

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. 1850-0598: Approval Expires 02/28/2010

Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

SCHOOL QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

2007-08 SCHOOL YEAR



(Please correct any errors in school name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

American Federation of Teachers
Bureau of Indian Affairs, Office of Indian Education Programs
Council of Chief State School Officers
Council of the Great City Schools
National Association of Elementary School Principals
National Association of Secondary School Principals
National Education Association
National Indian Education Association

NOTICE:

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.



DEAR PRINCIPAL:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about schools, such as staffing patterns, student characteristics, and programs and services offered.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



MARK SCHNEIDER

**COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

CORRECT marking example – (Use care to keep characters in their designated spaces.)		INCORRECT marking example –	
<div style="border: 1px solid black; padding: 5px; display: inline-block;">3 5</div>		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">35</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">3 5</div> </div>	
1	<input checked="" type="checkbox"/> Yes	1	<input type="checkbox"/> Yes
2	<input type="checkbox"/> No	2	<input type="checkbox"/> No
		OR	
		1	<input checked="" type="checkbox"/> Yes
		2	<input type="checkbox"/> No

- a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b. If you have any questions, call the U.S. Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.

YOUR COMMENTS

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 40 minutes per response, including the time spent to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



I GENERAL INFORMATION ABOUT THIS SCHOOL

1. Which of the following grades are offered in this school?

🍏 Mark (X) all that apply.

0025 1 ☐ Kindergarten

0030 1 ☐ 5th

0035 1 ☐ 10th

0026 1 ☐ 1st

0031 1 ☐ 6th

0036 1 ☐ 11th

0027 1 ☐ 2nd

0032 1 ☐ 7th

0037 1 ☐ 12th

0028 1 ☐ 3rd

0033 1 ☐ 8th

0038 1 ☐ Ungraded

0029 1 ☐ 4th

0034 1 ☐ 9th

2. Around the first of October, how many students in grades K-12 and comparable ungraded levels were enrolled in this school (i.e., in the grades marked above in item 1)?

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

0039 Students

3. Around the first of October, how many MIGRANT students in grades K-12 and comparable ungraded levels were enrolled in this school?

(Migrant students are those who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

🍏 If none, please mark (X) the box.

0040 0 ☐ None or Migrant students

4. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school?

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

🍏 If none, please mark (X) the box.

0041 0 ☐ None or Male students

YOUR COMMENTS



5. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

🍏 *Do NOT include prekindergarten, postsecondary, or adult education students.*

🍏 *If none, please mark (X) the box.*

a. Hispanic or Latino, regardless of race?

0042 0 ☐ None or Students

b. White, not of Hispanic or Latino origin?

0043 0 ☐ None or Students

c. Black, not of Hispanic or Latino origin?

0044 0 ☐ None or Students

d. Asian or Pacific Islander?

0045 0 ☐ None or Students

e. American Indian or Alaska Native?

0046 0 ☐ None or Students

f. Total students (*sum of entries in items 5a-e*)

0047 Students

NOTE: *Sum of entries in items 5a-e should be equal to entry in item 2 on page 4.*

6. Which of the following best describes this school?

🍏 *Mark (X) only one box.*

0048 1 ☐ REGULAR school – elementary or secondary

3 ☐ SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.

4 ☐ SPECIAL EDUCATION school – primarily serves students with disabilities

5 ☐ CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations

6 ☐ ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ➤

5048



7. Is this ENTIRE SCHOOL specifically for students who have been suspended or expelled, who have dropped out, or who have been referred for behavioral or adjustment problems?

0049 1 ☐ Yes

2 ☐ No

8. For this school year (2007-08), what is the Average Daily Attendance (ADA) at this school?

🍏 Round to the nearest whole percent.

0050 Percent

9. How long is the school day for students in this school?

🍏 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.

🍏 If the length of day varies by grade level, record the longest day.

0051 Hours AND 0052 Minutes

10. At what time do most of the students in this school begin the school day?

🍏 If PM, please mark (X) the box.

0053 : AM

0054 1 ☐ PM

11. How many days are in the school year for students in this school?

0055 Days per school year

- 12a. Does this school have a kindergarten?

🍏 Please include regular kindergarten as well as transitional kindergarten and transitional first grade, if offered.

