17	0.14	Prof focus, high graduate coexistence
-9	2.12	{Missing}

Weight used in frequency: (WTA000)

**Notes:** The instructional program classification is based on three pieces of information: the level of undergraduate degrees awarded (associate's or bachelor's), the proportion of bachelor's degree majors in the arts and sciences and in professional fields, and the extent to which an institution awards graduate degrees in the same fields in which it awards undergraduate degrees. The distinction between arts and sciences and professional undergraduate majors is one that has been made in the Classification since 1987 (but only for undergraduate colleges), and researchers and others in the higher education community have also made similar distinctions. We are extending and elaborating the previous analysis by (1) applying it to almost all baccalaureate-level institutions, (2) making finer distinctions along the arts & sciences - professions continuum, and (3) recognizing a "middle ground" where the two domains exist in relative balance with respect to graduating students' major concentrations. A high concentration of majors in the arts and sciences is not the same as a liberal arts education, and we do not view any particular location on this continuum as the special province of liberal education. Examples of high-quality liberal education exist across the spectrum. Some institutions enroll no graduate students. Others may have graduate programs that operate relatively independently of the undergraduate program (such as a law school). Still others offer graduate education in most or all fields where they have undergraduate programs. And of course, some institutions fall between these extremes. By examining the number of undergraduate fields in which we also see graduate degrees, we can locate institutions along this continuum of undergraduate-graduate "coexistence." Departments that teach only undergraduates can differ in many ways from those that also train graduate students. Examples of such differences include faculty activities and instructional resources. It is important to emphasize that we do not view these continua (arts & sciences - professions or graduate coexistence) as signifying gradations in value or quality.

Notes:

1. Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.
2. For more information and to order the publication, visit: <http://www.carnegiefoundation.org/classification>
3. Direct inquiries to: [classification@carnegiefoundation.org](mailto:classification@carnegiefoundation.org).

**Applies to:** All respondents.

**Name:** CC2005S

**Label:** Carnegie: Size and setting

**Description:** This classification describes institutions' size and residential character. Because residential character applies to the undergraduate student body, exclusively graduate/professional institutions are not included.

**Source:** Carnegie Foundation

**Descriptive Statistics:**

Value	Percentage	Value label
0	4.55	Not applicable
1	1.93	Very small 2-yr
2	4.67	Small 2-yr
3	12.05	Medium 2-yr
4	14.18	Large 2-yr
5	12.92	Very large 2-yr
6	0.43	Very small 4-yr, primarily nonresidential
7	0.24	Very small 4-yr, primarily residential
8	0.55	Very small 4-yr, highly residential
9	2.04	Small 4-yr, primarily nonresidential
10	1.73	Small 4-yr, primarily residential
11	3.36	Small 4-yr, highly residential
12	6.39	Medium 4-yr, primarily nonresidential
13	6.10	Medium 4-yr, primarily residential
14	2.52	Medium 4-yr, highly residential
15	13.20	Large 4-yr, primarily nonresidential
16	9.10	Large 4-yr, primarily residential
17	1.92	Large 4-yr, highly residential
18	0.00	Exclusively graduate/professional
-9	2.12	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Size matters. It is related to institutional structure, complexity, culture, finances, and other factors. Indeed, it is probably the most influential omitted variable in the 1970 classification framework. Residential or nonresidential character reflects aspects of the campus environment, student population served, and the mix of programs and services that an institution provides. Four-year institutions are divided into four categories of full-time equivalent (FTE) enrollment and three categories of residential character. Neither characteristic implies differences in the quality of undergraduate education, but an institution's location along the two continua generally corresponds to a distinctive mix of educational challenges and opportunities. Because few two-year institutions serve a residential population, these institutions are classified solely based on FTE enrollment. The residential character measure is based on two attributes: the proportion of degree-seeking undergraduates who attend full-time and the proportion living in institutionally-owned, -operated, or -affiliated housing. It is important to note the variety of situations of students who do not live in college or university housing. Some are true "commuting" students, while others may live with other students in rental housing on the periphery of campus, and still others are distance education students who rarely or never set foot on a campus.

Notes:

1. Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.

2. For more information and to order the publication, visit: <http://www.carnegiefoundation.org/classification>
3. Direct inquiries to: [classification@carnegiefoundation.org](mailto:classification@carnegiefoundation.org).

**Applies to:** All respondents.

**Name:** CC2005U

**Label:** Carnegie: Undergraduate profile

**Description:** This new classification describes the undergraduate population with respect to three characteristics: the proportion who attend part- or full-time; achievement characteristics of first-year students; and the proportion of entering students who transfer in from another institution. **programming\_notes:** Each of these captures important differences in the nature of the undergraduate population. They do not imply differences in the quality of undergraduate education, but they have implications for how an institution serves its students.

Some institutions serve a primarily full-time student population, while others serve large numbers of students who attend part-time due to substantial work and family commitments outside school. These differences have implications for the scheduling of classes, student services, extracurricular activities, time to degree, and other factors. Part-time students also tend to be older than full-time students, and older students bring more life experience and maturity into the classroom, often accompanied by a greater zeal for learning compared with those who have not spent any appreciable time away from formal education. Older students also face special challenges related to the competing obligations of school, work, and family. Entrance examination scores describe—with limitations—the academic preparation of entering first-year students, which in turn corresponds to selectivity of undergraduate admissions. Although they should not be used as a gauge of institutional quality, admissions test scores and selectivity are widely used by institutions, academic researchers, and others in gauging the comparability of colleges and universities. For all the criticisms of standardized tests, they provide the only comparable, widely available metric for students' prior academic preparation and achievement. A measure of transfer origin identifies institutions where many undergraduates enter as first-year students and progress to graduation, as compared with those where an appreciable number of students begin their college careers elsewhere. Serving larger numbers of transfer students has a number of implications, such as the planning and assessment of general education, student advising, the structure of majors, and so on. At schools admitting large numbers of transfer students, test score data based on the first-time first-year population may not adequately describe the undergraduate population as a whole. For some institutions, analysis of aggregate student enrollments can conceal the fact that two distinct programs and student populations are included. These institutions offer relatively distinct undergraduate programs—one serves a student body consisting of recent high school graduates who typically attend full-time and who reside on or close to campus (often living with other students), while the other program focuses on degree completion for returning students. Students in degree completion programs typically have families and full-time jobs, and they may attend part-time and commute to school or enroll online. For such institutions, the undergraduate profile classification may not accurately characterize either program.

Notes:

1. Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.
2. For more information and to order the publication, visit: <http://www.carnegiefoundation.org/classification>
3. Direct inquiries to: [classification@carnegiefoundation.org](mailto:classification@carnegiefoundation.org).

**Source:** Carnegie Foundation

**Descriptive Statistics:**

Value	Percentage	Value label
0	4.56	Not applicable
1	26.72	Higher part-time 2-yr
2	14.58	Mixed part/full-time 2-yr
3	3.18	Medium full-time 2-yr
4	1.27	Higher full-time 2-yr
5	2.85	Higher part-time 4-yr
6	3.44	Medium full-time, 4-yr, inclusive
7	1.95	Med full-time, selective, low transf-in
8	6.01	Med full-time, selective, high transf-in
9	3.65	Full-time, 4-yr, inclusive
10	4.64	Full-time, selective, lower transfer-in

11	10.85	Full-time, selective, higher transfer-in
12	7.03	Full-time, more selective, low transf-in
13	6.67	Full-time, more selective,high transf-in
-9	2.61	{Missing}

Weight used in frequency: (WTA000)

**Applies to:** All respondents.

**Name:** CCSTU

**Label:** Student type at less-than-4-year

**Description:** Indicates student type by dependency, age and attendance status for respondents enrolled in less-than-4-year institutions.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	49.23	Attended 4-year institution
1	9.52	Dependent full-time
2	8.60	Dependent part-time
3	8.66	Independent full-time
4	8.74	Independent under 30 part-time
5	11.85	Independent 30+ part-time
6	3.41	Low intensity student

Weight used in frequency: (WTA000)

**Notes:** Full-time/part-year students are included with full-time/full-year. Students enrolled less-than half-time for less than 9 months with no clear goals are categorized as "Low intensity". Derived from: DEPEND ATTNSTAT AGE ATTNPT2 NEREASON.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Code:** SAS code:

If LEVEL>1 then do;if DEPEND=1 and ATTNSTAT in (1,2,3)then CCSTU=1;Else if DEPEND=1 and ATTNSTAT>3 then CCSTU=2; Else if DEPEND=2 and ATTNSTAT in (1,2,3) then CCSTU=3;Else if DEPEND=2 and ATTNSTAT>3 and AGE<30 then CCSTU=4; Else if DEPEND=2 and ATTNSTAT>3 andAGE ge 30 then CCSTU=5;if ATTNSTAT=6 and ATTNPT2=3 and NEREASON in (1,6) then CCSTU=6; end; else CCSTU=0;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** Students at less-than 4-year institutions (LEVEL>1).

**Name:** CENRACE1

**Label:** Race: Census categories (historical) 1999-2000

**Description:** Following the census 2000 model, NPSAS respondents were given the option of choosing more than one race (CENRACE2).

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	72.82	White
2	13.15	Black or African American
3	5.81	Asian
4	1.32	American Indian/Alaska Native

5	1.12	Native Hawaiian/Other Pacific Islander
6	5.79	Other race

Weight used in frequency: (WTA000)

**Notes:** In deriving CENRACE1, the response to this follow-up question was given priority. In CENRACE2 all those indicating more than one race are shown in a separate category. See CENRACE2 for a more complete description of the race variables. Revised 9/07/2001.

**Name:** CENRACE2

**Label:** Race: Census categories (with multiple) 1999-2000

**Description:** Race of student, indicating those who chose more than one race.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	72.32	White
2	12.88	Black or African American
3	5.62	Asian
4	1.09	American Indian/Alaska Native
5	0.88	Native Hawaiian/other Pacific Islander
6	5.51	Other race
7	1.71	More than one race

Weight used in frequency: (WTA000)

**Notes:** Following the census 2000 model, NPSAS respondents were given the option of choosing more than one race. If more than one race was chosen, respondents were asked to indicate one for historical purposes. These responses were given priority in the variable CENRACE1, which does not have the more than one race category. Hispanic or Latino ethnicity was asked as a separate question (see HISPANIC). The variables RACE1 and RACE2 were derived to include Hispanic/Latino (regardless of race) as a category. RACE1 is the most comparable to NPSAS:96 and earlier. NOTE ABOUT SOURCES for race variables: To create the race variables the available sources were taken in this order of priority: first student CATI interview responses (about 70%); if missing, then institution CADE responses (about 25%); if still missing, responses to the SAT questionnaire (less than 1%); if still missing, stochastic imputation (8%). In determining more than one race we included all those in CATI who gave more than one (including "other" as a separate category); if missing, those with more than one race indicated in CADE, and if still missing those imputed with more than one race. The sources are indicated in ZRACE2. To limit the analysis to only those with valid student interview responses, filter on ZRACE2=1 and use WTB00 as weight. Revised 9/07/2001.

**Name:** CHURCH

**Label:** Service to the church 1999-2000

**Description:** Indicates whether student volunteered at a church (NDVLTP1-3=10).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	85.91	Did not volunteer at church
1	5.21	Volunteered at church
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student

reported participating in during 1999-2000. Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** CINCOME

**Label:** Total income-parents and independent (continuous)

**Description:** Indicates total income in 1998 for independent students and parents of dependent students.

**Source:** CPS:2000, NPSAS:2000 Student CATI, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	98.93	Positive values, see statistics below
0	1.07	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	500000.00	49169.59	42656.56

Weight used in frequency: (WTA000)

**Notes:** The 1998 calendar year income was used in the federal need analysis to determine financial aid eligibility in the 1999-2000 academic year. This is a continuous variable. INCOME is a categorical variable. For detail on the derivation of the income variables, see INCOME.

**Name:** CITIZEN2

**Label:** Student's citizenship 1999-2000

**Description:** Indicates student's citizenship status.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI, CPS:2000, Imputati

**Descriptive Statistics:**

Value	Percentage	Value label
1	93.33	US citizen
2	4.73	Resident alien
3	1.94	Foreign/international student

Weight used in frequency: (WTA000)

**Notes:** Based on student interview, financial aid application, and institution reported data. If the sources conflicted, non-citizen status was given precedence. However, all CATI respondents who indicated that they were born in the US were assumed to be citizens.

**Code:** CITIZEN2=max(of nbcitzn c019 acitizen); If nbusborn=1 then citizen2=1; 3.3% of cases (unweighted) were statistically imputed.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** COACH

**Label:** Work with kids as a coach/scouting 1999-2000

**Description:** Indicates whether student did any other work with kids, such as coaching or sports.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	84.38	Did not work as coach
1	6.74	Worked as coach
-1	0.14	{Don't know}
-2	0.05	{Refused}

-7	8.69	{Not reached}
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Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** COLLGRAD

**Label:** Graduating senior in 1999-2000

**Description:** Indicates whether the student received a bachelor's degree in 1999-2000.

**Source:** Sources: NPSAS:2000 student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.53	Did not receive bachelor's in 1999-2000
1	8.71	Received bachelor's in 1999-2000
-9	0.76	{Missing}

Weight used in frequency: (WTA000)

**Notes:** This includes about 10,000 interviewed students who confirmed that they had received a bachelor's degree in the 1999-2000 academic year and became the B&B cohort of that is followed-up in 2001. The B&B cohort may be identified by the variable STUTYPE=1. COLLGRAD also includes about 3600 cases that the institution indicated had received a BA in 1999-2000, but these could not be interviewed and their status is not confirmed. To limit the analysis to the confirmed B&B cohort use WTB00 as weight.

**Name:** COMMNUM

**Label:** Number of community service activities 1999-2000

**Description:** Number of community service or voluntary activities specified in the student interview.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	59.62	None
1	22.92	1
2	6.49	2
3	2.00	3
-9	8.97	{Missing}

Weight used in frequency: (WTB000)

**Code:** if ndcomsrv=1 then COMMNUM=(NDVLP1>0) and (NDVLP2>0) and (NDVLP3>0); else if NDCOMSRV=0 then COMMNUM=0; if ndcomsrv=1 and commnum=0 then commnum=.;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** COMPTO87

**Label:** Comparable to 1987 NPSAS 1999-2000

**Description:** Comparable to NPSAS:87 indicator.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	78.82	Fall/not in Puerto Rico

2	1.34	Fall/in Puerto Rico
3	0.16	Not fall/in Puerto Rico
4	19.69	Not fall/not in Puerto Rico

Weight used in frequency: (WTA000)

**Notes:** The NPSAS:87 was based on fall enrollees in the 50 states and D.C., but not Puerto Rico.

**Name:** CONTROL

**Label:** Institution control 1999-2000

**Description:** Indicates the control of the NPSAS institution, where the student was sampled.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
1	79.21	Public
2	15.69	Private not-for-profit
3	5.10	Private for-profit

Weight used in frequency: (WTA000)

**Notes:** If the student attended more than one institution (STUDMULT>1), this is not necessarily where the student received aid. Use AIDCTL to exclude those attending more than one institution.

**Name:** COOP

**Label:** Participated in cooperative education program 1999-2000

**Description:** Indicates whether student reported participating in a cooperative education program during 1999-00 (NDCOOP1-3=4).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	98.05	Did not participate
1	0.74	Participated in cooperative education
-7	1.21	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who reported working while enrolled. Use WTB00 for weight.

**Name:** COSMLIC

**Label:** Holds a cosmetology license 1999-2000

**Description:** Indicates whether respondent holds a cosmetology license (NDLIC1-3= 8).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.17	No cosmetology license
1	0.76	Yes, holds cosmetology license
-1	0.04	{Don't know}
-2	0.02	{Refused}
-3	0.32	{Skipped}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** See LICFIRST for a complete description.

**Applies to:** CATI respondents who hold licenses (NDLICENS>0). Use WTB00 as weight.

**Name:** CREDHRS

**Label:** Total credit hours

**Description:** This variable indicates the total number of credit hours for all terms for which the student was enrolled.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	86.59	Positive values, see statistics below
-3	3.79	{Skipped}
-9	9.62	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	19.53	12.88

Weight used in frequency: (WTA000)

**Notes:** Note: Hours greater than 60 were set to 60. Derived from: BTMHR01-BTMHR12.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Code:** SAS codes:

```
array btmhr btmhr01- btmhr12; array _btmhr _btmhr01- _btmhr12; do over btmhr; if btmhr gt 40 then btmhr=-6; end; do over _btmhr; if btmhr ge -3 then do; if btmhr=-3 then _btmhr=0; else _btmhr=btmhr; end; end; if btmhr01 ne -3 then do; if not (btmhr01 in (-6,-7,-9) or btmhr02 in (-6,-7,-9) or btmhr03 in (-6,-7,-9) or btmhr04 in (-6,-7,-9) or btmhr05 in (-6,-7,-9) or btmhr06 in (-6,-7,-9) or btmhr07 in (-6,-7,-9) or btmhr08 in (-6,-7,-9) or btmhr09 in (-6,-7,-9) or btmhr10 in (-6,-7,-9) or btmhr11 in (-6,-7,-9) or btmhr12 in (-6,-7,-9) ) then do; credhrs=sum(of _btmhr01- _btmhr12); if credhrs=0 then credhrs=-9; if credhrs gt 60 then credhrs=60; end; else credhrs=-9; end; else credhrs=-3;
```

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All students at schools with standard terms and not on a clock-hour system.

**Name:** CUMOWE1

**Label:** Amount owed Stafford and Perkins in 2000 (NSLDS)

**Description:** Indicates the cumulative amount of federal loans outstanding (Stafford and Perkins) in the last quarter of 2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	36.17	Positive values, see statistics below
0	63.83	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	54500.00	8509.10	7530.05

Weight used in frequency: (WTA000)

**Notes:** Only includes students with records in NSLDS. See BORAMT1 for details.

**Name:** CUMOWE2

**Label:** Amount owed (Stafford, Perkins, & Plus) in 2000 (NSLDS)

**Description:** Indicates the cumulative amount of federal loans outstanding (Stafford, Perkins, and PLUS) in the last

quarter of 2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	36.52	Positive values, see statistics below
0	63.48	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	118192.00	9621.62	8786.61

Weight used in frequency: (WTA000)

**Notes:** Only includes students with records in NSLDS. See BORAMT1 for details.

**Name:** CUMUG1

**Label:** Cumulative borrowed undergrad (Stafford & Perkins) 2000 (NSLDS)

**Description:** Indicates the cumulative federal loan (Stafford and Perkins) amount borrowed as an undergraduate through July 1,2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	39.85	Positive values, see statistics below
0	60.15	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	54030.00	8595.68	7471.51

Weight used in frequency: (WTA000)

**Notes:** Only includes students with records in NSLDS. See BORAMT1 for details.

**Name:** CUMUG2

**Label:** Cumulative borrowed undergraduate (including PLUS) 2000 (NSLDS)

**Description:** Indicates the cumulative federal loan amount (Stafford, Perkins, and Plus) borrowed for undergraduate education through July 1,2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	40.21	Positive values, see statistics below
0	59.79	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	132398.00	10032.35	9344.24

Weight used in frequency: (WTA000)

**Notes:** Only includes students with records in NSLDS. See BORAMT1 for details.

**Name:** CUREMP

**Label:** Employment status at time of interview 1999-2000

**Description:** Indicates whether student was employed at the time of the interview, and whether it is the same job as when he or she was enrolled.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	45.21	Same job, same employer
2	0.67	Same job, different employer
3	0.70	Different job, same employer
4	18.65	Different job, different employer
5	8.43	Not currently employed
-3	19.42	{Skipped}
-7	6.92	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Derived from NDSTLEMP and NDCURWRK.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** Respondents who worked while enrolled. Use WTB00 for weight.

**Name:** DATASCR

**Label:** Data sources 1999-2000

**Description:** Combinations of major data sources available for the student respondent.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI, CPS:2000.

**Descriptive Statistics:**

Value	Percentage	Value label
1	17.36	CADE only
2	34.83	CADE+CATI
3	12.58	CADE+CPS
4	0.20	CATI+CPS
5	35.03	CADE+CATI+CPS

Weight used in frequency: (WTA000)

**Notes:** Even though available, these sources are not always complete or consistent. The sources actually available and used for particular derived variables are indicated in variables starting with the letter Z. The three major sources are: CADE (Computer Assisted Data Entry) Data from institutional financial aid and registrar records, entered at the institution by field collectors or institutional personnel in 2000CATI (Computer Assisted Telephone Interview) Data collected in telephone interviews of the sampled students in 2000 CPS (Central Processing System) U.S. Department of Education data base of federal financial aid applications for the 1999-2000 academic year.

Additional sources are indicated in the following variables: TESATCSR SAT combined score source; TEACTCSR ACT combined score source; NSLDS2K NSLDS federal loan record available; and PELL2K NSLDS Pell grant record available.

**Name:** DEAFNESS

**Label:** Hearing impaired or deaf 1999-2000

**Description:** Indicates whether student reports having a hearing impairment.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
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0	97.45	Does not have hearing impairment
1	0.68	Has hearing impairment
-3	0.09	{Skipped}
-9	1.78	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Imputed to "no" if the respondent reported no disability (NFANYDIS=0).

**Applies to:** CATI respondents who report some type of disability (nfdisoth=1 or nfdismob=1 or nfdissen=1).

**Name:** DEGAA

**Label:** Prior attainment: associate's degree

**Description:** Indicates whether or not the student had attained any associate's degree since high school.

**Source:** NPSAS 2000: Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	83.51	No
1	9.03	Yes
-9	7.46	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Based on CATI interview. See DEGHIGH for CATI question details. Added: February 2004

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** DEGBA

**Label:** Prior attainment: bachelor's degree

**Description:** Indicates whether or not the student had attained any bachelor's degree since high school.

**Source:** NPSAS 2000: Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.03	No
1	5.51	Yes
-9	7.46	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Based on CATI interview. See DEGHIGH for CATI question details. Added: February 2004

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** DEGCERT

**Label:** Prior attainment: certificate

**Description:** Indicates whether or not the student had attained any certificate since high school.

**Source:** NPSAS 2000: Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	80.99	No
1	11.55	Yes
-9	7.46	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Based on CATI interview. See DEGHIGH for CATI question details. Added: February 2004

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** DEGFIRST

**Label:** Degree program 1999-2000

**Description:** Undergraduate degree program, indicating the lower level program if the student was in more than one during the year.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	12.21	Certificate
2	37.59	Associate's degree
3	43.59	Bachelor's degree
4	6.60	No undergraduate degree

Weight used in frequency: (WTA000)

**Notes:** Based on student- reported degree programs or the program indicated by the NPSAS sample institution. If one of the sources reported that the student was not in a degree program, but the other did report a degree program, DEGFIRST was set to the degree program. All students who received a bachelor's degree in 1999-2000 (COLLGRAD=1) are included as being in bachelor's programs in DEGFIRST. If they continued to be enrolled in a different undergraduate program or a graduate program, this is indicated in DEGLAST. The variable PROGSTAT indicates whether the student completed the program indicated in DEGFIRST.

**Applies to:** All undergraduates

**Name:** DEGRAD

**Label:** Prior attainment: graduate degree

**Description:** Indicates whether or not the student had attained any graduate degree since high school.

**Source:** NPSAS 2000: Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	91.06	No
1	1.48	Yes
-9	7.46	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Based on CATI interview. See DEGHIGH for CATI question details. Added: February 2004

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** DEGHIGH

**Label:** Highest prior attainment

**Description:** Highest prior attainment student had received since high school.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	68.14	No prior attainment
1	10.27	Certificate
2	8.35	Associate's degree
3	4.30	Bachelor's degree
4	1.48	Graduate degree
-9	7.46	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Among all of student's prior attainments, this variable indicates the highest attainment. Attainments higher than bachelor's degree were grouped together as graduate degrees. Derived from: DEGCERT DEGAA DEGBA DEGGRAD. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** DEGLAST

**Label:** Degree program (last) 1999-2000

**Description:** Undergraduate degree program, indicating the last program (including graduate and first-professional degrees) if the student was in more than one during the year.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	8.59	Certificate
2	38.93	Associate's degree
3	45.13	Bachelor's degree
4	6.62	No undergraduate degree
5	0.73	Graduate/first-professional

Weight used in frequency: (WTA000)

**Notes:** Based on student-reported degree programs or the program indicated by the NPSAS sample institution. If the student attended more than one institution (STUDMULT>1) or changed class level or became a graduate student (see UGLVL1 and UGLVL2) DEGLAST may differ from DEGFIRST.

**Applies to:** All undergraduates

**Name:** DELAYENR

**Label:** Delayed enrollment into PSE 1999-2000

**Description:** Number of years between the year of high school graduation and the first year enrolled in postsecondary education

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	44.57	Positive values, see statistics below
0	53.69	{zero}
-9	1.74	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	69.00	7.80	8.93

Weight used in frequency: (WTA000)

**Notes:** Because of frequent discrepancies between the birth year, high school graduation year, and first year of postsecondary education reported in CADE and CATI, these two variables required a substantial amount of editing and imputation. See PSECTYR for code. Derived by subtracting the two variables HSGRADYY from PSECTYR.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All undergraduates

**Name:** DEPEND

**Label:** Dependency status 1999-2000

**Description:** Student dependency status for federal financial aid. Students under age 24 are generally considered to be dependent on their parents for financial support.

Source: CPS2000, NPSAS:2000 CADE, NPSAS:2000 Student CATI, Imputatio

**Descriptive Statistics:**

Value	Percentage	Value label
1	49.64	Dependent
2	50.36	Independent

Weight used in frequency: (WTA000)

**Notes:** Students were considered to be independent in 1999-2000 if they met any of the following criteria: 1) Age twenty-four or older as of 12/31/1999 2) A veteran of the U.S. Armed Forces 3) Enrolled in a graduate or professional program beyond a bachelor's degree 4) Married 5) Orphan or ward of the court 6) Have legal dependents other than a spouse Students under 24 who do not meet any of these conditions but are receiving no parental support may be classified as independent by campus financial aid officers using their professional judgment. 8.0% of cases (unweighted) were statistically imputed.

**Name:** DEPEND2

**Label:** Dependency status for financial aid 1999-2000

**Description:** Student dependency status for financial aid.

**Source:** CPS2000, NPSAS:2000 CADE, NPSAS:2000 student CATI, Imputatio

**Descriptive Statistics:**

Value	Percentage	Value label
1	49.64	Dependent
2	23.61	Independent without dependent
3	26.75	Independent with dependent

Weight used in frequency: (WTA000)

**Notes:** Combines student dependency status (DEPEND) and whether they have dependents (ANYDEP). The federal need analysis uses different EFC formulas for each of these three categories. The distinction between the two types of independent students changed after NPSAS:93 as a result of the 1992 Reauthorization Amendments. Prior to the 1993-94 academic year, the spouse of a married student was considered to be a dependent of the student, and married students without children were classified as independent WITH dependents. As of 1993-94, the spouse of a student is not considered to be that student's dependent, so married students without children are classified as independent WITHOUT dependents in NPSAS:96 and NPSAS: 2000. 14.7% of cases (unweighted) were statistically imputed.

**Name:** DEPEND4

**Label:** Dependency status (4 categories) 1999-2000

**Description:** Student dependency status for financial aid including marital status.

**Source:** CPS2000, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	49.64	Dependent
2	15.32	Independent, no dep, unmarried
3	8.29	Independent, no dep, married
4	26.75	Independent with deps

Weight used in frequency: (WTA000)

**Notes:** Combines student dependency status (DEPEND), marital status (SMARITAL), and whether they have dependents (ANYDEP). Married but separated students are classified as married.

**Name:** DEPEND5A

**Label:** Dependency and marital status (separated=married) 1999-2000

**Description:** Identifies independent students by marital status.

**Source:** CPS2000, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	49.64	Dependent
2	15.32	Independent, no dep, unmarried
3	8.29	Independent, no dep, married
4	12.15	Independent, with dep, unmarried
5	14.60	Independent, with dep, married

Weight used in frequency: (WTA000)

**Notes:** Based on DEPEND4 and SMARITAL. Married but separated students are classified as married.

**Name:** DEPEND5B

**Label:** Dependency and marital status (separated/unmarried) 1999-2000

**Description:** Identifies independent students by marital status.

**Source:** CPS2000, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	49.64	Dependent
2	15.67	Indep, no dep, unmarried/separated
3	7.94	Indep, no dep, married
4	13.27	Indep, with dep, unmarried/seprated
5	13.48	Indep, with dep, married

Weight used in frequency: (WTA000)

**Notes:** Based on DEPEND4 and SMARITAL. Married but separated students are classified as unmarried.

**Name:** DEPINC

**Label:** Income of parents of dependent students

**Description:** Indicates dependent student parents' total income for 1998. Equal to total income (CINCOME) for parents of dependent students (DEPEND=1). Most undergraduates under age 24 are considered to be dependent for financial aid purposes.

**Source:** CPS:2000, NPSAS:2000 Student CATI, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	49.19	Positive values, see statistics below
0	0.45	{zero}
-9	50.36	{Missing}

Minimum	Maximum	Average	Standard Deviation
200.00	478407.00	63263.25	45830.77

Weight used in frequency: (WTA000)

**Notes:** See DEPEND for the exceptions. For more detail on how this variable was derived or imputed see INCOME. 41.5% of cases (unweighted) were statistically imputed.

**Name:** DEPTYPE

**Label:** Types of dependents 1999-2000

**Description:** Indicates whether respondent has dependents and if so whether they are dependent children or

dependent others.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	72.56	No dependents
1	23.44	Dependent children only
2	1.96	Both dependent children and others
3	1.47	Dependent others only
-1	0.02	{Don't know}
-2	0.08	{Refused}
-7	0.45	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Constructed using NBDEPS and NBOTDPS. If respondent had a missing value code on one variable but a valid value on the other, the missing value was treated as a zero (a 'No' response) in constructing this variable.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** DISABIL

**Label:** Disability and difficulty 1999-2000

**Description:** Student reported sensory or mobility limitations, or another condition that created difficulties.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	89.07	Does not have disability or difficulty
1	9.16	Has disability or difficulty
-9	1.78	{Missing}

Weight used in frequency: (WTB000)

**Notes:** The variable NFANYDIS includes all who reported "other" conditions (NFDISOTH), even if they reported that the condition did not create any difficulties. The disability section of the NPSAS: 2000 student interview was more detailed and very different from the disability questions in prior NPSAS surveys, and direct comparisons may be misleading. The percentage of students indicating some sort of disability according to the NPSAS: 2000 survey items is substantially higher than those indicating a disability in prior years, when a much shorter and different set of questions was asked. See NFANYDIS for more details on the disability variables.

**Applies to:** CATI respondents. Use WTB00 as weight.

**Name:** DISNEED

**Label:** Services needed 1999-2000

**Description:** Indicates whether student reported needing disability related services or accommodations that he/she has not received.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.54	No services needed
1	1.88	Services needed
-1	0.19	{Don't know}
-2	0.04	{Refused}

-7	7.36	{Not reached}
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Weight used in frequency: (WTB000)

**Notes:** Respondents that did not report a disability were coded as 0.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** DISSERV

**Label:** Services received 1999-2000

**Description:** Indicates whether student reported receiving disability-related services or accommodations in the last 12 months.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.32	No services received
1	2.27	Services received
-1	0.02	{Don't know}
-2	0.03	{Refused}
-7	7.36	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Respondents that did not report a disability were coded as 0.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** DPGPAR

**Label:** Grandparent was dependent 1999-2000

**Description:** Indicates whether the respondent reported supporting his/her grandparents during the 1999-2000 school year (NBOTDP1-3=2).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	99.33	Grandparent was not a dependent
1	0.12	Grandparent was dependent
-7	0.56	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Set to zero for those respondents who reported no other (non- child) dependents (NBOTDPS=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** DPOTH

**Label:** Non-relative was dependent 1999-2000

**Description:** Indicates whether the respondent reported supporting a non-relative during the 1999-2000 school year (NBOTDP1-3=4).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	98.16	Non-relative was not a dependent
1	1.29	Non-relative was dependent
-7	0.56	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Set to zero for those respondents who reported no other (non- child) dependents (NBOTDPS=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** DPPAR

**Label:** Parent was dependent 1999-2000

**Description:** Indicates whether the respondent reported supporting his/her parents during the 1999-2000 school year (NBOTDP1-3=1).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	98.43	Parent was not a dependent
1	1.02	Parent was dependent
-7	0.56	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Set to zero for those respondents who reported no other (non- child) dependents (NBOTDPS=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** DPREL

**Label:** Other relative was dependent 1999-2000

**Description:** Indicates whether the respondent reported supporting a relative (not a parent or grandparent) during the 1999-2000 school year (NBOTDP1-3= 3).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	98.29	Other relative was not a dependent
1	1.15	Other relative was dependent
-7	0.56	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Set to zero for those respondents who reported no other (non- child) dependents (NBOTDPS=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** EFC1

**Label:** EFC as reported (Pell,CPS,CADE) 1999-2000

**Description:** Federal Methodology for expected family contribution used in need analysis as recorded in either the Pell grant record, the financial aid record, or in institutional aid records.

**Source:** CPS:2000, NPSAS:2000 CADE, NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	35.71	Positive values, see statistics below
0	12.80	{zero}
-9	51.48	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99237.00	7551.83	9680.85

Weight used in frequency: (WTA000)

**Notes:** Revised 12/19/01.

**Name:** EFC4

**Label:** Expected Family Contribution (composite) 1999-2000

**Description:** Composite estimate of the federal Expected Family Contribution used in need analysis.

**Source:** NSLDS, CPS:2000, NPSAS:2000 CADE, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	82.34	Positive values, see statistics below
0	17.66	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	99237.00	10662.15	10516.30

Weight used in frequency: (WTA000)

**Notes:** For Pell grant recipients the EFC on the Pell grant record in NSLDS was used; for other federal financial aid applicants the primary EFC from the most recent CPS record was used if available; otherwise the EFC reported by the NPSAS institution in CADE was used. (These are included as EFC1). When more than one source was available, approximately 10% of the recorded EFC's differed, and the lowest recorded value was used. If not available in any of these sources, EFC4 was estimated by stochastic imputation based on dependency, family size, income, assets, and number in college. EFC4 is nearly always imputed for students who received no federal aid and should therefore be used with caution in these cases. Even when a recorded EFC1 is available, differences in the timing of the sources (any time during the NPSAS year), changes in the student's dependency status and financial situation during the period of a year, and the potential use of Professional Judgment changes by Financial Aid Officers make it impossible to determine a single definitive EFC value or dependency status for all students during the entire year. 41.9% of cases (unweighted) were statistically imputed. Revised 12/19/01.

**Name:** EFCAID1

**Label:** Aid subject to federal EFC limitation 1999-2000

**Description:** Indicates total amount of aid subject to EFC limitations if the student received need-based federal aid (FEDNEED).

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	51.46	Positive values, see statistics below
0	48.54	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	55180.00	4745.01	4975.92

Weight used in frequency: (WTA000)

**Notes:** Equal to sum of Pell grants (PELLAMT), subsidized Stafford loans (STAFSUB), federal campus-based aid (CAMPAMT), veteran's benefits (VADODAMT) and any other grant aid from state, institutional, or other sources (TOTGRT). If the student received any federal need-based aid (FEDNEED>0), then the total amount of EFCAID1 cannot exceed the student's need (SNEED1=BUDGETA2-EFC4). Other types of non-need-based aid such as unsubsidized Stafford loans (STAFUNSB), PLUS loans to parents (PLUSAMT), and most other loans and non-federal work-study are not restricted by this formula and can be used to cover the EFC. See SNEED1 for a description of the various measures of need. Revised 12/19/01.

**Name:** EMPLWAIV

**Label:** Tuition waivers for staff 1999-2000

**Description:** Tuition waivers for staff and families of the institution attended. Classified as institutional grants (INGRTAMT), and included as part of total employer aid (EMPLYAMT).

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	0.79	Positive values, see statistics below
0	99.21	{zero}

Minimum	Maximum	Average	Standard Deviation
72.00	26453.00	3541.33	5058.08

Weight used in frequency: (WTA000)

**Notes:** See EMPLYAMT for more detail. The primary source for EMPLWAIV is the institution reported amount in CADE. Graduate teaching and research assistants who were interviewed were asked if they received tuition waivers, but not the amount. .

**Name:** EMPLYAM1

**Label:** Employer aid - tuition reimbursement 1999-2000

**Description:** Indicates amount of aid received from employers as tuition reimbursements during 1999-2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	7.52	Positive values, see statistics below
0	92.48	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	6000.00	1250.81	1522.48

Weight used in frequency: (WTB000)

**Notes:** Included with tuition waivers for employees and dependents of postsecondary institutions (EMPLWAIV) in the employer aid variable EMPLYAMT. EMPLWAIV is classified as institutional grants (INGRTAMT) and EMPLYAM1 as outside grants (OTHGTAMT). Employer paid tuition reimbursements are usually paid directly to the student, and not through the financial aid office, so they are substantially underreported by institutions in CADE, and the primary source is the student interview. For a reliable estimate use the WTB00 as weight.

**Name:** EMPLYAMT

**Label:** Employer aid (includes college staff) 1999-2000

**Description:** Indicates total amount of aid received from employers during 1999-2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	8.29	Positive values, see statistics below
0	91.71	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	26453.00	1463.59	2173.25

Weight used in frequency: (WTB000)

**Notes:** Includes tuition waivers for employees and dependents of postsecondary institutions (EMPLWAIV) and employer-paid tuition reimbursements (EMPLYAM1). The former are classified as institutional grants (INGRTAMT) and the latter as outside grants (OTHGTAMT), and included in total grants (TOTGRT). Employer paid tuition

reimbursements are usually paid directly to the student, and not through the financial aid office, so they are substantially underreported by institutions in CADE, and the primary source is the student interview. For a reliable estimate use the WTB00 as weight. Revised 9/28/2001.

**Name:** EMTFIRE

**Label:** Volunteer firefighter/EMT 1999-2000

**Description:** Indicates whether student volunteered as an EMT or firefighter (NDVLT1-3=11).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.30	Did not volunteer as EMT or firefighter
1	0.82	Volunteered as EMT or firefighter
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Up to 3 activities were recorded. Note: Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** ENLEN

**Label:** Number of months enrolled 1999-2000

**Description:** Number of months enrolled during the NPSAS year, between July 1, 1999 and June 30, 2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	1.45	1
2	4.01	2
3	1.96	3
4	4.72	4
5	19.08	5
6	6.07	6
7	1.41	7
8	1.69	8
9	9.05	9
10	31.29	10
11	12.94	11
12	6.33	12

Weight used in frequency: (WTA000)

**Notes:** Based first on the student-reported enrollment history (NAEMX); if not available, based on the enrollment reported by the NPSAS sample institution (YENROLL). In a small percentage of cases (less than 1%) the enrollment variables were adjusted to be consistent with other variables. The source used is indicated in ZATTEND.

**Name:** ENRJOB

**Label:** Work intensity while enrolled 1999-2000

**Description:** Intensity of work while enrolled. Based on CATI item NDHOURS, average number of hours per week worked while enrolled.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	19.42	Did not work
2	39.77	Worked part-time
3	38.44	Worked full-time
-9	2.37	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Full-time work is defined as 35 or more hours per week, and part-time is any amount less than 35 hours.

**Code:** if ndnumjob=0 then enrjob=1; \*no work; else if 0Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** ENRJOB2

**Label:** Work intensity while enrolled (incl work-study) 1999-2000

**Description:** Intensity of working while enrolled, including unreported work-study job hours (estimated at 15 hours per week).

**Source:** NPSAS:2000 student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	18.88	Did not work
2	40.41	Worked part-time
3	38.44	Worked full-time
-9	2.26	{Missing}

Weight used in frequency: (WTB000)

**Notes:** See WKINC2. Added April 2002.

**Applies to:** CATI respondents only. Use WTB00 as weight.

**Name:** ENRJOB3

**Label:** Work hours categories (incl work-study) 1999-2000

**Description:** Categories of intensity of working while enrolled, including unreported work-study job hours (estimated at 15 hours per week).

**Source:** NPSAS:2000 student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	18.88	Did not work
2	12.33	Worked 15 hours/week or less
3	11.27	Worked 16-20 hours/week
4	15.38	Worked 21-30 hours/week
5	39.87	Worked more than 30 hours/week
-9	2.26	{Missing}

Weight used in frequency: (WTB000)

**Notes:** See WKINC2. Added April 2002.

**Applies to:** CATI respondents only. Use WTB00 as weight.

**Name:** ENRLSIZE

**Label:** Enrollment size at NPSAS institution 1998-1999

**Description:** Indicates the total student enrollment at the NPSAS institution during 1998-99.

**Source:** IPEDS-IC99

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	97.01	Positive values, see statistics below
-9	2.99	{Missing}

Minimum	Maximum	Average	Standard Deviation
23.00	48857.00	11955.18	10406.09

Weight used in frequency: (WTA000)

**Notes:** Sum of the number of undergraduate (TOSTUCU), graduate (TOSTUCG), and first professional (TOSTUCP) students.

**Name:** FAMLOAN

**Label:** Total ever borrowed from family/friends for education 2000

**Description:** Indicates how much of total amount ever borrowed was borrowed from family and friends, including parents.

**Source:** NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	18.39	Positive values, see statistics below
0	72.30	{zero}
-9	9.31	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	100000.00	6496.91	12090.44

Weight used in frequency: (WTB000)

**Notes:** Included in BORAMT1-3. See BORAMT1 for details.

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** FAMOWE

**Label:** Amount still owed for loans from family/friends as of 2000

**Description:** Indicates how much of total amount ever borrowed for education from family and friends is still owed as of late 2000.

**Source:** NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	6.45	Positive values, see statistics below
0	84.24	{zero}
-9	9.31	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	100000.00	7335.61	12239.44

Weight used in frequency: (WTB000)

**Notes:** Included in OWEAMT1-3. See BORAMT1 for details.

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** FDLN2AMT

**Label:** Stafford & Perkins loans at non-NPSAS institution 1999-200

**Description:** For students who attended more than one institution in 1999-2000, this is the total Stafford loan and Perkins loan amount received at the institution that was not sampled.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	1.26	Positive values, see statistics below
0	98.74	{zero}

Minimum	Maximum	Average	Standard Deviation
2.00	31000.00	3685.18	2626.33

Weight used in frequency: (WTA000)

**Notes:** FDLN2AMT is included in T4LNAMT1, which is the sum of all Stafford and Perkins loans received anywhere in 1999-2000.

