

# Documentation to the NCES Common Core of Data Public Elementary/ Secondary School Universe Survey: School Year 2006–07

Revised File Version 1b



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January 2009

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January 2009

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**Suggested Citation**

Sable, J. (2009). *Documentation to the NCES Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 2006–07* (NCES 2009-302). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

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## **I. Introduction to the NCES Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 2006–07, Version 1b**

The Common Core of Data (CCD) nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (BIE). In order to provide data comparable across states to the maximum extent feasible, NCES and representatives of the SEAs have worked since the 1950s to develop and accept common data items and definitions. School, agency, and state education data for the CCD are collected through the U.S. Department of Education’s Education Data Exchange Network (EDEN). The data are edited by the U.S. Census Bureau and maintained in machine-readable datasets by NCES. They are used to produce general-purpose publications and specialized reports. The principal users of CCD nonfiscal data are the federal government; the education research community; state and local government officials, including school boards and local education agency (LEA) administrators; and the general public.

The purpose of the CCD nonfiscal surveys is to provide a listing of all open schools and agencies providing free public elementary and secondary education, along with basic descriptive statistical information on each school and agency listed. The CCD includes all settings in which free public education is provided to children. However, some SEAs do not provide information on education outside of the traditional public school system—such as schools in correctional facilities or hospitals—while others do provide this information.

In the 2006–07 CCD Public Elementary/Secondary School Universe Survey, there are 103,595 records—one for each public elementary and secondary school in the 50 states, the District of Columbia, Puerto Rico, the four outlying areas, the DoD schools (overseas and domestic), and the BIE. Schools coded as being open in the 2005–06 file, but coded as closed in the 2006–07 file (1,912 schools), will be kept on the file for one year, and then removed (i.e., they do not appear in files for subsequent years). Their status is indicated by a value of ‘2’ for the variable STATUS06. Once these closed schools were removed from the total count, 101,683 open schools remained in the 2006–07 file—including new, added, changed agency, inactive, future, and reopened schools. Of these 101,683 open schools, 91,617 are regular elementary and secondary, 1,991 are special education, 1,270 are vocational/technical, and 6,805 are other/alternative schools.<sup>1</sup> The BIE did not report CCD data for 2006–07. The information for BIE in this file was taken from public websites.

The CCD system is designed to be inclusive rather than exclusive. Thus, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools and school districts—for example, schools or districts without students and special education schools. In 2006–07, 10 percent of all open schools were unlike typical schools (non-typical schools are types 2, 3, or 4)<sup>2</sup> and 21 percent of all open school districts were unlike typical

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<sup>1</sup>There were also 17,783 open school districts listed in the 2006–07 CCD. Detailed information on school districts is collected in the CCD Local Education Agency Universe Survey.

<sup>2</sup>Type codes for schools are as follows: 1—regular school; 2—special education school; 3—vocational school; and 4—other/alternative school.

districts (non-typical districts are type 3, 4, 5, 6, or 7).<sup>3</sup> The CCD system provides features that enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

The Public Elementary/Secondary School Universe file includes data for the following variables: NCES school ID number, state school ID number, name of the school, name of the agency that operates the school, mailing address, physical location address, phone number, school type, operational status, locale code, latitude, longitude, county number, county name, full-time-equivalent (FTE) classroom teacher count, low/high grade span offered, Congressional district code, school level, free lunch eligible students, reduced-price lunch eligible students, total free and reduced-price lunch eligible, migrant students enrolled in the previous year, student totals and detail (by grade, by race/ethnicity, and by gender), and pupil/teacher ratio. The file also contains flags indicating whether a school is Title I eligible, schoolwide Title I eligible, a magnet school, a charter school, and/or a shared time school.

The remainder of this document contains a user's guide and four appendixes. The user's guide contains information on CCD methodology, including certain conditions that are unique to this data file.

- **Appendix A—Record Layout** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location in the data file.
- **Appendix B—Value Distribution and Field Frequencies** indicates the minimum, maximum, and mean values for each continuous variable as well as the frequency, percentage, cumulative frequency, and cumulative percent of all categorical variables.
- **Appendix C—Glossary** defines all of the CCD data items.
- **Appendix D—State Notes** provides comments for data users on individual states.

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<sup>3</sup>Type codes for school districts are as follows: 1—local school district that is not a component of a supervisory union; 2—local school district that is a component of a supervisory union sharing a superintendent and administrative services with other local school districts; 3—supervisory union administrative center, or a county superintendent serving the same purpose; 4—regional education services agency, or a county superintendent serving the same purpose; 5—state-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special-needs population; 6—federally operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special-needs population; and 7—other education agencies, including charter school agencies, that do not fit into the first six categories.



## II. User's Guide

### A. Methodology

Data collected at different levels of aggregation (school, agency, and state) are provided by officials in each SEA. Since it is understood that local education staff have already provided information to SEA officials in conjunction with established administrative records systems, U.S. Department of Education staff do not contact local personnel to verify data except in unusual circumstances. Edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

In the context of the CCD, a school is an organization composed of students and staff.<sup>4</sup> The CCD school definition recognizes that this organization may encompass several locations, but must have a single contact point, which is the mailing address entered on the CCD school record. There may be situations in which students are attending two schools at the same time (e.g., a regular school and a vocational school). In these situations, a judgment must be made as to where the student should be counted. It is left to the SEA official to choose the school to which the student is counted.

States report data to EDEN through multiple file groups that fall into four reporting schedules throughout the year. States may report data outside the collected period and may revise their reported data at any time. The data in this file are those that each state identified as its final submission. NCES stopped accepting 2006–07 school year files from EDEN on April 30, 2008. The data in this file represent submissions to ED Facts before or on April 30, 2008 and may differ from data reported to ED Facts at a later time. Some data changed after this time as states responded to edit reports from NCES staff, and are included in this data file.

#### ***Comments About the Public Elementary/Secondary School Universe Survey Data File***

Users of the data file need to be aware of certain characteristics of the file.

*Coverage, response, and nonsampling error.* The coverage of the Public Elementary/Secondary School Universe Survey includes all public schools providing education services to prekindergarten, kindergarten, grade 1–12, and ungraded students. There are 59 responding units: the 50 states, the District of Columbia, Puerto Rico, the Department of Defense dependents schools (overseas and domestic), the Bureau of Indian Education, and the four outlying areas.

Item response is described in Appendix B—Value Distribution and Field Frequencies. This appendix lists the minimum, maximum, and mean value of each numeric variable as well as the total number of units and the number of units for which data were missing. Appendix B also lists the frequency of responses by option for each of the categorical values.

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<sup>4</sup> Schools in the CCD may have no reported enrollment but still serve students because students can only be reported among the membership of one school. For example, a vocational school may serve students who are dually enrolled in a regular school and the regular school reports their membership. This vocational school serves students, but would have no reported enrollment in the CCD because the students are included in the membership of the regular school.

Nonsampling error is the error in an estimate arising at any stage in a survey from such sources as varying interpretation of questions by respondents, unwillingness/inability of respondents to give correct answers, nonresponse, improper coverage, and other sources exclusive of sampling error. Nonsampling error may occur if the reporting state did not follow the item definitions correctly. This can arise when states follow different education policies and are not able to map their data exactly to the CCD. An example is that some states issue several kinds of high school credentials, while other states issue a regular diploma to every student who meets requirements (which may vary). Another source of nonsampling error is the timing of the initial data collection. States may vary from the “as of October 1” requirement of the CCD.

*Undercoverage and vertical consistency.* Although CCD coverage of traditional (i.e., regular; see glossary in appendix C for definition) public schools and school districts is virtually 100 percent, this same cannot be said for publicly funded education outside of traditional settings and organizations. The CCD asks states to report all free public education in their state regardless of who administers the schools or districts. However, there are states that do not report schools that are administered by state organizations other than SEAs (such as a health and human services or a corrections department). These schools include schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the SEA. Conversely, when these institutions are reported on the CCD school and agency universe files, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

*Longitudinal consistency.* Although longitudinal consistency is a key principle of the CCD, it is impossible for NCES to guarantee that state data coordinators follow CCD conventions regarding the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when local education agencies merge. Coverage issues (deletions of schools/agencies, merging of schools/agencies) can affect the ability to track a given school/agency over time.

*Imputation flag options.* Care has been taken to provide a meaningful value for every variable in this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported—including a blank response—by the state CCD coordinator. For each variable, there is a companion imputation variable containing a flag indicating whether the value for the variable was reported by the state or was edited by NCES using one of several methodologies. These imputation flags are as follows:

- A – Adjusted, but no arithmetic manipulation (for example, “blank” changed to “missing”)
- C – Combined with data provided elsewhere by the state
- N – Not applicable
- R – As reported by the state
- T – Total based on sum of internal or external detail

On the record layout, the imputation variable in each case is identified by the name of the variable preceded by an “I.” A frequency distribution of the values of each imputation flag is included in appendix B. For more information about imputations and adjustments, please refer to

Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education.

*Missing value options.* All data elements are either completed by the state or have been filled with a “0,” “-1,” “-2,” “M,” or “N.”

- 0 – There are no occurrences of this data element. A value was expected and measured, but there were no cases in the category. (For example, a high school having no 12th-graders would report 0.)
- M (or -1 for numeric values) – Data are missing. A value was expected and none was measured. (For example, a school that has at least one 12th-grader but cannot measure the number of 12th-graders would report -1.)
- N (or -2 for numeric values) – Data are not applicable. A value was neither expected nor measured. (For example, an elementary school would report -2 for 12th-graders.)

Note that starting with the 2002–03 CCD, all numeric fields contain a -1 to indicate “missing” and a -2 to indicate “not applicable.” Previously, numeric fields contained an “M” for missing and an “N” for not applicable. Character fields continue to use “M” for missing and “N” for not applicable.

In the 2006–07 collection, EDEN allowed states to report null values (i.e., no value at all for a cell), which are not accepted by the CCD. CCD survey staff adjusted null values to missing, not applicable, or zero as appropriate. Appendix D identifies missing and not applicable data items for each state.

### ***Comments About the Variables***

Data users should also take note of certain conditions regarding each variable in the file. The code in parentheses before the variable description indicates the variable name, which is also referenced in appendix A. Counts are based on schools with STATUS = 1, 3, 4, 5, 6, 7, or 8 only. (Operational status codes are defined below.)

(FIPST) FIPS Codes. A list of the Federal Information Processing Standards (FIPS) codes for each state and other jurisdiction. See table 1.

(LEAID) NCES Education Agency ID. Unique NCES Education Agency ID number assigned to each record. The first two characters of this number are the FIPS code.

(SCHNO) NCES School ID. Each record contains a unique NCES school identification number. Combining the NCES Local Education Agency ID with the NCES School ID allows the user to uniquely identify each school on the file.

(STID06) State Local Education Agency ID. Each record contains a State Local Education Agency ID. State Local Education Agency ID numbers are assigned by SEAs and may not be unique across states.

(SEASCH06) State School ID. Each record contains a State School ID. State School ID numbers are assigned by SEAs and may not be unique across states.

(LEANM06) Name of Education Agency. Each record includes the name of the agency that operates the school. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (i.e., applied standard abbreviations).

(SCHNAM06) Name of School. Each record has a school name. NCES reviewed any record filling the 50 characters assigned, and may have adjusted the school name to improve readability (i.e., applied standard abbreviations).

(MSTREE06) Mailing Street. This field may contain a street address or a P.O. Box number. Also, some mailing addresses consist solely of a city and state, indicated by an “N” in the street address field. This field contains an “N” for 12 records in the data file. If mailing street, city, state, and ZIP Code fields were left blank or missing, data from the corresponding location address fields were inserted.

(MCITY06) Mailing City. There may be some valid cases in which a school may be located in one city and have a mailing address in another city.

(MSTATE06) Mailing State (PO Abbreviation). Each record contains a mailing state. There are instances where a school that is part of one state’s education system reports a mailing address in another state; these situations have been confirmed by the reporting state. A list of the 9 schools that have a mailing state code different from their FIPS state code is included at the end of this document (see table 2).

(MZIP06, MZIP406) Mailing ZIP Code +4. Each record displays a mailing ZIP Code in this field. The +4 may be left blank if it is unknown.

(PHONE06) Area Code + Telephone Number. This field contains an “M” for 143 records.

(LSTREE06) Location Street. If the location street, city, state, and ZIP Code fields were left blank, data from the corresponding mailing address fields were inserted. In some instances, SEAs did not report physical locations for the location street field, but rather reported Post Office boxes and other addresses that did not represent the location of a school. NCES sponsored research to determine the physical location (and latitude and longitude coordinates) for these types of location street reports. Missing or non-location addresses (e.g., Post Office box numbers) were resolved through several means, including telephone calls to individual schools. A new, verified address file was created, and this verified address file replaced all location addresses reported by the SEAs. Mailing addresses were not changed.

(LCITY06) Location City. Each record displays a location city in this field.

(LSTATE06) Location State (PO Abbreviation). Each record displays a location state in this field.

(LZIP06, LZIP406) Location ZIP Code + 4. Each record displays a location ZIP Code in this field. The +4 may be left blank if it is unknown.

(TYPE06) School Type Code. Each record contains a school type code.

- 1 = Regular school
- 2 = Special education school
- 3 = Vocational education school
- 4 = Alternative/other school

(STATUS06) Operational Status Code. Each record contains a status code to reflect the school's operational status for the 2006–07 school year. Valid responses include the following:

- 1 = School was operational at the time of the last report and is currently operational.
- 2 = School has closed since the time of the last report.
- 3 = School has been opened since the time of the last report.
- 4 = School was operational at the time of the last report but was not on the CCD list at that time.
- 5 = School was listed in previous year's CCD school universe as being affiliated with a different education agency.
- 6 = School is temporarily closed and may reopen within 3 years.
- 7 = School is scheduled to be operational within 2 years.
- 8 = School was closed on previous year's file but has reopened.

Schools with an operational status code of "2" remain on the file for one year for historical purposes.

Code "6" and "7" response options for the STATUS field were added to the CCD starting with the 2002–03 file. Code "8" response option for the STATUS field was added to the CCD starting with the 2005–06 file.

(ULOCAL06) Urban-centric Locale Code. Indication of school's location relative to a populous area. Beginning with the 2006–07 CCD files, the locale code methodology was changed from a 1-digit code based on metropolitan statistical areas to a 2-digit code based on urban clusters. In order to distinguish the two methodologies, the older system of locale codes is referred to as "metro-centric" and the current system is referred to as "urban-centric." The methodology used to assign locale codes is provided at the end of this section.

American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, the Virgin Islands, and the Department of Defense Dependents Schools (overseas) were not assigned locale codes because the geographic and governmental structures of these entities do not fit the definitional scheme used to derive the code. ULOCAL06 is also shown as non-applicable (N) on the records of non-operating (inactive, closed, or future) schools and agencies.

The 12 urban-centric locale code categories are defined below. Locale codes are divided into four main locale types (city, suburb, town, and rural) and each of the four locale types has three subtypes (large, midsize, and small for city and suburb locale types and fringe, distant, and remote for town and rural locale types).

11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.

21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.

31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.

41 = Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

(CDCODE06) Congressional District Code. Legislatively defined subdivisions of a state for the purpose of electing representatives or delegates to the House of Representatives of the United States Congress. Starting in 2006–07, the Congressional Districts of the United States Code was added to the agency file. The FIPS code provides the structure of numeric codes for representing congressional districts and similar areas defined for the various Congresses of the United States. If an agency serves multiple congressional districts, this field will contain the primary one. See Appendix C for more information.

(LATCOD06) Latitude. North or south angular distance from the equator, with positive values going north and negative values going south. When combined with longitude, it reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The digits to the left of the decimal point represent the number of degrees from the equator, and the digits to the right of the decimal point represent the fraction of the degree carried out to six decimal places. For example, if a building's latitude is 30 degrees, 30 minutes north, then it is shown as 30.500000. Addresses that could not be found at the Census block level were assigned a blank.

(LONCOD06) Longitude. East or west angular distance from the prime meridian, with positive values going east and negative values going west. When combined with latitude, it reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The digits to the left of the decimal point represent the number of degrees from the prime meridian. The digits to the right of the decimal point represent the fraction of the next degree carried out to six decimal places. For example, if a building's longitude is 90 degrees, 15 minutes west, then it is shown as -90.250000. Addresses that could not be found at the Census block level were assigned a blank.

(CONAME06) County Name. This field was added to the school file starting in 2002–03. The values for this field are determined by the Census Bureau based on the reported location address. Each record, except for the Department of Defense schools (overseas), has a county name in the file.

(CONUM06) FIPS County Code. This field was added to the school file starting in 2002–03. The values for this field are determined by the Census Bureau based on the reported location address. A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the school is physically located. Each record, except for the Department of Defense schools (overseas), has a county code in the file.

(FTE06) FTE Teachers. Full-time-equivalent teachers are collected to the nearest tenth. Some schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double counting, or where a teacher provides services to pupils at multiple schools. An example of the former situation might be a vocational school whose pupil membership is attributed to the high school that sends its pupils to obtain vocational services.

(GSLO06, GSHI06) Low/High Grade Span Offered. Grade span information that was not reported was calculated using the reported student information. Reported grade spans were adjusted when student counts were found in corresponding grade fields outside of the span that was reported. Grade spans that were calculated or adjusted are indicated by the code "A" in the corresponding IGSL06 and IGSHI06 imputation flags.

(LEVEL06) Level. A school-level code was added to the school file starting in 2000–01. This code indicates the instructional level of the school. The following codes were calculated from the school's corresponding low/high grade span (GSLO/GSHI) values:

- 1 = Primary (low grade: PK through 03; high grade: PK through 08)
- 2 = Middle (low grade: 04 through 07; high grade: 04 through 09)
- 3 = High (low grade: 07 through 12; high grade: 12 only)
- 4 = Other (any other configuration not falling within the above three categories, including ungraded)

(TITLEI06) Title I Eligible School. This flag denotes a Title I school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

- 1 = Yes
- 2 = No

(STITLI06) Schoolwide Title I. This flag denotes a program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

- 1 = Yes
- 2 = No

(MAGNET06) Magnet School. If a state reports MAGNET = 2 for all its schools, then MAGNET is set to “N” (not applicable).

- 1 = Yes
- 2 = No

(CHARTR06) Charter School. If a state reports CHARTER = 2 for all its schools and does not have charter school legislation, then CHARTER is set to “N” (not applicable).

- 1 = Yes
- 2 = No

(SHARED06) Shared Time School. A shared time school is a school offering vocational/technical education or other education services, in which some or all students are enrolled at a separate “home” school and attend the shared-time school on a part-day basis.

- 1 = Yes
- 2 = No

(FRELCH06) Free Lunch Eligible Students. This student count may be taken by a school at a different time than the membership count; therefore, free lunch and membership counts may not be comparable in a given school. In some states, a single school may provide the free lunch program for a cluster of schools; thus, the free lunch eligible count for the school providing services may overrepresent the school’s total membership. To avoid identifying specific students as eligible for free lunch, the number reported may have been adjusted. Prior to 1999–2000, schools with a free and reduced-price count greater than 95 percent of the total student membership of the school had the lunch count reduced to 95 percent of the total. For 2006–07, the free and reduced-price lunch count



was reduced to the membership minus 3 if the reported free and reduced-price lunch total was larger than this. Free and reduced-price lunch counts in schools with a total student membership of 3 or lower are adjusted to -2 (not applicable).

(REDLCH06) Reduced-Price Lunch Eligible Students. See preceding paragraph.

(TOTFRL06) Total Free and Reduced-Price Lunch Eligible Students. If not reported, this total field was calculated using reported free and reduced-price lunch detail.

(MIGRNT06) Migrant Students Served in the Prior Year. Collected for the previous (2005–06) school year.

Students by Grade (PK–12), by Race/Ethnicity, and by Gender. Race/ethnicity counts may be taken by schools at a different time than membership counts; thus, race/ethnicity and membership totals may not be the same. Cases where student by grade and student by race/ethnicity were not reported were calculated using reported student membership by grade and race/ethnicity. If totals were reported for students by grade, those totals were used; if not, students by grade, race/ethnicity, and gender were aggregated up to student grade totals.

Ungraded Students by Race/Ethnicity and by Gender. The classification of “ungraded” is not used for students in Alabama, Alaska, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Louisiana, Maine, Maryland, Minnesota, Missouri, Nebraska, New Hampshire, New Mexico, North Carolina, North Dakota, Rhode Island, South Carolina, South Dakota, Texas, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming, the Bureau of Indian Education, Department of Defense dependents schools (domestic and overseas), and Guam. Total ungraded student fields not reported were calculated using reported ungraded student detail.

### ***Locale Code Methodology***

Locale code is a variable that NCES has created for general description, sampling, and other statistical purposes. It is based upon the location of school buildings and, in some cases, may not reflect the entire attendance area or residences of enrolled students. The designation of each school’s locale is based on its geographic location and population attributes such as density. School locale codes are coded by the Census Bureau from school addresses in the CCD files. Definitions of locale codes are contained in “Comments About the Data Fields” earlier in this document. The urban-centric locale system is constructed from the same set of standard geographic concepts as the metro-centric system it replaces, but it prioritizes an urban approach that combines size and distance from an urbanized area.

Locale types (city, suburb, town, and rural) and subtypes (large, midsize, and small for city and suburb locale types and fringe, distant, and remote for town and rural locale types) were assigned to all schools in the 50 states, District of Columbia, and Puerto Rico. Locale codes were not assigned for U.S. island territories (the U.S. Virgin Islands, Guam, American Samoa, and the Northern Mariana Islands) or the Department of Defense dependents schools (overseas). A geographic information system (GIS) was used to evaluate the various spatial data layers

according to the distance criteria reflected in the 12 urban-centric locale categories defined previously. Distances for town and rural locale types were based on straight-line or Euclidean distance. Although this simple geometric measure does not account for the presence or absence of road networks that may offer point-to-point drive time estimates, it is also unaffected by short-term changes to the transportation infrastructure that could cause significant fluctuations in those estimates. The basic unit for these distance indicators—2.5 miles—was borrowed from the Census Bureau’s criterion for connecting densely settled non-contiguous territory to a qualifying core of an urbanized area or an urban cluster during the urban delineation process (officially referred to as a ‘jump’). Distances used to define locale subtypes are multiples of the basic distance unit of 2.5 mile (i.e., 2.5, 5, 10, and 25 miles for rural; 10 and 35 miles for towns).

The territories of the continental United States, Hawaii, and Puerto Rico were classified according to the proposed locale and subtype criteria that define the four locale types and 3 locale subtypes. Second, schools were spatially integrated with these territories based on school geocodes (i.e., their position was determined by each school’s latitude and longitude). Third, the schools were assigned a locale and subtype based on their location (i.e., they received the same assignment given to the territory where they were located).