0056 1 ☐ Yes

2 ☐ No → GO TO item 13 on page 7.

- b. How long is the school day for a kindergarten student?

🍏 Mark (X) only one box.

0057 1 ☐ Full day (4 hours or more per day)

2 ☐ Half day (less than 4 hours per day)

3 ☐ Both offered

- c. How many days per week does a kindergarten student attend?

🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

0058 Days per week



13. Does this school have its own website OR a web page that is located on the district's website?

0059

1 ☐ Yes2 ☐ No → *GO TO item 16 below.*

14. How often is the website or web page updated?

0060

1 ☐ Daily2 ☐ Weekly3 ☐ Monthly4 ☐ Less than monthly

15. Can teachers at this school have individual web pages located on the school's website or web page?

0061

1 ☐ Yes2 ☐ No

16. Does this school have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

0062

1 ☐ Yes2 ☐ No

YOUR COMMENTS



II ADMISSIONS AND PROGRAMS

17a. Does this school have any special requirements for admission other than proof of immunization, age, or residence?

0070

1 ☐ Yes2 ☐ No → *GO TO item 18a on page 9.*

b. Does this school use the following requirements for admission?

(1) Admission test

0071

1 ☐ Yes2 ☐ No

(2) Standardized achievement test

0072

1 ☐ Yes2 ☐ No

(3) Academic record

0073

1 ☐ Yes2 ☐ No

(4) Special student needs (e.g., students "at risk" or with disabilities)

0074

1 ☐ Yes2 ☐ No

(5) Special student aptitudes, skills, or talents

0075

1 ☐ Yes2 ☐ No

(6) Personal interview

0076

1 ☐ Yes2 ☐ No

(7) Recommendations

0077

1 ☐ Yes2 ☐ No

18a. Does this school have a magnet program?

(A magnet program offers enhancements such as special curricular themes or methods of instruction to attract students from outside their normal attendance area.)

0078

1 ☐ Yes2 ☐ No → *GO TO item 19 below.***b. Is this a school-wide magnet program in which all students in this school participate in the program?**

0079

1 ☐ Yes2 ☐ No**c. Is this magnet program intended to encourage students of different racial or ethnic backgrounds to enroll in this school for the purpose of creating racial balance or reducing racial isolation?**

0080

1 ☐ Yes2 ☐ No**19. Does this school offer the following programs?****a. Programs with special instructional approaches**

(e.g., Montessori, self-paced instruction, open education, ungraded classrooms, etc.)

0081

1 ☐ Yes2 ☐ No**b. Talented or gifted program or honors courses**

(Designed for students with specifically identified talents or exceptional academic achievement)

0082

1 ☐ Yes2 ☐ No**c. A program in which at least half of the core subjects are taught in a foreign language**

(A foreign language immersion program)

0083

1 ☐ Yes2 ☐ No**d. Advanced placement (AP) courses for college credit**

0084

1 ☐ Yes2 ☐ No**e. International Baccalaureate (IB)**

(An international curriculum certified by the International Baccalaureate Organization)

0085

1 ☐ Yes2 ☐ No**f. Distance learning course(s)**

(Taught primarily via television, satellite, Internet, or e-mail)

0086

1 ☐ Yes2 ☐ No

20. Are the following programs or services currently available AT THIS SCHOOL for students in any of grades K-12 or comparable ungraded levels, regardless of funding source?

a. Extended day program providing instruction beyond the normal school day for students who need academic assistance

0087 1 ☐ Yes

2 ☐ No

b. Before-school or after-school day care programs

0088 1 ☐ Yes

2 ☐ No

21a. LAST summer (2007) or LAST school year (2006-07), were summer school activities or academic intersessions provided for students enrolled in this school who needed ACADEMIC ASSISTANCE?

0089 1 ☐ Yes

2 ☐ No → *GO TO item 22a below.*

b. Where were these activities provided for students enrolled in this school?

🍏 *Mark (X) only one box.*

0090 1 ☐ At this school

2 ☐ At another location

3 ☐ Both at this school and at another location

22a. LAST summer (2007) or LAST school year (2006-07), were summer school activities or academic intersessions provided for students enrolled in this school who sought ACADEMIC ADVANCEMENT OR ENRICHMENT?

