

**Documentation for the State Nonfiscal Survey
of Public Elementary and Secondary Education:
School Year 1999-2000**

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I. Introduction to Documentation for the 1999-2000 State Nonfiscal Survey of Public Elementary and Secondary Education

The State Nonfiscal Survey provides information about students and staff for public elementary and secondary education for the 1999-2000 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the five surveys of the Common Core of Data (CCD) conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between data elements requested and reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data tables are included in Appendix E.

A copy of the *State Nonfiscal Survey of Public Elementary and Secondary Education* is included in appendix D. Responses to the survey were due to NCES on March 15, 2000 from SEAs in the 50 states, the Bureau of Indian Affairs Schools, the Department of Defense Dependents Schools, the District of Columbia, and the five outlying areas under U.S. jurisdiction. **Note:** the Department of Defense Overseas and Domestic Dependents Schools are reported as one combined unit. Data collection ceased on October 27, 2000, while editing and imputations continued until December 19, 2000. NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports. Other adjustments and imputations are discussed in the following section.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Section I. Introduction. This section provides a brief description of the CCD survey system.

Section II. User's Guide. This section contains five subsections. The subsection on

Methodology describes the data collection process, any adjustments that were made to the reported data, and how missing data were imputed. It is followed by a specific *List of imputations and adjustments* that identifies any data element that was adjusted for any state. *Comments for users of the data file* identify any cases in which a state varied from the CCD standards in reporting a data item. *State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A-1 Crosswalk between old and new variables names provides the variable names that appear on the 1998-99 and 1999-2000 files. New variable names were given on the 1999-2000 file to make more user-friendly.

Appendix A-2 Record layout provides the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file and description.

Appendix B- Imputation flag frequencies indicates the number of states for which any data item was imputed.

Appendix C- Glossary provides definitions for CCD data items.

Appendix D- State nonfiscal survey form consists of a copy of the survey instrument.

Appendix E- Data tables includes published statistics derived from the file.

Item nonresponse. Values for items for which the states did not report anything or reported an entry of less than 1, and for which no imputations or adjustments were made, have been adjusted to 0, M or N according to the following criteria:

- 0 (zero) indicates that a numerical value was measured and no quantity was found.
- M indicates that the data are missing; a value was expected, but no value was measured.
- N indicates that the data are not applicable; a value was neither expected nor measured.

II. User's Guide

A. Methodology

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations and adjustments were performed on data from the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. It should be noted that no adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed for

race/ethnicity data for any state. All items affected by these adjustments and imputations are indicated in the record layout with an "imputation flag".

The imputation process consisted of several stages and steps, and varied with the nature of the missing data. Subsection IIB, *List of adjustments and imputations*, identifies all items affected by these procedures. All items (except totals and subtotals) affected by these adjustments are presented on the left side of the list. All items (including totals and subtotals) affected by the adjustments and imputations are indicated as such in the "imputation flag" field of the data set. Imputations for prekindergarten students were performed first, then staff imputations, followed by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

Adjustments are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M (missing) for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

Imputations correct cases in which the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item would increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1) calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK) for all states reporting these items strictly by the definition; 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition; 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items strictly by the definition; 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following *List of Imputations and Adjustments*, and are described below. Please note that each item adjusted in this process has a line on the *List of Imputations and Adjustments*. Variable names can be identified by using the record layout in appendix A.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount reported for LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER" describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the adjustment was based on a ratio using MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition; 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values is affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts; 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the *List of Adjustments and Imputations* with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

B. List of imputations and adjustments

Full variable names appear in appendix A-2.

ALABAMA

PKTCH impute/import PK

PKTCH impute based on (MEMBER-PK)

ALASKA

CORSUP impute/import MEMBER

CALIFORNIA

PKTCH impute/import PKTCH

LIBSUP combined with OTHSUP

OTHSUP contains LIBSUP using MEMBER

PKTCH impute based on (MEMBER-PKTCH)

DISTRICT OF COLUMBIA

PKTCH impute/import PKTCH

KGTCH impute/import MEMBER

ELMTCH impute/import MEMBER

SECTCH impute/import MEMBER

AIDES impute/import MEMBER

CORSUP impute/import MEMBER

ELMGUI impute/import MEMBER

SECGUI impute/import MEMBER

LIBSPE impute/import MEMBER

LIBSUP impute/import MEMBER

LEAADM impute/import MEMBER

LEASUP impute/import MEMBER

SCHADM impute/import MEMBER

SCHSUP impute/import MEMBER

STUSUP impute/import MEMBER

OTHSUP impute/import MEMBER

HAWAII

PKTCH combined with ELMTCH

KGTCH combined with ELMTCH

ELMTCH contains PKTCH, KGTCH using MEMBER

ELMGUI supplemented by TOTGUI

SECGUI supplemented by TOTGUI

TOTGUI totals ELMGUI, SECGUI using MEMBER

ILLINOIS

AIDES impute/import MEMBER

LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

KENTUCKY

G01 combined with UG
G02 combined with UG
G03 combined with UG
UG contains G01, G02, G03 using MEMBER

MAINE

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LEASUP, SCHSUP using MEMBER

MASSACHUSETTS

LIBSUP impute/import MEMBER

MICHIGAN

PKTCH impute based on (MEMBER-PKTCH)
ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

MISSOURI

LIBSUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER
OTHSUP contains SCHSUP using MEMBER

MONTANA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
STUSUP impute/import MEMBER
OTHSUP impute/import MEMBER

NEBRASKA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP contains SCHSUP using MEMBER
SCHSUP combined with LEASUP

NEW HAMPSHIRE

CORSUP combined with SCHADM
SCHADM contains CORSUP using MEMBER
SCHSUP contains STUSUP using MEMBER
STUSUP combined with SCHSUP

NORTH CAROLINA

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

PENNSYLVANIA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER

SOUTH CAROLINA

AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
STUSUP impute/import MEMBER
OTHSUP impute/import MEMBER

TENNESSEE

CORSUP combined with SCHSUP
LIBSUP combined with OTHSUP
LEASUP combined with OTHSUP
SCHSUP contains CORSUP using MEMBER
STUSUP combined with OTHSUP
OTHSUP contains LIBSUP, LEASUP, STUSUP using MEMBER
PKTCH impute based on (MEMBER-PKTCH)

TEXAS

LIBSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER

VIRGINIA

PKTCH impute/import PKTCH
KGTCH combined with ELMTCH
ELMTCH contains KGTCH using MEMBER

WASHINGTON

CORSUP combined with OTHSUP
STUSUP combined with OTHSUP

C. Comments for users of the data file

NCES has made the following edit changes to nonfiscal data. When known, we have listed specific state reporting practices concerning missing data. All nonfiscal edits and reporting practices listed below apply to school year 1999-2000. NCES does not impute for outlying areas, the Bureau of Indian Affairs Schools or the Department of Defense Dependent Schools. **Note:** the Department of Defense Overseas and Domestic Dependents Schools are reported as one combined unit.

Prekindergarten (PK) student membership. Alabama, California, Michigan, Tennessee, Wyoming, the Bureau of Indian Affairs schools and the Virgin Islands reported PK membership as non-applicable or missing. Data were imputed for Alabama, California, Michigan and Tennessee. NCES accepts Wyoming's assertion by the state department of education that they do not have any prekindergarten students.

Grade one student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Grade two student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Grade three student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Ungraded student membership. Alabama, Alaska, Connecticut, Delaware, Florida, Georgia, Minnesota, Nebraska, New Mexico, North Dakota, South Carolina, Texas, Washington, Wisconsin, Guam and the Bureau of Indian Affairs schools reported zero or non-applicable for ungraded student membership. In most of these states and territories all students are assigned grades, and therefore in those states and territories, this category does not exist. There were no imputations performed on the counts. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Prekindergarten (PK) teachers. Alabama, California, District of Columbia, Hawaii, Maine, Montana, Nebraska, Pennsylvania, Virginia, Wyoming, the Bureau of Indian Affairs Schools, the Commonwealth of the Northern Marianas and the Virgin Islands did not report PK teachers. Hawaii, Maine, Montana, Nebraska and Pennsylvania include PK teachers in the elementary and secondary teacher counts. Massachusetts includes PK teachers with the kindergarten teacher count. Imputations or adjustments were performed for all of these states except for Wyoming, the Bureau of Indian Affairs Schools, the Commonwealth of the Northern Marianas and the Virgin Islands.

Kindergarten teachers. District of Columbia, Hawaii, Maine, Montana, Nebraska, Pennsylvania Virginia and the Bureau of Indian Affairs Schools did not report kindergarten teachers. Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia include these teachers with elementary and secondary teacher counts. Imputations or adjustments were performed for all of these states except for the Bureau of Indian Affairs Schools.

Elementary teachers. District of Columbia and the Bureau of Indian Affairs Schools did not report elementary teachers. This count was imputed for District of Columbia. Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia include PK and/or kindergarten teachers in the elementary and secondary teacher counts. This count was adjusted for all of these states.

Secondary teachers. District of Columbia and the Bureau of Indian Affairs Schools did not report secondary teachers. This count was imputed for District of Columbia.

Ungraded teachers. Alabama, Alaska, Arizona, Colorado, Delaware, District of Columbia, Georgia, Idaho, Maine, Maryland, Montana, New Hampshire, North Dakota, South Carolina, Virginia, Wisconsin and the Bureau of Indian Affairs schools did not report ungraded teachers. Ungraded teacher counts were not imputed for any of these states. Nebraska did not report ungraded teachers. Total teachers minus the sum of PK, kindergarten, elementary and secondary teachers was put into ungraded teachers in Nebraska.

Instructional aides. District of Columbia, Illinois, Montana, South Carolina and the Bureau of Indian Affairs schools did not report instructional aides. Instructional aides were imputed or adjusted for each state except for the Bureau of Indian Affairs schools.

Instructional coordinators and supervisors. Alaska, District of Columbia, New Hampshire, Tennessee, Washington and the Bureau of Indian Affairs schools did not report instructional coordinators and supervisors. These counts were imputed or adjusted for all these states except for the Bureau of Indian Affairs schools.

Elementary guidance counselors. District of Columbia, Hawaii, Michigan, North Carolina and the Bureau of Indian Affairs schools did not report elementary guidance counselors. Hawaii, Michigan and North Carolina reported total guidance counselors only. Wyoming reported more total guidance counselors than the sum of elementary and secondary guidance counselors. These counts were imputed or adjusted for all these states except for the Bureau of Indian Affairs schools.

Secondary guidance counselors. District of Columbia, Hawaii, Michigan, North Carolina and the Bureau of Indian Affairs schools did not report secondary guidance counselors. Hawaii, Michigan and North Carolina reported total guidance counselors only. Wyoming reported more total guidance counselors than the sum of elementary and secondary guidance counselors. These counts were imputed or adjusted for all these states except for the Bureau of Indian Affairs schools.

Librarians/media Specialists. District of Columbia, the Commonwealth of the Northern Marianas and the Bureau of Indian Affairs schools did not report librarians/media specialists. This count was imputed for District of Columbia.

Library/media support staff. California, District of Columbia, Delaware, Illinois, Massachusetts, Missouri, Montana, South Carolina, Tennessee, Texas, the Bureau of Indian Affairs Schools and the Department of Defense Dependents Schools did not report library/media support staff. This category was imputed or adjusted for each state except for Delaware and the Bureau of Indian Affairs schools.

LEA Administrators. District of Columbia and the Bureau of Indian Affairs schools did not report LEA Administrators. This count was imputed for District of Columbia.

Administrative support staff. District of Columbia, Illinois, Maine, Montana, South Carolina, Tennessee and the Bureau of Indian Affairs schools did not report administrative support staff. Administrative support staff counts were imputed or adjusted for each state except for the Bureau of Indian Affairs schools.

School Administrators. District of Columbia and the Bureau of Indian Affairs schools did not report school administrators. This count was imputed for District of Columbia. New Hampshire includes instructional coordinators and supervisors with school administrators. This count was adjusted for New Hampshire.

