



U.S. Department of Education
Institute of Education Sciences
NCES 2004-391R

Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1987-88

Revised 1c, April 2004



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Institute of Education Sciences
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I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1987-88 (Revised 1c, April 2004)

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1987-88 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in **Appendix D. Data Tables**.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix C. Responses to the survey were due from the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1988. Revisions were accepted through October 1989. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised File Changes. This file presents revised nonfiscal information on public elementary and secondary education by state for the 1987-88 school year. Data were revised based upon comparisons to data published in the NCES report, *Digest of Education Statistics* and internal logic checks. The following revision rules were used to determine whether data in the CCD file would be revised:

- 1) In cases where the sum of detail categories (e.g., membership by grade) exceeded the reported total (e.g., membership) the total variable was revised to match the sum of the detail. In cases where the sum of detail categories was less than the reported total, no action was taken. These edits were only applied to data for the years 1986–87 through 1991–92, the years for which CCD did not impute state nonfiscal data files.
- 2) In cases where *Digest of Education Statistics* imputed a datum for a data file prior to the year 1992–93 (the year that CCD began to impute select missing values in the state nonfiscal data files), CCD incorporated that imputed value into the corresponding CCD file. All imputed values are listed as imputed in this document in section IIA.
- 3) In cases where both the *Digest* and CCD had a reported (not imputed) value for a datum, the *Digest* value was used;
- 4) In cases where one data source (*Digest* or CCD) had a reported value and the other data source had an imputed value for a given datum, the reported value was used in the CCD file (unless the reported value was zero and the imputed value was greater than zero, in which case the imputed value was used). This was done for only those years before the CCD files introduced imputation, 1986–87 through 1991–92
- 5) In 1989-90, all data (not including directory information) for Guam and the Northern Marianas were swapped.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are two subsections. The subsection on *A. Comments for users of the data file* identifies any cases in which a state varied from the CCD standards in reporting a data item. *B. State codes and abbreviations used in the data set* identifies the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A- Record layout and data element descriptions gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Glossary defines all of the CCD data items on the State Nonfiscal survey.

Appendix C- State nonfiscal survey form consists of a copy of the survey instrument as it appears to respondents using the diskette.

Appendix D- Data tables includes published statistics derived from the file.

II. User's Guide

A. Comments for Users of the Data File

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

NOTE: Missing data were not imputed or otherwise adjusted for this file except in cases where *Digest of Education Statistics* imputed data items (see list below). Imputation and adjustment procedures were adopted by the State Nonfiscal Survey beginning with the 1992-93 school year.

Revised File Changes –The following data items were revised:

Total Guidance Counselors (TOTGUI)—Maryland

LEA Administrative Support Staff (LEASUP)—Connecticut (imputed), Mississippi, Montana (imputed)

School Administrative Support Staff (SCHSUP)— Connecticut (imputed), Montana (imputed)

All Other Support Services Staff (OTHSUP)—Connecticut (imputed), Michigan, Mississippi

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing for the 1987-88 school year.

Prekindergarten teachers (PKTCH)

Alabama, Arkansas, Georgia, Hawaii, Kentucky, Maine, Massachusetts, Montana, New Hampshire, New Mexico, Ohio, Pennsylvania, Rhode Island, Vermont, Washington, the Northern Marianas, Puerto Rico, and the Virgin Islands did not report prekindergarten

teacher counts. Arizona, California, Idaho, Nevada, Tennessee, Utah, and Wyoming reported zero prekindergarten teachers. Maine, Montana, and Washington indicated that their prekindergarten teacher counts were included in their elementary teacher counts. Massachusetts indicated that their prekindergarten teacher counts were included in their kindergarten teacher counts.

Kindergarten teachers (KGTCH)

Hawaii, Maine, Montana, North Carolina, and Washington did not report kindergarten teacher counts. Tennessee reported zero kindergarten teachers. Maine, Montana, and Washington indicated that their kindergarten teacher counts were included in their elementary teacher counts.

Ungraded teachers (UGTCH)

Alabama, Colorado, Kentucky, Maine, Maryland, Mississippi, Montana, Nevada, New Hampshire, Ohio, South Carolina, and the Northern Marianas did not report ungraded teacher counts. Arizona, Delaware, Minnesota, Nebraska, North Dakota, and Tennessee reported zero ungraded teachers. Maine and Montana indicated that their ungraded teacher counts were included in their elementary and secondary teacher counts.

Total full-time equivalency teachers(TOTTCH)

American Samoa did not report full-time equivalency teachers.

Instructional aides (AIDES)

Connecticut and Nevada did not report instructional aides.

Elementary guidance counselors (ELMGUI)

Alabama, Georgia, Hawaii, Illinois, Massachusetts, Michigan, Mississippi, North Carolina, Oregon, West Virginia, Wyoming, and Puerto Rico did not report elementary guidance counselors.

Secondary guidance counselors (SECGUI)

Alabama, Georgia, Hawaii, Illinois, Massachusetts, Michigan, Mississippi, North Carolina, Oregon, and West Virginia did not report secondary guidance counselors.

Library support staff (LIBSUP)

Alabama, Alaska, Connecticut, Florida, Georgia, Hawaii, Missouri, Montana, Nevada, North Carolina, Oklahoma, Oregon, and Virginia did not report library support staff. California, the District of Columbia, Nebraska, Tennessee, and Wyoming reported zero library support staff.

LEA administrators (LEAADM)

The Northern Marianas did not report LEA administrators.

Administrative support staff (LEASUP)

Alabama, Connecticut, Florida, Hawaii, Illinois, Missouri, Montana, Nevada, North Carolina, and Guam did not report Administrative support staff. Tennessee reported zero

administrative support staff. *Digest of Education Statistics* imputed data for Connecticut and Montana.

