Study Name: *Graduating college seniors in 2008, followed through 2009 (BB09)*

Name: ADMCON1
Label: Admission considerations: Secondary school GPA
Description: Indicates if the 2007-08 bachelor's degree-granting institution used secondary school GPA as a criterion for admission.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	78.44	Required
2	16.48	Recommended
3	5.08	Neither required nor recommended

Weight used in frequency: (WTA000)
Notes: Open admission is an admission policy whereby the school will accept any respondent who applies. Preliminary Variable: Estimates may change.
Applies to: Respondents whose 2007-08 bachelor's degree institution did not have an open admission policy.

Name: ADMCON2
Label: Admission considerations: Secondary school rank
Description: Indicates if the 2007-08 bachelor's degree-granting institution used secondary school rank as a criterion for admission.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	33.74	Required
2	42.91	Recommended
3	23.35	Neither required nor recommended

Weight used in frequency: (WTA000)
Notes: Open admission is an admission policy whereby the school will accept any respondent who applies. Preliminary Variable: Estimates may change.
Applies to: Respondents whose 2007-08 bachelor's degree institution did not have an open admission policy.

Name: ADMCON3
Label: Admission considerations: Secondary school record
Description: Indicates if the 2007-08 bachelor's degree-granting institution used the secondary school record as a criterion for admission.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	92.13	Required
2	2.24	Recommended
3	5.62	Neither required nor recommended

Weight used in frequency: (WTA000)
Notes: Open admission is an admission policy whereby the school will accept any respondent who applies.
Preliminary Variable: Estimates may change.
Applies to: Respondents whose 2007-08 bachelor's degree institution did not have an open admission policy.

Name: ADMCON4
Label: Admission considerations: Completion of college preparatory program
Description: Indicates if the 2007-08 bachelor's degree-granting institution used completion of a college-preparatory program as a criterion for admission.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	54.28	Required
2	38.07	Recommended
3	7.65	Neither required nor recommended

Weight used in frequency: (WTA000)
Notes: Open admission is an admission policy whereby the school will accept any respondent who applies.
Preliminary Variable: Estimates may change.
Applies to: Respondents whose 2007-08 bachelor's degree institution did not have an open admission policy.

Name: ADMCON5
Label: Admission considerations: Recommendations
Description: Indicates whether the 2007-08 bachelor's degree-granting institution used recommendations as a criterion for admission.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	25.20	Required
2	24.97	Recommended
3	49.84	Neither required nor recommended

Weight used in frequency: (WTA000)
Notes: Open admission is defined as an admission policy whereby the school will accept any respondent who applies.
Preliminary Variable: Estimates may change.
Applies to: Respondents whose 2007-08 bachelor's degree institution did not have an open admission policy.

Name: ADMCON6
Label: Admission considerations: Formal demonstration of competencies
Description: Indicates whether the 2007-08 bachelor's degree-granting institution used formal demonstrations of competencies (e.g., portfolios, certificates of mastery, assessment instruments) as a criterion for admission.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	8.02	Required
2	15.08	Recommended
3	76.90	Neither required nor recommended

Weight used in frequency: (WTA000)
Notes: Open admission is an admission policy whereby the school will accept any respondent who applies.
Preliminary Variable: Estimates may change.
Applies to: Respondents whose 2007-08 bachelor's degree institution did not have an open admission policy.

Name: ADMCON7
Label: Admission considerations: Admission test scores
Description: Indicates whether the 2007-08 bachelor's degree-granting institution used admission test scores (SAT, ACT, etc.) as a criterion for admission.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	93.74	Required
2	3.91	Recommended
3	2.34	Neither required nor recommended

Weight used in frequency: (WTA000)
Notes: Admission test scores are scores on standardized tests or special admission tests. The Scholastic Aptitude Test (SAT) is an examination administered by the Educational Testing Service (ETS) and is used to predict the facility with which an individual will progress in learning college-level academic subjects. "ACT" (American College Testing Program) is an assessment program that measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance is influenced by a student's educational preparedness. "Open admission" is an admission policy whereby the school will accept any student who applies.
Preliminary Variable: Estimates may change.
Applies to: Respondents whose 2007-08 bachelor's degree institution did not have an open admission policy.

Name: ADMCON8
Label: Admission considerations: TOEFL
Description: Indicates whether the 2007-08 bachelor's degree-granting institution used the TOEFL (Test of English as a Foreign Language) as a criterion for admission.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	89.57	Required
2	5.81	Recommended
3	4.62	Neither required nor recommended

Weight used in frequency: (WTA000)
Notes: TOEFL (Test Of English As A Foreign Language) is a standardized test designed to determine an applicant's ability to benefit from instruction in English. "Open admission" is an admission policy whereby the school will accept any respondent who applies.
Preliminary Variable: Estimates may change.
Applies to: Respondents whose 2007-08 bachelor's degree institution did not have an open admission policy.

Name: ADMCON9
Label: Admission considerations: Other test (Wonderlic, WISC III, etc)
Description: Indicates whether students' scores on some test not mentioned in other iterms (Wonderlic, WISC-III, etc.) were used as criteria for admission.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	2.01	Required
2	2.58	Recommended
3	95.41	Neither required nor recommended

Weight used in frequency: (WTA000)
Notes: Open admission is an admission policy whereby the school will accept any respondent who applies.

Preliminary Variable: Estimates may change.
Applies to: Respondents whose 2007-08 bachelor's degree institution did not have an open admission policy.

Name: AGE
Label: Age as of 12/31/07
Description: Indicates the respondent's age as of 12/31/2007.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
18.00	73.00	24.99	6.84

Weight used in frequency: (WTA000)
Notes: Aid applicants who were age 24 on or before this date were automatically determined to be independent respondents. Based on the birth date as reported in the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on the NPSAS:08 interview; if still missing, based on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: AGEATBA
Label: Age at 2007-08 bachelor's degree completion
Description: Indicates the respondent's age (in years) at completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
18.00	73.00	25.27	6.83

Weight used in frequency: (WTA000)
Notes: Based on respondent-reported date of birth and date of bachelor's degree completion.
Applies to: All respondents.

Name: AGEGROUP
Label: Age group as of 12/31/07
Description: Indicates the respondent's age, by age group, as of 12/31/2007.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	67.51	15-23
2	18.23	24-29
3	14.26	30 or older

Weight used in frequency: (WTA000)
Notes: Aid applicants who were age 24 on or before this date were automatically determined to be independent respondents. Based on the birth date as reported in the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on the NPSAS:08 interview; if still missing, based on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: AGEPSE
Label: Age at start of postsecondary education
Description: Respondent's age (in years) at first enrollment in postsecondary education.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
15.00	61.00	18.72	3.11

Weight used in frequency: (WTA000)
Notes: Based on respondent-reported date of birth and date of first postsecondary enrollment.
Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: AIDAPP
Label: Applied for any aid in 2007-08
Description: Indicates whether the respondent applied for financial aid for the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	18.21	Did not apply for any aid in 2007-08
1	81.79	Applied for aid in 2007-08

Weight used in frequency: (WTA000)
Notes: Respondents were considered to have applied for financial aid in 2007-08 if any of the following were true:

1. Respondent had a federal financial aid application

2. Respondent received financial aid

3. Respondent indicated in the NPSAS:08 interview that they had applied for financial aid
Applies to: All respondents.

Name: AIDCST
Label: Ratio of total aid to student budget in 2007-08
Description: Indicates the total aid received in 2007-08 as a percentage of the total student budget in 2007-08.
Source: NSLDS, NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	71.44	Positive values, see statistics below
0	22.45	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	59.51	30.83

Weight used in frequency: (WTA000)
Applies to: Respondents who attended one institution in 2007-08.

Name: AIDCTRL
Label: Institution control (with multiple) in 2007-08
Description: For respondents who attended only one institution in 2007-08, indicates the control of that institution.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	59.47	Public
2	30.12	Private nonprofit
3	4.30	Private for-profit
4	6.11	Attended more than one institution

Weight used in frequency: (WTA000)
Notes: This variable is the same as CONTROL except it indicates those who attended more than one institution in a separate category.
Applies to: All respondents.

Name: AIDLEVL
Label: Institution level (with multiple) in 2007-08
Description: For respondents who attended only one institution in 2007-08, indicates the level of that institution.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	93.87	4-year
2	0.02	2-year
3	0.01	Less than 2-year
4	6.11	Attended more than one institution

Weight used in frequency: (WTA000)
Notes: This variable is the same as LEVEL except it indicates those who attended more than one institution in a separate category.
Applies to: All respondents.

Name: AIDSECT
Label: Institution sector (with multiple) in 2007-08
Description: For respondents who attended only one institution in 2007-08, indicates the type of that institution.
Source: NSLDS, NPSAS:08 Interview, IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
2	0.02	Public 2-year
3	16.05	Public 4-year nondoctorate
4	43.40	Public 4-year doctorate
5	0.00	Private nonprofit less than 4-year
6	14.79	Private nonprofit 4-yr nondoctorate
7	15.34	Private nonprofit 4-year doctorate

9	4.30	Private for-profit 2 years or more
10	6.11	Attended more than one institution

Weight used in frequency: (WTA000)
Notes: This variable is the same as SECTOR9 except it indicates those who attended more than one institution in a separate category.
Applies to: All respondents.

Name: AIDSNEED
Label: Aid amount exceeding federal need in 2007-08
Description: Indicates the amount of financial aid exceeding federal need in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.55	Positive values, see statistics below
0	35.52	{zero}
-3	42.94	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	44621.00	6318.74	6200.68

Weight used in frequency: (WTA000)
Notes: For respondents who had federal need and received any type of financial aid, this variable indicates the amount of aid (including non-need- based aid, such as unsubsidized loans) that was greater than the respondent's federal need.

Federal unsubsidized Stafford loans, federal Parent and Graduate PLUS loans, and merit-based scholarships may be awarded to respondents although they do not demonstrate need according to the federal need criteria. See SNEED1 for additional information.
Applies to: Respondents who had federal need in 2007-08 and received any type of financial aid in 2007-08.

Name: AIDSRC
Label: Aid package by source of aid in 2007-08
Description: Indicates the respondent's aid package by source of aid received in 2007-08.
Source: NSLDS, NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	23.83	No aid received
1	12.41	Federal only
2	2.29	State only
3	6.33	Institution only
4	8.93	Outside only
5	4.72	Federal and state
6	7.98	Federal and institution
7	8.53	Federal and outside
8	1.20	State and institution

9	0.50	State and outside
10	2.78	Institution and outside
11	5.26	Federal, state, and institution
12	3.02	Federal, state, and outside
13	6.99	Federal, institution, and outside
14	0.64	State, institution, and outside
15	4.60	Federal, state, institution, and outside

Weight used in frequency: (WTA000)
Notes: For respondents with any aid (TOTAID>0), indicates combinations of federal aid (TFEDAID), state aid (STATEAMT), institutional aid (INSTAMT), and other sources of aid (OTHRSCR).
Applies to: All respondents.

Name: AIDTYPE
Label: Aid package by type of aid in 2007-08
Description: Indicates the respondent's aid package by type of aid received in 2007-08.
Source: NSLDS, NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	23.83	No aid received
1	18.28	Grants only
2	12.29	Loans only
3	1.26	Work-study only
4	0.96	Other only
5	23.52	Grants and loans
6	3.53	Grants and work-study
7	0.90	Grants and other
8	0.94	Loans and work-study
9	1.67	Loans and other
10	0.01	Work-study and other
11	7.43	Grants, loans, and work-study
12	3.21	Grants, loans, and other
13	0.10	Grants, work-study, and other
14	0.19	Loans, work-study, and other
15	1.89	Grants, loans, work-study, and other

Weight used in frequency: (WTA000)
Notes: For respondents with any aid (TOTAID>0), indicates combinations of grants (TOTGRT), loans (TOTLOAN), work-study (TOTWKST), and other types of aid (OTHTYPE).
Applies to: All respondents.

Name: ATT2PUB
Label: Ever attended public 2-year institution as of 2007-08
Description: Indicates whether the respondent ever attended a community college (public 2-year institution) before

completion of the 2007-08 bachelor's degree.
Source: NPSAS:08 Interview, IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
0	64.86	Never attended public 2-year institution
1	35.14	Attended public 2-year institution

Weight used in frequency: (WTA000)
Notes: Based on B&B:09 Interview reports of institutions attended and 2007-08 IPEDS designation of public 2-year institutions.

May not conform with EVER2PUB, which is based on a NPSAS:2008 interview question.
Applies to: All respondents.

Name: ATTEND
Label: Attendance intensity in fall 2007
Description: Indicates the respondent's attendance status in September or October 2007.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	6.75	Not enrolled
1	78.96	Full-time
2	14.29	Part-time

Weight used in frequency: (WTA000)
Notes: If the respondent was enrolled in September, the attendance status of September was taken; if the respondent was not enrolled in September but enrolled in October, the attendance status of October was taken. Respondents not enrolled in either September or October were considered to be not enrolled in the fall.

NPSAS:08 included respondents enrolled at any time between July 1, 2007 and June 30, 2008. Comparisons to IPEDS data, which are based on fall enrollments, should use this variable as a filter.
Applies to: All respondents.

Name: ATTNINST
Label: Institution sector and full-time status in 2007-08
Description: Indicates the respondent's attendance pattern and sector of institution attended in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
2	29.46	Full time/full year, public 4-year
3	19.99	Full time/full year, private nonprofit 4-year
4	0.00	Full time/full year, for-profit less than 4-year
5	44.44	Others who attended one institution
6	6.11	Attended more than one institution

Weight used in frequency: (WTA000)
Notes: Full-time months did not have to be contiguous, and respondents did not have to be enrolled for a full month in order to be considered enrolled for that month.

Full time/full year, public 4-year: Enrolled 8 or more months full time in 2007-08

Full time/full year, private nonprofit 4-year: Enrolled 8 or more months full time in 2007-08

Full time/full year, for-profit less than 4-year: Enrolled 6 or more months full time in 2007-08

Others who attended one institution: Enrolled less than full time, full year at a public 4-year, private nonprofit 4-year, or for-profit less than 4-year institution or enrolled full time, full year at another type of institution

Attended more than one institution: Enrolled with any attendance pattern at more than one institution in 2007-08

Note: Full-time, full-year status was defined differently in ATTNSTAT, where respondents had to be enrolled 9 or more months to be considered enrolled for a full year.
Applies to: All respondents.

Name: ATTNPTRN
Label: Attendance intensity (all institutions) in 2007-08
Description: For all months enrolled from July 1, 2007 through June 30, 2008, indicates the respondent's attendance intensity at all institutions attended. Indicates whether the respondent was always enrolled full time, always enrolled part time, or had a mix of full-time and part-time enrollment.
Source: NPSAS:08 Derived
Descriptive Statistics:

Value	Percentage	Value label
1	60.67	Exclusively full time
2	15.75	Exclusively part time
3	23.57	Mixed full time and part time

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: ATTNSTAT
Label: Attendance pattern in 2007-08
Description: Indicates the respondent's attendance pattern at all institutions attended in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
1	50.33	Full time/full year, one institution
2	3.68	Full time/full year, two or more institutions
3	16.42	Full time/part year
4	12.63	Part time/full year, one institution
5	1.15	Part time/full year, two or more institutions
6	15.79	Part time/part year

Weight used in frequency: (WTA000)
Notes: Respondents were considered to have attended for a full year if they were enrolled 9 or more months during the 2007-08 academic year. Months did not have to be contiguous or at the same institution, and respondents did not have to be enrolled for a full month in order to be considered enrolled for that month.

Additional descriptions:

Full time/full year: Enrolled 9 or more months full time in 2007-08, where additional months enrolled could be part time.

Full-time/part year: Enrolled less than 9 months in 2007-08 and enrolled full time in all of these months.

Part time/full year: Enrolled 9 or more months in 2007-08, but less than 9 months were full time.

Part time/part year: Enrolled less than 9 months in 2007-08, where respondent could be enrolled full time or part time,

but not all of these months were full time.

Note: Respondents who were first enrolled in November 2007 or later are classified as full time/part year because they were enrolled full time for less than 9 months between July 1, 2007, and June 30, 2008. However, some of these respondents may have been enrolled continuously for 9 months or more if the enrollment period after June 30, 2008 had been included.

Note: Full-time full-year status was defined differently in ATTNINST, where respondents had to enroll 8 or more months to be considered enrolled for a full year.
Applies to: Respondents who attended one institution in 2007-08.

Name: B1ADMSUP
Label: Teacher satisfaction: Administrative support
Description: In your most recent teaching position, were you satisfied with each of the following... The support you receive from administrators?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.96	Not satisfied with administrative support
1	10.61	Satisfied with administrative support
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TTEACHR = 1] In your current teaching position, are you satisfied with each of the following... [else] In your most recent teaching position, were you satisfied with each of the following... The support you receive from administrators?

0 = No

1 = Yes
Applies to: Respondents who, at the time of the B&B:09 interview, were teachers or had taught since completing the 2007-08 bachelor's degree.

Name: B1AGE
Label: Age in 2009
Description: Indicates the respondent's age (in years) at completion of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
19.00	74.00	26.77	6.87

Weight used in frequency: (WTA000)
Notes: Based on respondent-reported date of birth and the date the B&B:09 interview was completed.

Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1ALONE
Label: Living alone in 2009
Description: Indicates whether the respondent was living alone at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	82.00	Did not live alone
1	18.00	Yes, lived alone

Weight used in frequency: (WTA000)
Notes: Full item wording:

With whom are you currently living: Live alone?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1ANYAS
Label: Post-BA: any assistantships as of 2009
Description: Respondent received at least one post-bachelor assistantship - either teaching, research or other.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	27.03	Did not receive an assistantship
1	4.09	Received an assistantship
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who had enrolled for a postbaccalaureate degree or certificate.

Name: B1APCOMP
Label: Reason didn't apply for a teaching position: Application difficult
Description: Indicates whether the respondent did not apply for a teaching position because the application process was too difficult.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	13.81	Not because application was difficult
1	0.78	Because application was difficult
-3	85.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of the B&B:09 interview, had prepared to teach or were considering teaching and had not applied for a teaching position since completing the 2007-08 bachelor's degree.

Name: B1APRLFP
Label: Labor force participation in April 2009
Description: Describes the respondent's labor force participation in April 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	83.04	Employed
2	6.76	Unemployed

3	9.81	Out of the labor force
-3	0.39	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who reported completing the bachelor's degree before April 2009.

Name: B1ART
Label: Taught arts/music since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary arts or music since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.93	Did not teach arts/music
1	1.07	Taught arts/music

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1ART09
Label: Currently teach arts/music in 2009
Description: Indicates whether the respondent taught elementary or secondary arts or music at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.06	Did not teach arts/music
1	0.94	Taught arts/music

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1ART1
Label: First job, taught arts/music
Description: Indicates whether the respondent taught elementary or secondary arts or music in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.03	Did not teach arts/music
1	0.97	Taught arts/music

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1AVGSAT
Label: Satisfaction with 2009 job
Description: Summarizes the respondent's satisfaction with the 2009 job in the following areas: pay, importance,

security, and overall. The value on this variable reflects the number of those areas with which the respondent was satisfied.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.10	0
1	10.71	1
2	10.80	2
3	21.30	3
4	32.94	4
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who were employed in 2009.

Name: B1AWRDMY
Label: Date awarded bachelor's degree from NPSAS
Description: Identifies the year and month, in YYYYMM format, when the respondent received the bachelor's degree from NPSAS institution
Source: B&B:08/09 full scale student interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
200707.00	200906.00	200782.03	42.02

Weight used in frequency: (WTA000)
Notes: Data obtained from student interview.
Applies to: All respondents.

Name: B1AYP09
Label: Current (as of 2009) school 2009 AYP status
Description: Describes the AYP status of the current or most recent (as of 2009) K-12 school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD
Descriptive Statistics:

Value	Percentage	Value label
0	4.73	Itinerant/ST sub/aide/student/foreign
1	2.45	No
2	3.60	Yes, by regular determination
3	0.28	Yes, by growth model
4	0.76	Not Required to Meet AYP
-3	86.43	{Skipped}
-9	1.75	{Missing}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1AYP1
Label: First job, school AYP status
Description: Describes the AYP status of the first K-12 school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD
Descriptive Statistics:

Value	Percentage	Value label
0	5.36	Itinerant/ST sub/aide/student/foreign
1	2.40	No
2	3.39	Yes, by regular determination
3	0.23	Yes, by growth model
4	0.68	Not Required to Meet AYP
-3	86.43	{Skipped}
-9	1.51	{Missing}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1BORAT
Label: Cumulative loan amount borrowed for undergraduate through 2007-08
Description: Indicates the cumulative amount borrowed from all sources for the respondent's undergraduate education through June 30, 2008. Does not include Parent PLUS loans.
Source: NSLDS, B&B:09 Interview, NPSAS:08 Interview and Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	65.61	Positive values, see statistics below
0	34.39	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	150000.00	24842.36	18028.08

Weight used in frequency: (WTA000)
Notes: Based on B&B:09 Interview, NPSAS:08 Interview, National Student Loan Data System (NSLDS) files, and NPSAS:08 Institutional Records. Although nearly all undergraduate borrowers take out federal loans, they may also borrow additional amounts from other sources that are not in the NSLDS files. To resolve inconsistencies in the sources, this variable was based on the higher of the respondent-reported amount, the NSLDS cumulative federal loan amount plus private loans borrowed between July 1, 2007 and June 30, 2008, or the amount borrowed from any source during that same period.

Values less than $100 (1-99) were set to a minimum of $100.
Applies to: All respondents.

Name: B1BRLN
Label: Income based repayment in 2009
Description: Indicates whether the respondent was repaying education loans contingent on his/her income as of the

B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	90.90	No
1	9.10	Yes

Weight used in frequency: (WTA000)
Notes: Loans could be federal or from other sources.
Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1CARIND
Label: Job part of a career in industry in 2009
Description: Indicates whether the respondent considered their 2009 job to be part of a career they were pursuing in their occupation or industry.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.05	Job not part of career in industry
1	51.03	Job part of career in industry
-3	38.92	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you consider your job to be part of a career you are pursuing in your occupation or industry?

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009 in a job related to their 2007-08 bachelor's degree.

Name: B1CARPAY
Label: Car payment amount in 2009
Description: Identifies the amount of the respondent's monthly car payment, if any, in 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	40.67	Positive values, see statistics below
0	59.33	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	1500.00	365.16	197.26

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1CART
Label: Content area certification: Arts and music
Description: Indicates whether the respondent was certified to teach in arts and music.
Source: B&B:09 Interview

Descriptive Statistics:

Value	Percentage	Value label
0	7.99	Not arts and music
1	0.69	Arts and music
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CENGL
Label: Content area certification: English or language arts
Description: Indicates whether the respondent was certified to teach English or language arts.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.71	Not English or language arts
1	0.98	English or language arts
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CERT
Label: Whether certified to teach K-12 in 2009
Description: Indicates whether the respondent was fully certified to teach at the K-12 level at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	87.68	No certification or courses toward it
1	5.00	Working toward full certification
2	7.33	Full certification

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1CESL
Label: Content area certification: English as a second language
Description: Indicates whether the respondent was certified to teach English as a second language (ESL).
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.35	Not English as a second language
1	0.33	English as a second language
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)

Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CFLNG
Label: Content area certification: Foreign languages
Description: Indicates whether the respondent was certified to teach foreign languages.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.41	Not foreign languages
1	0.27	Foreign languages
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CGENA
Label: Content area certification: Elementary education
Description: Indicates whether the respondent was certified to teach elementary education (general curriculum in elementary or middle grades).
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	4.19	Not elementary education
1	4.49	Elementary education
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CGENB
Label: Content area certification: Secondary education
Description: Indicates whether the respondent was certified to teach secondary education (general curriculum in middle or secondary grades)
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.68	Not secondary education
1	2.00	Secondary education
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CHELTH
Label: Content area certification: Health/physical education
Description: Indicates whether the respondent was certified to teach health/physical education.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.00	Not health/physical education
1	0.68	Health/physical education
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CITZN
Label: Citizenship status as of 2009
Description: Indicates whether the respondent was a U.S. citizen at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	97.38	U.S. citizen
2	1.78	Resident alien or other non-citizen
3	0.85	Student visa (F1/F2/J1/J2)

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you a U.S. citizen?

1 = Yes

2 = No - Resident alien, permanent resident, or other eligible

non-citizen; hold a temporary resident's card or other eligible

non-citizen temporary resident's card

3 = No - Student visa, in the country on an F1 or F2 visa, or on a J1

or J2 exchange visitor visa

Recode note: If [preloaded U.S. citizenship from NPSAS:08 FS] then

RFCITZN = 1
Applies to: All respondents.

Name: B1CLSIZE
Label: Teacher satisfaction: Class size
Description: In your most recent teaching position, were you satisfied with each of the following... Class size(s)?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.98	Not satisfied with class size
1	10.59	Satisfied with class size
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TTEACHR = 1] In your current teaching position, are you satisfied with each of the following... [else] In your most recent teaching position, were you satisfied with each of the following... Class size(s)?

0 = No

1 = Yes
Applies to: Respondents who, at the time of the B&B:09 interview, were teachers or had taught since completing the 2007-08 bachelor's degree.

Name: B1CMATH
Label: Content area certification: Math or computer science
Description: Indicates whether the respondent was certified to teach mathematics or computer science.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.83	Not math or computer science
1	0.85	Math or computer science
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CMNT01
Label: First teaching job: Received help working with parents and community
Description: Indicates whether the respondent, in their first teaching job, received help from their school or school district in working with parents and the community.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.87	Did not receive help working with parents/communit
1	5.98	Received help working with parents/community
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In your first teaching job, did you receive help from your school or school district in... Working with parents and the community?

0 = No

1 = Yes
Applies to: Respondents who had taught as a regular teacher, itinerant teacher, support teacher, long-term substitute, or as an "other" type of teacher for their first teaching position.

Name: B1COBEN
Label: Undergraduate education worth the financial cost, as of 2009
Description: As of the B&B:09 interview, indicates whether the respondent thought their undergraduate education was worth its financial cost.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.57	Not worth the financial cost

1	76.43	Yes, worth the financial cost

Weight used in frequency: (WTA000)
Notes: Full item wording: Do you think your undergraduate education was worth its financial cost?
0 = No
1 = Yes
Applies to: All respondents.

Name: B1COMSRV
Label: Volunteered in last 12 months as of 2009
Description: Indicates whether the respondent performed any community service or volunteer work in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	59.10	Did not volunteer in prior 12 months
1	40.90	Volunteered in prior 12 months

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you performed any community service or volunteer work in the last 12 months? Please do not include paid community service, court- ordered service, or charitable donations (such as food, clothing, money, etc.).

0 = No

1 = Yes
Applies to: All respondents.

Name: B1CONSID
Label: Considering career in K-12 teaching in 2009
Description: Indicates whether the respondent was considering a career in teaching at the K-12 level at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	69.72	Not considering a career in teaching
1	9.47	Yes, considering a career in teaching
-3	20.81	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you currently considering a career in teaching at the K-12 level?

0 = No

1 = Yes
Applies to: Respondents who had not taught since receiving their bachelor's degree and were not preparing to teach as of 2009.

Name: B1COTHER
Label: Content area certification: Other
Description: Indicates whether the respondent was certified to teach another subject or area not listed.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.02	No other content area
1	0.66	Other content area
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CRELOC
Label: Living more than 50 miles from bachelor's degree institution in 2009
Description: Indicates whether the respondent lived more than 50 miles from 2007-08 bachelor's degree-granting institution at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	50.01	Not more than 50 miles from NPSAS
1	49.99	Yes, more than 50 miles from NPSAS

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you live more than 50 miles from your 2007-08 bachelor's degree-granting institution?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1CRTCRS
Label: Had taken or was taking K-12 teacher certification course as of 2009
Description: Indicates whether the respondent had taken, or are was taking, courses to prepare for teacher certification at the K-12 level at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.56	Had not taken courses for certification
1	4.47	Yes, had taken courses for certification
-3	87.97	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you taken, or are you now taking, courses to prepare for teacher certification at the K-12 level?

0 = No

1 = Yes
Applies to: Respondents who were teachers in 2009 or had taught or prepared to teach since completing their bachelor's degree, were not certified to teach or did not hold a regular teaching certificate in 2009, and did not major in the teaching field.

Name: B1CRTMY
Label: Date first certified to teach
Description: Identifies the year and month, in YYYYMM format, when the respondent was first certified to teach.

Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.68	Positive values, see statistics below
-3	91.32	{Skipped}

Minimum	Maximum	Average	Standard Deviation
199008.00	200912.00	200804.65	75.38

Weight used in frequency: (WTA000)
Notes: Data obtained from NPSAS institution transcript.
Applies to: Respondents who were currently teachers or had taught since completing their bachelor's degree or had prepared to teach, and were currently certified to teach, and indicated the type of certification they held.

Name: B1CRTTYP
Label: Type of teacher certification in 2009
Description: Indicates the type of teacher certificate held by the respondent at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	6.45	Regular/standard or advanced certificate
2	0.88	Probationary period required
3	0.57	Courses, student teaching or test needed
4	0.41	Certification program required
5	0.38	Other type of teacher certification
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of teacher certificate do you hold?

1 = Regular/standard state certificate or advanced professional certificate

2 = Certificate issued after satisfying all requirements except a probationary period

3 = Certificate that requires additional courses, student teaching, or passing a test before obtaining regular certification

4 = Certificate issued to persons who must complete a certification program in order to continue teaching

5 = Other type of teacher certification

6 = None (no teacher certification)
Applies to: Respondents who were teachers in 2009 or had taught or prepared to teach since completing their bachelor's degree, and were certified to teach in 2009.

Name: B1CSCIEN
Label: Content area certification: Natural sciences
Description: Indicates whether the respondent was certified to teach natural sciences.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.11	Not natural sciences
1	0.57	Natural sciences
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CSOSCI
Label: Content area certification: Social sciences
Description: Indicates whether the respondent was certified to teach social sciences.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.65	Not social sciences
1	1.03	Social sciences
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CSPCED
Label: Content area certification: Special education
Description: Indicates whether the respondent was certified to teach special education.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.77	Not special education
1	0.91	Special education
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1CURCAR
Label: Non-career job in 2009: Exploring career options
Description: Indicates whether the respondent was exploring career options in the 2009 job they held and did not consider the beginning of their career.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.74	Not exploring career options
1	3.31	Exploring career options
-3	89.95	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since this job is not the start of your career, how would you describe it?

Exploring career options

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009 in a job they did not consider to be the beginning of a career.

Name: B1CURCRT
Label: Certified to teach at K-12 level in 2009
Description: Indicates whether the respondent was certified to teach at the K-12 level (other than emergency certificate or waiver) at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	12.13	Not certified at the K-12 level
1	8.68	Certified at the K-12 level
-3	79.19	{Skipped}

Weight used in frequency: (WTA000)
Notes: Recode note: If RECRTTYP = 6 then RECURCRT = 0

0 = No

1 = Yes
Applies to: Respondents who, at the time of the B&B:09 interview, were teachers, had taught since completing the 2007-08 bachelor's degree, or had prepared to teach.

Name: B1CUREDU
Label: Non-career job in 2009: Working to prepare for education
Description: Indicates whether the respondent was working to prepare for education in the 2009 job they held and did not consider the beginning of their career.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.94	Not preparing for further education
1	2.11	Preparing for further education
-3	89.95	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since this job is not the start of your career, how would you describe it?

Working to prepare for further education

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009 in a job they did not consider to be the beginning of a career.

Name: B1CUREST
Label: Non-career job in 2009: Continuing job held before graduating

Description: Indicates whether the 2009 job that the respondent held and did not consider the beginning of their career was the same job held before the respondent left the 2007-08 bachelor's degree-granting institution.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.47	Not continuing in previous job
1	1.59	Continuing in previous job
-3	89.95	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since this job is not the start of your career, how would you describe it?

Continuing in job held before left [bachelor's degree-granting institution]

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009 in a job they did not consider to be the beginning of a career.

Name: B1CURFUT
Label: Non-career job in 2009: Deciding on future
Description: Indicates whether the respondent was working while deciding on future education/career in the 2009 job they held and did not consider the beginning of their career.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.98	Not deciding on future education/career
1	4.07	Deciding on future education/career
-3	89.95	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since this job is not the start of your career, how would you describe it?

Working while deciding on future education/career

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009 in a job they did not consider to be the beginning of a career.

Name: B1CURINT
Label: Non-career job in 2009: Pursuing other interests
Description: Indicates whether the respondent described the 2009 job they held and did not consider the beginning of their career as a job while pursuing other interests.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.75	Not job while pursuing other interests

1	3.30	Job while pursuing other interests
-3	89.95	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since this job is not the start of your career, how would you describe it?

Job while pursuing other interests

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009 in a job they did not consider to be the beginning of a career.

Name: B1CUROTH
Label: Non-career job in 2009: Other description
Description: Indicates whether the respondent would describe the 2009 job they held and did not consider the beginning of their career using some description other than exploring career options, working to prepare for education, continuing in a job held before graduating, deciding on future education/career, pursuing other interests, just paying the bills, or job while in school.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.03	Not for some other reason
1	1.02	For some other reason
-3	89.95	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since this job is not the start of your career, how would you describe it?

Other

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009 in a job they did not consider to be the beginning of a career.

Name: B1CURPAY
Label: Non-career job in 2009: Just paying the bills
Description: Indicates whether the respondent was just paying the bills (or only job available) in the 2009 job they held and did not consider the beginning of their career.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.27	Not just paying the bills
1	4.78	Just paying the bills
-3	89.95	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since this job is not the start of your career, how would you describe it?

Just paying the bills (or only job available)

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009 in a job they did not consider to be the beginning of a career.

Name: B1CURSCH
Label: Non-career job in 2009: Job while in school
Description: Indicates whether the respondent described the 2009 job they held and did not consider the beginning of their career as a job while enrolled in school.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.82	Not job while in school
1	1.11	Job while in school
-3	98.07	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since this job is not the start of your career, how would you describe it?

Job while in school

0 = No

1 = Yes
Applies to: Respondents who, at the time of the B&B:09 interview, were enrolled in a degree or certificate program and working for pay in a job they did not consider to be the beginning of a career.

Name: B1CVOCTC
Label: Content area certification: Vocational/career/technical education
Description: Indicates whether the respondent was certified to teach vocational, career, or technical education.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.51	Not vocational/career/technical
1	0.17	Vocational/career/technical
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1DAGE
Label: Age of youngest dependent in 2009
Description: Indicates the age of the respondent's youngest dependent at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label

0	3.23	Less than one year
1	1.80	1
2	1.57	2
3	1.07	3
4	0.64	4
5	0.84	5
6	0.48	6
7	0.54	7
8	0.59	8
9	0.63	9
10	0.36	10
11	0.45	11
12	0.34	12
13	0.49	13
14	0.49	14
15	0.50	15
16	0.31	16
17	0.33	17
18	0.33	18
19	0.26	19
20	0.35	20
21	0.20	21
22	0.11	22
23	0.14	23
24	0.12	24
25	0.55	Over age 24
-3	83.27	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFDEP2 > 1] What is the age of your youngest dependent? [else if RFDEP2 = 1] How old is your dependent? [else] What is the age of your youngest dependent? (If you have only one dependent, please report the age of that dependent.)
Applies to: Respondents with dependents in 2009.

Name: B1DCITZN
Label: U.S. citizenship status in 2009
Description: Indicates the respondent's status as a U.S. citizen, resident alien or other non-citizen, or holder of a student visa as of 2009.
Source: B&B:09 Interview, NPSAS:08 Interview, CPS

Descriptive Statistics:

Value	Percentage	Value label
1	96.93	Yes
2	2.08	Resident alien, other non-citizen
3	0.99	Student visa (F1/F2/J1/J2)

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1DCTR09
Label: Ever enrolled in doctoral degree program as of 2009
Description: Identifies whether the respondent had enrolled in a doctoral degree program after completing the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.36	Did not enroll for doctorate
1	1.76	Enrolled for doctorate
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1DEFALT
Label: Any federal loans in default as of 2009
Description: Indicates whether the respondent had any federal loans in default as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Value label
0	60.98	No loans in default
1	0.42	Has loans in default
-3	38.60	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: Respondents who borrowed federal loans for undergraduate education.

Name: B1DEFER
Label: Any undergraduate loans in deferment as of 2009
Description: Indicates whether the respondent was in deferment for any undergraduate loans as of 2009.
Source: NSLDS, B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	48.78	No loans in deferment
1	16.83	Has loans in deferment
-3	34.39	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files and respondent reports in the B&B:09 interview.
Applies to: Respondents with undergraduate loans.

Name: B1DEP2
Label: Number of dependents in 2009
Description: Indicates the number of dependents the respondent supported financially at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	83.27	0
1	8.36	1
2	5.36	2
3	2.13	3
4	0.59	4
5	0.20	5
6	0.08	6

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFMARR = 2] How many dependents do you or your spouse support financially? [else] How many dependents do you support financially?

Values greater than 7 were considered out of range.

0 = 0

1 = 1

2 = 2

3 = 3

4 = 4

5 = 5

6 = 6
Applies to: All respondents.

Name: B1DEPS
Label: Any dependents in 2009
Description: Indicates whether the respondent was financially supporting any dependents at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	83.27	No dependents
1	16.73	Yes, dependents

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFMARR = 2] Do you or your spouse have any dependents that you support financially? [else] Do you have any dependents that you support financially?

0 = No

1 = Yes

Recode note: If RFDEP2 = 0 then RFDEPS = 0
Applies to: All respondents.

Name: B1DISC01
Label: First teaching job: Received help disciplining students
Description: Indicates whether the respondent, in their first teaching job, received help from their school or school district in disciplining students.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.08	Did not receive help disciplining students
1	6.78	Received help disciplining students
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In your first teaching job, did you receive help from your school or school district in... Disciplining students?

0 = No

1 = Yes
Applies to: Respondents who had taught as a regular teacher, itinerant teacher, support teacher, long-term substitute, or as an "other" type of teacher for their first teaching position.

Name: B1DISMOB
Label: Had mobility impairment in 2009
Description: Indicates whether the respondent, at the time of the B&B:09 interview, had a mobility impairment that had lasted 6 months or more. Mobility impairments were defined as substantially limiting one or more basic physical activities, such as walking, climbing stairs, reaching, lifting, or carrying.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.29	Did not have mobility impairment
1	1.71	Had mobility impairment

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you have a mobility impairment that has substantially limited one or more basic physical activities, such as walking, climbing stairs, reaching, lifting, or carrying, for 6 months or more?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1DISOTH
Label: Had other disability in 2009
Description: Indicates whether the respondent, at the time of the B&B:09 interview, had any other physical, mental,

emotional, or learning condition that had lasted 6 months or more.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	93.94	Did not have other disability
1	6.06	Had other disability

Weight used in frequency: (WTA000)
Notes: Full item wording:

Excluding any disabilities already mentioned, do you have any other physical, mental, emotional, or learning condition that has lasted 6 months or more?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1DISSEN
Label: Had sensory impairment in 2009
Description: Indicates whether the respondent, at the time of the B&B:09 interview, had a sensory impairment that had lasted 6 months or more. Sensory impairments were defined as blindness, deafness, or a severe vision or hearing impairment.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.83	Did not have sensory impairment
1	1.17	Had sensory impairment

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you have a sensory impairment, such as blindness, deafness, or a severe vision or hearing impairment, that has lasted for 6 months or more?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1DPNTS
Label: Living with children or dependents in 2009
Description: Indicates whether the respondent was living with children and/or other dependents at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	86.81	Did not live with children or dependents
1	13.19	Yes, lived with children or dependents

Weight used in frequency: (WTA000)
Notes: Full item wording:

With whom are you currently living: Children and/or other dependents?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1DSCP01
Label: First teaching job: Felt prepared to manage classroom
Description: Indicates whether the respondent, in their first teaching job, felt adequately prepared to handle a range of classroom management or discipline situations.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.04	Did not feel prepared for classroom management
1	6.81	Felt prepared for classroom management
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In your first teaching job, did you feel adequately prepared to... Handle a range of classroom management or discipline situations?

0 = No

1 = Yes
Applies to: Respondents who had taught as a regular teacher, itinerant teacher, support teacher, long-term substitute, or as an "other" type of teacher for their first teaching position.

Name: B1EDPCT
Label: Monthly loan repayment as percent of income in 2009
Description: Indicates the respondent's debt burden in 2009, calculated as the respondent's monthly loan payment as a percentage of their monthly income.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.63	Positive values, see statistics below
0	15.87	{zero}
-3	47.50	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	200.00	12.88	16.56

Weight used in frequency: (WTA000)
Notes: Values greater than 200 were set to a maximum of 200.
This variable was updated in September 2013 to reflect changes made to B1ERNINC.
Applies to: Respondents who borrowed for their undergraduate education, owed an amount other than zero on the loans as of 2008-09, had entered the repayment phase of their loans as of 2008-09, and earned income in 2009. Those who did not have repayment amounts because of a grace period, deferment or forbearance had a value of zero.

Name: B1EE09
Label: Currently teach elementary education in 2009
Description: Indicates whether the respondent taught general elementary education at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	96.71	Did not teach general elementary
1	3.29	Taught general elementary

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1EE1
Label: First job, taught elementary education
Description: Indicates whether the respondent taught general elementary education in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	96.82	Did not teach general elementary
1	3.18	Taught general elementary

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1ELED
Label: Taught elementary education since bachelor's as of 2009
Description: Indicates whether the respondent taught general elementary education since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	96.48	Did not teach general elementary
1	3.52	Taught general elementary

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1EMPDIS
Label: Reason not working for pay in 2009: Disabled
Description: Indicates whether the respondent was not working for pay in 2009 because the respondent was disabled.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.99	Not disabled
1	0.39	Disabled
-3	89.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you currently...Disabled?

0 = No

1 = Yes
Applies to: Respondents who, at the time of the B&B:09 interview, were neither working for pay nor enrolled in a degree or certificate program full time.

Name: B1EMPHM
Label: Reason not working for pay in 2009: Homemaker
Description: Indicates whether the respondent was not working for pay in 2009 because the respondent was a full-time homemaker.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.11	Not a full-time homemaker
1	2.27	Full-time homemaker
-3	89.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you currently...A full-time homemaker?

0 = No

1 = Yes
Applies to: Respondents who, at the time of the B&B:09 interview, were neither working for pay nor enrolled in a degree or certificate program full time.

Name: B1EMPHX
Label: Employment history since bachelor's degree attainment as of 2009
Description: As of 2009, summarizes the respondent's employment statuses since 2007-08 bachelor's degree attainment.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	39.18	Always employed
2	0.65	Always unemployed
3	2.97	Always out of labor force
4	19.48	Mix of employed and unemployed, no OLF
5	14.81	Mix of employed and OLF, no unemployed
6	2.15	Mix of unemployed and OLF, no employed
7	20.75	Mix of employed, unemployed, and OLF

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1EMPLI
Label: Employer offers benefits in 2009: Life insurance
Description: Indicates whether the respondent's 2009 employer offered them life insurance benefits.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	33.41	Did not offer life insurance
1	48.57	Offered life insurance
-3	18.02	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following benefits does your current employer offer you?

Life insurance

0 = No

1 = Yes
Applies to: Respondents who were working for pay and not self-employed in 2009.

Name: B1EMPMI
Label: Employer offers benefits in 2009: Medical or health insurance
Description: Indicates whether the respondent's 2009 employer offered them medical insurance and/or health insurance, such as dental or optical benefits.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	19.43	Did not offer medical/health insurance
1	62.55	Offered medical/health insurance
-3	18.02	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following benefits does your current employer offer you? Other (for example, on-site facilities for childcare or fitness, subsidies for transit or food services, etc.) ?

0 = No

1 = Yes
Applies to: Respondents who were working for pay and not self-employed in 2009.

Name: B1EMPMY
Label: Date began 2009 job
Description: Indicates the year and month, in YYYYMM format, when the respondent started the job held at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.16	Positive values, see statistics below
-3	23.84	{Skipped}

Minimum	Maximum	Average	Standard Deviation
199900.00	201002.00	200749.48	218.06

Weight used in frequency: (WTA000)
Notes: Dates after respondent completed the 2009 interview were considered out of range.
Applies to: Respondents who were working for pay in 2009 and not a K-12 teacher.

Name: B1EMPOTH
Label: Employer offers benefits in 2009: Other
Description: Indicates whether the respondent's 2009 employer offered them other benefits, such as on-site facilities for childcare or fitness, subsidies for transit or food services, etc.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	54.64	Did not offer other benefits
1	27.34	Offered other benefits
-3	18.02	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following benefits does your current employer offer you? Other (for example, on-site facilities for childcare or fitness, subsidies for transit or food services, etc.) ?

0 = No

1 = Yes
Applies to: Respondents who were working for pay and not self-employed in 2009.

Name: B1EMPRB
Label: Employer offers benefits in 2009: Retirement, other financial benefits
Description: Which of the following benefits does your current employer offer you? Retirement or other financial benefits, such as a 401(k)/403(b)
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	27.18	Did not offer retirement benefits
1	54.80	Offered retirement benefits
-3	18.02	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following benefits does your current employer offer you? Retirement or other financial benefits, such as a 401(k)/403(b)

0 = No

1 = Yes
Applies to: Respondents who were working for pay and not self-employed in 2009.

Name: B1EMPTMP
Label: Not working for pay in 2009: Waiting to report to work or layoff
Description: Indicates whether the respondent was not working for pay in 2009 because they held a job but were waiting to report to work or were on temporary leave or temporary layoff from work.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label

0	8.96	Not waiting to report to work or temporary leave
1	1.43	Waiting to report to work or on temporary leave
-3	89.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you currently...Holding a job but waiting to report to work or on temporary leave or temporary layoff from work?

0 = No

1 = Yes
Applies to: Respondents who, at the time of the B&B:09 interview, were neither working for pay nor enrolled in a degree or certificate program full time.

Name: B1EMPTRV
Label: Reason not working for pay in 2009: Traveling
Description: Indicates whether the respondent was not working for pay in 2009 because they were traveling on a trip lasting longer than 2 weeks.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.43	Not traveling
1	0.95	Traveling
-3	89.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you currently...Traveling (trip longer than two weeks)?

0 = No

1 = Yes
Applies to: Respondents who, at the time of the B&B:09 interview, were neither working for pay nor enrolled in a degree or certificate program full time.

Name: B1EMPTYP
Label: Type of employer
Description: Indicates the type of employer the respondent worked for at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	3.93	School where currently enrolled
2	46.22	A for-profit company
3	11.96	A nonprofit organization
4	13.27	A local, state, or federal government
5	1.51	Military (including civilian employees)
6	1.86	Self-employed
7	5.10	Other

-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In your job, do you work for...

1 = The school where you are currently enrolled

2 = A for-profit company

3 = A nonprofit organization

4 = A local, state, or federal government

5 = The military (including civilian employees of the military)

6 = Self-employed

7 = Other
Applies to: Respondents who were working for pay in 2009.

Name: B1EMPVOL
Label: Reason not working for pay in 2009: Volunteering
Description: Indicates whether the respondent was not working for pay in 2009 because they were volunteering full-time (Peace Corps, VISTA, etc.).
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.77	Not volunteering
1	0.61	Volunteering
-3	89.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you currently...Volunteering full-time (Peace Corps, VISTA, etc.)?

0 = No

1 = Yes
Applies to: Respondents who, at the time of the B&B:09 interview, were neither working for pay nor enrolled in a degree or certificate program full time.

Name: B1ENG
Label: Taught English/language arts since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary English or language arts since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.43	Did not teach English/language arts
1	1.57	Taught English/language arts

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).

Applies to: All respondents.

Name: B1ENG09
Label: Currently teach English/language arts in 2009
Description: Indicates whether the respondent taught elementary or secondary English or language arts at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.54	Did not teach English/language arts
1	1.46	Taught English/language arts

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1ENG1
Label: First job, taught English/language arts
Description: Indicates whether the respondent taught elementary or secondary English or language arts in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.67	Did not teach English/language arts
1	1.33	Taught English/language arts

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1ENGL
Label: English as native language
Description: Indicates whether the respondent's native language was English.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.64	English not native language
1	92.36	Yes, English is native language

Weight used in frequency: (WTA000)
Notes: Full item wording:

Is English your native language?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1ENIN09
Label: Enrollment intensity in 2009
Description: Indicates whether the respondent was enrolled at the time of the 2009 interview and, if so, whether the enrollment was full-time, part-time, or both.
Source: B&B:09 Interview

Descriptive Statistics:

Value	Percentage	Value label
0	78.25	Not enrolled at time of interview
1	15.38	Full-time
2	4.80	Part-time
3	1.56	Equal mix of full-time and part-time

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1ENR09
Label: Current 2009 job, total school K-12 enrollment
Description: Indicates the total K-12 enrollment of the current or most recent school at which the respondent taught.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.73	Positive values, see statistics below
0	0.09	{zero}
-3	91.17	{Skipped}

Minimum	Maximum	Average	Standard Deviation
2.00	7874.00	729.44	586.39

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools. Foreign schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE).
Applies to: Respondents who taught K-12 after completing the bachelor's degree, excluding those whose current or most recent job was as an itinerant, aide, short-term substitute, or student teacher or was in a foreign school.

Name: B1ENR1
Label: First job, total school K-12 enrollment
Description: Indicates the total K-12 enrollment of the first school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.14	Positive values, see statistics below
0	0.05	{zero}
-3	91.81	{Skipped}

Minimum	Maximum	Average	Standard Deviation
2.00	7874.00	723.48	573.02

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools. Foreign schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE).
Applies to: Respondents who taught K-12 after completing the bachelor's degree, excluding those whose first job was as an itinerant, aide, short-term substitute, or student teacher or was in a foreign school.

Name: B1ENRST
Label: Enrollment in degree program in 2009
Description: Indicates the respondent's enrollment in a degree or certificate program at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	78.25	Not enrolled in degree program in 2009
1	0.53	Undergraduate certificate
2	0.47	Associate's degree
3	0.74	Additional bachelor's degree
4	1.10	Post-bachelor's certificate
5	13.99	Master's degree
6	0.11	Post-master's certificate
7	3.34	First-professional degree
8	1.45	Doctoral degree

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1ERNINC
Label: Earned income in 2009
Description: Indicates the respondent's earnings, calculated on an annual basis, at the time of the B&B:09 interview. For respondents with multiple jobs, earnings are only for the primary job, the job at which the respondent worked the most hours.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.75	Positive values, see statistics below
0	16.25	{zero}

Minimum	Maximum	Average	Standard Deviation
45.00	250000.00	34522.12	20502.17

Weight used in frequency: (WTA000)
Notes: For teachers, earnings refer only to income from the school. For short-term substitutes and student teachers, earnings were allowed to equal $0.
This variable was updated in September 2013 to reflect changes made to B1ERNINC.
Applies to: All respondents.

Name: B1ESL
Label: Taught ESL since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary English as a Second Language since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.36	Did not teach ESL
1	0.64	Taught ESL

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1ESL09
Label: Currently teach ESL in 2009
Description: Indicates whether the respondent taught elementary or secondary English as a second language at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.38	Did not teach ESL
1	0.62	Taught ESL

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1ESL1
Label: First job, taught ESL
Description: Indicates whether the respondent taught elementary or secondary English as a Second Language in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.37	Did not teach ESL
1	0.63	Taught ESL

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1EVRTCH
Label: Taught at K-12 level since completing 2007-08 bachelor's degree
Description: Indicates whether the respondent worked as a teacher at the K-12 level since graduating from 2007-08 bachelor's degree granting institution.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	86.43	Had not taught since graduation

1	13.57	Had taught since graduation

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since graduating from [bachelor's degree-granting institution], have you worked as a teacher at the K-12 level? (Indicate "Yes" if you have held a teaching position, including any type of substitute teacher, teacher's aide, student teaching, itinerant, or regular classroom teaching position at the K-12 level.)

0 = No

1 = Yes
Applies to: All respondents.

Name: B1EVRVT
Label: Ever voted as of 2009
Description: Indicates whether the respondent had ever voted in a national, state, or local election in the U.S. as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	12.55	Never voted in an election
1	87.45	Voted in an election

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you ever voted in a national, state, or local election?

0 = No

1 = Yes

Recode note: 1) If [preloaded ever vote from NPSAS:08 FS] then

RFEVRVT = 1

2) If RFCITZN > 1 then RFEVRVT = 0
Applies to: All respondents.

Name: B1EXPAP
Label: Placed on academic probation as of 2007-08
Description: Indicates whether the respondent was placed on academic probation while enrolled in the 2007-08 bachelor's degree-granting institution.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	91.80	Was not placed on academic probation
1	8.20	Was placed on academic probation

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1EXPDL
Label: Placed on Dean's List as of 2007-08
Description: Indicates whether the respondent was placed on the Dean's List while enrolled in the 2007-08 bachelor's degree-granting institution.

Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	36.05	Was not placed on the Dean's List
1	63.95	Was placed on the Dean's List

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1EXPGH
Label: Graduated with academic honors in 2007-08
Description: Indicates whether the respondent graduated from the 2007-08 bachelor's degree-granting institution with academic honors.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	59.90	Did not graduate with academic honors
1	40.10	Graduated with academic honors

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1EXPIN
Label: Received an incomplete grade as of 2007-08
Description: Indicates whether the respondent received an incomplete grade while enrolled in the 2007-08 bachelor's degree-granting institution.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	90.48	Did not receive an incomplete grade
1	9.52	Received an incomplete grade

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1EXPRP
Label: Repeated course for higher grade as of 2007-08
Description: Indicates whether the respondent repeated a course for a higher grade while enrolled in the 2007-08 bachelor's degree-granting institution.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	75.92	Did not repeat a course for higher grade
1	24.08	Repeated a course for higher grade

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1EXPWD

Label: Withdrew from course as of 2007-08
Description: Indicates whether the respondent withdrew from a course after the add/drop period while enrolled in the 2007-08 bachelor's degree-granting institution.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	73.38	Did not withdraw after add/drop period
1	26.62	Withdrew after add/drop period

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1FAM
Label: Reason didn't apply for a teaching position: Personal reasons
Description: Indicates whether the respondent did not apply for a teaching position due to personal reasons or family obligations.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	13.22	Not because of personal reasons
1	1.37	Because of personal reasons
-3	85.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of the B&B:09 interview, had prepared to teach or were considering teaching and had not applied for a teaching position since completing the 2007-08 bachelor's degree.

Name: B1FDOWE1
Label: Cumulative federal amount owed for undergraduate as of 2008-09
Description: Indicates the cumulative amount owed, as of 2008-09, on federal loans borrowed for the respondent's undergraduate education through June 30, 2008.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.46	Positive values, see statistics below
0	14.15	{zero}
-3	34.39	{Skipped}

Minimum	Maximum	Average	Standard Deviation
52.00	117770.00	18479.48	12162.09

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files. Could include Graduate PLUS loan amounts if the respondent had a consolidated loan. Values less than $50 (1-49) were set to a minimum of $50.
Applies to: Respondents who borrowed for their undergraduate education.

Name: B1FINBLO
Label: Postbac financial aid type as of 2009: Private education/bank loans
Description: As of the B&B:09 interview, indicates whether the respondent had received private education or bank

loans to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	26.95	Did not have private education/bank loan
1	4.16	Had private education/bank loan
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Private education or bank loan

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1FINETR
Label: Postbac financial aid type as of 2009: Employer tuition assistance
Description: As of the B&B:09 interview, indicates whether the respondent had received financial assistance from an employer to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.23	Did not have employer tuition assistance
1	1.88	Had employer tuition assistance
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Financial assistance from an employer

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1FINFEL
Label: Postbaccalaureate financial aid type as of 2009: Fellowships
Description: As of the B&B:09 interview, indicates whether the respondent had received a fellowship to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label

0	29.90	Did not have fellowship
1	1.21	Had fellowship
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Fellowship

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1FINGR
Label: Postbac financial aid type as of 2009: Grants or scholarships
Description: As of the B&B:09 interview, indicates whether the respondent had received a grant and/or scholarship to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.92	Did not have grant or scholarship
1	7.19	Had grant or scholarship
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Grant or scholarship

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1FINNON
Label: Postbaccalaureate financial aid type as of 2009: None
Description: As of the B&B:09 interview, indicates whether the respondent had not received any financial aid to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	24.44	Received financial aid listed
1	6.67	Did not receive financial aid listed
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)

Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Did not receive financial aid

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1FINOGA
Label: Postbac financial aid type as of 2009: Other graduate assistantship
Description: As of the B&B:09 interview, indicates whether the respondent had received a type of graduate assistantship other than a research or teaching assistantship to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.48	No other graduate assistantship
1	1.63	Other graduate assistantship
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Other graduate assistantship

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1FINOTH
Label: Postbaccalaureate financial aid type as of 2009: Other
Description: As of the B&B:09 interview, indicates whether the respondent had received a type of financial aid other than private education or bank loans, employer tuition assistance, fellowships, grants or scholarships, personal loan or gift, research assistantship, teaching assistantship, or other type of graduate assistantship to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.47	No other financial aid
1	1.64	Other financial aid
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Other

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1FINPL
Label: Postbaccalaureate financial aid type as of 2009: Personal loan or gift
Description: As of the B&B:09 interview, indicates whether the respondent had received a personal loanor gift from their family or other individual to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	27.75	Did not receive personal loan or gift
1	3.37	Received personal loan or gift
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Personal loan or gift from your family or other individual

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1FINRA
Label: Postbac financial aid type as of 2009: Research assistantship
Description: As of the B&B:09 interview, indicates whether the respondent had received a research assistantship to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.78	Did not have research assistantship
1	1.33	Had research assistantship
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Research assistantship

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08

bachelor's degree.

Name: B1FINTA
Label: Postbac financial aid type as of 2009: Teaching assistantship
Description: As of the B&B:09 interview, indicates whether the respondent had received a teaching assistantship to help pay for their additional education since earning their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.23	Did not have teaching assistantship
1	1.89	Had teaching assistantship
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [bachelor's degree-granting institution]?

Teaching assistantship

0 = No

1 = Yes
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1FL09
Label: Currently teach foreign languages in 2009
Description: Indicates whether the respondent taught elementary or secondary foreign languages at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.62	Did not teach foreign languages
1	0.38	Taught foreign languages

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1FL1
Label: First job, taught foreign languages
Description: Indicates whether the respondent taught elementary or secondary foreign languages in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.67	Did not teach foreign languages
1	0.33	Taught foreign languages

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).

Applies to: All respondents.

Name: B1FLN
Label: Taught foreign language since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary foreign languages since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.58	Did not teach foreign languages
1	0.42	Taught foreign languages

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1FOR09
Label: Current 2009 job, school was foreign
Description: Indicates whether the current or most recent (as of 2009) K-12 school in which the respondent taught was foreign.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	4.20	Itinerant, short-term sub, aide, student
1	0.54	Foreign school
2	8.83	Not foreign school
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers. Foreign schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE). This variable should be used as a filter when analyzing school characteristics that may have different meanings for foreign schools.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1FOR1
Label: First job, school was foreign
Description: Indicates whether the first K-12 school in which the respondent taught after completing the 2007-08 bachelor's degree was foreign.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	4.84	Itinerant, short-term sub, aide, student
1	0.54	Foreign school
2	8.19	Not foreign school
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers. Foreign

schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE). This variable should be used as a filter when analyzing school characteristics that may have different meanings for foreign schools.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1FORBAR
Label: Any undergraduate loans in forbearance as of 2009
Description: Indicates whether the respondent had any undergraduate loans in forbearance as of 2009.
Source: NSLDS, B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	60.58	No loans in forbearance
1	5.04	Has loans in forbearance
-3	34.39	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files and respondent reports in the B&B:09 interview.
Applies to: Respondents with undergraduate loans.

Name: B1FORGIV
Label: Participating in loan forgiveness for undergraduate loans as of 2009
Description: Indicates whether the respondent was participating in a loan forgiveness program for undergraduate loans as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	61.76	No loan forgiveness program
1	3.85	In loan forgiveness program
-3	34.39	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents with undergraduate loans.

Name: B1FRNLNG
Label: Foreign language fluency in 2009
Description: Indicates whether, as of 2009, the respondent was at least as fluent writing, speaking, and reading in a non-English language as in English.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	91.61	Not fluent in non-English language
1	5.79	Fluent in non-English language
-3	2.61	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on respondent reports in the B&B:09 interview. Because of the wording of the items used to construct this variable, interpretation may not be comparable for native English and non-native English speakers.
Preliminary Variable: Estimates may change.
Applies to: All respondents except those whose native language or whose best other non-English language was sign language, ancient Greek, Biblical Hebrew, or Latin.

Name: B1FRPL09
Label: Current 2009 job, percent free or reduced-price lunch
Description: Identifies the percentage of total K-12 enrollment that was eligible for free or reduced-price lunch at the current or most recent (as of 2009) school at which the respondent taught.
Source: B&B:09 Interview, CCD
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.17	Positive values, see statistics below
0	0.12	{zero}
-3	92.70	{Skipped}

Minimum	Maximum	Average	Standard Deviation
0.42	99.81	48.78	27.03

Weight used in frequency: (WTA000)
Notes: This variable is only applicable to public schools in the Common Core of Data (CCD) universe. The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE). This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree whose current or most recent teaching job was in a public, non-foreign school, excluding those whose current or most recent teaching job was as an itinerant, short-term substitute, aide, or student teacher or was in a school with no students reported.

Name: B1FRPL1
Label: First job, percent free or reduced-price lunch
Description: Identifies the percentage of total K-12 enrollment that was eligible for free or reduced-price lunch at the first school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.69	Positive values, see statistics below
0	0.12	{zero}
-3	93.20	{Skipped}

Minimum	Maximum	Average	Standard Deviation
0.25	99.81	49.64	27.28

Weight used in frequency: (WTA000)
Notes: This variable is only applicable to public schools in the Common Core of Data (CCD) universe. The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE). This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree whose first teaching job was in a public, non-foreign school, excluding those whose first teaching job was as an itinerant, short-term substitute, aide, or student teacher or was in a school with no students reported.

Name: B1FUTENR
Label: Expect to pursue degree or certificate in future
Description: Indicates whether the respondent expected to pursue another degree or certificate in the future.

Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	24.72	Definitely plan to pursue degree
2	28.41	Probably plan to pursue degree
3	13.56	Probably do not plan to pursue degree
4	2.19	Definitely do not plan to pursue degree
-3	31.11	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of 2009, had not enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1G1FSDT
Label: Date of first post-bachelor's enrollment as of 2009
Description: Identifies the year and month, in YYYYMM format, when the respondent first enrolled in a degree or certificate program after the 2007-08 bachelor's degree as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	31.11	Positive values, see statistics below
-3	68.89	{Did not enroll after BA}

Minimum	Maximum	Average	Standard Deviation
200701.00	201012.00	200843.45	59.79

Weight used in frequency: (WTA000)
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1GPLAMT
Label: Graduate PLUS loan amount in 2008-09
Description: Identifies the total amount of PLUS loans the respondent had received for post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.19	Positive values, see statistics below
0	97.81	{zero}

Minimum	Maximum	Average	Standard Deviation
606.00	120140.00	18033.74	13725.07

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1GR1CON
Label: First post-bachelor's institution control, 2009
Description: Identifies whether the first post-bachelor's institution the respondent attended was public or private, and if private, whether it was for profit.
Source: B&B:09 Interview, IPEDS 2007-08
Descriptive Statistics:

Value	Percentage	Value label
0	0.40	Attended graduate at foreign institution
1	18.14	Public
2	10.59	Private nonprofit
3	1.99	For-profit
-3	68.89	{Did not enroll after BA}

Weight used in frequency: (WTA000)
Notes: Based on institutions attended and dates of attendance reported in the B&B:09 interview and 2007-08 IPEDS identification of the control of those institutions.
Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1GR1DG
Label: First post-bachelor's degree type enrollment as of 2009
Description: Identifies the type of degree or certificate program for the respondent's first post-bachelor's enrollment after completing the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	1.36	Undergraduate certificate
2	0.80	Associate's degree
3	1.15	Additional bachelor's degree
4	2.33	Post-bachelor's certificate
5	19.38	Master's degree
6	0.19	Post-master's certificate
7	4.25	First-professional degree
8	1.67	Doctoral degree
-3	68.89	{Did not enroll after BA}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1GR1LEV
Label: First post-bachelor's institution level, 2009
Description: Identifies the highest degree level offered by the first post-bachelor's institution the respondent attended.
Source: B&B:09 Interview, IPEDS 2007-08
Descriptive Statistics:

Value	Percentage	Value label
0	0.40	Attended graduate at foreign institution
1	27.95	4-year
2	1.96	2-year
3	0.80	Less-than-2-year
-3	68.89	{Did not enroll after BA}

Weight used in frequency: (WTA000)
Notes: Based on institutions attended and dates of attendance reported in the B&B:09 interview and 2007-08 IPEDS identification of the highest degree level of those institutions.
Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1GR1MJ
Label: Field of study for first post-BA enrollment, as of 2009
Description: Indicates the field of study for the first degree program the respondent enrolled in after completing the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.18	Agriculture and related sciences
2	0.13	Natural resources and conservation
3	0.38	Architecture, planning, related services
4	0.05	Area, ethnic, and gender studies
5	0.37	Communication and journalism
6	0.10	Communications technologies/technicians
7	0.67	Computer and information sciences
8	0.12	Personal and culinary services
9	5.82	Education
10	1.18	Engineering
11	0.11	Engineering technologies/technicians
12	0.34	Foreign languages and literatures
13	0.11	Family, consumer, and human sciences
14	2.38	Legal professions and studies
15	0.49	English language and literature/letters
16	0.14	Liberal arts, sciences and humanities
17	0.22	Library science
18	0.82	Biological and biomedical sciences
19	0.20	Mathematics and statistics
20	0.03	Military Technologies

21	0.14	Multi/interdisciplinary studies
22	0.23	Parks, recreation, and fitness studies
23	0.24	Philosophy and religious studies
24	0.65	Theology and religious vacations
25	0.37	Physical sciences
26	0.01	Science technologies/technicians
27	1.47	Psychology
28	0.43	Security and protective services
29	1.17	Public administration/social services
30	0.04	Construction trades
31	0.08	Mechanic and repair technologies
32	0.03	Precision production
33	0.05	Transportation and materials moving
34	0.78	Visual and performing arts
35	6.25	Health professions and related sciences
36	4.25	Business, management, and marketing
37	0.30	History
38	0.06	Anthropology
39	0.09	Criminology
40	0.11	Economics
41	0.06	Geography
42	0.08	International relations and affairs
43	0.16	Political science and government
44	0.15	Sociology
45	0.06	Social sciences, other
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1GR1SEC
Label: First post-bachelor's institution sector, 2009
Description: Indicates the control (public or private and whether for- or not for-profit) and level (highest degree level offered) of the first post-bachelor's institution the respondent attended.
Source: B&B:09 Interview, IPEDS 2007-08
Descriptive Statistics:

Value	Percentage	Value label
0	0.40	Attended graduate at foreign institution

1	15.92	Public 4-year
2	1.87	Public 2-year
3	0.35	Public less-than-2-year
4	10.44	Private nonprofit 4-year
5	0.01	Private nonprofit 2-year
6	0.13	Private nonprofit less-than-2-year
7	1.58	For-profit 4-year
8	0.08	For-profit 2-year
9	0.33	For-profit less-than-2-year
-3	68.89	{Did not enroll after BA}

Weight used in frequency: (WTA000)
Notes: Based on institutions attended and dates of attendance reported in the B&B:09 interview and 2007-08 IPEDS identification of the control and level of those institutions.
Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1GRE
Label: Took graduate or professional entrance exam
Description: Indicates whether the respondent, as of the 2009 interview, had taken the GRE or another graduate or professional entrance exam.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	45.56	Had not taken graduate entrance exam
1	7.57	Had taken graduate entrance exam
-3	46.87	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of 2009, had not enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree but expected to pursue a certificate or degree in the future.

Name: B1GRFUTR
Label: Plans for future post-bachelor's enrollment in 2009
Description: Indicates whether the respondent was currently enrolled in post-bachelor's education, planned to enroll in the future, or had no plans for future post-bachelor's education as of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	68.89	No post-bachelor's enrollment
1	3.59	Scheduled future enrollment
2	27.52	Already enrolled

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1GRMJ09
Label: Field of study for degree program enrollment in 2009
Description: Indicates the field of study for the degree program in which the respondent was enrolled in 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.12	Agriculture and related sciences
2	0.06	Natural resources and conservation
3	0.30	Architecture, planning, related services
4	0.03	Area, ethnic, and gender studies
5	0.20	Communication and journalism
6	0.08	Communications technologies/technicians
7	0.44	Computer and information sciences
8	0.04	Personal and culinary services
9	3.89	Education
10	0.95	Engineering
11	0.08	Engineering technologies/technicians
12	0.17	Foreign languages and literatures
13	0.07	Family, consumer, and human sciences
14	1.81	Legal professions and studies
15	0.29	English language and literature/letters
16	0.07	Liberal arts, sciences and humanities
17	0.13	Library science
18	0.47	Biological and biomedical sciences
19	0.15	Mathematics and statistics
20	0.02	Military Technologies
21	0.07	Multi/interdisciplinary studies
22	0.18	Parks, recreation, and fitness studies
23	0.15	Philosophy and religious studies
24	0.49	Theology and religious vacations
25	0.31	Physical sciences
26	0.00	Science technologies/technicians
27	1.18	Psychology
28	0.29	Security and protective services
29	0.83	Public administration/social services
30	0.03	Construction trades

31	0.06	Mechanic and repair technologies
32	0.00	Precision production
33	0.03	Transportation and materials moving
34	0.51	Visual and performing arts
35	4.95	Health professions and related sciences
36	2.53	Business, management, and marketing
37	0.24	History
38	0.05	Anthropology
39	0.06	Criminology
40	0.06	Economics
41	0.05	Geography
42	0.06	International relations and affairs
43	0.05	Political science and government
44	0.12	Sociology
45	0.05	Social sciences, other
-3	78.25	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who were enrolled in a degree or certificate program in 2009.

Name: B1HELP
Label: First teaching job: Received help from school or district
Description: Indicates whether the respondent, in their first teaching job, received help from their school or school district in disciplining students, selecting and implementing appropriate instructional methods and curriculum, and/or working with parents and the community.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.04	Did not receive help in any area
1	1.06	Received help in one area
2	1.76	Received help in two areas
3	4.99	Received help in three areas
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who had taught as a regular teacher, itinerant teacher, support teacher, long-term substitute, or as an "other" type of teacher for their first teaching position.

Name: B1HHCOMP
Label: Household composition in 2009
Description: Indicates the relationship of the respondent to other members in their household at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	18.00	Lives alone
2	21.68	Lives with spouse only
3	2.61	Lives with dependents only
4	9.06	Lives with spouse and dependents only
5	21.85	Lives with parents or in-laws only
6	22.38	Lives with others only
7	4.42	Any other combination

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1HHPAY
Label: Total monthly household debt payment in 2009
Description: Identifies the total monthly amount of the respondent's household debt payments for education, auto, and mortgage loans as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	88.17	Positive values, see statistics below
0	4.56	{zero}
-3	7.27	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	5936.00	1004.90	662.98

Weight used in frequency: (WTA000)
Applies to: Respondents with any household debt.

Name: B1HIDEG
Label: Highest degree attained as of 2009
Description: Identifies the highest postsecondary degree or certificate the respondent had obtained as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	97.04	Bachelor's degree
2	0.73	Post-bachelor's certificate
3	2.01	Master's degree
4	0.07	Post-master's certificate
5	0.15	First-professional degree
6	0.00	Doctoral degree

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.

Applies to: All respondents.

Name: B1HIENR
Label: Highest degree program enrollment after bachelor's degree, as of 2009
Description: At the time of the B&B:09 interview, indicates the respondent's highest degree or certificate program enrollment after completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	68.89	Had not enrolled in degree program as of 2009
1	1.30	Undergraduate certificate
2	0.78	Associate's degree
3	1.11	Additional bachelor's degree
4	2.15	Post-bachelor's certificate
5	19.38	Master's degree
6	0.25	Post-master's certificate
7	4.40	First-professional degree
8	1.76	Doctoral degree

Weight used in frequency: (WTA000)
Notes: Enrollment includes enrollment that had already occurred as of the interview date or that was scheduled to begin in the 2009-10 academic year following the interview date.
Applies to: All respondents.