School administrative support staff. District of Columbia, Illinois, Maine, Missouri, Montana, Nebraska, South Carolina and the Bureau of Indian Affairs schools did not report school administrative support staff. Data for all of these states were imputed or adjusted except for the Bureau of Indian Affairs schools. New Hampshire includes student support services with school administrative support staff. Tennessee includes instructional coordinators and supervisors with school administrative support staff. These numbers were adjusted for both states.

Student support services staff. District of Columbia, Montana, New Hampshire, South Carolina, Tennessee, Washington and the Bureau of Indian Affairs schools did not report student support services staff. Data for all of these states were imputed or adjusted except for the Bureau of Indian Affairs schools.

All other support staff. District of Columbia, Illinois, Minnesota, Montana, South Carolina and the Bureau of Indian Affairs schools did not report all other support staff and so their counts were imputed or adjusted except for Minnesota and the Bureau of Indian Affairs schools.

Other diploma recipients. This item has not been collected since 1997-1998. These counts are included in the regular diploma recipients total.

High school equivalency recipients. Arizona, Colorado, District of Columbia, Georgia, Hawaii, Idaho, Illinois, Kansas, Kentucky, Massachusetts, Nebraska, New Jersey, New Mexico, New York, Oregon, Tennessee, Vermont, Virginia, Wyoming, the Bureau of Indian Affairs schools, Guam, the Commonwealth of the Northern Marianas, the Virgin Islands and the Department of Defense Dependents Schools did not report high school equivalency recipients. The variable for all of the states was adjusted to M.

Other high school completers. Arkansas, California, Connecticut, Delaware, Illinois, Kansas, Kentucky, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, South Dakota, Texas, Washington, Wisconsin, the Bureau of Indian Affairs schools, Guam, the Commonwealth of the Northern Marianas, Puerto Rico, the Virgin Islands and the Department of Defense Dependents Schools did not report other high school completers. Other high school completers counts were not imputed.

Race/ethnicity student data. Idaho and New Jersey did not report race/ethnicity student data by grade. NCES does not impute race/ethnicity data.

Race/ethnicity graduate data. New Hampshire, South Carolina, Tennessee, Vermont and the Department of Defense Dependents Schools did not report race/ethnicity graduate data. NCES does not impute race/ethnicity data.

D. State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>	<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>
Alabama	01	AL	North Carolina	37	NC
Alaska	02	AK	North Dakota	38	ND
Arizona	04	AZ	Ohio	39	OH
Arkansas	05	AR	Oklahoma	40	OK
California	06	CA	Oregon	41	OR
Colorado	08	CO	Pennsylvania	42	PA
Connecticut	09	CT	Rhode Island	44	RI
Delaware	10	DE	South Carolina	45	SC
District of Columbia	11	DC	South Dakota	46	SD
Florida	12	FL	Tennessee	47	TN
Georgia	13	GA	Texas	48	TX
Hawaii	15	HI	Utah	49	UT
Idaho	16	ID	Vermont	50	VT
Illinois	17	IL	Virginia	51	VA
Indiana	18	IN	Washington	53	WA
Iowa	19	IA	West Virginia	54	WV
Kansas	20	KS	Wisconsin	55	WI
Kentucky	21	KY	Wyoming	56	WY
Louisiana	22	LA			
Maine	23	ME	Department of Defense		
Maryland	24	MD	Dependents Schools	58	DD*
Massachusetts	25	MA			
Michigan	26	MI	Bureau of		
Minnesota	27	MN	Indian Affairs	59	BI*
Mississippi	28	MS			
Missouri	29	MO			
Montana	30	MT			
Nebraska	31	NE	<u>OUTLYING AREAS</u>		
Nevada	32	NV	American Samoa	60	AS
New Hampshire	33	NH	Guam	66	GU
New Jersey	34	NJ	Northern Marianas	69	MP
New Mexico	35	NM	Puerto Rico	72	PR
New York	36	NY	Virgin Islands	78	VI

*Not official U.S. FIPS code.

Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School year 1999-2000

Old Variable Name	New Variable Name	Description
SURVYEAR	SURVYEAR	STARTING YEAR OF THE SURVEY (1999)
FIPS	FIPS	FEDERAL INFORMATION PROCESSING CODE
STABR	STABR	POSTAL STATE ABBREVIATION CODE
SEANAME	SEANAME	NAME OF STATE EDUCATION AGENCY
STREET	STREET	MAILING ADDRESS
CITY	CITY	CITY
STNAME	STATE	NAME OF THE STATE OR OUTLYING AREA
ZIP	ZIP	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	ZIP4	A DASH AND FOUR DIGITS OF THE ZIP CODE
PHONE	PHONE	AREA CODE AND LOCAL PHONE NUMBER
B01	PKTCH	PREKINDERGARTEN TEACHERS
B02	KGTCH	KINDERGARTEN TEACHERS
B03	ELMTCH	ELEMENTARY TEACHERS
B04	SECTCH	SECONDARY TEACHERS
B05	UGTCH	TEACHERS OF UNGRADED CLASSES
B06	TOTTCH	TOTAL FTE OF TEACHERS
B07	AIDES	INSTRUCTIONAL AIDES
B08	CORSUP	INSTRUCTIONAL COORDINATORS & SUPERVISORS
C01	ELMGUI	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	SECGUI	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	TOTGUI	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	LIBSPE	LIBRARIANS
C05	LIBSUP	LIBRARY SUPPORT STAFF
C06	LEAADM	LEA ADMINISTRATORS
C07	LEASUP	(LEA) ADMINISTRATIVE SUPPORT STAFF
C08	SCHADM	SCHOOL ADMINISTRATORS
C09	SCHSUP	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	STUSUP	STUDENT SUPPORT SERVICES
C11	OTHSUP	ALL OTHER SUPPORT SERVICES STAFF
D01	PK	PREKINDERGARTEN STUDENTS
D02	KG	KINDERGARTEN STUDENTS
D03	G01	GRADE 1 STUDENTS
D04	G02	GRADE 2 STUDENTS
D05	G03	GRADE 3 STUDENTS
D06	G04	GRADE 4 STUDENTS
D07	G05	GRADE 5 STUDENTS
D08	G06	GRADE 6 STUDENTS
D09	G07	GRADE 7 STUDENTS
D10	G08	GRADE 8 STUDENTS
D11	G09	GRADE 9 STUDENTS
D12	G10	GRADE 10 STUDENTS
D13	G11	GRADE 11 STUDENTS
D14	G12	GRADE 12 STUDENTS
D15	UG	UNGRADED STUDENTS
D16	MEMBER	TOTAL STUDENTS
E01	REGDIP	REGULAR DIPLOMA H.S. COMPLETERS
E02	OTHDIP	NO LONGER USED
E03	EQUIV	EQUIVALENCY RECIPIENTS

Old Variable Name	New Variable Name	Description
E04	OTHCOM	OTHER H.S. COMPLETERS
D01AMIN	AMPK	PREKINDERGARTEN STUDENTS – AM. INDIAN
D01ASIN	ASPK	PREKINDERGARTEN STUDENTS – ASIAN
D01HISP	HIPK	PREKINDERGARTEN STUDENTS – HISPANIC
D01BLK	BLPK	PREKINDERGARTEN STUDENTS – BLACK
D01WHT	WHPK	PREKINDERGARTEN STUDENTS – WHITE
D02AMIN	AMKG	KINDERGARTEN STUDENTS – AM. INDIAN
D02ASIN	ASKG	KINDERGARTEN STUDENTS – ASIAN
D02HISP	HIKG	KINDERGARTEN STUDENTS – HISPANIC
D02BLK	BLKG	KINDERGARTEN STUDENTS – BLACK
D02WHT	WHKG	KINDERGARTEN STUDENTS – WHITE
D03AMIN	AM01	GRADE 1 STUDENTS – AM. INDIAN
D03ASIN	AS01	GRADE 1 STUDENTS – ASIAN
D03HISP	HI01	GRADE 1 STUDENTS – HISPANIC
D03BLK	BL01	GRADE 1 STUDENTS – BLACK
D03WHT	WH01	GRADE 1 STUDENTS – WHITE
D04AMIN	AM02	GRADE 2 STUDENTS – AM. INDIAN
D04ASIN	AS02	GRADE 2 STUDENTS – ASIAN
D04HISP	HI02	GRADE 2 STUDENTS – HISPANIC
D04BLK	BL02	GRADE 2 STUDENTS – BLACK
D04WHT	WH02	GRADE 2 STUDENTS – WHITE
D05AMIN	AM03	GRADE 3 STUDENTS – AM. INDIAN
D05ASIN	AS03	GRADE 3 STUDENTS – ASIAN
D05HISP	HI03	GRADE 3 STUDENTS – HISPANIC
D05BLK	BL03	GRADE 3 STUDENTS – BLACK
D05WHT	WH03	GRADE 3 STUDENTS – WHITE
D06AMIN	AM04	GRADE 4 STUDENTS – AM. INDIAN
D06ASIN	AS04	GRADE 4 STUDENTS – ASIAN
D06HISP	HI04	GRADE 4 STUDENTS – HISPANIC
D06BLK	BL04	GRADE 4 STUDENTS – BLACK
D06WHT	WH04	GRADE 4 STUDENTS – WHITE
D07AMIN	AM05	GRADE 5 STUDENTS – AM. INDIAN
D07ASIN	AS05	GRADE 5 STUDENTS – ASIAN
D07HISP	HI05	GRADE 5 STUDENTS – HISPANIC
D07BLK	BL05	GRADE 5 STUDENTS – BLACK
D07WHT	WH05	GRADE 5 STUDENTS – WHITE
D08AMIN	AM06	GRADE 6 STUDENTS – AM. INDIAN
D08ASIN	AS06	GRADE 6 STUDENTS – ASIAN
D08HISP	HI06	GRADE 6 STUDENTS – HISPANIC
D08BLK	BL06	GRADE 6 STUDENTS – BLACK
D08WHT	WH06	GRADE 6 STUDENTS – WHITE
D09AMIN	AM07	GRADE 7 STUDENTS – AM. INDIAN
D09ASIN	AS07	GRADE 7 STUDENTS – ASIAN
D09HISP	HI07	GRADE 7 STUDENTS – HISPANIC
D09BLK	BL07	GRADE 7 STUDENTS – BLACK
D09WHT	WH07	GRADE 7 STUDENTS – WHITE
D10AMIN	AM08	GRADE 8 STUDENTS – AM. INDIAN
D10ASIN	AS08	GRADE 8 STUDENTS – ASIAN
D10HISP	HI08	GRADE 8 STUDENTS – HISPANIC
D10BLK	BL08	GRADE 8 STUDENTS – BLACK
D10WHT	WH08	GRADE 8 STUDENTS – WHITE
D11AMIN	AM09	GRADE 9 STUDENTS – AM. INDIAN

