

**Documentation for the State Nonfiscal Survey of Public
Elementary and Secondary Education:
School Year 1986-87 (Revised 1c, April 2004)**

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I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1986-87 (Revised 1c, April 2004)

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1986-87 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in **Appendix D. Data Tables.**

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix C. Responses to the survey were due from the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1987. Revisions were accepted through October 1988. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised File Changes. This file presents revised nonfiscal information on public elementary and secondary education by state for the 1986-87 school year. Data were revised based upon comparisons to data published in the NCES report, *Digest of Education Statistics* and internal logic checks. The following revision rules were used to determine whether data in the CCD file would be revised:

- 1) In cases where the sum of detail categories (e.g., membership by grade) exceeded the reported total (e.g., membership) the total variable was revised to match the sum of the detail. In cases where the sum of detail categories was less than the reported total, no action was taken. These edits were only applied to data for the years 1986–87 through 1991–92, the years for which CCD did not impute state nonfiscal data files.
- 2) In cases where *Digest of Education Statistics* imputed a datum for a data file prior to the year 1992–93 (the year that CCD began to impute select missing values in the state nonfiscal data files), CCD incorporated that imputed value into the corresponding CCD file. All imputed values are listed as imputed in this document in section IIA.
- 3) In cases where both the *Digest* and CCD had a reported (not imputed) value for a datum, the *Digest* value was used;
- 4) In cases where one data source (*Digest* or CCD) had a reported value and the other data source had an imputed value for a given datum, the reported value was used in the CCD file (unless the reported value was zero and the imputed value was greater than zero, in which case the imputed value was used). This was done for only those years before the CCD files introduced imputation, 1986–87 through 1991–92
- 5) In 1989-90, all data (not including directory information) for Guam and the Northern Marianas were exchanged to correct an earlier error in assignment.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are two subsections. The subsection on *A. Comments for users of the data file* identifies any cases in which a state varied from the CCD standards in reporting a data item. *B. State codes and abbreviations used in the data set* identifies the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A- Record layout and data element descriptions gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Glossary defines all of the CCD data items on the State Nonfiscal survey.

Appendix C- State nonfiscal survey form consists of a copy of the survey instrument as it appears to respondents using the diskette.

Appendix D- Data tables includes published statistics derived from the file.

II. User's Guide

A. Comments for Users of the Data File

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

NOTE: Missing data were not imputed or otherwise adjusted for this file except in cases where *Digest of Education Statistics* imputed data items (see list below). Imputation and adjustment procedures were adopted by the State Nonfiscal Survey beginning with the 1992-93 school year.

Revised File Changes –The following data items were revised:

Elementary Teachers (ELMTCH)—Alabama (imputed), Vermont (imputed)
Secondary Teachers (SECTCH)—Alabama (imputed), Vermont (imputed)
Ungraded Teachers (UGTCH)—Alabama (imputed), Vermont (imputed)
Total Teachers (TOTTCH)—Vermont (imputed)
Instructional Aides (AIDES)—Michigan, Vermont (imputed)
Total Guidance Counselors (TOTGUI)—Vermont (imputed)
Librarians (LIBSPE)—Vermont (imputed)
LEA Administrators (LEAADM)—Vermont (imputed)
LEA Administrative Support Staff (LEASUP)—Connecticut (imputed), Montana (imputed), Vermont (imputed)
School Administrators (SCHADM)—Vermont (imputed)
School Administrative Support Staff (SCHSUP)—Alaska, Connecticut (imputed), Montana (imputed), Pennsylvania, Vermont (imputed)
All Other Support Services Staff (OTHSUP)—Connecticut (imputed), Mississippi (imputed), Montana (imputed), Nevada (imputed), Vermont (imputed)

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed

below are the items that were reported as missing for the 1986-87 school year. Please note that all data for the Northern Marianas is missing.

Prekindergarten teachers (PKTCH)

Alabama, Arizona, Arkansas, California, Georgia, Hawaii, Idaho, Kentucky, Maine, Massachusetts, Montana, Nevada, New Hampshire, New Mexico, Ohio, Pennsylvania, Rhode Island, Tennessee, Vermont, Washington, and Wyoming did not report prekindergarten teacher. Maine, Montana, and Washington indicated that their prekindergarten teacher counts were included in their elementary teacher counts. Massachusetts indicated that their prekindergarten teacher counts were included in their kindergarten teacher counts.

Kindergarten teachers (KGTCH)

Alabama, Hawaii, Maine, Montana, North Carolina, Tennessee, Vermont, and Washington did not report kindergarten teachers. Maine, Montana, and Washington indicated that their kindergarten teacher counts were included in their elementary teacher counts.

Elementary teachers (ELMTCH)

Alabama and Vermont did not report elementary teachers. *Digest of Education Statistics* imputed these items.

Secondary teachers (SECTCH)

Alabama and Vermont did not report secondary teachers. *Digest of Education Statistics* imputed these items.

Ungraded teachers (UGTCH)

Alabama, Colorado, Maryland, Mississippi, Montana, Nevada, New Hampshire, South Carolina, Tennessee, and Vermont did not report ungraded teacher counts. *Digest of Education Statistics* imputed data for Alabama and Vermont. Montana indicated that their ungraded teacher counts were included in their elementary and secondary teacher counts. Alaska, Delaware, Nebraska, North Dakota, and Ohio reported 0 for ungraded teachers because this category of teacher does not exist in their state.

Total teachers (TOTTCH) Vermont did not report total teachers. *Digest of Education Statistics* imputed data for Vermont.

Instructional aides (AIDES)

Connecticut, Nevada, and Vermont did not report instructional aides. *Digest of Education Statistics* imputed data for Vermont.

