

**Documentation for the State Nonfiscal Survey
of Public Elementary and Secondary Education:
School Year 2001-02**

Table of Contents

- I. Introduction to documentation for the 2001-02 State Nonfiscal Survey of Public Elementary and Secondary Education
- II. User's Guide
 - A. Methodology
 - B. List of adjustments and imputations
 - C. Comments for users of the data file
 - D. State codes and abbreviations used in the data set

Appendices

- Appendix A— Record layout and data element description
- Appendix B—Imputation flag frequencies
- Appendix C—Glossary
- Appendix D—State Data Tables
- Appendix E— State Nonfiscal Survey form

US Department of Education
Institute of Education Sciences
NATIONAL CENTER FOR EDUCATION STATISTICS
1990 K Street, NW
Washington, DC 20006

I. Introduction to Documentation for the 2001-02 State Nonfiscal Survey of Public Elementary and Secondary Education

The State Nonfiscal Survey provides information about student and staff for public elementary and secondary education for the 2001-02 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the five surveys of the Common Core of Data (CCD) conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between data elements requested and reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

A copy of the *State Nonfiscal Survey of Public Elementary and Secondary Education* is included in appendix E. Responses to the survey were due to NCES on March 15, 2002 from SEAs in the 50 states, the Bureau of Indian Affairs Schools, the Department of Defense Dependents Schools, the District of Columbia, and the five outlying areas under U.S. jurisdiction. Data collection ceased on October 21, 2002, while editing and imputations continued until January 17, 2003. NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports. Other adjustments and imputations are discussed in the following section.

Documentation layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are five subsections. The subsection on *Methodology* describes the data collection process, any adjustments that were made to the reported data, and how missing data were imputed. It is followed by a specific *List of imputations and adjustments* that identifies any data element that was adjusted for any state. *Comments for users of the data*

file identify any cases in which a state varied from the CCD standards in reporting a data item. *State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A- Record layout and data element description provides the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Imputation flag frequencies indicates the number of states for which any data item was imputed.

Appendix C- Glossary provides definitions for CCD data items.

Appendix D- State Data Tables includes published statistics derived from the file.

Appendix E- State nonfiscal survey form consists of a copy of the survey instrument.

Item nonresponse of less than 1. Values for items for which the states did not report anything or reported an entry of less than 1, and for which no imputations or adjustments were made, have been adjusted to 0, M or N according to the following criteria:

- 0 (zero) indicates that a numerical value was measured and no quantity was found.
- M indicates that the data are missing; a value was expected, but no value was measured.
- N indicates that the data are not applicable; a value was neither expected nor measured.

II. User's Guide

A. Methodology

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations and adjustments were performed on data from the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. It should be noted that no adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed to race/ethnicity data for any state. All items affected by these adjustments and imputations are indicated in the "imputation flag" data set (see record layout and data element description).

The imputation process consisted of several stages and steps, and varied with the nature of the missing data. Subsection *IIB, List of adjustments and imputations*, identifies all items affected by these procedures. All items (except totals and subtotals) affected by these adjustments are presented on the left side of the list. All items (including totals and subtotals) affected by the adjustments and imputations are indicated as such in the "imputation flag" field of the data set. Imputations for prekindergarten students were performed first, then staff imputations, followed

by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

Adjustments are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M (missing) for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

Imputations provide estimates in cases in which the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item would increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1) calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK), for all states reporting these items strictly by the definition; 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition; 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items strictly by the definition; 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following "List of Imputations and Adjustments," and are described below. Please note that each item adjusted in this process has a line on the "List of Imputations and Adjustments." Variable names can be identified by using the record layout in appendix A.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEADM" indicates

that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount for LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER" describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the distribution was based on a ratio with MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition; 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values is affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts; 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the List of Adjustments and Imputations with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

B. List of imputations and adjustments

ALABAMA

- PKTCH impute/import PK
- PK impute based on (MEMBER-PK)

ALASKA

- CORSUP impute/import MEMBER

CALIFORNIA

- PKTCH impute/import PK
- LIBSUP combined with OTHSUP
- OTHSUP contains LIBSUP using MEMBER
- PK impute based on (MEMBER-PK)

HAWAII

- KGTCH combined with ELMTCH
- ELMTCH contains KGTCH using MEMBER
- ELMGUI supplemented by TOTGUI
- SECGUI supplemented by TOTGUI
- TOTGUI totals ELMGUI, SECGUI using MEMBER

ILLINOIS

- AIDES impute/import MEMBER
- LIBSUP impute/import MEMBER
- LEASUP impute/import MEMBER
- SCHSUP impute/import MEMBER
- OTHSUP impute/import MEMBER

MAINE

- PKTCH combined with ELMTCH
- KGTCH combined with ELMTCH
- ELMTCH contains PKTCH, KGTCH using MEMBER
- LEASUP combined with OTHSUP
- SCHSUP combined with OTHSUP
- OTHSUP contains LEASUP, SCHSUP using MEMBER

MASSACHUSETTS

- PKTCH combined with ELMTCH
- KGTCH combined with ELMTCH
- ELMTCH contains PKTCH, KGTCH using MEMBER
- LEASUP impute using growth rate

MICHIGAN

- ELMGUI supplemented by TOTGUI
- SECGUI supplemented by TOTGUI
- TOTGUI totals ELMGUI, SECGUI using MEMBER

MINNESOTA

- SCHSUP combined with OTHSUP
- OTHSUP contains SCHSUP using MEMBER

MISSOURI

- LIBSUP combined with OTHSUP
- SCHSUP combined with OTHSUP
- OTHSUP contains LIBSUP, SCHSUP using MEMBER

MONTANA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

NEBRASKA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP contains SCHSUP using MEMBER
SCHSUP combined with LEASUP

NEW HAMPSHIRE

CORSUP combined with SCHADM
SCHADM contains CORSUP using MEMBER
SCHSUP contains STUSUP using MEMBER
STUSUP combined with SCHSUP

PENNSYLVANIA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER

SOUTH CAROLINA

AIDES impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER

TENNESSEE

CORSUP combined with SCHSUP
LIBSUP combined with OTHSUP
LEASUP combined with OTHSUP
SCHSUP contains CORSUP using MEMBER
STUSUP combined with OTHSUP
OTHSUP contains LIBSUP, LEASUP, STUSUP using MEMBER
PK impute based on (MEMBER-PK)

TEXAS

LIBSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER

C. Comments for users of the data file

NCES has made the following edit changes to nonfiscal data. When known, we have listed specific state reporting practices concerning missing data. All nonfiscal edits and reporting practices listed below apply to school year 2001-02. NCES does not impute for outlying areas, the Bureau of Indian Affairs Schools or the Department of Defense Dependents Schools.

Prekindergarten (PK) student membership. Alabama, California, Tennessee, Wyoming, the Bureau of Indian Affairs schools and the Virgin Islands reported PK membership as non-applicable or missing. Data were imputed for Alabama, California and Tennessee. NCES accepts Wyoming's assertion by the state department of education that they do not have any prekindergarten students.

Ungraded student membership. Alabama, Alaska, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Massachusetts, Minnesota, Nebraska, New Mexico, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, Washington, Wisconsin, Wyoming, the Department of Defense Dependents Overseas Schools, the Virgin Islands, Guam and the Bureau of Indian Affairs schools reported zero or non-applicable for ungraded student membership. In most of these states and territories all students are assigned grades, and therefore in those states and territories, this category does not exist. There were no imputations performed on the counts.

Prekindergarten (PK) teachers. Alabama, California, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Wyoming, the Bureau of Indian Affairs schools and the Virgin Islands did not report PK teachers. Maine, Massachusetts, Montana, Nebraska and Pennsylvania include PK teachers in the elementary and secondary teacher counts. Imputations or adjustments were performed for all of these states except for Wyoming, the Bureau of Indian Affairs schools and the Virgin Islands.

Kindergarten teachers. Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, the Bureau of Indian Affairs schools and the Virgin Islands did not report kindergarten teachers. Hawaii, Maine, Massachusetts, Montana, Nebraska and Pennsylvania include these teachers with elementary and secondary teacher counts. Imputations or adjustments were performed for all of these states except for the Bureau of Indian Affairs schools and the Virgin Islands.

Elementary teachers. The Bureau of Indian Affairs schools and the Virgin Islands did not report elementary teachers. Hawaii, Maine, Massachusetts, Montana, Nebraska and Pennsylvania include PK and/or kindergarten teachers in the elementary and secondary teacher counts. This count was adjusted for all of these states.

Secondary teachers. The Bureau of Indian Affairs schools and the Virgin Islands did not report secondary teachers.

Ungraded teachers. Alabama, Alaska, Arizona, California, Colorado, Delaware, Georgia, Idaho, Maine, Maryland, Montana, New Hampshire, North Dakota, Virginia, Wisconsin, the Bureau of Indian Affairs schools and the Virgin Islands did not report ungraded teachers. Ungraded teacher counts were not imputed for any of these states. Nebraska did not report ungraded teachers. Total teachers minus the sum of PK, kindergarten, elementary and secondary teachers was put into ungraded teachers in Nebraska.

Instructional aides. Illinois, Montana, South Carolina, the Bureau of Indian Affairs schools and the Virgin Islands did not report instructional aides. Instructional aides were imputed or adjusted for each state except for the Bureau of Indian Affairs schools and the Virgin Islands.

Instructional coordinators and supervisors. Alaska, New Hampshire, Tennessee, the Bureau of Indian Affairs schools and the Virgin Islands did not report instructional coordinators and supervisors. These counts were imputed or adjusted for all these states except for the Bureau of Indian Affairs schools and the Virgin Islands.

Elementary guidance counselors. Hawaii, Michigan, the Bureau of Indian Affairs schools and the Virgin Islands did not report elementary guidance counselors. Hawaii and Michigan reported total guidance counselors only. Wyoming reported more total guidance counselors than the sum of elementary and secondary guidance counselors. These counts were imputed or adjusted for Hawaii and Michigan.

Secondary guidance counselors. Hawaii, Michigan, the Bureau of Indian Affairs schools and the Virgin Islands did not report secondary guidance counselors. Hawaii and Michigan reported total guidance counselors only. Wyoming reported more total guidance counselors than the sum of elementary and secondary guidance counselors. These counts were imputed or adjusted for Hawaii and Michigan.

Librarians/Media Specialists. The Commonwealth of the Northern Marianas, the Bureau of Indian Affairs schools and the Virgin Islands did not report librarians/media specialists.

Library/Media support staff. California, Illinois, Missouri, Montana, Tennessee, Texas, the Bureau of Indian Affairs Schools, the Department of Defense Dependents Schools and the Virgin Islands did not report library/media support staff. This category was imputed or adjusted for each state except for the Bureau of Indian Affairs Schools, the Department of Defense Dependents Schools and the Virgin Islands.