Table 1. State and other jurisdiction FIPS codes and abbreviations used in CCD Datasets

State name/jurisdiction	FIPS <sup>1</sup>	Abbreviation <sup>2</sup>	State name/jurisdiction	FIPS <sup>1</sup>	Abbreviation <sup>2</sup>
Alabama	01	AL	Ohio	39	OH
Alaska	02	AK	Oklahoma	40	OK
Arizona	04	AZ	Oregon	41	OR
Arkansas	05	AR	Pennsylvania	42	PA
California	06	CA	Rhode Island	44	RI
Colorado	08	CO	South Carolina	45	SC
Connecticut	09	CT	South Dakota	46	SD
Delaware	10	DE	Tennessee	47	TN
District of Columbia	11	DC	Texas	48	TX
Florida	12	FL	Utah	49	UT
Georgia	13	GA	Vermont	50	VT
Hawaii	15	HI	Virginia	51	VA
Idaho	16	ID	Washington	53	WA
Illinois	17	IL	West Virginia	54	WV
Indiana	18	IN	Wisconsin	55	WI
Iowa	19	IA	Wyoming	56	WY
Kansas	20	KS	Department of defense		
Kentucky	21	KY	dependents schools		
Louisiana	22	LA	(overseas)	58 <sup>3</sup>	DO
Maine	23	ME	Department of defense		
Maryland	24	MD	dependents schools		
Massachusetts	25	MA	(domestic)	61 <sup>3</sup>	DD
Michigan	26	MI	Bureau of Indian		
Minnesota	27	MN	Education	59 <sup>3</sup>	BI
Mississippi	28	MS	American Samoa	60	AS
Missouri	29	MO	Guam	66	GU
Montana	30	MT	Commonwealth of the		
Nebraska	31	NE	Northern Marianas		
Nevada	32	NV	Islands	69	MP
New Hampshire	33	NH	Puerto Rico	72	PR
New Jersey	34	NJ	U.S. Virgin Islands	78	VI
New Mexico	35	NM			
New York	36	NY			
North Carolina	37	NC			
North Dakota	38	ND			

<sup>1</sup> Federal Information Processing Standards codes (01–78).

<sup>2</sup> U.S. Postal Service state abbreviation codes.

<sup>3</sup> Not official U.S. FIPS code. The state abbreviations for Department of Defense dependents schools (overseas) are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. For Department of Defense dependents schools (domestic) and Bureau of Indian Education schools, state abbreviations correspond to the state in which the school is located.

SOURCE: U.S. Department of Commerce, National Institute of Standards and Technology, Federal Information Processing Standards, (1987). "Codes for the Identification of the States, the District of Columbia and the Outlying Areas of the United States, and the Associated Areas" (FIPS pub 5-2).

Table 2. List of schools with mailing address in another state: School year 2006–07

Administration state	NCES ID	School name	City	State
California	062519003767	STATE LINE ELEMENTARY	NEW PINE CREEK	OR
District of Columbia	110003000213	OAK HILL ACADEMY	LAUREL	MD
Idaho	160261000459	PLEASANT VALLEY ELEM-JR HIGH SCHOOL	JORDAN VALLEY	OR
North Dakota	380567000826	SQUAW GAP SCHOOL	SIDNEY	MT
	382034000714	EAST FAIRVIEW ELEMENTARY SCHOOL	FAIRVIEW	MT
Ohio	390501203842	BROOKFIELD ELEMENTARY SCHOOL	SHARON	PA
Utah	490090000491	NAVAJO MOUNTAIN HIGH	TONALEA	AZ
Vermont	500002400180	RIVENDELL ACADEMY	ORFORD	NH
	500002400216	RIVENDELL INTERSTATE SCHOOL	ORFORD	NH

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2006–07, Version 1a.

## **B. User Guidelines for Processing the Public Elementary/Secondary School Universe Data Files**

Starting in 1999–2000, CCD data file names were changed to include a two-digit version number. The 2006–07 Public Elementary/Secondary School Universe Survey SAS files are called SC061bAI.SD2, SC061bKN.SD2, and SC061bOW.SD2. The flat ASCII files are called SC061bAI.DAT, SC061bKN.DAT, and SC061bOW.DAT. The first two characters of the file name indicate the type of file (SC = School Universe, AG = Agency Universe, ST = State), the third and fourth characters indicate the file year (06 = 2006–07 CCD collection), the fifth and sixth characters indicate the version number (1 = final file; b = second version), and the seventh and eighth characters indicate the set of states included in the file (AI = Alabama through Iowa; KN = Kansas through North Dakota; OW = Ohio through Wyoming, followed by the other jurisdictions). The record layout for the file is contained in appendix A.

If errors are discovered in the published 1a files (final file, first version), or if states report new or corrected data, NCES may revise the file. The revised file is labeled 1b, unless another revision of the original file has occurred sometime in that year due to an NCES error found in the file.

The revisions in this version include the following:

- Revisions to directory information (school name, phone number, location and mailing address) for several schools; and
- Revisions to geocode information (county name and county number) for several schools.

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(\*) Fields have one explicit decimal place

(+) Fields represent subfields of the fields immediately preceding them.

The file contains data for the school year 2006-07 sorted by the NCES assigned school identification code (NCESSCH).

Note that starting with the 2002–03 CCD, all numeric fields contain a -1 to indicate missing and a -2 to indicate not applicable. Previously, numeric fields contained an “M” to indicate missing and an “N” to indicate not applicable. Character fields continue to use “M” for missing and “N” for not applicable. “AN” and “N” are alphanumeric and numeric data, respectively.

<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
NCESSCH	0001	0012	12	AN	Unique NCES public school ID (7-digit NCES agency ID (LEAID) + 5-digit NCES school ID (SCHNO)).
+FIPST	0001	0002	2	AN	Federal Information Processing Standards (FIPS) state numeric code.
+LEAID	0001	0007	7	AN	NCES local education agency (LEA) ID.  NOTE: The state to which the LEA belongs is identified by the first two digits (FIPS code) of the LEAID.
+SCHNO	0008	0012	5	AN	NCES school ID. NOTE: SCHNO is a unique number within an LEA. By combining LEAID with SCHNO, each school can be uniquely identified within the total file (see NCESSCH above).
STID06	0013	0026	14	AN	State's own ID for the education agency.
SEASCH06	0027	0046	20	AN	State's own ID for the school.
LEANM06	0047	0106	60	AN	Name of the education agency that operates this school.
SCHNAM06	0107	0156	50	AN	Name of the school.  NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.  M: when alphanumeric data are missing; that is, a value is expected but none was measured.  -1: when numeric data are missing; that is, a value is expected but none was measured.  N: when alphanumeric data are not applicable; that is, a value is neither expected nor measured.  -2: when numeric data are not applicable; that is, a value is neither expected nor measured.
PHONE06	0157	0166	10	AN	Telephone number of school.  NOTE: Position # 0157-0159 is the area code, and position #0160-0166 is the exchange and number.



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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
MSTREE06	0167	0196	30	AN	The mailing address of the school— may be a street address, a P.O. Box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character “N.”
MCITY06	0197	0226	30	AN	School mailing address city.
MSTATE06	0227	0228	2	AN	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see FIPS state codes and abbreviations used in CCD dataset).
MZIP06	0229	0233	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP406	0234	0237	4	AN	Four-digit (ZIP+4) code for the mailing address. If the mailing address has been assigned the additional four-digit +4 ZIP, this field contains that number; otherwise, this field is blank.
LSTREE06	0238	0267	30	AN	School location street address.
LCITY06	0268	0297	30	AN	School location city.
LSTATE06	0298	0299	2	AN	Two-letter U.S. Postal Service abbreviation of the state where the school address is located (see FIPS state codes and abbreviations used in CCD dataset).
LZIP06	0300	0304	5	AN	Five-digit U.S. Postal Service ZIP code for the location address.
LZIP406	0305	0308	4	AN	Four-digit (ZIP+4) code for the location address. If the mailing address has been assigned the additional four-digit +4 ZIP, this field contains that number; otherwise, this field is blank.
TYPE06	0309	0309	1	AN	NCES code for type of school:  1 = Regular school  2 = Special education school  3 = Vocational school  4 = Other/alternative school
STATUS06	0310	0310	1	AN	NCES code for the school status:  1 = School was operational at the time of the last report and is currently operational.  2 = School has closed since the time of the last report.  3 = School has been opened since the time of the last report.  4 = School was operational at the time of the last report but was not on the CCD list at that time.  5 = School was listed in previous year’s CCD school universe as being affiliated with a different education agency.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
					6 = School is temporarily closed and may reopen within 3 years.
					7 = School is scheduled to be operational within 2 years.
					8 = School was closed on previous year’s file but has reopened.
ULOCAL06	0311	0312	2	AN	NCES urban-centric locale code.
					NOTE: Starting in 2006–07, CCD data files contain a new locale code system that is based on the urbanicity of the school location. In prior years, the locale code was assigned based on a school’s metro status. See appendix C, Glossary, for more detail.
					11 = City, Large Territory inside an urbanized area and inside a principal city with population of 250,000 or more.
					12 = City, Mid-size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.
					13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000.
					21 = Suburb, Large Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
					22 = Suburb, Mid-size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.
					23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000.
					31 =Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
					32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
					33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area.
					41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
					42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
					43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
LATCOD06	0313	0321	9 *	AN	Latitude: Based on the location of the school, the value of LATCOD ranges from 17 to 71. It contains an explicit decimal point. The digits to the left of the decimal represent the number of degrees from the equator; the digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.
LONCOD06	0322	0332	11 *	AN	Longitude: Based on the location of the school, the value of LONCOD ranges from -65 to -177. The minus sign (-) indicates west of the prime meridian. It contains an explicit decimal point. The digits to the left of the decimal point represent the number of degrees from the prime meridian; the digits to the right of the decimal point represent the fraction of the next degree carried out to six decimal places.
CDCODE06	0333	0336	4	AN	Congressional district code based on the location of the school. FIPS numeric code for the congressional districts that are legislatively defined subdivision of the state for the purpose of electing representatives to the House of Representative of the United States Congress. The first two digits are the FIPS state numeric code, which makes the congressional district code unique across states (see appendix C, Glossary for detail). If an agency serves more than one congressional district, the code represents the primary one.
CONUM06	0337	0341	5	AN	FIPS county number (two digit FIPS state numeric code + three digits FIPS county code) based on the location of the school.
CONAME06	0342	0371	30	AN	County name based on the location of the school.
FTE06	0372	0376	5 *	N	Total full-time-equivalent classroom teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
GSLO06	0377	0378	2	AN	School low grade offered. The following codes are used: UG = Ungraded PK = Prekindergarten KG = Kindergarten 01–12 = 1st through 12th grade N = School had no students reported  UG and N each occur only in isolation from other codes. When one of these does occur, it is both the lowest (GSLO) and the highest (GSHI) grade.
GSHI06	0379	0380	2	AN	School high grade offered. The following codes are used: UG = Ungraded PK = Prekindergarten KG = Kindergarten 01–12 = 1st through 12th grade N = School had no students reported  UG and N each occur only in isolation from other codes. When one of these does occur, it is both the lowest (GSLO) and the highest (GSHI) grade.
LEVEL06	0381	0381	1	AN	School level. The following codes were calculated from the school's corresponding GSLO and GSHI values:

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
					1 = Primary (low grade = PK through 03; high grade = PK through 08)  2 = Middle (low grade = 04 through 07; high grade = 04 through 09)  3 = High (low grade = 07 through 12; high grade = 12 only)  4 = Other (any other configuration not falling within the above three categories, including ungraded)
TITLEI06	0382	0382	1	AN	Title I Eligible School. A Title I school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. 1 = Yes 2 = No
STITLI06	0383	0383	1	AN	School-wide Title I. A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. 1 = Yes 2 = No
MAGNET06	0384	0384	1	AN	Magnet school. Regardless of the source of funding, a magnet school or program is a special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation and/or to provide an academic or social focus on a particular theme. 1 = Yes 2 = No
CHARTR06	0385	0385	1	AN	Charter school. A school that provides free elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority. 1 = Yes 2 = No
SHARED06	0386	0386	1	AN	Shared-time school. A school offering vocational/technical education or other education services, in which some or all students are enrolled at a separate “home” school and attend the shared-time school on a part-day basis. 1 = Yes 2 = No
FRELCH06	0387	0390	4	N	Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.
REDLCH06	0391	0394	4	N	Count of students eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.
TOTFRL06	0395	0398	4	N	Total of free lunch eligible and reduced-price lunch eligible. The total is only available if both of the details (or the total) were reported.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
MIGRNT06	0399	0402	4	N	Migrant students enrolled in previous year. Cumulative unduplicated (within school) number of migrant students, as defined under 34 CFR 200.40, enrolled anytime during the previous regular school year.
PK06	0403	0406	4	N	Total prekindergarten students.
AMPKM06	0407	0410	4	N	Prekindergarten students - American Indian/Alaska Native - male.
AMPKF06	0411	0414	4	N	Prekindergarten students - American Indian/Alaska Native - female.
AMPKU06	0415	0418	4	N	Prekindergarten students - American Indian/Alaska Native - gender unknown.
ASPKM06	0419	0422	4	N	Prekindergarten students - Asian/Pacific Islander - male.
ASPKF06	0423	0426	4	N	Prekindergarten students - Asian/Pacific Islander - female.
ASPKU06	0427	0430	4	N	Prekindergarten students - Asian/Pacific Islander - gender unknown.
HIPKM06	0431	0434	4	N	Prekindergarten students - Hispanic - male.
HIPKF06	0435	0438	4	N	Prekindergarten students - Hispanic - female.
HIPKU06	0439	0442	4	N	Prekindergarten students - Hispanic - gender unknown.
BLPKM06	0443	0446	4	N	Prekindergarten students - Black, non-Hispanic - male.
BLPKF06	0447	0450	4	N	Prekindergarten students - Black, non-Hispanic - female.
BLPKU06	0451	0454	4	N	Prekindergarten students - Black, non-Hispanic - gender unknown.
WHPKM06	0455	0458	4	N	Prekindergarten students - White, non-Hispanic - male.
WHPKF06	0459	0462	4	N	Prekindergarten students - White, non-Hispanic - female.
WHPKU06	0463	0466	4	N	Prekindergarten students - White, non-Hispanic - gender unknown.
KG06	0467	0470	4	N	Total kindergarten students.
AMKGM06	0471	0474	4	N	Kindergarten students - American Indian/Alaska Native - male.
AMKGF06	0475	0478	4	N	Kindergarten students - American Indian/Alaska Native - female.
AMKGU06	0479	0482	4	N	Kindergarten students - American Indian/Alaska Native - gender unknown.
ASKGM06	0483	0486	4	N	Kindergarten students - Asian/Pacific Islander - male.
ASKGF06	0487	0490	4	N	Kindergarten students - Asian/Pacific Islander - female.
ASKGU06	0491	0494	4	N	Kindergarten students - Asian/Pacific Islander - gender unknown.
HIKGM06	0495	0498	4	N	Kindergarten students - Hispanic - male.
HIKGF06	0499	0502	4	N	Kindergarten students - Hispanic - female.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
HIKGU06	0503	0506	4	N	Kindergarten students - Hispanic - gender unknown.
BLKGM06	0507	0510	4	N	Kindergarten students - Black, non-Hispanic - male.
BLKGF06	0511	0514	4	N	Kindergarten students - Black, non-Hispanic - female.
BLKGU06	0515	0518	4	N	Kindergarten students - Black, non-Hispanic - gender unknown.
WHKGM06	0519	0522	4	N	Kindergarten students - White, non-Hispanic - male.
WHKGF06	0523	0526	4	N	Kindergarten students - White, non-Hispanic - female.
WHKGU06	0527	0530	4	N	Kindergarten students - White, non-Hispanic - gender unknown.
G0106	0531	0534	4	N	Total grade 1 students.
AM01M06	0535	0538	4	N	Grade 1 students - American Indian/Alaska Native - male.
AM01F06	0539	0542	4	N	Grade 1 students - American Indian/Alaska Native - female.
AM01U06	0543	0546	4	N	Grade 1 students - American Indian/Alaska Native - gender unknown.
AS01M06	0547	0550	4	N	Grade 1 students - Asian/Pacific Islander - male.
AS01F06	0551	0554	4	N	Grade 1 students - Asian/Pacific Islander - female.
AS01U06	0555	0558	4	N	Grade 1 students - Asian/Pacific Islander - gender unknown.
HI01M06	0559	0562	4	N	Grade 1 students - Hispanic - male.
HI01F06	0563	0566	4	N	Grade 1 students - Hispanic - female.
HI01U06	0567	0570	4	N	Grade 1 students - Hispanic - gender unknown.
BL01M06	0571	0574	4	N	Grade 1 students - Black, non-Hispanic - male.
BL01F06	0575	0578	4	N	Grade 1 students - Black, non-Hispanic - female.
BL01U06	0579	0582	4	N	Grade 1 students - Black, non-Hispanic - gender unknown.
WH01M06	0583	0586	4	N	Grade 1 students - White, non-Hispanic - male.
WH01F06	0587	0590	4	N	Grade 1 students - White, non-Hispanic - female.
WH01U06	0591	0594	4	N	Grade 1 students - White, non-Hispanic - gender unknown.
G0206	0595	0598	4	N	Total grade 2 students.
AM02M06	0599	0602	4	N	Grade 2 students - American Indian/Alaska Native - male.
AM02F06	0603	0606	4	N	Grade 2 students - American Indian/Alaska Native - female.
AM02U06	0607	0610	4	N	Grade 2 students - American Indian/Alaska Native - gender unknown.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
AS02M06	0611	0614	4	N	Grade 2 students - Asian/Pacific Islander - male.
AS02F06	0615	0618	4	N	Grade 2 students - Asian/Pacific Islander - female.
AS02U06	0619	0622	4	N	Grade 2 students - Asian/Pacific Islander - gender unknown.
HI02M06	0623	0626	4	N	Grade 2 students - Hispanic - male.
HI02F06	0627	0630	4	N	Grade 2 students - Hispanic - female.
HI02U06	0631	0634	4	N	Grade 2 students - Hispanic - gender unknown.
BL02M06	0635	0638	4	N	Grade 2 students - Black, non-Hispanic - male.
BL02F06	0639	0642	4	N	Grade 2 students - Black, non-Hispanic - female.
BL02U06	0643	0646	4	N	Grade 2 students - Black, non-Hispanic - gender unknown.
WH02M06	0647	0650	4	N	Grade 2 students - White, non-Hispanic - male.
WH02F06	0651	0654	4	N	Grade 2 students - White, non-Hispanic - female.
WH02U06	0655	0658	4	N	Grade 2 students - White, non-Hispanic - gender unknown.
G0306	0659	0662	4	N	Total grade 3 students.
AM03M06	0663	0666	4	N	Grade 3 students - American Indian/Alaska Native - male.
AM03F06	0667	0670	4	N	Grade 3 students - American Indian/Alaska Native - female.
AM03U06	0671	0674	4	N	Grade 3 students - American Indian/Alaska Native - gender unknown.
AS03M06	0675	0678	4	N	Grade 3 students - Asian/Pacific Islander - male.
AS03F06	0679	0682	4	N	Grade 3 students - Asian/Pacific Islander - female.
AS03U06	0683	0686	4	N	Grade 3 students - Asian/Pacific Islander - gender unknown.
HI03M06	0687	0690	4	N	Grade 3 students - Hispanic - male.
HI03F06	0691	0694	4	N	Grade 3 students - Hispanic - female.
HI03U06	0695	0698	4	N	Grade 3 students - Hispanic - gender unknown.
BL03M06	0699	0702	4	N	Grade 3 students - Black, non-Hispanic - male.
BL03F06	0703	0706	4	N	Grade 3 students - Black, non-Hispanic - female.
BL03U06	0707	0710	4	N	Grade 3 students - Black, non-Hispanic - gender unknown.
WH03M06	0711	0714	4	N	Grade 3 students - White, non-Hispanic - male.
WH03F06	0715	0718	4	N	Grade 3 students - White, non-Hispanic - female.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
WH03U06	0719	0722	4	N	Grade 3 students - White, non-Hispanic - gender unknown.
G0406	0723	0726	4	N	Total grade 4 students.
AM04M06	0727	0730	4	N	Grade 4 students - American Indian/Alaska Native - male.
AM04F06	0731	0734	4	N	Grade 4 students - American Indian/Alaska Native - female.
AM04U06	0735	0738	4	N	Grade 4 students - American Indian/Alaska Native - gender unknown.
AS04M06	0739	0742	4	N	Grade 4 students - Asian/Pacific Islander - male.
AS04F06	0743	0746	4	N	Grade 4 students - Asian/Pacific Islander - female.
AS04U06	0747	0750	4	N	Grade 4 students - Asian/Pacific Islander - gender unknown.
HI04M06	0751	0754	4	N	Grade 4 students - Hispanic - male.
HI04F06	0755	0758	4	N	Grade 4 students - Hispanic - female.
HI04U06	0759	0762	4	N	Grade 4 students - Hispanic - gender unknown.
BL04M06	0763	0766	4	N	Grade 4 students - Black, non-Hispanic - male.
BL04F06	0767	0770	4	N	Grade 4 students - Black, non-Hispanic - female.
BL04U06	0771	0774	4	N	Grade 4 students - Black, non-Hispanic - gender unknown.
WH04M06	0775	0778	4	N	Grade 4 students - White, non-Hispanic - male.
WH04F06	0779	0782	4	N	Grade 4 students - White, non-Hispanic - female.
WH04U06	0783	0786	4	N	Grade 4 students - White, non-Hispanic - gender unknown.
G0506	0787	0790	4	N	Total grade 5 students.
AM05M06	0791	0794	4	N	Grade 5 students - American Indian/Alaska Native - male.
AM05F06	0795	0798	4	N	Grade 5 students - American Indian/Alaska Native - female.
AM05U06	0799	0802	4	N	Grade 5 students - American Indian/Alaska Native - gender unknown.
AS05M06	0803	0806	4	N	Grade 5 students - Asian/Pacific Islander - male.
AS05F06	0807	0810	4	N	Grade 5 students - Asian/Pacific Islander - female.
AS05U06	0811	0814	4	N	Grade 5 students - Asian/Pacific Islander - gender unknown.
HI05M06	0815	0818	4	N	Grade 5 students - Hispanic - male.
HI05F06	0819	0822	4	N	Grade 5 students - Hispanic - female.
HI05U06	0823	0826	4	N	Grade 5 students - Hispanic - gender unknown.



