

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20006-5651

FORM APPROVED
O.M.B. No.: 1850-0733
EXPIRATION DATE: 07/2002

**REMEDIAL EDUCATION IN HIGHER
EDUCATION INSTITUTIONS: FALL 2000**

POSTSECONDARY EDUCATION QUICK INFORMATION SYSTEM

This survey is authorized by law (P.L. 103-382). While participation in this survey is voluntary, your cooperation is critical to make the results of this survey comprehensive, accurate, and timely.

Definition of Remedial Education Courses for Purposes of This Study:

Courses in reading, writing, or math for college students lacking those skills necessary to perform college-level work at the level required by your institution. Throughout this questionnaire, these courses are referred to as "remedial"; however, your institution may use other names such as "compensatory," "developmental," or "basic skills," or some other term. Please answer the survey for any courses meeting the definition above, regardless of name; however, do not include English as a second language (ESL) when taught primarily to foreign students. Do not include remedial courses offered by another institution, even if students at your institution take these courses.

Please answer for your regular undergraduate programs (except for question 13, which asks about services/courses to business and industry). Use data from your institutional records whenever possible. If exact data are not available, then give your best estimate.

IF ABOVE INSTITUTION INFORMATION IS INCORRECT, PLEASE UPDATE DIRECTLY ON LABEL.

Name of Person Completing This Form: _____

Title/Position: _____

Telephone Number: _____ E-mail: _____

THANK YOU. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS.

PLEASE RETURN COMPLETED FORM TO:

Laurie Lewis (716622)
Westat
1650 Research Boulevard
Rockville, Maryland 20850-3195

IF YOU HAVE ANY QUESTIONS, CONTACT:

Laurie Lewis at Westat
800-937-8281, Ext. 8284 or 301-251-8284
Fax: 800-254-0984
Email: laurielewis@westat.com

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1. Did your institution enroll any freshman students in fall 2000?
 Yes 1 (Continue with question 2.) No..... 2 (Stop. Complete respondent section on front and return questionnaire.)
2. Did your institution offer any remedial reading, writing, or math courses (as defined on the front of this questionnaire) in fall 2000?
 Yes 1 (Skip to question 5.) No..... 2 (Continue with question 3.)
3. Which of the following are reasons that your institution did not offer any remedial courses in fall 2000? (Circle one on each line.)
- | | Yes | No |
|--|-----|----|
| a. Remedial courses are not needed by students at this institution..... | 1 | 2 |
| b. Students at this institution who need remediation take remedial courses offered by another institution... | 1 | 2 |
| c. State policy or law does not allow this institution to offer remedial courses | 1 | 2 |
| d. Institutional policy does not allow this institution to offer remedial courses | 1 | 2 |
| e. Other reason (specify) _____ | 1 | 2 |
4. Has your institution offered any remedial courses during the last 5 years? (Circle one and then skip to question 13a.)
 Yes 1 (Date last offered: _____) No..... 2
5. Enter information requested in Parts a-i for remedial courses in each subject area in **fall 2000**. For those subjects (reading, writing, or math) in which you have no remedial courses, enter "no" in part a and skip parts b-i.

Remedial course information	Reading	Writing	Math
a. Did your institution offer remedial courses in this subject in fall 2000? (Enter yes or no.)			
b. What was the number of remedial courses with different catalog numbers in fall 2000? (Do not count multiple sections of the same course.)			
c. What is the most frequent type of credit earned from remedial courses? (Enter one.) 1 = Degree credit, meets subject requirements 2 = Degree credit, elective only 3 = Institutional credit (e.g., counts toward financial aid, campus housing, or full-time student status) 4 = No credit			
d. What is the most frequent type of course requirement status for students needing remedial courses? (Enter one.) 1 = Required; 2 = Recommended but not required			
e. How are students usually selected for remedial courses? (Enter one.) 1 = All entering students are given placement tests to determine need for remediation 2 = Entering students who do not have SAT/ACT scores or who score below a certain level on the SAT/ACT or have a GPA below a certain level are given placement tests to determine need for remediation 3 = Entering students who score below a certain level on the SAT/ACT or have a GPA below a certain level are required or encouraged to enroll in remedial/developmental courses 4 = Faculty or staff refer students for enrollment in remedial/developmental courses 5 = Students refer themselves for enrollment in remedial/developmental courses 6 = Other (specify) _____			

5. (continued)

For those subjects (reading, writing, or math) for which you have no remedial courses, skip parts f through i below.