Old Variable Name	New Variable Name	Variable Description
D11ASIN	AS09	GRADE 9 STUDENTS – ASIAN
D11HISP	HI09	GRADE 9 STUDENTS – HISPANIC
D11BLK	BL09	GRADE 9 STUDENTS – BLACK
D11WHT	WH09	GRADE 9 STUDENTS – WHITE
D12AMIN	AM10	GRADE 10 STUDENTS – AM. INDIAN
D12ASIN	AS10	GRADE 10 STUDENTS – ASIAN
D12HISP	HI10	GRADE 10 STUDENTS – HISPANIC
D12BLK	BL10	GRADE 10 STUDENTS – BLACK
D12WHT	WH10	GRADE 10 STUDENTS – WHITE
D13AMIN	AM11	GRADE 11 STUDENTS – AM. INDIAN
D13ASIN	AS11	GRADE 11 STUDENTS – ASIAN
D13HISP	HI11	GRADE 11 STUDENTS – HISPANIC
D13BLK	BL11	GRADE 11 STUDENTS – BLACK
D13WHT	WH11	GRADE 11 STUDENTS – WHITE
D14AMIN	AM12	GRADE 12 STUDENTS – AM. INDIAN
D14ASIN	AS12	GRADE 12 STUDENTS – ASIAN
D14HISP	HI12	GRADE 12 STUDENTS – HISPANIC
D14BLK	BL12	GRADE 12 STUDENTS – BLACK
D14WHT	WH12	GRADE 12 STUDENTS – WHITE
D15AMIN	AMUG	UNGRADED STUDENTS – AM. INDIAN
D15ASIN	ASUG	UNGRADED STUDENTS – ASIAN
D15HISP	HIUG	UNGRADED STUDENTS – HISPANIC
D15BLK	BLUG	UNGRADED STUDENTS – BLACK
D15WHT	WHUG	UNGRADED STUDENTS – WHITE
D16AMIN	AM	TOTAL STUDENTS – AM. INDIAN
D16ASIN	ASIAN	TOTAL STUDENTS – ASIAN
D16HISP	HISP	TOTAL STUDENTS – HISPANIC
D16BLK	BLACK	TOTAL STUDENTS – BLACK
D16WHT	WHITE	TOTAL STUDENTS – WHITE
E01AMIN	AMREGDIP	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
E01ASIN	ASREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
E01HISP	HIREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
E01BLK	BLREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
E01WHT	WHREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
E02AMIN	AMODIP	NO LONGER USED
E02ASIN	ASODIP	NO LONGER USED
E02HISP	HIODIP	NO LONGER USED
E02BLK	BLODIP	NO LONGER USED
E02WHT	WHODIP	NO LONGER USED
E03AMIN	AMEQUIV	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
E03ASIN	ASEQUIV	H.S. EQUIVALENCY RECIPIENTS – ASIAN
E03HISP	HIEQUIV	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
E03BLK	BLEQUIV	H.S. EQUIVALENCY RECIPIENTS – BLACK
E03WHT	WHEQUIV	H.S. EQUIVALENCY RECIPIENTS – WHITE
E04AMIN	AMOHC	OTHER H.S. COMPLETERS – AM. INDIAN
E04ASIN	ASOHC	OTHER H.S. COMPLETERS – ASIAN
E04HISP	HIOHC	OTHER H.S. COMPLETERS – HISPANIC
E04BLK	BLOHC	OTHER H.S. COMPLETERS – BLACK
E04WHT	WHOHC	OTHER H.S. COMPLETERS - WHITE
IB01	IPKTCH	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IB02	IKGTCH	IMPUTATION FLAG KINDERGARTEN TEACHERS
IB03	IELMTCH	IMPUTATION FLAG ELEMENTARY TEACHERS

Old Variable Name	New Variable Name	Description
IB04	ISECTCH	IMPUTATION FLAG SECONDARY TEACHERS
IB05	IUGTCH	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
IB06	ITOTTCH	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IB07	IAIDES	IMPUTATION FLAG INSTRUCTIONAL AIDES
IB08	ICORSUP	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IC01	IELMGUI	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
IC02	ISECGUI	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
IC03	ITOTGUI	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
IC04	ILIBSPE	IMPUTATION FLAG LIBRARIANS
IC05	ILIBSUP	IMPUTATION FLAG LIBRARY SUPPORT STAFF
IC06	ILEAADM	IMPUTATION FLAG LEA ADMINISTRATORS
IC07	ILEASUP	IMPUTATION FLAG (LEA) ADMINISTRATIVE SUPPORT STAFF
IC08	ISCHADM	IMPUTATION FLAG SCHOOL ADMINISTRATORS
IC09	ISCHSUP	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
IC10	ISTUSUP	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IC11	IOTHSUP	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
ID01	IPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
ID02	IKG	IMPUTATION FLAG KINDERGARTEN STUDENTS
ID03	IG01	IMPUTATION FLAG GRADE 1 STUDENTS
ID04	IG02	IMPUTATION FLAG GRADE 2 STUDENTS
ID05	IG03	IMPUTATION FLAG GRADE 3 STUDENTS
ID06	IG04	IMPUTATION FLAG GRADE 4 STUDENTS
ID07	IG05	IMPUTATION FLAG GRADE 5 STUDENTS
ID08	IG06	IMPUTATION FLAG GRADE 6 STUDENTS
ID09	IG07	IMPUTATION FLAG GRADE 7 STUDENTS
ID10	IG08	IMPUTATION FLAG GRADE 8 STUDENTS
ID11	IG09	IMPUTATION FLAG GRADE 9 STUDENTS
ID12	IG10	IMPUTATION FLAG GRADE 10 STUDENTS
ID13	IG11	IMPUTATION FLAG GRADE 11 STUDENTS
ID14	IG12	IMPUTATION FLAG GRADE 12 STUDENTS
ID15	IUG	IMPUTATION FLAG UNGRADED STUDENTS
ID16	IMEMBER	IMPUTATION FLAG TOTAL STUDENTS

APPENDIX A-2

Record Layout for Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School year 1999-2000

Variable name	Field length	Record position	Data type	Description
SURVYEAR	4	001-004	N	STARTING YEAR OF SURVEY (1999)
STFIPS	2	005-006	N	FED INFO PROCESSING STD CODES (01-78)
STABR	2	007-008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	009-043	AN	NAME OF STATE EDUCATION AGENCY
STREET	25	044-068	AN	MAILING ADDRESS
CITY	18	069-086	AN	CITY
STNAME	25	087-111	AN	NAME OF THE STATE
ZIP	5	112-116	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	117-121	AN	A DASH AND FOUR DIGITS OF THE ZIP CODE
PHONE	14	122-135	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	5	136-140	N	PREKINDERGARTEN TEACHERS
KGTCH	5	141-145	N	KINDERGARTEN TEACHERS
ELMTCH	6	146-151	N	ELEMENTARY TEACHERS
SECTCH	6	152-157	N	SECONDARY TEACHERS
UGTCH	5	158-162	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	6	163-168	N	TOTAL FTE OF TEACHERS
AIDES	5	169-173	N	INSTRUCTIONAL AIDES
CORSUP	5	174-178	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	4	179-182	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	4	183-186	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	4	187-190	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	4	191-194	N	LIBRARIANS
LIBSUP	4	195-198	N	LIBRARY SUPPORT STAFF
LEAADM	5	199-203	N	LEA ADMINISTRATORS
LEASUP	5	204-208	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	5	209-213	N	SCHOOL ADMINISTRATORS
SCHSUP	5	214-218	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	5	219-223	N	STUDENT SUPPORT SERVICES
OTHSUP	6	224-229	N	ALL OTHER SUPPORT SERVICES STAFF
PK	6	230-235	N	PREKINDERGARTEN STUDENTS
KG	6	236-241	N	KINDERGARTEN STUDENTS
G01	6	242-247	N	GRADE 1 STUDENTS
G02	6	248-253	N	GRADE 2 STUDENTS
G03	6	254-259	N	GRADE 3 STUDENTS
G04	6	260-265	N	GRADE 4 STUDENTS
G05	6	266-271	N	GRADE 5 STUDENTS
G06	6	272-277	N	GRADE 6 STUDENTS
G07	6	278-283	N	GRADE 7 STUDENTS
G08	6	284-289	N	GRADE 8 STUDENTS
G09	6	290-295	N	GRADE 9 STUDENTS
G10	6	296-301	N	GRADE 10 STUDENTS
G11	6	302-307	N	GRADE 11 STUDENTS
G12	6	308-313	N	GRADE 12 STUDENTS
UG	6	314-319	N	UNGRADED STUDENTS

MEMBER	8	320-327	N	TOTAL STUDENTS
REGDIP	6	328-333	N	REGULAR AND OTHER DIPLOMA RECIPIENTS
OTHDIP	6	334-339	N	NO LONGER USED
EQUIV	6	340-345	N	H.S. EQUIVALENCY RECIPIENTS (AGES 19 OR YOUNGER)
OTHCOM	6	346-351	N	OTHER H.S. COMPLETERS
AMPK	6	352-357	N	PREKINDERGARTEN STUDENTS - AMERICAN INDIAN
ASPK	6	358-363	N	PREKINDERGARTEN STUDENTS - ASIAN
HIPK	6	364-369	N	PREKINDERGARTEN STUDENTS - HISPANIC
BLPK	6	370-375	N	PREKINDERGARTEN STUDENTS - BLACK
WHPK	6	376-381	N	PREKINDERGARTEN STUDENTS - WHITE
AMKG	6	382-387	N	KINDERGARTEN STUDENTS - AMERICAN INDIAN
ASKG	6	388-393	N	KINDERGARTEN STUDENTS - ASIAN
HIKG	6	394-399	N	KINDERGARTEN STUDENTS - HISPANIC
BLKG	6	400-405	N	KINDERGARTEN STUDENTS -BLACK
WHKG	6	406-411	N	KINDERGARTEN STUDENTS - WHITE
AM01	6	412-417	N	GRADE 1 STUDENTS - AMERICAN INDIAN
AS01	6	418-423	N	GRADE 1 STUDENTS - ASIAN
HI01	6	424-429	N	GRADE 1 STUDENTS - HISPANIC
BL01	6	430-435	N	GRADE 1 STUDENTS - BLACK
WH01	6	436-441	N	GRADE 1 STUDENTS - WHITE
AM02	6	442-447	N	GRADE 2 STUDENTS - AMERICAN INDIAN
AS02	6	448-453	N	GRADE 2 STUDENTS - ASIAN
HI02	6	454-459	N	GRADE 2 STUDENTS - HISPANIC
BL02	6	460-465	N	GRADE 2 STUDENTS - BLACK
WH02	6	466-471	N	GRADE 2 STUDENTS - WHITE
AM03	6	472-477	N	GRADE 3 STUDENTS - AMERICAN INDIAN
AS03	6	478-483	N	GRADE 3 STUDENTS - ASIAN
HI03	6	484-489	N	GRADE 3 STUDENTS - HISPANIC
BL03	6	490-495	N	GRADE 3 STUDENTS - BLACK
WH03	6	496-501	N	GRADE 3 STUDENTS - WHITE
AM04	6	502-507	N	GRADE 4 STUDENTS - AMERICAN INDIAN
AS04	6	508-513	N	GRADE 4 STUDENTS - ASIAN
HI04	6	514-519	N	GRADE 4 STUDENTS - HISPANIC
BL04	6	520-525	N	GRADE 4 STUDENTS - BLACK
WH04	6	526-531	N	GRADE 4 STUDENTS - WHITE
AM05	6	532-537	N	GRADE 5 STUDENTS - AMERICAN INDIAN
AS05	6	538-543	N	GRADE 5 STUDENTS - ASIAN
HI05	6	544-549	N	GRADE 5 STUDENTS - HISPANIC
BL05	6	550-555	N	GRADE 5 STUDENTS - BLACK
WH05	6	556-561	N	GRADE 5 STUDENTS - WHITE
AM06	6	562-567	N	GRADE 6 STUDENTS - AMERICAN INDIAN
AS06	6	568-573	N	GRADE 6 STUDENTS - ASIAN
HI06	6	574-579	N	GRADE 6 STUDENTS - HISPANIC
BL06	6	580-585	N	GRADE 6 STUDENTS - BLACK
WH06	6	586-591	N	GRADE 6 STUDENTS - WHITE
AM07	6	592-597	N	GRADE 7 STUDENTS - AMERICAN INDIAN
AS07	6	598-603	N	GRADE 7 STUDENTS - ASIAN
HI07	6	604-609	N	GRADE 7 STUDENTS - HISPANIC
BL07	6	610-615	N	GRADE 7 STUDENTS - BLACK
WH07	6	616-621	N	GRADE 7 STUDENTS - WHITE
AM08	6	622-627	N	GRADE 8 STUDENTS - AMERICAN INDIAN
AS08	6	628-633	N	GRADE 8 STUDENTS - ASIAN

Record Layout for Common Core of Data State Nonfiscal Survey of Public
Elementary/Secondary Education: School year 1999-2000