0091 1 ☐ Yes

2 ☐ No → *GO TO item 23 on page 11.*

b. Where were these activities provided for students enrolled in this school?

🍏 *Mark (X) only one box.*

0092 1 ☐ At this school

2 ☐ At another location

3 ☐ Both at this school and at another location

YOUR COMMENTS



III STUDENTS AND CLASS ORGANIZATION

23. THIS school year (2007-08), does this school use the following methods to organize most classes or most students?

a. Traditional grades or academic discipline-based departments

0100 1 ☐ Yes

2 ☐ No

b. Grades subdivided into small groups such as "houses" or "families"

0101 1 ☐ Yes

2 ☐ No

c. Student groups that remain two or more years with the same teacher
(e.g., looping)

0102 1 ☐ Yes

2 ☐ No

d. Multi-age grouping
(Most students normally in different grades placed together)

0103 1 ☐ Yes

2 ☐ No

e. Block scheduling
(Class periods scheduled to create extended blocks of instruction time)

0104 1 ☐ Yes

2 ☐ No

24a. Does this school use a year-round calendar to distribute school days across 12 months?

0105 1 ☐ Yes

2 ☐ No → *GO TO item 25 below.*

b. Do all students attend on the same cycle?

0106 1 ☐ Yes

2 ☐ No

25. Does this school have students in one or more of grades 9-12?

0107 1 ☐ Yes → *GO TO item 26 on page 12.*

2 ☐ No → *GO TO Section IV on page 13.*



26. Are the following opportunities available for students in grades 9-12 in this school?**a. Dual or concurrent enrollment that offers both high school and college credit funded by the school or district**0108 1 ☐ Yes2 ☐ No**b. Career and technical education courses**

(These include courses on topics such as: agriculture, business, computer science, health care, public and consumer services, communications, construction, engineering, manufacturing, repair, science, or transport technologies.)

0109 1 ☐ Yes2 ☐ No**c. Work-based learning or internships outside of school, in which students earn COURSE CREDITS for supervised learning activities that occur in paid or unpaid workplace assignments**0110 1 ☐ Yes2 ☐ No**d. Specialized career academy**

(Curriculum organized around a specific career area, such as health, hospitality, IT.)

0111 1 ☐ Yes2 ☐ No**27a. LAST school year (2006-07), were any students enrolled in 12th grade?**0112 1 ☐ Yes2 ☐ No → GO TO Section IV on page 13.**b. What percentage graduated with a diploma?**

🍏 Include 2007 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

0 ☐ None → GO TO Section IV on page 13.0113 Percent**c. Of those who graduated with a diploma last year, approximately what percentage went to four-year colleges?**

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

0114 0 ☐ None or Percent

IV STAFFING

For all teacher counts entered in items 28 and 29:

🍏 **INCLUDE** these types of teachers:

- Regular classroom teachers
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

🍏 **INCLUDE** as part-time teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

🍏 **DO NOT INCLUDE:**

- Student teachers
- Short-term substitute teachers
- Teachers who teach **ONLY** prekindergarten or adult education

28. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school?

🍏 If none, please mark (X) the box.

a. Full-time

0120

0

☐

None

or

Full-time teachers

b. Part-time

0121

0

☐

None

or

Part-time teachers

YOUR COMMENTS



29. Of the full-time and part-time TEACHERS in this school around the first of October, how many were –

🍏 *If none, please mark (X) the box.*

a. Hispanic or Latino, regardless of race?

0122

0 ☐ None or Teachers

b. White, not of Hispanic or Latino origin?

0123

0 ☐ None or Teachers

c. Black, not of Hispanic or Latino origin?

0124

0 ☐ None or Teachers

d. Asian or Pacific Islander?

0125

0 ☐ None or Teachers

e. American Indian or Alaska Native?

0126

0 ☐ None or Teachers

f. Total Teachers (*sum of entries in items 29a-e*)

0127

Teachers

NOTE: *Sum of entries in items 29a-e should equal the sum of entries in item 28 on page 13.*

YOUR COMMENTS



- 30. Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?**
 (Staff with **part-time** positions or assignments include: Employees shared with other schools or the district office and employees who perform more than one function at this school, such as a teaching principal.)