**Name:** FEDAPP

**Label:** Applied for federal aid 1999-2000

**Description:** Applied for federal financial aid.

**Source:** CPS:2000, NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	51.05	Did not apply for federal aid
1	48.95	Applied for federal aid

Weight used in frequency: (WTA000)

**Notes:** Based on whether the student had a record of a federal financial aid application for 1999-2000 (INCPS=1), had a federal loan or Pell grant record in NSLDS, or was reported to have received federal financial aid by the institution attended.

**Name:** FEDGRPCT

**Label:** Ratio of federal grant aid to total aid 1999-2000

**Description:** Equal to the amount of federal grant aid (primarily Pell and SEOG) divided by the amount of total aid received (TFEDGRT/TOTAID).

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	23.03	Positive values, see statistics below
0	31.95	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	48.95	32.04

Weight used in frequency: (WTA000)

**Name:** FEDNEED

**Label:** Federal need-based aid 1999-2000

**Description:** Indicates amount of federal need-based aid received in 1999-2000.

**Source:** NPSAS:2000 CADE, NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	34.86	Positive values, see statistics below
0	65.14	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	21923.00	3665.59	2434.80

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of Pell grants (PELLAMT), subsidized Stafford loans (STAFSUB), and federal campus-based aid (CAMPAMT) which includes SEOG (SEOGAMT), Perkins loans (PERKAMT), and college work-study (TFEDWRK). Unsubsidized Stafford loans (STAFUNSB) and PLUS loans are the major federal types of aid that are not need-based. Only students who receive aid through any of the need-based federal programs have aid limited to federal need (SNEED1). See SNEED1 for a description of the various measures of need.

**Name:** FEDPACK

**Label:** Package with federal aid (Pell and Stafford) 1999-2000

**Description:** Indicates the types of combinations of Pell grants, Stafford loans, and federal campus-based aid received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	7.74	Pell only
2	2.63	Pell & campus-based
3	4.51	Pell, campus-based, Stafford
4	0.40	Pell, campus-based, Stafford, other
5	6.34	Pell and Stafford only
6	0.57	Pell, Stafford, other
7	1.92	Stafford and campus-based
8	2.19	Stafford and other
9	10.79	Stafford only
10	3.06	Other federal aid package
11	14.81	No federal aid

Weight used in frequency: (WTA000)

**Notes:** Non-federal aid may be included in any combination. Other refers to other federal aid (primarily PLUS loans and veterans benefits.) Based on TFEDAID2, federal aid including veteran's benefits.

**Code:** SAS Codes:

if totaid=0 then fedpack=0; else do; if tfedaid2>0 then do; othamt=tfedaid2-(pellamt and campamt and staffamt); code=1000\*(pellamt>0) and 100\*(campamt>0) and 10\*(staffamt>0) and (othamt>0); if code=1000 then fedpack=1; else if code=1100 then fedpack=2; else if code=1110 then fedpack=3; else if code=1111 then fedpack=4; else if code=1010 then fedpack=5; else if code=1011 then fedpack=6; else if code=0110 then fedpack=7; else if code=0011 then fedpack=8; else if code=0010 then fedpack=9; else fedpack=10; end; else fedpack=11; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** FEDPCT

**Label:** Ratio of federal aid to total aid 1999-2000

**Description:** Indicates the proportion of total aid that is federal.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	38.70	Positive values, see statistics below
0	16.28	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	77.33	26.47

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of federal aid, excluding VA/DOD, but including PLUS loans (TFEDAID) divided by total amount of all aid (TOTAID).

**Code:** fedpct=100\*(tfedaid/totaid);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** FGRTLN

**Label:** Total federal grants and loans (except PLUS) 1999-2000

**Description:** Total federal student loans and federal grants.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	38.24	Positive values, see statistics below
0	61.76	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	38500.00	4269.27	2837.98

Weight used in frequency: (WTA000)

**Notes:** Excludes parent PLUS loans. Added December 2002.

**Code:** TGRTLN=totloan and totgrt; if tgrtl>0 then LNPCT=round((totloan/tgrtl)\*100); FGRTLN=tfedln and tfedgrt; if fgrtl>0 then FLNPCT=round((tfedln/fgrtl)\*100);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** FLNPCT

**Label:** Ratio of federal loans to federal grants and loans 1999-2000

**Description:** Federal student loan amount as a percentage of total federal loans and federal grants received by the student.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	27.54	Positive values, see statistics below
0	10.71	{zero}
-9	61.76	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	83.99	21.09

Weight used in frequency: (WTA000)

**Notes:** Excludes parent PLUS loans. Added December 2002.

**Code:** FGRTLN=tfedln and tfedgrt; if fgrtl>0 then FLNPCT=round(((tfedln/fgrtl)\*100);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** FLNPCT6

**Label:** Ratio of federal loans to fed aid (ex PLUS, veterans) 1999-2000

**Description:** Federal student loan amount as a percentage of total federal aid received by the student, excluding parent PLUS loans and veteran's benefits.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	27.54	Positive values, see statistics below
0	10.96	{zero}
-9	61.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	81.80	21.88

Weight used in frequency: (WTA000)

**Notes:** Added December 2002.

**Code:** TFEDAID6=tfedaids-plusamt; if tfedaids6>0 then FLNPCT6=round(((tfedln/TFEDAID6)\*100);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** FOODLIC

**Label:** Holds a food service license 1999-2000

**Description:** Indicates whether respondent holds a food services license (NDLIC1-3= 12). See LICFIRST for a complete description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	89.58	No food services license

1	1.36	Yes, holds food services license
-1	0.04	{Don't know}
-2	0.02	{Refused}
-3	0.32	{Skipped}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who hold licenses (NDLICENS>0). Use WTB00 as weight.

**Name:** FTNEED1

**Label:** Student budget (full-time, full-year) minus EFC 1999-2000

**Description:** Financial aid need before any aid for full-time, full-year students.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	27.27	Positive values, see statistics below
0	8.14	{zero}
-9	64.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
14.00	55180.00	10621.32	6944.35

Weight used in frequency: (WTA000)

**Notes:** Equal to the full-time, full-year student budget (BUDGETFT) minus the federal expected family contribution (EFC4). The same as SNEED1 for full-time, full-year students (ATTNSTAT=1). Negative values (indicating that there is no need) are set to zero. See SNEED1 for a description of the various measures of need. Revised 12/19/01.

**Name:** FTNEED2

**Label:** Student budget (full-time, fy) minus EFC minus aid 1999-2000

**Description:** Remaining need after all financial aid for full-time, full-year students.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	19.95	Positive values, see statistics below
0	15.46	{zero}
-9	64.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	38512.00	5871.17	5271.32

Weight used in frequency: (WTA000)

**Notes:** Equal to the full-time, full-year student budget (BUDGETFT), minus the federal expected family contribution (EFC4) and total financial aid received in 1999-2000 (TOTAID). The same as SNEED2 for full-time, full-year students (ATTNSTAT=1). Negative values (indicating that there is no remaining need after aid) are set to zero. See SNEED1 for a description of the various measures of need. Revised 12/19/01.

**Name:** FTPCT

**Label:** Percentage of months enrolled full-time 1999-2000

**Description:** Percentage of months enrolled full-time 1999-2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	56.14	Positive values, see statistics below
0	43.86	{zero}

Minimum	Maximum	Average	Standard Deviation
8.00	100.00	95.95	13.23

Weight used in frequency: (WTA000)

**Notes:** Variable calculated by dividing the number of months enrolled full-time (MFT) by the number of months enrolled (ENLEN) and multiplying this figure by 100.

**Name:** GENDER

**Label:** Gender 1999-2000

**Description:** Student's gender. 1.3% of cases (unweighted) were statistically imputed.

**Source:** NPSAS:2000 Student CATI, NPSAS:00 CADE, CPS2000, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	43.83	Male
2	56.17	Female

Weight used in frequency: (WTA000)

**Name:** GPA2

**Label:** Grade point average 1999-2000

**Description:** Student Grade Point Average (GPA) in 1999-2000.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	92.35	Positive values, see statistics below
0	3.09	{zero}
-9	4.56	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	400.00	289.27	78.25

Weight used in frequency: (WTA000)

**Notes:** Primary source is the GPA reported by the sampled NPSAS institution in CADE. If this was not available, student-reported GPA was used. The variable ZGPA indicates whether the source was the institution or the student. The GPA was standardized to a 4.00 point scale and multiplied by 100.

**Name:** GRADRATE

**Label:** Institutional graduation rate (combined 97/2000)

**Description:** Cohort graduation rate for 150 percent of expected time (3 years for AA and 6 years for bachelor's

degrees) reported by institutions in the 2000 or 1999 IPEDS.

**Source:** IPEDS 1997, IPEDS 2000

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	94.72	Positive values, see statistics below
-9	5.28	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.70	100.00	36.94	21.86

Weight used in frequency: (WTA000)

**Notes:** If the 2000 graduation rate was missing, the 1997 rate was substituted. This variable is composed of GRS2000 (87%) and GRS97 (13%).

**Code:** COMPUTE GRADRATE=GRS2000. IF (GRADRATE LT 0) GRADRATE=GRS97.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** GRNTSRC

**Label:** Grant package by source of aid (all combinations) 2000

**Description:** Indicates grant package by source of aid (federal, state, institutional, and other) received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	55.54	No grants received
1	10.27	Federal only
2	3.11	State only
3	7.10	Institutional only
4	6.93	Other only
5	5.33	Federal & state
6	3.14	Federal & institutional
7	0.89	Federal & other
8	1.35	State & institutional
9	0.56	State & other
10	1.81	Institutional & other
11	1.83	Federal, state, & institutional
12	0.48	Federal, state, & other
13	0.59	Federal, institutional, & other
14	0.57	State, institutional, & other
15	0.50	Federal, state, institutional, & other

Weight used in frequency: (WTA000)

**Notes:** Related variables include TFEDGRT, STGTAMT, INGRAMT, and OTHGTAMT. See individual variable

descriptions for further details.

**Code:** SAS Codes:

code=1000\*(tfedgrt>0) and 100\*(stgtamt>0) and 10\*(ingrtamt>0) and (othgtamt>0); if code=0000 then grnsrc=0; if code=1000 then grnsrc=1; if code=0100 then grnsrc=2; if code=0010 then grnsrc=3; if code=0001 then grnsrc=4; if code=1100 then grnsrc=5; if code=1010 then grnsrc=6; if code=1001 then grnsrc=7; if code=0110 then grnsrc=8; if code=0101 then grnsrc=9; if code=0011 then grnsrc=10; if code=1110 then grnsrc=11; if code=1101 then grnsrc=12; if code=1011 then grnsrc=13; if code=0111 then grnsrc=14; if code=1111 then grnsrc=15;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** GRS2000

**Label:** Graduation rate 2000

**Description:** Cohort graduation rate for 150 percent of expected time (3 years for AA and 6 years for bachelor's degrees) reported by institutions in the 2000 IPEDS.

**Source:** IPEDS 2000

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	89.86	Positive values, see statistics below
-9	10.14	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.70	100.00	36.76	21.50

Weight used in frequency: (WTA000)

**Notes:** Values were adjusted from 100 to 99 and rounded.

**Name:** GRS97

**Label:** Graduation rate 1997

**Description:** Cohort graduation rate for 150 percent of expected time (3 years for AA and 6 years for bachelor's degrees) reported by institutions in the 1997 IPEDS.

**Source:** IPEDS 1997

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	85.77	Positive values, see statistics below
-9	14.23	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	99.00	37.78	21.20

Weight used in frequency: (WTA000)

**Notes:** Values were adjusted from 100 to 99 and rounded.

**Name:** GRTCST

**Label:** Ratio of grant aid to student budget 1999-2000

**Description:** The total amount of grant aid received (TOTGRT) as a percentage of the adjusted price of attendance (BUDGETA2).

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	41.30	Positive values, see statistics below

0	52.26	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	29.32	21.10

Weight used in frequency: (WTA000)

**Notes:** Only calculated for students attending one institution (STUDMULT=1). For students attending more than one institution during 1999-2000 (STUDMULT>1), aid ratios, budgets, net cost, and need were calculated for the aid received at the NPSAS institution in relation to the budget and attendance (ATTNSTAT) at the NPSAS institution. Students attending more than one institution are also identified as a separate category in AIDSECT (Institution type).

**Code:** grtcst=100\*(totgrt/budgeta2)

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** GRTLOAN

**Label:** Ratio of grants to total loans 1999-2000

**Description:** Indicates the ratio of grants to loans during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	19.92	Positive values, see statistics below
0	8.48	{zero}
-9	71.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	7840.00	137.61	242.22

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of all grants (TOTGRT) divided by total amount of all loans, not including PLUS (TOTLOAN). For the ratio of grants to grants and loans combined, see GRTRATIO. Only computed for those who had some loans (TOTLOAN>0). See definitions of individual component variables for more information.

**Name:** GRTPCT

**Label:** Ratio of grants to total aid 1999-2000

**Description:** Indicates the percentage of total aid that was grant aid during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	44.46	Positive values, see statistics below
0	10.51	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	71.37	32.68

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of grant aid (TOTGRT) divided by total aid amount (TOTAID), multiplied by 100. Only computed for those who had some aid (TOTAID>0). See definitions of individual component variables for more information.

**Code:**  $grtpct=100*(totgrt/totaid)$ ;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** GRTPCTTN

**Label:** Ratio of grant aid to tuition 1999-2000

**Description:** Indicates the ratio of the respondents grant aid to their tuition.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	41.52	Positive values, see statistics below
0	52.70	{zero}
-9	5.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	26923.00	170.61	518.40

Weight used in frequency: (WTA000)

**Notes:** Equal to total grant aid divided by tuition and fees at the institution attended (TOTGRT/TUITION2). Since grants may also cover educational costs other than tuition, the percentage may be greater than 100.

**Code:**  $grtpctn=100*(totgrt/tuition2)$

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** GRTRATIO

**Label:** Ratio of grants to grants and loans 1999-2000

**Description:** Indicates the proportion of total grant and loan aid that was grant aid during 1995-96.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	44.46	Positive values, see statistics below
0	8.48	{zero}
-9	47.06	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	75.10	31.29

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of all grants (TOTGRT) divided by the sum of TOTGRT and the total amount of all loans, excluding PLUS (TOTLOAN). GRTRATIO was computed if student had any grants or loans (TOTGRT and TOTLOAN >0). For a direct ratio of grants to loans, see GRTLOAN.

**Code:** if sum(of totgrt totloan) gt 0 then grtratio=100\*(totgrt/(totgrt and totloan));

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** HBCU

**Label:** Historical Black college indicator 1999-2000

**Description:** NPSAS sample institution is a historical black college.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
0	98.44	Not an HBCU
1	1.56	HBCU

Weight used in frequency: (WTA000)

**Name:** HEALTOTH

**Label:** Other health related disabilities 1999-2000

**Description:** Indicates whether student reports a health impairment/problem.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	96.13	Does not have health related disability
1	2.00	Has health related disability
-3	0.09	{Skipped}
-9	1.78	{Missing}

Weight used in frequency: (WTB000)

**Notes:** See DEAFNESS for description.

**Applies to:** All CATI respondents.

**Name:** HISPANIC

**Label:** Race-ethnicity - Hispanic or Latino 1999-2000

**Description:** Indicates whether the student reported a Hispanic or Latino ethnicity. Based primarily on the student interview or the institution report in CADE.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.95	Not Hispanic or Latino
1	12.05	Hispanic or Latino

Weight used in frequency: (WTA000)

**Notes:** See CENRACE2 for a description of the various race-ethnicity variables. Approximately 10% of the Hispanic/Latino students in NPSAS are enrolled in Puerto Rico (INSTATE=52). 5.0% of cases (unweighted) were statistically imputed. Revised 9/07/2001.

**Name:** HLOFFER

**Label:** Highest level of offering 1999-2000

**Description:** Highest level of offering at NPSAS institution where the student was sampled.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.71	Postsecondary award/dipl/cert, <1 year
2	2.11	Postsecondary awd/dipl, >1 yr but <2
3	29.63	Associates degree
4	18.32	Postsecondary awd/dipl, >2 yr but <4

5	5.35	Bachelors degree
6	0.37	Postbaccalaureate certificate
7	12.19	Masters degree
8	5.25	Post-masters certificate
9	26.07	Doctors degree
-9	0.00	{Missing}

Weight used in frequency: (WTA000)

**Name:** HOSPITAL

**Label:** Hospital/nursing home/group home 1999-2000

**Description:** Indicates whether student volunteered at a hospital, nursing home or group home (NDVLTP1-3=8).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	86.85	Did not volunteer
1	4.27	Volunteered
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Up to 3 activities were recorded. Note: Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** HSDEG

**Label:** High school degree 1999-2000

**Description:** Indicates whether the respondent has graduated from high school and the type of high school diploma received.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	92.22	High school diploma
2	5.06	GED or other equivalency
3	0.31	High school completion certificate
4	1.31	Foreign HS
5	1.10	No high school degree/certificate

Weight used in frequency: (WTA000)

**Notes:** 7.1% of cases (unweighted) were statistically imputed.

**Name:** HSGRADYY

**Label:** High school graduation year

**Description:** Indicates the respondent's year of high school graduation.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	98.90	Positive values, see statistics below
0	1.10	{}

Minimum	Maximum	Average	Standard Deviation
1931.00	2000.00	1991.17	9.54

Weight used in frequency: (WTA000)

**Notes:** Missing values for respondents with no high school diploma (HSDEG=5) recoded to zero.

**Applies to:** All undergraduates Revised Nov. 1, 2001.

**Name:** HSIPCT1

**Label:** Hispanic percentage, all levels 1999-2000

**Description:** Indicates the percentage of Hispanic respondents at all all levels

**Source:** IPEDS 1998 and 1999 Fall Enrollment file

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	93.02	Positive values, see statistics below
0	5.64	{zero}
-9	1.34	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	10.65	17.03

Weight used in frequency: (WTA000)

**Notes:** Derived by dividing the total Hispanic men and women counts by the total men and women enrollment counts.

**Applies to:** all NPSAS: 2000 sampled institutions

**Name:** HSIPCT2

**Label:** Hispanic FTE percentage, all levels 1999-2000

**Description:** Hispanic full-time equivalent percentage, all levels

**Source:** IPEDS 1998 and 1999 Fall Enrollment file

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	83.00	Positive values, see statistics below
0	15.66	{zero}
-9	1.34	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	90.00	5.34	7.84

Weight used in frequency: (WTA000)

**Notes:** Derived by dividing the full-time equivalent Hispanic men and women counts by the full-time equivalent men and women enrollment counts. Full-time equivalent is the full-time enrollment plus 1/3rd of the part-time enrollment.

**Applies to:** all NPSAS: 2000 sampled institutions

**Name:** HSIPCT3

**Label:** Hispanic undergraduate percentage 1999-2000

**Description:** Indicates the percentage of undergraduate Hispanic students.

**Source:** IPEDS 1998 and 1999 Fall Enrollment file

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	92.84	Positive values, see statistics below
0	5.83	{zero}
-9	1.34	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	10.93	17.24

Weight used in frequency: (WTA000)

**Notes:** Derived by dividing the undergraduate Hispanic men and women counts by the total undergraduate men and women enrollment counts.

**Applies to:** all NPSAS: 2000 sampled institutions

**Name:** HSIPCT4

**Label:** Hispanic undergraduate FTE percentage 1999-2000

**Description:** Hispanic undergraduate full-time equivalent percentage

**Source:** IPEDS 1998 and 1999 Fall Enrollment file

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	92.75	Positive values, see statistics below
0	5.91	{zero}
-9	1.34	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	10.92	17.28

Weight used in frequency: (WTA000)

**Notes:** Derived by dividing the full-time equivalent undergraduate Hispanic men and women counts by the full-time equivalent undergraduate men and women enrollment counts. Full-time equivalent is the full-time enrollment plus 1/3rd of the part-time enrollment.

**Applies to:** all NPSAS: 2000 sampled institutions

**Name:** HSITOT1

**Label:** Hispanic serving institution 1999-2000

**Description:** Indicates if the institution is Hispanic-serving.

**Source:** IPEDS 1998 and 1999 Fall Enrollment file

**Descriptive Statistics:**

Value	Percentage	Value label
0	88.14	Not hispanic-serving
1	10.52	Hispanic-serving

-9	1.34	{Missing}
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Weight used in frequency: (WTA000)

**Notes:** If the percent Hispanic total or full-time equivalent is greater than or equal to 25%, then the institution is Hispanic-serving.

**Code:** If hspict1 ge 25 or hspict2 ge 25 then hsitot1=1

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** all NPSAS: 2000 sampled institutions

**Name:** HSIUG1

**Label:** Hispanic-serving undergraduate inst 1999-2000

**Description:** Indicates if the institution is Hispanic-serving for undergraduates.

**Source:** IPEDS 1998 and 1999 Fall Enrollment file

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.52	Not hispanic-serving
1	11.14	Hispanic-serving
-9	1.34	{Missing}

Weight used in frequency: (WTA000)

**Notes:** If the percent Hispanic undergraduate total or full-time equivalent is greater than or equal to 25%, then the institution is Hispanic-serving for undergraduates.

**Code:** If hspict3 ge 25 or hspict4 ge 25 then hsiug1=1

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** all NPSAS: 2000 sampled institutions

**Name:** HSIZE

**Label:** Household size (parents and independent) 1999-2000

**Description:** Indicates the respondent's household size.

**Source:** NPSAS:2000 Student CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Value label
1	15.67	1
2	19.37	2
3	20.22	3
4	22.79	4
5	13.75	5
6	4.95	6
7	1.91	7
8	0.74	8
9	0.60	9 or more

Weight used in frequency: (WTA000)

**Notes:** For dependent students(DEPEND=1) this is equal to the parents family size (PFAMNUM). For independent students (DEPEND=2) it is equal to the student's family size (SFAMNUM).

**Applies to:** All undergraduates

**Name:** IMMIGEN

**Label:** Immigrant generational status

**Description:** Indicates the number of generations the student's family has been in the United States.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	5.58	First generation immigrant
2	3.09	Second gen immigrant (both parents foreign-born)
3	3.41	Second gen immigrant (one parent foreign-born)
4	51.32	Third generation immigrant or higher
-3	1.00	{Skipped}
-9	35.61	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Preliminary variable. Subject to change.

Derived from: IMMIGR PARBORN

NOTICE OF REVISION: The the NPSAS:96 and NPSAS:2000 weights were revised in November 2009. The revised weights will produce estimates that differ somewhat from those in any tables and publications produced before November 2009. See the description for the total Stafford loan variable (STAFFAMT) for details.

**Code:** SAS code

```
IF IMMIGR=0 THEN IMMIGEN=-3;
ELSE IF PARBORN>1 AND IMMIGR IN (1,2) THEN IMMIGEN=1;
ELSE IF PARBORN=4 AND IMMIGR=3 THEN IMMIGEN=2;
ELSE IF PARBORN IN (2,3) AND IMMIGR=3 THEN IMMIGEN=3;
ELSE IF PARBORN=1 AND IMMIGR IN (1,2,4) THEN IMMIGEN=4;
ELSE IMMIGEN=-9;
```

**Applies to:** All CATI respondents except those who are foreign students with visas. Use WTB00 for weight.

**Name:** IMMIGR

**Label:** Immigrant status 1999-2000

**Description:** Immigrant status of student.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	1.83	Foreign student (visa)
1	4.72	Resident alien/ eligible non-citizen
2	3.91	Foreign born citizen
3	9.36	Citizen, parent(s) foreign born
4	73.04	All other citizens
-9	7.13	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Based on student's citizenship status (CITIZEN2), whether the student was foreign born (NBUSBORN), and whether the parent(s) were foreign born (PARBORN).

**Code:** if citizen2=3 then IMMIGR=0; \*foreign student; else if citizen2=2 then IMMIGR=1; \*resident alien; else if citizen2=1 then do; \*citizens; if nbusborn=0 and parborn>1 then IMMIGR=2; \*foreign born student; else if nbusborn=1 and parborn>1 then immigr=3; \*foreign born parents; else if (nbusborn=1 or parborn=1) then immigr=4; \*neither; end; Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** INATHAMT

**Label:** Athletic scholarships 1999-2000

**Description:** Indicates the amount of institutional athletic scholarships received during 1999-2000.

Source: NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	0.91	Positive values, see statistics below
0	99.09	{zero}

Minimum	Maximum	Average	Standard Deviation
147.00	31440.00	5252.02	5755.27

Weight used in frequency: (WTA000)

**Notes:** Classified as a non-need and merit-only grant, although some athletic scholarships may also be need-based.

**Name:** INCOME

**Label:** Total income by dependency (categorical) 1999-2000

**Description:** Total income in 1998 (categorical). Recodes total income (CINCOME) by dependency (DEPEND) into categorical income levels.

**Source:** CPS:2000, NPSAS:2000 Student CATI, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	2.58	Dependent: Less than \$10,000
2	4.07	Dependent: \$10,000-\$19,999
3	5.23	Dependent: \$20,000-\$29,999
4	5.05	Dependent: \$30,000-\$39,999
5	5.65	Dependent: \$40,000-\$49,999
6	5.20	Dependent: \$50,000-\$59,999
7	4.94	Dependent: \$60,000-\$69,999
8	3.64	Dependent: \$70,000-\$79,999
9	5.43	Dependent: \$80,000-\$99,999
10	7.86	Dependent: \$100,000 or more
11	5.07	Independent: Less than \$5,000
12	4.86	Independent: \$5,000-\$9,999
13	9.57	Independent: \$10,000-\$19,999
14	8.06	Independent: \$20,000-\$29,999
15	10.66	Independent: \$30,000-\$49,999
16	12.13	Independent: \$50,000 or more

Weight used in frequency: (WTA000)

**Notes:** Indicates total income in 1998(categorical). Recodes total income (CINCOME) by dependency (DEPEND) into categorical income levels. Calendar year income in 1998 was used for the federal need analysis to determine financial aid eligibility in 1999-2000. DEPINC, INDEPINC, and CINCOME are the equivalent continuous income variables. DEPINC indicates the income of the parents of dependent students, and does not include the income or earnings of the student. INDEPINC also includes the income of the spouses of married students. The income of the parents of independent students is not available. Note: The quality of the income data in NPSAS is uneven. For the approximately

half of the student who filed a federal financial aid application (INCPS=1), the income information for 1998 is very precise, and includes the Adjusted Gross Income as well as the total income. For the other half of the students, who had no financial aid application record, the income information is much less reliable, and is based on the student CATI interview and/or stochastic imputation. The sources used for the income variable are indicated in ZSTUINC and ZPARINC. All interviewed independent students without financial aid application records were asked to estimate their own income in the prior year (1999), whether it was about the same in 1998, and if not, what it was in 1998. Married independent students were asked the same questions about the income of their spouse, and the two were added together to estimate the household income of independent students in 1998. Dependent students without financial aid applications who were interviewed were asked to estimate their parents' household income in ranges (under \$30,000, \$30-\$60,000, \$60-\$90,000, over \$90,000). If there was no interview or no response to the item, but the student had indicated parents' income in the SAT questionnaire (also in ranges), this was used instead. Rather than using the midpoint of the estimated income range, particular incomes within the range were estimated using stochastic imputation methods. If no income information was available from any source, stochastic imputation was used to estimate a value. More detail about the use of stochastic imputation is available in the NPSAS: 2000 Methodology Report.

**Name:** INCPS

**Label:** CPS data indicator 1999-2000

**Description:** Indicates whether the student had a record of a federal financial aid application (FAFSA) for 1999-2000 in the Central Processing System (CPS).

**Source:** CPS:2000

**Descriptive Statistics:**

Value	Percentage	Value label
0	52.19	Did not have ISIR
1	47.81	Had ISIR

Weight used in frequency: (WTA000)

**Notes:** These records are called Institutional Student Information Records (ISIR). To limit the analysis to federal financial aid applicants, filter on INCPS=1. Whenever possible, the derived variables for student and parent demographics and income were taken from the CPS records, so that they reflect the status of the students when they applied for financial aid. All record fields in the CPS records with missing data were updated with the "assumed" fields on the record. CPS only does edit checks on those fields actually required to determine the federal EFC. Items included primarily to provide information to institutions and states (such as parental education levels, class levels, state residency) are not edited or verified.

**Name:** INDEPINC

**Label:** Income of independent students 1998

**Description:** Total income of independent students in 1998, including income of a spouse.

**Source:** CPS:2000, NPSAS:2000 student CATI, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	49.74	Positive values, see statistics below
0	0.62	{zero}
-9	49.64	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	500000.00	35258.64	33989.70

Weight used in frequency: (WTA000)

**Notes:** Equal to total income (CINCOME) for independent students (DEPEND=2). For more detail about how this variable was derived or imputed see INCOME. See DEPEND for the definition of an independent student. The income of the parents of independent students is not available. 23.9% of cases (unweighted) were statistically imputed.

**Name:** INGRTAMT

**Label:** Institutional grants total 1999-2000

**Description:** Indicates the total amount of institutional grant aid received in 1999-2000.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	16.89	Positive values, see statistics below
0	83.11	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3761.34	4665.51

Weight used in frequency: (WTA000)

**Notes:** Includes all grants and scholarships, tuition waivers, and graduate fellowships received during the NPSAS year. See grid under TOTAID for more information. Revised 10/22/01 The grants at California public institutions that are based on state funds but allocated by the institutions (Community College Board of Governors Grants, California State University Grants, and Educational Opportunity Program grants) were reclassified as institutional aid to be consistent with prior NPSAS studies. In earlier versions of these files they had been classified as state aid.

**Name:** INJURIS

**Label:** Tuition jurisdiction (in/out of area)-NPSAS inst 1999-2000

**Description:** Indicates whether tuition was in/out of jurisdiction at the NPSAS institution.

**Source:** NPSAS:2000 student CATI,NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	92.01	In jurisdiction
1	7.99	Out of jurisdiction

Weight used in frequency: (WTA000)

**Notes:** Based primarily on institution records, which are often incomplete, however Private institutions with no distinction are coded as zero.

**Name:** INLNAMT

**Label:** Institutional loans 1999-2000

**Description:** Indicates the loan amount from funds provided by the educational institution during 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	0.64	Positive values, see statistics below
0	99.36	{zero}

Minimum	Maximum	Average	Standard Deviation
51.00	28127.00	2384.03	3032.43

Weight used in frequency: (WTA000)

**Notes:** See grid under TOTAID for more information.

**Name:** INOTHAMT

**Label:** Other institutional aid 1999-2000

**Description:** Indicates the amount of institutional grants and scholarships that were merit-only.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	0.05	Positive values, see statistics below
0	99.95	{zero}

Minimum	Maximum	Average	Standard Deviation
115.00	24910.00	4099.94	4247.71

Weight used in frequency: (WTA000)

**Notes:** Includes all athletic scholarships (INATHAMT).

**Name:** INSMERIT

**Label:** Institutional merit-only grants 1999-2000

**Description:** Indicates the amount of institutional grants and scholarships that were merit-only.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	6.63	Positive values, see statistics below
0	93.37	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3683.54	4130.12

Weight used in frequency: (WTA000)

**Notes:** Includes all athletic scholarships (INATHAMT).

**Name:** INSNEED1

**Label:** Institutional need-based grants

**Description:** Indicates the amount of institutional grants that were based entirely on need or partly on need and partly on merit received during the 1999-2000 academic year.

**Source:** NPSAS:00 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	10.46	Positive values, see statistics below
0	89.54	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	44920.00	3201.53	4417.11

Weight used in frequency: (WTA000)

**Notes:** INSNEED1= INGRTAMT - INSNOND1. INSNEED1 also = old INSNEED. INSNEED, which originally was used in both the 2000 and 2004 NPSAS surveys, has been renamed INSNEED1 in 2000 and INSNEED2 in 2004 in order to highlight that these variables were constructed slightly differently. INSNEED1 is calculated using INSNOND1, which includes faculty and staff waivers only, whereas INSNEED2 used in the 2004 NPSAS survey is calculated using INSNOND2, which includes all waivers.

**Name:** INSNOND1

**Label:** Institutional no-need & merit grants

**Description:** Indicates the amount of institutional grants and scholarships not based on need received during the 1999-2000 academic year. Includes tuition waivers for staff.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	8.46	Positive values, see statistics below
0	91.54	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3553.14	4150.79

Weight used in frequency: (WTA000)

**Notes:** INSNOND1 = (old) INSTNOND. INSTNOND was originally used in the 2000 and 2004 NPSAS surveys even though it represented slightly different things in different years. To highlight this difference, new names have been given. INSNOND1 includes faculty and staff waivers only, while the INSNOND2 used in 2004 includes all waivers.

**Name:** INSSTATE

**Label:** Institution state 1999-2000

**Description:** State where sampled NPSAS institution is located.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
1	1.41	Alabama
2	0.18	Alaska
3	2.24	Arizona
4	0.70	Arkansas
5	14.66	California
6	1.78	Colorado
7	1.26	Connecticut
8	0.54	Delaware
9	0.34	District of Columbia
10	4.62	Florida
11	2.96	Georgia
12	0.40	Hawaii
13	0.50	Idaho
14	4.71	Illinois
15	2.20	Indiana
16	0.76	Iowa
17	1.36	Kansas

18	1.14	Kentucky
19	1.74	Louisiana
20	0.10	Maine
21	1.23	Maryland
22	2.43	Massachusetts
23	3.03	Michigan
24	1.95	Minnesota
25	1.09	Mississippi
26	1.15	Missouri
27	0.24	Montana
28	0.80	Nebraska
29	0.31	Nevada
30	0.49	New Hampshire
31	2.29	New Jersey
32	0.67	New Mexico
33	5.55	New York
34	2.31	North Carolina
35	0.25	North Dakota
36	3.49	Ohio
37	1.44	Oklahoma
38	1.52	Oregon
39	4.24	Pennsylvania
40	0.58	Rhode Island
41	1.01	South Carolina
42	0.27	South Dakota
43	1.67	Tennessee
44	7.74	Texas
45	1.18	Utah
46	0.19	Vermont
47	3.17	Virginia
48	2.07	Washington
49	0.55	West Virginia
50	1.72	Wisconsin
51	0.29	Wyoming

52	1.50	Puerto Rico
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Weight used in frequency: (WTA000)

**Notes:** CAUTION: The NPSAS: 2000 sample is not representative at the state level. For regional differences use the variable OBEREG.

**Name:** INSTAMT

**Label:** Institutional aid total 1999-2000

**Description:** Indicates the total institutional aid amount received during 1999-2000.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	17.66	Positive values, see statistics below
0	82.34	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3813.78	4741.54

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of institutional grants and fellowships (INGRTAMT), institutional loans (INLNAMT), institution-sponsored work-study (INSTWRK), and all other institutional amounts including assistantships (INOTHAMT). See grid under TOTAID for more information. Revised 10/22/01 The grants at California public institutions that are based on state funds but allocated by the institutions (Community College Board of Governors Grants, California State University Grants, and Educational Opportunity Program grants) were reclassified as institutional aid to be consistent with prior NPSAS studies. In earlier versions of these files they had been classified as state aid.

**Name:** INSTGPCT

**Label:** Ratio of institutional grant aid to total aid 1999-2000

**Description:** Indicates the ratio of the respondent's institutional grant aid to their total aid.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	16.88	Positive values, see statistics below
0	38.10	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	48.93	34.65

Weight used in frequency: (WTA000)

**Notes:** Equal to the amount of grant and scholarship aid funded by the institution attended divided by the total aid received by the student (INGRTAMT/TOTAID).

**Name:** INSTID

**Label:** Institution ID

**Description:** IPEDS ID for NPSAS institution.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Label
-------	------------	-------

Continuous	100.00	Positive values, see statistics below
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Minimum	Maximum	Average	Standard Deviation
100654.00	434140.00	183036.01	60851.90

Weight used in frequency: (WTA000)

**Name:** INSTNEED

**Label:** Institutional need-based grants 1999-2000

**Description:** Indicates the amount of institutional grants that were based entirely on need or partly on need and partly on merit received during 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	10.17	Positive values, see statistics below
0	89.83	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	44920.00	3179.09	4411.78

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of institutional grants (INSTGRT), minus the amount of institutional grants that were not based on need (INSTNOND). Revised 10/22/01. The grants at California public institutions that are based on state funds but allocated by the institutions (Community College Board of Governors Grants, California State University Grants, and Educational Opportunity Program grants) were reclassified as institutional aid to be consistent with prior NPSAS studies. In earlier versions of these files they had been classified as state aid.

**Name:** INSTNOND

**Label:** Institutional no-need grants 1999-2000

**Description:** Indicates the amount of institutional grants and scholarships that were based entirely on merit or other circumstances not related to need during 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	8.46	Positive values, see statistics below
0	91.54	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3553.14	4150.79

Weight used in frequency: (WTA000)

**Notes:** Includes tuition waivers for staff.

**Name:** INSTPACK

**Label:** Type of institutional aid package 1999-2000

**Description:** Indicates the types of institutional and federal aid combinations received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	4.22	Institutional aid only
2	6.11	Institutional and Pell
3	5.50	Institutional and Title IV, no Pell
4	1.84	Institutional and Other, no Title VI
5	37.31	No institutional

Weight used in frequency: (WTA000)

**Notes:** For students who received institutional aid (INSTAMT>0), these include Pell grant amount (PELLAMT), Title IV amount (TITIVAMT), state aid amount (STATEAMT), other federal amount (TFEDOTHR), and other aid amount (OTHRSCR). See individual variable descriptions for further details.

**Code:** SAS Codes:

code=1000\*(instamt>0) and 100\*(pellamt>0) and 10\*(titivamt>0) and (othrscr>0 or stateamt>0 or tfedothr>0); if totaid=0 then instpack=0; else do; if code=1000 then instpack=1; else if code>=1100 then instpack=2; else if code>=1010 then instpack=3; else if code=1001 then instpack=4; else instpack=5; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** INSTPCT

**Label:** Ratio of institution aid to total aid 1999-2000

**Description:** Indicates the ratio of institution aid to total aid, or percentage of total aid that is institutional aid.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	17.65	Positive values, see statistics below
0	37.32	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	49.59	34.85

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of all institutional aid (INSTAMT) divided by total amount of all aid (TOTALID), multiplied by 100. Only computed for students who had some aid (TOTALID>0). See definitions of individual component variables for more information. See INSTPACK for restrictions.

**Code:** instpct=100\*(instamt/totaid);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** INSTWRK

**Label:** Institutional work-study 1999-2000

**Description:** Indicates the amount of institutional sponsored work study received during 1996-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	1.23	Positive values, see statistics below
0	98.77	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	17410.00	1697.19	1565.92

Weight used in frequency: (WTA000)

**Notes:** Includes any institutional amounts that were classified as work study or campus employment. See grid under TOTAID for more information.

**Name:** INTERN

**Label:** Participated in internship 1999-2000

**Description:** Indicates whether student reported participating in a paid internship during 1999-00.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	95.52	Did not participate in internship
1	3.27	Participated in internship
-7	1.21	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who reported working while enrolled. Use WTB00 for weight.

**Name:** JTPA

**Label:** Job training grants 1999-2000

**Description:** Indicates amount of grants received for job training at the NPSAS institution in 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	1.04	Positive values, see statistics below
0	98.96	{zero}

Minimum	Maximum	Average	Standard Deviation
91.00	20152.00	1842.39	2203.31

Weight used in frequency: (WTA000)

**Notes:** May be either from federal or state sources; included with vocational rehabilitation grants in VOHELP.

**Name:** LEARNDIS

**Label:** Learning disability 1999-2000

**Description:** Indicates whether student reports having a specific learning disability. See DEAFNESS for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	97.63	Does not have learning disability
1	0.50	Has learning disability
-3	0.09	{Skipped}
-9	1.78	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents.

**Name:** LEVEL

**Label:** NPSAS sample institution level 1999-2000

**Description:** Indicates the level of the NPSAS institution, where the student was sampled.

**Source:** IPEDS-IC99

**Descriptive Statistics:**

Value	Percentage	Value label
1	49.23	4-year
2	47.95	2-year
3	2.82	Less than 2-year

Weight used in frequency: (WTA000)

**Notes:** If the student attended more than one institution (STUDMULT>1), this is not necessarily where the student received aid. Use AIDLEVL to exclude those attending more than one institution.

**Name:** LITERACY

**Label:** Volunteered at an adult literacy project

**Description:** Indicates whether student volunteered at an adult literacy project.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.88	Did not volunteer
1	0.24	Volunteered at adult literacy project
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Up to 3 activities were recorded. Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0). Other types of community service include: MENTOR Tutoring, other ed-related with kids COACH Other work with kids (coaching, sports) MONEYNP Fundraising (not political) MONEYP Fundraising (political) SHELTER Homeless shelter/soup kitchen TELCRIS Telephone crisis center/rape crisis/intervention NEIGHBOR Neighborhood improvement/clean-up/Habitat for Humanity HOSPITAL Health services/hospital, nursing home, group home CHURCH Service to the church EMTFIRE Volunteer fire/EMT OTHCOMM Other type of community service

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** LNPCT

**Label:** Ratio of loans to grants and loans 1999-2000

**Description:** Student loan amount as a percentage of total loans and grants received by the student. Excludes parent PLUS loans.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	28.40	Positive values, see statistics below
0	24.55	{zero}
-9	47.06	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	68.84	27.39

Weight used in frequency: (WTA000)

**Notes:** Added December 2002.

**Code:** TGRTLN=totloan and totgrt; if tgrtln>0 then LNPCT=round((totloan/tgrtln)\*100);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** LNPCT6

**Label:** Ratio of loans to total aid (ex PLUS and veterans) 1999-2000

**Description:** Student loan amount as a percentage of total aid received by the student excluding parent PLUS loans and federal veteran's benefits.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	28.40	Positive values, see statistics below
0	25.43	{zero}
-9	46.17	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	67.37	27.81

Weight used in frequency: (WTA000)

**Notes:** Added December 2002.

**Code:** TOTL6=totaid-plusamt-vadodamt; if totaid6>0 then LNPCT6=round((totloan/totaid6)\*100);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** LNSCHLS

**Label:** Number of federal loan schools 1999-2000

**Description:** Number of institutions where the student received federal loans in 1999-2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
0	72.44	None
1	27.25	1
2	0.31	2
3	0.00	3

Weight used in frequency: (WTA000)

**Name:** LOANAID2

**Label:** Combinations of loans and other aid 1999-2000

**Description:** Indicates whether a student received only a student loan (TOTLOAN which excludes PLUS), a combination of student loans and other aid, or only other aid.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
-------	------------	-------------

1	26.58	Aided, no loans
2	21.56	Student loans and other aid
3	6.84	Student loans only
4	45.02	No aid

Weight used in frequency: (WTA000)

**Notes:** PLUS loans to parents are considered to be other aid, rather than a student loan, and are included in category 1 and 2, but not in category 3. About 95% of PLUS loans are received by parents of undergraduates who also have a Stafford loan.

