



U.S. Department of Education  
Institute of Education Sciences  
NCES 2004-423R

# Documentation for the NCES Common Core of Data, School District Finance Survey (F-33), School Year 2000-01, Fiscal Year (FY) 2001 (Revision 1d, Revised March 2005)

Revised File

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March 2005

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**I. Introduction to the NCES Common Core of Data, School District Finance Survey (F-33), School Year 2000–01, Fiscal Year (FY) 2001 Final File**

Note: Revisions in this data file include recalculating the total revenue and expenditure variables for a Connecticut district, and correction of state funding for a charter school in New Jersey.

The Common Core of Data (CCD) School District Finance Survey (F-33) consists of data submitted annually to NCES by state education agencies (SEAs, or state departments of education) in the 50 states and the District of Columbia. The purpose of the survey is to provide finance data for all local education agencies (LEAs, or school districts) that provide free public elementary and secondary education in the United States. National and state totals are not included.<sup>1</sup>

Both NCES and the Governments Division of the U.S. Census Bureau collect public school system finance data and they collaborate in their efforts to gather these data. The Census Bureau is required to collect government finance data under Title 13 U.S.C. Section 182. NCES is authorized to collect these data by Congress through the National Education Statistics Act of 1995, section 404(a), (20 U.S.C. 9003(a)). The Census Bureau acts as the primary collection agent and produces two data files: one for distribution and reporting by the Census Bureau and the other for distribution and reporting by NCES. The two data files differ in the inclusion in the NCES file of state government expenditures for and on behalf of school districts in certain variables, and in the classification of certain revenues as being from local or state sources. This (NCES) file also includes many charter school districts that are not included on the Census Bureau file. In addition, the data files differ in name. The Census Bureau refers to its data file as the *Annual Survey of Local Government Finances: School Systems* and NCES refers to theirs as the *Common Core of Data School District Finance Survey*. This is the documentation of the CCD School District Finance Survey for FY 2001.

The CCD survey is part of a system of surveys developed and designed to be inclusive rather than exclusive. Accordingly, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools and school districts. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation. The CCD system provides features that enable the SEA and data users to identify and select records according to the categories of interest to them. The principal users of CCD fiscal data are the Federal Government, the education research community, state and local government officials (including school boards and LEA administrators), and the general public.

Data items are defined and referenced through the NCES accounting handbook, *Financial Accounting for Local and State School Systems*<sup>2</sup>

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<sup>1</sup> Refer to the National Public Education Financial Survey (NPEFS) for national and state level figures.

<sup>2</sup> The 1990 version of the handbook that was used for this collection is out of print. This handbook was revised and is available as the '2003 Edition,' on the web at: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2004318>.



(<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=97096R>). The accounting handbook provides common definitions for detail account codes, which are aggregated to form the data items collected on this survey. This helps to ensure comparable data across states and school districts.

Changes in the universe population do occur, and are often the result of new district incorporations, boundary changes, or breakups of districts. More detailed information on these changes can be found in the nonfiscal CCD Local Education Agency Universe files and documentation.

The 2000–01 CCD School District Finance Survey contains 16,213 records representing the public elementary and secondary education agencies in the 50 states and the District of Columbia. This file contains 743 records that are not on the Census Bureau release of this file. These 743 records contain data for charter schools and other types of school districts that are not considered to be government entities by the Census Bureau. Variables include revenues by source, expenditures by function, indebtedness, assets, student membership counts, and identification variables. For a complete list of variables please refer to Appendix A. The finance data are presented in whole dollar amounts. Values for non-applicable data are reported as -2.

The remainder of this documentation includes a User’s Guide and five appendices. The User’s Guide contains information on methodology reflecting certain conditions that are unique to the data file covering the 2000–01 survey cycle. Information from other survey cycles that may be important to the user planning longitudinal analyses is included in Part E of the User’s Guide.

**File versions.** NCES releases a *Preliminary* file when we believe the data are ready to be released to the public. NCES standards require that a NCES publication using the data be released before the data are considered final. After a publication using the data has been released, NCES will release a *Final* file. In most cases, the *Final* data will be the same as *Preliminary* data. Changes in the *Final* file from the *Preliminary* file will be noted in the *Final* file documentation. If NCES receives revised data from states or discovers errors in the *Final* release data file, we will release a *Revised* file. The documentation for the *Revised* file will indicate which states or records have revised data.

**Appendix A—Record Layout and Descriptions of Data Elements** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file for the 2000–01 survey cycle.

**Appendix B—Glossary** defines all of the F-33 data items.

**Appendix C—State Notes** provides comments related to unique state financial practices for FY 2001 and how those practices relate to this data release.

**Appendix D—Value Distribution and Field Frequencies** provides information about the frequency and distribution of data elements across local education agencies.

**Appendix E—Survey Form** includes a facsimile of the data collection instrument.

## **II. User's Guide**

### **A. Methodology**

The F-33 is a universe survey, meaning that all LEAs were surveyed from each of the 50 states and the District of Columbia. Between October 1 and December 31 of each year, the Census Bureau distributes the F-33 survey instrument to all SEAs. Representatives from each SEA collect and edit data from their LEAs, and submit data to Census between March 15 and September 30 of the following year.

Data are reported to the Census Bureau in either the F-33 format or in the individual state agency's format. The latter process requires that Census staff manually evaluate the SEA's chart of accounts and create a "crosswalk" that combines or allocates state data to the F-33 format.

In the 2000–01 collection, the following states sent in data in their own unique formats: Alabama, Alaska, Arizona, Arkansas, California, Delaware, Georgia, Indiana, Kentucky, Louisiana, Maine, Massachusetts, Mississippi, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Oregon, South Carolina, Tennessee, and Utah. Oklahoma and Idaho sent revenue data in the F-33 format and expenditure data in their own state format. All other states reported data in the F-33 format. The District of Columbia and Hawaii submitted supplemental data, and additional data were taken from the National Public Education Financial Survey (NPEFS). All data are monitored by survey analysts and computer edits are used to check for internal and longitudinal consistency.

The F-33 is designed to provide finance data for each school district, and should not be used to create SEA totals. It is suggested that the data user look to other sources such as NPEFS (<http://nces.ed.gov/ccd/stfis.asp>) for total revenues and expenditures for public education by state. The F-33 does not include state-run schools and some state programs that are not reported at the school district level.

### **B. Accounting Methods**

Information collected by this survey is intended to provide a complete picture of financial activity associated with public elementary and secondary school systems. All financial transactions associated with assets, expenditures by object and function, indebtedness, and all revenue by source are considered in these data. The finance data are presented in whole dollar amounts.

The Census Bureau collects and edits the data, and works with state data coordinators to resolve any inconsistent or unusual data. Some LEA data may not strictly adhere to the NCES finance manual or an LEA may be missing data for certain items. In these cases, supplemental information may be used by the Census Bureau to impute the necessary figures. A general record of data anomalies associated with state reporting and F-33 adaptation can be found in Appendix C—State Notes.

There are some instances when the Census Bureau and NCES differ in their classification of tax items. NCES Local Revenue, Census State Revenue (C24) records tax items that are classified as local by NCES, but classified as state by the Census Bureau.

**Fiscal Years.** The fiscal year begins on July 1 and ends on June 30 for most states. The fiscal year for Alabama runs from October 1 through September 30, and the fiscal years for Nebraska and Texas run from September 1 through August 31. These data are not adjusted to conform to a uniform fiscal year.

**Transfer Items.** The F-33 file contains several items involving the transfer of funds among school districts. Local Intergovernmental Revenue from Other School Districts (D11) is payments received from other school districts for providing services. Payments to Other School Systems (Q11) are expenditures made to other school districts for providing services. These items are included in the summary revenue (TLOCREV and TOTALREV) and expenditure (TOALEXP) items for each district. Data users are encouraged to refer to the NPEFS survey for state and national totals. Compiling state and national totals from the F-33 survey data would result in double counting, due to the inclusion of the D11 and Q11 transfer items.

Other transfer items include Local Intergovernmental Revenue from Cities and Towns (D23), and expenditure items Payments to State Governments (L12), and Payments to Local Governments (M12). D23 is included in TLOCREV and TOTALREV. L12 and M12 are included in TOALEXP.

**Special Items.** Payments to Private Schools (V91) and Payments to Public Charter Schools (V92) do not represent the total charter school and private school expenditures by districts. These are special items used to identify charter school and private school expenditures that are included in the reported amount for instruction (E13 and TCURINST) when those students are not included in the student count (V33). When reporting per pupil expenditures, data users should subtract items V91 and V92 from E13, TCURINST, TCURELSC, and TOALEXP so that these expenditures are for the students included in the V33 student count. If a school district has charter schools and V92 is 0, then the student count V33 includes the count of charter school students.

State Revenue on Behalf of School Districts – Employee Benefits (C38) and State Revenue on Behalf of School Districts – Other than Employee Benefits (C39) are included in the state revenue subtotal TSTREV and total revenue TOTALREV. State direct support expenditures for and on behalf of school districts are included in the detailed current expenditure items. The direct support data items on the survey form [State Payment on Behalf of the LEA: Instruction (J13), Pupil Support Services (J17), Instructional Staff Support (J07), General Administration (J08), School Administration (J09), Operation and Maintenance of Plant (J40), Student Transportation (J45), Business/Central/Other (J90), and Other (J10)] are not reported separately on the file, but have been included in the detail data items.

A list of all of the data items is provided in the record layout in Appendix A. A glossary is provided in this documentation in Appendix B.

**Data Item Flags.** Beginning with FY 1999, the F-33 files include data item flags for each data variable. The flags identify whether each data item was reported by the state, adjusted, or not applicable to that district. These companion flags can be found at the end of the data file and are identified by the name of the original data item preceded by an “FL\_,” e.g., FL\_E13 or FL\_19H.

There are no flags for the summary variables, such as TOTALREV, TLOCREV, TOTALEXP, and TNONELSE.

A guide to the flags is displayed below.

**Figure 1. Data Item Flag Description**

Flag	Description
R	As reported by the state.
A	Adjustment by the analyst.
S	Adjustments to include data for state payments made on behalf of the school systems.
N	Not applicable—A value was not expected. (For example, a dependent school system would report no taxes. An independent school district would report no ‘parent government contribution.’) <i>Not applicable is reported as ‘-2’ on the data file.</i>

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

**Missing and Not Applicable Data.** Although no data items are identified as missing on the F-33 files, it is not possible to determine whether a reported ‘0’ represents a missing data item or a true ‘0.’

Values for non-applicable data are reported as ‘-2.’ Flags of ‘N’ have been assigned to data items that we believe are not applicable in specific states. For example, the flag for Local Revenues: Parent Government Contributions (FL\_T02) has been assigned a value of ‘N’ for districts that are fiscally independent. In the cases where data are *not applicable*, the district does not have that type of revenue or that type of expenditure. Data in these cases are assigned a flag of ‘N.’ Additionally, small districts often have staff and other costs that may cross functions. For example, the principal of a school in a one-school LEA may serve as the LEA superintendent. In some cases, this person’s salary is only reported under LEA administration instead of allocated to both LEA administration and school administration functions. The ‘0’ data reported for school administration would be assigned a flag of ‘R.’

A value of ‘-2’ represents non-applicable data and has no numeric value. Therefore, it is recommended that data users remove values of ‘-2’ from the data file before performing data analysis. The following SAS code can be used to convert -2’s to missing on the SAS data file:

```
data new;
set sdf011d;

array remove (*) _numeric_;
do i = 1 to dim(remove);
  if remove(i) = -2 then remove(i) = .;
end;
drop i;
run;
```

**Coverage, Response, and Nonsampling Error.** The F-33 universe includes all public school districts in the 50 states and the District of Columbia. All 51 respondents reported data for the 2000–01 school year.

Nonsampling error may occur if the reporting state did not follow the item definitions correctly. This can arise when states follow different educational policies and are not able to map their data exactly to the CCD. An example is that one state may report revenues from student activities while another state prohibits districts from collecting such revenues. Another source of nonsampling error is the timing of initial data collection. See section II.B., Fiscal Years for discussion of variations in the fiscal year followed by states.

**Reference Sources.** Four reference sources are used in conjunction with F-33 variable description and state reporting. The first and primary source is the NCES handbook: *Financial Accounting for Local and State School Systems* (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2004318>). This publication contains standard account codes, classification criteria, and definitions for reporting school system financial information, providing a system by which fiscal data can be reported in a comprehensive and uniform manner. The second reference source is the guide for *Governmental Accounting, Auditing and Financial Reporting*, which can be purchased from the Government Finance Officers Association. A third reference, *The Governments Finance and Employment Classification Manual*, can be accessed online from the Census Bureau at (<http://www.census.gov/govs/www/class.html>). Together, these three sources allow survey examiners to maintain variable continuity between survey cycles and during survey form modifications. The fourth reference is the summary of definitions needed to respond to the survey. It is found directly on the survey form under “Basic Instructions and Suggestions” (see Survey Form in .pdf format in Appendix E). In the survey instructions located on the questionnaire, the respondent may reference general definitions associated with public education revenue, expenditure, debt and asset information that directly pertain to the survey forms. These resources help to maintain the reliability and validity of F-33 school finance data.

### **C. Unit Identifiers**

Five variables serve as the primary identification tools with which to examine the data in this release – the NCES Local Education Agency identification code (LEAID), Census Bureau identification code (CENSUSID), FIPS state code (FIPST), FIPS county code (FIPSCO), and FIPS metropolitan statistical area codes (CMSA). In addition to these five, seven other unit characterization codes exist: SCHLEV, AGCHRT, CCDNF, CENFILE, GSLO, GSHI, and WEIGHT.

**LEAID.** Of the five identification variables, the LEAID is the most frequently used identifier within this data release. The LEAID code has seven characters, a two-digit state code followed by a five-digit number that is unique to each agency within the state. This identifier generally remains the same across the years of data collection.

LEAID codes allow users to match LEA finance data with data from the CCD nonfiscal surveys. The CCD Local Education Agency (School District) Universe contains data on students, staff, dropout and graduate counts. It is also possible to link school-level data with LEA finance data, although it is important to note that school-level finance data are not available.

**LEAID Matching Issues.** Not every record on the F-33 file will have an LEAID code. The absence of an LEAID occurs when agencies are not included on, or could not be matched to, the nonfiscal LEA Universe file. Education service agencies (ESAs) may also lack an LEAID. These agencies provide education-related services and will typically show administrative data but no enrollment.

The existence of an LEAID code does not guarantee that a match can be made with the LEA Universe file. In some cases the nonfiscal record may be dropped (by the state coordinator) from the LEA Universe file, but continued on the fiscal file because there is still some financial activity associated with that agency. Additionally, it is possible for a district to receive start-up money in advance of having students and staff, resulting in its being reported on the fiscal F-33 survey, but not on the nonfiscal LEA Universe survey.

A CCDNF flag has been added to the F-33 file to indicate whether a record matches a record on the LEA Universe file. In most NCES research and publications, only those F-33 records matching the LEA universe and with student counts greater than zero are used in the analysis. For more information on the LEAID code, please see the file documentation for the School Universe and LEA Universe surveys, available on the web at <http://nces.ed.gov/ccd/ccddata.asp>.

Data from the most recent NCES files can be accessed on the web at the US Department of Education/NCES web site at <http://nces.ed.gov/ccd>.

The student membership count (V33) is derived from the LEA Universe survey, although in some cases it has been edited. This item is adjusted when the student count on the LEA Universe survey does not reflect the students educated in the district. In some cases the student count on the LEA Universe survey reflects the students that the district is responsible for and not the students that are actually educated in the district. Agencies on the LEA Universe survey that cannot be matched to the F-33 survey usually do not have student counts.

**CENSUSID.** The CENSUSID consists of the following items by their position in the CENSUSID field:

**Figure 2. CENSUSID Position Description**

<b>Position</b>	<b>Description</b>
1–2	Census Bureau state code
3	Agency type code (indicating ability to raise local taxes)
4–6	County area code
7–9	Parent school district government
10–14	Sub-unit of parent school district government

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

The first two positions of CENSUSID (for all cycles) represent Census Bureau/ Governments Division state codes. The following table includes a complete listing of those codes.

**Figure 3. CENSUSID State Codes**

01	Alabama	18	Kentucky	35	North Dakota
02	Alaska	19	Louisiana	36	Ohio
03	Arizona	20	Maine	37	Oklahoma
04	Arkansas	21	Maryland	38	Oregon
05	California	22	Massachusetts	39	Pennsylvania
06	Colorado	23	Michigan	40	Rhode Island
07	Connecticut	24	Minnesota	41	South Carolina
08	Delaware	25	Mississippi	42	South Dakota
09	District of Columbia	26	Missouri	43	Tennessee
10	Florida	27	Montana	44	Texas
11	Georgia	28	Nebraska	45	Utah
12	Hawaii	29	Nevada	46	Vermont
13	Idaho	30	New Hampshire	47	Virginia
14	Illinois	31	New Jersey	48	Washington
15	Indiana	32	New Mexico	49	West Virginia
16	Iowa	33	New York	50	Wisconsin
17	Kansas	34	North Carolina	51	Wyoming

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

The 3rd position of CENSUSID represents the unit’s type of school government. This code tells whether a district is fiscally independent, and if not, what level of government controls its revenue-raising authority. This characteristic of the CENSUSID has not remained constant over all survey cycles (see section E on changes to the survey from 1990 to 2001).

The agency type codes are:

**Figure 4. CENSUSID Type of School Government**

Code	Description
0	State Government School System
1	County Dependent School System
2	City Dependent School System
3	Township Dependent School System
5	Independent School System

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

Positions 4–6 of CENSUSID represent the county area code. County area codes generally reflect alphabetical ordered numbering of counties for each state. Positions 7–9 uniquely identify a parent school district government, regardless of type. After the 1993 cycle, unique identifiers (digits 10 through 14) were added by the Census Bureau to further specify sub-units of parent school district governments. CENSUSID for some districts may change across survey cycles due to boundary changes or changes in governmental control.

**FIPS Codes.** Federal Information Processing Standards (FIPS) codes allow the records to be identified with specific geographic areas. The FIPS codes included are:

**Figure 5. FIPS Code Description**

Code	Description
FIPST	FIPS State Code
FIPSCO	FIPS County Code
CMSA	FIPS Metropolitan Statistical Area Code

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

In the CMSA field, the first 2 digits are the alternate CMSA FIPS codes. These digits are blank if the district is not located in a CMSA. The remaining 4 digits are the MSA/CMSA FIPS code.

The following table outlines FIPS state codes by state name and state abbreviation. For a list of FIPS county and metro codes refer to the following websites:

<http://www.itl.nist.gov/fipspubs/co-codes/states.htm> (county),

<http://www.census.gov/population/estimates/metro-city/99mfips.txt> (metro).

**Figure 6. Federal Information Processing Standards State Codes (FIPST), by State Name and State Abbreviation, 2 Digit State Codes**

State Abbreviation (STABBR)	State Name (STNAME)	FIPS State Code (FIPST)
AL	Alabama	01
AK	Alaska	02
AZ	Arizona	04
AR	Arkansas	05
CA	California	06
CO	Colorado	08
CT	Connecticut	09
DE	Delaware	10
DC	District of Columbia	11
FL	Florida	12
GA	Georgia	13
HI	Hawaii	15
ID	Idaho	16
IL	Illinois	17
IN	Indiana	18
IA	Iowa	19
KS	Kansas	20
KY	Kentucky	21
LA	Louisiana	22



**Figure 6. Federal Information Processing Standards State Codes (FIPST), by State Name and State Abbreviation, 2 Digit State Codes – Continued**

<b>State Abbreviation (STABBR)</b>	<b>State Name (STNAME)</b>	<b>FIPS State Code (FIPST)</b>
ME	Maine	23
MD	Maryland	24
MA	Massachusetts	25
MI	Michigan	26
MN	Minnesota	27
MS	Mississippi	28
MO	Missouri	29
MT	Montana	30
NE	Nebraska	31
NV	Nevada	32
NH	New Hampshire	33
NJ	New Jersey	34
NM	New Mexico	35
NY	New York	36
NC	North Carolina	37
ND	North Dakota	38
OH	Ohio	39
OK	Oklahoma	40
OR	Oregon	41
PA	Pennsylvania	42
RI	Rhode Island	44
SC	South Carolina	45
SD	South Dakota	46
TN	Tennessee	47
TX	Texas	48
UT	Utah	49
VT	Vermont	50
VA	Virginia	51
WA	Washington	53
WV	West Virginia	54
WI	Wisconsin	55
WY	Wyoming	56

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

**School Level Codes.** School level codes (SCHLEV) describe the level of education provided within each school district. The SCHLEV codes are:

**Figure 7. SCHLEV Code Description**

SCHLEV Codes	
Code	Description
01	Elementary School System Only
02	Secondary School System Only
03	Elementary-Secondary School System
05	Vocational or Special Education System
06	Nonoperating School System
07	Educational Service Agency (ESA)

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

Most educational service agencies are coded as 07 regardless of whether or not they provide general, special or vocational education services. Special, vocational, and alternative education schools are identified on the CCD School Universe file. These codes can be linked to the F-33 file to determine the type of services an agency provides.

**AGCHRT Codes.** Charter schools are public schools that are exempted from significant state or local rules that normally govern the operation and management of public schools. A charter school is created by a developer as a public school, or is adapted by a developer from an existing public school. It operates in pursuit of a specific set of education objectives determined by the school’s developer and agreed to by the public chartering agency. It provides a program of elementary or secondary education, or both. It meets all applicable federal, state, and local health and safety requirements, complies with federal civil rights laws, and operates in accordance with state law. Charter schools may be operated by a regular school district, university or a private organization, or they may be self-governing entities. CCD nonfiscal standards require all schools to be associated with a school district (LEA). In cases where a charter school is not associated with a school district, NCES creates a separate school district record.

The AGCHRT code is derived from the CCD School Universe file and is used to identify districts with charter schools. Districts comprised of all charter schools are assigned an AGCHRT code of ‘1.’ A code of ‘2’ is given to agencies with both charter and noncharter schools. If a district operates only noncharter schools, then the AGCHRT code is ‘3.’ Some school systems on the F-33 file, such as Education Service Agencies, do not operate schools. These units, and districts that are not on the CCD nonfiscal files, are assigned an AGHCRT code of ‘N.’ The AGCHRT codes are:

**Figure 8. AGCHRT Code Description**

<b>Code</b>	<b>Description</b>
1	All associated schools are charter schools
2	All associated schools are charter and noncharter schools
3	All associated schools are noncharter schools
N	Not applicable or code could not be determined

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

Charter school systems' reporting requirements vary from state to state and data are currently not reported uniformly to the State Education Agencies (SEAs). Note that some charter school data may be missing from this file, since some charter schools are not required to submit finance data to the SEA. Only those charter schools that submit data to the SEA and whose data are maintained by the SEA are included here.

**CCDNF.** The CCDNF variable indicates whether the record matches a record on the LEA Universe survey. A CCDNF code of '0' identifies those districts that do not match to the CCD nonfiscal files. A '1' code is assigned to those records that do match.

