Identification	Label		
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School ID:			
School Name:			
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School Name.			

Progress in International Reading Literacy Study

## PIRLS2006

## **SCHOOL QUESTIONNAIRE**



National Center for Education Statistics U.S. Department of Education 1990 K Street, NW Washington, DC 20006

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#### **School** Questionnaire

Your school has been selected to participate in the Progress in International Reading Literacy Study (PIRLS), an educational research project sponsored by the International Association for the Evaluation of Educational Achievement (IEA). PIRLS is investigating student achievement in reading literacy in about 40 countries around the world. It is designed to measure and interpret differences in national education systems in order to help improve the teaching and learning of reading worldwide.

This questionnaire is addressed to school principals who are asked to supply information about their schools. Since your school has been selected as part of a nationwide sample, your responses are very important in helping to describe the education in the United States.

It is important that you answer each question carefully so that the information provided reflects the situation in your school as accurately as possible. Some of the questions will require that you look up school records, so you may wish to arrange for the assistance of another staff member to help provide this information. It is estimated that it will require approximately 30 minutes to complete this questionnaire.

Since PIRLS is an international study and all countries are using the same questionnaire, you may find that some of the questions seem unusual or are not entirely relevant to you or schools in the United States. Nevertheless, it is important that you do your best to answer all of the questions so comparisons can be made across countries in the study.

A Test Administrator from RTI International will pick up the completed questionnaire on the day that the students are scheduled to complete the PIRLS assessment at your school. If for any reason the Test Administrator fails to connect with you, a Business Reply Envelope will be supplied for you to return the questionnaire directly to RTI International.

Thank You.

# PIRLS2006

## School Enrollment and Characteristics

1			
	What is the total enrollment of students in your school as of January 1, 2006?		
	Write in a number.	students	

What is the total enrollment of <u>fourth-grade</u> students in your school as of January 1, 2006?

Write in a number.

How many people live in the city, town, or area in which your school is located?

Check **one** circle only.

Fewer than 3,000 people --
3,001 to 15,000 people --
15,001 to 50,000 people --
50,001 to 100,000 people --
100,001 to 500,000 people --
More than 500,000 people ---

How would you characterize the area in which your school is located?

Check **one** circle only.

Urban ---
Suburban ---
Rural ----

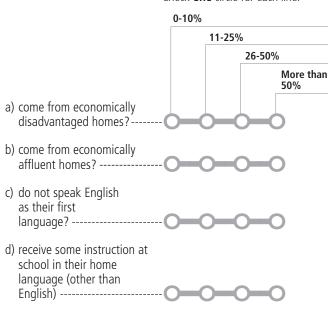
For the fourth-grade students in your school, about how many students receive free or reduced-

price lunch?

Checkı **one** circle only.

All ----O Some ----O None ----O

Approximately what percentage of students in your school...



#### Instruction

For the fourth-grade students in your school:

a. How many days per year is your school open for instruction?

				da	ays
Write	in	the	nı		

b. What is the total instructional time, excluding breaks, in a typical day?

hours and	minutes
Write in the number of ho	urs and minutes.

c. In one calendar week, how many days is the school open for instruction?

Check **one** circle only.

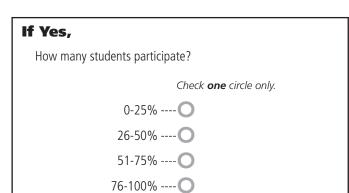
6 days	0
5 1/2 days	0
5 days	0
4 1/2 days	0
4 days	0
Other	0
Please specify	

8

## Does your school offer the following for the fourth-grade students in your school?

Check one circle only.

a) Extended instructional time (beyond the prescribed minimum)-----



Check one circle only.



#### If Yes,

How many students participate?

Check one circle only.

0-25% ----

26-50% ----

51-75% ----

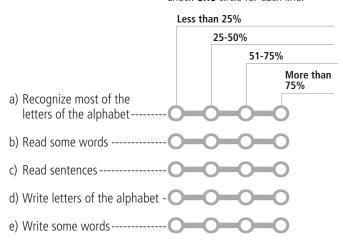
76-100% ----

#### **Reading in Your School**

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## About how many of the students in your school can do the following when they begin first grade?