	🍏 If none, please mark (X) the box.	
	FULL-TIME	PART-TIME
	0 <input type="checkbox"/> None 0128 <input type="text"/>	0 <input type="checkbox"/> None 0129 <input type="text"/>
a. Principals		
	0 <input type="checkbox"/> None 0130 <input type="text"/>	0 <input type="checkbox"/> None 0131 <input type="text"/>
b. Vice principals and assistant principals		
	0 <input type="checkbox"/> None 0132 <input type="text"/>	0 <input type="checkbox"/> None 0133 <input type="text"/>
c. Instructional coordinators and supervisors, such as curriculum specialists		
	0 <input type="checkbox"/> None 0134 <input type="text"/>	0 <input type="checkbox"/> None 0135 <input type="text"/>
d. Library media specialists or Librarians		
	0 <input type="checkbox"/> None 0136 <input type="text"/>	0 <input type="checkbox"/> None 0137 <input type="text"/>
e. School/guidance counselors, excluding psychologists and social workers		
	0 <input type="checkbox"/> None 0138 <input type="text"/>	0 <input type="checkbox"/> None 0139 <input type="text"/>
f. Student support services professional staff		
(1) Nurses		
	0 <input type="checkbox"/> None 0140 <input type="text"/>	0 <input type="checkbox"/> None 0141 <input type="text"/>
(2) Social workers		
	0 <input type="checkbox"/> None 0142 <input type="text"/>	0 <input type="checkbox"/> None 0143 <input type="text"/>
(3) Psychologists		
	0 <input type="checkbox"/> None 0144 <input type="text"/>	0 <input type="checkbox"/> None 0145 <input type="text"/>
(4) Speech therapists or pathologists		
	0 <input type="checkbox"/> None 0146 <input type="text"/>	0 <input type="checkbox"/> None 0147 <input type="text"/>
(5) Other professional staff		
	0 <input type="checkbox"/> None 0148 <input type="text"/>	0 <input type="checkbox"/> None 0149 <input type="text"/>
g. Aides		
(1) Regular Title I aides		



30. Continued – Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?

	🍏 If none, please mark (X) the box.	
	FULL-TIME	PART-TIME
(2) English as a Second Language (ESL) or bilingual teacher aides	0 <input type="checkbox"/> None 0150 <input type="text"/>	0 <input type="checkbox"/> None 0151 <input type="text"/>
(3) Special education instructional aides	0 <input type="checkbox"/> None 0152 <input type="text"/>	0 <input type="checkbox"/> None 0153 <input type="text"/>
(4) Special education non-instructional aides	0 <input type="checkbox"/> None 0154 <input type="text"/>	0 <input type="checkbox"/> None 0155 <input type="text"/>
(5) Library media center instructional aides	0 <input type="checkbox"/> None 0156 <input type="text"/>	0 <input type="checkbox"/> None 0157 <input type="text"/>
(6) Library media center non-instructional aides	0 <input type="checkbox"/> None 0158 <input type="text"/>	0 <input type="checkbox"/> None 0159 <input type="text"/>
(7) Other classroom instructional aides	0 <input type="checkbox"/> None 0160 <input type="text"/>	0 <input type="checkbox"/> None 0161 <input type="text"/>
(8) Other non-instructional aides	0 <input type="checkbox"/> None 0162 <input type="text"/>	0 <input type="checkbox"/> None 0163 <input type="text"/>
h. Secretaries and other clerical support staff	0 <input type="checkbox"/> None 0164 <input type="text"/>	0 <input type="checkbox"/> None 0165 <input type="text"/>
i. Food service personnel	0 <input type="checkbox"/> None 0166 <input type="text"/>	0 <input type="checkbox"/> None 0167 <input type="text"/>
j. Custodial, maintenance, and security personnel	0 <input type="checkbox"/> None 0168 <input type="text"/>	0 <input type="checkbox"/> None 0169 <input type="text"/>
k. Other employees not reported above	0 <input type="checkbox"/> None 0170 <input type="text"/>	0 <input type="checkbox"/> None 0171 <input type="text"/>



31a. Do any of the teachers or staff have the following specialist assignments in this school?
(A specialist works with students.)