Elementary guidance counselors (ELMGUI)

Alabama, Georgia, Hawaii, Illinois, Massachusetts, Michigan, Mississippi, North Carolina, Oregon, Vermont, West Virginia, and Wyoming did not report elementary guidance counselors.

Secondary guidance counselors (SECGUI)

Alabama, Georgia, Hawaii, Illinois, Massachusetts, Michigan, North Carolina, Oregon, Vermont, and West Virginia did not report secondary guidance counselors.

Total guidance counselors (TOTGUI)

Vermont did not report total guidance counselors. *Digest of Education Statistics* imputed data for Vermont.

Librarians (LIBSPE)

Vermont did not report librarians. *Digest of Education Statistics* imputed data for Vermont.

Library support staff (LIBSUP)

Alabama, Connecticut, Georgia, Hawaii, Missouri, Montana, Nevada, North Carolina, Oklahoma, Oregon, Tennessee, Vermont, Virginia, and Wyoming did not report library support staff. Arkansas, California, the District of Columbia, and Nebraska reported zero library support staff.

LEA administrators (LEAADM)

Vermont did not report LEA administrators. *Digest of Education Statistics* imputed data for Vermont.

Administrative support staff (LEASUP)

Alabama, Connecticut, Florida, Guam, Hawaii, Illinois, Missouri, Montana, Nevada, North Carolina, Tennessee, and Vermont did not report administrative support staff. *Digest of Education Statistics* imputed data for Connecticut, Montana, and Vermont.

School administrators (SCHADM)

Vermont did not report school administrator counts. *Digest of Education Statistics* imputed data for Vermont.

School administrative support staff (SCHSUP)

Alaska, Connecticut, Florida, Hawaii, Illinois, Missouri, Montana, Nebraska, Nevada, North Carolina, and Vermont did not report school administrative support staff. *Digest of Education Statistics* imputed data for Connecticut, Montana, and Vermont.

All other support services staff (OTHSUP)

Connecticut and Vermont did not report other support services staff. *Digest of Education Statistics* imputed data for Connecticut and Vermont. *Digest of Education Statistics* also imputed data for Mississippi, Montana, and Nevada.

Prekindergarten student membership (PK)

Alabama, Alaska, Arizona, Arkansas, California, Georgia, Idaho, Kentucky, Missouri, Nevada, New Hampshire, New Mexico, Ohio, Pennsylvania, South Carolina, Utah and Wyoming did not report prekindergarten students. Puerto Rico reported zero prekindergarten students.

Ungraded student membership (UG)

South Carolina, Texas, and Washington did not report ungraded students. Alabama, Alaska, Delaware, Florida, Minnesota, Nebraska, North Dakota, and Ohio reported zero ungraded students. Florida indicated that all students are assigned grades in their state.

B. State Codes and Abbreviations Used in the Data File

STATE NAME	FIPS ¹	STABR ²
ALABAMA	01	AL
ALASKA	02	AK
ARIZONA	04	AZ
ARKANSAS	05	AR
CALIFORNIA	06	CA
COLORADO	08	CO
CONNECTICUT	09	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT

STATE NAME	FIPS¹	STABR²
VERMONT	50	VT
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
OUTLYING AREAS		
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	CM
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

¹FEDERAL INFORMATION PROCESSING STD CODES (01-78).

²POSTAL STATE ABBREVIATION CODES.

Appendix A: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary

Education:

School Year 1986-87

LRECL=593

Variable Name	Field Length	Record Position	Data Type	Description
SURVYEAR	4	001-004	N	STARTING YEAR OF SURVEY (1986)
FIPS	2	005-006	N	FIPS STATE CODE
STABR	2	007-008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	009-043	AN	NAME OF STATE EDUCATION AGENCY
STREET	29	044-072	AN	MAILING ADDRESS
CITY	18	073-090	AN	CITY
STATE	35	091-125	AN	NAME OF THE STATE
ZIP	10	126-135	AN	FIRST FIVE DIGITS OF THE ZIP CODE
PHONE	14	136-149	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	12	150-161	N	PREKINDERGARTEN TEACHERS
KGTCH	12	162-173	N	KINDERGARTEN TEACHERS
ELMTCH	12	174-185	N	ELEMENTARY TEACHERS
SECTCH	12	186-197	N	SECONDARY TEACHERS
UGTCH	12	198-209	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	12	210-221	N	TOTAL FTE OF TEACHERS
AIDES	12	222-233	N	INSTRUCTIONAL AIDES
ELMGUI	12	234-245	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	12	246-257	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	12	258-269	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	12	270-281	N	LIBRARIANS
LIBSUP	12	282-293	N	LIBRARY SUPPORT STAFF
LEAADM	12	294-305	N	LEA ADMINISTRATORS
LEASUP	12	306-317	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	12	318-329	N	SCHOOL ADMINISTRATORS
SCHSUP	12	330-341	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
OTHSUP	12	342-353	N	ALL OTHER SUPPORT SERVICES STAFF
PK	12	354-365	N	PREKINDERGARTEN STUDENTS
KG	12	366-377	N	KINDERGARTEN STUDENTS
G01	12	378-389	N	GRADE 1 STUDENTS
G02	12	390-401	N	GRADE 2 STUDENTS
G03	12	402-413	N	GRADE 3 STUDENTS
G04	12	414-425	N	GRADE 4 STUDENTS
G05	12	426-437	N	GRADE 5 STUDENTS
G06	12	438-449	N	GRADE 6 STUDENTS
G07	12	450-461	N	GRADE 7 STUDENTS
G08	12	462-473	N	GRADE 8 STUDENTS