**CENFILE.** Some records on this F-33 data file released by NCES may not be found on the similar Census Bureau data file. All school districts on the Census Bureau release must meet the criteria for being a government entity or a dependent agency of a government entity. In certain cases, districts provide public education, but do not meet the standards for inclusion in Census Bureau datasets. Many charter schools, for example, are included in CCD files, but will not be found on Census Bureau files. A CENFILE code of '0' is assigned to those districts that are not on the Census Bureau's file. A CENFILE code of '1' is given to those that match.

**GSLO and GSHI.** GSLO (low grade) and GSHI (high grade) comprise the grade span for the LEA. The GSLO variable indicates the LEA lowest grade offered; the GSHI variable indicates the LEA highest grade offered.

**WEIGHT.** Weight values exist on all of the F-33 surveys regardless of year. Surveys that were universe collections have a weight of '1' assigned to each record.

In addition to the identification variables mentioned above, there is a complete listing of variables and descriptions in Appendix A.

#### **D. Common Core of Data (CCD)**

The CCD is a comprehensive, annual, national, statistical database of information concerning all public elementary and secondary schools and school districts. As previously noted, CCD is made up of a set of five surveys: Public Elementary/Secondary School Universe, Local Education Agency (School District) Universe, State Nonfiscal, NPEFS, and F-33 surveys. All CCD data are provided by the SEAs and are edited by NCES. When merging the F-33 data file with other CCD data files, data users are encouraged to use the F-33 count for student membership. The student membership count has been changed on some records to more closely reflect the count of students enrolled in the schools of the school district.

**National Public Education Finance Survey (NPEFS).** NPEFS is a key component of the CCD survey system. This survey collects state totals of school finance data. The NPEFS and F-33 surveys collect data from SEAs. NPEFS includes expenditures for special state-run schools that are not included on the F-33. NPEFS data represent the total spending on public elementary and secondary education for states and the nation, and are used in determining state funding allocations for a number of federal education programs including those authorized by Title I of the Elementary and Secondary Education Act of 1965.

**E. Changes to the Survey 1990 to Present**

Changes across survey cycles in methodology, survey format and reporting, and unit identifiers are detailed in the following notes. This information may be important to the user planning longitudinal analysis.

**Sample Use**

In FY 1991, 1993, and 1994 only a sample of districts was submitted by some states. Data were collected and processed for every LEA (a universe survey) in 1990, 1992, and 1995 through the present. The following table illustrates which states have sample data on prior F-33 files.

**Figure 9. F-33 Survey Sample Data, by Year and State**

<b>Fiscal Year</b>	<b>States</b>
1991	Arkansas, Arizona, Colorado, Georgia, Kentucky, Mississippi, Montana, New Jersey, New Mexico, Oregon, Oklahoma, South Dakota, and Utah
1993	Arkansas, Colorado, Georgia, Kentucky, Mississippi, New Jersey, New Mexico, Oklahoma, and South Dakota
1994	Arkansas, Colorado, Kentucky, New Jersey, New Mexico, Oklahoma, and South Dakota

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

For a detailed explanation of the sampling methodology and the assignment of unit weights, please consult the documentation for these years.

**Survey Changes**

**Changes in Format.** The F-33 survey was significantly expanded beginning with the FY 1992 survey. In particular, more detailed data were collected for both revenues and expenditures. Also beginning with the FY 1992 expansion, some federal revenue detail data were pulled from the data collection associated with the General Education Provisions Act (GEPA). Under section 406a of GEPA, the U.S. Department of Education collects data for education-related federal grant programs. These data were used to fill in missing data for federal revenues in many states (F-33 items: B10, B11, B12, B13, C14, C15, C16, C17, C18, C19, C20, and C36). In nearly all cases the federal revenue subtotal (TFEDREV) was left unchanged. These changes are summarized in the tables below.

**Figure 10. Changes in the F-33 Survey, Fiscal Years 1990–1996**

1990 to 1991	1992 to 1996
A10	A07+A08+A15
A12	A11+A13+A20
B26	B10+B11+B12+B13
C23	C01+C04+C05+C06+C07+C08+C09+C10+C11+C12+C13+C35
C26	C14+C15+C16+C17+C18+C19+C20+C36
C27	C38+C39
E27	V35+V40+V45+V50+V55
E15	V85
K12	K09+K10+K11

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

**Figure 11. Changes in the F-33 Survey, Fiscal Years 1992–1997**

1992 to 1996	1997
V19+V25+V27	V37
V20+V26+V28	V38
V35+V50+V55	V90

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

**Additional Variables.** Beginning in FY 1997, two variables, Payments to Private Schools (V91) and Payments to Public Charter Schools (V92), were added.

In 1998, two variables that describe the nature of school districts and their relation to other surveys and data files were added—AGCHRT and CENFILE.

**Combined Financial Data.** For five districts in California, the state reports a single unified district on the F-33, but separate elementary and secondary districts on the CCD LEA Universe. California treats the two Elementary and High School districts as one district in its financial accounting, but as separate districts in managing student and staff data. An LEAID code is assigned to the combined district so that it may be matched with related items on the CCD file.

Refer to the table in Appendix C under California for a list of the combined data by district, LEAID, enrollment and year.

**Changes in Unit Identifiers.** Prior to 1994, CENSUSID consisted of a 9-digit field where positions 1–2 represented the Census state code; position 3, the agency type code; positions 4–6, the country area code; and positions 7–9, the parent school district government. In the 1994–2001 cycles, positions 10–14 were added to further specify units of parent school district governments. Consequently, the CENSUSID was changed from a 9-digit field to a 14-digit field. Following the 1993 survey cycle, the type codes, position 3 of the CENSUSID, were changed and are detailed in the following table.

**Figure 12. Third Position of CENSUSID, Changes in Agency Type Code Over Years**

Type / Description	
Prior to FY 1994	1994 – Present
0 / State Dependent School System	0 / State Dependent School System
5 / Independent School System	5 / Independent School District
7 / County Dependent School System	1 / County Dependent School System
8 / City Dependent School System	2 / City Dependent School System
9 / Township Dependent School System	3 / Township Dependent School System

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (Sdf011d).

**Longitudinal Consistency.** Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee, particularly when using early data cycles. As previously discussed, in 1991, 1993, and 1994 the F-33 survey utilized sample data. As a result, it is not possible to conduct a longitudinal study for every LEA across every survey cycle.

Data files prior to FY 1994 contain a YRDATA variable. The variable was used to identify records that used data from a previous year. Prior to FY 1994, when entire records were missing, records from a previous year were copied into the current year file and inflated using the Municipal Cost Index<sup>3</sup>. YRDATA indicated which year the data were drawn for each record. Beginning with FY 1994 this method was no longer used.

Files covering fiscal years 1994 through 2001 are missing a small amount of detail data within support services for a limited number of districts in California. The subtotals TCURSSVC, TCURELSC, and TOTALEXP include these expenditures, but a detailed breakout within support services was not reported.

**F. File Formats and File Names**

**Data File Formats.** Data presented in this release are available in two formats—SAS data sets (.sas7bdat), and comma separated values text files (.txt). The names of these datasets are:

Sdf011d.sas7bdat (*SAS - F-33 data for School Year 2000–01, FY 2001*)  
 Sdf011d.txt (*TEXT - F-33 data for School Year 2000–01, FY 2001*)

The first 5 characters indicate the file contents and year, and the last 3 characters indicate the file version. “sdf” stands for school district finance, “01” stands for FY 2001, “1” indicates that the file is ready for release by NCES, and “c” indicates this is the third release of this file by NCES.

Complete information on layout (variable name, data type – alpha or numeric, and variable description) can be found in Appendix A.

Finance data included in these files are presented in whole dollar amounts.

<sup>3</sup> Refer to the “American City County” magazine for the Municipal Cost Index (<http://americancityandcounty.com/>). Data were inflated using the index to one decimal place.

## **G. Appendices D and E**

***Zero / Non-zero Frequencies of Cumulative Variables.*** The frequency of non-zero and zero data for cumulative variables (totals and subtotals) is provided in Appendix D of this release.

***Survey Forms / Questionnaires.*** The F-33 survey form is provided in Appendix E in a portable document format (pdf) which can be viewed and printed using an Acrobat Reader. There are items on the survey form that do not appear on the data file. They are referred to as Special Processing Items and are used in processing the F-33 data. These items are listed in Part IX of the survey form and include: T07, J13, J17, J07, J08, J09, J40, J45, J90, J10, J12, J11, B23, J14, J95, J96, J97, J98, J99. The survey form may be accessed in the following file folder: F-33\_01q (TIF - F-33 Survey for 2001).

**Appendix A—Record Layout and Descriptions of Data Elements**  
**Common Core of Data, School District Finance Survey, FY 2001, SY 2000–01**

File name=sdf011d.txt, 2000–2001

Number of Variables=231

Number of Observations= 16,213

Release: 1d, March 2005

This is a tab-delimited file. All finance data are in whole dollars.

<b>Position</b>	<b>Variable Name</b>	<b>Type</b>	<b>Variable Description</b>
1	LEAID	Char	NCES 7 DIGIT LOCAL EDUCATION AGENCY ID
2	CENSUSID	Char	CENSUS 14 DIGIT GOVT ID
3	FIPST	Char	FIPS STATE NUMBER
4	FIPSCO	Char	FIPS COUNTY NUMBER
5	CMSA	Char	CMSA/PMSA/MSA CODE – digits 1 and 2 are ‘00’ or the code for the Consolidated Metropolitan Statistical Area; digits 3-6 are either the PMSA or MSA code as appropriate.
6	NAME	Char	NAME OF LOCAL EDUCATION AGENCY
7	STNAME	Char	STATE NAME
8	STABBR	Char	STATE ABBREVIATION
9	SCHLEV	Char	SCHOOL LEVEL CODE 01 Elementary School System only 02 Secondary School System only 03 Elementary-Secondary School System 05 Vocational or Special Education School System 06 Non-Operating School System 07 Education Service Agency
10	AGCHRT	Char	AGENCY CHARTER CODE 1 All associated schools are charter schools 2 All associated schools are charter and noncharter schools 3 All associated schools are noncharter schools N Not applicable or code could not be determined
11	YEAR	Char	YEAR OF DATA
12	CCDNF	Char	CCD AGENCY NONFISCAL FILE MATCH 0 Does not match CCD Local Education Agency Universe file 1 Matches CCD Local Education Agency Universe file
13	CENFILE	Char	CENSUS FISCAL FILE MATCH 0 Does not match Census fiscal file 1 Matches Census fiscal file
14	GSLO	Char	AGENCY LOW GRADE OFFERED
15	GSHI	Char	AGENCY HIGH GRADE OFFERED
16	V33	Num	FALL MEMBERSHIP
17	TOTALREV	Num	TOTAL REVENUE (equals TFEDREV + TSTREV + TLOCREV)
18	TFEDREV	Num	TOTAL FEDERAL REVENUE (equals C14 + C15 + C16 + C17 + C18 + C19 + C20 + C25 + C36 + B10 + B11 + B12 + B13)
19	C14	Num	FED REV - THRU STATE - TITLE I
20	C15	Num	FED REV - THRU STATE - CHILDREN WITH DISABILITIES - IDEA
21	C16	Num	FED REV - THRU STATE - EISENHOWER MATH AND SCIENCE
22	C17	Num	FED REV - THRU STATE - DRUG FREE SCHOOLS
23	C18	Num	FED REV - THRU STATE - TITLE VI



**Appendix A—Record Layout and Descriptions of Data Elements**  
**Common Core of Data, School District Finance Survey, FY 2001, SY 2000–01**

<b>Position</b>	<b>Variable Name</b>	<b>Type</b>	<b>Variable Description</b>
24	C19	Num	FED REV - THRU STATE - VOCATIONAL EDUCATION
25	C20	Num	FED REV - THRU STATE - OTHER
26	C25	Num	FED REV - THRU STATE - CHILD NUTRITION ACT
27	C36	Num	FED REV - NONSPECIFIED
28	B10	Num	FED REV - DIRECT - IMPACT AID
29	B11	Num	FED REV - DIRECT - BILINGUAL EDUCATION
30	B12	Num	FED REV - DIRECT - INDIAN EDUCATION
31	B13	Num	FED REV - DIRECT - OTHER
32	TSTREV	Num	TOTAL STATE REVENUE (equals C01 + C04 + C05 + C06 + C07 + C08 + C09 + C10 + C11+ C12 + C13 + C35 + C38 + C39)
33	C01	Num	STATE REV - GENERAL FORMULA ASSISTANCE
34	C04	Num	STATE REV - STAFF IMPROVEMENT PROGRAMS
35	C05	Num	STATE REV - SPECIAL EDUCATION PROGRAMS
36	C06	Num	STATE REV - COMPENSATORY AND BASIC SKILLS PROGRAMS
37	C07	Num	STATE REV - BILINGUAL EDUCATION PROGRAMS
38	C08	Num	STATE REV - GIFTED AND TALENTED PROGRAMS
39	C09	Num	STATE REV - VOCATIONAL EDUCATION PROGRAMS
40	C10	Num	STATE REV - SCHOOL LUNCH PROGRAMS
41	C11	Num	STATE REV - CAPITAL OUTLAY AND DEBT SERVICES PROGRAMS
42	C12	Num	STATE REV - TRANSPORTATION PROGRAMS
43	C13	Num	STATE REV - OTHER PROGRAMS
44	C35	Num	STATE REV - NONSPECIFIED
45	C38	Num	STATE REV ON BEHALF - EMPLOYEE BENEFITS
46	C39	Num	STATE REV ON BEHALF - NOT EMPLOYEE BENEFITS
47	TLOCREV	Num	TOTAL LOCAL REVENUE (equals T02 + T06 + T09 + T15 + T40 + T99 + D11 + D23 + A07 + A08 + A09 + A11 + A13 + A15 + A20 + U22 + U97 + C24)
48	T02	Num	LOCAL REV - PARENT GOVERNMENT CONTRIBUTIONS (DEPENDENT SCHOOL SYSTEMS)
49	T06	Num	LOCAL REV - PROPERTY TAXES
50	T09	Num	LOCAL REV - GENERAL SALES TAXES
51	T15	Num	LOCAL REV - PUBLIC UTILITY TAXES
52	T40	Num	LOCAL REV - INDIVIDUAL AND CORPORATE INCOME TAXES
53	T99	Num	LOCAL REV - ALL OTHER TAXES
54	D11	Num	LOCAL REV - FROM OTHER SCHOOL SYSTEMS
55	D23	Num	LOCAL REV - FROM CITIES AND COUNTIES
56	A07	Num	LOCAL REV - TUITION FEES FROM PUPILS AND PARENTS
57	A08	Num	LOCAL REV - TRANSPORTATION FEES FROM PUPILS AND PARENTS
58	A09	Num	LCOAL REV - SCHOOL LUNCH
59	A11	Num	LOCAL REV - TEXTBOOK SALES AND RENTALS
60	A13	Num	LOCAL REV - STUDENT ACTIVITY RECEIPTS
61	A15	Num	LOCAL REV - STUDENTS FEES, NONSPECIFIED

Appendix A—Record Layout and Descriptions of Data Elements  
Common Core of Data, School District Finance Survey, FY 2001, SY 2000–01

Position	Variable Name	Type	Variable Description
62	A20	Num	LOCAL REV - OTHER SALES AND SERVICES
63	U22	Num	LOCAL REV - INTEREST EARNINGS
64	U97	Num	LOCAL REV - MISCELLANEOUS
65	C24	Num	NCES LOCAL REVENUE, CENSUS STATE REVENUE
66	TOTALEXP	Num	TOTAL EXPENDITURES (equals TCURELSC + TNONELSE + TCAPOUT + L12 + M12 + Q11 + I86)
67	TCURELSC	Num	TOTAL CURRENT EXP FOR ELSEC EDUCATION (equals TCURINST + TCURSSVC + TCUROTH)
68	TCURINST	Num	TOTAL CURRENT EXP - INSTRUCTION (equals E13)
69	E13	Num	CURRENT EXP - INSTRUCTION
70	V91	Num	PAYMENTS TO PRIVATE SCHOOLS
71	V92	Num	PAYMENTS TO PUBLIC CHARTER SCHOOLS
72	TCURSSVC	Num	TOTAL CURRENT EXP - SUPPORT SERVICES (equals E17 + E07 + E08 + E09 + V40 + V45 + V90 + V85)
73	E17	Num	CURRENT EXP - SUPPORT SERVICES - PUPILS
74	E07	Num	CURRENT EXP - SUPPORT SERVICES - INSTRUCTIONAL STAFF
75	E08	Num	CURRENT EXP - SUPPORT SERVICES - GENERAL ADMINISTRATION
76	E09	Num	CURRENT EXP - SUPPORT SERVICES - SCHOOL ADMINISTRATION
77	V40	Num	CURRENT EXP - SUPPORT SERVICES - OPERATION AND MAINTENANCE OF PLANT
78	V45	Num	CURRENT EXP - SUPPORT SERVICES - STUDENT TRANSPORTATION
79	V90	Num	CURRENT EXP - SUPPORT SERVICES BUSINESS/CENTRAL/OTHER
80	V85	Num	CURRENT EXP - SUPPORT SERVICES NONSPECIFIED
81	TCUROTH	Num	TOTAL CURRENT EXPENDITURES - OTHER ELSEC (equals E11 + V60 + V65)
82	E11	Num	CURRENT EXP - FOOD SERVICES
83	V60	Num	CURRENT EXP - ENTERPRISE OPERATIONS
84	V65	Num	CURRENT EXP - OTHER ELSEC
85	TNONELSE	Num	TOTAL NON-ELSEC EXPENDITURES (equals V70 + V75 + V80)
86	V70	Num	NON-ELSEC EXP - COMMUNITY SERVICES
87	V75	Num	NON-ELSEC EXP - ADULT EDUCATION
88	V80	Num	NON-ELSEC EXP - OTHER
89	TCAPOUT	Num	TOTAL CAPITAL OUTLAY EXPENDITURES (equals F12 + G15 + K09 + K10 + K11)
90	F12	Num	CAPITAL OUTLAY - CONSTRUCTION
91	G15	Num	CAPITAL OUTLAY - LAND AND EXISTING STRUCTURES
92	K09	Num	CAPITAL OUTLAY - INSTRUCTIONAL EQUIPMENT
93	K10	Num	CAPITAL OUTLAY - OTHER EQUIPMENT
94	K11	Num	CAPITAL OUTLAY - NONSPECIFIED EQUIPMENT
95	L12	Num	PAYMENTS TO STATE GOVERNMENTS
96	M12	Num	PAYMENTS TO LOCAL GOVERNMENTS

Appendix A—Record Layout and Descriptions of Data Elements  
Common Core of Data, School District Finance Survey, FY 2001, SY 2000–01

<b>Position</b>	<b>Variable Name</b>	<b>Type</b>	<b>Variable Description</b>
97	Q11	Num	PAYMENTS TO OTHER SCHOOL SYSTEMS
98	I86	Num	INTEREST ON DEBT
99	Z32	Num	TOTAL SALARIES
100	Z33	Num	SALARIES - INSTRUCTION
101	V11	Num	SALARIES - SUPPORT SERVICES - PUPILS
102	V13	Num	SALARIES - SUPPORT SERVICES - INSTRUCTIONAL STAFF
103	V15	Num	SALARIES - SUPPORT SERVICES - GENERAL ADMINISTRATION
104	V17	Num	SALARIES - SUPPORT SERVICES - SCHOOL ADMINISTRATION
105	V21	Num	SALARIES - SUPPORT SERVICES - OPERATION AND MAINTENANCE OF PLANT
106	V23	Num	SALARIES - SUPPORT SERVICES - STUDENT TRANSPORTATION
107	V37	Num	SALARIES - SUPPORT SERVICES - BUSINESS/CENTRAL/OTHER
108	V29	Num	SALARIES - FOOD SERVICES
109	Z34	Num	TOTAL EMPLOYEE BENEFITS
110	V10	Num	EMPL BENEFITS - INSTRUCTION
111	V12	Num	EMPL BENEFITS - SUPPORT SERVICES - PUPILS
112	V14	Num	EMPL BENEFITS - SUPPORT SERVICES - INSTRUCTIONAL STAFF
113	V16	Num	EMPL BENEFITS - SUPPORT SERVICES - GENERAL ADMINISTRATION
114	V18	Num	EMPL BENEFITS - SUPPORT SERVICES - SCHOOL ADMINISTRATION
115	V22	Num	EMPL BENEFITS - SUPPORT SERVICES - OPERATION AND MAINTENANCE OF PLANT
116	V24	Num	EMPL BENEFITS - SUPPORT SERVICES - STUDENT TRANSPORTATION
117	V38	Num	EMPL BENEFITS - SUPPORT SERVICES - BUSINESS/CENTRAL/OTHER
118	V30	Num	EMPL BENEFITS - FOOD SERVICES
119	V32	Num	EMPL BENEFITS - ENTERPRISE OPERATIONS
120	_19H	Num	LONG TERM DEBT - OUTSTANDING AT BEGINNING OF FISCAL YEAR
121	_21F	Num	LONG TERM DEBT - ISSUED DURING FISCAL YEAR
122	_31F	Num	LONG TERM DEBT - RETIRED DURING FISCAL YEAR
123	_41F	Num	LONG TERM DEBT - OUTSTANDING AT END OF FISCAL YEAR
124	_61V	Num	SHORT TERM DEBT - OUTSTANDING AT BEGINNING OF FISCAL YEAR
125	_66V	Num	SHORT TERM DEBT - OUTSTANDING AT END OF FISCAL YEAR
126	W01	Num	ASSETS - SINKING FUND
127	W31	Num	ASSETS - BOND FUND
128	W61	Num	ASSETS - OTHER FUNDS
129	WEIGHT	Num	WEIGHT
130	FL_V33	Char	FLAG - FALL MEMBERSHIP
131	FL_C14	Char	FLAG - FED REV - THRU STATE - TITLE I
132	FL_C15	Char	FLAG - FED REV - THRU STATE - CHILDREN WITH DISABILITIES - IDEA
133	FL_C16	Char	FLAG - FED REV - THRU STATE - EISENHOWER MATH AND SCIENCE
134	FL_C17	Char	FLAG - FED REV - THRU STATE - DRUG FREE SCHOOLS
135	FL_C18	Char	FLAG - FED REV - THRU STATE - TITLE VI

**Appendix A—Record Layout and Descriptions of Data Elements**  
**Common Core of Data, School District Finance Survey, FY 2001, SY 2000–01**