(1) Reading specialist

0172

1 ☐ Yes2 ☐ No

(2) Math specialist

0173

1 ☐ Yes2 ☐ No

(3) Science specialist

0174

1 ☐ Yes2 ☐ No

b. Do any of the teachers or staff have the following coaching assignments in this school?
(A coach works with teachers. Coaching includes observing lessons, providing feedback, and demonstrating teaching strategies.)

(1) Reading coach

0175

1 ☐ Yes2 ☐ No

(2) Math coach

0176

1 ☐ Yes2 ☐ No

(3) Science coach

0177

1 ☐ Yes2 ☐ No

32. On the most recent school day, how many SHORT-TERM substitute teachers of any grades K-12 were teaching at this school?

🍏 Do not include teachers who teach ONLY prekindergarten or adult education.

🍏 If none, please mark (X) the box.

0178

0 ☐ None or ☐ Short-term substitute teachers



33a. For THIS school year (2007-08), were there teaching vacancies in this school, that is, teaching positions for which teachers were recruited and interviewed?

0179

- 1 ☐ Yes
 2 ☐ No → **GO TO item 34a below.**

b. How easy or difficult was it to fill the vacancies for this school year in each of the following fields?

		🍏 Mark (X) one box on each line.					
		No positions in this school	No vacancy in this field	Easy	Some-what difficult	Very difficult	Could not fill the vacancy
(1) General elementary	0180	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(2) Special education	0181	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(3) English or language arts	0182	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(4) Social studies	0183	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(5) Computer science	0184	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(6) Mathematics	0185	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(7) Biology or life sciences	0186	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(8) Physical sciences	0187	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(9) English as a Second Language (ESL) or bilingual education	0188	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(10) Foreign languages	0189	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(11) Music or art	0190	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(12) Career, technical, or vocational education	0191	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>

34a. Around the first of October, how many teachers were newly hired by this school for grades K-12 and comparable ungraded levels?

(Newly hired teachers are teachers not employed in this school last school year as teachers.)

🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍏 If none, please mark (X) the box.

0192

0 ☐ None → **GO TO item 35a on page 19.**



Teachers

b. Of those newly hired teachers, how many were in their first year of teaching?

🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍏 If none, please mark (X) the box.

0193

0 ☐ None or Teachers



V SPECIAL PROGRAMS, SERVICES, AND PERFORMANCE

35a. Of the students enrolled in this school, do any have an Individual Education Plan (IEP) because they have special needs?

🍏 Do not include prekindergarten, postsecondary, or adult education students.

0200

1 ☐ Yes

2 ☐ No → GO TO item 37a on page 20.

b. How many students have an Individual Education Plan (IEP) because they have special needs?

🍏 Do not include prekindergarten, postsecondary, or adult education students.

0201

Students

36a. Does this school primarily serve students with disabilities?

🍏 If you marked "SPECIAL EDUCATION school – primarily serves students with disabilities" for item 6, then please mark "Yes" for this item.

0202

1 ☐ Yes → GO TO item 37a on page 20.

2 ☐ No

b. How many students with disabilities are in each of the following instructional settings?

🍏 The sum of entries in item 36b should equal the entry in item 35b above.

🍏 If none, please mark (X) the box.

(1) All day in a regular classroom (100 percent of the school day)

0203

0 ☐ None or Students

(2) Most of the day in a regular classroom (80-99 percent of the school day)

0204

0 ☐ None or Students

(3) Some of the day in a regular classroom (40-79 percent of the school day)

0205

0 ☐ None or Students

(4) Little or none of the day in a regular classroom (0-39 percent of the school day)

0206

0 ☐ None or Students



37a. Of the students enrolled in this school as of October 1, have any been identified as limited-English proficient?

(Limited-English proficient (LEP) refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

🍏 Do not include prekindergarten, postsecondary, or adult education students.

0207

- 1 ☐ Yes
- 2 ☐ No → GO TO item 40 below.

b. How many limited-English proficient students are enrolled in this school?

0208

Students

38. Does this school require limited-English proficient students to pass a test of English language proficiency to complete its limited-English proficient program?