Variable Name	Field Length	Record Position	Data Type	Description
G09	12	474-485	N	GRADE 9 STUDENTS
G10	12	486-497	N	GRADE 10 STUDENTS
G11	12	498-509	N	GRADE 11 STUDENTS
G12	12	510-521	N	GRADE 12 STUDENTS
UG	12	522-533	N	UNGRADED STUDENTS
MEMBER	12	534-545	N	TOTAL STUDENTS
REGDIP	12	546-557	N	REGULAR H.S. DIPLOMA COMPLETERS
OTHPRG	12	558-569	N	OTHER PROGRAMS(GED's adult evening school, etc)
EQUIV	12	570 - 581	N	H.S. EQUIVALENCY RECIPIENTS (data were not collected until 1987-88)
OTHCOM	12	582 - 593	N	OTHER H.S. COMPLETERS (data were not collected until 1987-88)

APPENDIX B - Glossary

Common Core of Data, 1986-1987

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

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Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

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reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

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High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

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Common Core of Data, 1986-1987

LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

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Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

APPENDIX B - Glossary

Common Core of Data, 1986-1987

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

APPENDIX B - Glossary

Common Core of Data, 1986-1987

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

APPENDIX B - Glossary

Common Core of Data, 1986-1987

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

APPENDIX B - Glossary

Common Core of Data, 1986-1987

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a "Large City" and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code".)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix C: Survey Instrument

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATIONAL RESEARCH AND IMPROVEMENT CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208 COMMON CORE OF DATA PART V-STATE NONFISCAL REPORT SCHOOL YEAR 1986-87	FORM APPROVED O.M.B. No. 1850-0067 EXP. DATE: 9/30/87 DUE DATE: MARCH 16, 1987
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This report authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

NAME OF STATE

GENERAL INSTRUCTIONS		STAFF CATEGORY (ASSIGNMENT/FUNCTION)	NUMBER OF FTE PERSONS
<p>1. Please refer to detailed instructions when completing this form.</p> <p>2. Do not leave any cell blank. There are three specific types of entries to be used for those cells that would otherwise be blank:</p> <p>“0” Use a zero when there is a true zero: where a Value was measured and no quantity was found.</p> <p>“.” Use a dot “.” When the data is missing: where a value is expected but no value was measured.</p> <p>“N” Use “N” for Not Applicable: where numerical values are neither expected measured.</p> <p>3. Be sure to identify any estimated values and use supplemental forms where estimates were made as prescribed in the detailed instructions. A photocopy of Form 2446 will be acceptable for reporting of estimated values.</p>	Sec. A	FULL-TIME EQUIVALENT (FTE) INSTRUCTIONAL STAFF	ROUND TO NEAREST WHOLE NUMBER
	A01	PREKINDERGARTEN TEACHERS	A01
	A02	KINDERGARTEN TEACHERS	A02
	A03	ELEMENTARY TEACHERS	A03
	A04	SECONDARY TEACHERS	A04
	A05	TEACHERS OF UNGRADED CLASSES	A05
	A06	TOTAL FTE TEACHERS (Sum of lines A01-A05)	A06
	A07	INSTRUCTIONAL AIDES	A07
	Sec. B	FULL-TIME EQUIVALENT SUPPORT SERVICES STAFF	ROUND TO NEAREST WHOLE NUMBER
	B01	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS	B01
	B02	SECONDARY GUIDANCE COUNSELORS/DIRECTORS	B02
	B03	TOTAL GUIDANCE (Sum of lines B01- B02)	B03
	B04	LIBRARIANS	B04
	B05	LIBRARY SUPPORT STAFF	B05
	B06	OFFICIALS AND ADMINISTRATORS	B06
B07	ADMINISTRATIVE SUPPORT STAFF	B07	
B08	SCHOOL ADMINISTRATORS	B08	
B09	SCHOOL ADMINISTRATIVE SUPPORT STAFF	B09	
B10	ALL OTHER SUPPORT SERVICE STAFF	B10	

Sec. C	STUDENT MEMBERSHIP	UNDUPLICATED HEAD COUNT	UNDUPLICATED HEAD COUNT
	GRADES	ELEMENTARY (a)	SECONDARY (b)
C01	PREKINDERGARTEN	C01A	
C02	KINDERGARTEN	C02A	
C03	GRADE 1	C03A	
C04	GRADE 2	C04A	
C05	GRADE 3	C05A	
C06	GRADE 4	C06A	
C07	GRADE 5	C07A	
C08	GRADE 6	C08A	
C09	GRADE 7	C09A	C09B
C10	GRADE 8	C10A	C10B
C11	GRADE 9		C11B
C12	GRADE 10		C12B
C13	GRADE 11		C13B
C14	GRADE 12		C14B
C15	UNGRADED	C15A	C15B
C16	TOTAL (Sum of lines C01-C15)	C16A	C16B
Sec. D	HIGH SCHOOL GRADUATES (School Year 1985-86)		UNDUPLICATED HEAD COUNT
D01	REGULAR DAY SCHOOL		D01
D02	OTHER PROGRAMS (GED's adult evening school, etc)		D02

Return Completed Forms to:
U. S. Department of Education
Center for Education Statistics
555 New Jersey Avenue, N. W.
Washington, DC 20208-1401

If you have questions about this questionnaire, contact CES staff at (202) 357-6618. Refer to Common Core of Data Survey, Part V.