School administrative support staff (SCHSUP)

Alaska, Connecticut, Florida, Hawaii, Illinois, Maine, Missouri, Montana, Nevada, and North Carolina did not report school administrative support staff. Maine indicated these counts were included in Other Support Staff. Nebraska reported zero school administrative support staff. *Digest of Education Statistics* imputed data for Connecticut and Montana.

All other support services staff (OTHSUP)

Connecticut did not report other support services staff. *Digest of Education Statistics* imputed this item.

Prekindergarten student membership (PK)

Alabama, Arkansas, Georgia, Kentucky, Missouri, New Hampshire, Ohio, Pennsylvania, South Carolina, Tennessee, Vermont, the Northern Marianas, Puerto Rico, and the Virgin Islands did not report prekindergarten students. Arizona, California, Idaho, Nevada, New Mexico, Utah, and Wyoming reported zero prekindergarten students.

Ungraded student membership (UG)

Alabama, Alaska, Ohio, South Carolina, Texas, and Washington did not report ungraded students. Delaware, Florida, Minnesota, Nebraska, and North Dakota reported zero ungraded students. Florida indicated that all students are assigned grades in their state.

Other diploma recipients (OTHDIP)

Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, the District of Columbia, Georgia, Illinois, Kansas, Maine, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Dakota, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Washington, West Virginia, Wisconsin, Guam, and the Northern Marianas did not report other diploma recipients. Maryland, Nebraska, Wyoming, and American Samoa reported zero other diploma recipients.

High school equivalency recipients (EQUIV)

Alaska, Arkansas, Colorado, Georgia, Hawaii, Illinois, Kansas, Kentucky, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nevada, New Hampshire, New York, Pennsylvania, South Carolina, Texas, Utah, and the Northern Marianas did not report high school equivalency recipients. Louisiana reported zero high school equivalency recipients.

Other high school completers (OTHCOM)

Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, District of Columbia, Georgia, Illinois, Kansas, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nevada, New Hampshire, New Mexico, New York, North Dakota, Ohio,

Oklahoma, Pennsylvania, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Washington, West Virginia, Wisconsin, American Samoa, Guam, the Northern Marianas, and the Virgin Islands did not report other high school completers. Iowa, Maryland, Nebraska, and Puerto Rico reported zero other high school completers.

B. State Codes and Abbreviations Used in the Data File

STATE NAME	FIPS ¹	STABR ²
ALABAMA	01	AL
ALASKA	02	AK
ARIZONA	04	AZ
ARKANSAS	05	AR
CALIFORNIA	06	CA
COLORADO	08	CO
CONNECTICUT	09	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT

STATE NAME	FIPS¹	STABR²
VERMONT	50	VT
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
OUTLYING AREAS		
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	CM
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

¹FEDERAL INFORMATION PROCESSING STD CODES (01-78).

²POSTAL STATE ABBREVIATION CODES.

Appendix A: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary
Education:

School Year 1987-88

LRECL=593

Variable Name	Field Length	Record Position	Data Type	Description
SURVYEAR	4	001-004	N	STARTING YEAR OF SURVEY (1987)
FIPS	2	005-006	N	FIPS STATE CODE
STABR	2	007-008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	009-043	AN	NAME OF STATE EDUCATION AGENCY
STREET	29	044-072	AN	MAILING ADDRESS
CITY	18	073-090	AN	CITY
STATE	35	091-125	AN	NAME OF THE STATE
ZIP	10	126-135	AN	FIRST FIVE DIGITS OF THE ZIP CODE
PHONE	14	136-149	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	12	150-161	N	PREKINDERGARTEN TEACHERS
KGTCH	12	162-173	N	KINDERGARTEN TEACHERS
ELMTCH	12	174-185	N	ELEMENTARY TEACHERS
SECTCH	12	186-197	N	SECONDARY TEACHERS
UGTCH	12	198-209	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	12	210-221	N	TOTAL FTE OF TEACHERS
AIDES	12	222-233	N	INSTRUCTIONAL AIDES
ELMGUI	12	234-245	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	12	246-257	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	12	258-269	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	12	270-281	N	LIBRARIANS
LIBSUP	12	282-293	N	LIBRARY SUPPORT STAFF
LEAADM	12	294-305	N	LEA ADMINISTRATORS
LEASUP	12	306-317	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	12	318-329	N	SCHOOL ADMINISTRATORS
SCHSUP	12	330-341	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
OTHSUP	12	342-353	N	ALL OTHER SUPPORT SERVICES STAFF
PK	12	354-365	N	PREKINDERGARTEN STUDENTS
KG	12	366-377	N	KINDERGARTEN STUDENTS
G01	12	378-389	N	GRADE 1 STUDENTS
G02	12	390-401	N	GRADE 2 STUDENTS
G03	12	402-413	N	GRADE 3 STUDENTS
G04	12	414-425	N	GRADE 4 STUDENTS
G05	12	426-437	N	GRADE 5 STUDENTS
G06	12	438-449	N	GRADE 6 STUDENTS
G07	12	450-461	N	GRADE 7 STUDENTS
G08	12	462-473	N	GRADE 8 STUDENTS

Variable Name	Field Length	Record Position	Data Type	Description
G09	12	474-485	N	GRADE 9 STUDENTS
G10	12	486-497	N	GRADE 10 STUDENTS
G11	12	498-509	N	GRADE 11 STUDENTS
G12	12	510-521	N	GRADE 12 STUDENTS
UG	12	522-533	N	UNGRADED STUDENTS
MEMBER	12	534-545	N	TOTAL STUDENTS
REGDIP	12	546-557	N	REGULAR DIPLOMA H.S. COMPLETERS
OTHDIP	12	558-569	N	OTHER DIPLOMA RECIPIENTS
EQUIV	12	570-581	N	HIGH SCHOOL EQUIVALENCY RECIPIENTS
OTHCOM	12	582-593	N	OTHER H.S. COMPLETERS

