

**Documentation for the State Nonfiscal Survey
of Public Elementary and Secondary Education:
School Year 1998-99**

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I. Introduction to Documentation for the 1998-99 State Nonfiscal Survey of Public Elementary and Secondary Education

The State Nonfiscal Survey provides information about student and staff for public elementary and secondary education for the 1998-99 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the five surveys of the Common Core of Data (CCD) conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between data elements requested and reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data tables are included in **Section II. User's Guide**.

A copy of the *State Nonfiscal Survey of Public Elementary and Secondary Education* is included in appendix D. Responses to the survey were due to NCES on March 15, 1999 from SEAs in the 50 states, the Department of Defense Dependents Schools, the District of Columbia, and the five outlying areas under U.S. jurisdiction. Data collection ceased on October 30, 1999, while editing and imputation continued into January 2000. NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports. Other imputations and adjustments are discussed in the following section.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are five subsections. The subsection on *Methodology* describes the data collection process, any adjustments that were made to the reported data, and how missing data were imputed. It is followed by a specific *List of imputations and adjustments* that identifies any data element that was adjusted for any state. *Comments for users of the data*

file identify any cases in which a state varied from the CCD standards in reporting a data item. *State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD. The subsection on *Data tables* includes published statistics derived from the file.

Appendix A- Record layout and data element description provides the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Imputation flag frequencies indicates the number of states for which any data item was imputed.

Appendix C- Glossary provides definitions for CCD data items.

Appendix D- State Nonfiscal survey form consists of a copy of the survey instrument.

Item nonresponse. Values for items for which the states did not report anything or reported an entry of less than 1, and for which no imputations or adjustments were made have been adjusted to 0, M or N according to the following criteria:

- 0 (zero) indicates that a numerical value was measured and no quantity was found.
- M indicates that the data are missing; a value was expected, but no value was measured.
- N indicates that the data are not applicable; a value was neither expected nor measured.

II. User's Guide

A. Methodology

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects students and staff counts and improves comparability among states. Imputations and adjustments were performed on data from the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. It should be noted that no adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed to race/ethnicity data for any state. All items affected by these imputations and adjustments are indicated in the "imputation flag" data set (see record layout and data element description).

The imputation process consisted of several stages and steps, and varied with the nature of the missing data. Subsection *IIB, List of imputations and adjustments*, identifies all items affected by these procedures. All items (except totals and subtotals) affected by these adjustments are presented on the left side of the list. Imputations for prekindergarten students were performed first, then staff imputations, followed by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

Adjustments are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

Imputations correct cases in which the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item would increase by the amount of the imputation.

Imputations. Three methods were used for imputing prekindergarten students, prekindergarten teachers, and other staff numbers respectively. They are described in the following paragraphs. The codes following data items (example, D01) refer to the item's identification on the survey form.

The method used for imputing prekindergarten students was to (1) calculate the ratio of prekindergarten students (D01) to total students (D16) minus prekindergarten students (D01), for each state reporting these items strictly by the definition; (2) calculate the average of these ratios; and (3) multiply the total student count (D16) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values are affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used to impute prekindergarten teachers in all states was to (1) calculate the ratio of prekindergarten teachers (B01) to prekindergarten students (D01), for each state reporting these items strictly by the definition; (2) calculate the average of these ratios; and (3) multiply the prekindergarten student count (D01) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to (1) calculate the ratio of the missing item to total students (D16) for all states reporting these items strictly by the definition; (2) calculate the average of these ratios; and (3) multiply the total student count (D16) of the state with the missing item times the average ratio.

Adjustments. Since adjustments consist of redistributing a reported value, any adjustment affects at least two variables.

The results of this process are summarized in subsection *IIB. List of imputation and adjustments.* Statements using the word "combined" indicate that the first item was reported as missing and the value was included in the item(s) following "combined with." For example, in Alaska, "C10 combined with C06" means that student support services staff (item C10) was reported as missing because these staff persons were included in the number reported for LEA administrators

(C06). "Combined with" statements are accompanied by parallel "contains" statements: in Alaska for example, "C06 contains C10" means that the reported number of LEA administrators contained student support services staff as well. Finally, the statement "using..." identifies the variable that served as the denominator for distributing the categories properly. The Alaska example, "C06 contains C10 using D16," means that the total student membership was the denominator in the ratios used to adjust the reported staff counts.

The specific method used for this type of adjustment was the following:

Step 1. Calculate the ratios of each missing item and the item containing the missing values to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition. That is, to continue with the hypothetical example of combined staff reports, the ratios of student support services staff to students and of LEA administrators to students would be calculated for every state reporting these items correctly. States following the definitions, but reporting "0" are excluded from this calculation.

Step 2. Calculate the average of each of these ratios. To continue the hypothetical example, across reporting states the ratio of student support service staff to students might be .24 and the ratio of LEA administrators to students might be .11.

Step 3. Calculate the ratio of each average ratio to the sum of the average ratios. In the example, this would be .69 for students support services staff ($.24/ [.24+.11]$) and .31 for LEA administrators ($.11/ [.24+.11]$).

Step 4. Multiply the reported item in the state needing adjustment by the resulting ration in order to determine what value needs to be subtracted from the reported item and assigned to the missing item. In the example, the reported number of LEA administrators would be reduced by 69 percent and that extracted number would be entered as an adjusted value for student support services staff.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (C03) into elementary and secondary counselors (C01 and C02) in those states not reporting this detail. In these cases the total number of counselors is not affected by the adjustment operation. It is similar to the "contains" adjustment described above.

Step 1. Calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts.

Step 2. Calculate the average of each of these ratios.

Step 3. Calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed.

Step 4. Multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (C01) and secondary counselors (C02) are also listed as

being supplemented by the total counselor count (C03) in this operation.

Imputations, as defined above, are indicated on the list of imputations and adjustments by the phrase "impute/import". The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

In addition, some states did not report State Nonfiscal Survey data, but gave permission for the data from CCD Local Education Agency Universe and CCD Public Elementary and Secondary School Universe to be summed to provide state-level totals. This operation was carried out for Arizona, Minnesota, and New Jersey.

B. List of imputations and adjustments

ALABAMA

B01 impute/import D01
D01 impute based on (D16-D01)

ALASKA

B08 impute/import D16
C06 contains C10 using D16
C10 combined with C06

ARIZONA

B07 impute/import D16
C05 impute/import D16

ARKANSAS

C05 impute/import D16

CALIFORNIA

B01 impute/import D01
C05 combined with C11
C11 contains C05 using D16
D01 impute based on (D16-D01)

HAWAII

B01 combined with B03
B02 combined with B03
B03 contains B01, B02 using D16
C01 supplemented by C03
C02 supplemented by C03
C03 totals C01, C02 using D16

ILLINOIS

B07 impute/import D16
C05 impute/import D16
C07 impute/import D16
C09 impute/import D16
C11 impute/import D16

KENTUCKY

D03 combined with D15
D04 combined with D15
D05 combined with D15
D15 contains D03,D04,D05 using D16

MAINE

B01 combined with B03
B02 combined with B03
B03 contains B01, B02 using D16
C07 combined with C11
C09 combined with C11
C11 contains C07, C09 using D16

MASSACHUSETTS

B01 combined with B02
B02 contains B01 using D16
C01 supplemented by C03
C02 supplemented by C03
C03 totals C01, C02 using D16

MICHIGAN

D01 impute based on (D16-D01)
C01 supplemented by C03
C02 supplemented by C03
C03 totals C01, C02 using D16

MISSOURI

C05 combined with C11
C09 combined with C11
C11 contains C05 using D16
C11 contains C09 using D16

MONTANA

B01 combined with B03
B02 combined with B03
B03 contains B01, B02 using D16
B07 impute/import D16
C05 impute/import D16
C07 impute/import D16
C09 impute/import D16
C11 impute/import D16

NEBRASKA

B01 combined with B03
B02 combined with B03
B03 contains B01, B02 using D16
C07 contains C09 using D16
C09 combined with C07

NEW HAMPSHIRE

B08 combined with C08
C08 contains B08 using D16
C09 contains C10 using D16
C10 combined with C09

NORTH CAROLINA

C01 supplemented by C03
C02 supplemented by C03
C03 totals C01, C02 using D16

OKLAHOMA

C05 combined with C11
C11 contains C05 using D16

PENNSYLVANIA

B01 combined with B03
B02 combined with B03
B03 contains B01, B02 using D16

SOUTH CAROLINA

B07 impute/import D16
C05 impute/import D16
C07 impute/import D16
C09 impute/import D16
C10 impute/import D16
C11 impute/import D16
D01 impute based on (D16-D01)

TENNESSEE

B08 combined with C09
C05 combined with C11
C07 combined with C11
C09 contains B08 using D16
C10 combined with C11
C11 contains C05, C07, C10 using D16
D01 impute based on (D16-D01)

TEXAS

C05 combined with C11
C11 contains C05 using D16

VIRGINIA

B01 impute/import D01

B02 combined with B03
B03 contains B02 using D16

WASHINGTON

B08 combined with C11
C10 combined with C11
C11 contains B08, C10 using D16

C. Comments for users of the data file

NCES has made the following edit changes to nonfiscal data. When known, we have listed specific state reporting practices concerning missing data. All nonfiscal edits and reporting practices listed below apply to school year 1998-99. NCES does not impute for outlying areas or the Department of Defense Dependent Schools.

Pre-kindergarten (PK) student membership. Alabama, California, Michigan, South Carolina, Tennessee, Wyoming and the Virgin Islands reported PK membership as non-applicable or missing. Data were imputed for Alabama, California, Michigan, South Carolina and Tennessee. NCES accepts Wyoming's assertion by the state department of education that they do not have any prekindergarten students.

Grade one student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Grade two student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Grade three student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Ungraded student membership. Alabama, Alaska, Connecticut, Delaware, Florida, Georgia, Idaho, Minnesota, Nebraska, New Mexico, North Dakota, South Carolina, Texas, Washington, Wisconsin, Guam, the Commonwealth of Northern Marianas and the Department of Defense Dependents Schools reported zero, non-applicable, or missing for ungraded student membership. In most of these states and territories all students are assigned grades, and therefore in those states and territories, this category does not exist. There were no imputations performed on the counts.