Appendix D. Data tables

Table 1.—Public school student membership, by grade and state: School year 1986–87

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	39,753,172	183,187	3,126,595	3,357,949	3,054,039	2,933,018	2,895,932	2,774,856
Alabama	733,735	--	53,672	64,231	57,357	58,682	56,939	53,977
Alaska	107,848	--	10,334	10,621	9,080	8,881	8,706	7,875
Arizona	534,538	--	43,759	48,259	42,764	40,831	40,187	37,402
Arkansas	437,438	--	34,070	37,490	34,501	32,880	32,799	32,189
California	4,377,989	--	380,608	374,272	343,780	330,354	325,902	314,258
Colorado	558,415	2,227	45,843	48,078	44,239	41,771	41,114	39,908
Connecticut	468,847	3,620	37,432	38,626	34,357	32,722	31,912	30,914
Delaware	94,410	286	7,696	9,014	7,582	6,851	6,620	6,422
District of Columbia	85,612	3,405	6,546	7,845	7,096	6,458	6,200	5,595
Florida	1,607,320	4,287	134,732	133,743	123,061	117,387	117,394	114,901
Georgia	1,096,425	--	88,748	97,804	86,941	85,014	81,587	78,926
Hawaii	164,640	304	13,642	13,779	13,092	12,355	12,146	11,744
Idaho	208,391	--	16,646	18,528	17,679	17,018	16,672	15,859
Illinois	1,825,185	25,111	134,370	149,921	137,427	129,502	128,759	122,708
Indiana	966,780	662	70,624	80,654	71,790	70,057	68,759	66,194
Iowa	481,286	981	40,195	39,140	36,095	34,555	33,904	32,379
Kansas	416,091	495	36,358	36,162	32,650	31,138	30,998	29,293
Kentucky	642,778	--	49,578	55,793	50,334	48,705	48,508	46,205
Louisiana	795,188	1,287	68,146	73,190	66,232	63,106	62,325	58,586
Maine	211,752	889	17,040	17,463	15,665	15,230	14,695	14,425
Maryland	675,747	9,361	50,505	55,915	51,196	48,875	48,378	44,985
Massachusetts	833,918	3,702	66,595	67,360	60,682	58,117	57,235	55,965
Michigan	1,597,154	8,448	135,089	125,573	116,232	111,043	107,851	103,942
Minnesota	711,134	6,008	60,893	59,063	54,315	52,093	50,287	48,318
Mississippi	498,639	110	33,418	46,900	40,521	39,123	40,102	36,893
Missouri	800,606	--	62,575	65,801	62,393	60,345	58,984	55,743
Montana	153,327	¹ 138	12,923	13,422	12,127	11,928	11,684	11,168
Nebraska	267,139	1,487	23,355	22,859	21,000	20,094	19,799	18,804
Nevada	161,239	--	13,202	14,511	13,022	12,280	12,135	11,561
New Hampshire	163,717	--	5,812	17,054	12,601	12,028	11,631	11,201
New Jersey	1,107,467	6,054	78,251	84,901	79,591	76,200	75,927	73,334
New Mexico	281,943	--	23,108	24,880	22,337	21,405	20,628	19,541
New York	2,607,719	18,783	181,664	204,405	187,764	181,399	178,888	169,759
North Carolina	1,085,248	778	81,093	86,020	80,915	79,583	79,686	76,379
North Dakota	118,703	609	10,126	10,438	9,625	9,344	9,243	8,666
Ohio	1,793,508	--	141,923	150,467	136,708	130,136	128,943	125,599
Oklahoma	593,183	2,495	52,321	54,596	45,908	44,540	43,781	41,764
Oregon	449,307	1,617	26,878	37,519	36,440	34,954	34,941	33,595
Pennsylvania	1,674,161	--	124,171	132,931	119,948	114,179	112,088	108,589
Rhode Island	134,690	372	9,834	12,081	9,999	9,452	9,318	9,018
South Carolina	611,629	--	41,415	55,229	48,298	46,798	46,874	45,115
South Dakota	125,458	925	11,124	11,422	10,333	9,774	9,565	9,209
Tennessee	818,073	992	61,359	67,741	63,015	61,090	61,142	58,334
Texas	3,209,515	62,804	248,628	291,251	259,702	249,382	245,742	236,437
Utah	415,994	--	37,466	38,813	37,007	33,551	35,182	33,273
Vermont	92,112	281	7,196	8,131	7,276	6,992	6,730	6,610
Virginia	975,135	1,462	75,204	80,288	73,265	70,095	69,422	66,259
Washington	761,428	1,996	62,897	65,789	60,442	57,484	56,847	53,611
West Virginia	351,837	501	25,821	27,567	24,731	26,027	26,266	25,105
Wisconsin	767,819	10,710	62,635	61,096	56,272	53,332	52,659	48,842
Wyoming	100,955	² --	9,075	9,313	8,652	7,878	7,848	7,477

Outlying Areas								
American Samoa	11,055	1,189	636	849	785	780	831	843
Guam	25,676	385	2,157	2,225	2,114	2,039	2,065	1,988
Northern Marianas	--	--	--	--	--	--	--	--
Puerto Rico	679,489	0	31,163	63,123	59,059	58,804	59,981	58,393
Virgin Islands	24,435	² --	1,791	1,963	1,918	1,874	1,843	1,824

See footnotes at end of table.