APPENDIX B - Glossary

Common Core of Data, 1987-1988

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of

APPENDIX B - Glossary

Common Core of Data, 1987-1988

which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

APPENDIX B - Glossary

Common Core of Data, 1987-1988

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

APPENDIX B - Glossary

Common Core of Data, 1987-1988

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

APPENDIX B - Glossary

Common Core of Data, 1987-1988

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an

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academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

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Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial

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commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

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School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

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Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a "Large City" and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code".)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

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Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix C: State Nonfiscal Survey Form

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1987-88	FORM APPROVED O.M.B. No. 1850-0067 EXP. DATE: 9/30/87 DUE DATE: MARCH 15, 1988
This report authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.	
A01 NAME OF STATE EDUCATION AGENCY	
A02 MAILING ADDRESS	
A03 CITY	
A04 STATE	
A05 ZIP CODE	
A06 TELEPHONE NUMBER	
B: INSTRUCTIONAL STAFF	FTE
B01 PREKINDERGARTEN TEACHERS	
B02 KINDERGARTEN TEACHERS	
B03 ELEMENTARY TEACHERS	
B04 SECONDARY TEACHERS	
B05 TEACHERS OF UNGRADED CLASSES	
B06 TOTAL FTE TEACHERS	
B07 INSTRUCTIONAL AIDES	
B08 INSTRUCTIONAL COORDINATORS AND SUPERVISORS	
C: SUPPORT SERVICES STAFF	FTE
C01 ELEMENTARY GUIDANCE COUNSELORS	
C02 SECONDARY GUIDANCE COUNSELORS	
C03 TOTAL GUIDANCE COUNSELORS	
C04 LIBRARIANS/MEDIA SPECIALISTS	
C05 LIBRARY/MEDIA SUPPORT STAFF	
C06 LEA ADMINISTRATORS	
C07 ADMIN. SUPPORT STAFF	
C08 SCHOOL ADMINISTRATORS	
C09 SCHOOL ADMIN. SUPPORT STAFF	
C10 STUDENT SUPPORT SERVICES STAFF	
C11 ALL OTHER SUPPORT STAFF	

D: STUDENTS BY GRADE LEVEL	MEMBERSHIP
D01 PREKINDERGARTEN	
D02 KINDERGARTEN	
D03 GRADE 1	
D04 GRADE 2	
D05 GRADE 3	
D06 GRADE 4	
D07 GRADE 5	
D08 GRADE 6	
D09 GRADE 7	
D10 GRADE 8	
D11 GRADE 9	
D12 GRADE 10	
D13 GRADE 11	
D14 GRADE 12	
D15 UNGRADED	
D16 TOTAL (Sum of lines D1-D15)	
E: HIGH SCHOOL COMPLETERS COUNT	UNDUPLICATED
E01 REGULAR DIPLOMA	
E02 OTHER DIPLOMA	
E03 HIGH SCHOOL EQUIV. RECIPIENTS	
E04 OTHER HIGH SCHOOL COMPLETERS	

Return Completed Form to:

U.S. Department of Education
Center for Education Statistics
555 New Jersey Avenue, NW
Washington, DC 20208-1401

If you have questions about this questionnaire,
contact CES staff at (202) 357-6618. Refer to
Common Core of Data, State Nonfiscal Survey.

Appendix D. Data Tables

Table 1---- Public school student membership, by grade and state: School year 1987-88