LEA Administrators. The Bureau of Indian Affairs schools and the Virgin Islands did not report LEA Administrators.

Administrative support staff. Illinois, Maine, Massachusetts, Montana, South Carolina, Tennessee and the Bureau of Indian Affairs schools and the Virgin Islands did not report administrative support staff. Nebraska includes school administrative support staff with administrative support staff. Administrative support staff counts were imputed or adjusted for each state except for the Bureau of Indian Affairs schools and the Virgin Islands.

School Administrators. The Bureau of Indian Affairs schools and the Virgin Islands did not report school administrators. New Hampshire includes instructional coordinators and supervisors with school administrators. This count was adjusted for New Hampshire.

School administrative support staff. Illinois, Maine, Minnesota, Missouri, Montana, Nebraska, South Carolina, the Bureau of Indian Affairs schools and the Virgin Islands did not report school administrative support staff. Data for all of these states were imputed or adjusted except for the Bureau of Indian Affairs schools and the Virgin Islands. New Hampshire includes student support services with school administrative support staff. Tennessee includes Instructional coordinators and supervisors with school administrative support staff. These numbers were adjusted for both states.

Student support services staff. New Hampshire, Tennessee, the Bureau of Indian Affairs schools and the Virgin Islands did not report student support services staff. Data for all of these states were imputed or adjusted except for the Bureau of Indian Affairs schools and the Virgin Islands.

All other support staff. Illinois, Montana, the Bureau of Indian Affairs schools and the Virgin Islands did not report all other support staff. California, Maine, Minnesota, Missouri, Tennessee and Texas include other counts in all other support staff. These counts were imputed or adjusted except for the Bureau of Indian Affairs schools and the Virgin Islands.

Regular diploma recipients. The Bureau of Indian Affairs schools reported regular diploma recipients as missing.

Other diploma recipients. This item has not been collected since 1997-98. These counts are included in the regular diploma recipients' total.

High school equivalency recipients. Arizona, California, District of Columbia, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Maryland, Massachusetts, Nebraska, South Carolina, South Dakota, Tennessee, Wyoming, the Bureau of Indian Affairs schools, Guam, the Commonwealth of the Northern Marianas, the Virgin Islands and the Department of Defense Dependents Schools did not report high school equivalency recipients. The variable for all of the states was adjusted to M.

Other high school completers. California, Illinois, Kansas, Massachusetts, Minnesota, Missouri, Montana, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, South Dakota, Texas, Guam and the Department of Defense Dependents Schools reported other high school completers as not applicable. New Hampshire, Wisconsin, the Bureau of Indian Affairs schools, the Commonwealth of the Northern Marianas and the Virgin Islands reported other high school completers as missing. Other high school completers counts were not imputed.

Race/ethnicity student data. Idaho and the Virgin Islands did not report race/ethnicity student data by grade. NCES does not impute race/ethnicity data.

Race/ethnicity graduate data. Arizona, New Hampshire, South Carolina, Tennessee, Vermont and the Bureau of Indian Affairs schools did not report race/ethnicity graduate data. NCES does not impute race/ethnicity data.

D. State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS</u> ¹	<u>STABBREV</u> ²	<u>STATE NAME</u>	<u>FIPS</u> ¹	<u>STABBREV</u> ²
Alabama	01	AL	Ohio	39	OH
Alaska	02	AK	Oklahoma	40	OK
Arizona	04	AZ	Oregon	41	OR
Arkansas	05	AR	Pennsylvania	42	PA
California	06	CA	Rhode Island	44	RI
Colorado	08	CO	South Carolina	45	SC
Connecticut	09	CT	South Dakota	46	SD
Delaware	10	DE	Tennessee	47	TN
District of Columbia	11	DC	Texas	48	TX
Florida	12	FL	Utah	49	UT
Georgia	13	GA	Vermont	50	VT
Hawaii	15	HI	Virginia	51	VA
Idaho	16	ID	Washington	53	WA
Illinois	17	IL	West Virginia	54	WV
Indiana	18	IN	Wisconsin	55	WI
Iowa	19	IA	Wyoming	56	WY
Kansas	20	KS	Department of Defense Dependents Schools (overseas)	58	DO*
Kentucky	21	KY	Department of Defense Dependents Schools (domestic)	61	DD*
Louisiana	22	LA	Bureau of Indian Affairs	59	BI*
Maine	23	ME			
Maryland	24	MD			
Massachusetts	25	MA			
Michigan	26	MI			
Minnesota	27	MN			
Mississippi	28	MS			
Missouri	29	MO			
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH			
New Jersey	34	NJ			
New Mexico	35	NM			
New York	36	NY			
North Carolina	37	NC			
North Dakota	38	ND			
			<u>OUTLYING AREAS</u>		
			American Samoa	60	AS
			Guam	66	GU
			Northern Marianas	69	MP
			Puerto Rico	72	PR
			Virgin Islands	78	VI

¹ Federal Information Processing STD Codes (01-78).

² Postal State Abbreviation Codes.

³Not official U.S. FIPS code.

APPENDIX A

Record Layout for Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School year 2001-2002

Variable name	Field length	Record position	Data type	Description
SURVYEAR	4	001-004	N	STARTING YEAR OF SURVEY (2001)
FIPST	2	005-006	N	FED INFO PROCESSING STD CODES (01-78)
STABR	2	007-008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	009-043	AN	NAME OF STATE EDUCATION AGENCY
STREET	25	044-068	AN	MAILING ADDRESS
CITY	18	069-086	AN	CITY
STNAME	25	087-111	AN	NAME OF THE STATE
ZIP	5	112-116	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	117-121	AN	A DASH AND FOUR DIGITS OF THE ZIP CODE
PHONE	14	122-135	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	5	136-140	N	PREKINDERGARTEN TEACHERS
KGTCH	5	141-145	N	KINDERGARTEN TEACHERS
ELMTCH	6	146-151	N	ELEMENTARY TEACHERS
SECTCH	6	152-157	N	SECONDARY TEACHERS
UGTCH	5	158-162	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	6	163-168	N	TOTAL FTE OF TEACHERS
AIDES	5	169-173	N	INSTRUCTIONAL AIDES
CORSUP	5	174-178	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	4	179-182	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	4	183-186	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	4	187-190	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	4	191-194	N	LIBRARIANS
LIBSUP	4	195-198	N	LIBRARY SUPPORT STAFF
LEAADM	5	199-203	N	LEA ADMINISTRATORS
LEASUP	5	204-208	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	5	209-213	N	SCHOOL ADMINISTRATORS
SCHSUP	5	214-218	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	5	219-223	N	STUDENT SUPPORT SERVICES
OTHSUP	6	224-229	N	ALL OTHER SUPPORT SERVICES STAFF
PK	6	230-235	N	PREKINDERGARTEN STUDENTS
KG	6	236-241	N	KINDERGARTEN STUDENTS
G01	6	242-247	N	GRADE 1 STUDENTS
G02	6	248-253	N	GRADE 2 STUDENTS
G03	6	254-259	N	GRADE 3 STUDENTS
G04	6	260-265	N	GRADE 4 STUDENTS
G05	6	266-271	N	GRADE 5 STUDENTS
G06	6	272-277	N	GRADE 6 STUDENTS
G07	6	278-283	N	GRADE 7 STUDENTS
G08	6	284-289	N	GRADE 8 STUDENTS
G09	6	290-295	N	GRADE 9 STUDENTS
G10	6	296-301	N	GRADE 10 STUDENTS
G11	6	302-307	N	GRADE 11 STUDENTS
G12	6	308-313	N	GRADE 12 STUDENTS
UG	6	314-319	N	UNGRADED STUDENTS
MEMBER	8	320-327	N	TOTAL STUDENTS
REGDIP	6	328-333	N	REGULAR AND OTHER DIPLOMA RECIPIENTS

Record Layout for Common Core of Data State Nonfiscal Survey of Public
Elementary/Secondary Education: School year 2001-2002

Variable name	Field length	Record position	Data type	Description
EQUIV	6	334-339	N	H.S. EQUIVALENCY RECIPIENTS (AGES 19 OR YOUNGER)
OTHCOM	6	340-345	N	OTHER H.S. COMPLETERS
AMPK	6	346-351	N	PREKINDERGARTEN STUDENTS - AMERICAN INDIAN
ASPK	6	352-357	N	PREKINDERGARTEN STUDENTS - ASIAN
HIPK	6	358-363	N	PREKINDERGARTEN STUDENTS - HISPANIC
BLPK	6	364-369	N	PREKINDERGARTEN STUDENTS - BLACK
WHPK	6	370-375	N	PREKINDERGARTEN STUDENTS - WHITE
AMKG	6	376-381	N	KINDERGARTEN STUDENTS - AMERICAN INDIAN
ASKG	6	382-387	N	KINDERGARTEN STUDENTS - ASIAN
HIKG	6	388-393	N	KINDERGARTEN STUDENTS - HISPANIC
BLKG	6	394-399	N	KINDERGARTEN STUDENTS -BLACK
WHKG	6	400-405	N	KINDERGARTEN STUDENTS - WHITE
AM01	6	406-411	N	GRADE 1 STUDENTS - AMERICAN INDIAN
AS01	6	412-417	N	GRADE 1 STUDENTS - ASIAN
HI01	6	418-423	N	GRADE 1 STUDENTS - HISPANIC
BL01	6	424-429	N	GRADE 1 STUDENTS - BLACK
WH01	6	430-435	N	GRADE 1 STUDENTS - WHITE
AM02	6	436-441	N	GRADE 2 STUDENTS - AMERICAN INDIAN
AS02	6	442-447	N	GRADE 2 STUDENTS - ASIAN
HI02	6	448-453	N	GRADE 2 STUDENTS - HISPANIC
BL02	6	454-459	N	GRADE 2 STUDENTS - BLACK
WH02	6	460-465	N	GRADE 2 STUDENTS - WHITE
AM03	6	466-471	N	GRADE 3 STUDENTS - AMERICAN INDIAN
AS03	6	472-477	N	GRADE 3 STUDENTS - ASIAN
HI03	6	478-483	N	GRADE 3 STUDENTS - HISPANIC
BL03	6	484-489	N	GRADE 3 STUDENTS - BLACK
WH03	6	490-495	N	GRADE 3 STUDENTS - WHITE
AM04	6	496-501	N	GRADE 4 STUDENTS - AMERICAN INDIAN
AS04	6	502-507	N	GRADE 4 STUDENTS - ASIAN
HI04	6	508-513	N	GRADE 4 STUDENTS - HISPANIC
BL04	6	514-519	N	GRADE 4 STUDENTS - BLACK
WH04	6	520-525	N	GRADE 4 STUDENTS - WHITE
AM05	6	526-531	N	GRADE 5 STUDENTS - AMERICAN INDIAN
AS05	6	532-537	N	GRADE 5 STUDENTS - ASIAN
HI05	6	538-543	N	GRADE 5 STUDENTS - HISPANIC
BL05	6	544-549	N	GRADE 5 STUDENTS - BLACK
WH05	6	550-555	N	GRADE 5 STUDENTS - WHITE
AM06	6	556-561	N	GRADE 6 STUDENTS - AMERICAN INDIAN
AS06	6	562-567	N	GRADE 6 STUDENTS - ASIAN
HI06	6	568-573	N	GRADE 6 STUDENTS - HISPANIC
BL06	6	574-579	N	GRADE 6 STUDENTS - BLACK
WH06	6	580-585	N	GRADE 6 STUDENTS - WHITE
AM07	6	586-591	N	GRADE 7 STUDENTS - AMERICAN INDIAN
AS07	6	592-597	N	GRADE 7 STUDENTS - ASIAN
HI07	6	598-603	N	GRADE 7 STUDENTS - HISPANIC
BL07	6	604-609	N	GRADE 7 STUDENTS - BLACK
WH07	6	610-615	N	GRADE 7 STUDENTS - WHITE
AM08	6	616-621	N	GRADE 8 STUDENTS - AMERICAN INDIAN