**Name:** LOANCST

**Label:** Ratio of loans to student budget 1999-2000

**Description:** The total amount of student loans (including PLUS) received as a percentage of the adjusted cost of attendance.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	26.17	Positive values, see statistics below
0	67.39	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	39.54	22.22

Weight used in frequency: (WTA000)

**Notes:** Only calculated for students attending one institution.

**Name:** LOANCSTR

**Label:** Ratio of loans to student budget (excl PLUS) 1999-2000

**Description:** Indicates the total amount of student loans (excluding PLUS) received as a percentage of the adjusted cost of attendance.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	26.02	Positive values, see statistics below
0	67.54	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	35.56	20.20

Weight used in frequency: (WTA000)

**Notes:** Only calculated for students attending one institution.

**Name:** LOANPCT

**Label:** Ratio of loans to total aid 1999-2000

**Description:** Indicates the ratio of loans to total aid, or the percentage of total aid that is loans received during

1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	28.40	Positive values, see statistics below
0	26.58	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	62.89	28.75

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of all loans, excluding PLUS (TOTLOAN) divided by total amount of all aid (TOTAID) multiplied by 100. Only computed for students who had some amount of aid (TOTAID >0). For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, packages, budgets, net cost, and need were calculated for the aid received at the NPSAS institution in relation to the budget and attendance (ATTNSTAT) at the NPSAS institution. Students attending more than one institution are also identified as a separate category in AIDSECT (Institution type).

**Code:** loanpct=100\*(totloan/totaid);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** LOANPCT2

**Label:** Ratio of loans (incl PLUS) to total aid 1999-2000

**Description:** Indicates the ratio of loans to total aid, or the percentage of total aid that is loans received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	28.59	Positive values, see statistics below
0	26.39	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.25	100.00	68.00	27.45

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of all loans, including PLUS (TOTLOAN2) divided by total amount of all aid (TOTAID) multiplied by 100. Only computed for students who had some amount of aid (TOTAID >0). For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, packages, budgets, net cost, and need were calculated for the aid received at the NPSAS institution in relation to the budget and attendance (ATTNSTAT) at the NPSAS institution. Students attending more than one institution are also identified as a separate category in AIDSECT (Institution type). Added August 2002.

**Code:** \*The variables TOTLOAN2 and TOTAID have no values less than zero; if TOTAID gt 0 then LOANPCT2=100\*(TOTLOAN2/TOTAID); else LOANPCT2=-9;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** LOANPK

**Label:** Federal loan combinations 1999-2000

**Description:** Indicates the combination of federal Stafford loans, Perkins loans, and PLUS loans received during

1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	21.66	Stafford only
2	2.67	Stafford and Perkins only
3	2.49	Stafford and PLUS only
4	0.34	Stafford, Perkins, and PLUS only
5	0.31	Perkins only
6	0.22	PLUS only
7	0.08	Other combinations
8	27.22	No federal loan received

Weight used in frequency: (WTA000)

**Notes:** The categories may or may not include other aid. See individual variable descriptions for further details.

**Code:** SAS Codes:

`othamt=tfedln2-(staffamt and perkamt and plusamt); code=1000*(staffamt>0) and 100*(perkamt>0) and 10*(plusamt>0) and (othamt>0); if totaid=0 then loanpk=0; else do; if tfedln2>0 then do; if code=1000 then loanpk=1; else if code=1100 then loanpk=2; else if code=1010 then loanpk=3; else if code=1110 then loanpk=4; else if code=0100 then loanpk=5; else if code=0010 then loanpk=6; else loanpk=7; end; else loanpk=8; end;`

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** LOANSRC

**Label:** Loan package by source of aid (all combinations) 2000

**Description:** Indicates loan package by source of aid (federal, state, institutional, and other) received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	24.71	Federal loans only
2	0.11	State loans only
3	0.14	Institutional loans only
4	0.59	Other loans only
5	0.28	Federal & state loans only
6	0.42	Federal & institutional loans only
7	2.24	Federal & other loans only
8	0.12	Other combinations
9	26.39	No loan received

Weight used in frequency: (WTA000)

**Code:** SAS Codes:

`code=1000*(tfedln2>0) and 100*(stlnamt>0) and 10*(inlnamt>0) and (othlnamt>0); if totaid=0 then loansrc=0; else do; if`

code=1000 then loansrc=1; else if code=0100 then loansrc=2; else if code=0010 then loansrc=3; else if code=0001 then loansrc=4; else if code=1100 then loansrc=5; else if code=1010 then loansrc=6; else if code=1001 then loansrc=7; else if code>0000 then loansrc=8; else if code=0000 then loansrc=9; end;  
 Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** LOCALE

**Label:** Location of institution (urban/rural) 1999-2000

**Description:** Indicates the location of the NPSAS sample institution based on Census/NCES definitions.

**Source:** IPEDS-IC99

**Descriptive Statistics:**

Value	Percentage	Value label
1	24.34	Large City
2	28.64	Mid-size city
3	22.24	Urban fringe of large city
4	6.33	Urban fringe of mid-size city
5	3.63	Large town
6	9.80	Small town
7	3.10	Rural
9	1.92	Not assigned
-9	0.00	{Missing}

Weight used in frequency: (WTA000)

**Name:** LOCALRES

**Label:** Housing 1999-2000

**Description:** Indicates the student housing status, as reported either by the NPSAS institution for the student budget, or by the student in the CATI interview.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	16.13	On campus
2	59.42	Off campus
3	24.45	Living with parents

Weight used in frequency: (WTA000)

**Notes:** 11.7% of cases (unweighted) were statistically imputed.

**Name:** MAJORS

**Label:** Field of study/major (99 categories) 1999-2000

**Description:** Indicates the major or field of study of the student during 1999-2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	10.60	Undeclared/no major
1	0.18	Agriculture
2	0.31	Agricultural science

3	0.15	Natural resources
4	0.07	Forestry
5	0.46	Architecture
6	0.02	American civilization
7	0.07	Area studies
8	0.02	African-american studies
9	0.03	Ethnic studies: not black
10	2.34	Accounting
11	1.05	Finance
12	1.52	Business/mangement system
13	7.60	Management/business
14	0.59	Secretarial
15	1.31	Business support
16	0.99	Marketing/distribution
17	0.42	Journalism
18	1.60	Communications
19	0.55	Communication technology
20	0.96	Computer programming
21	0.04	Data processing
22	6.35	Computer/information sciences
23	0.74	Cosmetology
24	0.09	Consumer/personal: not cosmetology
25	1.19	Education: early childhood
26	2.40	Education: elementary
27	0.82	Education: secondary
28	0.48	Education: special
29	0.44	Education: physical education
30	1.20	Education: other
31	0.81	Engineering: electric
32	0.22	Engineering: chemical
33	0.36	Engineering: civil
34	0.67	Engineering: mechanic
35	1.23	Engineering: other
36	0.71	Engineering technology

37	0.24	Spanish
38	0.07	Foreign language: non-European
39	0.15	Foreign language: European: not Spanish
40	1.77	Health: dental/medical technology
41	0.93	Health: community/mental health
42	0.22	Health: physical education/recreation
43	1.24	Health: nurse assisting
44	1.40	Health: general/other
45	0.22	Health: audiology
46	0.14	Health: clinical health
47	0.01	Health: dentistry
48	0.08	Health: medicine
49	0.24	Health: veterinary medicine
50	2.85	Health: nursing
51	0.37	Health: health/Hospital
52	0.03	Health: public health
53	0.56	Health: all other
54	0.20	Health: dietetics
55	0.02	Textiles
56	0.25	Home economics: all
57	0.36	Vocational home economics: child care
58	0.32	Vocational home economics: other
59	0.47	Law: paralegal
60	0.65	Law
61	1.64	Letters: english/american
62	5.82	Liberal studies
63	0.05	Library/archival sciences
64	2.86	Bio sci: zoology/botany/biophys/othe
65	0.65	Mathematics: including statistics
66	0.04	Military sciences
67	0.02	Women's studies
68	1.16	Intrdis: environ/biopsych/general/other
69	0.23	Leisure studies
70	0.14	Basic/personal skill

71	0.16	Philosophy
72	0.77	Religious studies
73	0.13	Clinical pastoral care
74	0.98	Physical Sci.: chemistry/physics/other
75	2.70	Psychology
76	1.98	Protective services
77	1.19	Social work
78	0.08	Public administration
79	0.20	Anthropology/archaeology
80	0.52	Economics
81	0.12	Geography
82	0.87	History
83	1.14	Sociology
84	0.86	Political science
85	0.21	International relations
86	0.04	City planning
87	0.47	Industrial arts: construction
88	0.59	Mechanics: transportation
89	0.74	Industrial arts: electronics
90	0.55	Mechanics: all other
91	1.88	Commercial art
92	0.32	Precision production
93	0.40	Transport: air/not air
94	1.35	Design
95	0.32	Speech/drama
96	0.25	Film arts
97	0.77	Music
98	1.23	Art history/fine art
99	0.10	Fine and performing arts
-9	5.04	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Based primarily on student-reported major (NAMJCOD). If not available, the major reported by the NPSAS sample institution was used (BEMJRCOD). These were 3-digit codes consolidated into MAJORS2.

**Name:** MAJORS20

**Label:** Major field of study (20 categories) 1999-2000

**Description:** Student's major field of study (20 categories) 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.65	Mathematics
2	3.84	Science
3	3.17	Letters and Humanities
4	5.82	General and liberal studies
5	6.80	Social Sciences
6	5.90	Fine and Performing Arts
7	0.70	Agriculture and Natural Resources
8	15.40	Business and Marketing
9	10.07	Health Care
10	2.20	Personal and Consumer Services
11	1.32	Public, Social, and Human Services
12	1.13	Legal Services
13	2.02	Protective Services
14	7.35	Computer Sciences
15	2.57	Communications
16	4.51	Engineering and Architectural Sciences
17	3.08	Trade and Industry
18	6.53	Education
19	1.30	Basic skills
20	15.64	Other or not reported

Weight used in frequency: (WTA000)

**Notes:** This variable is a condensed version of MAJORS. Students who did not have a valid major were put in category 20. That includes undeclared majors or missing data. Added: March 2004.

**Code:** SAS Code:

if majors in (65) then majors20=1; if majors in (64,74) then majors20=2; if majors in (61,72,37,39,38,71,73) then majors20=3; if majors in (62) then majors20=4; if majors in (6,7,8,9,67,75,79,80,81,82,83,84,85) then majors20=5; if majors in (95,96,97,98,99,91,94) then majors20=6; if majors in (1,2,3,4) then majors20=7; if majors in (14,15,13,10,11,12,16) then majors20=8; if majors in (43,50,40,41,42,44,45,46,47,48,49,51,52,53) then majors20=9; if majors in (23,24,55,56,57,58,69,54) then majors20=10; if majors in (63,77,78) then majors20=11; if majors in (59,60) then majors20=12; if majors in (66,76) then majors20=13; if majors in (20,21,22) then majors20=14; if majors in (17,18,19) then majors20=15; if majors in (5,86,31,32,33,34,35,36) then majors20=16; if majors in (88,90,87,89,92,93) then majors20=17; if majors in (26,27,28,29,30,25) then majors20=18; if majors in (70,68) then majors20=19; if majors<=0 then majors20=20;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** MAJORS3

**Label:** Undergraduate field of study 1999-2000

**Description:** Indicates student's major/field of study during 1999-2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	10.60	Undeclared/no major
1	14.91	Humanities
2	7.71	Social/behavioral sciences
3	4.36	Life sciences
4	0.98	Physical sciences
5	0.65	Math
6	7.31	Computer/information science
7	4.74	Engineering
8	6.81	Education
9	15.65	Business/management
10	8.50	Health
11	4.32	Vocational/technical
12	8.41	Other technical/professional
-9	5.04	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Recoded version of student's major/field of study codes (MAJORS) into 12 categories. This variable was constructed for undergraduate students only.

**Name:** MENTILL

**Label:** Mental illness or depression 1999-2000

**Description:** Indicates whether student reports having a mental illness, emotional disturbance, or depression. See DEAFNESS for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	96.32	Does not have mental illness
1	1.81	Has mental illness
-3	0.09	{Skipped}
-9	1.78	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents.

**Name:** MENTOR

**Label:** Work with kids as tutor/mentor 1999-2000

**Description:** Indicates whether student worked as a tutor or other education- related activity with kids (NDVLTP1-3=1) during 1999-2000.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	86.45	Did not work as tutor/mentor
1	4.67	Worked as tutor/mentor

-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Up to 3 activities were recorded. Up to 3 activities were recorded. Note: Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** MERITAID

**Label:** Total merit-only grants

**Description:** Total amount of merit-only grants and scholarships received during the 1999-2000 academic year from state or institutional funds.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	8.96	Positive values, see statistics below
0	91.04	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3155.97	3783.73

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of state (STMERIT) and institutional (INSMERIT) merit-only grants and scholarships. Derived from: STMERIT INSMERIT.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Code:** SAS code:

- MERITAID=SUM(STMERIT,INSMERIT);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All undergraduate respondents.

**Name:** MFT

**Label:** Months enrolled full-time 1999-2000

**Description:** Number of months enrolled full-time between July 1, 1999 and June 30, 2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	43.86	None
1	0.48	1
2	1.17	2
3	1.14	3
4	2.67	4
5	8.34	5
6	2.35	6
7	0.70	7

8	1.27	8
9	7.56	9
10	21.64	10
11	5.81	11
12	3.00	12

Weight used in frequency: (WTA000)

**Notes:** Based first on the student-reported enrollment history (NAEMX); if not available, based on the enrollment reported by the NPSAS sample institution (YENROLL). In a small percentage of cases (less than 1%) the enrollment variables were adjusted to be consistent with other variables. The source used is indicated in ZATTEND.

**Name:** MHT

**Label:** Months enrolled half-time 1999-2000

**Description:** Indicates the number of months enrolled at least half-time, but less than full-time during 1999-2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	77.05	None
1	1.47	1
2	1.81	2
3	0.82	3
4	1.74	4
5	7.50	5
6	1.58	6
7	0.32	7
8	0.23	8
9	1.15	9
10	4.14	10
11	1.42	11
12	0.78	12

Weight used in frequency: (WTA000)

**Notes:** Half time is normally 6-11 credit hours per term. Based first on the student-reported enrollment history (NAEMX); if not available, based on the enrollment reported by the NPSAS sample institution (YENROLL). In a small percentage of cases (less than 1%) the enrollment variables were adjusted to be consistent with other variables. The source used is indicated in ZATTEND.

**Name:** MILTYPE

**Label:** Military type

**Description:** Student's type of military service or veteran status during the 1999-2000 academic year.

**Source:** NPSAS:2000 student CATI, CPS:2000, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	84.37	No military service
1	0.64	Active duty

2	0.62	Reserves
3	3.77	Veteran
-9	10.60	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Derived from VETERAN SEMILTYP.

**Code:** SAS Code:

```
IF VETERAN=1 THEN MILTYPE=3;
ELSE IF SEMILTYP=0 THEN MILTYPE=0;
ELSE IF SEMILTYP=1 THEN MILTYPE=1;
ELSE IF SEMILTYP=2 THEN MILTYPE=2;
ELSE MILTYPE=-9;
```

**Applies to:** All respondents.

**Name:** MMX

**Label:** Number of months mixed enrollment 1999-2000

**Description:** Number of months enrolled between July 1, 1999 and June 30, 2000 that the student reported being enrolled both full-time and part-time.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.50	None
1	0.03	1
2	0.07	2
3	0.03	3
4	0.06	4
5	0.17	5
6	1.02	6
7	0.13	7
8	0.07	8
9	0.60	9
10	3.19	10
11	2.91	11
12	1.21	12

Weight used in frequency: (WTB000)

**Notes:** Based on the student-reported enrollment history (NAEMX).

**Name:** MONEYNP

**Label:** Raise money- non-political 1999-2000

**Description:** Indicates whether student participated in non-political fundraising (NDVLTP1-3=3).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	88.82	Did not participate in fundraising
1	2.30	Participated in fundraising

-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Up to 3 activities were recorded. Note: Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** MONEYP

**Label:** Raise money for political campaign 1999-2000

**Description:** Indicates whether student participated in political fundraising (NDVLTP1-3=4).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.63	Did not participate
1	0.48	Participated in political fundraising
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Up to 3 activities were recorded. Note: Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** MPT

**Label:** Months enrolled less than half-time 1999-2000

**Description:** Number of months enrolled less than half-time between July 1, 1999 and June 30, 2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	76.28	None
1	2.72	1
2	3.27	2
3	0.91	3
4	1.88	4
5	8.51	5
6	1.54	6
7	0.39	7
8	0.18	8
9	0.67	9
10	2.48	10

11	0.82	11
12	0.34	12

Weight used in frequency: (WTA000)

**Notes:** Based first on the student-reported enrollment history (NAEMX); if not available, based on the enrollment reported by the NPSAS sample institution (YENROLL). In a small percentage of cases (less than 1%) the enrollment variables were adjusted to be consistent with other variables. The source used is indicated in ZATTEND.

**Name:** NACLSTRT

**Label:** Time that most classes start 1999-2000

**Description:** Indicates the time that the majority of the respondent's classes began.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	64.48	Before 4 pm
2	9.00	Between 4 and 6 pm
3	18.14	After 6 pm
-1	0.90	{Don't know}
-2	0.13	{Refused}
-7	7.35	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NAMLTSC

**Label:** Indicator of overlapping enrollment

**Description:** Indicator of overlapping enrollment during the NPSAS year, which is defined as co-enrollment for a period greater than one month.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	98.56	No
1	1.43	Yes
-6	0.02	{Uncodable}

Weight used in frequency: (WTB000)

**Notes:** This is calculated in the enrollment user exit.

**Applies to:** All respondents.

**Name:** NBARRVF

**Label:** Year father arrived in US 1999-2000

**Description:** Indicates when the respondent's father/guardian arrived in the United States.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	8.62	Positive values, see statistics below
0	72.25	[Father US born]
-1	2.91	{Don't know}

-2	0.20	{Refused}
-3	4.26	{Skipped}
-5	3.91	{Not living in USA}
-7	7.85	{Not reached}

Minimum	Maximum	Average	Standard Deviation
1910.00	2000.00	1973.46	15.96

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight. Zero indicates father was born in US. (NBUSDAD=1)

**Name:** NBARRVM

**Label:** Year mother arrived in US 1999-2000

**Description:** Indicates when the respondent's mother/guardian arrived in the United States.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	10.61	Positive values, see statistics below
0	74.53	[Mother US born]
-1	2.62	{Don't know}
-2	0.22	{Refused}
-3	0.76	{Skipped}
-5	3.38	{Not living in USA}
-7	7.88	{Not reached}

Minimum	Maximum	Average	Standard Deviation
1910.00	2000.00	1975.47	14.39

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight. Zero indicates mother was born in US. (NBUSMOM=1)

**Name:** NBASIAN

**Label:** Race--Type of Asian origin 1999-2000

**Description:** Indicates if the respondent is Chinese, Korean, Filipino, Japanese, Vietnamese, Asian Indian , Thai, Native Hawaiian, Samoan, Guamanian or Chamorro, Or some other Asian or Pacific Islander.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	92.72	Not Asian/Pacific Islander
1	1.11	Chinese
2	0.60	Korean
3	0.47	Filipino

4	0.50	Japanese
5	0.55	Vietnamese
6	0.49	Asian indian
7	0.12	Thai
8	0.02	Native Hawaiian
11	0.61	Some other Asian or Pacific Islander
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	2.37	{Skipped}
-7	0.42	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Asian respondents. Use WTB00 as weight.

**Name:** NBCOLL

**Label:** Number of dependents in college 1999-2000

**Description:** Indicates how many of the respondent's children were in college as of the time they were last enrolled.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	2.76	0
1	2.22	1
2	0.61	2
3	0.09	3
5	0.00	5
6	0.00	6
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	86.95	{Skipped}
-7	7.36	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents with dependent children aged 16 and over. Use WTB00 as weight.

**Name:** NBCTRY

**Label:** Country of origin 1999-2000

**Description:** Indicates the respondent's country of origin.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	81.80	Not foreign born
1	0.13	Brazil

2	0.22	Canada
3	0.29	China
4	0.14	Columbia
5	0.03	France
6	0.40	Germany
7	0.10	Hong Kong
8	0.44	India
9	0.09	Indonesia
10	0.38	Japan
11	0.05	Kenya
12	0.46	Korea
13	0.05	Malaysia
14	0.99	Mexico
15	0.12	Pakistan
16	0.25	Russia
17	0.06	Saudi Arabia
18	0.04	Sweden
19	0.04	Spain
20	0.29	Taiwan
21	0.12	Thailand
22	0.02	Turkey
23	0.19	United Kingdom
24	0.09	Venezuela
25	5.69	Other
-1	0.00	{Don't know}
-2	0.01	{Refused}
-3	0.01	{Skipped}
-7	7.49	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Foreign-born CATI respondents. Use WTB00 as weight.

**Name:** NBCTRYD

**Label:** Father's country of origin 1999-2000

**Description:** Indicates the country in which the respondent's father/guardian was born.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
-------	------------	-------------

0	72.25	Father born in US
1	0.12	Brazil
2	0.39	Canada
3	0.72	China
4	0.17	Columbia
5	0.07	France
6	0.36	Germany
7	0.05	Hong Kong
8	0.63	India
9	0.08	Indonesia
10	0.35	Japan
11	0.05	Kenya
12	0.44	Korea
13	0.07	Malaysia
14	2.77	Mexico
15	0.16	Pakistan
16	0.28	Russia
17	0.02	Saudi Arabia
18	0.05	Sweden
19	0.06	Spain
20	0.24	Taiwan
21	0.10	Thailand
22	0.06	Turkey
23	0.23	United Kingdom
24	0.05	Venezuela
25	8.04	Other
-1	0.03	{Don't know}
-2	0.04	{Refused}
-3	4.26	{Skipped}
-7	7.85	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Revised Nov. 1, 2001. Missing values for fathers born in the US recoded to zero.

**Applies to:** CATI respondents with foreign-born father/male guardian (NBUSDAD=0). Use WTB00 as weight.

**Name:** NBCTRYM

**Label:** Mother's country of origin 1999-2000

**Description:** Indicates the country in which the respondent's mother/guardian was born.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	74.53	Mother born in US
1	0.13	Brazil
2	0.50	Canada
3	0.61	China
4	0.20	Columbia
5	0.06	France
6	0.53	Germany
7	0.06	Hong Kong
8	0.62	India
9	0.11	Indonesia
10	0.52	Japan
11	0.08	Kenya
12	0.58	Korea
13	0.03	Malaysia
14	2.78	Mexico
15	0.17	Pakistan
16	0.28	Russia
17	0.03	Saudi Arabia
18	0.04	Sweden
19	0.07	Spain
20	0.33	Taiwan
21	0.14	Thailand
22	0.02	Turkey
23	0.37	United Kingdom
24	0.06	Venezuela
25	8.44	Other
-1	0.02	{Don't know}
-2	0.05	{Refused}
-3	0.76	{Skipped}
-7	7.88	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents with foreign-born mother/female guardian (NBUSMOM=0). Use WTB00 as weight.

**Name:** NBDADAS

**Label:** Father earned associate's degree

**Description:** Indicates if the respondent's father/male guardian earned an associate's degree.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	2.16	No
1	4.64	Yes
-1	0.90	{Don't know}
-2	0.03	{Refused}
-3	84.33	{Skipped}
-7	7.93	{Not reached}
-8	0.01	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents whose father/male guardian completed two or more years of college or an associate's degree (NBDADDED=5). Use WTB00 for weight.

**Name:** NBDADCD

**Label:** Father's occupation code

**Description:** Father's occupation code

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.07	Secretaries, specialized secs, recep
2	0.21	Cashiers, tellers, sales clerks
3	0.05	Clerks-data entry
4	0.85	Clerical other
5	1.27	Farmers,foresters,farm/forest laborers
6	0.39	Personal services
7	0.33	Cooks,chefs,bakers,cake decorators
8	4.05	Laborers (other than farm)
9	2.53	Mechanics, repairers, service techs
10	3.51	Craftsmen
11	2.08	Skilled Operatives
12	2.15	Transport operatives(not pilots)
13	1.74	Protective svcs,criminal justice admin
14	0.38	Military
15	1.16	Business/financial support services
16	2.20	Financial services professionals
17	3.24	Sales/purchasing

18	0.13	Customer service
19	0.76	Legal professionals
20	0.04	Legal support
21	1.12	Medical practice professionals
22	0.63	Medical licensed professionals
23	0.29	Medical services
24	1.12	Educators-K-12 teachers
25	1.37	Educators-instructors other than K-12
26	0.98	Human services professionals
27	2.64	Engineers,architects,software/sys eng
28	0.41	Scientist,statistician professionals
29	0.24	Research assistants/lab technicians
30	1.00	Technical/professional workers,other
31	1.07	Computer Systems/related profssnl/tech
32	0.44	Computer programmers
33	0.11	Computer & Computer equip operators
34	0.21	Editors,writers,reporters,pub relations
35	0.32	Performers/artists
36	3.86	Managers-executive
37	3.68	Managers-midlevel
38	2.97	Managers-supervsry,office,other admin
39	0.14	Health/recreation services
40	0.11	Uncodable, other employed
41	0.05	Unemployed-homemakers
42	2.43	Unemployed-other
43	4.82	Retired
-1	0.16	{Don't know}
-2	0.05	{Refused}
-3	34.67	{Skipped}
-6	0.05	{Uncodable}
-7	7.90	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents under 30 with a father/male guardian. Use WTB00 for weight.

**Name:** NBDAGE1

**Label:** Number of dependents under age 5

**Description:** Indicates the age of the respondent's children.

Source: NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	13.74	0
1	8.84	1
2	2.41	2
3	0.34	3
4	0.02	4
5	0.00	5
-1	0.01	{Don't know}
-2	0.05	{Refused}
-3	74.21	{Skipped}
-7	0.39	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents with dependent children (NBDEPS=1). Use WTB00 for weight.

**Name:** NBDAGE2

**Label:** Number of dependents age 5-12

**Description:** Indicates the number of dependents aged 5-12 the respondent has.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	12.79	0
1	8.11	1
2	3.61	2
3	0.66	3
4	0.11	4
5	0.03	5
6	0.01	6
7	0.01	7
8	0.01	8
9	0.00	9
-1	0.01	{Don't know}
-2	0.06	{Refused}
-3	74.21	{Skipped}
-7	0.39	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents with dependent children (NBDEPS=1). Use WTB00 for weight.

**Name:** NBDAGE3

**Label:** Number of dependents 13-16

**Description:** Indicates the number of dependents aged 13-16 the respondent has.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.13	0
1	4.97	1
2	1.11	2
3	0.10	3
4	0.02	4
-1	0.01	{Don't know}
-2	0.06	{Refused}
-3	74.21	{Skipped}
-7	0.39	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents with dependent children (NBDEPS=1). Use WTB00 for weight.

**Name:** NBDAGE4

**Label:** Number of dependents over 16

**Description:** Indicates the number of dependents over 16 the respondent has.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.18	0
1	3.59	1
2	1.85	2
3	0.53	3
4	0.10	4
5	0.05	5
6	0.02	6
7	0.01	7
8	0.00	8
9	0.00	9
-1	0.01	{Don't know}
-2	0.06	{Refused}
-3	74.21	{Skipped}
-7	0.39	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents with dependent children (NBDEPS=1). Use WTB00 for weight.

**Name:** NBDAYCR

**Label:** Source of childcare

**Description:** Indicates who primarily takes care of the respondents children, if any, while at school.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	7.50	Child's other parent
2	3.82	Other relative/family member
3	1.15	Friend/neighbor/babysitter/nanny
4	0.45	Campus daycare center
5	2.41	Daycare center
6	2.55	Child(ren) in school
7	0.33	Other
-1	0.07	{Don't know}
-2	0.02	{Refused}
-3	74.34	{Skipped}
-7	7.36	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents with dependent children under age 12 (NBDAGE1 or NBDAGE2=1-9). Use WTB00 for weight.

**Name:** NBDAYCST

**Label:** Monthly daycare costs 1999-2000

**Description:** Indicates the average amount the respondent paid each month for childcare during the last term they were enrolled in the 99-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	5.36	Positive values, see statistics below
0	12.61	{zero}
-1	0.30	{Don't know}
-2	0.02	{Refused}
-3	74.34	{Skipped}
-7	7.37	{Not reached}

Minimum	Maximum	Average	Standard Deviation
50.00	3000.00	362.34	327.02

Weight used in frequency: (WTB000)

**Notes:** RANGE (\$0 - \$[1000\*NUMBER DEPENDENT CHILDREN UNDER 12]): Note: Values between \$1 and \$49 were recoded as \$50. A value of \$0 was imputed for cases where the answer to NBDAYCR is 1 or 6.

**Applies to:** CATI respondents with dependent children under age 12 (NBDAGE1 or NBDAGE2=1-9). Use WTB00 for

weight.

**Name:** NBDEPS

**Label:** Has dependent children 1999-2000

**Description:** Indicates if while enrolled in the 1999-2000 school year, the respondent had any children that they (and their spouse) supported financially.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	74.02	Does not have dependent children
1	25.41	Has dependent children
-1	0.06	{Don't know}
-2	0.13	{Refused}
-7	0.39	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NBEVR4YR

**Label:** Ever attend 4-yr school

**Description:** Indicates if the respondent has ever attended a 4-year school.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	31.03	No
1	61.34	Yes
-1	0.07	{Don't know}
-7	7.55	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** If earlier information from the interview indicates enrollment at a 4-year institution, then the question was skipped and a 1 was imputed.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NBEVRCC

**Label:** Ever attend community college

**Description:** Indicates if the respondent has ever taken classes at a community college.

**Source:** NPSAS: 2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	24.84	Never attended community college
1	67.63	Attended community college
-1	0.03	{Don't know}
-7	7.50	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** If earlier information from the interview indicates enrollment at a community college, then the question was skipped and a 1 was imputed.

**Applies to:** CATI respondents. Use WTB00 as weight.

**Name:** NBEVRVT

**Label:** Ever vote

**Description:** Indicates if the respondent has ever voted in any national, state, or local election.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	31.83	Never voted
1	54.47	Voted
-1	0.08	{Don't know}
-2	0.05	{Refused}
-3	4.89	{Skipped}
-7	7.72	{Not reached}
-8	0.96	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** No responses were recoded from 2 to 0.

**Applies to:** CATI respondents who are US citizens. Use WTB00 as weight.

**Name:** NBHISTYP

**Label:** Race-ethnicity--Type of Hispanic/Latino origin

**Description:** Indicates if the respondent is of Mexican, Mexican-American, Chicano descent, Cuban descent, Puerto Rican descent, or Some other Hispanic origin.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.92	Not Hispanic
1	5.59	Mexican, Mexican-American, or Chicano
2	0.38	Cuban descent
3	1.50	Puerto Rican descent
4	2.68	Some other Hispanic origin
-1	0.06	{Don't know}
-2	0.03	{Refused}
-3	0.14	{Skipped}
-7	1.69	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Respondents of Hispanic or Latino origin. Use WTB00 as weight.

**Name:** NBLANG

**Label:** Primary language 1999-2000

**Description:** Indicates the respondent's primary language.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	80.56	English
2	5.10	Spanish, Catalan, Galician, Basque
3	0.25	Arabic
4	0.01	Bahasa
5	0.91	Chinese, Cantonese, Mandarin
6	0.07	Farcey (Pharsi)
7	0.25	French and Canadian French
8	0.01	Gaelic
9	0.17	German
10	0.04	Hebrew
11	0.26	Hindi, Malay, Tamil
12	0.32	Japanese
13	0.40	Korea
14	0.06	Malaysian (Bahasa Malay)
15	0.09	Urdu, Punjabi, Sindhi
16	0.19	Tgalog
17	0.07	Thai
18	0.48	Vietnamese
19	0.01	Welsh
20	0.00	American or other sign language
21	0.05	Bengali
22	0.02	Dutch
23	0.00	Kurdish
24	0.24	Portuguese
25	0.39	Russian
26	0.02	Swahili
27	0.03	Swedish
28	0.02	Turkish
29	2.31	Other
-1	0.07	{Don't know}
-2	0.06	{Refused}
-7	7.52	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NBMARR

**Label:** Marital status 1999-2000

**Description:** Indicates the respondent's marital status.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	62.16	Single-never married
2	23.10	Married
3	1.31	Separated
4	5.38	Divorced
5	0.49	Widowed
-1	0.04	{Don't know}
-2	0.11	{Refused}
-7	7.41	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Marital status reported in the interview (NBMARR) may not be the same as when student applied for financial aid (SMARITAL), as the information was collected at two different times. See SMARCHNG.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NBMOMAS

**Label:** Mother earned associate's degree

**Description:** Indicates the respondent's mother's current occupation

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	2.36	No
1	7.54	Yes
-1	0.92	{Don't know}
-2	0.01	{Refused}
-3	81.19	{Skipped}
-7	7.97	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents under 30 with a mother/female guardian. Use WTB00 for weight.

**Name:** NBMOMCD

**Label:** Mother's occupation code

**Description:** Indicates the respondent's mother's current occupation

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	5.05	Secretaries, specialized secs, recep
2	1.21	Cashiers, tellers, sales clerks
3	0.34	Clerks-data entry

4	1.46	Clerical other
5	0.29	Farmers,foresters,farm/forest laborers
6	2.53	Personal services
7	0.54	Cooks,chefs,bakers,cake decorators
8	1.85	Laborers (other than farm)
9	0.17	Mechanics,repairers,service techs
10	0.23	Craftsmen
11	0.86	Skilled operatives
12	0.36	Transport operatives (not pilots)
13	0.26	Protective Svcs,criminal justice admin
14	0.07	Military
15	2.29	Business/financial support services
16	2.00	Financial services professionals
17	1.96	Sales/purchasing
18	0.49	Customer service
19	0.14	Legal professionals
20	0.15	Legal support
21	0.24	Medical practice professionals
22	4.23	Medical licensed professionals
23	2.85	Medical services
24	4.51	Educators-K-12 teachers
25	3.47	Educators-instructors other than K-12
26	1.19	Human services professionals
27	0.14	Engineers,architects,software/sys eng
28	0.12	Scientist, statistician professionals
29	0.26	Research assistants/lab technicians
30	0.17	Technical/professional workers, other
31	0.45	Computer systems/related profssnl/tech
32	0.26	Computer programmers
33	0.08	Computer & computer equip operators
34	0.19	Editors,writers,reporters,pub relations
35	0.42	Performers/artists
36	1.43	Managers-executive
37	1.86	Managers-midlevel

38	2.49	Managers-supervsry, office, oth Admin
39	0.14	Health/rereation services
40	0.11	Uncodable, other employed
41	10.01	Unemployed-homemakers
42	3.41	Unemployed-other
43	2.46	Retired
-1	0.06	{Don't know}
-2	0.01	{Refused}
-3	29.23	{Skipped}
-6	0.01	{Uncodable}
-7	7.96	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents under 30 with a mother/female guardian. Use WTB00 for weight.

**Name:** NBOTDPS

**Label:** Has dependents other than children 1999-2000

**Description:** Indicates if the respondent was supporting anyone other than their spouse during the last term they were enrolled in the 99-00 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	88.64	Does not have other dependents
1	3.44	Has dependents other than children
-1	0.05	{Don't know}
-2	0.11	{Refused}
-7	7.76	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NBPOLIT

**Label:** Attend political meetings 1999-2000

**Description:** Indicates if the respondent went to any political meetings, rallies, or dinners, or participate in other political activities, excluding campus elections, in the last two years.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	74.44	Did not attend political meetings
1	11.74	Attended political meetings
-1	0.09	{Don't know}
-2	0.16	{Refused}
-3	4.89	{Skipped}

-7	7.73	{Not reached}
-8	0.96	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** "No" responses were recoded from 2 to 0.

**Applies to:** All CATI respondents who are US citizens. Use WTB00 as weight.

**Name:** NBPOLTR

**Label:** Write opinion letter 1999-2000

**Description:** Indicates if the respondent wrote an opinion letter in the last two years.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	72.57	Did not write an opinion letter
1	13.62	Wrote an opinion letter
-1	0.09	{Don't know}
-2	0.14	{Refused}
-3	4.89	{Skipped}
-7	7.73	{Not reached}
-8	0.96	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents who are US citizens. Use WTB00 as weight.

**Name:** NBPRCOL

**Label:** Parent in postsecondary education

**Description:** Indicates if the respondent's parent(s)/guardian(s) were taking any college courses during the 99-00 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	58.19	No
1	7.11	Yes
-1	0.60	{Don't know}
-2	0.13	{Refused}
-3	26.08	{Skipped}
-7	7.88	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents under age 30 with parents/guardians. Use WTB00 for weight.

**Name:** NBSIB

**Label:** Have college-age siblings 1999-2000

**Description:** The value in NBSIB is based on the value given in NBSIBCOL and indicates whether respondent has siblings that could have attended college.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
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1	3.19	No siblings
2	7.06	Has siblings-too young to attend college
3	55.62	Siblings are college-age or older
-1	0.14	{Don't know}
-2	0.06	{Refused}
-3	25.53	{Skipped}
-6	0.01	{Uncodable}
-7	8.40	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents under age 30. Use WTB00 for weight.

**Name:** NBSIBCOL

**Label:** Number college-age siblings with postsecondary education

**Description:** Indicates how many of the respondent's brothers and sisters, if they have any, ever attended college.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	14.33	No siblings in college
1	25.85	1
2	10.00	2
3	3.47	3
4	1.11	4
5	0.45	5
6	0.25	6
7	0.08	7
8	0.05	8
9	0.02	9
-1	0.14	{Don't know}
-2	0.06	{Refused}
-3	36.30	{Skipped}
-6	0.01	{Uncodable}
-7	7.88	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Respondents with no siblings or siblings too young to attend college were assigned values of -3. Values greater than 9 were recoded as -6 (Out of range).

**Applies to:** CATI respondents under age 30 who had college-age siblings during 99-00 school year (NBSIB=3). Use WTB00 for weight.

**Name:** NBSPAID

**Label:** Spouse receives financial aid 1999-2000

**Description:** Indicates if the respondent's spouse received financial aid for her/his education.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	2.37	Spouse did not receive financial aid
1	1.85	Spouse received financial aid
-1	0.05	{Don't know}
-2	0.00	{Refused}
-3	88.26	{Skipped}
-7	7.47	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Married CATI respondents whose spouse attended college during the 99-00 school year (NBSPCOL=1). Use WTB00 for weight.

**Name:** NBSPCOL

**Label:** Spouse attending college 1999-2000

**Description:** Indicates if the respondent's spouse attended college or graduate school during the 99-00 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	18.66	Spouse did not attended college
1	4.27	Spouse attended college
-1	0.03	{Don't know}
-2	0.02	{Refused}
-3	69.54	{Skipped}
-7	7.47	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Married CATI respondents (NBMARR=2). Use WTB00 for weight.

**Name:** NBTRIBE

**Label:** Member of recognized tribe 1999-2000

**Description:** Indicates if the respondent was born in the United States.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	0.77	No
1	0.53	Yes
-1	0.02	{Don't know}
-3	91.33	{Skipped}
-7	7.36	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** No responses were recoded from 2 to 0.

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NBUSBORN

**Label:** US born

**Description:** Indicates if the respondent was born in the United States.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	10.71	Not US born
1	81.80	US born
-1	0.00	{Don't know}
-2	0.01	{Refused}
-7	7.48	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** No responses were recoded from 2 to 0.

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NBUSSDAD

**Label:** Father US born 1999-2000

**Description:** Indicates if the respondent's father/guardian was born in the United States.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	15.64	Father not US born
1	72.25	Father US born
-1	0.85	{Don't know}
-2	0.19	{Refused}
-3	3.22	{Skipped}
-7	7.85	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who have a father/male guardian. Use WTB00 as weight.

**Name:** NBUSSMOM

**Label:** Mother US born 1999-2000

**Description:** Indicates if the respondent's mother/guardian was born in the United States.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	16.83	Mother not US born
1	74.53	Mother US born
-1	0.19	{Don't know}
-2	0.20	{Refused}
-3	0.38	{Skipped}
-7	7.88	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who have a mother/female guardian. Use WTB00 as weight.

**Name:** NBVOTE

**Label:** Registered to vote 1999-2000

**Description:** Indicates if the respondent is registered to vote in US elections.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	16.85	Not registered to vote
1	69.04	Registered to vote
-1	0.52	{Don't know}
-2	0.02	{Refused}
-3	4.89	{Skipped}
-7	7.71	{Not reached}
-8	0.96	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** No responses were recoded from 2 to 0.

**Applies to:** CATI respondents who are US citizens. Use WTB00 as weight.

**Name:** NBVTPRS

**Label:** Planned to/voted in last presidential election [If before 11/7/2000]

**Description:** Indicates if the respondent plans to vote in the upcoming election or if they voted in the previous election.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	20.41	Did not vote in presidential election
1	63.50	Planned to/voted in presidential election
-1	1.84	{Don't know}
-2	0.13	{Refused}
-3	5.46	{Skipped}
-7	7.70	{Not reached}
-8	0.96	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** No responses were recoded from 2 to 0.

**Applies to:** CATI respondents who are US citizens, excluding residents of Puerto Rico. Use WTB00 as weight.

**Name:** NBYRIMM

**Label:** Year student came to US

**Description:** Indicates the year in which the respondent entered the United States.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	10.42	Positive values, see statistics below
0	81.80	[Born in US]
-1	0.24	{Don't know}

-2	0.03	{Refused}
-3	0.01	{Skipped}
-7	7.50	{Not reached}

Minimum	Maximum	Average	Standard Deviation
1945.00	2000.00	1986.92	9.40

Weight used in frequency: (WTB000)

**Notes:** Revised Nov. 1, 2001. Missing values for respondents born in the US recoded to zero.

**Applies to:** Foreign-born CATI respondents. Use WTB00 as weight.

**Name:** NCBONDS

**Label:** Used US savings bonds 1999-2000

**Description:** Indicates whether the respondent or his/her parent(s)/guardian(s) used U.S. Savings Bonds to pay for education.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.43	Did not use US savings bonds
1	2.58	Used US savings bonds
-1	1.68	{Don't know}
-2	0.17	{Refused}
-7	8.14	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of questions examining the methods used to pay for education. Other payment methods include: NCSTSAV A state-sponsored college savings plan NCPREPAY A tuition prepayment plan NCEQUITY A home equity loan Note: Only respondents less than 30 years old were asked about parents/guardians.

