



ConnectED

*News and Resources from the
Early Childhood Longitudinal Study,
Kindergarten Class of 2023-24 (ECLS-K:2024)*

*The ECLS-K:2024 begins this fall! We look forward to working with kindergartners and their families, teachers, and schools across the country to conduct this important study. It will help us learn more about how different factors—at home and at school—relate to children’s learning and development. As with previous ECLS program studies, findings from the ECLS-K:2024 can be used to improve every child’s chances of doing well in school. **Thank you to everyone who is participating; we truly appreciate it!***

Sincerely,

Dr. Peggy Carr
Commissioner,
National Center for
Education Statistics (NCES),
Institute of Education Sciences,
U.S. Department of Education



ECLS Insights

The ECLS-K:2024 will provide valuable information about children’s experiences at home and at school, and about how schools, families, and communities work together to support their students.

In earlier ECLS program studies, for example, we asked parents and guardians how often **family members engage in educational activities** with their child—such as reading books, playing games or doing puzzles, or doing science projects with them.

Results from the last ECLS program study, the ECLS-K:2011, showed that in a typical week:



86%

of kindergartners read books with their family at least three times a week.



66%

of kindergartners played games or did puzzles with their family at least three times a week.



34%

of kindergartners talked about nature or did science projects with their family at least three times a week.

The ECLS-K:2024 will help us learn and share information like this for the kindergarten class of 2023-24!

Find more results from the ECLS at <https://myecls.ed.gov/> or <https://nces.ed.gov/ecls/>.

Relevant Results: News from NCES

The ECLS-K:2024 is one of many studies that NCES, part of the U.S. Department of Education, conducts in order to provide information that can be used to improve education for our nation's students. The School Pulse Panel, for example, provides timely information about the COVID-19 pandemic's impact on public school students and how public schools are responding.

Schools reported in the School Pulse Panel that 49 percent of public elementary schools students began the 2022-23 school year behind grade level in at least one subject.

You can see how percentages varied for public schools based on their location, size, and student demographics using the School Pulse Panel dashboards at <https://ies.ed.gov/schoolsurvey/spp/>.



20%

of public elementary schools reported offering family workshops to provide techniques and guidance to support learning recovery.



45%

of public elementary schools reported providing "high-dosage" tutoring for students.

High-dosage tutoring:

- takes place for at least 30 minutes per session, one-on-one or in small group instruction
- is offered three or more times per week
- is provided by educators or well-trained tutors
- aligns with an evidence-based core curriculum or program

Featured Resource

The NCES [YouTube](#) channel includes helpful videos for parents, teachers, and school staff. As your child is beginning elementary school, you may be interested in the video about kindergartners' approaches to learning and how seven key behaviors can help them be successful in school.

Scan the QR code below to watch it and other videos to learn more about how to support your child's development and education.



Stay ConnectED

You can see examples of ECLS questions that are answered by parents/guardians, teachers, and schools; find study reports; and learn more about the ECLS program at <https://nces.ed.gov/ecls/>.

You can also find NCES on:



Facebook



X
(formerly
Twitter)



YouTube

Scan here for access to all of the results and resources mentioned above!



The National Center for Education Statistics (NCES) is authorized to conduct the Early Childhood Longitudinal Study (ECLS) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.