Record Layout for Common Core of Data State Nonfiscal Survey of Public
Elementary/Secondary Education: School year 2001-2002

Variable name	Field length	Record position	Data type	Description
AS08	6	622-627	N	GRADE 8 STUDENTS - ASIAN
HI08	6	628-633	N	GRADE 8 STUDENTS - HISPANIC
BL08	6	634-639	N	GRADE 8 STUDENTS - BLACK
WH08	6	640-645	N	GRADE 8 STUDENTS - WHITE
AM09	6	646-651	N	GRADE 9 STUDENTS - AMERICAN INDIAN
AS09	6	652-657	N	GRADE 9 STUDENTS - ASIAN
HI09	6	658-663	N	GRADE 9 STUDENTS - HISPANIC
BL09	6	664-669	N	GRADE 9 STUDENTS - BLACK
WH09	6	670-675	N	GRADE 9 STUDENTS - WHITE
AM10	6	676-681	N	GRADE 10 STUDENTS - AMERICAN INDIAN
AS10	6	682-687	N	GRADE 10 STUDENTS - ASIAN
HI10	6	688-693	N	GRADE 10 STUDENTS - HISPANIC
BL10	6	694-699	N	GRADE 10 STUDENTS - BLACK
WH10	6	700-705	N	GRADE 10 STUDENTS - WHITE
AM11	6	706-711	N	GRADE 11 STUDENTS - AMERICAN INDIAN
AS11	6	712-717	N	GRADE 11 STUDENTS - ASIAN
HI11	6	718-723	N	GRADE 11 STUDENTS - HISPANIC
BL11	6	724-729	N	GRADE 11 STUDENTS - BLACK
WH11	6	730-735	N	GRADE 11 STUDENTS - WHITE
AM12	6	736-741	N	GRADE 12 STUDENTS - AMERICAN INDIAN
AS12	6	742-747	N	GRADE 12 STUDENTS - ASIAN
HI12	6	748-753	N	GRADE 12 STUDENTS - HISPANIC
BL12	6	754-759	N	GRADE 12 STUDENTS - BLACK
WH12	6	760-765	N	GRADE 12 STUDENTS - WHITE
AMUG	6	766-771	N	UNGRADED STUDENTS - AMERICAN INDIAN
ASUG	6	772-777	N	UNGRADED STUDENTS - ASIAN
HIUG	6	778-783	N	UNGRADED STUDENTS - HISPANIC
BLUG	6	784-789	N	UNGRADED STUDENTS - BLACK
WHUG	6	790-795	N	UNGRADED STUDENTS - WHITE
AM	8	796-803	N	TOTAL STUDENTS - AMERICAN INDIAN
AS	8	804-811	N	TOTAL STUDENTS - ASIAN
HI	8	812-819	N	TOTAL STUDENTS - HISPANIC
BL	8	820-827	N	TOTAL STUDENTS - BLACK
WH	8	828-835	N	TOTAL STUDENTS - WHITE
AMREGDIP	6	836-841	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - AMERICAN INDIAN
ASREGDIP	6	842-847	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - ASIAN
HIREGDIP	6	848-853	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - HISPANIC
BLREGDIP	6	854-859	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - BLACK
WHREGDIP	6	860-865	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - WHITE
AMEQUIV	6	866-871	N	H.S. EQUIVALENCY RECIPIENTS - AMERICAN INDIAN
ASEQUIV	6	872-877	N	H.S. EQUIVALENCY RECIPIENTS - ASIAN
HIEQUIV	6	878-883	N	H.S. EQUIVALENCY RECIPIENTS - HISPANIC
BLEQUIV	6	884-889	N	H.S. EQUIVALENCY RECIPIENTS - BLACK
WHEQUIV	6	890-895	N	H.S. EQUIVALENCY RECIPIENTS - WHITE
AMOHC	6	896-901	N	OTHER H.S. COMPLETERS - AMERICAN INDIAN
ASOHC	6	902-907	N	OTHER H.S. COMPLETERS - ASIAN
HIOHC	6	908-913	N	OTHER H.S. COMPLETERS - HISPANIC
BLOHC	6	914-919	N	OTHER H.S. COMPLETERS - BLACK

Record Layout for Common Core of Data State Nonfiscal Survey of Public
Elementary/Secondary Education: School year 2001-2002

Variable name	Field length	Record position	Data type	Description
WHOHC	6	920-925	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	926-926	AN	IMP FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	927-927	AN	IMP FLAG KINDERGARTEN TEACHERS
IELMTCH	1	928-928	AN	IMP FLAG ELEMENTARY TEACHERS
ISECTCH	1	929-929	AN	IMP FLAG SECONDARY TEACHERS
IUGTCH	1	930-930	AN	IMP FLAG TEACHERS OF UNGRADED CLASSES
ITOTTCH	1	931-931	AN	IMP FLAG TOTAL FTE OF TEACHERS
IAIDES	1	932-932	AN	IMP FLAG INSTRUCTIONAL AIDES
ICORSUP	1	933-933	AN	IMP FLAG INSTRUCT. COORDINATORS & SUPERVISORS
IELMGUI	1	934-934	AN	IMP FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
ISECGUI	1	935-935	AN	IMP FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
ITOTGUI	1	936-936	AN	IMP FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
ILIBSPE	1	937-937	AN	IMP FLAG LIBRARIANS
ILIBSUP	1	938-938	AN	IMP FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	939-939	AN	IMP FLAG LEA ADMINISTRATORS
ILEASUP	1	940-940	AN	IMP FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	941-941	AN	IMP FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	942-942	AN	IMP FLAG SCHOOL ADMIN. SUPPORT STAFF
ISTUSUP	1	943-943	AN	IMP FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	944-944	AN	IMP FLAG ALL OTHER SUPPORT SERVICES
IPK	1	945-945	AN	IMP FLAG PREKINDERGARTEN STUDENTS
IKG	1	946-946	AN	IMP FLAG KINDERGARTEN STUDENTS
IG01	1	947-947	AN	IMP FLAG GRADE 1 STUDENTS
IG02	1	948-948	AN	IMP FLAG GRADE 2 STUDENTS
IG03	1	949-949	AN	IMP FLAG GRADE 3 STUDENTS
IG04	1	950-950	AN	IMP FLAG GRADE 4 STUDENTS
IG05	1	951-951	AN	IMP FLAG GRADE 5 STUDENTS
IG06	1	952-952	AN	IMP FLAG GRADE 6 STUDENTS
IG07	1	953-953	AN	IMP FLAG GRADE 7 STUDENTS
IG08	1	954-954	AN	IMP FLAG GRADE 8 STUDENTS
IG09	1	955-955	AN	IMP FLAG GRADE 9 STUDENTS
IG10	1	956-956	AN	IMP FLAG GRADE 10 STUDENTS
IG11	1	957-957	AN	IMP FLAG GRADE 11 STUDENTS
IG12	1	958-958	AN	IMP FLAG GRADE 12 STUDENTS
IGUG	1	959-959	AN	IMP FLAG UNGRADED STUDENTS
IMEMBER	1	960-960	AN	IMP FLAG TOTAL STUDENTS

APPENDIX B – Imputation Flag Frequencies
 State Nonfiscal Survey, 2001-2002

IPKTCH

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	5	9.80	5	9.80
I	2	3.92	7	13.73
R	44	86.27	51	100.00

IKGTCH

IKGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	6	11.76	6	11.76
R	45	88.24	51	100.00

IELMTCH

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	11.76	6	11.76
R	45	88.24	51	100.00

ISECTCH

ISECTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

APPENDIX B – Imputation Flag Frequencies
 State Nonfiscal Survey, 2001-2002

IUGTCH

IUGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.96	1	1.96
R	50	98.04	51	100.00

ITOTTCH

ITOTTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	49	96.08	49	96.08
T	2	3.92	51	100.00

IAIDES

IAIDES	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	3	5.88	3	5.88
R	48	94.12	51	100.00

ICORSUP

ICORSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	2	3.92	2	3.92
I	1	1.96	3	5.88
R	48	94.12	51	100.00

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

APPENDIX B – Imputation Flag Frequencies
 State Nonfiscal Survey, 2001-2002

IELMGUI

IELMGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	2	3.92	2	3.92
R	49	96.08	51	100.00

ISECGUI

ISECGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	2	3.92	2	3.92
R	49	96.08	51	100.00

ITOTGUI

ITOTGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	49	96.08	49	96.08
T	2	3.92	51	100.00

ILIBSPE

ILIBSPE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

APPENDIX B – Imputation Flag Frequencies
State Nonfiscal Survey, 2001-2002

ILIBSUP

ILIBSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	4	7.84	4	7.84
I	2	3.92	6	11.76
R	45	88.24	51	100.00

ILEAADM

ILEAADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

ILEASUP

ILEASUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.96	1	1.96
C	2	3.92	3	5.88
I	3	5.88	6	11.76
P	1	1.96	7	13.73
R	44	86.27	51	100.00

ISCHADM

ISCHADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.96	1	1.96
R	50	98.04	51	100.00

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

APPENDIX B – Imputation Flag Frequencies
 State Nonfiscal Survey, 2001-2002

ISCHSUP

ISCHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.92	2	3.92
C	4	7.84	6	11.76
I	3	5.88	9	17.65
R	42	82.35	51	100.00

ISTUSUP

ISTUSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	2	3.92	2	3.92
R	49	96.08	51	100.00