Pre-kindergarten (PK) teachers. Alabama, California, Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Virginia and the Virgin Islands did not report PK teachers. Hawaii, Maine, Montana, Nebraska and Pennsylvania include PK teachers in the elementary and secondary teacher counts. Massachusetts includes PK teachers with the kindergarten teacher count. Imputations or adjustments were performed for all of these states except for the Virgin Islands.

Kindergarten teachers. Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia did not report kindergarten teachers. Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia include these teachers with elementary and secondary teacher counts. Imputations or adjustments were performed for all these states.

Ungraded teachers. Alabama, Alaska, Arizona, Colorado, Delaware, Georgia, Maine, Maryland, Minnesota, Montana, New Hampshire, North Dakota, South Carolina and Virginia did not report ungraded teachers. Ungraded teacher counts were not imputed for any of these states.

Instructional aides. Arizona, Illinois, Montana, and South Carolina did not report instructional aides. Instructional aides were imputed or adjusted for each state.

Instructional coordinators and supervisors. Alaska, New Hampshire, Tennessee and Washington did not report instructional coordinators and supervisors. These counts were imputed or adjusted for all these states.

Elementary guidance counselors. Hawaii, Massachusetts, Michigan and North Carolina did not report elementary guidance counselors. These states reported total guidance counselors only. These counts were imputed or adjusted for all these states.

Secondary guidance counselors. Hawaii, Massachusetts, Michigan and North Carolina did not report secondary guidance counselors. These states reported total guidance counselors only. These counts were imputed or adjusted for all these states.

Library/Media support staff. Arizona, Arkansas, California, Illinois, Missouri, Montana, Oklahoma, South Carolina, Tennessee, Texas and the Department of Defense Dependents Schools did not report library/media support staff. This category was imputed or adjusted for all these states that did not report it.

Administrative support staff. Illinois, Maine, Montana, South Carolina and Tennessee did not report administrative support staff. Administrative support staff counts were imputed or adjusted for each state.

School administrative support staff. Illinois, Maine, Missouri, Montana, Nebraska and South Carolina did not report school administrative support staff. Data for all of these states were imputed or adjusted.

Student support services staff. Alaska, New Hampshire, South Carolina, Tennessee and Washington did not report student support services staff. Data for all of these states were imputed or adjusted.

All other support staff. Illinois, Montana and South Carolina did not report all other support staff and so their counts were imputed or adjusted.

Other diploma recipients. Were not collected this year. These counts are included in the regular diploma recipients total.

High school equivalency recipients. Arizona, Colorado, Hawaii, Idaho, Illinois, Kansas, Kentucky, Maryland, Massachusetts, Minnesota, Nebraska, New Jersey, New Mexico, New York, Tennessee, Vermont, Guam, the Commonwealth of the Northern Marianas, the Virgin

Islands and the Department of Defense Dependents Schools did not report high school equivalency recipients. The variable for all of the states was adjusted to M.

Other high school completers. Connecticut, Illinois, Kansas, Kentucky, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, New York, North Dakota, Ohio, Oklahoma, Pennsylvania, South Dakota, Texas, Vermont, Washington, West Virginia, Wisconsin, Guam, the Commonwealth of the Northern Marianas, Puerto Rico, the Virgin Islands and the Department of Defense Dependents Schools did not report other high school completers. Other high school completers counts were not imputed.

Race/ethnicity student data. Arizona, Idaho, Minnesota and New Jersey did not report race/ethnicity student data by grade. NCES does not impute race/ethnicity data.

Race/ethnicity graduate data. Arizona, Minnesota, New Hampshire, New Jersey, New York, South Carolina, Tennessee, Vermont, Washington and the Department of Defense Dependents Schools did not report race/ethnicity graduate data. NCES does not impute race/ethnicity data.

D. State codes and abbreviations used in the data set

STATE NAME	FIPS	STABR	STATE NAME	FIPS	STABR
ALABAMA	01	AL	VERMONT	50	VT
ALASKA	02	AK	VIRGINIA	51	VA
ARIZONA	04	AZ	WASHINGTON	53	WA
ARKANSAS	05	AR	WEST VIRGINIA	54	WV
CALIFORNIA	06	CA	WISCONSIN	55	WI
COLORADO	08	CO	WYOMING	56	WY
CONNECTICUT	09	CT			
DELAWARE	10	DE	<u>OUTLYING AREAS</u>		
DISTRICT OF			AMERICAN SAMOA	60	AS
COLUMBIA	11	DC	GUAM	66	GU
FLORIDA	12	FL	NO. MARIANAS	69	CM
GEORGIA	13	GA	PUERTO RICO	72	PR
HAWAII	15	HI	VIRGIN ISLANDS	78	VI
IDAHO	16	ID	DEPARTMENT OF		
ILLINOIS	17	IL	DEFENSE DEPENDENTS		
INDIANA	18	IN	SCHOOLS	58	DD
IOWA	19	IA			
KANSAS	20	KS			
KENTUCKY	21	KY			
LOUISIANA	22	LA			
MAINE	23	ME			
MARYLAND	24	MD			
MASSACHUSETTS	25	MA			
MICHIGAN	26	MI			
MINNESOTA	27	MN			
MISSISSIPPI	28	MS			
MISSOURI	29	MO			
MONTANA	30	MT			
NEBRASKA	31	NE			
NEVADA	32	NV			
NEW HAMPSHIRE	33	NH			
NEW JERSEY	34	NJ			
NEW MEXICO	35	NM			
NEW YORK	36	NY			
NORTH CAROLINA	37	NC			
NORTH DAKOTA	38	ND			
OHIO	39	OH			
OKLAHOMA	40	OK			
OREGON	41	OR			
PENNSYLVANIA	42	PA			
RHODE ISLAND	44	RI			
SOUTH CAROLINA	45	SC			
SOUTH DAKOTA	46	SD			
TENNESSEE	47	TN			
TEXAS	48	TX			
UTAH	49	UT			

Table 1.-- Public school student membership, by grade and state: Fall 1998

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	46,534,687 a/	728,180 a/	3,442,584	3,727,316	3,681,589	3,695,789	3,591,911	3,519,779
Alabama	747,970 a/	10,331 a/	58,055	63,634	60,341	60,458	58,610	57,436
Alaska	135,373	2,017	9,838	10,641	10,754	10,818	10,555	10,528
Arizona	848,262	5,209	65,312	72,179	71,669	70,193	67,764	66,336
Arkansas	452,256	1,390	34,120	36,162	35,599	35,822	35,034	34,211
California	5,925,964 a/	81,853 a/	459,262	485,781	487,454	489,702	462,241	451,602
Colorado	699,135	13,068	50,859	55,589	55,284	55,304	54,382	54,068
Connecticut	544,698	10,056	42,500	44,936	44,398	45,154	44,520	43,559
Delaware	113,262	602	8,025	9,307	8,996	8,674	8,538	8,834
District of Columbia	71,889	4,831	6,446	7,094	6,772	6,101	5,607	4,608
Florida	2,337,633	53,969	174,470	184,802	186,394	188,445	186,203	182,770
Georgia	1,401,291	30,779	112,287	114,855	114,454	115,495	112,226	109,053
Hawaii	188,069	674	15,019	15,698	15,894	16,050	15,215	14,840
Idaho	244,722	2,123	17,318	18,623	18,449	18,901	18,510	18,753
Illinois	2,011,530	59,389	150,953	162,128	160,498	165,485	152,841	149,279
Indiana	988,094	5,516	71,974	81,464	79,691	78,820	77,624	75,727
Iowa	498,214	4,975	35,772	35,699	35,866	36,500	35,776	35,106
Kansas	472,353	2,595	31,279	35,472	35,061	35,599	35,197	35,357
Kentucky	655,687	16,864	46,900	51,451 b/	50,535 b/	50,710 b/	48,707	46,599
Louisiana	768,734	16,486	58,922	62,808	59,447	58,493	57,476	56,507
Maine	210,503 d/	1,031	14,698	15,995	15,867	16,339	16,540	16,833
Maryland	841,671	20,013	57,813	66,761	67,387	68,479	67,230	65,175
Massachusetts	962,317	18,884	71,390	78,873	78,112	79,612	77,943	75,873
Michigan	1,720,266 a/	23,761 a/	131,021	133,023	134,126	134,512	127,655	123,216
Minnesota	855,119	9,063	60,876	61,879	62,241	64,530	63,945	63,859
Mississippi	502,379 d/	1,548	39,509	43,366	41,017	40,376	38,471	37,974
Missouri	912,445	16,300	67,335	72,630	70,929	70,269	69,223	67,983
Montana	159,988	515	10,848	12,002	11,580	11,969	11,808	12,128
Nebraska	291,140	4,595	21,145	21,198	21,445	22,023	21,378	21,275
Nevada	311,061	2,140	23,986	27,167	27,001	26,734	25,629	24,759
New Hampshire	204,713	1,586	8,831	17,388	16,520	17,152	16,959	16,886
New Jersey	1,268,996	10,560	90,689	101,808	100,091	100,289	97,881	93,982
New Mexico	328,753	2,932	23,759	26,101	25,935	25,677	25,701	25,446
New York	2,877,143	38,196	202,894	225,811	222,656	224,581	214,629	208,589
North Carolina	1,254,821	7,610	102,603	107,679	105,581	104,907	102,456	99,282
North Dakota	114,597 d/	668	7,917	8,246	8,117	8,183	8,412	8,525
Ohio	1,842,559	22,402	134,949	146,136	142,960	143,112	140,514	138,269
Oklahoma	628,492	16,787	44,664	53,868	47,543	47,327	46,750	46,236
Oregon	542,809	547	37,530	41,912	42,764	43,005	42,784	41,966
Pennsylvania	1,816,414	2,712	126,155	141,973	140,305	141,360	139,387	138,971
Rhode Island	154,785	811	10,907	12,846	12,466	12,746	12,323	12,003
South Carolina	664,592 a/	9,180 a/	47,160	54,402	53,492	49,338	53,929	52,675
South Dakota	132,495 d/	654	9,495	9,714	9,539	9,778	9,931	9,815
Tennessee	905,442 a/	12,506 a/	71,870	75,855	73,828	73,085	71,249	68,746
Texas	3,945,367	136,945	290,432	318,863	309,313	307,892	301,475	299,362
Utah	481,176	4,115	34,529	36,336	35,901	35,988	35,008	35,304
Vermont	105,120	2,377	6,976	7,584	7,739	7,932	8,165	7,970
Virginia	1,124,022	5,161	84,154	89,967	89,326	89,857	87,278	83,074
Washington	998,053 d/	5,901	71,323	77,761	77,571	78,617	77,372	75,902
West Virginia	297,530	5,822	21,821	22,560	22,355	22,119	21,732	21,402
Wisconsin	879,542	20,131	59,611	62,652	63,506	64,307	64,255	63,971
Wyoming	95,241 d/	0	6,383	6,637	6,820	6,970	6,873	7,155
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Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	50,125	0	4,843	4,771	4,498	4,353	4,332	3,996
DOD Dependents School	78,170	975	7,584	8,336	7,725	7,710	7,229	6,645
American Samoa	15,372	1,452	1,208	1,267	1,185	1,197	1,170	1,096
Guam	32,222	551	2,181	2,950	2,783	2,844	2,683	2,661
Northern Marianas	9,498	526	624	913	826	839	791	783
Puerto Rico	613,862	1,037	44,106	51,599	48,247	50,419	51,337	49,561
Virgin Islands	20,976	0 c/	1,426	1,746	1,793	1,687	1,651	1,613