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	40,008,213	192,860	3,195,533	3,407,072	3,172,777	3,046,374	2,937,636	2,900,558
Alabama	729,234	--	54,454	62,293	59,613	60,235	56,671	56,996
Alaska	106,869	1,191	9,759	10,567	9,186	8,645	8,273	7,995
Arizona	572,421	0	49,182	53,285	48,711	45,990	44,032	43,353
Arkansas	437,036	--	33,695	37,225	35,263	33,693	32,468	32,686
California	4,488,398	0	392,112	393,533	366,613	347,207	335,078	330,395
Colorado	560,236	2,333	47,065	49,274	46,132	43,793	41,406	40,805
Connecticut	465,465	3,830	38,426	39,627	35,361	33,953	32,489	31,986
Delaware	95,659	281	7,772	9,103	7,941	7,455	7,027	6,786
District of Columbia	86,435	3,436	6,579	7,587	7,033	6,448	6,055	5,803
Florida	1,664,774	5,939	145,384	143,854	130,833	127,904	121,543	120,423
Georgia	1,110,947	--	92,592	97,353	92,812	89,630	83,226	82,210
Hawaii	166,160	250	13,888	13,975	13,562	12,875	12,162	12,057
Idaho	212,444	0	17,354	18,287	17,947	17,563	16,968	16,633
Illinois	1,811,446	24,541	131,000	142,619	142,121	135,186	128,340	127,887
Indiana	964,129	801	71,405	80,991	74,714	71,854	70,400	69,421
Iowa	480,826	1,068	39,608	38,817	37,512	35,536	34,301	33,828
Kansas	421,112	641	36,335	37,130	34,366	32,290	31,108	30,824
Kentucky	642,696	--	49,206	54,536	51,388	49,491	48,446	48,325
Louisiana	793,093	1,305	70,222	71,582	66,241	64,517	62,411	61,005
Maine	211,817	1,620	16,988	18,227	15,792	15,496	15,165	14,812
Maryland	683,797	10,032	53,146	58,466	54,096	51,826	49,555	48,477
Massachusetts	825,320	4,783	67,138	69,099	62,640	59,939	58,163	57,445
Michigan	1,589,287	4,128	139,622	126,361	118,541	114,723	110,254	107,676
Minnesota	721,481	5,693	62,391	61,291	57,906	55,082	52,761	51,167
Mississippi	505,550	154	37,766	46,425	42,079	39,859	39,223	39,598
Missouri	802,060	--	62,141	65,757	64,455	62,849	61,263	60,078
Montana	152,207	196	12,720	13,272	12,637	11,801	11,734	11,507
Nebraska	268,100	1,478	23,255	23,188	22,052	20,714	20,057	19,544
Nevada	168,353	0	13,859	15,550	14,246	13,303	12,771	12,583
New Hampshire	166,045	--	5,991	18,085	13,457	12,626	12,215	11,946
New Jersey	1,092,982	6,320	78,991	85,932	80,647	78,772	76,156	75,882
New Mexico	287,229	0	23,411	25,364	23,560	21,726	21,293	20,548
New York	2,594,070	20,821	183,910	207,689	192,401	183,326	181,309	174,289
North Carolina	1,085,976	833	84,705	85,622	82,943	81,002	79,536	80,164
North Dakota	119,004	530	10,193	10,581	9,801	9,366	9,189	9,023
Ohio	1,793,431	--	141,049	151,204	141,458	136,024	130,374	129,788
Oklahoma	584,212	2,382	48,529	54,941	46,889	44,181	43,254	42,910
Oregon	455,895	1,514	30,699	38,242	35,881	36,629	35,330	35,419
Pennsylvania	1,668,542	--	124,471	136,411	123,262	118,902	114,588	112,801
Rhode Island	134,800	303	10,103	12,439	10,440	9,815	9,449	9,417
South Carolina	614,921	--	41,725	55,612	50,052	48,256	47,256	47,544
South Dakota	126,817	367	11,165	11,312	10,853	10,251	9,702	9,524
Tennessee	823,783	--	62,046	71,358	63,160	62,962	61,272	61,386
Texas	3,236,787	70,739	258,953	291,838	267,937	255,260	247,433	242,202
Utah	423,386	0	37,235	37,239	37,933	36,575	33,159	34,640
Vermont	92,755	--	7,867	8,380	7,560	7,211	6,989	6,846
Virginia	979,417	1,798	78,874	79,758	75,983	73,733	70,388	69,674
Washington	775,755	2,071	64,898	68,313	63,718	61,217	58,413	58,016
West Virginia	344,236	508	24,629	26,420	25,487	24,154	25,515	25,707
Wisconsin	772,363	11,074	62,509	62,247	59,138	56,361	53,928	53,006
Wyoming	98,455	2--	8,516	8,811	8,424	8,168	7,538	7,521
Outlying Areas								
American Samoa	11,248	1,123	757	825	850	804	788	826
Guam	25,936	379	2,204	2,255	2,089	2,091	2,019	2,038
Northern Marianas	5,819	--	457	506	525	486	439	456
Puerto Rico	672,837	--	31,244	61,602	57,865	57,538	58,984	58,432
Virgin Islands	24,020	2--	1,805	1,892	1,850	1,804	1,817	1,810

See footnotes at end of table.