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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
BL05M06	0827	0830	4	N	Grade 5 students - Black, non-Hispanic - male.
BL05F06	0831	0834	4	N	Grade 5 students - Black, non-Hispanic - female.
BL05U06	0835	0838	4	N	Grade 5 students - Black, non-Hispanic - gender unknown.
WH05M06	0839	0842	4	N	Grade 5 students - White, non-Hispanic - male.
WH05F06	0843	0846	4	N	Grade 5 students - White, non-Hispanic - female.
WH05U06	0847	0850	4	N	Grade 5 students - White, non-Hispanic - gender unknown.
G0606	0851	0854	4	N	Total grade 6 students.
AM06M06	0855	0858	4	N	Grade 6 students - American Indian/Alaska Native - male.
AM06F06	0859	0862	4	N	Grade 6 students - American Indian/Alaska Native - female.
AM06U06	0863	0866	4	N	Grade 6 students - American Indian/Alaska Native - gender unknown.
AS06M06	0867	0870	4	N	Grade 6 students - Asian/Pacific Islander - male.
AS06F06	0871	0874	4	N	Grade 6 students - Asian/Pacific Islander - female.
AS06U06	0875	0878	4	N	Grade 6 students - Asian/Pacific Islander - gender unknown.
HI06M06	0879	0882	4	N	Grade 6 students - Hispanic - male.
HI06F06	0883	0886	4	N	Grade 6 students - Hispanic - female.
HI06U06	0887	0890	4	N	Grade 6 students - Hispanic - gender unknown.
BL06M06	0891	0894	4	N	Grade 6 students - Black, non-Hispanic - male.
BL06F06	0895	0898	4	N	Grade 6 students - Black, non-Hispanic - female.
BL06U06	0899	0902	4	N	Grade 6 students - Black, non-Hispanic - gender unknown.
WH06M06	0903	0906	4	N	Grade 6 students - White, non-Hispanic - male.
WH06F06	0907	0910	4	N	Grade 6 students - White, non-Hispanic - female.
WH06U06	0911	0914	4	N	Grade 6 students - White, non-Hispanic - gender unknown.
G0706	0915	0918	4	N	Total grade 7 students.
AM07M06	0919	0922	4	N	Grade 7 students - American Indian/Alaska Native - male.
AM07F06	0923	0926	4	N	Grade 7 students - American Indian/Alaska Native - female.
AM07U06	0927	0930	4	N	Grade 7 students - American Indian/Alaska Native - gender unknown.
AS07M06	0931	0934	4	N	Grade 7 students - Asian/Pacific Islander - male.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
AS07F06	0935	0938	4	N	Grade 7 students - Asian/Pacific Islander - female.
AS07U06	0939	0942	4	N	Grade 7 students - Asian/Pacific Islander - gender unknown.
HI07M06	0943	0946	4	N	Grade 7 students - Hispanic - male.
HI07F06	0947	0950	4	N	Grade 7 students - Hispanic - female.
HI07U06	0951	0954	4	N	Grade 7 students - Hispanic - gender unknown.
BL07M06	0955	0958	4	N	Grade 7 students - Black, non-Hispanic - male.
BL07F06	0959	0962	4	N	Grade 7 students - Black, non-Hispanic - female.
BL07U06	0963	0966	4	N	Grade 7 students - Black, non-Hispanic - gender unknown.
WH07M06	0967	0970	4	N	Grade 7 students - White, non-Hispanic - male.
WH07F06	0971	0974	4	N	Grade 7 students - White, non-Hispanic - female.
WH07U06	0975	0978	4	N	Grade 7 students - White, non-Hispanic - gender unknown.
G0806	0979	0982	4	N	Total grade 8 students.
AM08M06	0983	0986	4	N	Grade 8 students - American Indian/Alaska Native - male.
AM08F06	0987	0990	4	N	Grade 8 students - American Indian/Alaska Native - female.
AM08U06	0991	0994	4	N	Grade 8 students - American Indian/Alaska Native - gender unknown.
AS08M06	0995	0998	4	N	Grade 8 students - Asian/Pacific Islander - male.
AS08F06	0999	1002	4	N	Grade 8 students - Asian/Pacific Islander - female.
AS08U06	1003	1006	4	N	Grade 8 students - Asian/Pacific Islander - gender unknown.
HI08M06	1007	1010	4	N	Grade 8 students - Hispanic - male.
HI08F06	1011	1014	4	N	Grade 8 students - Hispanic - female.
HI08U06	1015	1018	4	N	Grade 8 students - Hispanic - gender unknown.
BL08M06	1019	1022	4	N	Grade 8 students - Black, non-Hispanic - male.
BL08F06	1023	1026	4	N	Grade 8 students - Black, non-Hispanic - female.
BL08U06	1027	1030	4	N	Grade 8 students - Black, non-Hispanic - gender unknown.
WH08M06	1031	1034	4	N	Grade 8 students - White, non-Hispanic - male.
WH08F06	1035	1038	4	N	Grade 8 students - White, non-Hispanic - female.
WH08U06	1039	1042	4	N	Grade 8 students - White, non-Hispanic - gender unknown.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
G0906	1043	1046	4	N	Total grade 9 students.
AM09M06	1047	1050	4	N	Grade 9 students - American Indian/Alaska Native - male.
AM09F06	1051	1054	4	N	Grade 9 students - American Indian/Alaska Native - female.
AM09U06	1055	1058	4	N	Grade 9 students - American Indian/Alaska Native - gender unknown.
AS09M06	1059	1062	4	N	Grade 9 students - Asian/Pacific Islander - male.
AS09F06	1063	1066	4	N	Grade 9 students - Asian/Pacific Islander - female.
AS09U06	1067	1070	4	N	Grade 9 students - Asian/Pacific Islander - gender unknown.
HI09M06	1071	1074	4	N	Grade 9 students - Hispanic - male.
HI09F06	1075	1078	4	N	Grade 9 students - Hispanic - female.
HI09U06	1079	1082	4	N	Grade 9 students - Hispanic - gender unknown.
BL09M06	1083	1086	4	N	Grade 9 students - Black, non-Hispanic - male.
BL09F06	1087	1090	4	N	Grade 9 students - Black, non-Hispanic - female.
BL09U06	1091	1094	4	N	Grade 9 students - Black, non-Hispanic - gender unknown.
WH09M06	1095	1098	4	N	Grade 9 students - White, non-Hispanic - male.
WH09F06	1099	1102	4	N	Grade 9 students - White, non-Hispanic - female.
WH09U06	1103	1106	4	N	Grade 9 students - White, non-Hispanic - gender unknown.
G1006	1107	1110	4	N	Total grade 10 students.
AM10M06	1111	1114	4	N	Grade 10 students - American Indian/Alaska Native - male.
AM10F06	1115	1118	4	N	Grade 10 students - American Indian/Alaska Native - female.
AM10U06	1119	1122	4	N	Grade 10 students - American Indian/Alaska Native - gender unknown.
AS10M06	1123	1126	4	N	Grade 10 students - Asian/Pacific Islander - male.
AS10F06	1127	1130	4	N	Grade 10 students - Asian/Pacific Islander - female.
AS10U06	1131	1134	4	N	Grade 10 students - Asian/Pacific Islander - gender unknown.
HI10M06	1135	1138	4	N	Grade 10 students - Hispanic - male.
HI10F06	1139	1142	4	N	Grade 10 students - Hispanic - female.
HI10U06	1143	1146	4	N	Grade 10 students - Hispanic - gender unknown.
BL10M06	1147	1150	4	N	Grade 10 students - Black, non-Hispanic - male.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
BL10F06	1151	1154	4	N	Grade 10 students - Black, non-Hispanic - female.
BL10U06	1155	1158	4	N	Grade 10 students - Black, non-Hispanic - gender unknown.
WH10M06	1159	1162	4	N	Grade 10 students - White, non-Hispanic - male.
WH10F06	1163	1166	4	N	Grade 10 students - White, non-Hispanic - female.
WH10U06	1167	1170	4	N	Grade 10 students - White, non-Hispanic - gender unknown.
G1106	1171	1174	4	N	Total grade 11 students.
AM11M06	1175	1178	4	N	Grade 11 students - American Indian/Alaska Native - male.
AM11F06	1179	1182	4	N	Grade 11 students - American Indian/Alaska Native - female.
AM11U06	1183	1186	4	N	Grade 11 students - American Indian/Alaska Native - gender unknown.
AS11M06	1187	1190	4	N	Grade 11 students - Asian/Pacific Islander - male.
AS11F06	1191	1194	4	N	Grade 11 students - Asian/Pacific Islander - female.
AS11U06	1195	1198	4	N	Grade 11 students - Asian/Pacific Islander - gender unknown.
HI11M06	1199	1202	4	N	Grade 11 students - Hispanic - male.
HI11F06	1203	1206	4	N	Grade 11 students - Hispanic - female.
HI11U06	1207	1210	4	N	Grade 11 students - Hispanic - gender unknown.
BL11M06	1211	1214	4	N	Grade 11 students - Black, non-Hispanic - male.
BL11F06	1215	1218	4	N	Grade 11 students - Black, non-Hispanic - female.
BL11U06	1219	1222	4	N	Grade 11 students - Black, non-Hispanic - gender unknown.
WH11M06	1223	1226	4	N	Grade 11 students - White, non-Hispanic - male.
WH11F06	1227	1230	4	N	Grade 11 students - White, non-Hispanic - female.
WH11U06	1231	1234	4	N	Grade 11 students - White, non-Hispanic - gender unknown.
G1206	1235	1238	4	N	Total grade 12 students.
AM12M06	1239	1242	4	N	Grade 12 students - American Indian/Alaska Native - male.
AM12F06	1243	1246	4	N	Grade 12 students - American Indian/Alaska Native - female.
AM12U06	1247	1250	4	N	Grade 12 students - American Indian/Alaska Native - gender unknown.
AS12M06	1251	1254	4	N	Grade 12 students - Asian/Pacific Islander - male.
AS12F06	1255	1258	4	N	Grade 12 students - Asian/Pacific Islander - female.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
AS12U06	1259	1262	4	N	Grade 12 students - Asian/Pacific Islander - gender unknown.
HI12M06	1263	1266	4	N	Grade 12 students - Hispanic - male.
HI12F06	1267	1270	4	N	Grade 12 students - Hispanic - female.
HI12U06	1271	1274	4	N	Grade 12 students - Hispanic - gender unknown.
BL12M06	1275	1278	4	N	Grade 12 students - Black, non-Hispanic - male.
BL12F06	1279	1282	4	N	Grade 12 students - Black, non-Hispanic - female.
BL12U06	1283	1286	4	N	Grade 12 students - Black, non-Hispanic - gender unknown.
WH12M06	1287	1290	4	N	Grade 12 students - White, non-Hispanic - male.
WH12F06	1291	1294	4	N	Grade 12 students - White, non-Hispanic - female.
WH12U06	1295	1298	4	N	Grade 12 students - White, non-Hispanic - gender unknown.
UG06	1299	1302	4	N	Total ungraded students.
AMUGM06	1303	1306	4	N	Ungraded students - American Indian/Alaska Native - male.
AMUGF06	1307	1310	4	N	Ungraded students - American Indian/Alaska Native - female.
AMUGU06	1311	1314	4	N	Ungraded students - American Indian/Alaska Native - gender unknown.
ASUGM06	1315	1318	4	N	Ungraded students - Asian/Pacific Islander - male.
ASUGF06	1319	1322	4	N	Ungraded students - Asian/Pacific Islander - female.
ASUGU06	1323	1326	4	N	Ungraded students - Asian/Pacific Islander - gender unknown.
HIUGM06	1327	1330	4	N	Ungraded students - Hispanic - male.
HIUGF06	1331	1334	4	N	Ungraded students - Hispanic - female.
HIUGU06	1335	1338	4	N	Ungraded students - Hispanic - gender unknown.
BLUGM06	1339	1342	4	N	Ungraded students - Black, non-Hispanic - male.
BLUGF06	1343	1346	4	N	Ungraded students - Black, non-Hispanic - female.
BLUGU06	1347	1350	4	N	Ungraded students - Black, non-Hispanic - gender unknown.
WHUGM06	1351	1354	4	N	Ungraded students - White, non-Hispanic - male.
WHUGF06	1355	1358	4	N	Ungraded students - White, non-Hispanic - female.
WHUGU06	1359	1362	4	N	Ungraded students - White, non-Hispanic - gender unknown.
MEMBER06	1363	1366	4	N	Total students, all grades: The reported total membership of the school.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
AM06	1367	1370	4	N	American Indian/Alaska Native students. If not reported, this field was calculated by summing the AMALM06, AMALF06, and AMALU06 fields.
AMALM06	1371	1374	4	N	Total students, all grades - American Indian/Alaska Native - male.
AMALF06	1375	1378	4	N	Total students, all grades - American Indian/Alaska Native - female.
AMALU06	1379	1382	4	N	Total students, all grades - American Indian/Alaska Native - gender unknown.
ASIAN06	1383	1386	4	N	Asian/Pacific Islander students. If not reported, this field was calculated by summing the ASALM06, ASALF06, and ASALU06 fields.
ASALM06	1387	1390	4	N	Total students, all grades - Asian/Pacific Islander - male.
ASALF06	1391	1394	4	N	Total students, all grades - Asian/Pacific Islander - female.
ASALU06	1395	1398	4	N	Total students, all grades - Asian/Pacific Islander - gender unknown.
HISP06	1399	1402	4	N	Hispanic students. If not reported, this field was calculated by summing the HIALM06, HIALF06, and HIALU06 fields.
HIALM06	1403	1406	4	N	Total students, all grades - Hispanic - male.
HIALF06	1407	1410	4	N	Total students, all grades - Hispanic - female.
HIALU06	1411	1414	4	N	Total students, all grades - Hispanic - gender unknown.
BLACK06	1415	1418	4	N	Black, non-Hispanic students. If not reported, this field was calculated by summing the BLALM06, BLALF06, and BLALU06 fields.
BLALM06	1419	1422	4	N	Total students, all grades - Black, non-Hispanic - male.
BLALF06	1423	1426	4	N	Total students, all grades - Black, non-Hispanic - female.
BLALU06	1427	1430	4	N	Total students, all grades - Black, non-Hispanic - gender unknown.
WHITE06	1431	1434	4	N	White, non-Hispanic students. If not reported, this field was calculated by summing the WHALM06, WHALF06, and WHALU06 fields.
WHALM06	1435	1438	4	N	Total students, all grades - White, non-Hispanic - male.
WHALF06	1439	1442	4	N	Total students, all grades - White, non-Hispanic - female.
WHALU06	1443	1446	4	N	Total students, all grades - White, non-Hispanic - gender unknown.
TOTETH06	1447	1450	4	N	Calculated school race/ethnicity membership: The sum of the fields AM06, ASIAN06, HISP06, BLACK06, and WHITE06. Students belonging to an unknown or non-CCD race category are not captured in this field.
PUPTCH06	1451	1456	6 *	N	Calculated pupil/teacher ratio: Total reported students (MEMBER06) divided by FTE classroom teachers (FTE06). Reported to the nearest tenth; field includes one explicit decimal.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
TOTGRD06	1457	1460	4	N	Calculated school membership: The sum of reported grade totals. If one of the grade totals is missing, then TOTGRD06 is missing.
IFTE06	1461	1461	1	AN	If the field contains anything other than “R,” the total classroom teachers count originally submitted was adjusted.
IGSLO06	1462	1462	1	AN	If this field contains anything other than “R,” the GSLO value originally submitted was adjusted.
IGSHI06	1463	1463	1	AN	If this field contains anything other than “R,” the GSHI value originally submitted was adjusted.
ITITLI06	1464	1464	1	AN	If the field contains anything other than “R,” the Title I eligible value originally submitted was adjusted.
ISTITL06	1465	1465	1	AN	If the field contains anything other than “R,” the school-wide Title I value originally submitted was adjusted.
IMAGNE06	1466	1466	1	AN	If the field contains anything other than “R,” the magnet school value originally submitted was adjusted.
ICHART06	1467	1467	1	AN	If the field contains anything other than “R,” the charter school value originally submitted was adjusted.
ISHARE06	1468	1468	1	AN	If the field contains anything other than “R,” the shared-time school value originally submitted was adjusted.
IFRELC06	1469	1469	1	AN	If the field contains anything other than “R,” the students eligible for free lunch count originally submitted was adjusted.
IRELDC06	1470	1470	1	AN	If the field contains anything other than “R,” the students eligible for reduced-price lunch count originally submitted was adjusted.
ITOTFR06	1471	1471	1	AN	If the field contains anything other than “R,” the total of free lunch eligible and reduced-price lunch eligible count originally submitted was adjusted.
IMIGRN06	1472	1472	1	AN	If the field contains anything other than “R,” the migrant students enrolled in previous year count originally submitted was adjusted.
IPK06	1473	1473	1	AN	If the field contains anything other than “R,” the total prekindergarten students count originally submitted was adjusted.
IAMPKM06	1474	1474	1	AN	If the field contains anything other than “R,” the prekindergarten students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMPKF06	1475	1475	1	AN	If the field contains anything other than “R,” the prekindergarten students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMPKU06	1476	1476	1	AN	If the field contains anything other than “R,” the prekindergarten students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IASPKM06	1477	1477	1	AN	If the field contains anything other than “R,” the prekindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASPKF06	1478	1478	1	AN	If the field contains anything other than “R,” the prekindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASPKU06	1479	1479	1	AN	If the field contains anything other than “R,” the prekindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIPKM06	1480	1480	1	AN	If the field contains anything other than “R,” the prekindergarten students - Hispanic - male count originally submitted was adjusted.
IHIPKF06	1481	1481	1	AN	If the field contains anything other than “R,” the prekindergarten students - Hispanic - female count originally submitted was adjusted.
IHIPKU06	1482	1482	1	AN	If the field contains anything other than “R,” the prekindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLPKM06	1483	1483	1	AN	If the field contains anything other than “R,” the prekindergarten students - Black, non-Hispanic - male count originally submitted was adjusted.
IBLPKF06	1484	1484	1	AN	If the field contains anything other than “R,” the prekindergarten students - Black, non-Hispanic - female count originally submitted was adjusted.
IBLPKU06	1485	1485	1	AN	If the field contains anything other than “R,” the prekindergarten students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWHPKM06	1486	1486	1	AN	If the field contains anything other than “R,” the prekindergarten students - White, non-Hispanic - male count originally submitted was adjusted.
IWHPKF06	1487	1487	1	AN	If the field contains anything other than “R,” the prekindergarten students - White, non-Hispanic - female count originally submitted was adjusted.
IWHPKU06	1488	1488	1	AN	If the field contains anything other than “R,” the prekindergarten students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IKG06	1489	1489	1	AN	If the field contains anything other than “R,” the total kindergarten students count originally submitted was adjusted.
IAMKGM06	1490	1490	1	AN	If the field contains anything other than “R,” the kindergarten students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMKGF06	1491	1491	1	AN	If the field contains anything other than “R,” the kindergarten students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMKGU06	1492	1492	1	AN	If the field contains anything other than “R,” the kindergarten students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.