Table 1.-- Public school student membership, by grade and state: Fall 1998--continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,496,637	3,529,583	3,480,233	3,856,100	3,381,772	3,018,065	2,723,707	661,442
Alabama	57,689	58,681	57,105	62,724	52,731	46,218	43,957	0
Alaska	10,399	10,932	10,497	11,442	9,749	8,800	8,403	0
Arizona	64,938	66,648	63,943	67,476	60,333	51,245	45,813	9,204
Arkansas	34,183	35,570	35,936	36,378	35,264	31,742	29,123	1,722
California	433,720	431,003	424,768	468,162	433,528	390,742	334,852	91,294
Colorado	54,053	54,589	53,556	58,265	51,622	47,173	40,076	1,247
Connecticut	42,167	41,837	40,254	43,140	37,682	34,058	30,437	0
Delaware	8,693	9,322	8,964	10,453	8,861	7,223	6,770	0
District of Columbia	4,175	4,557	4,083	4,387	3,786	3,187	2,572	3,683
Florida	183,929	183,976	179,066	214,459	171,405	135,021	112,724	0
Georgia	108,517	106,857	104,863	123,055	95,755	81,968	71,127	0
Hawaii	14,292	13,610	13,339	16,125	13,981	12,848	10,384	100
Idaho	18,396	18,458	19,073	20,562	19,680	18,621	17,255	0
Illinois	151,150	148,980	148,529	161,476	140,486	129,037	127,506	3,793
Indiana	73,768	74,982	74,679	82,509	73,224	69,079	64,215	4,822
Iowa	35,429	37,529	38,374	40,741	39,652	38,275	37,166	11,354
Kansas	35,873	36,876	37,189	39,290	37,153	33,696	31,955	9,761
Kentucky	48,061	48,617	49,580	55,999	49,274	43,729	39,369	9,292
Louisiana	58,353	60,940	56,683	64,064	53,319	46,531	41,479	17,226
Maine	16,669	17,448	17,392	16,635	15,335	13,951	13,026	2,744
Maryland	64,561	63,379	62,174	68,672	59,651	53,890	49,321	7,165
Massachusetts	74,131	73,148	72,101	74,668	66,456	61,200	55,369	4,557
Michigan	123,596	124,352	123,565	132,899	115,887	105,720	94,361	92,572
Minnesota	63,862	67,430	67,868	69,761	68,342	66,054	65,409	0
Mississippi	37,139	39,422	37,322	40,169	34,875	29,319	26,452	15,420
Missouri	68,613	70,246	69,973	73,983	68,853	60,678	55,794	9,636
Montana	12,444	12,984	12,994	13,655	12,816	12,266	11,611	368
Nebraska	21,603	22,367	22,725	24,901	22,865	22,103	21,517	0
Nevada	24,196	23,816	23,168	23,183	21,652	20,108	16,824	698
New Hampshire	17,139	16,765	16,848	16,566	15,149	14,061	12,148	715
New Jersey	90,971	88,587	86,032	86,450	78,892	73,985	68,618	100,161
New Mexico	25,458	25,760	25,716	29,414	26,245	21,885	18,724	0
New York	204,177	204,605	200,097	247,917	212,054	166,183	148,315	156,439
North Carolina	98,276	96,840	95,522	108,749	86,952	74,806	63,476	82
North Dakota	8,474	9,023	9,295	9,608	9,577	9,512	9,040	0
Ohio	139,314	142,886	141,802	152,908	137,607	129,872	120,734	9,094
Oklahoma	46,702	47,840	47,933	50,328	47,393	43,152	38,769	3,200
Oregon	41,828	42,598	42,825	45,260	42,838	39,095	35,079	2,778
Pennsylvania	138,900	142,621	138,766	149,158	139,026	128,366	118,850	29,864
Rhode Island	11,831	11,777	11,372	12,504	10,864	10,018	8,727	3,590
South Carolina	52,690	53,284	51,700	63,683	46,768	39,654	36,637	0
South Dakota	10,250	10,718	10,841	11,302	10,515	10,208	9,521	214
Tennessee	67,336	68,684	66,468	72,169	63,426	55,837	49,440	14,943
Texas	300,246	303,921	299,760	350,743	273,161	240,751	212,503	0
Utah	34,356	35,151	35,559	36,598	37,415	38,138	35,706	11,072
Vermont	8,124	8,190	8,200	9,016	8,189	7,494	6,823	341
Virginia	84,594	84,975	85,348	90,241	79,387	71,212	67,787	31,661
Washington	76,162	78,001	77,340	85,131	79,208	71,982	65,782	0
West Virginia	22,082	22,997	22,623	24,061	23,446	22,562	21,344	604
Wisconsin	65,788	68,001	68,481	76,660	71,273	67,146	63,760	0
Wyoming	7,340	7,803	7,942	8,401	8,170	7,664	7,057	26

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	3,966	3,860	3,759	4,132	3,222	2,348	2,045	0
DOD Dependents Schools	6,169	5,665	5,171	4,731	4,021	3,388	2,821	0
American Samoa	1,147	1,080	1,004	1,034	932	814	741	45
Guam	2,467	2,468	2,270	3,002	2,278	1,656	1,428	0
Northern Marianas	815	653	650	761	567	398	352	0
Puerto Rico	47,714	51,079	46,399	43,666	43,110	38,320	32,289	14,979
Virgin Islands	1,603	2,062	1,520	2,178	1,322	1,204	999	172

a/ Data imputed based on current year (Fall 1998) data.

b/ Data disaggregated from reported total.

c/ The Virgin Islands do not have a prekindergarten program.

d/ BIA data extracted from state totals.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

Table 2.--Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: Fall 1998

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes	
United States	16.5	46,534,687 a/	2,826,146 a/	30,193 a/	138,236	1,399,451	1,012,946	245,320	
Alabama	15.7	747,970 a/	47,753 a/	560 a/	3,455	22,715	21,023	0	
Alaska	16.7	135,373	8,118	36	352	4,799	2,931	0	
Arizona	20.0	848,262	42,352	186	1,682	28,861	11,623	0	
Arkansas	16.2	452,256	27,953	186	1,961	10,272	12,668	2,866	
California	21.0	5,925,964 a/	281,686 a/	4,440 a/	21,399	162,118	65,483	28,246	
Colorado	17.7	699,135	39,434	322	1,265	18,791	19,056	0	
Connecticut	14.0	544,698	38,772	167	1,444	21,036	11,284	4,841	
Delaware	16.0	113,262	7,074	26	213	3,313	3,522	0	
District of Columbia	13.9	71,889	5,187	229	243	2,631	1,974	110	
Florida	18.4	2,337,633	126,796	914	7,204	47,524	49,025	22,129	
Georgia	15.8	1,401,291	88,658	1,794	5,467	45,114	36,283	0	
Hawaii	17.7	188,069	10,639	104 b/	445 b/	5,286 b/	4,762	42	
Idaho	18.2	244,722	13,426	117	507	6,300	6,499	3	
Illinois	16.5	2,011,530	121,758	1,436	4,759	67,102	30,455	18,006	
Indiana	17.0	988,094	58,084	375	2,332	27,105	25,639	2,633	
Iowa	15.2	498,214	32,822	457	1,948	17,286	11,985	1,146	
Kansas	14.8	472,353	32,003	215	1,147	13,381	13,862	3,398	
Kentucky	16.1	655,687	40,803	653	1,254	20,415	11,878	6,603	
Louisiana	15.6	768,734	49,124	469	2,736	30,996	14,406	517	
Maine	13.2 d/	210,503	15,890	193 b/	828 b/	9,826 b/	5,043	0	
Maryland	16.9	841,671	49,840	315	732	24,144	24,649	0	
Massachusetts	13.8	962,317	69,752	451 b/	1,931 b/	22,589	34,857	9,924	
Michigan	18.5	1,720,266 a/	93,220	985	3,539	35,933	42,139	10,624	
Minnesota	16.9	855,119	50,565	794	1,799	23,909	24,063	0	
Mississippi	16.1 d/	502,379	31,140	214	1,651	13,836	10,165	5,274	
Missouri	14.7	912,445	62,222	1,070	3,126	27,262	30,056	708	
Montana	15.7	159,988	10,221	123 b/	527 b/	6,261 b/	3,310	0	
Nebraska	14.3	291,140	20,310	213 b/	910 b/	10,799 b/	8,273	115	
Nevada	18.9	311,061	16,415	253	515	7,767	6,010	1,870	
New Hampshire	15.4	204,713	13,290	94	295	8,854	4,047	0	
New Jersey	13.8	1,268,996	92,264	244	3,272	48,405	26,769	13,574	
New Mexico	16.5	328,753	19,981	212	837	10,512	4,705	3,715	
New York	14.6	2,877,143	197,253	2,273	10,981	87,492	67,610	28,897	
North Carolina	15.8	1,254,821	79,531	713	5,229	42,134	28,479	2,976	
North Dakota	14.4 d/	114,597	7,974	88	274	4,558	3,054	0	
Ohio	16.2	1,842,559	113,986	1,318	4,606	70,015	37,778	269	
Oklahoma	15.4	628,492	40,886	415	1,607	16,878	17,535	4,451	
Oregon	20.0	542,809	27,152	44	1,004	13,601	8,209	4,294	
Pennsylvania	16.4	1,816,414	111,065	905 b/	3,873 b/	45,980 b/	46,530	13,777	
Rhode Island	13.9	154,785	11,124	15	298	4,611	4,617	1,583	
South Carolina	15.2	664,592 a/	43,689	480	1,944	27,822	13,443	0	
South Dakota	14.3 d/	132,495	9,273	36	301	5,107	2,994	835	
Tennessee	15.3	905,442 a/	59,258	195	3,734	39,097	14,940	1,292	
Texas	15.2	3,945,367	259,739	4,263	14,217	108,259	96,352	36,648	
Utah	22.4	481,176	21,501	139	870	9,294	8,782	2,416	
Vermont	12.8	105,120	8,221	56	271	2,792	3,160	1,942	
Virginia	14.2	1,124,022	79,393 a/	280 a/	3,647 b/	43,289 b/	32,177	0	
Washington	20.1 d/	998,053	49,671	67	2,008	22,827	20,325	4,444	
West Virginia	14.2	297,530	20,989	185	1,116	8,942	7,072	3,674	
Wisconsin	14.4	879,542	61,176	873	2,276	38,716	17,971	1,340	
Wyoming	14.2 d/	95,241	6,713	1	205	2,895	3,474	138	