<b>Position</b>	<b>Variable Name</b>	<b>Type</b>	<b>Variable Description</b>
136	FL_C19	Char	FLAG - FED REV - THRU STATE - VOCATIONAL EDUCATION
137	FL_C20	Char	FLAG - FED REV - THRU STATE - OTHER
138	FL_C25	Char	FLAG - FED REV - THRU STATE - CHILD NUTRITION ACT
139	FL_C36	Char	FLAG - FED REV - NONSPECIFIED
140	FL_B10	Char	FLAG - FED REV - DIRECT - IMPACT AID
141	FL_B11	Char	FLAG - FED REV - DIRECT - BILINGUAL EDUCATION
142	FL_B12	Char	FLAG - FED REV - DIRECT - INDIAN EDUCATION
143	FL_B13	Char	FLAG - FED REV - DIRECT - OTHER
144	FL_C01	Char	FLAG - STATE REV - GENERAL FORMULA ASSISTANCE
145	FL_C04	Char	FLAG - STATE REV - STAFF IMPROVEMENT PROGRAMS
146	FL_C05	Char	FLAG - STATE REV - SPECIAL EDUCATION PROGRAMS
147	FL_C06	Char	FLAG - STATE REV - COMPENSATORY AND BASIC SKILLS PROGRAMS
148	FL_C07	Char	FLAG - STATE REV - BILINGUAL EDUCATION PROGRAMS
149	FL_C08	Char	FLAG - STATE REV - GIFTED AND TALENTED PROGRAMS
150	FL_C09	Char	FLAG - STATE REV - VOCATIONAL EDUCATION PROGRAMS
151	FL_C10	Char	FLAG - STATE REV - SCHOOL LUNCH PROGRAMS
152	FL_C11	Char	FLAG - STATE REV - CAPITAL OUTLAY AND DEBT SERVICES PROGRAMS
153	FL_C12	Char	FLAG - STATE REV - TRANSPORTATION PROGRAMS
154	FL_C13	Char	FLAG - STATE REV - OTHER PROGRAMS
155	FL_C35	Char	FLAG - STATE REV - NONSPECIFIED
156	FL_C38	Char	FLAG - STATE REV ON BEHALF - EMPLOYEE BENEFITS
157	FL_C39	Char	FLAG - STATE REV ON BEHALF - NOT EMPLOYEE BENEFITS
158	FL_T02	Char	FLAG - LOCAL REV - PARENT GOVERNMENT CONTRIBUTIONS (DEPENDENT SCHOOL SYSTEMS)
159	FL_T06	Char	FLAG - LOCAL REV - PROPERTY TAXES
160	FL_T09	Char	FLAG - LOCAL REV - GENERAL SALES TAXES
161	FL_T15	Char	FLAG - LOCAL REV - PUBLIC UTILITY TAXES
162	FL_T40	Char	FLAG - LOCAL REV - INDIVIDUAL AND CORPORATE INCOME TAXES
163	FL_T99	Char	FLAG - LOCAL REV - ALL OTHER TAXES
164	FL_D11	Char	FLAG - LOCAL REV - FROM OTHER SCHOOL SYSTEMS
165	FL_D23	Char	FLAG - LOCAL REV - FROM CITIES AND COUNTIES
166	FL_A07	Char	FLAG - LOCAL REV - TUITION FEES FROM PUPILS AND PARENTS
167	FL_A08	Char	FLAG - LOCAL REV - TRANSPORTATION FEES FROM PUPILS AND PARENTS
168	FL_A09	Char	FLAG - LOCAL REV - SCHOOL LUNCH
169	FL_A11	Char	FLAG - LOCAL REV - TEXTBOOK SALES AND RENTALS
170	FL_A13	Char	FLAG - LOCAL REV - STUDENT ACTIVITY RECEIPTS
171	FL_A15	Char	FLAG - LOCAL REV - STUDENT FEES, NONSPECIFIED
172	FL_A20	Char	FLAG - LOCAL REV - OTHER SALES AND SERVICES REVENUE
173	FL_U22	Char	FLAG - LOCAL REV - INTEREST EARNINGS
174	FL_U97	Char	FLAG - LOCAL REV - MISCELLANEOUS

**Appendix A—Record Layout and Descriptions of Data Elements**  
**Common Core of Data, School District Finance Survey, FY 2001, SY 2000–01**

<b>Position</b>	<b>Variable Name</b>	<b>Type</b>	<b>Variable Description</b>
175	FL_C24	Char	FLAG - NCES LOCAL REVENUE, CENSUS STATE REVENUE
176	FL_E13	Char	FLAG - CURRENT EXP - INSTRUCTION
177	FL_V91	Char	FLAG - PAYMENTS TO PRIVATE SCHOOLS
178	FL_V92	Char	FLAG - PAYMENTS TO PUBLIC CHARTER SCHOOLS
179	FL_E17	Char	FLAG - CURRENT EXP - SUPPORT SERVICES - PUPILS
180	FL_E07	Char	FLAG - CURRENT EXP - SUPPORT SERVICES - INSTRUCTIONAL STAFF
181	FL_E08	Char	FLAG - CURRENT EXP - SUPPORT SERVICES - GENERAL ADMINISTRATION
182	FL_E09	Char	FLAG - CURRENT EXP - SUPPORT SERVICES - SCHOOL ADMINISTRATION
183	FL_V40	Char	FLAG - CURRENT EXP - SUPPORT SERVICES - OPERATION AND MAINTENANCE OF PLANT
184	FL_V45	Char	FLAG - CURRENT EXP - SUPPORT SERVICES - STUDENT TRANSPORTATION
185	FL_V90	Char	FLAG - CURRENT EXP - SUPPORT SERVICES BUSINESS/CENTRAL/ OTHER
186	FL_V85	Char	FLAG - CURRENT EXP - SUPPORT SERVICES NONSPECIFIED
187	FL_E11	Char	FLAG - CURRENT EXP - FOOD SERVICES
188	FL_V60	Char	FLAG - CURRENT EXP - ENTERPRISE OPERATIONS
189	FL_V65	Char	FLAG - CURRENT EXP - OTHER ELSEC
190	FL_V70	Char	FLAG - NON-ELSEC EXP - COMMUNITY SERVICES
191	FL_V75	Char	FLAG - NON-ELSEC EXP - ADULT EDUCATION
192	FL_V80	Char	FLAG - NON-ELSEC EXP - OTHER
193	FL_F12	Char	FLAG - CAPITAL OUTLAY - CONSTRUCTION
194	FL_G15	Char	FLAG - CAPITAL OUTLAY - LAND AND EXISTING STRUCTURES
195	FL_K09	Char	FLAG - CAPITAL OUTLAY - INSTRUCTIONAL EQUIPMENT
196	FL_K10	Char	FLAG - CAPITAL OUTLAY - OTHER EQUIPMENT
197	FL_K11	Char	FLAG - CAPITAL OUTLAY - NONSPECIFIED EQUIPMENT
198	FL_L12	Char	FLAG - PAYMENTS TO STATE GOVERNMENTS
199	FL_M12	Char	FLAG - PAYMENTS TO LOCAL GOVERNMENTS
200	FL_Q11	Char	FLAG - PAYMENTS TO OTHER SCHOOL SYSTEMS
201	FL_I86	Char	FLAG - INTEREST ON DEBT
202	FL_Z32	Char	FLAG - TOTAL SALARIES
203	FL_Z33	Char	FLAG - SALARIES - INSTRUCTION
204	FL_V11	Char	FLAG - SALARIES - SUPPORT SERVICES - PUPILS
205	FL_V13	Char	FLAG - SALARIES - SUPPORT SERVICES - INSTRUCTIONAL STAFF
206	FL_V15	Char	FLAG - SALARIES - SUPPORT SERVICES - GENERAL ADMINISTRATION
207	FL_V17	Char	FLAG - SALARIES - SUPPORT SERVICES - SCHOOL ADMINISTRATION
208	FL_V21	Char	FLAG - SALARIES - SUPPORT SERVICES - OPERATION AND MAINTENANCE OF PLANT
209	FL_V23	Char	FLAG - SALARIES - SUPPORT SERVICES - STUDENT TRANSPORTATION

**Appendix A—Record Layout and Descriptions of Data Elements**  
**Common Core of Data, School District Finance Survey, FY 2001, SY 2000–01**

<b>Position</b>	<b>Variable Name</b>	<b>Type</b>	<b>Variable Description</b>
210	FL_V37	Char	FLAG - SALARIES - SUPPORT SERVICES - BUSINESS/CENTRAL/ OTHER
211	FL_V29	Char	FLAG - SALARIES - FOOD SERVICE
212	FL_Z34	Char	FLAG - TOTAL EMPLOYEE BENEFITS
213	FL_V10	Char	FLAG - EMPL BENEFITS - INSTRUCTION
214	FL_V12	Char	FLAG - EMPL BENEFITS - SUPPORT SERVICES - PUPILS
215	FL_V14	Char	FLAG - EMPL BENEFITS - SUPPORT SERVICES - INSTRUCTIONAL STAFF
216	FL_V16	Char	FLAG - EMPL BENEFITS - SUPPORT SERVICES - GENERAL ADMINISTRATION
217	FL_V18	Char	FLAG - EMPL BENEFITS - SUPPORT SERVICES - SCHOOL ADMINISTRATION
218	FL_V22	Char	FLAG - EMPL BENEFITS - SUPPORT SERVICES - OPERATION AND MAINTENANCE OF PLANT
219	FL_V24	Char	FLAG - EMPL BENEFITS - SUPPORT SERVICES - STUDENT TRANSPORTATION
220	FL_V38	Char	FLAG - EMPL BENEFITS - SUPPORT SERVICES - BUSINESS/CENTRAL/ OTHER
221	FL_V30	Char	FLAG - EMPL BENEFITS - FOOD SERVICES
222	FL_V32	Char	FLAG - EMPL BENEFITS - ENTERPRISE OPERATIONS
223	FL_19H	Char	FLAG - LONG TERM DEBT - OUTSTANDING AT BEGINNING OF FISCAL YEAR
224	FL_21F	Char	FLAG - LONG TERM DEBT - ISSUED DURING FISCAL YEAR
225	FL_31F	Char	FLAG - LONG TERM DEBT - RETIRED DURING FISCAL YEAR
226	FL_41F	Char	FLAG - LONG TERM DEBT - OUTSTANDING AT END OF FISCAL YEAR
227	FL_61V	Char	FLAG - SHORT TERM DEBT - OUTSTANDING AT BEGINNING OF FISCAL YEAR
228	FL_66V	Char	FLAG - SHORT TERM DEBT - OUTSTANDING AT END OF FISCAL YEAR
229	FL_W01	Char	FLAG - ASSETS - SINKING FUND
230	FL_W31	Char	FLAG - ASSETS - BOND FUND
231	FL_W61	Char	FLAG - ASSETS - OTHER FUNDS

Appendix A—Record Layout and Descriptions of Data Elements  
Common Core of Data, School District Finance Survey, FY 2001, SY 2000–01

## Appendix B—Glossary

### Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

This glossary applies to the school district financial survey. When applicable, corresponding F-33 variables are listed in brackets. For additional detail, it is suggested that the data user consult the NCES Handbook: Financial Accounting for Local and State School Systems.

**BOND FUNDS.** Funds established to account for the proceeds of bond issues pending their disbursement. [W31]

**CAPITAL OUTLAY.** Direct expenditure for construction of buildings, roads, and other improvements, and for purchases of equipment, land, and existing structures. Includes amounts for additions, replacements, and major alterations to fixed works and structures. However, expenditure for repairs to such works and structures is classified as current expenditure. [TCAPOUT is the sum of: F12, G15, K09, K10, and K11]

**CASH and INVESTMENTS.** Cash, deposits, and government and private securities (bonds, notes, stocks, mortgages, etc.) except holdings of agency and private trust funds. Does not include interfund loans, receivables, and the value of real property and other fixed assets. [W01, W31, W61]

**CCD.** Common Core of Data. A group of public elementary-secondary education surveys of NCES. CCD data are collected from each state's department of education, from their administrative records data systems. The CCDNF variable on the F-33 file indicates whether the record matches a record on the CCD (nonfiscal) Local Education Agency Universe file.

**CENSUS STATE, NCES LOCAL REVENUE.** See 'Local Revenue—NCES Local, Census State Revenue'.

**CHARTER SCHOOLS.** Charter schools are public schools that are exempted from significant state or local rules that normally govern the operation and management of public schools. A charter school is created by a developer as a public school, or is adapted by a developer from an existing public school. It operates in pursuit of a specific set of education objectives determined by the school's developer and agreed to by the public chartering agency and provides a program of elementary or secondary education, or both. It meets all applicable federal, state, and local health and safety requirements; complies with federal civil rights laws and operates in accordance with state law. Charter schools may be operated by a regular school district, or they may be self-governing entities. [AGCHRT]

**CONSTRUCTION.** Production of fixed works and structures and additions, replacements, and major alterations thereto, including planning and design of specific projects, site improvements and provision of equipment and facilities that are integral parts of a structure. Includes both construction undertaken either on a contractual basis by private contractors or through a government's own staff (i.e. force account). [F12]

**CURRENT EXPENDITURE.** Expenditure for Instruction (TCURINST), Support Services (TCURSSVC), and Other Elementary-Secondary Programs (TCUROTH). Includes salaries, employee benefits, purchased services, and supplies, as well as payments made by states on behalf of school districts. Also includes transfers made by school districts into their own retirement system. Excludes expenditure for Non Elementary-Secondary Programs (TNONELSE), debt service, capital outlay, and transfers to other governments or school districts. This item is formally called "Current Expenditures for Public Elementary-Secondary Education." [TCURELSC is the sum of: TCURINST, TCURSSVC, and TCUROTH]

**CURRENT OPERATION EXPENDITURE.** A Census Bureau term. Includes expenditure for instruction, support services, other elementary-secondary programs, and non elementary-secondary programs. Excludes payments made by states on behalf of school districts and transfers by some school districts into their own retirement system.



## Appendix B—Glossary

### Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**CURRENT SPENDING.** A Census Bureau term. Includes expenditure for instruction, support services, other elementary-secondary programs, and non elementary-secondary programs. Also includes payments made by states on behalf of school districts and transfers by some school districts into their own retirement system.

**DEBT.** Long-term credit obligations of the school system or its parent government and all interest-bearing short-term (repayable within 1 year) credit obligations. Excludes noninterest-bearing short-term obligations, interfund obligations, amounts owed in a trust agency capacity, advances and contingent loans from other governments, and rights of individuals to benefits from school system employee-retirement funds. [ **\_19H, \_21F, \_31F, \_41F, \_61V, \_66V**]

**DEBT OUTSTANDING.** All debt obligations remaining unpaid at the end of the fiscal year. [ **\_41F**]

**DEPENDENT LEA.** A local education agency that lacks either fiscal or administrative independence. Dependent LEAs are classified by the Census Bureau as subunits of other government units, such as a state, county, municipality, or township. See the CENSUSID section of the User's Guide.

**ELEMENTARY-SECONDARY EDUCATION.** Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

**EMPLOYEE BENEFITS EXPENDITURE.** Amounts paid by the school system for fringe benefits. These amounts are not included in salaries and wages paid directly to employees. Includes contributions on behalf of employees for retirement coverage, social security, group health and life insurance, tuition reimbursement, workmen's compensation, and unemployment compensation. [ **Z34**]

**ENROLLMENT.** Count of pupils on pupil rolls in the fall of the school system's fiscal year. Also called fall membership or student membership. [ **V33**]

**EQUIPMENT.** Apparatus, furnishings, motor vehicles, office machines, and the like having an expected life of more than five years. Equipment expenditure consists only of amounts for purchase of equipment, including both additional equipment and replacements. Expenditure for facilities that are integral parts of structures are classified as expenditure for construction or for purchase of land and existing structures. [ **K09, K10, K11**]

**EXPENDITURE.** All amounts of money paid out by a school system, net of recoveries and other correcting transactions, other than for retirement of debt, purchase of securities, extension of loans and agency transactions. Expenditure includes only external transactions of a school system and excludes non-cash transactions such as the provision of perquisites or other payments in-kind.

**FALL MEMBERSHIP.** This comprises the total student enrollment on October 1 (or the closest school day to October 1) for all grade levels (including prekindergarten and kindergarten) and ungraded pupils. Membership includes students both present and absent on the measurement day. [ **V33**]

**FEDERAL REVENUE - DIRECT.** Aid from project grants for programs such as Impact Aid (PL 81-815 and PL 81-874), Indian Education, Bilingual Education, Head Start, Follow Through, Magnet Schools, Dropout Demonstration Assistance, and Gifted / Talented. [ **B10, B11, B12, B13**]

**FEDERAL REVENUE DISTRIBUTED BY STATE GOVERNMENTS.** Aid from formula grants distributed through State government agencies. This includes revenue from such programs as:

**Child Nutrition Programs.** Includes revenues from National School Lunch, Special Milk, School Breakfast, and Ala Carte programs. Does not include the value of donated commodities. [ **C25**]

## Appendix B—Glossary

Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Children with Disabilities - IDEA.** Revenues awarded under the Individuals with Disabilities Act (PL 91-230). Includes formula grants authorized in Part B of this legislation. Exclude project grants authorized in Part D. These project grants are reported in Federal Revenue – Direct. [C15]

**Title I Programs.** Revenues authorized by Title 1 of the Elementary-Secondary Education Act (PL 89-10). Includes basic, concentration, targeted, and finance incentive grants. [C14]

**Vocational Programs.** Revenues from the Carl D. Perkins Vocational Education Act (PL 101-332). Included revenues from State Basic and Tech-Prep formula grants. [C19]

**Other Federal Aid Distributed by the State.** Includes revenues from other formula grant programs distributed through state governments, such as math, science, and professional development under Title II-A and B, safe and drug-free schools under Title IV-A, Title VI grants, and the Adult Education Act (Part B). [C16, C17, C18, C20]

**Nonspecified Federal Aid Distributed by the State.** Federal revenue amounts which pertain to more than one of the above categories but which reporting units could not break out into these categories. These revenues are included in “Nonspecified” instead of “Other.” [C36]

**FISCAL YEAR.** The 12-month period to which the annual operating budget applies. At the end of the fiscal year, the agency determines its financial condition and the results of its operations.

**GENERAL EXPENDITURE.** All school system expenditure except employee retirement or other insurance trust expenditure.

**GENERAL REVENUE.** All school system revenue except employee retirement or other insurance trust revenue.

**INDEPENDENT LEA.** A local education agency that has both fiscal and administrative independence. See the CENSUSID section of the User’s Guide.

**INSTRUCTION EXPENDITURE.** Includes payments from all funds for salaries, employee benefits, supplies, materials, and contractual services for elementary-secondary instruction. It excludes capital outlay, debt service, and interfund transfers for elementary-secondary instruction. Instruction covers regular, special, and vocational programs offered in both the regular school year and summer school. It excludes instructional support activities as well as adult education and community services. Instruction salaries (Z33) includes salaries for teachers and teacher aides and assistants. [TCURINST, E13]

**INSTRUCTIONAL EQUIPMENT (Only).** Includes expenditure for all equipment recorded by school systems in general or operating funds under the “instruction” function. [K09]

**INTEREST EARNINGS.** Interest earned on deposits and securities including amounts for accrued interest on investment securities sold. Receipts for accrued interest on bonds issued are classified as offsets to interest expenditure. Interest earnings shown under general revenue do not include earnings on assets of employee retirement systems. [U22]

**INTEREST EXPENDITURE.** Amounts paid for use of borrowed money. [I86]

**LAND and EXISTING STRUCTURES.** Expenditure for the purchase of land, improvements to land, and existing buildings including purchase of rights-of-way, payments on capital leases, title search, and similar activity associated with real property purchase transactions. [G15]

**LEA.** Local Education Agency, often called school districts, an education agency at the local level whose primary responsibility is to operate public schools or to contract for public school services.

## Appendix B—Glossary

Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**LOCAL REVENUE.** Revenue raised within the boundaries of the LEA. These revenues are primarily raised through property taxes, but also come from other types of taxes and fees. [TLOCREV is the sum of: A07, A08, A09, A11, A13, A15, A20, C24, D11, D23, T02, T06, T09, T15, T40, T99, U22, and U97]

**Fees.** Fees and payments for services provided to students, including: School Lunch [A09], Student Activities [A13], Textbook Sales and Rentals [A11], Transportation Fees [A08], Tuition Fees [A07], Nonspecified Fees [A15], and Other Sales and Service Revenue [A20].

**Cities and Counties.** Revenues from separate county and city governments and transferred to the LEA. Assessments received by regional LEAs from independent school districts are included here. [D23]

**Interest Earnings.** Interest earnings from all funds held by the LEA. [U22]

**Other School Systems.** Payments received from other school systems, both within and outside the state, for tuition, transportation and other services. This item should be excluded from state and national totals. [D11]

**NCES Local, Census State Revenue.** The C24 category is reserved for any tax item classified as state by the U.S. Census Bureau and as local by the NCES. These taxes are identified in Appendix C State Notes. [C24]

**Parent Government Contributions.** Tax receipts and any other amounts appropriated for the support of a dependent LEA by its parent government. This includes local property taxes collected. [T02]

**Property Taxes.** Taxes conditioned on ownership of property and measured by its value. This includes general property taxes relating to property as a whole, real and personal, tangible and intangible, whether taxed at a single rate or at classified rates. Property Taxes reported here are from independent school districts. [T06] Property taxes collected by a parent government for dependent LEAs are reported as Parent Government Contributions.

**Taxes (Other than Property Taxes).** Revenues raised by school districts that set their own tax rates (Independent LEAs). These include: General Sales Taxes [T09], Individual and Corporate Taxes [T40], Other Taxes [T99], and Public Utility Taxes [T15].

**LONG-TERM DEBT.** Debt payable more than 1 year after the date of issue.

**LONG-TERM DEBT ISSUED.** The par value of long-term debt obligations incurred during the fiscal period concerned, including funding and refunding obligations. Debt obligations authorized but not actually incurred during the fiscal period are not included. [ \_21F]

**LONG-TERM DEBT RETIRED.** The par value of long-term debt obligations liquidated by repayment or exchange, including debt retired by refunding operations. [ \_31F]

**NCES.** National Center for Education Statistics, an organization within the Institute of Education Sciences (IES), part of the U.S. Department of Education. NCES is the primary federal entity for collecting, analyzing and reporting data related to education.

## Appendix B—Glossary

Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**NON ELEMENTARY-SECONDARY EXPENDITURE.** Expenditure for non elementary–secondary education programs. Included in this category are community services, adult education, and other non elementary-secondary programs. [TNONELSE is the sum of: V70, V75, and V80]

**OTHER ELEMENTARY-SECONDARY CURRENT EXPENDITURE.** Current expenditure for other than instruction and support service activities. Included in this category are food services, enterprise operations, and other elementary-secondary current expenditure. [TCUROTH is the sum of: E11, V60, and V65]

**PAYMENTS TO OTHER GOVERNMENTS.** Payments to state and local governments (except LEAs), including debt service payments to agencies that incur debt instead of the LEA. [L12, M12]

**PAYMENTS TO OTHER SCHOOL SYSTEMS.** Payments made to other school systems within the state and outside of the state, for tuition, transportation and other services. This item should be excluded from state and national totals. [Q11]

**PAYMENTS TO PRIVATE SCHOOLS.** Expenditures to private schools (for tuition and other purposes) that are also included in instruction expenditures (TCURINST) and related totals TCURELSC and TOTALEXP. See 'Special Items' in the User's Guide. [V91]

**PAYMENTS TO PUBLIC CHARTER SCHOOLS.** This item includes charter school expenditure that are included in the reported amount for instruction when the charter school students are not included in the student count. See 'Special Items' in the User's Guide. [V92]

**PROPERTY TAXES.** See 'Local Revenue-Property Taxes'.

**PUBLIC SCHOOL SYSTEMS.** Includes independent school district governments and dependent school systems. Independent school district governments are organized local entities providing public elementary, secondary, special, and vocational/technical education. Dependent school systems are classified by the Census Bureau as sub-units of some other governmental unit such as a county, municipality, township, or the state.

