U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. 1850-0598: Approval Expires 02/28/2010 Conducted by: U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU

SCHOOL DISTRICT QUESTIONNAIRE SCHOOLS AND STAFFING SURVEY 2007-08 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

American Federation of Teachers
Council of Chief State School Officers
Council of the Great City Schools
National Association of Elementary School Principals
National Association of Secondary School Principals
National Education Association



This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

FORM **SASS-1A** (05-09-2007)



DEAR DISTRICT ADMINISTRATOR:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about school districts, such as enrollment, teacher counts, and policies regarding recruitment and compensation.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

U.S. CENSUS BUREAU ATTN: DCB 60A 1201 E. 10th STREET JEFFERSONVILLE, IN 47132-0001

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,

MARK SCHNEIDER

COMMISSIONER FOR EDUCATION STATISTICS NATIONAL CENTER FOR EDUCATION STATISTICS

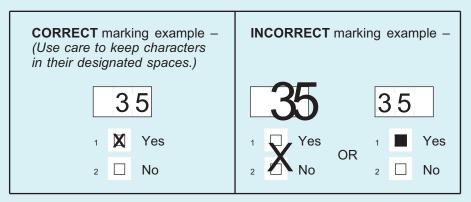
Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 25 minutes per response, including the time spent to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.

A1.	Is the agency named on the cover page a school district or local education agency?
0250	Yes
	2 No → GO TO item B below.
+	
2.	Is the school district or local education agency still in operation?
0251	Yes Yes
	2 No → GO TO item B below.
3.	Does this school district serve students in one or more of grades 1-12 or comparable ungraded levels?
0252	1 □ Yes
	2 No → GO TO item B below.
4.	Since October 2006, has this school district merged with another school district?
0253	1 Yes
	2 No
В.	If you marked "No" to any of items A1, A2, or A3 or if you marked "Yes" to item A4, please call the U.S. Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5:00 p.m. (Eastern Time).
	Otherwise, please continue with item C1.
C1.	Is the physical or street address of this district office the same as that on the cover page?
0254	1 Yes → GO TO item 1a on page 4.
_	No No
+	
2.	What is the physical or street address of this school district office or local education agency office?
	Street
9001	
	City
9002	
9003	State ZIP Code

INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.



- **a.** Please do not write any comments near the answer spaces.
- b. If you have any questions, call the U.S. Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.

I GE	I GENERAL INFORMATION ABOUT THIS DISTRICT							
1a.	Does this district offer all of grades K-12? • Mark (X) only one box.							
0260	1		Yes, grades K-12	(GO TO) item	2 below.		
	2		No, grades 1-12 only	0070) ILGIT	2 below.		
₽	3		No → Check the grades offer	ered below.				
b.			grades does this district k (X) all that apply.	offer?				
0261	1		Kindergarten	0266 1		5th	0271 1	10th
0262	1		1st	0267 1		6th	0272 1	11th
0263	1		2nd	0268 1		7th	0273 1	12th
0264	1		3rd	0269 1		8th	0274 1	Ungraded
0265	1		4th	0270 1		9th		
2. 0275	2. Around the first of October, what was the total number of STUDENTS enrolled in this district in ALL grade levels? INCLUDE prekindergarten, postsecondary, and adult education as well as students in grades K-12. Please refer to this district's official fall report. Total number of students							

3.	Around the first of October, what was the total number of students enrolled in this district in grades K-12 and comparable ungraded levels? • Do NOT include prekindergarten, postsecondary, or adult education students.
0276	Number of K-12 students
4.	Around the first of October, how many students in grades K-12 and comparable ungraded levels were: • Do NOT include prekindergarten, postsecondary, or adult education students. • If none, please mark (X) the box.
0277	a. Hispanic or Latino, regardless of race?
0211	None or Students
	b. White, not of Hispanic or Latino origin?
0278	None or Students
	c. Black, not of Hispanic or Latino origin?
0279	None or Students
	d. Asian or Pacific Islander?
0280	None or Students
	e. American Indian or Alaska Native?
0281	None or Students
	f. Total K-12 students (sum of entries in items 4a-e)
0282	Students
	NOTE: Item 4f should equal the number entered in item 3 above.
	Does this district have any prekindergarten students?
0283	1 Yes
	2 No → GO TO item 6a on page 6.
	Around the first of October, how many prekindergarten students were enrolled in this district?
0284	Prekindergarten students
	,