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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IASKGM06	1493	1493	1	AN	If the field contains anything other than “R,” the kindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASKGF06	1494	1494	1	AN	If the field contains anything other than “R,” the kindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASKGU06	1495	1495	1	AN	If the field contains anything other than “R,” the kindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHKGM06	1496	1496	1	AN	If the field contains anything other than “R,” the kindergarten students - Hispanic - male count originally submitted was adjusted.
IHKGF06	1497	1497	1	AN	If the field contains anything other than “R,” the kindergarten students - Hispanic - female count originally submitted was adjusted.
IHKGU06	1498	1498	1	AN	If the field contains anything other than “R,” the kindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLKGM06	1499	1499	1	AN	If the field contains anything other than “R,” the kindergarten students - Black, non-Hispanic - male count originally submitted was adjusted.
IBLKGF06	1500	1500	1	AN	If the field contains anything other than “R,” the kindergarten students - Black, non-Hispanic - female count originally submitted was adjusted.
IBLKGU06	1501	1501	1	AN	If the field contains anything other than “R,” the kindergarten students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWHKGM06	1502	1502	1	AN	If the field contains anything other than “R,” the kindergarten students - White, non-Hispanic - male count originally submitted was adjusted.
IWHKGF06	1503	1503	1	AN	If the field contains anything other than “R,” the kindergarten students - White, non-Hispanic - female count originally submitted was adjusted.
IWHKGU06	1504	1504	1	AN	If the field contains anything other than “R,” the kindergarten students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0106	1505	1505	1	AN	If the field contains anything other than “R,” the total grade 1 students count originally submitted was adjusted.
IAM01M06	1506	1506	1	AN	If the field contains anything other than “R,” the grade 1 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM01F06	1507	1507	1	AN	If the field contains anything other than “R,” the grade 1 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM01U06	1508	1508	1	AN	If the field contains anything other than “R,” the grade 1 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS01M06	1509	1509	1	AN	If the field contains anything other than “R,” the grade 1 students - Asian/Pacific Islander - male count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IAS01F06	1510	1510	1	AN	If the field contains anything other than “R,” the grade 1 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS01U06	1511	1511	1	AN	If the field contains anything other than “R,” the grade 1 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI01M06	1512	1512	1	AN	If the field contains anything other than “R,” the grade 1 students - Hispanic - male count originally submitted was adjusted.
IHI01F06	1513	1513	1	AN	If the field contains anything other than “R,” the grade 1 students - Hispanic - female count originally submitted was adjusted.
IHI01U06	1514	1514	1	AN	If the field contains anything other than “R,” the grade 1 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL01M06	1515	1515	1	AN	If the field contains anything other than “R,” the grade 1 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL01F06	1516	1516	1	AN	If the field contains anything other than “R,” the grade 1 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL01U06	1517	1517	1	AN	If the field contains anything other than “R,” the grade 1 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH01M06	1518	1518	1	AN	If the field contains anything other than “R,” the grade 1 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH01F06	1519	1519	1	AN	If the field contains anything other than “R,” the grade 1 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH01U06	1520	1520	1	AN	If the field contains anything other than “R,” the grade 1 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0206	1521	1521	1	AN	If the field contains anything other than “R,” the total grade 2 students count originally submitted was adjusted.
IAM02M06	1522	1522	1	AN	If the field contains anything other than “R,” the grade 2 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM02F06	1523	1523	1	AN	If the field contains anything other than “R,” the grade 2 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM02U06	1524	1524	1	AN	If the field contains anything other than “R,” the grade 2 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS02M06	1525	1525	1	AN	If the field contains anything other than “R,” the grade 2 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS02F06	1526	1526	1	AN	If the field contains anything other than “R,” the grade 2 students - Asian/Pacific Islander - female count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IAS02U06	1527	1527	1	AN	If the field contains anything other than “R,” the grade 2 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI02M06	1528	1528	1	AN	If the field contains anything other than “R,” the grade 2 students - Hispanic - male count originally submitted was adjusted.
IHI02F06	1529	1529	1	AN	If the field contains anything other than “R,” the grade 2 students - Hispanic - female count originally submitted was adjusted.
IHI02U06	1530	1530	1	AN	If the field contains anything other than “R,” the grade 2 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL02M06	1531	1531	1	AN	If the field contains anything other than “R,” the grade 2 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL02F06	1532	1532	1	AN	If the field contains anything other than “R,” the grade 2 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL02U06	1533	1533	1	AN	If the field contains anything other than “R,” the grade 2 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH02M06	1534	1534	1	AN	If the field contains anything other than “R,” the grade 2 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH02F06	1535	1535	1	AN	If the field contains anything other than “R,” the grade 2 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH02U06	1536	1536	1	AN	If the field contains anything other than “R,” the grade 2 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0306	1537	1537	1	AN	If the field contains anything other than “R,” the total grade 3 students count originally submitted was adjusted.
IAM03M06	1538	1538	1	AN	If the field contains anything other than “R,” the grade 3 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM03F06	1539	1539	1	AN	If the field contains anything other than “R,” the grade 3 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM03U06	1540	1540	1	AN	If the field contains anything other than “R,” the grade 3 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS03M06	1541	1541	1	AN	If the field contains anything other than “R,” the grade 3 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS03F06	1542	1542	1	AN	If the field contains anything other than “R,” the grade 3 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS03U06	1543	1543	1	AN	If the field contains anything other than “R,” the grade 3 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IHI03M06	1544	1544	1	AN	If the field contains anything other than “R,” the grade 3 students - Hispanic - male count originally submitted was adjusted.
IHI03F06	1545	1545	1	AN	If the field contains anything other than “R,” the grade 3 students - Hispanic - female count originally submitted was adjusted.
IHI03U06	1546	1546	1	AN	If the field contains anything other than “R,” the grade 3 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL03M06	1547	1547	1	AN	If the field contains anything other than “R,” the grade 3 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL03F06	1548	1548	1	AN	If the field contains anything other than “R,” the grade 3 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL03U06	1549	1549	1	AN	If the field contains anything other than “R,” the grade 3 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH03M06	1550	1550	1	AN	If the field contains anything other than “R,” the grade 3 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH03F06	1551	1551	1	AN	If the field contains anything other than “R,” the grade 3 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH03U06	1552	1552	1	AN	If the field contains anything other than “R,” the grade 3 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0406	1553	1553	1	AN	If the field contains anything other than “R,” the total grade 4 students count originally submitted was adjusted.
IAM04M06	1554	1554	1	AN	If the field contains anything other than “R,” the grade 4 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM04F06	1555	1555	1	AN	If the field contains anything other than “R,” the grade 4 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM04U06	1556	1556	1	AN	If the field contains anything other than “R,” the grade 4 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS04M06	1557	1557	1	AN	If the field contains anything other than “R,” the grade 4 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS04F06	1558	1558	1	AN	If the field contains anything other than “R,” the grade 4 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS04U06	1559	1559	1	AN	If the field contains anything other than “R,” the grade 4 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI04M06	1560	1560	1	AN	If the field contains anything other than “R,” the grade 4 students - Hispanic - male count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IHI04F06	1561	1561	1	AN	If the field contains anything other than “R,” the grade 4 students - Hispanic - female count originally submitted was adjusted.
IHI04U06	1562	1562	1	AN	If the field contains anything other than “R,” the grade 4 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL04M06	1563	1563	1	AN	If the field contains anything other than “R,” the grade 4 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL04F06	1564	1564	1	AN	If the field contains anything other than “R,” the grade 4 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL04U06	1565	1565	1	AN	If the field contains anything other than “R,” the grade 4 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH04M06	1566	1566	1	AN	If the field contains anything other than “R,” the grade 4 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH04F06	1567	1567	1	AN	If the field contains anything other than “R,” the grade 4 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH04U06	1568	1568	1	AN	If the field contains anything other than “R,” the grade 4 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0506	1569	1569	1	AN	If the field contains anything other than “R,” the total grade 5 students count originally submitted was adjusted.
IAM05M06	1570	1570	1	AN	If the field contains anything other than “R,” the grade 5 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM05F06	1571	1571	1	AN	If the field contains anything other than “R,” the grade 5 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM05U06	1572	1572	1	AN	If the field contains anything other than “R,” the grade 5 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS05M06	1573	1573	1	AN	If the field contains anything other than “R,” the grade 5 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS05F06	1574	1574	1	AN	If the field contains anything other than “R,” the grade 5 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS05U06	1575	1575	1	AN	If the field contains anything other than “R,” the grade 5 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI05M06	1576	1576	1	AN	If the field contains anything other than “R,” the grade 5 students - Hispanic - male count originally submitted was adjusted.
IHI05F06	1577	1577	1	AN	If the field contains anything other than “R,” the grade 5 students - Hispanic - female count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IHI05U06	1578	1578	1	AN	If the field contains anything other than “R,” the grade 5 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL05M06	1579	1579	1	AN	If the field contains anything other than “R,” the grade 5 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL05F06	1580	1580	1	AN	If the field contains anything other than “R,” the grade 5 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL05U06	1581	1581	1	AN	If the field contains anything other than “R,” the grade 5 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH05M06	1582	1582	1	AN	If the field contains anything other than “R,” the grade 5 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH05F06	1583	1583	1	AN	If the field contains anything other than “R,” the grade 5 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH05U06	1584	1584	1	AN	If the field contains anything other than “R,” the grade 5 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0606	1585	1585	1	AN	If the field contains anything other than “R,” the total grade 6 students count originally submitted was adjusted.
IAM06M06	1586	1586	1	AN	If the field contains anything other than “R,” the grade 6 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM06F06	1587	1587	1	AN	If the field contains anything other than “R,” the grade 6 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM06U06	1588	1588	1	AN	If the field contains anything other than “R,” the grade 6 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS06M06	1589	1589	1	AN	If the field contains anything other than “R,” the grade 6 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS06F06	1590	1590	1	AN	If the field contains anything other than “R,” the grade 6 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS06U06	1591	1591	1	AN	If the field contains anything other than “R,” the grade 6 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI06M06	1592	1592	1	AN	If the field contains anything other than “R,” the grade 6 students - Hispanic - male count originally submitted was adjusted.
IHI06F06	1593	1593	1	AN	If the field contains anything other than “R,” the grade 6 students - Hispanic - female count originally submitted was adjusted.
IHI06U06	1594	1594	1	AN	If the field contains anything other than “R,” the grade 6 students - Hispanic - gender unknown count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IBL06M06	1595	1595	1	AN	If the field contains anything other than “R,” the grade 6 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL06F06	1596	1596	1	AN	If the field contains anything other than “R,” the grade 6 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL06U06	1597	1597	1	AN	If the field contains anything other than “R,” the grade 6 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH06M06	1598	1598	1	AN	If the field contains anything other than “R,” the grade 6 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH06F06	1599	1599	1	AN	If the field contains anything other than “R,” the grade 6 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH06U06	1600	1600	1	AN	If the field contains anything other than “R,” the grade 6 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0706	1601	1601	1	AN	If the field contains anything other than “R,” the total grade 7 students count originally submitted was adjusted.
IAM07M06	1602	1602	1	AN	If the field contains anything other than “R,” the grade 7 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM07F06	1603	1603	1	AN	If the field contains anything other than “R,” the grade 7 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM07U06	1604	1604	1	AN	If the field contains anything other than “R,” the grade 7 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS07M06	1605	1605	1	AN	If the field contains anything other than “R,” the grade 7 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS07F06	1606	1606	1	AN	If the field contains anything other than “R,” the grade 7 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS07U06	1607	1607	1	AN	If the field contains anything other than “R,” the grade 7 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI07M06	1608	1608	1	AN	If the field contains anything other than “R,” the grade 7 students - Hispanic - male count originally submitted was adjusted.
IHI07F06	1609	1609	1	AN	If the field contains anything other than “R,” the grade 7 students - Hispanic - female count originally submitted was adjusted.
IHI07U06	1610	1610	1	AN	If the field contains anything other than “R,” the grade 7 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL07M06	1611	1611	1	AN	If the field contains anything other than “R,” the grade 7 students - Black, non-Hispanic - male count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IBL07F06	1612	1612	1	AN	If the field contains anything other than “R,” the grade 7 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL07U06	1613	1613	1	AN	If the field contains anything other than “R,” the grade 7 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH07M06	1614	1614	1	AN	If the field contains anything other than “R,” the grade 7 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH07F06	1615	1615	1	AN	If the field contains anything other than “R,” the grade 7 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH07U06	1616	1616	1	AN	If the field contains anything other than “R,” the grade 7 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0806	1617	1617	1	AN	If the field contains anything other than “R,” the total grade 8 students count originally submitted was adjusted.
IAM08M06	1618	1618	1	AN	If the field contains anything other than “R,” the grade 8 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM08F06	1619	1619	1	AN	If the field contains anything other than “R,” the grade 8 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM08U06	1620	1620	1	AN	If the field contains anything other than “R,” the grade 8 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS08M06	1621	1621	1	AN	If the field contains anything other than “R,” the grade 8 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS08F06	1622	1622	1	AN	If the field contains anything other than “R,” the grade 8 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS08U06	1623	1623	1	AN	If the field contains anything other than “R,” the grade 8 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI08M06	1624	1624	1	AN	If the field contains anything other than “R,” the grade 8 students - Hispanic - male count originally submitted was adjusted.
IHI08F06	1625	1625	1	AN	If the field contains anything other than “R,” the grade 8 students - Hispanic - female count originally submitted was adjusted.
IHI08U06	1626	1626	1	AN	If the field contains anything other than “R,” the grade 8 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL08M06	1627	1627	1	AN	If the field contains anything other than “R,” the grade 8 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL08F06	1628	1628	1	AN	If the field contains anything other than “R,” the grade 8 students - Black, non-Hispanic - female count originally submitted was adjusted.



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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IBL08U06	1629	1629	1	AN	If the field contains anything other than “R,” the grade 8 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH08M06	1630	1630	1	AN	If the field contains anything other than “R,” the grade 8 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH08F06	1631	1631	1	AN	If the field contains anything other than “R,” the grade 8 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH08U06	1632	1632	1	AN	If the field contains anything other than “R,” the grade 8 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0906	1633	1633	1	AN	If the field contains anything other than “R,” the total grade 9 students count originally submitted was adjusted.
IAM09M06	1634	1634	1	AN	If the field contains anything other than “R,” the grade 9 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM09F06	1635	1635	1	AN	If the field contains anything other than “R,” the grade 9 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM09U06	1636	1636	1	AN	If the field contains anything other than “R,” the grade 9 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS09M06	1637	1637	1	AN	If the field contains anything other than “R,” the grade 9 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS09F06	1638	1638	1	AN	If the field contains anything other than “R,” the grade 9 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS09U06	1639	1639	1	AN	If the field contains anything other than “R,” the grade 9 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI09M06	1640	1640	1	AN	If the field contains anything other than “R,” the grade 9 students - Hispanic - male count originally submitted was adjusted.
IHI09F06	1641	1641	1	AN	If the field contains anything other than “R,” the grade 9 students - Hispanic - female count originally submitted was adjusted.
IHI09U06	1642	1642	1	AN	If the field contains anything other than “R,” the grade 9 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL09M06	1643	1643	1	AN	If the field contains anything other than “R,” the grade 9 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL09F06	1644	1644	1	AN	If the field contains anything other than “R,” the grade 9 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL09U06	1645	1645	1	AN	If the field contains anything other than “R,” the grade 9 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IWH09M06	1646	1646	1	AN	If the field contains anything other than “R,” the grade 9 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH09F06	1647	1647	1	AN	If the field contains anything other than “R,” the grade 9 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH09U06	1648	1648	1	AN	If the field contains anything other than “R,” the grade 9 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG1006	1649	1649	1	AN	If the field contains anything other than “R,” the total grade 10 students count originally submitted was adjusted.
IAM10M06	1650	1650	1	AN	If the field contains anything other than “R,” the grade 10 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM10F06	1651	1651	1	AN	If the field contains anything other than “R,” the grade 10 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM10U06	1652	1652	1	AN	If the field contains anything other than “R,” the grade 10 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS10M06	1653	1653	1	AN	If the field contains anything other than “R,” the grade 10 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS10F06	1654	1654	1	AN	If the field contains anything other than “R,” the grade 10 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS10U06	1655	1655	1	AN	If the field contains anything other than “R,” the grade 10 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI10M06	1656	1656	1	AN	If the field contains anything other than “R,” the grade 10 students - Hispanic - male count originally submitted was adjusted.
IHI10F06	1657	1657	1	AN	If the field contains anything other than “R,” the grade 10 students - Hispanic - female count originally submitted was adjusted.
IHI10U06	1658	1658	1	AN	If the field contains anything other than “R,” the grade 10 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL10M06	1659	1659	1	AN	If the field contains anything other than “R,” the grade 10 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL10F06	1660	1660	1	AN	If the field contains anything other than “R,” the grade 10 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL10U06	1661	1661	1	AN	If the field contains anything other than “R,” the grade 10 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH10M06	1662	1662	1	AN	If the field contains anything other than “R,” the grade 10 students - White, non-Hispanic - male count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IWH10F06	1663	1663	1	AN	If the field contains anything other than “R,” the grade 10 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH10U06	1664	1664	1	AN	If the field contains anything other than “R,” the grade 10 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG1106	1665	1665	1	AN	If the field contains anything other than “R,” the total grade 11 students count originally submitted was adjusted.
IAM11M06	1666	1666	1	AN	If the field contains anything other than “R,” the grade 11 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM11F06	1667	1667	1	AN	If the field contains anything other than “R,” the grade 11 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM11U06	1668	1668	1	AN	If the field contains anything other than “R,” the grade 11 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS11M06	1669	1669	1	AN	If the field contains anything other than “R,” the grade 11 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS11F06	1670	1670	1	AN	If the field contains anything other than “R,” the grade 11 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS11U06	1671	1671	1	AN	If the field contains anything other than “R,” the grade 11 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI11M06	1672	1672	1	AN	If the field contains anything other than “R,” the grade 11 students - Hispanic - male count originally submitted was adjusted.
IHI11F06	1673	1673	1	AN	If the field contains anything other than “R,” the grade 11 students - Hispanic - female count originally submitted was adjusted.
IHI11U06	1674	1674	1	AN	If the field contains anything other than “R,” the grade 11 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL11M06	1675	1675	1	AN	If the field contains anything other than “R,” the grade 11 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL11F06	1676	1676	1	AN	If the field contains anything other than “R,” the grade 11 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL11U06	1677	1677	1	AN	If the field contains anything other than “R,” the grade 11 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH11M06	1678	1678	1	AN	If the field contains anything other than “R,” the grade 11 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH11F06	1679	1679	1	AN	If the field contains anything other than “R,” the grade 11 students - White, non-Hispanic - female count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IWH11U06	1680	1680	1	AN	If the field contains anything other than “R,” the grade 11 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG1206	1681	1681	1	AN	If the field contains anything other than “R,” the total grade 12 students count originally submitted was adjusted.
IAM12M06	1682	1682	1	AN	If the field contains anything other than “R,” the grade 12 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM12F06	1683	1683	1	AN	If the field contains anything other than “R,” the grade 12 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM12U06	1684	1684	1	AN	If the field contains anything other than “R,” the grade 12 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS12M06	1685	1685	1	AN	If the field contains anything other than “R,” the grade 12 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS12F06	1686	1686	1	AN	If the field contains anything other than “R,” the grade 12 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS12U06	1687	1687	1	AN	If the field contains anything other than “R,” the grade 12 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI12M06	1688	1688	1	AN	If the field contains anything other than “R,” the grade 12 students - Hispanic - male count originally submitted was adjusted.
IHI12F06	1689	1689	1	AN	If the field contains anything other than “R,” the grade 12 students - Hispanic - female count originally submitted was adjusted.
IHI12U06	1690	1690	1	AN	If the field contains anything other than “R,” the grade 12 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL12M06	1691	1691	1	AN	If the field contains anything other than “R,” the grade 12 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL12F06	1692	1692	1	AN	If the field contains anything other than “R,” the grade 12 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL12U06	1693	1693	1	AN	If the field contains anything other than “R,” the grade 12 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH12M06	1694	1694	1	AN	If the field contains anything other than “R,” the grade 12 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH12F06	1695	1695	1	AN	If the field contains anything other than “R,” the grade 12 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH12U06	1696	1696	1	AN	If the field contains anything other than “R,” the grade 12 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IUG06	1697	1697	1	AN	If the field contains anything other than “R,” the total ungraded students count originally submitted was adjusted.
IAMUGM06	1698	1698	1	AN	If the field contains anything other than “R,” the ungraded students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMUGF06	1699	1699	1	AN	If the field contains anything other than “R,” the ungraded students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMUGU06	1700	1700	1	AN	If the field contains anything other than “R,” the ungraded students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASUGM06	1701	1701	1	AN	If the field contains anything other than “R,” the ungraded students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASUGF06	1702	1702	1	AN	If the field contains anything other than “R,” the ungraded students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASUGU06	1703	1703	1	AN	If the field contains anything other than “R,” the ungraded students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIUGM06	1704	1704	1	AN	If the field contains anything other than “R,” the ungraded students - Hispanic - male count originally submitted was adjusted.
IHIUGF06	1705	1705	1	AN	If the field contains anything other than “R,” the ungraded students - Hispanic - female count originally submitted was adjusted.
IHIUGU06	1706	1706	1	AN	If the field contains anything other than “R,” the ungraded students - Hispanic - gender unknown count originally submitted was adjusted.
IBLUGM06	1707	1707	1	AN	If the field contains anything other than “R,” the ungraded students - Black, non-Hispanic - male count originally submitted was adjusted.
IBLUGF06	1708	1708	1	AN	If the field contains anything other than “R,” the ungraded students - Black, non-Hispanic - female count originally submitted was adjusted.
IBLUGU06	1709	1709	1	AN	If the field contains anything other than “R,” the ungraded students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWHUGM06	1710	1710	1	AN	If the field contains anything other than “R,” the ungraded students - White, non-Hispanic - male count originally submitted was adjusted.
IWHUGF06	1711	1711	1	AN	If the field contains anything other than “R,” the ungraded students - White, non-Hispanic - female count originally submitted was adjusted.
IWHUGU06	1712	1712	1	AN	If the field contains anything other than “R,” the ungraded students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IMEMB06	1713	1713	1	AN	If the field contains anything other than “R,” the total students, all grades count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IAM06	1714	1714	1	AN	If the field contains anything other than “R,” one or more of the American Indian/Alaska Native student counts originally submitted was adjusted.
IAMALM06	1715	1715	1	AN	If the field contains anything other than “R,” the total students, all grades - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMALF06	1716	1716	1	AN	If the field contains anything other than “R,” the total students, all grades - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMALU06	1717	1717	1	AN	If the field contains anything other than “R,” the total students, all grades - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASIAN06	1718	1718	1	AN	If the field contains anything other than “R,” one or more of the Asian/Pacific Islander student counts originally submitted was adjusted.
IASALM06	1719	1719	1	AN	If the field contains anything other than “R,” the total students, all grades - Asian/Pacific Islander - male count originally submitted was adjusted.
IASALF06	1720	1720	1	AN	If the field contains anything other than “R,” the total students, all grades - Asian/Pacific Islander - female count originally submitted was adjusted.
IASALU06	1721	1721	1	AN	If the field contains anything other than “R,” the total students, all grades - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHISP06	1722	1722	1	AN	If the field contains anything other than “R,” one or more of the Hispanic student counts originally submitted was adjusted.
IHIALM06	1723	1723	1	AN	If the field contains anything other than “R,” the total students, all grades - Hispanic - male count originally submitted was adjusted.
IHIALF06	1724	1724	1	AN	If the field contains anything other than “R,” the total students, all grades - Hispanic - female count originally submitted was adjusted.
IHIALU06	1725	1725	1	AN	If the field contains anything other than “R,” the total students, all grades - Hispanic - gender unknown count originally submitted was adjusted.
IBLACK06	1726	1726	1	AN	If the field contains anything other than “R,” one or more of the Black, non-Hispanic student counts originally submitted was adjusted.
IBLALM06	1727	1727	1	AN	If the field contains anything other than “R,” the total students, all grades - Black, non-Hispanic - male count originally submitted was adjusted.
IBLALF06	1728	1728	1	AN	If the field contains anything other than “R,” the total students, all grades - Black, non-Hispanic - female count originally submitted was adjusted.
IBLALU06	1729	1729	1	AN	If the field contains anything other than “R,” the total students, all grades - Black, non-Hispanic - gender unknown count originally submitted was adjusted.

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<b>Variable Name</b>	<b>Start Position</b>	<b>End Position</b>	<b>Field Length</b>	<b>Data Type</b>	<b>Description</b>
IWHITE06	1730	1730	1	AN	If the field contains anything other than “R,” one or more of the White, non-Hispanic student counts originally submitted was adjusted.
IWHALM06	1731	1731	1	AN	If the field contains anything other than “R,” the total students, all grades - White, non-Hispanic - male count originally submitted was adjusted.
IWHALF06	1732	1732	1	AN	If the field contains anything other than “R,” the total students, all grades - White, non-Hispanic - female count originally submitted was adjusted.
IWHALU06	1733	1733	1	AN	If the field contains anything other than “R,” the total students, all grades - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IETH06	1734	1734	1	AN	If the field contains anything other than “T,” one or more of the race/ethnicity student counts originally submitted was adjusted.
IPUTCH06	1735	1735	1	AN	If the field contains anything other than “T,” one or more of the pupil/teacher counts originally submitted was adjusted.
ITOTGR06	1736	1736	1	AN	If the field contains anything other than “T,” one or more of the grade totals originally submitted was adjusted.

**Appendix B—Value Distribution and Field Frequencies for the Common  
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Variable	Label	M	N	Other
NCESSCH	Unique School ID	0	0	103,595
LEAID	Unique Agency ID (NCES Assigned)	0	0	103,595
FIPST	FIPS State Number	0	0	103,595
STID06	State Local Education Number	0	0	103,595
SEASCH06	State School Identifier	0	0	103,595
LEANM06	LEA Name	0	0	103,595
SCHNAM06	School Name	0	0	103,595
PHONE06	School Phone Number	156	2	103,437
MSTREE06	School Mailing Address 1	0	12	103,583
MCITY06	School Mailing City	0	0	103,595
MSTATE06	School Mailing USPS State Abbreviation	0	0	103,595
MZIP06	School Mailing Zip	0	0	103,595
MZIP406	School Mailing Zip Plus 4	0	0	103,595
LSTREE06	School Location Address 1	0	5	103,590
LCITY06	School Location City	0	0	103,595
LSTATE06	School Location USPS State Abbreviation	0	0	103,595
LZIP06	School Location Zip	0	0	103,595
LZIP406	School Location Zip Plus 4	0	0	103,595
CONUM06	FIPS County Number	429	254	102,912
CONAME06	County Name	102	581	102,912
CDCODE06	Congressional District Code	102	669	102,824
LATCOD06	Latitude	743	0	102,852
LONCOD06	Longitude	743	0	102,852

NOTE: M indicates that the data are missing; a value was expected, but no value was measured. N indicates that the data are not applicable; a value was neither expected nor measured.