Remedial course information	Reading	Writing	Math
f. While students are taking remedial courses, are there any restrictions on the regular academic courses they can take? <i>(Enter one.)</i> 1 = No restrictions on regular academic courses 2 = Some restrictions on regular academic courses (e.g., cannot take courses for which the remedial courses are a prerequisite) 3 = Totally restricted from taking regular academic courses			
g. Who most often provides remedial education? <i>(Enter one.)</i> 1 = Separate remedial division/department 2 = Traditional academic department(s) 3 = Learning center 4 = Other <i>(specify)</i> _____			
h. How frequently are computers used by students as a hands-on instructional tool for on-campus remedial education courses (e.g., for self-paced courses or drill and practice)? <i>Do not include remedial courses offered through distance education. (Enter one.)</i> 1 = Never or very rarely 2 = Occasionally 3 = Frequently			
i. In fall 2000, about what percent of entering freshmen enrolled in any remedial courses in reading? writing? math? <i>(Answer separately for each subject.)</i>			

6. Give your best estimate of the total, **unduplicated** percent of entering freshmen who enrolled in **any** remedial reading or remedial writing or remedial math courses in fall 2000. _____%

7. Has the number of students enrolled in remedial courses at your institution increased, stayed about the same, or decreased in the last 5 years? *(Circle one number.)*

Increased..... 1 Stayed about the same..... 2 Decreased 3

8. Does your institution offer remedial courses in academic subjects other than reading, writing, or math?

Yes 1 *(Specify subject(s): _____)* No 2

9. Did your institution offer any remedial courses through distance education in fall 2000? *For this survey, include any remedial courses delivered to remote (off-campus) locations via audio, video (live or prerecorded), or computer technologies.*

Yes 1 *(Continue with question 10.)* No 2 *(Skip to question 11.)*

10. Which types of technology did your institution use as a primary mode of instructional delivery for remedial courses offered through distance education in fall 2000? *(Circle one on each line.)*

	Yes	No
a. Two-way interactive video (i.e., two-way video with two-way audio).....	1	2
b. One-way prerecorded video (including prerecorded videotapes provided to students, and television broadcast or cable transmission using prerecorded video)	1	2
c. Internet courses using synchronous (i.e., simultaneous or "real time") computer-based instruction (e.g., interactive computer conferencing or Interactive Relay Chat).....	1	2
d. Internet courses using asynchronous (i.e., not simultaneous) computer-based instruction (e.g., e-mail and most World Wide Web-based courses)	1	2
e. Other technologies <i>(specify)</i> _____	1	2

11. On average, about how long does a student take remedial courses? (Circle one number.)

- Less than 1 year (e.g., 1 semester or 2 quarters)..... 1
- 1 year 2
- More than 1 year 3

12a. Is there a limit on the length of time a student may take remedial courses at your institution?

Yes..... 1 (Length of time: _____) No..... 2 (Skip to question 13a.)

12b. How is the time limit on remediation set? (Circle one number.)

- State policy or law 1
- Institutional policy 2
- Other (specify) _____ . 3

13a. Does your institution provide remedial education services/courses to local business and industry?

Yes..... 1 No 2 (Skip questions 13b and 13c.)

13b. What subject areas are covered in these services/courses? (Circle one on each line.)

- | | Yes | No |
|--------------------------------|-----|----|
| a. Reading..... | 1 | 2 |
| b. Writing..... | 1 | 2 |
| c. Math..... | 1 | 2 |
| d. Other (specify) _____ | 1 | 2 |

13c. What is the location of these services/courses? (Circle one on each line.)

- | | Yes | No |
|--|-----|----|
| a. On the campus of this institution..... | 1 | 2 |
| b. At business/industry sites | 1 | 2 |
| c. Offered through distance learning | 1 | 2 |
| d. Other (specify) _____ | 1 | 2 |

THANK YOU FOR YOUR ASSISTANCE. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS.

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20208-5651

FORM APPROVED
O.M.B. No.: 1850-0721
EXPIRATION DATE: 12/96

**REMEDIAL EDUCATION IN
HIGHER EDUCATION INSTITUTIONS**

POSTSECONDARY EDUCATION QUICK INFORMATION SYSTEM

This survey is authorized by law (20 U.S.C. 1221e-1). While participation in this survey is voluntary, your cooperation is critical to make the results of this survey comprehensive, accurate, and timely.