IOTHSUP

IOTHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	11.76	6	11.76
I	2	3.92	8	15.69
R	43	84.31	51	100.00

IPK

IPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	3	5.88	3	5.88
R	48	94.12	51	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

APPENDIX B – Imputation Flag Frequencies
 State Nonfiscal Survey, 2001-2002

IKG

IKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IG01

IG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IG02

IG02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IG03

IG03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

Imputation Flags:
 A - Adjustment
 C - Combined with Data Provided Elsewhere by the State
 I - Imputation Based on a Method Other than Prior Year's Data
 N - Not Applicable
 P - Imputation Based on Prior Year's Data
 R - As Reported by the State
 T - Total Based on Sum of Internal or External Detail

APPENDIX B – Imputation Flag Frequencies
 State Nonfiscal Survey, 2001-2002

IG04

IG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IG05

IG05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IG06

IG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IG07

IG07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

Imputation Flags:
 A - Adjustment
 C - Combined with Data Provided Elsewhere by the State
 I - Imputation Based on a Method Other than Prior Year's Data
 N - Not Applicable
 P - Imputation Based on Prior Year's Data
 R - As Reported by the State
 T - Total Based on Sum of Internal or External Detail

APPENDIX B – Imputation Flag Frequencies
 State Nonfiscal Survey, 2001-2002

IG08

IG08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IG09

IG09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IG10

IG10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IG11

IG11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

Imputation Flags:
 A - Adjustment
 C - Combined with Data Provided Elsewhere by the State
 I - Imputation Based on a Method Other than Prior Year's Data
 N - Not Applicable
 P - Imputation Based on Prior Year's Data
 R - As Reported by the State
 T - Total Based on Sum of Internal or External Detail

APPENDIX B – Imputation Flag Frequencies
 State Nonfiscal Survey, 2001-2002

IG12

IG12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IUG

IUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	51	100.00	51	100.00

IMEMBER

IMEMBER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	48	94.12	48	94.12
T	3	5.88	51	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

APPENDIX C - Glossary

Common Core of Data, 2001-02

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

APPENDIX C - Glossary

Common Core of Data, 2001-02

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

District Locale Code

A code based upon the school locale codes to indicate the location of the district in relation to populous areas. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

English Language Learner (ELL)

See "Limited-English Proficient (LEP)".

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

APPENDIX C - Glossary

Common Core of Data, 2001-02

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

APPENDIX C - Glossary

Common Core of Data, 2001-02

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

APPENDIX C - Glossary

Common Core of Data, 2001-02

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Latitude

Latitude is the north or south angular distance from the equator that when combined with longitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's latitude is 30 degrees, 30 minutes north then it is shown as 030500000.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms

APPENDIX C - Glossary

Common Core of Data, 2001-02

where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99. The new term for this field is English Language Learner (ELL), and will be used in the 2002-03 file.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Longitude

Longitude is the east or west angular distance from the prime meridian that when combined with latitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's longitude is 90 degrees, 15 minutes west then it is shown as -090250000.

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

APPENDIX C - Glossary

Common Core of Data, 2001-02

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

APPENDIX C - Glossary

Common Core of Data, 2001-02

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

APPENDIX C - Glossary

Common Core of Data, 2001-02

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

APPENDIX C - Glossary

Common Core of Data, 2001-02

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

APPENDIX C - Glossary

Common Core of Data, 2001-02

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a “Large City” and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also “Locale Code”.)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also “Locale Code”.)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix D-Data Tables

Table 1. Public school student membership, by grade and state: School year 2001–02

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	47,687,871 ¹	866,969 ¹	3,380,714	3,615,443	3,594,535	3,654,322	3,695,925	3,727,624
Alabama	737,294 ¹	11,945 ¹	54,148	58,102	56,877	58,654	58,929	59,698
Alaska	134,358	1,253	10,095	9,514	9,905	10,011	10,722	10,787
Arizona	922,180	6,624	72,119	73,938	73,478	72,702	74,270	74,464
Arkansas	449,805	1,623	34,981	34,084	33,604	33,779	35,216	35,774
California	6,248,610 ¹	101,235 ¹	457,165	488,311	491,610	488,633	485,301	491,274
Colorado	742,145	19,516	53,079	55,817	55,683	56,468	58,028	58,318
Connecticut	570,228	11,050	41,906	43,772	43,273	44,696	44,990	45,243
Delaware	115,555	586	7,615	9,079	9,053	9,215	9,069	8,901
District of Columbia	75,392 ²	4,105	5,203	5,751	5,752	5,845	5,561	5,515
Florida	2,500,478	57,038	177,225	187,725	188,894	192,757	196,952	197,495
Georgia	1,470,634	33,310	111,173	114,464	113,911	116,914	116,886	118,363
Hawaii	184,546	917	13,822	14,444	14,788	14,818	14,886	15,238
Idaho	246,521	2,341	17,869	17,940	18,017	18,490	18,974	19,130
Illinois	2,071,391	57,550	148,348	159,554	159,604	162,837	159,038	161,167
Indiana	996,133	6,147	72,344	79,149	76,645	77,856	79,008	80,295
Iowa	485,932	5,714	34,249	32,979	33,957	35,204	36,106	36,729
Kansas	470,205	2,032	30,104	33,909	33,599	33,949	34,932	35,437
Kentucky	654,363	32,407	45,781	51,967	47,247	47,247	49,288	49,791
Louisiana	731,328	17,199	53,323	58,309	56,310	57,534	62,290	54,935
Maine	205,586	1,333	13,709	14,243	14,374	15,038	15,883	16,186
Maryland	860,640	20,314	56,384	62,917	63,955	65,172	67,448	68,539
Massachusetts	973,140	20,666	68,565	75,103	73,435	75,379	76,597	77,570
Michigan	1,730,668	16,562	125,197	127,056	127,180	130,384	131,673	135,110
Minnesota	851,384	9,671	58,357	58,353	59,324	61,292	62,580	63,764
Mississippi	493,507	1,805	36,931	40,483	38,926	39,748	39,749	39,751
Missouri	909,792	18,515	64,104	64,975	65,722	69,032	71,928	71,816
Montana	151,947	506	10,069	10,558	10,531	10,915	11,602	11,684
Nebraska	285,095	5,064	20,234	20,127	20,091	20,679	21,160	21,543
Nevada	356,814	2,147	26,877	29,617	29,098	29,178	29,676	29,728
New Hampshire	206,847	1,830	9,599	15,875	15,563	15,776	16,612	16,756
New Jersey	1,341,656	19,751	89,533	100,691	98,632	101,065	101,038	101,724
New Mexico	320,260	3,499	22,137	23,937	23,897	24,810	25,163	25,755
New York	2,872,132	40,212	190,402	211,673	212,597	215,471	214,283	216,061
North Carolina	1,315,363	9,320	102,772	105,074	104,147	105,116	106,093	106,651
North Dakota	106,047	721	7,059	7,195	7,271	7,649	7,759	7,911
Ohio	1,830,985	23,856	121,772	137,238	135,161	140,225	140,849	144,015
Oklahoma	622,139	25,707	43,214	49,247	44,855	45,477	47,164	47,347
Oregon	551,480	462	38,085	41,020	40,515	41,418	42,726	44,020
Pennsylvania	1,821,627	2,537	118,183	132,738	132,935	137,393	140,722	144,619
Rhode Island	158,046	1,229	10,704	11,996	12,399	12,354	12,717	12,809
South Carolina	691,078	19,281	47,618	51,896	51,501	53,561	54,854	55,175
South Dakota	127,542	1,176	9,075	8,844	9,035	9,347	9,641	9,598
Tennessee	925,030 ¹	14,987 ¹	69,429	72,221	70,244	71,436	72,714	73,739
Texas	4,163,447	170,101	302,859	323,133	319,249	320,083	318,842	317,320
Utah	484,677	6,876	36,521	37,023	35,784	35,463	36,411	35,994
Vermont	101,179	2,567	6,289	6,780	7,005	7,214	7,468	7,799
Virginia	1,163,091	14,137	82,489	87,841	88,692	90,480	91,966	92,693
Washington	1,009,200	8,102	68,280	73,602	73,377	76,527	78,504	79,397
West Virginia	282,885	6,770	20,247	21,134	20,570	21,002	21,561	22,094
Wisconsin	879,361	24,673	57,469	58,174	60,059	61,655	63,509	65,101
Wyoming	88,128	†	6,002	5,871	6,204	6,374	6,587	6,801
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs								
Bureau of Indian Affairs	46,476	†	4,122	3,759	3,871	3,916	4,016	3,912
DoDDS: DoDs Overseas	73,212	1,948	6,788	7,040	6,762	6,634	6,626	6,196
DDESS: DoDs Domestic	32,847	2,855	3,824	3,755	3,435	3,208	3,009	2,729
American Samoa	15,897	1,435	969	1,149	1,261	1,297	1,251	1,152
Guam	31,992	474	2,336	2,646	2,707	2,241	2,621	2,591
Northern Marianas	10,479	523	665	872	855	962	832	879
Puerto Rico	604,177	863	41,529	48,601	46,899	47,606	47,082	46,501
Virgin Islands	18,780	†	—	—	—	—	—	—

