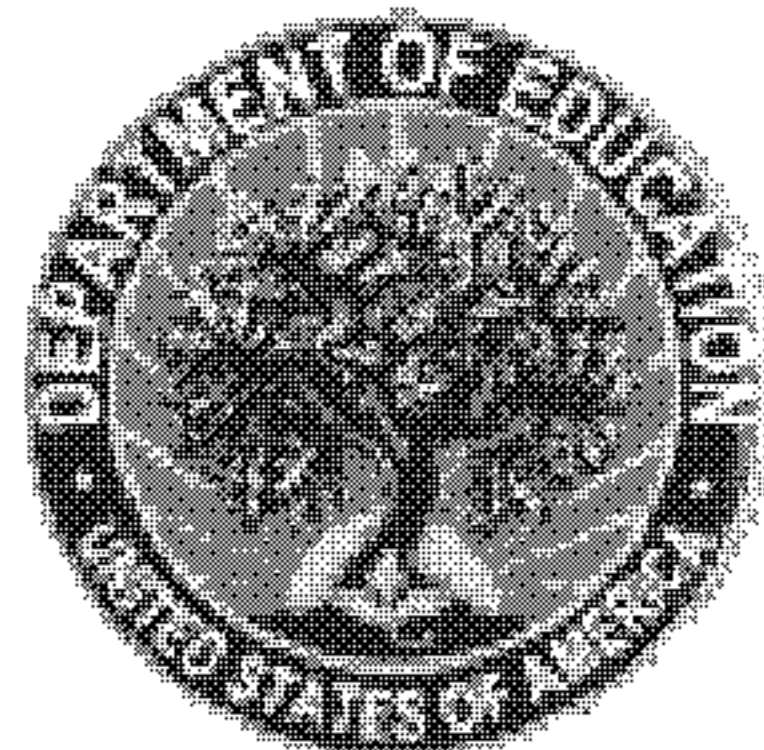


U.S. Department of Education

Washington, D.C. 20202-5335



APPLICATION FOR GRANTS UNDER THE

**STATEWIDE LONGITUDINAL DATA SYSTEM RECOVERY ACT GRANTS
CFDA # 84.384A
PR/Award # R384A100036**

Closing Date: DEC 04, 2009

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Application for Federal Assistance SF-424

Version 02

* 1. Type of Submission	* 2. Type of Application:* If Revision, select appropriate letter(s):	
<input type="checkbox"/> Preapplication	<input checked="" type="checkbox"/> New	
<input checked="" type="checkbox"/> Application	<input type="checkbox"/> Continuation	* Other (Specify)
<input type="checkbox"/> Changed/Corrected Application	<input type="checkbox"/> Revision	

* 3. Date Received:	4. Applicant Identifier:
12/4/2009	

5a. Federal Entity Identifier:	* 5b. Federal Award Identifier:
	NA

State Use Only:

6. Date Received by State:	7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name: New Mexico Education, Department of

* b. Employer/Taxpayer Identification Number (EIN/TIN):	* c. Organizational DUNS:
856000565	808561690

d. Address:

* Street1:	300 Don Gaspar
Street2:	
* City:	Santa Fe
County:	Santa Fe
State:	NM
Province:	
* Country:	USA
* Zip / Postal Code:	87501

e. Organizational Unit:

Department Name:	Division Name:
Public Education Department	Information Technology Division

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:	Mr.	* First Name:	Robert
Middle Name:			

* Last Name: Piro

Suffix:

Title: CIO

Organizational Affiliation:

New Mexico Public Education Department

* Telephone Number: (505)476-0545 Fax Number:

* Email: ROBERT.PIRO@STATE.NM.US

Application for Federal Assistance SF-424 Version 02

9. Type of Applicant 1: Select Applicant Type:

A: State Government

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

10. Name of Federal Agency:

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.384A

CFDA Title:

Statewide Longitudinal Data System Recovery Act Grants

*** 12. Funding Opportunity Number:**

ED-GRANTS-072909-001

Title:

Institute of Education Sciences;(IES) Grant Program for Statewide Longitudinal Data Systems Recovery Act Program (ARRA) CFDA 84.384A

13. Competition Identification Number:

84.384A2009-1

Title:

Statewide Longitudinal Data System

14. Areas Affected by Project (Cities, Counties, States, etc.):

New Mexico State

*** 15. Descriptive Title of Applicant's Project:**

New Mexico Achieving Collaborative Heights in Education Via e-Systems (NM-ACHIEVeS). NM-ACHIEVeS will collect essential data elements from the state's Pre-K, K-12, Postsecondary and workforce databases to create a complete SLDS.