Name: B1HIGH09
Label: Current 2009 job, highest grade level school offered
Description: Identifies the highest grade level offered at the current or most recent (as of 2009) K-12 school at which the respondent taught.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.20	Itinerant, short-term sub, aide, student
1	0.07	First grade
2	0.10	Second grade
3	0.11	Third grade
4	0.26	Fourth grade
5	2.09	Fifth grade
6	0.72	Sixth grade
7	0.11	Seventh grade
8	2.00	Eighth grade
9	0.14	Ninth grade
10	0.06	Tenth grade
11	0.09	Eleventh grade

12	3.23	Twelfth grade
13	0.05	Prekindergarten
14	0.08	Kindergarten
15	0.20	All ungraded
16	0.06	No students reported
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1HIGH1
Label: First job, highest grade level school offered
Description: Identifies the highest grade level offered at the first K-12 school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.84	Itinerant, short-term sub, aide, student
1	0.08	First grade
2	0.06	Second grade
3	0.09	Third grade
4	0.24	Fourth grade
5	2.04	Fifth grade
6	0.74	Sixth grade
7	0.15	Seventh grade
8	1.86	Eighth grade
9	0.17	Ninth grade
10	0.04	Tenth grade
11	0.07	Eleventh grade
12	2.87	Twelfth grade
13	0.05	Prekindergarten
14	0.07	Kindergarten
15	0.18	All ungraded
16	0.04	No students reported
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1HIGR09
Label: Current 2009 job, highest grade level taught

Description: Identifies the highest grade the respondent taught in their current or most recent (as of 2009) teaching job.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.50	Kindergarten
1	0.41	First grade
2	0.52	Second grade
3	0.48	Third grade
4	0.59	Fourth grade
5	0.82	Fifth grade
6	0.68	Sixth grade
7	0.50	Seventh grade
8	1.14	Eighth grade
9	0.29	Ninth grade
10	0.37	Tenth grade
11	0.34	Eleventh grade
12	2.42	Twelfth grade
13	0.40	Ungraded
-3	90.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree, excluding those whose current or most recent job was as an aide, short-term substitute, or student teacher.

Name: B1HIGR1
Label: First job, highest grade level taught
Description: Identifies the highest grade the respondent taught in their first teaching job after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.44	Kindergarten
1	0.35	First grade
2	0.49	Second grade
3	0.50	Third grade
4	0.56	Fourth grade
5	0.73	Fifth grade
6	0.66	Sixth grade
7	0.49	Seventh grade

8	1.15	Eighth grade
9	0.29	Ninth grade
10	0.34	Tenth grade
11	0.39	Eleventh grade
12	2.11	Twelfth grade
13	0.35	Ungraded
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree, excluding those whose first job was as an aide, short-term substitute, or student teacher.

Name: B1HIMAJ
Label: Field of study for highest post-BA enrollment, as of 2009
Description: Indicates the field of study for the highest degree program the respondent had enrolled in after completing the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.18	Agriculture and related sciences
2	0.12	Natural resources and conservation
3	0.38	Architecture, planning, related services
4	0.05	Area, ethnic, and gender studies
5	0.37	Communication and journalism
6	0.10	Communications technologies/technicians
7	0.67	Computer and information sciences
8	0.12	Personal and culinary services
9	5.78	Education
10	1.17	Engineering
11	0.11	Engineering technologies/technicians
12	0.32	Foreign languages and literatures
13	0.14	Family, consumer, and human sciences
14	2.40	Legal professions and studies
15	0.50	English language and literature/letters
16	0.14	Liberal arts, sciences and humanities
17	0.22	Library science
18	0.81	Biological and biomedical sciences
19	0.20	Mathematics and statistics
20	0.03	Military Technologies

21	0.15	Multi/interdisciplinary studies
22	0.22	Parks, recreation, and fitness studies
23	0.21	Philosophy and religious studies
24	0.65	Theology and religious vacations
25	0.37	Physical sciences
26	0.01	Science technologies/technicians
27	1.46	Psychology
28	0.42	Security and protective services
29	1.19	Public administration/social services
30	0.04	Construction trades
31	0.08	Mechanic and repair technologies
32	0.03	Precision production
33	0.05	Transportation and materials moving
34	0.78	Visual and performing arts
35	6.30	Health professions and related sciences
36	4.22	Business, management, and marketing
37	0.31	History
38	0.06	Anthropology
39	0.09	Criminology
40	0.11	Economics
41	0.06	Geography
42	0.09	International relations and affairs
43	0.16	Political science and government
44	0.15	Sociology
45	0.07	Social sciences, other
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1HOTH
Label: Living with someone not listed in 2009
Description: Indicates whether the respondent was living with another person or people (other than parents, in-laws, children, dependents, spouse, or domestic partner) at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	74.84	Did not live with someone not listed

1	25.16	Yes, lived with someone not listed

Weight used in frequency: (WTA000)
Notes: Full item wording:

With whom are you currently living: Another person or people not listed?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1HOURS
Label: Hours worked per week in 2009
Description: Indicates the number of hours the respondent worked per week as of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.85	Positive values, see statistics below
0	16.15	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	80.00	38.59	11.71

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1HOUSE
Label: Own home and/or pay rent
Description: Indicates whether respondent owned a home, paid rent for housing, or both owned a home and paid rent.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	24.58	Neither own home nor pay rent
1	20.20	Own home or pay mortgage
2	53.79	Pay rent
3	1.42	Both own home and pay rent

Weight used in frequency: (WTA000)
Notes: Full item wording:
[If RFMARR = 2] Do you own a home, pay rent, or both own a home and pay rent? (If someone other than your spouse makes housing payments on your behalf, please answer, "Neither own a home nor pay rent.") [else if RFMARR = 3] Do you own a home, pay rent, or both own a home and pay rent? (If someone other than your domestic partner makes housing payments on your behalf, please answer, "Neither own a home nor pay rent.") [else] Do you own a home, pay rent, or both own a home and pay rent? (If someone makes housing payments on your behalf, please answer, "Neither own a home nor pay rent.")
0 = Neither own home(s) nor pay rent
1 = Own home(s) (pay mortgage)
2 = Pay rent
3 = Both own home(s) and pay rent
Applies to: All respondents.

Name: B1HPE

Label: Taught health or physical education since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary health or physical education since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.19	Did not teach health/physical education
1	0.81	Taught health/physical education

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1HPE09
Label: Currently teach health/physical education in 2009
Description: Indicates whether the respondent taught elementary or secondary health or physical education at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.30	Did not teach health/physical education
1	0.70	Taught health/physical education

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1HPE1
Label: First job, taught health/physical education
Description: Indicates whether the respondent taught elementary or secondary health or physical education in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.29	Did not teach health/physical education
1	0.71	Taught health/physical education

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1HRELOC
Label: Living more than 50 miles from high school in 2009
Description: Indicates whether the respondent was living more than 50 miles from the high school where last attended at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	53.86	Not more than 50 miles from high school

1	46.14	Yes, more than 50 miles from high school

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you live more than 50 miles from where you last attended high school?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1INCHO
Label: Satisfaction with quality of education at BA degree institution
Description: Indicates whether the respondent was satisfied with the quality of the undergraduate education they received at the 2007-08 bachelor's degree-granting institution.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.33	Not satisfied with quality of education
1	92.67	Satisfied with quality of education

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1INCSP
Label: Income (independents' spouses) in 2008
Description: Among independent respondents who were married in 2008, indicates the 2008 income of the respondent's spouse from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.48	Positive values, see statistics below
0	1.65	{zero}
-3	77.87	{Skipped}

Minimum	Maximum	Average	Standard Deviation
100.00	250000.00	38482.93	27633.92

Weight used in frequency: (WTA000)
Notes: Full item wording:

How much would you estimate your spouse earned from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, in calendar year 2008?

Values between 0 and 100, greater than 250,000, or values equal to 0 when the spouse was employed in 2008, were considered out of range.
Applies to: Married respondents who were married to their spouse in 2008.

Name: B1IND01
Label: Participated in formal teacher induction program in first teaching job
Description: In your first teaching job, did you participate in a formal teacher induction program in which you were

assigned a mentor teacher who provided guidance to you in your job?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	3.52	Did not participate in teacher induction
1	5.34	Participated in teacher induction
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who had taught as a regular teacher, itinerant teacher, support teacher, long-term substitute, or as an "other" type of teacher for their first teaching position.

Name: B1INT01
Label: Participated in teacher internship program in first teaching job
Description: In your first teaching job, did you participate in a teacher internship program?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.85	Did not have teacher internship
1	2.01	Had teacher internship
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In your first teaching job, did you participate in a teacher internship program? (By "teacher internship program" we mean a program in which you complete your teacher preparation coursework during your first year or two of teaching after receiving a bachelor's degree. Internship programs provide coursework and support from college or district faculty and result in a regular teaching certificate.)

0 = No

1 = Yes
Applies to: Respondents who had taught as a regular teacher, itinerant teacher, support teacher, long-term substitute, or as an "other" type of teacher for their first teaching position.

Name: B1INVR01
Label: First teaching job: Felt prepared to use instructional methods
Description: Indicates whether the respondent, in their first teaching job, felt adequately prepared to use a variety of instructional methods.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.22	Did not feel prepared to use instructional methods
1	7.64	Felt prepared to use instructional methods
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In your first teaching job, did you feel adequately prepared to... Use a variety of instructional methods?

0 = No

1 = Yes
Applies to: Respondents who had taught as a regular teacher, itinerant teacher, support teacher, long-term substitute, or as an "other" type of teacher for their first teaching position.

Name: B1ITNTCH
Label: Worked as an itinerant teacher since bachelor's, as of 2009
Description: Indicates whether the respondent had ever worked as an itinerant teacher after receiving the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.83	Did not work as itinerant teacher
1	0.17	Worked as itinerant teacher

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1JBCR01
Label: Working in K-12 teaching position 1 in 2009
Description: At the time of the B&B:09 interview, indicates whether the respondent is still working in their first teaching position after completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.90	No longer working in same position
1	7.67	Still working in same position
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP01 = 2] Are you still working for [REDIST01] as an itinerant teacher? [else if REJPTP01 in (1 3 6 8)] Are you still working at [RESCH01] as a/an [REJBTP01]? [else] Are you still working as a/an [REJBTP01]?

0 = No

1 = Yes
Applies to: Respondents who were teachers in 2009 or had taught since completing their bachelor's degree.

Name: B1JBCR02
Label: Working in K-12 teaching position 2 in 2009
Description: At the time of the B&B:09 interview, indicates whether the respondent is still working in their second teaching position after completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.76	No longer working in same position
1	1.94	Still working in same position
-3	97.30	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP02 = 2] Are you still working for [REDIST02] as an itinerant teacher? [else if REJPTP01 in (1 3 6 8)] Are you still working at [RESCH02] as a/an [REJBTP02]? [else] Are you still working as a/an [REJBTP02]?

0 = No

1 = Yes
Applies to: Respondents who held a second teaching position in 2009.

Name: B1JBCR03
Label: Working in K-12 teaching position 3 in 2009
Description: At the time of the B&B:09 interview, indicates whether the respondent is still working in their third teaching position after completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.06	No longer working in same position
1	0.38	Still working in same position
-3	99.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP03 = 2] Are you still working for [REDIST03] as an itinerant teacher? [else if REJPTP01 in (1 3 6 8)] Are you still working at [RESCH03] as a/an [REJBTP03]? [else] Are you still working as a/an [REJBTP03]?

0 = No

1 = Yes
Applies to: Respondents who held a third teaching position in 2009.

Name: B1JBCR04
Label: Working in K-12 teaching position 4 in 2009
Description: At the time of the B&B:09 interview, indicates whether the respondent is still working in their fourth teaching position after completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.01	No longer working in same position
1	0.02	Still working in same position
-3	99.97	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP04 = 2] Are you still working for [REDIST04] as an itinerant teacher? [else if REJPTP04 in (1 3 6 8)] Are you still working at [RESCH04] as a/an [REJBTP04]? [else] Are you still working as a/an [REJBTP04]?

0 = No

1 = Yes
Applies to: Respondents who held a fourth teaching position in 2009.

Name: B1JBCR05
Label: Working in K-12 teaching position 5 in 2009

Description: At the time of the B&B:09 interview, indicates whether the respondent is still working in their fifth teaching position after completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.01	No longer working in same position
1	0.00	Still working in same position
-3	99.99	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP05 = 2] Are you still working for [REDIST05] as an itinerant teacher? [else if REJPTP05 in (1 3 6 8)] Are you still working at [RESCH05] as a/an [REJBTP05]? [else] Are you still working as a/an [REJBTP05]?

0 = No

1 = Yes
Applies to: Respondents who held a fifth teaching position in 2009.

Name: B1JBCR06
Label: Working in K-12 teaching position 6 in 2009
Description: At the time of the B&B:09 interview, indicates whether the respondent is still working in their sixth teaching position after completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.01	No longer working in same position
-3	99.99	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP06 = 2] Are you still working for [REDIST06] as an itinerant teacher? [else if REJPTP06 in (1 3 6 8)] Are you still working at [RESCH06] as a/an [REJBTP06]? [else] Are you still working as a/an [REJBTP06]?

0 = No

1 = Yes
Applies to: Respondents who held a sixth teaching position in 2009.

Name: B1JBCR07
Label: Working in K-12 teaching position 7 in 2009
Description: At the time of the B&B:09 interview, indicates whether the respondent is still working in their seventh teaching position after completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.01	Still working in same position
-3	99.99	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP07 = 2] Are you still working for [REDIST07] as an itinerant teacher? [else if REJPTP07 in (1 3 6 8)] Are you

still working at [RESCH07] as a/an [REJBTP07]? [else] Are you still working as a/an [REJBTP07]?

0 = No

1 = Yes
Applies to: Respondents who held a seventh teaching position in 2009.

Name: B1JBIMPO
Label: Satisfaction with employment in 2009: Challenge of work
Description: Are you satisfied with each of the following in your current job... Importance and challenge of your work?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	24.60	Not satisfied with importance/challenge
1	59.25	Satisfied with importance/challenge
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009.

Name: B1JBOVER
Label: Satisfaction with employment in 2009: Overall satisfaction
Description: Are you satisfied with each of the following in your current job... Overall, would you say you are satisfied with your job?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.37	Not satisfied with job overall
1	60.47	Satisfied with job overall
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009.

Name: B1JBPAY
Label: Satisfaction with employment in 2009: Compensation
Description: Are you satisfied with each of the following in your current job... Compensation (pay and fringe benefits)?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	37.04	Not satisfied with compensation
1	46.81	Satisfied with compensation
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009.

Name: B1JBSECR
Label: Satisfaction with employment in 2009: Job security
Description: Are you satisfied with each of the following in your current job... Job security?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	22.43	Not satisfied with job security
1	61.42	Satisfied with job security
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009.

Name: B1JBTP01
Label: Type of first K-12 teaching position after 2007-08 bachelor's degree
Description: Indicates the type of K-12 teaching position the respondent had when first working as a teacher after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	5.90	Regular elementary/secondary teacher
2	0.13	Itinerant teacher
3	0.34	Support teacher
4	1.09	Teacher's aide
5	3.17	Short-term substitute
6	1.11	Long-term substitute
7	0.44	Student teacher
8	1.38	Other teaching position
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of K-12 teaching position did you have when you first started working as a teacher after graduating from [bachelor's degree-granting institution]? (If you are still in this same position, the next few questions ask you to think about your job when you first started teaching.)

1 = Regular, full- or part-time, elementary or secondary school

teacher

2 = Itinerant teacher

3 = Support teacher

4 = Teacher's aide

5 = Short-term substitute

6 = Long-term substitute

7 = Student teacher

8 = Other teaching position
Applies to: Respondents who were teachers in 2009 or had taught since completing their bachelor's degree.

Name: B1JBTP02
Label: Type of second K-12 teaching position after 2007-08 bachelor's degree
Description: Indicates the type of the respondent's second K-12 teaching position after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	1.60	Regular elementary/secondary teacher
2	0.04	Itinerant teacher
3	0.04	Support teacher
4	0.19	Teacher's aide
5	0.23	Short-term substitute
6	0.30	Long-term substitute
7	0.05	Student teacher
8	0.23	Other teaching position
-3	97.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP01 = 2] What position did you have after working at [REDIST01] as an itinerant teacher? [else if REJPTP01 in (1 3 6)] What position did you have after working at [RESCH01] as a/an [REJBTP01]? [else] What position did you have after working as a/an [REJBTP01]?

1 = Regular, full- or part-time, elementary or secondary school

teacher

2 = Itinerant teacher

3 = Support teacher

4 = Teacher's aide

5 = Short-term substitute

6 = Long-term substitute

7 = Student teacher

8 = Other teaching position
Applies to: Respondents who held a second teaching position in 2009.

Name: B1JBTP03
Label: Type of third K-12 teaching position after 2007-08 bachelor's degree
Description: Indicates the type of the respondent's third K-12 teaching position after completing the 2007-08

bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.32	Regular elementary/secondary teacher
4	0.03	Teacher's aide
5	0.03	Short-term substitute
6	0.04	Long-term substitute
7	0.00	Student teacher
8	0.02	Other teaching position
-3	99.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP02 = 2] What position did you have after working at [REDIST02] as an itinerant teacher? [else if REJPTP02 in (1 3 6)] What position did you have after working at [RESCH02] as a/an [REJBTP02]? [else] What position did you have after working as a/an [REJBTP02]?

1 = Regular, full- or part-time, elementary or secondary school

teacher

2 = Itinerant teacher

3 = Support teacher

4 = Teacher's aide

5 = Short-term substitute

6 = Long-term substitute

7 = Student teacher

8 = Other teaching position
Applies to: Respondents who held a third teaching position in 2009.

Name: B1JBTP04
Label: Type of fourth K-12 teaching position after 2007-08 bachelor's degree
Description: Indicates the type of the respondent's fourth K-12 teaching position after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.01	Regular elementary/secondary teacher
5	0.00	Short-term substitute
6	0.02	Long-term substitute
-3	99.97	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP03 = 2] What position did you have after working at [REDIST03] as an itinerant teacher? [else if REJPTP03 in (1 3 6)] What position did you have after working at [RESCH03] as a/an [REJBTP03]? [else] What position did you have after working as a/an [REJBTP03]?

1 = Regular, full- or part-time, elementary or secondary school

teacher

2 = Itinerant teacher

3 = Support teacher

4 = Teacher's aide

5 = Short-term substitute

6 = Long-term substitute

7 = Student teacher

8 = Other teaching position
Applies to: Respondents who held a fourth teaching position in 2009.

Name: B1JBTP05
Label: Type of fifth K-12 teaching position after 2007-08 bachelor's degree
Description: Indicates the type of the respondent's fifth K-12 teaching position after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
5	0.01	Short-term substitute
8	0.00	Other teaching position
-3	99.99	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP04 = 2] What position did you have after working at [REDIST04] as an itinerant teacher? [else if REJPTP04 in (1 3 6)] What position did you have after working at [RESCH04] as a/an [REJBTP04]? [else] What position did you have after working as a/an [REJBTP04]?

1 = Regular, full- or part-time, elementary or secondary school

teacher

2 = Itinerant teacher

3 = Support teacher

4 = Teacher's aide

5 = Short-term substitute

6 = Long-term substitute

7 = Student teacher

8 = Other teaching position
Applies to: Respondents who held a fifth teaching position in 2009.

Name: B1JBTP06

Label: Type of sixth K-12 teaching position after 2007-08 bachelor's degree
Description: Indicates the type of the respondent's sixth K-12 teaching position after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
6	0.01	Long-term substitute
-3	99.99	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP05 = 2] What position did you have after working at [REDIST05] as an itinerant teacher? [else if REJPTP05 in (1 3 6)] What position did you have after working at [RESCH05] as a/an [REJBTP05]? [else] What position did you have after working as a/an [REJBTP05]?

1 = Regular, full- or part-time, elementary or secondary school

teacher

2 = Itinerant teacher

3 = Support teacher

4 = Teacher's aide

5 = Short-term substitute

6 = Long-term substitute

7 = Student teacher

8 = Other teaching position
Applies to: Respondents who held a sixth teaching position in 2009.

Name: B1JBTP07
Label: Type of seventh K-12 teaching position after 2007-08 bachelor's degree
Description: Indicates the type of the respondent's seventh K-12 teaching position after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.01	Regular elementary/secondary teacher
-3	99.99	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If REJBTP06 = 2] What position did you have after working at [REDIST06] as an itinerant teacher? [else if REJPTP06 in (1 3 6)] What position did you have after working at [RESCH06] as a/an [REJBTP06]? [else] What position did you have after working as a/an [REJBTP06]?

1 = Regular, full- or part-time, elementary or secondary school

teacher

2 = Itinerant teacher

3 = Support teacher

4 = Teacher's aide

5 = Short-term substitute

6 = Long-term substitute

7 = Student teacher

8 = Other teaching position
Applies to: Respondents who held a seventh teaching position in 2009.

Name: B1JSTAT
Label: Working for pay in 2009
Description: Indicates whether the respondent was employed as of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	16.15	Not working for pay
1	83.85	Working for pay

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1LANGS
Label: Best known second language as of 2009
Description: Indicates respondent's second best spoken language at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	1.35	American Sign Language/other sign lang
2	0.23	Arabic
3	0.07	Bengali
4	1.05	Chinese
5	9.32	French or Canadian French
6	3.47	German
7	0.12	Greek (ancient)
8	0.06	Greek (modern)
9	0.16	Hebrew (Biblical)
10	0.36	Hebrew (modern)
11	0.17	Hindi
12	1.33	Italian
13	0.81	Japanese
14	0.00	Javanese
15	0.39	Korean
16	0.98	Latin

17	0.00	Malay
18	0.01	Marathi
19	0.45	Portuguese
20	0.03	Punjabi
21	0.35	Russian
22	43.03	Spanish
23	0.05	Swahili
24	0.05	Tamil
25	0.04	Telugu
26	0.05	Turkish
27	0.09	Urdu
28	0.25	Vietnamese
99	1.26	Other
-3	34.45	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which second language do you know best? (Choose the second language you know best from the dropdown list below. If you consider yourself to have more than one second language, choose one of these languages.)
Applies to: Respondents whose native language is English, who took classes in or knew another language as of 2009, and had a second best language as of 2009.

Name: B1LEV09
Label: Current school 2009 level
Description: Indicates whether the current or most recent K-12 school in which the respondent taught as of 2009 was elementary, secondary, or combined.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.20	Itinerant, short-term sub, aide, student
1	5.31	Elementary
2	2.70	Secondary
3	1.36	Combined
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: School level was determined using the definitions in the Private School Survey (PSS). PSS defines elementary schools as those with a lowest grade offered of Pre-Kindergarten, Kindergarten, or grades 1-6, and a highest grade offered of K-8. PSS defines secondary schools as those with a lowest and highest grade offered of 7 through 12. Schools not fitting either category are combined schools.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1LEV1
Label: First job, school level
Description: Indicates whether the first K-12 school in which the respondent taught after completing the 2007-08 bachelor's degree was elementary, secondary, or combined.

Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.84	Itinerant, short-term sub, aide, student
1	5.09	Elementary
2	2.46	Secondary
3	1.15	Combined
4	0.04	No students reported
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: School level was determined using the definitions in the Private School Survey (PSS). PSS defines elementary schools as those with a lowest grade offered of Pre-Kindergarten, Kindergarten, or grades 1-6, and a highest grade offered of K-8. PSS defines secondary schools as those with a lowest and highest grade offered of 7 through 12. Schools not fitting either category are combined schools.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1LFP09
Label: Employment and enrollment status in 2009
Description: Indicates the respondent's level of labor force participation and enrollment at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	6.54	One full-time job, enrolled
2	50.14	One full-time job, not enrolled
3	5.70	One part-time job, enrolled
4	7.88	One part-time job, not enrolled
5	2.91	Multiple jobs, enrolled
6	10.67	Multiple jobs, not enrolled
7	2.20	Unemployed, enrolled
8	6.95	Unemployed, not enrolled
9	4.39	Out of the labor force, enrolled
10	2.61	Out of the labor force, not enrolled

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1LGCAR
Label: Use non-English language in 2009 career
Description: Among respondents who knew a non-English language, indicates whether they used that language in their career at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	58.74	Did not use non-English language in career

1	14.46	Used non-English language in career
-3	26.81	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFENGL = 0] Do you currently use [RFNATIVE] in your career? [else if RFOTLANG = 1] Do you currently use [RFLANGS] in your career? [else] Do you currently use your other (non-English) language in your career?

0 = No

1 = Yes
Applies to: Respondents whose native language is not English, or respondents whose native language is English, who took classes in or knew another language as of 2009, and had a second best language as of 2009.

Name: B1LNEDU
Label: Undergrad loan debt influenced employment 2009: Work instead of school
Description: As of the B&B:09 interview, indicates whether the respondent's employment plans and decisions had been influenced by their undergraduate loan debt because they wanted wanted to go to graduate school but had to work instead.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	17.25	Did not have to work instead of school
1	13.14	Had to work instead of school
-3	69.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In what ways has your undergraduate student loan debt influenced your employment plans and decisions?

Wanted to go to graduate school but had to work instead

0 = No

1 = Yes
Applies to: Respondents who borrowed for their undergraduate education and whose undergraduate loan debt influenced their career plans.

Name: B1LNFRGV
Label: Aware of teacher loan forgiveness programs
Description: Are you aware of loan forgiveness programs which allow you to cancel all or part of your student loans in return for service to the community through teaching?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	20.67	Not aware of loan forgiveness program
1	9.61	Aware of loan forgiveness program
-3	69.72	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who were currently teachers, had taught since completing their bachelor's degree, had

prepared to teach, or were currently considering teaching. Instrument code: TTEACHR in (1 2 3 4)

Name: B1LNGCLS
Label: Last time non-English language class was taken as of 2009
Description: Indicates the last time the respondent took a class to learn an other (non-English) language as of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.12	Had never taken a formal class
1	11.31	Within the last 2 years
2	27.48	2 to 5 years ago
3	27.86	More than 5 years ago
4	0.42	Currently taking a class
-3	26.81	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFENGL = 0] When was the last time you took a class to learn [RFNATIVE]? [else if RFOTLANG = 1] When was the last time you took a class to learn [RFLANGS]? [else] When was the last time you took a class to learn your other (non-English) language?

0 = Have never taken a formal class to learn [{if RFENGL = 0} RFNATIVE {if RFOTLANG = 1} RFLANGS {else} your other (non-English) language]

1 = Within the last 2 years

2 = 2 to 5 years ago

3 = More than 5 years ago

4 = Currently taking a class
Applies to: Respondents whose native language is not English, or respondents whose native language is English, who took classes in or knew another language as of 2009, and had a second best language as of 2009.

Name: B1LNGCUR
Label: Regular interaction with others in non-English language in 2009
Description: Indicates whether the respondent interacted with others in another (non-English) language at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	53.29	Did not regularly interact in non-English language
1	18.65	Regularly interacted in non-English language
-3	28.06	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFENGL = 0] Do you regularly interact with others in [RFNATIVE]? [else if RFOTLANG = 1] Do you regularly interact with others in [RFLANGS]? [else] Do you regularly interact with others in your other (non-English) language?

0 = No

1 = Yes
Applies to: Respondents whose native language is neither English nor a dead language (includes ancient Greek, Biblical Hebrew, and Latin), or respondents whose native language is English, who took classes in or knew another language as of 2009, and had a second best language that was not a dead language as of 2009.

Name: B1LNGPLN
Label: Use of non-English language in career in 2009
Description: Indicates whether the respondent planned to use another (non-English) language in career at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	45.84	Did not plan to use non-English language in career
1	27.35	Planned to use non-English language in career
-3	26.81	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFENGL = 0 and RFLNGCAR = 1] Do you plan to continue to use [RFNATIVE] in your career? [else if RFENGL = 0] Do you plan to use [RFNATIVE] in your career? [else if RFOTLANG = 1 and RFLNGCAR = 1] Do you plan to continue to use [RFLANGS] in your career? [else if RFOTLANG = 1] Do you plan to use [RFLANGS] in your career? [else if RFLNGCAR = 1] Do you plan to continue to use your other (non-English) language in your career? [else] Do you plan to use your other (non-English) language in your career?

0 = No

1 = Yes
Applies to: Respondents whose native language is not English, or respondents whose native language is English, who took classes in or knew another language as of 2009, and had a second best language as of 2009.

Name: B1LNGPST
Label: Frequency of non-English language spoken growing up
Description: Indicates whether the respondent spoke another (non-English) language at home always, sometimes, or never.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	53.21	Never spoken at home
1	10.37	Sometimes spoken at home
2	8.36	Always spoken at home
-3	28.06	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFENGL = 0] Growing up, did you speak [RFNATIVE] at home always, sometimes, or never? [else if RFOTLANG = 1] Growing up, did you speak [RFLANGS] at home always, sometimes, or never? [else] Growing up, did you speak your other (non-English) language at home always, sometimes, or never?

0 = Never

1 = Sometimes

2 = Always

Applies to: Respondents whose native language is neither English nor a dead language (includes ancient Greek, Biblical Hebrew, and Latin), or respondents whose native language is English, who took classes in or knew another language as of 2009, and had a second best language that was not a dead language as of 2009.

Name: B1LNHLP
Label: Loan payments: Paid by family or friends
Description: Indicates if the respondent's loan payments were paid in part or whole by family or friends, not including a spouse.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	33.32	Not paid by family or friends
1	4.28	Paid by family or friends
-3	62.40	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who borrowed for their undergraduate education.

Name: B1LNINCT
Label: Teacher loan forgiveness programs influential
Description: Did knowing about a teacher loan forgiveness program influence you to prepare to become a teacher?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.68	Not influenced by loan forgiveness
1	1.15	Influenced by loan forgiveness
-3	91.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who were currently teachers or had taught since completing their bachelor's degree or had prepared to teach, and were aware of either the TEACH grant or a teaching loan forgiveness program. Instrument code: TTEACHR in (1 2 3) and (RETCHGRT = 1 or RELNFRGV = 1)

Name: B1LNINFL
Label: Undergraduate loan debt influenced employment plans in 2009
Description: As of the B&B:09 interview, indicates whether the respondent's amount of undergraduate loan debt had influenced their employment plans and decisions in any way.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	35.23	Did not influenced employment plans
1	30.38	Influenced employment plans
-3	34.39	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Has the amount of student loan debt you have from your undergraduate education influenced your employment plans and decisions in any way?

0 = No

1 = Yes
Applies to: Respondents who borrowed for their undergraduate education.

Name: B1LNINHR
Label: Undergrad loan debt influenced employment 2009: Worked more hours
Description: In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to work more hours than desired
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	20.10	Did not have to work more hours
1	10.29	Had to work more hours
-3	69.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In what ways has your undergraduate student loan debt influenced your employment plans and decisions?

Had to work more hours than desired

0 = No

1 = Yes
Applies to: Respondents who borrowed for their undergraduate education and whose undergraduate loan debt influenced their career plans.

Name: B1LNINJB
Label: Undergrad loan debt influenced employment 2009: Less desirable job
Description: As of the B&B:09 interview, indicates whether the respondent's employment plans and decisions had been influenced by their undergraduate loan debt because they took a less desirable job.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	18.64	Did not take less desirable job
1	11.74	Took less desirable job
-3	69.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In what ways has your undergraduate student loan debt influenced your employment plans and decisions?

Took less desirable job

0 = No

1 = Yes
Applies to: Respondents who borrowed for their undergraduate education and whose undergraduate loan debt influenced their career plans.

Name: B1LNINMR
Label: Undergrad loan debt influenced employment 2009: More than one job
Description: As of the B&B:09 interview, indicates whether the respondent's employment plans and decisions had

been influenced by their undergraduate loan debt because they had to work more than one job at the same time.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	22.38	Did not have to work more than one job
1	8.01	Had to work more than one job
-3	69.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In what ways has your undergraduate student loan debt influenced your employment plans and decisions?

Had to work more than one job at the same time

0 = No

1 = Yes
Applies to: Respondents who borrowed for their undergraduate education and whose undergraduate loan debt influenced their career plans.

Name: B1LNINOT
Label: Undergraduate loan debt influenced employment in 2009: Other reasons
Description: As of the B&B:09 interview, indicates whether the respondent's employment plans and decisions had been influenced by their undergraduate loan debt because of reasons other than taking a less desirable job, having to work more hours than desired, taking a job outside their field of study or training to cover the monthly student loan repayment, having to work more than one job at the same time, or wanting to go to graduate school but having to work instead.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	20.07	No other reason
1	10.31	Other reason
-3	69.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In what ways has your undergraduate student loan debt influenced your employment plans and decisions?

Other

0 = No

1 = Yes
Applies to: Respondents who borrowed for their undergraduate education and whose undergraduate loan debt influenced their career plans.

Name: B1LNINST
Label: Undergrad loan debt influenced employment 2009: Job outside field
Description: As of the B&B:09 interview, indicates whether the respondent's employment plans and decisions had been influenced by their undergraduate loan debt because they took a job outside their field of study or training to cover the monthly student loan payment.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	19.29	Did not take job outside field of study
1	11.09	Took job outside field of study
-3	69.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In what ways has your undergraduate student loan debt influenced your employment plans and decisions?

Took job outside field of study or training to cover the monthly student loan payment

0 = No

1 = Yes
Applies to: Respondents who borrowed for their undergraduate education and whose undergraduate loan debt influenced their career plans.

Name: B1LNPRT
Label: Participated in teacher loan forgiveness program
Description: Have you participated in a loan forgiveness program for teachers?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.58	Had not participated in loan forgiveness
1	0.43	Participated in loan forgiveness
-3	93.99	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who were currently teachers or had taught since completing their bachelor's degree and were aware of either the TEACH grant or a teaching loan forgiveness program. Instrument code: TTEACHR in (1 2) and (RETCHGRT = 1 or RELNFRGV = 1)

Name: B1LNREAD
Label: Reading proficiency of non-English language in 2009
Description: Among respondents who knew a non-English language, indicates their reading proficiency in that language compared to their reading proficiency in English at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	3.70	More proficient in reading
2	8.19	As proficient in reading
3	42.44	Less proficient in reading
4	16.26	Not proficient in reading
-3	29.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFENGL = 0] In comparison to your English, how proficient in [RFNATIVE] are you in the following... [else if RFOTLANG = 1] In comparison to your English, how proficient in [RFLANGS] are you in the following... [else] In comparison to your English, how proficient in your other (non-English) language are you in the following... Reading it?

1 = More proficient

2 = Same as

3 = Less proficient

4 = Not proficient at all
Applies to: Respondents whose native language is not English, a dead language (includes ancient Greek, Biblical Hebrew, and Latin), or sign language, or respondents whose native language is English, who took classes in or knew another language as of 2009, and had a second best language that was not a dead language or sign language as of 2009.

Name: B1LNSPEK
Label: Speaking proficiency of non-English language in 2009
Description: Among respondents who knew a non-English language, indicates their speaking proficiency in that language compared to their speaking proficiency in English at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	3.91	More proficient in speaking
2	7.73	As proficient in speaking
3	42.10	Less proficient in speaking
4	16.84	Not proficient in speaking
-3	29.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFENGL = 0] In comparison to your English, how proficient in [RFNATIVE] are you in the following... [else if RFOTLANG = 1] In comparison to your English, how proficient in [RFLANGS] are you in the following... [else] In comparison to your English, how proficient in your other (non-English) language are you in the following... Speaking it?

1 = More proficient

2 = Same as

3 = Less proficient

4 = Not proficient at all
Applies to: Respondents whose native language is not English, a dead language (includes ancient Greek, Biblical Hebrew, and Latin), or sign language, or whose native language is English, who took classes in or knew another language, and had a second best language that was not a dead language or sign language. Instrument code: (RFENGL = 0 and RFNATIVE not in (1 7 9 16)) or (RFENGL = 1 and RFOTLANG = 1 and RFNOLNG ne 1 and RFLANGS not in (1 7 9 16))

Name: B1LNUND
Label: Proficiency in understanding non-English language speech in 2009
Description: Among respondents who knew a non-English language, indicates their proficiency in understanding that language when spoken to them compared to their proficiency in understanding English when spoken to them, at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label

1	4.73	More proficient in understanding speech
2	11.05	As proficient in understanding speech
3	41.07	Less proficient in understanding speech
4	13.74	Not proficient in understanding speech
-3	29.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFENGL = 0] In comparison to your English, how proficient in [RFNATIVE] are you in the following... [else if RFOTLANG = 1] In comparison to your English, how proficient in [RFLANGS] are you in the following... [else] In comparison to your English, how proficient in your other (non-English) language are you in the following... Understanding it when it is spoken to you?

1 = More proficient

2 = Same as

3 = Less proficient

4 = Not proficient at all
Applies to: Respondents whose native language is not English, a dead language (includes ancient Greek, Biblical Hebrew, and Latin), or sign language, or respondents whose native language is English, who took classes in or knew another language as of 2009, and had a second best language that was not a dead language or sign language as of 2009.

Name: B1LNWRIT
Label: Writing proficiency of non-English language in 2009
Description: Among respondents who knew a non-English language, indicates their writing proficiency in that language compared to their writing proficiency in English at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	2.94	More proficient in writing
2	4.65	As proficient in writing
3	34.94	Less proficient in writing
4	28.05	Not proficient in writing
-3	29.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RFENGL = 0] In comparison to your English, how proficient in [RFNATIVE] are you in the following... [else if RFOTLANG = 1] In comparison to your English, how proficient in [RFLANGS] are you in the following... [else] In comparison to your English, how proficient in your other (non-English) language are you in the following... Writing it?

1 = More proficient

2 = Same as

3 = Less proficient

4 = Not proficient at all
Applies to: Respondents whose native language is not English, a dead language (includes ancient Greek, Biblical Hebrew, and Latin), or sign language, or respondents whose native language is English, who took classes in or knew

another language as of 2009, and had a second best language that was not a dead language or sign language as of 2009.

Name: B1LNWRTH
Label: Undergraduate loan debt a worthwhile investment, as of 2009
Description: As of the B&B:09 interview, indicates whether the respondent considered their undergraduate loan debt to be a worthwhile investment in their future.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.80	Loan debt not worthwhile investment
1	54.81	Loan debt worthwhile investment
-3	34.39	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you consider your undergraduate student loan debt to be a worthwhile investment in your future?

0 = No

1 = Yes
Applies to: Respondents who borrowed for their undergraduate education.

Name: B1LOANS
Label: Borrowed any undergraduate loans through 2007-08
Description: Indicates whether the respondent ever took out undergraduate loans through June 30, 2008.
Source: NSLDS, B&B:09 Interview, NPSAS:08 Interview and Records
Descriptive Statistics:

Value	Percentage	Value label
0	34.39	Did not take out undergraduate loans
1	65.61	Took out undergraduate loans

Weight used in frequency: (WTA000)
Notes: Based on B&B:09 Interview, NPSAS:08 Interview, National Student Loan Data System (NSLDS) files, and NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: B1LOC09
Label: Current 2009 job, school locale
Description: Describes the urban, suburban, or rural locale type of the current or most recent (as of 2009) K-12 school at which the respondent taught.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.74	Itinerant/ST sub/aide/student/foreign
1	1.57	City, large
2	0.63	City, mid-size
3	0.83	City, small
4	2.22	Suburb, large
5	0.30	Suburb, mid-size

6	0.21	Suburb, small
7	0.35	Town, fringe
8	0.49	Town, distant
9	0.18	Town, remote
10	1.17	Rural, fringe
11	0.68	Rural, distant
12	0.20	Rural, remote
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools. Foreign schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE).
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1LOC1
Label: First job, school locale
Description: Describes the urban, suburban, or rural locale type of the first K-12 school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	5.37	Itinerant/ST sub/aide/student/foreign
1	1.62	City, large
2	0.63	City, mid-size
3	0.69	City, small
4	2.02	Suburb, large
5	0.32	Suburb, mid-size
6	0.25	Suburb, small
7	0.29	Town, fringe
8	0.42	Town, distant
9	0.20	Town, remote
10	1.03	Rural, fringe
11	0.53	Rural, distant
12	0.19	Rural, remote
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools. Foreign schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the

Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE).
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1LOGR09
Label: Current 2009 job, lowest grade level taught
Description: Identifies the lowest grade the respondent taught in their current or most recent (as of 2009) teaching job.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.96	Kindergarten
1	0.84	First grade
2	0.58	Second grade
3	0.52	Third grade
4	0.58	Fourth grade
5	0.50	Fifth grade
6	0.81	Sixth grade
7	0.95	Seventh grade
8	0.35	Eighth grade
9	1.62	Ninth grade
10	0.30	Tenth grade
11	0.08	Eleventh grade
12	0.02	Twelfth grade
13	0.31	Ungraded
-3	90.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree, excluding those whose current or most recent job was as an aide, short-term substitute, or student teacher.

Name: B1LOGR1
Label: First job, lowest grade level taught
Description: Identifies the lowest grade the respondent taught in their first teaching job after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.98	Kindergarten
1	0.72	First grade
2	0.58	Second grade
3	0.49	Third grade
4	0.61	Fourth grade
5	0.40	Fifth grade

6	0.77	Sixth grade
7	0.88	Seventh grade
8	0.33	Eighth grade
9	1.47	Ninth grade
10	0.27	Tenth grade
11	0.08	Eleventh grade
12	0.01	Twelfth grade
13	0.26	Ungraded
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree, excluding those whose first job was as an aide, short-term substitute, or student teacher.

Name: B1LOW09
Label: Current 2009 job, lowest grade level school offered
Description: Identifies the lowest grade level offered at the current or most recent (as of 2009) K-12 school at which the respondent taught.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.20	Itinerant, short-term sub, aide, student
1	0.12	First grade
2	0.11	Second grade
3	0.14	Third grade
4	0.09	Fourth grade
5	0.20	Fifth grade
6	1.25	Sixth grade
7	0.53	Seventh grade
8	0.12	Eighth grade
9	2.00	Ninth grade
10	0.10	Tenth grade
11	0.01	Eleventh grade
13	2.55	Prekindergarten
14	1.91	Kindergarten
15	0.17	All ungraded
16	0.06	No students reported
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)

Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1LOW1
Label: First job, lowest grade level school offered
Description: Identifies the lowest grade level offered at the first K-12 school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.84	Itinerant, short-term sub, aide, student
1	0.13	First grade
2	0.09	Second grade
3	0.13	Third grade
4	0.11	Fourth grade
5	0.18	Fifth grade
6	1.20	Sixth grade
7	0.47	Seventh grade
8	0.10	Eighth grade
9	1.77	Ninth grade
10	0.12	Tenth grade
11	0.01	Eleventh grade
13	2.40	Prekindergarten
14	1.84	Kindergarten
15	0.15	All ungraded
16	0.04	No students reported
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1LTSUB
Label: Worked as a long-term substitute since bachelor's, as of 2009
Description: Indicates whether the respondent had ever worked as a long-term substitute teacher after receiving the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.67	Did not work as long-term substitute
1	1.33	Worked as long-term substitute

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1LVCAR
Label: Why left teaching: Dissatisfied with teaching or wanted another career
Description: Indicates whether the respondent left teaching because s/he was dissatisfied with teaching as a career or wanted to pursue another career.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.97	Not because wanted another career
1	0.58	Yes, because wanted another career
-3	96.45	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had taught since completing their bachelor's degree but were not currently teaching.

Name: B1LVCOND
Label: Why left teaching: Workplace conditions
Description: Indicates whether the respondent left teaching because s/he was dissatisfied with such workplace conditions as grade level or subject area, facilities, classroom resources, school safety, student discipline, or administration.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	3.22	Not because of workplace conditions
1	0.32	Yes, because of workplace conditions
-3	96.45	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had taught since completing the bachelor's degree but were not currently teaching.

Name: B1LVOTH
Label: Why left teaching: Other reasons
Description: Indicates whether the respondent left teaching for other reason(s) not included in the survey.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.61	Not for other reasons
1	1.93	Yes, for other reasons
-3	96.45	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had taught since completing the bachelor's degree but were not currently teaching.

Name: B1LVPERS
Label: Why left teaching: Personal reasons
Description: Indicates whether the respondent left teaching for personal life reasons (for example, health reasons, to care for child(ren), time to retire, change in residence).
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.77	Not because of personal reasons
1	0.78	Yes, because of personal reasons
-3	96.45	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had taught since completing the bachelor's degree but were not currently teaching.

Name: B1LVSAL
Label: Why left teaching: Inadequate salary/benefits
Description: Indicates whether the respondent left teaching because the salary and/or benefits were inadequate.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.98	Not because inadequate salary/benefits
1	0.57	Yes, because inadequate salary/benefits
-3	96.45	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had taught since completing the bachelor's degree but were not currently teaching.

Name: B1LVTRSF
Label: Why left teaching: Laid off or involuntarily transferred
Description: Indicates whether the respondent left teaching because s/he was laid off or involuntarily transferred.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	3.31	Not because laid off or transferred
1	0.24	Yes, because laid off or transferred
-3	96.45	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had taught since completing the bachelor's degree but were not currently teaching.

Name: B1MACMP
Label: Attained master's degree as of 2009
Description: Identifies whether the respondent had completed a master's degree as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.04	Did not attain master's degree by 2009
1	2.07	Attained master's degree by 2009
-3	68.89	{Did not enroll after BA}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08

bachelor's degree.

Name: B1MAIN
Label: Main disability in 2009
Description: Indicates the respondent's main type of condition or impairment at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.48	Hearing impairment
2	0.28	Blindness or visual impairment
3	0.10	Speech or language impairment
4	1.03	Orthopedic or mobility impairment
5	0.60	Specific learning disability or dyslexia
6	1.69	Attention deficit disorder (ADD)
7	0.52	Health impairment or problem
8	0.93	Mental, emotional, or psychiatric condition
9	1.45	Depression
10	0.01	Developmental disability
11	0.13	Brain injury
12	1.00	Other
-3	91.78	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What is the main type of condition or impairment that you have?

1 = Hearing impairment (i.e., deaf or hard of hearing)

2 = Blindness or visual impairment that cannot be corrected by wearing

glasses

3 = Speech or language impairment

4 = Orthopedic or mobility impairment

5 = Specific learning disability or dyslexia

6 = Attention deficit disorder (ADD)

7 = Health impairment or problem

8 = Mental, emotional, or psychiatric condition

9 = Depression

10 = Developmental disability

11 = Brain injury

12 = Other

Applies to: Respondents who reported a disability in 2009.

Name: B1MAJCHO
Label: Satisfaction with undergraduate major choice
Description: Indicates if the respondent, in 2009, was satisfied with her/his choice of undergraduate major(s) or course of study.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	13.88	Not satisfied with major choice
1	86.12	Satisfied with major choice

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1MARCH
Label: Marital status and dependents in 2009
Description: Combines information on whether the respondent was married (or living in a marriage-like relationship) and whether or not the respondent had dependents at the time of the B&B:09 interview. Unmarried includes separated respondents.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	65.30	Unmarried with no dependents
2	5.01	Unmarried with dependents
3	17.98	Married with no dependents
4	11.71	Married with dependents

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1MARR
Label: Marital status in 2009
Description: Indicates the respondent's marital status at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	65.99	Single, never married
2	24.95	Married
3	4.74	Living as married (or cohabiting)
4	0.83	Separated
5	3.31	Divorced
6	0.18	Widowed

Weight used in frequency: (WTA000)
Notes: Full item wording:

What is your current marital status?

1 = Single, never married

2 = Married

3 = Living as married (or cohabiting)

4 = Separated

5 = Divorced

6 = Widowed
Applies to: All respondents.

Name: B1MAT09
Label: Currently teach math/computer science in 2009
Description: Indicates whether the respondent taught elementary or secondary math or computer science at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.40	Did not teach math/computer science
1	1.60	Taught math/computer science

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1MAT1
Label: First job, taught math/computer science
Description: Indicates whether the respondent taught elementary or secondary math or computer science in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.39	Did not teach math/computer science
1	1.61	Taught math/computer science

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1MATH
Label: Taught math or computer science since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary math or computer science since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.22	Did not teach math/computer science
1	1.78	Taught math/computer science

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).

Applies to: All respondents.

Name: B1MEMP
Label: Months employed since bachelor's degree attainment as of 2009
Description: Number of months the respondent was employed from 2007-08 bachelor's degree attainment until the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	94.23	Positive values, see statistics below
0	5.77	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	31.00	14.48	5.46

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1MILIT
Label: Military status in 2009
Description: Indicates whether the respondent had served, or was serving, in the U.S. Armed Forces as of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	2.93	Veteran
2	0.96	Active duty
3	0.69	Reserves
4	95.43	No military service

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you a veteran of the U.S. Armed Forces, or currently serving in the Armed Forces on active duty or in the reserves?

1 = Veteran

2 = Active duty

3 = Reserves

4 = None of the above
Applies to: All respondents.

Name: B1MISC
Label: Content area certification: Miscellaneous
Description: Indicates whether the respondent was certified to teach in miscellaneous subject areas (driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity).
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label

0	8.62	Not a miscellaneous content area
1	0.06	Miscellaneous content area
-3	91.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently certified to teach and indicated the type of certification they held.

Name: B1MISC09
Label: Currently teach miscellaneous subjects in 2009
Description: Indicates whether the respondent taught miscellaneous elementary or secondary subjects (driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity) at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.80	Did not teach miscellaneous subjects
1	0.20	Taught miscellaneous subjects

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1MISC1
Label: First job, taught miscellaneous subjects
Description: Indicates whether the respondent taught miscellaneous elementary or secondary subjects (driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity) in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.82	Did not teach miscellaneous subjects
1	0.18	Taught miscellaneous subjects

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1MISCD
Label: Taught miscellaneous subjects since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary miscellaneous subjects (driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity) since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.75	Did not teach miscellaneous subjects
1	0.25	Taught miscellaneous subjects

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects

taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1MOLF
Label: Months out of the labor force since BA, as of 2009
Description: Number of months the respondent was unemployed (not working but looking for work) from 2007-08 bachelor's degree attainment until the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	40.68	Positive values, see statistics below
0	59.32	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	29.00	5.22	5.29

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1MORED
Label: Reason didn't apply for a teaching position: Needed more education
Description: Indicates whether the respondent did not apply for a teaching position s/he believed s/he needed more education or certification to teach.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.46	Not because needed more education
1	9.13	Yes, because needed more education
-3	85.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had prepared to teach or were currently considering teaching and had not applied for a teaching position since completing the 2007-08 bachelor's degree.

Name: B1MORMON
Label: Reason didn't apply for a teaching position: Didn't offer enough money
Description: Indicates whether the respondent did not apply for a teaching position because teaching did not offer enough money.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	12.81	Not because did not offer enough money
1	1.79	Yes, because did not offer enough money
-3	85.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had prepared to teach or were currently considering teaching and had not applied for a teaching position since completing the 2007-08 bachelor's degree.

Name: B1MOVE
Label: Plan to move into non-teaching job in K-12 education
Description: Indicates whether the respondent planned to move into, or continue in, a non-teaching job in elementary or secondary education (e.g., administrator or school counselor).
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.14	Do not plan to move to non-teaching job
1	7.14	Plan to move to non-teaching job
-3	69.72	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently teachers, had taught since completing the bachelor's degree, had prepared to teach, or were currently considering teaching.

Name: B1MSTR09
Label: Ever enrolled in master's degree program as of 2009
Description: Identifies whether the respondent had enrolled in a master's degree program after completing the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	11.07	Did not enroll for master's
1	20.05	Enrolled for master's
-3	68.89	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1MTGAMT
Label: Monthly rent or mortgage payment amount
Description: Indicates how much the respondent paid monthly in rent or mortgage.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	74.01	Positive values, see statistics below
0	1.40	{zero}
-3	24.58	{Skipped}

Minimum	Maximum	Average	Standard Deviation
50.00	4500.00	824.90	513.73

Weight used in frequency: (WTA000)
Notes: Values between 0 and 50 or greater than 5,000 were considered out of range.
Preliminary Variable: Estimates may change.
Applies to: Respondents who paid rent or mortgage payments in 2009.

Name: B1MTHD01
Label: First teaching job: Received help selecting curriculum
Description: Indicates whether the respondent, in their first teaching job, received help from their school or school district in selecting and implementing appropriate instructional methods and curriculum.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.06	Did not receive help selecting curriculum
1	6.80	Received help selecting curriculum
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In your first teaching job, did you receive help from your school or school district in... Selecting and implementing appropriate instructional methods and curriculum?

0 = No

1 = Yes
Applies to: Respondents who had taught as a regular teacher, itinerant teacher, support teacher, long-term substitute, or as an "other" type of teacher for their first teaching position.

Name: B1MUNEM
Label: Months unemployed since bachelor's degree attainment as of 2009
Description: Number of months the respondent was out of the labor force (not working and not looking for work) from 2007-08 bachelor's degree attainment until the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.04	Positive values, see statistics below
0	56.96	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	28.00	3.98	3.58

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1NATIVE
Label: Native language other than English
Description: Indicates the respondent's native language.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
2	0.11	Arabic
3	0.05	Bengali
4	0.85	Chinese
5	0.20	French or Canadian French

6	0.04	German
8	0.00	Greek (modern)
10	0.04	Hebrew (modern)
11	0.27	Hindi
12	0.05	Italian
13	0.10	Japanese
15	0.38	Korean
16	0.00	Latin
17	0.04	Malay
19	0.20	Portuguese
20	0.02	Punjabi
21	0.46	Russian
22	2.81	Spanish
23	0.01	Swahili
24	0.02	Tamil
25	0.00	Telugu
26	0.04	Turkish
27	0.07	Urdu
28	0.36	Vietnamese
99	1.54	Other
-3	92.36	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What language do you consider to be your native language? (Please choose your native language from the dropdown list below.)

1 = American Sign Language or other sign language

2 = Arabic

3 = Bengali

4 = Chinese

5 = French or Canadian French

6 = German

8 = Greek (modern)

10 = Hebrew (modern)

11 = Hindi

12 = Italian

13 = Japanese

14 = Javanese

15 = Korean

16 = Latin

17 = Malay

18 = Marathi

19 = Portuguese

20 = Punjabi

21 = Russian

22 = Spanish

23 = Swahili

24 = Tamil

25 = Telugu

26 = Turkish

27 = Urdu

28 = Vietnamese

99 = Other
Applies to: Respondents whose native language is not English.

Name: B1NDGCWK
Label: Non-degree coursework enrollment
Description: Indicates whether, by the 2009 interview, the respondent had enrolled in any coursework that was not part of a degree or certificate program since earning the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	88.15	Not enrolled in non-degree coursework
1	11.85	Enrolled in non-degree coursework

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1NF21B2
Label: Second most important reason for working outside bachelor's field
Description: Indicates the respondent's second most important reason for working in an area outside of the 2007-08 bachelor's degree field.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	1.92	Pay, promotion opportunities

2	1.52	Working conditions
3	2.67	Job location
4	1.02	Change career or professional interests
5	0.86	Family-related reasons
6	1.33	Job in degree field not available
7	1.52	Other factors not listed
-3	89.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently working for pay, whose job was not related to their bachelor's degree, and who selected three or more reasons why they worked in an area outside their bachelor's degree.

Name: B1NFCUM1
Label: Cumulative nonfederal loans borrowed for undergraduate through 2007-08
Description: Indicates the cumulative amount borrowed in nonfederal loans for the respondent's undergraduate education through June 30, 2008. Nonfederal loans include state and private loans.
Source: B&B:09 Interview, NPSAS:08 Interview & Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	35.71	Positive values, see statistics below
0	64.29	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	148687.00	13989.16	17886.99

Weight used in frequency: (WTA000)
Notes: Based on B&B:09 Interview, NPSAS:08 Interview, and NPSAS:08 Institutional Records. Values less than $100 (1-99) were set to a minimum of $100.
Applies to: All respondents.

Name: B1NMJBGD
Label: Number of jobs since bachelor's completion as of 2009
Description: Respondent's answer in 2009 to the question "How many jobs have you had since you graduated from your 2007-08 bachelor's degree-granting institution?"
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	47.39	1
2	30.28	2
3	11.45	3
4	3.44	4
5	1.21	5
6	0.39	6
7	0.31	7

8	0.05	8
9	0.01	9
-3	5.45	{Skipped}

Weight used in frequency: (WTA000)
Notes: Values equal to 0 or greater than 9 were considered out of range.
Applies to: Respondents who, as of the B&B:09 interview, had worked since the 2007-08 bachelor's degree.

Name: B1NOLNG
Label: No second best language as of 2009
Description: Indicates the respondent's second language known best at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	65.55	Had second best language
1	10.01	Had no second best language
-3	24.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which second language do you know best? (Choose the second language you know best from the dropdown list below. If you consider yourself to have more than one second language, choose one of these languages.) Do not have a second best language

0 = No

1 = Yes
Applies to: Respondents whose native language is English and took classes in or knew another language as of 2009.

Name: B1NP2YR
Label: Able to complete bachelor's without attending 2-year institution
Description: Indicates whether respondents who ever attended a 2-year institution believed they would have been able to complete the 2007-08 bachelor's degree without having attended a 2-year institution.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.26	Not able to complete without 2-year
1	25.88	Able to complete without 2-year
-3	64.86	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had ever attended a 2-year institution as an undergraduate.

Name: B1NPDEG
Label: Earned certificate or associate's at bachelor's institution
Description: Identifies whether the respondent completed an undergraduate certificate or associate's degree at the 2007-08 bachelor's degree-granting institution prior to earning the bachelor's degree.
Source: B&B:09 Interview, IPEDS
Descriptive Statistics:

Value	Percentage	Value label

0	91.37	Did not earn associate's or certificate
1	2.95	Yes, earned undergraduate certificate
2	5.38	Yes, earned associate's degree
3	0.30	Yes, earned associate's and certificate

Weight used in frequency: (WTA000)
Notes: Full item wording:
Before earning your bachelor's degree at [2007-08 bachelor's degree institution], did you earn an undergraduate certificate or diploma or an associate's degree at [2007-08 bachelor's institution]?
0 = No
1 = Yes, undergraduate certificate(s) or diploma(s)
2 = Yes, associate's degree(s)
3 = Yes, both undergraduate certificate(s) or diploma(s) and associate's degree(s)
Applies to: All respondents.

Name: B1NPMJCH
Label: Ever formally changed major at bachelor's degree institution
Description: Indicates whether, since first declaring a major at the 2007-08 bachelor's degree-granting institution, the respondent ever formally changed it.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	70.12	Never formally changed major
1	29.88	Formally changed major

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: B1NSF11
Label: Foreign citizenship in 2009
Description: Indicates the foreign country to which the respondent was a citizen at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
102	0.01	Austria
103	0.00	Belgium
104	0.01	Bulgaria
106	0.01	Denmark
109	0.00	France
110	0.01	Germany
117	0.03	Hungary
119	0.04	Ireland
120	0.02	Italy
126	0.02	Netherlands
128	0.06	Poland

129	0.01	Portugal
134	0.00	Spain
136	0.01	Sweden
137	0.00	Switzerland
139	0.06	England
140	0.02	Scotland
159	0.00	Bosnia and Herzegovina
184	0.01	Lithuania
185	0.00	Moldova
186	0.02	Belarus
187	0.04	Russia (Russian Federation)
189	0.01	Armenia
193	0.02	Ukraine
195	0.01	Kyrgyzstan
202	0.01	Bangladesh
205	0.00	Myanmar (formerly Burma)
206	0.00	Cambodia
207	0.08	China
209	0.11	Hong Kong
210	0.06	India
211	0.01	Indonesia
212	0.02	Iran
214	0.01	Israel
215	0.09	Japan
218	0.15	South Korea (Republic of Korea)
221	0.01	Laos
223	0.01	Macau
224	0.00	Malaysia
226	0.00	Mongolia
227	0.03	Nepal
228	0.02	Oman
229	0.02	Pakistan
231	0.04	Philippines
236	0.01	Sri Lanka

238	0.09	Taiwan
239	0.04	Thailand
240	0.00	Turkey
242	0.01	Viet Nam (Vietnam)
300	0.00	Bermuda
301	0.30	Canada
310	0.01	Belize
311	0.00	Costa Rica
312	0.03	El Salvador
313	0.01	Guatemala
314	0.00	Honduras
315	0.16	Mexico
317	0.00	Panama
331	0.01	Antigua and Barbuda
333	0.00	Bahamas
339	0.01	Dominican Republic
342	0.01	Haiti
343	0.06	Jamaica
348	0.06	Saint Kitts-Nevis
351	0.05	Trinidad and Tobago
375	0.02	Argentina
377	0.07	Brazil
379	0.03	Colombia
380	0.02	Ecuador
385	0.04	Peru
388	0.01	Venezuela (Bolivarian Republic of)
406	0.00	Burkina Faso
408	0.01	Cameroon
417	0.02	Ethiopia
419	0.01	Gabon
421	0.03	Ghana
425	0.02	C?te d'Ivoire (Ivory Coast)
427	0.07	Kenya
429	0.01	Liberia

440	0.04	Nigeria
449	0.03	South Africa
451	0.01	Sudan
452	0.02	Swaziland
454	0.00	Togo
457	0.01	Uganda
460	0.01	Zambia
461	0.01	Zimbabwe
501	0.11	Australia
511	0.00	Fed State Micronesia
514	0.01	New Zealand
526	0.02	Samoa
997	0.00	Montenegro
-3	97.38	{Skipped}

Weight used in frequency: (WTA000)
Notes: B1NSF11 is based on item D11 from the NSF 2008 RCG paper-based questionnaire. D11 asks "Of which foreign country are you a citizen?" For more information, see http://www.nsf.gov/statistics/srvyrecentgrads/.
Applies to: Respondents who were not U.S. citizens in 2009.

Name: B1NSF19B
Label: Job in 2009 related to bachelor's degree major
Description: Indicates the relationship between the respondent's 2009 job and their 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	22.77	Job not related to major
1	38.69	Job closely related to major
2	22.39	Job somewhat related to major
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Would you say your job is closely related, somewhat related, or not related to your 2007-08 bachelor's degree?

0 = Not related

1 = Closely related

2 = Somewhat related

RDNSF19B is based on item B19 from the NSF 2008 RCG paper-based questionnaire. B19 asks "To what extent was your work on your principal job related to your highest degree? Was it? 1) Closely related; 2) Somewhat related; or 3) Not related." For more information, see http://www.nsf.gov/statistics/srvyrecentgrads/.
Applies to: Respondents who were working for pay in 2009.

Name: B1NSF21B

Label: Most important reason for working outside bachelor's field
Description: Indicates the respondent's most important reason for working in an area outside of the 2007-08 bachelor's degree field.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	3.22	Pay, promotion opportunities
2	1.02	Working conditions
3	1.22	Job location
4	1.71	Change career or professional interests
5	1.00	Family-related reasons
6	5.39	Job in degree field not available
7	2.75	Other factors not listed
-3	83.70	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on item B21 from the NSF 2008 RCG paper-based questionnaire. For more information, see http://www.nsf.gov/statistics/srvyrecentgrads/.
Preliminary Variable: Estimates may change.
Applies to: Respondents who were currently working for pay, whose job was not related to their bachelor's degree, and who selected two or more reasons why they worked in an area outside their bachelor's degree.

Name: B1NSF9D
Label: Method of U.S. citizenship as of 2009
Description: Indicates whether the respondent was a U.S. citizen at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	91.12	Born in U.S./Puerto Rico/U.S. territory
2	1.16	Born abroad of American parent(s)
3	5.09	By naturalization
-3	2.62	{Skipped}

Weight used in frequency: (WTA000)
Notes: B1NSF9D is based on item D9 from the NSF 2008 RCG paper-based questionnaire. D9 asks, "(If U.S. citizen) Were you a U.S. citizen? 1) Born in the United States, Puerto Rico, or another U.S. territory; 2) Born abroad of American parent(s); or 3) By naturalization." For more information, see http://www.nsf.gov/statistics/srvyrecentgrads/.

1 = Born in the United States, Puerto Rico, or another U.S. territory

2 = Born abroad of American parent(s)

3 = By naturalization
Applies to: Respondents who were U.S. citizens in 2009.

Name: B1NSFCHG
Label: Working outside bachelor's field in 2009: Career change
Description: Indicates whether the respondent was working in an area outside their bachelor's degree field in 2009 because they had a change in career or professional interests.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	17.88	Career change did not influence decision
1	4.89	Career change influenced decision
-3	77.23	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following factors influenced your decision to work in an area outside of your 2007-08 bachelor's degree field... Change in career or professional interests?

0 = No

1 = Yes

B1NSFCHG is based on item B20 from the NSF 2008 RCG paper-based questionnaire. B20 asks "Did these factors influence your decision to work in an area outside the field of your highest degree? 1) Pay, promotion opportunities; 2) Working conditions (e.g., hours, equipment, working environment); 3) Job location; 4) Change in career or professional interests; 5) Family-related reasons (e.g., children, spouse's job moved); 6) Job in highest degree field not available; or 7) Some other reason, specify." For more information see, http://www.nsf.gov/statistics/srvyrecentgrads/.
Applies to: Respondents who were working for pay in 2009 in a job not related to the 2007-08 bachelor's degree.

Name: B1NSFCON
Label: Working outside bachelor's field: Working conditions
Description: Indicates whether the respondent was working in an area outside their bachelor's degree field in 2009 because of working conditions such as hours, equipment, and working environment).
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	14.35	Conditions did not influence decision
1	8.42	Conditions influenced decision
-3	77.23	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following factors influenced your decision to work in an area outside of your 2007-08 bachelor's degree field... Working conditions (for example, hours, equipment, working environment)?

0 = No

1 = Yes

B1NSFCON is based on item B20 from the NSF 2008 RCG paper-based questionnaire. B20 asks "Did these factors influence your decision to work in an area outside the field of your highest degree? 1) Pay, promotion opportunities; 2) Working conditions (e.g., hours, equipment, working environment); 3) Job location; 4) Change in career or professional interests; 5) Family-related reasons (e.g., children, spouse's job moved); 6) Job in highest degree field not available; or 7) Some other reason, specify." For more information, see http://www.nsf.gov/statistics/srvyrecentgrads/.
Applies to: Respondents who were working for pay in 2009 in a job not related to the 2007-08 bachelor's degree.

Name: B1NSFFAM
Label: Working outside bachelor's field: Family-related
Description: Indicates whether the respondent was working in an area outside their bachelor's degree field in 2009 because of family-related reasons such as children, spouse's job moved, etc.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	19.42	Family did not influence decision
1	3.34	Family influenced decision
-3	77.23	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following factors influenced your decision to work in an area outside of your 2007-08 bachelor's degree field... Family-related reasons (for example, children, spouse's job moved)?

0 = No

1 = Yes

B1NSFFAM is based on item B20 from the NSF 2008 RCG paper-based questionnaire. B20 asks "Did these factors influence your decision to work in an area outside the field of your highest degree? 1) Pay, promotion opportunities; 2) Working conditions (e.g., hours, equipment, working environment); 3) Job location; 4) Change in career or professional interests; 5) Family-related reasons (e.g., children, spouse's job moved); 6) Job in highest degree field not available; or 7) Some other reason, specify." For more information see, http://www.nsf.gov/statistics/srvyrecentgrads/.
Applies to: Respondents who were working for pay in 2009 in a job not related to the 2007-08 bachelor's degree.

Name: B1NSFFLD
Label: Working outside bachelor's field: No job in degree field
Description: Indicates whether the respondent was working in an area outside their bachelor's degree field in 2009 because a job in their bachelor's degree field was not available.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	11.10	Not because job was not available
1	11.66	Because job was not available
-3	77.23	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following factors influenced your decision to work in an area outside of your 2007-08 bachelor's degree field... Job in 2007-08 bachelor's degree field not available?

0 = No

1 = Yes

B1NSFFLD is based on item B20 from the NSF 2008 RCG paper-based questionnaire. B20 asks "Did these factors influence your decision to work in an area outside the field of your highest degree? 1) Pay, promotion opportunities; 2) Working conditions (e.g., hours, equipment, working environment); 3) Job location; 4) Change in career or professional interests; 5) Family-related reasons (e.g., children, spouse's job moved); 6) Job in highest degree field not available; or 7) Some other reason, specify." For more information see, http://www.nsf.gov/statistics/srvyrecentgrads/.

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009 in a job not related to the 2007-08 bachelor's degree.

Name: B1NSFLOC
Label: Working outside bachelor's field: Job location
Description: Indicates whether the respondent was working in an area outside their bachelor's degree field in 2009 because of job location.

Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	12.04	Job location did not influence decision
1	10.73	Job location influenced decision
-3	77.23	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following factors influenced your decision to work in an area outside of your 2007-08 bachelor's degree field... Job location?

0 = No

1 = Yes

B1NSFLOC is based on item B20 from the NSF 2008 RCG paper-based questionnaire. B20 asks "Did these factors influence your decision to work in an area outside the field of your highest degree? 1) Pay, promotion opportunities; 2) Working conditions (e.g., hours, equipment, working environment); 3) Job location; 4) Change in career or professional interests; 5) Family-related reasons (e.g., children, spouse's job moved); 6) Job in highest degree field not available; or 7) Some other reason, specify." For more information see, http://www.nsf.gov/statistics/srvyrecentgrads/.
Applies to: Respondents who were working for pay in 2009 in a job not related to the 2007-08 bachelor's degree.

Name: B1NSFOFR
Label: Working outside bachelor's field: Other
Description: Indicates whether the respondent was working in an area outside their bachelor's degree field in 2009 for a reason other than working conditions, job location, pay or promotion opportunities, change in their career interests, family-related reasons, or a lack of jobs in their bachelor's degree field.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	12.33	Not for another reason not listed
1	10.43	For another reason not listed
-3	77.23	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following factors influenced your decision to work in an area outside of your 2007-08 bachelor's degree field... Other factor(s) not listed?

0 = No

1 = Yes

B1NSFOFR is based on item B20 from the NSF 2008 RCG paper-based questionnaire. B20 asks "Did these factors influence your decision to work in an area outside the field of your highest degree? 1) Pay, promotion opportunities; 2) Working conditions (e.g., hours, equipment, working environment); 3) Job location; 4) Change in career or professional interests; 5) Family-related reasons (e.g., children, spouse's job moved); 6) Job in highest degree field not available; or 7) Some other reason, specify." For more information see, http://www.nsf.gov/statistics/srvyrecentgrads/
Applies to: Respondents who were working for pay in 2009 in a job not related to the 2007-08 bachelor's degree.

Name: B1NSFPAY
Label: Working outside bachelor's field: Pay/promotion opportunities
Description: Indicates whether the respondent was working in an area outside their bachelor's degree field in 2009 because of pay or promotion opportunities.

Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	15.03	Pay did not influence decision
1	7.73	Pay influenced decision
-3	77.23	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following factors influenced your decision to work in an area outside of your 2007-08 bachelor's degree field... Pay, promotion opportunities?

0 = No

1 = Yes

B1NSFPAY is based on item B20 from the NSF 2008 RCG paper-based questionnaire. B20 asks "Did these factors influence your decision to work in an area outside the field of your highest degree? 1) Pay, promotion opportunities; 2) Working conditions (e.g., hours, equipment, working environment); 3) Job location; 4) Change in career or professional interests; 5) Family-related reasons (e.g., children, spouse's job moved); 6) Job in highest degree field not available; or 7) Some other reason, specify." For more information, see http://www.nsf.gov/statistics/srvyrecentgrads/.
Applies to: Respondents who were working for pay in 2009 in a job not related to the 2007-08 bachelor's degree.

Name: B1NUMJOB
Label: Number of jobs for pay in 2009
Description: Indicates the number of jobs the respondent had for pay at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.85	Positive values, see statistics below
0	16.15	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.19	0.46

Weight used in frequency: (WTA000)
Notes: Full item wording:

How many jobs for pay do you have?

Values greater than 5 were considered out of range.

Recode note: If RDJSTAT = 0 then RDNUMJOB = 0
Applies to: All respondents.