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** NCCMPTR

**Label:** Cost of computers and special equipment 1999-2000

**Description:** Cost of computers and special equipment. See NCCSTBKS for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	36.69	Positive values, see statistics below
0	60.20	{zero}
-1	2.02	{Don't know}
-2	0.14	{Refused}
-7	0.95	{Not reached}

Minimum	Maximum	Average	Standard Deviation
100.00	15000.00	940.59	1102.90

Weight used in frequency: (WTB000)

**Notes:** Values between \$1 and \$99 were recoded as \$100.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NCCRD00

**Label:** Tax credit will be used in 2000

**Description:** Indicates if the respondent is planning to claim the Hope or Lifetime credit when they file your 2000 income tax.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	1.69	Don't know
1	3.36	Yes - Hope Scholarship tax credit
2	3.39	Yes - Lifetime learning tax credit
3	1.73	No
4	0.52	Not planning to be enrolled this year
-2	0.03	{Refused}
-3	81.72	{Skipped}
-7	7.56	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Original CATI values were recoded (-1=0,0=4,1=1,3=2,4=3).

**Applies to:** CATI respondents who were eligible to answer NCHOPE and NCLIFTIM (NAUGYR=1-4, STYPELST=2 or 3). Use WTB00 for weight.

**Name:** NCCREDIT

**Label:** Tax credit affect decision 1999-2000

**Description:** Indicates if the availability of the tax credit helped the respondent make the decision to enroll in school.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	2.75	Did not affect decision
1	0.60	Affected decision
-1	0.00	{Don't know}
-3	89.09	{Skipped}
-7	7.56	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who plan to claim the Hope Scholarship tax credit in 2000 (NCCRD00=1). Use WTB00 for weight.

**Name:** NCCSTBKS

**Label:** Cost of books/supplies 1999-2000

**Description:** Indicates how much did the respondent spent on books and supplies for classes during the 99-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
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Continuous	90.98	Positive values, see statistics below
0	4.66	{zero}
-1	3.28	{Don't know}
-2	0.15	{Refused}
-7	0.93	{Not reached}

Minimum	Maximum	Average	Standard Deviation
20.00	5000.00	570.83	536.29

Weight used in frequency: (WTB000)

**Notes:** Values between \$1 and \$19 were recoded as \$20.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NCEQUITY

**Label:** Used home equity loan 1999-2000

**Description:** Indicates whether the respondent or his/her parent(s)/guardian(s) used a home equity loan to pay for education.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	88.69	Did not use home equity loan
1	1.28	Used home equity loan
-1	1.70	{Don't know}
-2	0.17	{Refused}
-7	8.17	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of questions examining the methods used to pay for education. Other payment methods include: NCBONDS U.S. Savings Bonds NCSTSAV A state-sponsored college savings plan NCPREPAY A tuition prepayment plan Note: Only respondents less than 30 years old were asked about parents/guardians.

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** NCHOPE

**Label:** Used Hope scholarship 1999-2000

**Description:** Indicates if the respondent or their parent(s)/guardian(s) claimed the federal Hope Scholarship tax credit when they filed taxes in 1999.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	6.58	Don't know
1	5.67	Yes
2	34.22	No (or never heard of it)
-2	0.17	{Refused}
-3	45.55	{Skipped}
-7	7.82	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** "Don't know" responses were recoded from -1 to 0. Only respondents less than 25 years old were asked about parents/guardians.

**Applies to:** CATI respondents in first (NAUGYR=1) or second (NAUGYR=2) year of undergraduate study only. Use WTB00 for weight.

**Name:** NCLIFTIM

**Label:** Used lifetime learning tax credit 1999-2000

**Description:** Indicates if the respondent or their parent(s)/guardian(s) claimed the federal Lifetime Learning tax credit when they filed taxes in 1999.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	4.83	Don't know
1	5.05	Yes
2	17.19	No (or never heard of it)
-2	0.19	{Refused}
-3	65.17	{Skipped}
-7	7.56	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** "Don't know" responses were recoded from -1 to 0. Only respondents less than 25 years old were asked about parents/guardians.

**Applies to:** CATI respondents in their third (NAUGYR=3) or fourth year (NAUGYR=4) of undergraduate education or graduate/first professional students (STYPELST=2 or 3). Use WTB00 for weight.

**Name:** NCOTHRES

**Label:** Lived with parents while not enrolled 1999-2000

**Description:** Indicates if the respondent lived with their parent(s)/guardian(s) when they were not in school during the 99-00 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	27.95	No
1	37.77	Yes
-1	0.06	{Don't know}
-2	0.05	{Refused}
-3	26.03	{Skipped}
-7	8.14	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents under age 30. Use WTB00 for weight.

**Name:** NCPARTUI

**Label:** Parents helped pay tuition 1999-2000

**Description:** Indicates if anyone, such as parent(s)/guardian(s), helped pay tuition and fees on the respondent's behalf for the 99-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
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0	45.78	None
1	10.04	Yes-some of it
2	14.94	Yes-all of it
-1	0.23	{Don't know}
-2	0.16	{Refused}
-3	28.04	{Skipped}
-7	0.81	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents under age 30. Use WTB00 for weight.

**Name:** NCPAYPAR

**Label:** Paid parents room and board 1999-2000

**Description:** Indicates if the respondent paid their parent(s)/guardian(s) room and board to live with them during the 99-00 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	16.57	No
1	3.53	Yes
-1	0.01	{Don't know}
-2	0.04	{Refused}
-3	75.98	{Skipped}
-7	2.25	{Not reached}
-8	1.62	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents under age 30 who lived with their parents while enrolled for the 1999-2000 school year (NCSCHRES=5). Use WTB00 for weight.

**Name:** NCPREPAY

**Label:** Used tuition prepayment plan 1999-2000

**Description:** Indicates whether the respondent or his/her parent(s)/guardian(s) used a tuition prepayment plan to pay for education.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.00	Did not use plan
1	3.11	Used tuition prepayment plan
-1	1.59	{Don't know}
-2	0.16	{Refused}
-7	8.15	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of questions examining the methods used to pay for education. Only respondents less than 30 years old were asked about parents/guardians.

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** NCPRETYP

**Label:** Type of prepayment plan 1999-2000

**Description:** Indicates the type of prepayment plan used by students who reported using a tuition prepayment plan.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.55	A state-based plan
2	1.83	A school-based plan
3	0.45	Some other kind of private plan
-1	0.24	{Don't know}
-2	0.01	{Refused}
-3	88.75	{Skipped}
-7	8.17	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who reported using a tuition prepayment plan (NCPREPAY=1). Use WTB00 for weight.

**Name:** NCREPAY

**Label:** Currently repaying student loans in 2000

**Description:** Indicates if the respondent is currently repaying any student loans other than to family and friends.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	88.45	Not repaying student loans
1	4.15	Repaying student loans
-1	0.00	{Don't know}
-7	7.37	{Not reached}
-8	0.02	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** No responses were recoded from 2 to 0. A "No" was imputed for respondents who did not borrow, or borrowed and owe nothing.

**Applies to:** All respondents. Use WTB00 for weight.

**Name:** NCRPYAMT

**Label:** Monthly amount student loan payment 1999-2000

**Description:** Indicates how much the respondent pays each month on student loans.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.98	Positive values, see statistics below
-1	0.15	{Don't know}
-2	0.02	{Refused}
-3	88.46	{Skipped}

-7	7.37	{Not reached}
-8	0.02	{CATI error}

Minimum	Maximum	Average	Standard Deviation
25.00	4500.00	151.09	246.56

Weight used in frequency: (WTB000)

**Notes:** RANGE (\$25 - \$5,000):

**Applies to:** Respondents in loan repayment. Use WTB00 for weight.

**Name:** NCRPYPAR

**Label:** Parents help repay student loans 1999-2000

**Description:** Indicates if the respondent's parents or guardians are helping repay student loans.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	2.42	Parents not helping to repay
1	0.46	Parents help repay
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	89.74	{Skipped}
-7	7.37	{Not reached}
-8	0.01	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** No responses were recoded from 2 to 0.

**Applies to:** Respondents under 30 in loan repayment (NCREPAY). Use WTB00 for weight.

**Name:** NCSCHSUP

**Label:** Support for school expenses-not tuition

**Description:** Indicates if anyone gave the respondent money for school-related expenses for the 1999-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	51.14	No
1	19.76	Yes
-1	0.11	{Don't know}
-2	0.11	{Refused}
-3	28.04	{Skipped}
-7	0.83	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Does not include money given for tuition.

**Applies to:** CATI respondents under age 30. Use WTB00 for weight.

**Name:** NCSTSAV

**Label:** Used state-savings plan 1999-2000

**Description:** Indicates whether the respondent or his/her parent(s)/guardian(s) used a state savings plan to pay for education.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	89.55	Did not use state-savings plan
1	0.79	Used state-savings plan
-1	1.37	{Don't know}
-2	0.15	{Refused}
-7	8.14	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of questions examining the methods used to pay for education. Yes Other payment methods include: NCBONDS U.S. Savings Bonds NCPREPAY A tuition prepayment plan NCEQUITY A home equity loan. Note: Only respondents less than 30 years old were asked about parents/guardians.

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** NCSUPAMT

**Label:** Amount of parental support for nontuition expenses 1999

**Description:** Indicates how much the respondent was given for school-related expenses other than tuition.

**Source:** NPSAS: 2000 FS CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	16.90	Positive values, see statistics below
0	51.25	{zero}
-1	2.79	{Don't know}
-2	0.18	{Refused}
-3	28.04	{Skipped}
-7	0.83	{Not reached}

Minimum	Maximum	Average	Standard Deviation
50.00	50000.00	1537.08	2925.79

Weight used in frequency: (WTB000)

**Notes:** Range (\$1-100,000). Values above \$50,000 were recoded as \$50,000. Values between \$1 and \$49 were recoded as \$50. A value of \$0 was imputed for respondents who did not receive money for school-related expenses.

**Applies to:** Respondents under age 30.

**Name:** NDADED

**Label:** Attend school-required (employee) 1999-2000

**Description:** Indicates if obtaining additional education that is required by your job was an important consideration in the respondent's decision to go to school while were working.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
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0	19.94	Not an important consideration
1	10.12	Important consideration
-1	0.05	{Don't know}
-2	0.04	{Refused}
-3	61.32	{Skipped}
-7	8.53	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily employees who decide to enroll in school (SEROLE=2). Use WTB00 for weight.

**Name:** NDAFFORD

**Label:** Job-afford school (student) 1999-2000

**Description:** Indicates if the respondent could have afforded to attend school if they had not worked.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	23.79	Could not afford
1	21.21	Could afford
-1	0.29	{Don't know}
-2	0.05	{Refused}
-3	46.15	{Skipped}
-7	8.51	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily students who work (SEROLE=1). Use WTB00 for weight.

**Name:** NDCAREER

**Label:** Attend school-advancement (employee) 1999-2000

**Description:** Indicates if completing gaining skills to advance in your current job or for a new career was an important consideration in the respondent's decision to go to school while were working.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	5.39	Not an important consideration
1	24.60	Important consideration
-1	0.09	{Don't know}
-2	0.07	{Refused}
-3	61.32	{Skipped}
-7	8.54	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily employees who decide to enroll in school (SEROLE=2). Use WTB00 for weight.

**Name:** NDCHILD

**Label:** Receive child support 1999-2000

**Description:** Indicates if the respondent received child support. See NDTANF for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	95.95	No child support
1	2.78	Yes, received child support
-1	0.38	{Don't know}
-2	0.63	{Refused}
-7	0.26	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for respondents who did not receive untaxed benefits (NDUNTAX=0) and those without dependents.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDCOMSRV

**Label:** Voluntary community service 1999-2000

**Description:** Indicates if the respondent did any community service or volunteer work during the past year, other than court-ordered service.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	59.62	Did not perform community service
1	31.50	Performed community service
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** "No" responses were recoded from 2 to 0.

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NDCRDBAL

**Label:** Balance due on all credit cards 2000

**Description:** Indicates the balance due on all credit cards according to the respondent's last statement as of 2000.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	27.92	Positive values, see statistics below
0	0.55	{zero}
-1	2.86	{Don't know}
-2	1.61	{Refused}
-3	58.10	{Skipped}
-7	8.96	{Not reached}

Minimum	Maximum	Average	Standard Deviation
20.00	100000.00	3023.82	4288.97

Weight used in frequency: (WTB000)

**Notes:** Values between \$1 and \$19 were recoded as \$20.

**Applies to:** CATI respondents with credit cards who carry balances (NDPAYOFF=2). Use WTB00 as weight.

**Name:** NDCRDPAR

**Label:** Parents help pay credit bills 2000

**Description:** Indicates if the respondent's parents/guardians help pay their credit card bills.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	27.13	Parents do not help pay credit bills
1	6.17	Parents help pay credit bills
-1	0.07	{Don't know}
-2	0.06	{Refused}
-3	58.12	{Skipped}
-7	8.45	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents under 25 with credit cards (NDNUMCRD>0 and AGE<25). Use WTB00 as weight.

**Name:** NDCRDTUI

**Label:** Use credit to pay for tuition

**Description:** Indicates if the respondent used credit card(s) to pay their 99-2000 tuition.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	77.30	Did not use credit to pay for tuition
1	11.84	Used credit to pay for tuition
-1	0.35	{Don't know}
-2	0.02	{Refused}
-3	1.53	{Skipped}
-7	8.96	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** "No" imputed for those with no credit cards (NDNUMCRD=0).

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NDDEGREE

**Label:** Attend school-degree (employee) 1999-2000

**Description:** Indicates if completing a degree or certificate program was an important consideration in the respondent's decision to go to school while were working.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
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0	6.30	Not an important consideration
1	23.72	Important consideration
-1	0.07	{Don't know}
-2	0.06	{Refused}
-3	61.32	{Skipped}
-7	8.54	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily employees who decide to enroll in school (SEROLE=2). Use WTB00 for weight.

**Name:** NDDEP00

**Label:** Respondent claimed as a dependent-2000

**Description:** Indicates if anyone claimed the respondent as a dependent on their 2000 taxes.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	31.46	No
1	9.24	Yes, by parents or guardians
2	2.61	Yes, by another individual
-1	2.33	{Don't know}
-2	0.39	{Refused}
-3	45.83	{Skipped}
-7	8.14	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Aid non-applicants (NCAPPAID does not equal 1).

**Name:** NDDEP99

**Label:** Respondent claimed as a dependent-1999

**Description:** Indicates if anyone claimed the respondent as a dependent on their 1999 taxes.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	28.76	No
1	12.67	Yes, by parents or guardians
2	2.47	Yes, by another individual
-1	1.70	{Don't know}
-2	0.45	{Refused}
-3	45.83	{Skipped}
-7	8.12	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Aid non-applicants (NCAPPAID does not equal 1). Use WTB00 as weight.

**Name:** NDDISAB

**Label:** Receive disability payments 1999-2000

**Description:** Indicates if the respondent received disability payments. See NDTANF for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	95.78	No disability payments
1	1.69	Yes, received disability payments
-1	0.38	{Don't know}
-2	0.63	{Refused}
-7	1.52	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for respondents who did not receive untaxed benefits (NDUNTAX=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDEFFGRD

**Label:** Job-affect on grades (student) 1999-2000

**Description:** Indicates if the respondent felt that that working while they were going to school had a positive effect, a negative effect, or no effect on the grades they earned.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	10.38	Positive effect
2	14.91	Negative effect
3	18.04	No effect
-1	0.16	{Don't know}
-2	0.00	{Refused}
-3	48.51	{Skipped}
-7	7.49	{Not reached}
-8	0.50	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily students who work (SEROLE=1). Use WTB00 for weight.

**Name:** NDEMPYTP

**Label:** Type of employer 1999-2000

**Description:** Indicates if the respondent was working for; A private, for profit company, A nonprofit or private, not-for-profit company, A local government, A state government, The federal government (including civilian employees of the military), The military (including the national guard) or their school.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	46.77	Private for-profit company
2	6.24	Private not-for-profit company
3	3.11	A local government

4	2.32	A state government
5	1.54	Federal govnt (including civilian emps)
6	0.85	Military (including national guard)
7	10.51	The school
-1	1.25	{Don't know}
-2	0.13	{Refused}
-3	19.76	{Skipped}
-7	7.50	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Non self-employed CATI respondents who worked while enrolled (NDSCHEMP=1 or 2). Use WTB00 for weight.

**Name:** NDENRICH

**Label:** Attend school-enrichment (employee) 1999-2000

**Description:** Indicates if personal enrichment or interest in the subject was an important consideration in the respondent's decision to go to school while working.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	3.87	Not an important consideration
1	26.11	Important consideration
-1	0.11	{Don't know}
-2	0.06	{Refused}
-3	61.32	{Skipped}
-7	8.53	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily employees who decide to enroll in school (SEROLE=2). Use WTB00 for weight.

**Name:** NDEPEND

**Label:** Number of dependents 1999-2000

**Description:** Indicates the student's number of dependents.

**Source:** NPSAS:2000 Student CATI, CPS2000, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
0	73.25	0
1	11.29	1
2	8.98	2
3	4.31	3
4	1.45	4
5	0.49	5
6	0.11	6

7	0.06	7
8	0.03	8
9	0.03	9
10	0.00	10

Weight used in frequency: (WTA000)

**Notes:** These may include financially dependent persons other than children. 3.3% of cases (unweighted) were statistically imputed.

**Name:** NDEXPWRK

**Label:** Expected to have job to pay for school 1999-2000

**Description:** Indicates if the respondent's parent(s)/guardian(s) expected them to have a job for pay during the 99-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	13.14	Not expected to have a job
1	19.72	Expected to have a job
-1	0.34	{Don't know}
-2	0.06	{Refused}
-3	58.78	{Skipped}
-7	7.47	{Not reached}
-8	0.50	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** Undergraduate (STYPELST=1) respondents under age 25 with parents/guardians. Use WTB00 for weight.

**Name:** NDGVAD

**Label:** Receive government aid while enrolled 1999-2000

**Description:** Indicates if the respondent received any government assistance to help pay for childcare, transportation, or housing expenses while enrolled during the 99-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	89.81	No govt aid while enrolled
1	0.39	Yes, received govt aid while enrolled
-1	0.34	{Don't know}
-2	0.57	{Refused}
-7	8.88	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for those who reported not receiving TANF (NDTANF=0)

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDHLPCAR

**Label:** Job-help with career preparation (student) 1999-2000

**Description:** Indicates if the respondent felt that having a job while going to school helped with career preparation.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.73	Did not help with career preparation
1	23.62	Helped with career preparation
-1	0.14	{Don't know}
-2	0.01	{Refused}
-3	48.51	{Skipped}
-7	7.49	{Not reached}
-8	0.50	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily students who work (SEROLE=1). Use WTB00 for weight.

**Name:** NDHLPCLS

**Label:** Job-help with coursework (student) 1999-2000

**Description:** Indicates if the respondent felt that having a job while going to school helped with class work.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	32.25	Did not help with class work
1	11.14	Helped with class work
-1	0.11	{Don't know}
-2	0.01	{Refused}
-3	48.51	{Skipped}
-7	7.48	{Not reached}
-8	0.50	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily students who work (SEROLE=1). Use WTB00 for weight.

**Name:** NDHOURS

**Label:** Hours worked per week in NPSAS year 1999-2000

**Description:** Indicates how many hours the respondent worked per week while enrolled during the 1999-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	78.21	Positive values, see statistics below
0	19.42	{zero}
-1	0.55	{Don't know}
-2	0.03	{Refused}
-3	0.21	{Skipped}
-6	0.55	{Uncodable}

-7	1.02	{Not reached}
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Minimum	Maximum	Average	Standard Deviation
1.00	80.00	31.62	13.76

Weight used in frequency: (WTB000)

**Notes:** PLEASE EXCLUDE SUMMER HOURS IF NOT ENROLLED DURING THE SUMMER. RANGE (0-99):

**Applies to:** CATI respondents who worked while enrolled. Use WTB00 as weight.

**Name:** NDHRSEXP

**Label:** Hours expected to work 1999-2000

**Description:** Indicates how many hours per week the respondent was expected to work by their employer in 1999-2000.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	16.61	Positive values, see statistics below
0	13.14	{zero}
-1	2.97	{Don't know}
-2	0.13	{Refused}
-3	59.18	{Skipped}
-7	7.47	{Not reached}
-8	0.50	{CATI error}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	22.20	9.39

Weight used in frequency: (WTB000)

**Notes:** Revised Nov. 1, 2001. Missing values for those who were not expected to work recoded to zero.

**Applies to:** Undergraduate (STYPELST=1) respondents under 25 whose parents expect them to work while enrolled (NDEXPWK=1). Use WTB00 for weight. Revised Nov. 1, 2001. Missing values for those who were not expected to work recoded to zero.

**Name:** NDLIC1

**Label:** License 1 1999-2000

**Description:** Indicates the first license the respondent reported having.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	67.92	No licences held
1	0.67	Automotive/mechanic repair
2	0.46	Business (broker, cpa, realtor)
3	0.67	Child care/day care/teacher aide
4	0.88	Commercial operator/transport

5	0.17	Communications/broadcast (fcc)
6	0.36	Cmptr/electronic/tv/vcr repair
7	0.50	Cmptr programmer/systems tech
8	0.72	Cosmetology/beautician/barber
9	0.07	Counselor/psychologist
10	0.43	Crafts (electrician/crpntn/mason)
11	1.85	Educator (teacher, principal)
12	1.24	Food services
13	0.40	Insurance/underwriting
14	0.32	Law or legal (not paralegal)
15	0.07	Legal assistant/paralegal
16	0.23	Medical (physician)
17	1.21	Med/dental tech or therapist
18	0.09	Vendor specific cert (MCSE/NOVELL)
19	1.42	Nurse aide/home health aide
20	1.87	Nursing (rn, lpn)
21	0.27	Personal svcs (massage therapy)
22	0.24	Pharmacy
23	0.13	Prof engineering/architecture
24	8.74	Other license or certificate
-1	0.04	{Don't know}
-2	0.02	{Refused}
-3	0.32	{Skipped}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who hold licenses (NDLICENS>0). Use WTB00 as weight.

**Name:** NDLICENS

**Label:** Number of licenses held 1999-2000

**Description:** Indicates how many licenses the respondent holds.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	67.92	0
1	15.68	1
2	4.29	2
3	1.70	3

4	1.41	4
-1	0.20	{Don't know}
-2	0.12	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** In NPSAS:96 this variable was named LICENSE.

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NDLIMCLS

**Label:** Job-limit classes (student) 1999-2000

**Description:** Indicates if the respondent felt that having a job while they were going to school limited the number of classes they could take.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	26.73	Did not limit number of classes
1	16.74	Limited number of classes
-1	0.03	{Don't know}
-2	0.01	{Refused}
-3	48.51	{Skipped}
-7	7.49	{Not reached}
-8	0.50	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily students who work (SEROLE=1). Use WTB00 for weight.

**Name:** NDLIMLIB

**Label:** Job-limit library access (student) 1999-2000

**Description:** Indicates if the respondent felt that having a job while they were going to school limited their access to the library.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	30.45	Did not limit library access
1	13.00	Limited library access
-1	0.04	{Don't know}
-2	0.01	{Refused}
-3	48.51	{Skipped}
-7	7.49	{Not reached}
-8	0.50	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily students who work (SEROLE=1). Use WTB00 for weight.

**Name:** NDLIMSCH

**Label:** Job-limit class schedule (student) 1999-2000

**Description:** Indicates if the respondent felt that having a job while they were going to school limited the class schedule they could have.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	23.43	Did not limit class schedule
1	20.04	Limited class schedule
-1	0.03	{Don't know}
-2	0.00	{Refused}
-3	48.51	{Skipped}
-7	7.49	{Not reached}
-8	0.50	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily students who work (SEROLE=1). Use WTB00 for weight.

**Name:** NDLTRCY

**Label:** Work-study involves literacy/tutoring 1999-2000

**Description:** Indicates if the respondent's work study job was involved with literacy education or some other tutoring.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	3.58	No
1	0.94	Yes
-1	0.01	{Don't know}
-2	0.00	{Refused}
-3	88.11	{Skipped}
-7	7.36	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** Undergraduate CATI respondents with work-study (UGWKSTD= 1). Use WTB00 for weight.

**Name:** NDNUMCRD

**Label:** Number of credit cards in own name 2000

**Description:** Indicates how many credit cards the respondent had billed to their name in 2000.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	26.53	None
1	37.76	One or two
2	24.76	Three or more
-1	0.48	{Don't know}
-2	1.53	{Refused}

-7	8.94	{Not reached}
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Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NDNUMJOB

**Label:** Number of jobs during NPSAS year 1999-2000

**Description:** Number of jobs while enrolled.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.42	0
1	58.22	1
2	16.50	2
3	3.51	3
4	0.85	4
5	0.27	5 or more
-1	0.13	{Don't know}
-2	0.09	{Refused}
-7	1.02	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NDOCCCD

**Label:** Enrolled job: Occupation-code 1999-2000

**Description:** Indicates the occupation-code of the respondent's job while enrolled.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.42	Did not work while enrolled
1	4.91	Secretaries, specialized secs, recep
2	5.98	Cashiers, tellers, sales clerks
3	0.84	Clerks-data entry
4	4.81	Clerical other
5	0.42	Farmers,foresters,farm/forest laborers
6	6.75	Personal services
7	1.14	Cooks,chefs,bakers,cake decorators
8	5.89	Laborers (other than farm)
9	1.70	Mechanics, repairers, service techs
10	1.35	Craftsmen
11	1.30	Skilled operatives

12	1.03	Transport oper (other than pilots)
13	1.78	Protective svcs,criminal justice admin
14	0.56	Military
15	3.21	Business/financial support services
16	1.17	Financial services professionals
17	5.31	Sales/purchasing
18	2.10	Customer service
19	0.04	Legal professionals
20	0.21	Legal support
21	0.05	Medical practice professionals
22	1.65	Medical Licensed professionals
23	3.38	Medical services
24	1.02	Educators-K-12 teachers
25	4.40	Educators-instructors other than K-12
26	1.14	Human services professionals
27	0.64	Engineers,architects,software/sys eng
28	0.14	Scientist, statistician professionals
29	1.57	Research assistants/lab technicians
30	0.68	Technical/professional workers,other
31	2.29	Computer systems/related profssnl/tech
32	0.55	Computer programmers
33	0.27	Computer & computer equip operators
34	0.47	Editors,writers,reporters,pub relat
35	0.92	Performers/artists
36	0.30	Managers-executive
37	1.92	Managers-midlelevel
38	5.51	Managers-supervsry,office,oth admin
39	1.10	Health/recreation services
40	0.18	Uncodable, other employed
41	0.00	Unemployed-homemakers
42	0.03	Unemployed-other
-1	0.19	{Don't know}
-2	0.01	{Refused}
-3	1.60	{Skipped}

-6	0.02	{Uncodable}
-7	0.05	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDONOFF

**Label:** Work on or off campus 1999-2000

**Description:** Indicates if the respondent's job was located primarily on or off campus.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.42	Did not work while enrolled
1	10.23	On campus
2	63.36	Off campus
3	0.17	Both on and off campus
-1	0.04	{Don't know}
-2	0.02	{Refused}
-3	1.10	{Skipped}
-7	5.65	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for those who reported not working while enrolled in 1999-2000 (NDNUMJOB=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDPAYOFF

**Label:** Payoff or carry credit balance 2000

**Description:** Indicates if the respondent usually pays off credit card balances each month, or carries balances over from month to month.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	26.53	No credit cards
1	29.15	Payoff balances
2	32.94	Carry balances
-1	0.61	{Don't know}
-2	0.28	{Refused}
-3	1.53	{Skipped}
-7	8.96	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NDPREMP

**Label:** Had job prior to enrollment 1999-2000

**Description:** Indicates whether before the respondent worked at the job he/she had while enrolled before he/she was enrolled in their target institution.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	33.45	No
1	40.20	Yes
-1	0.07	{Don't know}
-2	0.03	{Refused}
-3	18.68	{Skipped}
-7	7.56	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Respondents who worked while enrolled. Use WTB00 for weight.

**Name:** NDRELMAJ

**Label:** Job related to major

**Description:** Indicates whether the student's job while enrolled was related to their major.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	42.77	No
1	30.72	Yes
-1	0.22	{Don't know}
-2	0.04	{Refused}
-3	18.68	{Skipped}
-7	7.56	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who worked while enrolled. Use WTB00 for weight.

**Name:** NDRSTRCT

**Label:** Job-restrict class choice (student) 1999-2000

**Description:** Indicates if the respondent reported having a job while going to school as restricting their choice of classes.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	29.19	Did not restrict class choice
1	14.28	Restricted class choice
-1	0.01	{Don't know}
-2	0.01	{Refused}
-3	48.51	{Skipped}
-7	7.49	{Not reached}
-8	0.50	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report being primarily students who work (SEROLE=1). Use WTB00 for weight.

**Name:** NDSCHEMP

**Label:** Work for school 1999-2000

**Description:** Indicates if the respondent worked for their target institution or for someone else.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.42	Did not work while enrolled
1	10.00	School
2	62.75	Someone else
3	1.03	Self-employed
-1	0.03	{Don't know}
-2	0.02	{Refused}
-3	1.10	{Skipped}
-7	5.65	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for those who reported not working while enrolled in 1999-2000 (NDNUMJOB=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDSMRHR

**Label:** Hours worked during summer 1999

**Description:** Indicates the amount of hours per week did the respondent typically worked during the summer of 1999.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	29.59	Positive values, see statistics below
0	4.22	{zero}
-1	0.39	{Don't know}
-2	0.01	{Refused}
-3	57.49	{Skipped}
-7	8.29	{Not reached}
-8	0.00	{CATI error}

Minimum	Maximum	Average	Standard Deviation
1.00	80.00	37.05	11.79

Weight used in frequency: (WTB000)

**Notes:** Revised Nov. 1, 2001. Missing values for respondents who did not work in summer 1999 recoded to zero.

**Applies to:** CATI respondents who reported working during the summer of 1999 (NDSUMMR=1). Use WTB00 as weight.

**Name:** NDSMRSV

**Label:** Amount saved education expenses 1999-2000

**Description:** Indicates, in dollars, how much of the respondent's summer earnings were saved to pay for educational

expenses during the 99-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	19.81	Positive values, see statistics below
0	7.94	{zero}
-1	1.92	{Don't know}
-2	0.33	{Refused}
-3	61.71	{Skipped}
-7	8.29	{Not reached}
-8	0.00	{CATI error}

Minimum	Maximum	Average	Standard Deviation
100.00	10000.00	1562.42	1503.64

Weight used in frequency: (WTB000)

**Notes:** Values between \$1 and \$99 were recoded as \$100. See NDSUMMR.

**Applies to:** Undergraduate CATI respondents under age 25 who reported working during the 1999-2000 school year (WORKED=1) and considered themselves primarily students who work (SEROLE=1). Use WTB00 as weight.

**Name:** NDSOCSEC

**Label:** Receive social security 1999-2000

**Description:** Indicates if the respondent received social security.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	95.78	No social security
1	1.69	Yes, received social security
-1	0.38	{Don't know}
-2	0.63	{Refused}
-7	1.52	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** See NDTANF for description. A zero was imputed for respondents who did not receive untaxed benefits (NDUNTAX=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDSTMPS

**Label:** Receive food stamps 1999-2000

**Description:** Indicates if the respondent Received food stamps.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	96.24	No food stamps
1	1.23	Yes, received food stamps

-1	0.38	{Don't know}
-2	0.63	{Refused}
-7	1.52	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** See NDTANF for description. A zero was imputed for respondents who did not receive untaxed benefits (NDUNTAX=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDSUMMR

**Label:** Did respondent work summer 1999

**Description:** Indicates if the respondent worked for pay during the summer of 1999.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	4.22	No, did not work summer 1999
1	30.00	Yes, worked summer 1999
-1	0.06	{Don't know}
-2	0.02	{Refused}
-3	57.41	{Skipped}
-7	8.29	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** This variable under represents the number of respondents who actually worked during the summer as it was only asked of a select group of undergraduates. See Applies to below.

**Applies to:** Undergraduate CATI respondents under age 25 who reported working during the 1999-2000 school year (WORKED=1) and considered themselves primarily students who work (SEROLE=1). Use WTB00 as weight.

**Name:** NDTANF

**Label:** Receive TANF 1999-2000

**Description:** Indicates if the respondent has received TANF benefits since July 1, 1999

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	96.60	No, did not receive TANF
1	0.85	Yes, received TANF
-1	0.40	{Don't know}
-2	0.63	{Refused}
-7	1.52	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for respondents who did not receive untaxed benefits (NDUNTAX=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDTANFCR

**Label:** Currently receiving TANF 1999-2000

**Description:** Indicates if the respondent is currently receiving assistance from TANF (AFDC).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	89.72	Not currently receiving TANF
1	0.45	Yes, currently receiving TANF
-1	0.37	{Don't know}
-2	0.58	{Refused}
-7	8.88	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for those who reported not receiving TANF (NDTANF=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDUNTAX

**Label:** Receive untaxed benefits in 1999

**Description:** Indicates if the respondent or their spouse receive any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability payments, or child support since July 1, 1999.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	89.47	No untaxed benefits
1	8.01	Yes, received untaxed benefits
-1	0.38	{Don't know}
-2	0.62	{Refused}
-7	1.52	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDVLGRAD

**Label:** Community service required for graduation 1999-2000

**Description:** Indicates the average hours per month the respondent volunteered in the last 12 months.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	28.22	Volunteer work not required
1	3.26	Volunteer work required
-1	0.01	{Don't know}
-2	0.00	{Refused}
-3	59.81	{Skipped}
-7	8.70	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Notes:** Set to -5 (missing) if volunteer service activity was a one time event. Recoded to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** NDVLHRS

**Label:** Student hrs/month doing community service 1999-2000

**Description:** Indicates the average hours per month the respondent volunteered in the last 12 months.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	28.40	Positive values, see statistics below
0	59.62	{zero}
-1	0.94	{Don't know}
-2	0.04	{Refused}
-3	0.19	{Skipped}
-5	2.11	{One time event}
-7	8.70	{Not reached}

Minimum	Maximum	Average	Standard Deviation
1.00	160.00	18.88	28.50

Weight used in frequency: (WTB000)

**Notes:** Set to -5 (missing) if volunteer service activity was a one time event. Recoded to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** NDVLTP1

**Label:** 1st type of community service reported 1999-2000

**Description:** Indicates the first volunteer activity provided by respondents who reported volunteering in the last year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	59.62	No community service
1	3.93	Tutoring, other ed-related with kids
2	5.46	Other work with kids (coaching, sports)
3	1.69	Fundraising (not political)
4	0.34	Fundraising (political)
5	2.26	Homeless shelter/soup kitchen
6	0.31	Telephone crisis center/rape crisis/inte
7	2.72	Neighborhood improvement/habitat
8	3.42	Health services/hospital, nursing home
9	0.16	Adult literacy project
10	4.23	Service to the church
11	0.71	Volunteer fire/emt

12	6.17	Other
-1	0.05	{Don't know}
-2	0.03	{Refused}
-3	0.19	{Skipped}
-7	8.70	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Recoded to zero if student reported not participating in volunteer service activities (NDCOMSRV=0). Recoded to -7 (missing) if student participated (NDCOMSRV=1) but did not report a first volunteer service activity.

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** NDWCMSRV

**Label:** Work-study for community service 1999-2000

**Description:** Indicates if the respondent's work study job was part of a community service project.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	4.20	No
1	0.31	Yes
-1	0.03	{Don't know}
-3	88.11	{Skipped}
-7	7.36	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** Undergraduate CATI respondents with work-study (UGWKSTD= 1). Use WTB00 for weight.

**Name:** NDWKSWK

**Label:** Weeks worked while enrolled 1999-2000

**Description:** Indicates if the respondent reports having worked during all of the weeks they were enrolled, most of them, half of them, or less than half of the weeks.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.42	Did not work while enrolled
1	51.06	All
2	17.43	Most
3	5.10	Half
4	5.33	Less than half
-1	0.10	{Don't know}
-2	0.07	{Refused}
-3	1.24	{Skipped}
-7	0.23	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for those who reported not working while enrolled in 1999-2000 (NDNUMJOB=0).  
**Applies to:** Respondents who worked while enrolled. Use WTB00 for weight.

**Name:** NDWRKCOMP

**Label:** Receive worker's compensation 1999-2000

**Description:** Indicates if the respondent has received worker's compensation. See NDTANF for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	96.50	No worker's comp
1	0.97	Yes, received worker's comp
-1	0.38	{Don't know}
-2	0.63	{Refused}
-7	1.52	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for respondents who did not receive untaxed benefits (NDUNTAX=0).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NDWRKRSN

**Label:** Main reason for working 1999-2000

**Description:** Indicates the respondent's main reason for working while they were enrolled.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	12.32	Earn spending money
2	26.89	Pay tuition, fees, or living expenses
3	4.39	Gain job experience
-1	0.07	{Don't know}
-2	0.02	{Refused}
-3	48.45	{Skipped}
-7	7.35	{Not reached}
-8	0.50	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who are primarily students who work (SEROLE=1). Use WTB00 for weight.

**Name:** NDXINDCD

**Label:** Enrolled job-industry-code 1999-2000

**Description:** Indicates the industry code for the job the student held while enrolled.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.42	Did not work while enrolled
1	0.58	Agriculture, forestry, and fisheries
2	0.23	Mining, petroleum, drilling

3	2.09	Construction and allied
4	3.39	Manufacturing--durable goods
5	1.65	Manufacturing-non-durable goods
6	0.50	Utilities
7	0.88	Wholesale distribution and recycling
8	11.58	Retail trade-sales and rental
9	3.53	Finance, insurance, and real estate
10	2.26	Business services
11	2.02	Personal services
12	2.45	Entertainment and recreation services
13	3.13	Professional and related services
14	0.24	Public administration
15	0.39	Public safety
16	6.86	Health care
17	1.54	Communications
18	1.39	Transportation
19	7.31	Hospitality
20	11.85	Education
21	1.03	Military/department of defense
22	6.97	Local/state/federal government
23	1.03	Self employed
-1	0.08	{Don't know}
-2	0.01	{Refused}
-3	1.91	{Skipped}
-6	0.03	{Uncodable}
-7	5.67	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Coded as 0 if student was not employed while enrolled (WORKED=0). Recoded as 20 if student worked for the school (NDSCHEMP=1), and as 23 if student was self-employed (NDSCHEMP=3). Coded as 22 if student worked for the government (NDEMPTY=3-5) and 21 if student worked for the military (NDEMPTY=6). Use WTB00 for weight.

**Applies to:** All CATI respondents.

**Name:** NECHAT

**Label:** Use chat rooms for school 1999-2000

**Description:** Indicates the extent to which graduating seniors used chat rooms for course-related matters.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	5.10	Never

1	1.39	Sometimes
2	0.46	Often
-2	0.00	{Refused}
-3	85.61	{Skipped}
-7	7.44	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** Graduating seniors in B&B sample (STUTYPE=1). Use WTB00 as weight.

**Name:** NECMPSAT

**Label:** Distance education-satisfaction 1999-2000

**Description:** Indicates if the respondent is more satisfied, equally satisfied, or less satisfied with the quality of instruction they received in their distance education courses when compared to other courses they have taken.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	83.34	Did not take distance education
1	1.68	More satisfied
2	3.49	Liked both the same
3	2.21	Less satisfied
4	0.06	All courses were distance ed courses
-1	0.05	{Don't know}
-2	0.00	{Refused}
-3	0.08	{Skipped}
-7	9.09	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Imputed to zero if student took no distance ed courses (NEDSTED=0). Filter on NEDSTED=1 to limit the analysis to those who took distance ed courses.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NEDSLOC

**Label:** Location of distance education course(s) 1999-2000

**Description:** Indicates if the reported distance education course was offered through [NATARGET], somewhere else, or both.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	83.34	Did not take distance education courses
1	6.16	Target school where primarily enrolled
2	0.68	Somewhere else
3	0.64	Both
-1	0.01	{Don't know}

-2	0.00	{Refused}
-3	0.08	{Skipped}
-7	9.09	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Revised Nov. 1, 2001. Missing values for respondents who did not take any distance education courses recoded to zero.

**Applies to:** All CATI respondents taking distance education course(s) (NEDSTED=1). Use WTB00 for weight.

**Name:** NEDSTED

**Label:** Distance education courses 1999-2000

**Description:** Indicates if the respondent took any courses for credit that were distance education courses during the 1999-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	83.34	Did not take distance education course
1	7.49	Took distance education course
-1	0.04	{Don't know}
-2	0.03	{Refused}
-7	9.09	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Distance education refers to courses delivered off campus using live, interactive TV or audio, pre-recorded TV or video, CD-ROM, or a computer-based system such as the Internet, e-mail, or chat rooms. Distance education does not include correspondence courses. No responses were recoded from 2 to 0.

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NEEDAID

**Label:** Total need-based grant aid 1999-2000

**Description:** Indicates the amount of need-based grant aid received during 1999-2000.

**Source:** NPSAS:2000 CADE, NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	31.23	Positive values, see statistics below
0	68.77	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	45765.00	3139.69	3379.06

Weight used in frequency: (WTA000)

**Notes:** Sum of federal Pell grants (PELLAMT), federal SEOG grants (SEOGAMT), need-based state grants (STATNEED) and need-based institutional grants (INSTNEED). It was not possible to determine which private grants (PRIVAID) were need-based.

**Name:** NEEDAID1

**Label:** Total need-based aid 1999-2000

**Description:** Indicates the amount of need-based aid received during 1999-2000.

**Source:** NPSAS:2000 CADE, NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	38.72	Positive values, see statistics below
0	61.28	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	55180.00	4612.02	4306.38

Weight used in frequency: (WTA000)

**Notes:** Includes federal Pell grants (PELLAMT), SEOG grants (SEOGAMT), need-based state (STATNEED) and institutional (INSTNEED) grants, as well as federal Perkins loans, federal subsidized Stafford loans, and federal work-study. Does not include PLUS loans, unsubsidized Stafford loans, veterans benefits (VADODAMT), job training grants (VOCHELP), or other non-federal loans, work-study, or private aid where need-based could not be determined.

**Name:** NEEDPLN

**Label:** School plans for next year 1999-2000

**Description:** Indicates the respondent's plans for the 2000-2001 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	25.10	Not enrolled
2	46.26	Enrolled full-time
3	25.98	Enrolled part-time
-1	0.89	{Don't know}
-2	0.06	{Refused}
-7	1.72	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NEEMAIL

**Label:** Use email for school communication 1999-2000

**Description:** Indicates the extent to which graduating seniors used e-mail to communicate with students or faculty about course-related matters.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	0.80	Never
1	2.33	Sometimes
2	3.82	Often
-2	0.00	{Refused}
-3	85.61	{Skipped}
-7	7.44	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** Graduating seniors in B&B sample (STUTYPE=1). Use WTB00 as weight.