Attach supporting documents as specified in agency instructions.

Attachment:

Title :

File :

Attachment:

Title :

File :

Attachment:

Title :

File :

Application for Federal Assistance SF-424

Version 02

16. Congressional Districts Of:

* a. Applicant: 3

* b. Program/Project: 1,2,3

Attach an additional list of Program/Project Congressional Districts if needed.

Attachment:

Title :

File :

17. Proposed Project:

* a. Start Date: 7/1/2010

* b. End Date: 4/30/2013

18. Estimated Funding (\$):

a. Federal	\$ 19997450
b. Applicant	\$
c. State	\$ 4000000
d. Local	\$ 0
e. Other	\$
f. Program Income	\$
g. TOTAL	\$ 23997450

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

a. This application was made available to the State under the Executive Order 12372 Process for review on .

b. Program is subject to E.O. 12372 but has not been selected by the State for review.

c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes", provide explanation.)**

Yes No

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name: Robert

Middle Name:

* Last Name: Piro

Suffix:

Title: CIO

* Telephone Number: (505)476-0545 Fax Number:

* Email: ROBERT.PIRO@STATE.NM.US

* Signature of Authorized Representative:

* Date Signed:

Application for Federal Assistance SF-424

Version 02

*** Applicant Federal Debt Delinquency Explanation**

The following field should contain an explanation if the Applicant organization is delinquent on any Federal Debt. Maximum number of characters that can be entered is 4,000. Try and avoid extra spaces and carriage returns to maximize the availability of space.

N/A



U.S. DEPARTMENT OF EDUCATION

BUDGET INFORMATION

NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1894-0008

Expiration Date: 02/28/2011

Name of Institution/Organization:
New Mexico Education, Departmen...

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1(a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 1,042,000	\$ 1,180,000	\$ 1,105,000	\$ 0	\$ 0	\$ 3,327,000
2. Fringe Benefits	\$ 364,700	\$ 413,000	\$ 386,750	\$ 0	\$ 0	\$ 1,164,450
3. Travel	\$ 55,000	\$ 70,000	\$ 65,000	\$ 0	\$ 0	\$ 190,000
4. Equipment	\$ 491,000	\$ 26,500	\$ 20,000	\$ 0	\$ 0	\$ 537,500
5. Supplies	\$ 24,500	\$ 27,000	\$ 27,000	\$ 0	\$ 0	\$ 78,500
6. Contractual	\$ 3,050,000	\$ 3,300,000	\$ 1,650,000	\$ 0	\$ 0	\$ 8,000,000
7. Construction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
8. Other	\$ 2,200,000	\$ 350,000	\$ 350,000	\$ 0	\$ 0	\$ 2,900,000
9. Total Direct Costs (lines 1-8)	\$ 7,227,200	\$ 5,366,500	\$ 3,603,750	\$ 0	\$ 0	\$ 16,197,450
10. Indirect Costs*	\$ 250,000	\$ 250,000	\$ 250,000	\$ 0	\$ 0	\$ 750,000
11. Training Stipends	\$ 350,000	\$ 1,750,000	\$ 950,000	\$ 0	\$ 0	\$ 3,050,000
12. Total Costs (lines 9-11)	\$ 7,827,200	\$ 7,366,500	\$ 4,803,750	\$ 0	\$ 0	\$ 19,997,450

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 7/1/2009 To: 6/30/2010 (mm/dd/yyyy)

Approving Federal agency: ED Other (please specify): _____ The Indirect Cost Rate is 21.3%

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? or, Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 0%



U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1894-0008

Expiration Date: 02/28/2011

Name of Institution/Organization:
 New Mexico Education, Departmen...