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Variable	Label	Minimum	Maximum	Mean	-1	-2
FTE06	Classroom Teachers	0	547	32.6	7,580	2,763
FRELCH06	Free Lunch Eligible Students	0	3,626	182.9	3,675	7,343
REDLCH06	Reduced-Price Lunch Eligible Students	0	1,129	42.5	4,554	7,245
TOTFRL06	Total of Free and Reduced-Lunch Eligible	0	3,985	224.7	3,634	7,224
MIGRNT06	Migrant Students Enrolled in Previous Year	0	86	2.3	97,450	3,957
PK06	PK Students - Total	0	1,561	33.4	11,150	65,265
AMPKM06	PK Students - American Indian/Alaska Native - Male	0	64	0.3	12,184	65,930
AMPKF06	PK Students - American Indian/Alaska Native - Female	0	68	0.2	12,189	65,929
AMPKU06	PK Students - American Indian/Alaska Native - Unknown	0	0	0	10,779	66,678
ASPKM06	PK Students - Asian Pacific Islander - Male	0	879	0.7	12,078	65,929
ASPKF06	PK Students - Asian Pacific Islander - Female	0	681	0.6	12,103	65,930
ASP KU06	PK Students - Asian Pacific Islander - Unknown	0	195	#	10,623	66,678
HIPKM06	PK Students - Hispanic - Male	0	452	5.1	11,604	65,914
HIPKF06	PK Students - Hispanic - Female	0	492	4.6	11,687	65,914
HIPKU06	PK Students - Hispanic - Unknown	0	0	0	10,199	66,895
BLPKM06	PK Students - Black - Male	0	305	3.9	11,545	65,928
BLPKF06	PK Students - Black - Female	0	342	3.6	11,636	65,928
BLPKU06	PK Students - Black - Unknown	0	0	0	10,198	66,895
WHPKM06	PK Students - White - Male	0	730	8.6	11,306	65,928
WHPKF06	PK Students - White - Female	0	748	6.6	11,423	65,928
WHPKU06	PK Students - White - Unknown	0	0	0	9,897	66,895
KG06	KG Students - Total	0	1,152	68.1	172	49,428
AMKGM06	KG Students - American Indian/Alaska Native - Male	0	86	0.4	1,415	49,826
AMKGF06	KG Students - American Indian/Alaska Native - Female	0	97	0.4	1,403	49,826
AMKGU06	KG Students - American Indian/Alaska Native - Unknown	0	0	0	1,272	49,828
ASKGM06	KG Students - Asian Pacific Islander - Male	0	84	1.6	968	49,826
ASKGF06	KG Students - Asian Pacific Islander - Female	0	89	1.6	972	49,826
ASKGU06	KG Students - Asian Pacific Islander - Unknown	0	107	#	748	49,828
HIKGM06	KG Students - Hispanic - Male	0	475	8.4	351	49,821
HIKGF06	KG Students - Hispanic - Female	0	463	7.9	379	49,821
HIKGU06	KG Students - Hispanic - Unknown	0	0	0	374	49,890
BLKGM06	KG Students - Black - Male	0	218	5.6	332	49,826
BLKGF06	KG Students - Black - Female	0	224	5.3	335	49,826
BLKGU06	KG Students - Black - Unknown	0	0	0	357	49,890
WHKGM06	KG Students - White - Male	0	422	18.9	132	49,826
WHKGF06	KG Students - White - Female	0	417	17.4	155	49,826
WHKGU06	KG Students - White - Unknown	0	2	#	101	49,890
G0106	Grade 1 Students - Total	0	884	69.4	177	48,661
AM01M06	Grade 1 Students - American Indian/Alaska Native - Male	0	113	0.4	1,380	49,050
AM01F06	Grade 1 Students - American Indian/Alaska Native – Female	0	114	0.4	1,371	49,050

# Rounds to zero.

NOTE: -1 indicates that the data are missing; a value was expected, but no value was measured. -2 indicates that the data are not applicable; a value was neither expected nor measured.

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Variable	Label	Minimum	Maximum	Mean	-1	-2
AM01U06	Grade 1 Students - American Indian/Alaska Native – unknown	0	0	0	1,233	49,050
AS01M06	Grade 1 Students - Asian Pacific Islander - Male	0	99	1.7	927	49,049
AS01F06	Grade 1 Students - Asian Pacific Islander - Female	0	99	1.6	919	49,050
AS01U06	Grade 1 Students - Asian Pacific Islander - Unknown	0	131	#	721	49,049
HI01M06	Grade 1 Students - Hispanic - Male	0	186	8.4	337	49,043
HI01F06	Grade 1 Students - Hispanic - Female	0	184	7.9	360	49,043
HI01U06	Grade 1 Students - Hispanic - Unknown	0	1	#	368	49,114
BL01M06	Grade 1 Students - Black - Male	0	204	5.9	258	49,050
BL01F06	Grade 1 Students - Black - Female	0	613	5.6	303	49,050
BL01U06	Grade 1 Students - Black - Unknown	0	0	0	317	49,114
WH01M06	Grade 1 Students - White - Male	0	344	19	126	49,050
WH01F06	Grade 1 Students - White - Female	0	334	17.7	133	49,050
WH01U06	Grade 1 Students - White - Unknown	0	2	#	93	49,115
G0206	Grade 2 Students - Total	0	791	67.3	177	48,563
AM02M06	Grade 2 Students - American Indian/Alaska Native - Male	0	97	0.4	1,388	48,938
AM02F06	Grade 2 Students - American Indian/Alaska Native - Female	0	86	0.4	1,391	48,938
AM02U06	Grade 2 Students - American Indian/Alaska Native - Unknown	0	0	0	1,256	48,938
AS02M06	Grade 2 Students - Asian Pacific Islander - Male	0	93	1.6	971	48,938
AS02F06	Grade 2 Students - Asian Pacific Islander - Female	0	81	1.6	937	48,939
AS02U06	Grade 2 Students - Asian Pacific Islander - Unknown	0	143	#	753	48,938
HI02M06	Grade 2 Students - Hispanic - Male	0	166	8	361	48,930
HI02F06	Grade 2 Students - Hispanic - Female	0	159	7.6	400	48,930
HI02U06	Grade 2 Students - Hispanic - Unknown	0	0	0	403	49,002
BL02M06	Grade 2 Students - Black - Male	0	229	5.7	272	48,937
BL02F06	Grade 2 Students - Black - Female	0	218	5.4	292	48,939
BL02U06	Grade 2 Students - Black - Unknown	0	0	0	319	49,002
WH02M06	Grade 2 Students - White - Male	0	250	18.6	131	48,939
WH02F06	Grade 2 Students - White - Female	0	205	17.5	141	48,938
WH02U06	Grade 2 Students - White - Unknown	0	1	#	93	49,002
G0306	Grade 3 Students - Total	0	750	67	176	48,515
AM03M06	Grade 3 Students - American Indian/Alaska Native - Male	0	104	0.4	1,377	48,892
AM03F06	Grade 3 Students - American Indian/Alaska Native - Female	0	79	0.4	1,390	48,892
AM03U06	Grade 3 Students - American Indian/Alaska Native - Unknown	0	0	0	1,244	48,893
AS03M06	Grade 3 Students - Asian Pacific Islander - Male	0	111	1.6	960	48,892
AS03F06	Grade 3 Students - Asian Pacific Islander - Female	0	87	1.6	960	48,892
AS03U06	Grade 3 Students - Asian Pacific Islander - Unknown	0	142	#	757	48,893
HI03M06	Grade 3 Students - Hispanic - Male	0	166	7.8	390	48,885
HI03F06	Grade 3 Students - Hispanic - Female	0	143	7.5	411	48,885
HI03U06	Grade 3 Students - Hispanic - Unknown	0	0	0	423	48,961

# Rounds to zero.

NOTE: -1 indicates that the data are missing; a value was expected, but no value was measured. -2 indicates that the data are not applicable; a value was neither expected nor measured.

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Variable	Label	Minimum	Maximum	Mean	-1	-2
BL03M06	Grade 3 Students - Black - Male	0	214	5.7	298	48,892
BL03F06	Grade 3 Students - Black - Female	0	237	5.5	305	48,892
BL03U06	Grade 3 Students - Black - Unknown	0	1	#	344	48,960
WH03M06	Grade 3 Students - White - Male	0	233	18.5	126	48,892
WH03F06	Grade 3 Students - White - Female	0	213	17.5	166	48,892
WH03U06	Grade 3 Students - White - Unknown	0	1	#	106	48,960
G0406	Grade 4 Students - Total	0	834	66.6	175	48,852
AM04M06	Grade 4 Students - American Indian/Alaska Native - Male	0	89	0.4	1,411	49,215
AM04F06	Grade 4 Students - American Indian/Alaska Native - Female	0	78	0.4	1,386	49,215
AM04U06	Grade 4 Students - American Indian/Alaska Native - Unknown	0	0	0	1,253	49,215
AS04M06	Grade 4 Students - Asian Pacific Islander - Male	0	125	1.7	958	49,214
AS04F06	Grade 4 Students - Asian Pacific Islander - Female	0	111	1.6	942	49,215
AS04U06	Grade 4 Students - Asian Pacific Islander - Unknown	0	148	#	744	49,214
HI04M06	Grade 4 Students - Hispanic - Male	0	189	7.6	395	49,210
HI04F06	Grade 4 Students - Hispanic - Female	0	191	7.3	413	49,210
HI04U06	Grade 4 Students - Hispanic - Unknown	0	0	0	424	49,282
BL04M06	Grade 4 Students - Black - Male	0	201	5.6	319	49,215
BL04F06	Grade 4 Students - Black - Female	0	231	5.4	314	49,215
BL04U06	Grade 4 Students - Black - Unknown	0	1	#	335	49,282
WH04M06	Grade 4 Students - White - Male	0	346	18.7	146	49,215
WH04F06	Grade 4 Students - White - Female	0	328	17.6	161	49,215
WH04U06	Grade 4 Students - White - Unknown	0	1	#	114	49,282
G0506	Grade 5 Students - Total	0	831	68.4	172	50,015
AM05M06	Grade 5 Students - American Indian/Alaska Native - Male	0	93	0.4	1,437	50,375
AM05F06	Grade 5 Students - American Indian/Alaska Native - Female	0	82	0.4	1,452	50,375
AM05U06	Grade 5 Students - American Indian/Alaska Native - Unknown	0	0	0	1,292	50,376
AS05M06	Grade 5 Students - Asian Pacific Islander - Male	0	122	1.7	1,016	50,375
AS05F06	Grade 5 Students - Asian Pacific Islander - Female	0	92	1.6	1,009	50,375
AS05U06	Grade 5 Students - Asian Pacific Islander - Unknown	0	134	#	808	50,376
HI05M06	Grade 5 Students - Hispanic - Male	0	331	7.7	436	50,369
HI05F06	Grade 5 Students - Hispanic - Female	0	308	7.4	480	50,369
HI05U06	Grade 5 Students - Hispanic - Unknown	0	0	0	456	50,462
BL05M06	Grade 5 Students - Black - Male	0	208	5.7	327	50,375
BL05F06	Grade 5 Students - Black - Female	0	239	5.5	346	50,375
BL05U06	Grade 5 Students - Black - Unknown	0	0	0	361	50,462
WH05M06	Grade 5 Students - White - Male	0	330	19.4	173	50,375
WH05F06	Grade 5 Students - White - Female	0	343	18.3	188	50,375
WH05U06	Grade 5 Students - White - Unknown	0	1	#	132	50,462
G0606	Grade 6 Students - Total	0	1,163	94.9	155	64,337

# Rounds to zero.

NOTE: -1 indicates that the data are missing; a value was expected, but no value was measured. -2 indicates that the data are not applicable; a value was neither expected nor measured.

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Variable	Label	Minimum	Maximum	Mean	-1	-2
AM06M06	Grade 6 Students - American Indian/Alaska Native - Male	0	113	0.6	1,023	64,740
AM06F06	Grade 6 Students - American Indian/Alaska Native - Female	0	110	0.6	1,027	64,740
AM06U06	Grade 6 Students - American Indian/Alaska Native - Unknown	0	0	0	915	64,741
AS06M06	Grade 6 Students - Asian Pacific Islander - Male	0	222	2.3	686	64,740
AS06F06	Grade 6 Students - Asian Pacific Islander - Female	0	214	2.2	695	64,740
AS06U06	Grade 6 Students - Asian Pacific Islander - Unknown	0	128	#	569	64,741
HI06M06	Grade 6 Students - Hispanic - Male	0	575	10.5	355	64,735
HI06F06	Grade 6 Students - Hispanic - Female	0	502	10	386	64,735
HI06U06	Grade 6 Students - Hispanic - Unknown	0	0	0	394	64,902
BL06M06	Grade 6 Students - Black - Male	0	236	8.3	328	64,740
BL06F06	Grade 6 Students - Black - Female	0	247	7.9	339	64,740
BL06U06	Grade 6 Students - Black - Unknown	0	1	#	351	64,902
WH06M06	Grade 6 Students - White - Male	0	349	27.1	190	64,740
WH06F06	Grade 6 Students - White - Female	0	365	25.6	238	64,740
WH06U06	Grade 6 Students - White - Unknown	0	1	#	156	64,902
G0706	Grade 7 Students - Total	0	1,302	120.1	136	72,090
AM07M06	Grade 7 Students - American Indian/Alaska Native - Male	0	141	0.8	856	72,594
AM07F06	Grade 7 Students - American Indian/Alaska Native - Female	0	122	0.7	875	72,594
AM07U06	Grade 7 Students - American Indian/Alaska Native - Unknown	0	0	0	770	72,595
AS07M06	Grade 7 Students - Asian Pacific Islander - Male	0	289	2.9	576	72,594
AS07F06	Grade 7 Students - Asian Pacific Islander - Female	0	274	2.7	599	72,594
AS07U06	Grade 7 Students - Asian Pacific Islander - Unknown	0	560	#	490	72,595
HI07M06	Grade 7 Students - Hispanic - Male	0	680	13.1	301	72,583
HI07F06	Grade 7 Students - Hispanic - Female	0	610	12.4	305	72,584
HI07U06	Grade 7 Students - Hispanic - Unknown	0	0	0	322	72,775
BL07M06	Grade 7 Students - Black - Male	0	278	10.7	226	72,594
BL07F06	Grade 7 Students - Black - Female	0	264	10.3	261	72,594
BL07U06	Grade 7 Students - Black - Unknown	0	0	0	256	72,775
WH07M06	Grade 7 Students - White - Male	0	406	34.8	135	72,594
WH07F06	Grade 7 Students - White - Female	0	368	32.7	192	72,594
WH07U06	Grade 7 Students - White - Unknown	0	4	#	120	72,776
G0806	Grade 8 Students - Total	0	1,353	120.5	134	71,813
AM08M06	Grade 8 Students - American Indian/Alaska Native - Male	0	212	0.8	877	72,318
AM08F06	Grade 8 Students - American Indian/Alaska Native - Female	0	226	0.7	885	72,318
AM08U06	Grade 8 Students - American Indian/Alaska Native - Unknown	0	0	0	769	72,321
AS08M06	Grade 8 Students - Asian Pacific Islander - Male	0	299	2.9	643	72,318
AS08F06	Grade 8 Students - Asian Pacific Islander - Female	0	266	2.7	653	72,318
AS08U06	Grade 8 Students - Asian Pacific Islander - Unknown	0	617	#	542	72,321

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Variable	Label	Minimum	Maximum	Mean	-1	-2
HI08M06	Grade 8 Students - Hispanic - Male	0	691	12.7	331	72,305
HI08F06	Grade 8 Students - Hispanic - Female	0	602	12.2	355	72,305
HI08U06	Grade 8 Students - Hispanic - Unknown	0	0	0	355	72,499
BL08M06	Grade 8 Students - Black - Male	0	286	10.6	257	72,318
BL08F06	Grade 8 Students - Black - Female	0	293	10.4	297	72,318
BL08U06	Grade 8 Students - Black - Unknown	0	0	0	301	72,499
WH08M06	Grade 8 Students - White - Male	0	379	35.3	152	72,318
WH08F06	Grade 8 Students - White - Female	0	407	33.2	210	72,318
WH08U06	Grade 8 Students - White - Unknown	0	3	#	131	72,499
G0906	Grade 9 Students - Total	0	1,911	162.8	80	77,085
AM09M06	Grade 9 Students - American Indian/Alaska Native - Male	0	256	1.1	507	77,674
AM09F06	Grade 9 Students - American Indian/Alaska Native - Female	0	223	1	502	77,674
AM09U06	Grade 9 Students - American Indian/Alaska Native - Unknown	0	0	0	424	77,674
AS09M06	Grade 9 Students - Asian Pacific Islander - Male	0	476	3.8	355	77,674
AS09F06	Grade 9 Students - Asian Pacific Islander - Female	0	386	3.5	385	77,674
AS09U06	Grade 9 Students - Asian Pacific Islander - Unknown	0	428	#	295	77,674
HI09M06	Grade 9 Students - Hispanic - Male	0	984	17.8	164	77,661
HI09F06	Grade 9 Students - Hispanic - Female	0	829	16.4	187	77,661
HI09U06	Grade 9 Students - Hispanic - Unknown	0	0	0	223	77,859
BL09M06	Grade 9 Students - Black - Male	0	490	16.1	108	77,674
BL09F06	Grade 9 Students - Black - Female	0	459	14.8	135	77,674
BL09U06	Grade 9 Students - Black - Unknown	0	0	0	152	77,859
WH09M06	Grade 9 Students - White - Male	0	628	47	64	77,674
WH09F06	Grade 9 Students - White - Female	0	661	43.6	102	77,674
WH09U06	Grade 9 Students - White - Unknown	0	4	#	55	77,859
G1006	Grade 10 Students - Total	0	2,076	152.3	78	77,764
AM10M06	Grade 10 Students - American Indian/Alaska Native - Male	0	192	0.9	508	78,369
AM10F06	Grade 10 Students - American Indian/Alaska Native - Female	0	240	0.9	509	78,369
AM10U06	Grade 10 Students - American Indian/Alaska Native - Unknown	0	0	0	433	78,370
AS10M06	Grade 10 Students - Asian Pacific Islander - Male	0	401	3.8	334	78,369
AS10F06	Grade 10 Students - Asian Pacific Islander - Female	0	343	3.5	357	78,369
AS10U06	Grade 10 Students - Asian Pacific Islander - Unknown	0	287	#	282	78,370
HI10M06	Grade 10 Students - Hispanic - Male	0	712	15.2	170	78,355
HI10F06	Grade 10 Students - Hispanic - Female	0	638	14.6	185	78,355
HI10U06	Grade 10 Students - Hispanic - Unknown	0	0	0	204	78,555
BL10M06	Grade 10 Students - Black - Male	0	836	13	100	78,369
BL10F06	Grade 10 Students - Black - Female	0	652	13.1	118	78,369
BL10U06	Grade 10 Students - Black - Unknown	0	0	0	127	78,555

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Variable	Label	Minimum	Maximum	Mean	-1	-2
WH10M06	Grade 10 Students - White - Male	0	624	45.9	62	78,369
WH10F06	Grade 10 Students - White - Female	0	830	43.6	92	78,369
WH10U06	Grade 10 Students - White - Unknown	0	4	#	48	78,555
G1106	Grade 11 Students - Total	0	2,538	140.9	78	78,060
AM11M06	Grade 11 Students - American Indian/Alaska Native - Male	0	154	0.8	489	78,668
AM11F06	Grade 11 Students - American Indian/Alaska Native - Female	0	212	0.8	487	78,668
AM11U06	Grade 11 Students - American Indian/Alaska Native - Unknown	0	0	0	411	78,668
AS11M06	Grade 11 Students - Asian Pacific Islander - Male	0	320	3.7	324	78,668
AS11F06	Grade 11 Students - Asian Pacific Islander - Female	0	309	3.5	319	78,667
AS11U06	Grade 11 Students - Asian Pacific Islander - Unknown	0	260	#	253	78,667
HI11M06	Grade 11 Students - Hispanic - Male	0	699	12.7	171	78,654
HI11F06	Grade 11 Students - Hispanic - Female	0	617	12.7	188	78,654
HI11U06	Grade 11 Students - Hispanic - Unknown	0	0	0	202	78,853
BL11M06	Grade 11 Students - Black - Male	0	432	10.6	95	78,668
BL11F06	Grade 11 Students - Black - Female	0	438	11.4	113	78,668
BL11U06	Grade 11 Students - Black - Unknown	0	0	0	119	78,853
WH11M06	Grade 11 Students - White - Male	0	621	44.3	69	78,668
WH11F06	Grade 11 Students - White - Female	0	1,058	42.8	84	78,668
WH11U06	Grade 11 Students - White - Unknown	0	3	#	51	78,853
G1206	Grade 12 Students - Total	0	1,900	131.6	77	78,382
AM12M06	Grade 12 Students - American Indian/Alaska Native - Male	0	156	0.8	80	78,991
AM12F06	Grade 12 Students - American Indian/Alaska Native - Female	0	188	0.8	489	78,991
AM12U06	Grade 12 Students - American Indian/Alaska Native - Unknown	0	0	0	412	78,991
AS12M06	Grade 12 Students - Asian Pacific Islander - Male	0	321	3.5	311	78,991
AS12F06	Grade 12 Students - Asian Pacific Islander - Female	0	320	3.4	329	78,990
AS12U06	Grade 12 Students - Asian Pacific Islander - Unknown	0	235	#	257	78,990
HI12M06	Grade 12 Students - Hispanic - Male	0	947	10.9	190	78,977
HI12F06	Grade 12 Students - Hispanic - Female	0	464	11.2	175	78,977
HI12U06	Grade 12 Students - Hispanic - Unknown	0	0	0	198	79,177
BL12M06	Grade 12 Students - Black - Male	0	490	9.3	100	78,991
BL12F06	Grade 12 Students - Black - Female	0	333	10.4	114	78,991
BL12U06	Grade 12 Students - Black - Unknown	0	0	0	121	79,177
WH12M06	Grade 12 Students - White - Male	0	480	42.4	60	78,991
WH12F06	Grade 12 Students - White - Female	0	687	41.3	81	78,991
WH12U06	Grade 12 Students - White - Unknown	0	5	#	52	79,177
UG06	Ungraded Students - Total	0	2,081	23.6	4,562	86,763
AMUGM06	Ungraded Students - American Indian/Alaska Native - Male	0	40	0.1	5,777	86,763