**Name:** NEENGLIS

**Label:** Remedial English (freshman/sophomore) in 1999-2000

**Description:** Indicates if the respondent took remedial courses in English. See NERED for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	43.21	Did not take remedial course in English
1	2.85	Took remedial course in English
-9	53.94	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who were first or second year undergraduates. Use WTB00 as weight.

**Name:** NEENTPGM

**Label:** Distance education-entire program

**Description:** Indicates if the respondent's entire program is taught through distance education.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	83.34	Did not take distance education
1	5.20	Entire program not distance education
2	2.23	Entire program distance education
-1	0.06	{Don't know}
-3	0.08	{Skipped}
-7	9.09	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Imputed to zero if student took no distance ed courses (NEDSTED=0). Filter on NEDSTED=1 to limit the analysis to those who took distance ed courses.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NEEXPEVR

**Label:** Highest level of education planned 1999-2000

**Description:** Indicates the highest level of education the respondent expects to complete.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	4.56	Don't know
1	1.47	No degree or certificate
2	2.07	Certificate
3	6.47	Associate's degree
4	27.83	Bachelor's degree
5	0.28	Post-baccalaureate certificate
6	35.99	Master's degree (MA/MS)

7	11.25	Advanced degree-doct or first-prof
-9	10.08	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** Respondents who are working on less than a doctoral degree. Use WTB00 as weight.

**Name:** NEGRDRAT

**Label:** Considered graduation rate 1999-2000

**Description:** Indicates whether student reported considering the graduation rate in his/her decision to attend [fill school].

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	75.68	Did not consider graduation rate
1	14.73	Considered graduation rate
-1	0.43	{Don't know}
-2	0.07	{Refused}
-7	9.09	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** See NESAFETY for question wording.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NEIGHBOR

**Label:** Neighborhood improvement/cleanup 1999-2000

**Description:** Indicates whether student volunteered for neighborhood improvement/cleanup projects (NDVLTP1-3=7).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.60	Did not volunteer
1	3.52	Volunteered for improvement/cleanup
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Up to 3 activities were recorded. Note: Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** NEINFO

**Label:** Search internet for research 1999-2000

**Description:** Indicates the extent to which graduating seniors searched the internet for course-related research.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	0.21	Never
1	1.57	Sometimes

2	5.17	Often
-2	0.00	{Refused}
-3	85.61	{Skipped}
-7	7.44	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** Graduating seniors in B&B sample (STUTYPE=1). Use WTB00 as weight.

**Name:** NEJOBTRAT

**Label:** Considered job placement rate 1999-2000

**Description:** Indicates whether student reported considering the job placement rate in his/her decision to attend [fill school]. See NESAFETY for question wording.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	1.00	Did not consider job placement rate
1	1.40	Considered job placement rate
-1	0.03	{Don't know}
-2	0.00	{Refused}
-3	90.10	{Skipped}
-7	7.46	{Not reached}
-8	0.01	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents in less-than-2-year institutions. Use WTB00 for weight.

**Name:** NELANG

**Label:** Program in computer languages 1999-2000

**Description:** See NEEMAIL for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	4.45	Never
1	1.64	Sometimes
2	0.86	Often
-1	0.01	{Don't know}
-2	0.00	{Refused}
-3	85.61	{Skipped}
-7	7.44	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** Graduating seniors in B&B sample (STUTYPE=1). Use WTB00 as weight.

**Name:** NELIVE

**Label:** Distance education-live 1999-2000

**Description:** Indicates if the respondent's distance education classes use live interactive TV or audio.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	88.02	Did not use live TV/audio
1	2.80	Used live TV/audio
-1	0.01	{Don't know}
-3	0.08	{Skipped}
-7	9.09	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 for weight. Imputed to zero if student took no distance ed courses (NEDSTED=0). Filter on NEDSTED=1 to limit the analysis to those who took distance ed courses.

**Name:** NEMATH

**Label:** Remedial math (freshman/sophomore) in 1999-2000

**Description:** Indicates if the respondent took remedial courses-math. See NEREAD for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	39.36	Did not take remedial math
1	6.70	Took remedial math
-9	53.94	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who were first or second year undergraduates. Use WTB00 as weight.

**Name:** NENET

**Label:** Distance education-internet 1999-2000

**Description:** Indicates if the respondent's distance education classes use the Internet, Distance education-live or interactive.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	86.40	Did not use the Internet
1	4.43	Used the Internet
-1	0.01	{Don't know}
-3	0.08	{Skipped}
-7	9.09	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 for weight. Imputed to zero if student took no distance ed courses (NEDSTED=0).

**Name:** NEPAPER

**Label:** Use word processing software 1999-2000

**Description:** Indicates the extent to which graduating seniors used word processing software.

Source: NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	0.13	Never
1	0.42	Sometimes
2	6.40	Often
-2	0.00	{Refused}
-3	85.61	{Skipped}
-7	7.44	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** Graduating seniors in B&B sample (STUTYPE=1). Use WTB00 as weight.

**Name:** NEREAD

**Label:** Remedial reading (freshman/sophomore) in 1999-2000

**Description:** Indicates whether the student ever took a remedial reading class during their freshman or sophomore year.

Source: NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	42.89	Did not take courses to improve reading
1	3.17	Took courses to improve reading
-9	53.94	{Missing}

Weight used in frequency: (WTB000)

**Notes:** No responses were recoded from 2 to 0.

**Applies to:** CATI respondents who were first or second year undergraduates. Use WTB00 as weight.

**Name:** NEREASON

**Label:** Reason for enrolling

**Description:** Indicates the respondent's reason for enrolling at TARGET institution.

Source: NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	11.69	Learn job skills/prepare for job
2	11.51	To obtain degree/certificate
3	0.44	Transfer to a 2-year school
4	9.15	Transfer to a 4-year school
5	0.45	Transfer but not known where
6	8.94	Personal enrichment
7	2.84	Taking course to meet reqmts for degree
-1	0.36	{Don't know}
-2	0.09	{Refused}

-3	46.12	{Skipped}
-7	8.42	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Respondents enrolled in less than 4-year schools.

**Name:** NERECORD

**Label:** Distance education-pre-recorded 1999-2000

**Description:** Indicates if the respondent's distance education classes use pre-recorded TV or audio.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.89	Did not use pre-recorded TV/audio
1	2.92	Used pre-recorded TV/audio
-1	0.01	{Don't know}
-3	0.08	{Skipped}
-7	9.09	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Imputed to zero if student took no distance ed courses (NEDSTED=0). Filter on NEDSTED=1 to limit the analysis to those who took distance ed courses.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NEREMEVR

**Label:** Ever taken remedial courses

**Description:** Indicates if the respondent has ever taken remedial or developmental courses to improve your basic skills, such as in mathematics, reading, or writing.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	62.12	Have not taken remedial course(s)
1	28.64	Have taken remedial course(s)
-1	0.13	{Don't know}
-2	0.06	{Refused}
-7	9.06	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** No responses were recoded from 2 to 0.

**Applies to:** All undergraduate CATI respondents. Use WTB00 as weight.

**Name:** NEREMSY

**Label:** Remedial courses (freshman/sophomore) in 1999-2000

**Description:** Indicates if the respondent took any remedial or developmental courses during the 99-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	37.00	Have not taken remedial course(s)
1	9.06	Have taken remedial course(s)

-9	53.94	{Missing}
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Weight used in frequency: (WTB000)

**Notes:** Note: "No" responses were recoded from 2 to 0.

**Applies to:** CATI respondents who were first or second year undergraduates. Use WTB00 as weight.

**Name:** NESAFETY

**Label:** Considered campus safety 1999-2000

**Description:** Indicates whether student reported considering campus safety in his/her decision to attend fill school.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	65.27	Did not consider campus safety
1	25.40	Considered campus safety
-1	0.21	{Don't know}
-2	0.04	{Refused}
-7	9.09	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NESPREAD

**Label:** Use spreadsheet software 1999-2000

**Description:** See NEEMAIL for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	1.70	Never
1	2.66	Sometimes
2	2.59	Often
-1	0.00	{Don't know}
-2	0.00	{Refused}
-3	85.61	{Skipped}
-7	7.44	{Not reached}
-8	0.00	{CATI error}

Weight used in frequency: (WTB000)

**Applies to:** Graduating seniors in B&B sample (STUTYPE=1). Use WTB00 as weight.

**Name:** NESTUDY

**Label:** Study skills (freshman/sophomore) in 1999-2000

**Description:** Indicates whether respondent took remedial courses-study. See NEREAD for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	44.48	Did not take study skills course
1	1.57	Took course to improve study skills

-9	53.95	{Missing}
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Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who were first or second year undergraduates. Use WTB00 as weight.

**Name:** NETCST1

**Label:** Student budget (adjusted) minus all aid 1999-2000

**Description:** Net total price after all financial aid.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	89.25	Positive values, see statistics below
0	4.31	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	48027.00	6215.04	5314.88

Weight used in frequency: (WTA000)

**Notes:** Equal to the attendance-adjusted student budget (BUDGETA2) minus total aid (TOTAID). This variable represents the estimated "out-of-pocket" expense to students remaining after all financial aid is received in 1999-2000. This item helps to answer "On average, how much money did students (including full-time and part-time students) who attended in 1999-2000 need to come up with, considering the student budget (tuition, books, fees, living expenses) then subtracting all aid received (grants, loans, work-study)?" (However, since loans will need to be repaid someday, the current net price will actually be higher for those who borrowed.) NOTES ON THE NET PRICE and NET TUITION VARIABLES IN NPSAS: 2000. All net price variables exclude students attending more than one institution (AIDSECT=10) and undergraduates who became graduate students during the NPSAS year (UGLVL2=7). TOTAL NET PRICE There are many alternative definitions of "price" and "net price" of education to students. In NPSAS total "price of education" refers to the entire student budget (BUDGETA2), which includes room and board, books, and other living expenses in addition to tuition. Many of the "net price" variables are calculated as the student budget minus some specified combination of financial aid types or sources (NETCST1-8). "Need" (SNEED1-5) differs from "net price" in that the need variables always subtract the Expected Family Contribution (EFC4) as well as financial aid in the calculation. Net price variables never include the EFC in the calculation. See the notes to BUDGETFT and SNEED1 for descriptions of the derivation of student budget and need variables. NET TUITION Sometimes "price" is used to refer to tuition and fees only (TUITION2), and "net price" is calculated as tuition and fees minus some combination of grant aid. In this case a better term is "net tuition." The variables NETCST9-NETCST15 show net tuition, that is, tuition and fees (TUITION2) minus grants. Since grant aid may cover more of the student budget than tuition (especially at low tuition community colleges), the net tuition variables NETCST9-NETCST15 may be negative. All negative values for these variables are set to zero. The net price and net tuition variables included in the DAS. NETCST1 Student budget (adjusted) minus all aid 1999-2000 NETCST2 Student budget (adjusted) minus federal grants 1999-2000 NETCST3 Student budget (adjusted) minus all grants 1999-2000 NETCST4 Student budget (adjusted) minus grants and 0.5\*loans 99-2000 NETCST5 Student budget (full-time) minus all aid 1999-2000 NETCST6 Student budget (full-time) minus federal grants 1999-2000 NETCST7 Student budget (full-time) minus all grants 1999-2000 NETCST8 Student budget (full-time) minus grants and 0.5\*loans 99-2000 NETCST9 Tuition and fees minus all grants 1999-2000 NETCST10 Tuition and fees minus federal grants 1999-2000 [NETCST11 was dropped. The same as SNEED3 in NPSAS:96 and 2000] NETCST12 Tuition and fees minus state grants 1999-2000 NETCST13 Tuition and fees minus institutional grants 1999-2000 NETCST14 Tuition and fees minus all non-federal grants 1999-2000 NETCST15 Tuition and fees minus state & instill grants 1999-2000

**Name:** NETCST10

**Label:** Tuition and fees minus federal grants 1999-2000

**Description:** Net tuition after federal grants.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
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Continuous	85.10	Positive values, see statistics below
0	9.13	{zero}
-9	5.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	34617.00	3352.50	5066.03

Weight used in frequency: (WTA000)

**Notes:** Negative values are recoded to zero. Revised 12/19/01. See NETCST1 for additional information.

**Name:** NETCST12

**Label:** Tuition and fees minus state grants 1999-2000

**Description:** Net tuition after state grants. Equal to tuition and fees (TUIION2) minus state grants(STGTAMT).

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	91.77	Positive values, see statistics below
0	2.45	{zero}
-9	5.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	34617.00	3271.99	4915.78

Weight used in frequency: (WTA000)

**Notes:** Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. Negative values are recoded to zero. See NETCST1 for additional information. Revised 12/19/01

**Name:** NETCST13

**Label:** Tuition and fees minus institutional grants 1999-2000

**Description:** Net tuition after institutional grants.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	90.66	Positive values, see statistics below
0	3.56	{zero}
-9	5.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	34617.00	2923.22	4127.75

Weight used in frequency: (WTA000)

**Notes:** Equal to tuition and fees (TUIION2) minus institutional grants (INGRTAMT). Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. Negative values are recoded to zero. See NETCST1 for additional information. Revised 12/19/01.

**Name:** NETCST14

**Label:** Tuition and fees minus all non-federal grants 1999-2000

**Description:** Net tuition after all non-federal grants.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	83.85	Positive values, see statistics below
0	10.38	{zero}
-9	5.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	34617.00	2778.56	4076.51

Weight used in frequency: (WTA000)

**Notes:** Equal to tuition and fees (TUITION2) minus all grants not funded by the federal government (TNFEDGRT).

Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. Negative values are recoded to zero. Revised 12/19/01. See NETCST1 for additional information.

**Name:** NETCST15

**Label:** Tuition and fees minus state and institutional grants 1999-2000

**Description:** Net tuition after all state and institutional grants.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	87.86	Positive values, see statistics below
0	6.37	{zero}
-9	5.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	34617.00	2800.31	4087.89

Weight used in frequency: (WTA000)

**Notes:** Equal to tuition and fees (TUITION2) minus institutional and state grants(INGRTAMT and STGTAMT). Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. Negative values are recoded to zero. See NETCST1 for additional information.

**Name:** NETCST16

**Label:** Budget minus federal and state grants 1999-2000

**Description:** Attendance adjusted student budget (BUDGETA2) minus federal and state grants (TFEDGRT and STGTAMT).

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	93.50	Positive values, see statistics below
0	0.06	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
62.00	56230.00	8500.80	6895.82

Weight used in frequency: (WTA000)

**Notes:** Not derived for students attending more than one institution (AIDSECT=10). Revised 1/11/02

**Code:** if budgeta2>0 then NETCST16=BUDGETA2-TFEDGRT-STGTAMT;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** NETCST17

**Label:** Budget minus all grants and loans 1999-2000

**Description:** Attendance adjusted student budget (BUDGETA2) minus all grants and student loans received in 1999-2000 (TOTGRT and TOTLOAN).

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 Student CATI, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	91.17	Positive values, see statistics below
0	2.39	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	50000.00	6508.93	5430.27

Weight used in frequency: (WTA000)

**Notes:** Not derived for students attending more than one institution (AIDSECT=10). Revised 1/11/02

**Code:** if budgeta2>0 then NETCST17=BUDGETA2-TOTGRT-TOTLOAN;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** NETCST18

**Label:** Student budget minus all aid except work-study 1999-2000

**Description:** Attendance-adjusted student budget minus all financial aid except work-study amounts.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	90.14	Positive values, see statistics below
0	3.42	{zero}
-3	6.44	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	48027.00	6251.35	5321.74

Weight used in frequency: (WTA000)

**Notes:** Added April 2002.

**Code:** if budgeta2>0 then netcst18=budgeta2-totaid5; if 0Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** NETCST2

**Label:** Student budget (adjusted) minus federal grants 1999-2000

**Description:** Net total price after federal grants.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	93.53	Positive values, see statistics below
0	0.03	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
62.00	56230.00	8732.80	7013.91

Weight used in frequency: (WTA000)

**Notes:** Equal to attendance-adjusted student budget (BUDGETA2) minus federal grants (TFEDGRT). See NETCST1 for additional information.

**Name:** NETCST20

**Label:** Student budget minus all grants/loans (PLUS included)

**Description:** Attendance-adjusted student budget minus all grants and loans (including PLUS loan).

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	90.76	Positive values, see statistics below
0	2.79	{zero}
-3	6.44	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	50000.00	6326.14	5339.13

Weight used in frequency: (WTA000)

**Notes:** NETCST20 is set to missing if missing on BUDGETA2 and is set to zero if BUDGETA2 is less than the sum of TOTGRT and TOTLOAN2. Added April 2003.

**Code:** if budgeta2 >0 then do; netcst20 = budgeta2 - totgrt - totloan2; if netcst20 <0 then netcst20=0; end; else netcst20=-3;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** NETCST3

**Label:** Student budget (adjusted) minus all grants 1999-2000

**Description:** Net total price after all grants.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	93.03	Positive values, see statistics below

0	0.52	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	50000.00	7693.89	5974.90

Weight used in frequency: (WTA000)

**Notes:** Equal to attendance-adjusted student budget (BUDGETA2) minus total grants (TOTGRT). See NETCST1 for additional information.

**Name:** NETCST4

**Label:** Studnt budget (adjusted) minus grants and (1/2)loans 1999-2000

**Description:** Net total price after all grants and one-half of loans.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	93.03	Positive values, see statistics below
0	0.52	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	50000.00	7036.27	5558.36

Weight used in frequency: (WTA000)

**Notes:** Equal to attendance adjusted student budget (BUDGETA2) minus total grants (TOTGRT) and 50 percent of total loans (TOTLOAN\*.5). Attempts to approximate the current value of loans to students. See NETCST1 for additional information.

**Name:** NETCST40

**Label:** Student budget minus state & inst grants

**Description:** The total student budget (price of attendance) minus state and institutional grants.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	93.49	Positive values, see statistics below
0	0.07	{zero}
-3	6.44	{Skipped}

Minimum	Maximum	Average	Standard Deviation
84.00	50000.00	8337.13	6131.84

Weight used in frequency: (WTA000)

**Notes:** Derived for students attending one institution (STUDMULT=1) during 1999-2000.

**Code:** SAS code:

If BUDGETA2>0 then NETCST40=round(BUDGETA2-TOTGRT4); else NETCST40=-3;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the

Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** Respondents attending one institution in 1999-2000.

**Name:** NETCST5

**Label:** Student budget (full-time) minus all aid 1999-2000

**Description:** Net total price after all aid for full-time, full-year students.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	33.13	Positive values, see statistics below
0	2.28	{zero}
-9	64.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	48027.00	9198.89	6525.44

Weight used in frequency: (WTA000)

**Notes:** Equal to the full-time, full-year student budget (BUDGETFT) minus total aid (TOTAID). This variable is the same as NETCST1 for full-time, full-year students (ATTNSTAT=1). See NETCST1 for additional information.

**Name:** NETCST6

**Label:** Student budget (full-time) minus federal grants 1999-2000

**Description:** Net total price after federal grants for full-time, full-year students.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	35.40	Positive values, see statistics below
0	0.01	{zero}
-9	64.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
550.00	56230.00	13863.72	7478.53

Weight used in frequency: (WTA000)

**Notes:** Equal to the full-time, full-year student budget (BUDGETFT) minus federal grants (TFEDGRT). This variable is the same as NETCST2 for full-time, full-year students (ATTNSTAT=1). See NETCST1 for additional information.

Derived from: STGTAMT INGRAMT BUDGETA2.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** NETCST7

**Label:** Student budget (full-time) minus all grants 1999-2000

**Description:** Net total price after all grants for full-time, full-year students.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	35.22	Positive values, see statistics below

0	0.19	{zero}
-9	64.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	50000.00	11712.48	6454.38

Weight used in frequency: (WTA000)

**Notes:** Equal to the full-time, full-year student budget (BUDGETFT) minus all grants (TOTGRT). This variable is the same as NETCST3 for full-time, full-year students (ATTNSTAT=1). See NETCST1 for additional information.

**Name:** NETCST8

**Label:** Student budget (full-time) minus grants and (1/2) loans 1999-2000

**Description:** Net total price after all grants and one-half of loans for full-time, full-year students.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	35.22	Positive values, see statistics below
0	0.19	{zero}
-9	64.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	50000.00	10583.69	6306.93

Weight used in frequency: (WTA000)

**Notes:** Equal to the full-time, full-year student budget (BUDGETFT) minus all grants (TOTGRT) and 50 percent of all loans (TOTLOAN\*.5). This variable is the same as NETCST4 for full-time, full-year students (ATTNSTAT=1). See NETCST1 for additional information.

**Name:** NETCST9

**Label:** Tuition and fees minus all grants 1999-2000

**Description:** Net tuition after all grants.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	74.44	Positive values, see statistics below
0	19.79	{zero}
-9	5.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	34617.00	2773.94	4178.12

Weight used in frequency: (WTA000)

**Notes:** Equal to tuition and fees (TUITION2) minus grants (TOTGRT). Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. Negative values were recoded to zero. Revised 12/19/01. See NETCST1 for additional information.

**Name:** NEWKPLN

**Label:** Work plans for next year 1999-2000

**Description:** Indicates the respondent's plans for work this year in 2000-2001.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	15.56	Not working
2	49.03	Working full-time
3	32.85	Working part-time
-1	0.72	{Don't know}
-2	0.12	{Refused}
-7	1.72	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NEWRITE

**Label:** Remedial writing (freshman/sophomore) in 1999-2000

**Description:** Respondent took remedial courses in writing. See NERED for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	42.05	Did not take course to improve writing
1	4.00	Took course to improve writing
-9	53.94	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who were first or second year undergraduates. Use WTB00 as weight.

**Name:** NFANYDIS

**Label:** Any disability reported 1999-2000

**Description:** A derived variable that indicates whether the respondent has reported any type of disability at all, based on responses to the first set of questions in the disability section of the interview.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.45	Did not report disability
1	10.67	Reported disability
-1	0.05	{Don't know}
-2	0.09	{Refused}
-7	1.74	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** CAUTION: Respondents who replied yes to having any other condition (NFDISOTH=1) were asked several follow-up questions to determine if this other condition created any difficulties for them as a student (see NFDIFLRN). NFANYDIS includes all those who replied no to all of the difficulties items (that is, the condition resulted in no difficulties). These are excluded from the variable DISABIL, however. All those who indicated any limiting condition (NFANYDIS=1) were asked at the end of the section whether they considered themselves to have a disability (NFSLFDIS). More than one-half replied no. The disability section of the NPSAS: 2000 student interview was more

detailed and very different from the disability questions in prior NPSAS surveys, and direct comparisons may be misleading. The percentage of students indicating some sort of disability according to the NPSAS: 2000 survey items is substantially higher than those indicating a disability in prior years, when a much shorter and different set of questions was asked.

**Code:** If NFDISMOB=1 or NFDISSEN=1 or NFDISOTH=1 then NFANYDIS=1;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NFDIFCAM

**Label:** Difficulty getting around on campus 1999-2000

**Description:** Indicates if the respondent reported having difficulty getting around on campus because of a long lasting condition. See NFDIFLRN for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	97.27	No difficulty getting around campus
1	0.86	Has difficulty getting around campus
-1	0.01	{Don't know}
-2	0.00	{Refused}
-3	0.11	{Skipped}
-7	1.74	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NFDIFDRS

**Label:** Difficulty dressing 1999-2000

**Description:** Difficulty dressing see NFDIFLRN for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	97.42	No difficulty dressing
1	0.71	Has difficulty dressing
-1	0.01	{Don't know}
-2	0.01	{Refused}
-3	0.11	{Skipped}
-7	1.74	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NFDIFLRN

**Label:** Difficulty learning 1999-2000

**Description:** Indicates if the respondent's reported long-lasting physical, mental, or emotional condition led to difficulty doing any of the following: learning, remembering, or concentrating; dressing, bathing, or getting around inside your home or dormitory; getting to school to attend class; getting around on campus; and working at a job.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
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0	94.18	No difficulty learning
1	3.93	Has difficulty learning
-1	0.03	{Don't know}
-2	0.00	{Refused}
-3	0.11	{Skipped}
-7	1.74	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** CAUTION: see description of NFANYDIS and DISABIL before using these variables. Imputed to "no" if the respondent reported no disability (NFANYDIS=0). Use WTB00 as weight.

**Applies to:** CATI respondents who have reported having some other long-lasting physical, mental, or emotional condition (NFDISOTH=1).

**Name:** NFDIFSCH

**Label:** Difficulty getting to school 1999-2000

**Description:** Indicates if the respondent reported having difficulty getting to school because of a long lasting condition.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	96.23	No difficulty getting to school
1	1.90	Has difficulty getting to school
-1	0.01	{Don't know}
-2	0.00	{Refused}
-3	0.11	{Skipped}
-7	1.74	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents.

**Name:** NFDIFWRK

**Label:** Difficulty working at a job 1999-2000

**Description:** Indicates if the respondent reported having difficulty working at a job because of a long lasting condition.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	95.91	No difficulty working at job
1	2.19	Has difficulty working at job
-1	0.03	{Don't know}
-2	0.01	{Refused}
-3	0.11	{Skipped}
-7	1.74	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NFDISMOB

**Label:** Mobility disabilities 1999-2000

**Description:** Indicates if the respondent reported having a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	94.12	Does not have mobility disability
1	4.06	Have mobility disability
-1	0.02	{Don't know}
-2	0.06	{Refused}
-7	1.74	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NFDISOTH

**Label:** Physical/mental/emotional disability 1999-2000

**Description:** Indicates if the respondent reported having any physical, mental, or emotional condition that has lasted 6 months or more.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	91.32	No physical/mental/emotional disability
1	6.83	Have physical/mental/emotional disab
-1	0.03	{Don't know}
-2	0.09	{Refused}
-7	1.74	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Caution: this item was followed up by a series of questions to determine if this unspecified other condition created any difficulties for the student (see NFDIFLRN). If so, it was included in DISABIL; however it was included in NFANYDIS even if no difficulties were created. See the description of these two variables.

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NFDISSEN

**Label:** Sensory disabilities 1999-2000

**Description:** Indicates if the respondent reported having any of the following long-lasting conditions: blindness, deafness, or a severe vision or hearing impairment.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	96.60	Does not have sensory disability
1	1.63	Has sensory disability
-1	0.00	{Don't know}
-2	0.04	{Refused}
-7	1.74	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents. Use WTB00 as weight.

**Name:** NFMMAIN

**Label:** Main limiting condition 1999-2000

**Description:** Indicates the main condition reported by the respondent as causing activity limitation or difficulty.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	87.54	None
1	0.58	Hearing impairment
2	0.44	Blind or visual impairment
3	0.04	Speech or language impairment
4	2.60	Orthopedic or mobility impairment
5	0.44	Specific learning disability/dyslexia
6	0.54	Attention Deficit Disorder (ADD)
7	1.72	Health impairment/problem
8	1.61	Mental illness/depression
9	0.05	Developmental disability
10	0.09	Brain injury
11	1.67	Other
-9	2.66	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who report some type of disability (NFANYDIS=1). Use WTB00 as weight.

**Name:** NFSLFDIS

**Label:** Do you consider yourself to have a disability 1999-2000

**Description:** Indicates if the respondent considered themselves as having a disability.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	94.01	Does not have disability
1	3.49	Considers self to have disability
-9	2.50	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who have reported having a sensory, mobility, or other type of disability. Use WTB00 as weight.

**Name:** NFSSI

**Label:** Receive SSI/SSDI 1999-2000

**Description:** Indicates if the respondent reported currently receiving Supplemental Security Income (SSI) or Social Security Disability Insurance (SSDI).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	91.90	No

1	0.27	Received SSI
2	0.40	Received SSDI
3	0.04	Received both SSI and SSDI
-1	0.01	{Don't know}
-2	0.02	{Refused}
-7	7.36	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** No was imputed for respondents who did not report having any type of disability. Yes, social security disability insurance (SSDI) responses were recoded from 3 to 2. Both SSI and SSDI responses were recoded from 4 to 3.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NFVOCAPP

**Label:** Ever applied for vocational rehabilitation

**Description:** Indicates if the respondent has ever applied for vocational rehabilitation services.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.36	Did not apply for rehabilitation
1	0.41	Applied for vocational rehabilitation
-1	0.01	{Don't know}
-2	0.03	{Refused}
-3	1.83	{Skipped}
-7	7.36	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A No was imputed for respondents who did not report having any type of disability.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NFVOCREC

**Label:** Received vocational rehabilitation services

**Description:** Indicates if the respondent has ever received vocational rehabilitation services.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.76	Did not receive rehabilitation
1	1.83	Received vocational rehabilitation
-1	0.01	{Don't know}
-2	0.04	{Refused}
-7	7.36	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A No was imputed for respondents who did not report having any type of disability.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** NGHAVE

**Label:** Have email address 2000

**Description:** Indicates if the respondent has an e-mail (ELECTRONIC MAIL) address.

Source: NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	1.88	Does not have e-mail address
1	4.94	Have e-mail address
-1	0.04	{Don't know}
-2	0.12	{Refused}
-7	9.33	{Not reached}
-9	83.68	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** Graduating seniors in B&B sample (STUTYPE=1). Use WTB00 as weight.

**Name:** NOHHALIC

**Label:** Holds a nurses aid/home health aid license 1999-2000

**Description:** Indicates whether respondent holds a nurse aide/home health aide license (NDLIC1-3=19). See LICFIRST for a complete description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	89.31	No nurse aide license
1	1.63	Yes, holds nurse aide license
-1	0.04	{Don't know}
-2	0.02	{Refused}
-3	0.32	{Skipped}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who hold licenses (NDLICENS>0). Use WTB00 as weight.

**Name:** NONTUI

**Label:** Amount of non-tuition support 1999-2000

**Description:** Indicates the amount of support respondent reported receiving for school- related expenses other than tuition for the 1999-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	51.25	None
1	11.68	Less than 1000
2	7.52	More than 1000
-1	0.29	{Don't know}
-2	0.07	{Refused}
-3	28.04	{Skipped}
-7	1.15	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** A zero was imputed for those who reported not receiving any support (NCSCHSUP=0).

**Applies to:** CATI respondents under age 30. Use WTB00 for weight.

**Name:** NPARED

**Label:** Parent's highest education level 1999-2000

**Description:** The highest level of education of either parent.

**Source:** NPSAS: 2000 CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Value label
1	7.47	Did not complete high school
2	27.39	High school diploma or equivalent
3	3.20	Vocational/technical training
4	6.72	Less than two years of college
5	11.54	2 or more years of college/AA deg
6	21.35	Bachelor's degree
7	10.83	Master's degree or equivalent
8	2.31	MD, LLB, JD or other advanced degree
9	2.89	PHD or equivalent
-9	6.30	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Based first on the student CATI interview; if there was no interview or response to the item, based on the financial aid application (CPS), which only had 3 categories (less than high school, high school, college).

**Name:** NPLN

**Label:** NPSAS school loan indicator 1999-2000

**Description:** Indicates whether the student received a federal loan at the sampled NPSAS institution.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
0	73.44	No
1	26.56	Yes

Weight used in frequency: (WTA000)

**Name:** NSLDS2K

**Label:** NSLDS federal loan record available in 2000

**Description:** Indicates whether the student had a record in the federal National Student Loan Data System (NSLDS) indicating that a federal student loan had been received at any time prior to July 2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
0	59.59	No loan record in NSLDS
1	40.41	Loan record in NSLDS

Weight used in frequency: (WTA000)

**Name:** NURSELIC

**Label:** Holds a nursing/LPN/RN license 1999-2000

**Description:** Indicates whether respondent holds a nursing/RN/LPN license. See LICFIRST for a complete description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	88.96	No nursing license
1	1.98	Yes, holds nursing license
-1	0.04	{Don't know}
-2	0.02	{Refused}
-3	0.32	{Skipped}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who hold licenses (NDLICENS>0). Use WTB00 as weight.

**Name:** NXDSTSCH

**Label:** Distance from home 1999-2000

**Description:** The straight-line distance (measured in miles) between a sample member's home and NPSAS institution.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	95.93	Positive values, see statistics below
0	1.31	{zero}
-3	2.76	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	5073.00	87.30	286.21

Weight used in frequency: (WTA000)

**Notes:** Calculated as the distance between the zip code centroid for the student's permanent address and the institution address. All distances were computed using latitude/longitude coordinates and the Haversine great circle distance formula. When there was not a valid zip code available for the student, no distance was computed. When the student's zip code and the institution's zip code were the same, street-level coordinates were obtained and used for the distance calculations. When different zip codes had the same zip code coordinates, and street address coordinates were not available, distance was calculated from the centroid to the nearest zip code boundary. For some addresses in Puerto Rico, in which the student and institution zip code coordinates were the same, the distance was calculated between the institution and the nearest district boundary. Variable NXDSTMTH contains codes describing which distance calculation method was used for each record.

**Name:** OBEREG

**Label:** OBE region code 1999-2000

**Description:** Indicates the region where the NPSAS institution at which the student was sampled is located.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
1	5.04	New England (CT ME MA NH RI VT)
2	14.19	Mid East (DE DC MD NJ NY PA)

3	15.15	Great Lakes (IL IN MI OH WI)
4	6.53	Plains (IA KS MN MO NE ND SD)
5	22.36	SE-AL AR FL GA KY LA MS NC SC TN VA WV
6	12.09	Southwest (AZ NM OK TX)
7	3.99	Rocky Mountains (CO ID MT UT WY)
8	19.14	Far West (AK CA HI NV OR WA)
9	1.50	Outlying Areas (PR)
-9	0.00	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Since the NPSAS survey is not designed to be representative at the state level, it is more appropriate to use this variable than the state in which the institution is located (INSSTATE).

**Name:** ORPHAN

**Label:** Orphan or ward of the court

**Description:** Indicates if the respondent is an orphan or ward of the court

**Source:** CPS:2000, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	97.09	No
1	0.28	Yes
-9	2.63	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Indepage used in the code below equals 1 if the respondent was 24 or older and 0 if the respondent was younger than 24.

**Code:** if indepage=1 or DEPEND5A=1 then ORPHAN=0; \*/No\*/ else if C061=1 then ORPHAN=C061; else if C061=2 then ORPHAN=0; else if NBPART in (1,2,3,4) then ORPHAN=0; else if NBPART in (6,7) then ORPHAN=1; else if NBPART=5 and NBDSCD=3 then ORPHAN=1; \*/Yes\*/ else if NBPART=5 then ORPHAN=0; else ORPHAN=-9; Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All respondents.

**Name:** ORTHO

**Label:** Orthopedic limitation 1999-2000

**Description:** Indicates whether student reports having an orthopedic or mobility impairment. See DEAFNESS for description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	95.32	No orthopedic impairment
1	2.81	Have orthopedic impairment
-3	0.09	{Skipped}
-9	1.78	{Missing}

Weight used in frequency: (WTB000)

**Applies to:** All CATI respondents.

**Name:** OTHCOMM

**Label:** Other type community service 1999-2000

**Description:** Indicates whether student participated in other type of community service.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	82.88	Did not participate
1	8.24	Participated in other community service
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Up to 3 activities were recorded. Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** OTHGTAMT

**Label:** Other grant total (not fed./state/institutions) 1999-2000

**Description:** Indicates the amount of grants received in 1999-2000 that were not from federal, state, or institutional funds.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	12.33	Positive values, see statistics below
0	87.67	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	29950.00	1760.65	2420.75

Weight used in frequency: (WTA000)

**Notes:** Includes National Merit Scholarships, grants from other private sources (PRIVAID), and tuition reimbursements from employers (EMPLYAM1), excluding tuition waivers granted by the institution to faculty, staff, or their families. (EMPLYAMT includes both). See grid under TOTAID for more information. Revised 9/28/2001

**Name:** OTHINDEP

**Label:** Dependent status: Independent other reason

**Description:** Dependent status: Independent other reason

**Source:** CPS2000, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	99.45	No
1	0.50	Yes
-9	0.06	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Indepage used in the code below equals 1 if the respondent was 24 or older and 0 if the respondent was younger than 24.

**Code:** if indepage=1 or DEPEND5A in (1,3,4,5) or ORPHAN=1 or VETERAN=1 then OTHINDEP=0; /\*No\*/ else if

ORPHAN=0 and VETERAN=0 then OTHINDEP=1; /\*Yes\*/ else OTHINDEP=-9;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All respondents.

**Name:** OTHLNAMT

**Label:** Other loan total (not fed./state/institutions) 1999-2000

**Description:** Indicates the amount of loans received by students in 1999-2000 that were not from federal, state, or institutional sources.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.64	Positive values, see statistics below
0	96.36	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	20000.00	4915.43	4395.49

Weight used in frequency: (WTB000)

**Notes:** The same as PRIVLOAN. Examples of such loans are personal loans secured through financial institutions or lenders like TERI. Does not include loans from family or friends. Approximately 90% of the private/commercial loans were reported in the student CATI interview. For a reliable estimate use WTB00 as weight. See grid under TOTAID for more information. Revised 9/28/2001

**Name:** OTHRLIC

**Label:** Holds other type of license 1999-2000

**Description:** Indicates whether respondent holds any other license. See LICFIRST for a complete description.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	79.93	No other license
1	11.01	Yes, holds other type of license
-1	0.04	{Don't know}
-2	0.02	{Refused}
-3	0.32	{Skipped}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who hold licenses (NDLICENS>0). Use WTB00 as weight.

**Name:** OTHROTHR

**Label:** Other source-other type of aid 1999-2000

**Description:** Indicates other types of aid from other sources received during 1999-2000.

**Source:** NPSAS:2000 CADE, CPS:2000, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.97	Positive values, see statistics below
0	96.03	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	50000.00	2848.03	3374.63

Weight used in frequency: (WTA000)

**Notes:** Primarily includes federal veterans' benefits (VADODAMT), job training and vocational rehabilitation grants (VOCHELP). See grid under TOTAID for more information. Revised 9/28/2001

**Name:** OTHRSCR

**Label:** Other source aid (private,employer,veterans)1999-2000

**Description:** Other source aid (private,employer,veterans) Includes all aid that was not funded by federal, state, or institutional sources.

**Source:** NPSAS:2000 student CATI, NPSAS:2000 CADE, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	17.56	Positive values, see statistics below
0	82.44	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	50000.00	2710.56	3610.93

Weight used in frequency: (WTA000)

**Notes:** Primarily consists of employer tuition reimbursements EMPLYAMT (excluding institution tuition waivers), outside grants (PRIVAID), private/commercial loans (PRIVLOAN), and veteran's benefits (VADODAMT). See grid under TOTAID. Revised 9/28/2001

**Name:** OWEAMT1

**Label:** Amount owed all undergraduate loans (incl family) as of 2000

**Description:** Indicates total amount owed on all undergraduate loans as of late 2000, including loans from family and friends.

**Source:** NPSAS:2000 student CATI, NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	39.86	Positive values, see statistics below
0	60.14	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	151688.00	9620.45	9314.61

Weight used in frequency: (WTA000)

**Notes:** Excludes PLUS. Primarily based on student reported data. See BORAMT1 for details.

**Name:** OWEFED1

**Label:** Amount still owed on federal undergraduate loans as of 2000

**Description:** Indicates the cumulative amount the student owes on federal loans for education through late 2000.

**Source:** NPSAS:2000 student CATI, NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
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Continuous	37.76	Positive values, see statistics below
0	62.24	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	55000.00	9264.34	8189.47

Weight used in frequency: (WTA000)

**Notes:** Excludes PLUS. Primarily based on student reported data. See BORAMT1 for details.

**Name:** PARBORN

**Label:** Foreign born parents 1999-2000

**Description:** Identifies foreign born parents of students.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	72.37	No foreign born parents
2	5.21	Two parents, one foreign born
3	0.87	One parent, foreign born
4	13.20	Both parents foreign born
-9	8.35	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Based on NBUSDAD and NBUSMOM in the student interview. If the student only gave information about one parent, the category was based on that parent.

**Code:** if nbusdad=3 then nbusdad=.; if nbusmom=3 then nbusmom=.; if nbusdad=2 and nbusmom=2 then PARBORN=4; \*both foreign; else if (nbusdad=2 or nbusmom=2) then do; if (nbusdad=1 or nbusmom=1) then PARBORN=2; \*two parents, one foreign; else PARBORN=3; \*one parent, foreign; end; else if nbusdad=1 or nbusmom=1 then PARBORN=1; \*US born parent(s);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** PCTALL2

**Label:** Income percentile rank for all students 1999-2000

**Description:** Indicates income percentiles for all students.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	50.37	28.82

Weight used in frequency: (WTA000)

**Notes:** Calculated separately for dependent (PCTDEP) and independent students (PCTINDEP) and then combined into this variable. Each ranking thus compares the student only to other students of the same dependency status. Uses parents' income if student is dependent (DEPINC), student's own income if student is independent (INDEPINC). Total income in 1998 is used because this was the income reported on the financial aid applications and used for federal need analysis for the 1999-2000 academic year. See INCOME for sources and details. Revised November 1, 2001.

Previously approximately 5% of independent student cases had been classified on the basis of preliminary income imputations that were subsequently revised. Previous percentile values of 1-99 were also recoded to 1-100.  
 NOTICE OF REVISION: This variable was further revised in May 2014.

**Name:** PCTDEP

**Label:** Income percentile dependent students 1999-2000

**Description:** Indicates income percentiles for parents of dependent students (DEPEND=1).

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	49.64	Positive values, see statistics below
-3	50.36	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	50.49	28.87

Weight used in frequency: (WTA000)

**Notes:** Equal to the proportion of the sample of dependent student's parents who had an income lower than sample student's parents. See INCOME for sources and details. Revised November 1, 2001. Previous percentile values of 1-99 were recoded to 1-100.

NOTICE OF REVISION: This variable was further revised in May 2014.

**Name:** PCTINDEP

**Label:** Income percentile independent students 1999-2000

**Description:** Indicates income percentiles for independent students (DEPEND=2) in 1998.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	50.36	Positive values, see statistics below
-3	49.64	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	50.25	28.78

Weight used in frequency: (WTA000)

**Notes:** Equal to the proportion of the sample of independent students who had an income lower than the sample student. See INCOME for sources and details. Revised November 1, 2001. Previously approximately 5% of cases had been classified on the basis of preliminary income imputations that were subsequently revised. Previous percentile values of 1-99 were also recoded to 1-100.

NOTICE OF REVISION: This variable was further revised in May 2014.