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS

Budget Categories	Project Year 1(a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
2. Fringe Benefits	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
3. Travel	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
4. Equipment	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
5. Supplies	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
6. Contractual	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
7. Construction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
8. Other	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
9. Total Direct Costs (lines 1-8)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
10. Indirect Costs	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
11. Training Stipends	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
12. Total Costs (lines 9-11)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Standard Form 424B (Rev.7-97)

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. "4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. "1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. '794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. "276a to 276a-7), the Copeland Act (40 U.S.C. '276c and 18 U.S.C. "874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. " 327-333), regarding labor standards for federally assisted construction sub-agreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. "1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. "7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. "1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance

of 1975, as amended (42 U.S.C. " 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) " 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. " 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. ' 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. "1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. '470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. "469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. "2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. "4801 et seq.) which prohibits the use of lead- based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

Signature of Authorized Certifying Representative:

Name of Authorized Certifying Representative: Robert Piro

Title: CIO

Date Submitted: 12/02/2009

Disclosure of Lobbying Activities

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

1. Type of Federal Action: <input type="checkbox"/> Contract <input checked="" type="checkbox"/> Grant <input type="checkbox"/> Cooperative Agreement <input type="checkbox"/> Loan <input type="checkbox"/> Loan Guarantee <input type="checkbox"/> Loan Insurance	2. Status of Federal Action: <input checked="" type="checkbox"/> Bid/Offer/Application <input type="checkbox"/> Initial Award <input type="checkbox"/> Post-Award	3. Report Type: <input checked="" type="checkbox"/> Initial Filing <input type="checkbox"/> Material Change For Material Change only: Year: 0 Quarter: 0 Date of Last Report:
4. Name and Address of Reporting Entity: <input checked="" type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier, if known: 0 Name: NM Public Education Department Address: 300 Don Gaspar City: Santa Fe State: NM Zip Code + 4: 87501- Congressional District, if known:	5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime: Name: Address: City: State: Zip Code + 4: - Congressional District, if known:	
6. Federal Department/Agency: Department of Education	7. Federal Program Name/Description: Application for Grants under SLDS CFDA Number, if applicable: 84.384A	
8. Federal Action Number, if known:	9. Award Amount, if known: \$0	
10. a. Name of Lobbying Registrant (if individual, last name, first name, MI): Address: City: State: Zip Code + 4: -	b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): Address: City: State: Zip Code + 4: -	
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	Name: Robert Piro Title: CIO Applicant: New Mexico Education, Department of Date: 12/02/2009	
Federal Use Only:		Authorized for Local Reproduction Standard Form LLL (Rev. 7-97)

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements.

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal Loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance.

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee or any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

APPLICANT'S ORGANIZATION
New Mexico Education, Department of
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE
Prefix: First Name: Robert Middle Name:
Last Name: Piro Suffix:
Title: CIO
Signature: Date:
_____ 12/02/2009

ED 80-0013

03/04

**SUPPLEMENTAL INFORMATION
REQUIRED FOR
DEPARTMENT OF EDUCATION GRANTS**

1. Project Director:

Prefix:	* First Name:	Middle Name:	* Last Name:	Suffix:
	Robert		Piro	

Address:

* Street1: 300 Don Gaspar
Street2:
* City: Santa Fe
County: Santa Fe
* State: NM * Zip / Postal Code: 87501 * Country: USA

* Phone Number (give area code)	Fax Number (give area code)
(505)476-0545	

Email Address:

ROBERT.PIRO@STATE.NM.US

2. Applicant Experience

Novice Applicant Yes No Not applicable

3. Human Subjects Research

Are any research activities involving human subjects planned at any time during the proposed project period?

Yes No

Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) #:

No Provide Assurance #, if available:

Please attach an explanation Narrative:

Attachment:

Title :

File :

Project Narrative

Project Narrative - Project Abstract

Attachment 1:

Title: **Project Abstract** Pages: **1** Uploaded File: **NMACHIEVeS Abstract FINAL.pdf**

Project Abstract

New Mexico Achieving Collaborative Heights in Education Via e-Systems (NM-ACHIEVeS) will reform use of public education, higher education, and workforce data to better inform policy and improve student instruction for New Mexico's unique, multi-cultural population across the state's large, desert-to-mountains geography.