**REVENUE.** All amounts of money received by a school system from external sources, or net of refunds and other correcting transactions other than from issuance of debt, liquidation of investments, or as agency and private trust transactions. Revenue on the F-33 excludes non-cash transactions such as receipt of services, commodities, or other “receipts in-kind.”

**SEA.** State Education Agency, the agency of the state charged with primary responsibility for coordinating and supervising public instruction.

**SALARIES and WAGES.** Amounts paid for compensation of school system officers and employees. Consists of gross compensation before deductions from withheld taxes, retirement contributions, or other purposes. [Z32]

**SCHOOL LUNCH CHARGES.** Gross collections from cafeteria sales to children and adults. [A09]

**SHORT-TERM DEBT.** Interest-bearing debt payable within 1 year from the date of issue, such as bond anticipation notes, bank loans, and tax anticipation notes and warrants. Includes obligations having no fixed maturity date if payable from a tax levied for collection in the year of their issuance. [\_61V, \_66V]

**STATE REVENUE.** State revenue paid to the school system for any purpose, restricted or unrestricted, including the following: [TSTREV is the sum of: C01, C04, C05, C06, C07, C08, C09, C10, C11, C12, C13, C35, C38, and C39]

## Appendix B—Glossary

Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Capital Outlay/Debt Service.** Revenue paid for school construction and building aid including amounts to help the school systems pay for servicing debt. [C11]

**Compensatory and Basic Skills Programs.** Revenues for “at risk” or other economically disadvantaged students including migratory children. Also includes monies from state programs directed toward the attainment of basic skills and categorical education excellence and quality education programs which provide more than staff enhancements, such as materials, resource centers, and equipment. [C06]

**Payments on Behalf of LEA.** State payments that benefit school systems but are not paid directly to school systems. Includes amounts transferred into state teacher or public employee retirement funds as well as into funds for other kinds of employee benefits, such as group health, life, and unemployment compensation. This category includes state payments for textbooks and school buses that are provided to the public school systems. [C38, C39]

**Special Education Programs.** Revenues for the education of physically and mentally disabled students. [C05]

**Staff Improvement Programs.** Revenues for programs designed to improve the quantity and quality of school system staff. Examples include programs for additional teacher units, teacher benefits such as retirement and social security contributions paid directly to the school system, mentor teachers, teacher induction, staff development contracts and stipends, career ladder contracts, and salaries for specific types of instructional and support staff. [C04]

**Transportation Programs.** Payments for various state transportation aid programs such as those that compensate the school system for part of its transportation expense and those which provide reimbursement for transportation salaries or school bus purchases. [C12]

**Vocational Programs.** Revenues for state vocational education assistance programs, including career education programs. [C09]

**Other Programs.** All other state revenues which are paid directly to the school systems including funds for bilingual education, gifted and talented programs, food services, instructional materials, textbooks, computer equipment, library resources, guidance and psychological services, driver education, energy conservation, enrollment increases and losses, health, alcohol and drug abuse, AIDS, child abuse, summer school, pre-kindergarten and early childhood, adult education (excluding vocational), desegregation, private schools, safety and law enforcement, and community services. In cases where these programs are covered under state government’s general formula assistance program, revenues will be shown under “General Formula Assistance” instead of “Other State Aid.” [C01, C07, C08, C10, C13]

**Nonspecified.** State revenue amounts which pertain to more than one of the above categories but for which reporting units could not provide distinct amounts by category. These revenues are included under “Nonspecified” instead of “Other.” [C35]

**SUPPORT SERVICES EXPENDITURE.** Relates to support services functions (series 2000) defined in “Financial Accounting for Local and State School Systems” (National Center for Education Statistics, 2000). Includes payments from all funds for salaries, employee benefits, supplies, materials, and contractual services. It excludes capital outlay, debt service, and interfund transfers. It includes expenditure for the following functions: [TCURSSVC is the sum of: E17, E07, E08, E09, V40, V45, V90, and V85]

**Business/Central/Other Support Services.** Expenditure for business support, central support, and other support services. Business support services include payments for fiscal services (budgeting, receiving and disbursing funds, payroll, internal auditing, and accounting),

## Appendix B—Glossary

Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

purchasing, warehousing, supply distribution, printing, publishing, and duplicating services. Central support services include planning, research, development, and evaluation services. They also include information services, staff services (recruitment, staff accounting, non-instructional in-service training, staff health services), and data processing services. [V90]

**General Administration.** Expenditure for board of education and executive administration (office of the superintendent) services. [E08]

**Instructional Staff Support.** Expenditure for supervision and instruction service improvements, curriculum development, instructional staff training, and instructional support services such as the library, multi-media centers, and computer stations for students that are outside of the classroom. [E07]

**Operation and Maintenance.** Expenditure for building services (heating, electricity, air conditioning, property insurance), care and upkeep of grounds and equipment, non-student transportation vehicle operation and maintenance, and security services. [V40]

**Pupil Support Services.** Expenditure for attendance record-keeping, social work, student accounting, counseling, student appraisal, record maintenance, and placement services. This category also includes medical, dental, nursing, psychological, and speech services. [E17]

**Pupil Transportation Services.** Expenditure for the transportation of public school students including vehicle operation, monitoring riders, and vehicle servicing and maintenance. [V45]

**School Administration.** Expenditure for the office of the principal services. [E09]

**Nonspecified Support Services.** Expenditure which pertain to more than one of the above categories. In some cases reporting units could not provide distinct expenditure amounts for each support services category. These expenditure were included in “nonspecified” instead of “other support services.” [V85]

**TEACHER SALARIES.** Teacher salary data are reported with salaries for instructional assistants and aides as salaries under instruction. [Z33]

**TOTAL EXPENDITURE.** Total Expenditure is the sum of Current Expenditure (TCURELSC), Non Elementary-Secondary Expenditure (TNONELSE) Capital Outlay (TCAPOUT), intergovernmental expenditure (i.e. payments to other state and local governments and other school systems), and debt service expenditure. [TOTALEXP is the sum of: TCURELSC, TNONELSE, TCAPOUT, L12, M12, Q11, and I86]

**TOTAL REVENUE.** The sum of revenue contributions emerging from local, state, and federal sources. [TOTALREV is the sum of: TFEDREV, TSTREV, and TLOCREV.]

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Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

## Appendix C—State Notes

### Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

The following notes can be used to track anomalies in state data reported to the collection agent. Each anomaly recorded here applies to the current fiscal year. The absence of "Notes" for a state indicates that the state's data did not contain any anomalies.

*Note regarding Charter School data: Data users should use caution when using charter school data. The quality and/or detail of charter school data in some states is not comparable to regular school district data.*

#### Alabama

**State Abbreviation:** AL

#### Alaska

**State Abbreviation:** AK

**Notes:**

-Payments to other school systems (Q11) cannot be isolated in the Alaska financial reporting system. These amounts are usually minor. They will slightly inflate the current expenditure amounts for individual school districts.

#### Arizona

**State Abbreviation:** AZ

**Notes:**

-Payments to other school systems (Q11) cannot be isolated in the Arizona financial reporting system. These amounts are usually minor. They will slightly inflate the current expenditure amounts for individual school districts.  
 -Capital outlay payments for land and existing structures are reported under construction.

#### Arkansas

**State Abbreviation:** AR

**Notes:**

-State expenditures made on behalf of the public school systems are reported in the data.  
 -A 1/2-cent sales tax collected by the state to reimburse local governments for a tax credit is reported as NCES local revenue (C24) and included in the local revenue subtotal.

#### California

**State Abbreviation:** CA

**Notes:**

-State expenditures made on behalf of the public school systems are reported in the data.  
 -Expenditures for support services cannot be isolated by function in some districts.  
 -For five districts in CA, the state reports a single unified district on the F-33, but separate elementary and secondary districts on the CCD Agency Universe. California treats the two Elementary and High School districts as one district in its financial accounting, but as separate districts in managing its student and staff data. An NCESID code is assigned to the combined district so that it may be matched with related items on the CCD file. The table below lists the combined data by district, NCESID and enrollment.

**Table C-1. California School Districts Combined Financial Data for the F-33 Survey: 2000–01**

School District	NCESID	Enrollment	Year
<b>Alhambra (combined district)</b>	<b>0601910</b>	<b>19,776</b>	<b>2001</b>
Alhambra City Elementary	0601910	11,722	2001
Alhambra City High	0601930	8,054	2001
<b>Modesto (combined district)</b>	<b>0625130</b>	<b>33,287</b>	<b>2001</b>
Modesto City Elementary	0625130	18,740	2001
Modesto City High	0625150	14,547	2001



Appendix C—State Notes  
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**Table C-1. California School Districts Combined Financial Data for the F-33 Survey: 2001–02**  
—Continued

School District	NCESID	Enrollment	Year
<b>Petaluma (combined district)</b>	<b>0630230</b>	<b>7,814</b>	<b>2001</b>
Petaluma City Elementary	0630230	2,519	2001
Petaluma City High	0630250	5,295	2001
<b>Santa Cruz (combined district)</b>	<b>0635590</b>	<b>8,415</b>	<b>2001</b>
Santa Cruz City Elementary	0635590	2,860	2001
Santa Cruz City High	0635600	5,555	2001
<b>Santa Rosa (combined district)</b>	<b>0635810</b>	<b>17,995</b>	<b>2001</b>
Santa Rosa Elementary	0635810	5,085	2001
Santa Rosa High	0635830	12,910	2001

Colorado

**State Abbreviation:** CO

Connecticut

**State Abbreviation:** CT

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.
- Capital outlay payments for land and existing structures are reported under construction.

Delaware

**State Abbreviation:** DE

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.
- Capital outlay payments for land and existing structures are reported under construction.

District of Columbia

**State Abbreviation:** DC

**Notes:**

- Capital outlay payments for land and existing structures are reported under construction.

Florida

**State Abbreviation:** FL

**Notes:**

- Payments to other school systems (Q11) cannot be isolated in the Florida financial reporting system. These amounts are usually minor. They will slightly inflate the current expenditure amounts for individual school districts.

Georgia

**State Abbreviation:** GA

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.

Hawaii

**State Abbreviation:** HI

Idaho

**State Abbreviation:** ID

**Notes:**

- Capital outlay payments for land and existing structures are reported under construction.

Appendix C—State Notes  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

Idaho—Continued

- State expenditures made on behalf of the public school systems are reported in the data.
- Payments to other school systems (Q11) cannot be isolated in the Idaho financial reporting system. These amounts are usually minor. They will slightly inflate the current expenditure amounts for individual school districts.

Illinois

**State Abbreviation:** IL

**Notes:**

- Capital outlay payments for land and existing structures are reported under construction.
- State expenditures made on behalf of the public school systems are reported in the data.
- Corporate personal property replacement tax revenues are reported as NCES local revenue (C24) and included in the local revenue subtotal.

Indiana

**State Abbreviation:** IN

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.

Iowa

**State Abbreviation:** IA

Kansas

**State Abbreviation:** KS

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.

Kentucky

**State Abbreviation:** KY

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.
- Because adult education cannot be isolated in expenditure data, instruction and support services data may be slightly inflated.
- Payments to other school systems (Q11) cannot be isolated in the Kentucky financial reporting system. These amounts are usually minor. They will slightly inflate the current expenditure amounts for individual school districts.

Louisiana

**State Abbreviation:** LA

Maine

**State Abbreviation:** ME

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.

Maryland

**State Abbreviation:** MD

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.

Massachusetts

**State Abbreviation:** MA

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.

Appendix C—State Notes  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

Michigan

**State Abbreviation:** MI

Minnesota

**State Abbreviation:** MN

**Notes:**

-Capital outlay payments for land and existing structures are reported under construction.

Mississippi

**State Abbreviation:** MS

**Notes:**

-Capital outlay payments for land and existing structures are reported under construction  
- Payments to other school systems (Q11) cannot be isolated in the Mississippi financial reporting system. These amounts are usually minor. They will slightly inflate the current expenditure amounts for individual school districts.

Missouri

**State Abbreviation:** MO

**Notes:**

-Local property taxes from the state for Proposition C are reported as NCES local revenue (C24) and included in the local revenue subtotal.

Montana

**State Abbreviation:** MT

Nebraska

**State Abbreviation:** NE

Nevada

**State Abbreviation:** NV

**Notes:**

-The local school support sales tax levied by the state and the local motor vehicle privilege tax are reported as NCES local revenue (C24) and included in the local revenue subtotal.

New Hampshire

**State Abbreviation:** NH

New Jersey

**State Abbreviation:** NJ

**Notes:**

-State expenditures made on behalf of the public school systems are reported in the data. Payments to Charter Schools (V92) was changed to 0 for all charter school districts in New Jersey. The amounts are included in Instruction expenditures (TCURINST).

New Mexico

**State Abbreviation:** NM

**Notes:**

- Payments to other school systems (Q11) cannot be isolated in the New Mexico financial reporting system. These amounts are usually minor. They will slightly inflate the current expenditure amounts for individual school districts.

New York

**State Abbreviation:** NY

**Notes:**

-The state of NY created 16 'special act' school districts to serve institutionalized children from other districts or public agencies. They have no tax base and are run by private organizations.

## Appendix C—State Notes

### Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

Prior to FY 1998, the Census Bureau classified these districts as public entities. Beginning with FY 1998, they were reclassified as private institutions and therefore do not appear on any data file released by the Census Bureau after 1997.

#### North Carolina

**State Abbreviation:** NC

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.
- Payments to other school systems (Q11) cannot be isolated in the North Carolina financial reporting system. These amounts are usually minor. They will slightly inflate the current expenditure amounts for individual school districts.
- Capital outlay payments for land and existing structures are reported under construction

#### North Dakota

**State Abbreviation:** ND

#### Ohio

**State Abbreviation:** OH

#### Oklahoma

**State Abbreviation:** OK

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.
- The Area Vocational-Technical Schools in Oklahoma are considered elementary-secondary school districts by the Census Bureau, but are classified as higher education schools by NCES. They are included on F-33 files, but will not be found on nonfiscal CCD data releases.

#### Oregon

**State Abbreviation:** OR

**Notes:**

- Capital outlay payments for land and existing structures are reported under construction

#### Pennsylvania

**State Abbreviation:** PA

- Payments to Charter Schools (V92) was changed to 0 for all charter school districts in Pennsylvania. The amounts are included in Instruction expenditures (TCURINST).

#### Rhode Island

**State Abbreviation:** RI

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.

#### South Carolina

**State Abbreviation:** SC

**Notes:**

- State expenditures made on behalf of the public school systems are reported in the data.

#### South Dakota

**State Abbreviation:** SD

**Notes:**

- Capital outlay payments for land and existing structures are reported under construction.
- State expenditures made on behalf of the public school systems are reported in the data.

#### Tennessee

**State Abbreviation:** TN

Appendix C—State Notes  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

Texas

**State Abbreviation:** TX

**Notes:**

-State expenditures made on behalf of the public school systems are reported in the data.

Utah

**State Abbreviation:** UT

**Notes:**

-Payments to other school systems (Q11) cannot be isolated in the Utah financial reporting system. These amounts are usually minor. They will slightly inflate the current expenditure amounts for individual school districts.

Vermont

**State Abbreviation:** VT

Virginia

**State Abbreviation:** VA

Washington

**State Abbreviation:** WA

West Virginia

**State Abbreviation:** WV

**Notes:**

-State expenditures made on behalf of the public school systems are reported in the data.

Wisconsin

**State Abbreviation:** WI

**Notes:**

-Receipts from the School Tax Program are reported as NCES local revenue (C24) and included in the local revenue subtotal.

Wyoming

**State Abbreviation:** WY

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01**

<b>School Level Code</b>				
SCHLEV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
01 Elementary School System Only	3,406	21.0	3,406	21.0
02 Secondary School system Only	672	4.1	4,078	25.2
03 Elementary-Secondary School System	10,871	67.1	14,949	92.2
05 Vocational or Special Education School System	245	1.5	15,194	93.7
06 Nonoperating School System	260	1.6	15,454	95.3
07 Educational Service Agency	734	4.5	16,188	99.9
Missing	25	0.2	16,213	100.0

<b>Agency Charter Code</b>				
AGCHRT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 All associated schools are charter schools	876	5.4	876	5.4
2 All associated schools are charter and non-charter schoo	366	2.3	1,242	7.7
3 All associated schools are non-charter schools	14,310	88.3	15,552	95.9
N Not applicable or code could not be determined	661	4.1	16,213	100.0

<b>Year</b>				
YEAR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
01	16,213	100.0	16,213	100.0

<b>CCD Agency Nonfiscal File Match</b>				
CCDNF	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 Record does not match CCD LEA Universe Survey	213	1.3	213	1.3
1 Record matches CCD LEA Universe Survey	16,000	98.7	16,213	100.0

<b>Census Fiscal File Match</b>				
CENFILE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 Does not match Census fiscal file	743	4.6	743	4.6
1 Matches Census fiscal file	15,470	95.4	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Low Grade Span (School Univ)</b>				
GSLO	Frequency	Percent	Cumulative Frequency	Cumulative Percent
PK PreKindergarten Students	8,661	53.4	8,661	53.4
KG Kindergarten Students	5,634	34.8	14,295	88.2
01 1st Grade Students	54	0.3	14,349	88.6
02 2nd Grade Students	9	0.1	14,358	88.6
03 3rd Grade Students	7	0.0	14,365	88.7
04 4th Grade Students	19	0.1	14,384	88.8
05 5th Grade Students	29	0.2	14,413	88.9
06 6th Grade Students	99	0.6	14,512	89.6
07 7th Grade Students	149	0.9	14,661	90.5
08 8th Grade Students	25	0.2	14,686	90.6
09 9th Grade Students	587	3.6	15,273	94.3
10 10th Grade Students	20	0.1	15,293	94.4
11 11th Grade Students	15	0.1	15,308	94.5
12 12th Grade Students	3	0.0	15,311	94.5
UG Students in Ungraded Classes	105	0.6	15,416	95.1
00 No students	579	3.6	15,995	98.7
N Data are not Applicable	5	0.0	16,000	98.7
Missing	213	1.3	16,213	100.1

  

<b>High Grade Span (School Univ)</b>				
GSHI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
PK PreKindergarten Students	42	0.3	42	0.3
KG Kindergarten Students	2	0.0	44	0.3
01 1st Grade Students	5	0.0	49	0.3
02 2nd Grade Students	12	0.1	61	0.4
03 3rd Grade Students	30	0.2	91	0.6
04 4th Grade Students	32	0.2	123	0.8
05 5th Grade Students	92	0.6	215	1.3
06 6th Grade Students	565	3.5	780	4.8
07 7th Grade Students	52	0.3	832	5.1
08 8th Grade Students	2,536	15.6	3,368	20.8
09 9th Grade Students	48	0.3	3,416	21.1
10 10th Grade Students	24	0.1	3,440	21.2
11 11th Grade Students	27	0.2	3,467	21.4
12 12th Grade Students	11,844	73.1	15,311	94.4
UG Students in Ungraded Classes	105	0.6	15,416	95.1
00 No students	579	3.6	15,995	98.7
N Data are not Applicable	5	0.0	16,000	98.7
Missing	213	1.3	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag</b>	<b>Description</b>
R	As reported by the state.
A	Adjustment by the analyst.
S	Adjustments to include data for state payments made on behalf of the school systems.
N	Not applicable—A value was not expected. (For example, a dependent school system would report no taxes. An independent school district would report no 'parent government contribution.')

**Flag - Fall Membership**

FL_V33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	40	0.3	40	0.3
R	16,173	99.8	16,213	100.0

**Flag - Fed Rev - Thru State - Title I**

FL_C14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	0.0	3	0.0
R	16,210	100.0	16,213	100.0

**Flag - Fed Rev - Thru State - Children  
With Disabilities- Idea**

FL_C15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
R	16,211	100.0	16,213	100.0

**Flag - Fed Rev - Thru State - Eisenhower  
Math and Science**

FL_C16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0

**Flag - Fed Rev - Thru State - Drug  
Free Schools**

FL_C17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0

**Flag - Fed Rev - Thru State - Title Vi**

FL_C18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0

See notes at end of table.



Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Fed Rev - Thru State - Vocational Education</b>				
FL_C19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0
<b>Flag - Fed Rev - Thru State - Other</b>				
FL_C20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
R	16,211	100.0	16,213	100.0
<b>Flag - Fed Rev - Thru State - Child Nutrition Act</b>				
FL_C25	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4	0.0	4	0.0
R	16,209	100.0	16,213	100.0
<b>Flag - Fed Rev - Nonspecified</b>				
FL_C36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0
<b>Flag - Fed Rev - Direct - Impact Aid</b>				
FL_B10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0
<b>Flag - Fed Rev - Direct - Bilingual Education</b>				
FL_B11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0
<b>Flag - Fed Rev - Direct - Indian Education</b>				
FL_B12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0
<b>Flag - Fed Rev - Direct - Other</b>				
FL_B13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
R	16,211	100.0	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - State Rev - General Formula Assistance</b>				
FL_C01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	0.1	8	0.1
R	16,205	100.0	16,213	100.0
<b>Flag - State Rev - Staff Improvement Programs</b>				
FL_C04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0
<b>Flag - State Rev - Special Education Programs</b>				
FL_C05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4	0.0	4	0.0
R	16,209	100.0	16,213	100.0
<b>Flag - State Rev - Compensatory and Basic Skills Programs</b>				
FL_C06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	0.0	5	0.0
R	16,208	100.0	16,213	100.0
<b>Flag - State Rev - Bilingual Education Programs</b>				
FL_C07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0
<b>Flag - State Rev - Gifted and Talented Programs</b>				
FL_C08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0
<b>Flag - State Rev - Vocational Education Programs</b>				
FL_C09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0
<b>Flag - State Rev - School Lunch Programs</b>				
FL_C10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - State Rev - Capital Outlay and Debt Services Programs</b>				
FL_C11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	0.0	3	0.0
R	16,210	100.0	16,213	100.0

  

<b>Flag - State Rev - Transportation Programs</b>				
FL_C12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0

  

<b>Flag - State Rev - Other Programs</b>				
FL_C13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10	0.1	10	0.1
R	16,203	99.9	16,213	100.0

  

<b>Flag - State Rev - Nonspecified</b>				
FL_C35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0

  

<b>Flag - State Rev On Behalf - Employee Benefits</b>				
FL_C38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	11,584	71.5	11,584	71.5
S	4,629	28.6	16,213	100.0

  

<b>Flag - State Rev On Behalf - Not Employee Benefits</b>				
FL_C39	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	12,822	79.1	12,822	79.1
S	3,391	20.9	16,213	100.0

  

<b>Flag - Local Rev - Parent Government Contributions (Dependent School Systems)</b>				
FL_T02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
N	14,765	91.1	14,767	91.1
R	1,446	8.9	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Local Rev - Property Taxes</b>				
FL_T06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	316	2.0	316	2.0
N	2,191	13.5	2,507	15.5
R	13,706	84.5	16,213	100.0
<b>Flag - Local Rev - General Sales Taxes</b>				
FL_T09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
N	2,191	13.5	2,192	13.5
R	14,021	86.5	16,213	100.0
<b>Flag - Local Rev - Public Utility Taxes</b>				
FL_T15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	2,191	13.5	2,191	13.5
R	14,022	86.5	16,213	100.0
<b>Flag - Local Rev - Individual And Corporate Income Taxes</b>				
FL_T40	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	2,191	13.5	2,191	13.5
R	14,022	86.5	16,213	100.0
<b>Flag - Local Rev - All Other Taxes</b>				
FL_T99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	2,191	13.5	2,191	13.5
R	14,022	86.5	16,213	100.0
<b>Flag - Local Rev - From Other School Systems</b>				
FL_D11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	0.1	8	0.1
R	16,205	100.0	16,213	100.0
<b>Flag - Local Rev - From Cities and Counties</b>				
FL_D23	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	12	0.1	12	0.1
R	16,201	99.9	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Local Rev - Tuition Fees From Pupils and Parents</b>				
FL_A07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	0.1	8	0.1
R	16,205	100.0	16,213	100.0

  

<b>Flag - Local Rev - Transportation Fees From Pupils and Parents</b>				
FL_A08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0

  

<b>Flag - Local Rev - School Lunch</b>				
FL_A09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	20	0.1	20	0.1
R	16,193	99.9	16,213	100.0

  

<b>Flag - Local Rev - Textbook Sales and Rentals</b>				
FL_A11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	0.0	3	0.0
R	16,210	100.0	16,213	100.0

  

<b>Flag - Local Rev - Student Activity Receipts</b>				
FL_A13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	0.0	5	0.0
R	16,208	100.0	16,213	100.0

  

<b>Flag - Local Rev - Student Fees, Nonspecified</b>				
FL_A15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0

  

<b>Flag - Local Rev - Other Sales and Services</b>				
FL_A20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Local Rev - Interest Earnings</b>				
FL_U22	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	0.0	3	0.0
R	16,210	100.0	16,213	100.0
<b>Flag - Local Rev - Miscellaneous</b>				
FL_U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	14	0.1	14	0.1
R	16,199	99.9	16,213	100.0
<b>Flag - Nces Local Revenue, Census State Revenue</b>				
FL_C24	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	310	1.9	310	1.9
R	15,903	98.1	16,213	100.0
<b>Flag - Current Exp - Instruction</b>				
FL_E13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	0.0	7	0.0
R	9,473	58.4	9480	58.5
S	6,733	41.5	16,213	100.0
<b>Flag - Payments to Private Schools</b>				
FL_V91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0
<b>Flag - Payments to Public Charter Schools</b>				
FL_V92	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
R	16,211	100.0	16,211	100.0
<b>Flag - Current Exp - Support Services Pupils</b>				
FL_E17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9	0.1	9	0.1
R	9,633	59.4	9642	59.5
S	6,571	40.5	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Current Exp - Support Services Instructional Staff</b>				
FL_E07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	0.1	8	0.1
R	9,770	60.3	9778	60.3
S	6,435	39.7	16,213	100.0
<b>Flag - Current Exp - Support Services General Administration</b>				
FL_E08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11	0.1	11	0.1
R	10,093	62.3	10,104	62.3
S	6,109	37.7	16,213	100.0
<b>Flag - Current Exp - Support Services School Administration</b>				
FL_E09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11	0.1	11	0.1
R	10,069	62.1	10,080	62.2
S	6,133	37.8	16,213	100.0
<b>Flag - Current Exp - Support Services Operation And Maintenance Of Plant</b>				
FL_V40	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	0.0	5	0.0
R	10,713	66.1	10,718	66.1
S	5,495	33.9	16,213	100.0
<b>Flag - Current Exp - Support Services Student Transportation</b>				
FL_V45	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	23	0.1	23	0.1
R	13,539	83.5	13,562	83.7
S	2,651	16.4	16,213	100.0
<b>Flag - Current Exp - Support Services Business/Central/Other</b>				
FL_V90	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34	0.2	34	0.2
R	11,025	68.0	11,059	68.2
S	5,154	31.8	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Current Exp - Support Services Nonspecified</b>				
FL_V85	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	0.1	8	0.1
R	15,223	93.9	15,231	93.9
S	982	6.1	16,213	100.0
<b>Flag - Current Exp - Food Services</b>				
FL_E11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	19	0.1	19	0.1
R	13,738	84.7	13,757	84.9
S	2,456	15.2	16,213	100.0
<b>Flag - Current Exp - Enterprise Operations</b>				
FL_V60	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
R	16,211	100.0	16,213	100.0
<b>Flag - Current Exp - Other Elsec</b>				
FL_V65	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0
<b>Flag - Non-Elsec Exp - Community Services</b>				
FL_V70	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
R	16,211	100.0	16,213	100.0
<b>Flag - Non-Elsec Exp - Adult Education</b>				
FL_V75	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0
<b>Flag - Non-Elsec Exp - Other</b>				
FL_V80	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0

See notes at end of table.



Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Capital Outlay - Construction</b>				
FL_F12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
R	16,211	100.0	16,213	100.0

  

<b>Flag - Capital Outlay - Land and Existing Structures</b>				
FL_G15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0

  

<b>Flag - Capital Outlay - Instructional Equipment</b>				
FL_K09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	15,707	96.9	15,708	96.9
S	505	3.1	16,213	100.0

  

<b>Flag - Capital Outlay - Other Equipment</b>				
FL_K10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,077	99.2	16,077	99.2
S	136	0.8	16,213	100.0

  

<b>Flag - Capital Outlay - Nonspecified Equipment</b>				
FL_K11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	16,213	100.0	16,213	100.0

  

<b>Flag - Payments To State Governments</b>				
FL_L12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0

  

<b>Flag - Payments To Local Governmnets</b>				
FL_M12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	0.0	3	0.0
R	16,210	100.0	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Payments To Other School Systems</b>				
FL_Q11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	0.0	1	0.0
R	16,212	100.0	16,213	100.0
<b>Flag - Interest On Debt</b>				
FL_I86	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	447	2.8	447	2.8
R	15,766	97.2	16,213	100.0
<b>Flag - Total Salaries</b>				
FL_Z32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	109	0.7	109	0.7
R	16,104	99.3	16,213	100.0
<b>Flag - Salaries - Instruction</b>				
FL_Z33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	0.1	8	0.1
R	16,205	100.0	16,213	100.0
<b>Flag - Salaries - Support Services Pupils</b>				
FL_V11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13	0.1	13	0.1
R	16,200	99.9	16,213	100.0
<b>Flag - Salaries - Support Services Instructional Staff</b>				
FL_V13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	27	0.2	27	0.2
R	16,186	99.8	16,213	100.0
<b>Flag - Salaries - Support Services General Administration</b>				
FL_V15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	39	0.2	39	0.2
R	16,174	99.8	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Salaries - Support Services School Administration</b>				
FL_V17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10	0.1	10	0.1
R	16,203	99.9	16,213	100.0
<b>Flag - Salaries - Support Services Operation and Maintenance of Plant</b>				
FL_V21	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	12	0.1	12	0.1
R	16,201	99.9	16,213	100.0
<b>Flag - Salaries - Support Services Student Transportation</b>				
FL_V23	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	21	0.1	21	0.1
R	16,192	99.9	16,213	100.0
<b>Flag - Salaries - Support Services Business/Central/Other</b>				
FL_V37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	75	0.5	75	0.5
R	16,138	99.5	16,213	100.0
<b>Flag - Salaries - Food Service</b>				
FL_V29	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	24	0.2	24	0.2
R	16,189	99.9	16,213	100.0
<b>Flag - Total Employee Benefits</b>				
FL_Z34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	26	0.2	26	0.2
R	9,477	58.5	9,503	58.6
S	6,710	41.4	16,213	100.0
<b>Flag - Empl Benefits - Instruction</b>				
FL_V10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
R	9,681	59.7	9,683	59.7
S	6,530	40.3	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Empl Benefits - Support Services</b>				
<b>Pupils</b>				
FL_V12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	0.0	7	0.0
R	9,771	60.3	9,778	60.3
S	6,435	39.7	16,213	100.0
<b>Flag - Empl Benefits - Support Services</b>				
<b>Instructional Staff</b>				
FL_V14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	0.1	8	0.1
R	9,770	60.3	9,778	60.3
S	6,435	39.7	16,213	100.0
<b>Flag - Empl Benefits - Support Services</b>				
<b>General Administration</b>				
FL_V16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	18	0.1	18	0.1
R	10,086	62.2	10,104	62.3
S	6,109	37.7	16,213	100.0
<b>Flag - Empl Benefits - Support Services</b>				
<b>School Administration</b>				
FL_V18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4	0.0	4	0.0
R	10,076	62.2	10,080	62.2
S	6,133	37.8	16,213	100.0
<b>Flag - Empl Benefits - Support Services</b>				
<b>Operation and Maintenance of Plant</b>				
FL_V22	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	0.0	3	0.0
R	11,232	69.3	11,235	69.3
S	4,978	30.7	16,213	100.0
<b>Flag - Empl Benefits - Support Services</b>				
<b>Student Transportation</b>				
FL_V24	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	17	0.1	17	0.1
R	16,196	99.9	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

**Flag - Empl Benefits - Support Services  
Business/Central/Other**

FL_V38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	63	0.4	63	0.4
R	11,172	68.9	11,235	69.3
S	4,978	30.7	16,213	100.0

**Flag - Empl Benefits - Food Services**

FL_V30	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	20	0.1	20	0.1
R	13,737	84.7	13,757	84.9
S	2,456	15.2	16,213	100.0

**Flag - Empl Benefits - Enterprise Operations**

FL_V32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	0.0	2	0.0
R	16,211	100.0	16,213	100.0

**Flag - Long Term Debt - Outstanding  
at Beginning of Fiscal Year**

FL_19H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	237	1.5	237	1.5
R	15,976	98.5	16,213	100.0

**Flag - Long Term Debt - Issued During  
Fiscal Year**

FL_21F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	72	0.4	72	0.4
R	16,141	99.6	16,213	100.0

**Flag - Long Term Debt - Retired During  
Fiscal Year**

FL_31F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	122	0.8	122	0.8
R	16,091	99.3	16,213	100.0

See notes at end of table.

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-1. Frequencies of categorical variables: 2000–01—Continued**

<b>Flag - Long Term Debt - Outstanding at End of Fiscal Year</b>				
FL_41F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	306	1.9	306	1.9
I	1	0.0	307	1.9
R	15,906	98.1	16,213	100.0

  

<b>Flag - Short Term Debt - Outstanding at Beginning of Fiscal Year</b>				
FL_61V	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	0.0	3	0.0
R	16,210	100.0	16,213	100.0

  

<b>Flag - Short Term Debt - Outstanding at End of Fiscal Year</b>				
FL_66V	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	0.0	3	0.0
R	16,210	100.0	16,213	100.0

  

<b>Flag - Assets - Sinking Fund</b>				
FL_W01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35	0.2	35	0.2
N	1,448	8.9	1,483	9.2
R	14,730	90.9	16,213	100.0

  

<b>Flag - Assets - Bond Fund</b>				
FL_W31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	103	0.6	103	0.6
N	1,448	8.9	1,551	9.6
R	14,662	90.4	16,213	100.0

  

<b>Flag - Assets - Other Funds</b>				
FL_W61	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	146	0.9	146	0.9
N	1,448	8.9	1,594	9.8
R	14,619	90.2	16,213	100.0

NOTE: Detail may not sum to totals because of rounding.

SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-2. Count of districts with zero and non-zero values for revenues, by type of revenue and state: 2000–01**

State	Total Revenue		Total Federal Revenue		Total State Revenue		Total Local Revenue	
	Non-zero	Zero	Non-zero	Zero	Non-zero	Zero	Non-zero	Zero
Total	16,108	105	15,440	773	15,963	250	15,798	415
Alabama	128	0	128	0	128	0	128	0
Alaska	53	0	53	0	53	0	53	0
Arizona	389	43	362	70	367	65	266	166
Arkansas	324	0	324	0	324	0	324	0
California	1,092	0	1,064	28	1,078	14	1,092	0
Colorado	195	0	194	1	195	0	195	0
Connecticut	188	0	185	3	187	1	186	2
Delaware	26	0	26	0	26	0	26	0
District of Columbia	1	0	1	0	0	1	1	0
Florida	67	0	67	0	67	0	67	0
Georgia	196	0	196	0	196	0	196	0
Hawaii	1	0	1	0	1	0	1	0
Idaho	113	0	110	3	113	0	113	0
Illinois	1,053	2	1,027	28	1,035	20	1,051	4
Indiana	317	0	314	3	315	2	317	0
Iowa	389	0	389	0	389	0	389	0
Kansas	304	0	304	0	304	0	304	0
Kentucky	176	0	176	0	176	0	176	0
Louisiana	66	0	66	0	66	0	66	0
Maine	292	0	234	58	292	0	290	2
Maryland	24	0	24	0	24	0	24	0
Massachusetts	377	15	327	65	377	15	329	63
Michigan	794	0	766	28	793	1	787	7
Minnesota	472	3	458	17	444	31	470	5
Mississippi	152	0	152	0	152	0	152	0
Missouri	524	0	524	0	524	0	524	0
Montana	474	0	432	42	474	0	474	0
Nebraska	581	0	413	168	581	0	581	0
Nevada	17	0	17	0	17	0	17	0
New Hampshire	176	0	168	8	176	0	176	0
New Jersey	663	0	639	24	663	0	661	2
New Mexico	89	0	89	0	89	0	89	0
New York	702	2	695	9	701	3	702	2
North Carolina	207	0	204	3	207	0	206	1
North Dakota	257	0	250	7	253	4	256	1
Ohio	770	23	718	75	770	23	723	70
Oklahoma	588	0	584	4	587	1	587	1
Oregon	218	0	210	8	218	0	218	0
Pennsylvania	651	15	641	25	601	65	604	62
Rhode Island	36	0	36	0	36	0	36	0
South Carolina	98	0	95	3	98	0	98	0
South Dakota	176	0	174	2	176	0	176	0
Tennessee	138	0	138	0	138	0	138	0
Texas	1,222	2	1,197	27	1,221	3	1,197	27
Utah	40	0	40	0	40	0	40	0
Vermont	329	0	269	60	328	1	329	0
Virginia	134	0	133	1	134	0	134	0
Washington	296	0	294	2	296	0	296	0
West Virginia	55	0	55	0	55	0	55	0
Wisconsin	430	0	429	1	430	0	430	0
Wyoming	48	0	48	0	48	0	48	0

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-3. Count of districts with zero and non-zero values for current elementary-secondary expenditures, by type of expenditures and state: 2000–01**

State	Total Current Instruction Expenditures		Total Support Services Expenditures		Total Other Current Expenditures		Total Current Elementary/Secondary Expenditures	
	Non-zero	Zero	Non-zero	Zero	Non-zero	Zero	Non-zero	Zero
Total	15,854	359	16,011	202	14,250	1,963	16,031	182
Alabama	128	0	128	0	128	0	128	0
Alaska	53	0	53	0	48	5	53	0
Arizona	426	6	431	1	240	192	431	1
Arkansas	324	0	324	0	312	12	324	0
California	1,078	14	1,085	7	982	110	1,090	2
Colorado	193	2	195	0	180	15	195	0
Connecticut	180	8	180	8	169	19	181	7
Delaware	26	0	26	0	24	2	26	0
District of Columbia	1	0	1	0	1	0	1	0
Florida	67	0	67	0	67	0	67	0
Georgia	194	2	196	0	184	12	196	0
Hawaii	1	0	1	0	1	0	1	0
Idaho	113	0	113	0	109	4	113	0
Illinois	1,030	25	1,046	9	915	140	1,053	2
Indiana	315	2	317	0	295	22	317	0
Iowa	389	0	389	0	382	7	389	0
Kansas	304	0	304	0	304	0	304	0
Kentucky	176	0	176	0	176	0	176	0
Louisiana	66	0	66	0	66	0	66	0
Maine	268	24	292	0	220	72	292	0
Maryland	24	0	24	0	24	0	24	0
Massachusetts	330	62	365	27	317	75	365	27
Michigan	794	0	794	0	657	137	794	0
Minnesota	459	16	471	4	385	90	474	1
Mississippi	152	0	152	0	152	0	152	0
Missouri	524	0	524	0	523	1	524	0
Montana	470	4	474	0	323	151	474	0
Nebraska	566	15	581	0	383	198	581	0
Nevada	17	0	17	0	17	0	17	0
New Hampshire	173	3	176	0	153	23	176	0
New Jersey	656	7	663	0	604	59	663	0
New Mexico	89	0	89	0	89	0	89	0
New York	701	3	701	3	673	31	701	3
North Carolina	207	0	207	0	164	43	207	0
North Dakota	254	3	257	0	212	45	257	0
Ohio	722	71	723	70	678	115	723	70
Oklahoma	588	0	588	0	577	11	588	0
Oregon	217	1	218	0	185	33	218	0
Pennsylvania	600	66	604	62	549	117	604	62
Rhode Island	36	0	36	0	36	0	36	0
South Carolina	98	0	98	0	90	8	98	0
South Dakota	175	1	176	0	170	6	176	0
Tennessee	138	0	138	0	138	0	138	0
Texas	1,221	3	1,224	0	1,146	78	1,224	0
Utah	40	0	40	0	40	0	40	0
Vermont	311	18	320	9	211	118	324	5
Virginia	132	2	133	1	132	2	133	1
Washington	296	0	296	0	291	5	296	0
West Virginia	55	0	55	0	55	0	55	0
Wisconsin	429	1	429	1	425	5	429	1
Wyoming	48	0	48	0	48	0	48	0

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).



Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-4. Count of districts with zero and non-zero values for expenditures or membership, by type of expenditures and state: 2000–01**

State	Total Expenditures		Total Non-Elementary/ Secondary Expenditures		Total Capital Outlay Expenditures		Membership	
	Non-zero	Zero	Non-zero	Zero	Non-zero	Zero	Non-zero	Zero
Total	16,068	145	9,273	6,940	15,159	1,054	15,012	1,201
Alabama	128	0	128	0	128	0	128	0
Alaska	53	0	52	1	53	0	53	0
Arizona	431	1	166	266	228	204	400	32
Arkansas	324	0	78	246	322	2	310	14
California	1,092	0	598	494	1,078	14	1,034	58
Colorado	195	0	86	109	194	1	176	19
Connecticut	186	2	149	39	185	3	180	8
Delaware	26	0	18	8	25	1	26	0
District of Columbia	1	0	1	0	1	0	1	0
Florida	67	0	66	1	67	0	67	0
Georgia	196	0	100	96	194	2	180	16
Hawaii	1	0	1	0	1	0	1	0
Idaho	113	0	38	75	111	2	113	0
Illinois	1,054	1	476	579	1,031	24	892	163
Indiana	317	0	296	21	314	3	292	25
Iowa	389	0	185	204	389	0	373	16
Kansas	304	0	166	138	304	0	304	0
Kentucky	176	0	168	8	176	0	176	0
Louisiana	66	0	66	0	66	0	66	0
Maine	292	0	159	133	235	57	228	64
Maryland	24	0	24	0	24	0	24	0
Massachusetts	386	6	169	223	340	52	329	63
Michigan	794	0	508	286	769	25	729	65
Minnesota	474	1	365	110	461	14	403	72
Mississippi	152	0	107	45	152	0	152	0
Missouri	524	0	519	5	524	0	523	1
Montana	474	0	193	281	366	108	447	27
Nebraska	581	0	51	530	470	111	548	33
Nevada	17	0	15	2	17	0	17	0
New Hampshire	176	0	38	138	164	12	162	14
New Jersey	663	0	407	256	657	6	627	36
New Mexico	89	0	74	15	89	0	89	0
New York	702	2	664	40	700	4	701	3
North Carolina	207	0	118	89	188	19	207	0
North Dakota	257	0	50	207	250	7	227	30
Ohio	723	70	551	242	722	71	658	135
Oklahoma	588	0	208	380	564	24	544	44
Oregon	218	0	116	102	217	1	197	21
Pennsylvania	604	62	548	118	602	64	562	104
Rhode Island	36	0	26	10	36	0	36	0
South Carolina	98	0	91	7	98	0	86	12
South Dakota	176	0	67	109	173	3	173	3
Tennessee	138	0	127	11	138	0	137	1
Texas	1,224	0	601	623	1,053	171	1,197	27
Utah	40	0	40	0	40	0	40	0
Vermont	329	0	34	295	286	43	240	89
Virginia	134	0	114	20	133	1	132	2
Washington	296	0	163	133	292	4	296	0
West Virginia	55	0	55	0	55	0	55	0
Wisconsin	430	0	207	223	429	1	426	4
Wyoming	48	0	26	22	48	0	48	0

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-5. Minimum, maximum and mean of districts' local revenues, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$5,163,075,000	\$11,205,113
Alabama	128	952,000	100,498,000	11,618,438
Alaska	53	77,000	128,223,000	6,853,132
Arizona	432	0	200,661,000	6,036,407
Arkansas	324	167,000	98,319,000	3,083,648
California	1,092	4,000	1,492,309,000	16,148,073
Colorado	195	7,000	367,753,000	14,654,067
Connecticut	188	0	162,808,000	19,582,484
Delaware	26	100,000	63,277,000	12,600,462
District of Columbia	1	927,385,000	927,385,000	927,385,000
Florida	67	1,653,000	1,120,796,000	116,154,224
Georgia	196	177,000	531,654,000	28,404,566
Hawaii	1	30,061,000	30,061,000	30,061,000
Idaho	113	19,000	98,627,000	4,280,044
Illinois	1,055	0	1,719,623,000	10,431,482
Indiana	317	4,000	156,887,000	12,901,795
Iowa	389	46,000	139,007,000	4,845,535
Kansas	304	218,000	112,770,000	3,911,868
Kentucky	176	266,000	345,789,000	7,741,722
Louisiana	66	1,600,000	212,793,000	29,989,212
Maine	292	0	51,442,000	3,390,729
Maryland	24	10,377,000	1,154,653,000	186,191,042
Massachusetts	392	0	530,146,000	14,781,546
Michigan	794	0	198,030,000	6,550,611
Minnesota	475	0	195,102,000	5,901,851
Mississippi	152	404,000	86,186,000	6,035,967
Missouri	524	175,000	223,367,000	7,641,349
Montana	474	2,000	24,362,000	998,544
Nebraska	581	2,000	181,992,000	2,380,423
Nevada	17	702,000	1,134,267,000	93,427,000
New Hampshire	176	4,000	45,448,000	4,527,921
New Jersey	663	0	121,486,000	14,526,742
New Mexico	89	48,000	106,606,000	3,986,562
New York	704	0	5,163,075,000	23,470,156
North Carolina	207	0	438,951,000	14,360,903
North Dakota	257	0	58,227,000	1,609,689
Ohio	793	0	337,532,000	10,905,631
Oklahoma	588	0	125,650,000	2,455,452
Oregon	218	16,000	219,661,000	7,653,161
Pennsylvania	666	0	639,457,000	15,621,647
Rhode Island	36	2,275,000	95,206,000	23,341,389
South Carolina	98	740,000	195,431,000	21,251,265
South Dakota	176	65,000	83,513,000	2,644,313
Tennessee	138	457,000	448,600,000	18,634,188
Texas	1,224	0	998,256,000	12,728,243
Utah	40	485,000	159,236,000	23,138,400
Vermont	329	2,000	16,602,000	1,541,976
Virginia	134	484,000	1,201,868,000	37,205,358
Washington	296	6,000	209,774,000	7,911,318
West Virginia	55	1,557,000	99,931,000	12,522,073
Wisconsin	430	332,000	254,741,000	8,392,084
Wyoming	48	457,000	52,090,000	6,918,833