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs									
Bureau of Indian Affairs	0.0	50,125	--	--	--	--	--	--	
DOD Dependents Schools	15.1	78170	5,171	61	178	2,098	1,847	987	
American Samoa	20.1	15372	764	112	32	369	236	15	
Guam	30.6	32222	1,052	14	70	429	523	16	
Northern Marianas	19.1	9498	496	1	18	285	182	10	
Puerto Rico	15.4	613862	39,849	112	1,224	19,761	15,296	3,388	
Virgin Islands	13.4	20976	1,567	0 c/	67	698	764	38	

a/ Data imputed based on current year (Fall 1998) data.

b/ Data disaggregated from reported total.

c/ The Virgin Islands do not have a prekindergarten program.

d/ BIA data extracted from state totals.

-- Data missing or not applicable.

NOTE: Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across states due to differences in the grades included in these designations.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey".

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
Fall 1998

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors		
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	
United States	5,416,699 a/	2,826,146 a/	52.2	587,158 a/	10.8	36,864 a/	0.7	93,058 a/	1.7	
Alabama	87,641 a/	47,753 a/	54.5	6,752	7.7	572	0.7	1,785	2.0	
Alaska	15,684 a/	8,118	51.8	2,162	13.8	128 a/	0.8	235	1.5	
Arizona	85,009	42,352	49.8	11,560 a/	13.6	184	0.2	1,093	1.3	
Arkansas	40,775 a/	27,953	68.6	3,231	7.9	221	0.5	1,179	2.9	
California	514,422 a/	281,686 a/	54.8	59,113	11.5	5,860	1.1	5,760	1.1	
Colorado	76,125	39,434	51.8	8,051	10.6	619	0.8	1,121	1.5	
Connecticut	77,410	38,772	50.1	9,950	12.9	408	0.5	1,175	1.5	
Delaware	12,869	7,074	55.0	1,014	7.9	51	0.4	227	1.8	
District of Columbia	9,840	5,187	52.7	384	3.9	125	1.3	242	2.5	
Florida	262,170	126,796	48.4	28,882	11.0	823	0.3	5,208	2.0	
Georgia	177,832	88,658	49.9	22,809	12.8	1,096	0.6	2,763	1.6	
Hawaii	17,354	10,639	61.3	1,042	6.0	402	2.3	576	3.3	
Idaho	23,833	13,426	56.3	2,375	10.0	246	1.0	585	2.5	
Illinois	234,721 a/	121,758	51.9	27,413 a/	11.7	2,147	0.9	2,881	1.2	
Indiana	124,097	58,084	46.8	17,785	14.3	1,443	1.2	1,788	1.4	
Iowa	65,967	32,822	49.8	7,725	11.7	367	0.6	1,300	2.0	
Kansas	60,829	32,003	52.6	5,955	9.8	106	0.2	1,117	1.8	
Kentucky	91,088	40,803	44.8	13,909	15.3	395	0.4	1,293	1.4	
Louisiana	99,401	49,124	49.4	10,379	10.4	1,118	1.1	2,983	3.0	
Maine	31,298 c/	15,890	50.8	4,686	15.0	155	0.5	601	1.9	
Maryland	93,313	49,840	53.4	7,712	8.3	731	0.8	1,957	2.1	
Massachusetts	126,843	69,752	55.0	16,457	13.0	1,240	1.0	2,302	1.8	
Michigan	209,413	93,220	44.5	21,878	10.4	836	0.4	3,054	1.5	
Minnesota	96,009	50,565	52.7	12,595	13.1	1,331	1.4	963	1.0	
Mississippi	65,023 c/	31,140	47.9	9,037	13.9	574	0.9	953	1.5	
Missouri	115,847	62,222	53.7	9,191	7.9	793	0.7	2,516	2.2	
Montana	19,024 a/	10,221	53.7	2,180 a/	11.5	135	0.7	428	2.2	
Nebraska	38,207	20,310	53.2	3,954	10.3	251	0.7	745	1.9	
Nevada	29,132	16,415	56.3	2,148	7.4	113	0.4	637	2.2	
New Hampshire	25,574	13,290	52.0	4,336	17.0	160 b/	0.6	689	2.7	
New Jersey	171,196	92,264	53.9	16,542	9.7	1,324	0.8	3,295	1.9	
New Mexico	41,125	19,981	48.6	4,781	11.6	664	1.6	706	1.7	
New York	376,189	197,253	52.4	34,221	9.1	1,481	0.4	5,648	1.5	
North Carolina	152,899	79,531	52.0	25,785	16.9	680	0.4	3,155	2.1	
North Dakota	14,765 c/	7,974	54.0	1,678	11.4	87	0.6	254	1.7	
Ohio	209,689	113,986	54.4	12,897	6.2	400	0.2	3,381	1.6	
Oklahoma	70,762	40,886	57.8	5,639	8.0	140	0.2	1,460	2.1	
Oregon	53,781	27,152	50.5	7,337	13.6	304	0.6	1,218	2.3	
Pennsylvania	209,862	111,065	52.9	18,685	8.9	1,522	0.7	3,830	1.8	
Rhode Island	17,832	11,124	62.4	1,994	11.2	66	0.4	317	1.8	
South Carolina	81,370 a/	43,689	53.7	9,057 a/	11.1	443	0.5	1,581	1.9	
South Dakota	16,525 c/	9,273	56.1	1,893	11.5	121	0.7	341	2.1	
Tennessee	110,069	59,258	53.8	11,742	10.7	962 b/	0.9	1,689	1.5	
Texas	506,134	259,739	51.3	51,844	10.2	1,103	0.2	8,771	1.7	
Utah	39,198	21,501	54.9	4,995	12.7	547	1.4	726	1.9	
Vermont	16,817	8,221	48.9	3,593	21.4	267	1.6	365	2.2	
Virginia	146,267 a/	79,393 a/	54.3	13,937	9.5	1,380	0.9	3,300	2.3	
Washington	93,750 c/	49,671	53.0	9,661	10.3	734 b/	0.8	1,851	2.0	
West Virginia	38,655	20,989	54.3	3,079	8.0	348	0.9	640	1.7	
Wisconsin	109,266	61,176	56.0	11,590	10.6	1,509	1.4	2,005	1.8	
Wyoming	13,798 c/	6,713	48.7	1,543	11.2	152	1.1	369	2.7	

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs										
Bureau of Indian Affairs	--	--	--	--	--	--	--	--	--	--
DOD Dependents Schools	7,782	5,171	66.4	772	9.9	120	1.5	172	2.2	
American Samoa	1,524	764	50.1	115	7.5	48	3.1	34	2.2	
Guam	3,073	1,052	34.2	685	22.3	83	2.7	45	1.5	
Northern Marianas	1,041	496	47.6	159	15.3	10	1.0	20	1.9	
Puerto Rico	69,067	39,849	57.7	165	0.2	422	0.6	879	1.3	
Virgin Islands	3,055	1,567	51.3	327	10.7	19	0.6	82	2.7	