Appendix D. Data Tables

Table 1---- Public school student membership, by grade and state: School year 1987-88--continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	2,811,047	2,910,432	2,838,513	3,143,179	3,020,018	2,935,626	2,680,825	815,763
Alabama	55,025	59,245	56,472	59,480	53,174	49,834	45,742	--
Alaska	7,580	7,411	7,278	7,549	7,181	7,094	7,160	--
Arizona	41,104	41,305	40,269	43,183	40,840	38,951	36,513	5,703
Arkansas	32,110	33,743	33,810	33,489	33,337	32,346	29,499	3,672
California	319,686	321,898	311,579	345,654	345,144	332,980	266,028	80,491
Colorado	39,316	39,752	38,541	42,018	41,889	42,006	39,231	6,675
Connecticut	30,877	31,984	31,729	34,707	34,202	35,480	34,805	16,009
Delaware	6,570	7,068	6,711	7,684	7,576	6,818	6,867	0
District of Columbia	5,303	5,987	5,710	5,665	5,650	5,391	4,806	4,982
Florida	119,972	127,935	128,022	142,768	135,151	117,937	97,109	0
Georgia	80,579	83,067	80,797	93,881	75,196	73,904	65,703	19,997
Hawaii	11,526	10,707	10,865	11,791	11,454	11,621	10,476	8,951
Idaho	15,948	15,806	15,503	15,000	14,772	14,647	13,886	2,130
Illinois	122,444	124,138	121,278	133,306	135,447	131,210	123,049	88,880
Indiana	68,011	72,199	70,202	77,716	75,196	74,403	69,831	16,985
Iowa	32,340	33,383	31,815	33,296	35,296	36,907	36,965	20,154
Kansas	29,580	29,932	29,038	30,098	30,489	30,448	28,792	10,041
Kentucky	46,636	47,250	44,641	51,188	49,605	47,244	41,586	13,154
Louisiana	58,876	60,828	54,841	61,716	55,124	46,655	42,745	15,025
Maine	14,596	15,330	15,204	16,651	16,647	16,541	15,567	3,181
Maryland	46,532	48,134	46,717	53,370	51,297	50,624	48,642	12,883
Massachusetts	56,480	58,673	59,272	65,364	65,339	65,354	64,221	11,410
Michigan	105,680	110,785	110,862	126,279	119,680	118,153	111,126	65,417
Minnesota	49,044	51,353	49,865	51,900	54,804	58,659	59,565	0
Mississippi	36,424	38,710	35,503	38,370	35,224	31,841	30,281	14,093
Missouri	57,612	60,007	58,423	64,700	62,280	61,232	54,936	6,327
Montana	11,060	10,930	10,588	10,620	10,773	11,295	10,906	2,268
Nebraska	18,879	19,861	19,138	19,123	20,374	20,690	19,747	0
Nevada	11,929	11,988	11,906	12,112	12,508	13,020	11,604	974
New Hampshire	11,540	12,169	12,584	13,206	13,120	12,955	12,226	3,925
New Jersey	73,335	75,804	74,848	81,639	80,864	83,009	82,653	58,130
New Mexico	19,626	20,290	19,595	21,818	20,032	18,435	16,946	14,585
New York	172,021	180,815	171,808	207,361	203,499	201,482	172,904	140,435
North Carolina	77,844	83,391	83,024	91,845	87,173	81,024	72,339	14,531
North Dakota	8,542	8,684	8,470	8,735	8,559	8,627	8,704	0
Ohio	126,543	133,476	130,062	148,565	142,339	145,422	137,127	--
Oklahoma	41,240	39,999	41,652	43,738	43,659	43,056	40,552	7,230
Oregon	34,120	34,310	33,160	34,338	34,569	34,530	33,495	3,659
Pennsylvania	110,500	118,333	118,544	133,426	133,449	131,877	130,812	61,166
Rhode Island	9,022	9,633	9,543	10,712	10,311	9,993	9,558	4,062
South Carolina	45,984	47,749	47,407	54,003	47,599	43,138	38,596	--
South Dakota	9,262	9,249	8,573	8,461	8,789	8,987	8,829	1,493
Tennessee	58,730	62,973	61,192	66,160	62,961	59,011	53,219	17,353
Texas	237,689	244,307	234,498	264,328	228,118	210,751	182,734	--
Utah	32,967	30,331	29,148	28,117	26,792	26,684	25,076	7,490
Vermont	6,692	6,781	6,686	6,439	6,314	6,473	6,380	2,137
Virginia	67,629	70,161	71,870	79,449	73,855	71,400	69,422	25,423
Washington	54,536	55,396	54,358	58,149	58,120	60,073	58,477	--
West Virginia	24,767	26,998	26,164	27,171	26,230	25,193	23,296	11,997
Wisconsin	49,624	52,862	51,784	59,832	60,960	63,059	63,351	12,628
Wyoming	7,115	7,312	6,964	7,009	7,057	7,162	6,741	117
Outlying Areas								
American Samoa	832	787	721	715	756	736	647	81
Guam	1,905	1,817	1,916	2,567	1,797	1,607	1,107	145
Northern Marianas	497	404	441	377	373	323	322	213
Puerto Rico	55,699	56,726	51,246	45,838	46,887	42,185	35,105	13,486
Virgin Islands	1,652	2,213	1,626	1,975	1,729	1,364	1,305	1,178

--Data missing or not applicable.

¹Montana reports some prekindergarten students as kindergarten students

²Wyoming and the Virgin Islands do not have a prekindergarten program

NOTE: National totals include the 50 states and the District of Columbia

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey", 1987-88.