Appendix D. Data tables

Table 1.—Public school student membership, by grade and state: School year 1986–87—Continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	2,805,770	2,899,352	2,869,754	3,256,407	3,214,941	2,953,561	2,600,516	827,295
Alabama	56,059	60,804	57,261	62,612	56,014	50,731	45,396	0
Alaska	7,580	7,516	7,313	7,872	7,894	7,423	6,753	0
Arizona	37,587	38,364	38,060	44,263	43,003	39,685	35,777	4,597
Arkansas	32,307	34,341	34,053	34,501	35,025	31,354	28,729	3,199
California	308,678	312,983	304,787	348,672	363,756	341,809	251,281	76,849
Colorado	39,878	39,895	40,066	44,478	44,794	42,543	37,327	6,254
Connecticut	31,309	32,112	32,229	37,191	37,775	37,293	34,742	16,613
Delaware	6,591	6,865	6,880	8,103	8,145	6,734	6,621	0
District of Columbia	5,322	6,303	6,085	5,884	6,193	5,706	4,230	2,744
Florida	118,947	130,072	126,414	145,470	136,424	114,825	89,663	0
Georgia	81,027	81,996	83,280	90,274	83,611	72,877	64,282	20,058
Hawaii	10,994	10,667	10,618	11,896	12,258	11,858	10,281	9,006
Idaho	15,499	15,661	14,956	15,080	15,389	14,496	13,164	1,744
Illinois	122,637	123,647	123,175	141,211	144,222	133,117	119,627	89,751
Indiana	68,165	70,049	71,842	79,787	78,522	73,522	66,764	29,389
Iowa	32,778	32,174	32,088	36,316	38,047	37,707	36,222	18,705
Kansas	29,015	29,193	29,040	30,940	32,346	30,163	28,218	10,082
Kentucky	46,211	45,499	47,108	55,038	51,772	46,040	38,991	12,996
Louisiana	58,014	60,567	56,538	63,616	55,460	47,672	42,746	17,703
Maine	14,968	15,330	15,789	17,829	17,766	16,394	15,182	3,087
Maryland	46,081	47,828	47,315	57,118	56,031	51,860	47,584	12,715
Massachusetts	57,152	60,234	61,328	70,205	70,855	69,623	63,817	11,048
Michigan	108,323	111,973	113,235	133,290	129,147	121,612	105,620	65,776
Minnesota	48,661	49,789	49,703	54,693	59,579	59,914	57,818	0
Mississippi	36,482	37,688	37,060	39,196	36,808	32,734	28,405	13,199
Missouri	57,275	58,691	58,861	67,105	65,771	59,943	54,738	12,381
Montana	10,994	10,780	10,677	11,249	11,887	11,297	10,681	2,372
Nebraska	19,572	19,338	18,974	20,650	21,532	20,298	19,377	0
Nevada	11,203	11,625	11,740	12,273	13,299	12,448	11,023	917
New Hampshire	11,458	12,556	12,405	14,547	13,982	13,165	11,641	3,636
New Jersey	75,123	76,814	76,245	87,477	89,290	88,333	81,896	58,031
New Mexico	19,652	19,835	19,651	21,820	20,551	18,563	16,794	13,178
New York	171,644	180,834	174,025	220,033	227,779	200,730	171,545	138,467
North Carolina	80,185	84,775	85,446	95,311	93,087	79,460	68,939	13,591
North Dakota	8,478	8,662	8,739	8,733	8,879	8,957	8,204	0
Ohio	128,725	132,161	133,448	154,659	153,511	144,266	132,962	0
Oklahoma	40,479	42,881	42,731	45,930	46,210	42,597	38,606	8,344
Oregon	33,724	33,152	33,088	35,552	36,757	35,364	32,009	3,717
Pennsylvania	111,931	119,215	121,509	139,761	142,565	137,798	126,701	62,775
Rhode Island	8,996	9,801	9,865	11,291	11,050	10,451	9,396	3,766
South Carolina	46,254	48,907	48,861	55,488	50,193	42,133	36,064	--
South Dakota	8,931	8,646	8,518	8,929	9,402	9,069	8,346	1,265
Tennessee	59,261	63,860	62,213	67,900	65,455	57,728	49,945	18,038
Texas	240,049	246,668	236,791	269,256	235,943	199,583	187,279	--
Utah	30,504	29,519	28,311	26,935	27,698	26,402	23,782	7,551
Vermont	6,682	6,711	6,783	6,685	6,818	6,692	6,158	2,367
Virginia	67,255	71,161	73,489	82,294	78,806	72,570	68,104	25,461
Washington	53,757	54,323	54,187	59,514	63,047	60,844	56,690	--
West Virginia	25,537	27,963	27,392	28,278	27,311	24,499	22,845	11,994
Wisconsin	50,419	51,592	52,335	61,791	65,680	65,524	61,122	13,810
Wyoming	7,417	7,332	7,247	7,411	7,602	7,155	6,429	119
Outlying Areas								
American Samoa	810	718	692	790	758	699	608	67
Guam	1,814	1,888	1,847	2,693	1,754	1,253	1,104	350
Northern Marianas	--	--	--	--	--	--	--	--
Puerto Rico	54,670	57,499	50,997	48,012	48,855	42,059	33,640	13,234
Virgin Islands	1,807	2,443	1,664	2,186	1,474	1,376	1,148	1,124

--Data missing or not applicable.

¹Montana reports some prekindergarten students as kindergarten students.

²Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey", 1986-87.