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
Fall 1998--continued

State	Librarians		Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	52,216 a/	1.0	1,280,807 a/	23.6	129,278 a/	2.4	50,813 a/	0.9	360,359 a/	6.7
Alabama	1,278	1.5	22,422	25.6	2,788	3.2	681	0.8	3,610	4.1
Alaska	149	1.0	2,735 b/	17.4	836	5.3	106 b/	0.7	1,215	7.7
Arizona	780	0.9	19,881 a/	23.4	1,899	2.2	408	0.5	6,852	8.1
Arkansas	930	2.3	4,532 a/	11.1	1,492	3.7	596	1.5	641	1.6
California	1,297	0.3	95,960 b/	18.7	11,760	2.3	2,271	0.4	50,715	9.9
Colorado	702	0.9	17,936	23.6	1,859	2.4	856	1.1	5,547	7.3
Connecticut	719	0.9	18,906	24.4	1,894	2.4	1,105	1.4	4,481	5.8
Delaware	120	0.9	2,996	23.3	415	3.2	87	0.7	885	6.9
District of Columbia	135	1.4	2,865	29.1	271	2.8	45	0.5	586	6.0
Florida	2,635	1.0	64,719	24.7	5,988	2.3	1,598	0.6	25,521	9.7
Georgia	1,991	1.1	45,805	25.8	4,284	2.4	1,686	0.9	8,740	4.9
Hawaii	290	1.7	2,875	16.6	493	2.8	132	0.8	905	5.2
Idaho	194	0.8	4,923	20.7	710	3.0	117	0.5	1,257	5.3
Illinois	1,914	0.8	54,628 a/	23.3	5,487	2.3	3,643	1.6	14,850 a/	6.3
Indiana	1,075	0.9	32,774	26.4	2,880	2.3	914	0.7	7,354	5.9
Iowa	733	1.1	16,423	24.9	1,684	2.6	814	1.2	4,099	6.2
Kansas	971	1.6	14,919	24.5	1,712	2.8	1,017	1.7	3,029	5.0
Kentucky	1,098	1.2	26,308	28.9	1,829	2.0	1,046	1.1	4,407	4.8
Louisiana	1,211	1.2	28,199	28.4	2,547	2.6	288	0.3	3,552	3.6
Maine	245	0.8	6,678 b/	21.3	891	2.8	471	1.5	1,681 b/	5.4
Maryland	1,083	1.2	22,563	24.2	3,395	3.6	701	0.8	5,331	5.7
Massachusetts	644	0.5	23,500	18.5	2,195	1.7	1,073	0.8	9,680	7.6
Michigan	1,566	0.7	71,062	33.9	5,603	2.7	2,181	1.0	10,013	4.8
Minnesota	410	0.4	20,305	21.1	1,764	1.8	383	0.4	7,693	8.0
Mississippi	984	1.5	16,104	24.8	1,653	2.5	971	1.5	3,607	5.5
Missouri	1,497	1.3	24,240 b/	20.9	2,819	2.4	1,140	1.0	11,429 b/	9.9
Montana	356	1.9	3,830 a/	20.1	537	2.8	155	0.8	1,182 a/	6.2
Nebraska	550	1.4	8,954	23.4	946	2.5	546	1.4	1,951	5.1
Nevada	274	0.9	6,693	23.0	847	2.9	211	0.7	1,794	6.2
New Hampshire	269	1.1	4,849 b/	19.0	512	2.0	391	1.5	1,078 b/	4.2
New Jersey	1,797	1.0	35,021	20.5	4,309	2.5	1,686	1.0	14,958	8.7
New Mexico	266	0.6	9,814	23.9	916	2.2	792	1.9	3,205	7.8
New York	3,027	0.8	94,910	25.2	7,047	1.9	2,484	0.7	30,118	8.0
North Carolina	2,247	1.5	35,597	23.3	4,307	2.8	1,495	1.0	102	0.1
North Dakota	191	1.3	3,230	21.9	409	2.8	451	3.1	491	3.3
Ohio	1,688	0.8	48,723	23.2	977	0.5	5,453	2.6	22,184	10.6
Oklahoma	929	1.3	14,396	20.3	1,979	2.8	728	1.0	4,605	6.5
Oregon	588	1.1	10,498	19.5	1,618	3.0	810	1.5	4,256	7.9
Pennsylvania	2,198	1.0	51,187	24.4	4,054	1.9	1,431	0.7	15,890	7.6
Rhode Island	64	0.4	2,493	14.0	395	2.2	167	0.9	1,212	6.8
South Carolina	1,123	1.4	18,025 a/	22.2	2,300	2.8	245	0.3	4,907 a/	6.0
South Dakota	177	1.1	3,074	18.6	419	2.5	361	2.2	866	5.2
Tennessee	1,457	1.3	21,920 b/	19.9	4,388	4.0	1,840	1.7	6,813 b/	6.2
Texas	4,508	0.9	144,210	28.5	12,564	2.5	2,738	0.5	20,657	4.1
Utah	300	0.8	7,670	19.6	995	2.5	105	0.3	2,359	6.0
Vermont	213	1.3	2,908	17.3	408	2.4	147	0.9	695	4.1
Virginia	2,097	1.4	33,977	23.2	3,686	2.5	1,733	1.2	6,764	4.6
Washington	1,286	1.4	20,509 b/	21.9	2,627	2.8	1,094	1.2	6,317	6.7
West Virginia	358	0.9	9,648	25.0	1,062	2.7	330	0.9	2,201	5.7
Wisconsin	1,459	1.3	21,001	19.2	2,486	2.3	896	0.8	7,144	6.5
Wyoming	143	1.0	3,412	24.7	342	2.5	194	1.4	930	6.7

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs										
Bureau of Indian Affairs	--		--		--		--		--	
DOD Dependents Schools	165	2.1	249	3.2	291	3.7	77	1.0	765	9.8
American Samoa	6	0.4	342	22.4	67	4.4	35	2.3	113	7.4
Guam	23	0.7	263	8.6	52	1.7	24	0.8	846	27.5
Northern Marianas	2	0.2	174	16.7	32	3.1	15	1.4	133	12.8
Puerto Rico	928	1.3	20,161	29.2	1,288	1.9	1,329	1.9	4,046	5.9
Virgin Islands	37	1.2	619	20.3	88	2.9	71	2.3	245	8.0

a/ Data imputed based on current year (Fall 1998) data.

b/ Data disaggregated from reported total.

c/ BIA data extracted from state totals.

-- Data missing or not applicable.

NOTE: All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

Table 4.--Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state:
School year 1998-99

State	Regular high school graduates 1997-98	12th-grade membership 1997-98	9th-grade membership 1994-95	High school equivalency recipients 1997-98 a/	Other high school completers 1997-98
United States	2,457,658	2,673,067	3,604,115	141,361	38,342
Alabama	38,089	44,272	63,656	3,863	3,712
Alaska	6,462	7,771	9,947	962	34
Arizona	36,361	44,259	59,150	--	173
Arkansas	26,855	29,204	36,689	8,277	2,104
California	282,897	317,595	420,643	12,586	5,302
Colorado	35,794	39,263	50,078	--	562
Connecticut	27,885	29,660	38,001	1,037	--
Delaware	6,439	6,741	9,469	282	71
District of Columbia	2,777	2,961	4,923	560	128
Florida	98,498	108,366	172,947	13,825	2,734
Georgia	58,525	69,355	114,176	15,577	5,863
Hawaii	9,670	10,266	15,597	--	699
Idaho	15,523	17,020	19,777	--	64
Illinois	114,611	129,084	148,944	--	--
Indiana	58,899	64,883	83,147	1,635	488
Iowa	36,008	36,808	40,593	2,789	86
Kansas	27,856	30,922	38,007	--	--
Kentucky	37,270	40,153	55,758	--	--
Louisiana	38,030	41,527	68,599	3,465	1,044
Maine	12,171	12,781	15,503	327	24
Maryland	44,555	46,532	63,067	--	478
Massachusetts	50,452	54,354	66,707	--	--
Michigan	92,732	92,690	128,383	962	249
Minnesota a/	54,494	63,727	65,149	--	--
Mississippi	24,502	26,788	43,434	251	1,710
Missouri	52,031	55,812	72,584	5,096	--
Montana	10,656	11,301	13,309	1,193	--
Nebraska	19,719	20,912	23,281	--	83
Nevada	13,052	15,782	18,685	5,134	328
New Hampshire	10,843	11,656	14,564	1,703	--
New Jersey	65,106	68,008	83,256	--	--
New Mexico	16,529	18,080	28,547	--	203
New York	138,531	146,818	227,040	--	--
North Carolina	59,292	62,552	97,534	6,569	854
North Dakota	8,170	8,815	9,564	1,727	--
Ohio	111,211	120,051	151,879	6,368	--
Oklahoma	35,213	37,568	48,838	7,986	--
Oregon	27,754	34,419	41,301	3,905	3,034
Pennsylvania	110,919	117,432	147,352	10,313	--
Rhode Island	8,074	8,633	11,534	645	1
South Carolina	31,951	36,576	60,058	2,364	2,074
South Dakota	9,140	9,939	12,077	1,552	--
Tennessee	57,236	48,881	72,593	--	4,425
Texas	197,186	206,928	323,162	2,855	--
Utah	31,567	35,900	38,356	1,860	151
Vermont	6,469	6,831	7,993	--	--
Virginia	61,777	66,430	84,447	698	1,610
Washington	53,679	64,731	75,684	4,879	--
West Virginia	20,164	21,765	26,766	1,550	7
Wisconsin	57,607	63,188	73,063	7,888	--
Wyoming	6,427	7,077	8,304	678	47
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs					
Bureau of Indian Affairs	--	--	--	--	--
DOD Dependents Schools	2,595	2,728	--	--	0
American Samoa	665	704	885	16	11
Guam	923	1,309	2,795	--	--
Northern Marianas	374	500	625	--	0
Puerto Rico	29,881	32,536	45,789	9,927	--
Virgin Islands	1,069	1,193	1,935	--	--

-- Data missing or not applicable.

a/ Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

Note: National totals for some items may be undercounts due to missing data in some states. Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

Table 5.-- Public school membership by race/ethnicity and state: School year 1998-99

State	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black Non- Hispanic	White Non- Hispanic
United States	532,641	1,828,983	6,940,275	7,921,590	29,263,981
Alabama	5,246	5,024	6,879	266,225	452,154
Alaska	33,597	6,839	4,103	6,211	84,623
Arizona	58,469	16,171	268,038	38,358	465,370
Arkansas	2,000	3,530	11,449	106,211	329,066
California	50,029	648,511	2,412,059	507,506	2,210,494
Colorado	8,054	18,876	139,451	39,402	493,352
Connecticut	1,502	14,063	67,318	74,215	387,600
Delaware	234	2,278	5,597	34,422	70,731
District of Columbia	31	1,126	5,956	61,717	3,059
Florida	6,037	42,970	401,254	595,238	1,292,134
Georgia	1,898	27,693	47,157	533,736	790,807
Hawaii	734	134,844	8,700	4,584	39,207
Idaho	3,050	2,953	23,835	1,651	213,134
Illinois	3,054	63,990	279,717	429,736	1,235,033
Indiana	1,936	8,733	27,904	112,197	837,324
Iowa	2,372	8,332	14,059	18,115	455,336
Kansas	5,500	9,722	35,356	40,519	378,020
Kentucky	631	2,775	4,102	65,519	556,981
Louisiana	5,188	9,831	9,819	362,031	381,865
Maine*	982	1,980	1,002	2,375	204,214
Maryland	2,840	34,065	33,580	307,906	463,280
Massachusetts	2,187	40,080	95,843	82,522	741,685
Michigan	17,684	28,550	51,859	334,654	1,279,203
Minnesota*	17,152	39,993	22,607	49,934	725,433
Mississippi*	744	3,094	2,525	256,210	239,806
Missouri	2,561	9,883	12,903	155,464	731,623
Montana	16,349	1,353	2,528	819	138,939
Nebraska	4,359	4,114	17,186	18,474	247,007
Nevada	5,635	15,806	68,475	30,691	190,454
New Hampshire	497	2,390	2,947	2,018	196,861
New Jersey	2,319	74,138	181,618	229,507	781,414
New Mexico	35,359	3,181	160,398	7,659	122,156
New York	11,283	161,304	519,538	585,622	1,599,396
North Carolina	18,827	21,171	38,806	391,393	784,624
North Dakota*	8,324	830	1,354	1,103	102,986
Ohio	2,130	19,561	28,002	291,666	1,501,200
Oklahoma	100,734	8,558	30,795	67,123	421,282
Oregon	11,134	19,831	47,027	14,754	450,063
Pennsylvania	2,018	34,006	72,933	265,899	1,441,558
Rhode Island	728	5,089	18,972	11,780	118,216
South Carolina	1,384	5,574	7,476	271,327	359,889
South Dakota*	12,682	1,148	1,327	1,391	115,954
Tennessee	1,417	10,086	12,527	214,961	787,394
Texas	11,904	100,006	1,523,769	567,998	1,741,690
Utah	7,319	12,252	34,482	3,941	423,182
Vermont	539	1,094	449	976	102,062
Virginia	2,608	41,965	44,275	305,859	729,315
Washington*	26,123	70,450	90,827	50,662	759,991
West Virginia	289	972	1,446	12,416	282,407
Wisconsin	12,208	27,425	33,729	85,900	720,280
Wyoming*	2,760	773	6,317	993	84,127