Appendix D. Data Tables

Table 2.--Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1987-88

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	17.6	40,008,213	2,279,242	7,678	92,019	1,098,458	920,657	160,430
Alabama	19.3	729,234	37,716	--	2,682	17,557	17,477	--
Alaska	17.5	106,869	6,113	29	260	2,722	2,990	112
Arizona	18.6	572,421	30,707	0	1,020	21,302	8,385	0
Arkansas	17.1	437,036	25,572	--	1,647	10,501	12,106	1,318
California	22.9	4,488,398	195,864	0	13,314	126,121	56,195	234
Colorado	18.0	560,236	31,168	58	1,177	14,271	15,662	--
Connecticut	13.3	465,465	35,050	184	1,043	11,147	16,900	5,776
Delaware	16.1	95,659	5,951	35	197	2,675	3,044	0
District of Columbia	13.9	86,435	6,232	254	373	2,038	2,565	1,002
Florida	17.4	1,664,774	95,857	175	5,579	35,982	37,470	16,651
Georgia	17.8	1,110,947	62,280	--	4,102	29,745	21,407	7,026
Hawaii	21.6	166,160	7,684	--	--	4,230	3,280	174
Idaho	20.7	212,444	10,258	0	415	4,922	4,814	107
Illinois	17.2	1,811,446	105,217	397	3,535	54,912	30,098	16,275
Indiana	17.9	964,129	53,749	17	1,885	23,902	23,699	4,246
Iowa	15.6	480,826	30,873	127	1,348	14,442	14,017	939
Kansas	15.4	421,112	27,317	53	931	12,927	10,598	2,808
Kentucky	18.2	642,696	35,239	--	1,116	22,234	11,889	--
Louisiana	18.5	793,093	42,920	147	2,711	20,757	12,512	6,793
Maine	14.9	211,817	14,204	--	--	9,186	5,018	--
Maryland	17.1	683,797	40,093	225	1,304	18,362	20,202	--
Massachusetts	13.9	825,320	59,517	--	1,393	18,280	32,574	7,270
Michigan	19.9	1,589,287	79,972	364	3,241	26,926	40,294	9,147
Minnesota	17.1	721,481	42,132	29	1,420	20,354	20,329	0
Mississippi	18.8	505,550	26,931	4	1,527	13,534	11,866	--
Missouri	16.2	802,060	49,632	247	1,893	23,102	23,512	878
Montana	15.8	152,207	9,659	--	--	6,564	3,095	--
Nebraska	15.1	268,100	17,713	91	1,427	8,087	8,108	0
Nevada	20.2	168,353	8,348	0	341	4,238	3,769	--
New Hampshire	16.0	166,045	10,363	--	196	6,061	4,106	--
New Jersey	14.0	1,092,982	78,335	332	2,392	36,406	29,433	9,772
New Mexico	18.9	287,229	15,175	--	644	7,858	4,386	2,287
New York	15.2	2,594,070	170,236	1,156	6,426	70,873	67,372	24,409
North Carolina	18.2	1,085,976	59,771	53	--	30,430	21,067	8,221
North Dakota	15.6	119,004	7,632	56	285	4,617	2,674	0
Ohio	18.0	1,793,431	99,708	--	3,112	51,575	45,021	--
Oklahoma	16.9	584,212	34,515	46	1,129	14,775	14,991	3,574
Oregon	18.3	455,895	24,911	48	784	13,097	10,193	789
Pennsylvania	16.2	1,668,542	103,307	--	2,505	42,332	47,305	11,165
Rhode Island	15.1	134,800	8,934	--	248	3,726	3,761	1,199
South Carolina	17.2	614,921	35,701	335	1,016	21,787	12,563	--
South Dakota	15.5	126,817	8,172	17	389	4,374	3,339	53
Tennessee	19.6	823,783	42,082	0	0	26,462	15,620	0
Texas	17.3	3,236,787	187,159	2,783	10,171	83,872	86,211	4,122
Utah	24.7	423,386	17,124	0	742	8,509	5,916	1,957
Vermont	13.9	92,755	6,656	--	309	2,567	2,964	816
Virginia	16.3	979,417	59,928	82	2,936	30,901	25,525	484
Washington	20.2	775,755	38,344	--	--	18,677	16,005	3,662
West Virginia	15.2	344,236	22,702	18	868	10,070	7,985	3,761
Wisconsin	16.2	772,363	47,721	316	1,747	26,281	16,854	2,523
Wyoming	14.5	98,455	6,798	*--	239	2,188	3,491	880
Outlying Areas								
American Samoa	--	11,248	656	69	36	339	179	33
Guam	18.4	25,936	1,407	18	80	607	675	27
Northern Marianas	19.1	5,819	305	--	15	187	103	--
Puerto Rico	20.3	672,837	33,069	--	720	17,094	13,314	1,941
Virgin Islands	15.1	24,020	1,590	*--	78	710	688	114

-- Data missing or not available.

*Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the 50 states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey", 1987-88.

Appendix D. Data Tables

 Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
 School year 1987-88

State	Total staff	Teachers		Instructional aides		Guidance counselors		Librarians	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	4,294,847	2,279,242	53.1	335,991	7.8	70,282	1.6	48,185	1.1
Alabama	70,655	37,716	53.4	3,677	5.2	1,023	1.4	1,207	1.7
Alaska	7,285	6,113	83.9	277	3.8	112	1.5	130	1.8
Arizona	59,095	30,707	52.0	4,564	7.7	739	1.3	596	1.0
Arkansas	47,741	25,572	53.6	2,587	5.4	976	2.0	757	1.6
California	392,299	195,864	49.9	49,985	12.7	5,332	1.4	1,188	0.3
Colorado	59,263	31,168	52.6	4,052	6.8	990	1.7	726	1.2
Connecticut	54,866	35,050	63.9	--	--	2,055	3.7	635	1.2
Delaware	10,790	5,951	55.2	718	6.7	174	1.6	119	1.1
District of Columbia	11,130	6,232	56.0	636	5.7	273	2.5	182	1.6
Florida	184,608	95,857	51.9	17,564	9.5	4,020	2.2	2,421	1.3
Georgia	119,320	62,280	52.2	11,898	10.0	1,319	1.1	1,859	1.6
Hawaii	18,036	7,684	42.6	1,339	7.4	441	2.4	258	1.4
Idaho	16,205	10,258	63.3	923	5.7	244	1.5	171	1.1
Illinois	186,595	105,217	56.4	11,555	6.2	2,686	1.4	2,169	1.2
Indiana	105,326	53,749	51.0	9,637	9.1	1,485	1.4	1,055	1.0
Iowa	56,670	30,873	54.5	3,050	5.4	928	1.6	680	1.2
Kansas	47,569	27,317	57.4	2,523	5.3	996	2.1	923	1.9
Kentucky	69,192	35,239	50.9	5,182	7.5	915	1.3	1,079	1.6
Louisiana	88,794	42,920	48.3	7,477	8.4	796	0.9	1,112	1.3
Maine	24,410	14,204	58.2	2,683	11.0	441	1.8	222	0.9
Maryland	73,717	40,093	54.4	5,316	7.2	1,403	1.9	1,041	1.4
Massachusetts	103,471	59,517	57.5	8,024	7.8	2,075	2.0	682	0.7
Michigan	168,716	79,972	47.4	11,166	6.6	2,835	1.7	1,551	0.9
Minnesota	74,027	42,132	56.9	6,389	8.6	855	1.2	766	1.0
Mississippi	56,981	26,931	47.3	7,754	13.6	747	1.3	665	1.2
Missouri	96,736	49,632	51.3	3,540	3.7	1,902	2.0	1,273	1.3
Montana	12,477	9,659	77.4	1,011	8.1	323	2.6	329	2.6
Nebraska	31,809	17,713	55.7	2,472	7.8	513	1.6	498	1.6
Nevada	9,736	8,348	85.7	--	--	290	3.0	166	1.7
New Hampshire	18,635	10,363	55.6	1,501	8.1	481	2.6	192	1.0
New Jersey	141,257	78,335	55.5	8,193	5.8	2,778	2.0	1,587	1.1
New Mexico	29,347	15,175	51.7	3,070	10.5	496	1.7	230	0.8
New York	327,428	170,236	52.0	23,825	7.3	5,028	1.5	3,268	1.0
North Carolina	114,243	59,771	52.3	17,002	14.9	1,982	1.7	2,043	1.8
North Dakota	13,533	7,632	56.4	899	6.6	164	1.2	167	1.2
Ohio	184,130	99,708	54.2	7,178	3.9	2,918	1.6	1,698	0.9
Oklahoma	63,822	34,515	54.1	3,750	5.9	1,026	1.6	662	1.0
Oregon	47,211	24,911	52.8	3,995	8.5	1,064	2.3	759	1.6
Pennsylvania	185,629	103,307	55.7	10,187	5.5	3,169	1.7	1,921	1.0
Rhode Island	14,569	8,934	61.3	901	6.2	328	2.3	220	1.5
South Carolina	62,557	35,701	57.1	5,652	9.0	1,170	1.9	1,074	1.7
South Dakota	14,202	8,172	57.5	1,178	8.3	249	1.8	183	1.3
Tennessee	83,256	42,082	50.5	7,401	8.9	1,031	1.2	1,318	1.6
Texas	377,240	187,159	49.6	27,945	7.4	5,334	1.4	3,406	0.9
Utah	29,976	17,124	57.1	2,561	8.5	412	1.4	319	1.1
Vermont	12,321	6,656	54.0	1,263	10.3	259	2.1	170	1.4
Virginia	114,439	59,928	52.4	8,405	7.3	2,080	1.8	1,754	1.5
Washington	68,405	38,344	56.1	5,120	7.5	1,240	1.8	1,114	1.6
West Virginia	41,415	22,702	54.8	2,888	7.0	558	1.3	371	0.9
Wisconsin	80,340	47,721	59.4	5,812	7.2	1,457	1.8	1,136	1.4
Wyoming	13,373	6,798	50.8	1,266	9.5	170	1.3	133	1.0
Outlying Areas									
American Samoa	550	656	--	24	4.4	22	4.0	8	1.5
Guam	2,884	1,407	48.8	73	2.5	51	1.8	26	0.9
Northern Marianas	512	305	59.6	62	12.1	7	1.4	8	1.6
Puerto Rico	42,314	33,069	78.2	2,278	5.4	615	1.5	729	1.7
Virgin Islands	3,254	1,590	48.9	332	10.2	68	2.1	43	1.3

See footnotes at end of table.

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
School year 1987--continued

State	Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	1,066,694	24.8	125,927	2.9	74,191	1.7	300,439	7.0
Alabama	21,495	30.4	1,910	2.7	1,480	2.1	2,147	3.0
Alaska	27	0.4	357	4.9	196	2.7	73	1.0
Arizona	15,319	25.9	1,335	2.3	1,207	2.0	4,628	7.8
Arkansas	12,914	27.1	1,306	2.7	1,215	2.5	2,414	5.1
California	74,219	18.9	14,531	3.7	10,101	2.6	41,079	10.5
Colorado	13,818	23.3	2,421	4.1	987	1.7	5,101	8.6
Connecticut	14,652	26.7	1,457	2.7	1,017	1.9	4,744	8.6
Delaware	2,568	23.8	374	3.5	145	1.3	741	6.9
District of Columbia	2,662	23.9	296	2.7	445	4.0	404	3.6
Florida	56,461	30.6	5,567	3.0	2,718	1.5	--	--
Georgia	29,433	24.7	4,105	3.4	637	0.5	7,789	6.5
Hawaii	7,710	42.7	420	2.3	184	1.0	--	--
Idaho	3,024	18.7	532	3.3	299	1.8	754	4.7
Illinois	59,026	31.6	4,236	2.3	1,706	0.9	--	--
Indiana	29,304	27.8	2,676	2.5	1,438	1.4	5,982	5.7
Iowa	14,968	26.4	1,425	2.5	612	1.1	4,134	7.3
Kansas	10,223	21.5	1,474	3.1	459	1.0	3,654	7.7
Kentucky	17,689	25.6	1,640	2.4	1,394	2.0	6,054	8.7
Louisiana	27,448	30.9	2,266	2.6	2,125	2.4	4,650	5.2
Maine	4,022	16.5	838	3.4	492	2.0	1,508	6.2
Maryland	18,085	24.5	2,327	3.2	304	0.4	5,148	7.0
Massachusetts	20,454	19.8	2,105	2.0	2,319	2.2	8,295	8.0
Michigan	56,390	33.4	4,516	2.7	1,681	1.0	10,605	6.3
Minnesota	15,089	20.4	1,634	2.2	1,609	2.2	5,553	7.5
Mississippi	15,584	27.3	1,212	2.1	949	1.7	3,139	5.5
Missouri	35,094	36.3	4,101	4.2	1,194	1.2	--	--
Montana	494	4.0	487	3.9	174	1.4	1,360	10.9
Nebraska	7,535	23.7	1,038	3.3	514	1.6	1,526	4.8
Nevada	345	3.5	408	4.2	179	1.8	--	--
New Hampshire	3,922	21.0	567	3.0	147	0.8	1,462	7.8
New Jersey	9,128	6.5	5,119	3.6	1,868	1.3	34,249	24.2
New Mexico	7,280	24.8	726	2.5	341	1.2	2,029	6.9
New York	84,794	25.9	6,885	2.1	4,086	1.2	29,306	9.0
North Carolina	27,762	24.3	3,643	3.2	2,040	1.8	--	--
North Dakota	3,289	24.3	367	2.7	343	2.5	672	5.0
Ohio	44,581	24.2	4,738	2.6	5,253	2.9	18,056	9.8
Oklahoma	17,065	26.7	1,761	2.8	580	0.9	4,463	7.0
Oregon	10,167	21.5	1,397	3.0	895	1.9	4,023	8.5
Pennsylvania	42,707	23.0	3,859	2.1	7,808	4.2	12,671	6.8
Rhode Island	2,327	16.0	526	3.6	145	1.0	1,188	8.2
South Carolina	11,690	18.7	1,994	3.2	790	1.3	4,486	7.2
South Dakota	2,750	19.4	430	3.0	153	1.1	1,087	7.7
Tennessee	22,615	27.2	4,112	4.9	632	0.8	4,065	4.9
Texas	106,156	28.1	12,357	3.3	5,942	1.6	28,941	7.7
Utah	6,767	22.6	804	2.7	322	1.1	1,667	5.6
Vermont	2,176	17.7	665	5.4	366	3.0	766	6.2
Virginia	31,266	27.3	3,085	2.7	1,785	1.6	6,136	5.4
Washington	14,330	20.9	2,247	3.3	1,006	1.5	5,004	7.3
West Virginia	10,843	26.2	1,308	3.2	525	1.3	2,220	5.4
Wisconsin	15,780	19.6	2,019	2.5	1,051	1.3	5,364	6.7
Wyoming	3,247	24.3	324	2.4	333	2.5	1,102	8.2
Outlying Areas								
American Samoa	315	57.3	64	11.6	22	4.0	95	17.3
Guam	1,140	39.5	60	2.1	11	0.4	116	4.0
Northern Marianas	26	5.1	31	6.1	--	--	73	14.3
Puerto Rico	2,658	6.3	2,230	5.3	313	0.7	422	1.0
Virgin Islands	631	19.4	85	2.6	126	3.9	379	11.6