**Name:** PCTMIN1

**Label:** Percent enrolled-Black, non-Hispanic 1999-2000

**Description:** Percent enrolled black, non-hispanic at the NPSAS sample institution.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	93.14	Positive values, see statistics below
0	4.48	{zero}

-9	2.38	{Missing}
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Minimum	Maximum	Average	Standard Deviation
1.00	99.00	11.37	15.19

Weight used in frequency: (WTA000)

**Name:** PCTMIN2

**Label:** Percent enrolled-American Indian/Alaskan 1999-2000

**Description:** Percent enrolled American Indian/Alaska native at the NPSAS sample institution.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	50.23	Positive values, see statistics below
0	47.39	{zero}
-9	2.38	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	67.00	1.74	3.15

Weight used in frequency: (WTA000)

**Name:** PCTMIN3

**Label:** Percent enrolled-Asian/Pacific Islander 1999-2000

**Description:** Percent enrolled Asian/Pacific Islander at the NPSAS sample institution.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	86.29	Positive values, see statistics below
0	11.33	{zero}
-9	2.38	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	68.00	6.07	7.96

Weight used in frequency: (WTA000)

**Name:** PCTMIN4

**Label:** Percent enrolled-Hispanic 1999-2000

**Description:** Percent enrolled Hispanic/Latino at the NPSAS sample institution.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	91.51	Positive values, see statistics below

0	6.11	{zero}
-9	2.38	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	10.57	17.14

Weight used in frequency: (WTA000)

**Name:** PCTPOV98

**Label:** Percent of poverty 1998

**Description:** Indicates total 1998 income as a percentage of the federal poverty level thresholds for 1998.

**Source:** CPS:2000, NPSAS:2000 Student CATI, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	98.93	Positive values, see statistics below
0	1.07	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	1000.00	328.09	236.38

Weight used in frequency: (WTA000)

**Notes:** The 1998 calendar year income was used to determine federal financial aid eligibility for the 1999-2000 academic year. Based on family size, total income and dependency. Refers to the family size and income of the parents of dependent students (DEPEND=1) or the student's own family if independent (DEPEND=2). A value of 100 or less means that the student's family is at or below the federal poverty level threshold for that family size. Maximum set at 1,000 (ten times poverty threshold). All values above 1,000 are recoded to 1,000. The threshold income dollar values by family size are indicated in the code below. Derived from total income in 1998 (CINCOME) and household size (HSIZE).

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Code:** if depend=1 then hsize=pfamnum; else if depend=2 then hsize=sfamnum; if hsize=1 then pctpov98=round(cincome/8480\*100); if hsize=2 then pctpov98=round(cincome/10972\*100); if hsize=3 then pctpov98=round(cincome/13003\*100); if hsize=4 then pctpov98=round(cincome/16660\*100); if hsize=5 then pctpov98=round(cincome/19680\*100); if hsize=6 then pctpov98=round(cincome/22228\*100); if hsize=7 then pctpov98=round(cincome/25257\*100); if hsize=8 then pctpov98=round(cincome/28166\*100); if hsize>=9 then pctpov98=round(cincome/33339\*100); if pctpov98>1000 then pctpov98=1000;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats. applies\_to: All undergraduates

**Name:** PELL2AMT

**Label:** Pell grant at the non-NPSAS institution 1999-2000

**Description:** For students who attended more than one institution in 1999-2000, this is the Pell grant amount received at the institution that was not sampled.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	1.05	Positive values, see statistics below
0	98.95	{zero}

Minimum	Maximum	Average	Standard Deviation
96.00	3125.00	1612.46	904.16

Weight used in frequency: (WTA000)

**Notes:** PELL2AMT is included in the variable PELLAMT, which is the total Pell grant amount received anywhere in 1999-2000. PELLNUM indicates the number of institutions at which the student received a Pell grant in 1999-2000. PELLNP indicates whether the student received a Pell grant at the NPSAS sample institution.

**Name:** PELL2K

**Label:** NSLDS Pell grant record available in 2000

**Description:** Indicates whether the student had a record in the federal National Student Loan Data System (NSLDS) indicating that a Pell grant had been received for any academic year from 1993-94 through 1999-2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
0	67.83	No Pell grant in NSLDS
1	32.17	Pell grant in NSLDS

Weight used in frequency: (WTA000)

**Name:** PELLAMT

**Label:** Pell Grant total 1999-2000

**Description:** Indicates the federal Pell grant amount received at all institutions attended during 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	22.57	Positive values, see statistics below
0	77.43	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	3125.00	1910.23	964.84

Weight used in frequency: (WTA000)

**Notes:** Pell grants are awarded to undergraduates who have not yet received a Bachelor's or first professional degree. They are intended as a financial base, to which other financial aid awards can be added. The amount of a Pell grant depends on the EFC, price of attendance, and attendance status (full time or part time, full year or part year). In 1999-2000 the maximum Pell grant amount was \$3,125.

**Name:** PELLCST

**Label:** Ratio of pell grant to student budget 1999-2000

**Description:** The federal Pell grant amount received (PELLAMT) as a percentage of the adjusted cost of attendance (BUDGETA2).

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	21.02	Positive values, see statistics below
0	72.54	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	20.89	12.75

Weight used in frequency: (WTA000)

**Notes:** Only calculated for students attending one institution.

**Name:** PELLCUM

**Label:** Cumulative Pell grant amount 1993 to 2000

**Description:** Cumulative amount of Pell Grant funds ever received between the 1993-4 and 1999-2000 award years.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	32.17	Positive values, see statistics below
0	67.83	{zero}

Minimum	Maximum	Average	Standard Deviation
62.00	17264.00	3169.30	2496.56

Weight used in frequency: (WTA000)

**Notes:** Based on the NSLDS files that began recording annual Pell amounts starting with the 1993-94 award year.

**Name:** PELLFST

**Label:** First year received a Pell Grant 1994-2000

**Description:** The first year that a Pell Grant was received between the 1993-94 and 1999-2000 award years.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
0	67.83	Did not receive Pell grant
1	2.95	1994
2	2.01	1995
3	2.74	1996
4	3.64	1997
5	4.76	1998
6	6.56	1999
7	9.52	2000

Weight used in frequency: (WTA000)

**Notes:** Based on the NSLDS files that began recording annual Pell amounts starting with the 1993-94 award year. Award years are indicated by the ending date, for example, 1994=1993-94.

**Name:** PELLST

**Label:** Last year received a Pell Grant 1994-2000

**Description:** The last year that a Pell Grant was received between the 1993-94 and 1999-2000 award years.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
-------	------------	-------------

0	67.83	Did not receive Pell grant
1	0.68	1994
2	0.75	1995
3	1.04	1996
4	1.20	1997
5	1.74	1998
6	4.19	1999
7	22.57	2000

Weight used in frequency: (WTA000)

**Notes:** Based on the NSLDS files that began recording annual Pell amounts starting with the 1993-94 award year. Award years are indicated by the ending date, for example, 1994=1993-94.

**Name:** PELLNP

**Label:** Pell received at NPSAS school 1999-2000

**Description:** Indicates whether the student received a Pell grant at the NPSAS institution where the student was sampled.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
0	78.12	No
1	21.88	Yes

Weight used in frequency: (WTA000)

**Name:** PELLNUM

**Label:** Number of Pell grant schools 1999-2000

**Description:** Number of institutions where the student received a Pell grant in 1999-2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
0	77.43	0
1	22.21	1
2	0.37	2
3	0.00	3

Weight used in frequency: (WTA000)

**Name:** PELLPACK

**Label:** Package with Pell grants 1999-2000

**Description:** Indicates the types of packages with Pell grants received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	3.50	Pell grant only

2	0.80	Pell & campus-based only
3	1.39	Pell, campus-based, Stafford only
4	3.25	Pell and Stafford only
5	6.45	Pell and any other, no Stafford
6	7.18	Pell, any other, Stafford
7	32.40	Aided, no Pell

Weight used in frequency: (WTA000)

**Notes:** For students who received Pell grants (PELLAMT > 0), indicates combinations of federal campus-based aid (CAMPAMT) and any other type of aid. See individual variable descriptions for further details.

**Code:** SAS Codes:

if totaid=0 then pellpack=0; else do; if pellamt>0 then do; othamt=totaid-sum(pellamt,campamt,staffamt); code=1000\*(pellamt>0) and 100\*(campamt>0) and 10\*(staffamt>0) and (othamt>0); if code=1000 then pellpack=1; else if code=1100 then pellpack=2; else if code=1110 then pellpack=3; else if code=1010 then pellpack=4; else if (code=1101 or code=1001) then pellpack=5; else if (code=1111 or code=1011) then pellpack=6; end; else pellpack=7; end; Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** PELLRAT1

**Label:** Ratio of Pell grant amount to total aid 1999-2000

**Description:** Ratio of Pell grant amount to total aid.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	22.57	Positive values, see statistics below
0	32.40	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	47.17	31.78

Weight used in frequency: (WTA000)

**Notes:** Computed by dividing PELLAMT by TOTAID. Students who received no aid were set to missing.

**Name:** PELLRAT2

**Label:** Ratio of Pell grant amount to total grants 1999-2000

**Description:** Ratio of Pell grant amount to total grants.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	22.57	Positive values, see statistics below
0	21.89	{zero}
-9	55.54	{Missing}

Minimum	Maximum	Average	Standard Deviation
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2.00	100.00	71.67	29.42
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Weight used in frequency: (WTA000)

**Notes:** Computed by dividing PELLAMT by TOTGRT. Students who received no grants were set to missing.

**Name:** PELLYRS

**Label:** Number of years received Pell Grants thru 1999-2000

**Description:** Number of years that a Pell Grant was received between the 1993-4 and 1999-2000 award years.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
0	67.83	None
1	14.65	1
2	8.11	2
3	4.71	3
4	2.59	4
5	1.33	5
6	0.55	6
7	0.23	7

Weight used in frequency: (WTA000)

**Notes:** Based on the NSLDS files that began recording annual Pell amounts starting with the 1993-94 award year.

**Name:** PERK2AMT

**Label:** Perkins loan at the non-NPSAS institution 1999-2000

**Description:** For students who attended more than one institution in 1999-2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	0.09	Positive values, see statistics below
0	99.91	{zero}

Minimum	Maximum	Average	Standard Deviation
250.00	6500.00	1905.17	1099.39

Weight used in frequency: (WTA000)

**Notes:** (STUDMULT>1), this is the Perkins loan amount received at the institution that was not sampled. PERK2AMT is included in PERKAMT, which is the total Perkins loan amount received anywhere in 1999-2000.

**Name:** PERKAMT

**Label:** Perkins loan 1999-2000

**Description:** Indicates the federal Perkins loan amount received during 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.33	Positive values, see statistics below

0	96.67	{zero}
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Minimum	Maximum	Average	Standard Deviation
56.00	10500.00	1698.30	974.06

Weight used in frequency: (WTA000)

**Notes:** The Perkins loan is a campus-based (administered by each institution) low-interest loan for students who show exceptional financial need. Priority is given to Pell grant recipients. For undergraduates, total annual awards cannot exceed \$3,000, and the maximum amount that can be borrowed is \$15,000. Perkins loans are underreported in NSLDS, so CADE institution reported Perkins loans are also included in this variable.

**Name:** PERKCUM

**Label:** Perkins loans - cumulative through 2000 (NSLDS)

**Description:** Indicates the cumulative amount of Perkins loans ever borrowed through 2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	7.96	Positive values, see statistics below
0	92.04	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	15758.00	2261.87	1569.06

Weight used in frequency: (WTA000)

**Notes:** Based only on NSLDS. Perkins loans are underreported by the institutions in NSLDS. See BORAMT1 for details.

**Name:** PFAMNUM

**Label:** Family size-parents household 1999-2000

**Description:** Indicates the number of people dependent respondent's parents supported during the NPSAS year (July 1, 1999 to June 30, 2000).

**Source:** NPSAS: 2000 CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Value label
2	4.04	2
3	12.59	3
4	16.08	4
5	10.41	5
6	3.84	6
7	1.55	7
8	0.62	8
9	0.24	9
10	0.27	10
-9	50.36	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Includes the respondent and the respondent's parent or parents. Unavailable and set to missing for independent students.

**Name:** PLUS4AMT

**Label:** PLUS loan at the non-NPSAS institution 1999-2000

**Description:** For students who attended more than one institution in 1999-2000 (STUDMULT>1), this is the parent PLUS loan amount received at the institution that was not sampled.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	0.18	Positive values, see statistics below
0	99.82	{zero}

Minimum	Maximum	Average	Standard Deviation
500.00	27055.00	6873.31	4570.51

Weight used in frequency: (WTA000)

**Notes:** PLUSAMT4 is included in PLUSAMT, which is the total PLUS loan amount received anywhere in 1999-2000.

**Name:** PLUSAMT

**Label:** PLUS loan total 1999-2000

**Description:** Total amount of federal PLUS loans (FFELP and Direct) to parents in 1999-2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.05	Positive values, see statistics below
0	96.95	{zero}

Minimum	Maximum	Average	Standard Deviation
204.00	25000.00	7035.66	4572.87

Weight used in frequency: (WTA000)

**Notes:** Federal Parent Loans to Undergraduate Students are available to the parents of undergraduates in addition to any federal Stafford loans for which students are eligible. PLUS loans are not based on need and may be used to cover the federal EFC. There is no fixed limit to the amount of a PLUS loan, but the PLUS loan may not exceed the student budget minus any other financial aid. PLUS loans are only available to parents who can meet certain credit-worthiness criteria; if they cannot do so, the dependent student for whom the loan is intended may apply to receive an unsubsidized Stafford loan up to the higher limit normally available only to independent students.

**Name:** PLUSCUM

**Label:** PLUS loans - cumulative through 2000 (NSLDS)

**Description:** Indicates the cumulative amount of PLUS loans ever borrowed for the student by parents through July 1, 2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	6.06	Positive values, see statistics below
0	93.94	{zero}

Minimum	Maximum	Average	Standard Deviation
185.00	118900.00	10045.62	9668.46

Weight used in frequency: (WTA000)

**Notes:** Based on NSLDS only.

**Name:** PLUSPCT

**Label:** Ratio of PLUS loan to total aid 1999-2000

**Description:** The amount of the PLUS loan received by parents as a percentage of the total aid received by the student in 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.05	Positive values, see statistics below
0	51.93	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
6.00	100.00	51.91	22.61

Weight used in frequency: (WTA000)

**Notes:** Equal to PLUSAMT divided by TOTAID. PLUS loans are not included in LOANPCT (Ratio of loans to the student to total aid).

**Name:** PMARITAL

**Label:** Parent's marital status 1999-2000

**Description:** Indicates the marital status of the parents of dependent students. Set to missing for independent students.

**Source:** CPS:2000, NPSAS:2000 student CATI, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	13.78	Not married
2	35.86	Married
-9	50.36	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Based first on the financial aid application (CPS), then on the student interview.

**Code:** \*/NPMAR: parents marital status (cati); if nbparst in (2,3,4) then npmar=1; \*/divorced/separated/never married/; if nbparst=5 & nbdcsd in (1,2) then npmar=1; \*/one parent deceased/; if nbparst=1 then npmar=2; \*/married to each other/; if ndep>1 then npmar=.; \*/if independent, set to missing/; 13.9% of cases (unweighted) were statistically imputed. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** PRIVAID

**Label:** Private sources grants 1999-2000

**Description:** Indicates the amount of grants and scholarships from private outside sources received during 1999-2000.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
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Continuous	8.45	Positive values, see statistics below
0	91.55	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	20000.00	2064.59	2744.93

Weight used in frequency: (WTB000)

**Notes:** Classified as other grants (OTHGTAMT) and included in other source of aid (OTHRSRC). See TOTAID for details. Approximately half of the private grants were student-reported in CATI. Student-reported aid amounts are not always reliable, and were edited (reduced) in relation to the student budget and other aid received. Revised 9/28/2001

**Name:** PRIVAMT

**Label:** Total private sources grants and loans 1999-2000

**Description:** Total private sources grants and loans 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	11.06	Positive values, see statistics below
0	88.94	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	32000.00	3197.37	3900.62

Weight used in frequency: (WTB000)

**Notes:** Sum of grants from private sources (PRIVAIID) and loans from private sources (PRIVLOAN).

**Name:** PRIVLOAN

**Label:** Private sources loans 1999-2000

**Description:** Commercial or private sources loans received in 1999-2000 for education.

**Source:** NPSAS:2000 student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.64	Positive values, see statistics below
0	96.36	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	20000.00	4915.43	4395.49

Weight used in frequency: (WTB000)

**Notes:** Student-reported aid amounts are not always reliable, and the responses were edited (reduced) in relation to the student budget and other aid received. Revised 9/28/2001.

**Applies to:** Applies primarily to CATI respondents. Use WTB00 as weight.

**Name:** PROGSTAT

**Label:** Student completed degree program 1999-2000

**Description:** Indicates whether student completed a degree program in 1999-2000.

**Source:** NPSAS:2000 student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	79.54	Did not complete program
1	16.18	Completed program in 1999-2000
-9	4.28	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Based on student-reported completion status or the institution report. Refers to the degree program indicated in DEGFIRST.

**Name:** PSECTYR

**Label:** Year first enrolled in postsecondary education

**Description:** Year that the student first enrolled in postsecondary education.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	99.36	Positive values, see statistics below
-9	0.64	{Missing}

Minimum	Maximum	Average	Standard Deviation
1937.00	2000.00	1994.72	7.04

Weight used in frequency: (WTA000)

**Notes:** Derived from student CATI variables (NBNP,NBS1), CADE variables (BEENRDAT and term dates), and student's age.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Code:** birthyr=1999-age; \*CADE; caded1=INT(min(of btmbeg01-btmbeg10)/100); \*term dates; caded2=INT(beenrdat/100); \*first enrolled date; \*CATI; catid1=INT(nbs1/100); \*first enrolled anywhere; catid2=INT(nbnp/100); \*first enrolled at NPSAS; \*adjust and edit data for consistency; array d caded1 caded2 catid1 catid2; do i=1 to 4; if d{i}>0 and (d{i}-birthyr<15 or d{i}=0 and hsggradyy)=0 then delayenr=psectyr-hsggradyy; if psectyr>0 then agepse=psectyr-birthyr; \*source; zpsectyr=0; if psectyr>0 then do; if psectyr=cadeyr then zpsectyr and 1; if psectyr=catiyr then zpsectyr and 2; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All undergraduates

**Name:** R2ASIAN

**Label:** Race: Asian 1999-2000

**Description:** Indicates if student is Asian.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
0	93.83	Not Asian
1	6.17	Asian

Weight used in frequency: (WTA000)

**Notes:** See CENRACE2 for a description of the race variables. Revised 9/07/2001.

**Name:** R2BLACK

**Label:** Race: Black or African-American 1999-2000

**Description:** Indicates if student is Black or African-American.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
0	86.62	Not Black or African-American
1	13.38	Black or African-American

Weight used in frequency: (WTA000)

**Notes:** See CENRACE2 for a description of the race variables. Revised 9/07/2001.

**Name:** R2INDIAN

**Label:** Race: American Indian or Alaska Native 1999-2000

**Description:** Indicates if student is Native American or Alaska native.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
0	98.39	Not American Indian or Alaska Native
1	1.61	American Indian or Alaska Native

Weight used in frequency: (WTA000)

**Notes:** See CENRACE2 for a description of the race variables. Revised 9/07/2001.

**Name:** R2ISLAND

**Label:** Race: Native Hawaiian or other Pacific Islander 1999-2000

**Description:** Indicates if student is native Hawaiian or other Pacific Islander.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
0	98.79	Not Native Hawaiian/other Pacific Island
1	1.21	Native Hawaiian/other Pacific Islander

Weight used in frequency: (WTA000)

**Notes:** See CENRACE2 for a description of the race variables. Revised 9/07/2001.

**Name:** R2OTHER

**Label:** Race: Other 1999-2000

**Description:** Student indicates race other than the five categories.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
0	94.00	No
1	6.00	Other race

Weight used in frequency: (WTA000)

**Notes:** See CENRACE2 for a description of the race variables. Revised 9/07/2001.

**Name:** R2WHITE

**Label:** Race: White 1999-2000

**Description:** Indicates if student is white.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
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0	26.48	Not White
1	73.52	White

Weight used in frequency: (WTA000)

**Notes:** See CENRACE2 for a description of the race variables. Revised 9/07/2001.

**Name:** RACE1

**Label:** Race/ethnicity (historical) 1999-2000

**Description:** Student's race-ethnicity, including Hispanic/Latino (comparable to NPSAS:96 variable RACE).

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	66.87	White, non-Hispanic
2	12.40	Black, non-Hispanic
3	12.05	Hispanic or Latino
4	5.39	Asian
5	1.04	American Indian/Alaska Native
6	0.97	Native Hawaiian/other Pacific Islander
7	1.28	Other

Weight used in frequency: (WTA000)

**Notes:** Gives priority to Hispanic/Latino regardless of race (HISPANIC=1), and then to the response of those who chose more than one race to the "historical" choice question (CENRACE1). See CENRACE2 for a full description of the race variables. Revised 9/07/2001.

**Name:** RACE2

**Label:** Race/ethnicity (with multiple) 1999-2000

**Description:** Student's race or ethnicity, including Hispanic/Latino and those indicating more than one race.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, SAT, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	66.46	White, non-Hispanic
2	12.21	Black, non-Hispanic
3	11.55	Hispanic or Latino
4	5.22	Asian
5	0.94	American Indian/Alaskan Native
6	0.77	Pacific Islander/Hawaiian
7	1.14	Other
8	1.71	More than one race

Weight used in frequency: (WTA000)

**Notes:** Gives priority to Hispanic/Latino regardless of race (HISPANIC=1), and then to those who chose more than one race CENRACE2). See CENRACE2 for a full description of the race variables. Revised 9/07/2001.

**Name:** RACESEX1

**Label:** Race/ethnicity (historical) and gender

**Description:** Student's race or ethnicity (historical) and gender.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.40	American Indian/Alaska Native male
2	0.64	American Indian/Alaska Native female
3	2.63	Asian male
4	2.76	Asian female
5	4.55	Black, non-Hispanic male
6	7.86	Black, non-Hispanic female
7	5.37	Hispanic or Latino male
8	6.68	Hispanic or Latino female
9	0.45	Pacific Islander/Hawaiian male
10	0.52	Pacific Islander/Hawaiian female
11	29.77	White, non-Hispanic male
12	37.10	White, non-Hispanic female
13	0.67	Other male
14	0.61	Other female

Weight used in frequency: (WTA000)

**Notes:** Combines student's race/ethnicity (RACE1) and gender (GENDER).

**Code:** SAS Codes:

if gender=1 then do; if race1=5 then racesex1=1; if race1=4 then racesex1=3; if race1=2 then racesex1=5; if race1=3 then racesex1=7; if race1=6 then racesex1=9; if race1=1 then racesex1=11; if race1=7 then racesex1=13; end; else do; if race1=5 then racesex1=2; if race1=4 then racesex1=4; if race1=2 then racesex1=6; if race1=3 then racesex1=8; if race1=6 then racesex1=10; if race1=1 then racesex1=12; if race1=7 then racesex1=14; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All respondents.

**Name:** RACESEX2

**Label:** Race/ethnicity (with multiple) and gender

**Description:** Indicates student's race or ethnicity (including those indicating more than one race) and gender.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.36	American Indian/Alaska Native male
2	0.58	American Indian/Alaska Native female
3	2.53	Asian male
4	2.69	Asian female
5	4.50	Black, non-Hispanic male
6	7.72	Black, non-Hispanic female
7	5.11	Hispanic or Latino male
8	6.44	Hispanic or Latino female

9	0.36	Pacific Islander/Hawaiian male
10	0.41	Pacific Islander/Hawaiian female
11	29.58	White, non-Hispanic male
12	36.87	White, non-Hispanic female
13	0.59	Other male
14	0.55	Other female
15	0.80	Male of more than one race
16	0.91	Female of more than one race

Weight used in frequency: (WTA000)

**Code:** SAS Codes:

if gender=1 then do; if race2=5 then racesex2=1; if race2=4 then racesex2=3; if race2=2 then racesex2=5; if race2=3 then racesex2=7; if race2=6 then racesex2=9; if race2=1 then racesex2=11; if race2=7 then racesex2=13; if race2=8 then racesex2=15; end; else do; if race2=5 then racesex2=2; if race2=4 then racesex2=4; if race2=2 then racesex2=6; if race2=3 then racesex2=8; if race2=6 then racesex2=10; if race2=1 then racesex2=12; if race2=7 then racesex2=14; if race2=8 then racesex2=16; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All respondents.

**Name:** RATED

**Label:** Number of rating criteria 1999-2000

**Description:** Indicates the number of factors the student considered when selecting the NPSAS institution.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	60.06	0
1	20.40	1
2	9.73	2
3	0.56	3
-7	9.26	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Constructed by counting student-reported consideration of the crime rate (NESAFETY), graduation rate (NEGRDRAT), and job placement rate (NEJOBTRAT).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** RELLOAN

**Label:** Loans from family and friends in 1999-2000

**Description:** Indicates loans from family or friends for the 1999-2000 academic year.

**Source:** NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	13.81	Positive values, see statistics below
0	76.87	{zero}
-9	9.31	{Missing}

Minimum	Maximum	Average	Standard Deviation
50.00	100000.00	3477.08	6272.32

Weight used in frequency: (WTB000)

**Notes:** Based on the student interview only. Included in FAMLOAN, which is the cumulative amount ever borrowed from family and friends to pay for education. See BORAMT1 for details.

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** RISKINDR

**Label:** Sum of 7 risk factors (revised)

**Description:** Represents an index of risk based on the sum of seven possible characteristics that may adversely affect persistence and attainment.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	25.67	None
1	16.92	One
2	14.52	Two
3	17.19	Three
4	13.70	Four
5	9.24	Five
6	2.50	Six
7	0.25	Seven

Weight used in frequency: (WTA000)

**Notes:** This variable differs from RISKINDEX in defining students with no high school diploma. Students with GED or other equivalency or high school completion certificate and student with no high school degree or certificate are categorized as students with no high school diploma.

**Name:** RISKINDEX

**Label:** Index of risk 1999-2000

**Description:** Represents an index of risk from 0-7 related to 7 characteristics known to adversely affect persistence and attainment.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	25.36	None
1	17.06	One
2	14.58	Two
3	17.22	Three
4	13.63	Four
5	9.36	Five
6	2.55	Six
7	0.24	Seven

Weight used in frequency: (WTA000)

**Notes:** Caution: Since information on student employment is only available for those interviewed, use WTB00 for

comparisons to prior NPSAS surveys. Characteristics include: delayed enrollment (DELAYENR>0); no high school diploma - including GED recipients (HSDEG=2 or 5); part-time enrollment (ATTNSTAT>3); financial independence (DEPEND=2); having dependents other than spouse (ANYDEP=1); single parent status (SINGLPAR=1); and working full-time while enrolled (ENRJOB=3).

**Code:** if hsdeg in (2,5) then nodip=1; else nodip=0; RISKINDX=(delayenr>0) and (depend>1) and (singlpar>0) and (anydep>0) and (attnstat>3) and (nodip>0) and (enrjob>2);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** SAHSTYPE

**Label:** Type of high school attended 1999-2000

**Description:** Indicates what type of high school the student attended.

**Source:** NPSAS:2000 Student CATI, SAT, ACT

**Descriptive Statistics:**

Value	Percentage	Value label
1	78.63	Public
2	5.93	Private Catholic
3	2.00	Private other religious
4	2.24	Private non-religious
5	1.27	Attended foreign high school
-3	5.69	{Skipped}
-7	4.23	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Valid information from the Student CATI (variables NBHSTYP and NBHSPRV) was used first. If missing, SAT information was used (SAT023). If missing from both CATI and SAT, ACT information was used (ACT122).

**Applies to:** Students who received a high school diploma (HSDEG=1, 3, or 4).

**Name:** SAMESTAT

**Label:** Attend institution in state of legal residence 1999-2000

**Description:** Indicates whether the sampled NPSAS institution was in the same state (INSSTATE) as the state of legal residence of the student (STUSTATE).

**Source:** IPEDS-IC, NPSAS:2000 CADE, NPSAS:2000 student CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Value label
0	11.72	Went out-of-state
1	87.91	Attended in same state
-9	0.36	{Missing}

Weight used in frequency: (WTA000)

**Name:** SAMPSTR

**Label:** Student sample stratum 1999-2000

**Description:** Student sample stratum.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
1	1.50	Baccalaureate business
2	5.52	Baccalaureate nonbusiness

3	92.32	Other undergraduate
4	0.26	Masters
5	0.03	Doctorate
6	0.34	Other graduate
7	0.03	First professional

Weight used in frequency: (WTA000)

**Name:** SATDATE

**Label:** SAT test date

**Description:** Indicates respondent's SAT test date

**Source:** SAT

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	24.56	Positive values, see statistics below
-9	75.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
199201.00	199903.00	199650.57	138.37

Weight used in frequency: (WTA000)

**Notes:** This variable was SAT027YM in NPSAS: 96. Format was changed from MMY to YYYYMM

**Applies to:** Students having agency-reported SAT scores

**Name:** SBNONTA2

**Label:** Total budget non-tuition costs (attendance adjusted) 1999-2000

**Description:** Indicates total budget non-tuition costs (attendance adjusted) at the NPSAS institution, during the months attended.

**Source:** NPSAS:2000 CADE, NSLDS, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	93.56	Positive values, see statistics below
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
142.00	48132.00	5794.87	3399.18

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of books and supplies, room and board, transportation and personal expenses. This is the same variable as SBNONTAJ in NPSAS:96, but excludes students attending more than one institution since their budgets at the non-NPSAS institution are not known. See BUDGETFT for the derivation of student budget variables.

**Name:** SBNONTUN

**Label:** Total non-tuition costs (full-time, full-year) 1999-2000

**Description:** The total non-tuition expenses in the student budget for full-time, full-year students at the NPSAS institution.

**Source:** NPSAS:2000 CADE, NSLDS, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	34.90	Positive values, see statistics below
-9	65.10	{Missing}

Minimum	Maximum	Average	Standard Deviation
4002.00	48132.00	8209.35	2418.07

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of books and supplies, room and board, transportation and personal expenses. The same as SBNONTA2 for full-time, full-year students (ATTNSTAT=1). See BUDGETFT for the derivation of student budget variables.

**Name:** SCHL2AID

**Label:** Federal aid at the non-NPSAS institution 1999-2000

**Description:** For students who attended more than one institution in 1999-2000 (STUDMULT>1), this is the sum of all federal Pell grants, Stafford loans and Perkins loans received at the institution that was not sampled (SCHL2AID=PELL2AMT and STAF2AMT and PERK2AMT).

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	1.82	Positive values, see statistics below
0	98.18	{zero}

Minimum	Maximum	Average	Standard Deviation
2.00	31000.00	3483.61	2808.99

Weight used in frequency: (WTA000)

**Name:** SCRPACK1

**Label:** Package with Title IV aid by source 1999-2000

**Description:** Indicates the package with Title IV and aid by source (state/institutional/other) received by 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	16.52	Title IV only
2	6.11	Title IV & state only
3	5.60	Title IV & inst. only
4	3.13	Title IV & other only
5	2.66	Title IV, state, & inst. only
6	4.58	Title IV & other combinations
7	1.83	State only
8	4.22	Institutional only

9	8.02	Other aid only
10	2.31	Other combinations (no Title IV)

Weight used in frequency: (WTA000)

**Notes:** Indicates combinations of aid from federal (TFEDAID), state (STATEAMT), institutional (INSTAMT), or other (OTHRSCR) aid sources. See individual variable descriptions for further details.

**Code:** SAS Codes:

code=1000\*(titivamt>0) and 100\*(stateamt>0) and 10\*(instamt>0) and (othrscr>0); if totaid=0 then scrpack1=0; else do; if code=1000 then scrpack1=1; else if code=1100 then scrpack1=2; else if code=1010 then scrpack1=3; else if code=1001 then scrpack1=4; else if code=1110 then scrpack1=5; else if code>1000 then scrpack1=6; else if code=0100 then scrpack1=7; else if code=0010 then scrpack1=8; else if code=0001 then scrpack1=9; else if code<1000 then scrpack1=10; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** SCRPACK2

**Label:** Package by source of aid (fed/st/inst) 1999-2000

**Description:** Indicates the package by source of aid (federal/state/institutional) received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	16.54	Federal aid only
2	6.11	Federal and state aid only.
3	5.61	Federal and institutional aid only
4	3.15	Federal and other aid only
5	2.66	Federal, state, and institutional aid
6	1.25	Federal, state, and other aid
7	1.24	Federal, state, inst., and other aid
8	2.13	Federal, institutional, and other aid
9	1.83	State aid only
10	4.21	Institutional aid only
11	7.99	Other aid only
12	0.46	State and institutional aid only
13	1.79	Other combinations (no federal)

Weight used in frequency: (WTA000)

**Notes:** Indicates combinations of aid from federal (TFEDAID), state (STATEAMT), institutional (INSTAMT), or other (OTHRSCR) aid sources. See individual variable descriptions for further details.

**Code:** SAS Codes:

code=1000\*(tfedaaid>0) and 100\*(stateamt>0) and 10\*(instamt>0) and (othrscr>0); if totaid=0 then scrpack2=0; else do; if code=1000 then scrpack2=1; else if code=1100 then scrpack2=2; else if code=1010 then scrpack2=3; else if code=1001 then scrpack2=4; else if code=1110 then scrpack2=5; else if code=1101 then scrpack2=6; else if code=1111 then scrpack2=7; else if code=1011 then scrpack2=8; else if code=0100 then scrpack2=9; else if code=0010 then scrpack2=10; else if code=0001 then scrpack2=11; else if code=0110 then scrpack2=12; else scrpack2=13; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** SECTOR4

**Label:** Sector (4 categories plus multiple) 1999-2000

**Description:** Sector (4 categories plus multiple and other)

**Source:** IPEDS-IC, Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	31.34	Public 4-year
2	14.08	Private not-for-profit 4-year
3	42.49	Public 2-year
4	4.89	Private for-profit
5	7.20	More than one institution and other

Weight used in frequency: (WTA000)

**Name:** SECTOR6

**Label:** Types of sampled institutions

**Description:** This variable classifies sampled institutions into 6 categories, allowing the separation of More than 1 institutions from Other, once Public 2-year, Public 4-year, Private nfp 4-year and Private fp less than 4-year are identified.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
1	31.34	Public 4-year
2	14.08	Private not-for-profit 4-year
3	42.49	Public 2-year
4	3.77	Private for-profit less than 4-year
5	2.55	Other
6	5.77	More than one institution

Weight used in frequency: (WTA000)

**Notes:** This variable was derived from AIDLEVL, SECTOR4 and SECTOR9.

**Code:** SAS Code:

if sector4 < 4 then sector6 = sector4; if sector4=4 then do; if sector9 =8 " (sector9 =9 & aidlevl not =1) then sector6=4; else sector6=5; end; if sector4 =5 then do; if aidlevl in(4) then sector6 =6; else sector6=5; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** SECTOR9

**Label:** Sampled institution type 1999-2000

**Description:** Combined level and control of the NPSAS sampled institution.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.68	Public less-than-2-year
2	45.37	Public 2-year
3	12.08	Public 4-year nondoctorate-granting
4	21.08	Public doctorate-granting
5	0.81	Private non-profit lt 4-year

6	8.99	Private 4-year nondoctorate
7	5.89	Private non-profit doctorate-granting
8	1.99	Private for-profit less-than-2-year
9	3.12	Private for profit 2-years or more

Weight used in frequency: (WTA000)

**Name:** SELECTV2

**Label:** Selectivity

**Description:** Indicates the level of selectivity of the institution attended.

**Source:** IPEDS

**Descriptive Statistics:**

Value	Percentage	Value label
0	51.97	Not public or private nfp 4-year
1	12.01	Very selective
2	25.77	Moderately selective
3	6.04	Minimally selective
4	3.84	Open admission
-9	0.37	{Missing}

Weight used in frequency: (WTA000)

**Notes:** The selectivity measure was developed for IPEDS, for public or private not-for-profit 4-year institutions using the following criteria: - whether the institution was open admission (no minimal requirements) - the number of applicants - the number of students admitted - the 25th and 75th percentiles of ACT and/or SAT scores - whether or not test scores were required Open admission 4-year institutions were formed into a separate category. For non-open admission institutions, an index was created from two variables: 1) the centile distribution of the percentage of students who were admitted (of those who applied); and 2) the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores reported by each institution (ACT scores were converted into SAT equivalents). The two variables were given equal weight for those non-open admission institutions that had data for both, and the combined centile variable was divided into selectivity categories: very selective, moderately selective, and minimally selective, based on breaks in the distribution. Institutions that did not have test score data (about 10 percent of non-open admission institutions) were assigned to the selectivity categories using a combination of percent admitted and whether they required test scores; institutions that did not require test scores were assigned to the minimally selective category, while the remainder were assigned according to the range of centiles of percent admitted in which they fell. For more details see Cunningham, A.F., Changes in Patterns of Prices and Financial Aid. (NCES 2006-153) U.S. Department of Education. Washington, DC: National Center for Education Statistics. Note: Selectivity only applies to public or private not-for-profit 4-year institutions. Other institutions were set to zero.

**Applies to:** All respondents.

**Name:** SEMILTYP

**Label:** Military service type 1999-2000

**Description:** Indicates type of military service of the student.

**Source:** NPSAS:2000 student CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Value label
0	91.12	No military service
1	0.97	Active duty
2	0.91	Reserves
-9	7.00	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Based primarily on the student interview, supplemented by financial aid records for students who reported veteran status. See VETERAN.

**Name:** SEOGAMT

**Label:** SEOG 1999-2000

**Description:** Indicates the SEOG (Supplemental Educational Opportunity Grant) received in 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	6.10	Positive values, see statistics below
0	93.90	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	8000.00	671.48	691.10

Weight used in frequency: (WTA000)

**Notes:** The SEOG is a federal, campus-based (administered by each institution) grant for undergraduates who have not yet received a Bachelor's or first professional degree, and who show exceptional financial need. It is intended to supplement the Pell grant (priority is given to Pell grant recipients), and awards a maximum of \$4000 per year. However, unlike the Pell grant, eligibility does not guarantee an SEOG award, as the funds available to a particular institution may be limited.

**Name:** SEPROGRM

**Label:** Participated in cooperative/internship/appren 1999-2000

**Description:** Indicates whether student reported participating in a paid internship, apprenticeship, or cooperative education program (NDCOOP1-3) during 1999-00.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	89.15	Did not participate
1	4.76	Participated in coop/intern/appren
-7	6.09	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who reported working while enrolled. Use WTB00 for weight.

**Name:** SEROLE

**Label:** Primary role-student or employee 1999-2000

**Description:** Primary role of students who worked while enrolled.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	46.75	Student who works
2	30.85	Employee who studies
3	19.42	Does not work
-9	2.99	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Based on NDENRWRK item in the student interview. Students who did not work (NDDNUMJOB=0) were

assigned a value of 3.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** SFAMNUM

**Label:** Student's family size 1999-2000

**Description:** Number of persons in the student's own family. Set equal to 1 for dependent students.

**Source:** NPSAS:2000 Student CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Value label
1	65.31	1
2	15.33	2
3	7.63	3
4	6.70	4
5	3.34	5
6	1.11	6
7	0.36	7
8	0.12	8
9	0.09	9 or more

Weight used in frequency: (WTA000)

**Notes:** Dependent students are also included in their parents' family size (PFAMNUM). For independent students SFAMNUM is based on the student's marital status (SMARITAL) and number of dependents (NDEPEND). Derived from information in the financial aid applications and the student interview.

**Code:** if depend5b in (1,2) then sfamnum=1; else if depend5b=3 then sfamnum=2; else if depend5b=4 then sfamnum=ndepend and 1; else if depend5b=5 then sfamnum=ndepend and 2;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All undergraduates

**Name:** SHELTER

**Label:** Worked at a shelter/soup kitchen 1999-2000

**Description:** Indicates whether student volunteered at a homeless shelter or soup kitchen (NDVLTP1-3=5).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	88.11	Did not work at shelter/soup kitchen
1	3.00	Worked at shelter/soup kitchen
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Up to 3 activities were recorded. Note: Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0). Other types of community service include: MENTOR Tutoring, other ed-related with kids; COACH Other work with kids (coaching, sports); MONEYP Fundraising (political); SHELTER Homeless shelter/soup kitchen; TELCRIS Telephone crisis center/rape crisis/intervention; NEIGHBOR Neighborhood improvement/clean-up/Habitat for Humanity; HOSPITAL Health services/hospital, nursing home, group home; LITERACY Adult literacy project; CHURCH Service to the church; EMTFIRE Volunteer fire/EMT; and OTHCOMM Other type of community service.

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** SINGLPAR

**Label:** Single parent 1999-2000

**Description:** Identifies independent students who were single parents. Students were considered to be single parents if they had dependents (ANYDEP), and were not married.

**Source:** CPS:2000, NPSAS:2000 student CATI, imputation

**Descriptive Statistics:**

Value	Percentage	Value label
0	86.73	Not a single parent
1	13.27	Single parent

Weight used in frequency: (WTA000)

**Notes:** Includes married, but separated students (SMARITAL= 1,3). Because the number of dependents does not always distinguish between dependent children and other dependents such as parents or relatives, single parent is best interpreted as single caretaker. Whenever possible, this variable is based on the marital status of the students when they applied for financial aid. The marital status at the time of the interview in the second half of 2000 is indicated in NBMARR and if there a change in marital status is indicated in SMARCHNG.

**Name:** SMARCHNG

**Label:** Change in marital status 1999-2000

**Description:** Indicates whether there was a change in marital status between the financial aid reporting (SMARITAL) and the CATI item (NBMARR).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	94.87	No change in status
1	5.13	Change in status

Weight used in frequency: (WTB000)

**Notes:** <0> No change in status <1> Change in status Note: Set to zero if NBMARR is missing. If NBMARR equals divorced (4) or widowed (5), marital status was considered to be single (SMARITAL= 1).

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** SMARITAL

**Label:** Student's marital status 1999-2000

**Description:** Student's marital status for financial aid.

**Source:** CPS:2000, NPSAS:2000 student CATI, Imputation

**Descriptive Statistics:**

Value	Percentage	Value label
1	77.11	Single
2	21.42	Married
3	1.47	Separated

Weight used in frequency: (WTA000)

**Notes:** Precedence is given to the marital status on the financial aid application (C021 and C060). If not available, based on the student's marital status before July 1999 as reported in the student interview (NBMARR).