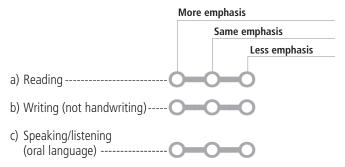
Check one circle for each line.



10

Compared with other areas of the curriculum (e.g., mathematics and science), how much emphasis does your school place on teaching the following language and literacy skills to students in grades 1 to 4?

Check one circle for each line.



11

#### Does your school have the following?

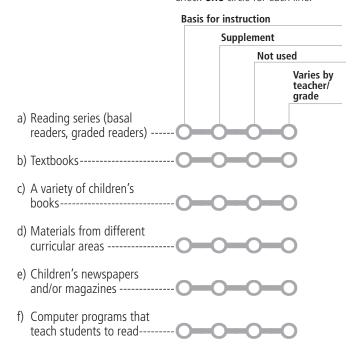
Check one circle for each line.

Yes

	103	
		No
a) Its own written statement of the reading curriculum to be taught in the school (in addition to the national or regional curriculum guides)	<b>-</b>	
b) Informal initiatives to encourage students to read (for example, book clubs, independent reading contests, school-wide recreational reading periods)	<b>○</b>	
c) School-based programs for teachers geared towards the improvement of reading instruction	<b>○</b>	
d) Its own guidelines on how to coordinate reading instruction across teachers	O—(	

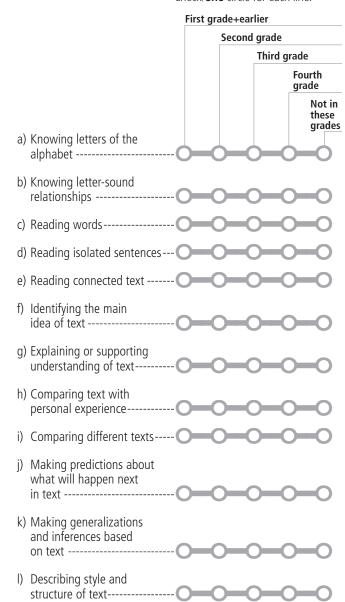
How does your school use the following materials in your reading instructional program for students in fourth grade and below?

Check one circle for each line.



#### **13**1

At which grade do the following reading skills and strategies <u>first</u> receive a <u>major emphasis</u> in instruction in your school?



14.

For students in fourth-grade and below, does your school make provisions for reading instruction in mother tongue for students whose mother tongue is <u>not</u> English?

Check one circle only.

Yes ----

No ----

15 =

Does your school have a school library?

Check one circle only.

Yes ---- 🔾

No ----

(If No, go to #16)

If Yes,

a. <u>Approximately</u> how many books with different titles does your school library have (exclude magazines and periodicals)?

Check one circle only.

250 or fewer ----

251-500 ----

501-2,000 ----

2,001-5,000 ----

5,001-10,000 ----

more than 10,000 ----

b. <u>Approximately</u> how many titles of magazines and other periodicals does your school library have?

Check one circle only.

) ----

1-5 ----

6-10 ----

11-30 ----

31 or more ----

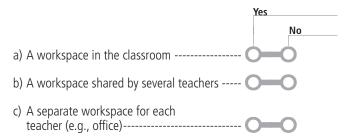
What is the total number of computers that can be used for instructional purposes by fourthgrade students?

	computers
Write in	the number.

#### 17

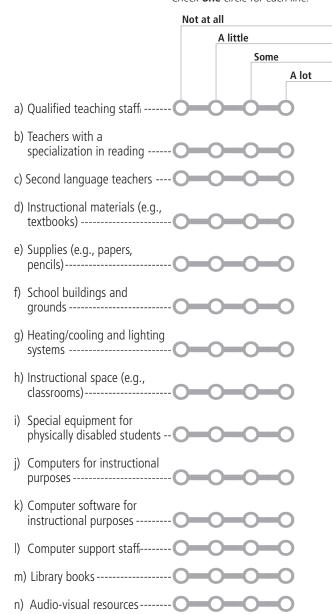
## Does your school provide teachers with the following facilities?