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-6. Minimum, maximum and mean of districts' state revenues, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$5,872,276,000	\$12,260,905
Alabama	128	3,073,000	245,371,000	22,497,156
Alaska	53	627,000	218,700,000	13,829,906
Arizona	432	0	241,932,000	6,321,384
Arkansas	324	232,000	97,192,000	5,250,247
California	1,092	0	4,292,379,000	28,731,583
Colorado	195	10,000	264,779,000	11,398,579
Connecticut	188	0	249,439,000	12,786,676
Delaware	26	465,000	121,760,000	29,523,731
District of Columbia	1	0	0	0
Florida	67	3,196,000	1,512,439,000	136,132,164
Georgia	196	575,000	399,838,000	30,336,061
Hawaii	1	1,511,318,000	1,511,318,000	1,511,318,000
Idaho	113	56,000	89,620,000	8,586,177
Illinois	1,055	0	1,445,925,000	5,799,111
Indiana	317	0	261,856,000	14,479,552
Iowa	389	232,000	144,098,000	4,996,663
Kansas	304	254,000	227,092,000	7,413,411
Kentucky	176	841,000	337,441,000	15,496,648
Louisiana	66	4,450,000	231,914,000	36,749,030
Maine	292	1,000	23,798,000	2,782,137
Maryland	24	8,977,000	582,981,000	122,029,333
Massachusetts	392	0	323,605,000	11,042,283
Michigan	794	0	1,150,709,000	13,199,738
Minnesota	475	0	376,613,000	10,030,720
Mississippi	152	809,000	88,087,000	9,998,605
Missouri	524	93,000	220,732,000	4,987,781
Montana	474	2,000	29,300,000	1,134,738
Nebraska	581	1,000	124,854,000	1,387,745
Nevada	17	91,000	390,696,000	40,083,765
New Hampshire	176	23,000	64,781,000	5,024,006
New Jersey	663	1,000	516,564,000	10,059,673
New Mexico	89	1,091,000	432,051,000	19,070,371
New York	704	0	5,872,276,000	22,775,963
North Carolina	207	93,000	474,825,000	29,616,676
North Dakota	257	0	28,340,000	1,174,144
Ohio	793	0	347,660,000	9,022,793
Oklahoma	588	0	143,141,000	4,072,629
Oregon	218	133,000	213,603,000	11,770,537
Pennsylvania	666	0	854,006,000	9,467,144
Rhode Island	36	344,000	177,074,000	18,444,194
South Carolina	98	41,000	257,721,000	29,836,990
South Dakota	176	4,000	33,559,000	1,798,960
Tennessee	138	906,000	296,494,000	18,075,746
Texas	1,224	0	399,545,000	10,518,693
Utah	40	1,474,000	230,896,000	39,742,575
Vermont	329	0	24,642,000	2,226,687
Virginia	134	1,664,000	333,687,000	29,676,269
Washington	296	56,000	231,805,000	17,001,736
West Virginia	55	5,457,000	129,576,000	25,237,200
Wisconsin	430	11,000	650,723,000	10,132,426
Wyoming	48	103,000	67,131,000	8,396,271

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-7. Minimum, maximum and mean of districts' federal revenues, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$1,016,645,000	\$1,770,527
Alabama	128	458,000	51,304,000	3,641,797
Alaska	53	74,000	41,802,000	4,326,340
Arizona	432	0	43,838,000	1,383,227
Arkansas	324	46,000	17,486,000	846,932
California	1,092	0	601,387,000	3,919,773
Colorado	195	0	51,990,000	1,500,097
Connecticut	188	0	34,536,000	1,408,112
Delaware	26	56,000	12,232,000	3,015,769
District of Columbia	1	114,876,000	114,876,000	114,876,000
Florida	67	889,000	264,099,000	23,341,821
Georgia	196	197,000	57,368,000	3,871,378
Hawaii	1	140,953,000	140,953,000	140,953,000
Idaho	113	0	9,828,000	1,093,115
Illinois	1,055	0	634,099,000	1,337,532
Indiana	317	0	39,883,000	1,403,357
Iowa	389	2,000	23,654,000	615,668
Kansas	304	27,000	35,563,000	786,010
Kentucky	176	74,000	68,121,000	2,534,972
Louisiana	66	938,000	72,239,000	8,752,197
Maine	292	0	7,041,000	383,822
Maryland	24	2,581,000	144,514,000	19,458,375
Massachusetts	392	0	58,100,000	1,250,987
Michigan	794	0	187,226,000	1,373,605
Minnesota	475	0	42,807,000	753,642
Mississippi	152	165,000	26,361,000	2,538,790
Missouri	524	9,000	54,020,000	885,723
Montana	474	0	7,827,000	271,662
Nebraska	581	0	35,715,000	285,831
Nevada	17	44,000	72,643,000	6,959,882
New Hampshire	176	0	9,429,000	435,744
New Jersey	663	0	51,687,000	948,054
New Mexico	89	46,000	49,237,000	3,676,303
New York	704	0	1,016,645,000	2,722,945
North Carolina	207	0	44,048,000	3,221,121
North Dakota	257	0	9,611,000	399,588
Ohio	793	0	114,030,000	1,206,649
Oklahoma	588	0	38,084,000	715,398
Oregon	218	0	45,548,000	1,502,670
Pennsylvania	666	0	238,677,000	1,634,706
Rhode Island	36	98,000	30,244,000	2,453,917
South Carolina	98	0	30,481,000	4,397,612
South Dakota	176	0	11,487,000	594,580
Tennessee	138	97,000	91,379,000	3,585,891
Texas	1,224	0	168,123,000	2,168,353
Utah	40	149,000	32,762,000	5,716,475
Vermont	329	0	4,555,000	183,535
Virginia	134	0	52,036,000	3,968,090
Washington	296	0	39,196,000	1,897,882
West Virginia	55	792,000	21,934,000	4,454,127
Wisconsin	430	0	120,838,000	926,428
Wyoming	48	16,000	8,165,000	1,441,083

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-8. Minimum, maximum and mean of districts' total revenues, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$12,051,996,000	\$25,236,545
Alabama	128	4,965,000	397,173,000	37,757,391
Alaska	53	800,000	388,725,000	25,009,377
Arizona	432	0	472,497,000	13,741,019
Arkansas	324	765,000	212,997,000	9,180,827
California	1,092	44,000	6,386,075,000	48,799,429
Colorado	195	232,000	654,384,000	27,552,744
Connecticut	188	237,000	366,061,000	33,777,271
Delaware	26	825,000	195,240,000	45,139,962
District of Columbia	1	1,042,261,000	1,042,261,000	1,042,260,000
Florida	67	7,562,000	2,897,334,000	275,628,209
Georgia	196	1,588,000	947,384,000	62,612,005
Hawaii	1	1,682,332,000	1,682,332,000	1,682,330,000
Idaho	113	75,000	198,075,000	13,959,336
Illinois	1,055	0	3,799,647,000	17,568,125
Indiana	317	247,000	458,626,000	28,784,703
Iowa	389	1,087,000	306,759,000	10,457,866
Kansas	304	902,000	355,775,000	12,111,289
Kentucky	176	1,402,000	751,351,000	25,773,341
Louisiana	66	8,851,000	504,519,000	75,490,439
Maine	292	7,000	82,281,000	6,556,688
Maryland	24	25,458,000	1,490,614,000	327,678,750
Massachusetts	392	0	911,851,000	27,074,816
Michigan	794	62,000	1,535,965,000	21,123,953
Minnesota	475	0	614,522,000	16,686,213
Mississippi	152	2,080,000	200,634,000	18,573,362
Missouri	524	475,000	498,119,000	13,514,853
Montana	474	4,000	58,027,000	2,404,945
Nebraska	581	6,000	342,561,000	4,054,000
Nevada	17	1,447,000	1,597,606,000	140,470,647
New Hampshire	176	39,000	114,526,000	9,987,671
New Jersey	663	76,000	689,737,000	25,534,469
New Mexico	89	1,332,000	585,954,000	26,733,236
New York	704	0	12,051,996,000	48,969,064
North Carolina	207	136,000	957,824,000	47,198,700
North Dakota	257	63,000	92,226,000	3,183,420
Ohio	793	0	727,063,000	21,135,073
Oklahoma	588	82,000	296,623,000	7,243,480
Oregon	218	149,000	478,812,000	20,926,367
Pennsylvania	666	0	1,732,140,000	26,723,497
Rhode Island	36	3,460,000	302,524,000	44,239,500
South Carolina	98	781,000	481,652,000	55,485,867
South Dakota	176	159,000	127,198,000	5,037,852
Tennessee	138	1,698,000	836,473,000	40,295,826
Texas	1,224	0	1,565,924,000	25,415,288
Utah	40	2,593,000	412,560,000	68,597,450
Vermont	329	50,000	37,199,000	3,952,198
Virginia	134	3,270,000	1,587,591,000	70,849,716
Washington	296	85,000	480,775,000	26,810,936
West Virginia	55	8,712,000	251,441,000	42,213,400
Wisconsin	430	758,000	1,026,302,000	19,450,937
Wyoming	48	1,820,000	96,750,000	16,756,188

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-9. Minimum, maximum and mean of districts' current expenditures for instruction, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$8,820,578,000	\$13,148,282
Alabama	128	2,742,000	220,268,000	20,753,070
Alaska	53	322,000	201,637,000	13,227,415
Arizona	432	0	226,501,000	6,139,028
Arkansas	324	441,000	108,630,000	4,990,380
California	1,092	0	3,455,443,000	24,397,263
Colorado	195	0	326,295,000	13,893,251
Connecticut	188	0	194,204,000	17,921,569
Delaware	26	361,000	118,071,000	24,013,808
District of Columbia	1	412,276,000	412,276,000	412,276,000
Florida	67	3,355,000	1,427,307,000	125,566,791
Georgia	196	0	480,958,000	32,329,367
Hawaii	1	732,512,000	732,512,000	732,512,000
Idaho	113	40,000	112,185,000	7,587,956
Illinois	1,055	0	2,013,649,000	8,831,471
Indiana	317	0	212,758,000	13,768,647
Iowa	389	71,000	149,463,000	5,126,815
Kansas	304	381,000	181,695,000	5,661,556
Kentucky	176	610,000	393,816,000	14,022,523
Louisiana	66	4,577,000	277,398,000	40,215,742
Maine	292	0	51,216,000	3,829,353
Maryland	24	13,943,000	815,163,000	173,874,250
Massachusetts	392	0	528,028,000	15,651,018
Michigan	794	50,000	957,304,000	10,247,451
Minnesota	475	0	330,255,000	8,479,040
Mississippi	152	913,000	105,451,000	10,190,651
Missouri	524	159,000	202,023,000	6,983,712
Montana	474	0	37,235,000	1,346,451
Nebraska	581	0	166,273,000	2,161,812
Nevada	17	608,000	752,660,000	68,903,529
New Hampshire	176	0	69,341,000	5,326,585
New Jersey	663	0	333,976,000	13,322,965
New Mexico	89	418,000	291,471,000	12,354,629
New York	704	0	8,820,578,000	31,408,432
North Carolina	207	55,000	440,473,000	25,317,184
North Dakota	257	0	50,208,000	1,631,132
Ohio	793	0	369,575,000	10,090,593
Oklahoma	588	46,000	137,076,000	3,611,777
Oregon	218	0	266,838,000	11,171,569
Pennsylvania	666	0	788,137,000	13,787,775
Rhode Island	36	1,560,000	151,852,000	25,579,111
South Carolina	98	434,000	219,000,000	27,147,990
South Dakota	176	0	67,877,000	2,680,017
Tennessee	138	982,000	433,373,000	23,789,804
Texas	1,224	0	813,326,000	13,085,404
Utah	40	1,116,000	211,006,000	36,014,250
Vermont	329	0	22,474,000	1,809,091
Virginia	134	0	868,443,000	38,373,500
Washington	296	88,000	210,741,000	13,461,068
West Virginia	55	4,825,000	133,322,000	23,747,364
Wisconsin	430	0	547,708,000	10,312,121
Wyoming	48	916,000	57,981,000	8,876,500

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-10. Minimum, maximum and mean of districts' current expenditures for support services, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$2,642,103,000	\$7,314,720
Alabama	128	1,484,000	105,839,000	10,736,445
Alaska	53	246,000	154,351,000	9,047,358
Arizona	432	0	147,296,000	4,199,602
Arkansas	324	246,000	72,606,000	2,707,485
California	1,092	0	1,625,811,000	12,937,421
Colorado	195	98,000	298,778,000	9,461,026
Connecticut	188	0	102,454,000	9,339,074
Delaware	26	312,000	63,246,000	13,687,385
District of Columbia	1	394,656,000	394,656,000	394,656,000
Florida	67	2,714,000	874,482,000	82,313,328
Georgia	196	835,000	243,411,000	15,975,974
Hawaii	1	412,203,000	412,203,000	412,203,000
Idaho	113	26,000	58,795,000	4,105,796
Illinois	1,055	0	1,039,576,000	5,405,406
Indiana	317	18,000	153,120,000	8,055,145
Iowa	389	229,000	74,403,000	3,010,997
Kansas	304	284,000	120,694,000	3,815,678
Kentucky	176	435,000	273,459,000	7,797,063
Louisiana	66	2,889,000	146,144,000	22,084,742
Maine	292	1,000	24,246,000	1,757,589
Maryland	24	9,292,000	404,563,000	98,618,917
Massachusetts	392	0	248,389,000	6,918,355
Michigan	794	7,000	479,166,000	6,839,845
Minnesota	475	0	182,114,000	4,525,720
Mississippi	152	575,000	66,183,000	5,577,743
Missouri	524	113,000	187,803,000	4,009,097
Montana	474	1,000	19,453,000	748,616
Nebraska	581	1,000	107,667,000	1,092,671
Nevada	17	660,000	487,319,000	43,627,824
New Hampshire	176	7,000	29,125,000	2,762,227
New Jersey	663	21,000	262,388,000	8,357,342
New Mexico	89	549,000	173,529,000	8,587,955
New York	704	0	2,642,103,000	12,974,153
North Carolina	207	43,000	247,238,000	12,690,952
North Dakota	257	7,000	22,625,000	848,782
Ohio	793	0	264,927,000	6,717,654
Oklahoma	588	45,000	109,015,000	2,362,406
Oregon	218	37,000	173,209,000	7,127,610
Pennsylvania	666	0	543,036,000	7,721,174
Rhode Island	36	666,000	96,341,000	12,904,750
South Carolina	98	330,000	119,177,000	15,772,837
South Dakota	176	2,000	37,337,000	1,546,460
Tennessee	138	345,000	247,823,000	11,279,043
Texas	1,224	6,000	521,886,000	7,477,426
Utah	40	921,000	91,325,000	16,359,175
Vermont	329	0	11,688,000	921,845
Virginia	134	0	496,634,000	21,387,022
Washington	296	36,000	159,997,000	7,872,034
West Virginia	55	2,646,000	74,431,000	12,713,873
Wisconsin	430	0	332,178,000	5,803,021
Wyoming	48	428,000	29,593,000	5,311,188

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-11. Minimum, maximum and mean of districts' other current expenditures, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$388,661,000	\$886,441
Alabama	128	345,000	24,993,000	2,326,750
Alaska	53	0	10,478,000	786,151
Arizona	432	0	20,468,000	552,898
Arkansas	324	0	7,239,000	429,799
California	1,092	0	245,444,000	1,474,487
Colorado	195	0	18,666,000	850,113
Connecticut	188	0	11,271,000	1,068,973
Delaware	26	0	5,037,000	1,373,192
District of Columbia	1	23,366,000	23,366,000	23,366,000
Florida	67	368,000	113,530,000	10,896,627
Georgia	196	0	36,106,000	2,630,898
Hawaii	1	71,899,000	71,899,000	71,899,000
Idaho	113	0	6,724,000	540,027
Illinois	1,055	0	156,259,000	493,645
Indiana	317	0	11,986,000	915,391
Iowa	389	0	16,380,000	658,902
Kansas	304	28,000	12,703,000	617,191
Kentucky	176	57,000	17,233,000	1,170,239
Louisiana	66	636,000	25,762,000	4,513,530
Maine	292	0	2,078,000	211,750
Maryland	24	1,250,000	60,770,000	14,533,833
Massachusetts	392	0	25,065,000	709,071
Michigan	794	0	34,440,000	541,447
Minnesota	475	0	18,039,000	569,118
Mississippi	152	112,000	13,030,000	1,195,250
Missouri	524	0	15,514,000	491,939
Montana	474	0	3,253,000	84,532
Nebraska	581	0	13,133,000	166,995
Nevada	17	34,000	39,883,000	3,684,765
New Hampshire	176	0	3,769,000	279,227
New Jersey	663	0	22,987,000	672,819
New Mexico	89	26,000	21,368,000	1,129,584
New York	704	0	388,661,000	1,198,054
North Carolina	207	0	37,860,000	2,235,923
North Dakota	257	0	3,952,000	204,782
Ohio	793	0	26,605,000	622,410
Oklahoma	588	0	16,513,000	409,435
Oregon	218	0	13,427,000	627,321
Pennsylvania	666	0	66,473,000	829,875
Rhode Island	36	18,000	8,572,000	1,045,111
South Carolina	98	0	22,887,000	2,516,694
South Dakota	176	0	5,120,000	203,915
Tennessee	138	10,000	38,207,000	1,979,964
Texas	1,224	0	66,446,000	1,033,955
Utah	40	80,000	22,272,000	3,399,025
Vermont	329	0	1,283,000	77,556
Virginia	134	0	48,624,000	2,438,090
Washington	296	0	13,755,000	1,115,243
West Virginia	55	409,000	15,396,000	2,328,455
Wisconsin	430	0	29,706,000	571,347
Wyoming	48	64,000	3,027,000	488,875

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).



Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-12. Minimum, maximum and mean of districts' total current expenditures, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$11,851,342,000	\$21,349,443
Alabama	128	4,602,000	351,100,000	33,816,266
Alaska	53	568,000	366,466,000	23,060,925
Arizona	432	0	369,040,000	10,891,525
Arkansas	324	723,000	188,475,000	8,127,664
California	1,092	0	5,326,698,000	38,809,171
Colorado	195	102,000	643,739,000	24,204,390
Connecticut	188	0	306,075,000	28,329,617
Delaware	26	750,000	186,354,000	39,074,385
District of Columbia	1	830,298,000	830,298,000	830,298,000
Florida	67	6,449,000	2,415,319,000	218,776,746
Georgia	196	1,576,000	733,583,000	50,936,240
Hawaii	1	1,216,614,000	1,216,614,000	1,216,614,000
Idaho	113	66,000	177,704,000	12,233,779
Illinois	1,055	0	3,209,484,000	14,730,521
Indiana	317	56,000	377,864,000	22,739,183
Iowa	389	565,000	240,246,000	8,796,715
Kansas	304	693,000	315,092,000	10,094,424
Kentucky	176	1,214,000	684,508,000	22,989,824
Louisiana	66	8,102,000	449,304,000	66,814,015
Maine	292	1,000	77,540,000	5,798,692
Maryland	24	24,485,000	1,280,496,000	287,027,000
Massachusetts	392	0	801,482,000	23,278,444
Michigan	794	57,000	1,470,910,000	17,628,743
Minnesota	475	0	530,408,000	13,573,878
Mississippi	152	1,850,000	184,664,000	16,963,645
Missouri	524	325,000	405,340,000	11,484,748
Montana	474	7,000	56,688,000	2,179,599
Nebraska	581	2,000	287,073,000	3,421,478
Nevada	17	1,302,000	1,279,862,000	116,216,118
New Hampshire	176	7,000	102,235,000	8,368,040
New Jersey	663	21,000	619,351,000	22,353,127
New Mexico	89	1,006,000	486,368,000	22,072,169
New York	704	0	11,851,342,000	45,580,639
North Carolina	207	132,000	725,571,000	40,244,058
North Dakota	257	31,000	76,654,000	2,684,696
Ohio	793	0	661,107,000	17,430,657
Oklahoma	588	91,000	260,956,000	6,383,619
Oregon	218	104,000	453,474,000	18,926,500
Pennsylvania	666	0	1,397,646,000	22,338,824
Rhode Island	36	2,273,000	256,765,000	39,528,972
South Carolina	98	764,000	361,064,000	45,437,520
South Dakota	176	9,000	110,334,000	4,430,392
Tennessee	138	1,466,000	719,403,000	37,048,812
Texas	1,224	65,000	1,401,658,000	21,596,785
Utah	40	2,131,000	317,462,000	55,772,450
Vermont	329	0	35,445,000	2,808,492
Virginia	134	0	1,413,701,000	62,198,612
Washington	296	124,000	384,493,000	22,448,345
West Virginia	55	7,907,000	223,149,000	38,789,691
Wisconsin	430	0	909,592,000	16,686,488
Wyoming	48	1,444,000	90,601,000	14,676,563

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-13. Minimum, maximum and mean of districts' capital outlays, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$2,002,823,000	\$3,019,535
Alabama	128	55,000	68,166,000	4,220,969
Alaska	53	22,000	56,636,000	2,835,453
Arizona	432	0	58,526,000	2,397,051
Arkansas	324	0	21,546,000	726,377
California	1,092	0	496,562,000	6,186,717
Colorado	195	0	98,021,000	3,446,564
Connecticut	188	0	38,383,000	2,061,197
Delaware	26	0	26,024,000	5,138,577
District of Columbia	1	184,106,000	184,106,000	184,106,000
Florida	67	542,000	332,029,000	42,816,104
Georgia	196	0	178,527,000	8,267,837
Hawaii	1	112,944,000	112,944,000	112,944,000
Idaho	113	0	18,557,000	1,110,354
Illinois	1,055	0	574,922,000	2,500,128
Indiana	317	0	29,113,000	2,626,451
Iowa	389	26,000	30,166,000	1,041,658
Kansas	304	8,000	16,110,000	689,855
Kentucky	176	26,000	13,264,000	888,608
Louisiana	66	238,000	49,864,000	6,200,530
Maine	292	0	13,775,000	511,045
Maryland	24	655,000	135,635,000	33,877,833
Massachusetts	392	0	55,700,000	2,409,013
Michigan	794	0	111,261,000	2,528,901
Minnesota	475	0	93,906,000	2,039,514
Mississippi	152	16,000	27,664,000	1,856,592
Missouri	524	1,000	66,987,000	1,365,489
Montana	474	0	18,001,000	155,553
Nebraska	581	0	40,398,000	479,917
Nevada	17	25,000	461,678,000	33,874,882
New Hampshire	176	0	27,031,000	947,807
New Jersey	663	0	44,692,000	2,225,142
New Mexico	89	14,000	86,761,000	3,480,596
New York	704	0	2,002,823,000	6,512,781
North Carolina	207	0	225,240,000	6,341,517
North Dakota	257	0	7,799,000	224,747
Ohio	793	0	53,716,000	2,159,787
Oklahoma	588	0	43,490,000	549,801
Oregon	218	0	73,636,000	1,924,046
Pennsylvania	666	0	161,899,000	2,807,066
Rhode Island	36	30,000	3,364,000	760,889
South Carolina	98	1,000	104,038,000	8,610,378
South Dakota	176	0	19,063,000	816,267
Tennessee	138	23,000	238,024,000	6,295,486
Texas	1,224	0	347,494,000	4,002,014
Utah	40	102,000	61,430,000	7,796,200
Vermont	329	0	8,240,000	188,611
Virginia	134	0	149,119,000	8,306,813
Washington	296	0	118,194,000	3,473,186
West Virginia	55	227,000	17,440,000	2,398,473
Wisconsin	430	0	61,326,000	2,195,286
Wyoming	48	171,000	7,403,000	1,414,854