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Variable	Label	Minimum	Maximum	Mean	-1	-2
AMUGF06	Ungraded Students - American Indian/Alaska Native - Female	0	36	0.1	5,786	86,763
AMUGU06	Ungraded Students - American Indian/Alaska Native - Unknown	0	0	0	5,773	86,763
ASUGM06	Ungraded Students - Asian Pacific Islander - Male	0	62	0.5	5,746	86,763
ASUGF06	Ungraded Students - Asian Pacific Islander - Female	0	33	0.2	5,764	86,763
ASUGU06	Ungraded Students - Asian Pacific Islander - Unknown	0	56	#	5,726	86,763
HIUGM06	Ungraded Students - Hispanic - Male	0	221	4.5	5,026	86,763
HIUGF06	Ungraded Students - Hispanic - Female	0	130	2.1	5,070	86,763
HIUGU06	Ungraded Students - Hispanic - Unknown	0	0	0	5,471	86,763
BLUGM06	Ungraded Students - Black - Male	0	1,277	5.7	5,535	86,763
BLUGF06	Ungraded Students - Black - Female	0	560	2.7	5,620	86,763
BLUGU06	Ungraded Students - Black - Unknown	0	0	0	5,953	86,763
WHUGM06	Ungraded Students - White - Male	0	297	5.2	5,311	86,763
WHUGF06	Ungraded Students - White - Female	0	152	2.6	5,381	86,763
WHUGU06	Ungraded Students - White - Unknown	0	0	0	5,356	86,763
MEMBER06	All Students - Total	0	7,611	508.4	462	5,297
AM06	All Students - American Indian/Alaska Native	0	1,175	6	273	5,303
AMALM06	All Students - American Indian/Alaska Native - Male	0	576	3.1	459	5,300
AMALF06	All Students - American Indian/Alaska Native - Female	0	640	3	459	5,300
AMALU06	All Students - American Indian/Alaska Native - Unknown	0	0	0	459	5,300
ASIAN06	All Students - Asian Pacific Islander	0	2,472	23.6	273	5,303
ASALM06	All Students - Asian Pacific Islander - Male	0	1,406	12.1	303	5,300
ASALF06	All Students - Asian Pacific Islander - Female	0	1,227	11.4	303	5,300
ASALU06	All Students - Asian Pacific Islander - Unknown	0	1,210	0.1	273	5,300
HISP06	All Students - Hispanic	0	4,718	107.1	273	5,303
HIALM06	All Students - Hispanic - Male	0	2,438	54.9	273	5,300
HIALF06	All Students - Hispanic - Female	0	2,280	52.2	273	5,300
HIALU06	All Students - Hispanic - Unknown	0	1	#	273	5,300
BLACK06	All Students - Black	0	4,193	84.7	273	5,303
BLALM06	All Students - Black - Male	0	1,989	43.1	276	5,300
BLALF06	All Students - Black - Female	0	2,221	41.6	276	5,300
BLALU06	All Students - Black - Unknown	0	3	#	273	5,300
WHITE06	All Students - White	0	5,379	279.4	273	5,303
WHALM06	All Students - White - Male	0	2,446	144.2	285	5,300
WHALF06	All Students - White - Female	0	3,048	135.2	285	5,300
WHALU06	All Students - White - Unknown	0	15	#	273	5,300
TOTETH06	Total Ethnic	0	7,129	500.9	273	5,303
PUPTCH06	Pupil Teacher Ratio	0	2,145	16	7,187	5,153
TOTGRD06	All Students - Derived Total	0	7,611	507.9	863	5,302

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

School Type

TYPE06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	92992	89.76	92992	89.76
2	2151	2.08	95143	91.84
3	1292	1.25	96435	93.09
4	7160	6.91	103595	100.00

School Operational Status

STATUS06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	97682	94.29	97682	94.29
2	1912	1.85	99594	96.14
3	1940	1.87	101534	98.01
4	886	0.86	102420	98.87
5	288	0.28	102708	99.14
6	215	0.21	102923	99.35
7	635	0.61	103558	99.96
8	37	0.04	103595	100.00

Character codes:

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

NCES Urban-centric Locale Code

ULOCAL06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
11	13338	12.88	13338	12.88
12	5965	5.76	19303	18.63
13	7500	7.24	26803	25.87
21	23788	22.96	50591	48.84
22	3145	3.04	53736	51.87
23	2074	2.00	55810	53.87
31	3943	3.81	59753	57.68
32	5897	5.69	65650	63.37
33	5177	5.00	70827	68.37
41	11850	11.44	82677	79.81
42	11409	11.01	94086	90.82
43	8757	8.45	102843	99.27
M	207	0.20	103050	99.47
N	545	0.53	103595	100.00

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grades Offered - Lowest

GSLO06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	1452	1.40	1452	1.40
2	585	0.56	2037	1.97
3	1436	1.39	3473	3.35
4	1339	1.29	4812	4.65
5	2566	2.48	7378	7.12
6	11530	11.13	18908	18.25
7	6812	6.58	25720	24.83
8	1022	0.99	26742	25.81
9	14881	14.36	41623	40.18
10	918	0.89	42541	41.06
11	204	0.20	42745	41.26
12	150	0.14	42895	41.41
KG	28035	27.06	70930	68.47
N	5294	5.11	76224	73.58
PK	26956	26.02	103180	99.60
UG	415	0.40	103595	100.00

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grades Offered - Highest

GSHI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	473	0.46	473	0.46
2	1418	1.37	1891	1.83
3	1690	1.63	3581	3.46
4	3745	3.62	7326	7.07
5	25958	25.06	33284	32.13
6	14592	14.09	47876	46.21
7	763	0.74	48639	46.95
8	20205	19.50	68844	66.45
9	1596	1.54	70440	68.00
10	500	0.48	70940	68.48
11	567	0.55	71507	69.03
12	24918	24.05	96425	93.08
KG	588	0.57	97013	93.65
N	5294	5.11	102307	98.76
PK	873	0.84	103180	99.60
UG	415	0.40	103595	100.00

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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

School Level

LEVEL06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	54393	52.51	54393	52.51
2	16856	16.27	71249	68.78
3	19691	19.01	90940	87.78
4	7410	7.15	98350	94.94
N	5245	5.06	103595	100.00

Title I Eligible School

TITLEI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	59730	57.66	59730	57.66
2	34905	33.69	94635	91.35
M	1550	1.50	96185	92.85
N	7410	7.15	103595	100.00

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

School-wide Title I

STITLI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	38837	37.49	38837	37.49
2	20893	20.17	59730	57.66
M	1550	1.50	61280	59.15
N	42315	40.85	103595	100.00

Magnet School Indicator

MAGNET06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	2267	2.19	2267	2.19
2	57152	55.17	59419	57.36
M	17932	17.31	77351	74.67
N	26244	25.33	103595	100.00

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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Charter School Indicator

CHARTR06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	4527	4.37	4527	4.37
2	85048	82.10	89575	86.47
M	1134	1.09	90709	87.56
N	12886	12.44	103595	100.00

Shared Time Indicator

SHARED06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	1374	1.33	1374	1.33
2	46423	44.81	47797	46.14
M	55795	53.86	103592	100.00
N	3	#	103595	100.00

Classroom Teachers - Flag

IFTE06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	728	0.70	728	0.70
R	102867	99.30	103595	100.00

# Rounds to zero.

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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grades Offered - Lowest - Flag

IGSLO06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13422	12.96	13422	12.96
R	90173	87.04	103595	100.00

Grades Offered - Highest - Flag

IGSHI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6391	6.17	6391	6.17
R	97204	93.83	103595	100.00

Title I Eligible School - Flag

ITITLI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	64	0.06	64	0.06
R	103531	99.94	103595	100.00

Character codes:

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M - Missing

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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

School-wide Title I - Flag

ISTITL06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1742	1.68	1742	1.68
R	101853	98.32	103595	100.00

Magnet School Indicator - Flag

IMAGNE06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	12897	12.45	12897	12.45
R	90698	87.55	103595	100.00

Charter School Indicator - Flag

ICHART06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8880	8.57	8880	8.57
R	94715	91.43	103595	100.00

Character codes:

A - Adjustment

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M - Missing

N - Not applicable

R - As reported by the state

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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Shared Time Indicator - Flag

ISHARE06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55798	53.86	55798	53.86
R	47797	46.14	103595	100.00

Free Lunch Eligible Students - Flag

IFRELC06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3650	3.52	3650	3.52
R	99945	96.48	103595	100.00

Reduced-Price Lunch Eligible Students - Flag

IRE DLC06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4294	4.14	4294	4.14
R	99301	95.86	103595	100.00

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- N - Not applicable
- R - As reported by the state
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Total of Free and Reduced-Lunch Eligible Students - Flag

ITOTFR06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3633	3.51	3633	3.51
R	95976	92.65	99609	96.15
T	3986	3.85	103595	100.00

Migrant Students Enrolled in Previous Year - Flag

IMIGRN06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4429	4.28	4429	4.28
R	99166	95.72	103595	100.00

PK Students - Total - Flag

IPK06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2761	2.67	2761	2.67
R	100834	97.33	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

PK Students - American Indian/Alaska Native - Male - Flag

IAMPKM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5204	5.02	5204	5.02
R	98391	94.98	103595	100.00

PK Students - American Indian/Alaska Native - Female - Flag

IAMPKF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5208	5.03	5208	5.03
R	98387	94.97	103595	100.00

PK Students - American Indian/Alaska Native - Unknown - Flag

IAMPKU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5162	4.98	5162	4.98
R	98433	95.02	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

PK Students - Asian Pacific Islander - Male - Flag

IASPKM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5101	4.92	5101	4.92
R	98494	95.08	103595	100.00

PK Students - Asian Pacific Islander - Female - Flag

IASPKF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5128	4.95	5128	4.95
R	98467	95.05	103595	100.00

PK Students - Asian Pacific Islander - Unknown - Flag

IASPKU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5011	4.84	5011	4.84
R	98584	95.16	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

PK Students - Hispanic - Flag

IHIPKM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6059	5.85	6059	5.85
R	97536	94.15	103595	100.00

PK Students - Hispanic - Female - Flag

IHIPKF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6142	5.93	6142	5.93
R	97453	94.07	103595	100.00

PK Students - Hispanic - Unknown - Flag

IHIPKU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4031	3.89	4031	3.89
R	99564	96.11	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

PK Students - Black - Male - Flag

IBLPKM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4567	4.41	4567	4.41
R	99028	95.59	103595	100.00

PK Students - Black - Female - Flag

IBLPKF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4658	4.50	4658	4.50
R	98937	95.50	103595	100.00

PK Students - Black - Unknown - Flag

IBLPKU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4030	3.89	4030	3.89
R	99565	96.11	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail



APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

PK Students - White - Male - Flag

IWHPKM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4328	4.18	4328	4.18
R	99267	95.82	103595	100.00

PK Students - White - Female - Flag

IWHPKF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4445	4.29	4445	4.29
R	99150	95.71	103595	100.00

PK Students - White - Unknown - Flag

IWHPKU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3729	3.60	3729	3.60
R	99866	96.40	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

KG Students - Total - Flag

IKG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1128	1.09	1128	1.09
R	102467	98.91	103595	100.00

KG Students - American Indian/Alaska Native - Male - Flag

IAMKGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3357	3.24	3357	3.24
R	100238	96.76	103595	100.00

KG Students - American Indian/Alaska Native - Female - Flag

IAMKGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3345	3.23	3345	3.23
R	100250	96.77	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

KG Students – American Indian/Alaska Native - Unknown - Flag

IAMKGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3214	3.10	3214	3.10
R	100381	96.9	103595	100.00

KG Students - Asian Pacific Islander - Male - Flag

IASKGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3058	2.95	3058	2.95
R	100537	97.05	103595	100.00

KG Students - Asian Pacific Islander - Female - Flag

IASKGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3062	2.96	3062	2.96
R	100533	97.04	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

KG Students - Asian Pacific Islander - Unknown - Flag

IASKGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2838	2.74	2838	2.74
R	100757	97.26	103595	100.00

KG Students - Hispanic - Flag

IHIKGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2908	2.81	2908	2.81
R	100687	97.19	103595	100.00

KG Students - Hispanic - Female - Flag

IHIKGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2936	2.83	2936	2.83
R	100659	97.17	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

KG Students - Hispanic - Unknown - Flag

IHIKGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1991	1.92	1991	1.92
R	101604	98.08	103595	100.00

KG Students - Black - Male - Flag

IBLKGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2423	2.34	2423	2.34
R	101172	97.66	103595	100.00

KG Students - Black - Female - Flag

IBLKGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2425	2.34	2425	2.34
R	101170	97.66	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

KG Students - Black - Unknown - Flag

IBLKGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1974	1.91	1974	1.91
R	101621	98.09	103595	100.00

KG Students - White - Male - Flag

IWHKGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2223	2.15	2223	2.15
R	101372	97.85	103595	100.00

KG Students - White - Female - Flag

IWHKGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2245	2.17	2245	2.17
R	101350	97.83	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

KG Students - White - Unknown - Flag

IWHKGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1718	1.66	1718	1.66
R	101877	98.34	103595	100.00

Grade 1 Students - Total - Flag

IG0106	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1120	1.08	1120	1.08
R	102475	98.92	103595	100.00

Grade 1 Students - American Indian/Alaska Native - Flag

IAM01M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3275	3.16	3275	3.16
R	100320	96.84	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 1 Students - American Indian/Alaska Native - Flag

IAM01F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3266	3.15	3266	3.15
R	100329	96.85	103595	100.00

Grade 1 Students - American Indian/Alaska Native - Flag

IAM01U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3128	3.02	3128	3.02
R	100467	96.98	103595	100.00

Grade 1 Students - Asian Pacific Islander - Male - Flag

IAS01M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2975	2.87	2975	2.87
R	100620	97.13	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail



APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 1 Students - Asian Pacific Islander - Female - Flag

IAS01F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2967	2.86	2967	2.86
R	100628	97.14	103595	100.00

Grade 1 Students - Asian Pacific Islander - Unknown - Flag

IAS01U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2769	2.67	2769	2.67
R	100826	97.33	103595	100.00

Grade 1 Students - Hispanic - Male - Flag

IHI01M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2844	2.75	2844	2.75
R	100751	97.25	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 1 Students - Hispanic - Female - Flag

IHI01F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2867	2.77	2867	2.77
R	100728	97.23	103595	100.00

Grade 1 Students - Hispanic - Unknown - Flag

IHI01U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1947	1.88	1947	1.88
R	101648	98.12	103595	100.00

Grade 1 Students - Black - Male - Flag

IBL01M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2306	2.23	2306	2.23
R	101289	97.77	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 1 Students - Black - Female - Flag

IBL01F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2351	2.27	2351	2.27
R	101244	97.73	103595	100.00

Grade 1 Students - Black – Unknown - Flag

IBL01U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1896	1.83	1896	1.83
R	101699	98.17	103595	100.00

Grade 1 Students - White - Male - Flag

IWH01M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2174	2.10	2174	2.10
R	101421	97.90	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 1 Students - White - Female - Flag

IWH01F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2181	2.11	2181	2.11
R	101414	97.89	103595	100.00

Grade 1 Students - White - Unknown - Flag

IWH01U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1672	1.61	1672	1.61
R	101923	98.39	103595	100.00

Grade 2 Students - Total - Flag

IG0206	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1116	1.08	1116	1.08
R	102479	98.92	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 2 Students - American Indian/Alaska Native - Male - Flag

IAM02M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3284	3.17	3284	3.17
R	100311	96.83	103595	100.00

Grade 2 Students - American Indian/Alaska Native - Female - Flag

IAM02F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3287	3.17	3287	3.17
R	100308	96.83	103595	100.00

Grade 2 Students - American Indian/Alaska Native - Unknown- Flag

IAM02U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3152	3.04	3152	3.04
R	100443	96.96	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 2 Students - Asian Pacific Islander - Male - Flag

IAS02M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3020	2.92	3020	2.92
R	100575	97.08	103595	100.00

Grade 2 Students - Asian Pacific Islander - Female - Flag

IAS02F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2986	2.88	2986	2.88
R	100609	97.12	103595	100.00

Grade 2 Students - Asian Pacific Islander - Unknown - Flag

IAS02U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2802	2.70	2802	2.70
R	100793	97.30	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 2 Students - Hispanic - Male - Flag

IHI02M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2868	2.77	2868	2.77
R	100727	97.23	103595	100.00

Grade 2 Students - Hispanic - Female - Flag

IHI02F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2907	2.81	2907	2.81
R	100688	97.19	103595	100.00

Grade 2 Students - Hispanic - Unknown - Flag

IHI02U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1983	1.91	1983	1.91
R	101612	98.09	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 2 Students - Black - Male - Flag

IBL02M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2321	2.24	2321	2.24
R	101274	97.76	103595	100.00

Grade 2 Students - Black - Female - Flag

IBL02F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2341	2.26	2341	2.26
R	101254	97.74	103595	100.00

Grade 2 Students - Black - Unknown - Flag

IBL02U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1899	1.83	1899	1.83
R	101696	98.17	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail



APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 2 Students - White - Male - Flag

IWH02M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2180	2.10	2180	2.10
R	101415	97.90	103595	100.00

Grade 2 Students - White - Female - Flag

IWH02F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2190	2.11	2190	2.11
R	101405	97.89	103595	100.00

Grade 2 Students - White - Unknown - Flag

IWH02U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1673	1.61	1673	1.61
R	101922	98.39	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 3 Students - Total - Flag

IG0306	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1130	1.09	1130	1.09
R	102465	98.91	103595	100.00

Grade 3 Students - American Indian/Alaska Native - Male - Flag

IAM03M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3285	3.17	3285	3.17
R	100310	96.83	103595	100.00

Grade 3 Students - American Indian/Alaska Native - Female - Flag

IAM03F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3298	3.18	3298	3.18
R	100297	96.82	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 3 Students - American Indian/Alaska Native - Unknown - Flag

IAM03U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3152	3.04	3152	3.04
R	100443	96.96	103595	100.00

Grade 3 Students - Asian Pacific Islander - Male - Flag

IAS03M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3020	2.92	3020	2.92
R	100575	97.08	103595	100.00

Grade 3 Students – Asian Pacific Islander - Female - Flag

IAS03F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3020	2.92	3020	2.92
R	100575	97.08	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 3 Students - Asian Pacific Islander - Unknown - Flag

IAS03U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2817	2.72	2817	2.72
R	100778	97.28	103595	100.00

Grade 3 Students - Hispanic - Male - Flag

IHI03M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2910	2.81	2910	2.81
R	100685	97.19	103595	100.00

Grade 3 Students - Hispanic - Female - Flag

IHI03F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2931	2.83	2931	2.83
R	100664	97.17	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 3 Students - Hispanic - Unknown - Flag

IHI03U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2014	1.94	2014	1.94
R	101581	98.06	103595	100.00

Grade 3 Students - Black - Male - Flag

IBL03M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2358	2.28	2358	2.28
R	101237	97.72	103595	100.00

Grade 3 Students - Black - Female - Flag

IBL03F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2365	2.28	2365	2.28
R	101230	97.72	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 3 Students - Black - Unknown - Flag

IBL03U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1935	1.87	1935	1.87
R	101660	98.13	103595	100.00

Grade 3 Students - White - Male - Flag

IWH03M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2186	2.11	2186	2.11
R	101409	97.89	103595	100.00

Grade 3 Students - White - Female - Flag

IWH03F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2226	2.15	2226	2.15
R	101369	97.85	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 3 Students - White - Unknown - Flag

IWH03U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1697	1.64	1697	1.64
R	101898	98.36	103595	100.00

Grade 4 Students - Total - Flag

IG0406	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1173	1.13	1173	1.13
R	102422	98.87	103595	100.00

Grade 4 Students - American Indian/Alaska Native - Male - Flag

IAM04M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3366	3.25	3366	3.25
R	100229	96.75	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 4 Students - American Indian/Alaska Native - Female - Flag

IAM04F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3341	3.23	3341	3.23
R	100254	96.77	103595	100.00

Grade 4 Students - American Indian/Alaska Native - Unknown - Flag

IAM04U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3208	3.1	3208	3.1
R	100387	96.9	103595	100.00

Grade 4 Students - Asian Pacific Islander - Male - Flag

IAS04M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3064	2.96	3064	2.96
R	100531	97.04	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 4 Students - Asian Pacific Islander - Female - Flag

IAS04F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3048	2.94	3048	2.94
R	100547	97.06	103595	100.00

Grade 4 Students - Asian Pacific Islander - Unknown - Flag

IAS04U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2850	2.75	2850	2.75
R	100745	97.25	103595	100.00

Grade 4 Students - Hispanic - Male - Flag

IHI04M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2979	2.88	2979	2.88
R	100616	97.12	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 4 Students - Hispanic - Female - Flag

IHI04F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2997	2.89	2997	2.89
R	100598	97.11	103595	100.00

Grade 4 Students - Hispanic - Unknown - Flag

IHI04U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2051	1.98	2051	1.98
R	101544	98.02	103595	100.00

Grade 4 Students - Black - Male - Flag

IBL04M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2425	2.34	2425	2.34
R	101170	97.66	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 4 Students - Black - Female - Flag

IBL04F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2420	2.34	2420	2.34
R	101175	97.66	103595	100.00

Grade 4 Students - Black - Unknown - Flag

IBL04U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1962	1.89	1962	1.89
R	101633	98.11	103595	100.00

Grade 4 Students - White - Male - Flag

IWH04M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2252	2.17	2252	2.17
R	101343	97.83	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 4 Students - White - Female - Flag

IWH04F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2267	2.19	2267	2.19
R	101328	97.81	103595	100.00

Grade 4 Students - White - Unknown - Flag

IWH04U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1741	1.68	1741	1.68
R	101854	98.32	103595	100.00

Grade 5 Students - Total - Flag

IG0506	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1232	1.19	1232	1.19
R	102363	98.81	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 5 Students - American Indian/Alaska Native - Male - Flag

IAM05M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3514	3.39	3514	3.39
R	100081	96.61	103595	100.00

Grade 5 Students - American Indian/Alaska Native - Female - Flag

IAM05F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3529	3.41	3529	3.41
R	100066	96.59	103595	100.00

Grade 5 Students - American Indian/Alaska Native - Unknown - Flag

IAM05U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3369	3.25	3369	3.25
R	100226	96.75	103595	100.00

Character codes:

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- M - Missing
- N - Not applicable
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 5 Students - Asian Pacific Islander - Male - Flag

IAS05M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3241	3.13	3241	3.13
R	100354	96.87	103595	100.00

Grade 5 Students - Asian Pacific Islander - Female - Flag

IAS05F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3234	3.12	3234	3.12
R	100361	96.88	103595	100.00

Grade 5 Students - Asian Pacific Islander - Unknown - Flag

IAS05U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3033	2.93	3033	2.93
R	100562	97.07	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 5 Students - Hispanic - Male - Flag

IHI05M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3153	3.04	3153	3.04
R	100442	96.96	103595	100.00

Grade 5 Students - Hispanic - Female - Flag

IHI05F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3197	3.09	3197	3.09
R	100398	96.91	103595	100.00

Grade 5 Students - Hispanic - Unknown - Flag

IHI05U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2183	2.11	2183	2.11
R	101412	97.89	103595	100.00

Character codes:

- A - Adjustment
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- M - Missing
- N - Not applicable
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 5 Students - Black - Male - Flag

IBL05M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2552	2.46	2552	2.46
R	101043	97.54	103595	100.00

Grade 5 Students - Black - Female - Flag

IBL05F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2571	2.48	2571	2.48
R	101024	97.52	103595	100.00

Grade 5 Students - Black - Unknown - Flag

IBL05U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2088	2.02	2088	2.02
R	101507	97.98	103595	100.00

Character codes:

- A - Adjustment
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- M - Missing
- N - Not applicable
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 5 Students - White - Male - Flag

IWH05M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2398	2.31	2398	2.31
R	101197	97.69	103595	100.00

Grade 5 Students - White - Female - Flag

IWH05F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2413	2.33	2413	2.33
R	101182	97.67	103595	100.00

Grade 5 Students - White - Unknown - Flag

IWH05U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1859	1.79	1859	1.79
R	101736	98.21	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 6 Students - Total - Flag

IG0606	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1415	1.37	1415	1.37
R	102180	98.63	103595	100.00

Grade 6 Students - American Indian/Alaska Native - Male - Flag

IAM06M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3791	3.66	3791	3.66
R	99804	96.34	103595	100.00

Grade 6 Students - American Indian/Alaska Native - Female - Flag

IAM06F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3795	3.66	3795	3.66
R	99800	96.34	103595	100.00

Character codes:

- A - Adjustment
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- M - Missing
- N - Not applicable
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 6 Students - American Indian/Alaska Native - Unknown - Flag

