

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
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PRECOLLEGIATE PROGRAMS FOR DISADVANTAGED STUDENTS
AT HIGHER EDUCATION INSTITUTIONS
POSTSECONDARY EDUCATION QUICK INFORMATION SYSTEM

FORM APPROVED
O.M.B. No.: 1850-0701
EXPIRATION DATE: 06/95

This survey is authorized by law (20 U.S.C. 1221e-1). While participation in this survey is **voluntary**, your cooperation is critical to make the results of this survey **comprehensive, accurate, and timely**.

DEFINITIONS FOR THIS SURVEY:

Precollegiate programs are defined as **programs** at higher education institutions that are designed to increase the access of educationally or economically disadvantaged elementary and secondary students to higher **education**. These programs may or may not include college-level **instruction**, but they are intended to prepare and motivate students for **college**.

Examples of precollegiate programs **are**:

- Summer programs that help disadvantaged students with the transition to **college**;
- Programs that bring disadvantaged students to campus to learn the **academic, social**, and study skills **necessary** for **college**;
- Programs to enhance the self esteem and motivation of disadvantaged **students**; and
- Programs with **local** schools to provide tutoring for disadvantaged **students**, or enrichment courses to increase their skills in special areas such as mathematics and **science**.

Do not include

- Sports **camp**s, unless they are designed to increase the access of disadvantaged students to higher **education**;
- Articulated **high** school **programs**, such as **tech-prep** or **2+2** programs with **high** schools;
- Programs allowing high **school** students to enroll in college **courses**, **unless** the programs are designed to increase **college-going** rates among disadvantaged **students**; or
- Short one-time events such as sending institutional representatives to a high school's "**college day**" or bringing students to campus for "**college weekends**."

Note: All information from this survey will be kept strictly **confidential**, and will be published in aggregated form **only**. Unless specified **otherwise**, questions refer to **the 1993-94** academic year (**including summer 1994**).

AFFIX LABEL HERE

IF ABOVE INSTITUTION INFORMATION IS **INCORRECT**, PLEASE UPDATE DIRECTLY ON **LABEL**.

Name of Person Completing This **Form**: _____ Telephone **Number**: _____

Title/position: _____

PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS

RETURN COMPLETED FORM **TO**:

WESTAT, INC.
1650 Research Boulevard
Rockville, Maryland 20850
ATTN: Lewis, 923772

IF YOU HAVE ANY **QUESTIONS**, CALL

Laurie Lewis at **Westat**
800-937-8281, Ext. 8284 or 301-251-8284
9:00 a.m. - 5:00 p.m., Eastern time zone

Public reporting burden for this collection of information is estimated to average **30** minutes per **response**, including the time for reviewing **instructions**, searching **existing** data **sources**, gathering and maintaining the data **needed**, and completing and reviewing the collection of **information**. Send comments regarding **this** burden estimate or any other aspect of this collection of **information**, including suggestions for reducing this **burden**, to the **U.S.** Department of **Education**, Information Management and Compliance **Division**, **Washington, D.C. 20202-4651**; and to the Office of Management and **Budget**, Paperwork Reduction Project 1850-0701, **Washington, D.C. 20503**.

1. Does your institution currently **run**, either alone or in conjunction with other **institutions**, any **precollegiate programs** for **disadvantaged students** (as defined on the front of this questionnaire)?

Yes.....1 No..... 2 (Stop. Complete respondent section on front cover and return questionnaire.)

We are interested in information about the largest precollegiate program for disadvantaged students at your institution. For purposes of this questionnaire, the largest program is defined as the program that receives the largest percentage of the total funding for precollegiate programs for disadvantaged students.

3. What is the name of your largest precollegiate program? _____

3. Please give your best estimate about how your institution's largest (in terms of funding) precollegiate program for disadvantaged students compared with all of your precollegiate programs for disadvantaged students in 1993-94.

a. Percentage of all precollegiate students served: _____ %

b. Percentage of total funding for precollegiate programs: _____ %

Please have the remainder of this questionnaire completed by the person who is most knowledgeable about your institution's largest precollegiate program (i.e., the program indicated in question 2).

4. How many precollegiate students were served by your institution through this program during the period of September 1993 through August 1994? Count each student only once, even if that student was enrolled in more than one term.

Number of precollegiate students (unduplicated)..... _____

5. What is the distribution by grade level of the precollegiate students served by your institution through this program? The total must sum to 100 percent. If students participate ONLY in the summer, use the grade level completed just before participating in the summer program, except high school graduates should be reported separately. If the program accepts students who dropped out of school, base your answer on the grade level (or competency) that they must have achieved to be admitted into the program.

- a. Elementary school students..... _____ %
- b. Middle/junior high school students _____ %
- c. Freshman and sophomore students in senior high school _____ %
- d. Junior and senior students in senior high school..... _____ %
- e. High school graduate _____ %

TOTAL 100%

6. At what grade level do precollegiate students usually enter this program. Circle the one answer that best applies. If students participate ONLY in the summer, use the grade level completed just before participating in the summer program, except high school graduates should be reported separately.

- Elementary school..... 1
- Middle/junior high school..... 2
- Freshman or sophomore year in senior high school..... 3
- Junior or senior year in senior high school 4
- High school graduate..... 5

7. Rank the following in the order in which they are goals of this precollegiate program, with "1" indicating the most important goal of the program, "2" indicating the second most important goal, etc.. Write in "NA" if that item is not a goal of this program.