Variable name	Field length	Record position	Data type	Description
HI08	6	634-639	N	GRADE 8 STUDENTS - HISPANIC
BL08	6	640-645	N	GRADE 8 STUDENTS - BLACK
WH08	6	646-651	N	GRADE 8 STUDENTS - WHITE
AM09	6	652-657	N	GRADE 9 STUDENTS - AMERICAN INDIAN
AS09	6	658-663	N	GRADE 9 STUDENTS - ASIAN
HI09	6	664-669	N	GRADE 9 STUDENTS - HISPANIC
BL09	6	670-675	N	GRADE 9 STUDENTS - BLACK
WH09	6	676-681	N	GRADE 9 STUDENTS - WHITE
AM10	6	682-687	N	GRADE 10 STUDENTS - AMERICAN INDIAN
AS10	6	688-693	N	GRADE 10 STUDENTS - ASIAN
HI10	6	694-699	N	GRADE 10 STUDENTS - HISPANIC
BL10	6	700-705	N	GRADE 10 STUDENTS - BLACK
WH10	6	706-711	N	GRADE 10 STUDENTS - WHITE
AM11	6	712-717	N	GRADE 11 STUDENTS - AMERICAN INDIAN
AS11	6	718-723	N	GRADE 11 STUDENTS - ASIAN
HI11	6	724-729	N	GRADE 11 STUDENTS - HISPANIC
BL11	6	730-735	N	GRADE 11 STUDENTS - BLACK
WH11	6	736-741	N	GRADE 11 STUDENTS - WHITE
AM12	6	742-747	N	GRADE 12 STUDENTS - AMERICAN INDIAN
AS12	6	748-753	N	GRADE 12 STUDENTS - ASIAN
HI12	6	754-759	N	GRADE 12 STUDENTS - HISPANIC
BL12	6	760-765	N	GRADE 12 STUDENTS - BLACK
WH12	6	766-771	N	GRADE 12 STUDENTS - WHITE
AMUG	6	772-777	N	UNGRADED STUDENTS - AMERICAN INDIAN
ASUG	6	778-783	N	UNGRADED STUDENTS - ASIAN
HIUG	6	784-789	N	UNGRADED STUDENTS - HISPANIC
BLUG	6	790-795	N	UNGRADED STUDENTS - BLACK
WHUG	6	796-801	N	UNGRADED STUDENTS - WHITE
AM	8	802-809	N	TOTAL STUDENTS - AMERICAN INDIAN
AS	8	810-817	N	TOTAL STUDENTS - ASIAN
HI	8	818-825	N	TOTAL STUDENTS - HISPANIC
BL	8	826-833	N	TOTAL STUDENTS - BLACK
WH	8	834-841	N	TOTAL STUDENTS - WHITE
AMREGDIP	6	842-847	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - AMERICAN INDIAN
ASREGDIP	6	848-853	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - ASIAN
HIREGDIP	6	854-859	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - HISPANIC
BLREGDIP	6	860-865	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - BLACK
WHREGDIP	6	866-871	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - WHITE
AMODIP	6	872-877	N	NO LONGER USED
ASODIP	6	878-883	N	NO LONGER USED
HIODIP	6	884-889	N	NO LONGER USED
BLODIP	6	890-895	N	NO LONGER USED
WHODIP	6	896-901	N	NO LONGER USED
AMEQUIV	6	902-907	N	H.S. EQUIVALENCY RECIPIENTS - AMERICAN INDIAN
ASEQUIV	6	908-913	N	H.S. EQUIVALENCY RECIPIENTS - ASIAN
HIEQUIV	6	914-919	N	H.S. EQUIVALENCY RECIPIENTS - HISPANIC
BLEQUIV	6	920-925	N	H.S. EQUIVALENCY RECIPIENTS - BLACK

Record Layout for Common Core of Data State Nonfiscal Survey of Public
Elementary/Secondary Education: School year 1999-2000

Variable name	Field length	Record position	Data type	Description
WHEQUIV	6	926-931	N	H.S. EQUIVALENCY RECIPIENTS - WHITE
AMOHC	6	932-937	N	OTHER H.S. COMPLETERS - AMERICAN INDIAN
ASOHC	6	938-943	N	OTHER H.S. COMPLETERS - ASIAN
HIOHC	6	944-949	N	OTHER H.S. COMPLETERS - HISPANIC
BLOHC	6	950-955	N	OTHER H.S. COMPLETERS - BLACK
WHOHC	6	956-961	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	962-962	AN	IMP FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	963-963	AN	IMP FLAG KINDERGARTEN TEACHERS
IELMTCH	1	964-964	AN	IMP FLAG ELEMENTARY TEACHERS
ISECTCH	1	965-965	AN	IMP FLAG SECONDARY TEACHERS
IUGTCH	1	966-966	AN	IMP FLAG TEACHERS OF UNGRADED CLASSES
ITOTTCH	1	967-967	AN	IMP FLAG TOTAL FTE OF TEACHERS
IAIDES	1	968-968	AN	IMP FLAG INSTRUCTIONAL AIDES
ICORSUP	1	969-969	AN	IMP FLAG INSTRUCT. COORDINATORS & SUPERVISORS
IELMGUI	1	970-970	AN	IMP FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
ISECGUI	1	971-971	AN	IMP FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
ITOTGUI	1	972-972	AN	IMP FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
ILIBSPE	1	973-973	AN	IMP FLAG LIBRARIANS
ILIBSUP	1	974-974	AN	IMP FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	975-975	AN	IMP FLAG LEA ADMINISTRATORS
ILEASUP	1	976-976	AN	IMP FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	977-977	AN	IMP FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	978-978	AN	IMP FLAG SCHOOL ADMIN. SUPPORT STAFF
ISTUSUP	1	979-979	AN	IMP FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	980-980	AN	IMP FLAG ALL OTHER SUPPORT SERVICES
IPK	1	981-981	AN	IMP FLAG PREKINDERGARTEN STUDENTS
IKG	1	982-982	AN	IMP FLAG KINDERGARTEN STUDENTS
IG01	1	983-983	AN	IMP FLAG GRADE 1 STUDENTS
IG02	1	984-984	AN	IMP FLAG GRADE 2 STUDENTS
IG03	1	985-985	AN	IMP FLAG GRADE 3 STUDENTS
IG04	1	986-986	AN	IMP FLAG GRADE 4 STUDENTS
IG05	1	987-987	AN	IMP FLAG GRADE 5 STUDENTS
IG06	1	988-988	AN	IMP FLAG GRADE 6 STUDENTS
IG07	1	989-989	AN	IMP FLAG GRADE 7 STUDENTS
IG08	1	990-990	AN	IMP FLAG GRADE 8 STUDENTS
IG09	1	991-991	AN	IMP FLAG GRADE 9 STUDENTS
IG10	1	992-992	AN	IMP FLAG GRADE 10 STUDENTS
IG11	1	993-993	AN	IMP FLAG GRADE 11 STUDENTS
IG12	1	994-994	AN	IMP FLAG GRADE 12 STUDENTS
IGUG	1	995-995	AN	IMP FLAG UNGRADED STUDENTS
IMEMBER	1	996-996	AN	IMP FLAG TOTAL STUDENTS

APPENDIX B - Imputation Flag Frequencies

State Nonfiscal Survey, 1999-2000
 Imputation Flag Frequencies
 09:28 Thursday, February 22, 2001

The FREQ Procedure

IMP FLAG PREKINDERGARTEN TEACHERS

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	5	8.62	5	8.62
I	4	6.90	9	15.52
R	49	84.48	58	100.00

IMP FLAG KINDERGARTEN TEACHERS

IKGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	6	10.34	6	10.34
I	1	1.72	7	12.07
R	51	87.93	58	100.00

IMP FLAG ELEMENTARY TEACHERS

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.34	6	10.34
I	1	1.72	7	12.07
R	51	87.93	58	100.00

IMP FLAG SECONDARY TEACHERS

ISECTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	1	1.72	1	1.72
R	57	98.28	58	100.00

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1999-2000
 Imputation Flag Frequencies
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The FREQ Procedure

IMP FLAG TEACHERS OF UNGRADED CLASSES

<u>IUGTCH</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
C	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG TOTAL FTE OF TEACHERS

<u>ITOTTCH</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	54	93.10	54	93.10
T	4	6.90	58	100.00

IMP FLAG INSTRUCTIONAL AIDES

<u>IAIDES</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
I	4	6.90	4	6.90
R	54	93.10	58	100.00

IMP FLAG INSTRUCT. COORD. & SUPERVISORS

<u>ICORSUP</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
C	3	5.17	3	5.17
I	2	3.45	5	8.62
R	53	91.38	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1999-2000
 Imputation Flag Frequencies
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The FREQ Procedure

IMP FLAG ELEMENTARY GUID. COUNS./DIRECT.

<u>IELMGUI</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
C	4	6.90	4	6.90
I	1	1.72	5	8.62
R	53	91.38	58	100.00

IMP FLAG SECONDARY GUID. COUNS./DIRECT.

<u>ISECGUI</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
C	4	6.90	4	6.90
I	1	1.72	5	8.62
R	53	91.38	58	100.00

IMP FLAG TOTAL GUID. COUNS./DIRECTORS

<u>ITOTGUI</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
A	1	1.72	1	1.72
R	53	91.38	54	93.10
T	4	6.90	58	100.00

IMP FLAG LIBRARIANS

<u>ILIBSPE</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
I	1	1.72	1	1.72
R	57	98.28	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1999-2000
 Imputation Flag Frequencies
 09:28 Thursday, February 22, 2001

The FREQ Procedure

IMP FLAG LIBRARY SUPPORT STAFF

<u>ILIBSUP</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
C	4	6.90	4	6.90
I	5	8.62	9	15.52
R	49	84.48	58	100.00

IMP FLAG LEA ADMINISTRATORS

<u>ILEAADM</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
I	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG ADMINISTRATIVE SUPPORT STAFF

<u>ILEASUP</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
A	1	1.72	1	1.72
C	2	3.45	3	5.17
I	4	6.90	7	12.07
R	51	87.93	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
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State Nonfiscal Survey, 1999-2000
 Imputation Flag Frequencies
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The FREQ Procedure

IMP FLAG SCHOOL ADMINISTRATORS

<u>ISCHADM</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
A	1	1.72	1	1.72
I	1	1.72	2	3.45
R	56	96.55	58	100.00

IMP FLAG SCHOOL ADMIN. SUPPORT STAFF

<u>ISCHSUP</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
A	2	3.45	2	3.45
C	3	5.17	5	8.62
I	4	6.90	9	15.52
R	49	84.48	58	100.00

IMP FLAG STUDENT SUPPORT SERVICES

<u>ISTUSUP</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
C	3	5.17	3	5.17
I	3	5.17	6	10.34
R	52	89.66	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
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State Nonfiscal Survey, 1999-2000
 Imputation Flag Frequencies
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IMP FLAG ALL OTHER SUPPORT SERVICES

<u>IOTHSUP</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
A	6	10.34	6	10.34
I	4	6.90	10	17.24
R	48	82.76	58	100.00

IMP FLAG PREKINDERGARTEN STUDENTS

<u>IPK</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
I	4	6.90	4	6.90
R	54	93.10	58	100.00

IMP FLAG KINDERGARTEN STUDENTS

<u>IKG</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

IMP FLAG GRADE 1 STUDENTS

<u>IG01</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
C	1	1.72	1	1.72
R	57	98.28	58	100.00

Imputation Flags:

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IMP FLAG GRADE 2 STUDENTS

<u>IG02</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
C	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG GRADE 3 STUDENTS

<u>IG03</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
C	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG GRADE 4 STUDENTS

<u>IG04</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

IMP FLAG GRADE 5 STUDENTS

<u>IG05</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1999-2000
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IMP FLAG GRADE 6 STUDENTS

<u>IG06</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

IMP FLAG GRADE 7 STUDENTS

<u>IG07</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

IMP FLAG GRADE 8 STUDENTS

<u>IG08</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

IMP FLAG GRADE 9 STUDENTS

<u>IG09</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
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State Nonfiscal Survey, 1999-2000
 Imputation Flag Frequencies
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IMP FLAG GRADE 10 STUDENTS

<u>IG10</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

IMP FLAG GRADE 11 STUDENTS

<u>IG11</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

IMP FLAG GRADE 12 STUDENTS

<u>IG12</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	58	100.00	58	100.00

IMP FLAG UNGRADED STUDENTS

<u>IGUG</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
A	1	1.72	1	1.72
R	57	98.28	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
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Imputation Flag Frequencies
09:28 Thursday, February 22, 2001

The FREQ Procedure

IMP FLAG TOTAL STUDENTS

<u>IMEMBER</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
R	54	93.10	54	93.10
T	4	6.90	58	100.00

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

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APPENDIX C - Glossary

Common Core of Data, 1999-2000

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency".