--Data missing or not applicable.

NOTES: National totals include the 50 states and the District of Columbia. All staff counts are full-time equivalency counts.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey", 1987-88.

Appendix D. Data Tables

Table 4.--Number of public school graduates and 12th-grade student membership, by state:
School year 1986-87

State	Regular high school graduates 1986-87	Other diploma recipients 1986-87	12th-grade membership 1986-87	High school equivalency recipients* 1986-87	Other high school completers 1986-87
United States	2,428,803	19,898	2,168,107	143,467	10,928
Alabama	42,463	--	45,396	3,041	--
Alaska	5,692	--	6,753	--	--
Arizona	29,549	--	35,777	9,074	--
Arkansas	27,101	--	28,729	--	--
California	237,414	6,405	251,281	17,000	1,824
Colorado	34,200	--	37,327	--	--
Connecticut	31,141	--	34,742	4,612	--
Delaware	5,895	479	6,621	784	74
District of Columbia	3,842	--	4,230	958	--
Florida	82,184	1,508	89,663	12,241	954
Georgia	60,018	--	64,282	--	--
Hawaii	10,371	1,805	10,281	--	120
Idaho	12,243	27	13,164	927	5
Illinois	116,075	--	119,627	--	--
Indiana	60,364	1,664	66,764	7,299	1,296
Iowa	34,580	221	36,222	2,199	0
Kansas	26,933	--	28,218	--	--
Kentucky	36,948	104	38,991	--	60
Louisiana	39,084	5,663	42,746	0	1,437
Maine	13,692	--	15,182	2,888	771
Maryland	46,107	0	47,584	6,828	0
Massachusetts	61,010	--	63,817	--	--
Michigan	102,725	--	105,620	--	--
Minnesota	53,533	--	57,818	--	--
Mississippi	26,201	--	28,405	--	--
Missouri	50,840	--	54,738	--	--
Montana	10,073	--	10,681	--	--
Nebraska	18,129	0	19,377	1,127	0
Nevada	9,506	--	11,023	--	--
New Hampshire	10,796	--	11,641	--	--
New Jersey	79,376	--	81,896	10,218	1,468
New Mexico	15,701	--	16,794	4,557	--
New York	163,765	--	171,545	--	--
North Carolina	65,421	624	68,939	4,676	1,100
North Dakota	7,821	--	8,204	1,224	--
Ohio	121,121	723	132,962	2,168	--
Oklahoma	35,514	--	38,606	9,404	--
Oregon	27,165	--	32,009	7,223	1,087
Pennsylvania	121,219	--	126,701	--	--
Rhode Island	8,771	--	9,396	328	15
South Carolina	36,000	--	36,064	--	--
South Dakota	8,074	--	8,346	1,289	--
Tennessee	44,731	--	49,945	9,971	--
Texas	168,430	--	187,279	--	--
Utah	20,930	--	23,782	--	--
Vermont	5,968	--	6,158	1,278	--
Virginia	65,008	675	68,104	9,164	698
Washington	49,873	--	56,690	2,681	--
West Virginia	22,401	--	22,845	5,285	--
Wisconsin	56,872	--	61,122	4,649	--
Wyoming	5,933	0	6,429	374	19
Outlying Areas					
American Samoa	647	0	608	16	--
Guam	898	--	1,104	60	--
Northern Marianas	289	--	--	--	0
Puerto Rico	30,137	5,412	33,640	8,615	--
Virgin Islands	1,170	145	1,148	398	--

--Data missing or not applicable.

* Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

NOTES: National totals include the 50 states and the District of Columbia. Some items may be undercounts due to missing data in some states. Regular high school graduates may include students not included in 12th-grade membership.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey", 1987-88.