Appendix D. Data tables

Table 2.—Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1986–87

State	Total student/teacher ratio	Total student membership	Total teachers	Pre-kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	17.7	39,753,172	2,244,445	7,015	86,373	1,065,433	916,096	169,528
Alabama	19.8	733,735	36,971	--	--	19,706	15,772	1,493
Alaska	16.7	107,848	6,448	30	256	2,238	3,924	--
Arizona	18.4	534,538	29,104	--	936	20,147	8,021	0
Arkansas	17.5	437,438	24,944	--	1,481	10,736	12,204	523
California	23.0	4,377,989	190,484	--	12,620	102,490	75,374	0
Colorado	18.2	558,415	30,704	55	1,150	14,489	15,010	--
Connecticut	13.7	468,847	34,252	182	940	11,020	16,729	5,381
Delaware	16.0	94,410	5,883	36	197	2,604	3,046	0
District of Columbia	14.3	85,612	5,984	311	412	2,568	2,031	662
Florida	17.5	1,607,320	91,969	170	5,283	34,905	36,438	15,173
Georgia	18.9	1,096,425	57,881	--	3,637	27,375	19,703	7,166
Hawaii	22.6	164,640	7,291	--	--	3,978	3,130	183
Idaho	20.4	208,391	10,234	--	442	4,408	4,532	852
Illinois	17.4	1,825,185	104,609	393	3,507	54,427	30,254	16,028
Indiana	18.3	966,780	52,896	17	1,698	22,531	23,554	5,096
Iowa	15.5	481,286	30,958	124	1,299	13,211	15,385	939
Kansas	15.4	416,091	27,064	56	908	12,449	10,785	2,866
Kentucky	18.6	642,778	34,507	--	1,138	21,757	11,612	0
Louisiana	18.5	795,188	42,929	147	2,714	20,754	12,502	6,812
Maine	15.5	211,752	13,685	--	--	7,654	4,428	1,603
Maryland	17.1	675,747	39,491	226	1,219	17,682	20,364	--
Massachusetts	14.4	833,918	58,066	--	1,230	17,701	32,343	6,792
Michigan	19.2	1,597,154	83,130	430	4,480	38,127	20,195	19,898
Minnesota	17.4	711,134	40,957	27	1,369	18,693	20,868	0
Mississippi	19.0	498,639	26,219	6	1,327	13,557	11,329	--
Missouri	16.4	800,606	48,902	231	1,950	22,792	23,365	564
Montana	15.6	153,327	9,818	--	--	6,665	3,153	--
Nebraska	15.1	267,139	17,748	92	1,442	7,951	8,263	0
Nevada	20.4	161,239	7,908	--	318	3,898	3,692	--
New Hampshire	15.9	163,717	10,300	--	162	6,044	4,094	--
New Jersey	14.7	1,107,467	75,558	142	2,216	36,435	28,209	8,556
New Mexico	19.0	281,943	14,876	--	585	7,664	4,400	2,227
New York	15.4	2,607,719	168,940	934	6,194	68,816	68,733	24,263
North Carolina	18.7	1,085,248	58,103	40	--	29,466	20,512	8,085
North Dakota	15.3	118,703	7,779	78	284	4,663	2,754	0
Ohio	18.1	1,793,508	98,894	--	3,031	50,104	45,759	0
Oklahoma	16.9	593,183	35,041	45	1,105	14,742	15,324	3,825
Oregon	18.3	449,307	24,615	51	682	13,067	10,049	766
Pennsylvania	16.3	1,674,161	102,993	--	2,466	41,832	47,861	10,834
Rhode Island	15.1	134,690	8,916	--	244	3,750	3,783	1,139
South Carolina	17.3	611,629	35,349	312	990	21,603	12,444	--
South Dakota	15.6	125,458	8,031	12	381	4,300	3,281	57
Tennessee	19.9	818,073	41,103	--	--	25,599	15,504	--
Texas	17.2	3,209,515	186,385	2,471	9,765	83,244	86,808	4,097
Utah	23.4	415,994	17,752	0	760	8,248	6,410	2,334
Vermont	14.4	92,112	6,397	--	--	2,857	3,488	52
Virginia	16.8	975,135	58,141	68	2,719	29,751	25,097	506
Washington	20.5	761,428	37,065	--	--	17,793	15,719	3,553
West Virginia	15.3	351,837	22,931	22	874	9,943	8,460	3,632
Wisconsin	16.3	767,819	47,039	307	1,675	25,016	17,277	2,764
Wyoming	14.0	100,955	7,201	*--	287	3,983	2,124	807
Outlying Areas								
American Samoa	17.7	11,055	623	60	29	312	185	37
Guam	18.0	25,676	1,430	19	73	634	677	27
Northern Marianas	--	--	--	--	--	--	--	--
Puerto Rico	21.0	679,489	32,361	0	711	16,783	13,035	1,832
Virgin Islands	15.2	24,435	1,606	*0	77	711	680	138

--Data missing or not applicable.

*Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey", 1986-87.

Appendix D. Data tables

 Table 3.—Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
 School year 1986–87