Central City

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000, and has a Census Urbanized Area Code. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school.

Classroom Teachers

See "Teachers".

Consolidated Metropolitan Statistical Area (CMSA)

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

APPENDIX C - Glossary

Common Core of Data, 1999-2000

Diploma, High School

A high school diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipients

A student who has received a diploma during the previous school year and subsequent summer school. This field includes regular diploma recipients and other diploma recipients.

Dropout

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

Education Agency

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

The free lunch program is defined as a program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a pre-Kindergarten program, the grade span of the high school is

APPENDIX C - Glossary

Common Core of Data, 1999-2000

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) can not be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselors/Directors

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in their high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipients

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

APPENDIX C - Glossary

Common Core of Data, 1999-2000

Individualized Educational Program (IEP)

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Instructional coordinators and supervisors that supervise instructional programs at the school district or sub-district level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".)

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrators

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff.

Exclude supervisors of instructional or student support staff.

Librarians

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

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Common Core of Data, 1999-2000

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).

Media Specialists

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See "Library and Media Support Staff".

Membership

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

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Metropolitan Areas (MA)

The term Metropolitan Area (MA) refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000. (See also "Locale Code".)

Migrant Student

A migrant student as defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.)

Non-MSA City

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

Officials and Administrators

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility.

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

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Other Diploma Recipients

See "Diploma Recipients"

Other High School Completers

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support, e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

Prekindergarten Students

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of an LEA.

Prekindergarten Teachers

Teachers of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

Public school is defined as an institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipients

See "Diploma Recipients".

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Common Core of Data, 1999-2000

Regular School

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau. (See also "Locale Code".)

School Administrative Support Staff

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

A school district is an educational agency or administrative unit that operates under a public board of education.

Secondary

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

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State Education Agency (SEA)

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

A state-operated agency is one that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

Supervisory union is defined as an educational agency where administrative services are performed for more than one school district by a common superintendent.

Teachers

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

Ungraded Students

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

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Common Core of Data, 1999-2000

Urban Fringe

Urban Fringe is defined as a closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

Urban Fringe of a Large City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. (See also "Locale Code".)

Urbanized Area

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix D

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1999-2000	FORM APPROVED OMB No. 1850-0067 EXP. DATE: 12/31/2001 DUE DATE: MARCH 15, 2000
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This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

PLEASE complete each cell with a number, 0, N, or M

A01	NAME OF STATE EDUCATION AGENCY		
A02	MAILING ADDRESS		
A03	CITY		
A04	STATE		
A05	ZIP CODE		
A06	TELEPHONE NUMBER		
B:	INSTRUCTIONAL STAFF	1998-1999 FTE	1999-2000 FTE
B01	PREKINDERGARTEN TEACHERS		
B02	KINDERGARTEN TEACHERS		
B03	ELEMENTARY TEACHERS		
B04	SECONDARY TEACHERS		
B05	TEACHERS OF UNGRADED CLASSES		
B06	TOTAL FTE TEACHERS		
B07	INSTRUCTIONAL AIDES		
B08	INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C:	SUPPORT SERVICES STAFF	1998-1999 FTE	1999-2000 FTE
C01	ELEMENTARY GUIDANCE COUNSELORS		
C02	SECONDARY GUIDANCE COUNSELORS		
C03	TOTAL GUIDANCE COUNSELORS		
C04	LIBRARIANS/MEDIA SPECIALISTS		
C05	LIBRARY/MEDIA SUPPORT STAFF		
C06	LEA ADMINISTRATORS		
C07	ADMINISTRATIVE SUPPORT STAFF		
C08	SCHOOL ADMINISTRATORS		
C09	SCHOOL ADMINISTRATIVE SUPPORT STAFF		
C10	STUDENT SUPPORT SERVICES STAFF		
C11	ALL OTHER SUPPORT STAFF		

1998-1999 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01 PK					
D02 K					
D03 GRADE 1					
D04 GRADE 2					
D05 GRADE 3					
D06 GRADE 4					
D07 GRADE 5					
D08 GRADE 6					
D09 GRADE 7					
D10 GRADE 8					
D11 GRADE 9					
D12 GRADE 10					
D13 GRADE 11					
D14 GRADE 12					
D15 UNGRADED					
D16 TOTAL					

1999-2000 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01 PK					
D02 K					
D03 GRADE 1					
D04 GRADE 2					
D05 GRADE 3					
D06 GRADE 4					
D07 GRADE 5					
D08 GRADE 6					
D09 GRADE 7					
D10 GRADE 8					
D11 GRADE 9					
D12 GRADE 10					
D13 GRADE 11					
D14 GRADE 12					
D15 UNGRADED					
D16 TOTAL					

1997-1998 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	1997-1998 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	REGULAR DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS					
E03	H.S. EQUIVALENCY					
E04	OTHER H. S. COMPLETER					

1998-1999 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	1998-1999 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
E03	H.S. EQUIVALENCY					
E04	OTHER H.S. COMPLETER					

D:	STUDENTS BY GRADE LEVEL	1998-1999 MEMBERSHIP	1999-2000 MEMBERSHIP
D01	PREKINDERGARTEN		
D02	KINDERGARTEN		
D03	GRADE 1		
D04	GRADE 2		
D05	GRADE 3		
D06	GRADE 4		
D07	GRADE 5		
D08	GRADE 6		
D09	GRADE 7		
D10	GRADE 8		
D11	GRADE 9		
D12	GRADE 10		
D13	GRADE 11		
D14	GRADE 12		
D15	UNGRADED		
D16	TOTAL (Sum of lines D1-D15)		
E:	HIGH SCHOOL COMPLETERS	1997-1998 UNDUPLICATED COUNT	1998-1999 UNDUPLICATED COUNT
E01	DIPLOMA RECIPIENTS		
E02	OTHER DIPLOMA RECIPIENTS		XXXXX
E03	HIGH SCHOOL EQUIV. RECIPIENTS		
E04	OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey form

Date

CCD Coordinator

Telephone Number

Return Completed Form to:
 Bureau of the Census
 Governments Division, ERS Branch
 Washington Plaza, Bldg. 2, Room 508
 Washington, DC 20233-6800

Fax: 1-866-364-0138

If you have questions about this questionnaire, contact Census staff on 800-451-6236. Refer to Common Core of Data, State Nonfiscal Survey.

Appendix E. Data Tables

Table 1.— Public school student membership, by grade and state: Fall 1999

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	46,857,321 a/	751,173 a/	3,397,199	3,683,877	3,655,473	3,690,418	3,686,366	3,603,664
Alabama	740,732 a/	10,548 a/	56,120	61,517	59,203	60,033	60,012	58,381
Alaska	134,391	1,344	9,583	9,999	10,656	10,706	10,926	10,555
Arizona	852,612	1,772	67,051	72,471	71,161	71,060	70,418	67,853
Arkansas	451,034	1,425	34,218	34,640	35,062	35,586	35,707	35,020
California	6,038,589 a/	85,991 a/	459,771	484,535	485,130	488,981	489,356	464,380
Colorado	708,109	12,857	50,378	55,171	55,855	55,883	56,154	55,156
Connecticut	553,993	10,518	42,193	44,825	43,974	44,930	45,307	44,712
Delaware	112,836	716	7,779	9,502	9,061	8,826	8,685	8,555
District of Columbia	77,194	4,774	6,617	7,325	6,972	6,702	6,070	5,584
Florida	2,381,396	53,783	174,953	184,482	186,014	189,501	190,744	188,093
Georgia	1,422,762	31,359	110,359	115,596	113,956	115,466	116,517	113,352
Hawaii	185,860	824	14,618	15,044	15,195	15,506	15,703	14,957
Idaho	245,331	2,158	17,024	18,400	18,437	18,618	19,125	18,719
Illinois	2,027,600	58,604	149,840	162,324	158,998	164,982	158,444	155,168
Indiana	988,702	4,997	70,438	80,167	78,764	79,409	79,139	77,709
Iowa	497,301	5,497	34,596	35,137	35,666	36,162	36,766	36,147
Kansas	472,188	2,811	30,845	34,639	34,692	35,002	35,722	35,393
Kentucky	648,180	15,609	46,373	48,840 b/	48,581 b/	49,011 b/	49,962	48,870
Louisiana	756,579	16,818	56,021	63,106	58,478	58,718	57,735	56,296
Maine	209,253	1,101	14,274	15,296	15,716	15,950	16,530	16,695
Maryland	846,582	19,285	56,942	65,006	66,746	67,048	69,077	66,687
Massachusetts	971,425	19,539	70,029	76,926	76,928	78,067	79,385	78,058
Michigan	1,725,617 a/	24,573 a/	128,060	130,947	129,924	132,547	133,215	127,190
Minnesota	854,034	9,234	58,952	60,984	61,957	62,842	64,934	64,484
Mississippi	500,716	1,549	37,906	43,318	40,396	40,462	40,151	38,182
Missouri	914,110	18,181	64,608	68,807	71,642	70,898	70,359	69,386
Montana	157,556	498	10,335	11,401	11,597	11,615	12,046	11,973
Nebraska	288,261	4,631	20,576	20,722	21,011	21,385	21,969	21,240
Nevada	325,610	2,043	25,163	27,421	27,723	27,807	27,660	26,347
New Hampshire	206,783	1,711	9,048	16,676	16,505	16,685	17,275	17,214
New Jersey	1,289,256	14,194	89,520	101,868	99,708	100,808	100,361	98,921
New Mexico	324,495	3,127	22,557	25,349	25,276	25,732	25,573	25,511
New York	2,887,776	37,613	199,271	222,383	219,688	222,190	219,305	213,701
North Carolina	1,275,925	8,515	101,816	107,314	105,677	105,888	104,658	103,195
North Dakota	112,751	647	7,560	7,999	7,895	8,040	8,135	8,343
Ohio	1,836,554	23,239	130,141	144,279	140,846	142,816	142,337	140,478
Oklahoma	627,032	20,894	43,603	51,656	47,318	47,113	47,039	46,853
Oregon	545,033	611	37,232	40,529	41,920	42,894	43,348	43,036
Pennsylvania	1,816,716	2,620	122,320	138,860	137,111	140,010	141,459	139,925
Rhode Island	156,454	1,047	11,078	12,409	12,486	12,537	12,578	12,309
South Carolina	666,780	16,330	46,274	53,410	52,860	53,616	49,323	53,859
South Dakota	131,037	1,139	9,171	9,448	9,528	9,509	9,854	9,938
Tennessee	916,202 a/	13,047 a/	70,814	75,793	74,049	73,005	71,433	69,509
Texas	3,991,783	138,235	290,806	320,102	313,688	311,133	308,232	303,098
Utah	480,255	4,281	34,963	35,396	36,285	35,953	35,921	35,134
Vermont	104,559	2,491	6,893	7,273	7,462	7,772	7,965	8,168
Virginia	1,133,994	5,293	83,938	88,996	89,819	90,494	90,781	87,933
Washington	1,003,714	6,134	68,699	75,988	77,383	77,993	79,257	77,928
West Virginia	291,811	6,176	21,216	21,800	21,736	22,117	21,928	21,729
Wisconsin	877,753	20,790	58,524	61,401	62,251	63,674	64,908	64,943
Wyoming	92,105	— c/	6,133	6,400	6,487	6,736	6,878	6,797