6a.	Does this district participate in the National School Lunch Program?
0285	1 Yes
	2 □ No → GO TO item 7 below.
\	
D.	Around the first of October, how many students in this district were APPROVED for free or reduced-price lunches?
	 Report a separate count for prekindergarten students. If none, please mark (X) the box.
0286	None or Prekindergarten students approved
0287	o □ None or Other students approved (K-12)
7.	How many days are in the school year for most students in this district?
0288	Days per school year
	Days per scribbilityear
_	NOTE: For teacher counts in items 8 and 9 –
	DO NOT include the following as teachers:
	 Prekindergarten teachers (and lower levels) Postsecondary teachers (beyond grade 12)
	Adult education teachers
	CounselorsLibrary media specialists or Librarians
	Speech therapistsSchool nurses
	Psychologists
	 Social workers Administrators and other nonteaching personnel
	Teacher aidesDay care aides
	Short-term substitute teachers
	Student teachers Or include the fellowing or teachers.
	DO include the following as teachers: • Special education teachers
	Physical education teachers Music teachers
	Art teachers
	Title I teachers
8.	Around the first of October, what was the total number of FTE (full-time equivalent) TEACHERS
	 employed by this district for grades K-12 and comparable ungraded levels? Report the FTE count to the nearest TENTH, e.g. 363.5, 5,324.0, etc. Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.
0289	FTE Teachers
	, 1333.13.13



9.	Now thinking about head counts, around the first of October, how many part-time and full-time teachers employed by this district for grades K-12 and comparable ungraded levels were: **Record HEAD COUNTS, not FTEs (full-time equivalent).** **Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.** **If none, please mark (X) the box.**
	a. Hispanic or Latino, regardless of race?
0290	None or Teachers
	b. White, not of Hispanic or Latino origin?
0291	o □ None or Teachers
	c. Black, not of Hispanic or Latino origin?
0292	o □ None or Teachers
	d. Asian or Pacific Islander?
0293	₀ □ None or Teachers
	e. American Indian or Alaska Native?
0294	None or Teachers
	f. Total teachers (sum of entries in items 9a-e)
0295	Teachers
10.	Does this district have an agreement with a teachers' association or union for the purpose of meet-and-confer discussions or collective bargaining? ("Meet-and-confer" discussions are for the purpose of reaching non-legally-binding agreements. Collective bargaining agreements are legally-binding agreements.) Mark (X) only one box.
0296	Yes, meet-and-confer
	Yes, collective bargaining
	3 No
11.	How many days is the normal contract year for a teacher in this district? • Include professional development, student contact days, and other days covered in a typical teacher's contract.
0297	Days

12.	Around the first of October, how many PRINCIPALS were employed by this district for grades K-12 and comparable ungraded levels? • DO NOT include assistant and vice principals. • Record HEAD COUNTS, not FTEs (full-time equivalent).
0298	Principals Principals
13.	Does this district have an agreement with a principals' association or union for the purpose of meet-and-confer discussions or collective bargaining? ("Meet-and-confer" discussions are for the purpose of reaching non-legally-binding agreements. Collective bargaining agreements are legally-binding agreements.) * Mark (X) only one box.
0233	Yes, meet-and-confer Yes, collective bargaining No
14.	How many days is the normal contract year for a principal in this district? • Include professional development, student contact days, and other days covered in a typical principal's contract.
0300	Days
15.	Is there a tenure system for principals in this district?
0301	1 Yes
	2 No
16a.	Does this district have a district-wide library media center coordinator?
0302	1 Yes
	2 No → GO TO item 17 on page 9.
b.	Is this a full-time position?
0303	1 Yes
	2 No
YOU	R COMMENTS