Name: B1OCC33
Label: Occupation in 2009, 33 categories
Description: Indicates the respondent's occupation at the time of the B&B:09 interview, using 33 categories, based on the 2000 Standard Occupational Classification system developed by the Bureau of Labor Statistics.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label

1	0.25	Agriculture occupations
2	0.16	Air transportation professionals
3	1.85	Artists and designers
4	7.08	Business managers
5	8.07	Business occupations (non-management)
6	9.64	Business/legal support (non-secretarial)
7	1.93	Communication professionals
8	3.60	Computer/information systems occupations
9	0.45	Construction/mining occupations
10	0.36	Engineering technicians
11	3.43	Engineers
12	1.66	Fitters, tradesmen and mechanics
13	3.97	Food service occupations
14	0.43	Healthcare professionals (non-nurses)
15	0.72	Information professionals
16	0.18	Legal professionals
17	0.91	Life scientists
18	0.23	Math-related occupations
19	0.57	Military
20	3.89	Nurses
21	3.13	Other educators
22	2.92	Other healthcare occupations
23	1.57	Personal care occupations
24	0.53	Physical scientists
25	8.44	PK-12 educators
26	1.48	Postsecondary educators
27	1.83	Protective service occupations
28	6.63	Sales occupations
29	2.20	Secretaries and administrative assistants
30	0.82	Social scientists
31	4.00	Social service professionals
32	0.45	Sports occupations
33	0.47	Transport support occupations
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Six-digit SOC codes were aggregated into 33 categories. For more information on SOC codes, see http://www.bls.gov/soc/2000/soc_majo.htm.
Applies to: Respondents who were working for pay at the time of the B&B:09 interview.

Name: B1OFFER
Label: Received any offers for teaching positions
Description: Have you received any offers for teaching positions?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.82	Had not received offers
1	0.30	Received offers
-3	97.88	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you received any offers for teaching positions?

0 = No

1 = Yes
Applies to: Respondents who had prepared to teach or were currently considering teaching and had applied for a teaching position since completing their bachelor's degree at the NPSAS school. Instrument code: TTEACHR in (3 4) and RETCHAPP = 1

Name: B1OTH
Label: Taught other subjects since bachelor's as of 2009
Description: Indicates whether the respondent taught other unspecified elementary or secondary subjects since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.23	Did not teach other unspecified subject
1	0.77	Taught other unspecified subject

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1OTH09
Label: Currently teach other unspecified subject in 2009
Description: Indicates whether the respondent taught other unspecified elementary or secondary subjects at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.30	Did not teach other unspecified subject
1	0.70	Taught other unspecified subject

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).

Applies to: All respondents.

Name: B1OTH1
Label: First job, taught other unspecified subject
Description: Indicates whether the respondent taught other unspecified elementary or secondary subjects in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.36	Did not teach other unspecified subject
1	0.64	Taught other unspecified subject

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1OTHRSN
Label: Reason didn't apply for a teaching position: Another reason not listed
Description: Indicates whether the respondent did not apply for a teaching position for another reason not listed in the survey.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.94	Not because of a reason not listed
1	3.65	Yes, because of a reason not listed
-3	85.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had prepared to teach or were currently considering teaching and had not applied for a teaching position since completing the 2007-08 bachelor's degree.

Name: B1OTHTCH
Label: Worked as an other type of teacher since bachelor's, as of 2009
Description: Indicates whether the respondent had ever worked as a regular, itinerant, support, or long-term substitute teacher after receiving the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.46	Did not work as other type of teacher
1	1.54	Worked as other type of teacher

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1OTLANG
Label: Knew non-English language as of 2009
Description: Indicates whether the respondent knew any other language(s) or had ever taken classes in a foreign language as of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label

0	16.79	Did not know language other than English
1	75.57	Knew language other than English
-3	7.64	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you know any other language(s) or have you ever taken classes in a foreign language?

0 = No

1 = Yes
Applies to: Respondents whose native language is English.

Name: B1OUTFLD
Label: Primary reason for working outside of bachelor's degree field in 2009
Description: Identifies the primary reason for working outside of the respondent's bachelor's degree field in 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	3.76	Pay, promotion opportunities
2	1.33	Working conditions
3	1.58	Job location
4	2.23	Change in career/professional interests
5	1.14	Family-related reasons
6	7.92	Job in bachelor's field not available
7	4.81	Other factors not listed
-3	77.23	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who were working for pay in 2009 and whose job was not related to their bachelor's degree.

Name: B1OWAMT1
Label: Cumulative amount owed for undergraduate as of 2008-09
Description: Indicates the cumulative amount owed, as of 2008-09, on loans from all sources borrowed for the respondent's undergraduate education through June 30, 2008.
Source: NSLDS, B&B:09 Interview, NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.83	Positive values, see statistics below
0	3.78	{zero}
-3	34.39	{Skipped}

Minimum	Maximum	Average	Standard Deviation
100.00	151382.00	25619.91	19711.75

Weight used in frequency: (WTA000)

Notes: Based on B&B:09 Interview and the National Student Loan Data System (NSLDS). Values less than $50 (1-49) were set to a minimum of $50.

This variable may exceed cumulative amount borrowed (B1BORAT) due to the accrual of interest on the amount borrowed or because of differences in timing of sources; amount owed could have changed between the time of the B&B:09 interview and the time of data exchange with the National Student Loan Data System.
Applies to: Respondents who borrowed for their undergraduate education.

Name: B1PARIL
Label: Living with parents or in-laws in 2009
Description: Indicates whether the respondent was living with parents or in-laws at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	74.79	Did not live with parents or in-laws
1	25.21	Yes, lived with parents or in-laws

Weight used in frequency: (WTA000)
Notes: Full item wording:

With whom are you currently living: Parents or in-laws?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1PAYPLN
Label: Repayment plan of federal loan in 2009
Description: Indicates what type of federal loan payment plan, if any, the respondent was in as of 2009.
Source: NSLDS, B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	22.84	Not repaying
2	30.19	Standard repayment
3	8.37	Income-based repayment
-3	38.60	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on B&B:09 Interview and National Student Loan Data System (NSLDS) files.
Preliminary Variable: Estimates may change.
Applies to: All undergraduate federal borrowers.

Name: B1PBENST
Label: Enrollment intensity after bachelor's degree, as of 2009
Description: Indicates whether the respondent was ever enrolled in any degree or certificate program after completing the 2007-08 bachelor's degree and, if so, whether the enrollment was full-time, part-time, or both.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	68.89	Had not enrolled in degree program as of 2009
1	21.43	Enrolled full time
2	7.15	Enrolled part time

3	2.54	Enrolled equal mix of full time and part time

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1PCEMP
Label: Percent of time employed from bachelor's to 2009
Description: Gives the percentage of months between 2007-08 bachelor's degree completion and the 2009 interview that the respondent was employed.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	94.23	Positive values, see statistics below
0	5.77	{zero}

Minimum	Maximum	Average	Standard Deviation
3.00	100.00	81.96	23.46

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1PCOLF
Label: Percent of time out of the labor force from bachelor's to 2009
Description: Gives the percentage of months between 2007-08 bachelor's degree completion and the 2009 interview that the respondent was out of the labor force (not working and not looking for work).
Source: B&B Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	40.68	Positive values, see statistics below
0	59.32	{zero}

Minimum	Maximum	Average	Standard Deviation
3.00	100.00	30.20	29.95

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1PCUNEM
Label: Percent of time unemployed from bachelor's to 2009
Description: Gives the percentage of months between 2007-08 bachelor's degree completion and the 2009 interview that the respondent was unemployed (not working, but looking for work).
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.04	Positive values, see statistics below
0	56.96	{zero}

Minimum	Maximum	Average	Standard Deviation
3.00	100.00	23.12	20.80

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1PERCUM
Label: Cumulative Perkins loan amount through 2009
Description: Identifies the total amount of Perkins loans the respondent had received for both undergraduate and post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	14.53	Positive values, see statistics below
0	85.47	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	12000.00	2940.31	1437.00

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1PIPLN
Label: Teacher pipeline status as of 2009
Description: Describes the respondent's position in a "pipeline" of K-12 teaching preparation and experience as of 2009. Teaching refers to experience as a regular, itinerant, support, long-term substitute, or other type of teacher (experience as a short-term substitute teacher, teacher's aide, or student teacher is not included).
Source: B&B:09 Interview, B&B:09 Transcripts
Descriptive Statistics:

Value	Percentage	Value label
0	68.69	No interest or action in teaching
1	9.18	Considering teaching
2	4.81	Has prepared, not applied
3	0.75	Has prepared and applied to teach
4	2.32	Para-teaching experience (e.g. aide)
5	2.44	Has taught, no training
6	2.79	Student, no teach, no certificate
7	1.69	Student, taught, no certificate
8	1.82	Certificate, no teach
9	5.51	Certificate, taught

Weight used in frequency: (WTA000)
Notes: Student teaching experience in this variable relies primarily on transcripts showing that the respondent had received academic credit for student teaching; respondents who identified any of their teaching jobs as student teaching, but had not completed such credit, are included in category 4.
Teacher pipeline variables were also constructed for the previous cohorts of B&B. However, the population of interest

for the survey questions dealing with teaching preparation and experience has narrowed, and therefore this variable should not be used for comparison with prior cohorts.
Applies to: All respondents.

Name: B1PLNTCH
Label: Plan to teach in K-12 classroom in future
Description: Indicates whether the respondent planned to teach in a K-12 classroom at some time in the future.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.05	Do not plan to teach in the future
1	0.39	Plan to teach in the future
-3	99.55	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who majored in a teaching field, were preparing to teach, and had not applied for a teaching position since completing their bachelor's degree.

Name: B1PLUCUM
Label: Cumulative Graduate PLUS loan amount through 2009
Description: Identifies the total amount of Graduate PLUS loans the respondent had received for both undergraduate and post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.19	Positive values, see statistics below
0	97.81	{zero}

Minimum	Maximum	Average	Standard Deviation
606.00	120140.00	18033.74	13725.07

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1PMIN09
Label: Current 2009 job, percent minority enrollment
Description: Identifies the percentage of total K-12 enrollment that were racial or ethnic minorities at the current or most recent (as of 2009) school at which the respondent taught.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.68	Positive values, see statistics below
0	0.08	{zero}
-3	91.23	{Skipped}

Minimum	Maximum	Average	Standard Deviation

0.31	100.00	46.81	34.35

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools. Foreign schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE).
Applies to: Respondents who taught k-12 after completing the bachelor's degree, excluding those whose current or most recent teaching job was as an itinerant, short-term substitute, aide, or student teacher or was in a foreign school or in a school with no students reported.

Name: B1PMIN1
Label: First job, percent minority enrollment
Description: Identifies the percentage of total K-12 enrollment that were racial or ethnic minorities at the first school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.10	Positive values, see statistics below
0	0.05	{zero}
-3	91.84	{Skipped}

Minimum	Maximum	Average	Standard Deviation
0.31	100.00	47.61	34.62

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools. Foreign schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE).
Applies to: Respondents who taught K-12 after completing the bachelor's degree, excluding those whose first teaching job was as an itinerant, short-term substitute, aide, or student teacher or was in a foreign school or a school with no students reported.

Name: B1PNTSUP
Label: Teacher satisfaction: Parent support
Description: In your most recent teaching position, were you satisfied with each of the following... The support you receive from parents?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	4.30	Not satisfied with parent support
1	9.27	Satisfied with parent support
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TTEACHR = 1] In your current teaching position, are you satisfied with each of the following... [else] In your most recent teaching position, were you satisfied with each of the following... The support you receive from parents?

0 = No

1 = Yes
Applies to: Respondents who were currently teachers or had taught since completing their bachelor's degree.
Instrument code: TTEACHR in (1 2)

Name: B1POS09
Label: Most recent teaching position type
Description: Indicates the type of teaching position held in current or most recent teaching position as of 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	7.07	Regular, FT or PT, elem or secondary teacher
2	0.07	Itinerant teacher
3	0.29	Support teacher
4	1.11	Teacher's aide
5	2.69	Short-term substitute
6	0.59	Long-term substitute
7	0.33	Student teacher
8	1.41	Other teaching position
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who had taught since BA.

Name: B1POS1
Label: First teaching position type
Description: Indicates type of teaching position held in first teaching position held since 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	5.90	Regular, FT or PT, elem or secondary teacher
2	0.13	Itinerant teacher
3	0.34	Support teacher
4	1.09	Teacher's aide
5	3.17	Short-term substitute
6	1.09	Long-term substitute
7	0.44	Student teacher
8	1.40	Other teaching position
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who had taught since BA.

Name: B1PREF

Label: Reason didn't apply for a teaching position: Preferred other career
Description: Indicates whether the respondent did not apply for a teaching position because s/he preferred a different career.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.79	Not because preferred other career
1	3.81	Yes, because preferred other career
-3	85.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had prepared to teach or were currently considering teaching and had not applied for a teaching position since completing the 2007-08 bachelor's degree.

Name: B1PREFT
Label: Prefer to work more hours
Description: Would you prefer to work more hours than you do?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	64.60	Would not prefer to work more hours
1	19.25	Would prefer to work more hours
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Job title: [RDJBTL] [If TCURFT = 1] Would you prefer to work more hours than you do even though you are currently a full-time student? [else if TCURENR = 1] Would you prefer to work more hours than you do even though you are currently enrolled in school? [else] Would you prefer to work more hours than you do?

0 = No

1 = Yes
Applies to: Respondents who were working for pay in 2009.

Name: B1PREP
Label: Felt prepared in first teaching job
Description: Indicates how many of the following areas teacher felt prepared for in first teaching job: classroom management, instructional methods, teaching subject matter.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.49	Did not feel prepared in any of 3 areas
1	0.47	Felt prepared in 1 area
2	1.76	Felt prepared in 2 areas
3	6.14	Felt prepared in 3 areas
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)

Applies to: Respondents who had taught as a regular, itinerant, support, long-term substitute, or "other" type of teacher in their first teaching job.

Name: B1PREPAR
Label: Prepared for a teaching career at the K-12 level
Description: Indicates whether the respondent did anything to prepare for a teaching career at the K-12 level.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	79.19	Did not prepare for teaching career
1	7.24	Prepared for teaching career
-3	13.57	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had not taught since receiving the 2007-08 bachelor's degree.

Name: B1PRKAMT
Label: Graduate Perkins loan amount in 2008-09
Description: Identifies the total amount of Perkins loans the respondent had received for post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.54	Positive values, see statistics below
0	99.46	{zero}

Minimum	Maximum	Average	Standard Deviation
500.00	6000.00	2821.19	1610.31

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1PRSB09
Label: Current 2009 job, felt prepared to teach subjects
Description: Indicates whether the respondent felt adequately prepared to teach the subject matter in their current or most recent K-12 teaching job as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	4.13	Aide, short-term sub, student
1	8.45	Felt prepared to teach subjects
2	0.98	Did not feel prepared to teach subjects
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1PRSB1
Label: First job, felt prepared to teach subjects
Description: Indicates whether the respondent felt adequately prepared to teach the subject matter in their first K-12 teaching job after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	4.71	Aide, short-term sub, student
1	7.96	Felt prepared to teach subjects
2	0.89	Did not feel prepared to teach subjects
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1PSDMY
Label: Date of first post-bachelor's completion as of 2009
Description: Identifies the year and month, in YYYYMM format, when the respondent completed his/her first degree or certificate after the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.70	Positive values, see statistics below
0	27.42	[Did not attain an additional degree as of 2009]
-3	68.89	{Did not enroll after BA}

Minimum	Maximum	Average	Standard Deviation
200701.00	200912.00	200877.78	53.98

Weight used in frequency: (WTA000)
Applies to: Respondents who, as of 2009, had enrolled in a certificate or degree program after completing the 2007-08 bachelor's degree.

Name: B1PUPR09
Label: Current school 2009 sector (public/private)
Description: Indicates the sector of the current or most recent (as of 2009) K-12 school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.20	Itinerant, short-term sub, aide, student
1	7.61	Public school
2	0.32	Private Catholic school
3	0.41	Private school - other religious
4	0.57	Private school - no religious

5	0.45	Other (charter school, hospital school)
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1PUPR1
Label: First job, school sector (public/private)
Description: Indicates the sector of the first K-12 school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.84	Itinerant, short-term sub, aide, student
1	7.08	Public school
2	0.26	Private Catholic school
3	0.41	Private school, other religious
4	0.55	Private school, no religious affiliation
5	0.44	Other (charter school, hospital school)
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1REGION
Label: Region of residence in 2009
Description: Indicates the region of the United States (or outside the U.S.) in which the respondent lived at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.57	Outside the U.S.
1	4.94	Northeast
2	18.65	Mideast
3	15.78	Great Lakes
4	7.34	Plains
5	24.20	Southeast
6	9.58	Southwest
7	4.20	Rocky Mountains
8	14.07	Far West
9	0.67	Outlying areas

Weight used in frequency: (WTA000)
Notes: Based on respondent's reported state of legal residence in the B&B:09 interview.

Northeast= CT, ME, MA, NH, RI, VT

Mideast = DE, DC, MD, NJ, NY, PA

Great Lakes = IL, IN, MI, OH, WI
Plains = IA, KS, MN, MO, NE, ND, SD

Southeast = AL, AR, FL, GA, KY, LA, MI, NC, SC, TN, VA, WV

Southwest = AZ, NM, OK, TX

Rocky Mountains = CO, ID, MT, UT, WY

Far West = AK, CA, HI, NV, OR, WA

Outlying areas = Puerto Rico, American Samoa, Guam, Federated States of Micronesia, Marshall Islands, Northern Mariana Islands, Palau, U.S. Virgin Islands, and American Military

Outside the U.S.

Applies to: All respondents.

Name: B1REGTCH
Label: Worked as a regular teacher since bachelor's, as of 2009
Description: Indicates whether the respondent had ever worked as a regular teacher after receiving the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	92.81	Did not work as regular teacher
1	7.19	Worked as regular teacher

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1REPAY
Label: Repayment status for any loans in 2009
Description: Indicates the respondent's repayment status for any loans at the time of the B&B:09 interview.
Source: NSLDS, B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	39.13	Repayment
2	6.89	6-month grace period
3	3.46	Forbearance
4	8.13	Deferment
5	7.57	No longer outstanding or receiving help repaying
6	0.42	Default
7	34.39	No loans

Weight used in frequency: (WTA000)
Notes: Based on B&B:09 Interview; if missing, based on National Student Loan Data System (NSLDS). May not conform with LNSTATUS because borrowers can have multiple loans with different statuses, can have federal and nonfederal loans with different statuses, or statuses can change between the time of the interview and the time of data

exchange with NSLDS.

Preliminary Variable: Estimates may change.
Applies to: Respondents who borrowed for their undergraduate education.

Name: B1RPYAMT
Label: Monthly undergraduate loan payment in 2009
Description: Indicates the respondent's monthly repayment amount on their undergraduate loan debt, at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	40.92	Positive values, see statistics below
0	21.13	{zero}
-3	37.95	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	2000.00	275.30	208.77

Weight used in frequency: (WTA000)
Notes: This variable may exceed cumulative amount owed (B1OWAMT1) due to differences in timing of sources; amount owed could have changed between the time of the B&B:09 interview and the time of data exchange with the National Student Loan Data System. Also, B1RPYAMT represents a flow and B1OWAMT1 represents a stock.

Full item wording:

How much do you pay each month for your undergraduate education loans?

Values greater than 2,000 and values greater than 1,000 that were more than 10 percent the total amount owed were considered out of range.
Applies to: Respondents who borrowed for their undergraduate education and owed an amount above zero as of 2009.

Name: B1RSEMP
Label: Reason for non-degree coursework: current employment
Description: Indicates if the respondent decided to take non-degree coursework after earning the 2007-08 bachelor's degree because it was needed for his/her then current employment.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.55	Did not need for current employment
1	5.30	Needed for current employment
-3	88.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of the B&B:09 interview, had enrolled in non-degree coursework after completing the 2007-08 bachelor's degree.

Name: B1RSGOAL
Label: Reason for non-degree coursework: long-term goals
Description: Indicates if the respondent decided to take non-degree coursework after earning the 2007-08 bachelor's degree because it was needed for long-term career goals.
Source: B&B:09 Interview

Descriptive Statistics:

Value	Percentage	Value label
0	6.09	Did not need for long-term career goals
1	5.76	Needed for long-term career goals
-3	88.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of the B&B:09 interview, had enrolled in non-degree coursework after completing the 2007-08 bachelor's degree.

Name: B1RSOTH
Label: Reason for non-degree coursework: other
Description: Indicates if the respondent decided to take non-degree coursework after earning the 2007-08 bachelor's degree for another reason not listed in the survey.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.11	Not for some other reason
1	1.75	For some other reason
-3	88.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of the B&B:09 interview, had enrolled in non-degree coursework after completing the 2007-08 bachelor's degree.

Name: B1RSPERS
Label: Reason for non-degree coursework: personal enrichment
Description: Indicates if the respondent decided to take non-degree coursework after earning the 2007-08 bachelor's degree because s/he desired personal enrichment.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.96	Did not desire for personal enrichment
1	4.89	Desired for personal enrichment
-3	88.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who, as of the B&B:09 interview, had enrolled in non-degree coursework after completing the 2007-08 bachelor's degree.

Name: B1SALNT
Label: Earned income in 2009 (non-teachers)
Description: Indicates the respondent's earnings, calculated on an annual basis, for respondents who were employed as of the B&B:09 interview in an occupation other than teaching.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.58	Positive values, see statistics below

-3	23.42	{Skipped}

Minimum	Maximum	Average	Standard Deviation
7.75	250000.00	34871.49	23127.99

Weight used in frequency: (WTA000)
Applies to: Respondents who participated in a full or partial B&B:09 interview, were working for pay in 2009, and were not a K-12 teacher in 2009, or respondents who participated in an abbreviated B&B:09 interview and were working for pay in 2009.

Name: B1SALPR
Label: Annual earnings percentile for 2009 job
Description: For employed respondents in 2009, indicates the percentile of the respondent's annualized earnings.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.75	Positive values, see statistics below
-3	16.25	{Skipped}

Minimum	Maximum	Average	Standard Deviation
0.00	100.00	50.37	28.94

Weight used in frequency: (WTA000)
Notes: This variable was updated in September 2013 to reflect changes made to B1ERNINC.
Applies to: Respondents with positive income in 2009.

Name: B1SBLOAN
Label: Graduate federal subsidized loan amount in 2008-09
Description: Identifies the total amount of subsidized federal loans the respondent had received for post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.04	Positive values, see statistics below
0	88.96	{zero}

Minimum	Maximum	Average	Standard Deviation
138.00	23000.00	8449.67	3039.47

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1SCI
Label: Taught natural sciences since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary natural sciences since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.80	Did not teach natural sciences
1	1.20	Taught natural sciences

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SCI09
Label: Currently teach science in 2009
Description: Indicates whether the respondent taught elementary or secondary science at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.97	Did not teach natural sciences
1	1.03	Taught natural sciences

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SCI1
Label: First job, taught science
Description: Indicates whether the respondent taught elementary or secondary science in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.96	Did not teach natural sciences
1	1.04	Taught natural sciences

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SEARCH
Label: Looking for a job in 2009
Description: Indicates whether the respondent was looking for a job at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	61.79	Not looking for a job
1	38.21	Looking for a job

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If RDJSTAT = 1] Are you currently looking for a different job? [else] Are you looking for a job?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1SEC09
Label: Currently teach secondary education in 2009
Description: Indicates whether the respondent taught general secondary education at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.62	Did not teach general secondary
1	1.38	Taught general secondary

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SEC1
Label: First job, taught secondary education
Description: Indicates whether the respondent taught general secondary education in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.77	Did not teach general secondary
1	1.23	Taught general secondary

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SECED
Label: Taught secondary education since bachelor's as of 2009
Description: Indicates whether the respondent taught general secondary education since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.54	Did not teach general secondary
1	1.46	Taught general secondary

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SED09
Label: Currently teach special education in 2009
Description: Indicates whether the respondent taught elementary or secondary special education at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.05	Did not teach special education
1	0.95	Taught special education

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SED1
Label: First job, taught special education
Description: Indicates whether the respondent taught elementary or secondary special education in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.09	Did not teach special education
1	0.91	Taught special education

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SETTLE
Label: Any undergraduate loans settled as of 2009
Description: Indicates whether the respondent had any undergraduate loans that had been settled through repayment or forgiveness as of 2009.
Source: NSLDS, B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	57.07	No loans settled
1	8.54	Loans settled
-3	34.39	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files and respondent reports in the B&B:09 interview.
Applies to: Respondents with undergraduate loans.

Name: B1SINGP
Label: Single parent in 2009
Description: Indicates whether the respondent was a single parent at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	94.99	Not a single parent
1	5.01	Single parent

Weight used in frequency: (WTA000)
Notes: Combines information on the respondent's marital status and dependents reported in the B&B:09 interview.
Applies to: All respondents.

Name: B1SIZE09
Label: Current 2009 job, school enrollment size (matches B&B:01)
Description: Indicates the total K-12 enrollment of the current or most recent school at which the respondent taught; includes prekindergarten enrollment for public (but not for private) schools.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.75	Positive values, see statistics below
0	0.08	{zero}
-3	91.17	{Skipped}

Minimum	Maximum	Average	Standard Deviation
2.00	7874.00	737.56	584.36

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools. Foreign schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE).
Applies to: Respondents who taught K-12 after completing the bachelor's degree, excluding those whose current or most recent job was as an itinerant, aide, short-term substitute, or student teacher or was in a foreign school.

Name: B1SIZE1
Label: First job, school enrollment size (matches B&B:01)
Description: Indicates the total K-12 enrollment of the first school at which the respondent taught after completing the 2007-08 bachelor's degree; includes prekindergarten enrollment for public (but not for private) schools.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.15	Positive values, see statistics below
0	0.04	{zero}
-3	91.81	{Skipped}

Minimum	Maximum	Average	Standard Deviation
2.00	7874.00	732.16	570.99

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools. Foreign schools are defined as those outside the universe for the Common Core of Data (CCD). The CCD universe as of 2009 includes schools in the 50 states, District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE).
Applies to: Respondents who taught K-12 after completing the bachelor's degree, excluding those whose first job was as an itinerant, aide, short-term substitute, or student teacher or was in a foreign school.

Name: B1SMSTAT
Label: Residence in bachelor's degree institution state in 2009
Description: Indicates whether the respondent lived in the same state as the bachelor's degree-granting institution at the time of the B&B:09 interview.
Source: B&B:09 Interview, IPEDS 2005-06

Descriptive Statistics:

Value	Percentage	Value label
0	30.59	Different state
1	69.41	Same state

Weight used in frequency: (WTA000)
Notes: Based on respondent's reported state of legal residence in the B&B:09 interview and 2005-06 IPEDS location data for the bachelor's degree institution.
Applies to: All respondents.

Name: B1SOACPR
Label: Stopped out before bachelor's due to academic problems
Description: Indicates whether the respondent stopped out en route to the bachelor's degree because of academic problems.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	19.27	Stopped out, not academic problems
1	1.52	Stopped out due to academic problems
-3	79.21	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who took a break in enrollment of more than four months before the bachelor's degree.

Name: B1SOC
Label: Taught social sciences since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary social sciences since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.86	Did not teach social sciences
1	1.14	Taught social sciences

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SOC09
Label: Currently teach social sciences in 2009
Description: Indicates whether the respondent taught elementary or secondary social sciences at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.03	Did not teach social sciences
1	0.97	Taught social sciences

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).

Applies to: All respondents.

Name: B1SOC1
Label: First job, taught social sciences
Description: Indicates whether the respondent taught elementary or secondary social sciences in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.06	Did not teach social sciences
1	0.94	Taught social sciences

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SOCSUP
Label: Teacher satisfaction: Relationships with colleagues and supervisors
Description: In your most recent teaching position, were you satisfied with each of the following... Your relationships with colleagues and supervisors?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.60	Not satisfied with work relationships
1	11.96	Satisfied with work relationships
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TTEACHR = 1] In your current teaching position, are you satisfied with each of the following... [else] In your most recent teaching position, were you satisfied with each of the following... Your relationships with colleagues and supervisors?

0 = No

1 = Yes
Applies to: Respondents who were currently teachers or had taught since completing their bachelor's degree.
Instrument code: TTEACHR in (1 2)

Name: B1SOENOT
Label: Stopped out before bachelor's to enroll elsewhere
Description: Indicates whether the respondent stopped out en route to the bachelor's degree in order to enroll elsewhere.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	18.12	Stopped out, not to enroll elsewhere
1	2.67	Stopped out to enroll elsewhere
-3	79.21	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who took a break in enrollment of more than four months before the bachelor's degree.

Name: B1SOFAMC
Label: Stopped out before bachelor's due to change in family status
Description: Indicates whether the respondent stopped out en route to the bachelor's degree because of a change in family status.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	17.67	Stopped out, not change in family status
1	3.12	Stopped out for change in family status
-3	79.21	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who took a break in enrollment of more than four months before the bachelor's degree.

Name: B1SOJBML
Label: Stopped out before bachelor's due to conflict with job or military
Description: Indicates whether the respondent stopped out en route to the bachelor's degree because of a conflict with a job or military service.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	18.30	Stopped out, not job/military conflict
1	2.49	Stopped out due to job/military conflict
-3	79.21	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who took a break in enrollment of more than four months before the bachelor's degree.

Name: B1SOOFIN
Label: Stopped out before bachelor's for other financial reasons
Description: Indicates whether the respondent stopped out en route to the bachelor's degree for other financial reasons.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	19.02	Stopped out, not other financial
1	1.77	Stopped out for other financial reasons
-3	79.21	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who took a break in enrollment of more than four months before the bachelor's degree.

Name: B1SOOTH
Label: Stopped out before bachelor's for another reason
Description: Indicates whether the respondent stopped out en route to the bachelor's degree for another reason.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	12.10	Stopped out, not for other reason

1	8.69	Stopped out for other reason
-3	79.21	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who took a break in enrollment of more than four months before the bachelor's degree.

Name: B1SOPERS
Label: Stopped out before bachelor's for personal reasons
Description: Indicates whether the respondent stopped out en route to the bachelor's degree for personal reasons.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	15.00	Stopped out, not for personal reasons
1	5.79	Stopped out for personal reasons
-3	79.21	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who took a break in enrollment of more than four months before the bachelor's degree.

Name: B1SOTMOF
Label: Stopped out before bachelor's because needed time off from studying
Description: Indicates whether the respondent stopped out en route to the bachelor's degree because of needing time off from studying.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	18.99	Stopped out, not to take time off
1	1.80	Stopped out to take time off
-3	79.21	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who took a break in enrollment of more than four months before the bachelor's degree.

Name: B1SOWRK
Label: Stopped out before bachelor's because needed to work
Description: Indicates whether the respondent stopped out en route to the bachelor's degree because of needing to work.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	15.99	Stopped out, not to work
1	4.79	Stopped out because needed to work
-3	79.21	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who took a break in enrollment of more than four months before the bachelor's degree.

Name: B1SPCOL
Label: Spouse attended college or graduate school in 2008-09
Description: Indicates whether the respondent's spouse attended college or graduate school during the 2008-09 academic year.
Source: B&B:09 Interview

Descriptive Statistics:

Value	Percentage	Value label
0	18.29	Spouse not in college
1	4.13	Spouse in college full time
2	2.17	Spouse in college part time
-3	75.40	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Did your spouse attend college or graduate school during the 2008-09 school year?

0 = No

1 = Yes, full time

2 = Yes, part time
Applies to: Married respondents whose spouse had completed high school as of 2009.

Name: B1SPECED
Label: Taught special education since bachelor's as of 2009
Description: Indicates whether the respondent taught elementary or secondary special education since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.95	Did not teach special education
1	1.05	Taught special education

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1SPEMP
Label: Spouse employed in 2008
Description: Indicates whether the respondent's spouse worked for pay in 2008.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.86	Spouse not employed in 2008
1	22.08	Spouse employed in 2008
-3	75.05	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Did your spouse work for pay in calendar year 2008?

0 = No

1 = Yes
Applies to: Respondents who were married in 2009.

Name: B1SPLN
Label: Spouse had student loans
Description: Indicates whether the respondent's spouse took out any student loans for his/her undergraduate education.
Source: B&B:08/09 full scale student interview
Descriptive Statistics:

Value	Percentage	Value label
0	14.03	Spouse did not take out student loans
1	10.56	Yes, spouse took out student loans
-3	75.40	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Married respondents whose spouse completed high school.

Name: B1SPLNAM
Label: Spouse's student loan amount as of 2009
Description: Identifies the total amount that the respondent's spouse borrowed in student loans, if any, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.56	Positive values, see statistics below
0	14.03	{zero}
-3	75.40	{Skipped}

Minimum	Maximum	Average	Standard Deviation
200.00	200000.00	25720.41	24439.27

Weight used in frequency: (WTA000)
Applies to: Married respondents whose spouse completed high school.

Name: B1SPLV
Label: Highest education attained by spouse as of 2009
Description: Indicates the highest level of education completed by the respondent's spouse as of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.09	Don't know
1	0.35	Did not complete high school
2	3.74	High school diploma or equivalent
3	1.32	Vocational or technical training
4	2.20	Less than 2 years of college
5	2.35	Associate's degree
6	1.56	2 or more years of college but no degree

7	10.52	Bachelor's degree
8	2.81	Graduate degree
-3	75.05	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What is the highest level of education that your spouse has completed?

0 = Don't know

1 = Did not complete high school

2 = High school diploma or equivalent

3 = Vocational or technical training

4 = Less than 2 years of college

5 = Associate's degree

6 = 2 or more years of college but no degree

7 = Bachelor's degree

8 = Graduate degree (Master's, Ph.D., Ed.D., or professional degree

such as dentistry, law, medicine, pharmacy, divinity/theology)
Applies to: Respondents who were married in 2009.

Name: B1SPNOT
Label: Not married to spouse in 2008
Description: Indicates spouse's earnings from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, in calendar year 2008.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	22.13	Married to spouse in 2008
1	2.82	Not married to spouse in 2008
-3	75.05	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

How much would you estimate your spouse earned from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, in calendar year 2008? Check here if you were not married to your spouse in 2008.

Applies to: Respondents who were married in 2009.

Name: B1SPODP
Label: Living with spouse or domestic partner in 2009
Description: Indicates whether the respondent was living with a spouse or domestic partner at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label

0	67.34	Did not live with spouse or partner
1	32.66	Yes, lived with spouse or partner

Weight used in frequency: (WTA000)
Notes: Full item wording:

With whom are you currently living: Spouse or domestic partner?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1SPOWE
Label: Spouse's loan amount owed as of 2009
Description: Indicates the amount the respondent's spouse owed on any undergraduate and graduate education loans as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.24	Positive values, see statistics below
0	2.32	{zero}
-3	89.44	{Skipped}

Minimum	Maximum	Average	Standard Deviation
200.00	200000.00	23956.09	24711.68

Weight used in frequency: (WTA000)
Notes: Values greater than $224,000 were considered out of range.
Preliminary Variable: Estimates may change.
Applies to: Married respondents whose spouse had undergraduate or graduate education loans as of 2009.

Name: B1SPPAMT
Label: Spouse's monthly payment on student loans in 2009
Description: For married respondents, indicates the amount of the spouse's monthly loan repayment in 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.59	Positive values, see statistics below
0	19.35	{zero}
-3	75.05	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	2000.00	256.35	246.39

Weight used in frequency: (WTA000)
Notes: Values of $1 to $9 were set to a minimum of $10.
Applies to: Respondents who were married in 2009.

Name: B1ST09
Label: Current 2009 job, state
Description: Indicates the state in which the current or most recent (as of 2009) K-12 school where the respondent taught was located.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.13	Aide, short-term sub, student
1	0.15	Alabama
2	0.01	Alaska
3	0.18	Arizona
4	0.12	Arkansas
5	0.57	California
6	0.16	Colorado
7	0.12	Connecticut
8	0.03	Delaware
9	0.03	District of Columbia
10	0.57	Florida
11	0.44	Georgia
12	0.06	Hawaii
13	0.02	Idaho
14	0.44	Illinois
15	0.30	Indiana
16	0.10	Iowa
17	0.10	Kansas
18	0.16	Kentucky
19	0.20	Louisiana
20	0.01	Maine
21	0.15	Maryland
22	0.28	Massachusetts
23	0.18	Michigan
24	0.14	Minnesota
25	0.09	Mississippi
26	0.24	Missouri
27	0.04	Montana
28	0.06	Nebraska
29	0.03	Nevada

30	0.02	New Hampshire
31	0.22	New Jersey
32	0.04	New Mexico
33	0.56	New York
34	0.33	North Carolina
35	0.04	North Dakota
36	0.28	Ohio
37	0.08	Oklahoma
38	0.02	Oregon
39	0.58	Pennsylvania
40	0.04	Rhode Island
41	0.14	South Carolina
42	0.02	South Dakota
43	0.21	Tennessee
44	0.74	Texas
45	0.10	Utah
46	0.00	Vermont
47	0.17	Virginia
48	0.12	Washington
49	0.06	West Virginia
50	0.14	Wisconsin
51	0.01	Wyoming
52	0.55	Somewhere else
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1ST1
Label: First job, state
Description: Indicates the state in which the first K-12 school where the respondent taught after completing the 2007-08 bachelor's degree was located.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.71	Aide, short-term sub, student
1	0.14	Alabama
2	0.02	Alaska

3	0.17	Arizona
4	0.12	Arkansas
5	0.54	California
6	0.14	Colorado
7	0.11	Connecticut
8	0.03	Delaware
9	0.05	District of Columbia
10	0.56	Florida
11	0.42	Georgia
12	0.06	Hawaii
13	0.02	Idaho
14	0.40	Illinois
15	0.29	Indiana
16	0.09	Iowa
17	0.11	Kansas
18	0.10	Kentucky
19	0.19	Louisiana
20	0.01	Maine
21	0.14	Maryland
22	0.27	Massachusetts
23	0.18	Michigan
24	0.13	Minnesota
25	0.09	Mississippi
26	0.21	Missouri
27	0.03	Montana
28	0.06	Nebraska
29	0.04	Nevada
30	0.01	New Hampshire
31	0.20	New Jersey
32	0.03	New Mexico
33	0.55	New York
34	0.31	North Carolina
35	0.04	North Dakota
36	0.23	Ohio

37	0.08	Oklahoma
38	0.03	Oregon
39	0.50	Pennsylvania
40	0.04	Rhode Island
41	0.13	South Carolina
42	0.01	South Dakota
43	0.20	Tennessee
44	0.68	Texas
45	0.11	Utah
46	0.00	Vermont
47	0.15	Virginia
48	0.11	Washington
49	0.06	West Virginia
50	0.13	Wisconsin
52	0.56	Somewhere else
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1STAFSB
Label: Graduate Stafford subsidized loan amount in 2008-09
Description: Identifies the total amount of subsidized Stafford loans the respondent had received for post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.03	Positive values, see statistics below
0	88.97	{zero}

Minimum	Maximum	Average	Standard Deviation
138.00	17000.00	8321.35	2945.53

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1STCOMP
Label: Completed student teaching or teacher practicum as of 2009
Description: Indicates whether the respondent completed, or was completing, a student teaching assignment or a teacher practicum at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.99	Not completing student teaching
1	2.03	Yes, completing student teaching
-3	87.98	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you completed, or are you now completing, a student teaching assignment or a teacher practicum?

0 = No

1 = Yes
Applies to: Respondents who were teachers in 2009 or had taught or prepared to teach since completing their bachelor's degree, were not certified to teach or did not hold a regular teaching certificate in 2009, and did not major in the teaching field.

Name: B1STDISP
Label: Teacher satisfaction: Student discipline
Description: In your most recent teaching position, were you satisfied with each of the following... Student discipline and behavior?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	3.64	Not satisfied with student discipline
1	9.92	Satisfied with student discipline
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TTEACHR = 1] In your current teaching position, are you satisfied with each of the following... [else] In your most recent teaching position, were you satisfied with each of the following... Student discipline and behavior?

0 = No

1 = Yes
Applies to: Respondents who were currently teachers or had taught since completing their bachelor's degree. Instrument code: TTEACHR in (1 2)

Name: B1STEM09
Label: Currently teach a STEM subject
Description: Indicates whether the respondent taught a science, technology, math, or engineering subject at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	97.90	Did not teach a STEM subject
1	2.10	Taught a STEM subject

Weight used in frequency: (WTA000)
Notes: Teachers who taught STEM subjects in 2009 taught a science, technology, math, or engineering subject . Teachers who did not teach STEM taught: arts/music, English/language arts, English as a second language, foreign languages, health/physical education, social sciences, special education, vocational/career technical education, miscellaneous (driver education, humanities or liberal studies, library or information science, military science or

Reserve Officers' Training Corps (ROTC), philosophy, religious studies, theology, or divinity), and unspecified subjects. This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked for teacher's aides, short-term substitutes, or student teachers). All respondents who taught vocational/career/technical education in 2009 (.3 percent of the sample) are included in the category "Did not teach a STEM subject."
Applies to: All respondents.

Name: B1STFAMT
Label: Graduate Stafford total loan amount in 2008-09
Description: Identifies the total amount of all Stafford loans the respondent had received for post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.25	Positive values, see statistics below
0	88.75	{zero}

Minimum	Maximum	Average	Standard Deviation
138.00	71500.00	17917.29	9878.37

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1STFCUM
Label: Cumulative Stafford total loan amount through 2009
Description: Identifies the total amount of all Stafford loans the respondent had received for both undergraduate and post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.10	Positive values, see statistics below
0	38.90	{zero}

Minimum	Maximum	Average	Standard Deviation
413.00	157893.00	19290.47	11735.50

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1STOPOT
Label: Ever stopped out before completing bachelor's degree
Description: Indicates whether the respondent ever stopped out (took a break in enrollment of more than four months) en route to completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	79.21	Did not stop out

1	20.79	Stopped out

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1STRES
Label: State of residence in 2009
Description: Indicates the respondent's state of legal residence at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	1.19	Alabama
2	0.18	Alaska
3	1.43	Arizona
4	0.57	Arkansas
5	9.76	California
6	1.92	Colorado
7	1.07	Connecticut
8	0.26	Delaware
9	0.37	District of Columbia
10	5.03	Florida
11	3.58	Georgia
12	0.32	Hawaii
13	0.50	Idaho
14	5.10	Illinois
15	2.63	Indiana
16	0.91	Iowa
17	0.70	Kansas
18	1.23	Kentucky
19	1.37	Louisiana
20	0.37	Maine
21	1.98	Maryland
22	2.43	Massachusetts
23	2.53	Michigan
24	2.21	Minnesota
25	0.55	Mississippi
26	2.28	Missouri
27	0.34	Montana

28	0.53	Nebraska
29	0.54	Nevada
30	0.47	New Hampshire
31	3.05	New Jersey
32	0.45	New Mexico
33	7.72	New York
34	3.22	North Carolina
35	0.29	North Dakota
36	3.56	Ohio
37	1.10	Oklahoma
38	1.33	Oregon
39	5.26	Pennsylvania
40	0.39	Rhode Island
41	1.84	South Carolina
42	0.42	South Dakota
43	2.10	Tennessee
44	6.60	Texas
45	1.36	Utah
46	0.21	Vermont
47	3.02	Virginia
48	1.95	Washington
49	0.50	West Virginia
50	1.95	Wisconsin
51	0.08	Wyoming
52	0.64	Puerto Rico
53	0.05	Canada
55	0.01	Guam
58	0.00	Northern Mariana Isl
60	0.02	U.S. Virgin Islands
62	0.08	Mexico
63	0.44	Foreign country, not Mexico or Canada

Weight used in frequency: (WTA000)
Notes: Full item wording:

What is your state of legal residence?

Applies to: All respondents.

Name: B1STSCUM
Label: Cumulative Stafford subsidized loan amount through 2009
Description: Identifies the total amount of subsidized Stafford loans the respondent had received for both undergraduate and post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	54.07	Positive values, see statistics below
0	45.93	{zero}

Minimum	Maximum	Average	Standard Deviation
109.00	44959.00	12001.24	6432.28

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1STSUB
Label: Worked as a short-term substitute since bachelor's, as of 2009
Description: Indicates whether the respondent had ever worked as a short-term substitute teacher after receiving the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	96.58	Did not work as short-term substitute
1	3.42	Worked as short-term substitute

Weight used in frequency: (WTA000)
Notes: Detailed information about the characteristics of jobs as teacher's aides was not collected. Only regular, itinerant, support, long-term substitute, and other unspecified types of teachers were asked details.
Applies to: All respondents.

Name: B1STUCUM
Label: Cumulative Stafford unsubsidized loan amount through 2009
Description: Identifies the total amount of unsubsidized Stafford loans the respondent had received for both undergraduate and post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.74	Positive values, see statistics below
0	54.26	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	112934.00	11580.75	8163.08

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1STUNSB
Label: Graduate Stafford unsubsidized loan amount in 2008-09
Description: Identifies the total amount of unsubsidized Stafford loans the respondent had received for post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.85	Positive values, see statistics below
0	91.15	{zero}

Minimum	Maximum	Average	Standard Deviation
116.00	54500.00	12393.03	7578.37

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1STUTCH
Label: Worked as a student teacher since bachelor's, as of 2009
Description: Indicates whether the respondent had ever worked as a student teacher after receiving the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.51	Did not work as student teacher
1	0.49	Worked as student teacher

Weight used in frequency: (WTA000)
Notes: This variable reflects whether the respondent described their position in any teaching job as student teacher. It does not necessarily mean that they received academic credit for student teaching. Detailed information about the characteristics of jobs as teacher's aides was not collected. Only regular, itinerant, support, long-term substitute, and other unspecified types of teachers were asked details.
Applies to: All respondents.

Name: B1SUB09
Label: Currently teaching as aide, short-term sub, or student teacher in 2009
Description: Indicates whether worked as a teacher's aide, short-term substitute, or student teacher in current or most recent teaching position as of 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	86.43	Did not teach
1	9.44	Not aide, short-term sub, or student teacher
2	4.13	Aide, short-term sub, or student teacher

Weight used in frequency: (WTA000)
Applies to: Respondents who had taught since BA.

Name: B1SUB1
Label: First taught as aide, short-term sub, or student teacher
Description: Indicates whether worked as a teacher's aide, short-term substitute, or student teacher in first teaching

position held since 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	86.43	Did not teach
1	8.86	Not aide, short-term sub, or student teacher
2	4.71	Aide, short-term sub, or student teacher

Weight used in frequency: (WTA000)
Applies to: Respondents who had taught since BA.

Name: B1SUBCUM
Label: Cumulative Stafford subsidized and Perkins loan amount through 2009
Description: Identifies the total amount of subsidized Stafford loans and Perkins loans the respondent had received for both undergraduate and post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	54.43	Positive values, see statistics below
0	45.57	{zero}

Minimum	Maximum	Average	Standard Deviation
109.00	49659.00	12707.17	7007.75

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1SUPTCH
Label: Worked as a support teacher since bachelor's, as of 2009
Description: Indicates whether the respondent had ever worked as a support teacher after receiving the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.64	Did not work as support teacher
1	0.36	Worked as support teacher

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1T4LAMT
Label: Graduate Title IV loan amount in 2008-09
Description: Identifies the total amount of Title IV loans the respondent had received for post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.28	Positive values, see statistics below

0	88.72	{zero}

Minimum	Maximum	Average	Standard Deviation
138.00	160640.00	21500.97	15481.89

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1T4TCUM
Label: Cumulative federal loan amount borrowed through 2009
Description: Identifies the total amount of all federal loans (including Stafford, Perkins, and Graduate PLUS loans) the respondent had received for both undergraduate and post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.39	Positive values, see statistics below
0	38.61	{zero}

Minimum	Maximum	Average	Standard Deviation
413.00	175667.00	20536.39	13563.63

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1T4TOWE
Label: Cumulative federal loan amount owed in 2009
Description: Identifies the total amount of all federal loans (including Stafford, Perkins, and Graduate PLUS loans) the respondent still owed for both undergraduate and post-bachelor's education as of 2009. $0 values include both borrowers who paid off their loans and non-borrowers. See B1FDOWE1 to determine the amount owed for only those respondents who borrowed.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	52.11	Positive values, see statistics below
0	47.89	{zero}

Minimum	Maximum	Average	Standard Deviation
114.00	182395.00	18928.42	14137.84

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1T4XCUM
Label: Cumulative Stafford and Perkins loan amount through 2009
Description: Identifies the total amount of all Stafford loans and Perkins loans the respondent had received for both undergraduate and post-bachelor's education as of 2009.

Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.39	Positive values, see statistics below
0	38.61	{zero}

Minimum	Maximum	Average	Standard Deviation
413.00	162593.00	19894.37	12028.74

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1T4XOWE
Label: Cumulative Stafford and Perkins loan amount owed in 2009
Description: Identifies the total amount of Stafford and Perkins loans the respondent still owed for both undergraduate and post-bachelor's education as of 2009.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Label
Continuous	57.10	Positive values, see statistics below
0	42.90	{zero}

Minimum	Maximum	Average	Standard Deviation
114.00	182395.00	21157.78	14249.51

Weight used in frequency: (WTA000)
Notes: Based on National Student Loan Data System (NSLDS) files.
Applies to: All respondents.

Name: B1TCERT
Label: Whether certified in subjects taught in 2009
Description: Indicates whether, as of 2009, graduates had taught any of a set of subjects and whether they were certified in all, some, or none of those subjects.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	90.56	Did not teach
1	0.45	Taught only undefined subjects
2	3.51	Taught defined subject(s), certified in none
3	0.56	Taught defined subject(s), certified in some
4	4.92	Taught in defined subject(s), certified in all

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers) between receiving the 2007-08 bachelor's degree and responding to the 2009 interview. The defined subjects are arts/music, general elementary

education, English/language arts, English as a Second Language (ESL), foreign languages, health/physical education, math/computer science, science, general secondary education, social sciences, special education, and vocational/career/technical. The undefined subjects (driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity) were those in which graduates' certification status could not be determined from interview data.
Applies to: All respondents.

Name: B1TCH01
Label: First teaching job: Felt prepared to teach subject matter
Description: Indicates whether the respondent, in their first teaching job, felt adequately prepared to teach their subject matter.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	0.90	Not prepared to teach subject matter
1	7.95	Prepared to teach subject matter
-3	91.14	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

In your first teaching job, did you feel adequately prepared to... Teach your subject matter?

0 = No

1 = Yes
Applies to: Respondents who had taught as a regular teacher, itinerant teacher, support teacher, long-term substitute, or as an "other" type of teacher for their first teaching position.

Name: B1TCHAID
Label: Worked as a teacher's aide since bachelor's, as of 2009
Description: Indicates whether the respondent had ever worked as a teacher's aide after receiving the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.69	Did not work as teacher's aide
1	1.31	Worked as teacher's aide

Weight used in frequency: (WTA000)
Notes: Detailed information about the characteristics of jobs as teacher's aides was not collected. Only regular, itinerant, support, long-term substitute, and other unspecified types of teachers were asked details.
Applies to: All respondents.

Name: B1TCHAPP
Label: Applied for K-12 teaching position since bachelor's degree completion
Description: Have you applied for a K-12 teaching position since completing your 2007-08 bachelor's degree?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	14.59	Did not apply for teaching position
1	2.12	Applied for teaching position
-3	83.29	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who had prepared to teach or were currently considering teaching. Instrument code: TTEACHR in (3 4)

Name: B1TCHCIP
Label: Bachelor's degree major in teaching
Description: Identifies those respondent whose first or second major at the 2007-08 bachelor's degree institution was in a teaching field.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	93.03	Did not have teaching major
1	6.97	Had teaching major

Weight used in frequency: (WTA000)
Notes: Major fields were coded using the U.S. Department of Education's Classification of Instructional Programs (CIP).
Applies to: All respondents.

Name: B1TCHEFF
Label: Teacher satisfaction: Effectiveness as a teacher
Description: In your most recent teaching position, were you satisfied with each of the following... Your effectiveness as a teacher?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.47	Not satisfied with effectiveness
1	12.09	Satisfied with effectiveness
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TTEACHR = 1] In your current teaching position, are you satisfied with each of the following... [else] In your most recent teaching position, were you satisfied with each of the following... Your effectiveness as a teacher?

0 = No

1 = Yes
Applies to: Respondents who were currently teachers or had taught since completing their bachelor's degree. Instrument code: TTEACHR in (1 2)

Name: B1TCHGRT
Label: Aware of TEACH Grant Program
Description: Are you aware of the TEACH Grant Program?
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	26.11	Not aware of TEACH Grant program
1	4.18	Aware of TEACH Grant program
-3	69.72	{Skipped}

Weight used in frequency: (WTA000)
Notes: 0 = No

1 = Yes
Applies to: Respondents who were currently teachers, had taught since completing their bachelor's degree, had prepared to teach, or were currently considering teaching. Instrument code: TTEACHR in (1 2 3 4)

Name: B1TCHNO
Label: Reason didn't apply for a teaching position: Did not like teaching
Description: Indicates whether the respondent did not apply for a teaching position because s/he decided s/he did not like teaching.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	14.01	Not because did not like teaching
1	0.58	Yes, because did not like teaching
-3	85.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Preliminary Variable: Estimates may change.
Applies to: Respondents who had prepared to teach or were currently considering teaching and had not applied for a teaching position since completing the 2007-08 bachelor's degree.

Name: B1TCHOCC
Label: Occupation code in 2009 is in teaching
Description: Identifies those respondents whose detailed occupation code was in a teaching field.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	76.17	Not a teaching field
1	7.67	In a teaching field
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Detailed occupation codes are from the U.S. Department of Labor's Standard Occupational Classification system. Categories counted as teaching fields in this variable are as follows: 252012 = Kindergarten teacher, except special ed; 252021 = Elementary teacher, except special ed; 252022 = Middle teacher, except special/voc; 252023 = Vocational ed teacher, middle; 252031 = Secondary teacher, except special/voc ed; 252032 = Vocational ed teacher, secondary; 252041 = Special ed teacher, pre-k/k/elementary; 252042 = Special ed teacher, middle; and 252043 = Special ed teacher, secondary.
Applies to: Respondents who were working for pay at the time of the B&B:09 interview.

Name: B1TEACHR
Label: Regular, itinerant, support, or long-term sub teacher since BA: 2009
Description: Indicates whether the respondent had ever worked as an other unspecified type of teacher after receiving the 2007-08 bachelor's degree, as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	91.74	No
1	8.26	Yes

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1TFP09
Label: Current 2009 job, taught full- or part-time
Description: Indicates whether the respondent taught full or part time in their current or most recent teaching job as of 2009.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	4.13	Job was as aide, short-term sub, or stud teacher
1	7.61	Full time
2	1.83	Part time
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1TFP1
Label: First job, taught full- or part-time
Description: Indicates whether the respondent taught full time or part time in the first K-12 teaching job after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	4.71	Job was as aide, short-term sub, or stud teacher
1	6.95	Full time
2	1.90	Part time
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1TIMOFF
Label: Time before current (as of 2009) job offer
Description: As of the 2009 interview, the number of weeks after the respondent began applying for jobs that the respondent received the offer for the job currently held.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	47.76	Positive values, see statistics below
0	3.27	{zero}
-3	48.97	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	208.00	11.28	16.14

Weight used in frequency: (WTA000)

Notes: Reported length of more than 4 years (208 weeks) was considered out of range and imputed.
Applies to: Respondents who were working in 2009, whose job was related to their bachelor's degree, and who considered their job to be the beginning of a career.

Name: B1TJBNUM
Label: Number of teaching positions held as of 2009
Description: Indicates the number of teaching positions held between completing the 2007-08 bachelor's degree and the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	86.43	No teaching jobs since NPSAS degree
1	10.89	1
2	2.24	2
3	0.41	3
4	0.02	4
5	0.00	5
7	0.01	7

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: B1TSTAT
Label: K-12 teaching experience as of 2009
Description: Indicates the respondent's level of experience or interest in K-12 teaching at the time of the B&B:09 interview.
Source: B&B:09 Interview, NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	75.23	Had not prepared, taught, or considered teaching
1	2.53	Taught only before completing bachelor's degree
2	4.47	Taught since completing bachelor's, was certified
3	3.52	Taught since completing bachelor's, not certified
4	1.74	Certified to teach, but had not taught
5	3.10	Had taken some step, had not taught, not certified
6	9.42	Considering teaching, had not taught or prepared

Weight used in frequency: (WTA000)
Notes: Respondents included in "Started teaching since bachelor's, was certified" and "Started teaching since bachelor's, not certified" (B1TSTAT = 2, 3) are considered first-time teachers. These categories include respondents who had first held a job as a regular elementary/secondary, itinerant, support, or other teacher, or as a long-term substitute since completing the bachelor's degree. Respondents who had started teaching since completing their bachelor's degree but worked only as a teacher's aide, short-term substitute, or student teacher are included in "Certified to teach, but had not taught." Respondents in this category and all others (B1TSTAT = 0, 1, 4, 5, 6) are not considered first-time teachers.
Applies to: All respondents.

Name: B1TSTATB
Label: 2009 Teaching Status (alternative)
Description: 2009 K-12 teaching status, identifying those who had nonregular teaching positions.

Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	67.17	Neither considered, taught, nor prepared to teach
1	14.97	Only considered teaching in 2007-08 or 2009
2	2.26	Short-term substitute or teacher's aide only
3	3.34	No regular teaching job, prepared, not certified
4	1.74	No regular teaching job, certified
5	0.88	Taught only before completing bachelor's degree
6	5.51	Taught since completing bachelor's, was certified
7	4.13	Taught since completing bachelor's, not certified

Weight used in frequency: (WTA000)
Applies to: All graduates.

Name: B1TTLI09
Label: Current school 2009 Title I eligible
Description: Indicates whether the current or most recent K-12 school in which the respondent taught as of 2009 was Title I eligible.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	6.22	Itinerant/STsub/aide/student/foreign/pvt
1	4.70	At Title I eligible school
2	2.65	Not at Title I eligible school
-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools, and does not apply to private schools.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1TYP09
Label: Current school 2009 type
Description: Describes the type of the current or most recent (as of 2009) K-12 school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	4.94	Itinerant/ST sub/aide/student/foreign
1	7.70	Regular school
2	0.06	Special education school
3	0.02	Vocational school
4	0.05	Other/alternative school
5	0.80	Private school

-3	86.43	{Skipped}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers or in foreign schools.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1TYP1
Label: First job, school type
Description: Describes the type of the first K-12 school at which the respondent taught after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview, CCD, PSS
Descriptive Statistics:

Value	Percentage	Value label
0	5.36	Itinerant/ST sub/aide/student/foreign
1	6.07	Regular school
2	0.05	Special education school
3	0.01	Vocational school
4	0.04	Other/alternative school
5	0.61	Private school
-3	86.43	{Skipped}
-9	1.41	{Missing}

Weight used in frequency: (WTA000)
Notes: This information was not obtained for jobs as itinerant, aide, short-term substitute, or student teachers.
Applies to: Respondents who taught K-12 after completing the bachelor's degree.

Name: B1UNEMSP
Label: Unemployment spells since bachelor's degree attainment as of 2009
Description: Number of unemployment spells (periods of time when the respondent was not working but was looking for work) from 2007-08 bachelor's degree attainment until the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.04	Positive values, see statistics below
0	56.96	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.25	0.54

Weight used in frequency: (WTA000)
Notes: Employment spells are separated by at least one month in which the respondent was either working or out of the labor force (neither working nor looking for work).
Applies to: All respondents.

Name: B1VLCHUR
Label: Volunteered in 2009: Service to a church
Description: Indicates whether the respondent provided service to a church or other religious organization in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview

Descriptive Statistics:

Value	Percentage	Value label
0	27.43	No
1	13.47	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Service to a church or other religious organization

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLCOM
Label: Volunteered in 2009: Service to the community
Description: Indicates whether the respondent provided service to the community (volunteer firefighter, for town festival, ombudsman, polling station assistant, etc.) in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	35.11	No
1	5.79	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Service to the community (volunteer firefighter, for town festival, ombudsman, polling station assistant, etc.)

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLFUND
Label: Volunteered in 2009: Fundraising
Description: Indicates whether the respondent volunteered in fundraising (political or non-political) in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	33.37	No
1	7.53	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)

Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Fundraising (political or non-political)

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLFUT
Label: Likely to continue volunteering in next 12 months, as of 2009
Description: Indicates whether the respondent was likely to continue volunteer work in the 12 months following the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.18	No
1	35.72	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If no items checked from (RFVLTUT, RFVLKIDS, RFVLFUND, RFVLSOUP, RFVLNBRH, RFVLHEAL, RFVLCHUR, RFVLNON, RFVLCOM, RFVLOTH)] Are you likely to continue to volunteer in the next 12 months?

[else if only one item checked from (RFVLTUT, RFVLKIDS, RFVLFUND, RFVLSOUP, RFVLNBRH, RFVLHEAL, RFVLCHUR, RFVLNON, RFVLCOM, RFVLOTH)] You indicated participating in the following volunteer activity in the last 12 months: [List item checked from (RFVLTUT, RFVLKIDS, RFVLFUND, RFVLSOUP, RFVLNBRH, RFVLHEAL, RFVLCHUR, RFVLNON, RFVLCOM, RFVLOTH)] Are you likely to continue this volunteer work in the next 12 months?

[else] You indicated participating in the following volunteer activities in the last 12 months: [List items checked from (RFVLTUT, RFVLKIDS, RFVLFUND, RFVLSOUP,RFVLNBRH, RFVLHEAL, RFVLCHUR, RFVLNON, RFVLCOM, RFVLOTH)] Are you likely to continue any of this volunteer work in the next 12 months?

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLHEAL
Label: Volunteered in 2009: Health services
Description: Indicates whether the respondent volunteered in health services or a hospital, nursing home or group home in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	36.01	No
1	4.88	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Health services, hospital, nursing home or group home

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLKIDS
Label: Volunteered in 2009: Non-education-related work with kids
Description: Indicates whether the respondent volunteered in other non-education-related work with kids (coaching, sports, Big Brother or Big Sister, etc.) in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	31.33	No
1	9.57	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Other work with kids (coaching, sports, Big Brother or Big Sister, etc.)

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLNBRH
Label: Volunteered in 2009: Neighborhood improvement
Description: Indicates whether the respondent volunteered in neighborhood improvement, clean-up, or Habitat for Humanity work in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	33.89	No
1	7.01	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Neighborhood improvement, clean-up, or Habitat for Humanity

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLNON
Label: Volunteered in 2009: Service to nonprofit organizations
Description: Indicates whether the respondent provided service to nonprofit organizations (Salvation Army, United

Cerebral Palsy, etc.) in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	28.12	No
1	12.78	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Service to nonprofit organizations (work for Salvation Army, United Cerebral Palsy, etc.)

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLONE
Label: Volunteered in 2009: One-time event
Description: Indicates whether the respondent volunteered at a one-time event in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	36.35	No
1	4.55	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

On average, how many hours did you volunteer during the last year?

One-time event
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLOTH
Label: Volunteered in 2009: Other type of service
Description: Indicates whether the respondent provided a type of service in the 12 months prior to the B&B:09 interview other than those listed: Fundraising, Health services, Homeless shelter or soup kitchen, Neighborhood improvement, Non-education-related work with kids, Service to church, and Tutoring or education-related work.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	33.95	No
1	6.95	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Another type of service not listed

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLSOUP
Label: Volunteered in 2009: Homeless shelter or soup kitchen
Description: Indicates whether the respondent volunteered in a homeless shelter or soup kitchen in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	35.65	No
1	5.25	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Homeless shelter or soup kitchen

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VLTUT
Label: Volunteered in 2009: Tutoring or education-related work
Description: Indicates whether the respondent volunteered in tutoring or education-related work with kids in the 12 months prior to the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	31.69	No
1	9.21	Yes
-3	59.10	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Tutoring or education-related work with kids

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the B&B:09 interview.

Name: B1VOC

Label: Taught vocational/career/technical education since BA, as of 2009
Description: Indicates whether the respondent taught elementary or secondary vocational, career, or technical education since completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.70	Did not teach vocational/career/tech
1	0.30	Taught vocational/career/technical

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1VOC09
Label: Currently teach vocational/career/technical in 2009
Description: Indicates whether the respondent taught elementary or secondary vocational, career, or technical education at the time of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.71	Did not teach vocational/career/tech
1	0.29	Taught vocational/career/technical

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1VOC1
Label: First job, taught vocational/career/technical
Description: Indicates whether the respondent taught elementary or secondary vocational, career, or technical education in their first K-12 job (as of 2009) after completing the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.75	Did not teach vocational/career/tech
1	0.25	Taught vocational/career/technical

Weight used in frequency: (WTA000)
Notes: This variable describes teaching in regular, itinerant, support, or long-term substitute positions only (subjects taught were not asked of teacher's aides, short-term substitutes, or student teachers).
Applies to: All respondents.

Name: B1VOTE
Label: Registered to vote as of 2008-09
Description: Indicates whether the respondent was registered to vote in U.S. elections at the time of the B&B:09 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	14.59	Not registered to vote in U.S.

1	85.41	Registered to vote in U.S.

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If 52 <= RFSTRES <= 63] Are you registered to vote in U.S. elections?

[else if RFSTRES ne -9] Are you registered to vote in [RFSTRES]?

[else] Are you registered to vote in the state in which you currently live?

0 = No

1 = Yes
Recode note: If RFCITZN > 1 then RFVOTE = 0
Applies to: All respondents.

Name: B1VYHRS
Label: Number of hours volunteered in 2008-09
Description: Indicates the total number of hours the respondent volunteered in the last year as of 2009.
Source: B&B Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.35	Positive values, see statistics below
-3	63.65	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	2250.00	169.68	320.03

Weight used in frequency: (WTA000)
Notes: If the respondent reported hours volunteered per week or month, the response was annualized. Reported hours of more than 2400 in the past year were considered out of range and imputed.
Applies to: Respondents who volunteered in the last 12 months more than one time.

Name: B1WRK12M
Label: Employed since graduating with bachelor's degree
Description: Indicates whether the respondent was ever employed after completing the 2007-08 bachelor's degree as of the 2009 interview.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.45	Had not been employed since graduation
1	94.55	Yes, employed since graduation

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you been employed at any time since graduating with your bachelor's degree from [NPSAS] in [RAAWRDMY]?

0 = No

1 = Yes
Applies to: All respondents.

Name: B1WRKS

Label: Primarily student or employee while enrolled in 2009
Description: At the time of the B&B:09 interview, indicates whether the respondent considered themselves a student working to meet expenses or an employee who decided to enroll in school.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	8.87	Student working to meet expenses
2	6.28	Employee enrolled in school
-3	84.85	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Since you are enrolled as a student and also working, would you say you are primarily...

1 = A student working to meet expenses

2 = An employee who decided to enroll in school
Applies to: Respondents who were working for pay and enrolled in a degree or certificate program in 2009.

Name: BACMPMY
Label: Bachelor's degree completion date
Description: Identifies the year and month, in YYYYMM format, when the respondent completed the 2007-08 bachelor's degree.
Source: B&B:09 Interview, NSC
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
200707.00	200806.00	200779.74	41.64

Weight used in frequency: (WTA000)
Notes: Based on B&B:09 Interview; if missing, based on National Student Clearinghouse (NSC) data.
Applies to: All respondents.

Name: BUDGETAJ
Label: Student budget (attendance adjusted) in 2007-08
Description: Indicates the price of attendance or total student budget (attendance adjusted) at the respondent's bachelor's degree-granting institution in 2007-08.
Source: NSLDS, NPSAS:08 Institutional Records, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.89	Positive values, see statistics below
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1922.00	61863.00	20384.33	11836.59

Weight used in frequency: (WTA000)
Notes: Equal to the sum of tuition and fees (TUITION2), plus total non-tuition expenses (BUDNONAJ).
Applies to: Respondents who attended one institution in 2007-08.

Name: BUDNONAJ
Label: Non-tuition expense budget (attendance adjusted) in 2007-08
Description: Indicates the respondent's total non-tuition expenses (attendance adjusted) during the 2007-08 academic year at the bachelor's degree-granting institution.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.89	Positive values, see statistics below
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1287.00	53396.00	10091.92	5007.25

Weight used in frequency: (WTA000)
Notes: Equal to the sum of books and supplies, room and board, transportation and personal expenses; also equal to total budget (BUDGETAJ) minus tuition and fees (TUITION2). Because of very incomplete reporting for these budget components, only the total is available as a variable. This variable was estimated for respondents based on the amounts reported for full-time, full-year aided respondents in institutional records or for Pell grant recipients in the National Student Loan Data System (NSLDS). Based on the total budget for Pell minus tuition and fees; if missing, based on institutional records. For respondents who were not enrolled full time and full year, this variable was adjusted for their attendance status. Respondents who attended more than one institution in 2007-08 were skipped because non-tuition expenses at institutions other than the 2007-08 bachelor's degree-granting institution were not known.
Applies to: Respondents who attended one institution in 2007-08.

Name: CAGI
Label: Income in 2006
Description: Indicates the 2006 Adjusted Gross Income (AGI) of independent respondents and parents of dependent respondents. The 2006 calendar year income was used in the federal need analysis to determine financial aid eligibility for the 2007-08 academic year.
Source: FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.63	Positive values, see statistics below
0	2.37	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	496347.00	71177.57	60827.01

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: All respondents.

Name: CALSYS
Label: Institution calendar system in 2007-08
Description: Indicates the academic calendar system at the 2007-08 bachelor's degree-granting institution.
Source: NPSAS:08 Receipt Control System
Descriptive Statistics:

Value	Percentage	Value label
1	81.79	Semester
2	8.85	Quarter
3	1.09	Trimester
4	3.21	Four-one-four plan
5	3.27	Differs by program
6	1.41	Continuous
7	0.39	No standard terms

Weight used in frequency: (WTA000)
Notes: This variable was set using data obtained from the institution prior to collection of NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: CAMPAMT
Label: Federal campus-based aid (Perkins, SEOG, FWSP) in 2007-08
Description: Indicates the total amount of federal campus-based aid (allocated by the institution's financial aid office) received in 2007-08. Includes the Supplemental Educational Opportunity (SEOG) grant, federal college work-study, and Perkins loans. Federal campus-based aid is allocated on the basis of need.
Source: NSLDS, NPSAS:08 Interview/Institutional Records, IPEDS 05-06
Descriptive Statistics:

Value	Percentage	Label
Continuous	16.48	Positive values, see statistics below
0	83.52	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	11713.00	2399.98	1843.04

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: CC2000
Label: Carnegie code (2000) for 2007-08 institution
Description: The 2000 Carnegie Classification includes all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U.S. Secretary of Education. The 2000 edition classifies institutions based on their degree- granting activities from 1995-96 through 1997-98.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	31.98	Doctoral/research universities-extensive
2	11.96	Doctoral/research universities-intensive
3	31.38	Master's colleges and universities I
4	3.79	Master's colleges and universities II
5	4.91	Baccalaureate colleges-liberal arts
6	7.78	Baccalaureate colleges-general

7	0.63	Baccalaureate/associate's colleges
8	1.50	Associate's colleges
9	0.29	Specialized-theological seminaries
10	0.51	Specialized-medical schools and centers
11	0.23	Specialized-other separate health profession
12	0.86	Specialized-engineering and technology
13	0.68	Specialized-business and management
14	0.80	Specialized-art, music, and design
16	0.02	Specialized-teachers colleges
17	0.33	Specialized-other specialized
18	0.04	Tribal colleges and universities
19	2.33	For-profit degree granting

Weight used in frequency: (WTA000)
Notes: For definitions and detailed information on classification procedures, refer to the Technical Notes: Non-degree granting or other institutions that had not been assigned a Carnegie code were classified according to their highest degree offered (HLOFFER) and control (CONTROL). Categories 19 (unclassified for-profit degree-granting) and 20 (not degree-granting) were created for completeness, and are not part of the actual Carnegie classification.

Data Source: All analyses are based on the 1995-96 through 1997-98 "Completions" surveys of the Integrated Postsecondary Education Data System (IPEDS) from the National Center for Education Statistics (NCES). The Carnegie Classification thus inherits the degree and field definitions used in IPEDS. For information on IPEDS, see: http://nces.ed.gov/ipeds.

