

## Improving Education Data Part 2 – Coordinating Quality Data



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## Credits

Developed with funds from the National Forum on Education Statistics of the National Center for Education Statistics, United States Department of Education, Washington, D.C., and in cooperation with the Central Susquehanna Intermediate Unit, the Council of Chief State School Officers, and the Schools Interoperability Framework Association



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## Key Stakeholders




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## Key Stakeholders

- ❖ Office Staff
- ❖ Teacher
- ❖ Principal
- ❖ School Board Member
- ❖ Superintendent
- ❖ Technology Support Personnel
- ❖ Data Steward/Coordinator



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## Office Staff

- ❖ Enter data
- ❖ Apply standards
- ❖ Provide inputs
- ❖ Maintain security
- ❖ Understand data



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## Teacher

- ❖ Inform instructional decisions
- ❖ Enter accurate data
- ❖ Provide information
- ❖ Understand and apply policies, procedures, and calendars



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Principal



- ❖ Ultimate responsibility
- ❖ Leadership
- ❖ Provide inputs
- ❖ Oversee staff
- ❖ Identify needs

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School Board Member

- ❖ Set policies
- ❖ Allocate resources
- ❖ Make budgeting decision
- ❖ Understand the impact



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Superintendent



- ❖ District-wide leadership
- ❖ Implement district policies
- ❖ Provide information regarding data calendars, other tools, district priorities

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**Technology Support Personnel**

- ❖ Maintain and secure
- ❖ Ensure security
- ❖ Provide professional development
- ❖ Develop electronic audit trail



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**Data Steward/Coordinator**

- ❖ Overall responsibility
- ❖ Assignment of responsibilities
- ❖ Regulatory data factors



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**Data Steward/Coordinator**

- ❖ Overall responsibility for data-related professional development
- ❖ Develop policies, procedures, timelines, data dictionary, data standards, documentation, and professional development on data issues
- ❖ Facilitate communication among all key players
- ❖ Communication discussed further later

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**Thank You !**

You have completed the  
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