State	Total staff	Teachers		Instructional aides		Guidance counselors		Librarians	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	4,206,138	2,244,445	53.4	328,543	7.8	68,579	1.6	47,938	1.1
Alabama	70,907	36,971	52.1	3,812	5.4	971	1.4	1,192	1.7
Alaska	8,747	6,448	73.7	1,184	13.5	166	1.9	156	1.8
Arizona	56,207	29,104	51.8	4,363	7.8	693	1.2	583	1.0
Arkansas	46,372	24,944	53.8	2,513	5.4	809	1.7	837	1.8
California	385,244	190,484	49.4	50,774	13.2	5,084	1.3	1,187	0.3
Colorado	58,537	30,704	52.5	3,963	6.8	976	1.7	757	1.3
Connecticut	53,597	34,252	63.9	--	--	1,950	3.6	618	1.2
Delaware	10,597	5,883	55.5	658	6.2	162	1.5	117	1.1
District of Columbia	11,945	5,984	50.1	622	5.2	155	1.3	168	1.4
Florida	177,639	91,969	51.8	16,333	9.2	3,789	2.1	2,331	1.3
Georgia	111,317	57,881	52.0	10,093	9.1	1,220	1.1	1,848	1.7
Hawaii	15,892	7,291	45.9	935	5.9	427	2.7	251	1.6
Idaho	16,039	10,234	63.8	877	5.5	241	1.5	165	1.0
Illinois	185,572	104,609	56.4	11,329	6.1	2,764	1.5	2,199	1.2
Indiana	104,482	52,896	50.6	8,820	8.4	1,450	1.4	1,049	1.0
Iowa	56,825	30,958	54.5	2,831	5.0	896	1.6	679	1.2
Kansas	47,227	27,064	57.3	2,544	5.4	1,002	2.1	900	1.9
Kentucky	67,721	34,507	51.0	4,784	7.1	859	1.3	1,060	1.6
Louisiana	88,590	42,929	48.5	7,477	8.4	798	0.9	1,112	1.3
Maine	22,966	13,685	59.6	2,307	10.0	443	1.9	204	0.9
Maryland	72,931	39,491	54.1	5,034	6.9	1,370	1.9	1,037	1.4
Massachusetts	101,905	58,066	57.0	8,024	7.9	2,134	2.1	699	0.7
Michigan	174,719	83,130	47.6	10,095	5.8	3,488	2.0	1,557	0.9
Minnesota	69,836	40,957	58.6	5,114	7.3	860	1.2	759	1.1
Mississippi	40,657	26,219	64.5	6,848	16.8	648	1.6	678	1.7
Missouri	91,609	48,902	53.4	3,490	3.8	1,890	2.1	1,280	1.4
Montana	12,613	9,818	77.8	982	7.8	320	2.5	328	2.6
Nebraska	31,576	17,748	56.2	2,505	7.9	514	1.6	500	1.6
Nevada	9,212	7,908	85.8	--	--	288	3.1	155	1.7
New Hampshire	18,387	10,300	56.0	1,542	8.4	457	2.5	186	1.0
New Jersey	139,541	75,558	54.1	7,817	5.6	2,357	1.7	1,608	1.2
New Mexico	28,548	14,876	52.1	2,591	9.1	479	1.7	224	0.8
New York	317,782	168,940	53.2	28,399	8.9	4,864	1.5	3,219	1.0
North Carolina	110,628	58,103	52.5	16,482	14.9	1,876	1.7	2,020	1.8
North Dakota	13,693	7,779	56.8	872	6.4	164	1.2	175	1.3
Ohio	182,796	98,894	54.1	7,345	4.0	2,927	1.6	1,705	0.9
Oklahoma	65,253	35,041	53.7	3,825	5.9	1,014	1.6	675	1.0
Oregon	46,598	24,615	52.8	3,828	8.2	1,064	2.3	758	1.6
Pennsylvania	184,868	102,993	55.7	9,703	5.2	3,150	1.7	1,916	1.0
Rhode Island	14,317	8,916	62.3	861	6.0	333	2.3	220	1.5
South Carolina	61,847	35,349	57.2	5,459	8.8	1,146	1.9	1,075	1.7
South Dakota	13,903	8,031	57.8	1,103	7.9	229	1.6	171	1.2
Tennessee	80,968	41,103	50.8	6,256	7.7	932	1.2	1,306	1.6
Texas	374,986	186,385	49.7	27,774	7.4	5,346	1.4	3,377	0.9
Utah	30,501	17,752	58.2	3,001	9.8	378	1.2	329	1.1
Vermont	10,266	6,397	62.3	987	9.6	226	2.2	129	1.3
Virginia	108,455	58,141	53.6	8,137	7.5	1,905	1.8	1,678	1.5
Washington	65,955	37,065	56.2	4,755	7.2	1,205	1.8	1,092	1.7
West Virginia	41,653	22,931	55.1	2,824	6.8	548	1.3	372	0.9
Wisconsin	79,386	47,039	59.3	5,321	6.7	1,439	1.8	1,148	1.4
Wyoming	14,326	7,201	50.3	1,350	9.4	173	1.2	149	1.0
Outlying Areas									
American Samoa	1,178	623	52.9	45	3.8	16	1.4	8	0.7
Guam	2,985	1,430	47.9	81	2.7	60	2.0	31	1.0
Northern Marianas	0	--	--	--	--	--	--	--	--
Puerto Rico	40,979	32,361	79.0	1,914	4.7	578	1.4	645	1.6
Virgin Islands	3,258	1,606	49.3	337	10.3	65	2.0	42	1.3

See footnotes at end of table.

Table 3.—Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: School year 1986-87—Continued