Notes:

1. Text of category definitions is subject to change in the published edition.

2. Some Classification categories and associated numeric codes are different from previous editions.

3. The new 'Doctoral/Research Universities' categories are not comparable with categories previously used to differentiate doctorate-granting institutions.

4. The new 'Baccalaureate Colleges' categories are not comparable with categories previously used to differentiate baccalaureate institutions.

5. The Carnegie Classification universe is based on the 2000 Higher Education Directory (HED) published by Higher Education Publications, Inc.: http://www.hepinc.com.

6. Because the HED universe differs from the IPEDS universe, not all entities in the Classification have IPEDS UNITIDs.

7. FICE codes of 666000 and higher are contrived values assigned by Higher Education Publications, Inc.

8. The variable SORTNAME is identical to FULLNAME except abbreviations such as "St." and "Mt." have been expanded to ensure proper alphabetical sorting.

9. Sheets in this workbook are protected to prevent accidental modification or to preserve content. The sheets "Labels" and "Data" can be unprotected without a password. To change the appearance of labels (for example, to abbreviate them), simply modify the appropriate entries on the "Labels" sheet.

10. For more information and to order the publication, visit: http://www.carnegiefoundation.org/classification.

11. Direct inquiries to: classification@carnegiefoundation.org.

Recommended citation: Carnegie Foundation for the Advancement of Teaching. The Carnegie Classification of Institutions of Higher Education, 2000 Edition. Electronic data file. 2000.
Applies to: All respondents.

Name: CC2000A
Label: Carnegie code (2000) with control for 2007-08 institution
Description: Indicates the control of selected types of institutions by Carnegie classification (2000 edition).
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	0.02	Public 2-year associate's
2	25.88	Public nondoctoral
3	35.41	Public doctoral
4	17.94	Private nonprofit nondoctoral except liberal arts
5	12.74	Private nonprofit doctoral and liberal arts
6	1.55	Other public degree-granting
7	1.85	Other private nonprofit degree-granting
8	4.62	Private for-profit degree granting

Weight used in frequency: (WTA000)
Notes: These categories have been used in several NCES publications using NPSAS data. Private nonprofit liberal arts colleges are classified with doctoral/research institutions because of similarities in tuition levels and on-campus residency. See CC2000 for definitions of the component categories.
Applies to: All respondents.

Name: CC2000B
Label: Carnegie code (modified 2000) with control for 2007-08 institution
Description: Indicates the Carnegie classification (modified 2000) with control of the 2007-08 bachelor's degree-granting institution.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	0.59	Public 2-year
2	24.79	Public 4-year I (doctoral/research-extensive)
3	32.94	Public 4-year II (all other 4-year)
4	9.16	Private nonprofit 4-year I (doctoral/research)
5	19.01	Private nonprofit 4-year II (all other 4-year)
6	4.30	For-profit
7	3.10	Others
-3	6.11	{Skipped}

Weight used in frequency: (WTA000)
Notes: See CC2000 for definitions of the component categories.
Applies to: Respondents who attended one institution in 2007-08.

Name: CC2005B
Label: Carnegie code (2005 basic) for 2007-08 institution
Description: Indicates the "basic" Carnegie Classification is an update of the classification framework originally

developed in 1970 by the Carnegie Commission on Higher Education, and first published in 1973 for use in research on higher education. Although this classification has undergone many changes over the years, the current release involves some significant changes from previous editions.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
2	0.00	Associate's-public rural-serving medium
3	0.00	Associate's-public rural-serving large
9	0.02	Associate's-private nonprofit
10	0.04	Associate's-for-profit
11	0.00	Associate's-public 2-year under 4-year
12	0.09	Associate's-public 4-year, primarily associate's
13	0.30	Associate's-private nonprofit 4-year, primarily AA
14	0.24	Associate's-for-profit 4-year, primarily AA
15	21.94	Research (very high research activity)
16	16.33	Research (high research activity)
17	6.97	Doctoral/research universities
18	24.76	Master's (larger programs)
19	8.12	Master's (medium programs)
20	3.61	Master's (smaller programs)
21	6.34	Baccalaureate colleges-arts and sciences
22	5.84	Baccalaureate colleges-diverse fields
23	1.35	Baccalaureate/associate's colleges
24	0.27	Special focus-theological
25	0.57	Special focus-medical
26	0.21	Special focus-other health professions
27	0.10	Special focus-engineering
28	0.05	Special focus-other technology
29	1.43	Special focus-business/management
30	1.32	Special focus-art, music, and design
32	0.06	Special focus-other special focus
33	0.04	Tribal colleges

Weight used in frequency: (WTA000)
Notes: Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.

For more information, see http://classifications.carnegiefoundation.org/

See CC2000 for the Carnegie classification in 2000.
Applies to: All respondents.

Name: CC2005C
Label: Carnegie code (2005 basic, collapsed) for 2007-08 institution
Description: Indicates the Carnegie basic institution classification code, using collapsed categories, of the 2007-08 bachelor's degree-granting institution.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	0.70	Associate's
2	45.24	Research and doctoral
3	36.48	Master's
4	13.53	Baccalaureate
5	4.05	Special focus and other

Weight used in frequency: (WTA000)
Notes: Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.

For more information, see http://classifications.carnegiefoundation.org/
Applies to: All respondents.

Name: CC2005E
Label: Carnegie code (2005, enrollment profile) for 2007-08 institution
Description: Indicates the Carnegie enrollment profile of the 2007-08 bachelor's degree-granting institution, by grouping institutions according to the mix of students enrolled at the undergraduate and graduate/professional levels.
Source: Carnegie Foundation
Descriptive Statistics:

Value	Percentage	Value label
1	0.25	Exclusively undergraduate 2-year
2	8.32	Exclusively undergraduate 4-year
3	25.62	Very high undergraduate
4	43.99	High undergraduate
5	19.22	Majority undergraduate
6	2.60	Majority graduate/professional

Weight used in frequency: (WTA000)
Notes: Exclusively undergraduate institutions are further broken down by level (2-year and 4-year). For institutions with both undergraduate and graduate/professional students, institutions are grouped according to the distribution of full-time equivalent students across the two levels, giving an approximate measure of the student population's "center of gravity." As a result, it reflects important differences with respect to educational mission as well as institutional climate and culture--differences that can have implications for infrastructure, services, and resource allocation.

Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.

For more information, see http://classifications.carnegiefoundation.org/
Applies to: All respondents.

Name: CC2005G
Label: Carnegie code (2005, graduate program) for 2007-08 institution
Description: As a companion to the Undergraduate Instructional Program classification, this classification examines the nature of graduate education, with a special focus on the mix of graduate programs. In this classification, a single graduate-level degree qualifies an institution for inclusion.

Source: Carnegie Foundation
Descriptive Statistics:

Value	Percentage	Value label
1	2.29	Single postbaccalaureate (education)
2	0.64	Single postbaccalaureate (business)
3	0.59	Single postbaccalaureate (other field)
4	10.51	Postbaccalaureate comprehensive
5	0.58	Postbaccalaureate arts/sciences dominant
6	7.12	Postbaccalaureate arts/sciences education dominant
7	3.16	Postbaccalaureate arts/sciences, business dominant
8	2.66	Postbaccalaureate arts/sciences, other dominant
9	3.32	Postbaccalaureate professional education dominant
10	3.19	Postbacc professionl (business dominant)
11	10.39	Postbacc professional (other dominant)
12	3.64	Single doctoral (education)
13	3.34	Single doctoral (other field)
14	18.59	Comprehensive doctoral with medical/vet
15	14.70	Comprehensive doctoral (no medical/vet)
16	0.91	Doctoral, humanities/social sci dominant
17	6.06	Doctoral, STEM dominant
18	8.31	Doctoral, professional dominant

Weight used in frequency: (WTA000)
Notes: The classification is based on the level of graduate degrees awarded (master's/professional or doctoral), the number of fields represented by the degrees awarded, and the mix or concentration of degrees by broad disciplinary domain. The classification has two parts: one for institutions that do not award the doctorate, and one for doctoral-level institutions (based on the record of degree conferrals, not program offerings). Within each group, we then classify institutions with respect to the breadth of graduate offerings and the concentration of degrees in certain fields or combinations of fields.

1. Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.

2. For more information and to order the publication, visit: http://www.carnegiefoundation.org/classification

3. Direct inquiries to: classification@carnegiefoundation.org
Applies to: All respondents.

Name: CC2005P
Label: Carnegie code (2005, undergraduate program) for 2007-08 institution
Description: This new classification focuses attention on undergraduate education regardless of the presence or extent of graduate education.
Source: Carnegie Foundation
Descriptive Statistics:

Value	Percentage	Value label

1	0.27	Associate's
2	1.48	Associate's dominant
3	2.07	Arts/sciences focus, no graduate
4	1.69	Arts/sciences focus, some graduate
5	2.28	Arts/sciences focus, high graduate
6	1.19	Arts/sciences and professions, no graduate
7	4.09	Arts/sciences and professions, some graduate
8	7.92	Arts/sciences and professions, high graduate
9	2.16	Balanced arts/sciences and professions no graduate
10	15.79	Balanced arts/sciences & professions some graduate
11	20.24	Balanced arts/sciences & professions high graduate
12	1.99	Professions and arts/sciences, no graduate
13	21.68	Professions and arts/sciences, some graduate
14	11.85	Professions and arts/sciences, high graduate
15	0.66	Professions focus, no graduate
16	4.28	Professions focus, some graduate
17	0.36	Professions focus, high graduate

Weight used in frequency: (WTA000)
Notes: The instructional program classification is based on three pieces of information: the level of undergraduate degrees awarded (associate's or bachelor's), the proportion of bachelor's degree majors in the arts and sciences and in professional fields, and the extent to which an institution awards graduate degrees in the same fields in which it awards undergraduate degrees. The distinction between arts and sciences and professional undergraduate majors is one that has been made in the Classification since 1987 (but only for undergraduate colleges), and researchers and others in the higher education community have also made similar distinctions. Previous analysis has been extended by applying this classification to almost all baccalaureate-level institutions, making finer distinctions along the arts and sciences - professions continuum, and recognizing a "middle ground" where the two domains exist in relative balance with respect to graduating students' major concentrations.

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For more information, see http://classifications.carnegiefoundation.org/
Applies to: All respondents.

Name: CC2005S
Label: Carnegie code (2005, size and setting) for 2007-08 institution
Description: This classification describes institutions' size and residential character. Because residential character applies to the undergraduate respondent body, exclusively graduate/professional institutions are not included.
Source: Carnegie Foundation
Descriptive Statistics:

Value	Percentage	Value label
1	0.19	Very small 2-year
2	0.05	Small 2-year
3	0.04	Medium 2-year

4	0.00	Large 2-year
5	0.01	Very large 2-year
6	0.68	Very small 4-year, primarily nonresident
7	0.38	Very small 4-year, primarily residential
8	1.18	Very small 4-year, highly residential
9	3.08	Small 4-year, primarily nonresidential
10	4.18	Small 4-year, primarily residential
11	7.74	Small 4-year, highly residential
12	9.93	Medium 4-year, primarily nonresidential
13	14.07	Medium 4-year, primarily residential
14	6.94	Medium 4-year, highly residential
15	26.15	Large 4-year, primarily nonresidential
16	20.62	Large 4-year, primarily residential
17	4.77	Large 4-year, highly residential

Weight used in frequency: (WTA000)
Notes: 4-year institutions are divided into four categories of full-time equivalent (FTE) enrollment and three categories of residential character. Neither characteristic implies differences in the quality of undergraduate education, but an institution's location along the two continua generally corresponds to a distinctive mix of educational challenges and opportunities. Because few 2-year institutions serve a residential population, these institutions are classified solely based on FTE enrollment.

Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.

For more information, see http://classifications.carnegiefoundation.org/
Applies to: All respondents.

Name: CC2005U
Label: Carnegie code (2005, undergraduate profile) for 2007-08 institution
Description: This new classification describes the undergraduate population with respect to three characteristics: the proportion who attend part- or full-time; achievement characteristics of first-year respondents; and the proportion of entering respondents who transfer in from another institution.
Source: Carnegie Foundation
Descriptive Statistics:

Value	Percentage	Value label
1	0.01	Higher part-time, 2-year
2	0.04	Mixed part-/full-time, 2-year
3	0.16	Medium full-time, 2-year
4	0.09	Higher full-time, 2-year
5	4.31	Higher part-time, 4-year
6	4.98	Medium full-time, 4-year, inclusive
7	2.66	Medium full-time, selective, low transfers in
8	12.12	Medium full-time, selective, high transfers in

9	9.99	Full-time, 4-year, inclusive
10	10.90	Full-time, selective, lower transfers in
11	21.12	Full-time, selective, higher transfers in
12	19.33	Full-time, more selective, low transfers in
13	14.29	Full-time, more selective, high transfers in

Weight used in frequency: (WTA000)
Notes: Some institutions serve a primarily full-time student population, while others serve large numbers of students who attend part time due to substantial work and family commitments outside school. These differences have implications for the scheduling of classes, student services, extracurricular activities, time to degree, and other factors. Part-time students also tend to be older than full-time students, and older students bring more life experience and maturity into the classroom. Older students also face special challenges related to the competing obligations of school, work, and family.

Entrance examination scores describe--with limitations--the academic preparation of entering first-year students, which in turn corresponds to selectivity of undergraduate admissions. Although they should not be used as a gauge of institutional quality, admissions test scores and selectivity are widely used by institutions, academic researchers, and others in gauging the comparability of colleges and universities. For all the criticisms of standardized tests, they provide the only comparable, widely available metric for students' prior academic preparation and achievement.

1. Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.

2. For more information and to order the publication, visit: http://www.carnegiefoundation.org/classification

3. Direct inquiries to: classification@carnegiefoundation.org
Applies to: All respondents.

Name: CINCOME
Label: Income (dependents' parents and independents) in 2006
Description: Indicates the total 2006 income of independent respondents and parents of dependent respondents. The 2006 calendar year income was used in the federal need analysis to determine financial aid eligibility for the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.66	Positive values, see statistics below
0	2.34	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	500000.00	75658.14	64867.78

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: CITIZEN2
Label: Citizenship in 2007-08
Description: Respondent's citizenship status during the 2007-08 academic year. Based on the respondent interview, institutional records, and the federal financial aid application. If these sources conflicted, non-citizen status was given precedence, in the order of "foreign or international respondent," then "resident alien." However, all interview respondents who indicated they were born in the U.S. were assumed to be U.S. citizens.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	96.45	U.S. citizen
2	2.48	Resident alien
3	1.07	Foreign or international student

Weight used in frequency: (WTA000)

Name: CLOCK
Label: Clock hour or credit hour institution in 2007-08
Description: Indicates whether the 2007-08 bachelor's degree-granting institution was on a clock or credit hour system.
Source: NPSAS:08 Receipt Control System
Descriptive Statistics:

Value	Percentage	Value label
1	0.36	Clock
2	95.81	Credit
3	3.83	Both

Weight used in frequency: (WTA000)
Notes: This variable was set using data obtained from the institution prior to collection of NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: CNTLAFFI
Label: Institutional control or affiliation in 2007-08
Description: Indicates the control or affiliation of the respondent's 2007-08 bachelor's degree-granting institution.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	62.86	Public
2	4.62	For-profit
3	15.43	Private nonprofit, no religious affiliation
4	17.10	Private nonprofit, religious affiliation

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: COMHOUR
Label: Hours volunteered per month in 2007-08
Description: Indicates the average number of hours per month the respondent performed volunteer work in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.17	Positive values, see statistics below
0	55.83	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	160.00	14.93	21.14

Weight used in frequency: (WTA000)
Notes: Full item wording:

On average, how many hours did you volunteer each month during the last 12 months? (If you volunteered at a one-time event, please check the one-time event box and do not enter a number of hours.)

One time event

0 = No

1 = Yes

This variable was set to zero for respondents who had volunteered at a one-time event (COMONE=1) and for respondents who had not volunteered in the 12 months prior to their NPSAS:08 interview (COMSERV=0).
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMNUM
Label: Number of volunteer activities in 2007-08
Description: Indicates the number of types of community service or volunteer work the respondent performed in the 12 months prior to the NPSAS:08 interview, out of: Fundraising, Health services, Homeless shelter or soup kitchen, Neighborhood improvement, Non-education-related work with kids, Service to church, Tutoring or education-related work, and Other type of service.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	43.74	Did not volunteer in prior 12 months
1	25.00	1
2	16.13	2
3	8.73	3
4	3.93	4
5	1.48	5
6	0.74	6
7	0.20	7
8	0.06	8

Weight used in frequency: (WTA000)
Notes: This variable was set to zero for respondents who had not volunteered in the 12 months prior to the NPSAS:08 interview (COMSERV=0).
Applies to: All respondents.

Name: COMONE
Label: Volunteered in 2007-08: One-time event
Description: Indicates whether the respondent volunteered at a one-time event in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	44.17	No

1	12.09	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

On average, how many hours did you volunteer each month during the last 12 months? (If you volunteered at a one-time event, please check the one-time event box and do not enter a number of hours.)

One time event

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMREQ
Label: Volunteering required or part of program in 2007-08
Description: Indicates whether community service or volunteer work was part of the respondent's 2007-08 undergraduate program or was required for graduation.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	43.79	No
1	12.47	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Was any of your community service or volunteer work part of your educational program or required for degree completion?

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMSERV
Label: Volunteered in last 12 months as of 2007-08
Description: Indicates whether the respondent performed any community service or volunteer work in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	43.74	Did not volunteer in prior 12 months
1	56.26	Volunteered in prior 12 months

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you performed any community service or volunteer work in the last 12 months? Please exclude charitable donations such as food,

clothing, money, paid community service, and court ordered service.

0 = No

1 = Yes
Applies to: All respondents.

Name: COMSERVA
Label: Volunteered in 2007-08: Fundraising
Description: Indicates whether the respondent volunteered in fundraising (political or non-political) in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	41.77	No
1	14.49	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Fundraising (political and non-political)

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMSERVB
Label: Volunteered in 2007-08: Health services
Description: Indicates whether the respondent volunteered in health services or a hospital, nursing home or group home in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	46.71	No
1	9.55	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Work in a health services agency or hospital, nursing home, group home

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMSERVC
Label: Volunteered in 2007-08: Homeless shelter or soup kitchen
Description: Indicates whether the respondent volunteered in a homeless shelter or soup kitchen in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	48.69	No
1	7.57	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Work in a homeless shelter or soup kitchen

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMSERVD
Label: Volunteered in 2007-08: Neighborhood improvement
Description: Indicates whether the respondent volunteered in neighborhood improvement, clean-up, or Habitat for Humanity work in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	42.19	No
1	14.07	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Neighborhood improvement, clean-up, or Habitat for Humanity

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMSERVE
Label: Volunteered in 2007-08: Non-education-related work with kids
Description: Indicates whether the respondent volunteered in other non-education-related work with kids (coaching, sports, Big Brother or Big Sister, etc.) in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	40.50	No
1	15.76	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Non-education-related work with kids (coaching, sports, Big Brother/Big Sister etc.)

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMSERVF
Label: Volunteered in 2007-08: Service to church
Description: Indicates whether the respondent provided service to a church or other religious organization in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	37.57	No
1	18.69	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Service to a church or other religious organization

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMSERVG
Label: Volunteered in 2007-08: Tutoring or education-related work
Description: Indicates whether the respondent volunteered in tutoring or education-related work with kids in the 12 months prior to the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	40.10	No
1	16.16	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Tutoring, other education-related work with kids

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: COMSERVX
Label: Volunteered in 2007-08: Other type of service

Description: Indicates whether the respondent provided a type of service in the 12 months prior to the NPSAS:08 interview other than those listed: Fundraising, Health services, Homeless shelter or soup kitchen, Neighborhood improvement, Non-education-related work with kids, Service to church, and Tutoring or education-related work.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	39.69	No
1	16.57	Yes
-3	43.74	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What type of community service or volunteer work have you performed in the last 12 months?

Other

0 = No

1 = Yes
Applies to: Respondents who volunteered in the 12 months prior to the NPSAS:08 interview.

Name: CONTROL
Label: Bachelor's degree institution control in 2007-08
Description: Indicates the control of the respondent's 2007-08 bachelor's degree-granting institution. If the respondent attended more than one institution in 2007-08, this is not necessarily where the respondent received aid.
Source: NPSAS:08 Institutional Records, IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	62.86	Public
2	32.53	Private nonprofit
3	4.62	For-profit

Weight used in frequency: (WTA000)
Notes: Use AIDCTRL to exclude those who attended more than one institution.
Applies to: All respondents.

Name: CRBALDUE
Label: Credit cards: Balance due on all credit cards as of 2007-08
Description: Indicates the respondent's balance due on all credit cards at the time of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.72	Positive values, see statistics below
-3	84.28	{Skipped}

Minimum	Maximum	Average	Standard Deviation
50.00	30000.00	2666.23	3091.90

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8NUMCRD > 1]

What was the balance on all your credit cards combined according to

your last statements?

[else]

What was the balance on your credit card according to your last

statement?
Applies to: Respondents who had one or more credit cards and carried a balance from month to month in 2007-08.

Name: CRNUMCRD
Label: Credit cards: Number of credit cards in own name as of 2007-08
Description: Indicates the number of credit cards a respondent had in their own name at the time of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	18.02	0
1	22.03	1
2	11.32	2
3	4.87	3
4	2.50	4
5	1.55	5
6	0.63	6
7	0.29	7
8	0.21	8
9	0.05	9
10	0.13	10
11	0.01	11
12	0.04	12
13	0.00	13
15	0.02	15
20	0.00	20
-3	38.33	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Excluding debit or ATM cards, how many credit cards do you have in

your own name that are billed to you?
Applies to: Respondents who were dependents in 2007-08.

Name: CRPARPAY
Label: Credit cards: Parents help pay credit card bills as of 2007-08

Description: Indicates whether the respondent's parents or guardians helped pay their credit card bills at the time of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.02	No
1	14.64	Yes
-3	56.34	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Now we have some questions about additional sources of financial

support you may have. Please answer about the parent or guardian

whom you lived with most during the past 12 months. (If you did not

live with one parent more than the other, answer about the parent who

provided more financial support during the last 12 months, or during

the most recent year that you received support from a parent).

Do

your parent(s) or guardian(s) help you pay your credit card

[{if N8NUMCRD > 1} bills {else} bill]?

0 = No

1 = Yes
Applies to: Respondents who had one or more credit cards in 2007-08.

Name: CRPAYOFF
Label: Credit cards: Pay off or carry balance as of 2007-08
Description: Indicates whether the respondent paid off their credit card bills or carried a balance from month to month at the time of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	27.94	Pay off balances
2	15.72	Carry balances
-3	56.34	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8NUMCRD = 1]

Do you usually pay off your credit card balance each month, or carry

the balance over from month to month?

[else]

Do you usually pay off your credit card balances each month, or carry

balances over from month to month?

1 = Pay off balances

2 = Carry over balances
Applies to: Respondents who had one or more credit cards in 2007-08.

Name: CUMLNTP1
Label: Types of loans borrowed through 2007-08
Description: Indicates whether the respondent borrowed from federal sources, nonfederal sources, both federal and nonfederal sources, or did not borrow for undergraduate education through 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	29.91	Federal only
2	4.21	Nonfederal only
3	31.50	Federal and nonfederal
4	34.39	Did not borrow

Weight used in frequency: (WTA000)
Notes: Represents cumulative loan activity for respondent's undergraduate education through June 30, 2008. Does not include Parent PLUS loans.
Applies to: All respondents.

Name: DEBTRT09
Label: Ratio of federal loans to annual income in 2009
Description: Ratio of cumulative federal loans to annual income.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	57.84	Positive values, see statistics below
0	35.16	{zero}
-3	7.00	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	62.31	32.93

Weight used in frequency: (WTA000)
Notes: Those who are unemployed and had debt had a ratio of 100. The maximum was set to 100 even if the debt was higher than income. Cumulative federal loans include subsidized and unsubsidized Stafford loans and Perkins loans and do not include Parent PLUS loans, which are loans taken out by the parents, not the student. Income is the respondent's income from employment in 2009. Those who were unemployed and those whose cumulative federal loans were over 100 percent of income were set to 100.
This variable was updated in September 2013 to reflect changes made to B1ERNINC.
Applies to: Respondents who were not currently enrolled in undergraduate and graduate school, or were enrolled in undergraduate school but not in any degree program.

Name: DEGPR
Label: Earned any degree since high school prior to 2007-08 bachelor's degree
Description: Indicates whether the respondent had earned any degrees or certificates since high school, as of the NSPAS:08 interview.

Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	76.16	No
1	23.84	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TDEGREE in (1 7)] Have you earned any degrees or certificates since you completed your high school requirements? (Please exclude any certification not earned through a course of study offered by a college, university, or trade school.)

[else if N8CMPDGN ne 1] Other than the [TDEGREE] that you [{if TCURENR = 1} are {else} were] working on at [bachelor's degree-granting institution], have you earned any other degrees or certificates since you completed your high school requirements? (Please exclude any certification not earned through a course of study offered by a college, university, or trade school.)

[else] Other than the [TDEGREE] that you earned at [bachelor's degree-granting institution], have you earned any other degrees or certificates since you completed your high school requirements? (Please exclude any certification not earned through a course of study offered by a college, university, or trade school.)

0 = No

1 = Yes

2 = Don't know
Applies to: All respondents.

Name: DEGPRAA
Label: Earned associate's degree prior to 2007-08 bachelor's degree
Description: Indicates whether the respondent had earned an associate's degree since high school, as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.47	No
1	16.37	Yes
-3	76.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What degrees or certificates have you already earned: Associate's degree

0 = No

1 = Yes
Applies to: Respondents who received a degree or certificate prior to the 2007-08 bachelor's degree.

Name: DEGPRBA4
Label: Earned 4-year bachelor's degree prior to 2007-08 bachelor's degree
Description: Indicates whether the respondent had earned a 4-year bachelor's degree since high school, as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	18.27	No
1	5.57	Yes
-3	76.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What degrees or certificates have you already earned: 4-year bachelor's degree

0 = No

1 = Yes
Applies to: Respondents who received a degree or certificate prior to the 2007-08 bachelor's degree.

Name: DEGPRBA5
Label: Earned 5-year bachelor's degree prior to 2007-08 bachelor's degree
Description: Indicates whether the respondent had earned a 5-year bachelor's degree since high school, as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.64	No
1	0.20	Yes
-3	76.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What degrees or certificates have you already earned: 5-year bachelor's degree that requires atleast 5 years to complete

0 = No

1 = Yes
Applies to: Respondents who received a degree or certificate prior to the 2007-08 bachelor's degree.

Name: DEGPRCRT
Label: Earned undergraduate certificate prior to 2007-08 Bachelor's degree
Description: Indicates whether the respondent had earned an undergraduate certificate or diploma since high school, as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	19.46	No
1	4.38	Yes
-3	76.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What degrees or certificates have you already earned: Undergraduate certificate or diploma

0 = No

1 = Yes
Applies to: Respondents who received a degree or certificate prior to the 2007-08 bachelor's degree.

Name: DEGPRDOC
Label: Earned doctoral degree prior to 2007-08 bachelor's degree
Description: Indicates whether the respondent had earned a doctoral degree since high school, as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.84	No
-3	76.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What degrees or certificates have you already earned: Doctoral degree

0 = No

1 = Yes
Applies to: Respondents who received a degree or certificate prior to the 2007-08 bachelor's degree.

Name: DEGPRFP
Label: Earned first-professional degree prior to 2007-08 bachelor's degree
Description: Indicates whether the respondent had earned a professional degree since high school, as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.54	No
1	0.29	Yes
-3	76.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What degrees or certificates have you already earned: Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)

0 = No

1 = Yes
Applies to: Respondents who received a degree or certificate prior to the 2007-08 bachelor's degree.

Name: DEGPRMS
Label: Earned master's degree prior to 2007-08 bachelor's degree
Description: Indicates whether the respondent had earned a master's degree since high school, as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.65	No

1	0.19	Yes
-3	76.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What degrees or certificates have you already earned: Master's degree

0 = No

1 = Yes
Applies to: Respondents who received a degree or certificate prior to the 2007-08 bachelor's degree.

Name: DEGPRPTB
Label: Earned post-bachelor's certificate prior to 2007-08 bachelor's degree
Description: Indicates whether the respondent had earned a post-bachelor's certificate since high school, as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.76	No
1	0.08	Yes
-3	76.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What degrees or certificates have you already earned: Post-baccalaureate certificate

0 = No

1 = Yes
Applies to: Respondents who received a degree or certificate prior to the 2007-08 bachelor's degree.

Name: DEGPRPTM
Label: Earned post-master's certificate prior to 2007-08 bachelor's degree
Description: Indicates whether the respondent had earned a post-master's certificate since high school, as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.83	No
1	0.00	Yes
-3	76.16	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What degrees or certificates have you already earned: Post-master's certificate

0 = No

1 = Yes
Applies to: Respondents who received a degree or certificate prior to the 2007-08 bachelor's degree.

Name: DEPANY

Label: Dependents: Has any dependents in 2007-08
Description: Indicates whether the respondent had any dependents in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	85.89	No dependents
1	14.11	Had dependents

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview; if still missing, based on NPSAS:08 Institutional Records. All respondents classified as dependent on FAFSA:08 or in NPSAS:08 Institutional Records were assumed to have no dependents.
Applies to: All respondents.

Name: DEPCARE
Label: Dependents: Children in daycare in 2007-08
Description: Indicates whether the respondent had dependent children in day care in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.10	No
1	4.48	Yes
-3	90.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] How many of your dependent children are in paid childcare or preschool?

[else] How many of your dependent children were in paid childcare or preschool during your most recent term of enrollment in the 2007-08 school year?

0 = No

1 = Yes
Applies to: Respondents with dependent children age 11 or younger in 2007-08.

Name: DEPCHILD
Label: Dependents: Has dependent children in 2007-08
Description: Indicates whether the respondent had dependents who were children in 2007-08.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	87.03	No
1	12.97	Yes

Weight used in frequency: (WTA000)
Notes: If the respondent had any dependents (DEPANY=1), the NPSAS:08 Interview and 2007-08 Free Application for Federal Student Aid (FAFSA) were used to determine if the dependents were the respondent's children.
Applies to: All respondents.

Name: DEPCOST
Label: Monthly day care costs in 2007-08
Description: Indicates the respondent's monthly day care costs for dependent children during the 2007-08 academic year.

Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.48	Positive values, see statistics below
-3	95.52	{Skipped}

Minimum	Maximum	Average	Standard Deviation
30.00	2400.00	498.84	364.69

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] How much (on average) do you pay each month for childcare?

[else]During your most recent term of enrollment in the 2007-08 school year, how much (on average) did you pay each month for childcare?
Applies to: Respondents with dependent children in day care in 2007-08.

Name: DEPEND
Label: Dependency status in 2007-08
Description: Indicates the respondent's dependency status during the 2007-08 academic year.
Source: NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	61.67	Dependent
2	38.33	Independent

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on classification according to the federal criteria for independence listed below; if still missing, based on NPSAS:08 institutional records.

For federal financial aid purposes, all students are considered to be dependent unless they meet one of the following criteria for independence:

1. Age 24 or older on December 31, 2007

2. Enrolled in a graduate or professional program beyond a bachelor's degree

3. Married

4. Orphan or ward of the court

5. Have legal dependents other than a spouse

6. Veteran of the U.S. Armed Forces

7. U.S. Armed Forces active duty

Students under 24 who do not meet any of these conditions but are receiving no parental support may be classified as independent by campus financial aid officers using their professional judgment.
Applies to: All respondents.

Name: DEPEND2
Label: Dependency status (3 categories) in 2007-08
Description: Indicates the respondent's dependency status in 2007-08 for federal financial aid need analysis purposes.

Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	61.67	Dependent
2	24.22	Independent with no dependents
3	14.11	Independent with dependents

Weight used in frequency: (WTA000)
Notes: Combines the respondent's dependency status (DEPEND) and whether the respondent had any dependents of their own (DEPANY). Federal need analysis uses different formulas for each of these three categories to determine the Expected Family Contribution (EFC). Spouses are not considered to be among the respondent's dependents.
Applies to: All respondents.

Name: DEPEND4
Label: Dependency status (4 categories) in 2007-08
Description: Indicates the respondent's dependency status, including dependents and marital status, in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	61.67	Dependent
2	16.77	Independent, no dependents, unmarried
3	7.45	Independent, no dependents, married
4	14.11	Independent with dependents

Weight used in frequency: (WTA000)
Notes: Combines the respondent's dependency status (DEPEND), whether the respondent had dependents (DEPANY), and the respondent's marital status (SMARITAL). Married but separated respondents are classified as married.
Applies to: All respondents.

Name: DEPEND5A
Label: Dependency and marital status (separated is married) in 2007-08
Description: Indicates the respondent's dependency status, including dependents and marital status, in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	61.67	Dependent
2	16.77	Independent, no dependents, unmarried
3	7.45	Independent, no dependents, married/separated
4	5.01	Independent with dependents, unmarried
5	9.09	Independent with dependents, married/separated

Weight used in frequency: (WTA000)
Notes: Combines the respondent's dependency status (DEPEND), whether the respondent had dependents (DEPANY), and the respondent's marital status (SMARITAL). Married but separated respondents are classified as married. DEPEND5B classifies married but separated respondents as unmarried.
Applies to: All respondents.

Name: DEPEND5B
Label: Dependency and marital status (separated is unmarried) in 2007-08

Description: Indicates the respondent's dependency status including dependents and marital status during 2007-08 academic year.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	61.67	Dependent
2	16.95	Independent, no dependents, unmarried/separated
3	7.27	Independent, no dependents, married
4	5.57	Independent with dependents, unmarried/separated
5	8.54	Independent with dependents, married

Weight used in frequency: (WTA000)
Notes: Combines the respondent's dependency status (DEPEND), whether the respondent had dependents (DEPANY), and the respondent's marital status (SMARITAL). Classifies married but separated respondents as unmarried; DEPEND5A classifies married but separated respondents as married.
Applies to: All respondents.

Name: DEPINC
Label: Income (dependents' parents) in 2006
Description: Indicates the 2006 income of parents of dependent respondents. The 2006 calendar year income was used in the federal need analysis to determine financial aid eligibility for the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.08	Positive values, see statistics below
0	0.59	{zero}
-3	38.33	{Skipped}

Minimum	Maximum	Average	Standard Deviation
134.00	500000.00	99334.60	67009.89

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview; if missing, based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: Respondents who were dependents in 2007-08.

Name: DEPNUM
Label: Number of dependents in 2007-08
Description: Indicates the respondent's number of dependents (children and others) during the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	85.89	0
1	6.09	1
2	4.86	2
3	2.16	3

4	0.75	4
5	0.13	5
6	0.08	6
7	0.01	7
8	0.01	8
9	0.02	9

Weight used in frequency: (WTA000)
Notes: Based on the respondent's marital status and number of family members reported in the NPSAS:08 Interview; if missing, based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: All respondents.

Name: DEPNUMCH
Label: Number of dependent children in 2007-08
Description: Indicates the respondent's number of dependent children during the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	87.03	0
1	5.62	1
2	4.88	2
3	1.73	3
4	0.55	4
5	0.14	5
6	0.01	6
7	0.01	7
8	0.03	8

Weight used in frequency: (WTA000)
Notes: If the student had any dependent children (DEPCHILD=1), based on the NPSAS:08 Interview.
Applies to: All respondents.

Name: DEPOLD
Label: Age of oldest child in 2007-08
Description: Indicates the age of the respondent's oldest child during the 2007-08 academic year.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	1.23	1 or younger
2	0.88	2
3	0.84	3
4	0.66	4
5	0.62	5
6	0.51	6

7	0.64	7
8	0.46	8
9	0.65	9
10	0.45	10
11	0.51	11
12	0.47	12
13	0.53	13
14	0.50	14
15	0.35	15
16	0.43	16
17	0.84	17
18	0.63	18
19	0.36	19
20	0.47	20
21	0.29	21
22	0.17	22
23	0.20	23
24	0.28	24
-3	87.03	{No dependent children}

Weight used in frequency: (WTA000)
Notes: If the respondent had only one dependent child (DEPNUMCH=1), this variable is the same as the age of the youngest child (DEPYNG).
Applies to: Respondents with dependent children in 2007-08.

Name: DEPOTHER
Label: Any dependents other than children in 2007-08
Description: Indicates whether the respondent had dependents other than children in 2007-08.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	97.11	No
1	2.89	Yes

Weight used in frequency: (WTA000)
Notes: If the respondent had any dependents (DEPANY=1), the NPSAS:08 Interview and 2007-08 Free Application for Federal Student Aid (FAFSA) were used to determine if the dependents were not the respondent's children.
Applies to: All respondents.

Name: DEPTYPE
Label: Types of dependents in 2007-08
Description: Indicates the type of the respondent's dependents during the 2007-08 academic year.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	85.89	No dependents
1	11.22	Had only dependent children
2	1.13	Had only dependents other than children
3	1.76	Had children and other dependents

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: DEPYNG
Label: Age of youngest child in 2007-08
Description: Indicates the age of the respondent's youngest child in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	2.67	1 or younger
2	1.36	2
3	0.99	3
4	0.78	4
5	0.70	5
6	0.72	6
7	0.54	7
8	0.60	8
9	0.42	9
10	0.51	10
11	0.29	11
12	0.37	12
13	0.48	13
14	0.42	14
15	0.42	15
16	0.30	16
17	0.31	17
18	0.28	18
19	0.19	19
20	0.25	20
21	0.14	21
22	0.05	22
23	0.07	23

24	0.13	24
-3	87.03	{No dependent children}

Weight used in frequency: (WTA000)
Notes: If the respondent had only one dependent child (DEPNUMCH=1), this variable is the same as the age of the oldest child (DEPOLD).
Applies to: Respondents with dependent children in 2007-08.

Name: DIRECTLN
Label: Stafford loan program in 2007-08
Description: Indicates whether the respondent's federal Stafford loans and Parent PLUS loans were received through the Federal Family Education Loan Program (FFELP) or Direct Loan Program.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Value label
0	54.72	No Stafford or Parent PLUS loan
1	12.44	Direct Loan Program
2	32.58	FFELP
3	0.27	Both FFELP and Direct Loan Program

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: DISABLE
Label: Had disability in 2007-08
Description: Indicates whether, at the time of the NPSAS:08 interview, the respondent had a long-lasting condition such as blindness, deafness, or a severe vision or hearing impairment; or a long-lasting condition that substantially limited one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying; or another physical, mental, emotional, or learning condition that had lasted 6 months or more.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	91.78	Did not have a disability
1	8.22	Had a disability

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: DISMOBIL
Label: Had mobility impairment in 2007-08
Description: Indicates whether the respondent, at the time of the NPSAS:08 interview, had a mobility impairment that had lasted 6 months or more. Mobility impairments were defined as substantially limiting one or more basic physical activities, such as walking, climbing stairs, reaching, lifting, or carrying.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.25	Did not have mobility impairment
1	1.75	Had mobility impairment

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you have a mobility impairment that has substantially limited one

or more basic physical activities, such as walking, climbing stairs,

reaching, lifting, or carrying, for 6 months or more?

0 = No

1 = Yes
Applies to: All respondents.

Name: DISOTHER
Label: Had other disability in 2007-08
Description: Indicates whether the respondent, at the time of the NPSAS:08 interview, had any other physical, mental, emotional, or learning condition that had lasted 6 months or more.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	93.95	Did not have other disability
1	6.05	Had other disability

Weight used in frequency: (WTA000)
Notes: Full item wording:

Excluding any disabilities already mentioned, do you have any other

physical, mental, emotional, or learning condition that has lasted 6

months or more? (By this we mean any condition that limits your

ability to learn, remember, or concentrate; to dress, bathe, or get

around the house; or to get to school, around campus, or to work.)

0 = No

1 = Yes
Applies to: All respondents.

Name: DISSENSR
Label: Had sensory impairment in 2007-08
Description: Indicates whether the respondent, at the time of the NPSAS:08 interview, had a sensory impairment that had lasted 6 months or more. Sensory impairments were defined as blindness, deafness, or a severe vision or hearing impairment.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	98.84	Did not have sensory impairment
1	1.16	Had sensory impairment

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you have a sensory

impairment, such as blindness, deafness, or a severe vision or

hearing impairment, that has lasted for 6 months or more?

0 = No

1 = Yes
Applies to: All respondents.

Name: DISTALL
Label: Distance education program in 2007-08
Description: Indicates whether the respondent's entire 2007-08 degree program was taught through distance education.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	17.16	No
1	2.69	Yes
-3	80.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[{If TCURENR = 1} Are {else} Were] all of the courses you have taken taught through distance education?

[else] [{If TCURENR = 1} Is {else} Was] your entire degree program taught through distance education?

0 = No

1 = Yes
Applies to: Respondents who took one or more distance education courses in 2007-08.

Name: DISTEDUC
Label: Any distance education courses in 2007-08
Description: Indicates whether the respondent took any distance education courses for credit in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	80.15	No
1	19.85	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:

[{If TSTAT in (2 4)} Now we have some questions about your educational experiences since high school.] During the 2007-08 school year, have you taken any courses for credit that were distance education courses? (Distance education courses are primarily delivered using live, interactive audio or videoconferencing, pre-recorded instructional videos, webcasts, CD-ROM, or DVD, or computer-based systems delivered over the Internet. Distance education does not include correspondence courses.)

[else] [{If TSTAT in (2 4)} Now we have some questions about your educational experiences since high school.] During the 2007-08

school year, did you take any courses for credit that were distance education courses? (Distance education courses are primarily delivered using live, interactive audio or videoconferencing, pre-recorded instructional videos, webcasts, CD-ROM, or DVD, or computer-based systems delivered over the Internet. Distance education does not include correspondence courses.)

0 = No

1 = Yes
Applies to: All respondents.

Name: DISTHOME
Label: Distance from bachelor's degree institution to home in 2007-08
Description: Indicates the distance, in miles, between the 2007-08 bachelor's degree-granting institution and the respondent's permanent home.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	98.91	Positive values, see statistics below
0	1.09	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	12425.00	252.79	815.71

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1]

How far (in miles) is [bachelor's degree-granting institution] from your permanent home?

[else]

How far (in miles) was [bachelor's degree-granting institution] from your permanent home when you were

most recently enrolled?
Applies to: All respondents.

Name: DISTLOC
Label: Location of distance education courses in 2007-08
Description: For respondents who had enrolled in one or more distance education course in 2007-08, indicates whether the courses were offered by the 2007-08 bachelor's degree-granting institution, another institution, or both.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	14.47	Bachelor's degree institution
2	2.61	Another institution
3	2.77	Both
-3	80.15	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Are the distance education courses that you are enrolled in offered through [bachelor's degree-granting institution], another institution, or both? [else] Were the distance education courses that you were enrolled in offered through [bachelor's degree-granting institution], another institution, or both?

1 = NPSAS

2 = Another institution

3 = Both
Applies to: Respondents who took one or more distance education courses in 2007-08.

Name: DISTWK
Label: Distance between 2007-08 job and bachelor's degree institution
Description: Indicates the distance, in miles, from the 2007-08 bachelor's degree-granting institution to the respondent's 2007-08 job.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	62.45	Positive values, see statistics below
0	12.08	{zero}
-3	25.47	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	200.00	18.28	24.60

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Are the distance education courses that you are enrolled in offered through [bachelor's degree-granting institution], another institution, or both? [else] Were the distance education courses that you were enrolled in offered through [bachelor's degree-granting institution], another institution, or both?

1 = NPSAS

2 = Another institution

3 = Both
Applies to: Respondents who had a job in 2007-08.

Name: DISTYPES
Label: Main disability in 2007-08
Description: Indicates the respondent's main type of condition or impairment at the time of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.43	Hearing impairment
2	0.32	Blindness or visual impairment
3	0.07	Speech or language impairment
4	1.12	Orthopedic or mobility impairment
5	0.71	Specific learning disability or dyslexia
6	1.67	Attention deficit disorder (ADD)
7	0.53	Health impairment or problem
8	0.87	Mental, emotional, or psychiatric condition
9	1.35	Depression
10	0.01	Developmental disability
11	0.14	Brain injury
12	0.99	Other

-3	91.78	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What is the main type of condition or impairment you have? (Please

choose only one.)

1 = Hearing impairment (i.e., deaf or hard of hearing)

2 = Blindness or visual impairment that cannot be corrected by wearing

glasses

3 = Speech or language impairment

4 = Orthopedic or mobility impairment

5 = Specific learning disability or dyslexia

6 = Attention deficit disorder (ADD)

7 = Health impairment or problem

8 = Mental, emotional or psychiatric condition

9 = Depression

10 = Developmental disability

11 = Brain injury

12 = Other
Applies to: Respondents who reported some type of disability in 2007-08.

Name: DSTUINC
Label: Income (dependents) in 2006
Description: Indicates the 2006 income of dependent respondents, excluding the income of the parents.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	54.14	Positive values, see statistics below
0	7.53	{zero}
-3	38.33	{Skipped}

Minimum	Maximum	Average	Standard Deviation
100.00	123539.00	6671.07	6349.77

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on the NPSAS:08 Interview. See DEPINC for the income of the parents.
Applies to: Respondents who were dependents in 2007-08.

Name: EFC
Label: Expected Family Contribution in 2007-08
Description: Indicates the composite estimate of the federal Expected Family Contribution (EFC) used in 2007-08

need analysis.
Source: NSLDS, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.86	Positive values, see statistics below
0	16.14	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	127207.00	16556.59	16520.35

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Pell grant record in the National Student Loan Data System (NSLDS) files. If missing, based on the primary EFC from the 2007-08 Free Application for Federal Student Aid (FAFSA) from the Central Processing System records. If still missing, based on the EFC reported by the 2007-08 bachelor's degree-granting institution (EFC1). If still missing, imputed by regression using dependency, family size, income, and number in college. EFC is nearly always imputed for respondents who did not receive federal aid and should therefore be used with caution in these cases. Even when a recorded EFC1 was available, differences in the timing of the sources, changes in the respondent's dependency status and financial situation, and the potential use of professional judgment changes by financial aid officers make it impossible to determine a single definitive EFC value or dependency status that was valid for the entire 2007-08 academic year.
Applies to: All respondents.

Name: EFCAID
Label: Aid subject to federal EFC limitation in 2007-08
Description: Indicates the total amount of financial aid received in 2007-08 that was subject to federal Expected Family Contribution (EFC) limitations.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	68.11	Positive values, see statistics below
0	31.89	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	53454.00	9136.92	7721.27

Weight used in frequency: (WTA000)
Notes: Equal to the sum of Pell grants (PELLAMT), Academic Competitiveness Grants (ACGAMT), Science and Mathematics Access to Retain Talent grants (SMARTAMT), subsidized Stafford loans (STAFSUB), federal campus-based aid (CAMPAMT), veterans benefits (VADODAMT), and any other need-based grant aid from state, institutional, or other sources (TNFEDGRT). If the respondent received any federal need-based aid (FEDNEED>0), then the total amount of EFCAID may not exceed the respondent's financial need (SNEED1=BUDGETAJ-EFC). Other types of non-need-based aid such as unsubsidized Stafford loans (STAFUNSB), Parent PLUS loans (PLUSAMT), Graduate PLUS loans (GPLUSAMT), and most other loans and nonfederal work-study are not restricted by this formula and can be used to cover the EFC. See SNEED1 for additional information on student need.
Applies to: All respondents.

Name: EFFORT18
Label: Net price after aid in 2007-08 as percent of 2006 income
Description: Indicates the 2007-08 net price after all financial aid except work-study as a percentage of total income in 2006.
Source: NSLDS, NPSAS:08 Interview, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	84.32	Positive values, see statistics below
0	9.57	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	27.86	28.71

Weight used in frequency: (WTA000)
Notes: Parental income was used for dependent respondents. Those with no income (CINCOME=0) or those whose net price was over 100 percent of income were set to 100.
Applies to: Respondents who attended one institution in 2007-08.

Name: EFFORT20
Label: Net price after grants and loans in 2007-08 as percent of 2006 income
Description: Indicates the 2007-08 net price after grants and loans as a percentage of total income in 2006.
Source: NSLDS, NPSAS:08 Interview, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	85.09	Positive values, see statistics below
0	8.70	{zero}
-3	6.21	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	27.57	28.29

Weight used in frequency: (WTA000)
Notes: Parental income was used for dependent respondents. Those with no income (CINCOME=0) or those whose net price was over 100 percent of income were set to 100.
Applies to: Respondents who attended one institution in 2007-08.

Name: EFFORT3
Label: Net price after grants in 2007-08 as percent of 2006 income
Description: Indicates 2007-08 net price after grants as a percentage of total income in 2006.
Source: NSLDS, NPSAS:08 Interview, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.09	Positive values, see statistics below
0	0.80	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	37.19	31.39

Weight used in frequency: (WTA000)
Notes: Parental income was used for dependent respondents. Those with no income (CINCOME=0) or those whose net price was over 100 percent of income were set to 100.
Applies to: Respondents who attended one institution in 2007-08.

Name: EFFORT9
Label: Net tuition after all grants in 2007-08 as percent of 2006 income
Description: Indicates 2007-08 net tuition after all grants as a percentage of total income in 2006.
Source: NSLDS, NPSAS:08 Interview, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	77.09	Positive values, see statistics below
0	16.80	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	19.67	26.17

Weight used in frequency: (WTA000)
Notes: Parental income was used for dependent respondents. Those with no income (CINCOME=0) or those whose net price was over 100 percent of income were set to 100.
Applies to: Respondents who attended one institution in 2007-08.

Name: EMPLWAIV
Label: Institutional tuition waivers for staff in 2007-08
Description: Indicates the amount of tuition waivers for staff and families of staff at the institution attended during the 2007-08 academic year.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.79	Positive values, see statistics below
0	99.21	{zero}

Minimum	Maximum	Average	Standard Deviation
155.00	20000.00	8075.54	7068.01

Weight used in frequency: (WTA000)
Notes: Classified as institutional grants (INGRTAMT) but also included as part of total employer aid (EMPLYAMT). For undergraduates, amounts greater than $20,000 were set to $20,000.
Applies to: All respondents.

Name: EMPLYAM1
Label: Employer aid (excluding parents') in 2007-08
Description: Indicates the amount of aid received from the respondent's employer as tuition reimbursements in 2007-08. Does not include aid from the employer of the respondent's parents.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.75	Positive values, see statistics below

0	93.25	{zero}

Minimum	Maximum	Average	Standard Deviation
108.00	20000.00	3765.86	3094.89

Weight used in frequency: (WTA000)
Notes: Employer-paid tuition reimbursements are usually paid directly to the student, and not through the financial aid office, so they are substantially underreported by institutions. EMPLYAM1 does not include tuition waivers for college staff and their families (EMPLWAIV), which are included in institutional aid (INSWAIV). Values greater than $20,000 were set to $20,000.
Applies to: All respondents.

Name: EMPLYAM2
Label: Employer aid (parents) in 2007-08
Description: Indicates the amount of tuition aid received from parent's employers in the 2007-08 academic year.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.94	Positive values, see statistics below
0	97.06	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	10000.00	4054.94	3351.60

Weight used in frequency: (WTA000)
Notes: Based only on student interviews. In NPSAS surveys prior to 2003-04, this amount may have been reported as part of employer aid in general. Employer aid from the student's employer (EMPLYAM1) and aid from the parents' employer (EMPLYAM2) are summed as EMPLYAM3. For undergraduates, amounts greater than $10,000 were set to $10,000.
Applies to: All respondents.

Name: EMPLYAM3
Label: Employer aid (including parents') in 2007-08
Description: Indicates the amount of aid received from the respondent's employer and the employer of the respondent's parents as tuition reimbursements in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.54	Positive values, see statistics below
0	90.46	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	30000.00	3917.45	3328.52

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: EMPLYAMT
Label: Employer aid (includes college staff) in 2007-08

Description: Total amount of aid received from employers during the 2007-08 academic year. Includes tuition waivers for employees and dependents of employees at postsecondary institutions and employer-paid tuition reimbursements to respondents or the parents of respondents. The former are classified as institutional grants and the latter as outside grants. Employer paid tuition reimbursements are usually paid directly to the respondent, and not through the financial aid office, so they are substantially underreported by institutions, and the primary source is the respondent interview.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.01	Positive values, see statistics below
0	89.99	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	30000.00	4364.12	4211.89

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: ENRLSIZE
Label: Fall 2006 enrollment at bachelor's degree institution
Description: Indicates the enrollment count for fall 2006 at the respondent's 2007-08 bachelor's degree-granting institution.
Source: IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
134.00	224880.00	17544.87	20221.92

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: ENRSTAT
Label: Enrollment pattern in 2007-08
Description: Indicates the respondent's enrollment pattern in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	76.56	Enrolled mostly full time
2	19.47	Enrolled mostly part time
3	3.97	Enrolled equal mix of full time and part time

Weight used in frequency: (WTA000)
Notes: This variable was set to "1" if the number of full-time months (MFT) was greater than the number of part-time months (MPT); set to "2" if the number of full-time months (MFT) was less than the number of part-time months (MPT); and set to "3" if the respondent was enrolled an equal number of full-time and part-time months.
Applies to: All respondents.

Name: ESUBMX2

Label: Whether Stafford individual subsidized maximum in 2007-08
Description: Indicates whether respondents who took out subsidized Stafford loans as undergraduates in 2007-08 borrowed the maximum they could borrow as determined by their class level and their financial need after all aid except for any loans.
Source: NSLDS; NPSAS:08 Interview, Institutional Records; IPEDS 06-07
Descriptive Statistics:

Value	Percentage	Value label
0	4.28	Less than individual subsidized maximum
1	28.79	Individual subsidized maximum
-3	66.93	{Skipped}

Weight used in frequency: (WTA000)
Notes: The individual subsidized maximum is the lesser of the program subsidized maximum or the financial aid need after all aid except loans. This variable was created to compare with STSUBMX Stafford program subsidized total. Preliminary Variable: Estimates may change.
Applies to: Respondents who took out a subsidized Stafford loan, attended one institution, and had a known class level in 2007-08.

Name: EVER2PUB
Label: Ever taken course at public 2-year institution as of 2007-08
Description: Indicates whether the respondent had ever taken classes for credit offered through a community college (public 2-year institution) as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	52.94	No
1	47.06	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:
Have you ever taken classes for credit offered through a community college?
0 = No
1 = Yes
May not conform with ATT2PUB, which is based on the respondent's enrollment history reported in the B&B:09 interview.
Applies to: All respondents.

Name: FEDAPP
Label: Applied for federal aid in 2007-08
Description: Indicates whether the respondent applied for federal financial aid for the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	39.17	No
1	60.83	Yes

Weight used in frequency: (WTA000)
Notes: This variable was set to "yes" if the respondent had a record of a 2007-08 Free Application for Federal Student Aid (FAFSA) (INCPS=1) or received any federal financial aid (TFEDAID>0). This variable was set to "no" if the respondent had a valid social security number (SSNFLAG=1) but it did not match to the FAFSA file (INCPS=0).
Applies to: All respondents.

Name: FEDBEN
Label: Received any federal benefits in 2007-08
Description: Indicates whether any member of the respondent's household received any of the following federal

benefits during the 2007-08 academic year: Food Stamp Benefits, Free/Reduced Price School Lunch Benefits, Supplemental Security Income Benefits, TANF Benefits, and WIC Benefits.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	90.94	No federal benefits
1	9.06	Received one or more federal benefits

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview.

Positive responses do not necessarily refer to either the respondent or the parents of respondents.

FAFSA item wording for independent respondents: In 2006, did you (or your spouse) or anyone in your household receive benefits from any of the federal benefit programs listed?

FAFSA item wording for dependent respondents: In 2006, did you, your parents, or anyone in your parents' household receive benefits from any of the federal benefit programs listed?

NPSAS:08 item wording: Since July 1, 2007, have you [or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, or child support?
Applies to: All respondents.

Name: FEDBENA
Label: Received Food Stamp Benefits in 2007-08
Description: Indicates whether any member of the respondent's household received Food Stamp Benefits during the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	97.69	No Food Stamp Benefits
1	2.31	Received Food Stamp Benefits

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview.

Positive responses do not necessarily refer to either the respondent or the parents of respondents.

FAFSA item wording for independent respondents: In 2006, did you (or your spouse) or anyone in your household receive benefits from any of the federal benefit programs listed?

FAFSA item wording for dependent respondents: In 2006, did you, your parents, or anyone in your parents' household receive benefits from any of the federal benefit programs listed?

NPSAS:08 item wording: Since July 1, 2007, have you [or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, or child support?
Applies to: All respondents.

Name: FEDBENB
Label: Received Free/Reduced Price School Lunch Benefits in 2007-08
Description: Indicates whether any member of the respondent's household received Free/Reduced Price School Lunch Benefits during the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	94.99	No Free/Reduced Price School Lunch Benefits
1	5.01	Received Free/Reduced Price School Lunch Benefits

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview.

Positive responses do not necessarily refer to either the respondent or the parents of respondents.

FAFSA item wording for independent respondents: In 2006, did you (or your spouse) or anyone in your household receive benefits from any of the federal benefit programs listed?

FAFSA item wording for dependent respondents: In 2006, did you, your parents, or anyone in your parents' household receive benefits from any of the federal benefit programs listed?

NPSAS:08 item wording: Since July 1, 2007, have you [or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, or child support?
Applies to: All respondents.

Name: FEDBENC
Label: Received Supplemental Security Income Benefits in 2007-08
Description: Indicates whether any member of the respondent's household received Supplemental Security Income Benefits during the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	98.83	No Supplemental Security Income Benefits
1	1.17	Received Supplemental Security Income Benefits

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview.

Positive responses do not necessarily refer to either the respondent or the parents of respondents.

FAFSA item wording for independent respondents: In 2006, did you (or your spouse) or anyone in your household receive benefits from any of the federal benefit programs listed?

FAFSA item wording for dependent respondents: In 2006, did you, your parents, or anyone in your parents' household receive benefits from any of the federal benefit programs listed?

NPSAS:08 item wording: Since July 1, 2007, have you [or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, or child support?
Applies to: All respondents.

Name: FEDBEND
Label: Received TANF Benefits in 2007-08
Description: Indicates whether any member of the respondent's household received Temporary Assistance for Needy Families (TANF) Benefits during the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	99.71	No TANF Benefits

1	0.29	Received TANF Benefits

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview.

Positive responses do not necessarily refer to either the respondent or the parents of respondents.

FAFSA item wording for independent respondents: In 2006, did you (or your spouse) or anyone in your household receive benefits from any of the federal benefit programs listed?

FAFSA item wording for dependent respondents: In 2006, did you, your parents, or anyone in your parents' household receive benefits from any of the federal benefit programs listed?

NPSAS:08 item wording: Since July 1, 2007, have you [or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, or child support?
Applies to: All respondents.

Name: FEDBENE
Label: Received WIC Benefits in 2007-08
Description: Indicates whether any member of the respondent's household received Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Benefits during the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	97.40	No WIC Benefits
1	2.60	Received WIC Benefits

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview.

Positive responses do not necessarily refer to either the respondent or the parents of respondents.

FAFSA item wording for independent respondents: In 2006, did you (or your spouse) or anyone in your household receive benefits from any of the federal benefit programs listed?

FAFSA item wording for dependent respondents: In 2006, did you, your parents, or anyone in your parents' household receive benefits from any of the federal benefit programs listed?

NPSAS:08 item wording: Since July 1, 2007, have you [or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, or child support?
Applies to: All respondents.

Name: FEDCUM1
Label: Cumulative federal loans borrowed for undergraduate through 2007-08
Description: Indicates cumulative amount borrowed in federal loans for the respondent's undergraduate education through June 30, 2008. Does not include Parent PLUS loans.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.40	Positive values, see statistics below
0	38.60	{zero}

Minimum	Maximum	Average	Standard Deviation
250.00	56500.00	18409.73	10861.61

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files and NPSAS:08 Institutional Records. Federal Stafford loans include subsidized and unsubsidized loans and a few Supplemental Loans for Students (SLS) before 1994. Federal Perkins loans may be understated because they are not always reported to NSLDS.
Applies to: All respondents.

Name: FEDGRPCT
Label: Ratio of federal grants to total aid in 2007-08
Description: Indicates the ratio of total federal grants received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.87	Positive values, see statistics below
0	53.30	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	27.31	23.29

Weight used in frequency: (WTA000)
Notes: Equal to total federal grants (TFEDGRT) divided by the total aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: FEDLNPAK
Label: Federal loan package by type of loan in 2007-08
Description: Indicates the respondent's federal loan package by type of loan received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	53.98	No Title IV loan received
1	35.73	Stafford only
2	0.41	Perkins only
3	0.37	Parent PLUS only
4	4.04	Stafford and Perkins
5	4.92	Stafford and Parent PLUS
6	0.04	Perkins and Parent PLUS
7	0.50	Stafford, Perkins, and Parent PLUS

Weight used in frequency: (WTA000)
Notes: For respondents with any Title IV loans, indicates the combinations of federal Stafford loans, Perkins loans, and Parent PLUS loans.
Applies to: All respondents.

Name: FEDNEED
Label: Federal need-based aid in 2007-08

Description: Indicates the total amount of federal need-based aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.80	Positive values, see statistics below
0	55.20	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	23760.00	5602.11	3329.51

Weight used in frequency: (WTA000)
Notes: Equal to the sum of Pell grants (PELLAMT), ACG grants (ACGAMT), SMART grants (SMARTAMT), subsidized Stafford loans (STAFSUB), and federal campus-based aid (CAMPAMT). Federal campus- based aid includes SEOG (SEOGAMT), Perkins loans (PERKAMT), and college work- study (TFEDWRK). Unsubsidized Stafford loans (STAFUNSB), Parent PLUS loans (PLUSAMT), and Graduate PLUS loans (GPLUSAMT) are the major federal types of aid that are non-need-based. Only respondents who receive aid through any of the need-based federal programs have aid limited by federal need analysis.
Applies to: All respondents.

Name: FEDPACK
Label: Federal aid package by type of aid in 2007-08
Description: Indicates the respondent's federal aid package by type of aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	45.34	No federal aid received
1	3.33	Pell only
2	19.71	Stafford only
3	2.23	Campus-based only
4	1.74	Other only
5	7.97	Pell and Stafford
6	1.51	Pell and campus-based
7	0.63	Pell and other
8	3.69	Stafford and campus-based
9	3.64	Stafford and other
10	0.10	Campus-based and other
11	6.25	Pell, Stafford, and campus-based
12	1.15	Pell, Stafford, and other
13	0.23	Pell, campus-based, and other
14	1.29	Stafford, campus-based, and other
15	1.18	Pell, Stafford, campus-based, and other

Weight used in frequency: (WTA000)

Notes: For respondents with any federal aid. Indicates combinations of Pell grants, Stafford loans, federal campus-based aid, and all other federal aid. Other federal aid consists primarily of Parent PLUS loans and veterans benefits. Nonfederal aid may be included in any combinations.
Applies to: All respondents.

Name: FEDPCT
Label: Ratio of federal aid to total aid in 2007-08
Description: Indicates the ratio of total federal aid received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	53.50	Positive values, see statistics below
0	22.67	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	62.63	28.98

Weight used in frequency: (WTA000)
Notes: Equal to total federal aid (TFEDAID) divided by the total aid (TOTAID). Federal aid includes Parent PLUS loans, but excludes veterans benefits and Department of Defense aid.
Applies to: Respondents who received any aid in 2007-08.

Name: FGRTLN
Label: Total federal loans and grants in 2007-08
Description: Indicates the total amount of federal loans and grants received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.09	Positive values, see statistics below
0	48.91	{zero}

Minimum	Maximum	Average	Standard Deviation
104.00	35000.00	6691.51	3754.86

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal loans (TFEDLN) and federal grants (TFEDGRT). Does not include Parent PLUS loans (PLUSAMT).
Applies to: All respondents.

Name: FINAIDA
Label: Financial aid decisions: Compared lender options as of 2007-08
Description: Indicates whether the respondent compared options offered by different lenders when making decisions about financial aid as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	74.10	No

1	25.90	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:

When you were making decisions about financial aid, which of the following did you do?

Compared options offered by different lenders

0 = No

1 = Yes
Applies to: All respondents.

Name: FINAIDB
Label: Financial aid decisions: Discussed with family/friends as of 2007-08
Description: Indicates whether the respondent discussed financial aid options with family and/or friends as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	30.58	No
1	69.42	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:

When you were making decisions about financial aid, which of the following did you do?

Discussed options with family and/or friends

0 = No

1 = Yes
Applies to: All respondents.

Name: FINAIDC
Label: Financial aid decisions: Researched on Internet as of 2007-08
Description: Indicates whether the respondent researched financial aid options on the Internet as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	57.26	No
1	42.74	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:

When you were making decisions about financial aid, which of the following did you do?

Researched options on the Internet

0 = No

1 = Yes
Applies to: All respondents.

Name: FINAIDD
Label: Financial aid decisions: Talked with staff as of 2007-08

Description: Indicates whether the respondent talked with a counselor or financial aid office staff in high school or college when making decisions about financial aid as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	56.88	No
1	43.12	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:

When you were making decisions about financial aid, which of the following did you do?

Talked with counselor or financial aid office staff in high school or college

0 = No

1 = Yes
Applies to: All respondents.

Name: FLNPCT6
Label: Ratio of federal loans to aid (excluding PLUS, veterans) in 2007-08
Description: Indicates the ratio of federal loans to federal aid (excluding PLUS loans and veterans benefits) received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.32	Positive values, see statistics below
0	7.89	{zero}
-3	46.80	{Skipped}

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	84.88	19.88

Weight used in frequency: (WTA000)
Notes: Equal to total federal loans excluding PLUS loans (TFEDLN) divided by federal aid excluding PLUS loans and veterans benefits (TFEDAID6).
Applies to: Respondents who received federal aid excluding PLUS loans in 2007-08.

Name: FPOFFER
Label: First-professional degree program offered in 2007-08
Description: Indicates whether the 2007-08 bachelor's degree-granting institution offered first-professional degree programs.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
0	62.94	No
1	37.06	Yes

Weight used in frequency: (WTA000)
Notes: NCES defines first-professional programs to include the following ten fields of study if they require at least 2 years of college-level study prior to entering the program: dentistry, medicine, optometry, osteopathic medicine,

pharmacy, podiatric medicine, veterinary medicine, chiropractic, law, and theological professions.
Applies to: All respondents.

Name: GENDER
Label: Sex
Description: Indicates the respondent's sex.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	42.40	Male
2	57.60	Female

Weight used in frequency: (WTA000)
Notes: Based on the NPSAS:08 interview; if missing, based on NPSAS:08 institutional records; if still missing, based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: All respondents.

Name: GPA
Label: Undergraduate GPA as of 2007-08
Description: Indicates the respondent's cumulative undergraduate grade point average (GPA) as of 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below
0	0.00	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	400.00	326.27	47.69

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Institutional Records; if missing, based on NPSAS:08 interview. The GPA was standardized to a 4.00 point scale and was multiplied by 100 for this variable.
Applies to: All respondents

Name: GPASCALE
Label: Grade point average scale in 2007-08
Description: Indicates the Grade Point Average (GPA) scale used by the 2007-08 bachelor's degree-granting institution.
Source: NPSAS:08 Receipt Control System
Descriptive Statistics:

Value	Percentage	Value label
1	94.39	4 point scale
2	0.28	100 point scale
3	0.89	Other scale
4	4.45	No GPAs

Weight used in frequency: (WTA000)
Notes: This variable was set using data obtained from the institution prior to institutional record data collection.
Applies to: All respondents.

Name: GRNTSRC

Label: Grant package by source of grant in 2007-08
Description: Indicates the respondent's grant package by source of grants received in 2007-08. For respondents with any grant, indicates combinations of federal grant, state grant, institutional grant, and other sources of grant.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	41.15	No grant received
1	6.48	Federal only
2	4.71	State only
3	13.87	Institution only
4	7.48	Outside only
5	4.24	Federal and state
6	4.24	Federal and institution
7	0.70	Federal and outside
8	4.05	State and institution
9	0.74	State and outside
10	3.80	Institution and outside
11	4.25	Federal, state, and institution
12	0.64	Federal, state, and outside
13	1.20	Federal, institution, and outside
14	1.33	State, institution, and outside
15	1.12	Federal, state, institution, and outside

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: GRTCST
Label: Ratio of grant aid to student budget in 2007-08
Description: Indicates the total amount of grants received in 2007-08 as a percentage of the total student budget in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	55.29	Positive values, see statistics below
0	38.60	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	31.62	22.02

Weight used in frequency: (WTA000)
Applies to: Respondents who attended one institution in 2007-08.

Name: GRTLOAN
Label: Ratio of grants to total loans in 2007-08
Description: Indicates the ratio of total grants received in 2007-08 to total loans received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.05	Positive values, see statistics below
0	15.09	{zero}
-3	48.87	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	13708.00	131.98	250.21

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of all grants (TOTGRT) divided by the total amount of all loans (TOTLOAN). Since grants may cover educational expenses other than tuition and fees, this percentage can be greater than 100. TOTLOAN does not include Parent PLUS loans.
Applies to: Respondents who took out any loans in 2007-08.

Name: GRTPCT
Label: Ratio of grants to total aid in 2007-08
Description: Indicates the ratio of total grants received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	58.85	Positive values, see statistics below
0	17.32	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	60.20	32.94

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of all grants (TOTGRT) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: GRTPCTTN
Label: Ratio of grant aid to tuition in 2007-08
Description: Indicates the total amount of grants received in 2007-08 as a percentage of tuition and fees at the 2007-08 bachelor's degree-granting institution.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	55.31	Positive values, see statistics below
0	38.58	{zero}

-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	14634.00	94.74	242.70

Weight used in frequency: (WTA000)
Notes: Since grants may cover educational expenses other than tuition and fees, this percentage can be greater than 100.
Applies to: Respondents who attended one institution in 2007-08.

Name: GRTRATIO
Label: Ratio of grants to grants and loans in 2007-08
Description: Indicates the ratio of total grants received in 2007-08 to total grants and loans received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	58.85	Positive values, see statistics below
0	15.09	{zero}
-3	26.06	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	65.23	32.81

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of all grants (TOTGRT) divided by the sum of all grants and loans (TOTGRT+TOTLOAN). Parent PLUS loans were not included in TOTLOAN.
Applies to: Respondents who received any grants or loans in 2007-08.

Name: GRTSNEED
Label: Grant amount exceeding federal need in 2007-08
Description: Indicates the amount by which grants received in 2007-08 exceeded federal need in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.07	Positive values, see statistics below
0	42.23	{zero}
-3	44.69	{Skipped}

Minimum	Maximum	Average	Standard Deviation
20.00	42760.00	4824.58	4709.58

Weight used in frequency: (WTA000)
Notes: For respondents who received grants in 2007-08, this is the total grant amount minus need. This variable is the same as total grant amount if the budget is less than EFC. Negative values, where need was greater than grant amount, were set to zero.
Applies to: Respondents who attended one institution and received grant aid in 2007-08.

Name: HBCU
Label: Received 2007-08 bachelor's degree from HBCU
Description: Indicates whether the respondent's 2007-08 bachelor's degree-granting institution was designated as a Historically Black College or University (HBCU) by the U.S. Department of Education.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
0	98.24	Did not receive 2007-08 BA degree from HBCU
1	1.76	Received 2007-08 bachelor's degree from HBCU

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: HBCUANY
Label: Ever attended HBCU as of 2007-08
Description: Indicates whether the respondent ever attended a Historically Black College or University (HBCU) before completion of the 2007-08 bachelor's degree.
Source: NPSAS:08 Interview, IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
0	97.50	Never attended HBCU
1	2.50	Attended HBCU

Weight used in frequency: (WTA000)
Notes: Based on B&B:09 Interview reports of institutions attended and 2005-06 IPEDS designation of HBCU institutions.
Applies to: All respondents.

Name: HCHONORS
Label: Number of high school honors subjects
Description: Indicates the number of high school subject areas (English, math, foreign languages, science, and social studies) in which the respondent had taken an advanced placement, accelerated or honors course.
Source: ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	37.44	0
1	10.16	1
2	10.46	2
3	9.05	3
4	9.42	4
5	8.95	5
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire.
Applies to: Respondents under age 30 in 2007-08.