- a. Increase retention in or completion of high school..... _____
 - b. Increase the likelihood of attending college..... _____
 - c. Increase the likelihood of completing college..... _____
 - d. Enhance college recruitment for this institution _____
 - e. Increase general academic skills development _____
 - f. Promote interest/strength in particular subject area _____
- (specify subject area _____)
- g. Other (specify _____)

8. Rank **all** of the following approaches in the order in which they are used most frequently in providing services through this precollegiate **program**, with "1" indicating the most frequently used approach, "2" indicating the second most frequently used approach, etc. Write in "NA" if this program never uses a particular approach.
- a. Tutoring
 - b. **Mentoring**.....
 - c. Classroom sessions.....
 - d. **Testing/assessment**.....
 - e. Workshops and small group meetings.....
 - f. Field trips.....
 - g. Other (*specify*.....)

9. In Column A, please rate how important each of the following services are in this precollegiate program. Circle "1" for not at all important if the program does not offer that service.

In Column B, rank up to 3 services that are most important in this precollegiate program, with "1" indicating the most important, "2" indicating the second most important, and "3" indicating the third most important.

Services	A. Circle one on each line			B. Rank up to 3 services
	Not at all important	Somewhat important	Very important	
a. Remediation	1	2	3	
b. Academically accelerated courses below the college level	1	2	3	
c. College-level courses.....	1	2	3	
d. Special preparatory courses (e.g., problem solving).....	1	2	3	
e. Other supplemental courses (academic enrichment).....	1	2	3	
f. ACT/SAT training.....	1	2	3	
g. Information about college admissions and/or financial aid	1	2	3	
h. Career counseling and Formation	1	2	3	
i. Personal counseling.....	1	2	3	
j. Social skills development/confidence building	1	2	3	
k. Cultural activities and field trips.....	1	2	3	
l. Information for parents	1	2	3	
m. Other (<i>specify</i>)	1	2	3	

10. Some programs may target certain student characteristics. Rank up to 3 characteristics that are specifically targeted by this program, with "1" indicating the characteristic most important for targeting by this program, "2" indicating the second most important, and "3" indicating the third most important. Rank only those characteristics that are specifically targeted, not characteristics that may incidentally happen to describe some students.

Rank up to 3

- a. Low income
- b. Low achievers.....
- c. Middle achievers.....
- d. High achievers or gifted/talented.....
- e. Racial/ethnic minorities.....
- f. Non-English speaking, or English as a second language.....
- g. Rural.....
- h. Urban
- i. First generation to attend college.....
- j. Students with disabilities.....
- k. Specific subject area interest/strength (e.g., math, science).....
- l. Female students.....
- m. Male students.....
- n. All students at specific schools.....
- o. Students who dropped out of school.....
- p. Other (*specify*.....)

- 11a. About what proportion of precollegiate students served by your institution through this program in 1993-94 were:

- a. Low income?.....%
- b. Female?.....%

11b. About what proportion of precollegiate students served by your institution through this program in 1993-94 were:

- a. **Hispanic?**..... _____ %
 - b. **Black, non-Hispanic?**..... _____ %
 - c. **White, non-Hispanic?** _____ %
 - s. **Asian or Pacific Islander?**..... _____ %
 - e. **American Indian or Alaskan Native?** _____ %
 - f. **Race/ethnicity unknown?**..... _____ %
- TOTAL 100%

12. Does this program pay stipends to precollegiate students for participation in this program? Yes 1 No.....

13a. Are there any financial benefits offered to precollegiate students for successful performance in this program?

Yes 1 No..... 2 (Skip to question 14)

13b. Which financial benefits are offered to students for successful performance in this program? Circle one on each line.

- | | Yes | No |
|---|-----|----|
| a. Full tuition guarantee at any college | 1 | 2 |
| b. Full tuition guarantee at your institution | 1 | 2 |
| c. Last dollars needed for college tuition after receipt of other financial aid..... | 1 | 2 |
| d. College-level courses offered for credit free of charge or at reduced prices | 1 | 2 |
| e. Pay for grades received at the precollegiate level | 1 | 2 |
| f. Other financial benefit (specify _____)..... | 1 | 2 |

14. What was the primary source of funding for this precollegiate program in 1993-94? Circle the one answer that best applies.

- Tuition..... 1
- Institutional funding**..... 2
- Federal government..... 3
- State/local** government..... 4
- Private/individuals** (include corporate/foundation funding)..... 5
- Other sources..... 6

15a. How many of your institution's faculty and staff worked with this program in 1993-94? Only count faculty and staff with specific program responsibilities, and not people who might happen to serve precollegiate students in the normal course of their duties. _____ faculty and staff

15b. How many of your institution's students worked with this program (e.g., as tutors) in 1993-94? _____ students

If your precollegiate program serves different kinds of students in different locations or for different amounts of time answer the following questions for the typical precollegiate student (i.e., the type of student that constitutes the majority participants in your program).

16. What is the primary location in which this program is held? Circle the one answer that best applies.

- College campus..... 1
- Elementary or secondary schools..... 2
- Students' homes**..... 3
- Other community locations..... 4

17. Approximately how many total hours does a typical precollegiate student spend in program activities during the academic year and during the summer? Approximately how many hours per week does a student spend in this program during a typical school week or summer week when the program is "in session"? For "residential" programs, only count hours when students are in organized activities, classes, tutoring sessions, etc. If the program is not held during the academic year, write "NA" in Column A. If the program is not held during the summer, write "NA" in Column B.

A. Academic year B. Summer

- a. Total hours in program activities..... _____
- b. Hours per typical week in program activities..... _____