**Code:** \*/CSMAR: CPS/; if c021=1 and c060=1 then csmar=1; \*/single/; if c021=2 and c060=2 then csmar=2; \*/married/; if c021=3 and c060=2 then csmar=3; \*/separated/; if c021<1 and c060=2 then csmar=1; smarital=csmar; \*/set to CPS first/; \*/NSMAR: CATI/; nsmar=nbmarr; if nbmar>199907 then do; \*/marital status change date/\* if nsmar=2 then nsmar=1; \*/if married, set to single/; if nsmar>2 then nsmar=2;\*/separted/divorced/widowed, set to married/; end; smarita2=nsmar; \*/keep 5 cati categories before collapse/; if nsmar in (4,5) then nsmar=1; \*/collapse categories into single/; if smarital<1 then smarital=nsmar; 7.8% of cases (unweighted) were statistically imputed. Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** SNEED1

**Label:** Student budget (adjusted) minus EFC 1999-2000

**Description:** The student's total need for need-based financial aid.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	54.41	Positive values, see statistics below
0	39.14	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	55180.00	8169.71	6369.99

Weight used in frequency: (WTA000)

**Notes:** Equal to the attendance adjusted student budget (BUDGETA2) minus the federal expected family contribution (EFC4). Negative values (indicating no need) are set to zero. Filtering for full-time, full-year students (ATTNSTAT=1) will give the same results as FTNEED1. For students who did not apply for federal financial aid (FEDAPP=0), both the student budgets and the EFC are imputed and should be used with caution. Similarly, budgets for students attending less than full-time are estimated by adjusting for attendance intensity (See the description for BUDGETFT). NOTES ON THE NEED VARIABLES IN NPSAS: 2000 SNEED1 - SNEED5 exclude undergraduates attending more than one institution (AIDSECT=10) and those to become graduate students during the NPSAS year (UGLVL2=7). NEED AND NET PRICE "Need" differs from "net price" (see NETCST1) in that the need variables always subtract the Expected Family Contribution (EFC4) in the calculation. Net price calculations never subtract the EFC, but are simply the student budget ("price of education") or just tuition minus some specified combination of financial aid types or sources. Need may be negative if the student does not qualify for federal need-based aid or receives non-need-based aid (like unsubsidized Stafford loans). For the neediest students with an EFC=0, the need and net price are always the same. For less needy students with an EFC greater than zero, the need will always be less than the net price. All negative values for the need variables are set to zero. SNEED1=BUDGETA2-EFC4 The fundamental rule in federal financial aid need analysis is that the student's need is determined by subtracting the EFC from the student budget. If SNEED1 is zero or negative, the student is not eligible for any need-based federal aid (FEDNEED). However, the student may still be eligible for federal non-need-based aid (primarily unsubsidized Stafford loans (STAFUNSB) or PLUS loans to parents). Similarly, a student without federal need may also receive any non-federal grants, loans, or any other aid as long as no federal need-based aid is accepted. SNEED2=BUDGETA2-EFC4-TOTAID The remaining need after all financial aid (need-based and non-need-based) received. Students without need may still be eligible for federal unsubsidized Stafford loans, PLUS loans, veteran's benefits, employer tuition reimbursements and various other non-federal loans and grants. SNEED3=BUDGETA2-EFC4-TFEDGRT The remaining need after all federal grants (Pell grants, SEOG grants, and a very small number of Byrd merit scholarships). SNEED4=BUDGETA2-EFC4-EFCAID1 The remaining need after all grants and federal need-based aid. If the student does have federal need (SNEED1>0), the financial aid office assembles a "package" of available aid to meet the need. Packaging policies differ, but usually any outside (federal, state, private) grants and institutional merit-based grants (INSMERIT) are added in first, followed by federal campus-based aid (CAMPAMT) and subsidized Stafford loans (STAFSUB). If there is still need, need-based grants from institutional funds (INGRTAMT) may be added, if available. All of these are types of aid included in the variable EFCAID1. SNEED4 is therefore the need remaining after all available grants and federal subsidized loans and work-study funds. If the student receives any federal need-based aid (FEDNEED>0), SNEED4 is a measure of the federal need that was not met by federal need-based aid plus grants from any other sources. SNEED5=BUDGETA2-EFC4-TOTGRT The remaining need after all grant aid. In addition to need-based grants (NEEDAID), grants include merit-based scholarships (MERITAID), employer tuition reimbursements (EMPLYAMT), and many private scholarships (PRIVAID) that are not need-based. Revised 12/19/01.

**Name:** SNEED2

**Label:** Student budget (adjusted) minus EFC minus total aid 1999-2000

**Description:** The remaining need after all financial aid.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
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Continuous	41.89	Positive values, see statistics below
0	51.67	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	38512.00	4788.19	4408.26

Weight used in frequency: (WTA000)

**Notes:** Equal to the attendance adjusted student budget (BUDGETA2) minus the expected family contribution (EFC4) and total financial aid (TOTAID). Negative values (indicating that there is no remaining need) are set to zero. Filtering for full-time, full-year students (ATTNSTAT=1) will give the same results as FTNEED2. See SNEED1 for a description of all the measures of need. See component variables for sources. Revised 12/19/01.

**Name:** SNEED3

**Label:** Student budget (adjust) minus EFC minus fed grants 1999-2000

**Description:** The remaining need after all federal grants.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	54.35	Positive values, see statistics below
0	39.21	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	55180.00	7362.95	6029.91

Weight used in frequency: (WTA000)

**Notes:** Equal to the adjusted student budget (BUDGETA2) minus EFC (EFC4) minus federal grants (TFEDGRT). Federal grants include Pell grants, SEOG grants, and a very small number of Byrd merit scholarships. Negative values (indicating that there is no remaining need) are set to zero. NOTE: This variable is the same as NETCST11 (as well as SNEED3) in NPSAS:96. See SNEED1 for a description of all the measures of need. See component variables for sources. Revised 12/19/01.

**Name:** SNEED4

**Label:** Student budget (adjust) minus EFC minus grants and federal need aid

**Description:** The remaining need after all grants and federal need-based aid.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	47.45	Positive values, see statistics below
0	46.11	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	50000.00	5059.02	4547.69

Weight used in frequency: (WTA000)

**Notes:** Equal to BUDGETA2-EFC4-EFCAID1. If the student has federal need (SNEED1>0), the financial aid office assembles a "package" of available aid to meet the need. Packaging policies differ, but usually any outside (federal, state, private) grants and institutional merit-based grants (INSMERIT) are added in first, followed by federal campus-based aid (CAMPAMT) and subsidized Stafford loans (STAFSUB). If there is still need, need-based grants from institutional funds (INGRTAMT) may be added, if available. All of these are types of aid included in the variable EFCAID1. SNEED4 is therefore the need remaining after all available grants and federal subsidized loans and work-study funds. If the student receives any federal need-based aid (FEDNEED>0), SNEED4 is a measure of the federal need that was not met by federal need-based aid plus grants from any other sources. Negative values (indicating that there is no remaining need) are set to zero. See SNEED1 for a description of all the measures of need. See component variables for sources. Revised 12/19/01.

**Name:** SNEED5

**Label:** Student budget (adjusted) minus EFC minus all grants 1999-2000

**Description:** The remaining need after all grant aid.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	52.46	Positive values, see statistics below
0	41.09	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	50000.00	6076.98	4832.22

Weight used in frequency: (WTA000)

**Notes:** Equal to BUDGETA2-EFC4-TOTGRT. In addition to need-based aid, grants include merit-based scholarships (MERITAD), employer tuition reimbursements (EMPLYAMT), and many private scholarships (PRIVAID) that are not need-based. Negative values (indicating that there is no remaining need) are set to zero. See SNEED1 for a description of all the measures of need. See component variables for sources. Revised 12/19/01.

**Name:** SNEED7

**Label:** Student budget (adj) minus EFC, federal & state grants

**Description:** Indicates adjusted student budget (BUDGETA2) minus EFC and federal and state grants.

**Source:** NPSAS:2000 CADE, NPSAS:2000 Student CATI, Imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	54.07	Positive values, see statistics below
0	39.48	{zero}
-9	6.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	55180.00	7030.51	5847.80

Weight used in frequency: (WTA000)

**Notes:** Negative values recoded to zero. Added 12/19/01

**Code:** If BUDGETA2>0 then SNEED7=BUDGETA2-EFC4-TFEDGRT-STGTAMT;if .Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** SPSINC

**Label:** Income of student's spouse in 1998

**Description:** Earned income in 1998 from work of the student's spouse, if married in 1998.

**Source:** CPS:2000, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	11.71	Positive values, see statistics below
0	1.36	{zero}
-9	86.93	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	500000.00	30627.51	27500.02

Weight used in frequency: (WTA000)

**Notes:** Based on the financial aid application or the student interview.

**Code:** if smarital=2 then do; if c051>0 then spswk1=1; \*cps aid app; else if c051=0 then spswk1=0; if spswk1< 0 then do; if spsinc98>0 then spswk2=1; \*cati; else if spsinc98=0 then spswk2=0; end; end; if spswk1 ge 0 then spsinc=c051; else if spswk2 ge 0 then spsinc=spsinc98;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** STAF2AMT

**Label:** Stafford loan at the non-NPSAS institution 1999-2000

**Description:** For students who attended more than one institution in 1999-2000 (STUDMULT>1), this is the Stafford loan amount received at the institution that was not sampled.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	1.25	Positive values, see statistics below
0	98.75	{zero}

Minimum	Maximum	Average	Standard Deviation
2.00	31000.00	3572.18	2553.63

Weight used in frequency: (WTA000)

**Notes:** STAF2AMT is included in the variable STAFFAMT, which is the total Stafford loan amount received anywhere in 1999-2000. LNSCHLS indicates the number of institutions at which the student received a Stafford loan in 1999-2000. NPLN indicates whether the student received a Stafford loan at the NPSAS sample institution.

**Name:** STAFCT2

**Label:** Stafford total maximum categories 1999-2000

**Description:** Indicates the Stafford total amount categories received during 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	72.79	No Stafford
2	14.06	Less than maximum total
3	11.67	Usual maximum total

4	1.48	Exceptional maximum
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Weight used in frequency: (WTA000)

**Notes:** Classifies the Stafford loan total amount (STAFFAMT) into categories based on maximum loan limits for subsidized and unsubsidized Stafford loans combined. The normal maximum loan amounts in 1999-2000 were determined by the student's class level and dependency status according to the following table: Student year: Dependent: Independent: First year \$2,625 \$6,625 Second year \$3,500 \$7,500 Third-fifth year \$5,500 \$10,500 Graduate/1st-prof. -- \$18,500 There are several exceptions to these normal limits. Dependent undergraduates with exceptional need whose parents were unable to qualify for a PLUS loan (see PLUSAMT) could qualify for an unsubsidized loan at the independent student maximum.

Undergraduates in programs of continuous study lasting longer than the usual 9-10 months of an academic year were eligible for larger amounts than the normal academic year maximum. First-professional students attending medical schools that participated in the former HEAL loan program were able to qualify for an additional \$20,000 per year above the usual maximum. There are frequent discrepancies in the reporting of class levels among sources (NSLDS, CADE, and CATI). In deriving these maximum Stafford variables, UGLVL2 was used, which gives precedence to the class level indicated on the last loan record in NSLDS. See UGLVL2 and UGLVL1 for details on the large discrepancies in the reporting of class level. Because of the frequent discrepancies in data from the multiple sources used in deriving variables for NPSAS, variables such as this should be used with caution because they require accuracy in five components that are not always reported accurately or consistently--class level, dependency, unsubsidized loan, and subsidized loan amounts. Revised 9/12/2001

**Name:** STAFCT2R

**Label:** Stafford total maximum 1999-2000

**Description:** Stafford loan total maximum amount categories.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	72.79	No Stafford
2	14.06	Less than maximum total
3	13.15	Maximum total

Weight used in frequency: (WTA000)

**Notes:** This is the same as STAFCT2, except that the usual and exceptional maximum categories have been combined. Comparable to STAFCT2R in NPSAS:96. Revised 9/12/2001

**Name:** STAFCT3

**Label:** Stafford unsub maximum cat (REPLACED)

**Description:** This variable had been revised and replaced by STAFFCT3.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	85.54	No unsubsidized Stafford
2	8.95	Less than maximum unsubsidized
3	4.02	Usual maximum unsubsidized
4	1.48	Exceptional maximum unsubsidized

Weight used in frequency: (WTA000)

**Name:** STAFCT3R

**Label:** Stafford unsubsidized maximum (REPLACED)

**Description:** This variable had been revised and replaced by STAFFCT3.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
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1	85.54	No unsubsidized Stafford
2	8.95	Less than maximum unsubsidized
3	5.50	Maximum unsubsidized

Weight used in frequency: (WTA000)

**Name:** STAFFAMT

**Label:** Stafford total subsidized and unsubsidized 1999-2000

**Description:** Indicates the total amount of Stafford loans (Direct, FFEL, subsidized, and unsubsidized) received during 1999-2000, including loans borrowed to attend schools other than the NPSAS sample school.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	27.21	Positive values, see statistics below
0	72.79	{zero}

Minimum	Maximum	Average	Standard Deviation
120.00	38500.00	4036.02	2205.33

Weight used in frequency: (WTA000)

**Notes:** All of the federal loan variables in NPSAS: 2000 include the loans borrowed at all institutions attended. NOTE on Stafford loans: There are four categories of Federal Stafford Loans. Under the DIRECT loan program, the federal government makes loans directly to students and parents through schools. Under the FFEL Program, private lenders such as banks, credit unions, and savings and loan associations usually make the loans. Although the source of funds is different, both programs provide the same types of loans. A SUBSIDIZED loan is awarded on the basis of financial need. If a student qualifies for a subsidized loan, the federal government pays the interest on the loan until the student begins repayment, and during authorized periods of deferment thereafter. An UNSUBSIDIZED loan is not awarded on the basis of need. Students who qualify for an unsubsidized loan are charged interest from the time the loan is disbursed until it is paid in full. Students can choose to pay the interest or allow it to accumulate. If the student allows the interest to accumulate, it will be capitalized (added to the principal amount of the loan). Annual loan limits for Stafford loans vary by class level and dependency status. The NPSAS:96 and NPSAS: 2000 weights were revised in November 2009 in order to make the federal Stafford loan estimates comparable across all of the NPSAS studies. In NPSAS:96, NPSAS: 2000, and NPSAS:04 the original weights had been adjusted to sum to the total of Stafford loan gross commitments, but in NPSAS:08 the weights were adjusted to sum to the total Stafford loan net disbursements, which is the amount that students actually received after cancellations. The revised weights for NPSAS:96, NPSAS: 2000, and NPSAS:04 (revised in June 2009) were all adjusted to sum to the actual net Stafford loan amounts received and are comparable to the NPSAS:08 Stafford loan data. The revised NPSAS:96 and NPSAS: 2000 weights will produce estimates that differ from the estimates in any tables and publications produced before November 2009. Using the revised weights has the largest effect on the estimates of the average Stafford loan amounts, and therefore, on the averages of all composite financial aid variables that include Stafford loans, such as total loans, total aid, and cumulative loans. For undergraduates, applying the revised weights reduced the average Stafford loan amount by about \$300 in 1995-96 and reduced the average Stafford loan amount by about \$500 in 1999-2000. The average amount of total aid was reduced by about one-half of these amounts. There were only minor changes in average grant amounts. However, the revised weights result in some changes in the estimates for nearly all variables in NPSAS:96 and NPSAS: 2000, although the differences are usually very small.

**Name:** STAFFCT1

**Label:** Stafford subsidized maximum 1999-2000

**Description:** Stafford loan subsidized maximum categories. See STAFFCT1 for description.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	76.52	No subsidized Stafford

2	12.23	Less than maximum subsidized
3	11.25	Maximum subsidized

Weight used in frequency: (WTA000)

**Notes:** This was the name of the variable STAFCT1 used in NPSAS: 96. Revised 9/12/2001

**Name:** STAFFCT3

**Label:** Stafford unsubsidized maximum 1999-00

**Description:** Indicates the unsubsidized Stafford amount categories received during 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	85.52	No Stafford unsubsidized loan
2	9.13	Less than normal maximum unsubsidized
3	5.17	Maximum unsubsidized
-9	0.18	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Classifies the unsubsidized Stafford loan amount (STAFUNSB) into categories based on maximum loan limits for unsubsidized Stafford loans. The normal maximum loan amounts in 1999-2000 were determined by the student's class level and dependency status. Revised version of STAFCT3R, October 2002.

Derived from: DEPEND, UGLVL2, STAFUNSB.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** STAFFPACK

**Label:** Package with Stafford loans 1999-2000

**Description:** Indicates the type of package with Stafford loans received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Value label
0	45.02	No aid received
1	5.78	Stafford only
2	0.18	Stafford and Perkins
3	0.93	Stafford and Plus
4	3.25	Stafford and Pell
5	2.83	Stafford, Pell, and other combinations
6	14.24	Stafford and other combinations
7	27.76	No Stafford loans

Weight used in frequency: (WTA000)

**Notes:** For students who received a Stafford loan (STAFFAMT >0), indicates combinations of Perkins loans (PERKAMT), PLUS loans (PLUSAMT), Pell grants (PELLAMT), and other aid including Institutional aid (INSTAMT), State aid (STATEAMT), SEOG grants (SEOGAMT), and other aid (OTHRSCR). See individual variable descriptions for further details.

**Code:** SAS Codes:

othamt=totaid-(staffamt and perkamt and plusamt and pellamt); code=1000\*(perkamt>0) and 100\*(plusamt>0) and 10\*(pellamt>0) and (othamt>0); ); if totaid=0 then stafpack=0; else do; if staffamt>0 then do; if code=0000 then stafpack=1; else if code=1000 then stafpack=2; else if code=0100 then stafpack=3; else if code=0010 then stafpack=4; else if code>1000 then stafpack=5; else stafpack=6; end; else stafpack=7; end;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** STAFSUB

**Label:** Stafford subsidized total 1999-2000

**Description:** Indicates the amount of subsidized Stafford (FFEL or Direct) loans received during 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	23.48	Positive values, see statistics below
0	76.52	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	8500.00	2915.35	1441.68

Weight used in frequency: (WTA000)

**Notes:** For more information about loans see STAFFAMT.

**Name:** STAFSTYP2

**Label:** Stafford loan type combination 1999-00

**Description:** Indicates whether a student received a subsidized Stafford loan (STAFSUB>0), an unsubsidized Stafford loan (STAFUNSB>0), or both (STAFFAMT>0) in 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	12.79	Stafford subsidized loan only
2	10.69	Both subsidized and unsubsidized loans
3	3.74	Stafford unsubsidized loan only
4	72.79	No Stafford Loan

Weight used in frequency: (WTA000)

**Notes:** Revised version of STAFSTYP, October 2002. Values include: 1=Received Stafford subsidized loan only; 2=Received both subsidized and unsubsidized Stafford loans; 3=Received Stafford unsubsidized loan only; and 4=No Stafford Loan.

**Name:** STAFSTYPE

**Label:** Stafford loan combination (REPLACED)

**Description:** This variable had been revised and replaced by STAFSTYP2.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	13.20	Subsidized loans only
2	10.12	Subsidized and unsubsidized
3	3.90	Unsubsidized only
4	72.79	No Stafford loans

Weight used in frequency: (WTA000)

**Name:** STAFUNSB

**Label:** Stafford unsubsidized total 1999-2000

**Description:** Indicates the amount of unsubsidized Stafford (FFEL or Direct) loans received during 1999-2000. For more information about loans see STAFFAMT.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	14.42	Positive values, see statistics below
0	85.58	{zero}

Minimum	Maximum	Average	Standard Deviation
15.00	38500.00	2870.12	1705.41

Weight used in frequency: (WTA000)

**Name:** STAPCT

**Label:** Ratio of state aid to total aid 1999-2000

**Description:** Indicates the ratio of state aid to total aid, or proportion of total aid that is state aid received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	14.22	Positive values, see statistics below
0	40.76	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	35.61	30.08

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of state aid (STATEAMT) divided by total amount of all aid (TOTALID). Only computed for students who had received some aid (TOTALID >0).

**Code:** stapct=100\*(stateamt/totalaid);

**Name:** STATEAMT

**Label:** State aid total 1999-2000

**Description:** Indicates the amount of state aid received during 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	14.22	Positive values, see statistics below
0	85.78	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	22590.00	1807.38	1735.81

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of state grants (STGTAMT), state loans (STLNAMT), state-sponsored work-study (STWKAMT), and all other state financial aid (STOTHAMT). State grants include the LEAP portions funded by the federal government. See grid under TOTAID for more information. Revised 10/22/01 The grants at California public institutions that are based on state funds but allocated by the institutions (Community College Board of Governors Grants, California State University Grants, and Educational Opportunity Program grants) were reclassified as institutional aid to be consistent with prior NPSAS studies, In earlier versions of these files they had been classified as state aid.

**Name:** STATNEED

**Label:** State need-based grants 1999-2000

**Description:** Indicates the amount of state grants that are based on need or a combination of need and merit received during 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	10.94	Positive values, see statistics below
0	89.06	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	22590.00	1689.65	1555.70

Weight used in frequency: (WTA000)

**Notes:** Equal to the total amount of state grants (STGTAMT) minus the amount of state grants that were not based on need (STATNOND).

**Name:** STATNOND

**Label:** State non-need-based grants 1999-2000

**Description:** Amount of state grants and scholarships received in 1999-2000 that were not based on need.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.21	Positive values, see statistics below
0	96.79	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	14680.00	1506.61	1379.71

Weight used in frequency: (WTA000)

**Notes:** The grants at California public institutions that are based on state funds but allocated by the institutions (Community College Board of Governors Grants, California State University Grants, and Educational Opportunity Program grants) were reclassified as institutional aid to be consistent with prior NPSAS studies, In earlier versions of these files they had been classified as state aid. Revised 10/22/01

**Name:** STDYRESP

**Label:** Study respondent flag 1999-2000

**Description:** Study respondent flag A study respondent was determined by a student being a CATI respondent (see CATIRESP definition) or a CADE respondent (see CADERESP definition).

**Source:** NPSAS:2000 Weights

**Descriptive Statistics:**

Value	Percentage	Value label
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1	29.94	Study respondent - CADE only
2	3.73	Study respondent - CATI only
3	66.32	Study respondent - CADE and CATI

Weight used in frequency: (WTA000)

**Applies to:** All respondents

**Name:** STFCUM1

**Label:** Cumulative Stafford loans-undergraduate 1999-2000

**Description:** Indicates the cumulative Stafford loan amount (subsidized and unsubsidized, including SLS) borrowed through July 1,2000 as reported in NSLDS.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	39.41	Positive values, see statistics below
0	60.59	{zero}

Minimum	Maximum	Average	Standard Deviation
124.00	46000.00	8236.23	7165.54

Weight used in frequency: (WTA000)

**Name:** STGRPCT

**Label:** Ratio of state grants to total aid 1999-2000

**Description:** Indicates the ratio of state grants to total aid, or proportion of total aid that is state grants received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	13.73	Positive values, see statistics below
0	41.25	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	34.50	29.75

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of state aid (STGTAMT) divided by total amount of all aid (TOTAID). Only computed for students who had received some aid (TOTAID >0).

**Code:** stgrpct=100\*(stgtamt/totalaid);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** STGTAMT

**Label:** State grants total 1999-2000

**Description:** Total amount of state grants, scholarships, and fellowships, (including the federal portion of LEAP funds to states) received in 1999-2000.

**Source:** NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	13.74	Positive values, see statistics below
0	86.26	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	22590.00	1697.18	1569.76

Weight used in frequency: (WTA000)

**Notes:** See grid under TOTAID for more information. Revised 10/22/01 The grants at California public institutions that are based on state funds but allocated by the institutions (Community College Board of Governors Grants, California State University Grants, and Educational Opportunity Program grants) were reclassified as institutional aid to be consistent with prior NPSAS studies. In earlier versions of these files they had been classified as state aid.

**Name:** STLNAMT

**Label:** State loans 1999-2000

**Description:** Indicates the amount of state loans received during 1999-2000. See grid under TOTAID for more information.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	0.43	Positive values, see statistics below
0	99.57	{zero}

Minimum	Maximum	Average	Standard Deviation
243.00	15000.00	3833.03	2647.67

Weight used in frequency: (WTA000)

**Name:** STMERIT

**Label:** State merit-only grants 1999-2000

**Description:** State grants received in 1999-2000 that were based only on academic merit criteria such as high school grades and admission test scores.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	2.73	Positive values, see statistics below
0	97.27	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	14680.00	1411.50	1196.69

Weight used in frequency: (WTA000)

**Notes:** Most of the larger state merit-only programs were established in the late 1990's, and the majority of these grants reported in NPSAS: 2000 are in Georgia and Florida, which had the largest programs. STATNOND includes these academic merit programs as well as categorical grant programs limited to certain categories of students, but not based on need criteria. STATNEED includes grants that are based on need and academic merit criteria, as well as those based on need only. Students may receive both need-based and non-need-based grants.

**Name:** STOTHAMT

**Label:** Other state aid 1999-2000

**Description:** Indicates the amount of state aid that was not classified as grants, loans, or work-study.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	0.08	Positive values, see statistics below
0	99.92	{zero}

Minimum	Maximum	Average	Standard Deviation
208.00	12012.00	2031.80	1558.75

Weight used in frequency: (WTA000)

**Notes:** Includes JTPA, waivers for state employees and payments for incarcerated students received during 1999-2000.

**Name:** STRATUM

**Label:** Institution sampling stratum 1999-2000

**Description:** Institution sampling stratum.

**Source:** IPEDS-IC

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.68	Public less than 2 year
2	45.37	Public 2 year
3	0.32	Public bachelors high ed
4	1.64	Public bachelors low ed
5	1.91	Public masters high ed
6	8.21	Public masters low ed
7	1.70	Public doctorate-granting high ed
8	6.95	Public doctorate-granting low ed
9	2.74	Public first prof-granting high ed
10	9.68	Public first prof-granting low ed
11	0.15	Private less than 2 year
12	0.66	Private 2 year
13	0.91	Private bachelors high ed
14	2.21	Private bachelors low ed
15	1.26	Private masters high ed
16	4.61	Private masters low ed
17	0.46	Private doctorate-granting high ed
18	0.97	Private doctorate-granting low ed

19	2.64	Private first prof-granting high ed
20	1.82	Private first prof-granting low ed
21	1.99	Private for profit less than 2 year
22	3.12	Private for profit 2 year or more

Weight used in frequency: (WTA000)

**Name:** STUDMULT

**Label:** Number of institutions attended in 1999-2000

**Description:** Indicates the number of institutions attended 1999-2000.

**Source:** NPSAS:2000 Student CATI, NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
1	94.23	1
2	5.55	2
3	0.21	3
4	0.01	4

Weight used in frequency: (WTA000)

**Notes:** Count of number of institutions attended during 1999-2000. May be sequential or simultaneous. Based primarily on student interview. If the student was not interviewed but received federal loans or Pell grants at an institution other than the sample NPSAS institution STUDMULT was set to 2.

**Name:** STUSTATE

**Label:** Student's state of legal residence 1999-2000

**Description:** Indicates the student's state of legal or permanent residence.

**Source:** CPS:2000, NPSAS:2000 student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	1.37	Alabama
2	0.23	Alaska
3	2.07	Arizona
4	0.70	Arkansas
5	14.77	California
6	1.74	Colorado
7	1.39	Connecticut
8	0.41	Delaware
9	0.14	District of Columbia
10	4.53	Florida
11	3.04	Georgia
12	0.36	Hawaii
13	0.47	Idaho
14	4.77	Illinois

15	2.04	Indiana
16	0.59	Iowa
17	1.26	Kansas
18	1.12	Kentucky
19	1.70	Louisiana
20	0.20	Maine
21	1.41	Maryland
22	2.25	Massachusetts
23	3.11	Michigan
24	1.81	Minnesota
25	0.97	Mississippi
26	1.16	Missouri
27	0.29	Montana
28	0.78	Nebraska
29	0.37	Nevada
30	0.38	New Hampshire
31	2.82	New Jersey
32	0.62	New Mexico
33	5.53	New York
34	2.15	North Carolina
35	0.40	North Dakota
36	3.51	Ohio
37	1.40	Oklahoma
38	1.40	Oregon
39	3.97	Pennsylvania
40	0.46	Rhode Island
41	0.94	South Carolina
42	0.27	South Dakota
43	1.62	Tennessee
44	7.83	Texas
45	1.01	Utah
46	0.12	Vermont
47	3.12	Virginia
48	2.12	Washington

49	0.54	West Virginia
50	1.73	Wisconsin
51	0.30	Wyoming
52	1.45	Puerto Rico
53	0.07	Canada
54	0.00	American Samoa
55	0.01	Guam
56	0.00	Micronesia
57	0.00	Marshall Islands
59	0.00	Palau Island
60	0.01	Virgin Islands
61	0.02	American Military
62	0.05	Mexico
63	0.72	Other foreign country
-9	0.36	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Based on the financial aid application, institution records and the student interview.

**Name:** STUTYPE

**Label:** Student type includes B&B 1999-2000

**Description:** Identifies members of the B&B cohort.

**Source:** NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	7.67	B&B eligible
2	92.33	Other undergraduate

Weight used in frequency: (WTB000)

**Notes:** All B&B cases were interviewed and it was confirmed that they received a bachelor's degree in 1999-2000.

**Name:** STWKAMT

**Label:** State work-study 1999-2000

**Description:** Indicates the state work-study amount received during 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	0.34	Positive values, see statistics below
0	99.66	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	7595.00	1776.40	1276.56

Weight used in frequency: (WTA000)

**Notes:** See grid under TOTAID for more information.

**Name:** STYPELST

**Label:** Student type 1999-2000

**Description:** Student type indicator

**Source:** NPSAS:2000 CADE, NPSAS:2000 student CATI, NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
1	100.00	Undergraduate

Weight used in frequency: (WTA000)

**Name:** SUBLOAN

**Label:** Federal subsidized loans (Stafford & Perkins) 1999-2000

**Description:** Indicates the respondent's total amount of federal Title IV loans that are subsidized.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	23.84	Positive values, see statistics below
0	76.16	{zero}

Minimum	Maximum	Average	Standard Deviation
56.00	15905.00	3107.76	1621.28

Weight used in frequency: (WTA000)

**Notes:** Sum of Stafford subsidized loans and Perkins loans received in 1999-2000. Added April 2002.

**Code:** subloan=stafsub and perkamt;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** SUPTLVL

**Label:** Level of parental support for non tuition expenses 1999-

**Description:** Level of financial support for non-tuition expenses received from parents.

**Source:** NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	25.86	Student was age 30 or older
1	51.25	No support from parents
2	11.68	Support of less than \$1,000
3	7.52	Support of \$1,000 or more
-1	0.60	{Don't know}
-2	0.08	{Refused}
-3	2.28	{Skipped}
-7	0.73	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Categories are derived from the student's estimate of the total amount (NCSUPAMT) or a range estimate of

less than \$1,000 or \$1,000 or more. For the item wording see the related variables. These questions were only asked of students under age 30. The numerous questions about types of parental support in NPSAS: 96 were not repeated in the NPSAS: 2000 interview, and these variables are not equivalent to the SCSUPLVL or SCSUPAMT variables in NPSAS:96. Since there was only one general question about the amount of parental support for non-tuition expenses in NPSAS: 2000, NCSUPAMT is most likely to be equivalent to the NPSAS:96 question about whether the student received an allowance (TOTALLOW).

**Code:** \*SUPTLVL parental nontuition support; if WTB00>0 then do; if ncsupamt=0 then suptlvl=1; \*no nontuition support; else if 0Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** CATI respondents under age 30. Use WTB00 as weight.

**Name:** T4LNAMT1

**Label:** Title IV loans (except PLUS) 1999-2000

**Description:** Sum of all federal Title IV student loans except PLUS loans to parents.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	27.53	Positive values, see statistics below
0	72.47	{zero}

Minimum	Maximum	Average	Standard Deviation
56.00	38500.00	4195.24	2286.32

Weight used in frequency: (WTA000)

**Notes:** Includes Stafford subsidized and unsubsidized loans and Perkins loans.

**Name:** T4LNAMT2

**Label:** Title IV loans (includes PLUS) 1999-2000

**Description:** Federal Title IV loans (Stafford and Perkins) in 1999-2000, including PLUS.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	27.74	Positive values, see statistics below
0	72.26	{zero}

Minimum	Maximum	Average	Standard Deviation
56.00	38500.00	4936.11	3341.10

Weight used in frequency: (WTA000)

**Name:** T4TOTCUM

**Label:** Title IV loans including PLUS - cumulative through 2000 (NSLDS)

**Description:** Indicates the cumulative amount of federal Title IV loans including PLUS borrowed through July 1,2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	40.41	Positive values, see statistics below
0	59.59	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	132398.00	10160.34	9607.00

Weight used in frequency: (WTA000)

**Notes:** Based on NSLDS only. See BORAMT1 for details.

**Name:** T4TOXCUM

**Label:** Title IV loans excluding PLUS - cumulative through 2000 (NSLDS)

**Description:** Indicates the cumulative amount of Title IV loans excluding PLUS borrowed through July 1,2000.

**Source:** NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	40.05	Positive values, see statistics below
0	59.95	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	116718.00	8731.85	7816.25

Weight used in frequency: (WTA000)

**Notes:** Based on NSLDS only. See BORAMT1 for details.

**Name:** TAXCR

**Label:** Used Hope or lifetime learning 1999-2000

**Description:** Indicates whether student used Hope or Lifetime learning tax credit in 1999.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	11.41	Don't know
1	5.67	Yes - Hope Scholarship tax credit
2	5.05	Yes - Lifetime learning tax credit
3	51.41	No
-7	26.46	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** Undergraduate CATI respondents in their first through fourth years of undergraduate education (NAUGYR=1-4) and graduate and first professional students (STYPELST=2-3).

**Name:** TEACHLIC

**Label:** Holds a teaching license 1999-2000

**Description:** Indicates whether respondent holds an educator (teacher, principal) license (NDLIC1-3=11).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	88.95	No teaching license
1	1.98	Yes, holds teaching license

-1	0.04	{Don't know}
-2	0.02	{Refused}
-3	0.32	{Skipped}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** See LICFIRST for a complete description.

**Applies to:** CATI respondents who hold licenses (NDLICENS>0). Use WTB00 as weight.

**Name:** TEACTCP1

**Label:** ACT composite score percentile rank

**Description:** Percentile rank of reported ACT composite score, among all test takers in the test year.

**Source:** ACT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	19.93	Positive values, see statistics below
-9	80.07	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	50.79	27.33

Weight used in frequency: (WTA000)

**Notes:** Percentiles for test scores reported only in CADE were matched to the 1994-95 ACT percentiles.

**Applies to:** Cases having any reported ACT composite score.

**Name:** TEACTCRE

**Label:** ACT composite score

**Description:** The reported ACT composite score.

**Source:** ACT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	19.93	Positive values, see statistics below
-9	80.07	{Missing}

Minimum	Maximum	Average	Standard Deviation
5.00	35.00	20.32	4.28

Weight used in frequency: (WTA000)

**Notes:** Constructed from agency-reported or institution-reported ACT scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS:00 cases): 1) Agency-reported (ACT) ACT composite score (enhanced) (21%); 2) Institution-reported (CADE) ACT composite score (2%). ACT provided score reports for NPSAS students in the 1991 through 2000 high school graduation cohorts.

**Applies to:** Cases having any reported ACT composite score (22% of undergraduate NPSAS: 2000 cases).

**Name:** TEACTCSR

**Label:** ACT composite score source

**Description:** Identifies the data source used to construct TEACTCRE.

**Source:** ACT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	18.70	Agency-reported (ETS) ACT composite
2	1.23	Institution-reported (CADE) ACT comp
-9	80.07	{Missing}

Weight used in frequency: (WTA000)

**Applies to:** Cases having any ACT composite score.

**Name:** TEACTERE

**Label:** ACT-reported English score

**Description:** The agency-reported ACT English score (enhanced).

**Source:** ACT

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	18.70	Positive values, see statistics below
-9	81.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
4.00	36.00	19.93	5.05

Weight used in frequency: (WTA000)

**Notes:** The CADE instrument did not collect ACT sub-score data.

**Applies to:** Cases having agency-reported ACT scores.

**Name:** TEACTMRE

**Label:** ACT-reported math score

**Description:** The agency-reported ACT math score (enhanced).

**Source:** ACT

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	18.70	Positive values, see statistics below
-9	81.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
7.00	36.00	19.66	4.48

Weight used in frequency: (WTA000)

**Name:** TEACTNRE

**Label:** ACT-reported science score

**Description:** The agency-reported ACT science reasoning score (enhanced).

**Source:** ACT

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	18.70	Positive values, see statistics below
-9	81.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	36.00	20.59	4.27

Weight used in frequency: (WTA000)

**Name:** TEACTRRE

**Label:** ACT-reported reading score

**Description:** The agency-reported ACT reading score (enhanced)..

**Source:** ACT

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	18.70	Positive values, see statistics below
-9	81.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	36.00	20.90	5.59

Weight used in frequency: (WTA000)

**Name:** TEACTSRE

**Label:** ACT-reported sum score

**Description:** The sum of four reported ACT sub-scores.

**Source:** ACT

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	18.70	Positive values, see statistics below
-9	81.30	{Missing}

Minimum	Maximum	Average	Standard Deviation
34.00	138.00	81.08	16.94

Weight used in frequency: (WTA000)

**Notes:** Constructed from agency-reported ACT sub-scores for English, math, reading, and science reasoning.

**Name:** TECHLIC

**Label:** Holds a med tech/therapy/EMT license 1999-2000

**Description:** Indicates whether respondent holds a med/dental tech, therapist, or EMT license.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	89.50	No med/dental tech license
1	1.43	Yes, holds med/dental tech license
-1	0.04	{Don't know}
-2	0.02	{Refused}

-3	0.32	{Skipped}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** See LICFIRST for a complete description.

**Applies to:** CATI respondents who hold licenses (NDLICENS>0). Use WTB00 as weight.

**Name:** TELCRIS

**Label:** Telephone crisis center 1999-2000

**Description:** Indicates whether student volunteered at a telephone crisis center/rape crisis/intervention.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	90.71	Did not work at crisis center
1	0.41	Worked at crisis center
-1	0.14	{Don't know}
-2	0.05	{Refused}
-7	8.69	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** One of a series of variables examining the types of community service or volunteer activities the student reported participating in during 1999-2000. Set to zero if student reported not participating in volunteer service activities (NDCOMSRV=0).

**Applies to:** CATI respondents only. Use WTB00 for weight.

**Name:** TESATCP1

**Label:** SAT combined score percentile rank

**Description:** The average percentile rank of reported SAT verbal and math scores, among all test takers.

**Source:** ETS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	24.00	Positive values, see statistics below
0	0.00	{zero}
-9	75.99	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	52.80	25.85

Weight used in frequency: (WTA000)

**Notes:** For scores reported only in CADE, verbal and math score percentile ranks were assigned using the percentile distribution of all 1994-1995 SAT test takers.

**Applies to:** Cases having any reported SAT verbal and math scores.

**Name:** TESATCRE

**Label:** SAT combined score

**Description:** The sum of reported SAT verbal and math scores.

**Source:** SAT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
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Continuous	28.33	Positive values, see statistics below
-9	71.67	{Missing}

Minimum	Maximum	Average	Standard Deviation
400.00	1600.00	1039.66	197.36

Weight used in frequency: (WTA000)

**Notes:** Constructed from agency-reported or institution-reported SAT scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS:00 cases): 1) Agency-reported (ETS) SAT verbal and math scores (28%); 2) Institution-reported (CADE) SAT verbal and math scores (5%). ETS provided score reports for NPSAS students who took the SAT from 1995 to 1999. All SAT scores are provided in re-centered scale.

**Applies to:** Cases having any reported SAT verbal and math scores (34% of undergraduate NPSAS:00 cases).

**Name:** TESATCSR

**Label:** SAT combined score source

**Description:** Source identifier for reported SAT combined score. Identifies the data source used to construct TESATCRE.

**Source:** SAT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	24.56	Agency-reported (ETS) SAT scores
2	3.78	Institution-reported (CADE) SAT scores
-9	71.67	{Missing}

Weight used in frequency: (WTA000)

**Applies to:** Applies to cases having any reported SAT verbal and math scores.

**Name:** TESATDER

**Label:** SAT-derived combined score

**Description:** SAT combined score, derived as either the sum of SAT verbal and math scores or the ACT composite score.

**Source:** SAT, ACT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	48.26	Positive values, see statistics below
-9	51.74	{Missing}

Minimum	Maximum	Average	Standard Deviation
400.00	1600.00	1005.31	193.74

Weight used in frequency: (WTA000)

**Notes:** Converted to an estimated SAT combined score using a concordance table from the following source: N. Dorans, Correspondences Between ACT and SAT I Scores [(College Board Report No. 99-1) (New York: College Entrance Examination Board, 1999). <http://www.collegeboard.org/research/html/rr9901.pdf>]. Constructed from agency-reported or institution-reported SAT or ACT scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS:00 cases): 1) Agency-reported (ETS) SAT verbal and math scores (28%); 2) Agency-reported (ACT) ACT composite scores (21%); 3) Institution-reported (CADE) SAT verbal and math scores (5%); 4) Institution-reported (CADE) ACT composite scores (2%). All SAT scores are provided in re-centered scale.

**Applies to:** Cases having any reported ACT composite score or SAT verbal and math scores (56% of undergraduate NPSAS: 2000 cases).

**Name:** TESATDSR

**Label:** SAT-derived combined score source

**Description:** Source identifier for derived SAT combined score. Identifies the data source used to construct TESATDER.

**Source:** SAT, ACT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	24.56	Agency-reported (ETS) SAT scores
2	19.24	Agency-reported (ACT) ACT composite
3	3.23	Institution-reported (CADE) SAT scores
4	1.23	Institution-reported (CADE) ACT comp
-9	51.74	{Missing}

Weight used in frequency: (WTA000)

**Applies to:** Cases having any reported ACT composite score or SAT verbal and math scores.

**Name:** TESATMP1

**Label:** SAT math score percentile rank

**Description:** Percentile rank of reported SAT math score (recentered), among all test takers. For scores reported only in CADE, percentile ranks were assigned using the percentile distribution of all 1994-1995 SAT test takers.

**Source:** SAT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	23.97	Positive values, see statistics below
0	0.04	{zero}
-9	75.99	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	52.07	27.90

Weight used in frequency: (WTA000)

**Applies to:** Cases having any reported SAT math score.

**Name:** TESATMRE

**Label:** SAT math score

**Description:** The reported SAT math score (recentered).

**Source:** ETS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	28.33	Positive values, see statistics below
-9	71.67	{Missing}

Minimum	Maximum	Average	Standard Deviation
200.00	800.00	519.06	106.84

Weight used in frequency: (WTA000)

**Notes:** Constructed from agency-reported or institution-reported SAT scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS: 2000 cases): 1) Agency-reported (ETS) SAT math score (27%); 2) Institution-reported (CADE) SAT math score (5%).