Appendix D-Data Tables

Table 1. Public school student membership, by grade and state: School year 2001–02—Continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,770,057	3,721,862	3,618,837	4,012,770	3,528,573	3,174,203	2,863,083	456,011
Alabama	60,546	60,194	56,591	61,038	51,525	46,138	42,909	—
Alaska	10,941	10,967	10,702	11,734	10,147	9,240	8,340	0
Arizona	74,408	72,303	69,643	72,859	67,117	57,782	52,162	8,311
Arkansas	36,124	36,284	35,372	35,894	34,418	32,257	28,849	1,546
California	493,218	472,363	461,133	499,505	459,588	420,295	365,907	73,072
Colorado	58,213	57,494	56,540	62,756	54,862	50,459	44,912	0
Connecticut	45,879	45,254	43,954	46,621	41,778	37,511	34,301	†
Delaware	9,137	9,222	9,397	10,618	9,036	7,597	7,030	0
District of Columbia	4,945	4,261	3,662	4,012	3,584	3,119	2,815	4,319
Florida	202,978	202,100	194,250	248,764	172,935	150,752	130,613	†
Georgia	121,152	116,877	112,145	128,734	102,590	88,301	75,814	†
Hawaii	15,184	14,017	13,705	16,036	13,521	12,424	10,632	114
Idaho	19,698	19,372	19,592	19,923	19,074	18,473	17,628	0
Illinois	163,556	157,988	151,737	165,529	150,646	137,810	131,411	4,616
Indiana	80,588	79,863	76,999	78,945	73,024	67,649	62,913	4,708
Iowa	37,548	37,666	37,115	39,818	39,126	38,443	36,469	4,809
Kansas	36,336	35,844	36,120	38,621	37,083	34,645	33,221	14,373
Kentucky	49,718	48,961	47,019	53,583	46,656	41,876	37,160	5,662
Louisiana	55,222	58,494	61,115	57,164	48,767	45,994	41,611	3,061
Maine	16,756	17,223	17,347	16,689	16,155	14,813	13,410	2,427
Maryland	68,590	68,600	66,211	73,300	63,530	57,306	52,671	5,703
Massachusetts	78,815	78,147	75,219	80,394	69,692	64,105	59,453	†
Michigan	139,669	134,917	129,908	145,651	129,993	117,676	103,839	35,853
Minnesota	66,189	66,701	66,797	69,032	70,837	69,490	68,997	0
Mississippi	39,522	39,304	36,731	38,498	33,388	28,659	25,816	14,196
Missouri	71,587	71,290	69,677	75,156	69,519	63,408	57,727	5,336
Montana	12,200	12,087	12,389	13,004	12,757	12,083	11,307	255
Nebraska	22,239	21,759	21,757	23,855	22,824	22,084	21,679	†
Nevada	30,045	28,424	27,028	32,086	25,082	17,694	19,461	673
New Hampshire	17,422	17,314	17,111	17,646	16,156	15,175	13,309	703
New Jersey	102,400	101,679	97,127	98,784	91,065	83,286	76,271	78,610
New Mexico	25,423	25,403	25,012	28,816	25,843	21,907	18,658	0
New York	219,314	217,811	210,369	245,540	219,003	172,609	153,505	133,282
North Carolina	107,997	106,669	102,126	114,236	94,231	81,329	69,602	—
North Dakota	7,990	8,385	8,514	8,906	9,040	8,986	8,661	0
Ohio	145,029	145,388	141,218	155,727	139,530	131,413	117,683	11,881
Oklahoma	47,558	47,198	45,745	49,034	45,877	41,575	38,638	3,503
Oregon	44,784	43,986	42,988	45,067	44,268	41,403	38,379	2,359
Pennsylvania	147,884	147,957	146,138	159,919	147,555	133,282	122,942	6,823
Rhode Island	13,172	12,945	12,458	13,538	11,631	10,587	9,507	0
South Carolina	52,856	57,301	55,939	64,700	49,751	40,588	36,057	0
South Dakota	10,028	10,049	9,997	10,629	10,562	9,834	9,454	273
Tennessee	73,413	72,738	68,184	74,322	66,409	58,383	51,278	15,533
Texas	317,578	316,287	310,762	366,895	293,235	260,674	226,429	—
Utah	36,113	35,538	35,786	35,029	36,118	35,923	34,951	11,147
Vermont	8,059	8,146	7,972	8,595	8,137	7,633	7,422	93
Virginia	94,724	92,725	88,184	100,599	86,814	78,877	70,607	2,263
Washington	80,858	79,677	77,933	86,396	81,650	75,361	69,536	†
West Virginia	22,241	22,252	21,650	23,328	21,392	19,801	18,336	507
Wisconsin	67,208	67,398	66,558	77,802	73,512	70,297	65,946	0
Wyoming	7,003	7,040	7,211	7,443	7,540	7,197	6,855	0
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs								
Bureau of Indian Affairs	3,821	3,928	3,676	3,828	3,095	2,423	2,109	†
DoDDS: DoDs Overseas	6,037	5,734	4,985	4,663	3,801	3,323	2,675	†
DDESS: DoDs Domestic	2,539	1,840	1,631	1,212	934	719	593	564
American Samoa	1,151	1,160	1,086	1,141	1,029	930	838	48
Guam	2,661	2,545	2,311	3,494	2,412	1,414	1,539	†
Northern Marianas	813	781	779	861	737	434	432	54
Puerto Rico	48,204	50,768	46,410	45,056	44,521	37,615	32,699	19,823
Virgin Islands	—	—	—	—	—	—	—	—

— Not available.

† Not applicable.

¹ Data imputed based on current year (fall 2001) data.

² DC membership includes 6,943 charter school students for which grade enrollment is not known.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Appendix D-Data Tables

**Table 2. Public school student/teacher ratio, student membership, and teachers, by level of instruction and state:
School year 2001–02**

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	15.9	47,687,871 ²	2,997,741 ⁴	42,239 ²	152,892	1,492,901	1,079,197	232,654
Alabama	15.8	737,294 ²	46,796	722 ²	3,748	23,028	19,298	†
Alaska	16.7	134,358	8,026	67	172	4,945	2,842	†
Arizona	20.0	922,180	46,015	168	1,683	31,131	13,033	†
Arkansas	13.6	449,805	33,079	131	2,075	10,221	15,678	4,974
California	20.5	6,248,610 ²	304,296	11,578 ²	23,545	191,685	77,488	—
Colorado	16.8	742,145	44,182	601	2,680	19,300	21,601	0
Connecticut	13.7	570,228	41,773	151	1,602	22,630	12,305	5,085
Delaware	15.3	115,555	7,571	12	218	3,548	3,793	0
District of Columbia	13.8 ¹	75,392	4,951	218	269	2,125	1,599	740
Florida	18.6	2,500,478	134,684	877	7,094	50,269	52,204	24,240
Georgia	15.9	1,470,634	92,732	2,170	5,326	46,354	38,882	†
Hawaii	16.8	184,546	11,007	182	487 ³	5,302 ³	5,000	36
Idaho	17.8	246,521	13,854	98	498	6,481	6,777	†
Illinois	16.0	2,071,391	129,600	1,017	4,395	72,096	32,161	19,931
Indiana	16.7	996,133	59,658	423	2,528	28,203	25,782	2,723
Iowa	13.9	485,932	34,906	421	2,298	18,657	12,479	1,051
Kansas	14.2	470,205	33,084	326	1,199	13,249	14,791	3,519
Kentucky	16.2	654,363	40,375	436	4,309	12,659	15,947	7,025
Louisiana	14.6	731,328	49,980	516	2,581	31,886	14,742	255
Maine	12.3	205,586	16,741	230 ³	936 ³	10,152 ³	5,423	—
Maryland	16.0	860,640	53,774	595	2,009	29,708	21,462	—
Massachusetts	14.1	973,140	68,942	493 ³	2,001 ³	21,709 ³	33,655	11,084
Michigan	17.5	1,730,668	98,849	1,140	4,009	36,970	44,028	12,702
Minnesota	16.0	851,384	53,081	1,195	2,040	24,463	25,364	19
Mississippi	15.8	493,507	31,213	254	1,751	13,663	11,088	4,458
Missouri	13.9	909,792	65,240	1,349	3,314	28,425	31,659	493
Montana	14.6	151,947	10,408	142 ³	576 ³	6,254 ³	3,436	†
Nebraska	13.5	285,095	21,083	256 ³	1,039 ³	11,268 ³	8,350	170 ³
Nevada	18.5	356,814	19,276	256	618	8,831	6,937	2,634
New Hampshire	14.1	206,847	14,677	105	355	9,724	4,493	—
New Jersey	12.9	1,341,656	103,611	227	3,854	54,972	28,172	16,386
New Mexico	14.7	320,260	21,823	282	1,224	11,117	4,837	4,363
New York	13.7	2,872,132	209,128	2,223	11,690	94,420	69,480	31,315
North Carolina	15.4	1,315,363	85,684	870	5,590	45,031	29,999	4,194
North Dakota	13.2	106,047	8,035	112	275	4,374	3,274	0
Ohio	15.0	1,830,985	122,115	1,560	4,173	75,720	40,497	165
Oklahoma	14.9	622,139	41,632	738	1,634	17,096	17,863	4,301
Oregon	19.4	551,480	28,402	51	1,154	13,917	8,068	5,212
Pennsylvania	15.4	1,821,627	118,470	1,101 ³	4,471 ³	48,504 ³	48,595	15,799
Rhode Island	14.2	158,046	11,103	20	258	4,399	4,657	1,770
South Carolina	14.8	691,078	46,616	579	2,106	30,043	13,158	731
South Dakota	13.6	127,542	9,370	110	373	5,219	2,646	1,022
Tennessee	15.9	925,030	58,357	316 ²	3,825	37,424	15,735	1,058
Texas	14.7	4,163,447	282,846	5,550	15,925	117,988	110,911	32,473
Utah	21.8	484,677	22,211	184	885	9,633	9,088	2,421
Vermont	11.8	101,179	8,554	66	314	2,875	3,053	2,246
Virginia	13.0	1,163,091	89,314	884	3,383	47,912	37,135	—
Washington	19.2	1,009,200	52,534	52	2,107	24,545	21,078	4,752
West Virginia	14.0	282,885	20,139	199	1,101	8,877	6,759	3,203
Wisconsin	14.4	879,361	60,918	986	2,971	40,933	18,420	0
Wyoming	12.5	88,128	7,026	†	224	2,966	3,475	104
.....								
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs								
Bureau of Indian Affairs	—	46,476	—	—	—	—	—	—
DoDDS: DoDs Overseas	14.2	73,212	5,154	70	270	1,653	1,737	1,424
DDESS: DoDs Domestic	13.2	32,847	2,486	93	183	885	520	805
American Samoa	17.4	15,897	914	130	38	473	254	19
Guam	16.7	31,992	1,918	13	102	724	771	308
Northern Marianas	20.2	10,479	519	4	18	286	208	3
Puerto Rico	14.1	604,177	42,906	87	1,234	22,633	16,469	2,483
Virgin Islands	—	18,780	—	†	—	—	—	—

— Not available.

† Not applicable.

¹ The DC student/teacher ratio does not include the 6,943 charter school students for which no teachers were reported.

² Data imputed based on current year (fall 2001) data.

³ Data disaggregated from reported total.

⁴ Total teachers in each state may not add to detail due to rounding, missing detail (Wyoming), or duplicate reporting in the detail (Wisconsin).