Name: HCMATHHI
Label: Highest level of math completed or planned in high school
Description: Indicates the highest level of math the respondent took or had planned to take in high school.
Source: NPSAS:08 Interview, ACT, College Board

Descriptive Statistics:

Value	Percentage	Value label
0	2.76	None of these
1	12.30	Algebra 2
2	10.75	Trigonometry
3	23.85	Pre-calculus
4	35.82	Calculus
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire and the NPSAS:08 interview. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HCSCINUM
Label: Number of science courses taken or planned in high school
Description: Indicates the number of science courses the respondent took or had planned to take, out of biology, chemistry, and physics.
Source: NPSAS:08 Interview, ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	1.27	0
1	7.08	1
2	31.67	2
3	45.46	3
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire.
Applies to: Respondents under age 30 in 2007-08.

Name: HCTKBIOL
Label: Took or planned to take biology in high school
Description: Indicates whether the respondent took or planned to take biology in high school.
Source: NPSAS:08 Interview, ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	2.81	No
1	82.67	Yes
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HCTKCHEM

Label: Took or planned to take chemistry in high school
Description: Indicates whether the respondent took or planned to take chemistry in high school.
Source: NPSAS:08 Interview, ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	10.05	No
1	75.43	Yes
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HCTKPHYS
Label: Took or planned to take physics in high school
Description: Indicates whether the respondent took or planned to take physics in high school.
Source: NPSAS:08 Interview, ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	36.78	No
1	48.70	Yes
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HCYSENGL
Label: Number of years of high school English
Description: Indicates the number of years of high school English coursework the respondent took or planned to take.
Source: ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	0.20	Did not take or took half-year
1	0.42	1 year to 1.5 years
2	2.20	2 years to 2.5 years
3	8.61	3 years to 3.5 years
4	74.05	4 or more years
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HCYSLANG
Label: Number of years of high school foreign language
Description: Indicates the number of years of high school foreign language coursework the respondent took or planned to take.
Source: ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	3.83	Did not take or took half-year
1	6.16	1 year to 1.5 years
2	27.22	2 years to 2.5 years
3	25.52	3 years to 3.5 years
4	22.76	4 or more years
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HCYSMATH
Label: Number of years of high school math
Description: Indicates the number of years of high school math coursework the respondent took or planned to take.
Source: NPSAS:08 Interview, ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	1.21	Did not take or took half-year
1	0.18	1 year to 1.5 years
2	0.96	2 years to 2.5 years
3	16.07	3 years to 3.5 years
4	67.06	4 or more years
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HCYSSCIE
Label: Number of years of high school science
Description: Indicates the number of years of high school science coursework the respondent took or planned to take.
Source: NPSAS:08 Interview, ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	0.66	Did not take or took half-year
1	4.25	1 year to 1.5 years

2	13.65	2 years to 2.5 years
3	32.87	3 years to 3.5 years
4	34.05	4 or more years
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HCYSSOCI
Label: Number of years of high school social studies
Description: Indicates the number of years of high school social studies coursework the respondent took or planned to take.
Source: ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	0.34	Did not take or took half-year
1	1.24	1 year to 1.5 years
2	6.17	2 years to 2.5 years
3	29.87	3 years to 3.5 years
4	47.85	4 or more years
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HHE
Label: Ever attended HHE institution
Description: Indicates whether the respondent ever attended a High Hispanic Enrollment (HHE) institution. HHE institutions were defined as those with full-time equivalent undergraduate enrollment of at least 25 percent Hispanic according to Fall 2007 enrollment data in the Integrated Postsecondary Education Data System. Includes only public and private nonprofit institutions. High Hispanic enrollment may be one factor in determining the eligibility of an institution for some federal grant, contract, or benefit programs under, for example, the Title V program under the Higher Education Act.
Source: B&B:09 Interview, IPEDS 2007-08
Descriptive Statistics:

Value	Percentage	Value label
0	82.00	Did not receive 2007-08 bachelor's degree from HHE
1	11.42	Received 2007-08 bachelor's degree from HHE
-9	6.58	{Missing}

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: HHEBA
Label: Received BA from High Hispanic Enrollment institution

Description: Indicates whether the respondent received the 2007-08 bachelor's degree from an institution having at least 25 percent Hispanic enrollment.
Source: B&B:09 Interview, IPEDS
Descriptive Statistics:

Value	Percentage	Value label
0	93.74	No
1	6.26	Yes

Weight used in frequency: (WTA000)
Notes: Hispanic enrollment and total enrollment were obtained from the Integrated Postsecondary Education Data System (IPEDS).
Applies to: All respondents.

Name: HIGHLVEX
Label: Highest level of education ever expected as of 2007-08
Description: Indicates the highest level of education that the respondent ever expects to complete as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
4	24.05	Bachelor's degree
5	2.43	Post-BA or post-master certificate
6	51.96	Master's degree
7	7.70	First-professional degree
8	13.85	Doctoral degree

Weight used in frequency: (WTA000)
Notes: This variable was updated in December 2013 to correct an error in the value labels, in which the "Doctoral degree" and "First-professional degree" labels were reversed. Value label 7 now corresponds to "first-professional degree" and value label 8 corresponds to "doctoral degree."

Full item wording:

What is the highest level of education you ever expect to complete at any school?

0 = No degree or certificate expected

2 = Undergraduate certificate or diploma (occupational or technical program)

3 = Associate's degree

4 = Bachelor's degree

6 = Post-baccalaureate certificate or program

8 = Master's degree

9 = Post-master's certificate

10 = Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)

11 = Doctoral degree
Applies to: All respondents.

Name: HIOTHDEG
Label: Highest degree completed before 2007-08 bachelor's degree

Description: Indicates the highest postsecondary degree or certificate completed by the respondent before completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview, NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	69.06	No prior degree or certificate before bachelor's
2	5.88	Undergraduate certificate or diploma
3	18.04	Associate's degree
4	6.54	Bachelor's degree or post-bachelor's certificate
5	0.19	Master's degree or post-master's certificate
6	0.29	Doctoral degree or first-professional degree

Weight used in frequency: (WTA000)
Notes: Based on B&B:09 Interview; if missing, based on NPSAS:08 Interview.
Applies to: All respondents.

Name: HISPANIC
Label: Race: Hispanic or Latino origin
Description: Indicates whether the respondent is of Hispanic or Latino origin.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	90.59	No Hispanic or Latino origin
1	9.41	Hispanic or Latino origin

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview; if missing, based on NPSAS:08 Institutional Records. See HISPTYPE for type of Hispanic or Latino origin.
Applies to: All respondents.

Name: HISPTYPE
Label: Type of Hispanic/Latino origin
Description: Indicates the type of the respondent's Hispanic or Latino origin.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	0.48	Cuban descent
2	3.61	Mexican or Chicano descent
3	1.93	Puerto Rican
4	2.90	Other Hispanic origin
5	0.49	Mixed Hispanic origin
-3	90.59	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview. Respondents who indicated more than one type of origin were classified as "mixed Hispanic origin."
Applies to: Respondents of Hispanic or Latino origin.

Name: HLOFFER

Label: Highest level of offering at 2007-08 bachelor's degree institution
Description: Indicates the highest level of postsecondary degree or award offered at the 2007-08 bachelor's degree institution.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
3	0.02	Associate's degree
4	0.00	Award/diploma; more than 2 years, but less than 4
5	7.69	Bachelor's degree
6	0.09	Post-bachelor's certificate
7	21.10	Master's degree
8	9.75	Post-master's certificate
9	61.35	Doctoral degree

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: HOMEPAR
Label: Parents own home or pay mortgage in 2007-08
Description: Indicates whether the parents or guardians of dependent respondents owned their home or paid a mortgage on a home in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.25	No
1	56.42	Yes
-3	38.33	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do your parent(s) or guardian(s) own a home or pay a mortgage on a home (Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided

more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

0 = No

1 = Yes
Applies to: Respondents who were dependents in 2007-08.

Name: HOMESTUD
Label: Owned home or paid mortgage in 2007-08
Description: Indicates whether independent respondents owned a home or paid a mortgage on a home in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	18.80	No

1	13.79	Yes
-3	67.41	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you own a home or pay a mortgage on a home?

0 = No

1 = Yes
Applies to: Respondents who were independents and did not live on campus or with parents in 2007-08.

Name: HS_BA
Label: Months between high school graduation and 2007-08 bachelor's degree
Description: Indicates the number of months elapsed between high school graduation and completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview, NSC
Descriptive Statistics:

Value	Percentage	Label
Continuous	99.95	Positive values, see statistics below
-3	0.05	{Skipped}

Minimum	Maximum	Average	Standard Deviation
25.00	659.00	88.68	79.88

Weight used in frequency: (WTA000)
Applies to: Respondents who attained a high school degree or certificate.

Name: HS_PSE
Label: Months between high school graduation and postsecondary enrollment
Description: Indicates the number of months elapsed between high school graduation and initial enrollment in postsecondary education.
Source: B&B:09 Interview, NPSAS:08 Interview, NSC
Descriptive Statistics:

Value	Percentage	Label
Continuous	94.05	Positive values, see statistics below
0	5.90	{zero}
-3	0.05	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	524.00	11.01	33.13

Weight used in frequency: (WTA000)
Applies to: Respondents who attained a high school degree or certificate.

Name: HSCRDANY
Label: Earned any college credits in high school
Description: Indicates whether the respondent earned any college credits in high school. College credits can be college credits earned at a college or Advanced Placement credits earned in high school.

Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	47.27	No
1	38.21	Yes
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents under age 30 in 2007-08.

Name: HSCRDAP
Label: Earned Advanced Placement credit in high school
Description: Indicates whether the respondent earned Advanced Placement credits in high school.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	58.81	No
1	26.67	Yes
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

When you first enrolled in college, did you have any advanced placement (AP) credits that were accepted by [bachelor's degree-granting institution]?

0 = No

1 = Yes
Applies to: Respondents under age 30 in 2007-08.

Name: HSCRDCOL
Label: Earned college credits at a college in high school
Description: Indicates whether the respondent earned college credits at a college during high school.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	61.57	No
1	23.91	Yes
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

While you were in high school, did you take any courses at a college

or university for which you earned college credit?

0 = No

1 = Yes
Applies to: Respondents under age 30 in 2007-08.

Name: HSDEG
Label: High school degree type
Description: Indicates whether the respondent graduated from high school and, if so, the type of high school diploma received.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	95.30	High school diploma
2	1.86	GED or other equivalency
3	0.18	High school completion certificate
4	2.21	Attended foreign high school
5	0.05	No high school degree or certificate
6	0.41	Home schooled

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview; if missing, based on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: HSGPA
Label: Grade point average in high school
Description: Indicates the respondent's high school Grade Point Average (GPA) on the most recent date they took a college admissions test.
Source: ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
1	0.04	0.5-0.9 (D- to D)
2	0.07	1.0-1.4 (D to C-)
3	0.63	1.5-1.9 (C- to C)
4	4.75	2.0-2.4 (C to B-)
5	7.56	2.5-2.9 (B- to B)
6	28.54	3.0-3.4 (B to A-)
7	43.89	3.5-4.0 (A- to A)
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on self-report on college admissions test questionnaire. For a number of respondents, both College Board and ACT score reports were available; in these cases, high school grade and curriculum information from the more recent test date was used.
Applies to: Respondents under age 30 in 2007-08.

Name: HSIZE
Label: Family size in 2007-08
Description: Indicates the respondent's family size in 2007-08. For dependent respondents, this is equal to the family size of the respondent's parents. For independent respondents, this is equal to the respondent's own family size.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label

1	16.95	1
2	15.64	2
3	24.24	3
4	25.48	4
5	11.80	5
6	4.07	6
7	1.17	7
8	0.39	8
9	0.15	9
10	0.09	10
11	0.00	11
12	0.01	12
13	0.00	13

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: HSMY
Label: Date of high school completion
Description: Identifies the year and month, in YYYYMM format, when the respondent completed high school.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	99.95	Positive values, see statistics below
0	0.05	[Did not attain high school degree or certificate]

Minimum	Maximum	Average	Standard Deviation
195306.00	200508.00	200047.69	669.75

Weight used in frequency: (WTA000)
Notes: Month values of 00 indicate a missing month.
Applies to: All respondents.

Name: HSTYPE
Label: Type of high school attended
Description: Indicates the type of high school the respondent attended.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	80.23	Public
2	12.90	Private
3	2.81	Attended a foreign high school

-3	4.05	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Was your high school public or private?

1 = Public

2 = Private

3 = Attended a foreign high school
Applies to: All respondents except those who received a GED or were home schooled.

Name: I1CTRL
Label: First postsecondary institution control
Description: Indicates whether the first postsecondary institution the respondent attended was a public or private entity, and if private, whether it was for-profit.
Source: B&B:09 Interview, IPEDS 2007-08
Descriptive Statistics:

Value	Percentage	Value label
1	68.79	Public
2	27.66	Private nonprofit
3	2.36	For-profit
-3	1.19	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on institutions attended and dates of attendance reported in the B&B:09 interview and 2007-08 IPEDS identification of the control of those institutions. This variable was updated in February 2014 to reflect changes made to I1CTRL.
Applies to: Respondents who first enrolled in postsecondary education in the U.S.

Name: I1LEVEL
Label: First postsecondary institution level
Description: Indicates the highest degree level of the first postsecondary institution the respondent attended.
Source: B&B:09 Interview, IPEDS 2007-08
Descriptive Statistics:

Value	Percentage	Value label
1	77.79	4-year
2	20.44	2-year
3	0.58	Less-than-2-year
-3	1.19	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on institutions attended and dates of attendance reported in the B&B:09 interview and 2007-08 IPEDS identification of the highest degree level of those institutions. This variable was updated in February 2014 to reflect changes made to I1LEVEL.
Applies to: Respondents who first enrolled in postsecondary education in the U.S.

Name: I1PUB2
Label: First postsecondary institution was a public 2-year
Description: Indicates whether the first institution the respondent attended was a public 2-year institution.
Source: B&B:09 Interview, IPEDS 2007-08
Descriptive Statistics:

Value	Percentage	Value label
0	79.01	Did not begin at a public 2-year
1	19.80	Began at a public 2-year
-3	1.19	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on institutions attended and dates of attendance reported in the B&B:09 interview and the control and level of those institutions from 2007-08 IPEDS.
Applies to: Respondents who first enrolled in postsecondary education in the U.S.

Name: I1SECT
Label: First postsecondary institution sector
Description: Combines information on the control (public or private and whether or not for-profit) and level (highest degree level offered) of the first postsecondary institution the respondent attended. Excludes respondents who first enrolled in postsecondary education at a foreign institution.
Source: B&B:09 Interview, IPEDS 2007-08
Descriptive Statistics:

Value	Percentage	Value label
1	48.75	Public 4-year
2	19.80	Public 2-year
3	0.23	Public less-than-2-year
4	27.28	Private nonprofit 4-year
5	0.26	Private nonprofit 2-year
6	0.12	Private nonprofit less-than-2-year
7	1.76	For-profit 4-year
8	0.37	For-profit 2-year
9	0.23	For-profit less-than-2-year
-3	1.19	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on institutions attended and dates of attendance reported in the B&B:09 interview and the control and level of those institutions from 2007-08 IPEDS. This variable was updated in February 2014 to reflect changes made to I1SECT.
Applies to: Respondents who first enrolled in postsecondary education in the U.S.

Name: IMMIGEN
Label: Immigrant generational status in 2007-08
Description: Indicates the number of generations the respondent's family has been in the U.S.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	8.22	First generation immigrant
2	6.39	Second generation (both parents foreign-born)
3	5.93	Second generation (one parent foreign-born)
4	78.39	Third generation immigrant or higher

-3	1.07	{Skipped}

Weight used in frequency: (WTA000)
Applies to: All respondents except those who were foreign students with visas in 2007-08.

Name: IMMIGRA
Label: Immigrant status as of 2007-08
Description: Indicates the respondent's immigrant status as of 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	1.07	Foreign students with visas
2	2.48	Resident aliens or eligible non-citizens
3	6.84	Foreign born citizen
4	12.32	U.S. born citizen, foreign born parent(s)
5	77.29	All other citizens

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: INATHAMT
Label: Athletic scholarships in 2007-08
Description: Indicates the total amount of institutional athletic scholarships received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.22	Positive values, see statistics below
0	98.78	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	20000.00	7110.56	5971.15

Weight used in frequency: (WTA000)
Notes: Classified as a merit-only grant, although some athletic scholarships may also be need-based. For undergraduates, amounts greater than $20,000 were set to $20,000.
Applies to: All respondents.

Name: INCOME
Label: Income by dependency in 2006
Description: Indicates 2006 income, using categorical income levels, by dependency status.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	1.61	Dependent: Less than $10,000
2	1.78	Dependent: $10,000-$19,999
3	2.99	Dependent: $20,000-$29,999
4	3.98	Dependent: $30,000-$39,999

5	3.80	Dependent: $40,000-$49,999
6	4.25	Dependent: $50,000-$59,999
7	4.35	Dependent: $60,000-$69,999
8	4.62	Dependent: $70,000-$79,999
9	9.03	Dependent: $80,000-$99,999
10	25.26	Dependent: $100,000 or more
11	6.04	Independent: Less than $5,000
12	3.86	Independent: $5,000-$9,999
13	7.28	Independent: $10,000-$19,999
14	4.68	Independent: $20,000-$29,999
15	6.98	Independent: $30,000-$49,999
16	9.49	Independent: $50,000 or more

Weight used in frequency: (WTA000)
Notes: 2006 income was used in federal need analysis to determine financial aid eligibility for the 2007-08 academic year.

DEPINC, INDEPINC, and CINCOME are the equivalent continuous income variables:

DEPINC indicates 2006 income of the parents of dependent respondents, excluding any 2006 income of the respondent.

INDEPINC also includes any 2006 income of the spouses of married respondents. Income of the parents of independent respondents is not available.

The quality of NPSAS:08 income data is uneven. For the approximately one-half of respondents who filed a 2007-08 Free Application for Federal Student Aid (FAFSA), the 2006 income is very precise and includes the Adjusted Gross Income as well as the total income. For respondents who had no FAFSA:08 record, the 2006 income is much less reliable and is based on the NPSAS:08 Interview and/or stochastic imputation. All interviewed respondents were asked to estimate their own income in ranges and, if they were married, to estimate their spouse's income in ranges. Respondents under age 30 were also asked to estimate their parents' household income in ranges (under $30,000, $30,000-$59,999, $60,000-$89,999, $90,000-$119,999, and $120,000 and over). Rather than use the midpoint of the estimated income range, particular incomes within the range were imputed using stochastic imputation methods. If no income information was available from any source, stochastic imputation was used to estimate a value. For more information about the use of stochastic imputation, see the NPSAS:08 Methodology Report at http://nces.ed.gov /pubsearch/pubsinfo.asp?pubid=2011188.
Applies to: All respondents.

Name: INCOMST
Label: Income in 2007
Description: Indicates the respondent's total earnings in 2007.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	7.71	No income
2	5.90	Less than $1,000
3	11.40	$1,000-$2,499
4	17.00	$2,500-$4,999
5	19.66	$5,000-$9,999

6	12.46	$10,000-$14,999
7	7.25	$15,000-$19,999
8	7.38	$20,000-$29,999
9	6.52	$30,000-$49,999
10	4.73	$50,000 and above

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: INCPCT1
Label: Student budget in 2007-08 as percent of 2006 income
Description: Indicates the adjusted cost of attendance at the 2007-08 bachelor's degree institution as a percentage of total income in 2006. Parental income was used for dependent respondents.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.89	Positive values, see statistics below
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	43.51	33.05

Weight used in frequency: (WTA000)
Notes: Those with no income (CINCOME=0) or with budgets over 100 percent of income were set to 100.
Applies to: Respondents who attended one institution in 2007-08.

Name: INCPCT2
Label: Tuition in 2007-08 as percent of 2006 income
Description: Indicates the tuition charged at the 2007-08 bachelor's degree institution as a percentage of total income in 2006. Parental income was used for dependent respondents.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.70	Positive values, see statistics below
0	0.19	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	25.96	29.90

Weight used in frequency: (WTA000)
Notes: Those with no income (CINCOME=0) or tuition over 100 percent of income were set to 100.
Applies to: Respondents who attended one institution in 2007-08.

Name: INDEPINC
Label: Income (independents) in 2006
Description: Indicates the 2006 income of independent respondents, including income of their spouse if married.

Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.58	Positive values, see statistics below
0	1.75	{zero}
-3	61.67	{Skipped}

Minimum	Maximum	Average	Standard Deviation
100.00	476366.00	36120.95	35168.19

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview.

Positive responses do not necessarily refer to either the respondent or the parents of respondents.
Applies to: Respondents who were independents in 2007-08.

Name: INGRTAMT
Label: Institutional grants in 2007-08
Description: Indicates the total amount of institutional grants received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.86	Positive values, see statistics below
0	66.14	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	40000.00	6784.19	6350.30

Weight used in frequency: (WTA000)
Notes: Equal to the sum of institutional need-based and non-need-based grants. Grants at California public institutions that are funded by the state but allocated by the institutions (Community College Board of Governors grants, California State University grants, and Educational Opportunity Program grants) are classified as institutional aid to be consistent with prior NPSAS studies.
Applies to: All respondents.

Name: INJURIS
Label: Tuition jurisdiction in 2007-08
Description: Indicates whether the tuition charged at public institutions was in or out of jurisdiction in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
1	57.13	In jurisdiction
2	5.79	Out of jurisdiction
-3	37.08	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview; if missing, based on NPSAS:08 Institutional Records. Because of state

reciprocity agreements and variations in the definition of residency for tuition purposes, out-of-state students (SAMESTAT=2) are not necessarily charged additional out-of-jurisdiction tuition fees.
Applies to: Respondents who received their 2007-08 bachelor's degree from a public institution.

Name: INLNAMT
Label: Institutional loans in 2007-08
Description: Indicates the total amount of institutional loans (from funds provided by the educational institution) received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.65	Positive values, see statistics below
0	99.35	{zero}

Minimum	Maximum	Average	Standard Deviation
120.00	20762.00	3661.33	3956.37

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: INSMERIT
Label: Institutional merit-only grants in 2007-08
Description: Indicates the total amount of institutional merit-only grants and scholarships received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.63	Positive values, see statistics below
0	80.37	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	20000.00	5803.77	5038.84

Weight used in frequency: (WTA000)
Notes: Includes all athletic scholarships (INATHAMT). For undergraduates, amounts greater than $20,000 were set to $20,000.
Applies to: All respondents.

Name: INSTAMT
Label: Institutional aid total in 2007-08
Description: Indicates the total amount of institutional aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	35.77	Positive values, see statistics below
0	64.23	{zero}

Minimum	Maximum	Average	Standard Deviation

100.00	61863.00	6954.43	6609.99

Weight used in frequency: (WTA000)
Notes: Equal to the sum of institutional grants and fellowships (INGRTAMT), institutional loans (INLNAMT), institution-sponsored work-study (INSTWRK), and graduate student assistantships (GRASTAMT).
Applies to: All respondents.

Name: INSTGPCT
Label: Ratio of institutional grants to total aid in 2007-08
Description: Indicates the ratio of total institutional grants received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.85	Positive values, see statistics below
0	42.32	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	44.59	31.63

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of institutional grants (INGRTAMT) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: INSTNEED
Label: Institutional need-based grants in 2007-08
Description: Indicates the total amount of institutional need-based grants received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.54	Positive values, see statistics below
0	80.46	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	20000.00	5243.54	5586.66

Weight used in frequency: (WTA000)
Notes: Includes need-based grants that also have a merit component. For undergraduates, amounts greater than $20,000 were set to $20,000.
Applies to: All respondents.

Name: INSTNOND
Label: Institutional non-need and merit grants in 2007-08
Description: Indicates the total amount of institutional grants and scholarships received in 2007-08 that were not based on financial need. These grants and scholarships are based entirely on merit or other circumstances that were not related to need.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label

Continuous	21.43	Positive values, see statistics below
0	78.57	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	32000.00	5959.61	5331.47

Weight used in frequency: (WTA000)
Notes: Includes athletic and merit scholarships (INSMERIT) and tuition waivers of all kinds (INSWAIV).
Applies to: All respondents.

Name: INSTPACK
Label: Aid package with institutional aid in 2007-08
Description: Indicates the aid package with institutional aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	64.23	No institutional aid received
1	6.33	Institutional only
2	9.95	Institutional and Pell, no ACG/SMART
3	0.73	Institutional, Pell, and ACG/SMART
4	13.97	Institutional & other Title IV, no Pell, ACG/SMART
5	4.80	Institutional and other only

Weight used in frequency: (WTA000)
Notes: For respondents with any institutional aid, indicates combinations of Pell grant, Academic Competitiveness Grant (ACG), national Science and Mathematics Access to Retain Talent (SMART) grants, other Title IV, and any other types of aid.
Applies to: All respondents.

Name: INSTPCT
Label: Ratio of institutional aid to total aid in 2007-08
Description: Indicates the ratio of total institutional aid received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	35.76	Positive values, see statistics below
0	40.41	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	47.09	32.71

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of all institutional aid (INSTAMT) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: INSTSTAT
Label: Bachelor's degree institution state
Description: Indicates the state in which the 2007-08 bachelor's degree-granting institution is located.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	1.53	Alabama
2	0.05	Alaska
3	1.87	Arizona
4	0.57	Arkansas
5	8.48	California
6	1.84	Colorado
7	1.19	Connecticut
8	0.57	Delaware
9	0.53	District of Columbia
10	5.30	Florida
11	3.16	Georgia
12	0.36	Hawaii
13	0.51	Idaho
14	4.46	Illinois
15	3.01	Indiana
16	1.34	Iowa
17	0.81	Kansas
18	1.38	Kentucky
19	1.49	Louisiana
20	0.26	Maine
21	1.31	Maryland
22	2.88	Massachusetts
23	3.00	Michigan
24	2.26	Minnesota
25	0.52	Mississippi
26	2.85	Missouri
27	0.35	Montana
28	0.68	Nebraska
29	0.32	Nevada
30	0.36	New Hampshire

31	1.90	New Jersey
32	0.41	New Mexico
33	7.07	New York
34	3.47	North Carolina
35	0.24	North Dakota
36	4.17	Ohio
37	1.40	Oklahoma
38	1.45	Oregon
39	5.88	Pennsylvania
40	0.76	Rhode Island
41	1.91	South Carolina
42	0.48	South Dakota
43	2.11	Tennessee
44	5.35	Texas
45	1.65	Utah
46	0.41	Vermont
47	2.60	Virginia
48	1.51	Washington
49	0.80	West Virginia
50	2.17	Wisconsin
51	0.08	Wyoming
52	0.95	Puerto Rico

Weight used in frequency: (WTA000)
Notes: NPSAS:08 was not designed to be representative at the state level except for undergraduates attending public 2-year, public 4-year, private nonprofit 4-year, and for-profit degree-granting institutions in six specific states, which are indicated in INSTSAST. Use the variable OBEREG for regional variations.
Applies to: All respondents.

Name: INSTWRK
Label: Institutional work-study in 2007-08
Description: Indicates the total amount of institutional sponsored work-study received in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.78	Positive values, see statistics below
0	95.22	{zero}

Minimum	Maximum	Average	Standard Deviation

105.00	8116.00	2993.94	1999.27

Weight used in frequency: (WTA000)
Notes: Includes any institutional amounts that were classified as work-study or campus employment. For undergraduates, amounts greater than $6,000 were set to $6,000.
Applies to: All respondents.

Name: INSWAIV
Label: Institutional tuition and fee waivers in 2007-08
Description: Indicates the total amount of institutional tuition waivers received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.61	Positive values, see statistics below
0	97.39	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	20000.00	5833.36	6295.67

Weight used in frequency: (WTA000)
Notes: Includes undergraduate and graduate tuition waivers for faculty and staff and other tuition discounts. For undergraduates, amounts greater than $20,000 were set to $20,000.
Applies to: All respondents.

Name: JOBAFFOR
Label: Job: Can afford school without working in 2007-08
Description: Indicates whether the respondent could have afforded to attend school without working in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	33.14	No
1	28.45	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Could you have afforded to attend [bachelor's degree-granting institution] if you had not worked?

0 = Could not afford school without working

1 = Could afford school without working
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBEARN
Label: Earnings from job (excluding work-study) while enrolled in 2007-08
Description: Indicates the total amount the respondent earned from work (excluding work-study, assistantships, and traineeships) in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	74.53	Positive values, see statistics below

0	25.47	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	240000.00	12975.82	18160.82

Weight used in frequency: (WTA000)
Notes: Respondents who did not have a job (JOBNUM=0) were set to zero.
Applies to: All respondents.

Name: JOBEARN2
Label: Earnings from job while enrolled (including work-study) in 2007-08
Description: Indicates the total amount the respondent earned from work (including work-study) in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	81.20	Positive values, see statistics below
0	18.80	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	240000.00	12549.54	17674.51

Weight used in frequency: (WTA000)
Notes: Respondents who did not have a job (JOBNUM2=0) were set to zero.
Applies to: All respondents.

Name: JOBEFFA
Label: Job while enrolled in 2007-08 helped with career preparation
Description: Indicates whether having a job while going to school helped the respondent prepare for a career in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	23.72	No
1	37.86	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Does having a job while you are going to school... [else] Did having a job while you were going to school... Help you with career preparation?

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBEFFB
Label: Job while enrolled in 2007-08 helped with class work
Description: Indicates whether having a job while going to school helped the respondent with class work in 2007-08.
Source: NPSAS:08 Interview

Descriptive Statistics:

Value	Percentage	Value label
0	49.03	No
1	12.55	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Does having a job while you are going to school... [else] Did having a job while you were going to school... Help you with class work?

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBEFFC
Label: Job while enrolled in 2007-08 limited access to campus facilities
Description: Indicates whether having a job while going to school limited the respondent's access to campus facilities or services in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	40.61	No
1	20.98	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Does having a job while you are going to school... [else] Did having a job while you were going to school... Limit your access to campus facilities or services?

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBEFFD
Label: Job while enrolled in 2007-08 limited class schedule
Description: Indicates whether having a job while going to school limited the respondent's class schedule in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	33.74	No
1	27.84	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Does having a job while you are going to school... [else] Did having a job while you were going to

school... Limit the class schedule you could have?

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBEFFE
Label: Job while enrolled in 2007-08 limited number of classes
Description: Indicates whether having a job while going to school limited the number of classes the respondent could take in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	39.72	No
1	21.87	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Does having a job while you are going to school... [else] Did having a job while you were going to school... Limit the number of classes you could take?

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBEFFF
Label: Job while enrolled in 2007-08 restricted choice of classes
Description: Indicates whether having a job while going to school restricted the respondent's choice of classes in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	40.61	No
1	20.97	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Does having a job while you are going to school... [else] Did having a job while you were going to school... Restrict your choice of classes?

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBEFFGR
Label: Job while enrolled in 2007-08 effect on grades
Description: Indicates whether working while enrolled had a positive, negative, or no effect on the respondent's grades in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	17.55	Positive effect
2	20.99	Negative effect
3	23.05	No effect
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Would you say that working while you are going to school has a positive effect, a negative effect, or no effect on the grades you earned?

[else] Would you say that working while you were going to school had a positive effect, a negative effect, or no effect on the grades you earned?

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBEMPL
Label: Type of employer in 2007-08
Description: Indicates the type of employer for which the respondent worked in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	10.70	Bachelor's degree institution
2	46.09	For-profit company
3	8.90	Nonprofit organization
4	5.35	Local, state, or federal government
5	1.18	The military
6	2.31	Self-employed
-3	25.47	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] In your [{if N8NUMJOB > 1} primary] job, do you work for... [else] In your job [{if N8NUMJOB > 1} primary], did you work for...

1 = NPSAS

2 = A for-profit company

3 =A nonprofit organization

4 = A local, state, or federal government

5 = The military
Applies to: Respondents who had a job in 2007-08.

Name: JOBENR
Label: Work intensity while enrolled in 2007-08 (excluding work-study)

Description: Indicates the respondent's intensity of work (excluding work-study, assistantships, and traineeships) while enrolled in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	25.47	No job
2	52.06	Part-time
3	22.47	Full-time

Weight used in frequency: (WTA000)
Notes: Based on JOBHOUR, the average number of hours the respondent worked per week in 2007-08.
Applies to: All respondents.

Name: JOBENR2
Label: Work intensity while enrolled in 2007-08
Description: Indicates the respondent's intensity of work (including work-study, assistantships, and traineeships) while enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	18.80	No job
2	55.88	Part time
3	25.31	Full time

Weight used in frequency: (WTA000)
Notes: Full time is defined as 35 or more hours per week, and part time is any amount less than 35 hours.
Applies to: All respondents.

Name: JOBHOUR
Label: Hours worked per week (excluding work-study) in 2007-08
Description: Indicates the average number of hours the respondent worked per week in 2007-08 (excluding work-study, fellowships, assistantships, and traineeships).
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	74.53	Positive values, see statistics below
0	25.47	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	25.25	13.59

Weight used in frequency: (WTA000)
Notes: For respondents who did not have a job, this variable was set to zero.
Applies to: All respondents.

Name: JOBHOUR2
Label: Hours worked per week (including work-study) in 2007-08
Description: Indicates the average number of hours the respondent worked per week in 2007-08 (including work-study, assistantships, and traineeships).
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	81.20	Positive values, see statistics below
0	18.80	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	25.95	14.30

Weight used in frequency: (WTA000)
Notes: Equal to the sum of the hours of the regular job (JOBHOUR) and the work-study/assistantship job (SJHOURS). For respondents who did not have a job (JOBNUM2=0), this variable was set to zero.
Applies to: All respondents.

Name: JOBMAJOR
Label: Job while enrolled in 2007-08 related to major
Description: Indicates whether the respondent's job was related to their major or field of study at the 2007-08 bachelor's degree institution.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	41.08	No
1	33.25	Yes
-3	25.67	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Would you say your [{if N8NUMJOB > 1} primary] job is related to your [{if N8DBLMAJ = 2} primary] major or field of study at [bachelor's degree-granting institution]?

[else] Would you say your [{if N8NUMJOB > 1} primary] job was related to your [{if N8DBLMAJ = 2} primary] major or field of study at [bachelor's degree-granting institution]?

0 = No

1 = Yes
Applies to: Respondents who had a job and had declared a major in 2007-08.

Name: JOBNUM
Label: Number of jobs (excluding work-study) in 2007-08
Description: Indicates the number of paid jobs (excluding work-study, assistantships, fellowships, and traineeships) the respondent held while enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	25.47	0
1	49.83	1
2	18.46	2
3	4.73	3
4	0.95	4

5	0.39	5
6	0.13	6
7	0.03	7
8	0.01	8
10	0.00	10

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1 and N8TASST in (0 -9) and N8RASST in (0 -9) and N8GASST in (0 -9) and N8GFEL in (0 -9) and N8TRNSHP in (0 -9) and N8WKST ne 1 and N8ASST ne 1] How many jobs for pay have you had while enrolled during the 2007-08 school year?

[else if TCURENR = 1] Other than your assistantship/fellowship/traineeship/work-study job], how many jobs for pay have you had while enrolled at [bachelor's degree-granting institution] during the 2007-08 school year?

[else if TCURENR ne 1 and N8TASST in (0 -9) and N8RASST in (0 -9) and N8GASST in (0 -9) and N8GFEL in (0 -9) and N8TRNSHP in (0 -9) and N8WKST ne 1 and N8ASST ne 1] How many jobs for pay did you have while enrolled during the 2007-08 school year?

[else] Other than your [assistantship/fellowship/traineeship/work-study job], how many jobs for pay did you have while enrolled at [bachelor's degree-granting institution] during the 2007-08 school year?
Applies to: All respondents.

Name: JOBNUM2
Label: Number of jobs (including work-study) in 2007-08
Description: Indicates the number of paid jobs (including work-study, assistantships, and traineeships) the respondent held while enrolled in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	18.80	0
1	50.52	1
2	21.99	2
3	6.39	3
4	1.58	4
5	0.46	5
6	0.20	6
7	0.04	7
8	0.01	8
9	0.00	9
11	0.00	11

Weight used in frequency: (WTA000)
Notes: If the respondent did not have a work-study job, assistantship, or traineeship, this variable is the same as JOBNUM.
Applies to: All respondents.

Name: JOBONOFF
Label: Location of job while enrolled in 2007-08

Description: Indicates the location of the respondent's job in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	10.31	On campus
2	59.99	Off campus
3	4.23	Both on and off campus
-3	25.47	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8NUMJOB = 1] [{if TCURENR = 1} Is {else} Was] your job located primarily on or off campus? [else] [{if TCURENR = 1} Is {else} Was] your job located primarily on or off campus? (If you had more than one job, please refer to the one at which you worked the most hours when answering the next few questions.)

1 = On campus

2 = Off campus

3 = Both on and off campus
Applies to: Respondents who had a job in 2007-08.

Name: JOBPRIOR
Label: Held 2007-08 job prior to enrolling at bachelor's degree institution
Description: Indicates whether the respondent began their 2007-08 job prior to enrollment at the 2007-08 bachelor's degree-granting institution.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	42.78	No
1	31.75	Yes
-3	25.47	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Did you have your [{if N8NUMJOB > 1} primary] job before you enrolled at [bachelor's degree-granting institution]?

0 = No

1 = Yes
Applies to: Respondents who had a job in 2007-08.

Name: JOBROLE
Label: Primarily student or employee (excluding work-study) in 2007-08
Description: Indicates the respondent's primary role while enrolled at the 2007-08 bachelor's degree-granting institution and also working (excluding work-study, assistantships, and traineeships).
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	61.58	Student working to meet expenses
2	12.95	Employee who decided to enroll in school

-3	25.47	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] While enrolled at [bachelor's degree-granting institution] and working, would you say you are primarily...

[else] While you were enrolled at [bachelor's degree-granting institution] and working, would you say you were primarily...

1 = A student working to meet expenses

2 = An employee who decided to enroll in school
Applies to: Respondents who had a job in 2007-08.

Name: JOBROLE2
Label: Primarily student or employee (including work-study) in 2007-08
Description: Indicates the respondent's primary role while enrolled at the 2007-08 bachelor's degree-granting institution and also working (including work-study, assistantships, and traineeships).
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	68.25	Student working to meet expenses
2	12.95	Employee who decided to enroll in school
-3	18.80	{Skipped}

Weight used in frequency: (WTA000)
Notes: If the respondent did not have a work-study job, assistantship, or traineeship (SJHOURS=0), this variable is the same as JOBROLE.
Applies to: Respondents who had a job in 2007-08.

Name: JOBRSNA
Label: Worked while enrolled in 2007-08 to earn spending money
Description: Indicates whether the respondent selected "to earn spending money" as a reason for working while enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.90	No
1	51.69	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] What are your reasons for working while you are enrolled at [bachelor's degree-granting institution]? [else] What were your reasons for working when you were last enrolled at [bachelor's degree-granting institution] during the 2007-08 school year?

To earn spending money

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBRSNB
Label: Worked while enrolled in 2007-08 to gain job experience
Description: Indicates whether the respondent selected "to gain job experience" as a reason for working while enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	25.97	No
1	35.61	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] What are your reasons for working while you are enrolled at [bachelor's degree-granting institution]? [else] What were your reasons for working when you were last enrolled at [bachelor's degree-granting institution] during the 2007-08 school year?

To gain job experience

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBRSNC
Label: Worked while enrolled in 2007-08 to minimize debt
Description: Indicates whether the respondent selected "to minimize the amount of debt you have" as a reason for working while enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	35.80	No
1	25.78	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] What are your reasons for working while you are enrolled at [bachelor's degree-granting institution]? [else] What were your reasons for working when you were last enrolled at [bachelor's degree-granting institution] during the 2007-08 school year?

To minimize the amount of debt you have

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBRSND
Label: Worked while enrolled in 2007-08 to meet parents' expectations
Description: Indicates whether the respondent selected "to meet parents' expectations to work" as a reason for working while enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.66	No
1	13.25	Yes
-3	57.09	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] What are your reasons for working while you are enrolled at [bachelor's degree-granting institution]? [else] What were your reasons for working when you were last enrolled at [bachelor's degree-granting institution] during the 2007-08 school year?

To meet your parents' expectations that you work

0 = No

1 = Yes
Applies to: Dependent respondents who were students working to meet expenses in 2007-08.

Name: JOBRSNE
Label: Worked while enrolled in 2007-08 to pay educational expenses
Description: Indicates whether the respondent selected "to pay for educational expenses such as tuition, fees, books, and supplies" as a reason for working while enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	22.89	No
1	38.69	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] What are your reasons for working while you are enrolled at [bachelor's degree-granting institution]? [else] What were your reasons for working when you were last enrolled at [bachelor's degree-granting institution] during the 2007-08 school year?

To pay educational expenses such as tuition, fees, books, and supplies

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBRSNF
Label: Worked while enrolled in 2007-08 to pay living expenses
Description: Indicates whether the respondent selected "to pay living expenses such as housing, utilities, and transportation" as a reason for working while enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	14.83	No
1	46.75	Yes

-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] What are your reasons for working while you are enrolled at [bachelor's degree-granting institution]? [else] What were your reasons for working when you were last enrolled at [bachelor's degree-granting institution] during the 2007-08 school year?

To pay living expenses such as housing, utilities, and transportation

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBRSNG
Label: Worked while enrolled in 2007-08 to send money home
Description: Indicates whether the respondent selected "to send money home" as a reason for working while enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	59.34	No
1	2.24	Yes
-3	38.42	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] What are your reasons for working while you are enrolled at [bachelor's degree-granting institution]? [else] What were your reasons for working when you were last enrolled at [bachelor's degree-granting institution] during the 2007-08 school year?

To send money home

0 = No

1 = Yes
Applies to: Respondents who were students working to meet expenses in 2007-08.

Name: JOBSAVE
Label: Savings from summer 2007 earnings
Description: Indicates the amount saved from summer earnings for the 2007-08 academic year.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.91	Positive values, see statistics below
0	5.98	{zero}
-3	63.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
100.00	18000.00	1868.13	1751.93

Weight used in frequency: (WTA000)
Notes: Full item wording:

In dollars, about how much of your summer earnings would you estimate you saved for the 2007-08 school year?
Applies to: Dependent respondents who had a summer job in 2007-08.

Name: JOBSUMMR
Label: Worked during summer 2007
Description: Indicates whether the dependent respondent worked for pay in summer 2007.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	5.09	No
1	36.89	Yes
-3	58.01	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Did you work for pay during the summer of 2007?

0 = No

1 = Yes
Applies to: Dependent respondents who were students working to meet expenses in 2007-08.

Name: JOBTYPE
Label: Type of job (excluding work-study) in 2007-08
Description: Indicates the type of job the respondent held while enrolled in 2007-08 (excluding work-study, assistantships, fellowships, and traineeships).
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	55.11	Had a job with a private employer
2	1.38	Had cooperative employment
3	0.64	Had a paid practicum
4	10.01	Had a job on campus, not in a co-op or practicum
5	2.31	Was self-employed
6	5.08	Other
-3	25.47	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Which of the following best describes your [{if N8NUMJOB > 1} primary] job?

[else] Which of the following best describes your [{if N8NUMJOB > 1} primary] job when you were last enrolled at [bachelor's degree-granting institution]?

1 = Your job [is/was] with a private employer -- You [are/were] not employed by the school

2 = You [have/had] cooperative employment (co-op placement)

3 = You [have/had] a paid practicum

4 = You [work/worked] for [bachelor's degree-granting institution], but not in a co-op or paid

practicum

5 = Self-employed

6 = Other
Applies to: Respondents who had a job in 2007-08.

Name: JOBTYPE2
Label: Type of job (including work-study) in 2007-08
Description: Indicates whether the respondent had a work-study job/assistantship, a regular job, or both in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	65.06	Regular job only
2	6.66	Work-study job/assistantship only
3	9.47	Both
-3	18.80	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who had a job in 2007-08.

Name: JOBWEEK
Label: Weeks worked while enrolled in 2007-08
Description: Indicates whether the respondent worked during most, half, or less than half the weeks the respondent was enrolled in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	25.47	No job
1	42.26	All
2	14.78	Most
3	8.64	Half
4	8.85	Less than half

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Would you say you have worked during all the weeks you have been enrolled, most of them, half of them, or less than half? [else] Would you say you worked during all the weeks you were enrolled, most of them, half of them, or less than half?

1 = All

2 = Most

3 = Half

4 = Less than half
Applies to: All respondents.

Name: LEVEL
Label: Bachelor's degree institution level, 2007-08
Description: Indicates the level of the respondent's 2007-08 bachelor's degree-granting institution.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	99.97	4-year
2	0.02	2-year
3	0.01	Less than 2-year

Weight used in frequency: (WTA000)
Notes: If the respondent attended more than one institution in 2007-08 (STUDMULT>1), this is not necessarily where the student received aid. Use AIDLEVL to exclude those who attended more than one institution.
Applies to: All respondents.

Name: LNCOSIGN
Label: Had cosigner on any loans in 2007-08
Description: Indicates whether the respondent took out a loan that required a parent or other individual to cosign it in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.50	No
1	10.52	Yes
-3	79.99	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] During the 2007-08 school year, did anyone cosign for any of the student loans you received?

0 = No

1 = Yes
Applies to: Respondents who borrowed private loans in 2007-08.

Name: LNREPAY
Label: Expected help to repay loans as of 2007-08
Description: Indicates whether the respondent expected help with repaying their undergraduate loans from an individual other than their spouse as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	48.70	No
1	15.07	Yes
-3	36.23	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who owed on their undergraduate or graduate loans in 2007-08.

Name: LNSTATUS
Label: Status of latest undergraduate federal loan as of 2008-09
Description: Indicates the status of the respondent's latest undergraduate federal Title IV loan as of 2008-09.

Source: NSLDS
Descriptive Statistics:

Value	Percentage	Value label
0	38.60	No federal loans
1	6.64	In school or 6-month grace period
2	8.02	Deferment
3	3.11	Forbearance
4	37.05	Repayment
5	6.03	Paid in full
6	0.14	Death, disability, bankruptcy, or closed school
7	0.38	Default
8	0.04	Defaulted, paid in full

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS). This is the latest status for one of a borrower's loans at the time of the data match with NSLDS. Borrowers usually have multiple federal loans and they can carry different statuses. Also, statuses can change between the time of the interview and the time of data exchange with NSLDS.
Applies to: All respondents.

Name: LOANCST
Label: Ratio of loans to student budget (excludes PLUS) in 2007-08
Description: Total loans (excluding Parent PLUS) received as a percentage of the total student budget. Respondents who attended more than one institution were skipped because non-tuition expenses at institutions other than the 2007-08 bachelor's degree-granting institution were not known.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	47.75	Positive values, see statistics below
0	46.14	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	42.09	24.43

Weight used in frequency: (WTA000)
Applies to: Respondents who attended one institution in 2007-08.

Name: LOANCST2
Label: Ratio of loans to student budget (includes PLUS) in 2007-08
Description: Indicates the total amount of loans (including Parent PLUS loans) received in 2007-08 as a percentage of the total student budget in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	48.29	Positive values, see statistics below

0	45.50	{zero}
-3	6.21	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	46.16	25.27

Weight used in frequency: (WTA000)
Applies to: Respondents who attended one institution in 2007-08.

Name: LOANPCT
Label: Ratio of loans to total aid (excludes PLUS) in 2007-08
Description: Indicates the ratio of total loans (excluding Parent PLUS loans) received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.13	Positive values, see statistics below
0	25.03	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	64.00	28.85

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of all loans (TOTLOAN) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: LOANPCT2
Label: Ratio of loans to total aid (includes PLUS) in 2007-08
Description: Indicates the ratio of total loans (including Parent PLUS loans) received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.42	Positive values, see statistics below
0	24.74	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	68.78	27.10

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of all loans, including Parent PLUS loans (TOTLOAN2), divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: LOANSRC
Label: Loan package by source of loan in 2007-08
Description: Indicates the respondent's loan package by source of loan received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	48.58	No loan received
1	30.42	Federal only
2	0.11	State only or with private
3	0.19	Institution only or with private
4	5.43	Private only
5	0.38	Federal and state
6	0.34	Federal and institution
7	14.27	Federal and private
8	0.28	Federal and two or more nonfederal

Weight used in frequency: (WTA000)
Notes: For respondents with any loan, indicates combinations of federal loans (including Parent PLUS), state loans, institutional loans, and private (alternative) loans.
Applies to: All respondents.

Name: LOCALE
Label: Degree of urbanization of 2007-08 institution
Description: Indicates the degree of urbanization in which the 2007-08 bachelor's degree-granting institution is located. Locale codes identify the geographic status of an institution on an urban continuum ranging from "large city" to "rural" based on the institution's physical address.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	25.25	City Large
2	15.50	City Midsize
3	18.91	City Small
4	14.84	Suburb Large
5	2.82	Suburb Midsize
6	2.83	Suburb Small
7	4.91	Town Fringe
8	6.11	Town Distant
9	4.87	Town Remote
10	3.00	Rural Fringe
11	0.77	Rural Distant
12	0.19	Rural Remote

Weight used in frequency: (WTA000)
Notes: The urban-centric locale codes introduced in this file are assigned through a methodology developed by the

U.S. Census Bureau's Population Division in 2005. The urban-centric locale codes apply current geographic concepts to the original NCES locale codes used on IPEDS files through 2004. American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the Virgin Islands, were not assigned a locale code because the geographic and governmental structures of these entities do not fit the definitional scheme used to derive the code.
Applies to: All respondents.

Name: LOCALEST
Label: Degree of urbanization of 2007-08 residence
Description: Indicates the degree of urbanization of the respondent's 2007-08 address.
Source: Student Locating File
Descriptive Statistics:

Value	Percentage	Value label
1	15.06	City Large
2	7.47	City Midsize
3	7.83	City Small
4	34.89	Suburb Large
5	3.41	Suburb Midsize
6	1.79	Suburb Small
7	2.14	Town Fringe
8	3.85	Town Distant
9	2.08	Town Remote
10	13.33	Rural Fringe
11	6.53	Rural Distant
12	1.63	Rural Remote

Weight used in frequency: (WTA000)
Notes: Based on the best known address after NPSAS:08 data collection. Permanent address was used when available. Created using "select by location" methods within the Environmental Systems Research Institute's ArcMap that followed the Common Core of Data definitions for "New Urban-Centric Locale Codes" at http://nces.ed.gov /ccd/rural_locales.asp. Based on 2007 American Community Survey 1-Year Estimates for Principal City and Urbanized Area populations, 2008 Topologically Integrated Geographic Encoding and Referencing (TIGER) for Urbanized Area and Urban Cluster boundaries, and 2007 TIGER for Principal City boundaries.
Applies to: All respondents.

Name: LOCALRES
Label: Residence while enrolled in 2007-08
Description: Indicates the respondent's housing status in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
1	19.97	On campus
2	60.11	Off campus
3	13.79	Living with parents
4	6.13	Attended more than one institution

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Institutional Records, which use housing status to determine student budgets for financial aid. If missing, based on NPSAS:08 Interview. Respondents who attended more than one institution in 2007-08

(STUDMULT>1) are categorized separately, since they may have had more than one housing status during the year.
Applies to: All respondents.

Name: MAJORS23
Label: Bachelor's degree major (detailed), 2007-08
Description: Indicates the respondent's major or field of study, using 23 categories, for the 2007-08 bachelor's degree.
Source: NSLDS, NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	2.87	Computer and information sciences
2	6.20	Engineering and engineering technology
3	5.15	Biological or physical science, science technology
4	1.06	Mathematics
5	1.13	Agriculture and natural resources
6	2.93	General studies and other
7	8.05	Social sciences
8	6.96	Psychology
9	9.61	Humanities
10	2.18	History
11	1.03	Personal and consumer services
12	0.45	Manufacturing/construction/repair/transportation
13	2.64	Military technology and protective services
14	7.55	Health care fields
15	23.15	Business
16	8.30	Education
17	0.61	Architecture
18	5.11	Communications
19	2.34	Public administration and human services
20	1.91	Design and applied arts
21	0.50	Law and legal studies
22	0.00	Library sciences
23	0.28	Theology and religious vocations

Weight used in frequency: (WTA000)
Notes: Based on the 2000 Classification of Instructional Programs (CIP) taxonomic scheme developed by the National Center for Education Statistics. For more information on CIP codes, see http://nces.ed.gov/ipeds/cipcode /Default.aspx?y=55.
Applies to: All respondents.

Name: MAJORS4Y
Label: Bachelor's degree major (collapsed), 2007-08
Description: Indicates the respondent's major or field of study, using 10 categories, for the 2007-08 bachelor's degree.
Source: NSLDS, NPSAS:08 Interview

Descriptive Statistics:

Value	Percentage	Value label
1	2.87	Computer and information sciences
2	6.20	Engineering and engineering technology
3	7.34	Bio/physical science/science tech/math/agriculture
4	2.93	General studies and other
5	15.01	Social sciences
6	11.78	Humanities
7	7.55	Health care fields
8	23.15	Business
9	8.30	Education
10	14.88	Other applied

Weight used in frequency: (WTA000)
Notes: Based on the 2000 Classification of Instructional Programs (CIP) taxonomic scheme developed by the National Center for Education Statistics. For more information on CIP codes, see http://nces.ed.gov/ipeds/cipcode /Default.aspx?y=55.
Applies to: All respondents.

Name: MEMPHIST
Label: Months between BA and 2009 interview
Description: Number of months from 2007-08 bachelor's degree completion to the 2009 interview. This indicates the number of months for which employment status was collected to construct employment history.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1.00	31.00	17.48	4.05

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: MERITAID
Label: Total merit-only grants in 2007-08
Description: Indicates the total amount of merit-only grants and scholarships received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	23.18	Positive values, see statistics below
0	76.82	{zero}

Minimum	Maximum	Average	Standard Deviation

100.00	25000.00	5533.17	4889.58

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state (STMERIT) and institutional (INSMERIT) merit-only grants and scholarships.
Applies to: All respondents.

Name: MILTYPE
Label: Military status in 2007-08
Description: Indicates whether the respondent had served, or was serving, in the U.S. Armed Forces as of the NPSAS:08 interview.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	96.61	No military service
1	0.45	Active duty
2	0.41	Reserves
3	2.53	Veteran

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty or in the reserves?

Veteran

Active duty

Reserves

None of the above

Applies to: All respondents.

Name: MNTRENT
Label: Monthly mortgage or rent amount in 2007-08
Description: Indicates the average monthly rent or mortgage the respondent paid in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.48	Positive values, see statistics below
0	15.29	{zero}
-3	33.23	{Skipped}

Minimum	Maximum	Average	Standard Deviation
50.00	7500.00	650.88	504.24

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Since you have been enrolled during the 2007-08 school year, how much (on average) is your monthly rent or mortgage payment? Please indicate only the amount that you are responsible for paying. If someone

else pays your rent on your behalf, please indicate "0".

[else] While you were enrolled during the 2007-08 school year, how much (on average) was your monthly rent or mortgage payment? Please indicate only the amount that you were responsible for paying. If

someone else paid your rent on your behalf, please indicate "0".
Applies to: Respondents who did not live on campus or with parents in 2007-08.

Name: NEEDAID
Label: Total need-based grants in 2007-08
Description: Indicates the respondent's total amount of need-based grants received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	37.43	Positive values, see statistics below
0	62.57	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	40582.00	5565.48	5381.86

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal Pell grants (PELLAMT), federal ACG grants (ACGAMT), federal SMART grants (SMARTAMT), federal SEOG grants (SEOGAMT), state need-based grants (STATNEED), and institutional need-based grants (INSTNEED). The institutional and state totals include grants that were both need-based and had a merit consideration. It was not possible to determine which private grants (PRIVAID) were need-based.
Applies to: All respondents.

Name: NEEDAID1
Label: Total need-based aid in 2007-08
Description: Indicates the amount of need-based aid received during 2007-08. Includes federal Pell grants, federal ACG grants, federal SMART grants, federal SEOG grants, need-based state and institutional grants, as well as federal Perkins loans, federal subsidized Stafford loans, and federal work-study. Does not include Parent PLUS loans, unsubsidized Stafford loans, veterans benefits, job training grants, or other nonfederal loans, work-study, or private aid where eligibility based on need could not be determined.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	50.37	Positive values, see statistics below
0	49.63	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	47283.00	7810.18	6365.67

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: NEJBNEW
Label: Job plans for 2008-09
Description: At the time of the NPSAS:08 interview, indicates whether the respondent planned to continue in their 2007-08 job in 2008-09 or work in another job in 2008-09.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	19.89	Continuing in job at bachelor's institution
2	52.34	Working in another job
-3	27.77	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Will you be continuing in the job you [{if TCURENR = 1} have {else} had] while enrolled at [bachelor's degree-granting institution] or working in another job? (If you plan to take a different position with the same employer for the job you had while enrolled, count that as working in another job.)

1 = Continuing in the job you [{If TCURENR = 1} have {else} had] while

enrolled at [bachelor's degree-granting institution]

2 = Working in another job
Applies to: Respondents who worked while enrolled during the 2007-08 academic year and, as of 2007-08, had plans to work during the 2008-09 academic year.

Name: NETCST1
Label: Student budget minus all aid in 2007-08
Description: Indicates the estimated "out-of-pocket" expense to the respondent remaining after all financial aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	82.37	Positive values, see statistics below
0	11.52	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	53453.00	12170.09	10170.91

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget (BUDGETAJ) minus total aid (TOTAID). Values less than $10 (1-9) were set to a minimum of $10.

Notes on NET PRICE variables: There are many alternative definitions of "price" and "net price" of education to students. In NPSAS, the total "price of attendance" refers to the entire student budget (BUDGETAJ), which includes room and board, books, and other living expenses in addition to tuition. Many of the "net price" variables are calculated as the student budget minus some specified combination of financial aid types or sources (NETCST1-4). "Need" (SNEED1-5) differs from "net price" in that the need variables always subtract the Expected Family Contribution (EFC) as well as financial aid in the calculation. Net price variables never include the EFC in the calculation. See BUDNONAJ for additional information on student budgets. See SNEED1 for additional information on student need. NET PRICE variables: [NETCST1] Student budget minus all aid [NETCST2] Student budget minus federal grants [NETCST3] Student budget minus all grants [NETCST4] Student budget minus grants & 0.5*loans [NETCST16] Student budget minus federal and state grants [NETCST17] Student budget minus all grants and loans [NETCST18] Student budget minus all aid except work-study [NETCST20] Student budget minus all grants and loans (incl PLUS) [NETCST40] Student budget minus state & institutional grants [NETCST41] Student budget minus all aid except private loans.

Notes on NET TUITION variables: Sometimes "price" is used to refer to tuition and fees only (TUITION2), and "net price" is calculated as tuition and fees minus some combination of grant aid. In this case a better term is "net tuition." The variables NETCST9-NETCST15 show net tuition, that is, tuition and fees (TUITION2) minus grants. Since grants

may cover living expenses as well as tuition, net tuition amounts may be negative; these were set to zero. NET TUITION variables: [NETCST9] Tuition and fees minus all grants [NETCST10] Tuition and fees minus federal grants [NETCST12] Tuition and fees minus state grants [NETCST13] Tuition and fees minus institutional grants [NETCST14] Tuition and fees minus all nonfederal grants [NETCST15] Tuition and fees minus state & institutional grants.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST10
Label: Tuition and fees minus federal grants in 2007-08
Description: Indicates the respondent's tuition and fees minus federal grants for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	91.21	Positive values, see statistics below
0	2.68	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	9933.56	9653.89

Weight used in frequency: (WTA000)
Notes: Equal to tuition and fees (TUITION2) minus federal grants (TFEDGRT). Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. This variable was set to zero if TOTGRT was greater than TUITION2. Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST12
Label: Tuition and fees minus state grants in 2007-08
Description: Indicates the respondent's tuition and fees minus state grants for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	91.77	Positive values, see statistics below
0	2.13	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	9930.77	9581.95

Weight used in frequency: (WTA000)
Notes: Equal to tuition and fees (TUITION2) minus state grants (STGTAMT). Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. This variable was set to zero if TOTGRT was greater than TUITION2. Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST13
Label: Tuition and fees minus institutional grants in 2007-08
Description: Indicates the respondent's tuition and fees minus institutional grants from the 2007-08 bachelor's degree-granting institution for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	90.31	Positive values, see statistics below
0	3.58	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	8488.63	7867.19

Weight used in frequency: (WTA000)
Notes: Equal to tuition and fees (TUITION2) minus institutional grants (INGRTAMT). Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. This variable was set to zero if INGRTAMT was greater than TUITION2. Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST14
Label: Tuition and fees minus all nonfederal grants in 2007-08
Description: Indicates the respondent's tuition and fees minus nonfederal grants for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.16	Positive values, see statistics below
0	10.73	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	8089.42	7902.96

Weight used in frequency: (WTA000)
Notes: Equal to tuition and fees (TUITION2) minus all grants not funded by the federal government (TNFEDGRT). Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. This variable was set to zero if TNFEDGRT was greater than TUITION2. Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST15
Label: Tuition and fees minus state and institutional grants in 2007-08
Description: Indicates the respondent's tuition and fees minus all state and institutional grants for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	87.20	Positive values, see statistics below
0	6.69	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	8210.35	7885.73

Weight used in frequency: (WTA000)
Notes: Equal to tuition and fees (TUITION2) minus state grants (STGTAMT) and institutional grants (INGRTAMT). Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. This variable was set to zero if the sum of INGRTAMT and STGTAMT is greater than TUITION2. Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST16
Label: Student budget minus federal and state grants in 2007-08
Description: Indicates the respondent's total net price after all federal and state grants for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.88	Positive values, see statistics below
0	0.01	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
26.00	61863.00	19093.89	11787.18

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget (BUDGETAJ) minus federal grants (TFEDGRT) and state grants (STGTAMT). Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST17
Label: Student budget minus all grants and loans in 2007-08
Description: Indicates the respondent's total net price after all grants and loans for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	87.38	Positive values, see statistics below
0	6.51	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	55360.00	12781.05	10140.75

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget (BUDGETAJ) minus all grants (TOTGRT) and student loans (TOTLOAN). Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST18
Label: Student budget minus all aid (excluding work study) in 2007-08
Description: Indicates the respondent's total net price after all financial aid except work-study for the 2007-08

academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	85.05	Positive values, see statistics below
0	8.84	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	54173.00	12214.87	10183.85

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget minus all aid except the work-study amounts (TOTAID5). Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST2
Label: Student budget minus federal grants in 2007-08
Description: Indicates the respondent's total net price after all federal grants for 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.89	Positive values, see statistics below
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
278.00	61863.00	19711.99	11814.98

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget (BUDGETAJ) minus federal grants (TFEDGRT). Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST20
Label: Student budget minus all grants and loans (including PLUS) in 2007-08
Description: Indicates the respondent's total net price after all grants and loans (including Parent PLUS loans) for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	85.81	Positive values, see statistics below
0	7.98	{zero}
-3	6.21	{Skipped}

Minimum	Maximum	Average	Standard Deviation

10.00	54173.00	12277.94	10152.95

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget (BUDGETAJ) minus all grants (TOTGRT) and student loans including Parent PLUS loans (TOTLOAN2). Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST3
Label: Student budget minus all grants in 2007-08
Description: Indicates the respondent's total net price after all grants for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.12	Positive values, see statistics below
0	0.77	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	60509.00	16298.16	10207.54

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget (BUDGETAJ) minus total grants (TOTGRT). Values less than $10 (1-9) were set to a minimum of $10. See NETCST1 for additional information.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST30
Label: Student budget minus federal grants and veteran benefits in 2007-08
Description: Indicates the respondent budget minus federal grants and veterans benefits and Department of Defense aid received for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.65	Positive values, see statistics below
0	0.24	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
131.00	61863.00	19604.64	11835.53

Weight used in frequency: (WTA000)
Notes: Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST31
Label: Student budget minus federal grants, veterans, tax benefits in 2007-08
Description: Indicates the respondent budget minus federal grants, veterans benefits and Department of Defense aid, and federal education tax benefits received for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.65	Positive values, see statistics below
0	0.24	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
131.00	61863.00	19206.28	11693.74

Weight used in frequency: (WTA000)
Notes: Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST32
Label: Student budget minus all grants and veteran benefits in 2007-08
Description: Indicates the respondent budget minus all grants and veterans benefits and Department of Defense aid received for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.76	Positive values, see statistics below
0	1.13	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	60509.00	16201.54	10224.01

Weight used in frequency: (WTA000)
Notes: Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST33
Label: Student budget minus all grants, veteran, and tax benefits in 2007-08
Description: Indicates the respondent budget minus all grants, veterans benefits and Department of Defense aid, and federal education tax benefits received for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.76	Positive values, see statistics below
0	1.13	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	60509.00	15799.37	10056.61

Weight used in frequency: (WTA000)
Notes: Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST34
Label: Student budget minus all aid and federal tax benefits in 2007-08
Description: Indicates the respondent budget minus total financial aid and federal education tax benefits received for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	81.22	Positive values, see statistics below
0	12.67	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	53415.00	11927.70	10036.56

Weight used in frequency: (WTA000)
Notes: This variable was set to zero if the sum of total financial aid and federal education tax benefits was greater than the student budget. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST35
Label: Tuition and fees minus all grants and veteran benefits in 2007-08
Description: Indicates the respondent's tuition and fees minus all grants and veterans benefits and Department of Defense aid received for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	77.04	Positive values, see statistics below
0	16.86	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	8058.85	8038.61

Weight used in frequency: (WTA000)
Notes: This is the amount of net tuition eligible for the federal education tax credits and deductions. Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. This variable was set to zero if TOTGRT2 was greater than TUITION2. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST36
Label: Tuition and fees minus grants and veterans and tax benefits in 2007-08
Description: Indicates the respondent's tuition and fees minus all grants, veterans benefits and Department of Defense aid, and federal education tax benefits for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	77.00	Positive values, see statistics below
0	16.89	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	7577.63	7919.92

Weight used in frequency: (WTA000)
Notes: Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. This variable was set to zero if TOTGRT3 was greater than TUITION2. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST37
Label: Tuition and fees minus federal grants and veteran benefits in 2007-08
Description: Indicates the respondent's tuition and fees minus federal grants and veterans benefits and Department of Defense aid received for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	90.03	Positive values, see statistics below
0	3.86	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	9960.38	9671.31

Weight used in frequency: (WTA000)
Notes: Grant aid helps cover the entire student budget, not just tuition, so it may be greater than tuition alone. This variable was set to zero if TFEDGRT2 was greater than TUITION2. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST38
Label: Tuition and fees minus federal grants/veterans/tax benefits in 2007-08
Description: Indicates the respondent's tuition and fees minus federal grants, veterans benefits and Department of Defense aid, and federal education tax benefits received for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	90.03	Positive values, see statistics below
0	3.86	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	9546.01	9524.82

Weight used in frequency: (WTA000)
Notes: This variable was set to zero if TFEDGRT3 was greater than TUITION2. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST4
Label: Student budget minus grants and half of loans in 2007-08
Description: Indicates the respondent's total net price after all grants and one-half of all loans for 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.12	Positive values, see statistics below
0	0.77	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	55360.00	14145.74	9825.99

Weight used in frequency: (WTA000)
Notes: Equal to total student budget (BUDGETAJ) minus total grants (TOTGRT) and 50 percent of total loans (TOTLOAN). Attempts to approximate the present value of loans to students. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST40
Label: Student budget minus state and institutional grants in 2007-08
Description: Indicates the total student budget (price of attendance) minus state and institutional grants.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.72	Positive values, see statistics below
0	0.17	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
200.00	60509.00	17511.37	10125.85

Weight used in frequency: (WTA000)
Notes: Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST41
Label: Student budget minus all aid except private loans in 2003-04
Description: Indicates the net total price after all financial aid except private loans for the 2003-04 academic year.
Source: Derived

Descriptive Statistics:

Value	Percentage	Label
Continuous	87.45	Positive values, see statistics below
0	6.44	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	53453.00	13076.49	10190.10

Weight used in frequency: (WTA000)
Notes: Equal to total student budget minus all aid except private loan amounts (TOTAID8). Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NETCST9
Label: Tuition and fees minus all grants in 2007-08
Description: Indicates the respondent's tuition and fees minus all grants for the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	78.14	Positive values, see statistics below
0	15.75	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	46437.00	8039.53	8018.60

Weight used in frequency: (WTA000)
Notes: Equal to total student budget minus all aid except private loan amounts (TOTAID8). Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: NEWKPLN
Label: Work plans for 2008-09
Description: At the time of the NPSAS:08 interview, indicates whether the respondent planned to work part time or full time, or not at all, in 2008-09.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	5.93	Not work
2	80.83	Work full time
3	13.24	Work part time

Weight used in frequency: (WTA000)
Notes: Full item wording:

What are your plans for work in the 2008-09 school year (July 1, 2008 to June 30, 2009)? Do you plan to...

1 = Not work

2 = Work full time

3 = Work part time
Applies to: All respondents.

Name: NGGRDAPP
Label: Applied to graduate school in 2007-08
Description: Indicates whether the respondent had applied to graduate school as of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	73.26	Had not applied to graduate school
1	26.74	Had applied to graduate school

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you applied to any graduate or professional programs? (If you are in the process of applying, please select Yes.)

0 = No

1 = Yes

Recode note: If N8BBELG = 1 and TSTAT in (2 4) then N8GRDAPP = 1
Applies to: All respondents.

Name: NGGRDPLN
Label: Plan to apply to graduate school in future as of 2007-08
Description: At the time of the NPSAS:08 interview, indicates whether the respondent planned to apply to graduate school in the future.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.55	Did not plan to apply
1	35.77	Yes, planned to apply
2	27.97	Maybe planned to apply
-3	26.71	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do you plan to apply to graduate school in the future?

0 = No

1 = Yes

2 = Maybe
Applies to: Respondents who had not applied to graduate school as of 2007-08.

Name: NGGRE
Label: Took graduate admissions exams in 2007-08
Description: Indicates whether the respondent had taken a graduate admissions exam as of 2007-08.
Source: NPSAS:08 Interview

Descriptive Statistics:

Value	Percentage	Value label
0	82.30	Had not taken graduate admission exam
1	17.70	Had taken graduate admission exam

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you taken any graduate admissions exams?

0 = No

1 = Yes
Applies to: All respondents.

Name: NGGRPSA
Label: Postponed graduate applications for academic reasons in 2007-08
Description: Indicates whether the respondent postponed applying to graduate school for academic reasons, as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	49.53	Not because of academic reasons
1	14.17	Yes, because of academic reasons
-3	36.30	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8GRDPLN = 1] Why did you decide to postpone applying to graduate school? [else] Why are you considering postponing applying to graduate school?

Academic reasons (no interest, grades, etc.)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, planned to apply to graduate school in the future.

Name: NGGRPSB
Label: Postponed graduate applications for financial reasons in 2007-08
Description: Indicates whether the respondent postponed applying to graduate school for financial reasons, as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	31.62	Not because of financial reasons
1	32.08	Yes, because of financial reasons
-3	36.30	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8GRDPLN = 1] Why did you decide to postpone applying to graduate school? [else] Why are you considering

postponing applying to graduate school?

Financial reasons (insufficient financial aid, can't afford to go, etc.)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, planned to apply to graduate school in the future.

Name: NGGRPSC
Label: Postponed graduate applications for employment reasons in 2007-08
Description: Indicates whether the respondent postponed applying to graduate school for employment reasons, as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	29.04	Not because of employment reasons
1	34.66	Yes, because of employment reasons
-3	36.30	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8GRDPLN = 1] Why did you decide to postpone applying to graduate school? [else] Why are you considering postponing applying to graduate school?

Employment reasons (working now, not necessary for current career, etc.)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, planned to apply to graduate school in the future.

Name: NGGRPSD
Label: Postponed graduate applications for other reasons in 2007-08
Description: Indicates whether the respondent postponed applying to graduate school for reasons other than academic, financial, and employment reasons, as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	42.72	Not because of other reasons
1	20.98	Yes, because of other reasons
-3	36.30	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8GRDPLN = 1] Why did you decide to postpone applying to graduate school? [else] Why are you considering postponing applying to graduate school?

Other reasons (family, location, etc.)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, planned to apply to graduate school in the future.