II R	ECRUITMENT AND HIRING OF STAFF
17.	For this school year, how many teachers were newly hired by this district for grades K-12 and comparable ungraded levels? (Newly hired teachers are teachers not employed in this district last school year as teachers.) **Record HEAD COUNTS, not FTEs (full-time equivalent).* **If none, please mark (X) the box.
0310	None or Teachers
18.	Does this district currently use the following to recruit teachers?
	a. Signing bonuses
0311	1 Yes
	2 No
	b. Forgiveness of student loan(s) funded by the district
0312	1 Yes
	2 No
	c. Relocation assistance
0313	1 Yes
	2 No
	d. Finder's fee to existing staff for new teacher referrals
0314	1 Yes
	2 No
19.	Is training available to prepare staff members in this district, at no cost to them, to teach in
0315	fields with current or anticipated shortages?
00.0	1 Yes
	2 No
20.	For this school year, how many principals were newly hired by this district for grades K-12 and comparable ungraded levels? (Newly hired principals are principals new to this district this school year.) DO NOT include assistant and vice principals. DO include newly promoted principals in this district. Record HEAD COUNTS, not FTEs (full-time equivalent). If none, please mark (X) the box.
0316	None or Principals



	Does this district have a training or development program for aspiring school administrators?
0317	1 Yes
	2 No
22.	LAST SCHOOL YEAR (2006-07), how many teachers of the following types were DISMISSED or did not have their contracts renewed as a result of poor performance? **Record HEAD COUNTS, not FTEs (full-time equivalent).** **If none, please mark (X) the box.** **If this district does not have a tenure system, please distinguish teachers based on the definitions provided.** **Please include only classroom teachers, which means any staff member who currently teaches any regularly scheduled classes in any of grades K-12. Please do NOT include short-term substitute teachers, aides, or librarians who only teach library skills or how to use the library.
	a. Non-tenured teachers: Teachers who are <u>often</u> relatively inexperienced or novices. This includes teachers in their initial induction year, teachers who are on year-to-year contracts, and those teachers who have not entered a more permanent status, traditionally referred to as tenure.
)318	None or Teachers
	b. Tenured teachers: Teachers who have satisfactorily completed a probationary period and were
0319	given a contract as a career or permanent employee.
0319	₀ □ None or Teachers
YOU	IR COMMENTS
i	



III P	RINCIPAL AND TEACHER COMPENSATION					
23. 0325	Is there a salary schedule for PRINCIPALS in this district? 1 Yes 2 No					
24a.	Thinking about the principals in this district this school year, what is the base salary of the lowest paid full-time principal? • Please report salaries in whole dollars.					
b.	Thinking about the principals in this district this school year, what is the base salary of the highest paid full-time principal? **Please report salaries in whole dollars.**					
0327	\$.00 per year					
25. 0328	Is there a salary schedule for TEACHERS in this district? 1 ☐ Yes → GO TO item 27 below.					
26.	What would be the normal yearly base salary for a teacher with a bachelor's degree and no teaching experience in this district? \$.00 per year → GO TO item 28a on page 12.					
27.	According to the salary schedule, what is the normal yearly base salary for – Please respond to each of the options. If this district's salary schedule does not include the specific degree and experience combination, report the salary that a person with this degree and experience would earn. Report in whole dollars.					
0330	a. A teacher with a bachelor's degree and no teaching experience? \$.00 per year					
0331	b. A teacher with a bachelor's degree and 10 years of teaching experience? \$.00 per year					
0332	c. A teacher with a master's degree and no teaching experience? \$.00 per year					
0333	d. A teacher with a master's degree and 10 years of teaching experience? \$.00 per year					
0334	e. A teacher at the highest possible step on the salary schedule? \$.00 per year					