NOTE: Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across states due to differences in the grades included in these designations.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Appendix D-Data Tables

Table 3. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: School year 2001–02—Continued

State	Librarians		Student/other support staff ⁴		School administrators		School district administrators		Administrative support staff ⁵	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	54,349	0.9	1,392,677 ¹	23.6	160,806	2.7	63,351	1.1	412,968 ¹	7.0
Alabama	1,332	1.5	23,678	26.9	3,307	3.8	1,241	1.4	3,361	3.8
Alaska	147	0.9	3,093	18.5	804	4.8	273	1.6	1,476	8.8
Arizona	811	0.9	22,941	24.4	2,140	2.3	386	0.4	7,144	7.6
Arkansas	1,016	1.5	18,553	27.9	1,734	2.6	673	1.0	3,293	4.9
California	1,396	0.2	111,808 ²	19.5	13,225	2.3	2,711	0.5	55,621	9.7
Colorado	852	1.0	20,295	23.2	2,289	2.6	932	1.1	6,493	7.4
Connecticut	767	0.9	20,439	24.1	2,205	2.6	1,312	1.5	4,866	5.7
Delaware	124	0.9	3,365	23.7	359	2.5	262	1.8	753	5.3
District of Columbia	119	1.0	3,583	31.5	279	2.4	49	0.4	642	5.6
Florida	2,667	0.9	71,093	25.1	6,516	2.3	1,715	0.6	28,602	10.1
Georgia	2,114	1.1	51,922	27.3	4,755	2.5	1,764	0.9	9,713	5.1
Hawaii	289	1.5	3,642	18.7	517	2.7	139	0.7	1,053	5.4
Idaho	188	0.8	5,042	20.4	715	2.9	122	0.5	1,339	5.4
Illinois	1,934	0.8	59,350 ¹	23.2	6,315	2.5	3,963	1.5	17,324 ¹	6.8
Indiana	1,065	0.8	34,952	27.1	2,950	2.3	985	0.8	7,608	5.9
Iowa	647	0.9	15,419	22.2	2,197	3.2	980	1.4	4,771	6.9
Kansas	975	1.5	16,515	25.3	1,754	2.7	1,258	1.9	3,107	4.8
Kentucky	1,147	1.2	24,043	25.4	2,461	2.6	1,214	1.3	9,061	9.6
Louisiana	1,201	1.2	27,904	27.5	2,585	2.5	398	0.4	3,823	3.8
Maine	241	0.7	7,236 ²	21.2	916	2.7	560	1.6	1,832 ²	5.4
Maryland	1,112	1.1	23,373	23.5	3,023	3.0	899	0.9	4,716	4.8
Massachusetts	823	0.7	20,190	16.1	2,577	2.1	654	0.5	9,882 ³	7.9
Michigan	1,612	0.8	66,854	31.1	5,574	2.6	2,084	1.0	9,949	4.6
Minnesota	1,015	1.0	21,448 ²	20.5	2,052	2.0	1,909	1.8	9,274	8.9
Mississippi	956	1.5	16,387	25.2	1,706	2.6	969	1.5	3,818	5.9
Missouri	1,621	1.3	25,865 ²	20.7	2,996	2.4	1,254	1.0	13,012 ²	10.4
Montana	359	1.8	3,808 ¹	19.5	504	2.6	150	0.8	1,271 ¹	6.5
Nebraska	565	1.4	9,623	23.7	994	2.5	572	1.4	2,098	5.2
Nevada	317	0.9	7,540	22.2	972	2.9	272	0.8	2,060	6.1
New Hampshire	286	1.0	5,307 ²	18.2	521	1.8	476	1.6	1,189 ²	4.1
New Jersey	1,858	1.0	38,613	20.0	4,790	2.5	1,855	1.0	16,027	8.3
New Mexico	283	0.6	10,922	24.3	1,017	2.3	1,250	2.8	3,348	7.4
New York	3,180	0.8	117,681	27.8	7,915	1.9	2,954	0.7	32,359	7.6
North Carolina	2,289	1.4	39,919	24.0	4,681	2.8	1,601	1.0	72	0.0
North Dakota	198	1.3	3,260	21.9	391	2.6	431	2.9	484	3.2
Ohio	1,630	0.7	51,310	22.3	5,308	2.3	6,203	2.7	24,529	10.7
Oklahoma	1,043	1.4	17,110	22.4	2,043	2.7	723	0.9	5,452	7.1
Oregon	582	1.0	11,002	19.1	1,664	2.9	804	1.4	4,874	8.5
Pennsylvania	2,217	1.0	57,294	25.0	4,418	1.9	1,578	0.7	15,553	6.8
Rhode Island	61	0.3	2,721	14.6	444	2.4	199	1.1	1,342	7.2
South Carolina	1,123	1.6	1,562 ¹	2.2	3,053	4.3	272	0.4	5,780 ¹	8.1
South Dakota	167	0.9	4,446	24.0	427	2.3	438	2.4	796	4.3
Tennessee	1,506	1.3	23,550 ²	21.0	4,819	4.3	1,117	1.0	6,968 ²	6.2
Texas	4,719	0.8	153,550	26.4	28,779	4.9	7,956	1.4	35,192	6.0
Utah	311	0.8	7,953	19.3	997	2.4	167	0.4	2,688	6.5
Vermont	229	1.3	3,085	17.1	422	2.3	146	0.8	930	5.2
Virginia	2,040	1.2	36,003	21.8	4,034	2.4	2,779	1.7	10,176	6.2
Washington	1,321	1.2	31,036	27.7	2,709	2.4	1,163	1.0	6,612	5.9
West Virginia	393	1.0	9,465	25.1	1,063	2.8	339	0.9	2,191	5.8
Wisconsin	1,383	1.2	23,849	21.0	2,567	2.3	949	0.8	7,449	6.6
Wyoming	118	0.8	3,078	22.1	323	2.3	251	1.8	995	7.1
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs										
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—
DoDDS: DoDs Overseas	156	2.0	646	8.2	276	3.5	39	0.5	712	9.0
DDESS: DoDs Domestic	70	1.6	685	15.9	120	2.8	36	0.8	344	8.0
American Samoa	6	0.4	271	16.1	78	4.6	37	2.2	164	9.7
Guam	13	0.3	215	5.7	55	1.5	20	0.5	659	17.5
Northern Marianas	0	0	144	14.1	31	3.0	9	0.9	100	9.8
Puerto Rico	1,006	1.3	22,122	29.4	1,484	2.0	1,602	2.1	4,597	6.1
Virgin Islands	—	—	—	—	—	—	—	—	—	—

— Not available.

¹ Data imputed based on current year (fall 2001) data.

² Data disaggregated from reported total.

³ Data imputed based on prior year (fall 2000) data.

⁴ Student/other support services include library support staff, student support services staff, and all other non-administrative support staff.

⁵ Administrative support staff includes district and school level administrative support staff.

NOTE: All staff counts are full-time-equivalency (FTE) counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Appendix D-Data Tables

Table 4. Public school membership, by race/ethnicity and state: School year 2001–02

State	Students reported ¹	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black non-Hispanic	White non-Hispanic
United States	47,440,514	561,799	2,010,685	8,103,281	8,152,385	28,612,364
Alabama	725,349 ¹	5,357	5,869	11,108	264,506	438,509
Alaska	134,358	34,210	7,870	4,812	6,254	81,212
Arizona	922,180	60,404	19,361	325,661	43,551	473,203
Arkansas	449,805	2,300	4,159	18,672	104,951	319,723
California	6,108,071 ¹	53,314	686,074	2,717,602	512,996	2,138,085
Colorado	742,145	8,710	22,131	172,940	42,361	496,003
Connecticut	570,228	1,677	16,878	77,966	78,826	394,881
Delaware	115,555	325	2,807	7,600	35,900	68,923
District of Columbia	68,449 ¹	32	1,121	6,427	57,751	3,118
Florida	2,500,478	6,916	48,079	511,247	621,569	1,312,667
Georgia	1,470,634	2,437	34,812	80,776	561,354	791,255
Hawaii	184,546	794	133,408	8,384	4,469	37,491
Idaho	246,521	3,238	3,279	27,633	1,908	210,463
Illinois	2,071,391	3,535	71,667	335,535	439,478	1,221,176
Indiana	996,133	2,388	10,212	38,943	117,857	826,733
Iowa	485,932	2,638	8,344	19,523	19,955	435,472
Kansas	470,205	6,286	10,316	45,929	42,023	365,651
Kentucky	621,956 ¹	1,312	4,287	6,920	63,808	545,629
Louisiana	731,328	4,765	9,311	11,358	349,550	356,344
Maine	205,586	1,373	2,279	1,324	2,826	197,784
Maryland	860,640	3,111	39,401	46,251	320,489	451,388
Massachusetts	973,140	3,165	44,148	105,053	83,642	737,132
Michigan	1,730,668	18,014	34,493	62,754	345,575	1,269,832
Minnesota	851,384	17,145	44,273	31,935	59,924	698,107
Mississippi	493,507	769	3,566	4,208	251,728	233,236
Missouri	909,792	2,948	11,100	18,337	159,059	718,348
Montana	151,947	16,121	1,560	2,835	962	130,469
Nebraska	285,095	4,452	4,502	23,459	19,594	233,088
Nevada	356,814	6,158	21,648	97,782	36,737	194,489
New Hampshire	206,847	505	3,016	4,255	2,539	196,532
New Jersey	1,341,656	2,390	88,558	214,546	239,554	796,608
New Mexico	320,260	36,137	3,413	163,378	7,534	109,798
New York	2,872,132	12,461	178,495	534,527	571,850	1,574,799
North Carolina	1,315,363	19,336	25,245	68,957	412,192	789,633
North Dakota	106,047	8,587	872	1,431	1,138	94,019
Ohio	1,804,123 ¹	2,382	21,429	33,447	301,480	1,445,385
Oklahoma	622,139	108,800	9,051	40,373	67,334	396,581
Oregon	540,813 ¹	11,707	22,641	62,392	16,061	428,012
Pennsylvania	1,821,627	2,386	37,945	87,219	279,256	1,414,821
Rhode Island	158,046	897	5,098	23,336	12,782	115,933
South Carolina	688,258 ¹	1,674	6,879	16,187	286,819	376,699
South Dakota	127,542	13,004	1,256	1,744	1,635	109,903
Tennessee	909,856 ¹	1,487	10,575	18,940	225,717	653,137
Texas	4,163,447	12,776	116,229	1,735,040	598,223	1,701,179
Utah	484,677	7,456	13,646	47,940	4,934	410,701
Vermont	101,179	556	1,524	1,013	1,166	96,920
Virginia	1,163,091	3,261	50,094	63,950	315,105	730,681
Washington	1,009,200	26,452	75,916	110,468	54,589	741,775
West Virginia	282,885	297	1,567	1,173	12,386	267,462
Wisconsin	879,361	12,520	29,488	43,621	89,293	704,439
Wyoming	88,128	2,834	793	6,370	1,195	76,936
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs ²	46,476	46,476	0	0	0	0
DoDDS: DoDs Overseas	56,571 ¹	547	5,131	5,262	10,809	34,822
DDESS: DoDs Domestic	27,741 ¹	170	965	5,137	7,158	14,311
American Samoa ²	15,897	0	15,897	0	0	0
Guam	31,992	20	31,310	75	104	483
Northern Marianas	10,479	0	10,429	0	6	44
Puerto Rico ²	604,177	0	0	604,177	0	0
Virgin Islands	18,780	—	—	—	—	—

— Not available.

¹Totals exclude students for whom race/ethnicity was not reported.