State	Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	1,011,813	24.1	131,564	3.1	74,538	1.8	298,718	7.1
Alabama	24,402	34.4	1,949	2.7	1,125	1.6	485	0.7
Alaska	57	0.7	369	4.2	349	4.0	18	0.2
Arizona	14,645	26.1	1,285	2.3	1,141	2.0	4,393	7.8
Arkansas	12,384	26.7	1,254	2.7	1,230	2.7	2,401	5.2
California	72,718	18.9	14,541	3.8	9,817	2.5	40,639	10.5
Colorado	13,850	23.7	2,397	4.1	1,061	1.8	4,829	8.2
Connecticut	14,313	26.7	1,453	2.7	1,011	1.9	0	0.0
Delaware	2,517	23.8	383	3.6	139	1.3	738	7.0
District of Columbia	2,785	23.3	295	2.5	533	4.5	1,403	11.7
Florida	55,297	31.1	5,336	3.0	2,584	1.5	0	0.0
Georgia	28,414	25.5	3,614	3.2	659	0.6	7,588	6.8
Hawaii	6,416	40.4	391	2.5	181	1.1	0	0.0
Idaho	2,873	17.9	519	3.2	295	1.8	835	5.2
Illinois	58,625	31.6	4,204	2.3	1,842	1.0	0	0.0
Indiana	30,264	29.0	2,897	2.8	1,244	1.2	5,862	5.6
Iowa	15,416	27.1	1,400	2.5	620	1.1	4,025	7.1
Kansas	10,196	21.6	1,466	3.1	445	0.9	3,610	7.6
Kentucky	17,644	26.1	1,627	2.4	1,386	2.0	5,854	8.6
Louisiana	27,149	30.6	2,267	2.6	2,194	2.5	4,664	5.3
Maine	3,594	15.6	825	3.6	598	2.6	1,310	5.7
Maryland	18,515	25.4	2,289	3.1	248	0.3	4,947	6.8
Massachusetts	20,227	19.8	2,041	2.0	2,320	2.3	8,394	8.2
Michigan	40,060	22.9	11,979	6.9	2,612	1.5	21,798	12.5
Minnesota	13,715	19.6	1,547	2.2	1,592	2.3	5,292	7.6
Mississippi	2,109	5.2	1,203	3.0	788	1.9	2,164	5.3
Missouri	31,204	34.1	3,631	4.0	1,212	1.3	0	0.0
Montana	489	3.9	494	3.9	182	1.4	0	0.0
Nebraska	7,239	22.9	1,037	3.3	522	1.7	1,511	4.8
Nevada	297	3.2	393	4.3	171	1.9	0	0.0
New Hampshire	3,762	20.5	567	3.1	147	0.8	1,426	7.8
New Jersey	10,747	7.7	5,074	3.6	2,429	1.7	33,951	24.3
New Mexico	7,197	25.2	708	2.5	490	1.7	1,983	6.9
New York	73,054	23.0	6,748	2.1	3,940	1.2	28,618	9.0
North Carolina	26,723	24.2	3,495	3.2	1,929	1.7	0	0.0
North Dakota	3,321	24.3	374	2.7	348	2.5	660	4.8
Ohio	44,139	24.1	4,760	2.6	5,238	2.9	17,788	9.7
Oklahoma	17,497	26.8	1,801	2.8	573	0.9	4,827	7.4
Oregon	10,094	21.7	1,392	3.0	903	1.9	3,944	8.5
Pennsylvania	42,810	23.2	3,884	2.1	7,808	4.2	12,604	6.8
Rhode Island	2,223	15.5	530	3.7	142	1.0	1,092	7.6
South Carolina	11,668	18.9	1,962	3.2	776	1.3	4,412	7.1
South Dakota	2,756	19.8	457	3.3	157	1.1	999	7.2
Tennessee	22,514	27.8	4,346	5.4	598	0.7	3,913	4.8
Texas	105,262	28.1	12,253	3.3	5,892	1.6	28,697	7.7
Utah	6,112	20.0	807	2.6	371	1.2	1,751	5.7
Vermont	1,801	17.5	550	5.4	176	1.7	0	0.0
Virginia	28,708	26.5	2,857	2.6	1,582	1.5	5,447	5.0
Washington	13,878	21.0	2,265	3.4	1,029	1.6	4,666	7.1
West Virginia	10,870	26.1	1,319	3.2	531	1.3	2,258	5.4
Wisconsin	15,635	19.7	2,005	2.5	1,042	1.3	5,757	7.3
Wyoming	3,628	25.3	324	2.3	336	2.3	1,165	8.1
Outlying Areas								
American Samoa	312	26.5	67	5.7	18	1.5	89	7.6
Guam	1,193	40.0	59	2.0	16	0.5	115	3.9
Northern Marianas	0	0.0	--	--	--	--	0	0.0
Puerto Rico	2,781	6.8	2,043	5.0	320	0.8	337	0.8
Virgin Islands	807	24.8	79	2.4	104	3.2	218	6.7

--Data missing or not applicable.

NOTE: National totals include the 50 states and the District of Columbia. All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey," 1986-87.

Appendix D. Data tables

Table 4.—Number of public school graduates by state: School year 1985–86

State	Regular high school graduates 1985-86	Other programs* recipients 1985-86
United States	2,382,616	0
Alabama	39,620	0
Alaska	5,464	0
Arizona	27,533	0
Arkansas	26,227	0
California	229,026	0
Colorado	32,621	0
Connecticut	33,571	0
Delaware	5,791	0
District of Columbia	3,875	0
Florida	83,029	0
Georgia	59,082	0
Hawaii	9,958	0
Idaho	12,059	0
Illinois	114,319	0
Indiana	59,817	0
Iowa	34,279	0
Kansas	25,587	0
Kentucky	37,288	0
Louisiana	39,965	0
Maine	13,006	0
Maryland	46,700	0
Massachusetts	60,360	0
Michigan	101,042	0
Minnesota	51,988	0
Mississippi	25,134	0
Missouri	49,204	0
Montana	9,761	0
Nebraska	17,845	0
Nevada	8,784	0
New Hampshire	10,648	0
New Jersey	78,781	0
New Mexico	15,468	0
New York	162,165	0
North Carolina	65,865	0
North Dakota	7,610	0
Ohio	119,561	0
Oklahoma	34,452	0
Oregon	26,286	0
Pennsylvania	122,871	0
Rhode Island	8,908	0
South Carolina	34,500	0
South Dakota	7,870	0
Tennessee	43,263	0
Texas	161,150	0
Utah	19,774	0
Vermont	5,794	0
Virginia	63,113	0
Washington	45,805	0
West Virginia	21,870	--
Wisconsin	58,340	0
Wyoming	5,587	0

Outlying Areas		
American Samoa	608	--
Guam	840	0
Northern Marianas	--	0
Puerto Rico	31,597	0
Virgin Islands	1,044	0

--Data missing or not applicable.

*Other programs include GEDs, adult evening schools, etc.

NOTE: National totals include the 50 states and the District of Columbia. Some items may be undercounts due to missing data in some states. Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey," 1986–87.