0209

- 1 ☐ Yes
- 2 ☐ No

39. Are limited-English proficient students in this school administered assessments at least once per year to determine their level of English language proficiency?

0210

- 1 ☐ Yes
- 2 ☐ No

40. Does this school provide the following services for any PARENTS with limited-English skills?**a. Interpreters for meetings or parent-teacher conferences**

0211

- 1 ☐ Yes
- 2 ☐ No, not provided
- 3 ☐ No, no parents with limited-English skills

b. Translations of printed materials, such as newsletters, school notices, or school signs

0212

- 1 ☐ Yes
- 2 ☐ No, not provided
- 3 ☐ No, no parents with limited-English skills

41a. Does this school have any prekindergarten students?

NOTE: Previous items asking for student counts requested that prekindergarten students be excluded. Prekindergarten students are included here because they often receive National School Lunch Program and Title I services asked about in items 42-44.

0213

- 1 ☐ Yes
- 2 ☐ No → GO TO item 42 on page 21.

b. Around the first of October, how many prekindergarten students were enrolled in this school?

0214

Prekindergarten students



42a. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

0215

1 ☐ Yes2 ☐ No → **GO TO item 43 below.****b. Around the first of October, how many students at this school were APPROVED for free or reduced-price lunches?**

🍏 Report a separate count for prekindergarten students.

🍏 If none, please mark (X) the box.

0216

0 ☐ None or Prekindergarten students approved

0217

0 ☐ None or Other students approved (K-12)**43. Around the first of October, did any students enrolled in this school receive Title I services at this school or at any other location?**

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

0218

1 ☐ Yes2 ☐ No → **GO TO item 47a on page 23.****44. How many students participate in the Title I program?**

🍏 Report a separate count for prekindergarten students.

🍏 If none or all, please mark (X) the box.

0219

1 ☐ None2 ☐ All

0220

 Prekindergarten students

0221

1 ☐ None2 ☐ All

0222

 Other students (K-12)**YOUR COMMENTS**

45. Are students receiving Title I services in –**a. Reading or language arts?**


0223

1 ☐ Yes2 ☐ No**b. Mathematics?**

0224

1 ☐ Yes2 ☐ No**c. English as a Second Language (ESL)?**

0225

1 ☐ Yes2 ☐ No**46. In head counts, how many Title I teachers were teaching AT THIS SCHOOL around the first of October?** *If none, please mark (X) the box.*

0226

0 ☐ None or Title I teachers**YOUR COMMENTS**

VI CHARTER SCHOOL INFORMATION

47a. Is this school a public CHARTER school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

0230

1 ☐ Yes2 ☐ No → [GO TO item 49 on page 24.](#)

b. In what year did this school start providing instruction as a public CHARTER school?

0231

Year

48a. Does this charter school provide support for or monitor homeschooling or home-based learning?

(Homeschooling or home-based learning is when parents or family choose to exercise the day-to-day monitoring of their children's education, which replaces full-time attendance at a campus school and is used to satisfy state compulsory education requirements.)

0232

1 ☐ Yes2 ☐ No → [GO TO item 49 on page 24.](#)

b. Approximately what percentage of students enrolled in this school are homeschooled students?

🍏 Round to the nearest whole percent.

0233

Percent

c. At which location(s) are homeschooled students instructed?

🍏 Mark (X) only one box.

0234

1 ☐ At students' homes only2 ☐ Both at students' homes and at school site3 ☐ Other – Describe ↘

5234

YOUR COMMENTS



49. What is the name of the person who completed most of this questionnaire?

9001

50. What is his or her job title?

9002

[illegible]

51. What is his or her telephone number?

AREA CODE TELEPHONE NUMBER

9003

		-		-	
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52a. What is his or her work e-mail address?

9004

[illegible]

b. What is his or her home e-mail address?

9005

[illegible]

53. How long did it take to complete this form, not counting interruptions?

🍏 Please record the time in minutes, e.g., 45 minutes, 60 minutes, etc.

0235

Minutes

54. Please enter the date you completed this questionnaire.

🍏 Report month as a number, i.e., 01 for January, 02 for February, etc.