Name: NGNOGDA
Label: Did not apply to graduate school for academic reasons in 2007-08
Description: Indicates whether the respondent did not apply to graduate school for academic reasons, as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.16	Not because of academic reasons
1	3.40	Yes, because of academic reasons
-3	90.44	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Why did you choose not to apply to graduate school?

Academic reasons (no interest, grades, etc.)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, did not plan to apply to graduate school in the future.

Name: NGNOGDB
Label: Did not apply to graduate school for employment reasons in 2007-08
Description: Indicates whether the respondent did not apply to graduate school for employment reasons, as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	4.90	Not because of employment reasons
1	4.66	Yes, because of employment reasons
-3	90.44	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Why did you choose not to apply to graduate school?

Employment reasons (working now, not necessary for current career, etc.)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, did not plan to apply to graduate school in the future.

Name: NGNOGDC
Label: Did not apply to graduate school for financial reasons in 2007-08
Description: Indicates whether the respondent did not apply to graduate school for financial reasons, as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	7.01	Not because of financial reasons
1	2.54	Yes, because of financial reasons

-3	90.44	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Why did you choose not to apply to graduate school?

Financial reasons (insufficient financial aid, can't afford to go, etc.)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, did not plan to apply to graduate school in the future.

Name: NGNOGDD
Label: Did not apply to graduate school for other reasons in 2007-08
Description: Indicates whether the respondent did not apply to graduate school for other reasons, as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.66	Not because of other reasons
1	2.89	Yes, because of other reasons
-3	90.44	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Why did you choose not to apply to graduate school?

Other reasons (family, location, etc.)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, did not plan to apply to graduate school in the future.

Name: NSGST07
Label: SMART grant status in 2006-07
Description: Indicates whether the respondent received a national Science and Mathematics Access to Retain Talent (SMART) grant in 2006-07 as a third- or fourth-year undergraduate.
Source: NSLDS
Descriptive Statistics:

Value	Percentage	Value label
1	0.70	Received SMART grant as third year/junior
2	0.59	Received SMART grant as fourth year/senior
3	20.25	Received Pell grant, no SMART grant
4	78.46	Did not receive Pell or SMART grant

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: NSGST08
Label: SMART grant status in 2007-08
Description: Indicates whether the respondent received a national Science and Mathematics Access to Retain Talent (SMART) grant in 2007-08 as a third- or fourth-year undergraduate.
Source: NSLDS

Descriptive Statistics:

Value	Percentage	Value label
1	0.02	Received SMART grant as third year/junior
2	1.15	Received SMART grant as fourth year/senior
3	21.44	Received Pell grant, no SMART grant
4	77.39	Did not receive Pell or SMART grant

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: NTCONSID
Label: Considered K-12 teaching in 2007-08
Description: Indicates whether the respondent was considering teaching at the K-12 level at a public, private, or parochial school in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	79.55	Did not consider teaching in 2007-08
1	16.50	Considered teaching in 2007-08
-3	3.95	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you currently considering teaching at the K-12 level at a public, private, or parochial school?

0 = No

1 = Yes
Applies to: Respondents who, at the time of the NPSAS:08 interview, had not taught at the K-12 level.

Name: NTEVRTCH
Label: Ever been employed as K-12 teacher as of 2007-08
Description: Indicates whether the respondent was ever employed as a K-12 teacher at a public, private, or parochial school at the time of the B&B:09 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	96.05	Never employed as a K-12 teacher
1	3.95	Yes, been employed as a K-12 teacher

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you ever been employed as a K-12 teacher at a public, private, or parochial school?

0 = No

1 = Yes
Applies to: All respondents.

Name: NTPOSAID
Label: Had been K-12 teacher's aide as of 2007-08

Description: Indicates whether the respondent had held a teacher's aide position as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	3.03	Not teacher's aide
1	0.90	Teacher's aide
-3	96.07	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What teaching positions have you held?

Teacher's aide or instructional aide

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, had taught at the K-12 level.

Name: NTPOSITI
Label: Had been itinerant K-12 teacher as of 2007-08
Description: Indicates whether the respondent had held an itinerant teacher position as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	3.86	Not itinerant teacher
1	0.07	Itinerant teacher
-3	96.07	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What teaching positions have you held?

Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, had taught at the K-12 level.

Name: NTPOSLSU
Label: Had been long-term K-12 substitute teacher as of 2007-08
Description: Indicates whether the respondent had held a long-term substitute position as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	3.02	Not long-term substitute
1	0.91	Long-term substitute
-3	96.07	{Skipped}

Weight used in frequency: (WTA000)

Notes: Full item wording:

What teaching positions have you held?

Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, had taught at the K-12 level.

Name: NTPOSREG
Label: Had been regular K-12 teacher as of 2007-08
Description: Indicates whether the respondent had held a regular teaching position as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.32	Not regular teaching position
1	1.61	Regular teaching position
-3	96.07	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What teaching positions have you held?

Regular (full-time or part-time) teaching position

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, had taught at the K-12 level.

Name: NTPOSSPP
Label: Had been K-12 support teacher as of 2007-08
Description: Indicates whether the respondent had held a teaching support position as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	3.53	Not support teacher
1	0.40	Support teacher
-3	96.07	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What teaching positions have you held?

Support teacher

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, had taught at the K-12 level.

Name: NTPOSSSU

Label: Had been short-term K-12 substitute teacher as of 2007-08
Description: Indicates whether the respondent had held a short-term substitute teaching position as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.37	Not short-term substitute
1	1.56	Short-term substitute
-3	96.07	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What teaching positions have you held?

Short-term substitute

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, had taught at the K-12 level.

Name: NTPOSSTU
Label: Had been K-12 student teacher as of 2007-08
Description: Indicates whether the respondent had held a student teacher position as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	2.47	Not student teacher
1	1.46	Student teacher
-3	96.07	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

What teaching positions have you held?

Student teacher

0 = No

1 = Yes
Applies to: Respondents who, as of 2007-08, had taught at the K-12 level.

Name: NTPREP1
Label: Applied to K-12 teacher education program as of 2007-08
Description: Indicates whether the respondent had applied to a teacher education program as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.42	Did not apply to teacher education program
1	8.01	Applied to teacher education program
-3	83.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?

Applied to teacher education program

0 = No

1 = Yes
Applies to: Respondents who were considering teaching at the K-12 level at the time of the NPSAS:08 interview.

Name: NTPREP2
Label: Had taken Praxis teaching exam as of 2007-08
Description: Indicates whether the respondent had taken the Praxis exam as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.24	Had not taken Praxis
1	7.20	Had taken Praxis
-3	83.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?

Taken the Praxis or other examination to enter teacher education program

0 = No

1 = Yes
Applies to: Respondents who, at the time of the NPSAS:08 interview, were considering teaching at the K-12 level.

Name: NTPREP3
Label: Entered K-12 teacher education program as of 2007-08
Description: Indicates whether the respondent had entered a teacher education program as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.23	Did not enter teacher education program
1	7.21	Entered teacher education program
-3	83.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?

Entered a teaching program

0 = No

1 = Yes
Applies to: Respondents who were considering teaching at the K-12 level at the time of the NPSAS:08 interview.

Name: NTPREP4

Label: Had taken/was taking K-12 teacher certification course as of 2007-08
Description: Indicates whether the respondent had taken courses to prepare for teaching as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	8.84	Had not taken courses
1	7.60	Had taken courses
-3	83.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?

Taken courses toward teacher certification

0 = No

1 = Yes
Applies to: Respondents who, at the time of the NPSAS:08 interview, were considering teaching at the K-12 level.

Name: NTPREP5
Label: Had taken exam for teaching certificate/license as of 2007-08
Description: Indicates whether the respondent had taken an exam for a teaching certificate/license as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.39	Had not taken teaching certificate/license exam
1	6.05	Had taken teaching certificate/license exam
-3	83.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?

Taken an examination to receive a teaching certificate or license

0 = No

1 = Yes
Applies to: Respondents who, at the time of the NPSAS:08 interview, were considering teaching at the K-12 level.

Name: NTPREP6
Label: Completed K-12 student teaching assignment as of 2007-08
Description: Indicates whether the respondent had completed a respondent teaching assignment as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	11.75	Did not complete student teaching assignment
1	4.69	Completed student teaching assignment
-3	83.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?

Completed the student teaching assignment

0 = No

1 = Yes
Applies to: Respondents who were considering teaching at the K-12 level at the time of the NPSAS:08 interview.

Name: NTPREP7
Label: Had applied to non-traditional K-12 teacher program as of 2007-08
Description: Indicates whether the respondent had applied to a non-traditional teacher program as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	14.34	Did not apply to non-traditional program
1	2.09	Applied to non-traditional program
-3	83.56	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?

Applied to a non-traditional teacher training program, such as Teach for America or similar program

0 = No

1 = Yes
Applies to: Respondents who, at the time of the NPSAS:08 interview, were considering teaching at the K-12 level.

Name: NUMINST
Label: Number of institutions attended before 2007-08 bachelor's degree
Description: Indicates the number of postsecondary institutions the respondent attended before completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
1.00	8.00	1.82	0.93

Weight used in frequency: (WTA000)
Notes: See STUDMULT for number of institutions attended in 2007-08.
Applies to: All respondents.

Name: NUOTLNG
Label: Number of languages studied as of 2007-08
Description: At the time of the NPSAS:08 interview, indicates the number of languages the respondent had studied for at least one semester as an undergraduate.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	44.09	0
1	43.83	1
2	6.75	2
3	0.98	3
4	4.24	4
5	0.09	5
7	0.00	7

Weight used in frequency: (WTA000)
Notes: Full item wording:

How many languages, other than English, have you studied for at least one semester in college?
Applies to: All respondents.

Name: NUSABEVR
Label: Ever study abroad as of 2007-08
Description: Indicates whether the respondent ever studied abroad as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	82.72	Did not study abroad
1	17.28	Yes, studied abroad

Weight used in frequency: (WTA000)
Notes: Full item wording:

During your undergraduate education at [bachelor's degree-granting institution], did you ever study abroad?

0 = No

1 = Yes
Applies to: All respondents.

Name: NUTRNACC
Label: Transfer credits accepted by 2007-08 bachelor's degree institution
Description: Indicates whether the 2007-08 bachelor's degree-granting institution had accepted none, some, or all of the respondent's transfer credits.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	34.14	All
2	26.77	Some
3	0.42	None
-3	38.67	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Did [bachelor's degree-granting institution] accept all, some, or none of the credits you wanted to transfer?

1 = All

2 = Some

3 = None
Applies to: Respondents who, as of 2007-08, had tried to transfer credits to their bachelor's degree institution.

Name: NUTRNCRD
Label: Ever tried to transfer credits to 2007-08 institution
Description: Indicates whether the respondent ever tried to transfer credits to the 2007-08 bachelor's degree-granting institution.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	38.58	Never tried to transfer credits
1	61.42	Yes, tried to transfer credits

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you ever tried to transfer any credits from another institution to [bachelor's degree-granting institution]?

0 = No

1 = Yes
Applies to: All respondents.

Name: OBEREG
Label: Bachelor's degree institution region
Description: Indicates the region in which the respondent's 2007-08 bachelor's degree-granting institution is located.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	5.87	New England (CT ME MA NH RI VT)
2	17.26	Mideast (DE DC MD NJ NY PA)
3	16.81	Great Lakes (IL IN MI OH WI)
4	8.66	Plains (IA KS MN MO NE ND SD)
5	24.84	Southeast (AL AR FL GA KY LA MS NC SC TN VA WV)
6	9.02	Southwest (AZ NM OK TX)
7	4.43	Rocky Mountains (CO ID MT UT WY)
8	12.17	Far West (AK CA HI NV OR WA)
9	0.95	Outlying areas (PR)

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: OCRHSI
Label: Received 2007-08 bachelor's degree from Hispanic Serving Institution
Description: Indicates whether the 2007-08 bachelor's degree institution was designated as a Hispanic Serving Institution by the federal Office of Civil Rights.
Source: IPEDS 2003-04
Descriptive Statistics:

Value	Percentage	Value label
0	93.96	No
1	6.04	Yes

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: ORPHAN
Label: Orphan or ward of court in 2007-08
Description: Indicates whether the respondent was an orphan or ward of the court and was under the age of 24 as of the NPSAS:08 interview.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	67.28	No
1	0.22	Yes
-3	32.49	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA) and NPSAS:08 Interview. This variable was set to "yes" if either the FAFSA or the NPSAS:08 interview indicated the respondent was an orphan; this variable was set to "no" if either the FAFSA or the NPSAS:08 interview indicated the respondent was not an orphan, or if the FAFSA indicated the respondent was a dependent.
Applies to: Respondents who were age 23 or younger in 2007-08.

Name: OTHFDGRT
Label: Other federal grants (not Title IV) in 2007-08
Description: Total amount of grants from various small federal programs received during the 2007-08 academic year. Includes the Robert Byrd Scholarships, the SDS public health service grants, Bureau of Indian Affairs grants, District of Columbia tuition grants, and any federal fellowships or traineeships.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.64	Positive values, see statistics below
0	99.36	{zero}

Minimum	Maximum	Average	Standard Deviation
200.00	16673.00	1948.89	2539.35

Weight used in frequency: (WTA000)
Notes: The frequencies for most of these small federal programs were too low to report separately.
Applies to: All respondents.

Name: OTHGTAMT
Label: Outside grants (private and employer) in 2007-08
Description: Indicates the amount of grants received in the 2007-08 academic year that were from outside private sources or employers.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label

Continuous	17.01	Positive values, see statistics below
0	82.99	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	30000.00	3787.16	3718.86

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: OTHRSCR
Label: Total aid from outside sources in 2007-08
Description: Indicates the respondent's total aid from outside sources in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	35.99	Positive values, see statistics below
0	64.01	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	45000.00	6400.98	5694.17

Weight used in frequency: (WTA000)
Notes: Sum of outside grants (OTHGTAMT) from private sources (PRIVAID) and employers (EMPLYAM3), private commercial or alternative loans (PRIVLOAN), and federal veterans benefits and Department of Defense aid (VADODAMT).
Applies to: All respondents.

Name: OTHTYPE
Label: Other type of aid (PLUS, job training, assistantships, VA) in 2007-08
Description: Indicates the respondent's total amount of aid received in 2007-08 that was not classified as grants, loans, or work-study.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	8.92	Positive values, see statistics below
0	91.08	{zero}

Minimum	Maximum	Average	Standard Deviation
224.00	55360.00	9215.53	6619.14

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal Parent PLUS loans (PLUSAMT), institutional graduate teaching and research assistantships (GRASTAMT), state vocational rehabilitation and job training grants (VOCHELP), and federal veterans benefits and Department of Defense aid (VADODAMT).
Applies to: All respondents.

Name: OTHTYPE2
Label: Total other types of aid (including work-study) in 2007-08

Description: Indicates the respondent's total amount of aid received in 2007-08 (including work-study) that was not classified as grants or loans.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.08	Positive values, see statistics below
0	77.92	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	55360.00	5473.01	5772.38

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: OWNINVPA
Label: Parents own investments, business or farm over $10,000 in 2007-08
Description: Indicates whether the respondent's parents or guardians owned a business, farm, or had other investments worth more than $10,000 combined in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	38.07	No
1	23.60	Yes
-3	38.33	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Do your parent(s) or guardian(s) own a business, farm, or have other investments worth more than $10,000 combined? (Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

0 = No

1 = Yes
Applies to: Respondents who were dependents in 2007-08.

Name: OWNINVST
Label: Owned business, farm, or investments over $10,000 in 2007-08
Description: Indicates whether the respondent owned a business, farm, or had other investments worth more than $10,000 combined in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	34.16	No
1	4.17	Yes
-3	61.67	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8MARR = 2] Do you or your spouse own a business, farm, or have other investments worth more than $10,000 combined? [else] Do you own a business, farm, or have other investments worth more than $10,000 combined?

0 = No

1 = Yes
Applies to: Respondents who were independents in 2007-08.

Name: PARBORN
Label: Parents born in the U.S.
Description: Indicates whether the respondent's parents were born in the U.S.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	78.39	Both parents born in the U.S.
2	6.70	One parent born in the U.S.
3	14.91	Neither parent born in the U.S.

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: PARCOLL
Label: Parents taking college courses in 2007-08
Description: Indicates whether one or more of the respondent's parents were taking college courses during the 2007-08 academic year.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	55.79	No
1	0.82	Full time
2	5.07	Part time
-3	38.33	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8MARR = 2] Have your parent(s) or guardian(s) taken any courses at a college, university, or trade school during the 2007-08 school year? (Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

0 = No

1 = Yes, full time

2 = Yes, part time
Applies to: All respondents.

Name: PAREDUC
Label: Highest education level attained by either parent as of 2007-08
Description: Indicates the highest level of education attained by either of the respondent's parents as of the NPSAS:08 interview. If one parent's education level was unknown, the known level was used.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.18	Did not know either parent's education level
1	3.67	Did not complete high school
2	16.48	High school diploma or equivalent
3	5.03	Vocational or technical training
4	7.37	Less than 2 years of college
5	7.42	Associate's degree
6	3.84	2 or more years of college but no degree
7	26.04	Bachelor's degree
8	17.98	Master's degree or equivalent
9	5.71	First-professional degree
10	5.28	Doctoral degree or equivalent

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: PCTALL
Label: Income percentile (dependents' parents and independents) in 2006
Description: Indicates income percentiles for all respondents. Calculated separately for dependent and independent respondents and then combined into this variable. Each ranking thus compares the respondent only to other respondents of the same dependency status.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	55.86	28.94

Weight used in frequency: (WTA000)
Notes: Uses the 2006 income of parents for dependent respondents (DEPINC) and respondent's own income for independent respondents (INDEPINC).
Applies to: All respondents.

Name: PCTDEP
Label: Income percentile (dependents' parents) in 2006
Description: Indicates income percentiles for parents of dependent respondents in 2006.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.67	Positive values, see statistics below
-3	38.33	{Skipped}

Minimum	Maximum	Average	Standard Deviation
2.00	100.00	60.42	27.54

Weight used in frequency: (WTA000)
Notes: Equal to the proportion of the sample of dependent respondents' parents who had an income equal to or lower than sample respondent's parents.
Applies to: Respondents who were dependents in 2007-08.

Name: PCTINDEP
Label: Income percentile (independents) in 2006
Description: Indicates income percentiles for independent respondents in 2006.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.33	Positive values, see statistics below
-3	61.67	{Skipped}

Minimum	Maximum	Average	Standard Deviation
5.00	100.00	48.53	29.62

Weight used in frequency: (WTA000)
Notes: Equal to the proportion of the sample of independent respondents who had an income equal to or lower than the sample respondent.
Applies to: Respondents who were independents in 2007-08.

Name: PCTMIN1
Label: Percent Black, non Hispanic enrolled in fall 2005
Description: Indicates the percentage of the student body that was Black, non-Hispanic at the 2007-08 bachelor's degree-granting institution in fall 2005.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.81	Positive values, see statistics below
0	2.19	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	98.00	10.10	13.33

Weight used in frequency: (WTA000)
Notes: Values of 100 include values of 99.5 to 100.
Applies to: Institutions that reported fall 2005 enrollment in IPEDS 2005-06.

Name: PCTMIN2
Label: Percent American Indian or Alaska Native enrolled in fall 2005
Description: Indicates the percentage of the student body that was American Indian or Alaska Natives at the 2007-08 bachelor's degree-granting institution in fall 2005.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Label

Continuous	38.96	Positive values, see statistics below
0	61.04	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	1.65	3.90

Weight used in frequency: (WTA000)
Notes: Values of 100 include values of 99.5 to 100.
Applies to: Institutions that reported fall 2005 enrollment in IPEDS 2005-06.

Name: PCTMIN3
Label: Percent Asian or Pacific Islander enrolled in fall 2005
Description: Indicates the percentage of the student body that was Asian or other Pacific Islander at the 2007-08 bachelor's degree-granting institution in fall 2005.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Label
Continuous	96.78	Positive values, see statistics below
0	3.22	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	47.00	5.63	6.62

Weight used in frequency: (WTA000)
Notes: Values of 100 include values of 99.5 to 100.
Applies to: Institutions that reported fall 2005 enrollment in IPEDS 2005-06.

Name: PCTMIN4
Label: Percent Hispanic enrolled in fall 2005
Description: Indicates the percentage of the student body that was Hispanic at the 2007-08 bachelor's degree-granting institution in fall 2005.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Label
Continuous	98.85	Positive values, see statistics below
0	1.15	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	7.72	13.27

Weight used in frequency: (WTA000)
Notes: Values of 100 include values of 99.5 to 100.
Applies to: Institutions that reported fall 2005 enrollment in IPEDS 2005-06.

Name: PCTPOV
Label: Income percent of poverty level in 2006
Description: Indicates total 2006 income as a percentage of the federal poverty level thresholds for 2006. The 2006 calendar year income was used to determine federal financial aid eligibility for the 2007-08 academic year.

Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	97.66	Positive values, see statistics below
0	2.34	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	1000.00	396.84	267.59

Weight used in frequency: (WTA000)
Notes: Based on family size, total income and dependency. Refers to the family size (HSIZE) and 2006 income (CINCOME) of the parents of dependent respondents (DEPEND=1) or the respondent's own family if independent (DEPEND=2).

Values of 100 or less indicate that the respondent's family is at or below the federal poverty level threshold for that family size. Maximum was set at 1,000 (ten times the poverty threshold); values above 1,000 were set to 1,000.

For more information on the 2006 Department of Health and Human Services Poverty Guidelines, see http://aspe.hhs.gov/poverty/06poverty.shtml.
Applies to: All respondents.

Name: PDADED
Label: Father's highest education level as of 2007-08
Description: Indicates the highest level of education attained by the respondent's father, as of 2007-08.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	4.09	Do not know father's education level
1	6.74	Did not complete high school
2	24.77	High school diploma or equivalent
3	5.38	Vocational or technical training
4	6.46	Less than two years of college
5	4.81	Associate's degree
6	3.28	2 or more years of college but no degree
7	22.82	Bachelor's degree
8	12.69	Master's degree or equivalent
9	4.76	First-professional degree
10	4.19	Doctoral degree or equivalent

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview; if missing, based on 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: All respondents.

Name: PELLAMT
Label: Federal Pell grant in 2007-08
Description: Indicates the total amount of federal Pell grants received at all institutions attended in 2007-08.
Source: NSLDS, NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.61	Positive values, see statistics below
0	77.39	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	4310.00	2520.07	1379.12

Weight used in frequency: (WTA000)
Notes: Pell grants are need-based grants awarded to undergraduates who have not yet received a bachelor's degree and for respondents in teaching certificate programs. They are intended as a financial base, to which other financial aid awards can be added. The amount of a Pell grant depends on the expected family contribution (EFC), the price of attendance, and attendance status (full-time or part-time, full-year or part-year). In 2007-08 the maximum Pell grant was $4,310.
Applies to: All respondents.

Name: PELLCST
Label: Ratio of Pell grant to student budget in 2007-08
Description: Indicates the total amount of federal Pell grants received in 2007-08 as a percentage of the total student budget in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.18	Positive values, see statistics below
0	72.61	{zero}
-3	6.21	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	85.00	14.89	8.97

Weight used in frequency: (WTA000)
Applies to: Respondents who attended one institution in 2007-08.

Name: PELLCUM
Label: Cumulative Pell grant amount as of 2007-08
Description: Indicates the cumulative amount of Pell grants received between the 1993-94 and 2007-08 award years.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	37.19	Positive values, see statistics below
0	62.81	{zero}

Minimum	Maximum	Average	Standard Deviation
134.00	36411.00	8377.52	6432.11

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files that began recording annual Pell grant

amounts starting with the 1993-94 award year and on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: PELLFST
Label: First year received Pell grant as of 2007-08
Description: Indicates the first year the respondent received a Pell grant between the 1993-94 and 2007-08 award years.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	37.19	Positive values, see statistics below
-3	62.81	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1994.00	2008.00	2003.90	3.14

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files that began recording annual Pell grant amounts starting with the 1993-94 award year and on NPSAS:08 Institutional Records. Award years are indicated by the ending year, e.g., "1994" for the 1993-94 award year.
Applies to: Respondents who received a Pell grant between the 1993-94 and 2007-08 award years.

Name: PELLLST
Label: Last year received Pell grant as of 2007-08
Description: Indicates the last year the respondent received a Pell grant between the 1993-94 and 2007-08 award years.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	37.19	Positive values, see statistics below
-3	62.81	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1994.00	2008.00	2006.82	2.24

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files that began recording annual Pell grant amounts starting with the 1993-94 award year and on NPSAS:08 Institutional Records. Award years are indicated by the ending year, e.g., "1994" for the 1993-94 award year.
Applies to: Respondents who received a Pell grant between the 1993-94 and 2007-08 award years.

Name: PELLPACK
Label: Aid package with Pell grants in 2007-08
Description: Aid packages with Pell grants received during the 2007-08 academic year. For respondents with any Pell grants, indicates combinations of federal campus-based aid, Stafford loans, and any other types of aid. Campus-based aid may be included in categories 5 & 6.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	77.74	No Pell grant received

1	0.94	Pell grant only
2	0.26	Pell and campus-based only
3	2.16	Pell and Stafford only
4	0.74	Pell, campus-based, and Stafford only
5	4.51	Pell and other, no Stafford
6	13.65	Pell and other, and Stafford

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: PELLRAT1
Label: Ratio of Pell grant to total aid in 2007-08
Description: Indicates the ratio of federal Pell grants received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.26	Positive values, see statistics below
0	53.90	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	24.71	22.41

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of Pell grants (PELLAMT) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: PELLRAT2
Label: Ratio of Pell grant to total grants in 2007-08
Description: Indicates the ratio of federal Pell grants received in 2007-08 to total grants received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.26	Positive values, see statistics below
0	36.59	{zero}
-3	41.15	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	53.47	33.13

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of Pell grants (PELLAMT) divided by the total amount of all grants (TOTGRT).
Applies to: Respondents who received any grants in 2007-08.

Name: PELLYRS
Label: Number of years received Pell grants as of 2007-08

Description: Indicates the number of years the respondent received a Pell grant between the 1993-94 and 2007-08 award years.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	62.81	Did not receive Pell grant
1	8.76	1 year
2	6.59	2 years
3	6.09	3 years
4	6.66	4 years
5	4.80	5 years
6	2.22	6 years
7	1.06	7 years
8	0.52	8 years
9	0.35	9 years
10	0.09	10 years
11	0.04	11 years
12	0.02	12 years

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files that began recording annual Pell grant amounts starting with the 1993-94 award year and on NPSAS:08 institutional records.
Applies to: All respondents.

Name: PERKAMT
Label: Perkins loans in 2007-08
Description: Indicates the total amount of federal Perkins loans borrowed at all institutions attended during the 2007-08 academic year.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.99	Positive values, see statistics below
0	95.01	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	4000.00	2065.08	1130.42

Weight used in frequency: (WTA000)
Notes: The Perkins loan is a campus-based, low-interest loan administered by each institution for undergraduate and graduate respondents who show exceptional financial need. Priority is given to Pell grant recipients. The total annual Perkins loan cannot exceed $4,000 for undergraduate respondents and $6,000 for graduate level respondents.
Applies to: All respondents.

Name: PERKCUM1
Label: Cumulative Perkins loans borrowed for undergraduate through 2007-08
Description: Indicates the cumulative amount of federal Perkins loans borrowed for undergraduate education through

June 30, 2008.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.81	Positive values, see statistics below
0	84.19	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	16000.00	3300.23	2064.23

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files and on NPSAS:08 Institutional Records. Federal Perkins loan amounts may be understated because they are not always reported to NSLDS.
Applies to: All respondents.

Name: PFAMNUM
Label: Family size (dependents) in 2007-08
Description: Indicates the number of persons in dependent respondents' families in 2007-08.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
2	5.27	2
3	19.77	3
4	21.41	4
5	10.19	5
6	3.38	6
7	1.09	7
8	0.34	8
9	0.15	9
10	0.06	10
11	0.00	11
12	0.01	12
13	0.00	13
-3	38.33	{Independent student}

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview.

Minimum number of persons is two, including the respondent and at least one parent.
Applies to: Respondents who were dependents in 2007-08.

Name: PFEDBEN
Label: Federal benefits received (dependents' parents) in 2007-08
Description: The number of federal benefits received by parents or other members of the household of dependent respondents during the 2007-08 academic year. It includes the following federal benefits: Food Stamp Benefit;

Free/Reduced Price School Lunch Benefits; Supplemental Security Income Benefits; TANF Benefits; and WIC Benefits.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	57.61	0
1	3.62	1
2	0.34	2
3	0.08	3
4	0.01	4
5	0.01	5
-3	38.33	{Independent student}

Weight used in frequency: (WTA000)
Notes: Includes the following federal benefits: Food Stamp Benefits; Free/Reduced Price School Lunch Benefits; Supplemental Security Income Benefits; TANF Benefits; and WIC Benefits
Applies to: Respondents who were dependents in 2007-08.

Name: PFEDTAX
Label: Federal tax paid (dependents' parents) in 2006
Description: Indicates the amount of federal income tax paid by the parents of dependent respondents on 2006 income.
Source: FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.36	Positive values, see statistics below
0	10.31	{zero}
-3	38.33	{Skipped}

Minimum	Maximum	Average	Standard Deviation
100.00	325746.00	13687.34	20995.56

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: Respondents who were dependents in 2007-08.

Name: PINCOL
Label: Family members in college (dependents) in 2007-08
Description: Indicates the number of people in the dependent respondent's household who attended college in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	36.34	1
2	21.12	2
3	3.53	3

4	0.60	4
5	0.08	5
-3	38.33	{Independent student}

Weight used in frequency: (WTA000)
Notes: Based on the NPSAS:08 Interview; if missing, based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: Respondents who were dependents in 2007-08.

Name: PLUSAMT
Label: Total Parent PLUS loan amount borrowed in 2007-08
Description: Indicates the total amount of federal Parent PLUS loans received at all institutions attended in 2007-08.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.83	Positive values, see statistics below
0	94.17	{zero}

Minimum	Maximum	Average	Standard Deviation
300.00	40000.00	10877.50	6328.27

Weight used in frequency: (WTA000)
Notes: Includes loans received through both the Federal Family Education Loan Program (FFELP) and Direct Loan Program. Federal Parent Loans to Undergraduate Students, or Parent PLUS loans, are available to the parents of dependent undergraduates in addition to any federal Stafford loans for which students are eligible. Parent PLUS loans are not based on need and may be used to cover the federal expected family contribution (EFC). Although there is no fixed limit to the amount of a Parent PLUS loan, it may not exceed the student budget minus any other financial aid. Parent PLUS loans are only available to parents who can meet certain credit-worthiness criteria; if they cannot do so, the dependent student for whom the loan is intended may apply to receive an unsubsidized Stafford loan up to the higher limit normally available only to independent students.

Parent PLUS loans are separate from Graduate PLUS loans, which are loans for graduate/first-professional students.

See STAFFAMT for details about the FFELP and Direct Loan programs.
Applies to: All respondents.

Name: PLUSCUM
Label: Cumulative Parent PLUS loans borrowed through 2007-08
Description: Indicates the cumulative amount of PLUS loans ever borrowed by parents for the respondent through June 30, 2008.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	14.27	Positive values, see statistics below
0	85.73	{zero}

Minimum	Maximum	Average	Standard Deviation
330.00	144960.00	24553.86	22074.24

Weight used in frequency: (WTA000)

Notes: Based on the National Student Loan Data System (NSLDS) files and on NPSAS:08 Institutional Records. Parent PLUS loans are only available to the parents of dependent undergraduates. Since this variable includes amounts borrowed prior to the 2007-08 academic year (at any time that the respondent was a dependent undergraduate), there may be positive values for respondents who had become independent undergraduates or graduate/first-professional students by 2007-08.
Applies to: All respondents.

Name: PLUSPCT
Label: Ratio of Parent PLUS loans to total aid in 2007-08
Description: Indicates the ratio of Parent PLUS loans received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.70	Positive values, see statistics below
0	70.47	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	46.43	20.44

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of Parent PLUS loans (PLUSAMT) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: PMARITAL
Label: Parents' marital status in 2007-08
Description: Indicates the marital status of the respondent's parents in 2007-08.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	47.44	Married/remarried
2	2.45	Single
3	10.13	Divorced/separated
4	1.65	Widowed
-3	38.33	{Independent student}

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview; if missing, based on 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: Respondents who were dependents in 2007-08.

Name: PMOMED
Label: Mother's highest education level as of 2007-08
Description: Indicates the highest level of education attained by the respondent's mother, as of 2007-08.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	1.88	Do not know mother's education level
1	6.13	Did not complete high school

2	25.49	High school diploma or equivalent
3	5.04	Vocational or technical training
4	7.62	Less than two years of college
5	9.34	Associate's degree
6	4.65	2 or more years of college but no degree
7	23.76	Bachelor's degree
8	11.89	Master's degree or equivalent
9	2.35	First-professional degree
10	1.85	Doctoral degree or equivalent

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview; if missing, based on 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: All respondents.

Name: PRIMLANG
Label: English as primary language growing up
Description: Indicates whether English was the primary language the respondent spoke at home while growing up.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.20	No
1	89.80	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:

When you were growing up, was English the language you spoke most often at home?

0 = No

1 = Yes
Applies to: All respondents.

Name: PRIVAID
Label: Grants from private source in 2007-08
Description: Indicates the amount of grants and scholarships from private outside sources received in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.08	Positive values, see statistics below
0	90.92	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	20000.00	2981.91	3337.24

Weight used in frequency: (WTA000)
Notes: Classified as outside grants (OTHGTAMT). For undergraduates, amounts greater than $20,000 were set to $20,000.

Applies to: All respondents.

Name: PRIVAMT
Label: Total private sources grants and loans in 2007-08
Description: Indicates the total amount of private source grants and loans received in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	27.55	Positive values, see statistics below
0	72.45	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	45000.00	6440.81	5798.22

Weight used in frequency: (WTA000)
Notes: Sum of grants from private sources (PRIVAID) and private commercial or alternative loans (PRIVLOAN).
Applies to: All respondents.

Name: PRIVCST
Label: Ratio of private loans to student budget in 2007-08
Description: Indicates the total amount of private loans received in 2007-08 as a percentage of the total student budget in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.69	Positive values, see statistics below
0	75.20	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	36.19	24.75

Weight used in frequency: (WTA000)
Applies to: Respondents who attended one institution in 2007-08.

Name: PRIVLOAN
Label: Total private loans in 2007-08
Description: Indicates the total amount of private loans received in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.01	Positive values, see statistics below
0	79.99	{zero}

Minimum	Maximum	Average	Standard Deviation

500.00	45000.00	7512.94	5933.09

Weight used in frequency: (WTA000)
Notes: Private or alternative loans from commercial lenders are not guaranteed by the federal government and carry market interest rates based on credit scores. Examples of such loans are the Sallie Mae Signature Student Loan, CitiAssist Loan, or Chase Education One Private Student Loan. Private loans are different from government-guaranteed loans such as Stafford, PLUS, Perkins and Graduate PLUS loans, although private loans can be offered by the same lenders, or by states or other nonprofit institutions.
Applies to: All respondents.

Name: PRIVLRAT
Label: Ratio of private loans to total loans in 2007-08
Description: Indicates the ratio of private loans received in 2007-08 to total loans received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.01	Positive values, see statistics below
0	31.12	{zero}
-3	48.87	{Skipped}

Minimum	Maximum	Average	Standard Deviation
5.00	100.00	63.68	27.66

Weight used in frequency: (WTA000)
Notes: Equal to private loans (PRIVLOAN) divided by the total loans (TOTLOAN). TOTLOAN does not include Parent PLUS loans.
Applies to: Respondents who took out any loans in 2007-08.

Name: PRIVPACK
Label: Package of private and non-private loans in 2007-08
Description: Indicates the respondent's loan package by whether the loan received was private (alternative) during the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	48.58	No loan received
1	5.43	Private loans only
2	31.41	Non-private loans only
3	14.58	Both non-private and private loans

Weight used in frequency: (WTA000)
Notes: For respondents with any loan (TOTLOAN2>0), indicates whether a borrower had only private or alternative loans (PRIVLOAN), only non-private loans consisting of federal loans (TFEDLN2, including PLUS), state loans (STLNAMT), or institutional loans (INLNAMT), or both kinds. Private or alternative loans are from commercial lenders and are not guaranteed by any governmental entity. They carry market interest rates based on credit scores.
Applies to: All respondents.

Name: PRIVPCT
Label: Ratio of private loans to total aid in 2007-08
Description: Indicates the ratio of private loans received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.01	Positive values, see statistics below
0	56.15	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	48.67	29.26

Weight used in frequency: (WTA000)
Notes: Equal to private loans (PRIVLOAN) divided by the total aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: PSE_BA
Label: Time to 2007-08 bachelor's degree
Description: Indicates the number of months elapsed between initial enrollment in postsecondary education and completion of the 2007-08 bachelor's degree.
Source: B&B:09 Interview, NPSAS:08 Interview, NSC
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
21.00	663.00	78.72	69.38

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: PSE_DATE
Label: Date of first postsecondary enrollment
Description: Identifies the year and month, in YYYYMM format, when the respondent first enrolled in postsecondary education.
Source: B&B:09 Interview, NPSAS:08 Interview, NSC
Descriptive Statistics:

Value	Percentage	Label
Continuous	100.00	Positive values, see statistics below

Minimum	Maximum	Average	Standard Deviation
195302.00	200510.00	200114.67	580.51

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview; if missing, based on B&B:09 Interview; if still missing, based on National Student Clearinghouse (NSC) data.
Applies to: All respondents.

Name: PTAXFILE
Label: Federal tax return filed (dependents' parents) in 2006
Description: Indicates whether the parents of dependent respondents filed federal income tax returns for 2006 income.
Source: FAFSA:08

Descriptive Statistics:

Value	Percentage	Value label
0	0.87	No
1	60.80	Yes
-3	38.33	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who were dependents in 2007-08.

Name: QBBIOCRD
Label: Transcript: Biology credit received for AP exam
Description: The total normalized biology credits that the student was awarded for Advanced Placement exams.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.13	Positive values, see statistics below
0	91.24	{zero}
-9	7.63	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	32.00	5.01	3.19

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum of RTNORMCR where RTNORMCR ne -9 and RTPETC in (26.0101) and RTCRSAP = 1. Students with no course records with matching course codes and RTCRSAP = 1 receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBCHMCRD
Label: Transcript: Chemistry credit received for AP exam
Description: The total normalized chemistry credits that the student was awarded for Advanced Placement exams.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.52	Positive values, see statistics below
0	91.89	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
3.00	23.00	6.02	3.55

Weight used in frequency: (WTA000)

Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (40.0501) and RTCRSAP = 1. Students with no course records with matching course codes and RTCRSAP = 1 receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBCSCCRD
Label: Transcript: Computer science credit received for AP exam
Description: The total normalized computer science credits that the student was awarded for Advanced Placement exams.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.06	Positive values, see statistics below
0	92.35	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	4.50	3.14	0.45

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (11.0101) and RTCRSAP = 1. Students with no course records with matching course codes where RTCRSAP = 1 receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBHSMY
Label: Transcript: High school graduation date (year and month)
Description: The high school graduation date listed on the NPSAS transcript.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.83	Positive values, see statistics below
-6	0.11	{Out of Range}
-9	84.06	{Missing}

Minimum	Maximum	Average	Standard Deviation
196201.00	200509.00	200208.06	417.22

Weight used in frequency: (WTA000)
Notes: This variable is presented in YYYYMM format.
Code: QBHSMY = RTHSMY

The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBMTHCRD
Label: Transcript: College-level math credits received for AP exams
Description: The total normalized college-level math credits that the student was awarded for Advanced Placement exams.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.72	Positive values, see statistics below
0	91.67	{zero}
-9	7.61	{Missing}

Minimum	Maximum	Average	Standard Deviation
3.00	13.00	3.80	1.76

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (21.0101, 27.0102, 27.0104, 27.0199, 27.0301, 27.0303, 27.0305, 27.0399, 27.0501, 27.0502, 27.0503, 27.0599, 27.9988, 27.9989, 27.9991, 27.9992, 27.9993, 27.9997, 27.9998, 27.9999) and RTCRSAP = 1. Students with no course records with matching course codes where RTCRSAP = 1 receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBNMCPCR
Label: Transcript: College Level Examination Program course credit
Description: The total normalized credits that the student was awarded for College Level Examination Program (CLEP) courses.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.63	Positive values, see statistics below
0	90.76	{zero}
-9	7.61	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	33.00	6.91	5.43

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTCRSCLP = 1. Students with no course records where RTCRSCLP = 1 receive a value of 0. Students that had no course records or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer

to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBNMIBCR
Label: Transcript: International Baccalaureate course credit
Description: The total normalized credits that the student was awarded for International Baccalaureate courses.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.43	Positive values, see statistics below
0	91.97	{zero}
-9	7.60	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.25	29.00	11.33	8.12

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTCRSIB = 1. Students with no course records where RTCRSIB = 1 receive a value of 0. Students that had no course records or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBNMMLCR
Label: Transcript: Military training/experience course credit
Description: The total normalized credits that the student was awarded for military training or experience.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.74	Positive values, see statistics below
0	91.40	{zero}
-9	7.86	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	78.75	14.74	17.61

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTCRSMIL = 1. Students with no course records where RTCRSMIL = 1 receive a value of 0. Students that had no course records or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBNMNCCR
Label: Transcript: Other non-course based credit

Description: The total normalized credit awarded by institution for non-course based activities.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.19	Positive values, see statistics below
0	90.91	{zero}
-9	7.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	106.75	16.37	22.44

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTCCROTH = 1. Students with no course records where RTCCROTH = 1 receive a value of 0. Students that had no course records or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBNMWKCR
Label: Transcript: Work experience course credit
Description: The total normalized credits that the student was awarded for work experience.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.27	Positive values, see statistics below
0	92.10	{zero}
-9	7.62	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	57.00	5.61	5.90

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTCRSWC = 1. Students with no course records where RTCRSWC = 1 receive a value of 0. Students that had no course records or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBOTEXCR
Label: Transcript: Credit by other examination
Description: The total normalized credits awarded for other exams taken prior to entry into postsecondary education.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.65	Positive values, see statistics below
0	87.34	{zero}
-9	8.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	47.00	10.06	9.62

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTCRSEXM = 1. Students with no course records where RTCRSEXM = 1 receive a value of 0. Students that had no course records or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBPHYCRD
Label: Transcript: Physics credit received for AP exam
Description: The total normalized physics credits that the student was awarded for Advanced Placement exams.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.68	Positive values, see statistics below
0	91.73	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	18.00	5.51	2.21

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC = 40.0801 and RTCRSAP = 1. Students with no course records with matching course codes and RTCRSAP = 1 receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBTLAPCR
Label: Transcript: Total credits received for AP exam(s)
Description: The total normalized credits that the student was awarded for Advanced Placement exams.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.81	Positive values, see statistics below

0	81.12	{zero}
-9	8.07	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.60	108.00	9.62	8.13

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTCRSAP = 1. Students with no course records where RTCRSAP = 1 receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QBTLNCCR
Label: Transcript: Total non-course credits
Description: The total normalized credits awarded for non-course activities such as military or work experience, International Baccalaureate, and examinations.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.75	Positive values, see statistics below
0	73.15	{zero}
-9	9.11	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.60	114.00	11.11	11.17

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: (QBTLAPCR + QBNMWKCR + QBNMMLCR + QBNMCPCR + QBNMIBCR + QBOTEXCR + QBNMNCCR) Students that had no course records or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QDFA2BCH
Label: Transcript: Elapsed time from NPSAS institution entry to NPSAS bachelor's degree
Description: Number of months from the date of first enrollment at the NPSAS institution to the date of first bachelor's degree.
Source: BPS:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	91.58	Positive values, see statistics below
-9	8.42	{Missing}

Minimum	Maximum	Average	Standard Deviation
3.00	496.00	49.04	31.81

Weight used in frequency: (WTA000)
Code: QDFA2BCH = Number of months from QDFAEVMY to earliest RTDEGMY where RTDEGPRO = 1. Students with a value of -6 or -9 for QDFAEVMY or RTDEGMY receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who met B&B eligibility requirements and had at least one degree in transcript data.

Name: QDLEUGMY
Label: Transcript: Last date enrolled as an undergraduate
Description: Identifies the year and month, in YYYYMM format, when the respondent last enrolled as an undergraduate at any institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.15	Positive values, see statistics below
-9	7.85	{Missing}

Minimum	Maximum	Average	Standard Deviation
199805.00	201005.00	200776.82	46.60

Weight used in frequency: (WTA000)
Notes: Data obtained from NPSAS institution transcript.
Applies to: All students.

Name: QDLEYEAR
Label: Transcript: Last year of enrollment
Description: The last year that the student was enrolled as an undergraduate at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.14	Positive values, see statistics below
-6	0.01	{Out of range}
-9	7.85	{Missing}

Minimum	Maximum	Average	Standard Deviation
2006.00	2010.00	2007.70	0.48

Weight used in frequency: (WTA000)
Notes: This variable is presented in YYYY format.
Code: QDLEYEAR = YYYY from most recent RTTMBEG or RTTMEND. If YYYY < 2006 then QDLEYEAR = -6.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE12345N
Label: Transcript: # of credits earned, years 1-5
Description: Total number of normalized credits earned in the first, second, third, fourth, and fifth years of enrollment at

the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	90.13	Positive values, see statistics below
0	0.16	{zero}
-9	9.71	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	456.00	101.98	34.07

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: QE1STERN + QE2NDERN + QE3RDERN + QE4THERN + QE5THERN Students with missing credit for either the first, second, third, fourth, or fifth year of enrollment (QE1STERN or QE2NDERN or QE3RDERN or QE4THERN or QE5THERN = -9) receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE1234EN
Label: Transcript: # of credits earned, years 1-4
Description: Total number of normalized credits earned in the first, second, third, and fourth years of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	90.25	Positive values, see statistics below
0	0.16	{zero}
-9	9.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	403.00	96.36	32.25

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: QE1STERN + QE2NDERN + QE3RDERN + QE4THERN Students with missing credit for either the first, second, third, or fourth year of enrollment (QE1STERN or QE2NDERN or QE3RDERN or QE4THERN = -9) receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE123ERN
Label: Transcript: # of credits earned, years 1-3
Description: Total number of normalized credits earned in the first, second, and third years of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	90.25	Positive values, see statistics below
0	0.22	{zero}
-9	9.53	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	354.00	78.15	24.36

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: QE1STERN + QE2NDERN + QE3RDERN Students with missing credit for either the first, second, or third year of enrollment (QE1STERN or QE2NDERN or QE3RDERN = -9) receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE12ERN
Label: Transcript: # of credits earned, years 1-2
Description: Total number of normalized credits earned in the first and second years of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	90.05	Positive values, see statistics below
0	0.48	{zero}
-9	9.47	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	297.00	55.27	16.75

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: QE1STERN + QE2NDERN Students with missing credit for either the first or second year of enrollment (QE1STERN or QE2NDERN = -9) receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE1STERN
Label: Transcript: TOTAL # of credits earned in year 1
Description: Total number of normalized credits earned in the first year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	89.92	Positive values, see statistics below
0	0.62	{zero}

-9	9.45	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	191.00	28.06	9.52

Weight used in frequency: (WTA000)
Notes: The first year of enrollment begins on the date of first entry into postsecondary enrollment and ends 12 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY. End Date = Start Date + 12 months. Sum RTNORMCR where (RTNORMCR ne -9), (Start Date <= RTTMEND <= End Date), and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no courses ending between the Start Date and End Date of the first year of enrollment receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE1STSTM
Label: Transcript: STEM, # of credits earned, year 1
Description: The total number of normalized credits earned in science, technology, engineering, and math (STEM) courses during the first year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	68.66	Positive values, see statistics below
0	18.69	{zero}
-9	12.65	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	92.00	9.04	6.87

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). The first year of enrollment begins on the date of first entry into postsecondary enrollment and ends 12 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Start Date = QDFAEVMY. End Date = if Start Date ne (-6 -9) then End Date = Start Date + 12 months else End Date = -9. Sum RTNORMCR where (RTNORMCR ne -9) and (Start Date <= RTTMEND <= End Date) and ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0500), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and (RTNGRAD > 0.0 or in (-10 -11 -12)). Students with no courses ending between the Start Date and End Date of the first year of enrollment or with no matching course codes receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE2NDERN
Label: Transcript: TOTAL # of credits earned in year 2

Description: Total number of normalized credits earned in the second year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	86.90	Positive values, see statistics below
0	3.71	{zero}
-9	9.39	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	156.00	28.24	8.56

Weight used in frequency: (WTA000)
Notes: The second year of enrollment begins 13 months from the date of first entry into postsecondary enrollment and ends 24 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 13 months. End Date = Start Date + 24 months. Sum RTNORMCR where (RTNORMCR ne -9), (Start Date <= RTTMEND <= End Date), and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no courses ending between the Start Date and End Date of the second year of enrollment receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE2NDSTM
Label: Transcript: STEM, # of credits earned, year 2
Description: The total number of normalized credits earned in science, technology, engineering, and math (STEM) courses in the second year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	57.54	Positive values, see statistics below
0	29.99	{zero}
-9	12.47	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	96.00	9.17	7.68

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). The second year of enrollment begins 13 months from the date of first entry into postsecondary enrollment and ends 24 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Start Date = QDFAEVMY + 13 months. End Date = if Start Date ne (-6 -9) then End Date = Start Date + 24 months else End Date = -9. Sum RTNORMCR where (RTNORMCR ne -9) and (Start Date <= RTTMEND <= End Date) and ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0500), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and

(RTNGRAD > 0.0 or in (-10 -11 -12)). Students with no courses ending between the Start Date and End Date of the second year of enrollment or with no matching course codes receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE3RDERN
Label: Transcript: TOTAL # of credits earned in year 3
Description: Total number of normalized credits earned in the third year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	77.22	Positive values, see statistics below
0	13.34	{zero}
-9	9.44	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	113.00	26.95	9.52

Weight used in frequency: (WTA000)
Notes: The third year of enrollment begins 25 months from either on the date of first entry into postsecondary enrollment and ends 36 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 25 months. End Date = Start Date + 36 months. Sum RTNORMCR where (RTNORMCR ne -9), (Start Date <= RTTMEND <= End Date), and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no courses ending between the Start Date and End Date of the third year of enrollment receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE3RDSTM
Label: Transcript: STEM, # of credits earned, year 3
Description: The total number of normalized credits earned in science, technology, engineering, and math (STEM) courses in the third year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.51	Positive values, see statistics below
0	44.93	{zero}
-9	12.56	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.25	95.00	9.16	8.19

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). The third year of enrollment begins 25

months from the date of first entry into postsecondary enrollment and ends 36 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Start Date = QDFAEVMY + 25 months. End Date = if Start Date ne (-6 -9) then End Date = Start Date + 36 months else End Date = -9. Sum RTNORMCR where (RTNORMCR ne -9) and (Start Date <= RTTMEND <= End Date) and ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0500), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and (RTNGRAD > 0.0 or in (-10 -11 -12)). Students with no courses ending between the Start Date and End Date of the third year of enrollment or with no matching course codes receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE4THERN
Label: Transcript: TOTAL # of credits earned in year 4
Description: Total number of normalized credits earned in the fourth year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	63.96	Positive values, see statistics below
0	26.62	{zero}
-9	9.42	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	161.00	25.78	9.10

Weight used in frequency: (WTA000)
Notes: The fourth year of enrollment begins 37 months from the date of first entry into postsecondary enrollment and ends 48 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 37 months. End Date = Start Date + 48 months. Sum RTNORMCR where (RTNORMCR ne -9), (Start Date <= RTTMEND <= End Date), and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no courses ending between the Start Date and End Date of the fourth year of enrollment receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE4THSTM
Label: Transcript: STEM, # of credits earned, year 4
Description: The total number of normalized credits earned in science, technology, engineering, and math (STEM) courses in the fourth year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	29.92	Positive values, see statistics below
0	57.61	{zero}

-9	12.48	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	72.00	9.24	8.07

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). The fourth year of enrollment begins 37 months from the date of first entry into postsecondary enrollment (QDFAEVMY) and ends 48 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Start Date = QDFAEVMY + 37 months. End Date = if Start Date ne (-6 -9) then End Date = Start Date + 48 months else End Date = -9. Sum RTNORMCR where (RTNORMCR ne -9) and (Start Date <= RTTMEND <= End Date) and ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0500), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and (RTNGRAD > 0.0 or in (-10 -11 -12)). Students with no courses ending between the Start Date and End Date of the fourth year of enrollment or with no matching course codes receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE5THERN
Label: Transcript: TOTAL # of credits earned in year 5
Description: Total number of normalized credits earned in the fifth year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	25.57	Positive values, see statistics below
0	65.30	{zero}
-9	9.13	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	96.00	20.01	9.89

Weight used in frequency: (WTA000)
Notes: The fifth year of enrollment begins 49 months from the date of first entry into postsecondary enrollment and ends 60 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 49 months. End Date = Start Date + 60 months. Sum RTNORMCR where (RTNORMCR ne -9) and (Start Date <= RTTMEND <= End Date) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no courses ending between the Start Date and End Date of the fifth year of enrollment receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE5THSTM
Label: Transcript: STEM, # of credits earned, year 5

Description: The total number of normalized credits earned in science, technology, engineering, and math (STEM) courses in the fourth year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	11.41	Positive values, see statistics below
0	76.33	{zero}
-9	12.26	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	41.00	8.89	7.25

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). The fifth year of enrollment begins 49 months from the date of first entry into postsecondary enrollment and ends 60 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Start Date = QDFAEVMY + 49 months. End Date = if Start Date ne (-6 -9) then End Date = Start Date + 60 months else End Date = -9. Sum RTNORMCR where (RTNORMCR ne -9) and (Start Date <= RTTMEND <= End Date) and ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0500), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and (RTNGRAD > 0.0 or in (-10 -11 -12)). Students with no courses ending between the Start Date and End Date of the fifth year of enrollment or with no matching course codes receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, or who had all RTNORMCR values = -9 receive a value of -9. The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE6THERN
Label: Transcript: TOTAL # of credits earned in year 6
Description: Total number of normalized credits earned in the sixth year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.62	Positive values, see statistics below
0	81.33	{zero}
-9	9.05	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	54.00	17.56	9.55

Weight used in frequency: (WTA000)
Notes: The sixth year of enrollment begins 61 months from the date of first entry into postsecondary enrollment and ends 72 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 61 months. End Date = Start Date + 72 months. Sum RTNORMCR where (RTNORMCR ne -9) and (Start Date <= RTTMEND <= End Date) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with

no courses ending between the Start Date and End Date of the sixth year of enrollment receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates(RTTMEND = -9), or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QE6THSTM
Label: Transcript: STEM, # of credits earned, year 6
Description: The total number of normalized credits earned in science, technology, engineering, and math (STEM) courses in the sixth year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.13	Positive values, see statistics below
0	83.64	{zero}
-9	12.24	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.60	38.00	8.14	7.18

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). The sixth year of enrollment begins 61 months from the date of first entry into postsecondary enrollment and ends 72 calendar months later. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Start Date = QDFAEVMY + 61 months. End Date = if Start Date ne (-6 -9) then End Date = Start Date + 72 months else End Date = -9. Sum RTNORMCR where (RTNORMCR ne -9) and (Start Date <= RTTMEND <= End Date) and ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0500), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and (RTNGRAD > 0.0 or in (-10 -11 -12)). Students with no courses ending between the Start Date and End Date of the sixth year of enrollment or with no matching course codes receive a value of 0. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEALBATT
Label: Transcript: Advanced laboratory science: credits attempted
Description: Total normalized credits attempted in advanced level laboratory sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	35.99	Positive values, see statistics below
0	56.23	{zero}
-9	7.78	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.60	100.50	10.78	12.97

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in ((26.0201 < RTPETC < 26.0211), 26.0299, (26.0304 < RTPETC < 26.0600), (26.0701 < RTPETC < 26.1600), 26.9999, 40.0202, (40.0502 < RTPETC < 40.0600), (40.0601 < RTPETC < 40.0700), (40.0801 < RTPETC < 40.0811), (40.1000 < RTPETC < 40.9999), 42.2706, 51.2004, 51.2005) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEALBERN
Label: Transcript: Advanced laboratory science: credits earned
Description: Total normalized credits earned in advanced level laboratory sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.09	Positive values, see statistics below
0	56.13	{zero}
-9	7.79	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.33	100.50	10.33	12.23

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((26.0201 < RTPETC < 26.0211), 26.0299, (26.0304 < RTPETC < 26.0600), (26.0701 < RTPETC < 26.1600), 26.9999, 40.0202, (40.0502 < RTPETC < 40.0600), (40.0601 < RTPETC < 40.0700), (40.0801 < RTPETC < 40.0811), (40.1000 < RTPETC < 40.9999), 42.2706, 51.2004, 51.2005) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEALBATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEALBGPA
Label: Transcript: Advanced laboratory science: GPA
Description: Grade point average (GPA) for courses in advanced level laboratory sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	33.10	Positive values, see statistics below
0	0.24	{zero}
-3	55.34	{Skipped}

-9	11.32	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.17	4.00	2.99	0.81

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((26.0201 < RTPETC < 26.0211), 26.0299, (26.0304 < RTPETC < 26.0600), (26.0701 < RTPETC < 26.1600), 26.9999, 40.0202, (40.0502 < RTPETC < 40.0600), (40.0601 < RTPETC < 40.0700), (40.0801 < RTPETC < 40.0811), (40.1000 < RTPETC < 40.9999), 42.2706, 51.2004, 51.2005), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in the advanced laboratory sciences.

Name: QEALBNUM
Label: Transcript: Advanced laboratory science: number of courses taken
Description: Total number of advanced level laboratory science courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.29	Positive values, see statistics below
0	56.12	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	37.00	3.82	4.74

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in ((26.0201 < RTPETC < 26.0211), 26.0299, (26.0304 < RTPETC < 26.0600), (26.0701 < RTPETC < 26.1600), 26.9999, 40.0202, (40.0502 < RTPETC < 40.0600), (40.0601 < RTPETC < 40.0700), (40.0801 < RTPETC < 40.0811), (40.1000 < RTPETC < 40.9999), 42.2706, 51.2004, 51.2005) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEAVGERN
Label: Transcript: Per-year average: credits earned
Description: Average number of normalized credits earned per year during the first six years of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label

Continuous	90.48	Positive values, see statistics below
0	0.11	{zero}
-9	9.40	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	161.00	26.95	7.43

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: (QE1STERN + QE2NDERN + QE3RDERN + QE4THERN + QE5THERN + QE6THERN) / (number of variables above ne 0) Any year where the number of credits earned was missing was excluded from the calculation. Students with a value of 0 for all six years of enrollment receive a value of 0. Students with a value of -9 or a combination of 0's and -9's for each year of enrollment receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEAWCERN
Label: Transcript: Advanced western culture and society: credits earned
Description: Total normalized credits earned in advanced western culture and society at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	69.18	Positive values, see statistics below
0	22.77	{zero}
-9	8.05	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	171.00	12.48	10.75

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Calculation method: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (04.0801, 05.0106, 05.0110, 05.0111, 05.0115, 16.0104, 16.0402, 16.0501, 16.0600, 16.0601, 16.0699, 16.0901, 16.0902, 16.0905, (16.1199 < RTPETC < 16.1204), 23.1402, 23.1404, 23.1497, 23.9986, 23.9999, 23.9995, 38.0101, 38.0192, 38.0193, 38.0194, 38.0203, 38.0206, 39.0201, 42.9994, 45.0792, 45.0794, 45.1092, 50.0505, 50.0703, 50.0902, 54.0197) and RTNGRAD not in (-4 -5 -7 -8 -13).
Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
Applies to: All students.

Name: QEBIOATT
Label: Transcript: Life sciences: credits attempted
Description: Total normalized credits attempted in biological, agricultural, and environmental life sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label

Continuous	57.18	Positive values, see statistics below
0	34.92	{zero}
-9	7.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.25	125.00	10.18	11.90

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in ((26.0000 < RTPETC < 27.0000), (01.0900 < RTPETC < 01.1300), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 30.0101, 30.2701, 03.3201, 41.0101) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEBIOERN
Label: Transcript: Life sciences: credits earned
Description: Total normalized credits earned in biological, agricultural, and environmental life sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	58.52	Positive values, see statistics below
0	33.58	{zero}
-9	7.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.25	125.00	9.84	11.36

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((26.0000 < RTPETC < 27.0000), (01.0900 < RTPETC < 01.1300), 3.0104, 03.0301, 03.0502, 03.0509, 03.0601, 30.0101, 30.2701, 03.3201, 41.0101) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEBIOATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEBIOGPA
Label: Transcript: Life sciences: GPA
Description: Grade point average (GPA) for courses in biological, agricultural, and environmental life sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.06	Positive values, see statistics below
0	0.18	{zero}
-3	32.84	{Skipped}
-9	15.93	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.25	4.00	2.97	0.81

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((26.0000 < RTPETC < 27.0000), (01.0900 < RTPETC < 01.1300), or 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 30.0101, 30.2701, 03.3201, 41.0101), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in the biological, agricultural, and environmental life sciences.

Name: QEBIONUM
Label: Transcript: Life sciences: number taken
Description: Total number of courses taken in biological, agricultural, and environmental life sciences taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	57.62	Positive values, see statistics below
0	34.79	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	41.00	3.57	4.33

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in ((26.0000 < RTPETC < 27.0000), (01.0900 < RTPETC < 01.1300), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 30.0101, 30.2701, 03.3201, 41.0101) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEBUSERN
Label: Transcript: Business: credits earned
Description: Total normalized credits earned in business at the NPSAS institution.

Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.73	Positive values, see statistics below
0	46.57	{zero}
-9	7.70	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.60	141.00	29.08	23.87

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((01.0000 < RTPETC < 01.0200), 01.0604, 01.0606, 01.0608, 01.0699, (52.0000 < RTPETC < 53.0000)) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEBUSGPA
Label: Transcript: Business: GPA
Description: Grade point average (GPA) for courses in business at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.90	Positive values, see statistics below
0	0.16	{zero}
-3	45.81	{Skipped}
-9	11.13	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.57	4.00	3.18	0.64

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((01.0000 < RTPETC < 01.0200), 01.0604, 01.0606, 01.0608, 01.0699, (52.0000 < RTPETC < 53.0000)), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in business.

Name: QEBWCERN
Label: Transcript: Basic western culture and society: credits earned
Description: Total normalized credits earned in basic western culture and society at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	70.95	Positive values, see statistics below
0	21.17	{zero}
-9	7.87	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.33	53.25	9.11	6.92

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Calculation method: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (05.0102, 23.0101, (23.9994 < RTPETC < 23.9999), 45.1002, 39.0201, 54.0197, 54.0198, 54.0102, 54.0103, 50.0902, 50.0703) and RTNGRAD not in (-4 -5 -7 -8 -13).
Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
Applies to: All students.

Name: QECLCERN
Label: Transcript: Calculus/advanced math: credits earned
Description: Total normalized credits earned in calculus/advanced math.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	30.78	Positive values, see statistics below
0	61.44	{zero}
-9	7.78	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	81.81	7.62	6.63

Weight used in frequency: (WTA000)
Notes: Calculation Method: The sum of RTNORMCR where RTNORMCR ne -9 and RTPETC = (27.0598, 27.9995, 27.9994, 14.9995, 27.0306, 27.0105, 27.0103, 27.0304) and RTNGRAD not in (-4 -5 -7 -8 -13).
Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QECLCGPA
Label: Transcript: Calculus/advanced math: GPA
Description: Grade point average for courses in calculus/advanced math.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	25.77	Positive values, see statistics below
0	0.43	{zero}
-3	60.34	{Skipped}
-9	13.47	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.35	4.00	2.84	0.89

Weight used in frequency: (WTA000)
Notes: This variable is normalized and comparable across students and institutions.
Calculation Method: For courses where RTPETC = (27.0598, 27.9995, 27.9994, 14.9995, 27.0306, 27.0105, 27.0103, 27.0304), RTCRDCT ne 0, RTNGRAD >= 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR).
Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records received a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in calculus/advanced math.

Name: QECRDRPT
Label: Transcript: Credits repeated
Description: The total normalized credits for courses that were repeated at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.36	Positive values, see statistics below
0	77.05	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	90.00	9.38	10.47

Weight used in frequency: (WTA000)
Notes: Repeated courses were measured by a course-level attribute. This attribute was selected when a transcript specifically noted that a course was repeated. If a transcript showed multiple courses with the same name and course number without a designation that the course was repeated, the attribute was not selected. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Sum RTPOTCR where RTCRSRPT = 1. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QECRDWDR
Label: Transcript: Credits withdrawn
Description: Total number of normalized credits withdrawn at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.02	Positive values, see statistics below
0	54.35	{zero}
-9	7.64	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.38	71.00	7.54	6.97

Weight used in frequency: (WTA000)
Notes: A course was classified as a withdrawal if it has a normalized grade of -4. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. Normalized grade values place grades on a common scale so that they can be compared across students and institutions.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTNGRAD = -4. If no courses where RTNGRAD = -4 then QECRDWDR = 0. Only students with at least one course where RTNGRAD = -4 were included. Students where all RTPOTCR values = -9 receive a value = -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QECRSWDR
Label: Transcript: Number of courses with withdrawals
Description: Total number of courses withdrawn at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.06	Positive values, see statistics below
0	54.35	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	24.00	2.54	2.34

Weight used in frequency: (WTA000)
Notes: A course was classified as a withdrawal if it has a normalized grade of -4. Normalized grade values place grades on a common scale so that they can be compared across students and institutions.
Code: Count number of courses where RTNGRAD = -4. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QECSCATT
Label: Transcript: Computer science: credits attempted
Description: Total normalized credits attempted in computer sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	41.68	Positive values, see statistics below

0	50.53	{zero}
-9	7.78	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.47	176.00	7.05	10.57

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in ((11.0000 < RTPETC < 12.0000, 14.9998, 30.0801, 30.1601) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QECSCERN
Label: Transcript: Computer science: credits earned
Description: Total normalized credits earned in computer sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.49	Positive values, see statistics below
0	49.70	{zero}
-9	7.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.47	176.00	6.69	10.06

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((11.0000 < RTPETC < 12.0000), 14.9998, 30.0801, 30.1601) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QECSCATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QECSCGPA
Label: Transcript: Computer science: GPA
Description: Grade point average (GPA) for courses in computer sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.16	Positive values, see statistics below
0	0.25	{zero}

-3	48.72	{Skipped}
-9	14.87	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.30	4.00	3.28	0.76

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((11.0000 < RTPETC < 12.0000), 14.9998, 30.0801, or 30.1601), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in the computer sciences.

Name: QECSCNUM
Label: Transcript: Computer science: number of courses taken
Description: Total number of computer science courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	42.24	Positive values, see statistics below
0	50.17	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	34.00	2.46	3.32

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in ((11.0000 < RTPETC < 12.0000), 14.9998, 30.0801, 30.1601) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEEDUATT
Label: Transcript: Education excluding student teaching: credits attempted
Description: Total normalized credits attempted in education (excluding student teaching) at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.49	Positive values, see statistics below
0	71.85	{zero}

-9	7.66	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	105.00	18.91	20.05

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in ((13.0000 < RTPETC <= 13.9949), (13.9996 <= RTPETC <= 13.9999)) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEEDUERN
Label: Transcript: Education excluding student teaching: credits earned
Description: Total normalized credits earned in education (excluding student teaching) at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.50	Positive values, see statistics below
0	71.84	{zero}
-9	7.66	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	96.00	18.74	19.79

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((13.0000 < RTPETC <= 13.9949), (13.9996 <= RTPETC <= 13.9999)) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEEDUATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEEDUGPA
Label: Transcript: Education excluding student teaching: GPA
Description: Grade point average (GPA) for courses in education (excluding student teaching) at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.61	Positive values, see statistics below
0	0.06	{zero}

-3	71.32	{Skipped}
-9	10.01	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	3.60	0.49

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((13.0000 < RTPETC <= 13.9949), (13.9996 <= RTPETC <= 13.9999)), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in education, excluding student teaching.

Name: QEEDUNUM
Label: Transcript: Education excluding student teaching: number of courses taken
Description: Total number of education courses (excluding student teaching) taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.70	Positive values, see statistics below
0	71.70	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	36.00	6.79	7.13

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in ((13.0000 < RTPETC <= 13.9949), (13.9996 <= RTPETC <= 13.9999)) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEEGNATT
Label: Transcript: Engineering: credits attempted
Description: Total normalized credits attempted in engineering at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.79	Positive values, see statistics below

0	81.60	{zero}
-9	7.61	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.60	160.00	23.41	24.63

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in (14.0000 < RTPETC < 15.0000) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEEGNERN
Label: Transcript: Engineering: credits earned
Description: Total normalized credits earned in engineering courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.77	Positive values, see statistics below
0	81.62	{zero}
-9	7.61	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.60	160.00	22.53	23.54

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (14.0000 < RTPETC < 15.0000) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEEGNATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEEGNGPA
Label: Transcript: Engineering: GPA
Description: Grade point average (GPA) for courses in engineering at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.94	Positive values, see statistics below
0	0.04	{zero}

-3	81.33	{Skipped}
-9	8.68	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.13	4.00	3.15	0.65

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in (14.0000 < RTPETC < 15.0000), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in engineering.

Name: QEEGNNUM
Label: Transcript: Engineering: number of courses taken
Description: Total number of engineering courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.90	Positive values, see statistics below
0	81.51	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	42.00	8.67	9.09

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (14.0000 < RTPETC < 15.0000) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEEGTERN
Label: Transcript: Engineering technologies: credits earned
Description: Total normalized credits earned in engineering technologies at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.25	Positive values, see statistics below
0	82.15	{zero}

-9	7.61	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.60	83.00	10.39	10.65

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (14.9999 < RTPETC < 16.0000) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEEGTGPA
Label: Transcript: Engineering technologies: GPA
Description: Grade point average (GPA) for courses in engineering technologies at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.33	Positive values, see statistics below
0	0.08	{zero}
-3	81.85	{Skipped}
-9	8.74	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.37	4.00	3.25	0.67

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in (14.9999 < RTPETC < 16.0000), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in engineering technologies.

Name: QEENGR
Label: Transcript: Remedial English: # of courses taken
Description: Total number of remedial English courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.18	Positive values, see statistics below

0	88.23	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	9.00	1.54	1.30

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (32.0108, 23.9989, 23.1397) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEESL
Label: Transcript: English as a second language: number of courses taken
Description: Total number of English as a second language courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.75	Positive values, see statistics below
0	91.66	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	21.00	2.48	3.07

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (32.0109) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEETHERN
Label: Transcript: Ethics: credits earned
Description: Total normalized credits earned in ethics at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	25.85	Positive values, see statistics below
0	66.38	{zero}
-9	7.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.40	40.91	3.37	1.37

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Calculation method: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (38.0103, 38.0104, 38.0295, 51.3201) and RTNGRAD not in (-4 -5 -7 -8 -13).
Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
Applies to: All students.

Name: QEFARERN
Label: Transcript: Fine arts, incl graphic arts & design: credits earned
Description: Total normalized credits earned in fine arts (including graphic arts and design) at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	60.64	Positive values, see statistics below
0	31.49	{zero}
-9	7.86	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.22	267.00	11.94	18.84

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((50.0100 < RTPETC < 50.0703), (50.0703 < RTPETC < 50.0902), (50.0902 < RTPETC < 51.0000)) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEFARGPA
Label: Transcript: Fine arts, incl graphic arts & design: GPA
Description: Grade point average (GPA) for courses in fine arts (including graphic arts and design) at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	54.72	Positive values, see statistics below
0	0.11	{zero}
-3	30.67	{Skipped}
-9	14.50	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.43	4.00	3.45	0.62

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((50.0100 < RTPETC < 50.0703), (50.0703 < RTPETC < 50.0902), (50.0902 < RTPETC < 51.0000)), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in fine arts, including graphic arts and design.