**Applies to:** Cases having any reported SAT math score (34% of undergraduate NPSAS: 2000 cases).

**Name:** TESATMSR

**Label:** SAT math score source

**Description:** Source identifier for reported SAT math score. Identifies the data source used to construct TESATMRE.

**Source:** SAT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	24.56	Agency-reported (ETS) SAT math
2	3.78	Institution-reported (CADE) SAT math
-9	71.67	{Missing}

Weight used in frequency: (WTA000)

**Applies to:** Cases having any reported SAT math score.

**Name:** TESATNDE

**Label:** SAT-derived math score

**Description:** SAT math score, derived as either the actual SAT math score or the ACT math score converted to an estimated SAT math score using a concordance table from the following source: N. Dorans, Correspondences Between ACT and SAT I Scores (College Board Report No. 99-1) (New York: College Entrance Examination Board, 1999).

**Source:** SAT, ACT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	47.03	Positive values, see statistics below
-9	52.97	{Missing}

Minimum	Maximum	Average	Standard Deviation
200.00	800.00	498.10	106.80

Weight used in frequency: (WTA000)

**Notes:** Constructed from agency-reported or institution-reported SAT or ACT math scores in the following order of precedence (with corresponding percentages of undergraduate NPSAS: 2000 cases): 1) Agency-reported (ETS) SAT math score (28%); 2) Agency-reported (ACT) ACT math score (21%); 3) Institution-reported (CADE) SAT math score (5%).

**Applies to:** Cases having any reported SAT or ACT math score (56% of undergraduate NPSAS: 2000 cases).

**Name:** TESATNP1

**Label:** SAT-derived math score percentile rank

**Description:** Percentile rank of derived SAT math score, among all test takers (nationwide).

**Source:** SAT, ACT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	42.59	Positive values, see statistics below
0	0.12	{zero}
-9	57.29	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	49.48	26.21

Weight used in frequency: (WTA000)

**Applies to:** Cases having any reported SAT or ACT math score.

**Name:** TESATNSR

**Label:** SAT-derived math score source

**Description:** Source identifier for derived SAT math score. Identifies the data source used to construct TESATNDE.

**Source:** SAT, ACT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	24.56	Agency-reported (ETS) SAT math
2	19.24	Agency-reported (ACT) ACT math
3	3.23	Institution-reported (CADE) SAT math
-9	52.97	{Missing}

Weight used in frequency: (WTA000)

**Applies to:** Cases having any reported SAT or ACT math score.

**Name:** TESATVP1

**Label:** SAT verbal score percentile rank

**Description:** Percentile rank of reported SAT verbal score (recentered), among all test takers.

**Source:** SAT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	23.95	Positive values, see statistics below
0	0.09	{zero}
-9	75.96	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	99.00	54.29	28.20

Weight used in frequency: (WTA000)

**Notes:** For scores reported only in CADE, percentile ranks were assigned using the percentile distribution of all 1994-1995 SAT test takers.

**Applies to:** Cases having any reported SAT verbal score.

**Name:** TESATVRE

**Label:** SAT verbal score

**Description:** The reported SAT verbal score (recentered).

**Source:** SAT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	28.36	Positive values, see statistics below
-9	71.64	{Missing}

Minimum	Maximum	Average	Standard Deviation
200.00	800.00	520.59	107.76

Weight used in frequency: (WTA000)

**Notes:** Constructed from agency-reported or institution-reported SAT scores in the following order of precedence (with corresponding percentages of undergraduate NPSASA: 2000 cases): 1) Agency-reported (ETS) SAT verbal score (28%); 2) Institution-reported (CADE) SAT verbal score (5%).

**Applies to:** Cases having any reported SAT verbal score (34% of undergraduate NPSAS: 2000 cases).

**Name:** TESATVSR

**Label:** SAT verbal score source

**Description:** Source identifier for reported SAT verbal score. Identifies the data source used to construct TESATVRE.

**Source:** SAT, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	24.56	Agency-reported (ETS) SAT verbal
2	3.81	Institution-reported (CADE) SAT verbal
-9	71.64	{Missing}

Weight used in frequency: (WTA000)

**Applies to:** Cases having any reported SAT verbal score.

**Name:** TFEDAID

**Label:** Total federal aid (excludes veterans/DOD) 1999-2000

**Description:** Indicates the total amount of federal financial aid, excluding veterans benefits (included in OTHRSCR).

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	38.70	Positive values, see statistics below
0	61.30	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	38500.00	4941.10	3647.59

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of federal loans (TFEDLN), federal grant (TFEDGRT), federal work-study (TFEDWRK), and other federal financial aid (TFEDOTHR, primarily PLUS loans) received during 1999-2000. See grid under TOTAID for more information.

**Name:** TFEDAID2

**Label:** Total federal aid (includes Va & DOD) 1999-2000

**Description:** Indicates the total of the respondent's federal financial aid, plus federal veteran's benefits, and military education assistance (TFEDAID and VADODAMT).

**Source:** NPSAS:2000 CADE, NPSAS:2000 student CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	40.17	Positive values, see statistics below
0	59.83	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	38500.00	4955.68	3727.18

Weight used in frequency: (WTA000)

**Notes:** VADODAMT is classified as other type/other source (OTHROTHR) in the NPSAS aid matrix (see TOTAID). The relationship of the various federal/nonfederal variables in the NPSAS aid matrix is complicated by excluding federal veteran's and military education benefits from TFEDAID and excluding federal parent PLUS loans from federal loans (TFEDLN). The following shows some of the equivalencies: Federal aid components: TFEDAID=TFEDGRT and TFEDLN and TFEDWRK and TFEDOTH2 TFEDOTH2=PLUSAMT TFEDLN2=TFEDLN and PLUSAMT TFEDLN2=TFEDLN and TFEDOTH2 TFEDAID=TFEDGRT and TFEDLN2 and TFEDWRK TFEDAID2=TFEDAID and VADODAMT TFEDOTH2=VADODAMT TFEDAID2=TFEDGRT and TFEDLN2 and TFEDWRK and TFEDOTH2 Non-federal aid components: TNFEDAID=TOTAID-TFEDAID2 TNFEDAID=TOTAID-TFEDAID-VADODAMT TNFEDAID=TOTAID-TFEDAID-TFEDOTH2 TNFEDAID=STATEAMT and INSTAMT and OTHROTHR-VADODAMT Other type aid: TOTOTH2=TFEDOTH2 and STOTHAMT and INOTHAMT and OTHROTHR TOTOTH2=STOTHAMT and INOTHAMT and OTHROTHR TNFEDOTH=STOTHAMT and INOTHAMT and OTHROTHR-VADODAMT TNFEDOTH=TOTOTH2-TFEDOTH2 TNFEDOTH=TOTOTH2-PLUSAMT-VADODAMT

**Name:** TFEDAID6

**Label:** Total federal aid exclude PLUS and veterans benefits 1999-2000

**Description:** Total federal student aid amount excluding parent PLUS loans and federal veteran's benefits.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	38.50	Positive values, see statistics below
0	61.50	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	38500.00	4409.17	2943.71

Weight used in frequency: (WTA000)

**Notes:** Added December 2002.

**Code:** TOTAID6=totaid-plusamt-vadodamt; TFEDAID6=tfedaid-plusamt; if totaid6>0 then LNPCT6=round((totloan/totaid6)\*100); if tfedaid6>0 then FLNPCT6=round((tfedln/tfedaid6)\*100);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TFEDGRT

**Label:** Total federal grants 1999-2000

**Description:** Indicates the total amount of federal grants received in 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	23.03	Positive values, see statistics below
0	76.97	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	11855.00	2067.24	1155.87

Weight used in frequency: (WTA000)

**Notes:** Primarily Pell Grants (PELLAMT) and Supplemental Educational Opportunity Grants (SEOGAMT), but also Robert Byrd Scholarships and any other federal grants, fellowships, or traineeships received during 1999-2000. Does

not include federal veteran's benefits or military aid (VADODAMT). See grid under TOTAID for more information.

**Name:** TFEDLN

**Label:** Total federal loans (excl PLUS) 1999-2000

**Description:** Indicates the total amount of federal loans, excluding PLUS loans to parents.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	27.54	Positive values, see statistics below
0	72.46	{zero}

Minimum	Maximum	Average	Standard Deviation
56.00	38500.00	4200.32	2292.51

Weight used in frequency: (WTA000)

**Notes:** Includes Perkins (PERKAMT), Stafford (STAFFAMT), and federal loans through the Public Health Service received during 1999-2000. See grid under TOTAID for more information.

**Name:** TFEDLN2

**Label:** Total federal loans (incl PLUS) 1999-2000

**Description:** Indicates the total amount of federal loans, including PLUS received during 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	27.75	Positive values, see statistics below
0	72.25	{zero}

Minimum	Maximum	Average	Standard Deviation
56.00	38500.00	4940.90	3344.44

Weight used in frequency: (WTA000)

**Notes:** Includes Perkins (PERKAMT), Stafford (STAFFAMT), other federal loans through the Public Health Service, and PLUSAMT. Includes amounts borrowed at a second, non-NPSAS school. See SCHOOL2 and STAFFAMT.

**Name:** TFEDOTH2

**Label:** Federal veteran's and military education benefits 1999-2000

**Description:** Amount of "other type" of federal aid excluding parent PLUS loans.

**Source:** NPSAS:2000 CADE, NPSAS:2000 student CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	2.50	Positive values, see statistics below
0	97.50	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	25778.00	3133.46	3222.47

Weight used in frequency: (WTA000)

**Notes:** TFEDOTH2 is equal to the sum of federal veteran's and military education benefits (VADODAMT) which are not included in TFEDAID or TFEDOTHR in the NPSAS aid matrix (see TOTAID). See TFEDAID2 for details.

**Code:** tfedoth2=vadodamt;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TFEDOTHR

**Label:** Other federal amount (including PLUS) 1999-2000

**Description:** Category for all federal amounts that were not classified as grants, loans, or work-study in the TOTAID matrix.

**Source:** NPSAS:2000 CADE, NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.05	Positive values, see statistics below
0	96.95	{zero}

Minimum	Maximum	Average	Standard Deviation
204.00	25000.00	7035.66	4572.87

Weight used in frequency: (WTA000)

**Notes:** For undergraduates this consists only of PLUS loans to parents (PLUSAMT). See grid under TOTAID for more information.

**Name:** TFEDWRK

**Label:** Federal Work-study 1999-2000

**Description:** Indicates the total amount of federal work-study received during 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	4.26	Positive values, see statistics below
0	95.74	{zero}

Minimum	Maximum	Average	Standard Deviation
51.00	9515.00	1518.04	952.71

Weight used in frequency: (WTA000)

**Notes:** Includes the institutional matching funds. Institutions were asked to report the amount actually received, which may be less than the amount awarded.

**Name:** TGRTLN

**Label:** Total grants and loans (except PLUS) 1999-2000

**Description:** Total student loans and grants from all sources.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	52.94	Positive values, see statistics below
0	47.06	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	53110.00	5470.98	5470.94

Weight used in frequency: (WTA000)

**Notes:** Excludes parent PLUS loans. Added December 2002.

**Code:** TGRTLN=totloan and totgrt; if tgrtl>0 then LNPCT=round((totloan/tgrtl)\*100); FGRTLN=tfedln and tfedgrt; if fgrtl>0 then FLNPCT=round((tfedln/fgrtl)\*100);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TITIVAMT

**Label:** Total federal Title IV aid 1999-2000

**Description:** Indicates the total amount of federal Title IV financial aid awards received during 1999-2000.

**Source:** NPSAS:2000 CADE, NSLDS

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	38.60	Positive values, see statistics below
0	61.40	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	38500.00	4938.69	3642.18

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of Perkins loans (PERKAMT), Stafford loans (STAFFAMT), PLUS loans (PLUSAMT), Pell grants (PELLAMT), Supplemental Educational Opportunity Grants-SEOG (SEOGAMT), and college work-study(TFEDWRK).

**Name:** TNFEDAID

**Label:** Total non-federal aid 1999-2000

**Description:** Total amount of non-federal financial aid.

**Source:** NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	36.92	Positive values, see statistics below
0	63.08	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	50000.00	3597.62	4873.29

Weight used in frequency: (WTA000)

**Notes:** Equal to total aid minus total federal aid (including federal veteran's and military education benefits). Federal veteran's and military education benefits (VADODAMT) are not included in TNFEDAID; they are classified as other type/other source (OTHROTHR) in the NPSAS aid matrix (see TOTAID). See TNFEDAID2 for details.

**Code:** tfedaid2=sum(tfedaid,vadodamt); tnfedaid=round(totaid-tfedaid2);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TNFEDGRT

**Label:** Total non-federal grants 1999-2000

**Description:** Grants from sources other than the federal government.

**Source:** NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	34.19	Positive values, see statistics below
0	65.81	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3175.53	4367.17

Weight used in frequency: (WTA000)

**Notes:** The sum of state, institutional, and other grants, including private sources and employer aid.

**Code:** TNFEDGRT=TOTGRT-TFEDGRT;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TNFEDLN

**Label:** Total non-federal loans 1999-2000

**Description:** Loans from sources other than the federal government.

**Source:** NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	3.88	Positive values, see statistics below
0	96.12	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	30000.00	4586.18	4300.58

Weight used in frequency: (WTA000)

**Notes:** The sum of state, institutional, and private or commercial loans. Does not include loans from family or friends (see RELLOAN).

**Code:** TNFEDLN=TOTLOAN-TFEDLN;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TNFEDOTH

**Label:** Total non-federal other type aid 1999-2000

**Description:** Amount of other type of non-federal aid.

**Source:** NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	1.64	Positive values, see statistics below
0	98.36	{zero}

Minimum	Maximum	Average	Standard Deviation
75.00	50000.00	2326.34	3432.80

Weight used in frequency: (WTA000)

**Notes:** This variable excludes all aid classified as federal (TFEDAID) and also excludes federal veteran's and military education benefits (VADODAMT). VADODAMT is classified as other type/other source (OTHROTHR) in the NPSAS aid matrix (see TOTAID). See TFEDAID2 for details. Caution: In prior NPSAS studies TNFEDOTH included VADODAMT.

**Code:** tnfedothr=round(stothamt and inothamt and othrothr-vadodamt)

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TOTAID

**Label:** Aid total amount 1999-2000

**Description:** Indicates the total amount of all financial aid received during 1999-2000.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	54.98	Positive values, see statistics below
0	45.02	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	56230.00	6036.48	6128.25

Weight used in frequency: (WTA000)

**Notes:** PLUS loans are included in TFEDOTH and TOTOTH rather than in TFEDLN and TOTLOAN. Veteran's and military benefits (VADODAMT) are included in OTHROTHR (other financial aid), rather than as part of any federal aid totals. Assistantships are classified as other type and institutional source. There are two totals of other amounts, other by type and other by source: TOTOTH is the total of all amounts that were not classified by type as grants, loans, or work-study. This includes PLUS loans (PLUSAMT), veterans benefits and military aid (VADODAMT) and vocational rehabilitation and JTPA (VOCHELP). OTHRSCR is the total of all amounts that were not classified by source as federal, state, or institutional, including employer aid (EMPLYAMT), private aid (PRIVAID), and federal veteran's benefits (VADODAMT). See component variables for sources used. Revised 9/28/2001

**Name:** TOTAID2

**Label:** Total federal (Title IV), state, & institutional aid 1999-2000

**Description:** Indicates the total amount of federal Title IV, state, and institutional aid received during 1999-2000.

**Source:** NPSAS:2000 CADE, NSLDS, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	46.93	Positive values, see statistics below
0	53.07	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	55830.00	6044.28	5550.17

Weight used in frequency: (WTA000)

**Notes:** It excludes other sources (primarily private grants and loans and employer tuition reimbursements)

**Name:** TOTAID4

**Label:** Total aid excluding PLUS 1999-2000

**Description:** Total financial aid received in 1999-2000 excluding parent PLUS loans. Added April 2002.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
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Continuous	54.86	Positive values, see statistics below
0	45.14	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	56230.00	5657.87	5713.60

Weight used in frequency: (WTA000)

**Code:** totaid4=totaid-plusamt;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TOTAID5

**Label:** Total aid excluding work-study 1999-2000

**Description:** Total financial aid received in 1999-2000 excluding work-study amounts.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	54.77	Positive values, see statistics below
0	45.23	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	54365.00	5892.34	5957.60

Weight used in frequency: (WTA000)

**Notes:** Added April 2002.

**Code:** totaid5=totaid-totwkst;

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TOTAID6

**Label:** Total aid excluding PLUS and veterans benefits 1999-2000

**Description:** Total student aid amount excluding parent PLUS loans and federal veteran's benefits.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	53.83	Positive values, see statistics below
0	46.17	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	56230.00	5620.89	5675.48

Weight used in frequency: (WTA000)

**Notes:** Added December 2002.

**Code:** TOTAID6=totaid-plusamt-vadodamt; TFEDAID6=tfedaid-plusamt; if totaid6>0 then LNPCT6=round((totloan/totaid6)\*100); if tfedaid6>0 then FLNPCT6=round((tfedln/tfedaid6)\*100);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TOTGRT

**Label:** Total grants 1999-2000

**Description:** Indicates the total amount of all grants and scholarships: federal, state, institutional, and other received during 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	44.46	Positive values, see statistics below
0	55.54	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3512.86	4149.51

Weight used in frequency: (WTA000)

**Notes:** Equal to sum of all federal grants (TFEDGRT), state grants (STGTAMT), institutional grants (INGTAMT), and other grants that were not classified as federal, state or institutional (OTHGTAMT). Includes employer tuition reimbursements (EMPLYAMT) and grants from private sources (PRIVAID). See grid under TOTAID for more information. Revised 9/28/2001

**Name:** TOTGRT4

**Label:** State and institutional grants

**Description:** Total amount of state and institutional grants received in 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	26.38	Positive values, see statistics below
0	73.62	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3293.01	4289.47

Weight used in frequency: (WTA000)

**Notes:** The sum of state grants (STGTAMT) and institutional grants (INGRTAMT). At public institutions in states with decentralized state grant programs, the distinction between state and institutional grant funds is not always clear or agreed upon. Derived from: STGTAMT INGRTAMT

**Code:** SAS code:

TOTGRT4=sum(of STGTAMT INGRTAMT);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All respondents

**Name:** TOTLOAN

**Label:** Total loans (excluding PLUS) 1999-2000

**Description:** Indicates the total amount of all loans to students: federal, state, institutional, and private sector received during 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	28.40	Positive values, see statistics below

0	71.60	{zero}
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Minimum	Maximum	Average	Standard Deviation
50.00	45643.00	4699.64	3202.10

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of federal loan amount (TFEDLN), state loan amount (STLNAMT), institution loan amount (INLNAMT), and other loan amounts (OTHLNAMT) which include private commercial loans (PRIVLOAN). Does not include PLUS loans (PLUSAMT).

**Name:** TOTLOAN2

**Label:** Total loans (including PLUS) 1999-2000

**Description:** Indicates the total amount of all loans: federal, state institutional, and private sector received during 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	28.59	Positive values, see statistics below
0	71.41	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	45643.00	5418.46	4027.40

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of total loan amount (TOTLOAN) and the amount of PLUS loans to parents (PLUSAMT). Revised 9/28/2001

**Name:** TOTNOND2

**Label:** Institutional no-need and State no-need grants

**Description:** Indicates non-need based aid received from both institutional non-need aid and state non-need aid programs during the 1999-2000 academic year.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	11.19	Positive values, see statistics below
0	88.81	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	46420.00	3117.76	3824.31

Weight used in frequency: (WTA000)

**Notes:** TOTNOND2 = INSNOND1 and STATNOND. TOTNOND2 differs from TOTNOND1 used in the 1996 NPSAS survey in two ways: a. INSNOND1, which includes faculty and staff waivers, is used to calculate TOTNOND2, while INSMERIT, which does not include waivers of any kind, is used to calculate TOTNOND1; and b. STATNOND which includes state non-need based aid given to people who fall into certain categories, like ROTC, is used to calculate TOTNOND2, while STMERIT, which does not include this type of non-need based aid, is used to calculate TOTNOND1. TOTNOND2 differs from TOTNOND3 used in the 2004 NPSAS survey in one way: INSNOND1 which includes only faculty and staff waivers is used to calculate TOTNOND2 while INSNOND2 which includes all waivers is used to calculate TOTNOND3.

**Name:** TOTOTHR

**Label:** Other type of aid (includes PLUS) 1999-2000

**Description:** Indicates the total amount of aid received during 1999-2000 that was not classified as grants, student loans, or work-study.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	7.08	Positive values, see statistics below
0	92.92	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	50000.00	4675.04	4463.90

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of other federal amounts (TFEDOTHR), other state amounts (STOTHAMT), other institutional amounts (INOTHAMT), and other types of aid from other sources (OTHRSCR). Includes PLUS loans (in TFEDOTHR), teaching and research assistantships (in INOTHAMT), vocational rehabilitation and job training grants (usually in STOTHAMT), and veterans benefits and military tuition aid (in OTHRSCR). Revised 9/28/2001 See grid under TOTAID for more information.

**Name:** TOTOTHR2

**Label:** Total other type aid excluding PLUS 1999-2000

**Description:** Amount of other type of aid excluding federal parent PLUS loans.

**Source:** NPSAS:2000 CADE, NPSAS:2000 student CATI, CPS:2000

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	4.09	Positive values, see statistics below
0	95.91	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	50000.00	2851.22	3369.25

Weight used in frequency: (WTA000)

**Notes:** Other type is any aid not classified as grants, loans, or work- study in the NPSAS aid matrix (see TOTAID). Since TFEDOTHR is equal to PLUSAMT, TOTOTHR2 is equal to TOTOTHR minus TFEDOTHR. It is also equal to the sum of STOTHAMT, INOTHAMT, and OTHROTHR. See TFEDAID2 for details.

**Code:** totothr2=round(stothamt and inothamt and othrothr);

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** TOTWKST

**Label:** Total work-study 1999-2000

**Description:** Indicates the total amount of all work study awards received during 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	5.61	Positive values, see statistics below
0	94.39	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	17410.00	1631.77	1166.17

Weight used in frequency: (WTA000)

**Notes:** Equal to the sum of federal work-study amount (TFEDWRK), state work-study amount (STWKAMT), and institution work-study amount (INSTWRK). Institutions were asked to report the amount actually earned rather than the award amount, which may be greater. Research and teaching assistantships are included in INOTHAMT ("other" institutional aid amounts). See grid under TOTAID for more details.

**Name:** TUITION2

**Label:** Tuition and fees 1999-2000

**Description:** Tuition and fees charged at the sampled NPSAS institution for students who attended only one institution during 1999-2000.

**Source:** NPSAS:2000 CADE, IPEDS-IC, imputation

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	94.23	Positive values, see statistics below
-9	5.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
10.00	34617.00	3402.15	4995.30

Weight used in frequency: (WTA000)

**Notes:** Excludes students who attended more than one institution, because the tuition at the second institution is not known. The tuition reported by institutions in CADE was the primary source, edited and adjusted for attendance status if necessary. If tuition was not reported in CADE, tuition was taken from the most recent IPEDS report and adjusted for attendance status. Revised 9/28/2001

**Name:** TWOYRCAT

**Label:** Two-year college classification

**Description:** A classification of two-year postsecondary institutions described in NCES publication 2001-167, A Classification System for 2-Year Postsecondary Institutions.

**Source:** NCES

**Descriptive Statistics:**

Value	Percentage	Value label
1	0.63	Community development and career
2	10.87	Community connector
3	26.19	Community Mega connector
4	0.02	Allied health institution
5	0.63	Allied health connector
6	0.23	Certificate institutions
7	1.40	Career connector institutions
-9	60.02	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Available through <http://nces.ed.gov/pubsearch/index.asp>. This description is taken from the Executive Summary of that report. Public Institutions Size of institutional enrollment is the most distinguishing characteristic of

public 2-year institutions. Below is a brief description of the three categories within this sector: Community Development and Career Institutions are institutions with an unduplicated headcount of less than 2,000 students. These institutions tend to confer awards and degrees primarily in job and career skills development, and to focus on overall workforce development for the communities they serve. Community Connector Institutions are institutions with an unduplicated headcount of 2,000 to 9,999 students. These institutions tend to confer awards and degrees that target job and career skills development, and to offer academic programs with some component of general education that can facilitate transfer to 4-year institutions. Community Mega-Connector Institutions are institutions with an unduplicated headcount of at least 10,000 students. These institutions tend to be in urban locations, to confer awards and degrees that target job and career skills development, and to offer academic programs with some component of general education that can facilitate transfer to 4-year institutions. Private Not-For-Profit Institutions The percentage of total awards granted that are in allied health programs is the distinguishing characteristic of private not-for-profit, 2-year institutions. Two categories were created within this sector: Allied Health Institutions are institutions that grant 100 percent of their awards in allied health programs. These institutions tend to be small in enrollment and to have an exclusive focus on allied health training. Connector Institutions are institutions that grant less than 100 percent of their awards in allied health programs. These institutions tend to confer awards and degrees that target job and career skills development, and to offer academic programs with some component of general education that can facilitate transfer to 4-year institutions. Private For-Profit Institutions A distinguishing characteristic of private for-profit 2-year institutions is the percentage of total awards granted that are certificates. Below is a description of the two categories within this sector: Career Connector Institutions are institutions that grant less than 100 percent of their awards as certificates. They are degree-granting institutions although many also offer certificates that target job and career skills development. Many of these institutions offer academic programs with some component of general education that can facilitate transfer to 4-year institutions. Certificate Institutions are institutions that grant 100 percent of their awards as certificates. These institutions provide specialized training, usually in a single job category or area.

**Name:** UGASST

**Label:** Participated in paid assistantship 1999-2000

**Description:** Indicates whether student reported participating in a paid assistantship during 1999-2000 (NDCOOP1-3=5).

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	79.19	Did not participate
1	0.43	Participated in paid assistantship
-7	20.39	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who reported working while enrolled. Use WTB00 for weight.

**Name:** UGLVL1

**Label:** Class level in 1999-2000

**Description:** Undergraduate class level, identifying students who received a bachelor's degree between July 1, 1999 and June 30, 2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE, NSLDS

**Descriptive Statistics:**

Value	Percentage	Value label
1	35.65	1st year undergraduate
2	25.06	2nd year undergraduate
3	12.83	3rd year undergraduate
4	7.72	4th year undergraduate
5	0.81	5th year undergraduate
6	8.71	Senior/graduated in 1999-2000
7	9.23	Unclassified/other

Weight used in frequency: (WTA000)

**Notes:** Graduating seniors category includes 4th year and 5th year students as well as a small percentage of 3rd year undergraduates. It includes those confirmed as receiving a BA (the B&B cohort indicated by STUTYPE=1) as well as those who were reported to have received a BA by the institution, but were not confirmed in an interview. College graduates who then enrolled in graduate/first-professional programs in 1999-2000, as well as some who then enrolled in other undergraduate programs or courses will have a different level in UGLVL2. This variable gives priority to the student-reported class level in CATI, and does not always agree with the level of the institution attended or the degree program. See the note below. CAUTION about class level variables UGLVL1 should not be used with the maximum Stafford loan variables (STAFCT1-3), which were based on UGLVL2 (class level for loans). Undergraduate class level was reported in three separate sources: the institution records (CADE), the student interview (CATI), and the federal student loan records (NSLDS) if the student had taken out a loan. There were frequent discrepancies among these sources in reporting class level: when there were 2 sources available, about one-third disagreed; when all 3 sources were available, about one-half disagreed. In part this has to do with differences in timing. Some students advanced to a higher class level or into graduate programs during the year; others started new programs at the same or another institution, and a lower class level was then reported. This means that defining a class level variable depends on the priority given to the conflicting sources. UGLVL1 is based first on the student interview (CATI), which was the basis of determining the B&B cohort eligibility. All those who received a BA during the NPSAS year were classified as undergraduates, even if they were also graduate students. If CATI data was not available, the class level reported by the institution in CADE was used; if this was not available, the highest class on a student loan taken out in 1999-2000 was used (NSLDS). UGLVL2 is based first on the highest class level reported on any federal loan record for 1999-2000 in NSLDS; if not available, on the institution-reported class level in CADE; and if this was not available, on the student-reported class level in CATI. UGLVL2 was used to derive the Stafford loan maximum variables STAFCT1-3. For the code see UGLVL2.

**Name:** UGLVL2

**Label:** Class level for loans in 1999-2000

**Description:** Undergraduate class level for loans in 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
1	40.27	1st year undergraduate
2	24.16	2nd year undergraduate
3	10.72	3rd year undergraduate
4	13.43	4th year undergraduate
5	1.76	5th year undergraduate
6	8.88	Unclassified/other
7	0.78	Graduate/first-professional

Weight used in frequency: (WTA000)

**Notes:** UGLVL2 was used to derive the Stafford loan maximum variables STAFCT1-3. It is based first on the highest class level reported on any federal loan record for 1999-2000 in NSLDS; if not available, on the institution-reported class level in CADE; and if this was not available, on the student-reported class level in CATI. This is comparable to the variable LOANLVL in NPSAS:96. Revised 9/09/01. CAUTION about class level variables. Undergraduate class level was reported in three separate sources: the institution records (CADE), the student interview (CATI), and the federal student loan records (NSLDS) if the student had taken out a loan. There were frequent discrepancies among these sources in reporting class level: when there were 2 sources available, about one-third disagreed; when all 3 sources were available, about one-half disagreed. In part this has to do with differences in timing. Some students advanced to a higher class level or into graduate programs during the year; others started new programs at the same or another institution, and a lower class level was then reported. This means that defining a class level variable depends on the priority given to the conflicting sources. See the description for UGLVL1.

**Code:** Code for UGLVL1 and UGLVL2 revised 9/09/01: \*\*\*standardize class level codes\*\*\*\*; if stype1st=1 then do; cadelvl=benlavl; if benlavl>6 then cadelvl=7; \*grads; if benlavl=6 then cadelvl=0; \*unclassified; catilvl=naugyr; if naugyr=6 then catilvl=7; stflvl=lvhi; \*from nslds; if lvhi>5 then stflvl=7; \*\*\*UGLVL1 gives cati priority\*\*\*\*; if catilvl>0 then uglvl1=catilvl; else if cadelvl>0 then uglvl1=cadelvl; else if stflvl>0 then uglvl1=stflvl; else uglvl1=max(of stflvl cadelvl catilvl); if uglvl1 le 0 or uglvl1=7 then uglvl1=7; \*unclassified/other; if stutype=1 then uglvl1=6; \*B&B overrides class level; if COLLGRAD=1 then UGLVL1=6\* Other grads; \*\*\*UGLVL2 revised 9/09/01 to give nslds priority\*\*\*\*; if stflvl>0 then newlvl2=stflvl; else if cadelvl>0 then newlvl2=cadelvl; else if catilvl>0 then newlvl2=catilvl; if newlvl2<0

then newlvl2=max(of stflvl cadelvl catilvl); if newlvl2=0 then newlvl2=6; \*unclassified; UGLVL2=newlvl2;  
 Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Name:** UGWKSTD

**Label:** Participated in paid work study position 1999-2000

**Description:** Indicates whether student reported participating in a paid work study position during 1999-2000.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	74.87	Did not participate in paid work study
1	4.74	Participated in paid work study
-7	20.39	{Not reached}

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents who reported working while enrolled. Use WTB00 for weight.

**Name:** UNSBLOAN

**Label:** Total unsubsidized loans (incl PLUS) 1999-2000

**Description:** Total of all unsubsidized loans received in 1999-2000.

**Source:** NSLDS, NPSAS:2000 CADE, NPSAS:2000 student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	18.55	Positive values, see statistics below
0	81.45	{zero}

Minimum	Maximum	Average	Standard Deviation
15.00	37500.00	4357.53	4016.71

Weight used in frequency: (WTA000)

**Notes:** Includes Stafford unsubsidized loans, PLUS loans to parents, and any other non-federal loans (TNFEDLN), which are assumed to be unsubsidized. Added April 2002.

**Code:** subloan=stafsub and perkamt; unsbloan=totloan2-subloan;

**Name:** VADODAMT

**Label:** Veteran's benefits and DOD 1999-2000

**Description:** Indicates the veteran's benefits and aid to military, including old and new GI bills, VEAP (Veteran's Education Assistance Program), Survivors' and Dependents' Education Assistance Program, ROTC scholarships received during 1999-2000.

**Source:** NPSAS:2000 CADE, CPS:2000, NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	2.50	Positive values, see statistics below
0	97.50	{zero}

Minimum	Maximum	Average	Standard Deviation
50.00	25778.00	3133.46	3222.47

Weight used in frequency: (WTA000)

**Name:** VETERAN

**Label:** Veteran and military status

**Description:** Indicates veteran status of the student.

**Source:** NPSAS:2000 student CATI, CPS:2000, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
0	85.63	Not a veteran
1	3.77	Veteran
-9	10.60	{Missing}

Weight used in frequency: (WTA000)

**Notes:** Based primarily on the student interview, supplemented with information on the financial aid application and the institution. Students still in the military are set to no on this variable and indicated in SEMILTYP.

**Name:** VISUAL

**Label:** Partially sighted or blind 1999-2000

**Description:** Indicates whether student reports blindness or having a visual impairment that cannot be corrected by wearing glasses.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	97.58	Not partially sighted or blind
1	0.55	Partially sighted or blind
-3	0.09	{Skipped}
-9	1.78	{Missing}

Weight used in frequency: (WTB000)

**Notes:** See DEAFNESS for description.

**Applies to:** All CATI respondents.

**Name:** VOHELP

**Label:** Vocational rehabilitation and job training 1999-2000

**Description:** Indicates the vocational rehabilitation and job training grant amounts received during 1999-2000.

**Source:** NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	1.07	Positive values, see statistics below
0	98.93	{zero}

Minimum	Maximum	Average	Standard Deviation
91.00	20152.00	1897.88	2250.02

Weight used in frequency: (WTA000)

**Notes:** Funded by both the federal and state governments, classified as other type aid.

**Name:** WAIVAMT

**Label:** Tuition waivers 1999-2000

**Description:** Indicates the total amount of tuition and housing fee waivers received during 1999-2000.

Source: NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	2.12	Positive values, see statistics below
0	97.88	{zero}

Minimum	Maximum	Average	Standard Deviation
60.00	26453.00	2661.96	3730.51

Weight used in frequency: (WTA000)

**Notes:** Included in institutional and state employee benefits, and fee waivers for assistantships. Usually classified as grants. This variable is based only on institution reported amounts in CADE. Graduate student assistantships and tuition waivers are substantially underreported by the institutions in CADE. Although graduate students with assistantships and fellowships reported in CATI (NCTASST) were asked if they had received tuition waivers (NCTUIREM), the estimated amounts were not asked, and are not reflected in this variable unless they were reported by the institution in CADE.

**Name:** WHRSBORR

**Label:** Working and borrowing status 1999-2000

**Description:** Work and borrowing status 1999-2000.

**Source:** NPSAS:2000 Student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Value label
1	5.43	Borrowed and did not work
2	10.21	Borrowed and worked less than 21 hrs/wk
3	5.58	Borrowed and worked 21-34 hrs/wk
4	6.75	Borrowed and worked 35 or more hrs/wk
5	13.46	Did not borrow and did not work
6	13.40	Did not borrow and worked lt 21 hrs/wk
7	11.22	Did not borrow and worked 21-34 hrs/wk
8	31.69	Did not borrow/worked 35 or more hrs/wk
-9	2.26	{Missing}

Weight used in frequency: (WTB000)

**Notes:** The variable represents a student's combined borrowing and working status using the average number of hours worked per week while enrolled during the 1999-2000 academic year (WKHRS2) and whether they ever received a loan during 1999-2000 (TOTLOAN). Students were classified as either borrowers or non-borrowers based on TOTLOAN, then they were divided into 4 categories based on the number of hours they worked while enrolled. These include: no work, less than 21 hours per week, 21-34 hours per week, and 35 or more hours per week.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** WKHRS2

**Label:** Hours worked per week (included work-study) 1999-2000

**Description:** Average number of hours worked per week while enrolled, including unreported work-study jobs, which are assumed to require 15 hours per week.

**Source:** NPSAS:2000 student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
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Continuous	78.86	Positive values, see statistics below
0	18.88	{zero}
-1	0.51	{Don't know}
-2	0.03	{Refused}
-3	0.21	{Skipped}
-6	0.52	{Uncodable}
-7	0.99	{Not reached}

Minimum	Maximum	Average	Standard Deviation
1.00	80.00	31.48	13.79

Weight used in frequency: (WTB000)

**Notes:** See WKINC2. Added April 2002.

**Applies to:** CATI respondents only. Use WTB00 as weight.

**Name:** WKINC

**Label:** Earnings from work while enrolled 1999-2000

**Description:** Total calculated earnings Total calculated earnings for school year.

**Source:** NPSAS: 2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	67.58	Positive values, see statistics below
0	19.42	{zero}
-1	7.90	{Don't know}
-2	3.63	{Refused}
-7	1.47	{Not reached}

Minimum	Maximum	Average	Standard Deviation
100.00	468000.00	13469.50	14911.70

Weight used in frequency: (WTB000)

**Notes:** Values over \$500,000 were recoded as \$500,000. Values between \$0 and \$100 were recoded as \$100. Added 12/19/01.

**Applies to:** Respondents who worked while enrolled. Use WTB00 as weight.

**Name:** WKINC2

**Label:** Earnings from work while enrolled (including work-study)

**Description:** Total earnings from work while enrolled, including all work-study amounts.

**Source:** NPSAS:2000 student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	68.77	Positive values, see statistics below
0	18.88	{zero}

-1	7.37	{Don't know}
-2	3.56	{Refused}
-7	1.42	{Not reached}

Minimum	Maximum	Average	Standard Deviation
50.00	468000.00	13283.21	14849.71

Weight used in frequency: (WTB000)

**Notes:** For approximately 10 percent of the CATI respondents who had work-study aid, earnings (WKINC) or hours worked (NDHOURS) were either missing or not reported in the interview. This variable adds in missing work-study amounts and assumes an average of 15 hours per week worked (the average for work-study). Added April 2002.

**Code:** Code for revised student work variables, adding in unreported work-study: \*WKHRS2, WKINC2; wkhrs2=ndhours; wkinc2=wkinc; if WTB00>0 then DO; if totwkst>0 and wkinc le 0 then wkinc2=totwkst; \*no cati work reported; else if totwkst>0 and (wkinc-100)0 and ndhours le 0 then wkhrs2=15; \*assume 15 hrs and wkstudy=work income; end; \*WKINC3 non work study income; if wkinc2 ge 0 then wkinc3=round(wkinc2-totwkst); \*ENRJOB2; if wkhrs2=0 then enrjob2=1; else if 0

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** CATI respondents only. Use WTB00 as weight.

**Name:** WKINC3

**Label:** Earnings from work while enrolled (excl work-study)

**Description:** Total earnings from work while enrolled excluding work-study amounts. See WKINC2. Added April 2000.

**Source:** NPSAS:2000 student CATI, NPSAS:2000 CADE

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	65.69	Positive values, see statistics below
0	21.97	{zero}
-9	12.35	{Missing}

Minimum	Maximum	Average	Standard Deviation
100.00	468000.00	13764.85	15009.81

Weight used in frequency: (WTB000)

**Applies to:** CATI respondents only. Use WTB00 as weight.

**Name:** WORKATT

**Label:** Work and attendance intensity 1999-2000

**Description:** Indicates employment and attendance intensity.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.42	Did not work while enrolled
1	14.73	Worked FT and enrolled FT or mixed
2	23.71	Worked FT and enrolled PT or less
3	33.30	Worked PT and enrolled FT or mixed
4	6.48	Worked PT and enrolled PT or less

-9	2.37	{Missing}
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Weight used in frequency: (WTB000)

**Notes:** Derived from ENRJOB and ATTNPTRN.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** WORKATT2

**Label:** Work and attendance intensity 1999-2000 (revised)

**Description:** Indicates employment and attendance intensity.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.42	Did not work while enrolled
1	10.27	Worked FT and enrolled FT
2	28.17	Worked FT and enrolled PT or less/mixed
3	28.32	Worked PT and enrolled FT
4	11.45	Worked PT and enrolled PT or less/mixed
-9	2.37	{Missing}

Weight used in frequency: (WTB000)

**Notes:** Students are considered to have enrolled full-time if they were enrolled 9 or more months full-time (additional months enrolled could be part-time). Students are considered to have enrolled part-time if they were enrolled half-time or less than half time or enrolled less than 9 months full-time plus some part-time months. Derived from ENRJOB and ATTNPT2.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** WORKED

**Label:** Worked while enrolled 1999-2000

**Description:** Indicates whether respondent worked while enrolled in the 1999-2000 school year.

**Source:** NPSAS:2000 Student CATI

**Descriptive Statistics:**

Value	Percentage	Value label
0	19.42	Did not work while enrolled
1	79.34	Worked while enrolled
-7	1.24	{Not reached}

Weight used in frequency: (WTB000)

**Notes:** Derived from NDNUMJOB.

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

**Applies to:** All CATI respondents. Use WTB00 for weight.

**Name:** WORKPCT

**Label:** Ratio of work-study to total aid 1999-2000

**Description:** Indicates the ratio of work study to total aid, or percentage of total aid that is work-study received during 1999-2000.

**Source:** Derived

**Descriptive Statistics:**

Value	Percentage	Label
Continuous	5.59	Positive values, see statistics below
0	49.39	{zero}
-9	45.02	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	20.51	21.59

Weight used in frequency: (WTA000)

**Notes:** Equal to total amount of work-study aid (TOTWKST) divided by total amount of all aid, including PLUS and VA/DOD (TOTAID). Only computed for students who had some amount of aid (TOTAID >0). See definitions of individual component variables for more information. For students attending more than one institution during 1995-96 (STUDMULT>1), aid ratios, budgets, net cost and need were calculated for the aid received at the NPSAS institution in relation to the budget and attendance (ATTNSTAT) at the NPSAS institution. Students attending more than one institution are also identified as a separate category in AIDSECT (Institution type for financial aid).

**Code:** workpct=100\*(totwkst/totaid).

Some of the variables listed are source variables and may not be available in PowerStats. To find a variable, type the Name (example, ADMCON4) in the Find Variables field in PowerStats.

Generated by PowerStats on 9/15/2015.