IAM06U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3683	3.56	3683	3.56
R	99912	96.44	103595	100.00

Grade 6 Students - Asian Pacific Islander - Male - Flag

IAS06M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3602	3.48	3602	3.48
R	99993	96.52	103595	100.00

Grade 6 Students - Asian Pacific Islander - Female - Flag

IAS06F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3611	3.49	3611	3.49
R	99984	96.51	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 6 Students - Asian Pacific Islander - Unknown - Flag

IAS06U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3485	3.36	3485	3.36
R	100110	96.64	103595	100.00

Grade 6 Students - Hispanic - Male - Flag

IHI06M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3765	3.63	3765	3.63
R	99830	96.37	103595	100.00

Grade 6 Students - Hispanic - Female - Flag

IHI06F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3796	3.66	3796	3.66
R	99799	96.34	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 6 Students - Hispanic - Unknown - Flag

IHI06U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2686	2.59	2686	2.59
R	100909	97.41	103595	100.00

Grade 6 Students - Black - Male - Flag

IBL06M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3244	3.13	3244	3.13
R	100351	96.87	103595	100.00

Grade 6 Students - Black - Female - Flag

IBL06F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3255	3.14	3255	3.14
R	100340	96.86	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 6 Students - Black - Unknown - Flag

IBL06U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2643	2.55	2643	2.55
R	100952	97.45	103595	100.00

Grade 6 Students - White - Male - Flag

IWH06M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3106	3.00	3106	3.00
R	100489	97.00	103595	100.00

Grade 6 Students - White - Female - Flag

IWH06F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3154	3.04	3154	3.04
R	100441	96.96	103595	100.00

Character codes:

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 6 Students - White - Unknown - Flag

IWH06U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2448	2.36	2448	2.36
R	101147	97.64	103595	100.00

Grade 7 Students - Total - Flag

IG0706	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2187	2.11	2187	2.11
R	101408	97.89	103595	100.00

Grade 7 Students - American Indian/Alaska Native - Male - Flag

IAM07M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4130	3.99	4130	3.99
R	99465	96.01	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 7 Students - American Indian/Alaska Native - Female - Flag

IAM07F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4149	4.01	4149	4.01
R	99446	95.99	103595	100.00

Grade 7 Students - American Indian/Alaska Native - Unknown - Flag

IAM07U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4044	3.90	4044	3.90
R	99551	96.10	103595	100.00

Grade 7 Students - Asian Pacific Islander - Male - Flag

IAS07M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3979	3.84	3979	3.84
R	99616	96.16	103595	100.00

Character codes:

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- M - Missing
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 7 Students - Asian Pacific Islander - Female - Flag

IAS07F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4002	3.86	4002	3.86
R	99593	96.14	103595	100.00

Grade 7 Students - Asian Pacific Islander - Unknown - Flag

IAS07U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3893	3.76	3893	3.76
R	99702	96.24	103595	100.00

Grade 7 Students - Hispanic - Male - Flag

IHI07M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4790	4.62	4790	4.62
R	98805	95.38	103595	100.00

Character codes:

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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 7 Students - Hispanic - Female - Flag

IHI07F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4794	4.63	4794	4.63
R	98801	95.37	103595	100.00

Grade 7 Students - Hispanic - Unknown - Flag

IHI07U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3054	2.95	3054	2.95
R	100541	97.05	103595	100.00

Grade 7 Students - Black - Male - Flag

IBL07M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3629	3.50	3629	3.50
R	99966	96.50	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 7 Students - Black - Female - Flag

IBL07F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3664	3.54	3664	3.54
R	99931	96.46	103595	100.00

Grade 7 Students - Black - Unknown - Flag

IBL07U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2988	2.88	2988	2.88
R	100607	97.12	103595	100.00

Grade 7 Students - White - Male - Flag

IWH07M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3538	3.42	3538	3.42
R	100057	96.58	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 7 Students - White - Female - Flag

IWH07F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3595	3.47	3595	3.47
R	100000	96.53	103595	100.00

Grade 7 Students - White - Unknown - Flag

IWH07U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2852	2.75	2852	2.75
R	100743	97.25	103595	100.00

Grade 8 Students - Total - Flag

IG0806	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2193	2.12	2193	2.12
R	101402	97.88	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 8 Students - American Indian/Alaska Native - Male - Flag

IAM08M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4169	4.02	4169	4.02
R	99426	95.98	103595	100.00

Grade 8 Students - American Indian/Alaska Native - Female - Flag

IAM08F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4177	4.03	4177	4.03
R	99418	95.97	103595	100.00

Grade 8 Students - American Indian/Alaska Native - Unknown - Flag

IAM08U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4061	3.92	4061	3.92
R	99534	96.08	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 8 Students - Asian Pacific Islander - Male - Flag

IAS08M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4062	3.92	4062	3.92
R	99533	96.08	103595	100.00

Grade 8 Students - Asian Pacific Islander - Female - Flag

IAS08F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4072	3.93	4072	3.93
R	99523	96.07	103595	100.00

Grade 8 Students - Asian Pacific Islander - Unknown - Flag

IAS08U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3961	3.82	3961	3.82
R	99634	96.18	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 8 Students - Hispanic - Male - Flag

IHI08M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4833	4.67	4833	4.67
R	98762	95.33	103595	100.00

Grade 8 Students - Hispanic - Female - Flag

IHI08F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4857	4.69	4857	4.69
R	98738	95.31	103595	100.00

Grade 8 Students - Hispanic - Unknown -Flag

IHI08U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3103	3.00	3103	3.00
R	100492	97.00	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 8 Students - Black - Male - Flag

IBL08M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3676	3.55	3676	3.55
R	99919	96.45	103595	100.00

Grade 8 Students - Black - Female - Flag

IBL08F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3716	3.59	3716	3.59
R	99879	96.41	103595	100.00

Grade 8 Students - Black - Unknown - Flag

IBL08U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3049	2.94	3049	2.94
R	100546	97.06	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail



APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 8 Students - White - Male - Flag

IWH08M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3571	3.45	3571	3.45
R	100024	96.55	103595	100.00

Grade 8 Students - White - Female - Flag

IWH08F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3629	3.50	3629	3.50
R	99966	96.50	103595	100.00

Grade 8 Students - Unknown - Flag

IWH08U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2879	2.78	2879	2.78
R	100716	97.22	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 9 Students - Total - Flag

IG0906	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2624	2.53	2624	2.53
R	100971	97.47	103595	100.00

Grade 9 Students - American Indian/Alaska Native - Male - Flag

IAM09M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4431	4.28	4431	4.28
R	99164	95.72	103595	100.00

Grade 9 Students - American Indian/Alaska Native - Female - Flag

IAM09F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4426	4.27	4426	4.27
R	99169	95.73	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 9 Students - American Indian/Alaska - Unknown - Flag

IAM09U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4348	4.20	4348	4.20
R	99247	95.80	103595	100.00

Grade 9 Students - Asian Pacific Islander - Male - Flag

IAS09M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4355	4.20	4355	4.20
R	99240	95.80	103595	100.00

Grade 9 Students - Asian Pacific Islander - Female - Flag

IAS09F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4385	4.23	4385	4.23
R	99210	95.77	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 9 Students - Asian Pacific Islander - Unknown - Flag

IAS09U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4295	4.15	4295	4.15
R	99300	95.85	103595	100.00

Grade 9 Students - Hispanic - Male - Flag

IHI09M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5251	5.07	5251	5.07
R	98344	94.93	103595	100.00

Grade 9 Students - Hispanic - Female - Flag

IHI09F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5274	5.09	5274	5.09
R	98321	94.91	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 9 Students - Hispanic - Unknown - Flag

IHI09U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3389	3.27	3389	3.27
R	100206	96.73	103595	100.00

Grade 9 Students - Black - Male - Flag

IBL09M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4109	3.97	4109	3.97
R	99486	96.03	103595	100.00

Grade 9 Students - Black - Female - Flag

IBL09F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4136	3.99	4136	3.99
R	99459	96.01	103595	100.00

Character codes:

- A - Adjustment
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- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 9 Students - Black- Unknown - Flag

IBL09U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3318	3.20	3318	3.20
R	100277	96.80	103595	100.00

Grade 9 Students - White - Male - Flag

IWH09M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4065	3.92	4065	3.92
R	99530	96.08	103595	100.00

Grade 9 Students - White - Female - Flag

IWH09F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4103	3.96	4103	3.96
R	99492	96.04	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 9 Students - White - Unknown - Flag

IWH09U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3221	3.11	3221	3.11
R	100374	96.89	103595	100.00

Grade 10 Students - Total - Flag

IG1006	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2887	2.79	2887	2.79
R	100708	97.21	103595	100.00

Grade 10 Students - American Indian/Alaska Native - Male - Flag

IAM10M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4491	4.34	4491	4.34
R	99104	95.66	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 10 Students - American Indian/Alaska Native - Female - Flag

IAM10F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4492	4.34	4492	4.34
R	99103	95.66	103595	100.00

Grade 10 Students - American Indian/Alaska Native - Unknown - Flag

IAM10U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4416	4.26	4416	4.26
R	99179	95.74	103595	100.00

Grade 10 Students - Asian Pacific Islander - Male - Flag

IAS10M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4392	4.24	4392	4.24
R	99203	95.76	103595	100.00

Character codes:

- A - Adjustment
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- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail



APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 10 Students - Asian Pacific Islander - Female - Flag

IAS10F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4414	4.26	4414	4.26
R	99181	95.74	103595	100.00

Grade 10 Students - Asian Pacific Islander - Unknown - Flag

IAS10U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4340	4.19	4340	4.19
R	99255	95.81	103595	100.00

Grade 10 Students - Hispanic - Male - Flag

IHI10M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5523	5.33	5523	5.33
R	98072	94.67	103595	100.00

Character codes:

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- M - Missing
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 10 Students - Hispanic - Female - Flag

IHI10F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5539	5.35	5539	5.35
R	98056	94.65	103595	100.00

Grade 10 Students - Hispanic - Unknown - Flag

IHI10U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3423	3.30	3423	3.30
R	100172	96.70	103595	100.00

Grade 10 Students - Black - Male - Flag

IBL10M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4158	4.01	4158	4.01
R	99437	95.99	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 10 Students - Black - Female - Flag

IBL10F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4176	4.03	4176	4.03
R	99419	95.97	103595	100.00

Grade 10 Students - Black - Unknown - Flag

IBL10U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3346	3.23	3346	3.23
R	100249	96.77	103595	100.00

Grade 10 Students - White - Male - Flag

IWH10M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4120	3.98	4120	3.98
R	99475	96.02	103595	100.00

Character codes:

- A - Adjustment
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- M - Missing
- N - Not applicable
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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 10 Students - White - Female - Flag

IWH10F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4150	4.01	4150	4.01
R	99445	95.99	103595	100.00

Grade 10 Students - White Unknown - Flag

IWH10U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3267	3.15	3267	3.15
R	100328	96.85	103595	100.00

Grade 11 Students - Total - Flag

IG1106	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2897	2.80	2897	2.80
R	100698	97.20	103595	100.00

Character codes:

- A - Adjustment
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- M - Missing
- N - Not applicable
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 11 Students - American Indian/Alaska Native - Male - Flag

IAM11M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4485	4.33	4485	4.33
R	99110	95.67	103595	100.00

Grade 11 Students - American Indian/Alaska Native - Female - Flag

IAM11F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4483	4.33	4483	4.33
R	99112	95.67	103595	100.00

Grade 11 Students - American Indian/Alaska Native - Unknown - Flag

IAM11U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4407	4.25	4407	4.25
R	99188	95.75	103595	100.00

Character codes:

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- M - Missing
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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 11 Students - Asian Pacific Islander - Male - Flag

IAS11M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4394	4.24	4394	4.24
R	99201	95.76	103595	100.00

Grade 11 Students - Asian Pacific Islander - Female - Flag

IAS11F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4389	4.24	4389	4.24
R	99206	95.76	103595	100.00

Grade 11 Students - Asian Pacific Islander - Unknown - Flag

IAS11U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4323	4.17	4323	4.17
R	99272	95.83	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 11 Students - Hispanic - Male - Flag

IHI11M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5543	5.35	5543	5.35
R	98052	94.65	103595	100.00

Grade 11 Students - Hispanic - Female - Flag

IHI11F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5560	5.37	5560	5.37
R	98035	94.63	103595	100.00

Grade 11 Students - Hispanic - Unknown - Flag

IHI11U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3434	3.31	3434	3.31
R	100161	96.69	103595	100.00

Character codes:

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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 11 Students - Black - Male - Flag

IBL11M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4166	4.02	4166	4.02
R	99429	95.98	103595	100.00

Grade 11 Students - Black - Female - Flag

IBL11F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4184	4.04	4184	4.04
R	99411	95.96	103595	100.00

Grade 11 Students - Black - Unknown - Flag

IBL11U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3351	3.23	3351	3.23
R	100244	96.77	103595	100.00

Character codes:

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- M - Missing
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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 11 Students - White - Male - Flag

IWH11M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4140	4.00	4140	4.00
R	99455	96.00	103595	100.00

Grade 11 Students - White- Female - Flag

IWH11F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4155	4.01	4155	4.01
R	99440	95.99	103595	100.00

Grade 11 Students - White Unknown - Flag

IWH11U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3283	3.17	3283	3.17
R	100312	96.83	103595	100.00

Character codes:

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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 12 Students - Total - Flag

IG1206	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2898	2.80	2898	2.80
R	100697	97.20	103595	100.00

Grade 12 Students - American Indian/Alaska Native - Male - Flag

IAM12M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4479	4.32	4479	4.32
R	99116	95.68	103595	100.00

Grade 12 Students - American Indian/Alaska Native - Female - Flag

IAM12F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4488	4.33	4488	4.33
R	99107	95.67	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 12 Students - American Indian/Alaska Native - Unknown - Flag

IAM12U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4411	4.26	4411	4.26
R	99184	95.74	103595	100.00

Grade 12 Students - Asian Pacific Islander - Male - Flag

IAS12M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4383	4.23	4383	4.23
R	99212	95.77	103595	100.00

Grade 12 Students - Asian Pacific Islander - Female - Flag

IAS12F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4401	4.25	4401	4.25
R	99194	95.75	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

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APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 12 Students - Asian Pacific Islander - Unknown - Flag

IAS12U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4329	4.18	4329	4.18
R	99266	95.82	103595	100.00

Grade 12 Students - Hispanic - Male - Flag

IHI12M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5565	5.37	5565	5.37
R	98030	94.63	103595	100.00

Grade 12 Students - Hispanic - Female - Flag

IHI12F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5550	5.36	5550	5.36
R	98045	94.64	103595	100.00

Character codes:

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- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 12 Students - Hispanic - Unknown - Flag

IHI12U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3432	3.31	3432	3.31
R	100163	96.69	103595	100.00

Grade 12 Students - Black - Male - Flag

IBL12M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4173	4.03	4173	4.03
R	99422	95.97	103595	100.00

Grade 12 Students - Black - Female - Flag

IBL12F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4187	4.04	4187	4.04
R	99408	95.96	103595	100.00

Character codes:

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- M - Missing
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APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 12 Students - Black - Unknown - Flag

IBL12U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3355	3.24	3355	3.24
R	100240	96.76	103595	100.00

Grade 12 Students - White - Male - Flag

IWH12M06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4133	3.99	4133	3.99
R	99462	96.01	103595	100.00

Grade 12 Students - White - Female - Flag

IWH12F06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4154	4.01	4154	4.01
R	99441	95.99	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Grade 12 Students - White - Unknown - Flag

IWH12U06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3286	3.17	3286	3.17
R	100309	96.83	103595	100.00

Ungraded Students - Total - Flag

IUG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10903	10.52	10903	10.52
R	92692	89.48	103595	100.00

Ungraded Students - American Indian/Alaska Native - Male - Flag

IAMUGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15739	15.19	15739	15.19
R	87856	84.81	103595	100.00

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Ungraded Students - American Indian/Alaska Native - Female - Flag

IAMUGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15748	15.20	15748	15.20
R	87847	84.80	103595	100.00

Ungraded Students - American Indian/Alaska Native - Unknown - Flag

IAMUGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15735	15.19	15735	15.19
R	87860	84.81	103595	100.00

Ungraded Students - Asian Pacific Islander - Male - Flag

IASUGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15708	15.16	15708	15.16
R	87887	84.84	103595	100.00

Character codes:

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- T - Total based on sum of internal or external detail



APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Ungraded Students - Asian Pacific Islander - Female - Flag

IASUGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15726	15.18	15726	15.18
R	87869	84.82	103595	100.00

Ungraded Students - Asian Pacific Islander - Unknown - Flag

IASUGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15688	15.14	15688	15.14
R	87907	84.86	103595	100.00

Ungraded Students - Hispanic - Male - Flag

IHIUGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	14196	13.70	14196	13.70
R	89399	86.30	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Ungraded Students - Hispanic - Female - Flag

IHIUGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	14240	13.75	14240	13.75
R	89355	86.25	103595	100.00

Ungraded Students - Hispanic - Unknown - Flag

IHIUGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15434	14.90	15434	14.90
R	88161	85.10	103595	100.00

Ungraded Students - Black - Male - Flag

IBLUGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15497	14.96	15497	14.96
R	88098	85.04	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Ungraded Students - Black - Female - Flag

IBLUGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15582	15.04	15582	15.04
R	88013	84.96	103595	100.00

Ungraded Students - Black - Unknown - Flag

IBLUGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15916	15.36	15916	15.36
R	87679	84.64	103595	100.00

Ungraded Students - White - Male - Flag

IWHUGM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15273	14.74	15273	14.74
R	88322	85.26	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Ungraded Students – White - Female - Flag

IWHUGF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15342	14.81	15342	14.81
R	88253	85.19	103595	100.00

Ungraded Students - White - Flag

IWHUGU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15319	14.79	15319	14.79
R	88276	85.21	103595	100.00

All Students - Total - Flag

IMEMB06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2880	2.78	2880	2.78
R	100715	97.22	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

All Students - American Indian/Alaska Native - Flag

IAM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5760	5.56	5760	5.56
R	2	#	5762	5.56
T	97833	94.44	103595	100.00

All Students - American Indian/Alaska Native - Male - Flag

IAMALM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2870	2.77	2870	2.77
R	100725	97.23	103595	100.00

All Students - American Indian/Alaska Native - Female - Flag

IAMALF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2871	2.77	2871	2.77
R	100724	97.23	103595	100.00

# Rounds to zero.

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

All Students - American Indian/Alaska Native - Unknown - Flag

IAMALU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2870	2.77	2870	2.77
R	100725	97.23	103595	100.00

All Students - Asian Pacific Islander - Flag

IASIAN06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5574	5.38	5574	5.38
R	2	#	5576	5.38
T	98019	94.62	103595	100.00

All Students - Asian Pacific Islander - Male - Flag

IASALM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2901	2.80	2901	2.80
R	100694	97.20	103595	100.00

# Rounds to zero.

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

All Students - Asian Pacific Islander - Female - Flag

IASALF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2900	2.80	2900	2.80
R	100695	97.20	103595	100.00

All Students - Asian Pacific Islander - Unknown - Flag

IASALU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2870	2.77	2870	2.77
R	100725	97.23	103595	100.00

All Students - Hispanic - Flag

IHISP06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5574	5.38	5574	5.38
R	2	#	5576	5.38
T	98019	94.62	103595	100.00

# Rounds to zero.

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

All Students - Hispanic - Male - Flag

IHIALM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2871	2.77	2871	2.77
R	100724	97.23	103595	100.00

All Students Hispanic Female - Flag

IHIALF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2875	2.78	2875	2.78
R	100720	97.22	103595	100.00

All Students - Hispanic - Unknown - Flag

IHIALU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2871	2.77	2871	2.77
R	100724	97.23	103595	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- R - As reported by the state
- T - Total based on sum of internal or external detail



APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

All Students - Black - Flag

IBLACK06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5574	5.38	5574	5.38
R	2	#	5576	5.38
T	98019	94.62	103595	100.00

All Students - Black - Male - Flag

IBLALM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2873	2.77	2873	2.77
R	100722	97.23	103595	100.00

All Students - Black - Female - Flag

IBLALF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2874	2.77	2874	2.77
R	100721	97.23	103595	100.00

# Rounds to zero.

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

All Students - Black - Unknown - Flag

IBLALU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2870	2.77	2870	2.77
R	100725	97.23	103595	100.00

All Students - White - Flag

IWHITE06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5574	5.38	5574	5.38
R	2	#	5576	5.38
T	98019	94.62	103595	100.00

All Students - White - Male - Flag

IWHALM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2883	2.78	2883	2.78
R	100711	97.22	103594	100.00
T	1	#	103595	100.00

# Rounds to zero.

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

All Students - White - Female - Flag

IWHALF06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2882	2.78	2882	2.78
R	100712	97.22	103594	100.00
T	1	#	103595	100.00

All Students - White - Unknown - Flag

IWHALU06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2870	2.77	2870	2.77
R	100725	97.23	103595	100.00

Race/Ethnicity Count Adjusted - Flag

IETH06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5574	5.38	5574	5.38
R	2	#	5576	5.38
T	98019	94.62	103595	100.00

# Rounds to zero.

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

APPENDIX B— Value Distribution and Field Frequencies for the Common  
Core of Data Public Elementary/Secondary School Universe Survey: School year 2006–07

Pupil/Teacher Count Adjusted - Flag

IPUTCH06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	12340	11.91	12340	11.91
T	91255	88.09	103595	100.00

All Students - Derived Total - Flag

ITOTGR06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6163	5.95	6163	5.95
R	2	#	6165	5.95
T	97430	94.05	103595	100.00

# Rounds to zero.

Character codes:

A - Adjustment

C - Combined with data provided elsewhere by the state

M - Missing

N - Not applicable

R - As reported by the state

T - Total based on sum of internal or external detail

**Appendix C—Glossary for the Common Core of Data:  
School Year 2006-07**

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For the CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

### **Alternative Education School**

A public elementary/secondary school that addresses needs of students that typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

### **American Indian/Alaska Native**

A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

### **Asian/Pacific Islander**

A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

### **Black**

A person having origins in any of the black racial groups of Africa.

### **Boundary Change**

See “Operational Status, Agency” for definition. Name of term was changed to “Operational Status, Agency,” after 1997–98.

### **Charter School**

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998–99.

### **City Locale**

A city locale code is assigned to a territory inside an urbanized area and inside a principal city. Large city locale is in principal cities with a population of 350,000 or more. Midsize city locale is in principal cities with a population less than 250,000 and greater than or equal to 100,000. Small city locale is in principal cities with a population less than 100,000.

### **Classroom Teacher**

See “Teacher.”

### **Combined Statistical Area (CSA)**

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more core-based statistical areas (CBSAs) may be defined within it. Each CBSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When CBSAs are established, the larger MA of which they

## APPENDIX C—Glossary for the Common Core of Data: School Year 2006–07

are component parts is designated a combined statistical area (CSA). CSAs and CBSAs are established only where local governments favor such designations for a large MA.