Name: QEHISERN
Label: Transcript: History: credits earned
Description: Total normalized credits earned in history at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	68.83	Positive values, see statistics below
0	23.24	{zero}
-9	7.93	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.33	77.25	7.93	7.56

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Calculation method: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((54.0000 < RTPETC < 55.0000), 50.0703, 4.0801, 30.2201) and RTNGRAD not in (-4 -5 -7 -8 -13).
Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
Applies to: All students.

Name: QEHLTERN
Label: Transcript: Allied health: credits earned
Description: Total normalized credits earned in allied health at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.76	Positive values, see statistics below
0	71.50	{zero}
-9	7.74	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.25	149.00	8.85	14.38

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((51.0000 <= RTPETC <= 51.0299), (51.0600 <= RTPETC <= 51.1099), (51.1500 <= RTPETC <= 51.1899), (51.2000 <= RTPETC <= 51.2099), (51.2300 <= RTPETC < 51.2400), (51.2600 < RTPETC <= 51.3799), 51.9999) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEHLTGPA
Label: Transcript: Allied health: GPA
Description: Grade point average (GPA) for courses in allied health at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	18.68	Positive values, see statistics below
0	0.05	{zero}
-3	71.12	{Skipped}
-9	10.15	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.65	4.00	3.47	0.63

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((51.0000 <= RTPETC <= 51.0299), (51.0600 <= RTPETC <= 51.1099), (51.1500 <= RTPETC <= 51.1899), (51.2000 <= RTPETC <= 51.2099), (51.2300 <= RTPETC < 51.2400), (51.2600 < RTPETC <= 51.3799), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in allied health.

Name: QEHUMERN
Label: Transcript: Humanities: credits earned
Description: Total normalized credits earned in humanities at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	88.00	Positive values, see statistics below

0	3.93	{zero}
-9	8.07	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.40	267.00	21.23	15.58

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((16.0000 < RTPETC < 17.0000), (23.0000 < RTPETC < 23.9987), (23.9989 < RTPETC < 24.0000), 30.9994, 30.9993, 24.0101, 24.0103, 24.0199, 30.1798, (38.0000 < RTPETC < 39.0000), 50.0505, 50.0703, 50.0798, 50.0902) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEHUMGPA
Label: Transcript: Humanities: GPA
Description: Grade point average (GPA) for courses in humanities at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	83.91	Positive values, see statistics below
0	0.02	{zero}
-3	3.78	{Skipped}
-9	12.28	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.42	4.00	3.27	0.57

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((16.0000 < RTPETC < 17.0000), (23.0000 < RTPETC < 23.9987), (23.9989 < RTPETC < 24.0000), 30.9994, 30.9993, 24.0101, 24.0103, 24.0199, 30.1798, (38.0000 < RTPETC < 39.0000), 50.0505, 50.0703, 50.0798, 50.0902), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in the humanities.

Name: QEITLERN
Label: Transcript: Int'l studies excl arts/humanities/history: credits earned
Description: Total normalized credits earned in international studies (excluding arts, humanities, and history) at the NPSAS institution.

Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	40.56	Positive values, see statistics below
0	51.44	{zero}
-9	8.00	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.34	62.00	6.32	5.83

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Calculation method: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (01.0701, 05.0101, (05.0102 < RTPETC < 05.0122), (05.0122 < RTPETC < 05.0135), 09.0907, 09.9996, 13.0701, 22.0209, 22.0210, 28.0603, 30.2001, 44.0504, 44.9998, 45.0296, 45.0604, 45.0605, 45.0790, 45.0791, 45.0792, 45.0901, 45.0902, 45.0999, 45.1003, 45.1092, 45.1095, 45.1096, 45.1097, 45.1098, 45.1193, 51.2210, 52.0806, 52.1101, 52.1403, 90.9995) and RTNGRAD not in (-4 -5 -7 -8 -13).
Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
Applies to: All students.

Name: QELABATT
Label: Transcript: Introductory laboratory science: credits attempted
Description: Total normalized credits attempted in introductory level laboratory sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	50.35	Positive values, see statistics below
0	41.86	{zero}
-9	7.79	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	72.75	9.53	8.28

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in (26.0101, 26.0102, 26.0301, 26.0701, 40.0501, 40.0502, 40.0801) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QELABERN
Label: Transcript: Introductory laboratory science: credits earned
Description: Total normalized credits earned in introductory level laboratory sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts

Descriptive Statistics:

Value	Percentage	Label
Continuous	52.13	Positive values, see statistics below
0	40.08	{zero}
-9	7.79	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	81.54	9.04	7.76

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (26.0101, 26.0102, 26.0301, 26.0701, 40.0501, 40.0502, 40.0801) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QELABATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QELABGPA
Label: Transcript: Introductory laboratory science: GPA
Description: Grade point average (GPA) for courses in introductory level laboratory sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.67	Positive values, see statistics below
0	0.31	{zero}
-3	39.05	{Skipped}
-9	16.97	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.25	4.00	2.89	0.81

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in (26.0101, 26.0102, 26.0301, 26.0701, 40.0501, 40.0502, 40.0801), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in the introductory laboratory sciences.

Name: QELABNUM
Label: Transcript: Introductory laboratory science: number of courses taken

Description: Total number of laboratory science courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	50.69	Positive values, see statistics below
0	41.72	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	29.00	3.39	3.19

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (26.0101, 26.0102, 26.0301, 26.0701, 40.0501, 40.0502, 40.0801) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEMATATT
Label: Transcript: College-level mathematics: credits attempted
Description: Total normalized credits attempted in all college-level mathematics at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	57.09	Positive values, see statistics below
0	35.11	{zero}
-9	7.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	67.50	5.66	4.19

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in (27.0101, 27.0102, 27.0104, 27.0199, 27.0301, 27.0303, 27.0305, 27.0399, 27.0501, 27.0502, 27.0503, 27.0599, 27.9988, 27.9989, 27.9991, 27.9992, 27.9993, 27.9997, 27.9998, 27.9999) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEMATERN
Label: Transcript: College-level mathematics: credits earned
Description: Total normalized credits earned in all college-level mathematics at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	58.31	Positive values, see statistics below
0	33.83	{zero}
-9	7.85	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	51.00	5.24	3.78

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (27.0101, 27.0102, 27.0104, 27.0199, 27.0301, 27.0303, 27.0305, 27.0399, 27.0501, 27.0502, 27.0503, 27.0599, 27.9988, 27.9989, 27.9991, 27.9992, 27.9993, 27.9997, 27.9998, 27.9999) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEMATATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEMATGPA
Label: Transcript: College-level mathematics: GPA
Description: Grade point average (GPA) for courses in all college-level mathematics at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	50.59	Positive values, see statistics below
0	0.17	{zero}
-3	32.82	{Skipped}
-9	16.42	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.33	4.00	2.97	0.87

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in (27.0101, 27.0102, 27.0104, 27.0199, 27.0301, 27.0303, 27.0305, 27.0399, 27.0501, 27.0502, 27.0503, 27.0599, 27.9988, 27.9989, 27.9991, 27.9992, 27.9993, 27.9997, 27.9998, 27.9999), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in college level mathematics.

Name: QEMATHR
Label: Transcript: Remedial mathematics: # of courses taken
Description: Total number of remedial math courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.83	Positive values, see statistics below
0	74.57	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	10.00	1.58	1.06

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (32.0104, (27.0194 < RTPETC < 27.0199), 27.9990) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEMATNUM
Label: Transcript: College-level mathematics: number of courses taken
Description: Total number of college-level math courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	57.64	Positive values, see statistics below
0	34.77	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	23.00	1.89	1.40

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (27.0101, 27.0102, 27.0104, 27.0199, 27.0301, 27.0303, 27.0305, 27.0399, 27.0501, 27.0502, 27.0503, 27.0599, 27.9988, 27.9989, 27.9991, 27.9992, 27.9993, 27.9997, 27.9998, 27.9999) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEMCCFAC
Label: Transcript: Missing course code for any awarded credits
Description: Indicates whether the student was missing a course code for any courses in which he or she was

awarded positive credit. Use this variable to filter out students for whom the course code for one of more credits cannot be determined (e.g., a transcript reflects the transfer of credit for one or more courses, but does not explicitly detail what those courses were).
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Value label
0	74.14	Not missing course code
1	25.86	Missing course code

Weight used in frequency: (WTA000)
Notes: Students who were not in the transcript courses datafile or who earned a positive number of normalized credits [RTNORMCR>0 & RTNGRAD~= (-4 -5 -7 -8 or -13)] for a course which had no course code (RTPETC==-9) are given a value of 1.
Applies to: All respondents.

Name: QENRSERN
Label: Transcript: Nursing: credits earned
Description: Total normalized credits earned in nursing studies at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.73	Positive values, see statistics below
0	87.67	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.60	103.00	43.14	20.95

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (51.3801 <= RTPETC < 51.4000) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QENRSGPA
Label: Transcript: Nursing: GPA
Description: Grade point average (GPA) for courses in nursing studies at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.47	Positive values, see statistics below
0	0.01	{zero}
-3	87.61	{Skipped}
-9	7.91	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.82	4.00	3.35	0.49

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in (51.3801 <= RTPETC < 51.4000), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9 do (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in nursing.

Name: QENSEATT
Label: Transcript: Non-science & engineering: credits attempted
Description: Total normalized credits attempted in non-science and engineering courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.11	Positive values, see statistics below
-9	7.89	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.50	441.00	108.83	35.55

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC not in (-9, (01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706, or (14.0000 < RTPETC < 15.0000)) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QENSEERN
Label: Transcript: Non-science & engineering: credits earned
Description: Total normalized credits earned in non-science and engineering courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.08	Positive values, see statistics below
0	0.03	{zero}
-9	7.89	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.50	447.00	107.27	31.92

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC not in (-9, (01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706, (14.0000 < RTPETC < 15.0000)) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QENSEATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QENSEGPA
Label: Transcript: Non-science & engineering: GPA
Description: Grade point average (GPA) for courses in non-science and engineering courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	91.45	Positive values, see statistics below
0	0.01	{zero}
-9	8.53	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.43	4.00	3.28	0.47

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC not in (-9, (01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706, (14.0000 < RTPETC < 15.0000)), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who did not attempt courses in science and engineering.

Name: QENSENUM
Label: Transcript: Non-science & engineering: number of courses taken
Description: Total number of non-science and engineering courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.41	Positive values, see statistics below

-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	158.00	38.68	13.69

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC ne (-9, (01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706, (14.0000 < RTPETC < 15.0000)) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QENSTATT
Label: Transcript: Non-STEM: credits attempted
Description: Total normalized credits attempted in subjects that are NOT science, technology, engineering, and math (STEM) courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.06	Positive values, see statistics below
0	0.05	{zero}
-9	7.89	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.50	441.00	97.13	35.79

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC not in (-9, (11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0000), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (14.9999 < RTPETC < 15.0500), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QENSTERN
Label: Transcript: Non-STEM: credits earned
Description: Total normalized credits earned that are NOT in science, technology, engineering, and math (STEM) courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.03	Positive values, see statistics below
0	0.07	{zero}
-9	7.90	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.50	444.00	96.11	33.08

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC not in ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0000), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (14.9999 < RTPETC < 15.0500), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), -9, 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QENSTATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QENSTGPA
Label: Transcript: Non-STEM: GPA
Description: Grade point average (GPA) for courses not in science, technology, engineering, and math (STEM) at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	91.40	Positive values, see statistics below
0	0.01	{zero}
-3	0.05	{Skipped}
-9	8.54	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.43	4.00	3.31	0.46

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC not in ((-9),(11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0000), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC <01.1300), (14.9999 < RTPETC < 15.0500), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC <

30.0000), 03.0104, 03.0301, 03.0502,03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who did not attempt courses in science, technology, engineering, and math (STEM).

Name: QENSTNUM
Label: Transcript: Non-STEM: number of courses taken
Description: Total number of courses in subjects that are NOT science, technology, engineering, or math (STEM) taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.36	Positive values, see statistics below
0	0.05	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	157.00	34.74	13.86

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R.691.17(d). For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC not in (-9, (11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0000), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (14.9999 < RTPETC < 15.0500), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QENWCERN
Label: Transcript: Non-western culture and society: credits earned
Description: Total normalized credits earned in non-western culture and society at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	20.56	Positive values, see statistics below
0	71.63	{zero}
-9	7.82	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	105.00	6.73	8.52

Weight used in frequency: (WTA000)

Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Calculation method: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (05.0101, 05.0103, 05.0104, 05.0107, 05.0108, 05.0109, 05.0221, 05.0113, 05.0119, 05.0120, 05.0123, 05.0127, 05.0128, 05.0131, 05.0134, (16.0200 < RTPETC < 16.0400), (16.0699 < RTPETC < 16.0802), (16.1000 < RTPETC < 16.1200), (16.1399 < RTPETC < 16.0503), 16.1504, 16.1599, 23.9994, 38.0191, 38.0202, 38.0204, 38.0205, 38.0206, 38.0298, 45.0296, 5.0791, 45.1094, 45.1095, 45.1193, 50.0798) and RTNGRAD not in (-4 -5 -7 -8 -13).
Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
Applies to: All students.

Name: QEOTHERR
Label: Transcript: Remedial, not English/reading/math: # of courses taken
Description: Total number of remedial courses that are not remedial English, reading, or math, taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.99	Positive values, see statistics below
0	87.42	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	12.00	1.12	0.40

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (23.9987, 32.0198, 32.0196, 32.0101, 32.0199, 30.9997) and RTNGRAD not in (-7 -10 -12).
Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPASENR
Label: Transcript: Remedial English: # of courses passed
Description: Number of remedial English courses passed taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	3.66	Positive values, see statistics below
0	88.75	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	9.00	1.46	1.24

Weight used in frequency: (WTA000)

Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (32.0108, 23.9989, 23.1397) and (RTNGRAD > 0.0 or = -11). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEENGR = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPASESL
Label: Transcript: English as a second language: number of courses passed
Description: Total number of English as a second language courses passed at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.70	Positive values, see statistics below
0	91.71	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	21.00	2.18	2.65

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: The count of courses where RTPETC in (32.0109) and (RTNGRAD > 0.0 or = -11). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEESL = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPASMAR
Label: Transcript: Remedial mathematics: # of courses passed
Description: Total number of remedial mathematics courses passed at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.25	Positive values, see statistics below
0	77.16	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.39	0.72

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see

the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: The count of courses where RTPETC in (32.0104, (27.0194 < RTPETC < 27.0199), 27.9990) and (RTNGRAD > 0.0 or = -11). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEMATHR = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPASOTR
Label: Transcript: Remedial, not English/reading/math: # of courses passed
Description: Total number of non-English, reading, or math remedial courses passed at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.43	Positive values, see statistics below
0	87.98	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	3.00	1.08	0.31

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: The count of courses where RTPETC =(23.9987, 32.0198, 32.0196, 32.0101, 32.0199, 30.9997) and (RTNGRAD > 0.0 or = -11). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEOTHERR = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPASR
Label: Transcript: Remedial courses: # passed
Description: Number of remedial courses passed at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.29	Positive values, see statistics below
0	71.12	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	23.00	1.67	1.30

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or

the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: The count of courses where RTPETC in (23.1397, 23.9987, 23.9988, 23.9989, (27.0194 < RTPETC < 27.0199), 27.9990, 32.0101, 32.0104, 32.0108, 32.0109, 32.0196, 32.0198, 32.0199, 30.9997) and (RTNGRAD > 0.0 or = -11). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QETOTR = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPASRER
Label: Transcript: Remedial reading: # of courses passed
Description: Total number of remedial reading courses passed at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.01	Positive values, see statistics below
0	90.39	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	6.00	1.29	0.65

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: The count of courses where RTPETC in (23.9988) and (RTNGRAD > 0.0 or = -11). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEREADR = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPMAERN
Label: Transcript: Below college-level mathematics: credits earned
Description: Total normalized credits earned in pre-college level mathematics at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.58	Positive values, see statistics below
0	76.59	{zero}
-9	7.83	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	25.00	4.23	2.21

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map

(CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (27.0198, 27.0196, 27.0195, 27.0197, 27.9990, 32.0104) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPMAGPA
Label: Transcript: Pre-college level mathematics: GPA
Description: Grade point average (GPA) for courses in pre-collegiate level mathematics at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.59	Positive values, see statistics below
0	0.22	{zero}
-3	73.87	{Skipped}
-9	15.32	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.44	4.00	2.88	0.95

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in (27.0198, 27.0196, 27.0195, 27.0197, 27.9990, 32.0104), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in pre-college level mathematics.

Name: QEPSCATT
Label: Transcript: Physical science: credits attempted
Description: Total normalized credits attempted in physical sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	59.40	Positive values, see statistics below
0	32.80	{zero}
-9	7.79	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	110.00	9.77	10.46

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that

credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in (40.0000 < RTPETC < 41.0000) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPSCERN
Label: Transcript: Physical science: credits earned
Description: Total normalized credits earned in physical sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	60.66	Positive values, see statistics below
0	31.54	{zero}
-9	7.80	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.67	109.81	9.23	9.85

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (40.0000 < RTPETC < 41.0000) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEPSCATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPSCGPA
Label: Transcript: Physical science: GPA
Description: Grade point average (GPA) for courses in physical sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	53.19	Positive values, see statistics below
0	0.25	{zero}
-3	30.50	{Skipped}
-9	16.05	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.33	4.00	2.93	0.80

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit

units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in (40.0000 < RTPETC < 41.0000), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. PPlease refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in the physical sciences.

Name: QEPSCNUM
Label: Transcript: Physical science: number taken
Description: Total number of physical science courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	59.80	Positive values, see statistics below
0	32.61	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	53.00	3.50	3.94

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (40.0000 < RTPETC < 41.0000) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPSEATT
Label: Transcript: College career: credits attempted
Description: Total number of credits attempted at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.13	Positive values, see statistics below
-9	7.87	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	523.75	125.72	37.05

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Sum of RTPOTCR where RTPOTCR ne -9 and RTNGRAD ne (-7 -10 -12). Students with no course records or who had all RTPOTCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer

to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPSEERN
Label: Transcript: NPSAS institution: credits earned
Description: Total number of normalized credits earned at or transferred to the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.09	Positive values, see statistics below
0	0.03	{zero}
-9	7.88	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	523.75	123.98	32.10

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. While transcripts were collected only from the sampled institution, QEPSEERN includes courses transferred from other institutions to the NPSAS institution when reported on the NPSAS transcript.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEPSEATT = 0. Students with no course records or where all RTPOTCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEPSERAT
Label: Transcript: NPSAS institution: ratio of credits earned to attempted
Description: Ratio of normalized credits earned to normalized credits attempted at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	92.09	Positive values, see statistics below
0	0.03	{zero}
-9	7.88	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.14	23.47	1.01	0.26

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions Transcripts were collected only from the sampled institution though sometimes included courses transferred from other institutions. Transfer courses were not included in the denominator; as a result, ratios may be greater than one.
Code: QEPSEERN/QEPSEATT where QEPSEERN ne -9 and QEPSEATT ne -9; else QEPSERAT = -9. Students who had QEPSEERN or QEPSEATT = -9 or with no course records receive a value of -9
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEREADR
Label: Transcript: Remedial reading: # of courses taken
Description: Total number of remedial reading courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.68	Positive values, see statistics below
0	89.73	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	1.08	0.35

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC = 23.9998 and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QERELERN
Label: Transcript: Religious studies and theology: credits earned
Description: Total normalized credits earned in religious studies and theology at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.54	Positive values, see statistics below
0	81.83	{zero}
-9	7.63	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.39	108.00	7.48	11.42

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Calculation method: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (16.1103, 23.9995, 54.0194, 38.0189, (38.2000 < RTPETC < 39.9999)) and RTNGRAD not in (-4 -5 -7 -8 -13).
Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
Applies to: All students.

Name: QERPTENR
Label: Transcript: Remedial English: # of courses repeated
Description: Total number of remedial English courses repeated taken at the NPSAS institution.

Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.07	Positive values, see statistics below
0	92.34	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	2.00	1.33	0.47

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. Repeated courses were measured by a course-level attribute. This attribute was selected when a transcript specifically noted that a course was repeated. If a transcript showed multiple courses with the same name and course number without a designation that the course was repeated, the attribute was not selected. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count number of courses where RTPETC in (32.0108, 23.9989, 23.1397) and RTCRSRPT = 1. Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEENGR = 0. Students with no matching course codes in this subject area and that were repeated receive a value of 0. To remove these students from your analysis, filter out students where QEENGR = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QERPTESL
Label: Transcript: English as a second language: number of courses repeated
Description: Total number of English as a second language courses repeated at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.04	Positive values, see statistics below
0	92.36	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	1.00	1.00	0.00

Weight used in frequency: (WTA000)
Notes: Repeated courses are measured by a course-level attribute. This attribute was selected when a transcript specifically noted that a course was repeated. If a transcript showed multiple courses with the same name and course number without a designation that the course was repeated, the attribute was not selected. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count number of courses where RTPETC = 32.0109 and RTCRSRPT = 1 Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEESL = 0. Students with no matching course codes in this subject area that were repeated receive a value of 0. To remove these students from your analysis, filter out students where QEESL = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer

to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QERPTMAR
Label: Transcript: Remedial mathematics: # of courses repeated
Description: Total number of remedial mathematics courses repeated at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.74	Positive values, see statistics below
0	91.67	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.53	1.07

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. Repeated courses were measured by a course-level attribute. This attribute was selected when a transcript specifically noted that a course was repeated. If a transcript showed multiple courses with the same name and course number without a designation that the course was repeated, the attribute was not selected. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count number of courses where RTPETC in (32.0104, (27.0194 < RTPETC < 27.0199), 27.9990) and RTCRSRPT = 1.Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEMATHR = 0. Students with no matching course codes in this subject area that were repeated receive a value of 0. To remove these students from your analysis, filter out students where QEMATHR = 0. Students with no course records receive a value of -9.
Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QERPTOTR
Label: Transcript: Remedial, not English/reading/math: # of courses repeated
Description: Total number of non-English, reading, or math courses repeated at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.03	Positive values, see statistics below
0	92.38	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	1.00	1.00	0.00

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. Repeated courses are measured by a course-level attribute. This attribute was selected when a transcript specifically noted that a course was repeated. If a transcript showed multiple

courses with the same name and course number without a designation that the course was repeated, the attribute was not selected. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count number of courses where RTPETC in (23.9987, 32.0198, 32.0196, 32.0101, 32.0199, 30.9997) and RTCRSRPT = 1. Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEOTHERR = 0. Students with no matching course codes in this subject area that were repeated receive a value of 0. To remove these students from your analysis, filter out students where QEOTHERR = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QERPTR
Label: Transcript: Remedial courses: # repeated
Description: Total number of remedial courses that were repeated at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.90	Positive values, see statistics below
0	91.51	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	5.00	1.49	1.02

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. Repeated courses were measured by a course-level attribute. This attribute was selected when a transcript specifically noted that a course was repeated. If a transcript showed multiple courses with the same name and course number without a designation that the course was repeated, the attribute was not selected. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count number of courses where RTPETC in (23.1397, 23.9987, 23.9988, 23.9989, (27.0194 < RTPETC < 27.0199), 27.9990, 32.0101, 32.0104, 32.0108, 32.0109, 32.0196, 32.0198, 32.0199, 30.9997) and RTCRSRPT = 1. Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QETOTR = 0. Students with no matching course codes in this subject area that were repeated receive a value of 0. To remove these students from your analysis, filter out students where QETOTR = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QERPTRAT
Label: Transcript: Ratio of courses repeated to courses attempted
Description: Ratio of repeated courses to attempted courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.02	Positive values, see statistics below
0	75.39	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.01	0.74	0.06	0.06

Weight used in frequency: (WTA000)
Notes: Repeated courses were measured by a course-level attribute. This attribute was selected when a transcript specifically noted that a course was repeated. If a transcript showed multiple courses with the same name and course number without a designation that the course was repeated, the attribute was not selected.
Code: QETCSRPT/QEUGCRS. Students that receive a value of 0 or -9 for QEUGCRS or a value of -9 for QETCSRPT receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QERPTRER
Label: Transcript: Remedial reading: # of courses repeated
Description: Total number of remedial reading courses repeated at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.00	Positive values, see statistics below
0	92.41	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
2.00	2.00	2.00	0.00

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. Repeated courses were measured by a course-level attribute. This attribute was selected when a transcript specifically noted that a course was repeated. If a transcript showed multiple courses with the same name and course number without a designation that the course was repeated, the attribute was not selected. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count number of courses where RTPETC = 23.9998 and RTCRSRPT = 1. Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QEREADR = 0. Students with no matching course codes in this subject area that were repeated receive a value of 0. To remove these students from your analysis, filter out students where QEREADR = 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESCIATT
Label: Transcript: Science: credits attempted
Description: Total normalized credits attempted in all sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.40	Positive values, see statistics below
0	15.67	{zero}
-9	7.93	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	152.00	15.21	17.83

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in ((01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESCIERN
Label: Transcript: Science: credits earned
Description: Total normalized credits earned in all sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	77.74	Positive values, see statistics below
0	14.33	{zero}
-9	7.93	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	177.08	14.60	16.87

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QESCIATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESCIGPA
Label: Transcript: Science: GPA
Description: Grade point average (GPA) for courses in all sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	70.80	Positive values, see statistics below
0	0.15	{zero}
-3	13.82	{Skipped}

-9	15.23	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.27	4.00	2.96	0.76

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in the sciences.

Name: QESCINUM
Label: Transcript: Science: number of courses taken
Description: Total number of science courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.88	Positive values, see statistics below
0	15.53	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	55.00	5.39	6.58

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in ((01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESERATT
Label: Transcript: Science & engineering: credits attempted
Description: Total normalized credits attempted in science and engineering at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	77.18	Positive values, see statistics below
0	14.90	{zero}

-9	7.92	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	192.00	18.33	22.34

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in ((01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706, or (14.0000 < RTPETC < 15.0000)) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with all RTPOTCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESERERN
Label: Transcript: Science & engineering: credits earned
Description: Total normalized credits earned in science and engineering at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	78.49	Positive values, see statistics below
0	13.59	{zero}
-9	7.92	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	192.00	17.55	21.23

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706, (14.0000 < RTPETC < 15.0000)) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QESERATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESERGPA
Label: Transcript: Science & engineering: GPA
Description: Grade point average (GPA) for courses in science and engineering at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label

Continuous	71.73	Positive values, see statistics below
0	0.11	{zero}
-3	13.12	{Skipped}
-9	15.03	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.27	4.00	2.97	0.75

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706, (14.0000 < RTPETC < 15.0000)), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in science and engineering.

Name: QESERNUM
Label: Transcript: Science & engineering: number of courses taken
Description: Total number of science and engineering courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	77.65	Positive values, see statistics below
0	14.76	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	65.00	6.56	8.23

Weight used in frequency: (WTA000)
Notes: For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in ((01.0900 < RTPETC < 01.1300), (26.0000 < RTPETC < 27.0000), (40.0000 < RTPETC < 41.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.2401, 30.2501, 30.2701, 30.3201, 42.2706, (14.0000 < RTPETC < 15.0000) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESSCERN
Label: Transcript: Social sciences: credits earned
Description: Total normalized credits earned in social sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts

Descriptive Statistics:

Value	Percentage	Label
Continuous	88.66	Positive values, see statistics below
0	3.38	{zero}
-9	7.96	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.33	123.00	22.13	16.48

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((05.0000 < RTPETC < 06.0000), (42.0000 < RTPETC < 43.0000), (45.0000 < RTPETC < 46.0000), 09.0195, 09.0102, 09.9997, 09.0901, 22.0101, 30.0501, 30.9992, 30.9990, 30.9989, 44.0501) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESSCGPA
Label: Transcript: Social sciences: GPA
Description: Grade point average (GPA) for courses in social sciences at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	85.33	Positive values, see statistics below
0	0.02	{zero}
-3	3.30	{Skipped}
-9	11.36	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	4.00	3.18	0.61

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((05.0000 < RTPETC < 06.0000), (42.0000 < RTPETC < 43.0000), (45.0000 < RTPETC < 46.0000), 09.0195, 09.0102, 09.9997, 09.0901, 22.0101, 30.0501, 30.9992, 30.9990, 30.9989, 44.0501), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in the social sciences.

Name: QESTAERN
Label: Transcript: Statistics courses in all departments: credits earned
Description: Total normalized credits earned in statistics in all departments at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	52.23	Positive values, see statistics below
0	39.96	{zero}
-9	7.81	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	36.00	4.38	2.55

Weight used in frequency: (WTA000)
Notes: For example, business statistics is included in the total although it may be taught in a business department rather than a math/statistics department. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Calculation method: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (13.0603, 26.1101, 26.1102, 27.0305, (27.0500 < RTPETC < 27.0600), 27.9999, 42.2708, 45.0603, 45.9998, 52.1302, 14.9995) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching CCM:2010 course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QESTAATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
Applies to: All students.

Name: QESTMATT
Label: Transcript: STEM: credits attempted
Description: Total normalized credits attempted in science, technology, engineering, and math (STEM) courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	87.19	Positive values, see statistics below
0	4.94	{zero}
-9	7.87	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	429.75	28.64	29.82

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTPOTCR where RTPOTCR ne -9 and RTPETC in ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0000), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (14.9999 < RTPETC < 15.0500), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and RTNGRAD not in (-7 -10 -12). Students where all RTPOTCR values = -9, or with no course records, receive a value of -9. Students with

no matching course codes receive a value of 0.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESTMERN
Label: Transcript: STEM: credits earned
Description: Total normalized credits earned in science, technology, engineering, and math (STEM) courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	87.67	Positive values, see statistics below
0	4.42	{zero}
-9	7.91	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.75	429.75	27.49	28.20

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0000), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (14.9999 < RTPETC < 15.0500), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 3.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QESTMATT = 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESTMGPA
Label: Transcript: STEM: GPA
Description: Grade point average (GPA) for courses in science, technology, engineering, and math (STEM) at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	84.03	Positive values, see statistics below
0	0.04	{zero}
-3	4.14	{Skipped}
-9	11.79	{Missing}

Minimum	Maximum	Average	Standard Deviation

0.33	4.00	3.00	0.70

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: For courses where RTPETC in ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0000), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (14.9999 < RTPETC < 15.0500), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in science, technology, engineering, and math (STEM).

Name: QESTMNUM
Label: Transcript: STEM: number of courses taken
Description: Total number of science, technology, engineering, and math (STEM) courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	87.70	Positive values, see statistics below
0	4.71	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	83.00	9.97	10.44

Weight used in frequency: (WTA000)
Notes: The course codes identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in ((11.0100 < RTPETC < 11.0600), (11.0700 < RTPETC < 12.0000), (14.0000 < RTPETC < 15.0000), (26.0000 < RTPETC < 28.0000), (40.0000 < RTPETC < 42.0000), (01.0900 < RTPETC < 01.1300), (14.9999 < RTPETC < 15.0500), (15.0502 < RTPETC < 16.0000), (28.9999 < RTPETC < 30.0000), 3.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101,30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESTTERN
Label: Transcript: Student teaching: credits earned
Description: Total normalized credits earned in student teaching.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	7.24	Positive values, see statistics below

0	84.99	{zero}
-9	7.77	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.67	37.00	9.63	5.68

Weight used in frequency: (WTA000)
Notes: Calculation Method: The sum of RTNORMCR where RTNORMCR ne -9 and RTPETC = 13.9995 and RTNGRAD not in (-4 -5 -7 -8 -13).
Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESTTGPA
Label: Transcript: Student teaching: GPA
Description: Grade point average for courses in student teaching.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	4.57	Positive values, see statistics below
0	0.01	{zero}
-3	84.77	{Skipped}
-9	10.64	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	4.00	3.83	0.42

Weight used in frequency: (WTA000)
Notes: This variable is normalized and comparable across students and institutions.
Calculation Method: For courses where RTPETC = 13.9995, RTCRDCT ne 0, RTNGRAD >= 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR).
Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records received a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats.Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in student teaching.

Name: QESUMATT
Label: Transcript: Summer terms: credits attempted
Description: Total number of normalized credits attempted during summer terms at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	56.11	Positive values, see statistics below
0	35.97	{zero}

-9	7.93	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.38	144.00	11.69	8.86

Weight used in frequency: (WTA000)
Notes: The summer terms are defined as any term that started in May, June, July, or August and ended in June, July, or August. The term start and end dates had to occur in the same calendar year. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start year = first 4 digits of RTTMBEG, Start month = last 2 digits of RTTMBEG, End year = first 4 digits of RTTMEND, End month = last 2 digits of RTTMEND. Sum RTPOTCR where RTPOTCR ne -9 and RTNGRAD in (-7 -10 -12), where Start month in (05 06 07 08), End month in (06 07 08), and Start year = End year. Students with no course records or if all RTPOTCR values are = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESUMERN
Label: Transcript: Summer terms: credits earned
Description: Total number of normalized credits earned during summer terms at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	55.66	Positive values, see statistics below
0	36.41	{zero}
-9	7.93	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.38	144.00	11.28	8.36

Weight used in frequency: (WTA000)
Notes: The summer terms are defined as any term that started in May, June, July, or August and ended in June, July, or August. The term start and end dates had to occur in the same calendar year. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start year = first 4 digits of RTTMBEG, Start month = last 2 digits of RTTMBEG, End year = first 4 digits of RTTMEND, End month = last 2 digits of RTTMEND. Sum RTNORMCR where RTNORMCR ne -9 and RTNGRAD not in (-4 -5 -7 -8 -13), where Start month in (05 06 07 08), End month in (06 07 08), and Start year = End year. Students with no matching course codes in this subject area receive a value of 0. To remove these students from your analysis, filter out students where QESUMATT = 0. Students with no course records or if all RTNORMCR values are = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QESUMRAT
Label: Transcript: Summer terms: ratio of credits earned to total
Description: Ratio of normalized credits earned in summer terms to total normalized credits earned at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	55.63	Positive values, see statistics below
0	36.14	{zero}
-9	8.23	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.01	0.62	0.09	0.07

Weight used in frequency: (WTA000)
Notes: The summer terms are defined as any term that started in May, June, July, or August and ended in June, July, or August. The term start and end dates had to occur in the same calendar year. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: QESUMERN/QEPSEERN. Students that receive a value of 0 or -9 for QEPSEERN or a value of -9 for QESUMERN receive a value of -9
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QETCSRPT
Label: Transcript: Number of repeated courses
Description: Total number of courses repeated at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	17.02	Positive values, see statistics below
0	75.39	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	31.00	3.21	3.64

Weight used in frequency: (WTA000)
Notes: Repeated courses are measured by a course-level attribute. This attribute was selected when a transcript specifically noted that a course was repeated. If a transcript showed multiple courses with the same name and course number without a designation that the course was repeated, the attribute was not selected.
Code: Count number of courses where RTCRSRPT = 1. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QETOTR
Label: Transcript: Remedial courses: # taken
Description: Total number of remedial courses taken at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.32	Positive values, see statistics below

0	68.09	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
1.00	23.00	1.86	1.59

Weight used in frequency: (WTA000)
Notes: The designation of a remedial course was made through the use of course codes. Courses were coded as remedial based on a transcript notation indicating that the course was remedial, the course numbering system, and/or the number of credits awarded for the course. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Count if RTPETC in (23.1397, 23.9987, 23.9988, 23.9989, (27.0194 < RTPETC < 27.0199), 27.9990, 32.0101, 32.0104, 32.0108, 32.0109, 32.0196, 32.0198, 32.0199, 30.9997) and RTNGRAD not in (-7 -10 -12). Students with no matching course codes receive a value of 0. Students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QETRNACC
Label: Transcript: Transfer credits accepted by NPSAS institution
Description: The number of normalized credits accepted by the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	43.72	Positive values, see statistics below
0	41.17	{zero}
-9	15.11	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.25	432.00	32.08	32.34

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place transfer hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: QETRNACC = Sum of RTNORMCR where RTNORMCR ne -9 and where RTTRNSFR = 1. Students that had no course records or who had all RTNORMCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEWDRRAT
Label: Transcript: Ratio of courses withdrawn to courses attempted
Description: Ratio of withdrawn courses to attempted courses at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	38.06	Positive values, see statistics below
0	54.35	{zero}
-9	7.59	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.01	0.34	0.05	0.04

Weight used in frequency: (WTA000)
Notes: A course was classified as a withdrawal if it has a normalized grade of -4. Normalized grade values place grades on a common scale so that they can be compared across students and institutions.
Code: QECRSWDR/QEUGCRS. Students that receive a value of 0 or -9 for QEUGCRS or a value of -9 for QECRSQDR receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEWRTERN
Label: Transcript: Writing beyond English composition: credits earned
Description: Total normalized credits earned in writing (beyond English composition) at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	37.36	Positive values, see statistics below
0	54.85	{zero}
-9	7.79	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	45.00	5.06	3.91

Weight used in frequency: (WTA000)
Notes: Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov/surveys/pets/ccm.asp.
Code: Sum RTNORMCR where RTNORMCR ne -9 and RTPETC in (09.0401, 09.0402, 09.0498, 09.0998, 23.1302, 23.1303, 23.1304, 23.9991, 23.9992, 50.0504) and RTNGRAD not in (-4 -5 -7 -8 -13). Students with no matching course codes receive a value of 0. Students with all RTNORMCR values = -9 or with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QEWRTGPA
Label: Transcript: Writing beyond English composition: GPA
Description: Grade point average (GPA) for courses in writing (beyond English composition) at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	32.83	Positive values, see statistics below
0	0.19	{zero}
-3	54.00	{Skipped}
-9	12.98	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.70	4.00	3.35	0.64

Weight used in frequency: (WTA000)
Notes: GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions. For more information on the 2010 College Course Map (CCM:2010) see the complete guide at http://nces.ed.gov /surveys/pets/ccm.asp.
Code: For courses where RTPETC in (09.0401, 09.0402, 09.0498, 09.0998, 23.1302, 23.1303, 23.1304, 23.9991, 23.9992, 50.0504), RTCRDCT ne 0, RTNGRAD => 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no matching course codes or where the sum of RTPOTCR = 0 receive a value of -3. Students with matching course codes but where all RTPOTCR or RTNGRAD values = -6 or -9 or students with no course records receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who attempted courses in writing beyond English composition.

Name: QEYR1GPA
Label: Transcript GPA in year 1 of attendance
Description: Grade point average (GPA) during the first year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	89.15	Positive values, see statistics below
0	0.08	{zero}
-3	1.44	{Skipped}
-9	9.33	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.33	4.00	3.18	0.57

Weight used in frequency: (WTA000)
Notes: The first year of enrollment begins on the date of first entry into postsecondary enrollment and ends 12 calendar months later. GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY. End Date = Start Date + 12 months. For courses where (Start Date <= RTTMEND <= End Date), RTNGRAD => 0, RTCRDCT ne 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no courses ending between the Start Date and End Date of the first year of enrollment or where the sum of all RTPOTCR = 0 receive a value of -3. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTPOTCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students who were enrolled for a first year.

Name: QEYR2GPA
Label: Transcript GPA in year 2 of attendance
Description: Grade point average (GPA) during the second year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	86.23	Positive values, see statistics below

0	0.05	{zero}
-3	4.87	{Skipped}
-9	8.84	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.35	4.00	3.19	0.58

Weight used in frequency: (WTA000)
Notes: The second year of enrollment begins 13 months from the date of first entry into postsecondary enrollment and ends 24 calendar months later. GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 13 months. End Date = Start Date + 24 months. For courses where (Start Date <= RTTMEND <= End Date), RTNGRAD => 0, RTCRDCT ne 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no courses ending between the Start Date and End Date of the second year of enrollment or where the sum of all RTPOTCR = 0 receive a value of -3. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTPOTCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students who were enrolled for a second year.

Name: QEYR3GPA
Label: Transcript GPA in year 3 of attendance
Description: Grade point average (GPA) during the third year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.45	Positive values, see statistics below
0	0.04	{zero}
-3	14.48	{Skipped}
-9	9.03	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.25	4.00	3.23	0.59

Weight used in frequency: (WTA000)
Notes: The third year of enrollment begins 25 months from the date of first entry into postsecondary enrollment and ends 36 calendar months later. GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 25 months. End Date = Start Date + 36 months. For courses where (Start Date <= RTTMEND <= End Date), RTNGRAD => 0, RTCRDCT ne 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no courses ending between the Start Date and End Date of the third year of enrollment or where the sum of all RTPOTCR = 0 receive a value of -3. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTPOTCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students who were enrolled for a third year.

Name: QEYR4GPA
Label: Transcript GPA in year 4 of attendance
Description: Grade point average (GPA) during the fourth year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	63.28	Positive values, see statistics below
0	0.08	{zero}
-3	27.72	{Skipped}
-9	8.91	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.12	4.00	3.29	0.58

Weight used in frequency: (WTA000)
Notes: The fourth year of enrollment begins 37 months from the date of first entry into postsecondary enrollment and ends 48 calendar months later. GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 37 months. End Date = Start Date + 48 months. For courses where (Start Date <= RTTMEND <= End Date), RTNGRAD => 0, RTCRDCT ne 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no courses ending between the Start Date and End Date of the fourth year of enrollment or where the sum of all RTPOTCR = 0 receive a value of -3. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTPOTCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students who were enrolled for a fourth year.

Name: QEYR5GPA
Label: Transcript GPA in year 5 of attendance
Description: Grade point average (GPA) during the fifth year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.97	Positive values, see statistics below
0	0.10	{zero}
-3	66.27	{Skipped}
-9	8.66	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.33	4.00	3.19	0.62

Weight used in frequency: (WTA000)
Notes: The fifth year of enrollment begins 49 months from the date of first entry into postsecondary enrollment and ends 60 calendar months later. GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 49 months. End Date = Start Date + 60 months. For courses where (Start Date <=

RTTMEND <= End Date), RTNGRAD => 0, RTCRDCT ne 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no courses ending between the Start Date and End Date of the fifth year of enrollment or where the sum of all RTPOTCR = 0 receive a value of -3. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTPOTCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who were enrolled for a fifth year.

Name: QEYR6GPA
Label: Transcript GPA in year 6 of attendance
Description: Grade point average (GPA) during the sixth year of enrollment at the NPSAS institution.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	9.48	Positive values, see statistics below
0	0.08	{zero}
-3	82.50	{Skipped}
-9	7.94	{Missing}

Minimum	Maximum	Average	Standard Deviation
0.50	4.00	3.13	0.67

Weight used in frequency: (WTA000)
Notes: The sixth year of enrollment begins 61 months from the date of first entry into postsecondary enrollment and ends 72 calendar months later. GPA values are calculated using normalized credit values. Normalized credit calculations place hours or credit units received for a course on a common scale so that credit units can be compared across students and institutions.
Code: Start Date = QDFAEVMY + 61 months. End Date = Start Date + 72 months. For courses where (Start Date <= RTTMEND <= End Date), RTNGRAD => 0, RTCRDCT ne 0, and RTPOTCR ne -9, do: (Sum (RTNGRAD * RTPOTCR)) / (Sum RTPOTCR). Students with no courses ending between the Start Date and End Date of the sixth year of enrollment or where the sum of all RTPOTCR = 0 receive a value of -3. Students with a Start Date that was missing or out of range (-9 or -6), that had no course records, all missing course end dates (RTTMEND = -9), or who had all RTPOTCR values = -9 receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students who were enrolled for a sixth year.

Name: QF11FBAC
Label: Transcript: NPSAS Bachelor's degree field of study: 11 categories
Description: Major field of study values for most recent bachelor's degree receive aggregated into 11 categories.
Source: BPS:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Value label
1	2.02	Computer and information sciences
2	4.69	Engineering and engineering technology
3	6.14	Mathematics and Science
4	2.85	General studies and other
5	14.84	Social sciences
6	11.71	Humanities

7	4.40	Other-manuf/pers service/protection etc
8	6.97	Health care fields
9	20.70	Business
10	5.81	Education
11	10.50	other-law/library/human service/art etc
-3	0.32	{Skipped}
-9	8.08	{Missing}
-14	0.98	{Multiple values possible}

Weight used in frequency: (WTA000)
Notes: The categories are created using the 2010 Classification of Instructional Programs (CIP). See http://nces.ed.gov/ipeds/cipcode/ for more information on the CIP. The "Other applied" category (11) is composed of CIP codes in architecture, communication, design, law, religious vocations, and human services.
Code: Where RTDEGPRO = 1: if RTMJ1CCP = ((10.9999 < RTMJ1CCP < 12.0000), 30.0801, 30.1601) then QF11FBAC = 1; If RTMJ1CCP = (13.9999 < RTMJ1CCP < 16.0000) then QF11FBAC = 2; If RTMJ1CCP = (19.0504, 19.0904, (25.9999 < RTMJ1CCP < 27.0000); 30.0101, 30.0601, 30.1001, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3201, (39.9999 < RTMJ1CCP < 42.0000), 51.1401, (26.9999 < RTMJ1CCP < 28.0000), 30.3001, (01.0000 <= RTMJ1CCP< 04.0000), 30.3301) then QF11FBAC = 3; If RTMJ1CCP = ((23.9999 < RTMJ1CCP < 25.0000), 30.0000, 30.9999, (32.0000 < RTMJ1CCP < 38.0000), (52.9999 < RTMJ1CCP < 54.0000)) then QF11FBAC = 4; If RTMJ1CCP = (19.0402, 19.0701, 19.0702, 19.0704, 30.0501, 30.1101, 30.1501, 30.1701, 30.2001, 30.2801, 30.2901, 30.3101, (44.9999 < RTMJ1CCP < 46.0000), (41.9999 < RTMJ1CCP < 43.0000)) then QF11FBAC = 5; If RTMJ1CCP = ((04.9999 < RTMJ1CCP < 06.0000), (22.9999 < RTMJ1CCP < 24.0000), (15.9999 < RTMJ1CCP < 17.0000), (49.9999 < RTMJ1CCP < 50.0400), (50.0500 < RTMJ1CCP < 51.0000), (37.9999 < RTMJ1CCP < 39.0000), (54.9999 < RTMJ1CCP < 56.0000), 30.1301, 30.2101, 30.2201, 30.2202, 30.2301, 30.2601, (53.9999 < RTMJ1CCP < 55.0000), 30.1201, 30.1202, 30.1299, 30.1401)) then QF11FBAC = 6; If RTMJ1CCP = ((11.9999 < RTMJ1CCP < 13.0000), 19.0501, 19.0599, (30.9999 < RTMJ1CCP < 32.0000), 19.0901, 19.0902, 19.0999, (20.9999 < RTMJ1CCP < 22.0000), (45.9999 < RTMJ1CCP < 50.0000), (27.9999 < RTMJ1CCP < 30.0000), (42.9999 < RTMJ1CCP < 44.0000)) then QF11FBAC = 7; If RTMJ1CCP = ((59.9999 < RTMJ1CCP < 61.0000), (50.9999 < RTMJ1CCP < 51.1400), (51.1500 < RTMJ1CCP < 52.0000) then QF11FBAC = 8; If RTMJ1CCP = (19.0201, 19.0203, 19.0299, 19.0505, 19.0604, 19.0905, (51.9999 < RTMJ1CCP < 53.0000)) then QF11FBAC = 9; If RTMJ1CCP = (12.9999 < RTMJ1CCP < 14.0000) then QF11FBAC = 10; If RTMJ1CCP = (03.9999 < RTMJ1CCP < 05.0000), (08.9999 < RTMJ1CCP < 11.0000), 19.0202, 19.0000, 19.0101, 19.0401, 19.0403, 19.0499, 19.0706, 19.0707, 19.0708, 19.0709, 19.0710, 19.0799, 19.9999, (43.9999 < RTMJ1CCP < 45.0000), 19.0601, 19.0605, 19.0699, 19.0906, (50.0400 < RTMJ1CCP < 50.0500), (21.9999 < RTMJ1CCP < 23.0000), (24.9999 < RTMJ1CCP < 26.0000), (38.9999 < RTMJ1CCP < 40.0000) then QF11FBAC = 11. Students with multiple valid different RTMJ1CCP values for their bachelor's degree receive a value of -14. Students who did not receive a bachelor's degree (RTDEGPRO ne 1 and RTDEGREC ne 1) receive a value of -3. Students with missing CIP codes (RTMJ1CCP = -9) receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students with at least one degree in transcript data that met B&B eligibility requirements.

Name: QF23FBAC
Label: Transcript: NPSAS Bachelor's field of study: 23 categories
Description: Major field of study values for bachelor's degree programs aggregated into 23 categories.
Source: BPS:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Value label
1	2.02	Computer and information sciences
2	4.69	Engineering and engineering technology
3	4.02	Bio/physical science, science technology
4	1.01	Mathematics
5	1.11	Agriculture and natural resources

6	2.85	General studies and other
7	8.34	Social sciences
8	6.51	Psychology
9	9.79	Humanities
10	1.92	History
11	1.35	Personal and consumer services
12	0.47	Manufacturing/const/transport/repair
13	2.58	Military technology/protective services
14	6.97	Health care fields
15	20.70	Business
16	5.81	Education
17	0.53	Architecture
18	5.23	Communications
19	2.41	Public administration and human services
20	1.64	Design and applied arts
21	0.25	Law and legal studies
22	0.00	Library science
23	0.44	Theology and religious vocations
-3	0.32	{Skipped}
-9	8.08	{Missing}
-14	0.98	{Multiple values possible}

Weight used in frequency: (WTA000)
Notes: The categories are created using the 2010 Classification of Instructional Programs (CIP). See http://nces.ed.gov/ipeds/cipcode/ for more information on the CIP.
Code: Where RTDEGPRO = 1: if RTMJ1CCP (degree) = ((10.9999 < RTMJ1CCP < 12.0000), 30.0801, 30.1601) then QF23FBAC = 1; If RTMJ1CCP = (13.9999 < RTMJ1CCP < 16.0000) then QF23FBAC = 2; If RTMJ1CCP = (19.0504, 19.0904, (25.9999 < RTMJ1CCP < 27.0000), 30.0101, 30.0601, 30.1001, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3201, (39.9999 < RTMJ1CCP < 42.0000), 51.1401) then QF23FBAC = 3; If RTMJ1CCP = ((26.9999 < RTMJ1CCP < 28.0000), 30.3001) then QF23FBAC = 4; If RTMJ1CCP = ((01.0000 <= RTMJ1CCP < 04.0000), 30.3301) then QF23FBAC = 5; If RTMJ1CCP = ((23.9999 < RTMJ1CCP < 25.0000), 30.0000, 30.9999, (32.0000 < RTMJ1CCP < 38.0000), (52.9999 < RTMJ1CCP < 54.0000)) then QF23FBAC = 6; If RTMJ1CCP = (19.0402, 19.0701, 19.0702, 19.0704, 30.0501, 30.1101, 30.1501, 30.1701, 30.2001, 30.2801, 30.2901, 30.3101, (44.9999 < RTMJ1CCP< 46.0000) then QF23FBAC = 7; If RTMJ1CCP = (41.9999 < RTMJ1CCP < 43.0000) then QF23FBAC = 8; If RTMJ1CCP = ((04.9999 < RTMJ1CCP < 06.0000), (22.9999 < RTMJ1CCP < 24.0000), (15.9999 < RTMJ1CCP < 17.0000), (49.9999 < RTMJ1CCP < 50.0400), (50.0500 < RTMJ1CCP < 51.0000), (37.9999 < RTMJ1CCP < 39.0000), (54.9999 < RTMJ1CCP < 56.0000), 30.1301, 30.2101, 30.2201, 30.2202, 30.2301, 30.2601) then QF23FBAC = 9; If RTMJ1CCP = ((53.9999 < RTMJ1CCP < 55.0000), 30.1201, 30.1202, 30.1299, 30.1401) then QF23FBAC = 10; If RTMJ1CCP = ((11.9999 < RTMJ1CCP < 13.0000), 19.0501, 19.0599, (30.9999 < RTMJ1CCP < 32.0000)) then QF23FBAC = 11; If RTMJ1CCP = (19.0901, 19.0902, 19.0999, (20.9999 < RTMJ1CCP < 22.0000), (45.9999 < RTMJ1CCP < 50.0000)) then QF23FBAC = 12; If RTMJ1CCP = ((27.9999 < RTMJ1CCP < 30.0000), (42.9999 < RTMJ1CCP < 44.0000)) then QF23FBAC = 13; If RTMJ1CCP = ((59.9999 < RTMJ1CCP < 61.0000), (50.9999 < RTMJ1CCP < 51.1400), (51.1500 < RTMJ1CCP < 52.0000) then QF23FBAC = 14; If RTMJ1CCP = (19.0201, 19.0203, 19.0299, 19.0505, 19.0604, 19.0905, (51.9999 < RTMJ1CCP < 53.0000)) then QF23FBAC = 15; If RTMJ1CCP = (12.9999 < RTMJ1CCP < 14.0000) then QF23FBAC = 16; If RTMJ1CCP = (03.9999 < RTMJ1CCP < 05.0000) then QF23FBAC = 17; If RTMJ1CCP = ((08.9999 < RTMJ1CCP < 11.0000), 19.0202), then QF23FBAC = 18; If RTMJ1CCP = (19.0000, 19.0101, 19.0401, 19.0403, 19.0499, 19.0706, 19.0707, 19.0708, 19.0709, 19.0710, 19.0799, 19.9999, (43.9999 <

RTMJ1CCP < 45.0000) then QF23FBAC = 19; If RTMJ1CCP = (19.0601, 19.0605, 19.0699, 19.0906, (50.0400 < RTMJ1CCP < 50.0500)) then QF23FBAC = 20; If RTMJ1CCP = (21.9999 < RTMJ1CCP < 23.0000) then QF23FBAC = 21; If RTMJ1CCP = (24.9999 < RTMJ1CCP < 26.0000) then QF23FBAC = 22; If RTMJ1CCP = (38.9999 < RTMJ1CCP < 40.0000) then QF23FBAC = 23. Students with multiple valid different RTMJ1CCP values for their bachelor's degree receive a value of -14. Students not enrolled in a a bachelor's degree program (RTDEGPRO ne 1) receive a value of -3. Students with missing CIP codes (RTMJ1CCP = -9) receive a value of -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students with at least one degree in transcript data that met B&B eligibility requirements.

Name: QFCGFBA
Label: Transcript: NPSAS Bachelor's degree field of study: 2-digit CIP
Description: First Bachelor's degree field of study, 2-digit CIP code.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Value label
1	0.80	Agriculture/operations/related sciences
3	0.31	Natural resources and conservation
4	0.53	Architecture and related services
5	0.66	Area/ethnic/cultural/gender studies
9	4.91	Communication, journalism, related
10	0.32	Communication technology and support
11	2.00	Computer/information science/support
12	0.04	Personal and culinary services
13	5.81	Education
14	3.94	Engineering
15	0.80	Engineering technologies/technicians
16	1.00	Foreign languages/literature/linguistics
19	1.37	Family/consumer sciences/human sciences
22	0.25	Legal professions and studies
23	3.07	English language and literature/letters
24	2.29	Liberal arts/sci/gen studies/humanities
25	0.00	Library science
26	2.72	Biological and biomedical sciences
27	1.01	Mathematics and statistics
30	1.35	Multi/interdisciplinary studies
31	1.25	Parks/recreation/leisure/fitness studies
38	0.84	Philosophy and religious studies
39	0.44	Theology and religious vocations
40	1.06	Physical sciences
41	0.02	Science technologies/technicians

42	6.51	Psychology
43	2.58	Security and protective services
44	1.86	Public administration/social service
45	7.32	Social sciences
46	0.03	Construction trades
47	0.03	Mechanic/repair technologies/technicians
48	0.02	Precision production
49	0.32	Transportation and materials moving
50	5.74	Visual and performing arts
51	6.96	Health/related clinical sciences
52	20.68	Business/management/marketing/related
54	1.92	History
60	0.00	Residency programs
-3	0.32	{Skipped}
-9	8.08	{Missing}
-14	0.84	{Multiple values possible}

Weight used in frequency: (WTA000)
Notes: The 2010 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov /ipeds/cipcode/ for more information on the CIP.
Code: RTMJ1CGN (degree) where RTELIGDG (degree) = 1. Students with multiple bachelor's degrees receive with different valid 2 digit CIP codes receive a value = -14. Students with no degrees receive that met B&B eligibility requirements receive a value = -3. Where RTMJ1CCP is missing QFCSFBA = -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students with at least one degree in transcript data that met B&B eligibility requirements.

Name: QFCSFBA
Label: Transcript: NPSAS Bachelor's degree field of study: 4-digit CIP
Description: First Bachelor's degree field of study, 4 digit CIP code.
Source: BPS:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	90.65	Positive values, see statistics below
-3	0.32	{Skipped}
-9	8.08	{Missing}
-14	0.95	{Multiple values possible}

Minimum	Maximum	Average	Standard Deviation
100.00	6004.00	3641.72	1652.99

Weight used in frequency: (WTA000)
Notes: The 2010 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov

/ipeds/cipcode/ for more information on the CIP.
Code: QFCSFBA = First four digits of the earliest RTMJ1CCP where RTDEGPRO = 1 and RTDEGREC = 1. If the earliest degree date has more than one degree then QFCSFBA = -14. Students that did not receive a bachelor's degree receive a value of -3. Where RTMJ1CCP is missing QFCSFBA = -9.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students with at least one degree in transcript data that met B&B eligibility requirements.

Name: QFHDGHON
Label: Transcript: NPSAS Bachelor's degree was with honors
Description: This variable identifies cases where the transcript indicates the NPSAS bachelor's degree was received with honors.
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Value label
0	66.31	No
1	26.38	Yes
-9	7.30	{Missing}

Weight used in frequency: (WTA000)
Code: QFHDGHON = 1 if RTHONGRD in (1 2 3 4 5) for any degree record where RTELIGDG = 1; else QFHDGHON = 0.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: All students.

Name: QFMJSTEM
Label: Transcript: STEM major field of study indicator
Description: Field of study indicator for majors in science, technology, engineering, and math (STEM).
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Value label
0	78.69	No
1	12.83	Yes
-3	0.32	{Skipped}
-9	8.16	{Missing}

Weight used in frequency: (WTA000)
Notes: The majors identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). The categories are created using the 2010 Classification of Instructional Programs (CIP). See http://nces.ed.gov/ipeds/cipcode/ for more information on the CIP.
Code: QFMJSTEM = 1 where RTELIGDG = 1 and ((11.0100 < RTMJ1CCP/RTMJ2CCP < 11.0600), (11.0700 < RTMJ1CCP/RTMJ2CCP < 12.0000), (14.0000 < RTMJ1CCP/RTMJ2CCP < 15.0500), (26.0000 < RTMJ1CCP/RTMJ2CCP < 28.0000), (40.0000 < RTMJ1CCP/RTMJ2CCP < 42.0000), (01.0900 < RTMJ1CCP/RTMJ2CCP < 01.1300), (15.0502 < RTMJ1CCP/RTMJ2CCP < 16.0000), (28.9999 < RTMJ1CCP/RTMJ2CCP < 30.0000), (RTMJ1CCP/RTMJ2CCP in (03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201))). Students with no matching RTMJ1CCP/RTMJ2CCP value or where RTELIGDG = 1 receive a value of 0. Students that have a valid degree but not a valid RTPETC receive a value = -9. Students with no degrees receive that met B&B eligibility requirements receive a value = -3.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students with at least one degree in transcript data that met B&B eligibility requirements.

Name: QFMNSTEM
Label: Transcript: STEM minor field of study indicator

Description: Field of study indicator for minors in science, technology, engineering, and math (STEM).
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Value label
0	89.45	No
1	2.71	Yes
-3	0.32	{Skipped}
-9	7.53	{Missing}

Weight used in frequency: (WTA000)
Notes: The majors identified as STEM were adapted from the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Program, 34 C.F.R. 691.17(d). The categories are created using the 2010 Classification of Instructional Programs (CIP). See http://nces.ed.gov/ipeds/cipcode/ for more information on the CIP.
Code: QFMNSTEM = 1 where RTELIGDG = 1 and ((11.0100 < RTMN1CCP/RTMN2CCP < 11.0600), (11.0700 < RTMN1CCP/RTMN2CCP < 12.0000), (14.0000 < RTMN1CCP/RTMN2CCP < 15.0500), (26.0000 < RTMN1CCP/RTMN2CCP < 28.0000), (40.0000 < RTMN1CCP/RTMN2CCP < 42.0000), (01.0900 < RTMN1CCP/RTMN2CCP < 01.1300), (15.0502 < RTMN1CCP/RTMN2CCP < 16.0000), (28.9999 < RTMN1CCP/RTMN2CCP < 30.0000), (RTMN1CCP/RTMN2CCP in (03.0104, 03.0301, 03.0502, 03.0509, 03.0601, 42.2706, 30.0101, 30.0601, 30.0801, 30.1501, 30.1001, 30.1601, 30.1801, 30.1901, 30.2401, 30.2501, 30.2701, 30.3001, 30.3101, 03.3201))). Students with a value not in the codes designated above or for RTMN1CCP or RTMN2CCP where RTELIGDG = 1 receive a value of 0. Students that have a valid degree but not a valid RTPETC will receive a value = -9. Students with no degrees receive that met B&B eligibility requirements receive a value = -3. Students with no matching RTMN1CCP/RTMN2CCP value or where RTELIGDG = 1 receive a value of 0. Students that have a valid degree but not a valid RTPETC receive a value = -9. Students with no degrees receive that met B&B eligibility requirements receive a value = -3.
The variables listed here are source variables and most source variables are not available in PowerStats. Please refer to the codebooks at the following link for full documentation of each variable: http://nces.ed.gov/datalab/BB09pets.pdf.
Applies to: Students with at least one degree in transcript data that met B&B eligibility requirements.

Name: QFNPBAMY
Label: Transcript: Date bachelor's degree received at NPSAS institution
Description: Identifies the year and month, in YYYYMM format, when the respondent received the bachelor's degree from the NPSAS institution
Source: B&B:09 FS Transcripts
Descriptive Statistics:

Value	Percentage	Label
Continuous	91.83	Positive values, see statistics below
-3	0.72	{Skipped}
-9	7.45	{Missing}

Minimum	Maximum	Average	Standard Deviation
197306.00	200906.00	200774.87	92.74

Weight used in frequency: (WTA000)
Notes: Data obtained from NPSAS institution transcript. For students who received multiple bachelor's degrees from the NPSAS institution, the earliest degree date is selected.
Applies to: Students who received a bachelor's degree at the NPSAS school.

Name: RAASIAN
Label: Race: Asian
Description: Indicates whether the respondent is Asian.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	92.86	No
1	7.14	Yes

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 interview; if missing, based on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: RABLACK
Label: Race: Black or African American
Description: Indicates whether the respondent is Black or African American.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	89.59	No
1	10.41	Yes

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 interview; if missing, based on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: RACE
Label: Race/ethnicity
Description: Indicates the respondent's race/ethnicity with Hispanic or Latino origin as a separate category.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
1	72.71	White
2	8.78	Black
3	9.41	Hispanic
4	5.85	Asian
5	0.36	American Indian or Alaska Native
6	0.38	Native Hawaiian or other Pacific Islander
7	0.17	Other
8	2.33	Two or more races

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: RACE2
Label: Race/ethnicity (with multiple) without foreign students
Description: Indicates the respondent's race/ethnicity with foreign respondents as a separate category.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
1	72.49	White
2	8.51	Black or African American

3	9.33	Hispanic or Latino
4	5.38	Asian
5	0.36	American Indian or Alaska Native
6	0.38	Native Hawaiian or other Pacific Islander
7	0.17	Other
8	2.31	Two or more races
9	1.07	Foreign

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: RACECEN
Label: Race/ethnicity Census categories
Description: Indicates the respondent's race/ethnicity using Census categories, exclusive of Hispanic origin, with respondents who indicated two or more races classified separately.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
1	78.64	White
2	9.43	Black or African American
3	6.13	Asian
4	0.49	American Indian or Alaska Native
5	0.47	Native Hawaiian or other Pacific Islander
6	2.13	Other
7	2.70	Two or more races

Weight used in frequency: (WTA000)
Notes: To determine the combinations included in the "two or more races" category, use RAWHITE, RABLACK, RAASIAN, RAASIAN, RAINDIAN, and RAISLAND.
Applies to: All respondents.

Name: RACESEX
Label: Race/ethnicity (with multiple) and sex
Description: Indicates the respondent's race/ethnicity and sex.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
1	0.16	American Indian or Alaska Native male
2	0.20	American Indian or Alaska Native female
3	2.86	Asian male
4	3.00	Asian female
5	2.89	Black or African American male
6	5.89	Black or African American female
7	3.50	Hispanic or Latino male

8	5.91	Hispanic or Latino female
9	0.19	Native Hawaiian or other Pacific Islander male
10	0.19	Native Hawaiian or other Pacific Islander female
11	31.82	White male
12	40.89	White female
13	0.07	Other male
14	0.10	Other female
15	0.91	Male of two or more races
16	1.42	Female of two or more races

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: RAINDIAN
Label: Race: American Indian or Alaska Native
Description: Indicates whether the respondent is a Native American or Alaska Native.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	98.32	No
1	1.68	Yes

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 interview; if missing, based on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: RAINDTRB
Label: Race: American Indian or Alaska Native recognized tribe
Description: Indicates whether the respondent is a member of a state- or federally-recognized tribe.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	1.24	No
1	0.44	Yes
-3	98.32	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 interview; if missing, based on NPSAS:08 Institutional Records.
Applies to: Respondents of American Indian or Alaska Native origin.

Name: RAISLAND
Label: Race: Native Hawaiian or other Pacific Islander
Description: Indicates whether the respondent is a Native Hawaiian or other Pacific Islander.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	99.02	No

1	0.98	Yes

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 interview; if missing, based on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: RAOTHER
Label: Race: Other
Description: Indicates whether the respondent is of a race other than the following: White, Black or African American, Asian, American Indian or Alaska Native, or Native Hawaiian or other Pacific Islander.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	97.87	No
1	2.13	Yes

Weight used in frequency: (WTA000)
Notes: This category was not included in NPSAS:08 Institutional Records. If missing from the NPSAS:08 interview, this variable was set to zero.
Applies to: All respondents.

Name: RAWHITE
Label: Race: White
Description: Indicates whether the respondent is White.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	19.05	No
1	80.95	Yes

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview; if missing, based on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: REANOAPA
Label: Reason for not applying for 2007-08 aid: Did not want to take on debt
Description: Indicates whether the respondent did not apply for 2007-08 financial aid because they did not want to take on debt.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.89	No
1	7.32	Yes
-3	81.79	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you...Did not want to take on the debt?

0 = No

1 = Yes

Applies to: Respondents who did not apply for 2007-08 financial aid.

Name: REANOAPB
Label: Reason for not applying for 2007-08 aid: Forms were too much work
Description: Indicates whether the respondent did not apply for 2007-08 financial aid because the application forms were too much work or too time consuming.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	15.40	No
1	2.81	Yes
-3	81.79	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you...Thought the application forms were too much work or too time consuming?

0 = No

1 = Yes
Applies to: Respondents who did not apply for 2007-08 financial aid.

Name: REANOAPC
Label: Reason for not applying for 2007-08 aid: No info about how to apply
Description: Indicates whether the respondent did not apply for 2007-08 financial aid because they did not have enough information about how to apply.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	15.47	No
1	2.73	Yes
-3	81.79	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you...Did not have enough information about how to apply for financial aid?

0 = No

1 = Yes
Applies to: Respondents who did not apply for 2007-08 financial aid.

Name: REANOAPD
Label: Reason for not applying for 2007-08 aid: No need
Description: Indicates whether the respondent did not apply for 2007-08 financial aid because they did not need financial aid.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.22	No

1	11.99	Yes
-3	81.79	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you...Did not need financial aid?

0 = No

1 = Yes
Applies to: Respondents who did not apply for 2007-08 financial aid.

Name: REANOAPE
Label: Reason for not applying for 2007-08 aid: Thought ineligible
Description: Indicates whether the respondent did not apply for 2007-08 financial aid because they thought they would be ineligible.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.78	No
1	11.42	Yes
-3	81.79	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you...Thought you would be ineligible?

0 = No

1 = Yes
Applies to: Respondents who did not apply for 2007-08 financial aid.

Name: RISKINDX
Label: Index of risk and nontraditional students, 2007-08
Description: Represents an index of risk based on the sum of seven respondent characteristics in 2007-08 that may adversely affect persistence and attainment.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	45.95	0
1	20.88	1
2	12.04	2
3	10.24	3
4	6.61	4
5	3.31	5
6	0.89	6
7	0.09	7

Weight used in frequency: (WTA000)
Notes: The seven characteristics are:

1. Delayed enrollment (DELAYENR>0)

2. No high school diploma (HSDEG=2,3,5)

3. Part-time enrollment (ATTNSTAT>3)

4. Financially independent (DEPEND=2)

5. Have dependents (DEPANY=1)

6. Single parent status (SINGLPAR=1)

7. Working full time while enrolled (JOBENR=3).
Applies to: All respondents.

Name: SAMEINST
Label: BA institution same as first PSE
Description: Graduated from same institution where began postsecondary education.
Source: NPSAS:2008 Student Records, B&B:09 Interview, IPEDS 2007-08
Descriptive Statistics:

Value	Percentage	Value label
0	40.11	BA and first PSE institution not same
1	59.89	BA and first PSE institution same

Weight used in frequency: (WTA000)
Notes: If the IPEDS ID of the respondent's first postsecondary institution from NPSAS equals the IPEDS ID of the baccalaureate institution from B&B then SAMEINST=1. Else if either of these IPEDS IDs are missing, then SAMEINST=-9. Else SAMEINST=0. This variable was updated in February 2014 to reflect changes made to SAMEINST.
Applies to: All respondents.

Name: SAMESTAT
Label: Attend institution in state of legal residence in 2007-08
Description: Indicates whether the 2007-08 bachelor's degree-granting institution was in the same state as the respondent's state of legal residence in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	81.64	Yes
2	17.28	No
3	1.07	Foreign or international student

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: SCHWKHR
Label: Hours spent on school work per week in 2007-08
Description: Indicates the average number of hours per week the respondent spent on schoolwork outside of class in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label

Continuous	99.88	Positive values, see statistics below
0	0.12	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	60.00	15.28	10.05

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] How many hours, on average, do you spend per week on schoolwork outside of class for all of your classes at [bachelor's degree-granting institution]? [else] How many hours, on average, did you spend per week on schoolwork outside of class for all of your classes at [bachelor's degree-granting institution] (during your most recent term of enrollment in the 2007-08 school year)?

0 = No

1 = Yes
Applies to: All respondents.

Name: SECTOR1
Label: Institution sector in 2007-08
Description: Indicates the sector of the 2007-08 bachelor's degree-granting institution, using nine categories.
Source: NPSAS:08 Institutional Records, IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	62.84	Public 4-year
2	0.02	Public 2-year
4	32.52	Private nonprofit 4-year
5	0.00	Private nonprofit 2-year
6	0.01	Private nonprofit less-than-2-year
7	4.61	For-profit 4-year
8	0.00	For-profit 2-year

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: SECTOR4
Label: Institution sector (4 with multiple) in 2007-08
Description: Indicates the sector of the 2007-08 bachelor's degree-granting institution, using five categories.
Source: NSLDS, NPSAS:08 Interview, IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
1	59.51	Public 4-year
2	30.04	Private nonprofit 4-year
3	0.02	Public 2-year
4	4.32	For-profit
5	6.11	Others or attended more than one institution

Weight used in frequency: (WTA000)
Notes: This variable is a condensed version of AIDSECT.
Applies to: All respondents.

Name: SECTOR9
Label: Bachelor's degree institution sector, 2007-08
Description: Indicates the sector of the respondent's 2007-08 bachelor's degree-granting institution. These nine sectors represent the strata used for sampling the institutions for the NPSAS:08 study.
Source: IPEDS 2005-06
Descriptive Statistics:

Value	Percentage	Value label
2	0.02	Public 2-year
3	16.91	Public 4-year non-doctorate-granting
4	45.93	Public 4-year doctorate-granting
5	0.00	Private nonprofit less than 4-year
6	15.97	Private nonprofit 4-year non-doctorate-granting
7	16.56	Private nonprofit 4-year doctorate-granting
9	4.62	For-profit 2-year or more

Weight used in frequency: (WTA000)
Notes: Based on the 2005-06 IPEDS survey. If the respondent attended more than one institution, SECTOR9 does not necessarily reflect the institution where the respondent received aid.
Applies to: All respondents.