Check one circle for each line.



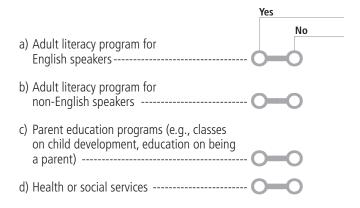
#### 18

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?



Are any of the following programs and services available at your school site for the children and families in your school?

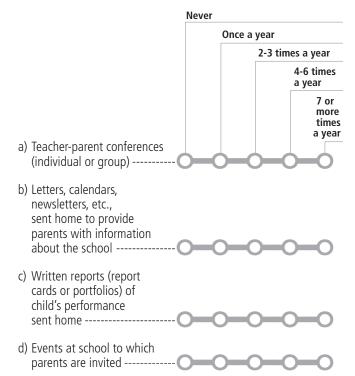
Check one circle for each line.



**20** i

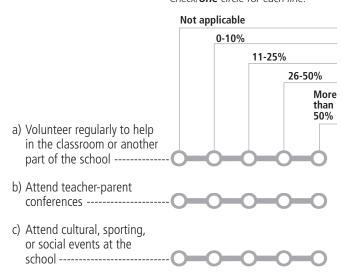
How often is each of the following provided by your school for fourth-grade students and/or their families?

Check one circle for each line.



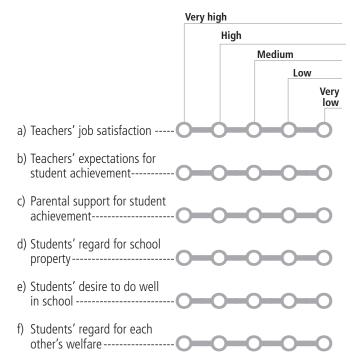
21

Approximately what percentage of students in your school have parents or guardians who do each of the following?



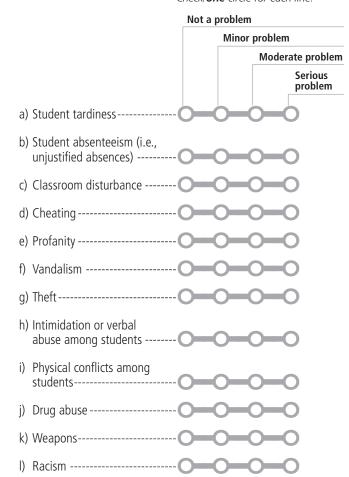
### How would you characterize each of the following within your school?

Check one circle for each line.



#### 23

## To what degree is each of the following a problem in your school?



#### **Teacher Collaboration**

#### **Your Role as Principal**

24

Does your school have an official policy statement related to promoting cooperation and collaboration among teachers?

Check one circle only.

Yes ---- O

No ----

**25** 

About how often do the teachers in your school have *formally scheduled time* to meet to share or develop instructional materials and approaches?

Check one circle only.

At least 2-3 times a week ----

Once a week ----

Once a month ----

Less than once a month ----

Never ----

**26 •** 

a. As principal of this school, approximately what percentage of your time is devoted to the following activities?

a) Developing curriculum and pedagogy for your school -----\_\_\_\_\_\_%

b) Managing staff/staff development ------%

c) Administrative duties (e.g., hiring, budgeting) ------\_\_\_\_\_\_%

d) Parent and community relations ------%

e) Teaching -----\_\_\_\_\_\_\_%

g) Other -----\_\_\_\_\_\_\_%

Total = 100 %

b. On average, how many hours per week do you spend on these activities?

	hours
Write in a	number

27

About how long did it take you to complete this questionnaire?

n	ninutes
Write in a number	r.

# Thank You

Thank you for the thought, time, and effort you have put into completing this questionnaire.

#### Notes

#### Notes

#### Notes

#### **TIMSS & PIRLS International Study Center**

Lynch School of Education, Boston College pirls.bc.edu



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