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs					
Bureau of Indian Affairs	50,125	--	--	--	--
DOD Dependents Schools	571	6,875	5,220	13,027	36,194
American Samoa	--	15,372	--	--	--
Guam	22	31,285	70	140	705
Northern Marianas	--	9,420	--	--	78
Puerto Rico	--	--	613,862	--	--
Virgin Islands	17	80	2,925	17,766	188

* BIA data extracted from state totals.

-- Data missing or not applicable

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

Table 6.--Public regular high school graduates by race/ethnicity and state: School year 1997-98

State	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black Non- Hispanic	White Non- Hispanic
United States	--	--	--	--	--
Alabama	492	341	155	11,590	25,511
Alaska	1,132	307	154	259	4,610
Arizona	--	--	--	--	--
Arkansas	92	270	333	5,962	20,198
California	2,513	42,711	87,742	21,165	128,405
Colorado	272	1,081	4,612	1,594	28,235
Connecticut	63	795	2,266	3,154	21,607
Delaware	13	153	219	1,659	4,395
District of Columbia	--	198	168	2,320	91
Florida	194	2,750	14,104	21,051	60,399
Georgia	77	1,380	870	18,515	37,683
Hawaii	26	7,205	470	145	1,824
Idaho	134	191	770	47	14,381
Illinois	225	4,816	10,302	17,390	81,878
Indiana	100	564	1,199	4,954	52,082
Iowa	84	508	531	696	34,189
Kansas	275	594	1,203	1,699	24,085
Kentucky	261	224	171	3,007	33,607
Louisiana	173	583	443	14,834	21,997
Maine*	43	104	72	100	11,852
Maryland	112	2,310	1,439	14,031	26,663
Massachusetts	75	2,088	3,306	3,824	41,159
Michigan	836	1,585	1,885	11,684	76,742
Minnesota	--	--	--	--	--
Mississippi*	28	141	51	11,585	12,697
Missouri	119	639	533	6,234	44,506
Montana	626	63	148	30	9,789
Nebraska	122	231	595	724	18,047
Nevada	216	740	1,643	1,056	9,397
New Hampshire	--	--	--	--	--
New Jersey	--	--	--	--	--
New Mexico	1,595	228	7,083	353	7,270
New York	--	--	--	--	--
North Carolina	699	1,074	804	15,873	40,842
North Dakota*	307	55	58	39	7,711
Ohio	116	1,343	1,375	10,952	97,425
Oklahoma	5,047	540	1,125	3,142	25,359
Oregon	390	1,085	1,289	491	24,499
Pennsylvania	86	2,327	2,617	10,801	95,088
Rhode Island	34	254	600	462	6,724
South Carolina	--	--	--	--	--
South Dakota*	387	65	58	55	8,575
Tennessee	--	--	--	--	--
Texas	604	6,263	60,362	25,165	104,792
Utah	280	689	1,073	128	29,246
Vermont	--	--	--	--	--
Virginia	121	2,738	1,649	13,989	43,280
Washington*	--	--	--	--	--
West Virginia	32	117	70	677	19,268
Wisconsin	529	1,190	1,284	2,531	52,073
Wyoming*	104	49	340	49	5,874

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs					
Bureau of Indian Affairs	--	--	--	--	--
DOD Dependents School:	--	--	--	--	--
American Samoa	--	665	--	--	--
Guam	2	876	3	5	37
Northern Marianas	--	372	--	--	2
Puerto Rico	--	--	29,881	--	--
Virgin Islands	--	--	77	985	7

* BIA data subtracted from state totals.

-- Data missing or not applicable.

NOTE: Race/ethnicity categories may not sum to total (the 50 states and D.C.) regular high school graduates for 1997-98 if data are reported at different times and/or race/ethnicity was not reported for some students.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

APPENDIX A

Record Layout for Common Core of Data State Nonfiscal, 1998-1999

Variable name	Field length	Record position	Data type	Description
SURVYEAR	4	001-004	N	STARTING YEAR OF SURVEY (1998)
FIPS	2	005-006	N	FED INFO PROCESSING STD CODES (01-78)
STABR	2	007-008	A	POSTAL STATE ABBREVIATION CODES
SEANAME	35	009-043	A	NAME OF STATE EDUCATION AGENCY
STREET	25	044-068	A	MAILING ADDRESS
CITY	18	069-086	A	CITY
STNAME	25	087-111	A	NAME OF THE STATE
ZIP	5	112-116	A	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	117-121	A	A DASH AND FOUR DIGITS OF THE ZIP CODE
PHONE	14	122-135	A	AREA CODE AND LOCAL PHONE NUMBER
B01	5	136-140	N	PREKINDERGARTEN TEACHERS
B02	5	141-145	N	KINDERGARTEN TEACHERS
B03	6	146-151	N	ELEMENTARY TEACHERS
B04	6	152-157	N	SECONDARY TEACHERS
B05	5	158-162	N	TEACHERS OF UNGRADED CLASSES
B06	6	163-168	N	TOTAL FTE OF TEACHERS
B07	5	169-173	N	INSTRUCTIONAL AIDES
B08	5	174-178	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
C01	4	179-182	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	4	183-186	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	4	187-190	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	4	191-194	N	LIBRARIANS
C05	4	195-198	N	LIBRARY SUPPORT STAFF
C06	5	199-203	N	LEA ADMINISTRATORS
C07	5	204-208	N	ADMINISTRATIVE SUPPORT STAFF
C08	5	209-213	N	SCHOOL ADMINISTRATORS
C09	5	214-218	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	5	219-223	N	STUDENT SUPPORT SERVICES
C11	6	224-229	N	ALL OTHER SUPPORT SERVICES STAFF
D01	6	230-235	N	PREKINDERGARTEN STUDENTS
D02	6	236-241	N	KINDERGARTEN STUDENTS
D03	6	242-247	N	GRADE 1 STUDENTS
D04	6	248-253	N	GRADE 2 STUDENTS
D05	6	254-259	N	GRADE 3 STUDENTS
D06	6	260-265	N	GRADE 4 STUDENTS
D07	6	266-271	N	GRADE 5 STUDENTS
D08	6	272-277	N	GRADE 6 STUDENTS
D09	6	278-283	N	GRADE 7 STUDENTS
D10	6	284-289	N	GRADE 8 STUDENTS
D11	6	290-295	N	GRADE 9 STUDENTS
D12	6	296-301	N	GRADE 10 STUDENTS
D13	6	302-307	N	GRADE 11 STUDENTS
D14	6	308-313	N	GRADE 12 STUDENTS
D15	6	314-319	N	UNGRADED STUDENTS
D16	8	320-327	N	TOTAL STUDENTS
E01	6	328-333	N	REGULAR DIPLOMA H.S. COMPLETERS
E02	6	334-339	N	OTHER DIPLOMA RECIPIENTS
E03	6	340-345	N	H.S. EQUIVALENCY RECIPIENTS (AGES 19 OR YOUNGER)