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-14. Minimum, maximum and mean of districts' non-elementary-secondary expenditures, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$177,534,000	\$299,758
Alabama	128	23,000	11,803,000	1,005,133
Alaska	53	0	1,229,000	125,396
Arizona	432	0	5,915,000	85,771
Arkansas	324	0	1,726,000	43,349
California	1,092	0	177,534,000	879,198
Colorado	195	0	14,548,000	222,769
Connecticut	188	0	3,909,000	163,452
Delaware	26	0	2,499,000	412,808
District of Columbia	1	11,742,000	11,742,000	11,742,000
Florida	67	0	96,714,000	6,980,687
Georgia	196	0	17,727,000	261,735
Hawaii	1	33,606,000	33,606,000	33,606,000
Idaho	113	0	1,810,000	34,558
Illinois	1,055	0	76,098,000	136,120
Indiana	317	0	6,335,000	333,530
Iowa	389	0	2,593,000	39,288
Kansas	304	0	5,849,000	108,799
Kentucky	176	0	2,015,000	275,466
Louisiana	66	3,000	3,777,000	288,364
Maine	292	0	1,877,000	61,822
Maryland	24	9,000	4,447,000	853,375
Massachusetts	392	0	19,358,000	154,980
Michigan	794	0	21,901,000	460,577
Minnesota	475	0	27,268,000	635,851
Mississippi	152	0	2,090,000	59,066
Missouri	524	0	11,704,000	275,681
Montana	474	0	626,000	9,257
Nebraska	581	0	1,192,000	5,878
Nevada	17	0	6,658,000	810,882
New Hampshire	176	0	655,000	22,722
New Jersey	663	0	7,562,000	250,977
New Mexico	89	0	3,797,000	160,034
New York	704	0	154,459,000	454,361
North Carolina	207	0	7,271,000	224,169
North Dakota	257	0	1,615,000	22,646
Ohio	793	0	15,043,000	347,942
Oklahoma	588	0	30,378,000	301,359
Oregon	218	0	9,639,000	109,606
Pennsylvania	666	0	47,644,000	234,532
Rhode Island	36	0	4,003,000	331,917
South Carolina	98	0	4,638,000	522,541
South Dakota	176	0	1,002,000	21,545
Tennessee	138	0	3,191,000	363,000
Texas	1,224	0	18,604,000	180,214
Utah	40	25,000	13,136,000	1,612,850
Vermont	329	0	519,000	9,912
Virginia	134	0	13,021,000	390,112
Washington	296	0	6,000,000	125,618
West Virginia	55	3,000	8,945,000	579,418
Wisconsin	430	0	6,426,000	81,342
Wyoming	48	0	357,000	30,146

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CC School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Value Distribution and Field Frequencies  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-15. Minimum, maximum and mean of districts' total expenditures, by state: 2000–01**

State	Number of districts	Minimum	Maximum	Mean
Total	16,213	\$0	\$14,468,373,000	\$25,777,978
Alabama	128	5,128,000	409,068,000	39,734,727
Alaska	53	988,000	434,059,000	26,468,660
Arizona	432	0	444,292,000	14,098,632
Arkansas	324	754,000	204,040,000	9,110,114
California	1,092	4,000	6,065,112,000	47,694,634
Colorado	195	229,000	786,341,000	29,374,185
Connecticut	188	0	356,695,000	31,949,707
Delaware	26	800,000	217,508,000	45,908,038
District of Columbia	1	1,026,146,000	1,026,146,000	1,026,146,000
Florida	67	7,473,000	2,920,678,000	274,468,567
Georgia	196	1,576,000	898,469,000	60,478,571
Hawaii	1	1,363,164,000	1,363,164,000	1,363,164,000
Idaho	113	66,000	190,286,000	13,649,690
Illinois	1,055	0	4,015,816,000	18,329,460
Indiana	317	166,000	451,634,000	28,365,543
Iowa	389	944,000	287,835,000	10,826,460
Kansas	304	762,000	334,781,000	11,483,648
Kentucky	176	1,280,000	716,835,000	24,719,250
Louisiana	66	8,883,000	510,232,000	74,846,879
Maine	292	7,000	79,718,000	6,707,692
Maryland	24	25,715,000	1,453,226,000	332,556,750
Massachusetts	392	0	884,405,000	26,969,740
Michigan	794	59,000	1,624,805,000	22,133,200
Minnesota	475	0	685,514,000	17,501,215
Mississippi	152	1,898,000	214,874,000	19,278,901
Missouri	524	434,000	497,125,000	13,550,926
Montana	474	8,000	57,975,000	2,382,063
Nebraska	581	2,000	334,507,000	4,035,394
Nevada	17	1,352,000	1,851,678,000	158,815,647
New Hampshire	176	20,000	118,379,000	10,204,790
New Jersey	663	79,000	671,859,000	26,013,941
New Mexico	89	1,243,000	581,863,000	26,089,730
New York	704	0	14,468,373,000	54,221,365
North Carolina	207	132,000	991,075,000	47,857,314
North Dakota	257	47,000	87,313,000	3,170,576
Ohio	793	0	718,537,000	20,532,480
Oklahoma	588	92,000	308,253,000	7,305,903
Oregon	218	141,000	471,090,000	21,632,771
Pennsylvania	666	0	1,960,130,000	28,027,811
Rhode Island	36	2,472,000	276,976,000	41,781,250
South Carolina	98	765,000	474,055,000	56,046,316
South Dakota	176	151,000	135,815,000	5,437,295
Tennessee	138	1,876,000	963,968,000	44,678,703
Texas	1,224	65,000	1,812,344,000	27,300,493
Utah	40	2,637,000	387,468,000	66,826,000
Vermont	329	48,000	36,994,000	3,971,164
Virginia	134	3,108,000	1,615,620,000	73,602,351
Washington	296	129,000	504,858,000	27,115,993
West Virginia	55	8,288,000	251,161,000	42,001,782
Wisconsin	430	734,000	1,007,365,000	19,941,405
Wyoming	48	1,639,000	95,782,000	16,415,604

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Frequencies of Categorical Variables and Ranges of Select Data Items  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-16. Minimum, maximum and mean of continuous variables: 2000–01**

Variable	Label	N	Minimum	Maximum	Mean
V33	Fall Membership	16,213	0	1,066,516	2,892
C14	Fed Rev - Thru State - Title I	16,213	0	466,662,000	477,394
C15	Fed Rev - Thru State - Children With Dis	16,213	0	129,675,000	294,269
C16	Fed Rev - Thru State - Eisenhower Math A	16,213	0	7,570,000	15,277
C17	Fed Rev - Thru State - Drug Free Schools	16,213	0	13,271,000	21,966
C18	Fed Rev - Thru State - Title Vi	16,213	0	15,834,000	50,295
C19	Fed Rev - Thru State - Vocational Educat	16,213	0	11,951,000	40,308
C20	Fed Rev - Thru State - Other	16,213	0	226,126,000	248,414
C25	Fed Rev - Thru State - Child Nutrition A	16,213	0	251,945,000	407,650
C36	Fed Rev - Nonspecified	16,213	0	40,173,000	47,837
B10	Fed Rev - Direct - Impact Aid	16,213	0	37,861,000	54,501
B11	Fed Rev - Direct - Bilingual Education	16,213	0	5,067,000	7,343
B12	Fed Rev - Direct - Indian Education	16,213	0	1,649,000	3,647
B13	Fed Rev - Direct - Other	16,213	0	145,685,000	101,628
C01	State Rev - General Formula Assistance	16,213	0	3,710,597,000	8,409,388
C04	State Rev - Staff Improvement Programs	16,213	0	61,916,000	165,559
C05	State Rev - Special Education Programs	16,213	0	839,880,000	773,244
C06	State Rev - Compensatory And Basic Skill	16,213	0	168,129,000	230,377
C07	State Rev - Bilingual Education Programs	16,213	0	118,173,000	32,026
C08	State Rev - Gifted And Talented Programs	16,213	0	88,583,000	33,211
C09	State Rev - Vocational Education Program	16,213	0	45,591,000	61,485
C10	State Rev - School Lunch Programs	16,213	0	20,573,000	23,587
C11	State Rev - Capital Outlay And Debt Serv	16,213	0	162,516,000	453,834
C12	State Rev - Transportation Programs	16,213	0	77,919,000	215,463
C13	State Rev - Other Programs	16,213	0	1,480,655,000	1,295,323
C35	State Rev - Nonspecified	16,213	0	492,643,000	143,974
C38	State Rev On Behalf - Employee Benefits	16,213	0	111,512,000	385,664
C39	State Rev On Behalf - Not Employee Benef	16,213	0	15,307,000	37,772
T02	Local Rev - Parent Government Contributi	1,448	0	5,030,810,000	20,525,287
T06	Local Rev - Property Taxes	14,022	0	1,429,871,000	7,732,224
T09	Local Rev - General Sales Taxes	14,022	0	142,992,000	174,697
T15	Local Rev - Public Utility Taxes	14,022	0	14,150,000	15,398
T40	Local Rev - Individual And Corporate Inc	14,022	0	96,818,000	80,708
T99	Local Rev - All Other Taxes	14,022	0	86,444,000	63,049
D11	Local Rev - From Other School Systems	16,213	0	151,296,000	375,034
D23	Local Rev - From Cities And Counties	16,213	0	245,949,000	247,884
A07	Local Rev - Tuition Fees From Pupils And	16,213	0	10,134,000	48,772
A08	Local Rev - Transportation Fees From Pup	16,213	0	8,275,000	4,115
A09	Local Rev - School Lunch	16,213	0	34,968,000	356,480
A11	Local Rev - Textbook Sales And Rentals	16,213	0	1,744,000	10,431
A13	Local Rev - Student Activity Receipts	16,213	0	73,314,000	149,298
A15	Local Rev - Student Fees, Nonspecified	16,213	0	7,309,000	6,679
A20	Local Rev - Other Sales And Services	16,213	0	38,691,000	54,814
U22	Local Rev - Interest Earnings	16,213	0	156,418,000	429,358
U97	Local Rev - Miscellaneous	16,213	0	227,066,000	556,665
C24	Nces Local Revenue, Census State Revenue	16,213	0	553,448,000	156,410
E13	Current Exp - Instruction	16,213	0	8,820,578,000	13,148,282
V91	Payments To Private Schools	16,213	0	315,998,000	87,871
V92	Payments To Public Charter Schools	16,213	0	21,892,000	24,421
E17	Current Exp - Support Services - Pupils	16,213	0	245,735,000	1,046,125
E07	Current Exp - Support Services - Instruc	16,213	0	277,340,000	956,583
E08	Current Exp - Support Services - General	16,213	0	172,028,000	427,600
E09	Current Exp - Support Services - School	16,213	0	370,304,000	1,183,846
V40	Current Exp - Support Services - Operati	16,213	0	1,030,123,000	2,051,977
V45	Current Exp - Support Services - Student	16,213	0	564,123,000	884,712
V90	Current Exp - Support Services - Busines	16,213	0	302,259,000	691,178
V85	Current Exp - Support Services Nonspecif	16,213	0	24,855,000	72,698
E11	Current Exp - Food Services	16,213	0	388,661,000	832,878

See notes at end of table.

Appendix D—Frequencies of Categorical Variables and Ranges of Select Data Items  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**Table D-16. Minimum, maximum and mean of continuous variables: 2000–01—Continued**

Variable	Label	N	Minimum	Maximum	Mean
V60	Current Exp - Enterprise Operations	16,213	0	29,159,000	46,547
V65	Current Exp - Other Elsec	16,213	0	7,913,000	7,015
V70	Non-Elsec Exp - Community Services	16,213	0	71,028,000	152,419
V75	Non-Elsec Exp - Adult Education	16,213	0	159,113,000	128,991
V80	Non-Elsec Exp - Other	16,213	0	13,136,000	18,349
F12	Capital Outlay - Construction	16,213	0	1,894,178,000	2,218,343
G15	Capital Outlay - Land And Existing Struc	16,213	0	96,918,000	175,152
K09	Capital Outlay - Instructional Equipment	16,213	0	55,158,000	215,743
K10	Capital Outlay - Other Equipment	16,213	0	75,473,000	382,915
K11	Capital Outlay - Nonspecified Equipment	16,213	0	16,446,000	27,382
L12	Payments To State Governments	16,213	0	75,128,000	46,015
M12	Payments To Local Governments	16,213	0	26,255,000	44,064
Q11	Payments To Other School Systems	16,213	0	297,937,000	429,620
I86	Interest On Debt	16,213	0	344,457,000	589,543
Z32	Total Salaries	16,213	0	7,124,531,000	13,887,536
Z33	Salaries - Instruction	16,213	0	5,871,459,000	9,448,209
V11	Salaries - Support Services - Pupils	16,213	0	192,192,000	748,698
V13	Salaries - Support Services - Instructio	16,213	0	189,961,000	586,727
V15	Salaries - Support Services - General Ad	16,213	0	80,233,000	203,999
V17	Salaries - Support Services - School Adm	16,213	0	294,127,000	892,534
V21	Salaries - Support Services - Operation	16,213	0	430,608,000	816,902
V23	Salaries - Support Services - Student Tr	16,213	0	72,402,000	333,011
V37	Salaries - Support Services - Business/C	16,213	0	97,675,000	328,838
V29	Salaries - Food Service	16,213	0	188,616,000	304,266
Z34	Total Employee Benefits	16,213	0	2,048,290,000	3,616,261
V10	Empl Benefits - Instruction	16,213	0	1,787,901,000	2,420,823
V12	Empl Benefits - Support Services - Pupil	16,213	0	47,153,000	185,034
V14	Empl Benefits - Support Services - Instr	16,213	0	45,223,000	145,228
V16	Empl Benefits - Support Services - Gener	16,213	0	20,779,000	60,115
V18	Empl Benefits - Support Services - Schoo	16,213	0	76,174,000	229,740
V22	Empl Benefits - Support Services - Opera	16,213	0	112,080,000	235,621
V24	Empl Benefits - Support Services - Stude	16,213	0	17,659,000	99,030
V38	Empl Benefits - Support Services - Busin	16,213	0	24,160,000	99,471
V30	Empl Benefits - Food Services	16,213	0	23,140,000	83,671
V32	Empl Benefits - Enterprise Operations	16,213	0	2,253,000	2,019
_19H	Long Term Debt - Outstanding At Beginnin	16,213	0	7,174,693,000	10,885,279
_21F	Long Term Debt - Issued During Fiscal Year	16,213	0	928,858,000	2,084,556
_31F	Long Term Debt - Retired During Fiscal Year	16,213	0	133,566,000	887,163
_41F	Long Term Debt - Outstanding at End of Fiscal Year	16,213	0	8,025,617,000	12,080,248
_61V	Short Term Debt - Outstanding at Beginnin	16,213	0	110,000,000	327,360
_66V	Short Term Debt - Outstanding at End of	16,213	0	175,000,000	362,771
W01	Assets - Sinking Fund	14,765	0	312,323,000	529,487
W31	Assets - Bond Fund	14,765	0	706,758,000	2,657,914
W61	Assets - Other Funds	14,765	0	2,324,901,000	4,429,497

Source: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), School District Finance Survey (Form F-33) FY 2001, (sdf011d).

Appendix D—Frequencies of Categorical Variables and Ranges of Select Data Items  
Common Core of Data, School District Finance Survey, SY 2000–01, FY 2001

**RETURN TO**

**U.S. Census Bureau  
ATTN: Governments Division  
Washington, DC 20233-0001**

FORM **F-33**  
(8-15-2001)

U.S. DEPARTMENT OF COMMERCE  
Economics and Statistics Administration  
U.S. CENSUS BUREAU

**2001 ANNUAL SURVEY OF  
LOCAL GOVERNMENT FINANCES  
School Systems**

In correspondence pertaining to this report, please refer to the Census File Number above your address.

(Please correct any error in name, address, and ZIP Code)

Please note that this is a national form that applies to governments with wide differences in the size of their service areas, the amount of population served, and the extent and complexity of their financial accounts. This form has been approved by the Office of Management and Budget (OMB) and has been given the number 0607-0700. Please note that we have displayed this number in the upper right hand corner of this form. Display of this number confirms that we have approval from OMB to conduct this survey. If this number was not displayed, we could not request your participation in this survey. We estimate public reporting burden for this collection of information to vary from 1.5 to 2.5 hours per response, with an average of 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Associate Director for Finance and Administration, Attn: Paperwork Reduction Project 0607-0700, Room 3104, Federal Building 3, U.S. Census Bureau, Washington, DC 20233.

**NOTE** → Please read the instructions on pages 6 through 8 before completing this form.

Reference numbers pertain to revenue, expenditure function and object codes contained in **Financial Accounting for Local and State School Systems**, National Center for Education Statistics, 1990.

<b>Part I REVENUE</b>	Amount <i>Omit cents</i>
<b>Section A – FROM LOCAL SOURCES</b>	T06
1. Property taxes (1110, 1140)	T09
2. General sales or gross receipts tax (1120)	T15
3. Public utility taxes (1190)	T40
4. Individual and corporate income taxes (1130)	T99
5. All other taxes (1190)	T02
6. Parent government contributions (dependent school systems only – 1200)	D23
7. Revenue from cities and counties (1200, 1960, 2100, 2200, 2800)	D11
8. Revenue from other school systems (within state – 1320, 1420, 1951; out of state – 1330, 1430, 1952)	A07
9. Tuition fees from pupils and parents (1310, 1340)	A08
10. Transportation fees from pupils and parents (1410, 1440)	A11
11. Textbook sales and rentals (1940)	A09
12. School lunch revenues (1600)	A13
13. Student activity receipts (1700)	



<b>Part I REVENUE - Continued</b>	Amount <i>Omit cents</i>
<b>Section A - FROM LOCAL SOURCES - Continued</b>	A20
14. Other sales and service revenues (1800)	U22
15. Interest earnings (1500)	U97
16. Miscellaneous other local revenue (1910, 1920, 1930, 1980, 1990)	
<b>Section B - FROM STATE SOURCES (3100, 3200, 3800)</b>	C01
1. General formula assistance	C04
2. Staff improvement programs	C05
3. Special education programs	C06
4. Compensatory and basic skills attainment programs	C07
5. Bilingual education programs	C08
6. Gifted and talented programs	C09
7. Vocational education programs	C10
8. School lunch programs	C11
9. Capital outlay and debt service programs	C12
10. Transportation programs	C13
11. All other revenues from state sources	C14
<b>Section C - FROM FEDERAL SOURCES THROUGH THE STATE GOVERNMENT (4200, 4500)</b>	C14
1. Title I	C15
2. Children with disabilities	C16
3. Eisenhower math and science	C17
4. Drug free schools	C18
5. Title VI	C19
6. Vocational education	C25
7. Child nutrition act - <b>exclude commodities</b>	C20
8. All other federal aid through the state	
<b>Section D - FROM FEDERAL SOURCES DIRECTLY (4100, 4300, 4700, 4800)</b>	B10
1. Impact aid (PL 815 and 874)	B11
2. Bilingual education	B12
3. Indian education	B13
4. All other direct federal aid	

CONTINUE WITH PART II ON PAGE 3 

**Part II** **CURRENT OPERATION EXPENDITURE** – All amounts paid excluding internal transfers and amounts reported in parts III, IV3–6, VIA3, and IX6–14.