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	49,076	—	4,614	4,418	4,412	4,172	4,134	4,158
DOD Dependents Schools d/	107,585	5,069	11,057	11,110	11,222	10,200	9,896	9,170
American Samoa	15,477	1,399	1,170	1,312	1,264	1,172	1,157	1,161
Guam	32,951	584	2,756	2,310	2,860	2,734	2,813	2,663
Northern Marianas	9,732	549	574	974	837	878	838	787
Puerto Rico	613,019	619	43,261	51,589	48,094	46,939	49,835	50,331
Virgin Islands	20,866	— c/	1,368	1,546	1,656	1,740	1,669	1,565

Table 1.— Public school student membership, by grade and state: Fall 1999—continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,564,116	3,541,274	3,496,977	3,934,899	3,415,425	3,033,980	2,781,701	620,779
Alabama	57,703	58,969	56,201	61,150	52,304	46,015	42,576	—
Alaska	10,574	10,683	10,575	11,568	10,217	8,624	8,381	—
Arizona	67,086	66,236	65,338	68,646	60,489	51,771	47,907	3,353
Arkansas	34,397	35,267	35,403	36,657	35,081	31,839	29,316	1,416
California	451,810	439,075	431,730	482,355	444,161	401,348	347,914	82,052
Colorado	54,957	54,856	54,599	58,710	52,548	47,725	41,999	1,261
Connecticut	43,524	42,725	41,205	43,977	39,273	35,160	31,670	—
Delaware	9,014	9,179	8,957	10,150	8,618	7,304	6,490	—
District of Columbia	4,539	4,331	4,408	5,289	4,113	3,550	2,897	4,023
Florida	189,813	186,536	181,574	223,743	177,234	138,667	116,259	—
Georgia	111,603	109,134	106,688	125,388	98,019	82,974	72,351	—
Hawaii	14,441	13,733	13,175	15,629	13,526	12,592	10,818	99
Idaho	18,909	18,827	18,589	20,062	19,833	18,715	17,899	16
Illinois	153,710	148,459	149,397	164,554	145,536	126,866	126,984	3,734
Indiana	76,745	74,743	74,540	81,049	73,532	68,054	64,647	4,769
Iowa	35,819	36,307	37,966	41,394	39,159	37,829	37,124	11,732
Kansas	35,757	36,205	36,759	39,683	36,769	34,333	32,344	11,234
Kentucky	47,662	48,983	48,427	56,678	47,647	43,483	39,111	8,943 b/
Louisiana	57,910	58,997	55,710	63,869	52,925	46,144	42,344	11,508
Maine	16,946	17,003	17,493	17,036	15,565	14,237	13,022	2,389
Maryland	65,675	64,874	62,776	70,346	60,685	54,737	50,632	6,066
Massachusetts	75,902	74,783	72,545	77,733	68,577	62,424	56,440	4,089
Michigan	123,673	124,554	122,548	135,896	117,408	104,634	96,295	94,153
Minnesota	64,547	64,724	67,705	71,222	69,030	66,375	67,044	—
Mississippi	37,822	38,850	37,344	39,404	34,047	29,391	26,500	15,394
Missouri	68,862	69,354	69,850	75,791	68,523	62,280	56,213	9,356
Montana	12,192	12,607	12,975	13,532	12,877	11,985	11,571	352
Nebraska	21,242	21,786	22,452	24,861	23,064	21,692	21,630	—
Nevada	25,591	24,911	24,268	24,618	22,660	20,549	18,139	710
New Hampshire	17,130	17,249	16,793	17,520	15,297	14,317	12,734	629
New Jersey	96,113	92,672	88,757	89,234	80,654	73,096	69,647	93,703
New Mexico	24,997	25,148	25,322	29,307	25,601	22,054	18,941	—
New York	210,895	206,739	202,221	252,864	212,708	165,159	150,444	152,595
North Carolina	101,621	99,477	96,542	111,493	88,455	75,694	65,558	22
North Dakota	8,523	8,689	9,137	9,677	9,395	9,405	9,306	—
Ohio	140,117	141,628	140,706	156,492	134,736	127,991	120,885	9,863
Oklahoma	46,296	46,737	46,999	50,270	46,441	42,652	40,024	3,137
Oregon	42,023	42,041	42,721	45,619	43,201	40,083	36,827	2,948
Pennsylvania	140,916	141,885	141,714	153,464	137,769	128,787	121,152	28,724
Rhode Island	12,108	12,094	11,592	12,548	11,099	9,966	9,138	3,465
South Carolina	53,544	52,908	51,601	62,883	47,592	36,109	36,471	—
South Dakota	9,934	10,338	10,618	11,247	10,649	9,811	9,693	160
Tennessee	67,708	68,408	66,243	74,699	65,873	58,077	53,160	14,384
Texas	303,447	306,282	300,830	359,368	275,265	243,627	217,670	—
Utah	35,472	34,493	35,170	35,961	36,990	36,905	36,594	10,737
Vermont	8,035	8,040	8,177	8,748	8,356	7,795	7,014	370
Virginia	86,303	85,872	85,092	95,017	80,490	71,917	69,333	22,716
Washington	76,893	76,932	77,543	86,602	80,493	73,383	68,486	—
West Virginia	21,558	22,459	22,409	23,876	22,049	21,142	20,982	634
Wisconsin	64,967	67,103	67,878	78,961	70,934	67,343	64,076	—
Wyoming	7,091	7,389	7,715	8,059	7,958	7,370	7,049	43

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	3,975	3,876	3,691	4,001	3,238	2,422	1,965	—
DOD Dependents Schools	8,434	7,261	6,423	5,671	4,640	3,871	3,355	206
American Samoa	1,086	1,131	1,047	1,059	926	825	725	43
Guam	2,543	2,446	2,442	3,457	2,234	1,717	1,392	—
Northern Marianas	763	700	694	746	567	441	344	40
Puerto Rico	47,470	49,789	45,842	43,438	43,885	38,037	34,428	19,462
Virgin Islands	1,534	2,033	1,540	2,052	1,569	1,187	1,096	311

a/ Data imputed based on current year (Fall 1999) data.

b/ Data disaggregated from reported total.

c/ Wyoming and the Virgin Islands do not have a prekindergarten program.

d/ The increase in DOD students is due to the reporting of domestic schools for the first time this year.

— Data missing.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education".

Table 2.—Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: Fall 1999

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	16.1	46,857,321 a/	2,906,554 a/	32,011 a/	143,527 a/	1,444,806 a/	1,031,245 a/	254,965
Alabama	15.2	740,732 a/	48,614 a/	551 a/	3,442	23,913	20,708	—
Alaska	17.1	134,391	7,838	29	340	4,902	2,567	—
Arizona	19.4	852,612	43,892	201	1,745	29,543	12,403	—
Arkansas	14.4	451,034	31,362	80	1,946	11,541	13,054	4,741
California	21.0	6,038,589 a/	287,344 a/	4,488 a/	22,895	165,311	68,292	26,358
Colorado	17.4	708,109	40,772	317	1,253	19,063	20,139	—
Connecticut	13.9	553,993	39,907	165	1,522	21,735	11,487	4,998
Delaware	15.4	112,836	7,318	10	225	3,461	3,622	—
District of Columbia	16.2	77,194	4,779 a/	249 a/	206 a/	2,444 a/	1,880 a/	—
Florida	18.3	2,381,396	130,336	884	6,979	49,253	49,890	23,330
Georgia	15.7	1,422,762	90,638	1,880	5,568	46,043	37,147	—
Hawaii	17.1	185,860	10,866	101 b/	457 b/	5,401 b/	4,858	49
Idaho	18.0	245,331	13,641	98	479	6,383	6,681	—
Illinois	16.2	2,027,600	124,815	1,480	4,905	68,700	31,030	18,700
Indiana	16.8	988,702	58,864	376	2,373	27,931	25,527	2,657
Iowa	14.9	497,301	33,480	415	2,035	17,921	12,073	1,036
Kansas	14.3	472,188	32,969	232	1,160	13,628	14,414	3,535
Kentucky	15.4	648,180	41,954	695	1,435	20,684	11,868	7,272
Louisiana	15.1	756,579	50,031	492	2,673	31,303	15,107	456
Maine	12.8	209,253	16,349	190 b/	854 b/	10,098 b/	5,207	—
Maryland	16.6	846,582	50,995	666	1,809	28,283	20,237	—
Massachusetts	12.5	971,425	77,596	812	2,820	24,190	39,452	10,322
Michigan	18.0	1,725,617 a/	96,111	1,128	3,494	37,407	42,950	11,132
Minnesota	15.2	854,034	56,010	1,360	1,773	26,330	25,009	1,538
Mississippi	16.3	500,716	30,722	208	1,624	13,609	10,035	5,246
Missouri	14.3	914,110	63,890	1,198	3,186	28,087	30,661	758
Montana	15.2	157,556	10,353	120 b/	539 b/	6,376 b/	3,318	—
Nebraska	13.9	288,261	20,766	209 b/	944 b/	11,157 b/	8,311	145
Nevada	18.7	325,610	17,380	251	538	8,083	6,448	2,060
New Hampshire	14.7	206,783	14,037	99	322	9,198	4,418	—
New Jersey	13.4	1,289,256	95,883	323	3,569	50,351	27,226	14,414
New Mexico	16.4	324,495	19,797	134	828	10,479	4,680	3,676
New York	14.3	2,887,776	202,078	2,305	11,386	90,608	68,466	29,313
North Carolina	15.6	1,275,925	81,914	763	5,315	43,429	29,250	3,157
North Dakota	13.8	112,751	8,150	89	278	4,495	3,288	—
Ohio	15.8	1,836,554	116,200	1,253	4,399	72,416	37,827	305
Oklahoma	15.1	627,032	41,498	556	1,626	17,086	17,684	4,546
Oregon	19.6	545,033	27,803	45	1,028	13,657	8,400	4,673
Pennsylvania	15.9	1,816,716	114,525	899 b/	4,048 b/	47,857 b/	47,289	14,432
Rhode Island	14.2	156,454	11,041	10	266	4,580	4,555	1,630
South Carolina	14.7	666,780	45,468	484	1,973	29,329	13,682	—
South Dakota	14.0	131,037	9,384	27	313	4,995	2,630	1,419
Tennessee	15.1	916,202 a/	60,702	223	3,796	40,286	15,195	1,202
Texas	14.9	3,991,783	267,935	4,338	14,546	111,389	98,495	39,167
Utah	22.0	480,255	21,832	119	876	9,532	8,909	2,396
Vermont	12.3	104,559	8,474	72	301	2,892	3,280	1,929
Virginia	14.0	1,133,994	81,073 a/	276 a/	3,749 b/	44,503 b/	32,545	—
Washington	19.9	1,003,714	50,368	37	1,991	23,467	20,424	4,449
West Virginia	13.8	291,811	21,082	184	1,104	9,049	7,016	3,729
Wisconsin	14.4	877,753	60,778	890	2,382	39,427	18,079	—
Wyoming	13.3	92,105	6,940	0 c/	212	3,001	3,532	195

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	—	49,076	—	—	—	—	—	—
DOD Dependents Schoo	14.5	107,585	7,415	168	417	2,619	2,149	2,062
American Samoa	19.3	15,477	801	118	35	424	209	15
Guam	18.2	32,951	1,809	27	120	807	840	15
Northern Marianas	19.9	9,732	488	—	18	270	193	7
Puerto Rico	14.8	613,019	41,349	72	1,197	20,601	15,952	3,527
Virgin Islands	13.7	20,866	1,528	— c/	66	687	748	27

a/ Data imputed based on current year (Fall 1999) data.

b/ Data disaggregated from reported total.

c/ Wyoming and the Virgin Islands do not have a prekindergarten program.

— Data missing or not applicable.

NOTE: Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across states due to differences in the grades included in these designations.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education".