28a.	Thinking about the teachers in this district this school year, what is the base salary of the lowest paid full-time teacher? • Please report salaries in whole dollars.
0335	\$.00 per year
b.	Thinking about the teachers in this district this school year, what is the base salary of the highest paid full-time teacher? • Please report salaries in whole dollars.
0336	\$.00 per year
29.	Does this district offer the following to any teachers? a. General medical insurance
0337	1 Yes
	2 No
	b. Dental insurance
0338	1 Yes
	2 No
0339	c. Group life insurance
	1
	d. Defined-benefit retirement plan
	(A defined-benefit retirement plan is a plan in which benefits are invested in a group trust fund which employees do not control. Benefits are based on a formula that takes into account employee's length of employment and earnings. Most state retirement plans are defined-benefit.)
0340	1 Yes
	2 No
	e. Defined-contribution retirement plan (A defined-contribution retirement plan is a plan where contributions are paid into an individually controlled retirement account. Funds available at retirement depend upon the nature of the investment and its returns. 403b plans are defined-contribution.)
0341	Yes Yes Yes (1) Does the employer pay any funds into this plan? Mark (X) only one box, then Of TO item 29f below Yes, but only as a match
	GO TO item 29f below. Yes, but only as a match to employee contribution Yes, but no employee contribution required
	3 No
	f. Tuition reimbursement
0343	1 Yes
	2 No

29.	Сс	ontinue	d – Does this district offer the following to any teachers?					
	g.	Housi	ng, housing subsidies, or rent assistance					
0344		1 🗆	Yes					
		2	No					
	h.	Subsi	dized meals					
0345		1 🗆	Yes					
		2	No					
	i. Subsidized transportation							
0346		1 🗆	Yes					
		2	No					
30.	Do	es thi	s district currently use any pay incentives such as cash bonuses, salary increases,					
			ent steps on the salary schedule to –					
	a.		rd teachers who have attained National Board for Professional Teaching Standards cation?					
0347		1 🗆	Yes					
		2	No					
	b.	Rewa	rd excellence in teaching?					
0348		1 🗆	Yes					
		2	No					
	c.	Recru	it or retain teachers to teach in a less desirable location?					
0349		1 🗆	Yes					
		2	No					
	d.	Recru	it or retain teachers to teach in fields of shortage?					
0350		1 🗆	Yes					
		2 🗆	No					
YOU	IR C	СОММ	ENTS					



IV STUDEN	IT ASSIGNMENT
	nis district have a public school "choice" program in which students can choose to n either their assigned school or another school WITHIN THE DISTRICT?
0355	Yes
2 🔲	No → GO TO item 32 below.
OR REI (To "ach	of the purposes of this district's "choice" program to ACHIEVE RACIAL BALANCE DUCE RACIAL ISOLATION? nieve racial balance or reduce racial isolation" refers to bringing the proportions of minority n-minority students enrolled in a school closer to the district proportions.)
0356	Yes
2 🔲	No
	nis district have a public school "choice" program in which students from this district, uition cost to themselves or their families, can enroll in a school IN ANOTHER DISTRICT?
0357	Yes
2 🔲	No
	nis district have a school "choice" program in which students from this district
0358	pose to enroll in a PRIVATE SCHOOL using state or district funds?
_	Yes No
34a. Does th DISTRIC district?	nis district have a public school "choice" program in which <u>STUDENTS FROM OTHER</u> <u>CTS</u> , at no tuition cost to themselves or their families, can enroll in a school within this?
0359	Yes
2 🔲	No → GO TO item 35a on page 15.
result o	any students from outside this district are enrolled in schools in this district as a of this program? ne, please mark (X) the box.
0360	None or Students
YOUR COM	MENTS



35a	In the past year, did your district adjust any school attendance boundaries?
0361	Yes Yes
	2
\	West ACUIEVING DACIAL DALANCE OF REPUICING DACIAL ISOLATION are after factors
D.	Was ACHIEVING RACIAL BALANCE OR REDUCING RACIAL ISOLATION one of the factors considered when boundaries were drawn?
	(To "achieve racial balance or reduce racial isolation" refers to bringing the proportions of minority and non-minority students enrolled in a school closer to the district proportions.)
0362	1 Yes
	2 No
36a.	Does this district have a magnet program? (A magnet program is a program in which some or all schools offer enhancements such as special curricular themes or methods of instruction intended to attract students from outside their normal attendance area.)
0363	Yes
Γ	2 No → GO TO item 37 below.
\	2 INO 7 GO TO Item 37 below.
b	Is one of the purposes of this district's magnet program to ACHIEVE RACIAL BALANCE OR REDUCE RACIAL ISOLATION?
	(To "achieve racial balance or reduce racial isolation" refers to bringing the proportions of minority
0364	and non-minority students enrolled in a school closer to the district proportions.)
	1 Yes
	2 No
37.	Is this district required to monitor the progress of homeschooled students?
0365	1 Yes
	₂ No
38 , 0366	THIS SCHOOL YEAR (2007-08), are there any homeschooled students in this district?
	1 Yes
	2 No
VOI	ID COMMENTS
YOU	JR COMMENTS