Name: SELECTV2
Label: Selectivity of 2007-08 bachelor's degree institution
Description: Indicates the level of selectivity of the 2007-08 bachelor's degree-granting institution. Only applies to public and private nonprofit 4-year institutions; other institutions were set to zero.
Source: IPEDS
Descriptive Statistics:

Value	Percentage	Value label
0	4.57	Not public or private nonprofit 4-year
1	28.51	Very selective
2	50.61	Moderately selective
3	10.53	Minimally selective
4	3.98	Open admission
-3	1.81	{Skipped}

Weight used in frequency: (WTA000)
Notes: The selectivity measure was developed for IPEDS, for public or private nonprofit 4-year institutions using the following criteria: whether the institution was open admission (no minimal requirements), the number of applicants, the number of students admitted, the 25th and 75th percentiles of ACT and/or SAT scores, and whether or not test scores were required. Open admission 4-year institutions were formed into a separate category. For non-open admission institutions, an index was created from two variables:

1. the centile distribution of the percentage of students who were admitted (of those who applied); and

2. the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores reported by each institution (ACT scores were converted into SAT equivalents).

The two variables were given equal weight for those non-open admission institutions that had data for both. For more

information, see: Cunningham, A.F. (2006). Changes in Patterns of Prices and Financial Aid (NCES 2006-153). U.S. Department of Education. Washington, DC: National Center for Education Statistics.
Applies to: All respondents.

Name: SEOGAMT
Label: Federal Supplemental Educational Opportunity Grant in 2007-08
Description: Indicates the total amount of Supplemental Educational Opportunity Grant (SEOG) received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.57	Positive values, see statistics below
0	93.43	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	4000.00	965.58	859.01

Weight used in frequency: (WTA000)
Notes: In 2007-08, the maximum SEOG was $4,000. The SEOG is a federal, campus-based grant administered by institutions for undergraduates who have not yet received a bachelor's or first-professional degree, and who show exceptional financial need. It is intended to supplement the Pell grant, and priority is given to Pell grant recipients. However, unlike the Pell grant, eligibility does not guarantee an SEOG award, as the funds available to a particular institution may be limited.
Applies to: All respondents.

Name: SFAMNUM
Label: Family size (independents) in 2007-08
Description: Indicates the number of persons in the independent respondent's own family (including the respondent).
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	16.95	1
2	10.37	2
3	4.47	3
4	4.08	4
5	1.61	5
6	0.69	6
7	0.08	7
8	0.04	8
9	0.00	9
10	0.03	10
-3	61.67	{Dependent student}

Weight used in frequency: (WTA000)
Notes: If the respondent had no dependents (DEPEND5B= 2,3), family size was assumed to be 1 if the respondent was single or separated, and 2 if the respondent was married. If the respondent had dependents (DEPEND5B=4,5), family size was set to the number of dependents plus 1 if respondent was single, and plus 2 if respondent was married.
Applies to: Respondents who were independents in 2007-08.

Name: SFEDBEN
Label: Federal benefits received (independents) in 2007-08
Description: The number of federal benefits received by independent respondents or any member of an independent respondent's household during the 2007-08 academic year. It includes the following federal benefits: Food Stamp Benefit, Free/Reduced Price School Lunch Benefits, Supplemental Security Income Benefits, TANF Benefits, and WIC Benefits.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	33.33	0
1	3.67	1
2	0.98	2
3	0.27	3
4	0.07	4
5	0.00	5
-3	61.67	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who were independents in 2007-08.

Name: SFEDTAX
Label: Federal tax paid (independents) in 2006
Description: Indicates the amount of federal income tax paid by independent respondents on 2006 income.
Source: FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	19.86	Positive values, see statistics below
0	18.47	{zero}
-3	61.67	{Skipped}

Minimum	Maximum	Average	Standard Deviation
100.00	55344.00	3875.77	5273.98

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: Respondents who were independents in 2007-08.

Name: SIBINCOL
Label: Number of siblings in college (dependents) in 2007-08
Description: Indicates whether the respondent had siblings who attended college or graduate school during the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	36.34	No
1	25.33	Yes

-3	38.33	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who were dependents in 2007-08.

Name: SINCOL
Label: Family members in college (independents) in 2007-08
Description: Indicates the number of people in the independent respondent's household who attended college during the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	32.92	1
2	4.90	2
3	0.47	3
4	0.04	4
-3	61.67	{Skipped}

Weight used in frequency: (WTA000)
Notes: Includes the respondent, spouse, and children, if any. Based on NPSAS:08 Interview; if missing, based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: Respondents who were independents in 2007-08.

Name: SINGLPAR
Label: Single parents (independents) in 2007-08
Description: Indicates whether independent respondents were single parents during the 2007-08 academic year.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	94.43	Not a single parent
1	5.57	Single parent

Weight used in frequency: (WTA000)
Notes: Respondents were considered to be single parents if they had any dependents, and were either not married or were separated. Based on NPSAS:08 Interview; if missing, based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: Respondents who were dependents in 2007-08.

Name: SJASST
Label: Had assistantship in 2007-08
Description: Indicates whether the respondent held an assistantship in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	95.70	No
1	4.30	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] During the 2007-08 school year, have you had... [else] During the 2007-08 school year, did you have... An assistantship?

0 = No

1 = Yes
Applies to: Respondents who were enrolled in a degree program and attended a 4-year or 2-year institution in 2007-08.

Name: SJCOMSER
Label: Work-study was a community service project in 2007-08
Description: Indicates whether the respondent's 2007-08 work-study job was part of a community service project.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	11.99	No
1	0.82	Yes
-3	87.20	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Is your work-study job part of a community service project? [else] Was your work-study job part of a community service project?

0 = No

1 = Yes
Applies to: Respondents who had a work-study job in 2007-08.

Name: SJEARN
Label: Work-study earnings in 2007-08
Description: Indicates the total amount earned from assistantships, fellowships, traineeships, and work-study jobs in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.91	Positive values, see statistics below
0	84.09	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	41579.00	2924.40	3492.75

Weight used in frequency: (WTA000)
Notes: Respondents who did not have a work-study job (SJWKST=0) or assistantship (SJASST=0) were set to zero.
Applies to: All respondents.

Name: SJHOURS
Label: Work-study hours per week in 2007-08
Description: Indicates the average number of hours the respondent worked per week during the 2007-08 academic year.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Label

Continuous	15.91	Positive values, see statistics below
0	84.09	{zero}

Minimum	Maximum	Average	Standard Deviation
1.00	40.00	13.59	8.39

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] During the 2007-08 school year, how many hours, on average, will you have worked per week in your [assistantship/fellowship/traineeship/work-study job]?

[else] During the 2007-08 school year, how many hours, on average, did you work per week in your [assistantship/fellowship/traineeship/work-study job]?
Applies to: All respondents.

Name: SJMAJOR
Label: Work-study related to major or coursework in 2007-08
Description: Indicates whether the respondent's 2007-08 work-study job was related to their coursework or major/field of study at the 2007-08 bachelor's degree institution.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	6.95	No
1	8.97	Yes
-3	84.09	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If N8DBLMAJ = 3 or TSTAT = 3] Would you say your [assistantship/work-study job] [{if TCURENR = 0} was {else} is] related to your coursework at [bachelor's degree-granting institution]? [else] Would you say your [assistantship/work-study job] [{if TCURENR = 0} was {else} is] related to your [{If N8DBLMAJ = 2} primary] major or field of study at [bachelor's degree-granting institution]?

0 = No

1 = Yes
Applies to: Respondents who had a work-study job or an assistantship in 2007-08.

Name: SJONOFF
Label: Work-study location in 2007-08
Description: Indicates the primary location of the respondent's work-study job during the 2007-08 academic year.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	11.91	On campus
2	3.38	Off campus
3	0.63	Both on and off campus
-3	84.09	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Is your [assistantship/work-study job] located primarily on or off campus? [else] Was your [assistantship/work-study job] located primarily on or off campus?

1 = On campus

2 = Off campus

3 = Both on and off campus
Applies to: Respondents who had a work-study job or an assistantship in 2007-08.

Name: SJSCHOOL
Label: Work-study employer type in 2007-08
Description: Indicates whether the respondent's 2007-08 work-study job was for the 2007-08 bachelor's degree institution or for another institution or organization.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	13.20	Bachelor's degree institution
2	2.71	Another institution or organization
-3	84.09	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Is your [assistantship/work-study job] for [bachelor's degree-granting institution] or for another institution or organization? [else] Was your assistantship/work-study job] for [bachelor's degree-granting institution] or for another institution or organization?

1 = [Bachelor's degree-granting institution]

2 = Another institution or organization
Applies to: Respondents who had a work-study job or an assistantship in 2007-08.

Name: SJTUTOR
Label: Work-study was literacy education or tutoring in 2007-08
Description: Indicates whether the respondent's 2007-08 work-study job involved literacy education or tutoring.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.98	No
1	2.82	Yes
-3	87.20	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] Is your work-study job involved with literacy education or tutoring? [else] Was your work-study job involved with literacy education or tutoring?

0 = No

1 = Yes
Applies to: Respondents who had a work-study job in 2007-08.

Name: SJWEEK
Label: Work-study weeks worked while enrolled in 2007-08
Description: Indicates the portion of weeks the respondent worked out of all the weeks enrolled during the 2007-08 academic year.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	6.65	All
2	4.34	Most
3	2.80	Half
4	2.12	Less than half
-3	84.09	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

If TCURENR = 1] For your [assistantship/fellowship/traineeship/work-study job], would you say you have worked during all the weeks you were enrolled, most of them, half of them, or less than half? [else] For your [assistantship/fellowship /traineeship/work-study job], would you say you worked during all the weeks you were enrolled, most of them, half of them, or less than half?

1 = All

2 = Most

3 = Half

4 = Less than half
Applies to: Respondents who had a work-study job or an assistantship in 2007-08.

Name: SJWKST
Label: Had work-study job in 2007-08
Description: Indicates whether the respondent had a work-study job in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	87.20	No
1	12.80	Yes

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TCURENR = 1] During the 2007-08 school year, have you had... [else] During the 2007-08 school year, did you have... A work-study job?

0 = No

1 = Yes
Applies to: Respondents who were enrolled in a degree program and attended a 4-year or 2-year institution in 2007-08.

Name: SMARITAL
Label: Marital status in 2007-08
Description: Indicates the respondent's marital status during the 2007-08 academic year.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	83.46	Single, divorced, or widowed
2	15.81	Married
3	0.73	Separated

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview; if still missing, based on NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: SMARTAMT
Label: SMART grant amount in 2007-08
Description: Indicates the amount of national Science and Mathematics Access to Retain Talent (SMART) grants received in 2007-08.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.17	Positive values, see statistics below
0	98.83	{zero}

Minimum	Maximum	Average	Standard Deviation
106.00	4000.00	3089.05	1134.88

Weight used in frequency: (WTA000)
Notes: In 2007-08, the maximum SMART grant was $4,000.

SMART grant eligibility requirements include: receipt of a Pell grant, full-time enrollment in a bachelor's degree program as a third- or fourth-year student, U.S. citizenship, majoring in specified fields of science, mathematics, technology, or certain critical languages, and having a cumulative GPA of at least 3.0.
Applies to: All respondents.

Name: SMARTCST
Label: Ratio of Pell and SMART grants to student budget in 2007-08
Description: Indicates the total amount of federal Pell and national Science and Mathematics Access to Retain Talent (SMART) grants received in 2007-08 as a percentage of the total student budget in 2007-08.
Source: NSLDS, NPSAS:08 Interview/Records, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.18	Positive values, see statistics below
0	72.61	{zero}
-3	6.21	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	88.00	15.66	9.63

Weight used in frequency: (WTA000)
Notes: In 2007-08, the maximum SMART grant was $4,000.

SMART grant eligibility requirements include: receipt of a Pell grant, full-time enrollment in a bachelor's degree program as a third- or fourth-year student, U.S. citizenship, majoring in specified fields of science, mathematics, technology, or certain critical languages, and having a cumulative GPA of at least 3.0.
Applies to: Respondents who attended one institution in 2007-08.

Name: SMTRAT1
Label: Ratio of Pell and SMART grants to total aid in 2007-08
Description: Indicates the ratio of federal Pell and national Science and Mathematics Access to Retain Talent (SMART) grants received in 2007-08 to total aid received in 2007-08.
Source: NSLDS, NPSAS:08 Interview and Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.45	Positive values, see statistics below
0	53.40	{zero}
-3	24.14	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	25.66	22.75

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of Pell grants (PELLAMT) and SMART grants (SMARTAMT) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: SMTRAT2
Label: Ratio of Pell and SMART grants to total grants in 2007-08
Description: Indicates the ratio of federal Pell and national Science and Mathematics Access to Retain Talent (SMART) grants received in 2007-08 to total grants received in 2007-08.
Source: NSLDS, NPSAS:08 Interview and Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.38	Positive values, see statistics below
0	36.17	{zero}
-3	41.45	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	54.93	32.81

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of Pell grants (PELLAMT) and SMART grants (SMARTAMT) divided by the total amount of all grants (TOTGRT).
Applies to: Respondents who received any grants in 2007-08.

Name: SNEED1
Label: Student budget minus EFC in 2007-08
Description: Indicates the respondent's total need for need-based financial aid in 2007-08.
Source: NSLDS, NPSAS:08 Interview/Records, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label

Continuous	69.23	Positive values, see statistics below
0	24.66	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	58162.00	14522.25	10358.12

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget (BUDGETAJ) minus the federal expected family contribution (EFC). The fundamental rule in federal financial aid need analysis is that the student's need is determined by subtracting the EFC from the student budget. If SNEED1 is zero or negative, the student is not eligible for any need-based federal aid (FEDNEED). However, the student may still be eligible for federal non-need-based aid (primarily unsubsidized Stafford loans, Graduate PLUS loans, or PLUS loans to parents). Similarly, a student without federal need may also receive any nonfederal grants, loans, or any other aid as long as no federal need-based aid is accepted.

Notes on all need variables: For students who did not apply for federal financial aid (FEDAPP=0), both the student budget and the EFC were imputed and should be used with caution. Similarly, budgets for students attending less than full time were estimated by adjusting for attendance intensity (See BUDNONAJ for more information about the student budget). Students who attended more than one institution (STUDMULT>1) were skipped because expenses at institutions other than the 2007-08 bachelor's degree-granting institution were not known, the average need at more than one institution is not meaningful, and the financial aid received cannot be allocated by institution. Negative values (indicating no need) were set to zero. Values less than $10 (1-9) were set to a minimum of $10.

Notes on NEED and NET PRICE: "Need" differs from "net price" (see NETCST1) in that the need variables always subtract the Expected Family Contribution (EFC) in the calculation. Net price calculations never subtract the EFC, but are simply the student budget ("price of education")or just tuition minus some specified combination of financial aid types or sources. Need may be negative if the student does not qualify for federal need-based aid or receives nonneed-based aid (like unsubsidized Stafford loans). For the neediest students with an EFC=0, the need and net price are always the same. For less needy students with an EFC greater than zero, the need will always be less than the net price.
Applies to: Respondents who attended one institution in 2007-08.

Name: SNEED2
Label: Student budget minus EFC and total aid in 2007-08
Description: Indicates the respondent's remaining need after all financial aid (need-based and non-need-based) received in 2007-08.
Source: NSLDS, NPSAS:08 Interview/Records, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	41.19	Positive values, see statistics below
0	52.70	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	53415.00	8216.14	7492.27

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget (BUDGETAJ) minus Expected Family Contribution (EFC) and total aid (TOTAID). Respondents without need may still be eligible for federal unsubsidized Stafford loans (STAFUNSUB), Graduate PLUS loans (GPLUSAMT), Parent PLUS loans (PLUSAMT), veterans benefits (VADODAMT), employer tuition reimbursements (EMPLYAM3) and various other nonfederal loans and grants (TNFEDAID).

Negative values (indicating no need) were set to zero. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: SNEED3
Label: Student budget minus EFC and federal grants in 2007-08
Description: Indicates the remaining need after all federal grants in 2007-08. Equal to the total student budget minus Expected Family Contribution, and minus federal grants. Federal grants include Pell grants, Academic Competitiveness Grants (ACG), Science and Mathematics Access to Retain Talent (SMART) grants, Supplemental Educational Opportunity Grants (SEOG), and a very small number of grants from other federal programs.
Source: NSLDS, NPSAS:08 Interview/Records, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	69.22	Positive values, see statistics below
0	24.67	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	58162.00	13617.11	9859.23

Weight used in frequency: (WTA000)
Notes: Negative values (indicating no need) were set to zero. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: SNEED4
Label: Student budget minus EFC, grants and federal need-based aid in 2007-08
Description: Indicates the remaining need after all grants and federal need-based aid in 2007-08. Equal to the total student budget minus Expected Family Contribution (EFC), and minus aid subject to the federal EFC limitation.
Source: NSLDS, NPSAS:08 Interview/Records, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	55.04	Positive values, see statistics below
0	38.85	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	58162.00	8911.14	7597.36

Weight used in frequency: (WTA000)
Notes: If the respondent received any federal need-based aid (FEDNEED>0), SNEED4 is a measure of the federal need that was not met by federal need-based aid plus grants from any other sources. If a respondent has federal need, the financial aid office assembles a package of available aid to meet the need. Packaging policies differ, but usually any outside (federal, state, private) grants and institutional merit-based grants are added in first, followed by federal campus-based aid and subsidized Stafford loans. If there is still need, need-based grants from institutional funds may be added, if available. All of these types of aid are included in the variable EFCAID. SNEED4 is therefore the need remaining after all available grants and federal subsidized loans and work-study funds.

Negative values (indicating no need) were set to zero. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: SNEED5
Label: Student budget minus EFC and all grants in 2007-08

Description: Indicates the remaining need after all grant aid in 2007-08. Equal to the total student budget minus Expected Family Contribution, and minus total grants. In addition to need-based grants, grants include merit-based scholarships, employer tuition reimbursements, and many private scholarships that are non-need-based.
Source: NSLDS, NPSAS:08 Interview/Records, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	65.37	Positive values, see statistics below
0	28.52	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	58162.00	10282.29	7756.46

Weight used in frequency: (WTA000)
Notes: Negative values (indicating no need) were set to zero. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: SNEED7
Label: Student budget minus EFC, federal, and state grants in 2007-08
Description: Indicates the remaining need after federal and state grant aid in 2007-08.
Source: NSLDS, NPSAS:08 Interview/Records, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	68.59	Positive values, see statistics below
0	25.30	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	58162.00	13015.33	9610.92

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget minus Expected Family Contribution and federal and state grants.

Negative values (indicating no need) were set to zero. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: SNEED8
Label: Student budget minus EFC and federal/state/other grants in 2007-08
Description: Indicates the remaining need after all federal, state, and other grants in 2007-08.
Source: NSLDS, NPSAS:08 Interview/Records, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	67.58	Positive values, see statistics below
0	26.31	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	58162.00	12585.06	9443.40

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget minus the Expected Family Contribution, minus federal, state, and outside grants.

Negative values (indicating no need) were set to zero. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: SNEED9
Label: Student budget minus EFC and all aid except private loans in 2007-08
Description: Indicates the remaining need after all financial aid received except private loans in 2007-08.
Source: NSLDS, NPSAS:08 Interview/Records, FAFSA:08, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	47.18	Positive values, see statistics below
0	46.71	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	53415.00	8656.61	7675.85

Weight used in frequency: (WTA000)
Notes: Equal to the total student budget minus Expected Family Contribution, and minus all financial aid received except private loans.

Negative values (indicating no need) were set to zero. Values less than $10 (1-9) were set to a minimum of $10.
Applies to: Respondents who attended one institution in 2007-08.

Name: SPINCOL
Label: Spouse attended college or graduate school in 2007-08
Description: Indicates whether the respondent's spouse attended college or graduate school during the 2007-08 academic year.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	11.42	No
1	2.60	Full time
2	1.79	Part time
-3	84.19	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Has your spouse attended a college, university, or trade school during the 2007-08 school year?

0 = No

1 = Yes, full time

2 = Yes, part time
Applies to: Respondents who were married in 2007-08.

Name: SPSINC
Label: Income (independents' spouses) in 2006
Description: Among independent respondents who were married in 2006, indicates the 2006 income of the respondent's spouse (including income from work, investments, alimony, etc.), prior to taxes and deductions.
Source: NPSAS:08 Interview, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	13.85	Positive values, see statistics below
0	1.96	{zero}
-3	84.19	{Skipped}

Minimum	Maximum	Average	Standard Deviation
122.00	117168.00	33566.18	23320.48

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview and the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: Respondents who were married in 2007-08.

Name: STAFCT1
Label: Whether borrowed Stafford subsidized maximum in 2007-08
Description: Classifies the subsidized Stafford loan amount received in 2007-08 into categories based on the maximum limit by student level (undergraduate or graduate) and class level for undergraduates.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	0.89	Unclassified undergraduates
1	64.09	No subsidized Stafford
2	17.19	Less than maximum subsidized
3	17.83	Usual maximum subsidized

Weight used in frequency: (WTA000)
Notes: Under some circumstances respondents who were enrolled continuously in programs that were longer than the usual 9-10 months may have qualified for more than the usual maximum amounts. Unclassified undergraduates who received a subsidized Stafford loan were coded as zero (maximum not determined).
Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: STAFCT2
Label: Whether borrowed Stafford total maximum in 2007-08
Description: Classifies the total Stafford loan amount received in 2007-08 into categories based on the maximum loan limits for subsidized and unsubsidized Stafford loans combined.
Source: NSLDS; NPSAS:08 Interview, Institutional Records; FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	0.94	Unclassified undergraduates
1	55.12	No Stafford

2	19.96	Less than maximum total
3	21.82	Usual maximum total
4	2.15	Exceptional maximum

Weight used in frequency: (WTA000)
Notes: The maximum loan amounts in 2007-08 for undergraduates were determined by the student's class level and dependency status: Dependent students could borrow up to $3,500 in their first year, up to $4,500 in their second year, and up to $5,500 in their third through fifth years. Independent students could borrow up to $7,500 in their first year, up to $8,500 in their second year, and up to $10,500 in their third through fifth years.
The loan limit for graduate and first-professional students was $20,500.
There were exceptions to these limits: Dependent undergraduates with exceptional need whose parents did not qualify for a Parent PLUS loan could take out an unsubsidized loan at the independent student maximum. Undergraduates in programs of continuous study lasting longer than the usual 9-10 months of an academic year were eligible for larger amounts than the normal academic year maximum. First-professional medical students could borrow an additional $20,000 in unsubsidized Stafford loans for an annual maximum total of $40,500.
There are frequent discrepancies in the reporting of class levels among data sources (National Student Loan Data System (NSLDS), NPSAS:08 Institutional Records, NPSAS:08 Interview, and FAFSA:08).
Undergraduates with an unclassified class level were coded as zero.
Preliminary Variable: Estimates may change.
Applies to: All respondents.

Name: STAFFAMT
Label: Stafford total subsidized and unsubsidized in 2007-08
Description: Total amount of federal subsidized and unsubsidized Stafford loans received either through the Direct or FFELP loan programs, at all institutions attended during the 2007-08 academic year. Includes loans borrowed to attend schools other than the NPSAS sample school.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.88	Positive values, see statistics below
0	55.12	{zero}

Minimum	Maximum	Average	Standard Deviation
173.00	31000.00	5876.09	2663.83

Weight used in frequency: (WTA000)
Notes: Annual loan limits for Stafford loans vary by class level and dependency status. See STAFFCT1 and STAFFCT2 for the annual maximum loan limits of subsidized and unsubsidized Stafford loans.

There are two types of Federal Stafford Loans, both available through the two different loan programs:

1) Subsidized Stafford loan (STAFSUB)

These are awarded on the basis of financial need. If a student qualifies for a subsidized loan, the federal government pays the interest on the loan until the student begins repayment, and during authorized periods of deferment thereafter.

2) Unsubsidized Stafford loan (STAFUNSB)

These are not awarded on the basis of need. Students who qualify for an unsubsidized loan are charged interest from the time the loan is disbursed until it is paid in full. Students can choose to pay the interest or allow it to accumulate. If the student allows the interest to accumulate, it will be capitalized (i.e., added to the principal amount of the loan).

Federal Stafford loans are available through two different loan programs. Although the source of funds is different, both programs offer the same types of Stafford loans. These programs also offer Parent PLUS (PLUSAMT) and Graduate PLUS (GPLUSAMT) loans.

1) Direct Loan program

Under this program, the federal government makes loans directly to students and parents through postsecondary institutions participating in the Direct loan program. Institutions process the applications and disburse the loans directly to students.

2) Federal Family Education Loan Program (FFELP)

Under this program, private lenders such as banks, credit unions, and savings & loan associations process the applications and make the loans to students. The federal government guarantees these loans.
Applies to: All respondents.

Name: STAFFRAT
Label: Ratio of Stafford loans to total loans in 2007-08
Description: Indicates the ratio of Stafford loans received in 2007-08 to total loans received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.88	Positive values, see statistics below
0	6.26	{zero}
-3	48.87	{Skipped}

Minimum	Maximum	Average	Standard Deviation
5.00	100.00	80.92	26.31

Weight used in frequency: (WTA000)
Notes: Equal to Stafford loans (STAFFAMT) divided by the total loans (TOTLOAN). TOTLOAN does not include Parent PLUS loans.
Applies to: Respondents who took out any loans in 2007-08.

Name: STAFFST
Label: Year of first Stafford loan as of 2007-08
Description: Indicates the first year the respondent received a federal Stafford loan between the 1991-92 and 2007-08 award years.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.03	Positive values, see statistics below
-3	38.97	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1996.00	2008.00	2003.80	2.12

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) and NPSAS:08 Institutional Records. Award years are indicated by the ending year, e.g., "1994" for the 1993-94 award year.
Applies to: Respondents who took out a Stafford loan between the 1991-92 and 2007-08 award years.

Name: STAFLST
Label: Year of last Stafford loan as of 2007-08
Description: Indicates the last year the respondent received a federal Stafford loan between the 1991-92 and 2007-08

award years.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	61.03	Positive values, see statistics below
-3	38.97	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1997.00	2008.00	2007.20	1.61

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) and NPSAS:08 Institutional Records. Award years are indicated by the ending year, e.g., "1994" for the 1993-94 award year.
Applies to: Respondents who took out a Stafford loan between the 1991-92 and 2007-08 award years.

Name: STAFSUB
Label: Stafford subsidized total in 2007-08
Description: Indicates the total amount of federal subsidized Stafford loans received during the 2007-08 academic year.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	35.91	Positive values, see statistics below
0	64.09	{zero}

Minimum	Maximum	Average	Standard Deviation
103.00	8500.00	4222.37	1631.97

Weight used in frequency: (WTA000)
Notes: Includes loans received through both the Federal Family Education Loan Program (FFELP) and Direct Loan Program. See STAFFAMT for more information about Stafford loans and the FFELP and Direct Loan Program.
Applies to: All respondents.

Name: STAFTYPE
Label: Stafford loan types received in 2007-08
Description: Indicates the combination of subsidized and unsubsidized Stafford loans received at all institutions attended in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	55.12	No Stafford loans
1	17.94	Subsidized only
2	17.97	Both subsidized and unsubsidized
3	8.96	Unsubsidized only

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: STAFUNSB
Label: Stafford unsubsidized total in 2007-08
Description: Indicates the total amount of federal unsubsidized Stafford loans received during the 2007-08 academic year.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	26.93	Positive values, see statistics below
0	73.07	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	22500.00	4160.85	2007.15

Weight used in frequency: (WTA000)
Notes: Includes loans received through both the Federal Family Education Loan Program (FFELP) and Direct Loan Program. See STAFFAMT for more information about Stafford loans and the FFELP and Direct Loan Program.
Applies to: All respondents.

Name: STAFYRS
Label: Number of years received Stafford loans as of 2007-08
Description: Indicates the number of years the respondent received a federal Stafford loan between the 1991-92 and 2007-08 award years.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Value label
0	38.97	No Stafford loan
1	8.75	1
2	9.70	2
3	10.02	3
4	18.83	4
5	9.45	5
6	2.85	6
7	0.99	7
8	0.32	8
9	0.11	9
10	0.01	10

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files and NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: STAPCT
Label: Ratio of state aid to total aid in 2007-08
Description: Indicates the ratio of total state aid received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.23	Positive values, see statistics below
0	53.93	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	30.84	29.12

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of state aid (STATEAMT) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: STATEAMT
Label: State aid total in 2007-08
Description: Indicates the respondent's total amount of state aid received in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.23	Positive values, see statistics below
0	77.77	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	26840.00	3093.97	2428.60

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state grants (STGTAMT), state loans (STLNAMT), state-sponsored work-study (STWKAMT), and vocational rehabilitation and job training grants (VOCHELP), including federal Workforce Investment Act (WIA) funds. The grants at California public institutions that are funded by the state but allocated by the institutions (Community College Board of Governors Grants, California State University Grants, and Educational Opportunity Program grants) are classified as institutional, rather than state, aid to be consistent with prior NPSAS studies.
Applies to: All respondents.

Name: STATNEED
Label: State need-based grants in 2007-08
Description: Indicates the respondent's total amount of state need-based grants received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	14.37	Positive values, see statistics below
0	85.63	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	10000.00	2688.46	2125.10

Weight used in frequency: (WTA000)
Notes: Includes grants based only on need or based on both need and merit. For undergraduates, amounts greater

than $10,000 were set to $10,000.
Applies to: All respondents.

Name: STATNOND
Label: State non-need and merit grants in 2007-08
Description: Indicates the total amount of state grants and scholarships not based on need received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	6.63	Positive values, see statistics below
0	93.37	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	10000.00	2719.73	1956.56

Weight used in frequency: (WTA000)
Notes: Includes grants and scholarships based only on academic merit criteria such as high school grades and admission test scores (STMERIT) as well as categorical grants restricted to students meeting other criteria that are not based on need (STNOND1). Many states have a variety of small categorical grant programs limited to certain categories of students, most frequently military personnel (National Guard, ROTC), survivors of MIA/POWs and police/firemen, or certain types of state employees.
Applies to: All respondents.

Name: STAXFILE
Label: Independent student federal tax filed in 2006
Description: Indicates whether independent respondent filed federal income tax returns for 2006 income.
Source: FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	3.62	No
1	34.71	Yes
-3	61.67	{Skipped}

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: Respondents who were independents in 2007-08.

Name: STEMOC09
Label: STEM occupation in 2009
Description: Indicates whether the respondent's occupation at the time of the B&B:09 interview was in a STEM field, STEM-related field, or non-STEM field, based on the 2000 Standard Occupational Classification system developed by the Bureau of Labor Statistics.
Source: B&B:2009 Interview data (Coding file).
Descriptive Statistics:

Value	Percentage	Value label
1	7.38	STEM Occupations
2	9.89	STEM-related occupations
3	66.58	Non-STEM occupations
-3	16.15	{Skipped}

Weight used in frequency: (WTA000)
Applies to: Respondents who were currently working for pay.

Name: STFCUM1
Label: Cumulative Stafford loans borrowed for undergraduate through 2007-08
Description: Indicates the cumulative amount of federal Stafford loans borrowed for undergraduate education through June 30, 2008.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	60.94	Positive values, see statistics below
0	39.06	{zero}

Minimum	Maximum	Average	Standard Deviation
307.00	46000.00	17675.70	10436.45

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files and NPSAS:08 Institutional Records. Includes subsidized and unsubsidized and a few older SLS loans before 1994. See STAFFAMT.
Applies to: All respondents.

Name: STGRPCT
Label: Ratio of state grants to total aid in 2007-08
Description: Indicates the ratio of total state grants received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.09	Positive values, see statistics below
0	55.08	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	29.97	29.22

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of state grants (STGTAMT) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

Name: STGTAMT
Label: State grants in 2007-08
Description: Total amount of state grants, scholarships, and fellowships received during the 2007-08 academic year. Includes the federal matching funds to states through the Leveraging Education Assistance Partnership (LEAP) program. The grants at California public institutions that are funded by the state but allocated by the institutions (Community College Board of Governors Fee Waivers, California State University Grants, and Educational Opportunity Program grants) are classified as institutional, rather than state grants, to be consistent with prior NPSAS studies.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.09	Positive values, see statistics below

0	78.91	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	20000.00	2924.10	2244.70

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: STLNAMT
Label: State loans in 2007-08
Description: Indicates the respondent's total amount of state loans received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.65	Positive values, see statistics below
0	99.35	{zero}

Minimum	Maximum	Average	Standard Deviation
298.00	26840.00	5259.28	4070.54

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: STMERIT
Label: State merit-only grants in 2007-08
Description: Indicates the total amount of state merit-only grants and scholarships received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	5.04	Positive values, see statistics below
0	94.96	{zero}

Minimum	Maximum	Average	Standard Deviation
150.00	10000.00	2751.22	1755.90

Weight used in frequency: (WTA000)
Notes: These are grants based only on academic merit criteria such as high school grades and admission test scores. STATNOND includes these academic merit programs as well as categorical grant programs limited to certain categories of students, but not based on need criteria. STATNEED includes grants that are based on both need and academic merit criteria, as well as those based on need only. Respondents may receive both need-based and non-need-based grants. Values greater than $10,000 were set to $10,000.
Applies to: All respondents.

Name: STNOND1
Label: State non-need grants in 2007-08
Description: Indicates the amount of state grants received in 2007-08 that were based neither on need nor merit.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	1.91	Positive values, see statistics below
0	98.09	{zero}

Minimum	Maximum	Average	Standard Deviation
160.00	10000.00	2178.24	2028.10

Weight used in frequency: (WTA000)
Notes: Typically, these are small aid programs for specific categories of students, such as tuition waivers for National Guard, state employees, teachers, or the survivors of police or firemen killed in the line of duty. For undergraduates, amounts greater than $10,000 were set to $10,000.
Applies to: All respondents.

Name: STSBCUM1
Label: Cumulative subsidized Stafford loans borrowed through 2007-08
Description: Indicates the cumulative amount of subsidized Stafford loans borrowed for undergraduate education through June 30, 2008.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	52.30	Positive values, see statistics below
0	47.70	{zero}

Minimum	Maximum	Average	Standard Deviation
103.00	23000.00	11769.09	6364.71

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files and NPSAS:08 Institutional Records.
Applies to: All respondents.

Name: STSUBMX
Label: Stafford program subsidized maximum in 2007-08
Description: Indicates whether respondents who took out subsidized Stafford loans in 2007-08 took out the maximum subsidized amount that was allowed for the program, based on their class level.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	16.29	Less than program subsidized maximum
1	16.78	Program subsidized maximum
-3	66.93	{Skipped}

Weight used in frequency: (WTA000)
Notes: This variable is based on STAFCT1 (Stafford subsidized maximum) but excludes respondents who did not take out a subsidized Stafford loan, those who attended more than one institution (STUDMULT>1), or had an unknown class level. This variable was created to compare with ESUBMX2 Stafford individual subsidized maximum.

Preliminary Variable: Estimates may change.
Applies to: Respondents who took out a subsidized Stafford loan, attended one institution, and had a known class level in 2007-08.

Name: STTOTMX
Label: Stafford program total maximum in 2007-08
Description: Indicates whether respondents who took out Stafford loans in 2007-08 took out the maximum total amount (sum of subsidized and unsubsidized) that was allowed for the program, based on their class level and dependency.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	18.81	Less than program total maximum
1	22.87	Program total maximum
-3	58.31	{Skipped}

Weight used in frequency: (WTA000)
Notes: This variable is based on STAFCT2 (Stafford total maximum) but excludes respondents who did not take out a Stafford loan, who attended more than one institution (STUDMULT>1), or had an unknown class level in 2007-08. This variable was created to compare with ETOTMX2 Stafford individual total maximum.

Preliminary Variable: Estimates may change.
Applies to: Respondents who took out a Stafford loan, attended one institution, and had a known class level in 2007-08.

Name: STUDMULT
Label: Number of institutions attended in 2007-08
Description: Indicates the number of institutions attended in 2007-08. May be sequential or simultaneous.
Source: NSLDS, NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
1	93.89	1
2	5.95	2
3	0.16	3
4	0.00	4

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview and the National Student Loan Data System (NSLDS). Respondents who received federal loans or Pell grants at institutions other than the bachelor's degree-granting institution were assumed to have attended two or more institutions. Respondents without interview data who received Pell grants or federal loans at only the bachelor's degree-granting institution were assumed to have attended only one institution.

See NUMINST for cumulative number of institutions attended through 2007-08.
Applies to: All respondents.

Name: STUSTATE
Label: State of legal residence in 2007-08
Description: Indicates the respondent's state of legal or permanent residence as of 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
1	1.50	Alabama
2	0.07	Alaska
3	1.42	Arizona

4	0.59	Arkansas
5	9.15	California
6	1.67	Colorado
7	0.90	Connecticut
8	0.33	Delaware
9	0.10	District of Columbia
10	5.12	Florida
11	3.14	Georgia
12	0.35	Hawaii
13	0.57	Idaho
14	5.02	Illinois
15	2.67	Indiana
16	1.02	Iowa
17	0.82	Kansas
18	1.35	Kentucky
19	1.37	Louisiana
20	0.46	Maine
21	1.62	Maryland
22	2.21	Massachusetts
23	2.99	Michigan
24	2.26	Minnesota
25	0.51	Mississippi
26	2.46	Missouri
27	0.35	Montana
28	0.56	Nebraska
29	0.39	Nevada
30	0.44	New Hampshire
31	3.14	New Jersey
32	0.40	New Mexico
33	7.58	New York
34	3.11	North Carolina
35	0.27	North Dakota
36	4.09	Ohio
37	1.26	Oklahoma

38	1.25	Oregon
39	5.78	Pennsylvania
40	0.49	Rhode Island
41	1.80	South Carolina
42	0.43	South Dakota
43	1.93	Tennessee
44	5.83	Texas
45	1.47	Utah
46	0.22	Vermont
47	2.80	Virginia
48	1.79	Washington
49	0.53	West Virginia
50	2.11	Wisconsin
51	0.12	Wyoming
52	1.11	Puerto Rico
53	0.00	Overseas territories and military
54	1.07	Foreign countries

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Institutional Records; if still missing, based on NPSAS:08 Interview.
Applies to: All respondents.

Name: STWKAMT
Label: State work-study aid in 2007-08
Description: Indicates the respondent's total amount of state work-study received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.55	Positive values, see statistics below
0	99.45	{zero}

Minimum	Maximum	Average	Standard Deviation
200.00	6000.00	2324.02	1154.91

Weight used in frequency: (WTA000)
Notes: Values greater than $6,000 were set to $6,000.
Applies to: All respondents.

Name: SUBCUM1
Label: Cumulative subsidized Stafford/Perkins loans borrowed through 2007-08
Description: Indicates the cumulative amount of federal subsidized loans borrowed for undergraduate education through June 30, 2008.
Source: NSLDS, NPSAS:08 Institutional Records

Descriptive Statistics:

Value	Percentage	Label
Continuous	52.77	Positive values, see statistics below
0	47.23	{zero}

Minimum	Maximum	Average	Standard Deviation
103.00	36000.00	12652.75	7121.69

Weight used in frequency: (WTA000)
Notes: Based on the National Student Loan Data System (NSLDS) files and on NPSAS:08 institutional records. Federal Perkins loans may be understated because they are not always reported to NSLDS.
Applies to: All respondents.

Name: SUBLOAN
Label: Federal subsidized loans (Stafford and Perkins) in 2007-08
Description: Indicates the total amount of federal Title IV subsidized loans received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	36.53	Positive values, see statistics below
0	63.47	{zero}

Minimum	Maximum	Average	Standard Deviation
103.00	12500.00	4432.72	1897.20

Weight used in frequency: (WTA000)
Notes: Equal to the sum of Stafford subsidized loans (STAFSUB) and Perkins loans (PERKAMT).
Applies to: All respondents.

Name: T4LNAMT1
Label: Title IV loans (excluding Parent PLUS) in 2007-08
Description: Indicates the total amount of federal Title IV loans (excluding Parent PLUS loans) received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.31	Positive values, see statistics below
0	54.69	{zero}

Minimum	Maximum	Average	Standard Deviation
212.00	35000.00	6048.41	2815.73

Weight used in frequency: (WTA000)
Notes: Includes Perkins loans (PERKAMT) and Stafford loans (STAFFAMT). For graduate respondents, this also includes Graduate PLUS loans (GPLUSAMT).
Applies to: All respondents.

Name: T4LNAMT2
Label: Title IV loans (including Parent PLUS) in 2007-08
Description: Indicates the total amount of federal Title IV loans (including Parent PLUS loans) received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.68	Positive values, see statistics below
0	54.32	{zero}

Minimum	Maximum	Average	Standard Deviation
212.00	45500.00	7353.44	4865.02

Weight used in frequency: (WTA000)
Notes: Includes Perkins loans (PERKAMT), Stafford loans (STAFFAMT), federal Graduate PLUS loans (GPLUSAMT), and Parent PLUS loans (PLUSAMT).
Applies to: All respondents.

Name: TEACTDER
Label: ACT composite score
Description: Indicates the respondent's ACT composite score, derived from either a reported ACT score or the SAT I combined score converted to an estimated ACT composite score using a concordance table from the following source: Dorans, N.J. (1999). Correspondences Between ACT and SAT I Scores (College Board Report No. 99-1). New York: College Entrance Examination Board. Retrieved from http://professionals.collegeboard.com/profdownload /pdf/rr9901_3913.pdf.
Source: NPSAS:08 Institutional Records, ACT, College Board
Descriptive Statistics:

Value	Percentage	Label
Continuous	81.59	Positive values, see statistics below
-3	18.41	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	36.00	23.44	4.68

Weight used in frequency: (WTA000)
Notes: Based on College Board data, ACT data, and NPSAS:08 Institutional Records. Constructed from SAT I or ACT scores in the following order of precedence:

1. Agency-reported (College Board) SAT I verbal and math scores;

2. Agency-reported (ACT) ACT composite scores;

3. Institution-reported SAT I verbal and math scores;

4. Institution-reported ACT composite scores.

All SAT I scores are provided in re-centered scale.
Applies to: Respondents under age 30 in 2007-08 who took the ACT or SAT.

Name: TESATDER
Label: SAT I score
Description: Indicates the respondent's SAT I combined score, derived as either the sum of SAT I verbal and math scores or the ACT composite score converted to an estimated SAT I combined score using a concordance table from

the following source: Dorans, N.J. (1999). Correspondences Between ACT and SAT I Scores (College Board Report No. 99-1). New York: College Entrance Examination Board. Retrieved from http://professionals.collegeboard.com /profdownload/pdf/rr9901_3913.pdf.
Source: NPSAS:08 Institutional Records, ACT, College Board
Descriptive Statistics:

Value	Percentage	Label
Continuous	81.59	Positive values, see statistics below
-3	18.41	{Skipped}

Minimum	Maximum	Average	Standard Deviation
400.00	1600.00	1081.53	187.05

Weight used in frequency: (WTA000)
Notes: Based on College Board data, ACT data, and NPSAS:08 Institutional Records. Constructed from SAT I or ACT scores in the following order of precedence:

1. Agency-reported (College Board) SAT I verbal and math scores;

2. Agency-reported (ACT) ACT composite scores;

3. Institution-reported SAT I verbal and math scores;

4. Institution-reported ACT composite scores.

All SAT I scores are provided in re-centered scale.
Applies to: Respondents under age 30 in 2007-08 who took the ACT or SAT.

Name: TESATMDE
Label: SAT I math score
Description: Indicates the respondent's SAT I math score, derived as either the actual SAT I math score or the ACT math score converted to an estimated SAT I math score using a concordance table from the following source: Dorans, N.J. (1999). Correspondences Between ACT and SAT I Scores (College Board Report No. 99-1). New York: College Entrance Examination Board. Retrieved from http://professionals.collegeboard.com/profdownload/pdf/rr9901_3913.pdf.
Source: NPSAS:08 Institutional Records, ACT, College Board
Descriptive Statistics:

Value	Percentage	Label
Continuous	81.59	Positive values, see statistics below
-3	18.41	{Skipped}

Minimum	Maximum	Average	Standard Deviation
200.00	800.00	542.72	103.09

Weight used in frequency: (WTA000)
Notes: Based on College Board data, ACT data, and NPSAS:08 Institutional Records. Constructed from SAT I or ACT scores in the following order of precedence:

1. Agency-reported (College Board) SAT I math scores;

2. Agency-reported (ACT) ACT math scores;

3. Institution-reported SAT I math scores;

4. Institution-reported ACT math scores.

All SAT I scores are provided in re-centered scale.
Applies to: Respondents under age 30 in 2007-08 who took the ACT or SAT.

Name: TESATVDE
Label: SAT I verbal score
Description: Indicates the respondent's SAT I verbal score derived as either the actual SAT I verbal score or the ACT English and reading score converted to an estimated SAT I verbal score using a concordance table from the following source: Dorans, N.J. (1999). Correspondences Between ACT and SAT I Scores (College Board Report No. 99-1). New York: College Entrance Examination Board. Retrieved from http://professionals.collegeboard.com/profdownload /pdf/rr9901_3913.pdf.
Source: NPSAS:08 Institutional Records, ACT, College Board
Descriptive Statistics:

Value	Percentage	Label
Continuous	81.59	Positive values, see statistics below
-3	18.41	{Skipped}

Minimum	Maximum	Average	Standard Deviation
200.00	800.00	538.81	100.56

Weight used in frequency: (WTA000)
Notes: Based on College Board data, ACT data, and NPSAS:08 Institutional Records. Constructed from SAT I or ACT scores in the following order of precedence:

1. Agency-reported (College Board) SAT I verbal scores;

2. Agency-reported (ACT) ACT verbal scores;

3. Institution-reported SAT I verbal scores;

4. Institution-reported ACT verbal scores.

All SAT I scores are provided in re-centered scale.
Applies to: Respondents under age 30 in 2007-08 who took the ACT or SAT.

Name: TETOOK
Label: Took SAT or ACT exams
Description: Indicates whether the respondent took the SAT I or ACT college entrance exam.
Source: NPSAS:08 Interview/Institutional Records, ACT, College Board
Descriptive Statistics:

Value	Percentage	Value label
0	3.89	Did not take the SAT or ACT
1	35.97	Took the SAT
2	21.16	Took the ACT
3	24.46	Took both the SAT and ACT
-3	14.52	{Skipped}

Weight used in frequency: (WTA000)
Notes: A student is considered to have taken an exam if the agency or institution reports a test score or the student claims in the student interview to have taken the test.
Applies to: Respondents under age 30 in 2007-08.

Name: TFEDAID
Label: Total federal aid (excluding veterans/DOD) in 2007-08
Description: Indicates the total amount of federal aid (excluding veterans benefits and Department of Defense aid) received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	53.50	Positive values, see statistics below
0	46.50	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	46559.00	7976.54	5457.93

Weight used in frequency: (WTA000)
Notes: Equal to the sum of federal grants (TFEDGRT), federal loans (TFEDLN2), and federal college work-study (TFEDWRK).
Applies to: All respondents.

Name: TFEDAID2
Label: Total federal aid (including veterans/DOD) in 2007-08
Description: Indicates the total amount of federal aid (including veterans benefits and Department of Defense aid) received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	54.66	Positive values, see statistics below
0	45.34	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	46559.00	8092.63	5564.13

Weight used in frequency: (WTA000)
Notes: Equal to the sum of total federal aid (TFEDAID) and federal veterans benefits and military education assistance (VADODAMT).
Applies to: All respondents.

Name: TFEDAID6
Label: Total federal aid (excluding Parent PLUS and veterans/DOD) in 2007-08
Description: Indicates the total amount of federal aid (excluding Parent PLUS loans and veterans benefits) received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	53.20	Positive values, see statistics below
0	46.80	{zero}

Minimum	Maximum	Average	Standard Deviation

100.00	35000.00	6858.16	3960.42

Weight used in frequency: (WTA000)
Notes: Equal to total federal aid received excluding veterans benefits (TFEDAID) minus Parent PLUS loans (PLUSAMT).
Applies to: All respondents.

Name: TFEDGRT
Label: Total federal grants in 2007-08
Description: Total amount of federal grants received during the 2007-08 academic year. Primarily Pell Grants, ACG Grants, SMART Grants, and Supplemental Educational Opportunity Grants; but also includes amounts from several small programs and any other federal graduate fellowships or traineeships received during the 2007-08 academic year. Does not include federal veterans benefits or military aid.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	22.87	Positive values, see statistics below
0	77.13	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	22216.00	2942.05	1873.19

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: TFEDGRT2
Label: Total federal grants and veterans/DOD in 2007-08
Description: Indicates the total amount of all federal grants, veterans benefits and Department of Defense aid received in 2007-08.
Source: NSLDS, NPSAS:08 Interview and Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	24.46	Positive values, see statistics below
0	75.54	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	37830.00	3388.04	2847.89

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: TFEDGRT3
Label: Total federal grants, veteran, and tax benefits in 2007-08
Description: Indicates the total amount of federal grants, veterans benefits and Department of Defense aid, and federal education tax credits or education tax deduction benefits received in 2007-08.
Source: NSLDS, NPSAS:08 Interview and Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	63.23	Positive values, see statistics below

0	30.66	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	37830.00	1823.60	2201.93

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: TFEDLN
Label: Total federal loans (excluding Parent PLUS) in 2007-08
Description: Indicates the total amount of federal loans (excluding Parent PLUS loans) received in 2007-08. Includes Perkins loans, Stafford loans, federal loans through the Public Health Service (PHS), and federal Graduate PLUS loans.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.32	Positive values, see statistics below
0	54.68	{zero}

Minimum	Maximum	Average	Standard Deviation
212.00	35000.00	6059.72	2827.94

Weight used in frequency: (WTA000)
Notes: The frequencies for PHS loans are too low to show separately.
Applies to: All respondents.

Name: TFEDLN2
Label: Total federal loans (includes Parent PLUS) in 2007-08
Description: Indicates the total amount of federal loans (including Parent PLUS loans) received in 2007-08. Includes Perkins loans, Stafford loans, federal loans through the Public Health Service (PHS), federal Graduate PLUS loans, and Parent PLUS loans.
Source: NSLDS, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	45.69	Positive values, see statistics below
0	54.31	{zero}

Minimum	Maximum	Average	Standard Deviation
212.00	45500.00	7364.60	4871.83

Weight used in frequency: (WTA000)
Notes: The frequencies for PHS loans are too low to show separately.
Applies to: All respondents.

Name: TFEDWRK
Label: Federal work-study in 2007-08
Description: Indicates the total amount of federal work-study received in 2007-08. Includes institutional matching

funds. Awarded on the basis of need.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	10.35	Positive values, see statistics below
0	89.65	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	6000.00	2223.00	1460.83

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Interview and NPSAS:08 Institutional Records. Values greater than $6,000 were set to $6,000.
Applies to: All respondents.

Name: TGRTLN
Label: Total loans and grants in 2007-08
Description: Indicates the total amount of loans and grants received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	73.94	Positive values, see statistics below
0	26.06	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	57789.00	11547.03	8875.15

Weight used in frequency: (WTA000)
Notes: Equal to the sum of total loans (TOTLOAN) and total grants (TOTGRT). Does not include Parent PLUS loans.
Applies to: All respondents.

Name: TITIVAMT
Label: Total federal Title IV aid in 2007-08
Description: Indicates the total amount of federal Title IV financial aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	53.23	Positive values, see statistics below
0	46.77	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	46559.00	7983.96	5440.11

Weight used in frequency: (WTA000)
Notes: Equal to the sum of Title IV loans (including Parent PLUS Loans) (T4LNAMT2), Pell grants (PELLAMT), ACG grants (ACGAMT), SMART grants (SMARTAMT), Supplemental Educational Opportunity Grants (SEOGAMT), and

federal college work-study (TFEDWRK).
Applies to: All respondents.

Name: TNFEDAID
Label: Total nonfederal aid in 2007-08
Description: Indicates the total amount of nonfederal financial aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	62.62	Positive values, see statistics below
0	37.38	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	61863.00	8500.96	7816.09

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state aid (STATEAMT), institutional aid (INSTAMT), grants from outside sources (OTHGTAMT), and alternative loans from other sources (PRIVLOAN).
Applies to: All respondents.

Name: TNFEDGRT
Label: Total nonfederal grants in 2007-08
Description: Indicates the total amount of nonfederal grants received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	52.37	Positive values, see statistics below
0	47.63	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	50599.00	6793.25	6543.53

Weight used in frequency: (WTA000)
Notes: Equal to the sum of state grants (STGTAMT), institutional grants (INGRTAMT), and grants from outside sources (OTHGTAMT). Grants from outside sources include private sources and employer aid.
Applies to: All respondents.

Name: TNFEDLN
Label: Total nonfederal loans in 2007-08
Description: Indicates the total amount of loans received for the 2007-08 academic year from sources other than the federal government. Includes state loans, institutional loans, and private or alternative loans from commercial lenders. Does not include loans from family or friends.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	21.00	Positive values, see statistics below
0	79.00	{zero}

Minimum	Maximum	Average	Standard Deviation
120.00	45000.00	7436.85	5909.70

Weight used in frequency: (WTA000)
Notes: Nonfederal loans are primarily private or alternative loans from commercial lenders that are not guaranteed by the federal government and that carry market interest rates based on credit scores. Examples of such loans are the Sallie Mae Signature Student Loan, CitiAssist Loan, or Chase Education One Private Student Loan. Private loans are different from government-guaranteed loans such as Stafford, PLUS, Perkins and Graduate PLUS loans, although private loans can be offered by the same lenders, or by states or other nonprofit institutions.
Applies to: All respondents.

Name: TOTAID
Label: Total aid in 2007-08
Description: Indicates the total amount of all financial aid received in 2007-08.
Source: NSLDS, NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.17	Positive values, see statistics below
0	23.83	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	61863.00	12796.15	9996.57

Weight used in frequency: (WTA000)
Notes: Equal to the sum of all types of aid or the sum of aid from all sources.
Applies to: All respondents.

Name: TOTAID2
Label: Total federal (Title IV), state, and institutional aid in 2007-08
Description: Indicates the total amount of federal Title IV, state, and institutional aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	67.14	Positive values, see statistics below
0	32.86	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	61863.00	11059.19	8677.98

Weight used in frequency: (WTA000)
Notes: Does not include outside sources (primarily private grants and loans, employer tuition reimbursements, and veterans benefits). Includes Parent PLUS loans (PLUSAMT).
Applies to: All respondents.

Name: TOTAID4
Label: Total aid (excluding PLUS) in 2007-08
Description: Indicates the total amount of all financial aid received (excluding Parent PLUS loans) in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	76.04	Positive values, see statistics below
0	23.96	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	61863.00	12003.89	9287.52

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: TOTAID5
Label: Total aid (excluding work-study) in 2007-08
Description: Indicates the total amount of all financial aid received (excluding work-study) in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	74.91	Positive values, see statistics below
0	25.09	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	61863.00	12495.44	9674.38

Weight used in frequency: (WTA000)
Notes: Includes Parent PLUS loans (PLUSAMT) for undergraduate students.
Applies to: All respondents.

Name: TOTAID6
Label: Total aid (excluding Parent PLUS and veterans/DOD) in 2007-08
Description: Indicates the total amount of all financial aid received (excluding Parent PLUS loans and federal veterans benefits) in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.28	Positive values, see statistics below
0	24.72	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	61863.00	11917.44	9245.83

Weight used in frequency: (WTA000)
Notes: Equal to the total aid (TOTAID) minus Parent PLUS loans (PLUSAMT) and federal veterans benefits and Department of Defense aid (VADODAMT).
Applies to: All respondents.

Name: TOTAID7
Label: Total aid (excluding veterans/DOD) in 2007-08
Description: Indicates the total amount of all financial aid received (excluding federal veterans benefits) in 2007-08.

Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	75.41	Positive values, see statistics below
0	24.59	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	61863.00	12717.79	9970.87

Weight used in frequency: (WTA000)
Notes: Equal to the total aid (TOTAID) minus federal veterans benefits and military tuition aid (VADODAMT). Includes Parent PLUS loans (PLUSAMT) for undergraduate students.
Applies to: All respondents.

Name: TOTAID8
Label: Total aid (excluding private loans) in 2007-08
Description: Indicates the total amount of all financial aid received (excluding private loans) in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	73.26	Positive values, see statistics below
0	26.74	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	61863.00	11251.80	9019.52

Weight used in frequency: (WTA000)
Notes: Includes Parent PLUS loans (PLUSAMT) for undergraduate students.
Applies to: All respondents.

Name: TOTGRT
Label: Total grants in 2007-08
Description: Indicates the total amount of all grants and scholarships received in 2007-08.
Source: NSLDS, NPSAS:08 Interview, NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	58.85	Positive values, see statistics below
0	41.15	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	51392.00	7188.12	6736.63

Weight used in frequency: (WTA000)
Notes: Equal to the sum of all federal grants (TFEDGRT), state grants (STGTAMT), institutional grants (INGRTAMT), and outside grants (OTHGTAMT). OTHGTAMT includes employer tuition reimbursements (EMPLYAM3) and grants from private sources (PRIVAID).

Applies to: All respondents.

Name: TOTGRT2
Label: Total grants and veterans/DOD in 2007-08
Description: Indicates the total amount of all grants, veterans benefits and Department of Defense aid received in 2007-08.
Source: NSLDS, NPSAS:08 Interview and Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	59.86	Positive values, see statistics below
0	40.14	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	51392.00	7327.04	6822.98

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: TOTGRT3
Label: Total grants, veterans, and federal education tax benefits in 2007-08
Description: Indicates the total amount of all grants, veterans benefits and Department of Defense aid, and federal education tax benefits received in 2007-08.
Source: NSLDS, NPSAS:08 Interview and Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	79.04	Positive values, see statistics below
0	14.85	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	51392.00	5673.50	6547.32

Weight used in frequency: (WTA000)
Applies to: All respondents.

Name: TOTGRT4
Label: Total state and institutional grants in 2007-08
Description: Indicates the total amount of state and institutional grants received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	44.19	Positive values, see statistics below
0	55.81	{zero}

Minimum	Maximum	Average	Standard Deviation

100.00	41295.00	6593.04	6278.20

Weight used in frequency: (WTA000)
Notes: The sum of state grants (STGTAMT) and institutional grants (INGRTAMT). At public institutions in states with decentralized state grant programs, the distinction between state and institutional grant funds is not always clear or agreed upon.
Applies to: All respondents.

Name: TOTLOAN
Label: Total loans (excluding PLUS) in 2007-08
Description: Indicates the total amount of all loans received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.13	Positive values, see statistics below
0	48.87	{zero}

Minimum	Maximum	Average	Standard Deviation
212.00	48236.00	8423.73	5646.99

Weight used in frequency: (WTA000)
Notes: Equal to the sum of all federal loans to students (TFEDLN), state loans (STLNAMT), institutional loans (INLNAMT), and other private commercial or alternative loans (PRIVLOAN). For graduate students, this also includes any Graduate PLUS loans (GPLUSAMT) received. Does not include Parent PLUS loans (PLUSAMT).
Applies to: All respondents.

Name: TOTLOAN2
Label: Total loans (including PLUS) in 2007-08
Description: Indicates the total amount of all loans (including Parent PLUS loans) received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	51.42	Positive values, see statistics below
0	48.58	{zero}

Minimum	Maximum	Average	Standard Deviation
212.00	52539.00	9579.88	6597.37

Weight used in frequency: (WTA000)
Notes: Equal to the sum of all federal loans to students (TFEDLN2), state loans (STLNAMT), institutional loans (INLNAMT), and other private commercial or alternative loans (PRIVLOAN).
Applies to: All respondents.

Name: TOTLOAN3
Label: Total loans (excluding private loans) in 2007-08
Description: Indicates the total amount of all loans (excluding private loans) received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label

Continuous	45.62	Positive values, see statistics below
0	54.38	{zero}

Minimum	Maximum	Average	Standard Deviation
212.00	35000.00	6146.61	2978.91

Weight used in frequency: (WTA000)
Notes: Equal to the difference of total loans (TOTLOAN) and private loans (PRIVLOAN).
Applies to: All respondents.

Name: TOTNOND3
Label: Institutional and state non-need grants in 2007-08
Description: Indicates non-need based aid received from both institutional non-need aid and state non-need aid programs during the 2007-08 academic year.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	25.80	Positive values, see statistics below
0	74.20	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	32000.00	5672.93	5173.59

Weight used in frequency: (WTA000)
Notes: It includes all institutional waivers and state non-need based aid such as ROTC as well as state and institutional merit aid.
Applies to: All respondents.

Name: TOTWKST
Label: Total work-study in 2007-08
Description: Indicates the total amount of all work-study awards received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.35	Positive values, see statistics below
0	84.65	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	9648.00	2514.84	1716.20

Weight used in frequency: (WTA000)
Notes: Equal to the sum of all federal work-study (TFEDWRK), state work-study (STWKAMT), and institutional work-study (INSTWRK). Undergraduates who had assistantships, tutoring, dormitory, or advising jobs are included in INSTWRK. Graduate research, teaching, or other assistantships are classified separately as "other" institutional aid (GRASTAMT).
Applies to: All respondents.

Name: TRIO

Label: Eligibility for TRIO Programs in 2007-08
Description: Indicates whether the respondent met eligibility criteria for the federal TRIO Programs, based on combinations of income and parent education levels.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
1	13.71	Low income and first generation
2	10.85	Low income and not first generation
3	31.29	First generation and not low income
4	44.15	Not low income and not first generation

Weight used in frequency: (WTA000)
Notes: Low income is defined as $25,000 or below (CINCOME<$25,000), and first generation is defined as neither of the respondent's parents having a bachelor's degree or higher (PAREDUC<7).
Applies to: All respondents.

Name: TUITION2
Label: Tuition and fees paid in 2007-08
Description: Indicates tuition and fees at the 2007-08 bachelor's degree-granting institution for respondents who attended only one institution in 2007-08.
Source: NPSAS:08 Institutional Records, IPEDS 2006-07
Descriptive Statistics:

Value	Percentage	Label
Continuous	93.89	Positive values, see statistics below
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
41.00	46437.00	10292.42	9632.67

Weight used in frequency: (WTA000)
Notes: Respondents who attended more than one institution were skipped because the tuition at institutions other than the 2007-08 bachelor's degree-granting institution were not known. Based on tuition as reported by institutions and edited and adjusted for attendance status if necessary. If tuition data were not available from institutions, tuition data were taken from 2006-07 IPEDS and adjusted for attendance status.
Applies to: Respondents who attended one institution in 2007-08.

Name: TXELIGD
Label: Tax benefit eligibility (Hope, Lifetime, deduction) in 2007-08
Description: Indicates the respondent's eligibility for the three federal education tax benefits in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Value label
0	29.65	Not eligible for any tax benefits
1	11.62	Tuition deduction only
2	58.30	Deduction & Lifetime credit
3	0.43	Deduction, Lifetime, and Hope credit

Weight used in frequency: (WTA000)
Notes: Respondents who meet the Hope eligibility criteria are also eligible for the Lifetime Learning credits and the

tuition and fees deduction, and respondents eligible for the Lifetime credit are also eligible for the deduction. However, only one of the three may be claimed for the same respondent. See TXTOTBEN for a full list of related variables and more details.

Preliminary Variable: Estimates may change.
Applies to: Respondents who attended one institution in 2007-08.

Name: TXELIGR
Label: Reasons tax benefit not received in 2007-08
Description: Indicates whether the respondent received the federal education tax benefit in 2007-08 and, if not, the reason for not receiving the benefit.
Source: Imputation
Descriptive Statistics:

Value	Percentage	Value label
1	47.53	Received tax benefit
2	9.27	Income ineligible
3	15.96	No net tuition and fees
4	3.62	Non-tax filer, non-citizen, or non-legal resident
5	17.52	No tax liability or failed to claim
-3	6.11	{Skipped}

Weight used in frequency: (WTA000)
Notes: If the respondent did not receive the tax benefit for more than one reason, they were placed in a single reason category based on the following order of priorities: income ineligible, no net tuition and fees, and non-tax filer, non-citizen, or non-legal resident.

Preliminary Variable: Estimates may change.
Applies to: Respondents who attended one institution in 2007-08.

Name: TXTOTBEN
Label: Tax benefit amount in 2007-08
Description: Indicates the estimated amount of federal education tax credits and tax deduction benefits for the 2007-08 academic year.
Source: Imputation
Descriptive Statistics:

Value	Percentage	Label
Continuous	47.53	Positive values, see statistics below
0	46.36	{zero}
-3	6.11	{Skipped}

Minimum	Maximum	Average	Standard Deviation
10.00	2000.00	784.84	548.30

Weight used in frequency: (WTA000)
Notes: Equal to the estimated reduction in 2007 federal taxes provided by the federal education tax credits (Hope and Lifetime Learning) or the federal tuition and fees tax deduction. Estimates of the tax benefit amounts for NPSAS:08 respondents were imputed based on the eligibility requirements and data published by the Internal Revenue Service.

Preliminary Variable: Estimates may change.
Applies to: Respondents who attended one institution in 2007-08.

Name: UNSBLOAN
Label: Total unsubsidized loans (all sources) in 2007-08
Description: Indicates the total amount of all unsubsidized loans from any source received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	41.77	Positive values, see statistics below
0	58.23	{zero}

Minimum	Maximum	Average	Standard Deviation
100.00	52539.00	7916.52	6299.73

Weight used in frequency: (WTA000)
Notes: Equal to the sum of unsubsidized Stafford loans (STAFUNSB), federal loans offered through the Public Health Service (PHSLOAN), state loans (STLNAMT), institutional loans (INLNAMT), private commercial or alternative loans (PRIVLOAN), Parent PLUS loans (PLUSAMT), and Graduate PLUS loans (GPLUSAMT). The frequencies for PHS loans are too low to show separately.
Applies to: All respondents.

Name: UNTAXBF
Label: Received any untaxed benefits in 2007-08
Description: Indicates whether the respondent and their spouse received untaxed benefits such as Temporary Assistance for Needy Families (TANF)/Aid to Families with Dependent Children (AFDC), Social Security, worker's compensation, disability payments, or child support in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	95.25	Did not receive untaxed benefits
1	4.75	Received untaxed benefits

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TB4JULY = 1] Since July 1, 2007, have you [{if N8MARR = 2} or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social

Security, worker's compensation, disability insurance payments, food stamps, or child support?

[else] Between July 1, 2007 and June 30, 2008, have you [{if N8MARR = 2} or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, or child support?

0 = No

1 = Yes
Applies to: All respondents.

Name: UNTAXBFA
Label: Received child support (untaxed benefit) in 2007-08
Description: Indicates whether the respondent received child support in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label

0	98.46	Did not receive child support
1	1.54	Received child support

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TB4JULY = 1] Since July 1, 2007, which of the following did you receive? [else] Between July 1, 2007 and June 30, 2008, which of the following did

you receive?

Child support

0 = No

1 = Yes
Applies to: All respondents.

Name: UNTAXBFB
Label: Received disability payments (untaxed benefit) in 2007-08
Description: Indicates whether the respondent received disability payments in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.58	Did not receive disability payments
1	0.42	Received disability payments

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TB4JULY = 1] Since July 1, 2007, which of the following did you receive? [else] Between July 1, 2007 and June 30, 2008, which of the following did you receive?

Disability insurance payments

0 = No

1 = Yes
Applies to: All respondents.

Name: UNTAXBFC
Label: Received worker's compensation (untaxed benefit) in 2007-08
Description: Indicates whether the respondent received worker's compensation in 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	99.40	Did not receive worker's compensation
1	0.60	Received worker's compensation

Weight used in frequency: (WTA000)
Notes: Full item wording:

[If TB4JULY = 1] Since July 1, 2007, which of the following did you receive? [else] Between July 1, 2007 and June 30, 2008, which of the following did

you receive?

Worker's compensation

0 = No

1 = Yes
Applies to: All respondents.

Name: USBORN
Label: Born in the U.S.
Description: Indicates whether the respondent was born in the U.S.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	10.39	No, born outside the U.S.
1	89.61	Yes, born in the U.S.

Weight used in frequency: (WTA000)
Notes: Full item wording:

Were you born in the United States?

0 = No

1 = Yes
Applies to: All respondents.

Name: VADODAMT
Label: Total veterans benefits and military grants in 2007-08
Description: Indicates the total amount of federal veterans benefits and Department of Defense military tuition grants (including ROTC) received in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.40	Positive values, see statistics below
0	97.60	{zero}

Minimum	Maximum	Average	Standard Deviation
224.00	37830.00	6494.83	5408.84

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Institutional Records; if missing, based on NPSAS:08 Interview; if still missing, based on the 2007-08 Free Application for Federal Student Aid (FAFSA).
Applies to: All respondents.

Name: VETBEN
Label: Total veterans benefits in 2007-08
Description: Indicates the total amount of federal veterans benefits received in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Label
Continuous	2.29	Positive values, see statistics below
0	97.71	{zero}

Minimum	Maximum	Average	Standard Deviation
224.00	15000.00	5843.73	3928.96

Weight used in frequency: (WTA000)
Notes: Based on NPSAS:08 Institutional Records; if missing, based on NPSAS:08 Interview; if still missing, based on the 2007-08 Free Application for Federal Student Aid (FAFSA).

Values greater than $15,000 were set to $15,000.
Applies to: All respondents.

Name: VETERAN
Label: Veteran status in 2007-08
Description: Indicates the respondent's veteran status in 2007-08.
Source: NPSAS:08 Interview, NPSAS:08 Institutional Records, FAFSA:08
Descriptive Statistics:

Value	Percentage	Value label
0	97.47	Not veteran
1	2.53	Veteran

Weight used in frequency: (WTA000)
Notes: Based on the 2007-08 Free Application for Federal Student Aid (FAFSA); if missing, based on NPSAS:08 Interview; if still missing, based on NPSAS:08 Institutional Records. If no information was available, respondents age 19 or younger were assumed not to be veterans.
Applies to: All respondents.

Name: VOCHELP
Label: Vocational rehabilitation and training in 2007-08
Description: Indicates the total amount of vocational rehabilitation and job training grants received in 2007-08.
Source: NPSAS:08 Institutional Records
Descriptive Statistics:

Value	Percentage	Label
Continuous	0.65	Positive values, see statistics below
0	99.35	{zero}

Minimum	Maximum	Average	Standard Deviation
400.00	10000.00	3771.95	2321.83

Weight used in frequency: (WTA000)
Notes: Although classified as state aid, these programs may include federal Workforce Investment Act (WIA) funds. Values greater than $10,000 were set to $10,000.
Applies to: All respondents.

Name: VOTEEVER
Label: Ever voted as of 2007-08
Description: Indicates whether the respondent had ever voted in a national, state, or local election in the U.S. as of 2007-08.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	20.86	No

1	75.59	Yes
-3	3.55	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Have you ever voted in any national, state, or local elections?

0 = No

1 = Yes

Applies to: Respondents who were U.S. citizens and age 18 or older in 2007-08.

Name: VOTEREG
Label: Registered to vote as of 2007-08
Description: Indicates whether the respondent was registered to vote in U.S. elections at the time of the NPSAS:08 interview.
Source: NPSAS:08 Interview
Descriptive Statistics:

Value	Percentage	Value label
0	9.23	No
1	87.22	Yes
-3	3.55	{Skipped}

Weight used in frequency: (WTA000)
Notes: Full item wording:

Are you registered to vote in U.S. elections?

0 = No

1 = Yes
Applies to: Respondents who were U.S. citizens and age 18 or older in 2007-08.

Name: WORKPCT
Label: Ratio of work-study to total aid in 2007-08
Description: Indicates the ratio of total work-study received in 2007-08 to total aid received in 2007-08.
Source: Derived
Descriptive Statistics:

Value	Percentage	Label
Continuous	15.28	Positive values, see statistics below
0	60.89	{zero}
-3	23.83	{Skipped}

Minimum	Maximum	Average	Standard Deviation
1.00	100.00	23.44	27.72

Weight used in frequency: (WTA000)
Notes: Equal to the total amount of work-study (TOTWKST) divided by the total amount of all aid (TOTAID).
Applies to: Respondents who received any aid in 2007-08.

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