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: Fall 1999

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	5,617,397 a/	2,906,554 a/	51.7	621,385 a/	11.1	38,671 a/	0.7	95,697 a/	1.7
Alabama	88,482 a/	48,614 a/	54.9	6,270	7.1	467	0.5	1,701	1.9
Alaska	16,086 a/	7,838	48.7	2,221	13.8	132 a/	0.8	243	1.5
Arizona	88,259	43,892	49.7	11,631	13.2	185	0.2	1,158	1.3
Arkansas	59,755	31,362	52.5	5,526	9.2	250	0.4	1,435	2.4
California	532,665 a/	287,344 a/	53.9	62,753	11.8	6,088	1.1	6,074	1.1
Colorado	79,672	40,772	51.2	8,842	11.1	749	0.9	1,211	1.5
Connecticut	79,848	39,907	50.0	10,544	13.2	395	0.5	1,176	1.5
Delaware	13,369	7,318	54.7	921	6.9	147	1.1	229	1.7
District of Columbia	9,453 a/	4,779 a/	50.6	1,127 a/	11.9	76 a/	0.8	181 a/	1.9
Florida	271,339	130,336	48.0	30,871	11.4	825	0.3	5,321	2.0
Georgia	183,674	90,638	49.3	23,568	12.8	1,182	0.6	2,865	1.6
Hawaii	17,902	10,866	60.7	1,126	6.3	375	2.1	600	3.4
Idaho	24,192	13,641	56.4	2,497	10.3	262	1.1	578	2.4
Illinois	244,164 a/	124,815	51.1	29,601 a/	12.1	2,067	0.8	2,897	1.2
Indiana	125,236	58,864	47.0	17,317	13.8	1,496	1.2	1,819	1.5
Iowa	65,957	33,480	50.8	7,944	12.0	383	0.6	1,214	1.8
Kansas	63,771	32,969	51.7	6,657	10.4	117	0.2	1,159	1.8
Kentucky	93,332	41,954	45.0	14,423	15.5	400	0.4	1,312	1.4
Louisiana	101,233	50,031	49.4	10,874	10.7	1,164	1.1	3,293	3.3
Maine	32,499	16,349	50.3	5,028	15.5	150	0.5	629	1.9
Maryland	93,620	50,995	54.5	8,594	9.2	1,674	1.8	2,022	2.2
Massachusetts	136,257 a/	77,596	56.9	16,800	12.3	1,561	1.1	2,249	1.7
Michigan	210,718	96,111	45.6	23,625	11.2	847	0.4	3,082	1.5
Minnesota	104,546	56,010	53.6	14,112	13.5	409	0.4	1,067	1.0
Mississippi	63,946	30,722	48.0	8,712	13.6	591	0.9	955	1.5
Missouri	118,104	63,890	54.1	10,131	8.6	783	0.7	2,588	2.2
Montana	20,036 a/	10,353	51.7	2,300 a/	11.5	157	0.8	426	2.1
Nebraska	39,142	20,766	53.1	4,140	10.6	276	0.7	755	1.9
Nevada	30,247	17,380	57.5	2,095	6.9	110	0.4	654	2.2
New Hampshire	27,129	14,037	51.7	4,858	17.9	165 b/	0.6	699	2.6
New Jersey	178,053	95,883	53.9	17,761	10.0	1,364	0.8	3,408	1.9
New Mexico	43,184	19,797	45.8	4,748	11.0	604	1.4	704	1.6
New York	408,977	202,078	49.4	38,068	9.3	1,735	0.4	5,843	1.4
North Carolina	158,696	81,914	51.6	26,730	16.8	814	0.5	3,265	2.1
North Dakota	15,132	8,150	53.9	1,743	11.5	94	0.6	271	1.8
Ohio	213,484	116,200	54.4	13,603	6.4	420	0.2	3,425	1.6
Oklahoma	73,831	41,498	56.2	6,166	8.4	150	0.2	1,518	2.1
Oregon	55,610	27,803	50.0	7,785	14.0	327	0.6	1,229	2.2
Pennsylvania	216,725	114,525	52.8	20,196	9.3	1,368	0.6	3,977	1.8
Rhode Island	17,927	11,041	61.6	2,177	12.1	73	0.4	315	1.8
South Carolina	85,494 a/	45,468	53.2	9,734 a/	11.4	466	0.5	1,610	1.9
South Dakota	17,437	9,384	53.8	2,088	12.0	214	1.2	310	1.8
Tennessee	112,477	60,702	54.0	11,738	10.4	1,009 b/	0.9	1,720	1.5
Texas	523,948	267,935	51.1	53,749	10.3	1,175	0.2	9,149	1.7
Utah	40,235	21,832	54.3	5,258	13.1	618	1.5	658	1.6
Vermont	17,408	8,474	48.7	3,770	21.7	280	1.6	370	2.1
Virginia	145,522 a/	81,073 a/	55.7	14,419	9.9	1,693	1.2	3,382	2.3
Washington	96,033	50,368	52.4	10,031	10.4	765 b/	0.8	1,908	2.0
West Virginia	38,709	21,082	54.5	3,008	7.8	355	0.9	655	1.7
Wisconsin	109,951	60,778	55.3	11,811	10.7	1,528	1.4	2,023	1.8
Wyoming	13,931	6,940	49.8	1,694	12.2	136	1.0	365	2.6

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs									
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—
DOD Dependents Schools	11,588	7,415	64.0	910	7.9	208	1.8	351	3.0
American Samoa	1,613	801	49.7	121	7.5	30	1.9	30	1.9
Guam	3,685	1,809	49.1	693	18.8	110	3.0	40	1.1
Northern Marianas	956	488	51.0	157	16.4	9	0.9	16	1.7
Puerto Rico	71,891	41,349	57.5	218	0.3	395	0.5	907	1.3
Virgin Islands	2,964	1,528	51.6	323	10.9	19	0.6	81	2.7

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: Fall 1999

State	Librarians		Student/other support staff c/		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	53,661 a/	1.0	1,329,253 a/	23.7	133,011 a/	2.4	55,245 a/	1.0	383,920 a/	6.8
Alabama	1,294	1.5	22,454	25.4	3,047	3.4	1,189	1.3	3,446	3.9
Alaska	148	0.9	2,917	18.1	695	4.3	265	1.6	1,627	10.1
Arizona	785	0.9	21,142	24.0	1,997	2.3	403	0.5	7,066	8.0
Arkansas	1,018	1.7	15,955	26.7	1,613	2.7	557	0.9	2,039	3.4
California	1,379	0.3	101,501 b/	19.1	12,536	2.4	2,447	0.5	52,543	9.9
Colorado	729	0.9	18,749	23.5	1,924	2.4	898	1.1	5,798	7.3
Connecticut	729	0.9	19,296	24.2	1,959	2.5	1,197	1.5	4,645	5.8
Delaware	119	0.9	3,460	25.9	329	2.5	79	0.6	767	5.7
District of Columbia	104 a/	1.1	2,220 a/	23.5	240 a/	2.5	111 a/	1.2	615 a/	6.5
Florida	2,636	1.0	67,026	24.7	6,120	2.3	1,690	0.6	26,514	9.8
Georgia	2,035	1.1	48,307	26.3	4,484	2.4	1,616	0.9	8,979	4.9
Hawaii	289	1.6	3,108	17.4	497	2.8	132	0.7	909	5.1
Idaho	194	0.8	4,899	20.3	714	3.0	118	0.5	1,289	5.3
Illinois	1,962	0.8	57,260 a/	23.5	5,681	2.3	3,727	1.5	16,154 a/	6.6
Indiana	1,077	0.9	33,401	26.7	2,888	2.3	919	0.7	7,455	6.0
Iowa	709	1.1	15,123	22.9	1,981	3.0	1,110	1.7	4,013	6.1
Kansas	976	1.5	15,754	24.7	1,733	2.7	1,241	1.9	3,165	5.0
Kentucky	1,097	1.2	26,774	28.7	1,861	2.0	1,087	1.2	4,424	4.7
Louisiana	1,196	1.2	27,974	27.6	2,585	2.6	311	0.3	3,805	3.8
Maine	247	0.8	6,963 b/	21.4	885	2.7	504	1.6	1,744 b/	5.4
Maryland	1,087	1.2	20,667	22.1	3,031	3.2	977	1.0	4,573	4.9
Massachusetts	837	0.6	23,318 a/	17.1	2,923	2.1	1,044	0.8	9,929	7.3
Michigan	1,586	0.8	67,172	31.9	5,736	2.7	2,257	1.1	10,302	4.9
Minnesota	1,044	1.0	11,179	10.7	1,789	1.7	1,973	1.9	16,963	16.2
Mississippi	983	1.5	15,815	24.7	1,639	2.6	968	1.5	3,561	5.6
Missouri	1,566	1.3	23,759 b/	20.1	2,920	2.5	1,170	1.0	11,297 b/	9.6
Montana	359	1.8	4,531 a/	22.6	501	2.5	153	0.8	1,256 a/	6.3
Nebraska	551	1.4	9,159	23.4	960	2.5	565	1.4	1,970 b/	5.0
Nevada	292	1.0	6,754	22.3	884	2.9	224	0.7	1,854	6.1
New Hampshire	294	1.1	5,057 b/	18.6	516	1.9	410	1.5	1,093 b/	4.0
New Jersey	1,809	1.0	36,036	20.2	4,459	2.5	1,778	1.0	15,555	8.7
New Mexico	282	0.7	11,534	26.7	951	2.2	765	1.8	3,799	8.8
New York	3,091	0.8	116,839	28.6	7,363	1.8	2,783	0.7	31,177	7.6
North Carolina	2,246	1.4	37,680	23.7	4,471	2.8	1,490	0.9	86	0.1
North Dakota	192	1.3	3,315	21.9	407	2.7	464	3.1	496	3.3
Ohio	1,653	0.8	49,066	23.0	954	0.4	5,559	2.6	22,604	10.6
Oklahoma	980	1.3	15,818	21.4	2,011	2.7	723	1.0	4,967	6.7
Oregon	569	1.0	11,058	19.9	1,621	2.9	786	1.4	4,432	8.0
Pennsylvania	2,215	1.0	52,224	24.1	4,262	2.0	1,478	0.7	16,480	7.6
Rhode Island	65	0.4	2,409	13.4	386	2.2	187	1.0	1,274	7.1
South Carolina	1,130	1.3	19,178 a/	22.4	2,363	2.8	233	0.3	5,312 a/	6.2
South Dakota	175	1.0	3,566	20.5	423	2.4	358	2.1	919	5.3
Tennessee	1,462	1.3	23,050 b/	20.5	3,927	3.5	1,746	1.6	7,123 b/	6.3
Texas	4,607	0.9	148,944 b/	28.4	13,006	2.5	2,857	0.5	22,526	4.3
Utah	308	0.8	7,942	19.7	949	2.4	109	0.3	2,561	6.4
Vermont	220	1.3	2,860	16.4	407	2.3	146	0.8	881	5.1
Virginia	2,068	1.4	30,179	20.7	3,753	2.6	1,898	1.3	7,057	4.8
Washington	1,318	1.4	21,451 b/	22.3	2,662	2.8	1,117	1.2	6,413	6.7
West Virginia	400	1.0	9,545	24.7	1,079	2.8	337	0.9	2,248	5.8
Wisconsin	1,416	1.3	21,701	19.7	2,548	2.3	901	0.8	7,245	6.6
Wyoming	133	1.0	3,164	22.7	341	2.4	188	1.3	970	7.0

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs										
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—
DOD Dependents Schools	230	2.0	939	8.1	398	3.4	78	0.7	1,059	9.1
American Samoa	6	0.4	425	26.3	56	3.5	35	2.2	109	6.8
Guam	19	0.5	223	6.1	51	1.4	20	0.5	720	19.5
Northern Marianas	—	—	147	15.4	30	3.1	9	0.9	100	10.5
Puerto Rico	981	1.4	20,654	28.7	1,424	2.0	1,500	2.1	4,463	6.2
Virgin Islands	37	1.2	588	19.8	87	2.9	75	2.5	226	7.6

a/ Data imputed based on current year (Fall 1999) data.

b/ Data disaggregated from reported total.

c/ Student/other support services includes library support staff, student support services staff and all other support staff.