Month

Day

Year

0236

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0237

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0238

2 0 0

YOUR COMMENTS

Case No.	Case Name	Case Type	Case Status	Case Description	Case Details	Case Notes	Case Attachments	Case History	Case Comments	Case Actions
1	John Doe	Case 1	Open	Case 1 Description	Case 1 Details	Case 1 Notes	Case 1 Attachments	Case 1 History	Case 1 Comments	Case 1 Actions
2	Jane Smith	Case 2	Closed	Case 2 Description	Case 2 Details	Case 2 Notes	Case 2 Attachments	Case 2 History	Case 2 Comments	Case 2 Actions
3	Bob Johnson	Case 3	Pending	Case 3 Description	Case 3 Details	Case 3 Notes	Case 3 Attachments	Case 3 History	Case 3 Comments	Case 3 Actions
4	Alice Brown	Case 4	Open	Case 4 Description	Case 4 Details	Case 4 Notes	Case 4 Attachments	Case 4 History	Case 4 Comments	Case 4 Actions
5	Charlie Davis	Case 5	Closed	Case 5 Description	Case 5 Details	Case 5 Notes	Case 5 Attachments	Case 5 History	Case 5 Comments	Case 5 Actions
6	Diana Prince	Case 6	Pending	Case 6 Description	Case 6 Details	Case 6 Notes	Case 6 Attachments	Case 6 History	Case 6 Comments	Case 6 Actions
7	Edward Norton	Case 7	Open	Case 7 Description	Case 7 Details	Case 7 Notes	Case 7 Attachments	Case 7 History	Case 7 Comments	Case 7 Actions
8	Fiona Glenanne	Case 8	Closed	Case 8 Description	Case 8 Details	Case 8 Notes	Case 8 Attachments	Case 8 History	Case 8 Comments	Case 8 Actions
9	George Clooney	Case 9	Pending	Case 9 Description	Case 9 Details	Case 9 Notes	Case 9 Attachments	Case 9 History	Case 9 Comments	Case 9 Actions
10	Helen Mirren	Case 10	Open	Case 10 Description	Case 10 Details	Case 10 Notes	Case 10 Attachments	Case 10 History	Case 10 Comments	Case 10 Actions
11	Idris Elba	Case 11	Closed	Case 11 Description	Case 11 Details	Case 11 Notes	Case 11 Attachments	Case 11 History	Case 11 Comments	Case 11 Actions
12	Jessie J	Case 12	Pending	Case 12 Description	Case 12 Details	Case 12 Notes	Case 12 Attachments	Case 12 History	Case 12 Comments	Case 12 Actions
13	Keanu Reeves	Case 13	Open	Case 13 Description	Case 13 Details	Case 13 Notes	Case 13 Attachments	Case 13 History	Case 13 Comments	Case 13 Actions
14	Liam Neeson	Case 14	Closed	Case 14 Description	Case 14 Details	Case 14 Notes	Case 14 Attachments	Case 14 History	Case 14 Comments	Case 14 Actions
15	Melanie Lynskey	Case 15	Pending	Case 15 Description	Case 15 Details	Case 15 Notes	Case 15 Attachments	Case 15 History	Case 15 Comments	Case 15 Actions
16	Nicole Kidman	Case 16	Open	Case 16 Description	Case 16 Details	Case 16 Notes	Case 16 Attachments	Case 16 History	Case 16 Comments	Case 16 Actions
17	Orlando Bloom	Case 17	Closed	Case 17 Description	Case 17 Details	Case 17 Notes	Case 17 Attachments	Case 17 History	Case 17 Comments	Case 17 Actions
18	Peter Dinklage	Case 18	Pending	Case 18 Description	Case 18 Details	Case 18 Notes	Case 18 Attachments	Case 18 History	Case 18 Comments	Case 18 Actions
19	Quentin Tarantino	Case 19	Open	Case 19 Description	Case 19 Details	Case 19 Notes	Case 19 Attachments	Case 19 History	Case 19 Comments	Case 19 Actions
20	Rachel Watson	Case 20	Closed	Case 20 Description	Case 20 Details	Case 20 Notes	Case 20 Attachments	Case 20 History	Case 20 Comments	Case 20 Actions
21	Samuel L. Jackson	Case 21	Pending	Case 21 Description	Case 21 Details	Case 21 Notes	Case 21 Attachments	Case 21 History	Case 21 Comments	Case 21 Actions