V GRADUATION REQUIREMENTS		
39.	Does this district grant high school diplomas? • Do not include vocational certificates, certificates of attendance, or certificates of completion.	
0370	1 Yes	
	2 ☐ No → GO TO item 44 on page 18.	
40.	For high school graduates of the class of 2008, how many years of instruction are required in each of the following areas for a standard diploma? • Record the number to the nearest TENTH, e.g., 3.0, 2.5, etc. • If none, please mark (X) the box.	
	a. English or language arts	
0371	None or Years	
	b. Mathematics	
0372	None or Years	
	c. Computer science	
0373	None or Years	
	d. Social sciences, social studies (e.g., history, geography, economics)	
0374	None or Years	
	e. Physical or biological sciences	
0375	None or Years	
	f. Foreign languages	
0376	None or Years	
YOU	R COMMENTS	



41.	For high school graduates of the class of 2008, does this district have a community service requirement for a standard diploma?
0377	¹ □ Yes
	2 No → GO TO item 43 below.
42.	What is the minimum number of community service hours required of the high school graduates in the class of 2008?
0378	Hours
43.	Are students in the graduating class of 2008 required to pass a state or district assessment to earn a standard diploma from high school?
0379	1 Yes
	2 No
YOU	R COMMENTS

VI DISTRICT PERFORMANCE			
44.	At the end of the LAST SCHOOL YEAR (2006-07), did this DISTRICT make Adequate Yearly Progress (AYP)? (Adequate Yearly Progress is the state's measure of yearly progress toward achieving state academic standards.)		
0385	1 Yes → GO TO item 46 on page 19.		
Ţ	2 No		
45.	At the end of the LAST SCHOOL YEAR (2006-07), was this DISTRICT identified for improvement due to Adequate Yearly Progress (AYP) requirements? (For most states, a district is identified for improvement if it fails to make Adequate Yearly Progress for two consecutive years or more in the same content area.)		
0386	1 Yes		
	2 No		
YOL	JR COMMENTS		



	14117190
VII	MIGRANT EDUCATION
46.	LAST SCHOOL YEAR (2006-07), were any migrant students enrolled in this district? (Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)
0390	1 Yes
	1
47.	What was the total cumulative enrollment of migrant students during the LAST SCHOOL YEAR (2006-07)? • Count each individual student only once.
0391	Migrant students
48.	LAST SCHOOL YEAR (2006-07), did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?
0392	1 Yes
	2 No
49.	During the 2007 SUMMER SESSION, were any migrant students enrolled in this district?
0393	1 Yes
	 Yes No → GO TO item 52 below.
50.	During the 2007 SUMMER SESSION, what was the total cumulative enrollment of migrant
	students? © Count each individual student only once.
	The count for item 50 may include students who were also enrolled in this district during last school year (2006-07) and were counted in item 47.
0394	Migrant students
	Migrant students
51.	During the 2007 SUMMER SESSION, did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?
0395	1 Yes
	2 No
52.	Not counting interruptions, how long did it take to complete this questionnaire?
0396	Minutes
53.	Please record the date this questionnaire was completed. • Report month as a number, that is, 01 for January, 02 for February, etc.
	Month Day Year
0397	0398

Please place your completed questionnaire in the enclosed pre-addressed, postage-paid envelope and return it to the U.S. Census Bureau as soon as possible.

Thank you very much for your participation in this survey. If you have <u>any</u> questions, please contact us, toll-free, at: 1-800-221-1204 or by e-mail at: <u>dsd.sass@census.gov</u>.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at: http://nces.ed.gov/surveys/sass

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:

http://nces.ed.gov

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:

http://www.fedstats.gov