



NEVADA STATEWIDE LONGITUDINAL DATA SYSTEM

Project Start Date: 8/1/2007

Project End Date: 7/31/2010

Amount Awarded: \$5,999,975

Aligned to the grant purpose: To design, develop, and implement Nevada's statewide longitudinal data system to efficiently and accurately manage, analyze, disaggregate, and use individual student data, consistent with the Elementary and Secondary Education Act of 1965. The long-term goal is to enhance and expand the current Nevada system to generate and use accurate and timely data to meet reporting requirements (e.g., EDEN); support decision-making at the state, district, school, and classroom levels; and facilitate research needed to eliminate achievement gaps and improve learning of all students.

The System of Accountability Information in Nevada (SAIN) is a statewide longitudinal data system that consists of nightly data collections from Nevada's 18 Local Education Agencies (LEAs). The LEAs are Nevada's 17 school districts and one district of state sponsored charter schools and charter schools sponsored by the higher education system in Nevada. The SAIN system tracks student demographics, attendance, courses, course grades, program participation, disciplinary actions, and state administered assessment results. Students are tracked on a daily basis, providing Nevada with the capacity to produce state required reports that support Adequate Yearly Progress (AYP), compliance with *The No Child Left Behind Act* (NCLB), accountability reporting, and state and federal mandated reporting requirements, such as the federal Education Data Exchange Network (EDEN) reporting and the *Nevada Annual Report of Accountability* (ARC). Objectives one through seven will be achieved with grant funds that will supplement existing state operational funding to improve and expand the Nevada longitudinal data system in the following areas of the Nevada SAIN:

1. Creation of a federal EDEN reporting system
2. Addition of new data elements (e.g., teacher unique identification)
3. Inclusion of a teacher unique identification system
4. Integration of teacher licensure data
5. Incorporation of fiscal data
6. Training
7. Building an interface