— Data missing.

NOTE: All staff counts are full-time equivalency counts.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education".

Table 4.--Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state: School year 1999-2000

State	Regular high school graduates 1998-99	12th-grade membership 1998-99	9th-grade membership 1995-96	High school equivalency recipients 1998-99 a/	Other high school completers 1998-99
United States	2,488,605	2,723,707	3,704,455	—	—
Alabama	36,244	43,957	65,299	2,807	3,610
Alaska	6,810	8,403	10,263	1,124	50
Arizona	35,728	45,813	59,346	—	357
Arkansas	26,896	29,123	37,005	6,839	—
California	299,221	334,852	437,974	18,427	—
Colorado	36,958	40,076	52,472	—	806
Connecticut	28,284	30,437	39,380	2,022	—
Delaware	6,484	6,770	10,112	324	—
District of Columbia	2,675	2,572	5,159	—	56
Florida	102,386	112,724	182,980	14,109	3,390
Georgia	59,227	71,127	117,429	—	6,240
Idaho	15,716	17,255	20,195	—	31
Illinois	112,556	127,506	149,289	—	—
Indiana	58,908	64,215	83,436	4,200	510
Iowa	34,378	37,166	41,385	2,039	68
Kansas	28,685	31,955	38,484	—	—
Kentucky	37,179	39,369	56,572	—	—
Louisiana	37,802	41,479	68,655	5,032	1,320
Maine	12,093	13,026	16,007	299	15
Maryland	46,214	49,321	64,468	2,579	607
Massachusetts	51,465	55,369	68,623	—	—
Michigan	94,125	94,361	129,820	735	326
Minnesota a/	56,964	65,409	67,226	6,972	—
Mississippi	24,198	26,452	43,241	332	1,754
Missouri	52,531	55,794	72,575	5,221	—
Montana	10,925	11,611	13,921	1,278	—
Nebraska	20,550	21,517	23,813	—	376
Nevada	13,892	16,824	19,661	3,895	599
New Hampshire	11,251	12,148	15,420	895	—
New Jersey	67,410	68,618	84,649	—	—
New Mexico	17,317	18,724	29,164	—	230
New York	139,426	148,315	235,320	—	4,098
North Carolina	60,081	63,476	100,505	6,394	725
North Dakota	8,388	9,040	9,927	891	—
Ohio	111,112	120,734	159,777	7,995	—
Oklahoma	36,556	38,769	49,992	7,895	—
Oregon	28,245	35,079	42,438	—	3,151
Pennsylvania	112,632	118,850	150,460	8,732	—
Rhode Island	8,179	8,727	11,922	643	14
South Carolina	31,495	36,637	60,808	2,550	2,275
South Dakota	8,757	9,521	12,176	803	—
Tennessee	40,823	49,440	74,398	—	3,774
Texas	203,393	212,503	335,819	2,334	—
Utah	31,574	35,706	37,941	2,098	195
Vermont	6,521	6,823	8,125	—	20
Virginia	63,875	67,787	86,779	—	623
Washington	58,213	65,782	78,514	5,292	—
West Virginia	19,889	21,344	26,261	1,779	19
Wisconsin	58,312	63,760	74,700	7,892	—
Wyoming	6,348	7,057	8,293	—	13

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs					
Bureau of Indian Affairs	—	2,045	—	—	—
DOD Dependents Schools	2,973	2,821	—	—	—
American Samoa	725	741	915	15	1
Guam	1,326	1,428	2,862	—	—
Northern Marianas	341	352	575	—	—
Puerto Rico	30,479	32,289	45,673	15,978	—
Virgin Islands	951	999	1,774	—	—

— Data missing or not applicable.

a/ Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

Note: National totals for some items may be undercounts due to missing data in some states. Regular high school graduates may include students not included in 12th-grade membership.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education".

Table 5.-- Public school membership by race/ethnicity and state: School year 1999-2000

State	Students Reported*	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black Non-Hispanic	White Non-Hispanic
United States	46,751,949	541,489	1,879,787	7,277,627	8,020,718	29,032,328
Alabama	729,630	5,141	5,196	7,996	265,378	445,919
Alaska	134,391	33,461	7,027	4,307	6,062	83,534
Arizona	852,612	58,148	16,571	278,736	39,152	460,005
Arkansas	451,034	2,099	3,835	13,651	105,780	325,669
California	5,927,659	50,750	658,113	2,513,453	509,637	2,195,706
Colorado	708,109	8,258	19,792	147,447	40,156	492,456
Connecticut	553,993	1,493	14,888	70,839	76,154	390,619
Delaware	112,836	249	2,438	6,135	34,500	69,514
District of Columbia	77,194	30	1,123	6,382	66,508	3,151
Florida	2,381,396	6,278	44,347	433,228	604,246	1,293,297
Georgia	1,422,762	2,182	30,060	56,666	543,627	790,227
Hawaii	185,860	748	134,102	8,543	4,389	38,078
Idaho	245,331	3,287	3,041	24,484	1,865	212,654
Illinois	2,027,600	3,112	65,963	295,896	432,686	1,229,943
Indiana	988,702	1,988	9,088	30,504	113,899	833,223
Iowa	497,301	2,490	8,435	15,836	19,092	451,448
Kansas	468,171	5,779	9,868	38,655	40,874	372,995
Kentucky	641,745	671	3,102	5,246	67,548	565,178
Louisiana	756,579	4,533	9,613	10,039	360,124	372,270
Maine	209,253	1,370	2,070	1,118	2,113	202,582
Maryland	846,582	2,845	35,596	36,954	311,529	459,658
Massachusetts	972,226	2,462	41,579	99,189	83,799	745,197
Michigan	1,713,819	17,632	29,966	55,180	335,814	1,275,227
Minnesota	855,357	17,097	41,848	25,137	53,119	718,156
Mississippi	500,716	742	3,135	3,185	255,605	238,049
Missouri	914,548	2,985	10,262	14,535	158,253	728,513
Montana	157,556	16,377	1,383	2,658	883	136,255
Nebraska	327,800	4,311	4,275	18,674	18,754	281,786
Nevada	325,610	5,867	17,433	77,849	32,762	191,699
New Hampshire	206,783	451	2,502	3,297	2,201	198,332
New Jersey	1,289,395	2,603	78,012	191,689	233,406	783,685
New Mexico	324,495	35,675	3,417	160,345	7,588	117,470
New York	2,887,776	12,770	167,401	528,141	586,037	1,593,427
North Carolina	1,275,925	18,977	22,903	46,766	399,216	788,063
North Dakota	112,751	8,566	858	1,441	1,058	100,828
Ohio	1,836,554	2,193	20,146	29,324	294,982	1,489,909
Oklahoma	627,032	102,492	8,686	33,756	67,252	414,846
Oregon	545,033	11,388	20,607	51,543	15,061	446,434
Pennsylvania	1,816,716	2,188	35,098	76,716	270,588	1,432,126
Rhode Island	156,454	828	5,055	20,482	12,043	118,046
South Carolina	666,780	1,527	6,024	10,145	281,208	367,876
South Dakota	131,037	12,890	1,190	1,476	1,464	114,017
Tennessee	912,872	1,388	10,135	13,298	222,860	665,191
Texas	3,991,783	11,265	103,499	1,578,967	576,083	1,721,969
Utah	480,255	7,499	12,684	38,273	4,259	417,540
Vermont	104,559	554	1,191	533	1,024	101,257
Virginia	1,133,994	2,930	43,836	49,294	308,621	729,313
Washington	1,003,714	27,505	71,933	96,259	51,797	756,220
West Virginia	291,811	284	1,514	1,036	12,393	276,584
Wisconsin	877,753	12,422	28,179	36,082	86,302	714,768
Wyoming	92,105	2,709	768	6,242	967	81,419

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						
Bureau of Indian Affairs	49,076	49,076	—	—	—	—
DOD Dependents Schools	58,557	590	6,295	4,392	12,503	34,777
American Samoa	15,477	—	15,477	—	—	—
Guam	32,951	29	32,091	80	117	634
Northern Marianas	9,732	—	9,666	—	—	66
Puerto Rico	613,019	—	—	613,019	—	—
Virgin Islands	20,866	25	29	3,175	17,443	194

— Data missing.

* Total excludes students for whom race/ethnicity was not reported.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education".

Table 6.—Public regular high school graduates by race/ethnicity and state: School year 1998-99

State	Regular High School Graduates Reported*	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black Non-Hispanic	White Non-Hispanic
United States	2,398,004	—	—	—	—	—
Alabama	36,244	663	241	163	11,496	23,681
Alaska	6,810	1,210	365	184	282	4,769
Arizona	35,728	2,346	864	8,920	1,473	22,125
Arkansas	26,896	92	288	390	5,854	20,272
California	298,428	2,665	44,031	95,438	22,065	134,229
Colorado	36,958	272	1,070	4,973	1,609	29,034
Connecticut	28,284	67	790	2,262	2,920	22,245
Delaware	6,484	12	164	200	1,665	4,443
District of Columbia	2,675	3	146	189	2,255	82
Florida	102,386	242	2,856	15,013	21,651	62,624
Georgia	59,227	70	1,518	983	18,773	37,883
Hawaii	9,714	27	7,248	396	161	1,882
Idaho	15,716	119	197	865	58	14,477
Illinois	112,556	165	4,731	10,467	16,964	80,229
Indiana	58,962	89	594	1,249	5,105	51,925
Iowa	34,378	90	496	500	673	32,619
Kansas	28,685	256	599	1,252	1,736	24,842
Kentucky	37,177	252	213	90	3,020	33,602
Louisiana	37,802	176	624	519	14,503	21,980
Maine	12,093	50	127	46	77	11,793
Maryland	46,214	121	2,318	1,513	14,718	27,544
Massachusetts	51,465	57	2,268	3,326	3,830	41,984
Michigan	94,125	924	1,719	2,200	11,651	77,631
Minnesota	57,091	631	2,066	824	1,651	51,919
Mississippi	24,198	25	178	57	11,474	12,464
Missouri	52,531	104	667	587	6,687	44,486
Montana	10,925	667	81	174	39	9,964
Nebraska	20,550	139	261	694	771	18,685
Nevada	13,892	228	891	1,747	1,042	9,984
New Hampshire	—	—	—	—	—	—
New Jersey	67,513	130	4,615	7,438	9,679	45,651
New Mexico	17,317	1,631	256	7,497	358	7,575
New York	139,426	408	9,014	18,191	18,603	93,210
North Carolina	60,081	681	1,208	929	16,144	41,119
North Dakota	8,388	323	57	55	47	7,906
Ohio	111,112	112	1,390	705	10,696	98,209
Oklahoma	36,556	5,191	591	1,108	3,207	26,459
Oregon	28,245	407	1,147	1,381	526	24,784
Pennsylvania	112,632	102	2,384	2,696	11,495	95,955
Rhode Island	8,179	27	266	657	487	6,742
South Carolina	—	—	—	—	—	—
South Dakota	8,757	327	65	65	63	8,237
Tennessee	—	—	—	—	—	—
Texas	203,393	486	6,340	63,082	25,708	107,777
Utah	31,574	291	685	1,234	136	29,228
Vermont	—	—	—	—	—	—
Virginia	63,875	121	2,955	1,904	14,637	44,258
Washington	58,213	1,094	4,924	3,266	2,196	46,733
West Virginia	19,889	23	124	68	701	18,973
Wisconsin	58,312	538	1,373	1,405	2,581	52,415
Wyoming	6,348	42	33	362	112	5,799

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	725	—	725	—	—	—
Guam	1,326	—	1,276	2	6	42
Northern Marianas	341	—	340	—	—	1
Puerto Rico	30,479	—	—	30,479	—	—
Virgin Islands	951	—	3	45	902	1

— Data missing.

* Total excludes students for whom race/ethnicity was not reported.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education".