22	Tina Turner	Case 22	Open	Case 22 Description	Case 22 Details	Case 22 Notes	Case 22 Attachments	Case 22 History	Case 22 Comments	Case 22 Actions
23	Uma Thurman	Case 23	Closed	Case 23 Description	Case 23 Details	Case 23 Notes	Case 23 Attachments	Case 23 History	Case 23 Comments	Case 23 Actions
24	Viola Davis	Case 24	Pending	Case 24 Description	Case 24 Details	Case 24 Notes	Case 24 Attachments	Case 24 History	Case 24 Comments	Case 24 Actions
25	Wendell Pierce	Case 25	Open	Case 25 Description	Case 25 Details	Case 25 Notes	Case 25 Attachments	Case 25 History	Case 25 Comments	Case 25 Actions
26	Xosha Roquemore	Case 26	Closed	Case 26 Description	Case 26 Details	Case 26 Notes	Case 26 Attachments	Case 26 History	Case 26 Comments	Case 26 Actions
27	Yasmine Bleeth	Case 27	Pending	Case 27 Description	Case 27 Details	Case 27 Notes	Case 27 Attachments	Case 27 History	Case 27 Comments	Case 27 Actions
28	Zoe Lister-Jones	Case 28	Open	Case 28 Description	Case 28 Details	Case 28 Notes	Case 28 Attachments	Case 28 History	Case 28 Comments	Case 28 Actions
29	Adam Carolla	Case 29	Closed	Case 29 Description	Case 29 Details	Case 29 Notes	Case 29 Attachments	Case 29 History	Case 29 Comments	Case 29 Actions
30	Alfred Enoch	Case 30	Pending	Case 30 Description	Case 30 Details	Case 30 Notes	Case 30 Attachments	Case 30 History	Case 30 Comments	Case 30 Actions
31	Amy Poehler	Case 31	Open	Case 31 Description	Case 31 Details	Case 31 Notes	Case 31 Attachments	Case 31 History	Case 31 Comments	Case 31 Actions
32	Brian Van Holt	Case 32	Closed	Case 32 Description	Case 32 Details	Case 32 Notes	Case 32 Attachments	Case 32 History	Case 32 Comments	Case 32 Actions
33	Chloe Moretz	Case 33	Pending	Case 33 Description	Case 33 Details	Case 33 Notes	Case 33 Attachments	Case 33 History	Case 33 Comments	Case 33 Actions
34	Dan Aykroyd	Case 34	Open	Case 34 Description	Case 34 Details	Case 34 Notes	Case 34 Attachments	Case 34 History	Case 34 Comments	Case 34 Actions
35	Ewan McGregor	Case 35	Closed	Case 35 Description	Case 35 Details	Case 35 Notes	Case 35 Attachments	Case 35 History	Case 35 Comments	Case 35 Actions
36	Faye Dunaway	Case 36	Pending	Case 36 Description	Case 36 Details	Case 36 Notes	Case 36 Attachments	Case 36 History	Case 36 Comments	Case 36 Actions
37	Gary Oldman	Case 37	Open	Case 37 Description	Case 37 Details	Case 37 Notes	Case 37 Attachments	Case 37 History	Case 37 Comments	Case 37 Actions
38	Halle Berry	Case 38	Closed	Case 38 Description	Case 38 Details	Case 38 Notes	Case 38 Attachments	Case 38 History	Case 38 Comments	Case 38 Actions
39	Ian McKellen	Case 39	Pending	Case 39 Description	Case 39 Details	Case 39 Notes				



**Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-800-221-1204
or by e-mail at: dsd.sass@census.gov.**

**To learn more about this survey and to
access reports from earlier collections, see
the Schools and Staffing Survey (SASS) website at:
<http://nces.ed.gov/surveys/sass>**

**Additional data collected by the National
Center for Education Statistics (NCES) on
a variety of topics in elementary,
secondary, postsecondary, and
international education are available
from NCES' website at:
<http://nces.ed.gov>**

**For additional data collected by various
Federal agencies, including the
Department of Education, visit the
Federal Statistics clearinghouse at:
<http://www.fedstats.gov>**