Record Layout for Common Core of Data State Nonfiscal, 1998-99

Variable name	Field length	Record position	Data type	Description
E04	6	346-351	N	OTHER H.S. COMPLETERS
D01AMIN	6	352-357	N	PREKINDERGARTEN STUDENTS - AMERICAN INDIAN
D01ASIN	6	358-363	N	PREKINDERGARTEN STUDENTS - ASIAN
D01HISP	6	364-369	N	PREKINDERGARTEN STUDENTS - HISPANIC
D01BLK	6	370-375	N	PREKINDERGARTEN STUDENTS - BLACK
D01WHT	6	376-381	N	PREKINDERGARTEN STUDENTS - WHITE
D02AMIN	6	382-387	N	KINDERGARTEN STUDENTS - AMERICAN INDIAN
D02ASIN	6	388-393	N	KINDERGARTEN STUDENTS - ASIAN
D02HISP	6	394-399	N	KINDERGARTEN STUDENTS - HISPANIC
D02BLK	6	400-405	N	KINDERGARTEN STUDENTS -BLACK
D02WHT	6	406-411	N	KINDERGARTEN STUDENTS - WHITE
D03AMIN	6	412-417	N	GRADE 1 STUDENTS - AMERICAN INDIAN
D03ASIN	6	418-423	N	GRADE 1 STUDENTS - ASIAN
D03HISP	6	424-429	N	GRADE 1 STUDENTS - HISPANIC
D03BLK	6	430-435	N	GRADE 1 STUDENTS - BLACK
D03WHT	6	436-441	N	GRADE 1 STUDENTS - WHITE
D04AMIN	6	442-447	N	GRADE 2 STUDENTS - AMERICAN INDIAN
D04ASIN	6	448-453	N	GRADE 2 STUDENTS - ASIAN
D04HISP	6	454-459	N	GRADE 2 STUDENTS - HISPANIC
D04BLK	6	460-465	N	GRADE 2 STUDENTS - BLACK
D04WHT	6	466-471	N	GRADE 2 STUDENTS - WHITE
D05AMIN	6	472-477	N	GRADE 3 STUDENTS - AMERICAN INDIAN
D05ASIN	6	478-483	N	GRADE 3 STUDENTS - ASIAN
D05HISP	6	484-489	N	GRADE 3 STUDENTS - HISPANIC
D05BLK	6	490-495	N	GRADE 3 STUDENTS - BLACK
D05WHT	6	496-501	N	GRADE 3 STUDENTS - WHITE
D06AMIN	6	502-507	N	GRADE 4 STUDENTS - AMERICAN INDIAN
D06ASIN	6	508-513	N	GRADE 4 STUDENTS - ASIAN
D06HISP	6	514-519	N	GRADE 4 STUDENTS - HISPANIC
D06BLK	6	520-525	N	GRADE 4 STUDENTS - BLACK
D06WHT	6	526-531	N	GRADE 4 STUDENTS - WHITE
D07AMIN	6	532-537	N	GRADE 5 STUDENTS - AMERICAN INDIAN
D07ASIN	6	538-543	N	GRADE 5 STUDENTS - ASIAN
D07HISP	6	544-549	N	GRADE 5 STUDENTS - HISPANIC
D07BLK	6	550-555	N	GRADE 5 STUDENTS - BLACK
D07WHT	6	556-561	N	GRADE 5 STUDENTS - WHITE
D08AMIN	6	562-567	N	GRADE 6 STUDENTS - AMERICAN INDIAN
D08ASIN	6	568-573	N	GRADE 6 STUDENTS - ASIAN
D08HISP	6	574-579	N	GRADE 6 STUDENTS - HISPANIC
D08BLK	6	580-585	N	GRADE 6 STUDENTS - BLACK
D08WHT	6	586-591	N	GRADE 6 STUDENTS - WHITE
D09AMIN	6	592-597	N	GRADE 7 STUDENTS - AMERICAN INDIAN
D09ASIN	6	598-603	N	GRADE 7 STUDENTS - ASIAN
D09HISP	6	604-609	N	GRADE 7 STUDENTS - HISPANIC
D09BLK	6	610-615	N	GRADE 7 STUDENTS - BLACK
D09WHT	6	616-621	N	GRADE 7 STUDENTS - WHITE
D10AMIN	6	622-627	N	GRADE 8 STUDENTS - AMERICAN INDIAN
D10ASIN	6	628-633	N	GRADE 8 STUDENTS - ASIAN
D10HISP	6	634-639	N	GRADE 8 STUDENTS - HISPANIC
D10BLK	6	640-645	N	GRADE 8 STUDENTS - BLACK

Record Layout for Common Core of Data State Nonfiscal, 1998-99

Variable name	Field length	Record position	Data type	Description
D10WHT	6	646-651	N	GRADE 8 STUDENTS - WHITE
D11AMIN	6	652-657	N	GRADE 9 STUDENTS - AMERICAN INDIAN
D11ASIN	6	658-663	N	GRADE 9 STUDENTS - ASIAN
D11HISP	6	664-669	N	GRADE 9 STUDENTS - HISPANIC
D11BLK	6	670-675	N	GRADE 9 STUDENTS - BLACK
D11WHT	6	676-681	N	GRADE 9 STUDENTS - WHITE
D12AMIN	6	682-687	N	GRADE 10 STUDENTS - AMERICAN INDIAN
D12ASIN	6	688-693	N	GRADE 10 STUDENTS - ASIAN
D12HISP	6	694-699	N	GRADE 10 STUDENTS - HISPANIC
D12BLK	6	700-705	N	GRADE 10 STUDENTS - BLACK
D12WHT	6	706-711	N	GRADE 10 STUDENTS - WHITE
D13AMIN	6	712-717	N	GRADE 11 STUDENTS - AMERICAN INDIAN
D13ASIN	6	718-723	N	GRADE 11 STUDENTS - ASIAN
D13HISP	6	724-729	N	GRADE 11 STUDENTS - HISPANIC
D13BLK	6	730-735	N	GRADE 11 STUDENTS - BLACK
D13WHT	6	736-741	N	GRADE 11 STUDENTS - WHITE
D14AMIN	6	742-747	N	GRADE 12 STUDENTS - AMERICAN INDIAN
D14ASIN	6	748-753	N	GRADE 12 STUDENTS - ASIAN
D14HISP	6	754-759	N	GRADE 12 STUDENTS - HISPANIC
D14BLK	6	760-765	N	GRADE 12 STUDENTS - BLACK
D14WHT	6	766-771	N	GRADE 12 STUDENTS - WHITE
D15AMIN	6	772-777	N	UNGRADED STUDENTS - AMERICAN INDIAN
D15ASIN	6	778-783	N	UNGRADED STUDENTS - ASIAN
D15HISP	6	784-789	N	UNGRADED STUDENTS - HISPANIC
D15BLK	6	790-795	N	UNGRADED STUDENTS - BLACK
D15WHT	6	796-801	N	UNGRADED STUDENTS - WHITE
D16AMIN	8	802-809	N	TOTAL STUDENTS - AMERICAN INDIAN
D16ASIN	8	810-817	N	TOTAL STUDENTS - ASIAN
D16HISP	8	818-825	N	TOTAL STUDENTS - HISPANIC
D16BLK	8	826-833	N	TOTAL STUDENTS - BLACK
D16WHT	8	834-841	N	TOTAL STUDENTS - WHITE
E01AMIN	6	842-847	N	REGULAR DIPLOMA H.S. COMPLETERS - AMERICAN INDIAN
E01ASIN	6	848-853	N	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
E01HISP	6	854-859	N	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
E01BLK	6	860-865	N	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
E01WHT	6	866-871	N	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
E02AMIN	6	872-877	N	OTHER DIPLOMA RECIPIENTS - AMERICAN INDIAN
E02ASIN	6	878-883	N	OTHER DIPLOMA RECIPIENTS - ASIAN
E02HISP	6	884-889	N	OTHER DIPLOMA RECIPIENTS - HISPANIC
E02BLK	6	890-895	N	OTHER DIPLOMA RECIPIENTS - BLACK
E02WHT	6	896-901	N	OTHER DIPLOMA RECIPIENTS - WHITE
E03AMIN	6	902-907	N	H.S. EQUIVALENCY RECIPIENTS - AMERICAN INDIAN
E03ASIN	6	908-913	N	H.S. EQUIVALENCY RECIPIENTS - ASIAN
E03HISP	6	914-919	N	H.S. EQUIVALENCY RECIPIENTS - HISPANIC
E03BLK	6	920-925	N	H.S. EQUIVALENCY RECIPIENTS - BLACK
E03WHT	6	926-931	N	H.S. EQUIVALENCY RECIPIENTS - WHITE
E04AMIN	6	932-937	N	OTHER H.S. COMPLETERS - AMERICAN INDIAN
E04ASIN	6	938-943	N	OTHER H.S. COMPLETERS - ASIAN
E04HISP	6	944-949	N	OTHER H.S. COMPLETERS - HISPANIC
E04BLK	6	950-955	N	OTHER H.S. COMPLETERS - BLACK

Record Layout for Common Core of Data State Nonfiscal, 1998-99

Variable name	Field length	Record position	Data type	Description
E04WHT	6	956-961	N	OTHER H.S. COMPLETERS - WHITE
IB01	1	962-962	A	IMP FLAG PREKINDERGARTEN TEACHERS
IB02	1	963-963	A	IMP FLAG KINDERGARTEN TEACHERS
IB03	1	964-964	A	IMP FLAG ELEMENTARY TEACHERS
IB04	1	965-965	A	IMP FLAG SECONDARY TEACHERS
IB05	1	966-966	A	IMP FLAG TEACHERS OF UNGRADED CLASSES
IB06	1	967-967	A	IMP FLAG TOTAL FTE OF TEACHERS
IB07	1	968-968	A	IMP FLAG INSTRUCTIONAL AIDES
IB08	1	969-969	A	IMP FLAG INSTRUCT. COORDINATORS & SUPERVISORS
IC01	1	970-970	A	IMP FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
IC02	1	971-971	A	IMP FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
IC03	1	972-972	A	IMP FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
IC04	1	973-973	A	IMP FLAG LIBRARIANS
IC05	1	974-974	A	IMP FLAG LIBRARY SUPPORT STAFF
IC06	1	975-975	A	IMP FLAG LEA ADMINISTRATORS
IC07	1	976-976	A	IMP FLAG ADMINISTRATIVE SUPPORT STAFF
IC08	1	977-977	A	IMP FLAG SCHOOL ADMINISTRATORS
IC09	1	978-978	A	IMP FLAG SCHOOL ADMIN. SUPPORT STAFF
IC10	1	979-979	A	IMP FLAG STUDENT SUPPORT SERVICES
IC11	1	980-980	A	IMP FLAG ALL OTHER SUPPORT SERVICES
ID01	1	981-981	A	IMP FLAG PREKINDERGARTEN STUDENTS
ID02	1	982-982	A	IMP FLAG KINDERGARTEN STUDENTS
ID03	1	983-983	A	IMP FLAG GRADE 1 STUDENTS
ID04	1	984-984	A	IMP FLAG GRADE 2 STUDENTS
ID05	1	985-985	A	IMP FLAG GRADE 3 STUDENTS
ID06	1	986-986	A	IMP FLAG GRADE 4 STUDENTS
ID07	1	987-987	A	IMP FLAG GRADE 5 STUDENTS
ID08	1	988-988	A	IMP FLAG GRADE 6 STUDENTS
ID09	1	989-989	A	IMP FLAG GRADE 7 STUDENTS
ID10	1	990-990	A	IMP FLAG GRADE 8 STUDENTS
ID11	1	991-991	A	IMP FLAG GRADE 9 STUDENTS
ID12	1	992-992	A	IMP FLAG GRADE 10 STUDENTS
ID13	1	993-993	A	IMP FLAG GRADE 11 STUDENTS
ID14	1	994-994	A	IMP FLAG GRADE 12 STUDENTS
ID15	1	995-995	A	IMP FLAG UNGRADED STUDENTS
ID16	1	996-996	A	IMP FLAG TOTAL STUDENTS

APPENDIX B - Imputation Flag Frequencies

State Nonfiscal Survey, 1998-1999
Imputation Flag Frequencies

IMP FLAG PREKINDERGARTEN TEACHERS

IB01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	6	10.34	6	10.34
I	3	5.17	9	15.52
R	49	84.48	58	100.00

IMP FLAG KINDERGARTEN TEACHERS

IB02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
C	6	10.34	7	12.07
R	51	87.93	58	100.00

IMP FLAG ELEMENTARY TEACHERS

IB03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.34	6	10.34
R	52	89.66	58	100.00

IMP FLAG SECONDARY TEACHERS

IB04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999
Imputation Flag Frequencies

IMP FLAG TEACHERS OF UNGRADED CLASSES

IB05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG TOTAL FTE OF TEACHERS

IB06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	55	94.83	55	94.83
T	3	5.17	58	100.00

IMP FLAG INSTRUCTIONAL AIDES

IB07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	4	6.90	4	6.90
R	54	93.10	58	100.00

IMP FLAG INSTRUCT. COORD. & SUPERVISORS

IB08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	3	5.17	3	5.17
I	1	1.72	4	6.90
R	54	93.10	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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State Nonfiscal Survey, 1998-1999
Imputation Flag Frequencies

IMP FLAG ELEMENTARY GUID. COUNS./DIRECT.