²American Samoa, Puerto Rico, and the BIA reported all of their students in one category of race/ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Appendix D-Data Tables

Table 5. Percentage of public school membership by race/ethnicity and state: School year 2001–02

State	Total reported ¹	American			Black	White
		Indian/Alaska Native	Asian/Pacific Islander	Hispanic	non-Hispanic	non-Hispanic
United States	100.0	1.2	4.2	17.1	17.2	60.3
Alabama	100.0	0.7	0.8	1.5	36.5	60.5
Alaska	100.0	25.5	5.9	3.6	4.7	60.4
Arizona	100.0	6.6	2.1	35.3	4.7	51.3
Arkansas	100.0	0.5	0.9	4.2	23.3	71.1
California	100.0	0.9	11.2	44.5	8.4	35.0
Colorado	100.0	1.2	3.0	23.3	5.7	66.8
Connecticut	100.0	0.3	3.0	13.7	13.8	69.2
Delaware	100.0	0.3	2.4	6.6	31.1	59.6
District of Columbia	100.0	0.0	1.6	9.4	84.4	4.6
Florida	100.0	0.3	1.9	20.4	24.9	52.5
Georgia	100.0	0.2	2.4	5.5	38.2	53.8
Hawaii	100.0	0.4	72.3	4.5	2.4	20.3
Idaho	100.0	1.3	1.3	11.2	0.8	85.4
Illinois	100.0	0.2	3.5	16.2	21.2	59.0
Indiana	100.0	0.2	1.0	3.9	11.8	83.0
Iowa	100.0	0.5	1.7	4.0	4.1	89.6
Kansas	100.0	1.3	2.2	9.8	8.9	77.8
Kentucky	100.0	0.2	0.7	1.1	10.3	87.7
Louisiana	100.0	0.7	1.3	1.6	47.8	48.7
Maine	100.0	0.7	1.1	0.6	1.4	96.2
Maryland	100.0	0.4	4.6	5.4	37.2	52.4
Massachusetts	100.0	0.3	4.5	10.8	8.6	75.7
Michigan	100.0	1.0	2.0	3.6	20.0	73.4
Minnesota	100.0	2.0	5.2	3.8	7.0	82.0
Mississippi	100.0	0.2	0.7	0.9	51.0	47.3
Missouri	100.0	0.3	1.2	2.0	17.5	79.0
Montana	100.0	10.6	1.0	1.9	0.6	85.9
Nebraska	100.0	1.6	1.6	8.2	6.9	81.8
Nevada	100.0	1.7	6.1	27.4	10.3	54.5
New Hampshire	100.0	0.2	1.5	2.1	1.2	95.0
New Jersey	100.0	0.2	6.6	16.0	17.9	59.4
New Mexico	100.0	11.3	1.1	51.0	2.4	34.3
New York	100.0	0.4	6.2	18.6	19.9	54.8
North Carolina	100.0	1.5	1.9	5.2	31.3	60.0
North Dakota	100.0	8.1	0.8	1.3	1.1	88.7
Ohio	100.0	0.1	1.2	1.9	16.7	80.1
Oklahoma	100.0	17.5	1.5	6.5	10.8	63.7
Oregon	100.0	2.2	4.2	11.5	3.0	79.1
Pennsylvania	100.0	0.1	2.1	4.8	15.3	77.7
Rhode Island	100.0	0.6	3.2	14.8	8.1	73.4
South Carolina	100.0	0.2	1.0	2.4	41.7	54.7
South Dakota	100.0	10.2	1.0	1.4	1.3	86.2
Tennessee	100.0	0.2	1.2	2.1	24.8	71.8
Texas	100.0	0.3	2.8	41.7	14.4	40.9
Utah	100.0	1.5	2.8	9.9	1.0	84.7
Vermont	100.0	0.5	1.5	1.0	1.2	95.8
Virginia	100.0	0.3	4.3	5.5	27.1	62.8
Washington	100.0	2.6	7.5	10.9	5.4	73.5
West Virginia	100.0	0.1	0.6	0.4	4.4	94.5
Wisconsin	100.0	1.4	3.4	5.0	10.2	80.1
Wyoming	100.0	3.2	0.9	7.2	1.4	87.3
.....						
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs ²	100.0	100.0	0	0	0	0
DoDDS: DoDs Overseas	100.0	1.0	9.1	9.3	19.1	61.6
DDESS: DoDs Domestic	100.0	0.6	3.5	18.5	25.8	51.6
American Samoa ²	100.0	0	100.0	0	0	0
Guam	100.0	0.1	97.9	0.2	0.3	1.5
Northern Marianas	100.0	0	99.5	0.0	0.1	0.4
Puerto Rico ²	100.0	0	0	100.0	0	0
Virgin Islands	—	—	—	—	—	—

— Not available.

¹Total excludes students for whom race/ethnicity was not reported.

²American Samoa, Puerto Rico, and the BIA reported all of their students in one category of race/ethnicity.

NOTE: Percents may not add to 100 due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Appendix D-Data Tables

Table 6. Number of public high school completers, by state: School year 2000–01

State	Total high school completers	Diploma recipients	Other high school completers	High school equivalency recipients ²
United States	—	2,568,956	42,452 ¹	—
Alabama	42,899	37,082	2,531	3,286
Alaska	8,273	6,812	17	1,444
Arizona	—	46,773	770	—
Arkansas	33,406	27,100	1,919	4,387
California	—	315,189	†	—
Colorado	45,592	39,241	129	6,222
Connecticut	31,631	30,388	54	1,189
Delaware	6,984	6,614	98	272
District of Columbia	—	2,808	235	—
Florida	132,167	111,112	4,898	16,157
Georgia	—	62,499	6,716	—
Hawaii	—	10,102	221	—
Idaho	—	15,941	80	—
Illinois	—	110,624	†	—
Indiana	—	56,172	2,135	—
Iowa	38,324	33,774	135	4,415
Kansas	—	29,360	†	—
Kentucky	—	36,957	336	—
Louisiana	43,707	38,314	982	4,411
Maine	12,982	12,654	19	309
Maryland	—	49,222	347	—
Massachusetts	—	54,393	†	—
Michigan	97,923	96,515	634	774
Minnesota	63,500	56,581	†	6,919
Mississippi	26,160	23,748	2,014	398
Missouri	59,866	54,138	99	5,629
Montana	12,207	10,628	†	1,579
Nebraska	—	19,658	174	—
Nevada	18,133	15,127	680	2,326
New Hampshire	—	12,294	—	1,224
New Jersey	78,609	76,130	†	2,479
New Mexico	20,675	18,199	155	2,321
New York	165,239	141,884	5,421	17,934
North Carolina	71,319	63,288	666	7,365
North Dakota	10,623	8,445	†	2,178
Ohio	117,389	111,281	†	6,108
Oklahoma	47,578	37,458	†	10,120
Oregon	40,570	29,939	3,182	7,449
Pennsylvania	124,735	114,436	†	10,299
Rhode Island	9,330	8,603	14	713
South Carolina	—	29,742	835	—
South Dakota	—	8,881	†	—
Tennessee	—	40,642	4,021	—
Texas	216,700	215,316	†	1,384
Utah	34,309	31,036	160	3,113
Vermont	6,904	6,856	20	28
Virginia	74,846	66,067	2,526	6,253
Washington	57,522	55,081	155	2,286
West Virginia	20,103	18,440	12	1,651
Wisconsin	—	59,341	—	9,105
Wyoming	—	6,071	62	—
.....				
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs				
Bureau of Indian Affairs	—	—	—	—
DoDDS: DoDs Overseas	2,621	2,621	†	—
DDESS: DoDs Domestic	568	568	†	—
American Samoa	781	722	2	57
Guam	—	1,371	†	—
Northern Marianas	—	361	—	—
Puerto Rico	45,755	30,154	2,420	13,181
Virgin Islands	—	966	—	—

— Not available.

† Not applicable.

¹Includes individuals who receive certificates of attendance or some other credential in lieu of diplomas. Total other high school completers does not include New Hampshire and Wisconsin.

²Includes recipients age 19 or younger, except in Minnesota, where they are ages 20 or younger.

NOTE: High school completer categories may include students not included in 12th-grade membership in the 2000-01 school year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Appendix D-Data Tables

Table 7. Public diploma recipients, by race/ethnicity and state: School year 2000–01

State	Total reported by race/ethnicity	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black non-Hispanic	White non-Hispanic
Alabama	37,082	437	348	238	11,986	24,073
Alaska	6,812	1,286	429	173	246	4,678
Arizona	—	—	—	—	—	—
Arkansas	27,100	119	302	528	5,697	20,454
California	315,189	2,734	46,958	103,795	22,474	139,228
Colorado	39,241	305	1,250	5,321	1,681	30,684
Connecticut	30,388	66	961	2,563	3,369	23,429
Delaware	6,479 ¹	15	195	208	1,661	4,400
District of Columbia	2,808	3	72	215	2,401	117
Florida	111,112	288	3,068	17,943	23,608	66,205
Georgia	62,499	82	1,988	1,281	19,795	39,353
Hawaii	10,102	33	7,534	441	177	1,917
Idaho	15,941	133	224	973	70	14,541
Illinois	110,624	172	4,889	10,855	15,498	79,210
Indiana	56,172	95	621	1,304	4,358	49,794
Iowa	33,774	212	684	582	678	31,618
Kansas	29,360	271	702	1,323	1,844	25,220
Kentucky	36,957	40	269	232	2,995	33,421
Louisiana	38,314	208	678	509	15,046	21,873
Maine	12,654	75	121	79	84	12,295
Maryland	49,222	145	2,488	1,708	16,155	28,726
Massachusetts	54,393	105	2,517	3,845	4,222	43,704
Michigan	96,515	875	1,989	2,139	12,060	79,452
Minnesota	56,581	643	2,468	916	1,840	50,714
Mississippi	23,748	16	190	87	11,158	12,297
Missouri	54,138	134	753	711	6,824	45,716
Montana	10,628	689	108	169	33	9,629
Nebraska	19,658	139	311	762	827	17,619
Nevada	15,127	249	998	2,331	1,201	10,348
New Hampshire	—	—	—	—	—	—
New Jersey	76,130	204	5,370	9,402	11,507	49,647
New Mexico	18,199	1,996	236	7,954	426	7,587
New York	141,884	494	10,124	16,317	20,594	94,355
North Carolina	63,288	761	1,334	1,264	16,810	43,119
North Dakota	8,445	373	48	54	47	7,923
Ohio	110,861 ¹	123	1,509	1,378	11,645	96,206
Oklahoma	37,458	5,906	751	1,492	3,243	26,066
Oregon	29,732 ¹	448	1,269	1,629	604	25,782
Pennsylvania	114,436	62	2,567	2,961	11,915	96,931
Rhode Island	8,603	38	273	769	546	6,977
South Carolina	—	—	—	—	—	—
South Dakota	8,881	334	83	65	41	8,358
Tennessee	—	—	—	—	—	—
Texas	215,316	574	7,218	69,595	28,295	109,634
Utah	31,036	348	768	1,527	184	28,209
Vermont	—	—	—	—	—	—
Virginia	66,067	145	3,311	2,342	14,930	45,339
Washington	55,081	1,068	4,675	3,495	2,157	43,686
West Virginia	18,440	17	131	54	665	17,573
Wisconsin	59,341	547	1,567	1,557	2,835	52,835
Wyoming	6,071	98	63	279	53	5,578
.....						
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DoDDS: DoDs Overseas	2,119	0	362	175	422	1,160
DDESS: DoDs Domestic	535	0	25	199	117	194
American Samoa	722	0	722	0	0	0
Guam	1,349	0	1,319	3	3	24
Northern Marianas	361	0	360	0	0	1
Puerto Rico	30,154	0	0	30,154	0	0
Virgin Islands	966	3	4	79	875	5

— Not available.