The NM-ACHIEVeS project builds on a foundation of education, government, institutional and business support, and accelerates the implementation of an expanded and improved statewide longitudinal data system (SLDS). New Mexico's SLDS goal – to complete development and ensure appropriate use of a P-20 SLDS to improve policy and instruction for students and the workforce – is tied to the state's educational reforms, which have been developed with input from multiple state agencies, educational institutions, business, and industry. To accomplish this goal, NM-ACHIEVeS will: 1) Improve data quality and consistency; 2) Improve data access; 3) Expand and enhance data reporting; 4) Ensure appropriate user roles, security and access; and 5) Expand statewide training for data use to support instruction and policy.

This proposal began with a thorough review of multiple agencies' (Public Education, Higher Education, Children Youth and Families, Workforce Solutions, the Office of Education Accountability and the Governor's Office) existing computing capabilities as related to their missions to improve education and workforce outcomes. Central activities are: 1) Technology needed to build a fully-functional P-20 SLDS; 2) Development of SLDS governance and management; 3) Personnel augmentation; and 4) Training and Technical Support for policy-makers, teachers, and school principals to improve student achievement in the classroom.

NM-ACHIEVeS' six outcomes are:

- 1) P-20 SLDS;
- 2) New data collection, audit and data access systems;
- 3) Reports for policy, instruction, and accountability;
- 4) Project LEARN;
- 5) New e-Transcript system; and
- 6) Centralized student information system for small districts and charter schools.

NM-ACHIEVeS will be able to follow individual students and teachers across time in order to identify: students in need of specialized support; successful teaching practices and teacher development programs; effective remediation offerings; alternative pathways to high school graduation; and postsecondary access. Furthermore, the SLDS will provide public accountability and accessibility. It will provide a solid foundation with which to make state policy with data from public school student assessment data through post-doctoral concentrations and on to employment history. NM-ACHIEVeS' timely data will be used to prompt student and workforce achievements to excel beyond the high expectations set by stakeholders. New Mexico students will become the future local workforce needed to meet the demands of the state's national laboratories, high-tech industries, and businesses.

The attached Project and Budget Narratives reflect the New Mexico approach in using the SLDS Grant to ensure we address the capabilities and elements required to improve and expand our data systems.

Project Narrative

Project Narrative - Project Narrative

Attachment 1:

Title: **Project Narrative** Pages: **30** Uploaded File: **NM ACHIEVeS Project Narrative FINAL.pdf**

Section 6 – Project Narrative

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Introduction

New Mexico's population of nearly 2 million ranks 36th and is the sixth most sparsely inhabited state in the country. Among U.S. states, New Mexico has the highest percentage of Hispanic Americans at 45%. New Mexico also has the second highest percentage of American Indians accounting for 10% of the state's total population. Poverty casts a long shadow over the state with nearly one in four of New Mexico children now living in poverty. Students living in poverty are at greatest risk for having poor academic achievement and dropping out of school. As a minority-majority state New Mexico has substantial achievement gaps. This, and the rural nature of the state, point to the critical importance of having quality data to inform policy and pedagogy for students.

New Mexico is a state with both significant opportunities and challenges. Nationally recognized for its rigorous standards and assessments and consistently rated above the national average on measures such as Education Week's annual Quality Counts report, New Mexico has made strides in improving teacher quality, accountability and salaries through the implementation of a three-tiered licensure system, which raises accountability standards for higher minimum salaries. This system has been nationally lauded by groups such as the American Federation of Teachers.

Despite these successes, New Mexico continues to face a substantial achievement gap. The implementation of No Child Left Behind highlighted this gap, and schools are failing to meet the increasing accountability targets at an accelerating rate. In 2009, 568 of the 820 schools rated failed to make Adequate Yearly Progress, meaning that a full 69% of schools failed to meet one or more targets. One hundred and sixty-one of those schools are now designated as being in Restructuring II, the most severe category of school improvement. In both reading and math, significant disparities exist between subgroups across grade levels, with Asian and Caucasian students out performing Hispanic, American Indian and Black students. In addition, student performance, particularly in math, declines after elementary school. For instance, postsecondary institutions have to provide remediation in both math and reading for 50% of the incoming freshmen from New Mexico Public High Schools.