### **Congressional District Code**

Congressional districts are legislatively defined subdivisions of a state for the purpose of electing representatives or delegates to the House of Representatives of the United States Congress. A state or equivalent entity may comprise a single congressional district or similar representational area. The Federal Information Processing Standard (FIPS) provides the structure of numeric codes for representing congressional districts and similar areas defined for the various Congresses of the United States.

The Congressional Districts Codes are two-digit numeric codes used to represent the congressional districts of each multi-district state of the United States. For example, the First Congressional District is identified as “01”, the Second Congressional District as “02,” etc. The Congressional District in a state with only a single representative elected “at large” is designated as “00”. In the 110<sup>th</sup> Congress, this applies to Alaska, Delaware, Montana, North Dakota, South Dakota, Vermont, and Wyoming. For an entity with a nonvoting delegate—the District of Columbia, American Samoa, Guam, Puerto Rico (whose delegate is referred to as a “resident commissioner”), and the U.S. Virgin Islands—the representational area is designated as “98”. Those entities with no representation in the Congress – the Northern Mariana Islands, Palau, and the several U.S. minor outlying islands are designated as “99”.

Although congressional district codes are unique within each state and equivalent entity, and for each Congress, the congressional districts in different states may have the same code. For example, the First Congressional District of Alabama and of Arizona are both coded “01”. Since the Common Core of Data (CCD) requires the identification of congressional districts in more than one state, the congressional district code is preceded by the FIPS State numeric code. For example, the First Congressional District of Arizona is coded “0401”, with the first two digits (04) representing the FIPS State numeric code.

### **Core Based Statistical Area (CBSA)**

Each CBSA must contain at least one urban area of 10,000 or more people.

Under the Census standards, the county (or counties) in which at least 50 percent of the population resides within urban areas of 10,000 or more people, or that contains at least 5,000 people residing within a single urban area of 10,000 or more people, is identified as a “central county” (or counties). Additional “outlying counties” are included in the CBSA if they meet specified requirements of commuting to or from the central counties. Counties or equivalent entities form the geographic “building blocks” for metropolitan and micropolitan statistical areas throughout the United States and Puerto Rico.

### **Diploma, High School**

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

### **Diploma Recipient**

A student who has received a diploma during the previous school year or subsequent summer school.

### **District Locale Code**

A code based upon the school locale codes to indicate the location of the district in relation to populous areas. (See also “City Locale,” “Suburb Locale,” “Town Locale,” and “Rural Locale.”)

### **Dropout**

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state- or district-approved



educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992–93.

### **Education Agency**

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

### **Elementary**

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

### **English Language Learner (ELL)**

“English language learner (ELL)” was formerly referred to as “limited English proficient (LEP).” Refers to students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also, ELL students are individuals who were not born in the United States or whose native language is a language other than English; individuals who come from environments where a language other than English is dominant; or individuals who are American Indians or Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998–99.

### **Federally Operated Education Agency**

A federally operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

### **Free Lunch Program**

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

### **Full-time Equivalency (FTE)**

The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

### **General Educational Development (GED) Test**

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education and who may earn a high school equivalency certificate through achievement of satisfactory scores.

### **Grade Span Offered**

The span of grades intended to be served by a school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is reported as a high school, not as a PK–12 school. For example, if a school has PK as well as grades 9, 10, 11, and 12, the grade

span will be reported as grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school consists of ungraded students, and in this case the grade span is reported as UGUG. “Grade span” was calculated from school membership through 1997–98 and first collected as a separate item in 1998–99.

### **Graduate, High School**

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

### **Guidance Counselor/Director**

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/directors into the elementary and secondary level components.

### **Head Start Program**

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

### **High School Completion Count**

A count of graduates and other high school completers including diploma recipients and other high school completers.

### **High School Equivalency Certificate**

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

### **High School Equivalency Recipient**

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990–91, but was collected by the State Nonfiscal Survey through 2002–03. Beginning with the 2003–04 collection, the item was replaced by the number of individuals age 19 or younger who passed the GED examination, as reported by the GED Testing Service.

### **High School Graduate, Other Programs**

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986–87. See “Other Diploma Recipient,” “High School Equivalency Recipient,” and “Other High School Completer.”

## **High School Graduate, Regular Day School**

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986–87. See “Regular Diploma Recipient.”

## **Hispanic**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

## **Individualized Educational Program (IEP)**

A written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Improvement Act (IDEA), Part B. The written instructional plan includes a statement of the child’s present level of educational performance; a statement of annual goals, including short-term instructional objectives; a statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria, and evaluation procedures; and the schedule for determining, on at least an annual basis, whether instructional objectives are being achieved.

## **Instructional Aide**

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides.

## **Instructional Coordinators and Supervisors**

Persons who supervise instructional programs at the school district or subdistrict level: category includes educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

## **Kindergarten**

A group or class that is part of a public school program and is taught during the year preceding first grade.

## **Large City**

A principal city of a metropolitan CBSA, with the city having a population greater than or equal to 250,000. (See also “Locale Code.”) Prior to 1994–95, “Large City” was defined as a principal city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

## **Large Town**

An incorporated place or Census-designated place with a population greater than or equal to 25,000 and located outside a metropolitan CBSA or inside a micropolitan CBSA.

## **Latitude**

Latitude is the north or south angular distance from the equator, with positive values going north and negative values going south. When combined with longitude, it reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are

displayed in terms of, their decimal equivalent. The digits to the left of the decimal point represent the number of degrees from the equator, and the digits to the right of the decimal point represent the fraction of the degree carried out to six decimal places. For example, if a school’s latitude is 30 degrees, 30 minutes north, then it is shown as 30.500000.

### **Local Education Agency (LEA) Administrative Support Staff**

All staff members who provide direct support to LEA administrators, business office support, and data processing.

### **LEA Administrator**

Chief executive officers of education agencies, including superintendents, deputies, and assistant superintendents; other persons with districtwide responsibilities, e.g., business managers, administrative assistants, and professional instructional support staff. Excludes supervisors of instructional or student support staff.

### **Librarian**

A professional staff member or supervisor assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as a part of an instructional materials center.

### **Library and Media Support Staff**

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audiovisual center, TV studio, related work-study areas, and services provided by audiovisual personnel.

### **Limited-English Proficient (LEP)**

See “English Language Learner (ELL).”

### **Locale Code**

A code indicating a school’s location relative to populous areas, based on the school’s address. “City Locale,” “Suburb Locale,” “Town Locale,” and “Rural Locale.”

### **Longitude**

Longitude is the east or west angular distance from the prime meridian, with positive values going east and negative values going west. When combined with latitude, it reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The digits to the left of the decimal point represent the number of degrees from the prime meridian. The digits to the right of the decimal point represent the fraction of the next degree carried out to six decimal places. For example, if a school’s longitude is 90 degrees, 15 minutes west, then it is shown as –90.250000.

### **Magnet School or Program**

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an

## APPENDIX C—Glossary for the Common Core of Data: School Year 2006–07

academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998–99.

### **Media Specialist**

Directors, coordinators, and supervisors of media centers. See “Library and Media Support Staff.”

### **Membership**

The count of students on the current roll taken on the school day closest to October 1, by using either the sum of original entries and re-entries minus total withdrawals or the sum of the total present and the total absent.

### **Metropolitan Statistical Area (MSA)**

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core.

### **Metropolitan Status (Metro Status)**

Metro status is defined as the classification of the reported location of an education agency’s administrative office relative to a metropolitan statistical area. (See also Metropolitan Statistical Area.)

### **Micropolitan Statistical Area**

A core based statistical area associated with at least one urban cluster that has a population of at least 10,000 but less than 50,000. The micropolitan statistical area comprises the central county or counties that contain the core, plus adjacent outlying counties having a high degree of social and economic integration with the central county as measured through commuting.

### **Migrant Student**

Defined under 34 CFR (Code of Federal Regulations) 200.40: (1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b) if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and (2) A migrant agricultural worker or a migrant fisher or who has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and (3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and (4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and (5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998–99.

### **Officials and Administrators**

Chief executive officers of education agencies, including superintendents, deputies, and assistant superintendents; and other persons with districtwide responsibilities, such as business managers, administrative assistants, etc.

### **Operational Status, Agency**

Classification of changes in an education agency’s boundaries or jurisdiction. Classifications include no change, currently in operation; closed with no effect on another agency’s boundaries; new agency with no effect on another agency’s boundaries; added; significant change in geographic boundaries or instructional responsibility; temporarily closed and may reopen within 3 years; scheduled to be operational within 2 years. Prior to 1998–99, the term “Boundary Change” was used.

### **Operational Status, School**

Classification of the operational condition of a school. Classifications include currently operational; closed; new; added; changed agency; temporarily closed and may reopen within 3 years; and scheduled to be operational within 2 years.

### **Other Diploma Recipient**

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997–98; combined with “Regular Diploma Recipient” in 1998–99, with both categories reported as “Diploma Recipient.”

### **Other High School Completer**

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

### **Other Support Staff**

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support: e.g., data processing staff; bus drivers; and health, building, equipment maintenance, security, and cafeteria workers.

### **Prekindergarten Student**

Student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

### **Prekindergarten Teacher**

Teacher of a group or class that is part of a public school program that is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of a local education agency.

### **Principal City**

The largest city in each metropolitan or micropolitan statistical area is designated a “principal city.” Additional cities qualify if specified requirements are met concerning population size and employment. The title of each metropolitan or micropolitan statistical area consists of the names of up to three of its principal cities and the name of each state into which the metropolitan or micropolitan statistical area extends. Titles of metropolitan divisions also typically are based on principal city names but in certain cases consist of county names.

## **Public School**

An institution that provides educational services and has one or more grade groups (PK–12) or that is ungraded, has one or more teachers to give instruction, is located in one or more buildings, has an assigned administrator, receives public funds as primary support, and is operated by an education agency.

## **Reduced-Price-Lunch Student**

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also “Free Lunch Program”)

## **Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

## **Regular Diploma Recipient**

See “High School Graduate, Regular Day School.” Last reported in 1997–98; combined with “Other Diploma Recipient” in 1998–99, with both categories reported as “Diploma Recipient.”

## **Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

## **Rural Locale**

A rural locale code is assigned to any Census-defined rural area. “Rural fringe locale” is no more than 5 miles from an urbanized area, or no more than 2.5 miles from an urban cluster. “Rural distant locale” is more than 5 miles, but not more than 25 miles from an urbanized area, or more than 2.5 miles but not more than 10 from an urban cluster. “Rural remote locale” is more than 25 miles from an urbanized area, and more than 10 from an urban cluster.

## **School Administrative Support Staff**

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

## **School Administrator**

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, and other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.

## **School District**

An education agency or administrative unit that operates under a public board of education.

## **Secondary**

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

### **Shared Time School**

A school offering vocational/technical education or other education services, in which some or all of the students are enrolled at a different school of record and attend the shared time school on a part-day basis: for example, a regional vocational center attended by students from multiple high schools on a part-day basis.

### **Special Education School**

A public elementary/secondary school that focuses primarily on special education—including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, and other health impairments—and that adapts curriculum, materials, or instruction for students served.

### **State Education Agency (SEA)**

An agency of the state charged with primary responsibility for coordinating and supervising public instruction, including setting standards for elementary and secondary instructional programs.

### **State-Operated Agency**

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

### **Student**

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

### **Student Support Services Staff**

Staff members whose activities are concerned with the direct support of students and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

### **Suburb Locale**

Suburb locale is assigned to territory outside a principal city but inside an urbanized area. Suburb large locale has a population 250,000 or more. Suburb midsize locale has a population at least 100,000 but less than 250,000. Suburb small locale has a population of less than 100,000.

### **Supervisory Union**

An education agency where administrative services are performed for more than one school district by a common superintendent.

### **Teacher**

An individual who provides instruction to prekindergarten, kindergarten, grade 1–12, or ungraded classes; or individuals who teach in an environment other than a classroom setting and who maintain daily student attendance records.



### **Title I Eligible School**

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998–99.

### **Title I Schoolwide Program**

A school in which all pupils are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998–99.

### **Town Locale**

An area that is inside an urban cluster. “Town fringe locale” is not more than 10 miles from an urbanized area. “Town distant locale” is more than 10 miles but no more than 35 miles from an urbanized area. “Town remote locale” is more than 35 miles from an urbanized area.

### **Ungraded Student**

Individual assigned to class or program that does not have standard grade designations.

### **Urbanized Area**

An area that is a densely settled core with a population concentration of at least 50,000.

### **Vocational Education School**

A public elementary/secondary school that focuses primarily on providing formal preparation for semiskilled, skilled, technical, or professional occupations for high school-age students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

### **White**

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

**Appendix D—State Notes for the Common Core of Data:  
School Year 2006-07**

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## APPENDIX D—State Notes for the Common Core of Data: School Year 2006–07

This appendix provides information on known anomalies and comments for data users for individual states on the school, agency, and state files. Counts are based on currently operational (status 1, 3, 4, 5, 8) units only. Sch=School File, Agn=Agency File, St=State.

### Alabama

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Aides, Instructional Coordinators, Elementary and Secondary Guidance Counselors; St – Aides, Instructional Coordinators, Elementary and Secondary Guidance Counselors. Not Applicable: Sch – Charter School, Ungraded Students; Agn – Teachers of Ungraded Classes, Ungraded Students; St – Teachers of Ungraded Classes, Ungraded Students.

### Alaska

**Anomalies:** Missing Data: Sch – Migrant Students. Agn – Migrant Students, Instructional Coordinators. Not Applicable: Sch – Ungraded Students; Agn – Teachers of Ungraded Classes, Ungraded Students; St – Teachers of Ungraded Classes, Ungraded Students.

### Arizona

**Anomalies:** Missing Data: Sch – Migrant Students. Agn – Migrant Students. Not Applicable: Agn – Teachers of Ungraded Classes; St – Teachers of Ungraded Classes

### Arkansas

**Anomalies:** Missing Data: Sch –Migrant Students. Agn – English Language Learner Students.

### California

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students, Prekindergarten Students; Agn – English Language Learner Students, Migrant Students, Prekindergarten Teachers, Library Media Support Staff; St – Prekindergarten Teachers, Prekindergarten Students.  
**Comments:** The agency-level count of student membership exceeds the count on the state-level.

### Colorado

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students. Agn – English Language Learner Students, Students with Individualized Education Programs. Not Applicable: Sch – Ungraded Students. Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes.

Connecticut

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Delaware

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes.

District of Columbia

**Anomalies:** Missing Data: Sch – Shared Time School; Agn – Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators/Supervisors, Guidance Counselors, Librarians/Media Specialists, Library Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff; St – Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators/Supervisors, Guidance Counselors, Librarians/Media Specialists, Library Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. Not Applicable: Sch – Migrant Students; Agn – Migrant Students. **Comments:** Migrant Students—Migrant student programs have been terminated in the District of Columbia and these programs are not offered.

Florida

**Anomalies:** Missing Data: Sch – Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Georgia

**Anomalies:** Missing Data: Agn – Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes

Hawaii

**Anomalies:** Missing Data: Sch – Migrant Students. Agn— Migrant Students. Not Applicable: Sch – Magnet School.

Idaho

**Anomalies:** Missing Data: Sch – Migrant Students. Agn – Migrant Students. Not Applicable: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students,

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Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes.

**Comments:** The agency-level count of student membership exceeds the count on the state-level.

Illinois

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students; St – Teachers of Ungraded Classes, Instructional Aides, Library Media Support Staff, School Administrative Support Staff. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students; St – Ungraded Students; St – Ungraded Students.

**Comments:** The agency-level count of teachers exceeds the count on the state-level.

Indiana

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students, FTE Teachers; Agn – Migrant Students; Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Iowa

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes.

Kansas

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students.

Kentucky

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students; St – Elementary Guidance Counselors, Secondary Guidance Counselors, Prekindergarten Students. Not Applicable: Sch – Charter School.

Louisiana

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes

Maine

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students, Prekindergarten Teachers, Kindergarten Teachers; St – Prekindergarten Teachers, Kindergarten Teachers; Elementary Guidance Counselors; Secondary Guidance Counselors. Not Applicable: Sch – Charter School, Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes.

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Maryland

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students, English Language Learner Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes.

Massachusetts

**Anomalies:** Missing Data: Sch – Migrant Students; Agn –Prekindergarten Teachers, Library Media Support Staff; St – Prekindergarten Teachers, Library Media Support Staff. Not Applicable: Agn– Migrant Students.  
**Comments:** The agency-level count of teachers exceeds the count on the state-level.

Michigan

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students; St – Elementary Guidance Counselors, Secondary Guidance Counselors.  
**Comments:** Michigan reported incorrect FTE and membership data for 158 operating schools in the 2006–07 school year. Corrected data were not received in time to revise the school file. These schools can be identified on the file because each has a membership of -2 and a teacher FTE of 1.0. The Michigan CCD Coordinator confirmed that the majority of these schools offer career/technical programs or prekindergarten programs for which student membership data were not available.

Minnesota

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Mississippi

Missing Data: Sch – Migrant Students; Agn – Migrant Students.

Missouri

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – English Language Learner Students, Migrant Students, School Administrative Support Staff; St – School Administrative Support Staff. Not Applicable: Sch – Ungraded Students. Agn – Ungraded Students.

Montana

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, Library Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, All Other Support Staff; St–Prekindergarten Teachers, Kindergarten Teachers, Library Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, All Other Support Staff. Not Applicable: Sch – Magnet School, Charter School; Agn – Teachers of Ungraded Classes; St – Teachers of Ungraded Classes.

Nebraska

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, School Administrative Support Staff; St –Prekindergarten Teachers, Kindergarten Teachers, School Administrative Support Staff. Not Applicable: Sch – Charter School, Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Nevada

**Anomalies:** Missing Data: Sch – Shared Time School, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Ungraded Students; Agn –Migrant Students, Ungraded Students, Library Media Support, LEA Administrative Support Staff, School Administrative Support Staff.

New Hampshire

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students, Instructional Coordinators; St – Instructional Coordinators. Not Applicable: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students, Teacher of Ungraded Classes; St Ungraded Students, Teacher of Ungraded Classes.

New Jersey

**Anomalies:** Missing Data: Sch – Magnet School; Agn – Students with Individualized Education Programs , English Language Learner Students, Migrant Students, Elementary Guidance Counselors, Secondary Guidance Counselors, Instructional Aides, Library Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Other Support Staff; St – Elementary Guidance Counselors, Secondary Guidance Counselors, Instructional Aides, Library Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Other Support Staff.

New Mexico

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes.

New York

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students, Elementary Guidance Counselors, Secondary Guidance Counselors; St –Elementary Guidance Counselors, Secondary Guidance Counselors

New York City Public Schools—The New York City Public Schools agency has been assigned a supervisory union number and its component sub-districts are identified as components of the supervisory union. The supervisory union component number can be used in aggregating data to a single observation for the New York City Public Schools district.



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North Carolina

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

North Dakota

**Anomalies:** Missing Data: Sch – Agn – Students with Individualized Education Programs, Migrant Students. Not Applicable: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes.

Ohio

**Anomalies:** Missing Data: Sch – Ungraded Students; Agn – Migrant Students, Ungraded Students; St – Ungraded Students. Not Applicable: Sch – Magnet School.

Oklahoma

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Magnet School.

Oregon

**Anomalies:** Missing Data: Sch – Migrant Students.

Pennsylvania

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Instructional Aides, Library Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Other Support Staff; St – Instructional Aides, Library Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Other Support Staff

Rhode Island

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students, Instructional Aides, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Student Support Staff; St – Instructional Aides, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Student Support Staff. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

South Carolina

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Instructional Coordinators/Supervisors, School Administrative Support Staff; St – Instructional Coordinators/Supervisors, School Administrative Support Staff. Not Applicable: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

South Dakota

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students, English Language Learner Students, Instructional Aides, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Other Support Staff; St– Instructional Aides, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Other Support Staff. Not Applicable: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Tennessee

**Anomalies:** Missing Data: Sch – Migrant Students.

Texas

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; St – Elementary Guidance Counselors, Secondary Guidance Counselors. Not Applicable: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Utah

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students; St– Ungraded Students.

Vermont

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Virginia

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes.

Washington

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

West Virginia

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students, Library/Media Support Staff, LEA Administrative Support Staff; St – Library/Media Support Staff, LEA Administrative Support Staff. Not Applicable: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Wisconsin

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Ungraded Students; Agn – Ungraded Students; St– Ungraded Students.

Wyoming

**Anomalies:** Missing Data: Sch – Shared Time School, Migrant Students; Agn – Migrant Students. Not Applicable: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Bureau of Indian Education (BIE)

**Anomalies:** Missing Data: Sch – Classroom Teachers, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students, Migrant Students, Student Membership, Pupil Teacher Ratio, Shared Students; Agn – Classroom Teachers, Migrant Students, English Language Learner Students, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, FTE Teachers, Instructional Aides, Instructional Coordinators/Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff; St – Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Instructional Aides, Instructional Coordinators/Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff, Student Membership Not Applicable: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students; St – Teachers of Ungraded Classes, Ungraded Students.

Department of Defense Dependents (overseas) Schools

**Anomalies:** Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students; Agn – Library Media Support Staff; St – Library Media Support Staff. Not Applicable: Sch – School-Wide Title I, Magnet School, Charter School, Migrant Students, Ungraded Students; Agn – Ungraded Students, Migrant Students; St – Ungraded Students. **Comments:** No schools in this jurisdiction are Title I or School-wide Title I eligible.

Department of Defense Dependents (domestic) Schools

**Anomalies:** Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students; Agn – Library Media Support Staff; St – Library Media Support Staff. Not Applicable: Sch – School-Wide Title I, Magnet School, Charter School, Migrant Students, Ungraded Students; Agn – Ungraded Students, Migrant Students; St – Ungraded Students. **Comments:** No schools in this jurisdiction are Title I or School-wide Title I eligible.

American Samoa

**Anomalies:** Not Applicable: Sch – Magnet School, Charter School, Migrant Students, School Wide Title I; Agn – Migrant Students.

**Comments:** No schools in this jurisdiction are Title I or School-wide Title I eligible.

Guam

**Anomalies:** Missing Data: Sch – All Student Membership; All Program Participation data; Agn – All Student Membership; All Program Participation data; All Staff Counts; St – All Student Membership; All Staff Counts. Not Applicable: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students; St – Ungraded Students.

Northern Marianas

**Anomalies:** Missing Data: Sch – Migrant Students, English Language Learner Students; Agn – Migrant Students, English Language Learner Students, Other High School Completers. Not Applicable: Sch – Magnet School, Charter School, Title I School Wide.

**Comments:** No schools in this jurisdiction are Title I or School-wide Title I eligible.

Puerto Rico

**Anomalies:** Missing Data: Sch – Migrant Students; Agn – Migrant Students; St – Elementary Guidance Counselors, Secondary Guidance Counselors. Not Applicable: Sch – Magnet School, Charter School, Agn – Teachers of Ungraded Classes.

Virgin Islands

**Anomalies:** Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students, Migrant Students, Total Prekindergarten Students; Agn – Migrant Students, Prekindergarten Teachers; St – Prekindergarten Teachers. Not Applicable: Sch – Magnet School, Charter School.