

Before & After Chart

Name: _____

District: _____

Before: On a scale from 1-4 (1 being the least knowledgeable to 4 being the most knowledgeable) indicate your level of knowledge before this workshop began.

After: On a scale from 1-4, indicate your knowledge level after the workshop.

Quality Data Culture Issues	Before	After
I could clearly define what is meant by a culture of quality data.		
I could explain the importance of collecting quality data.		
I could identify the components of a culture of quality data.		
I could identify the factors affecting data quality.		
I could identify the roles and responsibilities of staff members involved in the culture of quality data.		
I could explain the concept and importance of data ownership.		

Quality-Data Culture Education Scenario

Name: _____

District: _____

Choose an education situation that would generate data that would later need to be reported or used to make decisions. Describe that situation in the first cell of the right column. Using that education situation, complete the following chart to begin to identify the impact of quality data on educational decision making.

Describe a situation that illustrates the need for quality data collection.	<i>[for example: A student enrolls in seventh grade in your school in mid-October]</i>
Who are the people responsible for collecting and analyzing the data?	
What data need to be collected to adequately and accurately analyze the situation?	
What tools are necessary to collect and record the data?	
Who needs to have access to the data?	
What level of training is necessary in order to collect and analyze the data?	
What is the potential impact of incorrect, inaccurate or missing data?	