The National Report Card on Higher Education consistently gives New Mexico an "A" for college participation (2002, 2004 and 2006). New Mexico has a great record for access, due in part to the Legislative Lottery Scholarship, which provides free tuition at any state college or university for eligible students who attend college immediately after high school graduation. This achievement at getting students into college does not paint the full picture, however. When it comes to affordability and completion, New Mexico remains among the worst in the country receiving an "F" and a "D" respectively. Students grossly underrepresented at postsecondary institutions are those from the most rural geographic areas, particularly Hispanics, American Indians from reservations, those who have the lowest income levels, and those who are first-generation college attendees.

In its report "Knocking on the Door", the Western Interstate Commission on Higher Education (WICHE) notes that in New Mexico "*beginning in 2009-10, the number of graduates is forecasted to diminish through 2013-14, assuming a continuation of existing patterns of enrollment, progression, and completion. In that span, (New Mexico) is projected to lose over 1,200 graduates, a slide of about 6.4 percent.*" This net loss of educated people ready to fill the state's workforce needs could have a dramatic effect on the economy. It can only be reversed if those existing patterns change. New Mexico needs to ensure that as many high school students as

possible make it into college and graduate. Clearly, fundamental educational challenges remain in the state, including how to address critical achievement gaps and how to track and demonstrate whether and how reforms and policies are making a difference. With assistance from the federal Institute of Education Sciences grant being applied for to develop a statewide longitudinal data system, these challenges can be addressed, corrected and overcome. In order to ensure educators and policy makers have these kinds of data, the state is proposing the development and implementation of the **New Mexico Achieving Collaborative Heights in Education Via e-Systems (NM-ACHIEVeS)**. [Please note: within this proposal the authors have chosen to use the colloquial use of “data” as singular and analogous to “information”.]

(a) Need for SLDS Project

As outlined below, New Mexico currently has a series of agency-specific data systems, which collect information from constituent groups (including pre-schools, schools, universities and workforce centers), but do not easily or adequately merge the data. Despite this, New Mexico has made important progress in education reform, although significant challenges remain in improving student success from early childhood through public education and on into higher education and the workforce. This is why a Statewide Longitudinal Data System (SLDS) is crucial. First, teachers need to have timely and usable data in order to target instruction to effectively meet the needs of diverse students. Second, principals need data on their teachers’ efficiency to make sure the most effective teachers work with the students who need them most, and can provide the kinds of professional development that will strengthen schools. Third, superintendents need data on how schools are performing to provide the kinds of interventions that will make a difference for those schools in need of improvement. Fourth, faculty and administrators in colleges and universities need information on college student performance to work collaboratively with Local Education Agencies (LEAs) and Institutions of Higher Education (IHEs) to ensure more students are successful. Fifth, state-level policy makers need information on how students throughout the P-20 and workforce systems meet critical academic, social and career goals to inform effective policy implementation and resource deployment.

The State of New Mexico IT Strategic Plan FY2010-FY2013 envisions just such an initiative as NM-ACHIEVeS, which will “develop and implement procedures to standardize data elements, determine data ownership and ensure data sharing among executive agencies.”

Specifically the plan proposes this strategy: “To identify and develop multi-agency service delivery applications providing comprehensive and easy to use access to government services. To establish and maintain a State of New Mexico Government agency application information map that will outline how information technology is used to provide services. The information map will be used to provide a background for agency and enterprise IT planning, including the development of interagency data-sharing programs.”

Over the term of the current Executive, New Mexico Governor Bill Richardson has proven to be a champion of education. One Executive Order in particular, the creation of a P-20 Data Warehouse Council outlines clear goals that support the NM ACHIEVeS Project. This executive order (EO 2009-019) was signed in June 2009 and created the Data Warehouse Council (DWC) which consists of eight agency secretaries, representatives from three executive agencies (including the Governor’s Office), three school district superintendents and three university presidents. The council’s goals include identifying ways to improve P-20 student success through the educational and workforce systems and providing timely data to teachers, principals,