IC01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	5	8.62	5	8.62
R	53	91.38	58	100.00

IMP FLAG SECONDARY GUID. COUNS./DIRECT.

IC02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	5	8.62	5	8.62
R	53	91.38	58	100.00

IMP FLAG TOTAL GUID. COUNS./DIRECTORS

IC03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
R	53	91.38	54	93.10
T	4	6.90	58	100.00

IMP FLAG LIBRARIANS

IC04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999
Imputation Flag Frequencies

IMP FLAG LIBRARY SUPPORT STAFF

IC05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	5	8.62	5	8.62
I	5	8.62	10	17.24
R	48	82.76	58	100.00

IMP FLAG LEA ADMINISTRATORS

IC06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG ADMINISTRATIVE SUPPORT STAFF

IC07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
C	2	3.45	3	5.17
I	3	5.17	6	10.34
R	52	89.66	58	100.00

IMP FLAG SCHOOL ADMINISTRATORS

IC08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
R	57	98.28	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999
Imputation Flag Frequencies

IMP FLAG SCHOOL ADMIN. SUPPORT STAFF

IC09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
C	3	5.17	4	6.90
I	3	5.17	7	12.07
R	51	87.93	58	100.00

IMP FLAG STUDENT SUPPORT SERVICES

IC10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	4	6.90	4	6.90
I	1	1.72	5	8.62
R	53	91.38	58	100.00

IMP FLAG ALL OTHER SUPPORT SERVICES

IC11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.07	7	12.07
I	3	5.17	10	17.24
R	48	82.76	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999
Imputation Flag Frequencies

IMP FLAG PREKINDERGARTEN STUDENTS

ID01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	5	8.62	5	8.62
R	53	91.38	58	100.00

IMP FLAG KINDERGARTEN STUDENTS

ID02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 1 STUDENTS

ID03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG GRADE 2 STUDENTS

ID04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	1	1.72	1	1.72
R	57	98.28	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999
Imputation Flag Frequencies

IMP FLAG GRADE 3 STUDENTS

ID05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG GRADE 4 STUDENTS

ID06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 5 STUDENTS

ID07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 6 STUDENTS

ID08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999
Imputation Flag Frequencies

IMP FLAG GRADE 7 STUDENTS

ID09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 8 STUDENTS

ID10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 9 STUDENTS

ID11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 10 STUDENTS

ID12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999
Imputation Flag Frequencies

IMP FLAG GRADE 11 STUDENTS

ID13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 12 STUDENTS

ID14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG UNGRADED STUDENTS

ID15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG TOTAL STUDENTS

ID16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	53	91.38	53	91.38
T	5	8.62	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

APPENDIX C

Glossary

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This are includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Classroom Teachers

See “Teachers.”

Diploma, High School

A High School diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Elementary

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Full-time Equivalency (FTE)

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

Graduate, Regular High School

A regular high school graduate is defined as individuals who received a regular diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency and other diploma recipients, and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselors/Directors

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: Counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A Federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, other high school completers, and high school equivalency recipients (State Nonfiscal Survey only).

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: Obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipients

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Instructional Aides

Instruction aides are defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e. activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Instructional coordinators and supervisors supervise instructional programs at the school district or subdistrict level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Chapter 1 and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

Local Education Agency (LEA) Administrative Support Staff

Staff members who provide direct support to LEA administrators, including secretarial and other clerical staff.

LEA Administrators

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, professional instructional support staff, Chapter I coordinators, and home economics supervisors. Exclude supervisors of instructional or student support staff.

Librarians

Librarians are professional staff members and supervisors assigned specific duties and school time for professional library services activities.

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Library and media support staff render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related work-study areas, and services provided by audio-visual personnel.

Media Specialists

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See point under Librarians.

Membership

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: The sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

Officials and Administrators

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Other Diploma Recipients

Other diploma recipients are individuals who received a diploma from other than a regular school program during the previous school year and subsequent summer school.

Other High School Completers

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support; e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

Prekindergarten Students

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students.

Prekindergarten Teachers

Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; *includes teachers of Head Start students if part of authorized public education program.*

Supplies such as textbooks, periodicals, teaching, medical and audio-visual supplies, oil, gasoline, and property maintenance are NOT included as property expenditures, but as current expenditures. For example, buildings, computers, desks, furniture, furnishings, land tools, typewriters and vehicles.

Regular Diploma Recipients

Graduates who received a regular diploma during the previous school year and subsequent summer school..

School Administrative Support Staff

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; and includes clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with directing and managing the operation of a particular school; including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

A school district is an educational agency or administrative unit that operates under a public board of education.

Secondary

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Student

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Membership

See "Membership."

Student Support Services Staff

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Teachers

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and maintains daily student attendance records.

Ungraded Students

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix D

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1998-1999	FORM APPROVED OMB No. 1850-0067 EXP. DATE: 12/31/2001 <hr/> DUE DATE: MARCH 15, 1999
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This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

PLEASE complete each cell with a number, 0, N, or M

A01	NAME OF STATE EDUCATION AGENCY		
A02	MAILING ADDRESS		
A03	CITY		
A04	STATE		
A05	ZIP CODE		
A06	TELEPHONE NUMBER		
B:	INSTRUCTIONAL STAFF	1997-1998 FTE	1998-1999 FTE
B01	PREKINDERGARTEN TEACHERS		
B02	KINDERGARTEN TEACHERS		
B03	ELEMENTARY TEACHERS		
B04	SECONDARY TEACHERS		
B05	TEACHERS OF UNGRADED CLASSES		
B06	TOTAL FTE TEACHERS		
B07	INSTRUCTIONAL AIDES		
B08	INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C:	SUPPORT SERVICES STAFF	1997-1998 FTE	1998-1999 FTE
C01	ELEMENTARY GUIDANCE COUNSELORS		
C02	SECONDARY GUIDANCE COUNSELORS		
C03	TOTAL GUIDANCE COUNSELORS		
C04	LIBRARIANS/MEDIA SPECIALISTS		
C05	LIBRARY/MEDIA SUPPORT STAFF		
C06	LEA ADMINISTRATORS		
C07	ADMINISTRATIVE SUPPORT STAFF		
C08	SCHOOL ADMINISTRATORS		
C09	SCHOOL ADMINISTRATIVE SUPPORT STAFF		
C10	STUDENT SUPPORT SERVICES STAFF		
C11	ALL OTHER SUPPORT STAFF		

1997-1998 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D:	STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01	PK					
D02	K					
D03	GRADE 1					
D04	GRADE 2					
D05	GRADE 3					
D06	GRADE 4					
D07	GRADE 5					
D08	GRADE 6					
D09	GRADE 7					
D10	GRADE 8					
D11	GRADE 9					
D12	GRADE 10					
D13	GRADE 11					
D14	GRADE 12					
D15	UNGRADED					
D16	TOTAL					

1998-1999 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D:	STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01	PK					
D02	K					
D03	GRADE 1					
D04	GRADE 2					
D05	GRADE 3					
D06	GRADE 4					
D07	GRADE 5					
D08	GRADE 6					
D09	GRADE 7					
D10	GRADE 8					
D11	GRADE 9					
D12	GRADE 10					
D13	GRADE 11					
D14	GRADE 12					
D15	UNGRADED					
D16	TOTAL					

1996-1997 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	1996-1997 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	REGULAR DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS					
E03	H.S. EQUIVALENCY					
E04	OTHER H. S. COMPLETER					

1997-98 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	1997-1998 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
E03	H.S. EQUIVALENCY					
E04	OTHER H.S. COMPLETER					

D:	STUDENTS BY GRADE LEVEL	1997-1998 MEMBERSHIP	1998-1999 MEMBERSHIP
D01	PREKINDERGARTEN		
D02	KINDERGARTEN		
D03	GRADE 1		
D04	GRADE 2		
D05	GRADE 3		
D06	GRADE 4		
D07	GRADE 5		
D08	GRADE 6		
D09	GRADE 7		
D10	GRADE 8		
D11	GRADE 9		
D12	GRADE 10		
D13	GRADE 11		
D14	GRADE 12		
D15	UNGRADED		
D16	TOTAL (Sum of lines D1-D15)		
E:	HIGH SCHOOL COMPLETERS	1996-97 UNDUPLICATED COUNT	1997-98 UNDUPLICATED COUNT
E01	DIPLOMA RECIPIENTS		
E02	OTHER DIPLOMA RECIPIENTS		XXXXX
E03	HIGH SCHOOL EQUIV. RECIPIENTS		
E04	OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey form

Date

CCD Coordinator

Telephone Number

Return Completed Form to:
Bureau of the Census
Governments Division, CJS Branch
Washington Plaza, Bldg. 2, Room 509
Washington, DC 20233-6800

Fax: 1-888-891-2099

If you have questions about this questionnaire, contact Census staff on
800-352-7229. Refer to Common Core of Data, State Nonfiscal Survey.