Definition of Remedial Education Courses for Purposes of This Study:

Courses in reading, writing, or math for college students lacking those skills necessary to perform college-level work at the level required by your institution. Throughout this questionnaire, these courses are referred to as "remedial"; however, your institution may use other names such as "compensatory," "developmental," or "basic skills," or some other term. Please answer the survey for any courses meeting the definition above, regardless of name; however, do not include English as a second language (ESL) when taught primarily to foreign students. Do not include remedial courses offered by another institution, even if students at your institution take these courses.

Please answer for your regular undergraduate programs (except for question 17, which asks about services/courses to business and industry). Use data from your institutional records whenever possible. If exact data are not available, then give your best estimate.

AFFIX LABEL HERE

IF ABOVE INSTITUTION INFORMATION IS INCORRECT, PLEASE UPDATE DIRECTLY ON LABEL.

Name of Person Completing This Form: _____ Telephone Number: _____

Title/Position: _____

THANK YOU. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS.

RETURN COMPLETED FORM TO:

WESTAT, INC.
1650 Research Boulevard
Rockville, Maryland 20850
ATTN: Lewis, 923812

IF YOU HAVE ANY QUESTIONS, CALL:

Laurie Lewis at Westat
1-800-937-8281, Ext. 8284 or 1-301-251-8284
8:00 a.m. - 4:00 p.m., Eastern time zone
Fax#: 1-301-294-3992

The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, U.S. Department of Education, 555 New Jersey Avenue, NW, Washington, DC 20202-5574.

1. Does your institution enroll any freshman students?
 Yes..... 1 (Continue with question 2.) No..... 2 (Stop. Complete respondent section on front and return questionnaire.)
2. Does your institution offer any remedial reading, writing, or math courses (as defined on the front of this questionnaire)?
 Yes..... 1 (Skip to question 5.) No..... 2 (Continue with question 3.)
3. Which of the following are reasons that your institution does not offer any remedial courses? (Circle one on each line.)
- | | Yes | No |
|--|-----|----|
| a. Remedial courses are not needed by students at this institution | 1 | 2 |
| b. Students at this institution who need remediation take remedial courses offered by another institution..... | 1 | 2 |
| c. State policy or law does not allow this institution to offer remedial courses | 1 | 2 |
| d. Institutional policy does not allow this institution to offer remedial courses..... | 1 | 2 |
| e. Other reason (specify) _____ | 1 | 2 |
4. Has your institution offered any remedial courses during the last 5 years? (Circle one and then skip to question 16.)
 Yes..... 1 (Date last offered: _____) No..... 2
5. Enter information requested in Parts a-h for remedial courses in each subject area in **fall 1995**. For those subjects (reading, writing, or math) in which you have no remedial courses, enter "no" in Part a and skip Parts b-i.

Remedial course information	Reading	Writing	Math
a. Did your institution offer remedial courses in this subject in fall 1995? (Enter yes or no.)			
b. What was the number of remedial courses with different catalog numbers in fall 1995? (Do not count multiple sections of the same course.)			
c. What is the most frequent type of credit earned from remedial courses? (Enter one.) 1 = Degree credit, meets subject requirements 2 = Degree credit, elective only 3 = Institutional credit (e.g., counts toward financial aid, campus housing, or full-time student status) 4 = No credit			
d. What is the most frequent type of course requirement status for students needing remedial courses? (Enter one.) 1 = Required; 2 = Recommended but not required			
e. How are students usually selected for remedial courses? (Enter one.) 1 = All entering students are given placement tests to determine need for remediation 2 = Entering students who do not have SAT/ACT scores or who score below a certain level on the SAT/ACT or have a GPA below a certain level are given placement tests to determine need for remediation 3 = Entering students who score below a certain level on the SAT/ACT or have a GPA below a certain level are required or encouraged to enroll in remedial/developmental courses 4 = Faculty or staff refer students for enrollment in remedial/developmental courses 5 = Students refer themselves for enrollment in remedial/developmental courses 6 = Other (specify) _____			

5. (continued)