<b>Section A – ELEMENTARY-SECONDARY EDUCATION INSTRUCTIONAL PROGRAMS – PREKINDERGARTEN THROUGH GRADE 12</b>	Salaries only (Object 100) (1)	Employee benefits only (Object 200) (2)	TOTAL (ALL current operation objects) (3)
1. Instruction (1000)	Z33	V10	E13
2. Support services, pupils (2100)	V11	V12	E17
3. Support services, instructional staff (2200)	V13	V14	E07
4. Support services, general administration (2300)	V15	V16	E08
5. Support services, school administration (2400)	V17	V18	E09
6. Support services, operation and maintenance of plant (2600)	V21	V22	V40
7. Support services, student transportation (2700)	V23	V24	V45
8. Business/central/other support services (2500, 2800, and 2900)	V37	V38	V90
<b>Section B – ELEMENTARY-SECONDARY NON-INSTRUCTIONAL PROGRAMS</b>	V29	V30	E11
9. Food services (3100)			
10. Enterprise operations (3200)		V32	V60
11. Other			V65
<b>Section C – NON-ELEMENTARY-SECONDARY PROGRAMS</b>			V70
12. Community services (3300)			
13. Adult education			V75
14. Other			V80
<b>Section D – EXHIBITS OF SELECTED ITEMS REPORTED ABOVE IN II-A AND II-B</b>			V91
15. Payments to private schools (object 563)			
16. Payments to public charter schools			V92

**Part III** **CAPITAL OUTLAY EXPENDITURES**

	Amount <i>Omit cents</i>
1. Construction (object code 450)	F12
2. Land and existing structures (object codes 710, 720)	G15
3. Instructional equipment (object code 730, function 1000)	K09
4. All other equipment (object code 730, functions 2000, 3000, 4000)	K10

**Part IV** **OTHER EXPENDITURES BY LOCAL EDUCATION AGENCY**

1. Total salaries and wages (object 100 – ALL functions)	Z32
2. Total employee benefit payments (object 200 – ALL functions)	Z34

CONTINUE WITH PART IV ON PAGE 4 

<b>Part IV OTHER EXPENDITURES BY LOCAL EDUCATION AGENCY - Continued</b>		Amount <i>Omit cents</i>	
3. Payments to other school systems (objects 511, 512, 561, 562, 564, 565, 592, 593)		Q11	
4. Payments to State governments (object code 569)		L12	
5. Payments to local governments (object code 920)		M12	
6. Interest on school system indebtedness (object code 830)		I86	
<b>Part V STATE PAYMENTS ON BEHALF OF THE LOCAL EDUCATION AGENCY (Revenue source code 3900)</b>		C38	
1. For employee benefits			
2. All other (textbooks, school bus purchase, etc.)		C39	
<b>Part VI DEBT</b>		19H	
<b>Section A - LONG TERM - Term of more than one year</b>			
1. Outstanding at beginning of the fiscal year			
2. Issued during fiscal year (revenue code 5110)		21F	
3. Retired during fiscal year (object 910)		31F	
4. Outstanding at end of fiscal year (1 plus 2 minus 3)		41F	
<b>Section B - SHORT TERM - Term of one year or less</b>			
1. Outstanding at beginning of fiscal year		61V	
2. Outstanding at end of fiscal year		66V	
<b>Part VII CASH AND INVESTMENTS HELD AT END OF FISCAL YEAR</b>			
Type of asset	Funds		
	Debt service	Bond	Other
Cash and deposits (include CD's and security holdings)	W01	W31	W61
<b>Part VIII FALL MEMBERSHIP - October 2000</b>		Membership	
Enter the count of pupils enrolled on the school day closest to October 1, 2000		V33	
<b>Part IX SPECIAL PROCESSING ITEMS</b>			
Item	Code	Amount	
1. Student fees, nonspecified	A15		
2. Census local, NCES State revenue	T07		
3. Census State, NCES local revenue	C24		
4. State revenue, nonspecified	C35		
5. Federal revenue, nonspecified	C36		
6. State payment on behalf of the LEA, instruction employee benefits	J13		
7. State payment on behalf of the LEA, pupil support services employee benefits	J17		
8. State payment on behalf of the LEA, instructional staff support employee benefits	J07		
9. State payment on behalf of the LEA, general administration employee benefits	J08		

CONTINUE WITH PART IX ON PAGE 5 

**Part IX SPECIAL PROCESSING ITEMS - Continued**

Item	Code	Amount
10. State payment of behalf of the LEA, school administration employee benefits	J09	
11. State payment on behalf of the LEA, operation and maintenance of plant employee benefits	J40	
12. State payment on behalf of the LEA, student transportation employee benefits	J45	
13. State payment on behalf of the LEA, business/central/other employee benefits	J90	
14. State payment on behalf of the LEA, other employee benefits	J10	
15. Support services expenditures, nonspecified	V85	
16. Equipment expenditure, nonspecified	K11	
17. Own retirement system transfer, instruction	J12	
18. Own retirement system transfer, support services	J11	
19. Federal revenue on behalf of school system	B23	
20. State payment on behalf of the LEA, instructional non-benefits	J14	
21. State payment on behalf of the LEA, support services non-benefits	J96	
22. State payment on behalf of the LEA, non-instructional programs non-benefits	J97	
23. State payment on behalf of the LEA, non-elementary/secondary programs	J98	
24. State payment on behalf of the LEA, capital outlay	J99	

<b>FOR CENSUS USE ONLY</b>					
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Remarks – Please use this space for any explanation that may be essential in understanding your reported data. If additional space is required, please attach a separate sheet.

**Part X DATA SUPPLIED BY**

Name	Telephone		
	Area code	Number	Extension
Title			

## BASIC INSTRUCTIONS AND SUGGESTIONS

FINALLY AUDITED FIGURES ARE UNNECESSARY. If substantially accurate figures can be supplied on a preliminary basis, please do not delay submitting this report.

1. INCLUDE the unduplicated revenues and expenditures from all funds.

- |                           |                           |
|---------------------------|---------------------------|
| a. General fund           | e. Capital projects funds |
| b. Special revenue funds  | f. Food service fund      |
| c. Federal projects funds | g. Student activity funds |
| d. Debt service fund      |                           |

2. EXCLUDE transfers of monies between funds, agency transactions, transactions of private trust funds, purchase of commodities, and purchase of securities for investment purposes.

3. Please describe in the "Remarks" section the basis of any estimates or prorations used to report amounts requested on this form.

4. Please report "0" in cases of revenues not received, no expenditures made, or no debt or assets. Report "M" if there are values for these items but they cannot be determined because they are missing from your records.

5. Contact the Elementary-Secondary Education Statistics Branch, U.S. Census Bureau at 1-800-622-6193 for help with questions.

### Part I – REVENUE

#### Section A – FROM LOCAL SOURCES

**Lines 1–5.** Independent school districts should report their tax receipts here. Line 1 (property taxes) will be applicable to most independent school districts. Lines 2 through 5 will be applicable to only a relatively small number of districts. Taxes reported here should be those which the district has the power to levy. State taxes and state property tax relief payments should be excluded here and reported instead in section B. Include current and delinquent tax revenues and penalties.

**Line 6.** Dependent school systems should report their tax receipts and any other amounts appropriated by their parent government on line 6 (Census code T02).

**Line 7.** Report taxes for education levied by separate county and city governments and transferred to the school system. Include debt issued in the name of a local (non-school system) government and transferred to the school system. Regional school systems should report assessments received from cities and towns here. Assessments received from independent school districts should be reported on line 8.

**Line 8.** Report payments received from other school systems, both within and outside the state, for tuition, transportation, and other services (such as purchasing and data processing). Regional school systems should report assessments received from independent school districts here. Assessments received from cities and towns should be reported on line 7.

**Lines 9–14.** Report all student fees on these lines. Gross receipts from sale of school breakfasts, lunches, and milk (from students, teachers, adults, but not from state or federal funds) should be entered in item 12. Gross student activity receipts for those funds under control of the custodian of school funds should be included on line 13. Revenues from other sales and services, including community services activities should be entered on line 14. Report in Part IX the amount of any student fee that cannot be reported because the fee covers more than one of the items on lines 9 through 14, such as lump sum fees for both tuition and transportation.

**Line 15.** Include interest earnings from all funds held by the school system.

**Line 16.** Report receipts from rentals, property sales, private contributions, and refunds from prior year expenditures.

#### Section B – FROM STATE SOURCES

**Include all state payments made directly to the local education agency. Exclude state payments made on behalf of the local education agency and report instead in Part V.**

**Line 1.** Include revenue from general non-categorical state assistance programs such as foundation, minimum or basic formula support, principal apportionment, equalization, flat or block grants, and state public school fund distributions. Also include state revenue dedicated from major state taxes, such as income and sales taxes. Revenues from minor state taxes should be included on line 11.

**Line 2.** Report revenues from programs designed to improve the quality and quantity of local education agency staff. Examples include additional teacher units, teacher benefits, retirement and social security paid directly to local education agencies, mentor teachers, teacher induction, staff development contracts and stipends, career ladder contracts, in-service training, health insurance, principal leadership, teacher quality contracts, and salaries for specific types of instructional and support staff (other than for staff directly associated with the programs described on lines 3 through 10).

**Line 3.** Enter revenues for the education of physically and mentally handicapped students.

**Line 4.** Include revenues from state compensatory education for "at risk" or other economically disadvantaged students, including migratory children (unless bilingual – see line 5) and orphans. Also include amounts from state programs directed toward the attainment of basic skills. Include categorical education excellence and quality education programs which provide more than staff enhancements – such as materials, resource centers, and equipment. Programs which focus on staff should be reported on line 2.

**Lines 5–10.** Enter state revenues for the type of program indicated. Include career education programs on line 7; school lunch matching payments on line 8; school construction, building aid, and interest and principal payments on line 9; and bus driver salaries and bus replacements on line 10.

**Line 11.** Report amounts for specific programs not described above on lines 1 through 10 including instructional materials, textbooks, computer equipment, library resources, guidance and psychological services, driver education, energy conservation, enrollment increases and losses, health, alcohol and drug abuse, AIDS, child abuse, summer school, prekindergarten and early childhood, adult education (excluding vocational), desegregation, private schools, safety and law enforcement, and community services.

Also include on line 11 those items financed by relatively minor state taxes, licenses, fees, and funds such as severance and license taxes, timber and motor vehicle excise taxes, payments in lieu of taxes, refunds, land reimbursement, and forest funds.

Report in Part IX the amount of any state revenue item that cannot be reported because the item covers more than one of the items on lines 1 through 11, such as "total state revenues" not broken down by program.

#### Section C – FROM FEDERAL SOURCES THROUGH THE STATE GOVERNMENT

**Line 1.** Include federal revenues distributed through Title I of the Elementary-Secondary Education Act (ESEA). Report basic, concentration, and migratory education grants.

**Line 2.** Report federal revenues awarded under the Individuals with Disabilities Education Act (IDEA 97). Include formula grants authorized in Part B of this legislation. Exclude project grants authorized in Part D. Report these project grants instead in Part I-D4.

**Line 3.** Report math and science formula grants authorized by Title II-A and B and Title XIII-C of the Elementary-Secondary Education Act.

**Line 4.** Include formula and project grants for drug free schools authorized by the Elementary-Secondary Education Act, Title IV.

**Line 5.** Enter Title VI grants sanctioned by the Elementary-Secondary Education Act.

**Line 6.** Report formula grants authorized by the Carl D. Perkins Vocational Education Act. Include revenues from Title II (Basic Grants), and Title III-E (Tech-Prep Education).

**Line 7.** Include revenues from Child Nutrition Act programs (national school lunch, special milk, school breakfast and ala carte) sanctioned by P.L. 79-396 and P.L. 89-642. **Report cash payments only – Exclude the value of donated commodities.**

**Line 8.** Enter the total of all other federal funds disbursed through the state to the local education agency. Include formula grants authorized by the Adult Education Act (Part B).

#### Section D – FROM FEDERAL SOURCES DIRECTLY

**Line 1.** Include federal payments for construction (P.L. 81-815) and for maintenance and operation (P.L. 81-874).

**Line 2.** Include project grants for bilingual education authorized by Title VII of the Elementary-Secondary Education Act.

**Line 3.** Include both project and formula grants for Indian education authorized by the Elementary-Secondary Education Act, Title IX, and the Johnson - O'Malley Act.

**Line 4.** Report the total of all other federal grants awarded directly to the local education agency. Include project grants for Handicapped Education (see instructions for Part I-C2), Head Start, Magnet Schools, and Gifted and Talented.

Report in Part IX the amount of any federal revenue item that cannot be reported because the item covers more than one of the items in Part IC1-8 and ID1-4, such as "total federal revenues" not broken down by program.

CONTINUE ON PAGE 7 

**Part II – CURRENT OPERATION EXPENDITURE**

Include for the functions shown on lines 1 through 14 expenditures for salaries and wages only (column (1)), employee benefits only (column (2)), and all current operation expenditure (column (3)). **Column (3) totals should include amounts entered in columns (1) and (2).** Additionally, column (3) totals should include such objects as contracts, rent, insurance, utilities, maintenance services, printing, tuition paid to private schools, purchase of food, supplies, and materials.

Exclude from Part II	Include instead in:
Capital outlay expenditures	Part III
Payments to other school systems	Part IV, item 3
Payments to the State, cities, counties, or special districts	Part IV, items 4 and 5
Debt service payments	Part IV, item 6 and Part VIA3
State payments on behalf of school systems	Part IX, items 6–14

Also exclude inter-fund transfers and the purchase of stocks, bonds, securities, and other investment assets.

**Handbook references pertain to function codes contained in Financial Accounting for Local and State School Systems, National Center for Education Statistics, 1990.**

**Section A – Elementary-secondary Education Instructional Programs – Prekindergarten through Grade 12**

**Line 1. Instruction (1000).** Total current operation expenditure for activities dealing with the interaction of teachers and students in the classroom, home, or hospital as well as co-curricular activities. Report amounts for activities of teachers and instructional aides or assistants engaged in regular instruction, special education, and vocational education programs. Exclude adult education programs (report on line 13).

**Line 2. Pupil support (2100).** Report expenditures for administrative, guidance, health, and logistical support that enhance instruction. Include attendance, social work, student accounting, counseling, student appraisal, information, record maintenance, and placement services. Also include medical, dental, nursing, psychological, and speech services.

**Line 3. Instructional staff support (2200).** Include expenditures for supervision of instruction service improvements, curriculum development, instructional staff training, and media, library, audiovisual, television, and computer-assisted instruction services.

**Line 4. General administration (2300).** Expenditure for board of education and executive administration (office of the superintendent) services.

**Line 5. School administration (2400).** Report expenditure for the office of the principal services.

**Line 6. Operation and Maintenance of Plant (2600).** Expenditure for buildings services (heating, electricity, air conditioning, property insurance), care and upkeep of grounds and equipment, non-student transportation vehicle operation and maintenance, and security services.

**Line 7. Student Transportation (2700).** Report expenditure for vehicle operation, monitoring riders, and vehicle servicing and maintenance.

**Line 8. Business/central/other support services (2500, 2800, and 2900).** Include business support expenditures for fiscal services (budgeting, receiving and disbursing funds, payroll, internal auditing, and accounting), purchasing, warehousing, supply distribution, printing, publishing, and duplicating services. Also include central support expenditures for planning, research and development, evaluation, information, management services, and expenditures for other support services not included on lines 2 through 7. Report in Part IX, line 15 (support service expenditures, nonspecified) any item that cannot be reported because it covers more than one of the items in lines 2 through 8, such as "total support services" not broken down by function.

**Section B – Elementary-secondary Non-instructional Programs**

**Line 9. Food services (3100).** Gross expenditure for cafeteria operations to include the purchase of food but excluding the value of donated commodities and purchase of food service equipment (report equipment in Part III-4).

**Line 10. Enterprise operations (3200).** Include expenditure for business-like activities (such as a bookstore) where the costs are recouped largely with user charges.

**Line 11. Other.** Report the expenditure for other elementary-secondary NON-instructional activities not related to food services or enterprise operations. Non-enterprise student activities should be included with "instruction" on line 1.

**Section C – Non-elementary-secondary Programs**

**Line 12. Community services (3300).** Include any local education agency expenditure for providing non-education services such as operation of a swimming pool, public library, programs for the elderly, or child care centers.

**Line 13. Adult education.** Expenditure for provision of GED or other classes offered by the local education agency outside the elementary-secondary curriculum.

**Line 14. Other.** All other non-elementary secondary programs such as any community college programs.

**Section D – EXHIBITS OF SELECTED ITEMS REPORTED ABOVE IN II-A AND II-B**

**Line 15. Payments to private schools (object 563).** Report all expenditures to private schools for tuition and for any other purpose. These payments will be deducted from the amounts reported in Parts II-A and II-B when calculating per pupil expenditures for the school system. The fall membership count of students supported by public school money but attending private schools should be excluded from the fall membership reported in Part VIII. Identify in the remarks section the expenditure functions for which the private school payment was made, if possible. If no information is provided, this amount will be deducted from instruction expenditure reported in Part II-A1 when calculating per pupil expenditures.

**Line 16. Payments to public charter schools.** Indicate in the remarks section whether fall membership counts of students attending charter schools are included in the school system's membership reported in the Common Core of Data Nonfiscal Survey or in Part VIII of this form. Also identify in the remarks section the expenditure functions for which the charter school payment was made, if possible. This information will be used in determining per pupil expenditure amounts for the school system.

**Part III – CAPITAL OUTLAY EXPENDITURES**

Include expenditures for construction of fixed assets (line 1); purchasing fixed assets including land and existing buildings and grounds (line 2); and equipment (lines 3 and 4). Instructional equipment (line 3) consists of all equipment (or capital outlay) recorded in general and operating funds under "instruction" – function code 1000.

Report in Part IX the amount of any equipment expenditure that cannot be broken down into the categories of "instructional" and "other equipment."

**Part IV – OTHER EXPENDITURES BY LOCAL EDUCATION AGENCY**

**Line 1. Total salaries and wages.** Enter the total expenditure for all salaries and wages paid by the local education agency during the fiscal year. Include both here and in Part II-A, column 1, gross salaries without deduction of withholdings for income tax, employee contributions to Social Security and retirement coverage, etc. Do not include employer paid employee benefits in these figures. The total entered for salaries and wages should at least be equal to the sum of the entries made in Part II-A, column 1, and be larger if the local education agency paid salaries for enterprise operations and for non-elementary-secondary program activities.

**Line 2. Total employee benefit payments.** Enter the total expenditure for all employee benefits paid by the local education agency during the fiscal year. Include both here and in Part II-A, column 2, the employer share of state or local employee retirement contributions, social security contributions, group life and health insurance, unemployment and workmen's compensation, and any tuition reimbursements. Exclude (and report in Part V) state payments made on behalf of the local education agency. The total entered for employee benefits should at least be equal to the sum of the entries made in Part II-A, column 2, and be larger if the local education agency paid employee benefits for non-elementary-secondary program activities.

**Line 3. Payments to other school systems.** Report payments to in-state and out-of-state public school systems for tuition, transportation, computer and purchasing services, etc. Payments made to dependent school systems or to parent governments of dependent school systems should be included here.

**Lines 4 and 5.** Report payments to state and local governments, including repayments of loans. Also include debt service payments to state and local governments and school building authorities which incur debt instead of the school system.

**Line 6. Interest on school system debt.** Expenditure for interest incurred on both long-term and short-term indebtedness of the school system. Exclude principal payments which should be reported in Part VI.

CONTINUE ON PAGE 8 

## Part V – STATE PAYMENTS ON BEHALF OF THE LOCAL EDUCATION AGENCY

Include state payments that benefit the local education agency but which are not paid directly. Report on line 1 amounts transferred by the state into state teacher or public employee retirement funds. Also include other employee benefit transfers, such as health, life, or unemployment compensation insurance payments. Include in line 2 any other payments on behalf of the school system, such as for the purchase of textbooks or school buses purchased by the state and given to the local education agency.

### Part VI – DEBT

Include in section A bonded indebtedness and any other school district interest-bearing debt with a term of more than one year. Report in section B interest-bearing tax anticipation and bond anticipation note balances and other short-term debt with a term of one year or less. Exclude accounts payable and other non-interest-bearing obligations.

### Part VII – CASH AND INVESTMENTS HELD AT END OF FISCAL YEAR

Report the total amount of cash on hand and on deposit and investments in Federal Government, Federal agency, state and local government and nongovernment securities. Report all investments at par value. Exclude accounts receivable, value of real property, and all non-security assets.

### Part VIII – FALL MEMBERSHIP – OCTOBER, 2000

Include an unduplicated head count of pupils enrolled in the school system on the closest date to October 1, 2000 as possible. Include pupils transferred into the school system and exclude pupils transferred out. Also exclude pupils attending private schools. *You do not have to report any information in this part if you report the same information in the Common Core of Data Nonfiscal Survey.*

### Part IX – SPECIAL PROCESSING ITEMS

These are special use items. Amounts should only be reported in this part if all pertinent financial data cannot be reported in Parts I through VIII. Before entering data in this part, please contact the Elementary-Secondary Education Statistics Branch, U.S. Census Bureau at 1-800-622-6193.

**Line 1. Student fees, nonspecified.** Report here any item in your chart of accounts which cannot be crosswalked into the items identified in Part I, Line 9 (tuition), 10 (transportation), 11 (textbook sales), 12 (school food service sales), or 13 (student activities). An example would be total student fees not broken down into these separate categories.

**Line 2. Census local, NCES state revenue.** This category is reserved for any tax item classified as local by the U.S. Census Bureau and as state by the National Center for Education Statistics.

**Line 3. Census state, NCES local revenue.** This category is reserved for any tax item classified as state by the U.S. Census Bureau and as local by the National Center for Education Statistics.

**Line 4. State revenue, nonspecified.** Report here any item in your chart of accounts which cannot be crosswalked into the items identified in Part I-B, lines 1 through 11. An example would be total state revenue not broken down into separate state aid programs.

**Line 5. Federal revenue, nonspecified.** Report here any item in your chart of accounts which cannot be crosswalked into the items identified in Part I-C, lines 1 through 8, and Part I-D, lines 1 through 4. An example would be total federal aid not broken down into separate federal grant programs.

**Line 6. State payment on behalf of the LEA, instruction.** Report expenditures of the revenues reported in Part V, lines 1 and 2, that were made for instruction. See definition for Part II-A, line 1.

**Line 7. State payment on behalf of the LEA, pupil support services.** This item consists of the actual or estimated expenditure from the revenues reported in Part V, line 1, for pupil support services. See definitions for Part II-A, line 2.

**Line 8. State payment on behalf of the LEA, instructional staff services.** This item consists of the actual or estimated expenditure from the revenue reported in Part V, line 1, for instructional staff services. See definitions for Part II-A, line 3.

**Line 9. State payment on behalf of the LEA, general administration.** This item consists of the actual or estimated expenditure from the revenues reported in Part V, line 1, for general administration. See definitions for Part II-A, line 4.

**Line 10. State payment on behalf of the LEA, school administration.** This item consists of the actual or estimated expenditure from the revenues reported in Part V, line 1, for school administration. See definitions for Part II-A, line 5.

**Line 11. State payment on behalf of the LEA, operation and maintenance of plant.** This item consists of the actual or estimated expenditure from the revenues reported in Part V, line 1, for operation and maintenance of plant. See definitions for Part II-A, line 6.

**Line 12. State payment on behalf of the LEA, student transportation.** This item consists of the actual or estimated expenditure from the revenues reported in Part V, line 1, for student transportation. See definitions for Part II-A, line 7.

**Line 13. State payment on behalf of the LEA, business/central/other.** This item consists of the actual or estimated expenditure from the revenues reported in Part V, line 1, for business, central and other support services. See definitions for Part II-A, line 8.

**Line 14. State payment on behalf of the LEA, other.** Report expenditures of the revenues reported in Part V, line 1, that were made for other than instruction or support services. See definitions for Part II-B.

**Line 15. Support services, nonspecified.** Report here any item in your chart of accounts which cannot be crosswalked into the items identified in Part II-A, lines 2 through 8.

**Line 16. Equipment expenditure, nonspecified.** Report here any item in your chart of accounts which cannot be crosswalked into the items identified in Part III, line 3 (instructional equipment) or line 4 (other equipment). An example would be total equipment not broken down by function.

**Line 17. Own retirement system transfer, instruction.** If the school system administers its own employee retirement fund (rather than participating in a state government retirement system), please report the employer contribution for instructional employees.

**Line 18. Own retirement system transfer, support services.** If the school system administers its own employee retirement fund (rather than participating in a state government retirement system), please report the employer contribution for support services and other noninstructional employees.

**Line 19. Federal revenue on behalf of school system.** Report any item in your chart of accounts identified as received through federal payments made on behalf of the school system.

**Line 20. State payment on behalf of the LEA, instructional non-benefits.** Report expenditures of the revenues reported in Part V, line 2, that were made for instruction. See definition for Part II-A, line 1.

**Line 21. State payment on behalf of the LEA, support services non-benefits.** Report expenditures of the revenues reported in Part V, line 2, that were made for support services. See definition for Part II-A, lines 2 through 8.

**Line 22. State payment on behalf of the LEA, non-instructional programs non-benefits.** Report expenditures of the revenues reported in Part V, line 2, that were made for non-instructional programs. See definition for Part II-B.

**Line 23. State payment on behalf of the LEA, non-elementary/secondary programs.** Report expenditures of the revenues reported in Part V, lines 1 & 2, that were made for non-elementary/secondary programs. See definition for Part II-C.

**Line 24. Capital Outlay.** Report expenditures of the revenues reported in Part V, line 2, that were made for capital outlay. See definitions for Part III.