¹ Total excludes students for whom race/ethnicity was not reported.

NOTE: National totals are not presented for this table because of data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Appendix D-Data Tables

Table 8. Other public high school completers, by race/ethnicity and state: School year 2000–01

State	Total reported by race/ethnicity	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black non-Hispanic	White non-Hispanic
Alabama	2,531	20	9	23	1,316	1,163
Alaska	17	5	1	1	0	10
Arizona	—	—	—	—	—	—
Arkansas	1,919	9	8	33	524	1,345
California	†	†	†	†	†	†
Colorado	129	0	9	25	1	94
Connecticut	54	0	1	15	15	23
Delaware	90 ¹	0	1	7	24	58
District of Columbia	235	0	0	5	222	8
Florida	4,898	13	99	1,311	2,274	1,201
Georgia	6,716	11	148	213	4,291	2,053
Hawaii	221	4	170	11	3	33
Idaho	80	0	6	14	0	60
Illinois	†	†	†	†	†	†
Indiana	2,135	2	35	119	503	1,476
Iowa	135	4	6	7	4	114
Kansas	†	†	†	†	†	†
Kentucky	336	0	0	0	18	318
Louisiana	982	3	5	5	665	304
Maine	19	0	0	2	0	17
Maryland	347	2	7	17	147	174
Massachusetts	†	†	†	†	†	†
Michigan	634	2	22	34	48	528
Minnesota	†	†	†	†	†	†
Mississippi	2,014	1	5	2	1,333	673
Missouri	99	1	0	2	19	77
Montana	†	†	†	†	†	†
Nebraska	174	5	4	14	15	136
Nevada	680	12	43	269	171	185
New Hampshire	—	—	—	—	—	—
New Jersey	†	†	†	†	†	†
New Mexico	155	31	4	72	2	46
New York	5,421	30	132	864	1,346	3,049
North Carolina	—	—	—	—	—	—
North Dakota	†	†	†	†	†	†
Ohio	†	†	†	†	†	†
Oklahoma	†	†	†	†	†	†
Oregon	3,157 ¹	60	152	368	134	2,443
Pennsylvania	†	†	†	†	†	†
Rhode Island	14	0	0	2	1	11
South Carolina	—	—	—	—	—	—
South Dakota	†	†	†	†	†	†
Tennessee	—	—	—	—	—	—
Texas	†	†	†	†	†	†
Utah	160	13	5	13	5	124
Vermont	—	—	—	—	—	—
Virginia	2,526	7	34	64	583	1,838
Washington	155	7	5	10	8	125
West Virginia	12	0	0	0	2	10
Wisconsin	—	—	—	—	—	—
Wyoming	62	1	7	4	1	49
.....						
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DoDDS: DoDs Overseas	†	†	†	†	†	†
DDESS: DoDs Domestic	†	†	†	†	†	†
American Samoa	2	0	2	0	0	0
Guam	†	†	†	†	†	†
Northern Marianas	—	—	—	—	—	—
Puerto Rico	2,420	0	0	2,420	0	0
Virgin Islands	—	—	—	—	—	—

— Not available.

† Not applicable.

¹ Total excludes students for whom race/ethnicity was not reported.

NOTE: National totals are not presented for this table because of data not available. Other high school completers includes individuals who receive certificates of attendance or some other credential in lieu of diplomas.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Appendix D-Data Tables

Table 9. High school equivalency recipients, by race/ethnicity and state: School year 2000–01

State	Total reported by race/ethnicity	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black non-Hispanic	White non-Hispanic
Alabama	—	—	—	—	—	—
Alaska	1,444	314	51	0	58	1021
Arizona	—	—	—	—	—	—
Arkansas	—	—	—	—	—	—
California	—	—	—	—	—	—
Colorado	6,222	125	133	1,453	325	4,186
Connecticut	1,189	10	13	186	162	818
Delaware	—	—	—	—	—	—
District of Columbia	—	—	—	—	—	—
Florida	16,157	128	184	2,477	1,435	11,933
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	4,415	62	49	238	565	3,501
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	4,411	80	39	185	759	3,348
Maine	309	1	1	3	5	299
Maryland	—	—	—	—	—	—
Massachusetts	—	—	—	—	—	—
Michigan	774	9	16	28	94	627
Minnesota	—	—	—	—	—	—
Mississippi	398	0	0	3	135	260
Missouri	5,629	59	27	127	633	4,783
Montana	1,579	221	10	76	14	1,258
Nebraska	—	—	—	—	—	—
Nevada	2,326	73	82	452	168	1,551
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	—	—	—	—	—	—
New York	—	—	—	—	—	—
North Carolina	7,365	133	69	240	1,679	5,244
North Dakota	2,178	636	17	72	52	1,401
Ohio	—	—	—	—	—	—
Oklahoma	9,803 ¹	1,338	46	802	952	6,665
Oregon	—	—	—	—	—	—
Pennsylvania	—	—	—	—	—	—
Rhode Island	713	9	43	93	59	509
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	1,384	7	16	480	185	696
Utah	3,113	84	62	413	61	2,493
Vermont	—	—	—	—	—	—
Virginia	6,253	47	120	316	1,143	4,627
Washington	2,286	93	97	209	120	1,767
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
.....						
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DoDDS: DoDs Overseas	—	—	—	—	—	—
DDESS: DoDs Domestic	—	—	—	—	—	—
American Samoa	57	0	57	0	0	0
Guam	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—
Puerto Rico	13,181	0	0	13,181	0	0
Virgin Islands	—	—	—	—	—	—

— Not available.

¹ Total excludes students for whom race/ethnicity was not reported.

NOTE: National totals are not presented for this table because of data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Appendix E

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 2001-2002	FORM APPROVED OMB No. 1850-0067 EXP. DATE: 11/30/2004 <hr/> DUE DATE: MARCH 15, 2002
--	---

This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

PLEASE complete each cell with a number, 0, N, or M

A01	NAME OF STATE EDUCATION AGENCY		
A02	MAILING ADDRESS		
A03	CITY		
A04	STATE		
A05	ZIP CODE		
A06	TELEPHONE NUMBER		
B:	INSTRUCTIONAL STAFF	2000-2001 FTE	2001-2002 FTE
B01	PREKINDERGARTEN TEACHERS		
B02	KINDERGARTEN TEACHERS		
B03	ELEMENTARY TEACHERS		
B04	SECONDARY TEACHERS		
B05	TEACHERS OF UNGRADED CLASSES		
B06	TOTAL FTE TEACHERS		
B07	INSTRUCTIONAL AIDES		
B08	INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C:	SUPPORT SERVICES STAFF	2000-2001 FTE	2001-2002 FTE
C01	ELEMENTARY GUIDANCE COUNSELORS		
C02	SECONDARY GUIDANCE COUNSELORS		
C03	TOTAL GUIDANCE COUNSELORS		
C04	LIBRARIANS/MEDIA SPECIALISTS		
C05	LIBRARY/MEDIA SUPPORT STAFF		
C06	LEA ADMINISTRATORS		
C07	ADMINISTRATIVE SUPPORT STAFF		
C08	SCHOOL ADMINISTRATORS		
C09	SCHOOL ADMINISTRATIVE SUPPORT STAFF		
C10	STUDENT SUPPORT SERVICES STAFF		
C11	ALL OTHER SUPPORT STAFF		

2000-2001 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01 PK					
D02 K					
D03 GRADE 1					
D04 GRADE 2					
D05 GRADE 3					
D06 GRADE 4					
D07 GRADE 5					
D08 GRADE 6					
D09 GRADE 7					
D10 GRADE 8					
D11 GRADE 9					
D12 GRADE 10					
D13 GRADE 11					
D14 GRADE 12					
D15 UNGRADED					
D16 TOTAL					

2001-2002 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01 PK					
D02 K					
D03 GRADE 1					
D04 GRADE 2					
D05 GRADE 3					
D06 GRADE 4					
D07 GRADE 5					
D08 GRADE 6					
D09 GRADE 7					
D10 GRADE 8					
D11 GRADE 9					
D12 GRADE 10					
D13 GRADE 11					
D14 GRADE 12					
D15 UNGRADED					
D16 TOTAL					

1999-2000 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	1999-2000 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	REGULAR DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS					
E03	H.S. EQUIVALENCY					
E04	OTHER H. S. COMPLETER					

2000-2001 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	2000-2001 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
E03	H.S. EQUIVALENCY					
E04	OTHER H.S. COMPLETER					

D:	STUDENTS BY GRADE LEVEL	2000-2001 MEMBERSHIP	2001-2002 MEMBERSHIP
D01	PREKINDERGARTEN		
D02	KINDERGARTEN		
D03	GRADE 1		
D04	GRADE 2		
D05	GRADE 3		
D06	GRADE 4		
D07	GRADE 5		
D08	GRADE 6		
D09	GRADE 7		
D10	GRADE 8		
D11	GRADE 9		
D12	GRADE 10		
D13	GRADE 11		
D14	GRADE 12		
D15	UNGRADED		
D16	TOTAL (Sum of lines D1-D15)		
E:	HIGH SCHOOL COMPLETERS	1999-2000 UNDULICATED COUNT	2000-2001 UNDULICATED COUNT
E01	DIPLOMA RECIPIENTS		
E02	OTHER DIPLOMA RECIPIENTS		XXXXX
E03	HIGH SCHOOL EQUIV. RECIPIENTS		
E04	OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey form

Date

CCD Coordinator

Telephone Number

Return Completed Form to:
Bureau of the Census
Governments Division, ERS Branch
Washington Plaza, Bldg. 2, Room 508
Washington, DC 20233-6800

Fax: 1-866-364-0138

If you have questions about this questionnaire, contact Census staff on 800-451-6236. Refer to Common Core of Data, State Nonfiscal Survey.