Remedial course information	Reading	Writing	Math
f. While students are taking remedial courses, are there any restrictions on the regular academic courses they can take? <i>(Enter one.)</i> 1 = No restrictions on regular academic courses 2 = Some restrictions on regular academic courses 3 = Totally restricted from taking regular academic courses			
g. Who most often provides remedial education? <i>(Enter one.)</i> 1 = Separate remedial division/department 2 = Traditional academic department(s) 3 = Learning center 4 = Other <i>(specify)</i> _____			
h. In fall 1995, about what percent of entering freshmen enrolled in any remedial courses in reading? writing? math? <i>(Answer separately for each subject.)</i>			
i. In general, about what percent of students enrolled in remedial courses pass or successfully complete the remedial courses? <i>(Enter for each subject.)</i>			

6. Give your best estimate of the total, **unduplicated** percent of entering freshmen who enrolled in **any** remedial reading or remedial writing or remedial math courses in fall 1995. _____%

7. Has the number of students enrolled in remedial courses at your institution increased, stayed about the same, or decreased in the last 5 years? *(Circle one number.)*

Increased..... 1 Stayed about the same2 Decreased3

8a. About what percent of all **1994-95** full-time entering freshmen continued at your institution to the start of their second year (1995-96)? _____%

8b. About what percent of **1994-95** full-time entering freshmen **who enrolled in any remedial courses** continued at your institution to the start of their second year (1995-96)? _____%

9. Does your institution offer remedial courses in academic subjects other than reading, writing, or math?

Yes..... 1 *(specify subject(s) _____)* No 2

10. When does your institution offer remedial courses? *(Circle one on each line.)*

	Yes	No
a. Day time	1	2
b. Evenings	1	2
c. Weekends	1	2
d. Summer session	1	2
e. Other (specify) _____	1	2

11. Does your institution offer any remedial courses through distance learning (e.g., TV broadcast or cable)?

Yes..... 1 No 2

12a. Are there any state policies or laws that affect your institution's remedial education offerings?

Yes..... 1 No 2 *(Skip to question 13.)*

12b. How do these state policies or laws affect offerings? *(Circle the one answer that best applies.)*

- This institution is required to offer remedial education 1
- This institution is encouraged (but not required) to offer remedial education 2
- This institution is discouraged from offering remedial education 3
- The remedial offerings of the institution are restricted 4
- Other *(specify)* _____ 5

13. On average, about how long does a student take remedial courses? (*Circle one number.*)
- Less than 1 year (e.g., 1 semester or 2 quarters)..... 1
 1 year 2
 More than 1 year..... 3
- 14a. Is there a limit on the length of time a student may take remedial courses at your institution?
- Yes..... 1 (*Length of time: _____*) No..... 2 (*Skip to question 15a.*)
- 14b. How is the time limit on remediation set? (*Circle one number.*)
- State policy or law 1
 Institutional policy 2
 Other (*specify*) _____ .. 3
- 15a. Does your institution have any **formal** arrangements to offer remedial courses to students from other postsecondary institutions?
- Yes..... 1 No 2 (*Skip to question 16a.*)
- 15b. With what types of institutions do you have such arrangements? (*Circle one on each line.*)
- | | Yes | No |
|---|-----|----|
| a. Public 4-year college or university | 1 | 2 |
| b. Private 4-year college or university | 1 | 2 |
| c. Public 2-year college | 1 | 2 |
| d. Private 2-year college | 1 | 2 |
| e. Other (<i>specify</i>) _____ | 1 | 2 |
- 16a. Does your institution offer any English as a second language (ESL) courses for college students?
- Yes..... 1 No 2 (*Skip to question 17a.*)
- 16b. Does your institution consider these ESL courses to be remedial courses? (*Circle one number.*)
- All ESL courses are considered remedial..... 1
 Some ESL courses are considered remedial..... 2
 No ESL courses are considered remedial..... 3
- 17a. Does your institution provide remedial education services/courses to local business and industry?
- Yes..... 1 No 2 (*Skip questions 17b and 17c.*)
- 17b. What subject areas are covered in these services/courses? (*Circle one on each line.*)
- | | Yes | No |
|---|-----|----|
| a. Reading..... | 1 | 2 |
| b. Writing..... | 1 | 2 |
| c. Math..... | 1 | 2 |
| d. Other (<i>specify</i>) _____ | 1 | 2 |
- 17c. What is the location of these services/courses? (*Circle one on each line.*)
- | | Yes | No |
|--|-----|----|
| a. On the campus of this institution..... | 1 | 2 |
| b. At business/industry sites | 1 | 2 |
| c. Offered through distance learning | 1 | 2 |
| d. Other (<i>specify</i>) _____ | 1 | 2 |

THANK YOU FOR YOUR ASSISTANCE. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS.